AUGUST 25, 2023 (UPDATED)

SCHOOL # 804

# ALEX W. SPENCE TALENTED/GIFTED ACADEMY
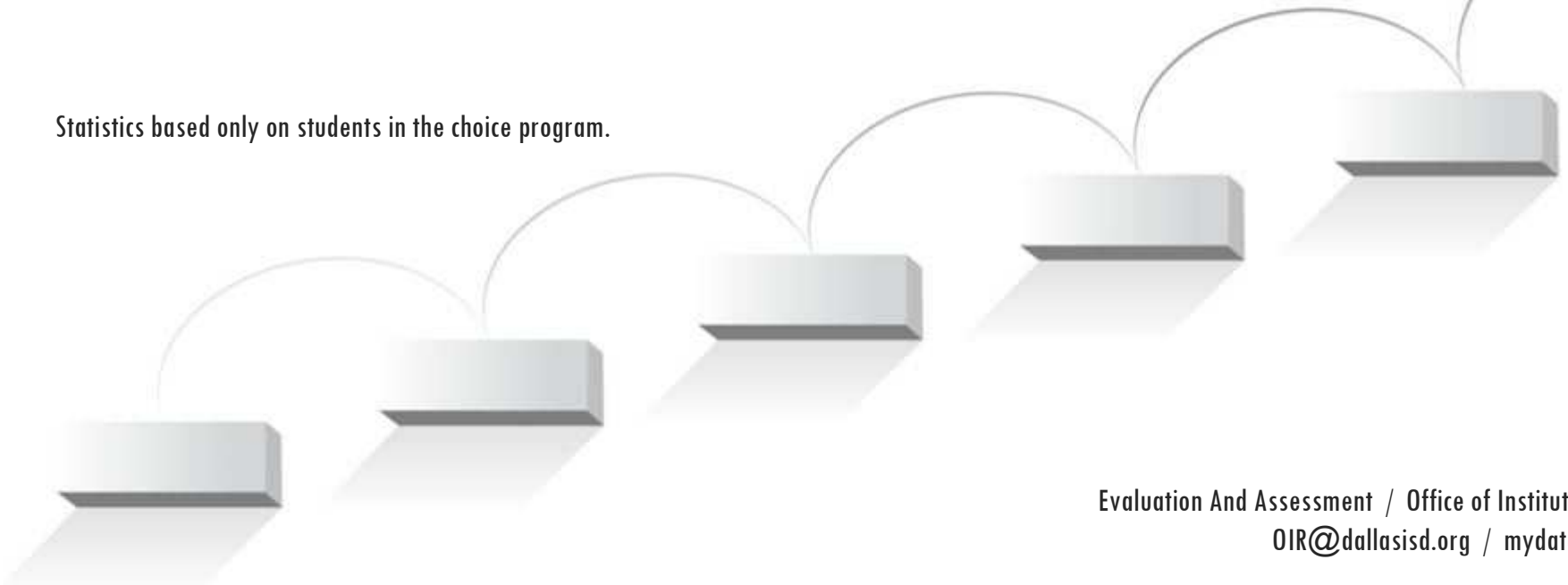
Statistics based only on students in the choice program.

DATA PACKET FOR 2023-2024 PLANNING

DALLAS
INDEPENDENT SCHOOL DISTRICT

## 2023-24 DATA PACKET INFORMATION

### SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

### ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

### ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

## STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of items correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

## TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

## DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

### STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| 6 | 72 |
| 7 | 79 |
| 8 | 93 |
| ALL | 244 |

### STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers* | |
|----------------|----------|---------|-----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 26 | 10.7 | | |
| American Indian/Alaska Native | 0 | 0.0 | | |
| Asian/Hawaiian/Pacific Islander | 2 | 0.8 | | |
| Hispanic | 200 | 82.0 | | |
| White | 11 | 4.5 | | |
| Multiple | 5 | 2.0 | | |
| Other* (teachers only) | — | — | | |
| Not reported (students only) | 0 | 0.0 | | |

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

### SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|-------|--------|---------|
| At-Risk | 149 | 61.1 |
| Economically disadvantaged | 199 | 81.6 |
| Limited English proficient (LEP) | 130 | 53.3 |
| Special education | 3 | 1.2 |
| Talented and Gifted (TAG) | 167 | 68.4 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 6 | 2021 | 106 | 20 | 18.9 | 0 | 0.0 | 1 | 0.9 | 85 | 80.2 | 0 | 0.0 | 0 | 0.0 |
| | 2022 | 89 | 13 | 14.6 | 0 | 0.0 | 0 | 0.0 | 66 | 74.2 | 6 | 6.7 | 4 | 4.5 |
| | 2023 | 72 | 5 | 6.9 | 0 | 0.0 | 2 | 2.8 | 61 | 84.7 | 3 | 4.2 | 1 | 1.4 |
| 7 | 2021 | 131 | 15 | 11.5 | 0 | 0.0 | 5 | 3.8 | 101 | 77.1 | 8 | 6.1 | 2 | 1.5 |
| | 2022 | 97 | 17 | 17.5 | 0 | 0.0 | 0 | 0.0 | 79 | 81.4 | 0 | 0.0 | 1 | 1.0 |
| | 2023 | 79 | 8 | 10.1 | 0 | 0.0 | 0 | 0.0 | 62 | 78.5 | 6 | 7.6 | 3 | 3.8 |
| 8 | 2021 | 124 | 11 | 8.9 | 0 | 0.0 | 3 | 2.4 | 103 | 83.1 | 4 | 3.2 | 3 | 2.4 |
| | 2022 | 110 | 7 | 6.4 | 0 | 0.0 | 4 | 3.6 | 90 | 81.8 | 8 | 7.3 | 1 | 0.9 |
| | 2023 | 93 | 13 | 14.0 | 0 | 0.0 | 0 | 0.0 | 77 | 82.8 | 2 | 2.2 | 1 | 1.1 |
| 6-8 | 2021 | 361 | 46 | 12.7 | 0 | 0.0 | 9 | 2.5 | 289 | 80.1 | 12 | 3.3 | 5 | 1.4 |
| | 2022 | 296 | 37 | 12.5 | 0 | 0.0 | 4 | 1.4 | 235 | 79.4 | 14 | 4.7 | 6 | 2.0 |
| | 2023 | 244 | 26 | 10.7 | 0 | 0.0 | 2 | 0.8 | 200 | 82.0 | 11 | 4.5 | 5 | 2.0 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 6 | 2021 | 106 | 83 | 78.3 | 46 | 43.4 | 2 | 1.9 | 52 | 49.1 | 76 | 71.7 | 6 | 5.7 | 52.8 | 47.2 | 0.0 |
| | 2022 | 89 | 73 | 82.0 | 38 | 42.7 | 0 | 0.0 | 44 | 49.4 | 60 | 67.4 | 6 | 6.7 | 52.8 | 47.2 | 0.0 |
| | 2023 | 72 | 62 | 86.1 | 48 | 66.7 | 1 | 1.4 | 50 | 69.4 | 46 | 63.9 | 2 | 2.8 | 59.7 | 40.3 | 0.0 |
| 7 | 2021 | 131 | 91 | 69.5 | 55 | 42.0 | 0 | 0.0 | 57 | 43.5 | 99 | 75.6 | 5 | 3.8 | 47.3 | 52.7 | 0.0 |
| | 2022 | 97 | 85 | 87.6 | 46 | 47.4 | 2 | 2.1 | 53 | 54.6 | 73 | 75.3 | 0 | 0.0 | 49.5 | 50.5 | 0.0 |
| | 2023 | 79 | 61 | 77.2 | 36 | 45.6 | 1 | 1.3 | 45 | 57.0 | 52 | 65.8 | 2 | 2.5 | 53.2 | 46.8 | 0.0 |
| 8 | 2021 | 124 | 86 | 69.4 | 35 | 28.2 | 0 | 0.0 | 39 | 31.5 | 92 | 74.2 | 3 | 2.4 | 38.7 | 61.3 | 0.0 |
| | 2022 | 110 | 83 | 75.5 | 47 | 42.7 | 0 | 0.0 | 52 | 47.3 | 84 | 76.4 | 1 | 0.9 | 50.9 | 49.1 | 0.0 |
| | 2023 | 93 | 76 | 81.7 | 46 | 49.5 | 1 | 1.1 | 54 | 58.1 | 69 | 74.2 | 1 | 1.1 | 48.4 | 51.6 | 0.0 |
| 6-8 | 2021 | 361 | 260 | 72.0 | 136 | 37.7 | 2 | 0.6 | 148 | 41.0 | 267 | 74.0 | 14 | 3.9 | 46.0 | 54.0 | 0.0 |
| | 2022 | 296 | 241 | 81.4 | 131 | 44.3 | 2 | 0.7 | 149 | 50.3 | 217 | 73.3 | 7 | 2.4 | 51.0 | 49.0 | 0.0 |
| | 2023 | 244 | 199 | 81.6 | 130 | 53.3 | 3 | 1.2 | 149 | 61.1 | 167 | 68.4 | 5 | 2.0 | 53.3 | 46.7 | 0.0 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 6 | 2021 | 106 | 10,575 | 103 | 97.2 | 10,169 | 96.2 | 0 | 0.0 | 3.1 | 99 | 8,812 | 93.8 | 83.3 |
| | 2022 | 94 | 9,901 | 91 | 96.8 | 9,363 | 94.6 | 0 | 0.0 | 8.9 | 90 | 8,300 | 96.0 | 83.8 |
| | 2023 | 73 | 9,009 | 71 | 97.6 | 8,575 | 95.2 | 0 | 0.0 | 7.0 | 72 | 7,980 | 98.4 | 88.6 |
| 7 | 2021 | 131 | 10,601 | 127 | 97.1 | 10,119 | 95.5 | 0 | 0.0 | 2.9 | 118 | 8,710 | 90.2 | 82.2 |
| | 2022 | 99 | 10,335 | 97 | 98.2 | 9,689 | 93.7 | 0 | 0.0 | 10.8 | 97 | 8,457 | 98.2 | 81.8 |
| | 2023 | 80 | 9,404 | 78 | 97.8 | 8,895 | 94.6 | 0 | 0.0 | 9.0 | 79 | 8,106 | 99.3 | 86.2 |
| 8 | 2021 | 124 | 10,673 | 120 | 97.0 | 10,147 | 95.1 | 0 | 0.0 | 3.1 | 109 | 8,651 | 87.9 | 81.1 |
| | 2022 | 111 | 10,461 | 109 | 97.9 | 9,782 | 93.5 | 0 | 0.0 | 12.6 | 110 | 8,381 | 99.2 | 80.1 |
| | 2023 | 91 | 9,849 | 89 | 97.5 | 9,263 | 94.0 | 0 | 0.0 | 12.5 | 92 | 8,359 | 100.0 | 84.9 |
| 6-8 | 2021 | 360 | 31,848 | 350 | 97.1 | 30,435 | 95.6 | 0 | 0.0 | 3.0 | 326 | 26,173 | 90.5 | 82.2 |
| | 2022 | 303 | 30,697 | 296 | 97.7 | 28,834 | 93.9 | 0 | 0.0 | 10.8 | 297 | 25,138 | 97.9 | 81.9 |
| | 2023 | 244 | 28,262 | 238 | 97.6 | 26,732 | 94.6 | 0 | 0.0 | 9.6 | 243 | 24,445 | 99.5 | 86.5 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | 2021 |  | 90.0 | 91.6 | 92.5 | * | 89.1 | 90.2 |  | 91.1 | 91.7 | 91.3 | 54.2 | 104 |
|  | 2022 | 100.0 | 92.3 | 83.1 | 84.7 |  | 75.7 | 79.1 |  | 80.9 | 92.7 | 86.4 | 60.7 | 88 |
|  | 2023 | * | * | 96.7 | 96.8 | * | 95.8 | 96.0 |  | 97.7 | 96.6 | 97.2 | 69.0 | 72 |
| 7 | 2021 | 100.0 | 86.7 | 98.0 | 95.5 |  | 98.2 | 96.5 |  | 96.8 | 97.1 | 96.9 | 60.3 | 130 |
|  | 2022 |  | 100.0 | 97.5 | 98.8 | * | 95.7 | 96.2 |  | 97.9 | 98.0 | 97.9 | 70.3 | 97 |
|  | 2023 | 100.0 | 100.0 | 96.8 | 96.7 | * | 94.4 | 95.6 |  | 95.2 | 100.0 | 97.5 | 70.2 | 79 |
| 8 | 2021 | * | 100.0 | 95.0 | 93.9 |  | 85.7 | 87.2 |  | 93.6 | 97.3 | 95.8 | 66.4 | 120 |
|  | 2022 |  |  | * | * |  |  | * |  | * | * | * | 75.9 | 2 |
|  | 2023 |  |  |  |  |  |  |  |  |  |  |  | 76.5 | 0 |
| 6-8 | 2021 | 100.0 | 91.3 | 95.1 | 94.0 | * | 91.9 | 91.8 |  | 93.9 | 95.8 | 94.9 | 60.3 | 354 |
|  | 2022 | 100.0 | 96.7 | 90.4 | 91.8 | * | 86.7 | 87.8 |  | 88.5 | 95.6 | 92.0 | 69.1 | 187 |
|  | 2023 | 100.0 | 100.0 | 96.7 | 96.7 | * | 95.2 | 95.8 |  | 96.5 | 98.5 | 97.4 | 72.0 | 151 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | 11 | 46 | 285 | 251 | 2 | 136 | 147 |  | 165 | 189 | 354 | 26,714 |
| 2022 | 6 | 30 | 146 | 159 | 2 | 83 | 98 |  | 96 | 91 | 187 | 28,611 |
| 2023 | 9 | 13 | 123 | 123 | 2 | 84 | 95 |  | 85 | 66 | 151 | 27,041 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | **2021** | | 2 | 7 | 6 | * | 5 | 5 | | 5 | 4 | 9 | 4,079 | 104 |
| | **2022** | 0 | 1 | 11 | 11 | | 9 | 9 | | 9 | 3 | 12 | 3,664 | 88 |
| | **2023** | * | * | 2 | 2 | * | 2 | 2 | | 1 | 1 | 2 | 2,699 | 72 |
| 7 | **2021** | 0 | 2 | 2 | 4 | | 1 | 2 | | 2 | 2 | 4 | 3,490 | 130 |
| | **2022** | | 0 | 2 | 1 | * | 2 | 2 | | 1 | 1 | 2 | 2,873 | 97 |
| | **2023** | 0 | 0 | 2 | 2 | * | 2 | 2 | | 2 | 0 | 2 | 2,721 | 79 |
| 8 | **2021** | * | 0 | 5 | 5 | | 5 | 5 | | 3 | 2 | 5 | 3,026 | 120 |
| | **2022** | | | * | * | | | * | | * | * | * | 2,316 | 2 |
| | **2023** | | | | | | | | | | | | 2,164 | 0 |
| 6-8 | **2021** | 0 | 4 | 14 | 15 | * | 11 | 12 | | 10 | 8 | 18 | 10,595 | 354 |
| | **2022** | 0 | 1 | 14 | 13 | * | 11 | 12 | | 11 | 4 | 15 | 8,853 | 187 |
| | **2023** | 0 | 0 | 4 | 4 | * | 4 | 4 | | 3 | 1 | 4 | 7,584 | 151 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2021** | 11 | 46 | 285 | 251 | 2 | 136 | 147 | | 165 | 189 | 354 | 26,714 |
| **2022** | 6 | 30 | 146 | 159 | 2 | 83 | 98 | | 96 | 91 | 187 | 28,611 |
| **2023** | 9 | 13 | 123 | 123 | 2 | 84 | 95 | | 85 | 66 | 151 | 27,041 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | 2021 | | 70.0 | 41.0 | 46.3 | * | 39.1 | 39.2 | | 50.0 | 41.7 | 46.2 | 23.9 | 104 |
| | 2022 | 66.7 | 30.8 | 52.3 | 47.2 | | 40.5 | 46.5 | | 46.8 | 56.1 | 51.1 | 33.2 | 88 |
| | 2023 | * | * | 75.4 | 79.0 | * | 72.9 | 72.0 | | 74.4 | 79.3 | 76.4 | 44.3 | 72 |
| 7 | 2021 | 87.5 | 66.7 | 85.1 | 79.8 | | 76.4 | 75.4 | | 80.6 | 86.8 | 83.8 | 35.2 | 130 |
| | 2022 | | 88.2 | 73.4 | 77.6 | * | 65.2 | 62.3 | | 77.1 | 75.5 | 76.3 | 45.2 | 97 |
| | 2023 | 66.7 | 87.5 | 72.6 | 73.8 | * | 61.1 | 62.2 | | 66.7 | 83.8 | 74.7 | 43.9 | 79 |
| 8 | 2021 | * | 90.9 | 84.2 | 82.9 | | 74.3 | 71.8 | | 83.0 | 86.3 | 85.0 | 37.7 | 120 |
| | 2022 | | | * | * | | | * | | * | * | * | 48.3 | 2 |
| | 2023 | | | | | | | | | | | | 48.2 | 0 |
| 6-8 | 2021 | 90.9 | 73.9 | 71.9 | 70.1 | * | 63.2 | 61.9 | | 70.9 | 75.1 | 73.2 | 32.3 | 354 |
| | 2022 | 66.7 | 63.3 | 63.0 | 62.9 | * | 54.2 | 54.1 | | 61.5 | 65.9 | 63.6 | 42.3 | 187 |
| | 2023 | 66.7 | 84.6 | 74.0 | 76.4 | * | 67.9 | 67.4 | | 70.6 | 81.8 | 75.5 | 45.5 | 151 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | 11 | 46 | 285 | 251 | 2 | 136 | 147 | | 165 | 189 | 354 | 26,714 |
| 2022 | 6 | 30 | 146 | 159 | 2 | 83 | 98 | | 96 | 91 | 187 | 28,611 |
| 2023 | 9 | 13 | 123 | 123 | 2 | 84 | 95 | | 85 | 66 | 151 | 27,041 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | 2021 | | 30.0 | 21.7 | 22.5 | * | 17.4 | 15.7 | | 30.4 | 14.6 | 23.1 | 10.2 | 104 |
| | 2022 | 16.7 | 23.1 | 24.6 | 23.6 | | 10.8 | 11.6 | | 21.3 | 31.7 | 26.1 | 16.0 | 88 |
| | 2023 | * | * | 29.5 | 29.0 | * | 27.1 | 28.0 | | 30.2 | 31.0 | 30.6 | 17.8 | 72 |
| 7 | 2021 | 75.0 | 40.0 | 51.5 | 44.9 | | 45.5 | 43.9 | | 56.5 | 48.5 | 52.3 | 18.4 | 130 |
| | 2022 | | 64.7 | 57.0 | 57.6 | * | 50.0 | 43.4 | | 68.8 | 49.0 | 58.8 | 29.3 | 97 |
| | 2023 | 50.0 | 50.0 | 24.2 | 26.2 | * | 22.2 | 24.4 | | 33.3 | 27.0 | 30.4 | 20.1 | 79 |
| 8 | 2021 | * | 36.4 | 46.5 | 48.8 | | 37.1 | 33.3 | | 42.6 | 47.9 | 45.8 | 16.3 | 120 |
| | 2022 | | | * | * | | | * | | * | * | * | 29.2 | 2 |
| | 2023 | | | | | | | | | | | | 22.5 | 0 |
| 6-8 | 2021 | 72.7 | 34.8 | 41.1 | 39.0 | * | 33.8 | 31.3 | | 43.6 | 39.7 | 41.5 | 14.9 | 354 |
| | 2022 | 16.7 | 46.7 | 41.8 | 41.5 | * | 32.5 | 28.6 | | 44.8 | 40.7 | 42.8 | 24.9 | 187 |
| | 2023 | 44.4 | 38.5 | 26.8 | 27.6 | * | 25.0 | 26.3 | | 31.8 | 28.8 | 30.5 | 20.2 | 151 |

| | NUMBER TESTED IN GRADE 6-8 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | 11 | 46 | 285 | 251 | 2 | 136 | 147 | | 165 | 189 | 354 | 26,714 |
| 2022 | 6 | 30 | 146 | 159 | 2 | 83 | 98 | | 96 | 91 | 187 | 28,611 |
| 2023 | 9 | 13 | 123 | 123 | 2 | 84 | 95 | | 85 | 66 | 151 | 27,041 |

**ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)**　　　　　　**12**

**August 25, 2023**　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_E_read_per_mst　2023-24 Data Packet

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|---|---|---|---|---|
| | | OLD: Understanding/Analysis Across Genres NEW in 2023: Reading | OLD: Literary Texts NEW in 2023: Writing (Revising and Editing) | OLD: Informational Texts NEW 2023: Extended Constructed Response[1] |
| 6 | 2021 | 62.3 | 80.7 | 73.3 |
| | 2022 | 66.6 | 73.0 | 74.7 |
| | 2023 | 64.9 | 63.0 | 5.6 / 10 |
| 7 | 2021 | 88.9 | 78.2 | 85.2 |
| | 2022 | 82.1 | 78.4 | 82.9 |
| | 2023 | 71.2 | 63.7 | 5.3 / 10 |
| 8 | 2021 | 86.3 | 84.0 | 79.4 |
| | 2022 | * | * | * |
| | 2023 | | | / 10 |
| 6-8 | 2021 | 80.2 | 80.9 | 79.7 |
| | 2022 | 74.6 | 75.6 | 78.7 |
| | 2023 | 68.2 | 63.4 | 5.4 / 10 |

[1]Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)**                                        **13**

August 25, 2023    Dallas ISD Evaluation & Assessment (Office of Institutional Research)    rpt_STAAR38_E_read_obj    2023-24 Data Packet

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ENGLISH I (GRADE 8)** | 2021 | | | | | | | | | | | | 100.0 |
| | 2022 | 100.0 | 100.0 | 100.0 | 100.0 | | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | 98.6 |
| | 2023 | * | 100.0 | 97.4 | 97.4 | * | 95.7 | 96.2 | | 95.6 | 100.0 | 97.8 | 99.0 |
| Tests Taken | 2021 | | | | | | | | | | | | 14 |
| | 2022 | 8 | 7 | 88 | 81 | | 47 | 50 | | 55 | 53 | 108 | 218 |
| | 2023 | 2 | 13 | 77 | 76 | 1 | 46 | 53 | | 45 | 48 | 93 | 314 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|-------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ENGLISH I (GRADE 8)** | 2021 | | | | | | | | | | | | 0 |
| | 2022 | 0 | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 3 |
| | 2023 | * | 0 | 2 | 2 | * | 2 | 2 | | 2 | 0 | 2 | 3 |
| Tests Taken | 2021 | | | | | | | | | | | | 14 |
| | 2022 | 8 | 7 | 88 | 81 | | 47 | 50 | | 55 | 53 | 108 | 218 |
| | 2023 | 2 | 13 | 77 | 76 | 1 | 46 | 53 | | 45 | 48 | 93 | 314 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ENGLISH I (GRADE 8)** | **2021** | | | | | | | | | | | | 85.7 |
| | **2022** | 100.0 | 100.0 | 92.0 | 91.4 | | 89.4 | 90.0 | | 90.9 | 96.2 | 93.5 | 88.5 |
| | **2023** | * | 100.0 | 90.9 | 92.1 | * | 87.0 | 86.8 | | 91.1 | 93.8 | 92.5 | 92.7 |
| Tests Taken | **2021** | | | | | | | | | | | | 14 |
| | **2022** | 8 | 7 | 88 | 81 | | 47 | 50 | | 55 | 53 | 108 | 218 |
| | **2023** | 2 | 13 | 77 | 76 | 1 | 46 | 53 | | 45 | 48 | 93 | 314 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ENGLISH I (GRADE 8)** | **2021** | | | | | | | | | | | | 14.3 |
| | **2022** | 25.0 | 42.9 | 11.4 | 14.8 | | 4.3 | 6.0 | | 9.1 | 20.8 | 14.8 | 13.3 |
| | **2023** | * | 23.1 | 11.7 | 13.2 | * | 4.3 | 3.8 | | 15.6 | 12.5 | 14.0 | 22.9 |
| Tests Taken | **2021** | | | | | | | | | | | | 14 |
| | **2022** | 8 | 7 | 88 | 81 | | 47 | 50 | | 55 | 53 | 108 | 218 |
| | **2023** | 2 | 13 | 77 | 76 | 1 | 46 | 53 | | 45 | 48 | 93 | 314 |

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| ENGLISH I (GRADE 8) | OLD: Analysis Across Genres (Reading) NEW in 2023: Reading | OLD: Literary Texts (Reading) NEW in 2023: not used | OLD: Informational Texts (Reading) NEW in 2023: not used | Expository Composition[1] | OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing) | OLD: Editing (Writing) NEW in 2023: not used |
|---|---|---|---|---|---|---|
| **2021** | | | | / 8 | | |
| **2022** | 92.2 | 74.7 | 74.0 | 5.5 / 8 | 89.2 | 85.9 |
| **2023** | 74.3 | – | – | 6.4 / 10 | 71.1 | – |

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | 2021 |  | 100.0 | 95.2 | 96.3 | * | 95.7 | 94.1 |  | 96.4 | 95.8 | 96.2 | 61.6 | 104 |
|  | 2022 | 83.3 | 76.9 | 86.2 | 81.9 |  | 81.1 | 83.7 |  | 80.9 | 90.2 | 85.2 | 66.4 | 88 |
|  | 2023 | * | * | 100.0 | 100.0 | * | 100.0 | 100.0 |  | 100.0 | 100.0 | 100.0 | 72.4 | 72 |
| 7 | 2021 |  | * |  | * |  |  | * |  |  | * | * | 28.6 | 1 |
|  | 2022 |  |  |  |  |  |  |  |  |  |  |  | 33.8 | 0 |
|  | 2023 |  |  |  |  |  |  |  |  |  |  |  | 40.0 | 0 |
| 8 | 2021 | 85.7 | 78.6 | 96.0 | 93.2 |  | 92.7 | 92.9 |  | 98.4 | 89.6 | 93.8 | 53.6 | 128 |
|  | 2022 |  | 88.2 | 93.8 | 95.3 | * | 95.7 | 92.6 |  | 89.6 | 96.0 | 92.9 | 66.0 | 98 |
|  | 2023 | 100.0 | 87.5 | 96.8 | 98.4 | * | 94.4 | 93.3 |  | 95.2 | 97.3 | 96.2 | 72.7 | 79 |
| 6-8 | 2021 | 85.7 | 88.6 | 95.7 | 94.1 | * | 94.1 | 92.6 |  | 97.4 | 91.4 | 94.4 | 52.7 | 233 |
|  | 2022 | 83.3 | 83.3 | 90.3 | 89.2 | * | 89.2 | 88.7 |  | 85.3 | 93.4 | 89.2 | 60.9 | 186 |
|  | 2023 | 100.0 | 92.3 | 98.4 | 99.2 | * | 97.6 | 96.8 |  | 97.6 | 98.5 | 98.0 | 69.7 | 151 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | 7 | 35 | 184 | 169 | 2 | 101 | 108 |  | 117 | 116 | 233 | 22,626 |
| 2022 | 6 | 30 | 145 | 158 | 2 | 83 | 97 |  | 95 | 91 | 186 | 24,707 |
| 2023 | 9 | 13 | 123 | 123 | 2 | 84 | 95 |  | 85 | 66 | 151 | 22,970 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | 2021 | | 0 | 4 | 3 | * | 2 | 3 | | 2 | 2 | 4 | 3,435 | 104 |
| | 2022 | 1 | 3 | 9 | 13 | | 7 | 7 | | 9 | 4 | 13 | 3,133 | 88 |
| | 2023 | * | * | 0 | 0 | * | 0 | 0 | | 0 | 0 | 0 | 2,419 | 72 |
| 7 | 2021 | | * | | * | | | * | | | * | * | 2,632 | 1 |
| | 2022 | | | | | | | | | | | | 2,688 | 0 |
| | 2023 | | | | | | | | | | | | 1,200 | 0 |
| 8 | 2021 | 1 | 3 | 4 | 6 | | 4 | 4 | | 1 | 7 | 8 | 4,641 | 128 |
| | 2022 | | 2 | 5 | 4 | * | 2 | 4 | | 5 | 2 | 7 | 3,849 | 98 |
| | 2023 | 0 | 1 | 2 | 1 | * | 2 | 3 | | 2 | 1 | 3 | 3,333 | 79 |
| 6-8 | 2021 | 1 | 4 | 8 | 10 | * | 6 | 8 | | 3 | 10 | 13 | 10,708 | 233 |
| | 2022 | 1 | 5 | 14 | 17 | * | 9 | 11 | | 14 | 6 | 20 | 9,670 | 186 |
| | 2023 | 0 | 1 | 2 | 1 | * | 2 | 3 | | 2 | 1 | 3 | 6,952 | 151 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | 7 | 35 | 184 | 169 | 2 | 101 | 108 | | 117 | 116 | 233 | 22,626 |
| 2022 | 6 | 30 | 145 | 158 | 2 | 83 | 97 | | 95 | 91 | 186 | 24,707 |
| 2023 | 9 | 13 | 123 | 123 | 2 | 84 | 95 | | 85 | 66 | 151 | 22,970 |

ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)

20

**August 25, 2023    Dallas ISD Evaluation & Assessment (Office of Institutional Research)    rpt_STAAR38_E_math_num_not_app    2023-24 Data Packet**

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | 2021 | | 65.0 | 62.7 | 65.0 | * | 69.6 | 66.7 | | 69.6 | 54.2 | 62.5 | 28.6 | 104 |
| | 2022 | 50.0 | 46.2 | 43.1 | 40.3 | | 35.1 | 30.2 | | 48.9 | 39.0 | 44.3 | 31.4 | 88 |
| | 2023 | * | * | 68.9 | 69.4 | * | 66.7 | 66.0 | | 74.4 | 58.6 | 68.1 | 35.8 | 72 |
| 7 | 2021 | | * | | * | | | * | | | * | * | 6.5 | 1 |
| | 2022 | | | | | | | | | | | | 7.8 | 0 |
| | 2023 | | | | | | | | | | | | 13.7 | 0 |
| 8 | 2021 | 71.4 | 64.3 | 77.2 | 70.5 | | 67.3 | 67.9 | | 77.0 | 73.1 | 75.0 | 27.3 | 128 |
| | 2022 | | 70.6 | 72.5 | 73.3 | * | 76.1 | 70.4 | | 70.8 | 74.0 | 72.4 | 35.6 | 98 |
| | 2023 | 66.7 | 87.5 | 61.3 | 65.6 | * | 52.8 | 53.3 | | 76.2 | 54.1 | 65.8 | 40.3 | 79 |
| 6-8 | 2021 | 71.4 | 62.9 | 70.7 | 67.5 | * | 68.3 | 66.7 | | 73.5 | 64.7 | 69.1 | 24.4 | 233 |
| | 2022 | 50.0 | 60.0 | 59.3 | 58.2 | * | 57.8 | 52.6 | | 60.0 | 58.2 | 59.1 | 29.4 | 186 |
| | 2023 | 77.8 | 69.2 | 65.0 | 67.5 | * | 60.7 | 60.0 | | 75.3 | 56.1 | 66.9 | 36.3 | 151 |

| | NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | 7 | 35 | 184 | 169 | 2 | 101 | 108 | | 117 | 116 | 233 | 22,626 |
| 2022 | 6 | 30 | 145 | 158 | 2 | 83 | 97 | | 95 | 91 | 186 | 24,707 |
| 2023 | 9 | 13 | 123 | 123 | 2 | 84 | 95 | | 85 | 66 | 151 | 22,970 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | 2021 | | 25.0 | 25.3 | 28.7 | * | 32.6 | 31.4 | | 30.4 | 18.8 | 25.0 | 9.3 | 104 |
| | 2022 | 0.0 | 23.1 | 13.8 | 15.3 | | 10.8 | 9.3 | | 19.1 | 12.2 | 15.9 | 10.6 | 88 |
| | 2023 | * | * | 26.2 | 25.8 | * | 20.8 | 20.0 | | 25.6 | 27.6 | 26.4 | 11.9 | 72 |
| 7 | 2021 | | * | | * | | | * | | | * | * | 1.4 | 1 |
| | 2022 | | | | | | | | | | | | 1.4 | 0 |
| | 2023 | | | | | | | | | | | | 1.6 | 0 |
| 8 | 2021 | 28.6 | 28.6 | 28.7 | 27.3 | | 25.5 | 25.0 | | 31.1 | 26.9 | 28.9 | 6.0 | 128 |
| | 2022 | | 35.3 | 36.3 | 33.7 | * | 39.1 | 35.2 | | 43.8 | 28.0 | 35.7 | 11.9 | 98 |
| | 2023 | 50.0 | 50.0 | 29.0 | 27.9 | * | 19.4 | 20.0 | | 38.1 | 27.0 | 32.9 | 12.7 | 79 |
| 6-8 | 2021 | 28.6 | 25.7 | 27.2 | 27.8 | * | 28.7 | 27.8 | | 30.8 | 23.3 | 27.0 | 6.6 | 233 |
| | 2022 | 0.0 | 30.0 | 26.2 | 25.3 | * | 26.5 | 23.7 | | 31.6 | 20.9 | 26.3 | 9.7 | 186 |
| | 2023 | 44.4 | 38.5 | 27.6 | 26.8 | * | 20.2 | 20.0 | | 31.8 | 27.3 | 29.8 | 11.4 | 151 |

| | NUMBER TESTED IN GRADE 6-8 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | 7 | 35 | 184 | 169 | 2 | 101 | 108 | | 117 | 116 | 233 | 22,626 |
| 2022 | 6 | 30 | 145 | 158 | 2 | 83 | 97 | | 95 | 91 | 186 | 24,707 |
| 2023 | 9 | 13 | 123 | 123 | 2 | 84 | 95 | | 85 | 66 | 151 | 22,970 |

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|---|---|---|---|---|---|
| | | 1. Numerical Representations and Relationships | 2. Computations and Algebraic Relationships | 3. Geometry and Measurement | 4. Data Analysis and Personal Financial Literacy |
| 6 | 2021 | 62.6 | 64.1 | 73.4 | 66.2 |
| | 2022 | 52.6 | 58.4 | 57.2 | 55.4 |
| | 2023 | 67.6 | 62.8 | 56.3 | 69.0 |
| 7 | 2021 | * | * | * | * |
| | 2022 | | | | |
| | 2023 | | | | |
| 8 | 2021 | 76.4 | 72.8 | 71.9 | 78.7 |
| | 2022 | 69.4 | 75.6 | 72.9 | 80.2 |
| | 2023 | 82.3 | 63.9 | 60.8 | 64.4 |
| 6-8 | 2021 | 70.0 | 68.8 | 72.3 | 72.8 |
| | 2022 | 61.5 | 67.5 | 65.5 | 68.4 |
| | 2023 | 75.3 | 63.4 | 58.7 | 66.6 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| **ALGEBRA I (GRADE 8)** | **2021** | * | 100.0 | 90.3 | 90.5 | | 85.7 | 84.6 | | 93.6 | 90.8 | 91.9 | 85.0 |
| | **2022** | 100.0 | 100.0 | 100.0 | 100.0 | | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | 96.7 |
| | **2023** | * | 92.3 | 98.7 | 97.4 | * | 97.8 | 96.2 | | 95.6 | 100.0 | 97.8 | 95.1 |
| Tests Taken | **2021** | 3 | 11 | 103 | 84 | | 35 | 39 | | 47 | 76 | 123 | 4,208 |
| | **2022** | 7 | 7 | 88 | 81 | | 47 | 50 | | 54 | 53 | 107 | 4,021 |
| | **2023** | 2 | 13 | 77 | 76 | 1 | 46 | 53 | | 45 | 48 | 93 | 4,424 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ALGEBRA I (GRADE 8)** | **2021** | * | 0 | 10 | 8 | | 5 | 6 | | 3 | 7 | 10 | 632 |
| | **2022** | 0 | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 133 |
| | **2023** | * | 1 | 1 | 2 | * | 1 | 2 | | 2 | 0 | 2 | 217 |
| Tests Taken | **2021** | 3 | 11 | 103 | 84 | | 35 | 39 | | 47 | 76 | 123 | 4,208 |
| | **2022** | 7 | 7 | 88 | 81 | | 47 | 50 | | 54 | 53 | 107 | 4,021 |
| | **2023** | 2 | 13 | 77 | 76 | 1 | 46 | 53 | | 45 | 48 | 93 | 4,424 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ALGEBRA I (GRADE 8)** | **2021** | * | 54.5 | 54.4 | 53.6 | | 45.7 | 43.6 | | 59.6 | 52.6 | 55.3 | 51.0 |
| | **2022** | 100.0 | 85.7 | 92.0 | 91.4 | | 91.5 | 92.0 | | 88.9 | 96.2 | 92.5 | 76.9 |
| | **2023** | * | 69.2 | 80.5 | 80.3 | * | 87.0 | 79.2 | | 80.0 | 77.1 | 78.5 | 71.8 |
| Tests Taken | **2021** | 3 | 11 | 103 | 84 | | 35 | 39 | | 47 | 76 | 123 | 4,208 |
| | **2022** | 7 | 7 | 88 | 81 | | 47 | 50 | | 54 | 53 | 107 | 4,021 |
| | **2023** | 2 | 13 | 77 | 76 | 1 | 46 | 53 | | 45 | 48 | 93 | 4,424 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ALGEBRA I (GRADE 8)** | **2021** | * | 18.2 | 31.1 | 28.6 | | 31.4 | 28.2 | | 34.0 | 27.6 | 30.1 | 29.2 |
| | **2022** | 100.0 | 71.4 | 64.8 | 67.9 | | 63.8 | 64.0 | | 66.7 | 67.9 | 67.3 | 55.3 |
| | **2023** | * | 46.2 | 40.3 | 39.5 | * | 37.0 | 32.1 | | 46.7 | 35.4 | 40.9 | 42.4 |
| Tests Taken | **2021** | 3 | 11 | 103 | 84 | | 35 | 39 | | 47 | 76 | 123 | 4,208 |
| | **2022** | 7 | 7 | 88 | 81 | | 47 | 50 | | 54 | 53 | 107 | 4,021 |
| | **2023** | 2 | 13 | 77 | 76 | 1 | 46 | 53 | | 45 | 48 | 93 | 4,424 |

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| ALGEBRA I (GRADE 8) | 1. Number and Algebraic Methods | 2. Describing and Graphing Linear Functions, Equations, and Inequalities | 3. Writing and Solving Linear Functions, Equations, and Inequailites | 4. Quadratic Functions and Equations | 5. Exponential Functions and Equations |
|---|---|---|---|---|---|
| **2021** | 59.7 | 75.3 | 68.7 | 55.6 | 58.7 |
| **2022** | 74.5 | 80.6 | 86.3 | 81.4 | 79.4 |
| **2023** | 61.8 | 70.1 | 71.7 | 59.6 | 60.2 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2021 | 87.5 | 85.7 | 97.0 | 94.3 | | 94.5 | 94.6 | | 96.8 | 94.0 | 95.3 | 54.5 | 129 |
| | 2022 | | 88.2 | 82.5 | 84.9 | * | 82.6 | 77.8 | | 83.7 | 84.0 | 83.8 | 60.7 | 99 |
| | 2023 | 100.0 | 87.5 | 75.8 | 82.0 | * | 66.7 | 68.9 | | 81.0 | 78.4 | 79.7 | 65.5 | 79 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 2021 | 8 | 14 | 101 | 88 | | 55 | 56 | | 62 | 67 | 129 | 9,344 |
| 2022 | | 17 | 80 | 86 | 2 | 46 | 54 | | 49 | 50 | 99 | 10,328 |
| 2023 | 6 | 8 | 62 | 61 | 1 | 36 | 45 | | 42 | 37 | 79 | 9,945 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | 2021 | 1 | 2 | 3 | 5 | | 3 | 3 | | 2 | 4 | 6 | 4253 | 129 |
| | 2022 | | 2 | 14 | 13 | * | 8 | 12 | | 8 | 8 | 16 | 4059 | 99 |
| | 2023 | 0 | 1 | 15 | 11 | * | 12 | 14 | | 8 | 8 | 16 | 3430 | 79 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | 8 | 14 | 101 | 88 | | 55 | 56 | | 62 | 67 | 129 | 9,344 |
| 2022 | | 17 | 80 | 86 | 2 | 46 | 54 | | 49 | 50 | 99 | 10,328 |
| 2023 | 6 | 8 | 62 | 61 | 1 | 36 | 45 | | 42 | 37 | 79 | 9,945 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2021** | 75.0 | 71.4 | 69.3 | 68.2 | | 60.0 | 58.9 | | 69.4 | 70.1 | 69.8 | 25.8 | 129 |
| | **2022** | | 52.9 | 50.0 | 48.8 | * | 45.7 | 40.7 | | 69.4 | 34.0 | 51.5 | 28.8 | 99 |
| | **2023** | 100.0 | 62.5 | 27.4 | 31.1 | * | 19.4 | 20.0 | | 42.9 | 29.7 | 36.7 | 33.9 | 79 |

| | **NUMBER TESTED IN GRADE 8** | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2021** | 8 | 14 | 101 | 88 | | 55 | 56 | | 62 | 67 | 129 | 9,344 |
| **2022** | | 17 | 80 | 86 | 2 | 46 | 54 | | 49 | 50 | 99 | 10,328 |
| **2023** | 6 | 8 | 62 | 61 | 1 | 36 | 45 | | 42 | 37 | 79 | 9,945 |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | **2021** | 50.0 | 21.4 | 40.6 | 38.6 | | 34.5 | 33.9 | | 40.3 | 37.3 | 38.8 | 10.5 | 129 |
| | **2022** | | 11.8 | 18.8 | 15.1 | * | 10.9 | 9.3 | | 26.5 | 8.0 | 17.2 | 11.6 | 99 |
| | **2023** | 16.7 | 12.5 | 6.5 | 6.6 | * | 0.0 | 0.0 | | 9.5 | 8.1 | 8.9 | 8.3 | 79 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2021** | 8 | 14 | 101 | 88 | | 55 | 56 | | 62 | 67 | 129 | 9,344 |
| **2022** | | 17 | 80 | 86 | 2 | 46 | 54 | | 49 | 50 | 99 | 10,328 |
| **2023** | 6 | 8 | 62 | 61 | 1 | 36 | 45 | | 42 | 37 | 79 | 9,945 |

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|---|---|---|---|---|---|
| | | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 8 | **2021** | 76.3 | 70.8 | 71.3 | 75.3 |
| | **2022** | 71.5 | 70.8 | 64.5 | 66.6 |
| | **2023** | 58.5 | 44.6 | 45.2 | 48.9 |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2021 | * | 100.0 | 85.1 | 85.5 | | 74.3 | 74.4 | | 93.5 | 83.8 | 87.5 | 43.3 | 120 |
|   | 2022 | 100.0 | 100.0 | 88.9 | 89.2 | | 89.4 | 84.6 | | 91.1 | 88.9 | 90.0 | 49.4 | 110 |
|   | 2023 | * | 91.7 | 85.5 | 83.8 | * | 80.0 | 78.4 | | 90.7 | 83.3 | 86.8 | 52.8 | 91 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | |
|------|---|----|-----|----|---|----|----|--|----|----|-----|-------|
| 2021 | 3 | 11 | 101 | 83 | | 35 | 39 | | 46 | 74 | 120 | 8,806 |
| 2022 | 8 | 7 | 90 | 83 | | 47 | 52 | | 56 | 54 | 110 | 9,781 |
| 2023 | 2 | 12 | 76 | 74 | 1 | 45 | 51 | | 43 | 48 | 91 | 9,484 |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2021 | * | 0 | 15 | 12 | | 9 | 10 | | 3 | 12 | 15 | 4995 | 120 |
| | 2022 | 0 | 0 | 10 | 9 | | 5 | 8 | | 5 | 6 | 11 | 4947 | 110 |
| | 2023 | * | 1 | 11 | 12 | * | 9 | 11 | | 4 | 8 | 12 | 4473 | 91 |

| | NUMBER TESTED IN GRADE8 | | | | | | | | | | | | |
|------|---|----|-----|----|---|----|----|---|----|----|-----|-------|
| 2021 | 3 | 11 | 101 | 83 | | 35 | 39 | | 46 | 74 | 120 | 8,806 |
| 2022 | 8 | 7 | 90 | 83 | | 47 | 52 | | 56 | 54 | 110 | 9,781 |
| 2023 | 2 | 12 | 76 | 74 | 1 | 45 | 51 | | 43 | 48 | 91 | 9,484 |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | **2021** | * | 36.4 | 43.6 | 38.6 | | 28.6 | 25.6 | | 58.7 | 37.8 | 45.8 | 15.2 | 120 |
| | **2022** | 62.5 | 85.7 | 46.7 | 47.0 | | 34.0 | 32.7 | | 51.8 | 48.1 | 50.0 | 19.3 | 110 |
| | **2023** | * | 66.7 | 46.1 | 48.6 | * | 37.8 | 33.3 | | 60.5 | 41.7 | 50.5 | 24.4 | 91 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | |
|------|---|----|-----|----|---|----|----|---|----|----|-----|-------|
| **2021** | 3 | 11 | 101 | 83 | | 35 | 39 | | 46 | 74 | 120 | 8,806 |
| **2022** | 8 | 7 | 90 | 83 | | 47 | 52 | | 56 | 54 | 110 | 9,781 |
| **2023** | 2 | 12 | 76 | 74 | 1 | 45 | 51 | | 43 | 48 | 91 | 9,484 |

### PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 8 | 2021 | * | 9.1 | 12.9 | 12.0 | | 5.7 | 5.1 | | 21.7 | 9.5 | 14.2 | 5.3 | 120 |
| | 2022 | 50.0 | 57.1 | 14.4 | 19.3 | | 14.9 | 15.4 | | 21.4 | 18.5 | 20.0 | 9.5 | 110 |
| | 2023 | * | 25.0 | 7.9 | 14.9 | * | 8.9 | 7.8 | | 11.6 | 12.5 | 12.1 | 11.1 | 91 |

| | NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2021 | 3 | 11 | 101 | 83 | | 35 | 39 | | 46 | 74 | 120 | 8,806 |
| 2022 | 8 | 7 | 90 | 83 | | 47 | 52 | | 56 | 54 | 110 | 9,781 |
| 2023 | 2 | 12 | 76 | 74 | 1 | 45 | 51 | | 43 | 48 | 91 | 9,484 |

**ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)**    37

August 25, 2023   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_per_mst   2023-24 Data Packet

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|---|---|---|---|---|---|
| | | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
| 8 | **2021** | 64.3 | 73.9 | 60.7 | 73.7 |
| | **2022** | 67.6 | 67.9 | 67.0 | 69.7 |
| | **2023** | 61.1 | 65.2 | 51.6 | 59.7 |

## PERFORMANCE IN 2023

| Grade 2022-23 (N Rated) | Domain: 2023 Level | Listening N | Listening % | Speaking N | Speaking % | Writing N | Writing % | Reading N | Reading % | Composite N | Composite % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **6** (50) | Beginning | 0 | 0.0 | 3 | 6.0 | 0 | 0.0 | 2 | 4.0 | 0 | 0.0 |
| | Intermediate | 7 | 14.0 | 16 | 32.0 | 19 | 38.0 | 2 | 4.0 | 8 | 16.0 |
| | Advanced | 16 | 32.0 | 27 | 54.0 | 27 | 54.0 | 25 | 50.0 | 31 | 62.0 |
| | Advanced High | 27 | 54.0 | 4 | 8.0 | 4 | 8.0 | 21 | 42.0 | 11 | 22.0 |
| **7** (36) | Beginning | 0 | 0.0 | 8 | 22.2 | 1 | 2.8 | 0 | 0.0 | 0 | 0.0 |
| | Intermediate | 4 | 11.1 | 20 | 55.6 | 11 | 30.6 | 2 | 5.6 | 11 | 30.6 |
| | Advanced | 14 | 38.9 | 8 | 22.2 | 22 | 61.1 | 17 | 47.2 | 24 | 66.7 |
| | Advanced High | 18 | 50.0 | 0 | 0.0 | 2 | 5.6 | 17 | 47.2 | 1 | 2.8 |
| **ALL** (87) | Beginning | 1 | 1.1 | 12 | 13.8 | 2 | 2.3 | 2 | 2.3 | 1 | 1.1 |
| | Intermediate | 11 | 12.6 | 36 | 41.4 | 30 | 34.5 | 5 | 5.7 | 19 | 21.8 |
| | Advanced | 30 | 34.5 | 35 | 40.2 | 49 | 56.3 | 42 | 48.3 | 55 | 63.2 |
| | Advanced High | 45 | 51.7 | 4 | 4.6 | 6 | 6.9 | 38 | 43.7 | 12 | 13.8 |

## PROGRESSION FROM 2022 TO 2023

| Number Rated Both Years N (%) Progressed | 2023 Level | 2022 Level Beg | 2022 Level Int | 2022 Level Adv | 2022 Level Adv High |
|---|---|---|---|---|---|
| 49 **14 (28.6%)** | Beginning | 0 | | | |
| | Intermediate | 0 | | 8 | |
| | Advanced | 0 | 3 | 27 | |
| | Advanced High | 0 | 0 | 11 | |
| 36 **10 (27.8%)** | Beginning | 0 | | | |
| | Intermediate | 0 | | 11 | |
| | Advanced | 0 | 9 | 15 | |
| | Advanced High | 0 | 0 | 1 | |
| 85 **24 (28.2%)** | Beginning | 0 | | | |
| | Intermediate | 0 | | 19 | |
| | Advanced | 0 | 12 | 42 | |
| | Advanced High | 0 | 0 | 12 | |

Indicates students who progressed at least one level from 2022 to 2023.

## SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**High School Exams**

**ALGEBRA I HONORS**

| 87 | 72.6 | 81.3 | 84.0 | 84.4 | 86.2 | 95.4 | 66.7 | 90.4 |

**ENGLISH I HONORS**

| 96 | 64.7 | 72.9 | 85.2 | 86.6 | 62.5 | 97.9 | 60.6 | 92.6 |

**SPANISH I**

| 50 | 71.6 | 83.6 | 88.7 | 89.3 | 88.0 | 100.0 | 73.2 | 91.8 |

**SPANISH II**

| 11 | 73.1 | 83.9 | 90.8 | 91.6 | 100.0 | 100.0 | 73.1 | 93.3 |

**WORLD GEOGRAPHY**

| 5 | * | * | * | * | * | * | 46.6 | * |

**Middle School Exams**

**ASTRONOMY 8**

| 30 | 49.7 | 69.8 | 88.2 | 90.3 | 53.3 | 100.0 | 60.0 | 97.1 |

**MATHEMATICS 6 HONORS**

| 74 | 58.9 | 77.2 | 81.0 | 81.5 | 74.3 | 94.6 | 62.3 | 91.1 |

**MATHEMATICS 7 HONORS**

| 81 | 69.3 | 83.5 | 85.8 | 86.1 | 88.9 | 96.3 | 67.5 | 90.9 |

**MS ART I STUDIO**

| 70 | 64.4 | 81.3 | 89.7 | 90.6 | 98.6 | 100.0 | 76.0 | 96.5 |

**MS HEALTH EDUCATION 8**

| 73 | 74.0 | 82.7 | 86.4 | 86.8 | 97.3 | 100.0 | 76.1 | 93.9 |

## SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**High School Exams**

**ALGEBRA I HONORS**

| | | | | | | | | |

**ENGLISH I HONORS**

| | | | | | | | | |

**SPANISH I**

| 28 | 78.7 | 87.7 | 90.6 | 91.0 | 96.4 | 100.0 | 79.7 | 92.9 |

**SPANISH II**

| | | | | | | | | |

**WORLD GEOGRAPHY**

| | | | | | | | | |

**Middle School Exams**

**ASTRONOMY 8**

| | | | | | | | | |

**MATHEMATICS 6 HONORS**

| | | | | | | | | |

**MATHEMATICS 7 HONORS**

| | | | | | | | | |

**MS ART I STUDIO**

| 71 | 56.1 | 75.2 | 88.4 | 89.9 | 73.2 | 100.0 | 63.2 | 94.6 |

**MS HEALTH EDUCATION 8**

| | | | | | | | | |

**ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)**　　　　　**40**

## SEMESTER 1 TESTS

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| | | Averages | | | % Passing | | District % Passing | |

**MS VARSITY BAND**

| 20 | 40.6 | 65.7 | 92.3 | 95.2 | 20.0 | 100.0 | 51.7 | 96.5 |

**PHYSICAL EDUCATION 6**

| 60 | 67.9 | 80.0 | 93.4 | 94.9 | 95.0 | 100.0 | 73.7 | 98.2 |

**PHYSICAL EDUCATION 7 & 8**

| 43 | 69.2 | 82.2 | 93.7 | 95.0 | 97.7 | 100.0 | 77.4 | 97.9 |

**PHYSICS 8**

| 96 | 51.4 | 73.0 | 86.7 | 88.2 | 63.5 | 100.0 | 57.9 | 95.5 |

**READING LANGUAGE ARTS 6**

| 1 | * | * | * | * | * | * | 47.5 | * |

**READING LANGUAGE ARTS 6 HONORS**

| 71 | 59.5 | 77.5 | 84.2 | 84.9 | 80.3 | 100.0 | 71.4 | 95.4 |

**READING LANGUAGE ARTS 7 HONORS**

| 81 | 67.7 | 78.0 | 84.5 | 85.2 | 82.7 | 98.8 | 80.4 | 95.4 |

**SCIENCE 6**

| | | | | | | | | |

**SCIENCE 6 HONORS**

| 74 | 41.4 | 68.1 | 86.3 | 88.3 | 39.2 | 100.0 | 56.5 | 94.6 |

**SCIENCE 7 HONORS**

| 82 | 56.2 | 70.8 | 79.4 | 80.3 | 52.4 | 89.0 | 69.0 | 95.4 |

**TECHNOLOGY APPLICATIONS**

| 67 | 63.8 | 78.3 | 87.5 | 88.6 | 83.6 | 100.0 | 55.7 | 88.4 |

## SEMESTER 2 TESTS

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| | | Averages | | | % Passing | | District % Passing | |

**MS VARSITY BAND**

| 11 | 44.6 | 63.1 | 96.3 | 100.0 | 27.3 | 100.0 | 51.4 | 97.1 |

**PHYSICAL EDUCATION 6**

| 62 | 68.8 | 80.5 | 96.2 | 98.0 | 95.2 | 100.0 | 66.8 | 99.0 |

**PHYSICAL EDUCATION 7 & 8**

| 21 | 73.1 | 83.5 | 96.5 | 98.0 | 90.5 | 100.0 | 75.6 | 98.9 |

**PHYSICS 8**

| | | | | | | | | |

**READING LANGUAGE ARTS 6**

| | | | | | | | | |

**READING LANGUAGE ARTS 6 HONORS**

| | | | | | | | | |

**READING LANGUAGE ARTS 7 HONORS**

| | | | | | | | | |

**SCIENCE 6**

| 1 | * | * | * | * | * | * | 43.0 | * |

**SCIENCE 6 HONORS**

| 71 | 42.5 | 71.7 | 88.0 | 89.8 | 59.2 | 100.0 | 76.7 | 95.6 |

**SCIENCE 7 HONORS**

| | | | | | | | | |

**TECHNOLOGY APPLICATIONS**

| | | | | | | | | |

**ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)**  41

## SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**TEXAS STUDIES 7 HONORS**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 82 | 51.1 | 72.3 | 85.0 | 86.4 | 59.8 | 100.0 | 60.4 | 95.5 |

**U.S. STUDIES 8 HONORS**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 95 | 68.3 | 81.3 | 85.1 | 85.5 | 89.5 | 100.0 | 69.8 | 95.7 |

**WORLD CULTURES 6 HONORS**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 72 | 68.7 | 80.4 | 88.1 | 88.9 | 88.9 | 100.0 | 63.4 | 96.5 |

## SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**TEXAS STUDIES 7 HONORS**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 71 | 53.9 | 73.9 | 85.6 | 86.9 | 63.4 | 97.2 | 65.2 | 94.7 |

**U.S. STUDIES 8 HONORS**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | | | | | | | | |

**WORLD CULTURES 6 HONORS**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 71 | 67.8 | 82.1 | 91.8 | 92.9 | 87.3 | 100.0 | 71.1 | 96.2 |