

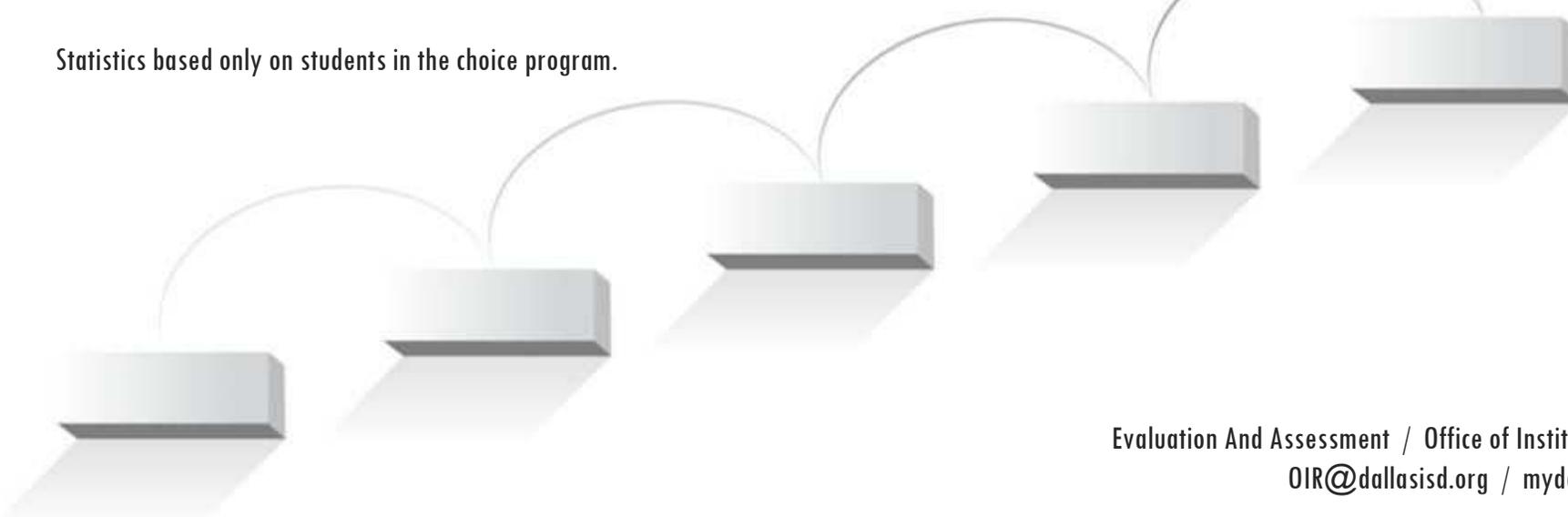
JULY 28, 2023

SCHOOL # 840

SKYLINE CAREER DEVELOPMENT CENTER

Statistics based only on students in the choice program.

DATA PACKET FOR 2023-2024 PLANNING



Evaluation And Assessment / Office of Institutional Research
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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	338
10	373
11	259
12	341
ALL	1,311

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	156	11.9		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	5	0.4		
Hispanic	1,125	85.8		
White	14	1.1		
Multiple	10	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	776	59.2
Economically disadvantaged	967	73.8
Limited English proficient (LEP)	597	45.5
Special education	28	2.1
Talented and Gifted (TAG)	433	33.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	193	16	8.3	0	0.0	0	0.0	173	89.6	2	1.0	2	1.0
	2022	394	54	13.7	0	0.0	1	0.3	328	83.2	5	1.3	6	1.5
	2023	338	48	14.2	0	0.0	2	0.6	281	83.1	4	1.2	3	0.9
10	2021	432	50	11.6	1	0.2	3	0.7	372	86.1	1	0.2	5	1.2
	2022	285	26	9.1	0	0.0	1	0.4	255	89.5	3	1.1	0	0.0
	2023	373	50	13.4	0	0.0	1	0.3	311	83.4	6	1.6	5	1.3
11	2021	369	35	9.5	0	0.0	2	0.5	325	88.1	4	1.1	3	0.8
	2022	375	43	11.5	1	0.3	1	0.3	326	86.9	2	0.5	2	0.5
	2023	259	23	8.9	0	0.0	1	0.4	233	90.0	2	0.8	0	0.0
12	2021	371	49	13.2	0	0.0	1	0.3	317	85.4	1	0.3	3	0.8
	2022	343	31	9.0	1	0.3	2	0.6	301	87.8	4	1.2	4	1.2
	2023	341	35	10.3	1	0.3	1	0.3	300	88.0	2	0.6	2	0.6
9-12	2021	1,365	150	11.0	1	0.1	6	0.4	1,187	87.0	8	0.6	13	1.0
	2022	1,397	154	11.0	2	0.1	5	0.4	1,210	86.6	14	1.0	12	0.9
	2023	1,311	156	11.9	1	0.1	5	0.4	1,125	85.8	14	1.1	10	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	193	139	72.0	80	41.5	2	1.0	109	56.5	75	38.9	17	8.8	57.5	42.5	1.6
	2022	394	318	80.7	159	40.4	8	2.0	245	62.2	131	33.2	42	10.7	45.2	54.8	2.5
	2023	338	279	82.5	202	59.8	5	1.5	261	77.2	116	34.3	39	11.5	44.4	55.6	0.3
10	2021	432	328	75.9	187	43.3	10	2.3	263	60.9	128	29.6	2	0.5	50.0	50.0	0.7
	2022	285	222	77.9	118	41.4	5	1.8	159	55.8	103	36.1	7	2.5	48.4	51.6	5.3
	2023	373	283	75.9	151	40.5	9	2.4	195	52.3	124	33.2	11	2.9	44.5	55.5	1.1
11	2021	369	265	71.8	75	20.3	2	0.5	125	33.9	110	29.8	1	0.3	36.9	63.1	0.0
	2022	375	282	75.2	150	40.0	9	2.4	226	60.3	107	28.5	2	0.5	49.6	50.4	1.1
	2023	259	184	71.0	109	42.1	5	1.9	130	50.2	95	36.7	4	1.5	46.7	53.3	0.4
12	2021	371	258	69.5	32	8.6	6	1.6	71	19.1	106	28.6	1	0.3	38.3	61.7	0.5
	2022	343	216	63.0	60	17.5	2	0.6	130	37.9	107	31.2	1	0.3	35.9	64.1	0.3
	2023	341	221	64.8	135	39.6	9	2.6	190	55.7	98	28.7	1	0.3	48.1	51.9	0.0
9-12	2021	1,365	990	72.5	374	27.4	20	1.5	568	41.6	419	30.7	21	1.5	44.3	55.7	0.6
	2022	1,397	1,038	74.3	487	34.9	24	1.7	760	54.4	448	32.1	52	3.7	44.7	55.3	2.1
	2023	1,311	967	73.8	597	45.5	28	2.1	776	59.2	433	33.0	55	4.2	45.8	54.2	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	195	13,245	184	94.7	12,348	93.2	0	0.0	4.2	167	8,679	85.8	65.5
	2022	403	12,879	371	91.9	11,301	87.7	0	0.0	18.1	340	9,837	84.4	76.4
	2023	340	12,036	304	89.3	10,367	86.1	2	0.6	17.0	287	9,480	84.4	78.8
10	2021	438	12,994	419	95.6	12,138	93.4	0	0.0	3.0	383	8,671	87.5	66.7
	2022	294	9,985	273	92.7	8,831	88.4	0	0.0	14.4	249	7,793	84.6	78.0
	2023	372	10,832	332	89.3	9,421	87.0	1	0.3	11.8	321	8,798	86.3	81.2
11	2021	372	11,173	356	95.6	10,467	93.7	0	0.0	2.5	331	7,138	88.9	63.9
	2022	383	8,677	350	91.3	7,777	89.6	1	0.3	11.4	318	6,953	83.0	80.1
	2023	256	7,794	228	88.9	6,861	88.0	1	0.4	9.3	225	6,565	87.8	84.2
12	2021	376	10,428	360	95.8	9,883	94.8	0	0.0	2.2	334	7,101	88.8	68.1
	2022	350	8,938	324	92.7	8,092	90.5	1	0.3	9.3	294	7,044	84.1	78.8
	2023	336	8,718	299	88.9	7,619	87.4	1	0.3	6.9	273	6,639	81.3	76.2
9-12	2021	1,381	47,841	1,319	95.5	44,835	93.7	0	0.0	3.1	1,215	31,589	88.0	66.0
	2022	1,430	40,480	1,317	92.1	36,002	88.9	2	0.1	13.8	1,201	31,627	84.0	78.1
	2023	1,304	39,380	1,162	89.1	34,268	87.0	5	0.4	11.8	1,106	31,482	84.8	79.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	75.0	91.7	91.8	*	89.9	86.5		88.9	92.5	90.4	58.9
	2022	*	92.6	93.4	94.2	75.0	90.9	89.5		91.2	95.3	93.5	64.9
	2023	*	93.5	95.7	95.3	*	96.7	94.5		94.4	96.4	95.5	70.4
Tests Taken	2021	2	16	169	134	3	79	104		108	80	188	9,858
	2022	5	54	320	308	8	154	237		171	213	384	11,489
	2023	3	46	256	255	5	183	238		142	168	310	10,637
ENGLISH II	2021	*	88.0	91.0	91.0	87.5	88.1	86.0		88.5	92.1	90.3	63.2
	2022	*	82.1	94.6	93.8	83.3	88.8	88.9		92.2	94.7	93.5	71.9
	2023	*	92.0	95.1	95.3	50.0	92.0	90.5		92.8	96.4	94.8	73.7
Tests Taken	2021	1	50	365	323	8	185	258		208	216	424	9,709
	2022	3	28	260	225	6	116	162		141	152	293	9,608
	2023	5	50	327	300	8	163	200		166	222	388	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	4	14	11	*	8	14		12	6	18	4,055
	2022	*	4	21	18	2	14	25		15	10	25	4,036
	2023	*	3	11	12	*	6	13		8	6	14	3,151
Tests Taken	2021	2	16	169	134	3	79	104		108	80	188	9,858
	2022	5	54	320	308	8	154	237		171	213	384	11,489
	2023	3	46	256	255	5	183	238		142	168	310	10,637
ENGLISH II	2021	*	6	33	29	1	22	36		24	17	41	3,575
	2022	*	5	14	14	1	13	18		11	8	19	2,704
	2023	*	4	16	14	4	13	19		12	8	20	2,670
Tests Taken	2021	1	50	365	323	8	185	258		208	216	424	9,709
	2022	3	28	260	225	6	116	162		141	152	293	9,608
	2023	5	50	327	300	8	163	200		166	222	388	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	50.0	76.3	73.1	*	78.5	69.2		67.6	82.5	73.9	40.8
	2022	*	66.7	74.1	73.7	37.5	63.0	61.2		69.6	76.1	73.2	45.1
	2023	*	80.4	83.6	82.4	*	82.0	80.7		81.7	83.9	82.9	54.1
Tests Taken	2021	2	16	169	134	3	79	104		108	80	188	9,858
	2022	5	54	320	308	8	154	237		171	213	384	11,489
	2023	3	46	256	255	5	183	238		142	168	310	10,637
ENGLISH II	2021	*	58.0	70.1	68.7	50.0	58.9	58.9		66.3	71.3	68.9	47.3
	2022	*	75.0	83.1	81.8	16.7	73.3	71.6		78.0	86.2	82.3	53.8
	2023	*	70.0	82.6	82.0	25.0	74.2	71.0		77.1	83.8	80.9	55.3
Tests Taken	2021	1	50	365	323	8	185	258		208	216	424	9,709
	2022	3	28	260	225	6	116	162		141	152	293	9,608
	2023	5	50	327	300	8	163	200		166	222	388	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021	*	0.0	7.7	6.7	*	5.1	3.8		8.3	6.3	7.4	6.3
	2022	*	7.4	10.0	10.1	0.0	3.2	3.0		8.2	11.7	10.2	7.7
	2023	*	6.5	14.5	11.4	*	13.7	10.9		13.4	15.5	14.5	11.1
Tests Taken	2021	2	16	169	134	3	79	104		108	80	188	9,858
	2022	5	54	320	308	8	154	237		171	213	384	11,489
	2023	3	46	256	255	5	183	238		142	168	310	10,637
ENGLISH II	2021	*	0.0	3.3	3.4	0.0	0.5	0.4		2.9	3.7	3.3	6.0
	2022	*	3.6	6.5	4.0	0.0	4.3	4.9		4.3	7.9	6.1	6.3
	2023	*	8.0	5.2	5.7	0.0	1.8	1.5		6.6	5.9	6.2	7.9
Tests Taken	2021	1	50	365	323	8	185	258		208	216	424	9,709
	2022	3	28	260	225	6	116	162		141	152	293	9,608
	2023	5	50	327	300	8	163	200		166	222	388	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	72.1	74.4	75.5	4.5 / 8	77.4
2022	85.1	68.7	66.4	5.1 / 8	81.3	80.7
2023	71.0	–	–	6.0 / 10	66.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2021	78.5	73.2	72.9	4.6 / 8	79.0
2022	77.7	76.6	71.0	5.2 / 8	79.5	83.7
2023	68.1	–	–	6.3 / 10	65.8	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		76.9	86.1	82.0	*	89.5	82.4		81.3	89.5	84.9	69.4
	2022	*	88.5	87.8	89.7	*	87.1	84.3		89.1	87.3	88.1	79.2
	2023	*	93.1	97.0	96.2	*	98.6	95.3		96.8	95.6	96.2	80.6
Tests Taken	2021		13	72	61	2	38	51		48	38	86	11,233
	2022	2	26	115	117	5	62	102		64	79	143	10,722
	2023	1	29	99	106	4	74	106		62	68	130	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		3	10	11	*	4	9		9	4	13	3,441
	2022	*	3	14	12	*	8	16		7	10	17	2,235
	2023	*	2	3	4	*	1	5		2	3	5	2,103
Tests Taken	2021		13	72	61	2	38	51		48	38	86	11,233
	2022	2	26	115	117	5	62	102		64	79	143	10,722
	2023	1	29	99	106	4	74	106		62	68	130	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		7.7	26.4	23.0	*	18.4	17.6		18.8	28.9	23.3	32.4
	2022	*	26.9	57.4	56.4	*	58.1	43.1		59.4	46.8	52.4	48.1
	2023	*	58.6	60.6	57.5	*	56.8	54.7		66.1	54.4	60.0	55.4
Tests Taken	2021		13	72	61	2	38	51		48	38	86	11,233
	2022	2	26	115	117	5	62	102		64	79	143	10,722
	2023	1	29	99	106	4	74	106		62	68	130	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		0.0	9.7	8.2	*	5.3	3.9		8.3	7.9	8.1	15.8
	2022	*	7.7	29.6	28.2	*	25.8	20.6		35.9	19.0	26.6	30.9
	2023	*	13.8	26.3	18.9	*	24.3	19.8		30.6	17.6	23.8	13.3
Tests Taken	2021		13	72	61	2	38	51		48	38	86	11,233
	2022	2	26	115	117	5	62	102		64	79	143	10,722
	2023	1	29	99	106	4	74	106		62	68	130	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	45.6	57.1	52.7	49.4	48.3
2022	44.2	61.5	66.2	67.8	58.2
2023	51.0	62.2	57.9	60.4	53.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	97.0	96.9	96.9	100.0	96.7	95.8		96.2	97.8	97.0	78.3
	2022	*	96.7	96.9	97.4	55.6	97.1	95.0		97.4	96.6	97.0	83.9
	2023	*	95.3	98.8	98.0	*	98.9	97.9		98.6	98.2	98.4	87.7
Tests Taken	2021	1	33	358	294	8	180	236		212	184	396	9,986
	2022	5	61	356	342	9	171	261		193	235	428	10,105
	2023	2	43	260	248	4	183	233		140	170	310	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	1	11	9	0	6	10		8	4	12	2,162
	2022	*	2	11	9	4	5	13		5	8	13	1,622
	2023	*	2	3	5	*	2	5		2	3	5	1,275
Tests Taken	2021	1	33	358	294	8	180	236		212	184	396	9,986
	2022	5	61	356	342	9	171	261		193	235	428	10,105
	2023	2	43	260	248	4	183	233		140	170	310	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	45.5	67.6	67.3	87.5	64.4	57.6		66.5	65.2	65.9	42.8
	2022	*	70.5	72.5	73.1	44.4	62.6	61.3		73.1	72.3	72.7	52.7
	2023	*	67.4	73.8	73.0	*	73.2	69.1		76.4	70.6	73.2	53.4
Tests Taken	2021	1	33	358	294	8	180	236		212	184	396	9,986
	2022	5	61	356	342	9	171	261		193	235	428	10,105
	2023	2	43	260	248	4	183	233		140	170	310	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021	*	18.2	15.6	16.7	37.5	13.3	11.4		18.4	13.6	16.2	14.0
	2022	*	21.3	23.9	23.4	11.1	17.5	13.8		28.5	20.9	24.3	18.8
	2023	*	11.6	20.4	16.9	*	20.8	18.0		21.4	18.2	19.7	17.0
Tests Taken	2021	1	33	358	294	8	180	236		212	184	396	9,986
	2022	5	61	356	342	9	171	261		193	235	428	10,105
	2023	2	43	260	248	4	183	233		140	170	310	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	57.5	58.8	71.2	71.9	75.3
2022	66.7	68.0	68.6	60.3	79.0
2023	55.2	59.8	52.2	51.0	65.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	97.4	98.2	97.4	*	98.6	96.2		97.9	98.3	98.2	84.7
	2022	*	100.0	98.8	99.3	100.0	98.7	98.3		97.9	100.0	98.9	89.6
	2023	*	100.0	99.2	99.5	*	99.2	98.6		99.2	99.3	99.3	93.8
Tests Taken	2021	4	39	332	267	5	74	132		143	237	380	8,945
	2022	1	43	331	281	10	153	233		190	189	379	8,634
	2023	2	23	247	193	5	118	140		123	150	273	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	1	6	7	*	1	5		3	4	7	1,373
	2022	*	0	4	2	0	2	4		4	0	4	897
	2023	*	0	2	1	*	1	2		1	1	2	548
Tests Taken	2021	4	39	332	267	5	74	132		143	237	380	8,945
	2022	1	43	331	281	10	153	233		190	189	379	8,634
	2023	2	23	247	193	5	118	140		123	150	273	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	74.4	77.4	78.3	*	64.9	65.2		84.6	73.4	77.6	56.7
	2022	*	81.4	84.6	85.8	80.0	77.8	78.5		86.3	82.5	84.4	64.3
	2023	*	95.7	90.7	92.7	*	84.7	85.0		92.7	90.0	91.2	64.9
Tests Taken	2021	4	39	332	267	5	74	132		143	237	380	8,945
	2022	1	43	331	281	10	153	233		190	189	379	8,634
	2023	2	23	247	193	5	118	140		123	150	273	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	43.6	41.6	45.3	*	23.0	22.0		52.4	36.7	42.6	30.7
	2022	*	37.2	55.3	56.9	70.0	42.5	40.3		64.7	42.3	53.6	35.5
	2023	*	47.8	53.0	54.4	*	42.4	40.7		58.5	48.0	52.7	31.7
Tests Taken	2021	4	39	332	267	5	74	132		143	237	380	8,945
	2022	1	43	331	281	10	153	233		190	189	379	8,634
	2023	2	23	247	193	5	118	140		123	150	273	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	71.1	79.1	67.0	74.5
2022	76.1	76.9	74.3	78.2
2023	60.2	71.0	63.7	68.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

118	68.3	79.8	80.0	80.1	81.4	88.1	48.1	81.0
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ALGEBRA I HONORS

27	65.7	76.6	85.3	86.8	70.4	100.0	66.7	90.4
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ALGEBRA II

175	56.5	73.9	80.4	81.5	63.4	93.7	47.1	87.9
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ALGEBRA II HONORS

190	64.3	73.9	79.0	79.9	70.5	83.2	57.1	89.5
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ASTRONOMY

80	51.9	71.2	80.1	81.7	61.3	91.3	56.3	88.4
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BIOLOGY

200	57.1	77.8	81.6	82.2	84.5	92.5	58.3	86.6
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BIOLOGY HONORS

112	59.6	74.8	82.2	83.5	68.8	94.6	69.7	92.8
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CHEMISTRY

287	47.4	72.8	83.7	85.6	69.7	93.4	44.3	84.3
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CHEMISTRY HONORS

210	56.3	70.9	82.7	84.7	53.8	96.7	61.1	92.4
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ECONOMICS

132	71.6	82.2	83.8	84.0	88.6	99.2	69.9	96.2
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

1	*	*	*	*	*		61.4	*
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ALGEBRA II HONORS

1	*	*	*	*	*		72.4	*
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ASTRONOMY

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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

2	*	*	*	*	*	*	48.2	*
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CHEMISTRY HONORS

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ECONOMICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

207	64.0	77.5	82.5	83.3	86.5	92.3	47.2	83.3
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ENGLISH I HONORS

111	67.7	75.2	83.9	85.5	77.5	99.1	60.6	92.6
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ENGLISH II

254	62.8	77.7	83.3	84.3	86.2	96.1	50.6	84.4
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ENGLISH II HONORS

146	65.9	75.1	84.9	86.7	77.4	97.9	64.4	94.1
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ENGLISH III

111	63.5	78.1	82.7	83.5	83.8	94.6	52.6	84.6
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ENGLISH IV

244	61.0	79.5	81.1	81.4	88.9	95.1	62.6	91.3
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ENVIRONMENTAL SYSTEMS

35	70.3	82.9	79.5	78.9	94.3	82.9	59.7	91.9
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FRENCH I

68	65.3	76.9	89.5	91.7	85.3	94.1	65.2	91.6
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FRENCH II

45	66.7	75.6	96.8	100.5	75.6	100.0	68.0	97.1
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GEOMETRY

130	57.5	77.6	77.3	77.3	81.5	87.7	49.6	86.8
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GEOMETRY HONORS

193	57.4	74.4	76.9	77.4	70.5	83.4	58.2	91.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II HONORS

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

1	*	*	*	*	*	*	72.5	*
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FRENCH II

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GEOMETRY

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GEOMETRY HONORS

2	*	*	*	*	*	*	58.5	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

119	72.0	81.7	83.0	83.2	90.8	99.2	57.7	95.1
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HS HEALTH EDUCATION

163	75.1	82.2	87.4	88.3	95.7	97.5	74.0	93.9
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HS VARSITY BAND

20	58.3	73.9	96.4	100.4	80.0	100.0	54.8	97.0
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PHYSICS

120	47.8	74.3	79.9	80.9	73.3	96.7	51.1	89.1
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PHYSICS HONORS

31	61.2	78.4	83.6	84.6	90.3	96.8	60.6	95.2
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PRE-CALCULUS

172	56.0	70.7	79.5	81.1	54.7	91.9	33.1	91.4
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PRE-CALCULUS HONORS

121	74.0	81.4	84.5	85.0	87.6	90.1	43.8	91.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

39	69.0	81.4	86.6	87.5	87.2	100.0	67.3	90.3
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SPANISH I

66	66.8	80.9	85.5	86.3	89.4	97.0	73.2	91.8
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SPANISH II

89	69.7	81.8	87.2	88.1	89.9	96.6	73.1	93.3
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STUDIO ART I

237	63.4	78.4	91.0	93.2	88.6	97.5	68.7	92.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS HEALTH EDUCATION

2	*	*	*	*	*	*	73.5	*
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HS VARSITY BAND

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PHYSICS

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PHYSICS HONORS

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PRE-CALCULUS

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PRE-CALCULUS HONORS

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

2	*	*	*	*	*	*	79.7	*
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SPANISH II

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STUDIO ART I

1	*	*	*	*	*	*	57.1	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

193	66.7	79.6	80.9	81.1	87.6	95.3	53.6	86.9
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WORLD GEOGRAPHY

174	66.4	81.3	85.0	85.7	93.1	97.7	46.6	87.7
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WORLD GEOGRAPHY HONORS

160	68.9	79.2	86.0	87.2	85.0	99.4	62.9	92.1
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WORLD HISTORY

175	62.0	78.9	86.1	87.4	85.1	98.3	52.2	88.3
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WORLD HISTORY HONORS

155	71.7	83.0	86.8	87.5	97.4	94.8	72.8	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

3	*	*	*	*	*	*	49.8	*
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WORLD GEOGRAPHY HONORS

2	*	*	*	*	*	*	74.2	*
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WORLD HISTORY

1	*	*	*	*	*	*	48.5	*
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WORLD HISTORY HONORS

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	95.4	68.0	354	472	46.6	48	464	43.8	301	474	47.5	1	*	*	5,974	456	35.4
		2021-22	90.1	62.6	309	467	40.5	31	448	32.3	269	467	39.8	3	*	*	5,438	468	40.4
		2022-23	93.5	76.8	319	470	46.1	32	440	34.4	282	473	47.2	1	*	*	6,748	461	38.2
	Mathematics	2020-21	95.4	68.0	354	478	26.0	48	454	18.8	301	483	27.2	1	*	*	5,974	455	21.1
		2021-22	90.1	62.6	309	470	20.7	31	433	12.9	269	473	20.4	3	*	*	5,438	461	23.3
		2022-23	93.5	76.8	319	459	17.9	32	422	6.3	282	463	19.1	1	*	*	6,748	445	18.1
ACT	English	2020-21	77.9	46.9	289	15	25.6	39	15	30.8	247	15	24.7	1	*	*	4,120	14	24.1
		2021-22	92.4	77.7	317	15	23.0	29	14	20.7	277	14	22.4	4	*	*	6,752	14	25.7
		2022-23	0.3	6.6	1	22	*										581	21	66.4
	Mathematics	2020-21	77.9	46.9	289	18	15.9	39	17	17.9	247	18	15.8	1	*	*	4,120	17	14.5
		2021-22	92.4	77.7	317	17	10.7	29	16	3.4	277	17	10.5	4	*	*	6,752	17	13.0
		2022-23	0.3	6.6	1	18	*										581	21	41.5
	Reading	2020-21	77.9	46.9	289	17	18.7	39	18	15.4	247	17	19.0	1	*	*	4,120	16	16.5
		2021-22	92.4	77.7	317	17	16.4	29	17	10.3	277	17	16.2	4	*	*	6,752	16	17.8
		2022-23	0.3	6.6	1	29	*										581	23	56.6
	Science	2020-21	77.9	46.9	289	18	13.8	39	17	7.7	247	18	15.0	1	*	*	4,120	17	13.6
		2021-22	92.4	77.7	317	17	13.6	29	16	6.9	277	17	13.4	4	*	*	6,752	16	13.4
		2022-23	0.3	6.6	1	20	*										581	22	45.6
	Composite	2020-21	77.9	46.9	289	17	–	39	17	–	247	17	–	1	*	–	4,120	16	–
		2021-22	92.4	77.7	317	17	–	29	16	–	277	17	–	4	*	–	6,752	16	–
		2022-23	0.3	6.6	1	22	–			–			–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021	69	437	66.7	12	452	58.3	54	429	66.7	1	*	*	1	*	*	1,784	466	71.7
		2022	105	433	59.0	8	435	75.0	92	429	56.5	2	*	*	1	*	*	2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	69	465	65.2	12	463	66.7	54	464	63.0	1	*	*	1	*	*	1,784	460	59.6
		2022	105	431	45.7	8	431	75.0	92	430	43.5	2	*	*	1	*	*	2,215	451	50.7
10	Reading & Writing	2020	346	422	47.7	33	409	36.4	307	422	48.2	1	*	*	3	*	*	3,180	421	40.6
		2021	270	436	52.6	25	415	36.0	240	437	53.8	3	*	*	1	*	*	7,518	414	40.0
		2022	381	418	45.1	49	425	51.0	320	417	44.1	6	450	66.7	0			8,625	406	35.1
	Mathematics	2020	346	436	22.3	33	405	9.1	307	439	23.5	1	*	*	3	*	*	3,180	425	23.4
		2021	270	443	28.5	25	412	8.0	240	446	29.6	3	*	*	1	*	*	7,518	428	22.1
		2022	381	434	25.7	49	424	16.3	320	436	27.8	6	390	0.0	0			8,625	420	20.8
11	Reading & Writing	2020	4	*	*	0			3	*	*	1	*	*	0			1,005	528	70.8
		2021	39	527	89.7	2	*	*	34	524	88.2	0			3	*	*	1,621	528	75.3
		2022	59	487	59.3	6	470	50.0	50	483	58.0	2	*	*	0			1,639	520	71.6
	Mathematics	2020	4	*	*	0			3	*	*	1	*	*	0			1,005	516	52.3
		2021	39	509	53.8	2	*	*	34	510	52.9	0			3	*	*	1,621	508	50.4
		2022	59	483	40.7	6	475	50.0	50	486	42.0	2	*	*	0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

468	18,603	1.9	2.2	102	21.8	34.4
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Biology

43	704	2.0	2.0	9	20.9	25.9
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Calculus AB

12	599	1.9	2.5	2	16.7	38.2
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Calculus BC

9	209	1.9	3.5	2	22.2	71.8
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Computer Science Principles

25	332	1.7	2.6	3	12.0	51.5
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English Language and Composition

44	1,749	1.4	1.8	2	4.5	22.1
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English Literature and Composition

61	1,732	2.0	2.3	13	21.3	41.3
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Environmental Science

14	975	2.0	1.9	3	21.4	21.6
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Microeconomics

20	108	2.0	2.0	6	30.0	25.9
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Physics 1

42	490	1.2	1.8	1	2.4	21.4
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Spanish Language and Culture

27	1,058	3.9	3.4	26	96.3	78.5
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Spanish Literature and Culture

8	116	3.4	2.4	6	75.0	44.0
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Statistics

53	649	1.5	2.0	5	9.4	29.6
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Studio Art: 2-D Design Portfolio

15	219	2.7	2.8	11	73.3	65.3
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Studio Art: 3-D Design Portfolio

5	67	*	2.7	*	*	52.2
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United States Government and Politics

31	1,120	1.6	1.8	3	9.7	23.8
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United States History

42	1,643	1.3	1.7	4	9.5	20.1
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World History

17	1,723	2.1	2.1	5	29.4	32.2
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