

JULY 28, 2023

SCHOOL # 9

LINCOLN
HIGH SCHOOL

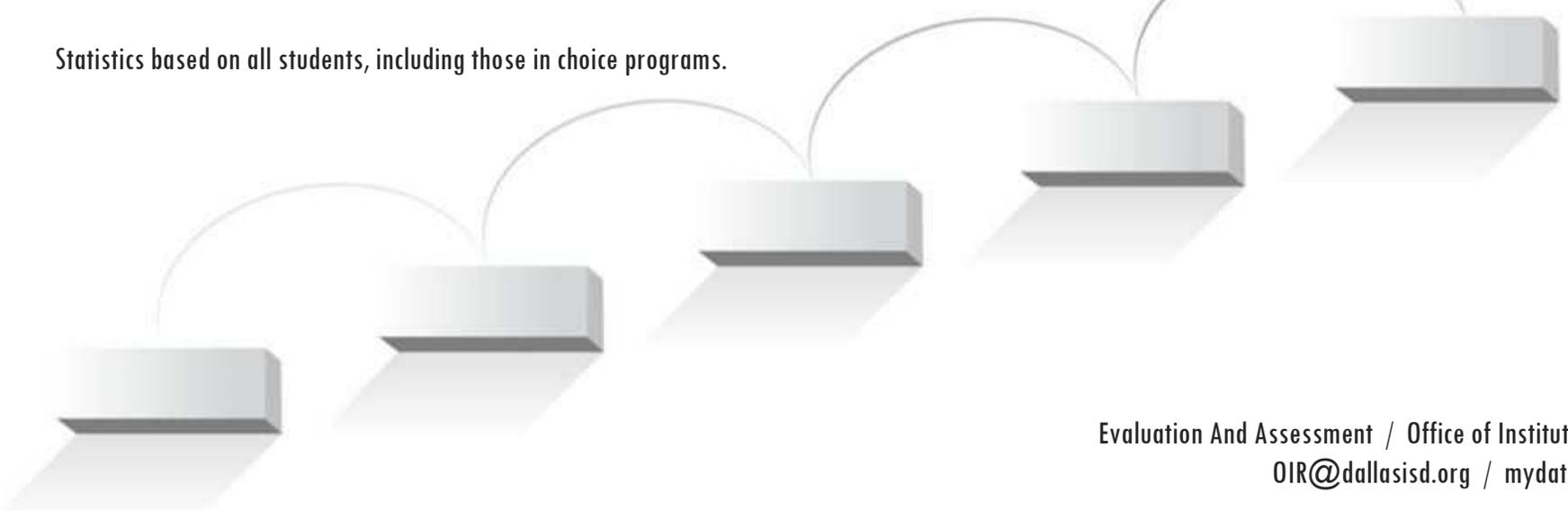
DATA PACKET

FOR 2023-2024

PLANNING



Statistics based on all students, including those in choice programs.



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2023-24 DATA PACKET INFORMATION

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	211
10	175
11	124
12	153
ALL	663

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	453	68.3	44	83.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	191	28.8	3	5.7
White	3	0.5	6	11.3
Multiple	12	1.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	499	75.3
Economically disadvantaged	609	91.9
Limited English proficient (LEP)	145	21.9
Special education	100	15.1
Talented and Gifted (TAG)	65	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	185	123	66.5	0	0.0	0	0.0	58	31.4	0	0.0	4	2.2
	2022	213	141	66.2	1	0.5	0	0.0	69	32.4	1	0.5	1	0.5
	2023	211	133	63.0	1	0.5	0	0.0	68	32.2	2	0.9	7	3.3
10	2021	193	135	69.9	0	0.0	1	0.5	54	28.0	0	0.0	3	1.6
	2022	168	121	72.0	0	0.0	0	0.0	45	26.8	0	0.0	2	1.2
	2023	175	122	69.7	0	0.0	0	0.0	52	29.7	0	0.0	1	0.6
11	2021	138	111	80.4	0	0.0	1	0.7	23	16.7	1	0.7	2	1.4
	2022	127	85	66.9	0	0.0	1	0.8	37	29.1	0	0.0	4	3.1
	2023	124	88	71.0	0	0.0	1	0.8	30	24.2	1	0.8	4	3.2
12	2021	150	120	80.0	0	0.0	0	0.0	27	18.0	0	0.0	3	2.0
	2022	134	108	80.6	0	0.0	1	0.7	22	16.4	1	0.7	2	1.5
	2023	153	110	71.9	1	0.7	1	0.7	41	26.8	0	0.0	0	0.0
9-12	2021	666	489	73.4	0	0.0	2	0.3	162	24.3	1	0.2	12	1.8
	2022	642	455	70.9	1	0.2	2	0.3	173	26.9	2	0.3	9	1.4
	2023	663	453	68.3	2	0.3	2	0.3	191	28.8	3	0.5	12	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	185	167	90.3	45	24.3	28	15.1	140	75.7	13	7.0	18	9.7	54.6	45.4	8.6
	2022	213	198	93.0	51	23.9	22	10.3	155	72.8	20	9.4	46	21.6	50.2	49.8	11.7
	2023	211	197	93.4	56	26.5	26	12.3	155	73.5	18	8.5	59	28.0	57.8	42.2	6.6
10	2021	193	181	93.8	40	20.7	21	10.9	154	79.8	25	13.0	9	4.7	47.7	52.3	5.7
	2022	168	148	88.1	36	21.4	26	15.5	137	81.5	14	8.3	13	7.7	56.5	43.5	20.8
	2023	175	160	91.4	36	20.6	25	14.3	142	81.1	16	9.1	19	10.9	54.3	45.7	5.7
11	2021	138	121	87.7	19	13.8	24	17.4	81	58.7	18	13.0	5	3.6	42.8	57.2	2.9
	2022	127	117	92.1	28	22.0	16	12.6	90	70.9	20	15.7	11	8.7	42.5	57.5	0.8
	2023	124	115	92.7	22	17.7	22	17.7	94	75.8	13	10.5	10	8.1	55.6	44.4	0.8
12	2021	150	127	84.7	19	12.7	28	18.7	76	50.7	20	13.3	3	2.0	45.3	54.7	6.0
	2022	134	116	86.6	19	14.2	32	23.9	97	72.4	20	14.9	6	4.5	41.8	58.2	8.2
	2023	153	137	89.5	31	20.3	27	17.6	108	70.6	18	11.8	9	5.9	46.4	53.6	6.5
9-12	2021	666	596	89.5	123	18.5	101	15.2	451	67.7	76	11.4	35	5.3	48.0	52.0	6.0
	2022	642	579	90.2	134	20.9	96	15.0	479	74.6	74	11.5	76	11.8	48.6	51.4	11.2
	2023	663	609	91.9	145	21.9	100	15.1	499	75.3	65	9.8	97	14.6	53.8	46.2	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	191	13,245	182	95.1	12,348	93.2	12	6.3	4.2	148	8,679	77.4	65.5
	2022	216	12,879	180	83.3	11,301	87.7	56	25.9	18.1	107	9,837	49.5	76.4
	2023	209	12,036	168	80.4	10,367	86.1	32	15.3	17.0	105	9,480	50.2	78.8
10	2021	197	12,994	186	94.6	12,138	93.4	0	0.0	3.0	155	8,671	78.8	66.7
	2022	178	9,985	149	83.8	8,831	88.4	39	22.0	14.4	101	7,793	56.9	78.0
	2023	176	10,832	140	79.3	9,421	87.0	20	11.3	11.8	76	8,798	43.1	81.2
11	2021	142	11,173	133	93.9	10,467	93.7	5	3.5	2.5	117	7,138	82.4	63.9
	2022	131	8,677	111	84.6	7,777	89.6	14	10.7	11.4	70	6,953	53.5	80.1
	2023	127	7,794	101	79.8	6,861	88.0	6	4.7	9.3	61	6,565	48.1	84.2
12	2021	154	10,428	150	97.2	9,883	94.8	7	4.5	2.2	129	7,101	83.6	68.1
	2022	135	8,938	118	87.0	8,092	90.5	14	10.4	9.3	81	7,044	59.9	78.8
	2023	149	8,718	129	86.2	7,619	87.4	7	4.7	6.9	93	6,639	62.2	76.2
9-12	2021	684	47,841	651	95.2	44,835	93.7	24	3.5	3.1	549	31,589	80.2	66.0
	2022	660	40,480	557	84.5	36,002	88.9	123	18.6	13.8	359	31,627	54.4	78.1
	2023	662	39,380	538	81.3	34,268	87.0	65	9.8	11.8	335	31,482	50.6	79.9

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	44	83.0
Hispanic	3	5.7
White	6	11.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	52.8
Male	25	47.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2020-21	6.1	79.1
2021-22	8.5	79.6
2022-23	7.0	64.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	13.2
1	2	3.8
2	3	5.7
3	0	0.0
4	4	7.5
5	1	1.9
1-3	5	9.4
More than 3	41	77.4
1 - 5	10	18.9
6 - 10	12	22.6
11 - 20	12	22.6
More than 20	12	22.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		36.7	43.2	37.8	9.1	39.3	24.5	*	28.9	47.9	38.3	58.9
	2022	*	44.5	24.1	37.9	11.1	14.3	28.7		27.6	50.6	38.4	64.9
	2023	*	59.0	31.7	50.0	5.9	30.2	40.8		41.3	61.2	50.0	70.4
Tests Taken	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	128	54	169	18	42	136		98	87	185	11,489
	2023	3	122	63	182	17	53	142		109	85	194	10,637
ENGLISH II	2021		47.2	57.6	50.9	12.5	57.1	41.7		40.3	61.3	50.8	63.2
	2022		49.0	58.7	50.8	8.7	47.1	42.5		46.8	57.4	51.7	71.9
	2023	*	61.1	50.0	55.5	27.8	37.0	46.5	*	48.8	69.7	58.1	73.7
Tests Taken	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	114	1	82	66	148	10,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		69	21	84	20	17	83	*	54	38	92	4,055
	2022	*	71	41	105	16	36	97		71	43	114	4,036
	2023	*	50	43	91	16	37	84		64	33	97	3,151
Tests Taken	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	128	54	169	18	42	136		98	87	185	11,489
	2023	3	122	63	182	17	53	142		109	85	194	10,637
ENGLISH II	2021		47	14	56	7	9	56		37	24	61	3,575
	2022		50	19	65	21	18	69		42	29	71	2,704
	2023	*	42	19	61	13	17	61	*	42	20	62	2,670
Tests Taken	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	114	1	82	66	148	10,170

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		21.1	21.6	21.5	4.5	21.4	10.0	*	15.8	26.0	20.8	40.8
	2022	*	21.9	13.0	18.3	5.6	9.5	8.1		15.3	24.1	19.5	45.1
	2023	*	37.7	17.5	30.2	0.0	15.1	19.7		27.5	34.1	30.4	54.1
Tests Taken	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	128	54	169	18	42	136		98	87	185	11,489
	2023	3	122	63	182	17	53	142		109	85	194	10,637
ENGLISH II	2021		23.6	36.4	28.1	0.0	33.3	18.8		21.0	33.9	27.4	47.3
	2022		30.6	21.7	25.8	0.0	11.8	15.8		22.8	32.4	27.2	53.8
	2023	*	32.4	31.6	29.9	22.2	29.6	22.8	*	28.0	37.9	32.4	55.3
Tests Taken	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	114	1	82	66	148	10,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	6.3
	2022	*	0.8	0.0	0.6	0.0	0.0	0.0		0.0	1.1	0.5	7.7
	2023	*	1.6	1.6	1.6	0.0	0.0	0.0		0.9	2.4	1.5	11.1
Tests Taken	2021		109	37	135	22	28	110	1	76	73	149	9,858
	2022	1	128	54	169	18	42	136		98	87	185	11,489
	2023	3	122	63	182	17	53	142		109	85	194	10,637
ENGLISH II	2021		1.1	0.0	0.9	0.0	0.0	0.0		0.0	1.6	0.8	6.0
	2022		1.0	2.2	1.5	0.0	0.0	0.0		0.0	2.9	1.4	6.3
	2023	*	0.9	0.0	0.7	0.0	0.0	0.0	*	0.0	1.5	0.7	7.9
Tests Taken	2021		89	33	114	8	21	96		62	62	124	9,709
	2022		98	46	132	23	34	120		79	68	147	9,608
	2023	1	108	38	137	18	27	114	1	82	66	148	10,170

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	52.3	51.7	49.7	2.8 / 8	58.8	57.9
2022	56.6	45.1	41.6	3.2 / 8	56.2	59.9
2023	47.7	–	–	1.9 / 10	39.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition ¹	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	59.4	56.9	52.0	3.7 / 8	64.9	56.4
2022	56.2	55.3	48.2	3.6 / 8	66.6	69.3
2023	50.9	–	–	2.1 / 10	39.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		44.7	25.0	39.5	15.8	20.8	32.3		29.0	50.0	39.8	69.4
	2022	*	53.3	50.0	53.1	11.8	43.2	46.7	*	46.0	59.4	51.9	79.2
	2023	*	59.8	40.4	54.8	30.8	44.2	48.5		54.3	55.4	54.8	80.6
Tests Taken	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	3	102	57	157	13	52	130		94	74	168	10,860

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		52	24	69	16	19	67		44	33	77	3,441
	2022	*	50	23	67	15	21	65	*	47	28	75	2,235
	2023	*	41	34	71	9	29	67		43	33	76	2,103
Tests Taken	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	3	102	57	157	13	52	130		94	74	168	10,860

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		4.3	3.1	3.5	0.0	0.0	2.0		3.2	4.5	3.9	32.4
	2022	*	11.2	2.2	9.1	0.0	2.7	4.9	*	4.6	14.5	9.0	48.1
	2023	*	12.7	5.3	12.1	0.0	7.7	5.4		12.8	9.5	11.3	55.4
Tests Taken	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	3	102	57	157	13	52	130		94	74	168	10,860

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2021		1.1	0.0	0.9	0.0	0.0	0.0		1.6	0.0	0.8	15.8
	2022	*	5.6	0.0	4.2	0.0	0.0	0.8	*	2.3	5.8	3.8	30.9
	2023	*	0.0	1.8	0.6	0.0	1.9	0.8		1.1	0.0	0.6	13.3
Tests Taken	2021		94	32	114	19	24	99		62	66	128	11,233
	2022	1	107	46	143	17	37	122	1	87	69	156	10,722
	2023	3	102	57	157	13	52	130		94	74	168	10,860

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2021	33.5	36.7	36.3	36.4	30.1
2022	36.3	42.7	42.5	42.7	38.7
2023	37.1	39.0	35.9	36.2	28.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		67.0	50.0	61.9	22.2	50.0	52.4		54.4	69.4	62.1	78.3
	2022	*	63.7	50.0	57.2	27.8	42.5	50.4	*	53.8	65.5	59.4	83.9
	2023	*	73.0	60.3	70.7	28.6	56.4	62.2		67.6	72.0	69.5	87.7
Tests Taken	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	3	115	63	174	14	55	135		105	82	187	10,387

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		33	19	48	14	14	49		31	22	53	2,162
	2022	*	45	27	71	13	23	66	*	43	30	73	1,622
	2023	*	31	25	51	10	24	51		34	23	57	1,275
Tests Taken	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	3	115	63	174	14	55	135		105	82	187	10,387

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		18.0	18.4	18.3	0.0	17.9	9.7		11.8	23.6	17.9	42.8
	2022	*	14.5	20.4	16.9	5.6	15.0	8.3	*	14.0	19.5	16.7	52.7
	2023	*	21.7	11.1	19.0	0.0	7.3	8.1		18.1	17.1	17.6	53.4
Tests Taken	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	3	115	63	174	14	55	135		105	82	187	10,387

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2021		0.0	2.6	0.8	0.0	3.6	1.0		1.5	0.0	0.7	14.0
	2022	*	3.2	0.0	2.4	0.0	0.0	0.0	*	2.2	2.3	2.2	18.8
	2023	*	0.9	3.2	1.7	0.0	0.0	0.7		1.0	2.4	1.6	17.0
Tests Taken	2021		100	38	126	18	28	103		68	72	140	9,986
	2022	1	124	54	166	18	40	133	1	93	87	180	10,105
	2023	3	115	63	174	14	55	135		105	82	187	10,387

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2021	41.7	39.4	48.5	46.1	49.9
2022	42.9	41.3	47.3	39.2	49.9
2023	36.4	35.7	30.6	28.5	38.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		68.0	100.0	72.0	43.8	100.0	64.7		73.2	74.6	73.9	84.7
	2022		82.5	81.0	81.6	66.7	75.8	78.5		78.4	86.7	82.6	89.6
	2023	*	90.1	85.7	88.5	68.2	83.9	86.6		88.3	90.5	89.3	93.8
Tests Taken	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		103	42	141	9	33	121		74	75	149	8,634
	2023	1	91	42	130	22	31	112		77	63	140	8,899

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		31	0	28	9	0	24		15	16	31	1,373
	2022		18	8	26	3	8	26		16	10	26	897
	2023	*	9	6	15	7	5	15		9	6	15	548
Tests Taken	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		103	42	141	9	33	121		74	75	149	8,634
	2023	1	91	42	130	22	31	112		77	63	140	8,899

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		21.6	57.9	26.0	0.0	57.1	23.5		26.8	31.7	29.4	56.7
	2022		47.6	47.6	48.2	44.4	45.5	43.0		44.6	50.7	47.7	64.3
	2023	*	46.2	45.2	43.8	18.2	41.9	39.3		42.9	46.0	44.3	64.9
Tests Taken	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		103	42	141	9	33	121		74	75	149	8,634
	2023	1	91	42	130	22	31	112		77	63	140	8,899

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021		5.2	15.8	9.0	0.0	7.1	2.9		3.6	11.1	7.6	30.7
	2022		11.7	26.2	15.6	11.1	27.3	13.2		12.2	18.7	15.4	35.5
	2023	*	14.3	9.5	13.1	9.1	16.1	10.7		10.4	15.9	12.9	31.7
Tests Taken	2021		97	19	100	16	14	68		56	63	119	8,945
	2022		103	42	141	9	33	121		74	75	149	8,634
	2023	1	91	42	130	22	31	112		77	63	140	8,899

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2021	50.2	56.9	50.8	51.0
2022	58.0	58.7	59.7	58.6
2023	40.1	45.8	43.1	51.2

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (48)	Beginning	10	20.8	23	47.9	22	45.8	5	10.4	10	20.8
	Intermediate	17	35.4	15	31.3	23	47.9	32	66.7	27	56.3
	Advanced	15	31.3	10	20.8	3	6.3	8	16.7	11	22.9
	Advanced High	6	12.5	0	0.0	0	0.0	3	6.3	0	0.0
10 (32)	Beginning	9	29.0	21	67.7	17	53.1	7	21.9	7	22.6
	Intermediate	9	29.0	7	22.6	8	25.0	17	53.1	22	71.0
	Advanced	9	29.0	3	9.7	6	18.8	4	12.5	1	3.2
	Advanced High	4	12.9	0	0.0	1	3.1	4	12.5	1	3.2
11 (17)	Beginning	0	0.0	12	70.6	3	17.6	0	0.0	0	0.0
	Intermediate	8	47.1	5	29.4	10	58.8	13	76.5	14	82.4
	Advanced	6	35.3	0	0.0	4	23.5	3	17.6	3	17.6
	Advanced High	3	17.6	0	0.0	0	0.0	1	5.9	0	0.0
12 (25)	Beginning	2	8.0	14	56.0	13	52.0	2	8.0	3	12.0
	Intermediate	10	40.0	6	24.0	7	28.0	15	60.0	16	64.0
	Advanced	9	36.0	5	20.0	4	16.0	2	8.0	5	20.0
	Advanced High	4	16.0	0	0.0	1	4.0	6	24.0	1	4.0
ALL (122)	Beginning	21	17.4	70	57.9	55	45.1	14	11.5	20	16.5
	Intermediate	44	36.4	33	27.3	48	39.3	77	63.1	79	65.3
	Advanced	39	32.2	18	14.9	17	13.9	17	13.9	20	16.5
	Advanced High	17	14.0	0	0.0	2	1.6	14	11.5	2	1.7

Number Rated Both Years	2023 Level	2022 Level			
		Beg	Int	Adv	Adv High
40 4 (10.0%)	Beginning	3			
	Intermediate	1	22		
	Advanced	0	3	8	
	Advanced High	0	0	0	
13 1 (7.7%)	Beginning	5			
	Intermediate	1	7		
	Advanced	0	0	0	
	Advanced High	0	0	0	
6 0 (0.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
12 3 (25.0%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	1	2	
	Advanced High	0	0	1	
71 8 (11.3%)	Beginning	9			
	Intermediate	3	41		
	Advanced	0	4	10	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2022 to 2023.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

98	44.4	64.5	78.8	81.3	36.7	86.7	48.1	81.0
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ALGEBRA I HONORS

69	56.8	70.6	74.7	75.4	62.3	85.5	66.7	90.4
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ALGEBRA II

86	49.8	69.9	72.5	72.9	52.3	84.9	47.1	87.9
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ALGEBRA II HONORS

56	33.6	51.4	81.9	87.2	3.6	96.4	57.1	89.5
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BIOLOGY

78	35.6	66.7	81.4	84.0	30.8	89.7	58.3	86.6
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BIOLOGY HONORS

93	49.4	68.4	80.3	82.4	50.5	88.2	69.7	92.8
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CHEMISTRY

80	34.7	66.2	63.3	62.8	21.3	37.5	44.3	84.3
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CHEMISTRY HONORS

58	43.5	62.3	68.0	68.9	20.7	50.0	61.1	92.4
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ECONOMICS

70	55.5	72.2	78.2	79.2	64.3	98.6	69.9	96.2
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ENGLISH I

79	44.5	65.3	74.4	75.9	35.4	70.9	47.2	83.3
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

71	54.6	77.3	76.1	75.9	76.1	87.3	61.4	88.5
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ALGEBRA II HONORS

47	32.3	64.4	84.0	87.4	21.3	97.9	72.4	88.8
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

63	30.7	65.9	65.7	65.7	7.9	60.3	48.2	83.6
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CHEMISTRY HONORS

54	48.1	68.2	74.7	75.9	59.3	77.8	61.8	90.4
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ECONOMICS

3	*	*	*	*	*	*	65.6	*
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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

86	53.9	64.5	77.7	80.0	33.7	97.7	60.6	92.6
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ENGLISH II

60	47.7	68.6	72.6	73.3	48.3	73.3	50.6	84.4
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ENGLISH II ESOL INTERMEDIATE

9	47.3	73.7	84.8	86.7	77.8	88.9	47.5	96.1
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ENGLISH II HONORS

58	53.4	65.9	77.2	79.2	34.5	93.1	64.4	94.1
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ENGLISH III

93	50.2	70.1	77.8	79.1	50.5	83.9	52.6	84.6
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ENGLISH IV

100	41.1	69.0	79.7	81.6	44.0	99.0	62.6	91.3
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GEOMETRY

93	31.2	63.8	77.2	79.5	12.9	87.1	49.6	86.8
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GEOMETRY HONORS

28	31.0	58.6	88.1	93.3	0.0	92.9	58.2	91.7
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GOVERNMENT

32	53.6	69.8	75.6	76.6	56.3	96.9	57.7	95.1
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HS HEALTH EDUCATION

123	55.5	68.2	82.0	84.5	51.2	96.7	74.0	93.9
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HS VARSITY BAND

11	30.4	56.5	81.3	85.6	0.0	81.8	54.8	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

73	47.9	70.5	77.1	78.3	49.3	87.7	57.8	85.2
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ENGLISH IV

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GEOMETRY

59	30.2	65.1	79.4	82.0	18.6	88.1	44.9	85.3
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GEOMETRY HONORS

29	24.1	57.9	82.7	87.1	0.0	93.1	58.5	89.2
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GOVERNMENT

3	*	*	*	*	*	*	55.6	*
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HS HEALTH EDUCATION

27	57.3	71.5	86.9	89.6	59.3	96.3	73.5	93.2
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HS VARSITY BAND

7	26.5	60.6	80.4	84.0	0.0	100.0	68.0	98.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

84	46.6	73.7	77.0	77.6	76.2	84.5	51.1	89.1
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PHYSICS HONORS

42	36.3	64.6	77.3	79.6	19.0	81.0	60.6	95.2
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PRE-CALCULUS HONORS

30	46.0	61.4	81.1	84.5	36.7	100.0	43.8	91.3
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SPANISH I

79	60.5	77.2	73.2	72.5	97.5	78.5	73.2	91.8
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SPANISH II

75	75.1	85.1	76.1	74.5	92.0	86.7	73.1	93.3
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STUDIO ART I

64	47.8	69.3	90.4	94.1	54.7	96.9	68.7	92.7
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U.S. HISTORY

86	48.3	68.3	84.1	86.9	48.8	100.0	53.6	86.9
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WORLD GEOGRAPHY

15	48.0	71.1	78.1	79.4	53.3	86.7	46.6	87.7
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WORLD HISTORY

82	39.7	66.5	73.9	75.2	30.5	79.3	52.2	88.3
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WORLD HISTORY HONORS

70	45.6	67.4	84.0	86.9	38.6	100.0	72.8	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

67	38.7	69.9	81.1	83.1	61.2	94.0	58.9	87.7
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PHYSICS HONORS

32	32.2	66.6	80.6	83.0	18.8	90.6	66.6	91.9
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PRE-CALCULUS HONORS

7	34.8	60.9	76.9	79.7	0.0	100.0	61.2	94.6
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SPANISH I

72	59.9	76.8	73.4	72.8	93.1	81.9	79.7	92.9
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SPANISH II

29	81.8	89.7	77.7	75.6	96.6	89.7	83.9	93.9
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STUDIO ART I

36	36.9	62.9	86.3	90.4	11.1	94.4	57.1	92.8
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U.S. HISTORY

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WORLD GEOGRAPHY

12	40.7	67.0	81.7	84.2	16.7	83.3	49.8	86.0
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WORLD HISTORY

58	36.1	62.4	68.7	69.8	17.2	75.9	48.5	88.3
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WORLD HISTORY HONORS

66	43.0	62.0	81.9	85.4	21.2	95.5	66.7	91.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	35.3	68.0	53	400	9.4	35	401	14.3	18	398	0.0				5,974	456	35.4
		2021-22	63.4	62.6	85	411	14.1	66	406	10.6	16	424	18.8				5,438	468	40.4
		2022-23	58.2	76.8	89	398	10.1	63	390	7.9	24	413	16.7				6,748	461	38.2
	Mathematics	2020-21	35.3	68.0	53	389	1.9	35	373	0.0	18	420	5.6				5,974	455	21.1
		2021-22	63.4	62.6	85	402	5.9	66	397	7.6	16	411	0.0				5,438	461	23.3
		2022-23	58.2	76.8	89	389	1.1	63	383	0.0	24	400	0.0				6,748	445	18.1
ACT	English	2020-21	28.7	46.9	43	11	2.3	29	10	3.4	14	11	0.0				4,120	14	24.1
		2021-22	70.9	77.7	95	12	16.8	73	12	16.4	19	12	15.8				6,752	14	25.7
		2022-23	2.0	6.6	3	15	*	2	*	*	1	*	*				581	21	66.4
	Mathematics	2020-21	28.7	46.9	43	14	0.0	29	14	0.0	14	15	0.0				4,120	17	14.5
		2021-22	70.9	77.7	95	15	3.2	73	15	4.1	19	15	0.0				6,752	17	13.0
		2022-23	2.0	6.6	3	17	*	2	*	*	1	*	*				581	21	41.5
	Reading	2020-21	28.7	46.9	43	12	0.0	29	12	0.0	14	12	0.0				4,120	16	16.5
		2021-22	70.9	77.7	95	14	4.2	73	13	2.7	19	14	10.5				6,752	16	17.8
		2022-23	2.0	6.6	3	20	*	2	*	*	1	*	*				581	23	56.6
	Science	2020-21	28.7	46.9	43	13	0.0	29	13	0.0	14	14	0.0				4,120	17	13.6
		2021-22	70.9	77.7	95	15	5.3	73	15	5.5	19	15	5.3				6,752	16	13.4
		2022-23	2.0	6.6	3	16	*	2	*	*	1	*	*				581	22	45.6
	Composite	2020-21	28.7	46.9	43	13	–	29	12	–	14	13	–			–	4,120	16	–
		2021-22	70.9	77.7	95	14	–	73	14	–	19	14	–			–	6,752	16	–
		2022-23	2.0	6.6	3	18	–	2	*	–	1	*	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020	4	*	*	3	*	*	1	*	*	0			0			182	394	39.6
		2021	4	*	*	4	*	*	0			0			0			1,784	466	71.7
		2022	3	*	*	0			3	*	*	0			0			2,215	449	65.1
	Mathematics	2020	4	*	*	3	*	*	1	*	*	0			0			182	407	22.5
		2021	4	*	*	4	*	*	0			0			0			1,784	460	59.6
		2022	3	*	*	0			3	*	*	0			0			2,215	451	50.7
10	Reading & Writing	2020	45	361	2.2	30	362	3.3	13	355	0.0	0			1	*	*	3,180	421	40.6
		2021	115	347	7.8	83	343	8.4	30	356	6.7	0			0			7,518	414	40.0
		2022	132	361	12.9	93	359	12.9	38	368	13.2	0			0			8,625	406	35.1
	Mathematics	2020	45	371	0.0	30	376	0.0	13	358	0.0	0			1	*	*	3,180	425	23.4
		2021	115	381	0.9	83	383	1.2	30	375	0.0	0			0			7,518	428	22.1
		2022	132	385	4.5	93	392	6.5	38	367	0.0	0			0			8,625	420	20.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

174	18,603	1.1	2.2	1	0.6	34.4
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English Literature and Composition

17	1,732	1.2	2.3	0	0.0	41.3
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Studio Art: Drawing Portfolio

2	56	*	3.1	*	*	66.1
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Biology

22	704	1.1	2.0	0	0.0	25.9
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Human Geography

65	2,391	1.0	1.7	0	0.0	20.0
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United States Government and Politics

17	1,120	1.0	1.8	0	0.0	23.8
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English Language and Composition

21	1,749	1.0	1.8	0	0.0	22.1
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Macroeconomics

16	913	1.1	2.1	0	0.0	31.7
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United States History

14	1,643	1.1	1.7	1	7.1	20.1
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