

JULY 28, 2023

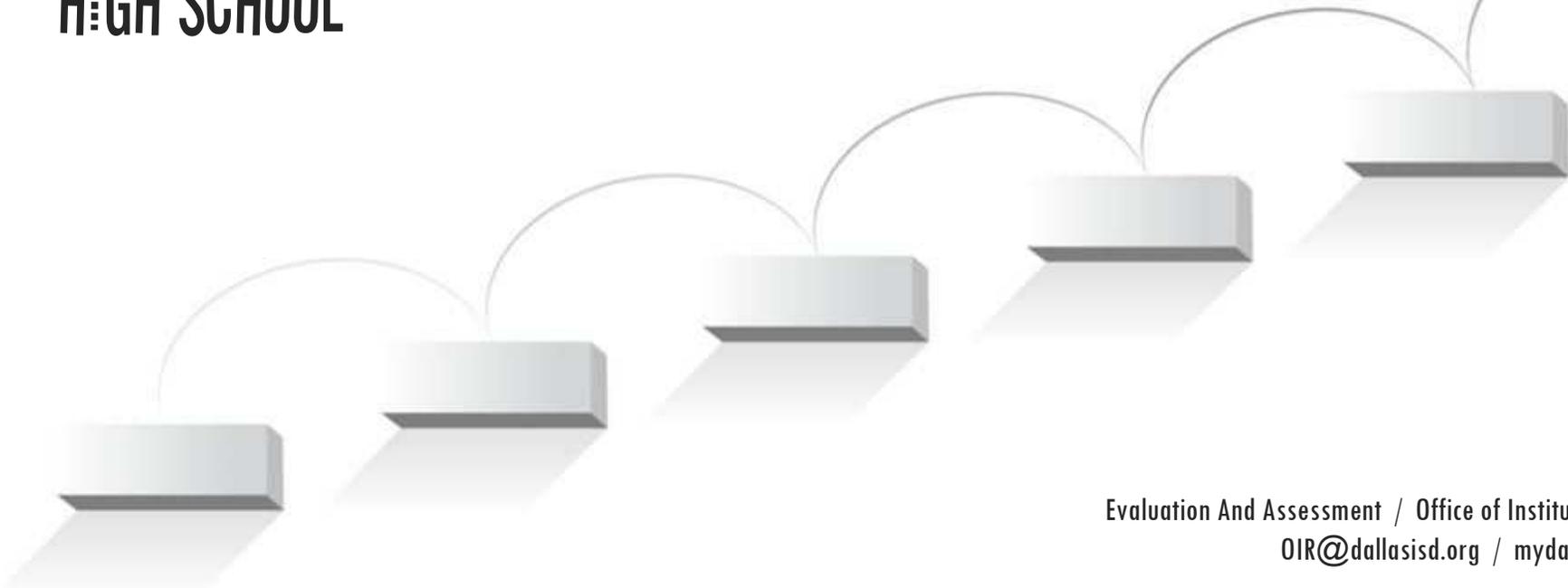
SCHOOL # 90

W.L. LASSITER, JR.  
EARLY COLLEGE  
HIGH SCHOOL

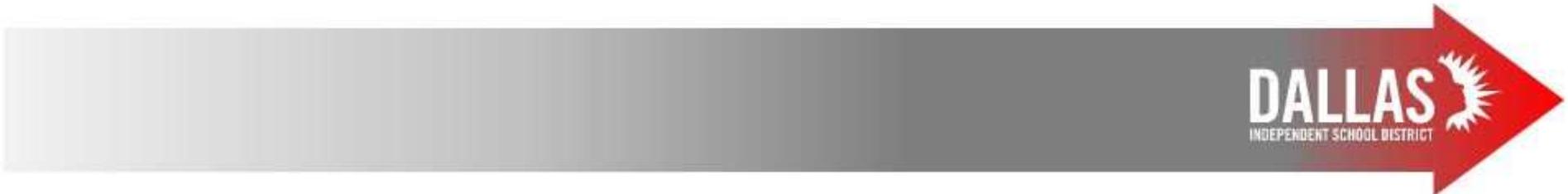
# DATA PACKET

## FOR 2023-2024

### PLANNING



Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. ELA (EOC) ..... STAAR EOC ELA
- 16. Math (EOC) ..... STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 31. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 32. ACP ..... Dallas ISD Assessments of Course Performance

**COLLEGE READINESS**

- 33. SAT/ACT ..... SAT/ACT Results for Grade 12
- 34. PSAT ..... PSAT Results
- 35. AP ..... Advanced Placement (AP) Exams

## **2023-24 DATA PACKET INFORMATION**

This preliminary edition of the annual Campus Data Packet has placeholder reports for STAAR 3-8. When final performance level standards are released in August, new packets will be published with traditional reports. PLEASE READ the notes in the STAAR section below regarding PLACEHOLDER STAAR 3-8 reports.

## **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2022-23. They are counted as new if not enrolled in a district campus before the last day of the 2021-22 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2021-22 and 2022-23.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of items correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2023, the TEA does not differentiate between the Advanced and Advanced High levels from 2022.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	76
10	66
11	66
12	49
ALL	257

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	8.9	4	28.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.4	*	*
Hispanic	228	88.7	1	7.1
White	4	1.6	9	64.3
Multiple	1	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	113	44.0
Economically disadvantaged	206	80.2
Limited English proficient (LEP)	94	36.6
Special education	2	0.8
Talented and Gifted (TAG)	105	40.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2021	75	7	9.3	0	0.0	0	0.0	67	89.3	0	0.0	1	1.3
	2022	68	6	8.8	0	0.0	1	1.5	59	86.8	2	2.9	0	0.0
	2023	76	4	5.3	0	0.0	0	0.0	70	92.1	2	2.6	0	0.0
10	2021	66	10	15.2	0	0.0	0	0.0	53	80.3	1	1.5	2	3.0
	2022	71	4	5.6	0	0.0	0	0.0	66	93.0	0	0.0	1	1.4
	2023	66	6	9.1	0	0.0	1	1.5	58	87.9	1	1.5	0	0.0
11	2021	63	7	11.1	0	0.0	1	1.6	51	81.0	1	1.6	3	4.8
	2022	51	10	19.6	0	0.0	0	0.0	40	78.4	1	2.0	0	0.0
	2023	66	3	4.5	0	0.0	0	0.0	62	93.9	0	0.0	1	1.5
12	2021	63	4	6.3	0	0.0	0	0.0	59	93.7	0	0.0	0	0.0
	2022	60	7	11.7	0	0.0	1	1.7	49	81.7	1	1.7	2	3.3
	2023	49	10	20.4	0	0.0	0	0.0	38	77.6	1	2.0	0	0.0
9-12	2021	267	28	10.5	0	0.0	1	0.4	230	86.1	2	0.7	6	2.2
	2022	250	27	10.8	0	0.0	2	0.8	214	85.6	4	1.6	3	1.2
	2023	257	23	8.9	0	0.0	1	0.4	228	88.7	4	1.6	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2021	75	68	90.7	21	28.0	1	1.3	27	36.0	27	36.0	15	20.0	34.7	65.3	0.0
	2022	68	52	76.5	31	45.6	2	2.9	42	61.8	26	38.2	10	14.7	36.8	63.2	0.0
	2023	76	65	85.5	36	47.4	0	0.0	42	55.3	40	52.6	8	10.5	44.7	55.3	0.0
10	2021	66	52	78.8	17	25.8	1	1.5	25	37.9	24	36.4	1	1.5	39.4	60.6	0.0
	2022	71	60	84.5	19	26.8	0	0.0	24	33.8	25	35.2	3	4.2	31.0	69.0	0.0
	2023	66	49	74.2	30	45.5	1	1.5	32	48.5	25	37.9	0	0.0	36.4	63.6	0.0
11	2021	63	45	71.4	17	27.0	0	0.0	20	31.7	26	41.3	1	1.6	38.1	61.9	0.0
	2022	51	44	86.3	12	23.5	2	3.9	18	35.3	17	33.3	0	0.0	39.2	60.8	0.0
	2023	66	54	81.8	19	28.8	0	0.0	20	30.3	24	36.4	0	0.0	31.8	68.2	0.0
12	2021	63	47	74.6	11	17.5	0	0.0	14	22.2	21	33.3	0	0.0	33.3	66.7	0.0
	2022	60	44	73.3	16	26.7	0	0.0	21	35.0	25	41.7	0	0.0	38.3	61.7	0.0
	2023	49	38	77.6	9	18.4	1	2.0	19	38.8	16	32.7	0	0.0	36.7	63.3	0.0
9-12	2021	267	212	79.4	66	24.7	2	0.7	86	32.2	98	36.7	17	6.4	36.3	63.7	0.0
	2022	250	200	80.0	78	31.2	4	1.6	105	42.0	93	37.2	13	5.2	36.0	64.0	0.0
	2023	257	206	80.2	94	36.6	2	0.8	113	44.0	105	40.9	8	3.1	37.7	62.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2021	75	13,245	74	99.2	12,348	93.2	0	0.0	4.2	74	8,679	98.7	65.5
	2022	69	12,879	67	97.2	11,301	87.7	0	0.0	18.1	66	9,837	95.5	76.4
	2023	76	12,036	74	97.0	10,367	86.1	0	0.0	17.0	73	9,480	95.5	78.8
10	2021	66	12,994	66	99.5	12,138	93.4	0	0.0	3.0	66	8,671	99.9	66.7
	2022	73	9,985	71	97.3	8,831	88.4	0	0.0	14.4	71	7,793	97.9	78.0
	2023	65	10,832	63	97.0	9,421	87.0	0	0.0	11.8	66	8,798	100.0	81.2
11	2021	63	11,173	62	98.2	10,467	93.7	0	0.0	2.5	62	7,138	98.4	63.9
	2022	54	8,677	51	95.0	7,777	89.6	0	0.0	11.4	48	6,953	89.4	80.1
	2023	65	7,794	62	95.5	6,861	88.0	0	0.0	9.3	64	6,565	98.8	84.2
12	2021	63	10,428	61	97.1	9,883	94.8	0	0.0	2.2	60	7,101	95.2	68.1
	2022	61	8,938	57	94.1	8,092	90.5	0	0.0	9.3	52	7,044	85.9	78.8
	2023	48	8,718	45	95.4	7,619	87.4	0	0.0	6.9	47	6,639	98.9	76.2
9-12	2021	267	47,841	263	98.6	44,835	93.7	0	0.0	3.1	262	31,589	98.1	66.0
	2022	256	40,480	246	96.1	36,002	88.9	0	0.0	13.8	237	31,627	92.6	78.1
	2023	254	39,380	244	96.3	34,268	87.0	0	0.0	11.8	250	31,482	98.5	79.9

Teachers: 14

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	28.6
Hispanic	1	7.1
White	9	64.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	10	71.4
Male	4	28.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2020-21	5.7	92.9
2021-22	6.8	92.9
2022-23	6.6	92.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	7.1
3	1	7.1
4	0	0.0
5	0	0.0
1-3	2	14.3
More than 3	12	85.7
1 - 5	2	14.3
6 - 10	3	21.4
11 - 20	3	21.4
More than 20	6	42.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.9
	<b>2022</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.9
	<b>2023</b>	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.4
Tests Taken	<b>2021</b>		7	63	64	1	20	25		24	47	71	9,858
	<b>2022</b>	2	6	60	51	2	31	43		25	44	69	11,489
	<b>2023</b>	2	4	69	64		35	40		35	40	75	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	100.0	96.2	96.0	*	94.1	91.7		92.0	100.0	96.9	63.2
	<b>2022</b>		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9
	<b>2023</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.7
Tests Taken	<b>2021</b>	1	10	52	50	1	17	24		25	39	64	9,709
	<b>2022</b>		4	67	60	1	19	25		22	51	73	9,608
	<b>2023</b>	1	6	59	50	1	31	33		25	42	67	10,170

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		0	0	0	*	0	0		0	0	0	4,055
	2022	*	0	0	0	*	0	0		0	0	0	4,036
	2023	*	*	0	0		0	0		0	0	0	3,151
Tests Taken	2021		7	63	64	1	20	25		24	47	71	9,858
	2022	2	6	60	51	2	31	43		25	44	69	11,489
	2023	2	4	69	64		35	40		35	40	75	10,637
ENGLISH II	2021	*	0	2	2	*	1	2		2	0	2	3,575
	2022		*	0	0	*	0	0		0	0	0	2,704
	2023	*	0	0	0	*	0	0		0	0	0	2,670
Tests Taken	2021	1	10	52	50	1	17	24		25	39	64	9,709
	2022		4	67	60	1	19	25		22	51	73	9,608
	2023	1	6	59	50	1	31	33		25	42	67	10,170

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2021		85.7	93.7	92.2	*	100.0	100.0		91.7	93.6	93.0	40.8
	2022	*	83.3	90.0	88.2	*	87.1	83.7		88.0	90.9	89.9	45.1
	2023	*	*	98.6	96.9		97.1	95.0		94.3	100.0	97.3	54.1
Tests Taken	2021		7	63	64	1	20	25		24	47	71	9,858
	2022	2	6	60	51	2	31	43		25	44	69	11,489
	2023	2	4	69	64		35	40		35	40	75	10,637
ENGLISH II	2021	*	90.0	94.2	94.0	*	94.1	91.7		92.0	94.9	93.8	47.3
	2022		*	94.0	93.3	*	89.5	92.0		90.9	96.1	94.5	53.8
	2023	*	100.0	94.9	96.0	*	96.8	97.0		96.0	95.2	95.5	55.3
Tests Taken	2021	1	10	52	50	1	17	24		25	39	64	9,709
	2022		4	67	60	1	19	25		22	51	73	9,608
	2023	1	6	59	50	1	31	33		25	42	67	10,170

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2021</b>		14.3	27.0	25.0	*	25.0	20.0		16.7	29.8	25.4	6.3
	<b>2022</b>	*	33.3	20.0	19.6	*	16.1	14.0		20.0	20.5	20.3	7.7
	<b>2023</b>	*	*	29.0	28.1		28.6	27.5		25.7	32.5	29.3	11.1
Tests Taken	<b>2021</b>		7	63	64	1	20	25		24	47	71	9,858
	<b>2022</b>	2	6	60	51	2	31	43		25	44	69	11,489
	<b>2023</b>	2	4	69	64		35	40		35	40	75	10,637
<b>ENGLISH II</b>	<b>2021</b>	*	0.0	34.6	26.0	*	23.5	16.7		28.0	28.2	28.1	6.0
	<b>2022</b>		*	14.9	15.0	*	10.5	8.0		13.6	15.7	15.1	6.3
	<b>2023</b>	*	50.0	11.9	12.0	*	6.5	6.1		8.0	19.0	14.9	7.9
Tests Taken	<b>2021</b>	1	10	52	50	1	17	24		25	39	64	9,709
	<b>2022</b>		4	67	60	1	19	25		22	51	73	9,608
	<b>2023</b>	1	6	59	50	1	31	33		25	42	67	10,170

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	80.1	82.1	83.5	5.4 / 8	82.9	89.2
2022	83.0	80.9	75.0	5.7 / 8	84.1	84.7
2023	52.0	–	–	7.1 / 10	57.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2021	87.5	81.4	85.6	6.0 / 8	83.7	84.9
2022	85.1	81.1	76.7	6.2 / 8	83.1	87.5
2023	44.1	–	–	7.0 / 10	50.1	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>		*	96.4	96.4	*	100.0	100.0		100.0	96.2	96.9	69.4
	<b>2022</b>		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.2
	<b>2023</b>	*		100.0	100.0		*	100.0		*	*	100.0	80.6
Tests Taken	<b>2021</b>		4	28	28	1	10	13		6	26	32	11,233
	<b>2022</b>		4	17	17	2	9	15		9	13	22	10,722
	<b>2023</b>	1		7	7		4	6		5	3	8	10,860

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>		*	1	1	*	0	0		0	1	1	3,441
	<b>2022</b>		*	0	0	*	0	0		0	0	0	2,235
	<b>2023</b>	*		0	0		*	0		*	*	0	2,103
Tests Taken	<b>2021</b>		4	28	28	1	10	13		6	26	32	11,233
	<b>2022</b>		4	17	17	2	9	15		9	13	22	10,722
	<b>2023</b>	1		7	7		4	6		5	3	8	10,860

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>		*	92.9	92.9	*	100.0	92.3		100.0	92.3	93.8	32.4
	<b>2022</b>		*	94.1	100.0	*	100.0	100.0		100.0	92.3	95.5	48.1
	<b>2023</b>	*		100.0	100.0		*	100.0		*	*	100.0	55.4
Tests Taken	<b>2021</b>		4	28	28	1	10	13		6	26	32	11,233
	<b>2022</b>		4	17	17	2	9	15		9	13	22	10,722
	<b>2023</b>	1		7	7		4	6		5	3	8	10,860

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2021</b>		*	75.0	71.4	*	80.0	76.9		66.7	69.2	68.8	15.8
	<b>2022</b>		*	82.4	70.6	*	77.8	80.0		88.9	61.5	72.7	30.9
	<b>2023</b>	*		71.4	71.4		*	66.7		*	*	75.0	13.3
Tests Taken	<b>2021</b>		4	28	28	1	10	13		6	26	32	11,233
	<b>2022</b>		4	17	17	2	9	15		9	13	22	10,722
	<b>2023</b>	1		7	7		4	6		5	3	8	10,860

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2021</b>	85.5	81.0	78.6	66.2	78.1
<b>2022</b>	66.1	76.5	84.7	88.8	84.1
<b>2023</b>	78.8	73.1	79.5	79.2	62.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.3
	<b>2022</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.9
	<b>2023</b>	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.7
Tests Taken	<b>2021</b>		7	67	68	1	19	25		26	49	75	9,986
	<b>2022</b>	2	6	59	50	2	31	42		25	43	68	10,105
	<b>2023</b>	2	5	71	67		36	43		36	42	78	10,387

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>		0	0	0	*	0	0		0	0	0	2,162
	<b>2022</b>	*	0	0	0	*	0	0		0	0	0	1,622
	<b>2023</b>	*	*	0	0		0	0		0	0	0	1,275
Tests Taken	<b>2021</b>		7	67	68	1	19	25		26	49	75	9,986
	<b>2022</b>	2	6	59	50	2	31	42		25	43	68	10,105
	<b>2023</b>	2	5	71	67		36	43		36	42	78	10,387

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>		100.0	92.5	92.6	*	100.0	96.0		88.5	95.9	93.3	42.8
	<b>2022</b>	*	100.0	86.4	86.0	*	87.1	83.3		92.0	83.7	86.8	52.7
	<b>2023</b>	*	*	91.5	92.5		88.9	86.0		91.7	92.9	92.3	53.4
Tests Taken	<b>2021</b>		7	67	68	1	19	25		26	49	75	9,986
	<b>2022</b>	2	6	59	50	2	31	42		25	43	68	10,105
	<b>2023</b>	2	5	71	67		36	43		36	42	78	10,387

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2021</b>		42.9	52.2	50.0	*	57.9	48.0		57.7	46.9	50.7	14.0
	<b>2022</b>	*	50.0	35.6	36.0	*	32.3	26.2		36.0	37.2	36.8	18.8
	<b>2023</b>	*	*	39.4	41.8		38.9	32.6		47.2	35.7	41.0	17.0
Tests Taken	<b>2021</b>		7	67	68	1	19	25		26	49	75	9,986
	<b>2022</b>	2	6	59	50	2	31	42		25	43	68	10,105
	<b>2023</b>	2	5	71	67		36	43		36	42	78	10,387

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2021</b>	77.7	73.7	83.1	83.5	84.4
<b>2022</b>	74.1	74.1	78.5	69.7	85.7
<b>2023</b>	72.6	72.9	71.5	64.3	72.0

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.7
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	2021	1	7	53	47		18	21		24	41	65	8,945
	2022	1	10	40	44	2	12	18		20	31	51	8,634
	2023		3	62	54		19	19		21	45	66	8,899

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	0	0	0		0	0		0	0	0	1,373
	2022	*	0	0	0	*	0	0		0	0	0	897
	2023		*	0	0		0	0		0	0	0	548
Tests Taken	2021	1	7	53	47		18	21		24	41	65	8,945
	2022	1	10	40	44	2	12	18		20	31	51	8,634
	2023		3	62	54		19	19		21	45	66	8,899

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	100.0	98.1	100.0		94.4	95.2		100.0	97.6	98.5	56.7
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.3
	2023		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.9
Tests Taken	2021	1	7	53	47		18	21		24	41	65	8,945
	2022	1	10	40	44	2	12	18		20	31	51	8,634
	2023		3	62	54		19	19		21	45	66	8,899

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2021	*	100.0	88.7	87.2		83.3	85.7		95.8	85.4	89.2	30.7
	2022	*	80.0	90.0	86.4	*	91.7	83.3		80.0	93.5	88.2	35.5
	2023		*	91.9	90.7		89.5	89.5		95.2	91.1	92.4	31.7
Tests Taken	2021	1	7	53	47		18	21		24	41	65	8,945
	2022	1	10	40	44	2	12	18		20	31	51	8,634
	2023		3	62	54		19	19		21	45	66	8,899

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2021</b>	87.4	90.5	81.1	89.1
<b>2022</b>	87.9	90.5	83.9	92.6
<b>2023</b>	78.1	87.5	82.9	80.3

PERFORMANCE IN 2023

PROGRESSION FROM 2022 TO 2023

Grade 2022-23	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2023 Level	N	%	N	%	N	%	N	%	N	%
9 (36)	Beginning	0	0.0	6	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.8	4	11.1	9	25.0	1	2.8	6	16.7
	Advanced	14	38.9	19	52.8	19	52.8	13	36.1	13	36.1
	Advanced High	21	58.3	7	19.4	8	22.2	22	61.1	17	47.2
10 (30)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	10.0	1	3.3	0	0.0	0	0.0
	Advanced	8	26.7	18	60.0	14	46.7	2	6.7	5	16.7
	Advanced High	22	73.3	9	30.0	15	50.0	28	93.3	25	83.3
11 (19)	Beginning	0	0.0	1	5.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.3	2	10.5	1	5.3	2	10.5	2	10.5
	Advanced	1	5.3	10	52.6	7	36.8	3	15.8	3	15.8
	Advanced High	17	89.5	6	31.6	11	57.9	14	73.7	14	73.7
12 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	11.1	4	44.4	4	44.4	0	0.0	1	11.1
	Advanced High	8	88.9	5	55.6	5	55.6	9	100.0	8	88.9
ALL (94)	Beginning	0	0.0	7	7.4	0	0.0	0	0.0	0	0.0
	Intermediate	2	2.1	9	9.6	11	11.7	3	3.2	8	8.5
	Advanced	24	25.5	51	54.3	44	46.8	18	19.1	22	23.4
	Advanced High	68	72.3	27	28.7	39	41.5	73	77.7	64	68.1

Number Rated Both Years		2022 Level			
N (%) Progressed	2023 Level	Beg	Int	Adv	Adv High
31 17 (54.8%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	9	
	Advanced High	0	1	15	
30 26 (86.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	4	
	Advanced High	0	3	22	
19 16 (84.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	1	
	Advanced High	0	2	12	
9 8 (88.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	8	
89 67 (75.3%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	4	15	
	Advanced High	0	6	57	

 Indicates students who progressed at least one level from 2022 to 2023.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA II HONORS**

--	--	--	--	--	--	--	--	--

**CHEMISTRY HONORS**

--	--	--	--	--	--	--	--	--

**GEOMETRY HONORS**

--	--	--	--	--	--	--	--	--

**PHYSICS HONORS**

--	--	--	--	--	--	--	--	--

**ALGEBRA II HONORS**

66	86.2	92.7			98.5		72.4	88.8
----	------	------	--	--	------	--	------	------

**CHEMISTRY HONORS**

29	70.5	82.0			89.7		61.8	90.4
----	------	------	--	--	------	--	------	------

**GEOMETRY HONORS**

45	76.5	87.0			95.6		58.5	89.2
----	------	------	--	--	------	--	------	------

**PHYSICS HONORS**

27	81.6	91.0			96.3		66.6	91.9
----	------	------	--	--	------	--	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2020-21	100.0	68.0	63	544	87.3	4	*	*	59	541	86.4				5,974	456	35.4
		2021-22	98.3	62.6	59	538	83.1	7	579	71.4	48	531	83.3	1	*	*	5,438	468	40.4
		2022-23	100.0	76.8	49	546	81.6	10	532	80.0	38	550	81.6	1	*	*	6,748	461	38.2
	Mathematics	2020-21	100.0	68.0	63	557	73.0	4	*	*	59	557	72.9				5,974	455	21.1
		2021-22	98.3	62.6	59	543	66.1	7	554	85.7	48	541	64.6	1	*	*	5,438	461	23.3
		2022-23	100.0	76.8	49	534	57.1	10	513	30.0	38	540	63.2	1	*	*	6,748	445	18.1
ACT	English	2020-21	98.4	46.9	62	20	67.7	4	*	*	58	20	67.2				4,120	14	24.1
		2021-22	100.0	77.7	60	20	70.0	7	24	71.4	49	19	67.3	1	*	*	6,752	14	25.7
		2022-23	44.9	6.6	22	21	81.8	3	*	*	19	21	84.2				581	21	66.4
	Mathematics	2020-21	98.4	46.9	62	21	48.4	4	*	*	58	22	50.0				4,120	17	14.5
		2021-22	100.0	77.7	60	22	53.3	7	23	57.1	49	22	53.1	1	*	*	6,752	17	13.0
		2022-23	44.9	6.6	22	21	54.5	3	*	*	19	22	63.2				581	21	41.5
	Reading	2020-21	98.4	46.9	62	19	32.3	4	*	*	58	19	31.0				4,120	16	16.5
		2021-22	100.0	77.7	60	22	40.0	7	26	71.4	49	21	34.7	1	*	*	6,752	16	17.8
		2022-23	44.9	6.6	22	23	59.1	3	*	*	19	23	57.9				581	23	56.6
	Science	2020-21	98.4	46.9	62	21	32.3	4	*	*	58	21	31.0				4,120	17	13.6
		2021-22	100.0	77.7	60	21	36.7	7	24	71.4	49	20	30.6	1	*	*	6,752	16	13.4
		2022-23	44.9	6.6	22	20	22.7	3	*	*	19	21	26.3				581	22	45.6
	Composite	2020-21	98.4	46.9	62	20	–	4	*	–	58	20	–			–	4,120	16	–
		2021-22	100.0	77.7	60	21	–	7	25	–	49	21	–	1	*	–	6,752	16	–
		2022-23	44.9	6.6	22	21	–	3	*	–	19	22	–			–	581	22	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2020																182	394	39.6
		2021	17	521	100.0	1	*	*	16	513	100.0	0			0			1,784	466	71.7
		2022	32	478	75.0	1	*	*	30	479	76.7	1	*	*	0			2,215	449	65.1
	Mathematics	2020																182	407	22.5
		2021	17	465	58.8	1	*	*	16	463	56.3	0			0			1,784	460	59.6
		2022	32	455	59.4	1	*	*	30	453	56.7	1	*	*	0			2,215	451	50.7
10	Reading & Writing	2020																3,180	421	40.6
		2021	69	487	81.2	5	*	*	63	489	82.5	0			0			7,518	414	40.0
		2022	66	475	75.8	6	478	66.7	58	475	77.6	1	*	*	1	*	*	8,625	406	35.1
	Mathematics	2020																3,180	425	23.4
		2021	69	462	37.7	5	*	*	63	466	39.7	0			0			7,518	428	22.1
		2022	66	460	37.9	6	477	50.0	58	457	36.2	1	*	*	1	*	*	8,625	420	20.8
11	Reading & Writing	2020																1,005	528	70.8
		2021	20	571	100.0	2	*	*	18	568	100.0	0			0			1,621	528	75.3
		2022	22	544	86.4	0			22	544	86.4	0			0			1,639	520	71.6
	Mathematics	2020																1,005	516	52.3
		2021	20	545	80.0	2	*	*	18	542	77.8	0			0			1,621	508	50.4
		2022	22	556	86.4	0			22	556	86.4	0			0			1,639	504	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

<b>77</b>	18,603	<b>2.1</b>	2.2	<b>22</b>	<b>28.6</b>	34.4
-----------	--------	------------	-----	-----------	-------------	------

**Computer Science Principles**

<b>11</b>	332	<b>2.6</b>	2.6	<b>6</b>	<b>54.5</b>	51.5
-----------	-----	------------	-----	----------	-------------	------

**United States History**

<b>66</b>	1,643	<b>2.0</b>	1.7	<b>16</b>	<b>24.2</b>	20.1
-----------	-------	------------	-----	-----------	-------------	------