

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 109

**WILLIAM A. BLAIR
ELEMENTARY SCHOOL**

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	61
1	52
2	55
3	61
4	53
5	58
ALL	388

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	19.3	15	50.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	301	77.6	14	46.7
White	7	1.8	1	3.3
Multiple	4	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	310	79.9
Economically disadvantaged	373	96.1
Limited English proficient (LEP)	216	55.7
Special education	42	10.8
Talented and Gifted (TAG)	94	24.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	42	12	28.6	0	0.0	0	0.0	28	66.7	0	0.0	2	4.8
	2023	55	12	21.8	0	0.0	0	0.0	41	74.5	1	1.8	1	1.8
	2024	48	13	27.1	1	2.1	0	0.0	34	70.8	0	0.0	0	0.0
KN	2022	46	13	28.3	0	0.0	0	0.0	32	69.6	0	0.0	1	2.2
	2023	50	12	24.0	0	0.0	0	0.0	37	74.0	0	0.0	1	2.0
	2024	61	8	13.1	0	0.0	0	0.0	52	85.2	1	1.6	0	0.0
1	2022	66	16	24.2	0	0.0	0	0.0	47	71.2	0	0.0	3	4.5
	2023	52	12	23.1	0	0.0	0	0.0	40	76.9	0	0.0	0	0.0
	2024	52	10	19.2	0	0.0	0	0.0	39	75.0	2	3.8	1	1.9
2	2022	53	14	26.4	0	0.0	0	0.0	36	67.9	0	0.0	3	5.7
	2023	66	14	21.2	0	0.0	0	0.0	49	74.2	0	0.0	3	4.5
	2024	55	9	16.4	0	0.0	0	0.0	45	81.8	1	1.8	0	0.0
3	2022	59	19	32.2	0	0.0	0	0.0	38	64.4	1	1.7	1	1.7
	2023	53	13	24.5	0	0.0	0	0.0	39	73.6	0	0.0	1	1.9
	2024	61	10	16.4	0	0.0	0	0.0	49	80.3	1	1.6	1	1.6
4	2022	72	18	25.0	0	0.0	0	0.0	52	72.2	2	2.8	0	0.0
	2023	62	20	32.3	0	0.0	0	0.0	40	64.5	2	3.2	0	0.0
	2024	53	10	18.9	0	0.0	0	0.0	40	75.5	1	1.9	2	3.8
5	2022	58	10	17.2	0	0.0	0	0.0	46	79.3	0	0.0	2	3.4
	2023	60	14	23.3	0	0.0	0	0.0	44	73.3	2	3.3	0	0.0
	2024	58	15	25.9	0	0.0	0	0.0	42	72.4	1	1.7	0	0.0
PK-5	2022	396	102	25.8	0	0.0	0	0.0	279	70.5	3	0.8	12	3.0
	2023	398	97	24.4	0	0.0	0	0.0	290	72.9	5	1.3	6	1.5
	2024	388	75	19.3	1	0.3	0	0.0	301	77.6	7	1.8	4	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	42	42	100.0	15	35.7	2	4.8	16	38.1	0	0.0	40	95.2	59.5	40.5	4.8
	2023	55	53	96.4	32	58.2	4	7.3	33	60.0	0	0.0	51	92.7	43.6	56.4	12.7
	2024	48	46	95.8	26	54.2	1	2.1	38	79.2	0	0.0	36	75.0	52.1	47.9	22.9
KN	2022	46	46	100.0	21	45.7	2	4.3	22	47.8	3	6.5	17	37.0	58.7	41.3	0.0
	2023	50	49	98.0	24	48.0	3	6.0	25	50.0	9	18.0	15	30.0	52.0	48.0	0.0
	2024	61	58	95.1	37	60.7	1	1.6	51	83.6	19	31.1	18	29.5	49.2	50.8	0.0
1	2022	66	66	100.0	42	63.6	6	9.1	41	62.1	15	22.7	9	13.6	66.7	33.3	3.0
	2023	52	51	98.1	26	50.0	9	17.3	25	48.1	13	25.0	10	19.2	51.9	48.1	0.0
	2024	52	52	100.0	28	53.8	6	11.5	42	80.8	12	23.1	7	13.5	51.9	48.1	0.0
2	2022	53	53	100.0	30	56.6	3	5.7	31	58.5	16	30.2	6	11.3	47.2	52.8	0.0
	2023	66	63	95.5	40	60.6	4	6.1	42	63.6	19	28.8	4	6.1	59.1	40.9	0.0
	2024	55	52	94.5	29	52.7	10	18.2	40	72.7	10	18.2	11	20.0	47.3	52.7	1.8
3	2022	59	58	98.3	25	42.4	9	15.3	27	45.8	18	30.5	4	6.8	45.8	54.2	0.0
	2023	53	52	98.1	27	50.9	5	9.4	28	52.8	17	32.1	4	7.5	47.2	52.8	0.0
	2024	61	58	95.1	46	75.4	5	8.2	54	88.5	18	29.5	6	9.8	62.3	37.7	1.6
4	2022	72	72	100.0	40	55.6	7	9.7	55	76.4	25	34.7	7	9.7	45.8	54.2	0.0
	2023	62	59	95.2	23	37.1	11	17.7	42	67.7	18	29.0	9	14.5	50.0	50.0	0.0
	2024	53	50	94.3	29	54.7	7	13.2	42	79.2	19	35.8	6	11.3	50.9	49.1	0.0
5	2022	58	57	98.3	42	72.4	5	8.6	54	93.1	17	29.3	2	3.4	60.3	39.7	0.0
	2023	60	60	100.0	36	60.0	7	11.7	47	78.3	24	40.0	0	0.0	50.0	50.0	0.0
	2024	58	57	98.3	21	36.2	12	20.7	43	74.1	16	27.6	4	6.9	48.3	51.7	0.0
PK-5	2022	396	394	99.5	215	54.3	34	8.6	246	62.1	94	23.7	85	21.5	54.5	45.5	1.0
	2023	398	387	97.2	208	52.3	43	10.8	242	60.8	100	25.1	93	23.4	50.8	49.2	1.8
	2024	388	373	96.1	216	55.7	42	10.8	310	79.9	94	24.2	88	22.7	51.8	48.2	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	44	10,601	41	92.0	9,857	93.0	3	6.8	8.0	32	8,573	72.2	80.9
	2023	49	9,795	46	93.1	9,098	92.9	2	4.1	4.9	44	8,293	89.6	84.7
	2024	61	9,740	57	93.4	9,070	93.1	0	0.0	6.0	32	5,088	52.4	52.2
1	2022	71	10,904	65	92.5	10,206	93.6	8	11.3	7.3	56	8,976	79.3	82.3
	2023	49	10,625	45	91.8	9,918	93.3	2	4.0	5.3	42	9,021	85.0	84.9
	2024	53	10,281	49	93.4	9,645	93.8	3	5.7	5.9	39	7,410	74.2	72.1
2	2022	55	10,614	52	94.0	9,987	94.1	6	10.8	6.0	48	8,941	86.7	84.2
	2023	64	10,350	59	93.1	9,734	94.0	0	0.0	4.7	55	8,998	86.5	86.9
	2024	53	10,643	50	93.9	10,035	94.3	3	5.7	5.1	36	8,018	68.0	75.3
3	2022	60	10,392	56	94.2	9,829	94.6	5	8.4	6.3	50	8,798	83.9	84.7
	2023	52	9,927	49	93.6	9,395	94.6	3	5.8	4.3	49	8,837	94.0	89.0
	2024	62	10,172	59	94.7	9,639	94.8	2	3.2	4.7	49	7,948	78.9	78.1
4	2022	73	10,478	68	93.7	9,930	94.8	7	9.6	5.8	63	8,981	86.5	85.7
	2023	57	9,872	54	93.7	9,372	94.9	4	7.0	4.5	51	8,790	89.1	89.0
	2024	55	9,926	52	94.2	9,409	94.8	5	9.1	5.1	43	7,834	78.6	78.9
5	2022	61	10,405	57	94.3	9,875	94.9	4	6.6	6.3	52	8,914	85.4	85.7
	2023	60	9,891	57	95.0	9,406	95.1	3	5.0	4.9	58	8,815	96.9	89.1
	2024	59	9,847	55	92.6	9,347	94.9	0	0.0	5.2	48	7,867	81.4	79.9
KN-5	2022	364	63,393	340	93.5	59,686	94.2	33	9.1	6.6	301	53,183	82.8	83.9
	2023	331	60,461	310	93.4	56,922	94.1	14	4.2	4.8	299	52,754	90.3	87.3
	2024	342	60,609	321	93.7	57,145	94.3	13	3.8	5.4	247	44,165	72.1	72.9

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	50.0
Hispanic	14	46.7
White	1	3.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	66.7
Male	10	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.2	77.4
2022-23	8.8	50.0
2023-24	7.4	68.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	20.0
1	3	10.0
2	2	6.7
3	0	0.0
4	0	0.0
5	2	6.7
1-3	5	16.7
More than 3	19	63.3
1 - 5	7	23.3
6 - 10	5	16.7
11 - 20	5	16.7
More than 20	7	23.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	56.3	57.1	59.4	*	*	*		50.0	66.7	59.4	69.7	32
	2023		25.0	41.7	33.3	*	*	*		18.2	50.0	36.0	71.5	25
	2024		30.0	*	31.3		*	23.1		40.0	16.7	31.3	67.7	16
4	2022	*	76.5	78.6	78.1	*	*	68.4		78.6	77.8	78.1	71.6	32
	2023	*	64.7	63.6	63.2	*	66.7	45.8		68.2	57.9	63.4	73.1	41
	2024	*	50.0	71.4	62.5	*	*	50.0		69.2	53.8	61.5	76.4	26
5	2022		70.0	91.7	79.2	*	87.5	76.2		80.0	77.8	79.2	77.3	24
	2023	*	46.2	83.3	65.4	*	*	42.9		57.1	75.0	65.4	77.7	26
	2024	*	25.0	52.0	43.2	0.0	*	30.8		35.0	50.0	42.1	74.6	38
3-5	2022	*	67.4	75.0	71.6	50.0	78.6	71.1		69.8	73.3	71.6	72.9	88
	2023	*	47.6	63.0	55.7	12.5	66.7	42.5		53.2	60.0	56.5	74.2	92
	2024	*	34.4	56.8	46.8	18.2	50.0	35.6		46.5	45.9	46.3	73.0	80

NUMBER TESTED IN GRADES 3-5													
2022	2	43	40	88	6	14	45			43	45	88	18,671
2023	3	42	46	88	8	12	40			47	45	92	19,146
2024	2	32	44	77	11	10	59			43	37	80	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7	6	13	*	*	*		7	6	13	1,825	32
	2023		9	7	16	*	*	*		9	7	16	1,744	25
	2024		7	*	11		*	10		6	5	11	1,951	16
4	2022	*	4	3	7	*	*	6		3	4	7	1,785	32
	2023	*	6	8	14	*	2	13		7	8	15	1,742	41
	2024	*	5	4	9	*	*	10		4	6	10	1,508	26
5	2022		3	1	5	*	1	5		3	2	5	1,445	24
	2023	*	7	2	9	*	*	8		6	3	9	1,461	26
	2024	*	9	12	21	6	*	18		13	9	22	1,679	38
3-5	2022	*	14	10	25	3	3	13		13	12	25	5,055	88
	2023	*	22	17	39	7	4	23		22	18	40	4,947	92
	2024	*	21	19	41	9	5	38		23	20	43	5,138	80

NUMBER TESTED IN GRADES 3-5													
2022	2	43	40	88	6	14	45			43	45	88	18,671
2023	3	42	46	88	8	12	40			47	45	92	19,146
2024	2	32	44	77	11	10	59			43	37	80	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	31.3	35.7	31.3	*	*	*		28.6	33.3	31.3	45.3	32
	2023		8.3	25.0	16.7	*	*	*		9.1	28.6	20.0	46.8	25
	2024		0.0	*	6.3		*	0.0		10.0	0.0	6.3	41.8	16
4	2022	*	35.3	64.3	46.9	*	*	42.1		50.0	44.4	46.9	48.1	32
	2023	*	23.5	27.3	23.7	*	33.3	12.5		22.7	26.3	24.4	41.7	41
	2024	*	0.0	28.6	12.5	*	*	10.0		7.7	23.1	15.4	44.6	26
5	2022		20.0	58.3	37.5	*	62.5	38.1		26.7	55.6	37.5	54.0	24
	2023	*	23.1	75.0	50.0	*	*	28.6		57.1	41.7	50.0	52.4	26
	2024	*	0.0	24.0	16.2	0.0	*	3.8		5.0	27.8	15.8	49.8	38
3-5	2022	*	30.2	52.5	38.6	16.7	57.1	37.8		34.9	42.2	38.6	49.2	88
	2023	*	19.0	39.1	29.5	0.0	50.0	17.5		29.8	31.1	30.4	47.0	92
	2024	*	0.0	25.0	13.0	0.0	0.0	5.1		7.0	21.6	13.8	45.5	80

NUMBER TESTED IN GRADES 3-5													
2022	2	43	40	88	6	14	45			43	45	88	18,671
2023	3	42	46	88	8	12	40			47	45	92	19,146
2024	2	32	44	77	11	10	59			43	37	80	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	12.5	0.0	6.3	*	*	*		0.0	11.1	6.3	26.5	32
	2023		8.3	8.3	8.3	*	*	*		9.1	7.1	8.0	18.2	25
	2024		0.0	*	0.0		*	0.0		0.0	0.0	0.0	17.8	16
4	2022	*	17.6	21.4	18.8	*	*	10.5		14.3	22.2	18.8	25.0	32
	2023	*	11.8	0.0	5.3	*	0.0	0.0		4.5	5.3	4.9	18.4	41
	2024	*	0.0	7.1	4.2	*	*	5.0		0.0	7.7	3.8	20.4	26
5	2022		0.0	33.3	16.7	*	37.5	14.3		20.0	11.1	16.7	35.4	24
	2023	*	7.7	16.7	11.5	*	*	14.3		14.3	8.3	11.5	26.1	26
	2024	*	0.0	8.0	5.4	0.0	*	0.0		0.0	11.1	5.3	27.1	38
3-5	2022	*	11.6	17.5	13.6	16.7	28.6	11.1		11.6	15.6	13.6	29.0	88
	2023	*	9.5	6.5	8.0	0.0	16.7	5.0		8.5	6.7	7.6	21.0	92
	2024	*	0.0	6.8	3.9	0.0	0.0	1.7		0.0	8.1	3.8	21.9	80

NUMBER TESTED IN GRADE 3-5													
2022	2	43	40	88	6	14	45			43	45	88	18,671
2023	3	42	46	88	8	12	40			47	45	92	19,146
2024	2	32	44	77	11	10	59			43	37	80	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	73.1	55.4	49.6
	2023	41.5	26.6	0.9 / 10
	2024	33.9	21.9	0.2 / 10
4	2022	73.4	76.2	57.9
	2023	43.0	33.5	1.4 / 10
	2024	43.3	28.7	1.4 / 10
5	2022	67.7	68.2	68.5
	2023	60.8	43.5	2.2 / 10
	2024	37.8	31.8	0.7 / 10
3-5	2022	71.8	66.5	57.8
	2023	47.6	34.4	1.5 / 10
	2024	38.8	28.8	0.8 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	62.9	57.7	*	69.6	68.0		66.7	51.7	58.5	65.9	53
	2023		41.7	57.9	54.0	*	59.3	60.7		56.5	53.6	54.9	68.7	51
	2024		20.0	47.7	41.5	*	47.5	39.2		48.6	30.0	41.8	62.7	55
4	2022	*	52.9	83.3	75.8	*	83.8	76.5		87.1	65.7	75.8	65.8	66
	2023	*	58.8	71.8	69.1	16.7	78.3	56.1		65.5	72.4	69.0	69.7	58
	2024	*	30.0	78.9	64.6	*	81.5	62.8		70.8	61.5	66.0	63.2	50
5	2022		40.0	73.3	66.1	*	75.6	68.5		76.5	52.2	66.7	74.9	57
	2023	*	75.0	85.7	83.6	*	85.3	78.6		82.1	85.2	83.6	80.0	55
	2024	*	8.3	61.1	47.9	16.7	75.0	43.2		43.5	50.0	46.9	72.8	49
3-5	2022	*	48.8	74.2	67.2	50.0	77.2	71.5		77.5	57.5	67.6	68.8	176
	2023	*	58.5	72.3	69.4	16.7	75.0	65.8		68.8	70.2	69.5	72.8	164
	2024	*	18.8	61.9	51.0	26.7	63.9	48.1		53.7	48.6	51.3	66.2	154

NUMBER TESTED IN GRADES 3-5													
2022	2	43	128	174	12	101	130			89	87	176	28,707
2023	3	41	119	160	12	84	111			80	84	164	27,874
2024	2	32	118	149	15	83	131			82	72	154	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	8	13	22	*	7	8		8	14	22	3,258	53
	2023		7	16	23	*	11	11		10	13	23	2,924	51
	2024		8	23	31	*	21	31		18	14	32	3,470	55
4	2022	*	8	8	16	*	6	12		4	12	16	3,297	66
	2023	*	7	11	17	5	5	18		10	8	18	2,801	58
	2024	*	7	8	17	*	5	16		7	10	17	3,357	50
5	2022		6	12	19	*	10	17		8	11	19	2,389	57
	2023	*	3	6	9	*	5	9		5	4	9	1,855	55
	2024	*	11	14	25	5	4	21		13	13	26	2,471	49
3-5	2022	*	22	33	57	6	23	37		20	37	57	8,944	176
	2023	*	17	33	49	10	21	38		25	25	50	7,580	164
	2024	*	26	45	73	11	30	68		38	37	75	9,298	154

NUMBER TESTED IN GRADES 3-5													
2022	2	43	128	174	12	101	130			89	87	176	28,707
2023	3	41	119	160	12	84	111			80	84	164	27,874
2024	2	32	118	149	15	83	131			82	72	154	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	37.5	25.7	26.9	*	34.8	36.0		33.3	24.1	28.3	37.6	53
	2023		33.3	34.2	34.0	*	33.3	35.7		39.1	28.6	33.3	41.0	51
	2024		0.0	25.0	18.9	*	22.5	17.6		22.9	15.0	20.0	35.1	55
4	2022	*	23.5	50.0	42.4	*	51.4	41.2		51.6	34.3	42.4	37.0	66
	2023	*	41.2	41.0	38.2	0.0	47.8	31.7		44.8	34.5	39.7	45.7	58
	2024	*	0.0	44.7	35.4	*	51.9	30.2		54.2	15.4	34.0	40.5	50
5	2022		0.0	35.6	28.6	*	36.6	27.8		29.4	26.1	28.1	46.9	57
	2023	*	16.7	61.9	50.9	*	61.8	50.0		60.7	40.7	50.9	50.4	55
	2024	*	0.0	27.8	20.8	0.0	50.0	27.0		13.0	26.9	20.4	45.1	49
3-5	2022	*	23.3	38.3	33.3	16.7	41.6	34.6		38.2	28.7	33.5	40.5	176
	2023	*	31.7	46.2	41.3	0.0	48.8	39.6		48.8	34.5	41.5	45.7	164
	2024	*	0.0	32.2	24.8	6.7	37.3	24.4		29.3	19.4	24.7	40.2	154

NUMBER TESTED IN GRADES 3-5													
2022	2	43	128	174	12	101	130			89	87	176	28,707
2023	3	41	119	160	12	84	111			80	84	164	27,874
2024	2	32	118	149	15	83	131			82	72	154	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	8.6	5.8	*	8.7	4.0		4.2	6.9	5.7	17.9	53
	2023		25.0	15.8	18.0	*	14.8	14.3		17.4	17.9	17.6	15.6	51
	2024		0.0	4.5	3.8	*	5.0	3.9		5.7	0.0	3.6	12.1	55
4	2022	*	5.9	20.8	16.7	*	24.3	17.6		29.0	5.7	16.7	18.5	66
	2023	*	11.8	15.4	12.7	0.0	17.4	9.8		10.3	17.2	13.8	19.3	58
	2024	*	0.0	15.8	12.5	*	22.2	11.6		20.8	3.8	12.0	17.8	50
5	2022		0.0	26.7	21.4	*	26.8	20.4		26.5	13.0	21.1	23.8	57
	2023	*	0.0	11.9	9.1	*	14.7	11.9		17.9	0.0	9.1	19.0	55
	2024	*	0.0	2.8	2.1	0.0	6.3	2.7		0.0	3.8	2.0	15.4	49
3-5	2022	*	2.3	19.5	14.9	8.3	21.8	16.2		21.3	8.0	14.8	20.1	176
	2023	*	12.2	14.3	13.1	0.0	15.5	11.7		15.0	11.9	13.4	18.0	164
	2024	*	0.0	7.6	6.0	0.0	10.8	6.1		8.5	2.8	5.8	15.1	154

NUMBER TESTED IN GRADE 3-5													
2022	2	43	128	174	12	101	130			89	87	176	28,707
2023	3	41	119	160	12	84	111			80	84	164	27,874
2024	2	32	118	149	15	83	131			82	72	154	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	63.7	52.5	50.7	39.2
	2023	46.5	42.5	42.9	60.4
	2024	38.7	38.2	47.8	41.5
4	2022	68.2	59.9	65.6	50.0
	2023	54.3	44.7	48.3	64.2
	2024	49.0	35.4	50.7	77.5
5	2022	63.5	59.1	55.9	56.1
	2023	61.6	54.8	46.7	61.4
	2024	24.5	34.5	47.4	61.7
3-5	2022	65.3	57.4	58.0	48.7
	2023	54.3	47.4	46.1	62.1
	2024	37.5	36.1	48.6	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		30.0	56.8	52.7	*	57.5	52.8		52.9	50.0	51.8	60.4	56
	2023	*	23.1	52.4	44.6	*	52.9	44.2		55.2	33.3	44.6	59.1	56
	2024	*	0.0	11.1	8.3	0.0	18.8	8.1		8.7	7.7	8.2	45.3	49

NUMBER TESTED IN GRADE 5													
2022		10	44	55	5	40	53		34	22	56	8,751	
2023	1	13	42	56	3	34	43		29	27	56	8,644	
2024	1	12	36	48	6	16	37		23	26	49	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		7	19	26	*	17	25		16	11	27	3468	56
	2023	*	10	20	31	*	16	24		13	18	31	3538	56
	2024	*	12	32	44	6	13	34		21	24	45	4413	49

NUMBER TESTED IN GRADE 5													
2022		10	44	55	5	40	53		34	22	56	8,751	
2023	1	13	42	56	3	34	43		29	27	56	8,644	
2024	1	12	36	48	6	16	37		23	26	49	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	36.4	29.1	*	37.5	28.3		29.4	27.3	28.6	33.0	56
	2023	*	0.0	19.0	14.3	*	23.5	18.6		24.1	3.7	14.3	29.4	56
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	17.7	49

NUMBER TESTED IN GRADE 5													
2022		10	44	55	5	40	53		34	22	56	8,751	
2023	1	13	42	56	3	34	43		29	27	56	8,644	
2024	1	12	36	48	6	16	37		23	26	49	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	18.2	14.5	*	20.0	15.1		17.6	9.1	14.3	13.7	56
	2023	*	0.0	4.8	3.6	*	5.9	4.7		6.9	0.0	3.6	11.9	56
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	49

NUMBER TESTED IN GRADE 5													
2022		10	44	55	5	40	53		34	22	56	8,751	
2023	1	13	42	56	3	34	43		29	27	56	8,644	
2024	1	12	36	48	6	16	37		23	26	49	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	66.4	57.4	56.4	58.8
	2023	44.0	41.9	33.3	48.8
	2024	34.4	30.2	26.5	29.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			43.5	40.9	*	43.5	40.9		36.4	50.0	43.5	59.7	23
	2023			42.3	42.3		42.3	42.3		58.3	28.6	42.3	58.3	26
	2024	*		67.4	65.9	*	65.1	65.0		64.3	68.8	65.9	51.1	44
4	2022			74.3	74.3	*	73.5	75.8		83.3	64.7	74.3	56.1	35
	2023			76.5	76.5	*	76.5	76.5		57.1	90.0	76.5	58.3	17
	2024			50.0	56.0		51.9	52.2		71.4	30.8	51.9	55.8	27
5	2022			76.5	75.8	*	76.5	75.8		75.0	78.6	76.5	71.2	34
	2023			73.3	73.3	*	72.4	72.4		73.3	73.3	73.3	69.5	30
	2024			78.6	78.6	*	78.6	78.6		*	100.0	78.6	70.6	14
3-5	2022			67.4	66.7	33.3	67.0	67.0		69.4	65.1	67.4	62.1	92
	2023			63.0	63.0	*	62.5	62.5		64.7	61.5	63.0	61.9	73
	2024	*		63.9	65.0	*	63.1	63.6		63.8	63.2	63.5	58.4	85

NUMBER TESTED IN GRADES 3-5													
2022			92	90	6	91	88			49	43	92	10,782
2023			73	73	4	72	72			34	39	73	9,705
2024	1		83	80	5	84	77			47	38	85	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			13	13	*	13	13		7	6	13	1,516	23
	2023			15	15		15	15		5	10	15	1,465	26
	2024	*		14	14	*	15	14		10	5	15	1,927	44
4	2022			9	9	*	9	8		3	6	9	1,578	35
	2023			4	4	*	4	4		3	1	4	1,300	17
	2024			13	11		13	11		4	9	13	1,494	27
5	2022			8	8	*	8	8		5	3	8	987	34
	2023			8	8	*	8	8		4	4	8	937	30
	2024			3	3	*	3	3		*	0	3	911	14
3-5	2022			30	30	4	30	29		15	15	30	4,081	92
	2023			27	27	*	27	27		12	15	27	3,702	73
	2024	*		30	28	*	31	28		17	14	31	4,332	85

NUMBER TESTED IN GRADES 3-5													
2022			92	90	6	91	88			49	43	92	10,782
2023			73	73	4	72	72			34	39	73	9,705
2024	1		83	80	5	84	77			47	38	85	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			26.1	22.7	*	26.1	22.7		9.1	41.7	26.1	30.6	23
	2023			30.8	30.8		30.8	30.8		50.0	14.3	30.8	31.0	26
	2024	*		27.9	24.4	*	27.9	30.0		25.0	31.3	27.3	21.6	44
4	2022			42.9	42.9	*	41.2	42.4		44.4	41.2	42.9	36.0	35
	2023			52.9	52.9	*	52.9	52.9		42.9	60.0	52.9	39.0	17
	2024			19.2	24.0		22.2	21.7		28.6	15.4	22.2	38.0	27
5	2022			47.1	48.5	*	47.1	45.5		50.0	42.9	47.1	41.7	34
	2023			40.0	40.0	*	37.9	37.9		46.7	33.3	40.0	43.4	30
	2024			35.7	35.7	*	35.7	35.7		*	55.6	35.7	39.1	14
3-5	2022			40.2	40.0	0.0	39.6	38.6		38.8	41.9	40.2	35.9	92
	2023			39.7	39.7	*	38.9	38.9		47.1	33.3	39.7	37.5	73
	2024	*		26.5	26.3	*	27.4	28.6		23.4	31.6	27.1	32.1	85

NUMBER TESTED IN GRADES 3-5													
2022			92	90	6	91	88			49	43	92	10,782
2023			73	73	4	72	72			34	39	73	9,705
2024	1		83	80	5	84	77			47	38	85	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			17.4	13.6	*	17.4	13.6		9.1	25.0	17.4	18.5	23
	2023			23.1	23.1		23.1	23.1		33.3	14.3	23.1	17.9	26
	2024	*		14.0	9.8	*	14.0	15.0		14.3	12.5	13.6	10.6	44
4	2022			31.4	31.4	*	29.4	30.3		22.2	41.2	31.4	21.4	35
	2023			23.5	23.5	*	23.5	23.5		14.3	30.0	23.5	19.1	17
	2024			7.7	8.0		7.4	8.7		7.1	7.7	7.4	18.0	27
5	2022			20.6	21.2	*	20.6	21.2		20.0	21.4	20.6	18.4	34
	2023			16.7	16.7	*	17.2	17.2		13.3	20.0	16.7	21.6	30
	2024			14.3	14.3	*	14.3	14.3		*	22.2	14.3	13.9	14
3-5	2022			23.9	23.3	0.0	23.1	22.7		18.4	30.2	23.9	19.4	92
	2023			20.5	20.5	*	20.8	20.8		20.6	20.5	20.5	19.4	73
	2024	*		12.0	10.0	*	11.9	13.0		10.6	13.2	11.8	14.0	85

NUMBER TESTED IN GRADE 3-5													
2022			92	90	6	91	88			49	43	92	10,782
2023			73	73	4	72	72			34	39	73	9,705
2024	1		83	80	5	84	77			47	38	85	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	70.4	52.8	48.4
	2023	54.7	38.6	1.2 / 10
	2024	52.8	46.1	3.5 / 10
4	2022	68.6	66.5	68.4
	2023	61.3	52.9	4.6 / 10
	2024	55.6	34.6	0.8 / 10
5	2022	59.2	65.3	66.0
	2023	64.5	43.6	2.2 / 10
	2024	66.8	48.9	3.6 / 10
3-5	2022	65.6	62.6	62.5
	2023	60.3	44.0	2.4 / 10
	2024	56.0	42.9	2.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	2
	2023												48.2	0
	2024	*		*	*		*	*		*	*	*	35.7	5
4	2022			*	*		*	*		*		*	30.9	1
	2023												42.2	0
	2024			*	*		*			*		*	28.4	3
5	2022			*	*		*			*		*	43.4	1
	2023												56.1	0
	2024			*	*	*	*	*		*	*	*	43.6	3
3-5	2022			*	*		*	*		*	*	*	38.7	4
	2023												49.0	0
	2024	*		22.2	37.5	*	27.3	*		25.0	*	27.3	35.7	11

NUMBER TESTED IN GRADES 3-5													
2022			4	4		4	3			3	1	4	759
2023													992
2024	1		9	8	1	11	5			8	3	11	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	2
	2023												158	0
	2024	*		*	*		*	*		*	*	*	438	5
4	2022			*	*		*	*		*		*	172	1
	2023												193	0
	2024			*	*		*			*		*	481	3
5	2022			*	*		*			*		*	162	1
	2023												155	0
	2024			*	*	*	*	*		*	*	*	349	3
3-5	2022			*	*		*	*		*	*	*	465	4
	2023												506	0
	2024	*		7	5	*	8	*		6	*	8	1,268	11

NUMBER TESTED IN GRADES 3-5													
2022			4	4		4	3		3	1	4	759	
2023												992	
2024	1		9	8	1	11	5		8	3	11	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	2
	2023												13.1	0
	2024	*		*	*		*	*		*	*	*	13.2	5
4	2022			*	*		*	*		*		*	9.6	1
	2023												15.0	0
	2024			*	*		*			*		*	12.2	3
5	2022			*	*		*			*		*	17.8	1
	2023												21.2	0
	2024			*	*	*	*	*		*	*	*	17.8	3
3-5	2022			*	*		*	*		*	*	*	13.8	4
	2023												16.6	0
	2024	*		0.0	12.5	*	9.1	*		12.5	*	9.1	14.3	11

NUMBER TESTED IN GRADES 3-5													
2022			4	4		4	3		3	1	4	759	
2023												992	
2024	1		9	8	1	11	5		8	3	11	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	2
	2023												3.0	0
	2024	*		*	*		*	*		*	*	*	2.1	5
4	2022			*	*		*	*		*		*	3.6	1
	2023												3.3	0
	2024			*	*		*			*		*	2.8	3
5	2022			*	*		*			*		*	6.6	1
	2023												3.1	0
	2024			*	*	*	*	*		*	*	*	3.9	3
3-5	2022			*	*		*	*		*	*	*	4.9	4
	2023												3.1	0
	2024	*		0.0	0.0	*	0.0	*		0.0	*	0.0	2.9	11

NUMBER TESTED IN GRADE 3-5													
2022			4	4		4	3		3	1	4	759	
2023												992	
2024	1		9	8	1	11	5		8	3	11	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023				
	2024	*	*	*	*
4	2022	*	*	*	*
	2023				
	2024	*	*	*	*
5	2022	*	*	*	*
	2023				
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023				
	2024	32.7	29.8	41.9	45.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	71.4	78.6	68.4		*	53.8				72.7	62.1	22
1	2022		12.5	*	29.2	*	*	*				28.6	36.6	28
	2023		9.1	16.7	9.5	*		0.0				12.5	39.9	24
	2024	*	40.0	40.0	45.0	*	*	33.3				43.5	49.0	23
K-1	2022		12.5	*	29.2	*	*	*				28.6	37.9	28
	2023		9.1	16.7	9.5	*		0.0				12.5	41.4	24
	2024	*	52.9	62.5	56.4	*	*	42.9				57.8	55.0	45
# Tested (GR K-1)	2022		16	5	24	1	1	2				28	5,967	
	2023		11	12	21	3		13				24	6,281	
	2024	3	17	24	39	2	3	28				45	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		13.3	33.3	23.8	*		*				20.0	39.9	25
	2023		33.3	55.6	35.0		*	26.7				40.0	41.8	25
	2024		37.5	28.6	33.3	*	*	14.3				31.8	44.9	22
3	2022	*	22.2	30.8	25.9	0.0	*	0.0				23.5	51.4	34
	2023		23.1	25.0	25.0	*	*	13.3				23.1	52.9	26
	2024		23.1	*	29.4		*	21.4				26.3	51.4	19
4	2022	*	41.2	64.3	44.4	*	50.0	23.1				47.1	49.7	34
	2023		47.1	36.8	40.6	11.1	*	33.3				41.7	53.0	36
	2024	*	7.1	33.3	20.8	14.3	*	15.8				19.4	57.1	31
5	2022		27.3	54.5	47.1	*	71.4	42.9				34.6	52.8	26
	2023	*	23.1	50.0	30.8	*	57.1	20.0				33.3	54.3	30
	2024	*	11.8	32.1	24.4	0.0	14.3	18.8				23.9	58.0	46
2-5	2022	*	26.2	47.7	34.8	13.3	57.1	20.9				31.9	48.7	119
	2023	*	32.7	40.7	33.7	11.1	46.2	23.9				35.0	50.7	117
	2024	*	17.3	32.3	26.2	4.8	8.3	17.7				24.6	53.1	118
# Tested (GR 2-5)	2022	2	61	44	92	15	14	43				119	25,356	
	2023	2	55	54	98	18	13	71				117	26,854	
	2024	2	52	62	107	21	12	79				118	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	2	5	6		*	4				7	1,043	22
1	2022		1	*	1	*	*	*				2	652	28
	2023		1	1	1	*		0				2	715	24
	2024	*	1	0	2	*	*	0				2	828	23
K-1	2022		1	*	1	*	*	*				2	724	28
	2023		1	1	1	*		0				2	818	24
	2024	*	3	5	8	*	*	4				9	1,874	45
# Tested (GR K-1)	2022		16	5	24	1	1	2				28	5,967	
	2023		11	12	21	3		13				24	6,281	
	2024	3	17	24	39	2	3	28				45	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	*		*				0	916	25
	2023		1	2	2		*	0				3	998	25
	2024		0	1	1	*	*	0				1	1,027	22
3	2022	*	0	0	0	0	*	0				0	925	34
	2023		0	1	1	*	*	0				1	1,032	26
	2024		0	*	0		*	0				0	1,017	19
4	2022	*	1	2	2	*	1	1				3	908	34
	2023		1	2	2	0	*	0				3	1,073	36
	2024	*	0	1	1	0	*	0				1	1,130	31
5	2022		0	2	1	*	2	2				2	838	26
	2023	*	0	1	1	*	1	1				1	875	30
	2024	*	0	0	0	0	0	0				0	945	46
2-5	2022	*	1	4	3	0	3	3				5	3,587	119
	2023	*	2	6	6	0	1	1				8	3,978	117
	2024	*	0	2	2	0	0	0				2	4,124	118
# Tested (GR 2-5)	2022	2	61	44	92	15	14	43				119	25,356	
	2023	2	55	54	98	18	13	71				117	26,854	
	2024	2	52	62	107	21	12	79				118	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0.0	11.1	5.0							4.5	41.1	22
	2023		50.0	33.3	52.6	*		25.0				44.0	57.4	25
	2024	*	50.0	57.1	54.5		*	37.5				52.2	50.6	23
1	2022		12.5	33.3	19.0	*	*	*				24.0	35.7	25
	2023		25.0	38.5	31.8	*	*	13.3				32.0	44.1	25
	2024	*	30.0	20.0	30.4	*	*	11.8				30.4	44.1	23
K-1	2022		6.9	20.0	12.2	*	*	*				14.9	38.3	47
	2023		37.5	36.0	41.5	*	*	18.5				38.0	50.3	50
	2024	*	38.9	41.7	42.2	*	*	24.2				41.3	46.9	46
# Tested (GR K-1)	2022		29	15	41	1	2	4				47	11,314	
	2023		24	25	41	4	1	27				50	10,715	
	2024	3	18	24	45	4	3	33				46	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		26.7	33.3	36.8	*		*				34.8	44.5	23
	2023		21.4	55.6	40.0		*	31.3				38.5	48.7	26
	2024		0.0	22.7	16.1	0.0	14.3	9.5				16.1	47.9	31
3	2022	*	33.3	33.3	32.1	0.0	*	18.8				31.4	54.0	35
	2023		18.2	15.4	10.5	*	*	0.0				20.0	55.2	25
	2024		20.0	*	31.3		*	23.1				31.3	53.3	16
4	2022	*	38.9	68.8	50.0	*	50.0	26.7				50.0	55.0	36
	2023	*	31.6	39.1	32.4	0.0	50.0	25.9				34.9	54.5	43
	2024	*	25.0	42.9	31.8	*	*	21.1				33.3	56.5	24
5	2022		22.2	41.7	35.7	*	37.5	33.3				30.4	52.9	23
	2023		25.0	46.2	39.1	*	57.1	29.4				36.0	54.7	25
	2024	*	0.0	20.0	13.5	0.0	*	7.1				13.2	53.7	38
2-5	2022	*	31.7	46.9	39.3	11.8	37.5	25.0				37.6	51.7	117
	2023	*	25.0	37.9	31.3	0.0	50.0	22.7				32.8	53.4	119
	2024	*	10.3	28.8	20.8	5.9	11.8	13.6				21.1	53.0	109
# Tested (GR 2-5)	2022	3	60	49	89	17	16	44				117	25,323	
	2023	1	56	58	99	19	16	75				119	26,110	
	2024	2	39	66	106	17	17	81				109	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	1	1							1	655	22
	2023		3	2	5	*		1				6	894	25
	2024	*	2	1	3		*	2				3	721	23
1	2022		1	1	1	*	*	*				2	582	25
	2023		1	1	1	*	*	0				2	753	25
	2024	*	0	0	0	*	*	0				0	673	23
K-1	2022		1	2	2	*	*	*				3	1,237	47
	2023		4	3	6	*	*	1				8	1,647	50
	2024	*	2	1	3	*	*	2				3	1,395	46
# Tested (GR K-1)	2022		29	15	41	1	2	4				47	11,314	
	2023		24	25	41	4	1	27				50	10,715	
	2024	3	18	24	45	4	3	33				46	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	*		*				0	946	23
	2023		1	2	2		*	1				3	1,080	26
	2024		0	1	1	0	0	0				1	937	31
3	2022	*	1	0	1	0	*	0				1	976	35
	2023		0	0	0	*	*	0				0	1,093	25
	2024		0	*	0		*	0				0	946	16
4	2022	*	0	2	1	*	1	1				2	943	36
	2023	*	0	0	0	0	0	0				0	1,002	43
	2024	*	0	1	1	*	*	0				1	1,024	24
5	2022		0	1	1	*	1	1				1	887	23
	2023		0	1	1	*	1	1				1	888	25
	2024	*	0	0	0	0	*	0				0	903	38
2-5	2022	*	1	3	3	0	2	2				4	3,752	117
	2023	*	1	3	3	0	1	2				4	4,063	119
	2024	*	0	2	2	0	0	0				2	3,813	109
# Tested (GR 2-5)	2022	3	60	49	89	17	16	44				117	25,323	
	2023	1	56	58	99	19	16	75				119	26,110	
	2024	2	39	66	106	17	17	81				109	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	50.0	57.1	44.4		*	30.8				52.4	61.2	21
1	2022		25.0	25.5	33.9	16.7	26.2	27.5				31.0	46.4	71
	2023	*	45.5	31.4	31.0	12.5	22.7	18.8				33.3	47.9	48
	2024	*	50.0	30.8	36.7	*	32.1	29.3				36.5	51.4	52
K-1	2022		25.0	25.5	33.9	16.7	26.2	27.5				31.0	47.6	71
	2023	*	45.5	31.4	31.0	12.5	22.7	18.8				33.3	48.8	48
	2024	*	50.0	37.7	38.8	*	36.7	29.6				41.1	54.6	73
# Tested (GR K-1)	2022		16	47	62	6	42	40				71	10,488	
	2023	1	11	35	42	8	22	32				48	10,786	
	2024	3	16	53	67	5	30	54				73	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		6.7	28.6	23.4	*	31.0	33.3				22.2	40.2	54
	2023		25.0	36.2	36.8	*	35.9	34.6				37.5	43.0	64
	2024	*	12.5	24.4	23.9	12.5	15.4	13.2				22.0	46.7	50
3	2022	*	26.3	34.3	31.8	11.1	41.7	29.4				32.1	50.8	56
	2023		15.4	46.2	38.3	0.0	51.9	38.1				39.6	52.7	53
	2024		23.1	43.2	41.5	*	43.6	39.2				39.7	52.0	58
4	2022	*	25.0	60.0	54.4	*	58.3	52.4				50.0	51.3	64
	2023		29.4	46.2	37.3	9.1	56.5	37.5				41.1	56.0	56
	2024	*	0.0	53.8	41.7	0.0	55.6	40.5				38.2	56.7	55
5	2022		10.0	42.5	30.2	*	41.7	33.3				33.3	52.0	54
	2023	*	23.1	48.8	43.6	0.0	50.0	40.4				41.7	51.8	60
	2024	*	11.8	50.0	37.9	7.7	66.7	40.0				38.3	55.8	60
2-5	2022	*	18.3	42.6	36.1	9.5	44.0	38.0				35.1	48.5	228
	2023	*	23.6	44.0	39.0	7.1	47.2	37.6				39.9	50.7	233
	2024	*	11.5	42.8	36.6	9.1	44.2	34.1				35.0	52.6	223
# Tested (GR 2-5)	2022	2	60	155	191	21	125	142				228	37,513	
	2023	3	55	168	210	28	125	181				233	37,824	
	2024	3	52	166	205	33	113	176				223	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	2	3	5		*	3				5	1,096	21
1	2022		0	2	2	0	1	1				2	1,175	71
	2023	*	1	3	3	0	2	2				4	1,182	48
	2024	*	1	0	2	*	0	0				2	1,104	52
K-1	2022		0	2	2	0	1	1				2	1,341	71
	2023	*	1	3	3	0	2	2				4	1,306	48
	2024	*	3	3	7	*	1	3				7	2,215	73
# Tested (GR K-1)	2022		16	47	62	6	42	40				71	10,488	
	2023	1	11	35	42	8	22	32				48	10,786	
	2024	3	16	53	67	5	30	54				73	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	2	2	*	2	2				2	986	54
	2023		0	4	4	*	3	3				4	1,087	64
	2024	*	0	4	4	0	1	1				4	1,349	50
3	2022	*	0	2	2	0	1	1				2	1,547	56
	2023		0	4	4	0	4	4				4	1,496	53
	2024		0	7	7	*	6	6				7	1,432	58
4	2022	*	1	7	7	*	6	6				8	1,256	64
	2023		0	2	2	0	1	2				2	1,294	56
	2024	*	0	4	4	0	4	4				4	1,379	55
5	2022		0	2	2	*	2	2				2	974	54
	2023	*	0	3	3	0	3	3				3	1,134	60
	2024	*	0	1	1	0	0	1				1	1,348	60
2-5	2022	*	1	13	13	1	11	11				14	4,763	228
	2023	*	0	13	13	0	11	12				13	5,011	233
	2024	*	0	16	16	1	11	12				16	5,508	223
# Tested (GR 2-5)	2022	2	60	155	191	21	125	142				228	37,513	
	2023	3	55	168	210	28	125	181				233	37,824	
	2024	3	52	166	205	33	113	176				223	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		38.5	37.9	37.8	*	27.8	25.0				38.1	49.1	42
	2023		33.3	48.6	47.7	*	50.0	36.1				46.0	60.2	50
	2024		25.0	60.0	45.5		*	37.5				47.8	55.5	23
1	2022		40.0	23.4	31.0	*	19.0	21.4				30.8	46.0	65
	2023	*	33.3	43.2	36.4	12.5	33.3	25.7				40.0	53.8	50
	2024	*	30.0	29.7	34.0	0.0	26.9	22.5				34.0	50.5	50
K-1	2022		39.3	28.9	33.7	37.5	21.7	22.4				33.6	47.5	107
	2023	*	33.3	45.9	42.0	9.1	41.7	31.0				43.0	56.8	100
	2024	*	27.8	38.5	37.5	0.0	32.1	26.8				38.4	52.0	73
# Tested (GR K-1)	2022		28	76	95	8	60	58				107	19,784	
	2023	1	24	74	88	11	48	71				100	19,244	
	2024	2	18	52	72	6	28	56				73	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		6.7	41.2	34.1	*	44.8	48.1				31.4	40.9	51
	2023		28.6	43.8	41.4	*	40.0	38.9				42.4	48.6	66
	2024		0.0	31.0	23.7	0.0	25.0	11.5				23.7	43.9	38
3	2022	*	35.3	40.0	37.2	25.0	43.5	31.3				38.9	56.7	54
	2023		15.4	54.1	44.4	*	61.5	43.9				45.1	59.5	51
	2024		20.0	51.2	42.3	*	51.3	44.0				44.4	55.7	54
4	2022	*	29.4	58.0	51.7	0.0	59.0	49.0				50.0	55.9	68
	2023	*	25.0	47.5	38.9	0.0	65.2	39.5				39.3	59.7	61
	2024	*	0.0	55.3	43.5	*	55.6	38.1				43.8	56.1	48
5	2022		0.0	38.6	29.5	16.7	39.0	31.0				30.4	53.6	56
	2023	*	21.4	50.0	43.4	0.0	47.2	37.0				43.9	54.4	57
	2024	*	0.0	33.3	25.5	0.0	50.0	28.9				25.0	51.0	48
2-5	2022	*	20.3	45.4	39.3	12.5	47.0	40.0				38.4	51.6	229
	2023	*	23.0	48.5	41.9	3.7	51.2	39.7				42.6	55.4	235
	2024	*	5.3	43.8	34.4	4.3	48.9	33.3				35.1	51.5	188
# Tested (GR 2-5)	2022	2	59	163	191	24	132	150				229	37,736	
	2023	2	61	167	210	27	125	184				235	37,117	
	2024	2	38	146	183	23	94	156				188	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	5	4	*	2	1				5	1,309	42
	2023		2	3	5	*	0	1				6	1,654	50
	2024		2	2	4		*	3				4	752	23
1	2022		1	3	3	*	2	2				4	1,298	65
	2023	*	1	5	5	0	2	2				6	1,765	50
	2024	*	0	0	1	0	0	0				1	1,380	50
K-1	2022		1	8	7	0	4	3				9	2,607	107
	2023	*	3	8	10	0	2	3				12	3,419	100
	2024	*	2	2	5	0	1	3				5	2,137	73
# Tested (GR K-1)	2022		28	76	95	8	60	58				107	19,784	
	2023	1	24	74	88	11	48	71				100	19,244	
	2024	2	18	52	72	6	28	56				73	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	2	2	*	2	2				2	903	51
	2023		1	4	4	*	3	3				5	1,249	66
	2024		0	1	1	0	0	0				1	970	38
3	2022	*	0	1	1	0	1	1				1	1,125	54
	2023		0	6	6	*	5	5				6	1,981	51
	2024		0	4	4	*	3	3				4	1,278	54
4	2022	*	0	6	5	0	5	5				6	1,317	68
	2023	*	0	3	3	0	2	3				3	1,500	61
	2024	*	0	6	6	*	5	5				6	1,363	48
5	2022		0	0	0	0	0	0				0	798	56
	2023	*	0	2	2	0	2	2				2	1,099	57
	2024	*	0	0	0	0	0	0				0	979	48
2-5	2022	*	0	9	8	0	8	8				9	4,143	229
	2023	*	1	15	15	0	12	13				16	5,829	235
	2024	*	0	11	11	0	8	8				11	4,591	188
# Tested (GR 2-5)	2022	2	59	163	191	24	132	150				229	37,736	
	2023	2	61	167	210	27	125	184				235	37,117	
	2024	2	38	146	183	23	94	156				188	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023			64.7	64.7	*	62.5	62.5				64.7	63.2	17
	2024			52.6	54.3	*	52.8	52.9				52.6	57.8	38
1	2022			40.5	42.1	*	39.0	39.5				41.9	55.6	43
	2023	*		47.8	42.9	*	45.5	36.8				50.0	62.2	24
	2024			70.4	70.4	*	69.2	66.7				70.4	62.7	27
K-1	2022			40.5	42.1	*	39.0	39.5				41.9	55.8	43
	2023	*		55.0	52.6	16.7	52.6	48.6				56.1	62.2	41
	2024			60.0	61.3	*	59.7	58.6				60.0	60.3	65
# Tested (GR K-1)	2022			42	38	5	41	38				43	4,935	
	2023	1		40	38	6	38	35				41	5,283	
	2024			65	62	3	62	58				65	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			51.9	54.2		51.9	54.2				51.9	55.4	27
	2023			61.5	57.9	*	57.9	57.9				60.0	60.3	40
	2024	*		34.6	37.5	*	32.0	30.4				37.0	67.0	27
3	2022			54.5	56.3	*	54.5	58.8				54.5	58.1	22
	2023			57.7	57.7	*	57.7	57.7				57.7	61.6	26
	2024			64.3	62.5	*	63.4	65.0				64.3	61.6	42
4	2022			77.1	78.8	*	76.5	78.1				77.1	60.5	35
	2023			75.0	78.9	*	75.0	78.9				75.0	64.0	20
	2024			54.2	54.2	*	54.2	52.2				54.2	62.9	24
5	2022			51.6	46.4	*	51.6	46.4				51.6	61.8	31
	2023	*		50.0	53.3	*	50.0	51.7				51.6	61.6	31
	2024			86.7	92.9	*	86.7	92.9				86.7	64.1	15
2-5	2022			60.0	60.4	0.0	59.6	60.4				60.0	58.7	115
	2023	*		60.0	60.2	11.1	58.8	59.8				59.8	61.8	117
	2024	*		57.9	58.8	16.7	57.1	58.0				58.3	64.1	108
# Tested (GR 2-5)	2022			115	101	8	114	101				115	15,881	
	2023	1		115	113	9	114	112				117	15,542	
	2024	1		107	102	12	105	100				108	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023			5	5	*	4	4				5	94	17
	2024			9	9	*	8	8				9	1,038	38
1	2022			3	4	*	2	2				4	815	43
	2023	*		5	4	*	3	2				5	1,059	24
	2024			3	3	*	3	2				3	1,125	27
K-1	2022			3	4	*	2	2				4	884	43
	2023	*		10	9	0	7	6				10	1,153	41
	2024			12	12	*	11	10				12	2,164	65
# Tested (GR K-1)	2022			42	38	5	41	38				43	4,935	
	2023	1		40	38	6	38	35				41	5,283	
	2024			65	62	3	62	58				65	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	6		6	6				6	910	27
	2023			7	6	*	7	7				7	1,010	40
	2024	*		3	2	*	2	1				3	1,124	27
3	2022			4	3	*	4	4				4	871	22
	2023			6	6	*	6	6				6	940	26
	2024			11	10	*	11	11				11	907	42
4	2022			10	10	*	9	9				10	853	35
	2023			3	3	*	3	3				3	888	20
	2024			4	4	*	4	4				4	857	24
5	2022			4	3	*	4	3				4	738	31
	2023	*		6	6	*	5	5				6	772	31
	2024			4	4	*	4	4				4	798	15
2-5	2022			24	22	0	23	22				24	3,372	115
	2023	*		22	21	1	21	21				22	3,610	117
	2024	*		22	20	1	21	20				22	3,689	108
# Tested (GR 2-5)	2022			115	101	8	114	101				115	15,881	
	2023	1		115	113	9	114	112				117	15,542	
	2024	1		107	102	12	105	100				108	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			42.9	41.7	*	38.5	36.4				42.9	52.5	14
	2023			52.0	52.0	*	50.0	50.0				52.0	57.1	25
	2024			75.0	73.5	*	74.3	73.5				75.0	63.3	36
1	2022			33.3	34.2	*	31.7	30.8				33.3	51.5	42
	2023	*		50.0	45.5	*	47.8	40.0				52.0	59.3	25
	2024			66.7	66.7	*	65.4	62.5				66.7	61.2	27
K-1	2022			35.7	36.0	16.7	33.3	32.0				35.7	52.0	56
	2023	*		51.0	48.9	14.3	48.9	45.5				52.0	58.3	50
	2024			71.4	70.5	*	70.5	69.0				71.4	62.1	63
# Tested (GR K-1)	2022			56	50	6	54	50				56	9,582	
	2023	1		49	47	7	47	44				50	9,515	
	2024			63	61	3	61	58				63	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			58.6	65.4		58.6	65.4				58.6	50.1	29
	2023			61.5	60.5	*	60.5	60.5				60.0	54.7	40
	2024	*		68.2	70.0	*	66.7	61.1				69.6	56.6	23
3	2022			52.2	52.9	*	52.2	55.6				52.2	67.5	23
	2023			68.0	68.0	*	68.0	68.0				68.0	65.9	25
	2024	*		74.4	73.2	*	72.1	72.5				72.7	68.5	44
4	2022			65.7	64.7	*	64.7	63.6				65.7	63.9	35
	2023			94.1	93.8	*	94.1	93.8				94.1	64.9	17
	2024			60.0	64.0	*	61.5	60.9				61.5	66.2	26
5	2022			45.5	40.0	*	45.5	40.0				45.5	63.9	33
	2023			60.7	63.0	*	59.3	61.5				60.7	62.6	28
	2024			85.7	85.7	*	85.7	85.7				85.7	63.3	14
2-5	2022			55.8	56.1	0.0	55.5	56.1				55.8	60.9	120
	2023			67.9	67.9	22.2	67.3	67.6				67.3	61.5	110
	2024	*		71.2	72.0	22.2	70.2	69.5				71.0	63.3	107
# Tested (GR 2-5)	2022			120	107	8	119	107				120	16,194	
	2023			109	106	9	107	105				110	15,251	
	2024	2		104	100	9	104	95				107	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1	*	0	0				1	356	14
	2023			0	0	*	0	0				0	459	25
	2024			2	2	*	2	2				2	671	36
1	2022			0	0	*	0	0				0	566	42
	2023	*		3	2	*	2	1				3	813	25
	2024			1	1	*	1	0				1	910	27
K-1	2022			1	1	0	0	0				1	922	56
	2023	*		3	2	0	2	1				3	1,272	50
	2024			3	3	*	3	2				3	1,582	63
# Tested (GR K-1)	2022			56	50	6	54	50				56	9,582	
	2023	1		49	47	7	47	44				50	9,515	
	2024			63	61	3	61	58				63	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			10	10		10	10				10	652	29
	2023			10	10	*	10	10				10	711	40
	2024	*		6	5	*	4	3				6	906	23
3	2022			5	4	*	5	5				5	1,190	23
	2023			8	8	*	8	8				8	1,085	25
	2024	*		19	17	*	18	18				19	1,311	44
4	2022			6	6	*	5	5				6	1,007	35
	2023			4	4	*	4	4				4	904	17
	2024			4	4	*	4	4				4	1,034	26
5	2022			4	2	*	4	2				4	712	33
	2023			5	5	*	4	4				5	714	28
	2024			4	4	*	4	4				4	753	14
2-5	2022			25	22	0	24	22				25	3,561	120
	2023			27	27	1	26	26				27	3,414	110
	2024	*		33	30	1	30	29				33	4,006	107
# Tested (GR 2-5)	2022			120	107	8	119	107				120	16,194	
	2023			109	106	9	107	105				110	15,251	
	2024	2		104	100	9	104	95				107	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023			*	*		*	*				*	66.7	2
	2024			52.6	54.3	*	52.8	52.9				52.6	59.7	38
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	2
	2024			52.6	54.3	*	52.8	52.9				52.6	58.0	38
# Tested (GR K-1)	2022												74	
	2023			2	2		2	2				2	131	
	2024			38	35	1	36	34				38	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*	*	*	*				*	24.4	3
4	2022		*	*	*		*	*				*	19.1	3
	2023												23.6	
	2024												22.7	
5	2022			*	*	*	*	*				*	13.4	2
	2023			*	*		*	*				*	22.1	1
	2024												18.4	
2-5	2022		*	*	*	*	*	*				*	18.9	5
	2023			*	*		*	*				*	24.7	1
	2024			*	*	*	*	*				*	22.6	3
# Tested (GR 2-5)	2022		1	3	4	1	3	3				5	541	
	2023			1	1		1	1				1	821	
	2024			3	3	1	3	2				3	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023			*	*		*	*				*	4	2
	2024			6	6	*	5	5				6	769	38
K-1	2022												1	
	2023			*	*		*	*				*	9	2
	2024			6	6	*	5	5				6	778	38
# Tested (GR K-1)	2022												74	
	2023			2	2		2	2				2	131	
	2024			38	35	1	36	34				38	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*	*	*	*				*	12	3
4	2022		*	*	*		*	*				*	3	3
	2023												4	
	2024												8	
5	2022			*	*	*	*	*				*	8	2
	2023			*	*		*	*				*	7	1
	2024												11	
2-5	2022		*	*	*	*	*	*				*	16	5
	2023			*	*		*	*				*	22	1
	2024			*	*	*	*	*				*	34	3
# Tested (GR 2-5)	2022		1	3	4	1	3	3				5	541	
	2023			1	1		1	1				1	821	
	2024			3	3	1	3	2				3	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			58.3	58.8	*	60.0	58.8				58.3	56.7	36
K-1	2022												32.7	
	2023												48.6	
	2024			58.3	58.8	*	60.0	58.8				58.3	54.1	36
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			36	34	1	35	34				36	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024	*		37.5	35.7	*	35.3	35.7				35.3	23.9	17
3	2022			*	*		*	*				*	32.5	2
	2023												35.8	
	2024	*		*	*		*	*				*	29.2	5
4	2022			*			*					*	20.4	1
	2023												29.3	
	2024			*	*		*					*	19.0	2
5	2022												15.5	
	2023												21.5	
	2024			*	*	*	*	*				*	19.5	3
2-5	2022			*	*		*	*				*	22.8	3
	2023												29.2	
	2024	*		29.2	31.8	*	29.6	26.3				29.6	22.9	27
# Tested (GR 2-5)	2022			3	1		3	1				3	679	
	2023												943	
	2024	2		24	22	4	27	19				27	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			3	3	*	3	3				3	607	36
K-1	2022												11	
	2023												48	
	2024			3	3	*	3	3				3	638	36
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			36	34	1	35	34				36	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024	*		0	0	*	0	0				0	11	17
3	2022			*	*		*	*				*	3	2
	2023												10	
	2024	*		*	*		*	*				*	22	5
4	2022			*			*					*	3	1
	2023												11	
	2024			*	*		*					*	13	2
5	2022												4	
	2023												6	
	2024			*	*	*	*	*				*	15	3
2-5	2022			*	*		*	*				*	11	3
	2023												34	
	2024	*		0	0	*	0	0				0	61	27
# Tested (GR 2-5)	2022			3	1		3	1				3	679	
	2023												943	
	2024	2		24	22	4	27	19				27	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	0		21	19.0	0		20	35.0	37	45.9	21	19.0	
					4.8				0.0				8.1	0.0
					76.2				65.0				45.9	81.0
	2023	18	16.7	18	27.8	18	16.7	18	44.4	42	50.0	17	11.8	
			5.6		5.6		0.0		11.1		9.5		0.0	
			77.8		66.7		83.3		44.4		40.5		88.2	
	2024	24	29.2	25	24.0	24	25.0	25	44.0	25	52.0	24	20.8	
			8.3		12.0		0.0		8.0		4.0		4.2	
			62.5		64.0		75.0		48.0		44.0		75.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	16	6.3	16	0.0	17	29.4	1	*	0		12	33.3
			12.5		6.3		0.0		*				0.0
			81.3		93.8		70.6		*				66.7
	2023	24	12.5	24	20.8	24	29.2	24	16.7	0		23	30.4
			8.3		0.0		0.0		25.0				0.0
			79.2		79.2		70.8		58.3				69.6
	2024	32	3.1	34	11.8	32	6.3	34	14.7	34	35.3	34	8.8
			3.1		2.9		0.0		17.6		5.9		2.9
			93.8		85.3		93.8		67.6		58.8		88.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	25	72.0	25	56.0	24	4.2	40	42.5	40	25.0	
			0.0		0.0		0.0		0.0		0.0	
			28.0		44.0		95.8		57.5		75.0	
	2023	18	72.2	17	70.6	25	32.0	25	24.0	18	11.1	
			0.0		0.0		20.0		28.0		0.0	
			22.2		29.4		48.0		48.0		88.9	
	2024	12	58.3	12	75.0	22	9.1	12	33.3	20	0.0	
			0.0		0.0		27.3		0.0		0.0	
			41.7		25.0		63.6		66.7		100.0	
Wave 2 (MOY)	2022	26	19.2	26	30.8	25	12.0	41	22.0	25	4.0	
			0.0		0.0		0.0		0.0		0.0	
			80.8		69.2		88.0		78.0		96.0	
	2023	28	7.1	16	31.3	24	8.3	28	7.1	28	14.3	
			3.6		0.0		8.3		42.9		10.7	
			85.7		68.8		83.3		50.0		75.0	
	2024	12	8.3	12	33.3	22	0.0	12	8.3	22	0.0	
			0.0		0.0		45.5		0.0		0.0	
			91.7		66.7		54.5		91.7		100.0	
Wave 3 (EOY)	2022	27	11.1	27	33.3	27	7.4	42	9.5	42	16.7	
			0.0		0.0		0.0		0.0		0.0	
			88.9		66.7		92.6		90.5		83.3	
	2023	30	10.0	17	35.3	30	6.7	31	12.9	30	30.0	
			3.3		0.0		16.7		29.0		6.7	
			83.3		64.7		76.7		58.1		63.3	
	2024	12	0.0	12	33.3	22	0.0	12	8.3	22	22.7	
			0.0		0.0		0.0		0.0		0.0	
			100.0		66.7		100.0		91.7		77.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	16	93.8	16	37.5	16	93.8	0		0		
			0.0		0.0		0.0					
			6.3		62.5		6.3					
	2023	27	81.5	25	44.0	29	62.1	31	32.3	24	100.0	
			0.0		0.0		13.8		12.9		0.0	
			18.5		56.0		24.1		54.8		0.0	
2024	21	66.7	21	14.3	24	54.2	21	14.3	0			
		0.0		0.0		4.2		0.0				
		33.3		85.7		41.7		85.7				
Wave 2 (MOY)	2022	17	23.5	16	0.0	16	18.8	0		16	12.5	
			0.0		0.0		0.0				0.0	0.0
			76.5		100.0		81.3				87.5	
	2023	26	38.5	25	12.0	28	21.4	29	24.1	25	24.0	
			0.0		0.0		0.0		13.8		0.0	
			57.7		88.0		78.6		62.1		76.0	
2024	22	18.2	22	13.6	25	24.0	22	13.6	25	8.0		
		0.0		0.0		8.0		0.0		0.0		
		81.8		86.4		68.0		86.4		92.0		
Wave 3 (EOY)	2022	15	13.3	15	46.7	15	0.0	0		0		
			0.0		0.0		0.0					0.0
			86.7		53.3		100.0					
	2023	28	21.4	24	33.3	28	3.6	29	3.4	27	11.1	
			3.6		0.0		0.0		17.2		3.7	
			71.4		66.7		96.4		79.3		85.2	
2024	23	13.0	23	13.0	26	0.0	23	0.0	26	3.8		
		0.0		0.0		0.0		0.0		0.0		
		87.0		87.0		100.0		100.0		96.2		

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	18	50.0	27	75.0	33	91.7	33	91.7	27	75.0
	Intermediate	12	33.3	6	16.7	1	2.8	0	0.0	6	16.7
	Advanced	4	11.1	2	5.6	0	0.0	1	2.8	1	2.8
	Advanced High	2	5.6	1	2.8	2	5.6	2	5.6	2	5.6
1 (28)	Beginning	5	17.9	15	53.6	17	60.7	16	57.1	12	42.9
	Intermediate	9	32.1	10	35.7	11	39.3	11	39.3	14	50.0
	Advanced	14	50.0	3	10.7	0	0.0	1	3.6	2	7.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	5	18.5	15	55.6	21	77.8	12	44.4	9	33.3
	Intermediate	12	44.4	10	37.0	5	18.5	12	44.4	15	55.6
	Advanced	6	22.2	2	7.4	1	3.7	2	7.4	3	11.1
	Advanced High	4	14.8	0	0.0	0	0.0	1	3.7	0	0.0
3 (44)	Beginning	3	6.8	11	25.0	26	59.1	19	43.2	9	20.5
	Intermediate	8	18.2	23	52.3	15	34.1	12	27.3	23	52.3
	Advanced	18	40.9	10	22.7	3	6.8	6	13.6	9	20.5
	Advanced High	15	34.1	0	0.0	0	0.0	7	15.9	3	6.8
4 (29)	Beginning	6	20.7	3	10.3	13	44.8	4	13.8	3	10.3
	Intermediate	7	24.1	9	31.0	7	24.1	13	44.8	14	48.3
	Advanced	10	34.5	16	55.2	9	31.0	5	17.2	10	34.5
	Advanced High	6	20.7	1	3.4	0	0.0	7	24.1	2	6.9


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 11 (44.0%)	Beginning	11			
	Intermediate	9	3		
	Advanced	0	2	0	
	Advanced High	0	0	0	
21 11 (52.4%)	Beginning	7			
	Intermediate	8	3		
	Advanced	2	1	0	
	Advanced High	0	0	0	
40 14 (35.0%)	Beginning	5			
	Intermediate	7	16		
	Advanced	0	4	5	
	Advanced High	0	0	3	
26 5 (19.2%)	Beginning	1			
	Intermediate	2	11		
	Advanced	0	1	9	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	3	15.0	3	15.0	4	20.0	1	5.0	2	10.0
	Intermediate	6	30.0	7	35.0	10	50.0	4	20.0	5	25.0
	Advanced	6	30.0	10	50.0	3	15.0	7	35.0	11	55.0
	Advanced High	5	25.0	0	0.0	3	15.0	8	40.0	2	10.0
ALL (184)	Beginning	40	21.7	74	40.2	114	62.0	85	46.2	62	33.7
	Intermediate	54	29.3	65	35.3	49	26.6	52	28.3	77	41.8
	Advanced	58	31.5	43	23.4	16	8.7	22	12.0	36	19.6
	Advanced High	32	17.4	2	1.1	5	2.7	25	13.6	9	4.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
20 6 (30.0%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	3	8	
	Advanced High	0	0	2	
132 47 (35.6%)	Beginning	26			
	Intermediate	27	37		
	Advanced	2	11	22	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2023 to 2024.