CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 11

**BARBARA M. MANNS
MIDDLE SCHOOL DAEP**

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 24, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	39
7	85
8	69
ALL	193

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	71	36.8	17	89.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.5	*	*
Hispanic	113	58.5	1	5.3
White	6	3.1	0	0.0
Multiple	2	1.0	1	5.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	163	84.5
Economically disadvantaged	180	93.3
Limited English proficient (LEP)	89	46.1
Special education	36	18.7
Talented and Gifted (TAG)	15	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	39	17	43.6	0	0.0	0	0.0	22	56.4	0	0.0	0	0.0
	2023	29	11	37.9	0	0.0	0	0.0	18	62.1	0	0.0	0	0.0
	2024	39	12	30.8	0	0.0	0	0.0	24	61.5	2	5.1	1	2.6
7	2022	60	17	28.3	0	0.0	0	0.0	43	71.7	0	0.0	0	0.0
	2023	47	10	21.3	0	0.0	0	0.0	35	74.5	1	2.1	1	2.1
	2024	85	33	38.8	0	0.0	1	1.2	51	60.0	0	0.0	0	0.0
8	2022	81	14	17.3	0	0.0	0	0.0	62	76.5	4	4.9	1	1.2
	2023	77	13	16.9	0	0.0	0	0.0	59	76.6	4	5.2	1	1.3
	2024	69	26	37.7	0	0.0	0	0.0	38	55.1	4	5.8	1	1.4
6-8	2022	180	48	26.7	0	0.0	0	0.0	127	70.6	4	2.2	1	0.6
	2023	153	34	22.2	0	0.0	0	0.0	112	73.2	5	3.3	2	1.3
	2024	193	71	36.8	0	0.0	1	0.5	113	58.5	6	3.1	2	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	39	32	82.1	10	25.6	6	15.4	33	84.6	6	15.4	6	15.4	69.2	30.8	2.6
	2023	29	28	96.6	10	34.5	8	27.6	21	72.4	6	20.7	6	20.7	55.2	44.8	0.0
	2024	39	35	89.7	18	46.2	11	28.2	35	89.7	2	5.1	5	12.8	71.8	28.2	2.6
7	2022	60	58	96.7	24	40.0	13	21.7	54	90.0	5	8.3	8	13.3	68.3	31.7	6.7
	2023	47	40	85.1	27	57.4	9	19.1	36	76.6	5	10.6	12	25.5	55.3	44.7	2.1
	2024	85	83	97.6	41	48.2	13	15.3	74	87.1	5	5.9	7	8.2	50.6	49.4	0.0
8	2022	81	73	90.1	44	54.3	13	16.0	73	90.1	10	12.3	8	9.9	69.1	30.9	0.0
	2023	77	68	88.3	33	42.9	12	15.6	65	84.4	11	14.3	16	20.8	51.9	48.1	1.3
	2024	69	62	89.9	30	43.5	12	17.4	54	78.3	8	11.6	11	15.9	68.1	31.9	1.4
6-8	2022	180	163	90.6	78	43.3	32	17.8	160	88.9	21	11.7	22	12.2	68.9	31.1	2.8
	2023	153	136	88.9	70	45.8	29	19.0	122	79.7	22	14.4	34	22.2	53.6	46.4	1.3
	2024	193	180	93.3	89	46.1	36	18.7	163	84.5	15	7.8	23	11.9	61.1	38.9	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	21	9,901	18	85.9	9,363	94.6	143	100.0	8.9	0	8,300	0.0	83.8
	2023	27	9,009	24	88.1	8,575	95.2	209	100.0	7.0	0	7,980	0.0	88.6
	2024	22	9,061	20	88.7	8,612	95.0	222	100.0	8.6	0	7,145	0.0	78.9
7	2022	37	10,335	33	87.4	9,689	93.7	306	100.0	10.8	0	8,457	0.0	81.8
	2023	49	9,404	43	87.5	8,895	94.6	358	100.0	9.0	0	8,106	0.0	86.2
	2024	53	8,956	44	81.6	8,441	94.2	438	100.0	12.0	0	7,031	0.0	78.5
8	2022	58	10,461	49	84.1	9,782	93.5	444	100.0	12.6	0	8,381	0.0	80.1
	2023	83	9,849	72	86.3	9,263	94.0	551	100.0	12.5	0	8,359	0.0	84.9
	2024	67	9,417	58	85.9	8,823	93.7	547	100.0	13.3	0	7,320	0.0	77.7
6-8	2022	116	30,697	99	85.5	28,834	93.9	893	100.0	10.8	0	25,138	0.0	81.9
	2023	160	28,262	139	87.0	26,732	94.6	1,118	100.0	9.6	0	24,445	0.0	86.5
	2024	143	27,434	121	84.7	25,876	94.3	1,207	100.0	11.3	0	21,496	0.0	78.4

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	89.5
Hispanic	1	5.3
White	0	0.0
Multiple	1	5.3
Other	0	0.0

Gender	Number	Percentage
Female	10	52.6
Male	9	47.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	12.2	82.4
2022-23	7.4	70.6
2023-24	10.9	90.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	10.5
3	0	0.0
4	0	0.0
5	0	0.0
1-3	2	10.5
More than 3	17	89.5
1 - 5	2	10.5
6 - 10	1	5.3
11 - 20	7	36.8
More than 20	9	47.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	*	33.3	*	*	*				28.6	44.3	7
	2023		*	10.0	20.0	*	10.0	16.7				16.7	43.6	18
	2024		*	*	*	*	*	*				0.0	48.6	7
7	2022		0.0	28.6	22.2	28.6	*	25.0				13.3	43.1	15
	2023	*	0.0	14.7	13.2	0.0	11.1	14.3				13.3	41.4	45
	2024		*	15.0	14.3	*	18.8	15.8				13.0	46.0	23
8	2022	*	28.6	16.7	12.5	*	7.7	15.4				20.0	41.7	30
	2023		20.0	15.6	13.3	0.0	13.0	10.7				15.7	40.3	51
	2024	*	16.7	7.1	11.8	*	0.0	5.9				9.5	45.2	21
6-8	2022	*	11.8	24.1	19.4	15.4	6.3	24.0				19.2	43.0	52
	2023	*	14.8	14.5	14.5	5.6	11.8	13.3				14.9	41.7	114
	2024	*	8.3	10.8	11.9	0.0	11.5	10.0				9.8	46.6	51
# Tested (GR 6-8)	2022	1	17	29	31	13	16	25				52	26,408	
	2023	1	27	76	83	18	51	75				114	26,119	
	2024	1	12	37	42	7	26	40				51	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	*	0	*	*	*				0	827	7
	2023		*	0	0	*	0	0				0	792	18
	2024		*	*	*	*	*	*				0	890	7
7	2022		0	1	1	1	*	1				1	827	15
	2023	*	0	1	1	0	0	1				1	744	45
	2024		*	0	0	*	0	0				0	834	23
8	2022	*	0	0	0	*	0	0				0	698	30
	2023		0	0	0	0	0	0				0	716	51
	2024	*	0	0	0	*	0	0				0	786	21
6-8	2022	*	0	1	1	1	0	1				1	2,352	52
	2023	*	0	1	1	0	0	1				1	2,252	114
	2024	*	0	0	0	0	0	0				0	2,510	51
# Tested (GR 6-8)	2022	1	17	29	31	13	16	25				52	26,408	
	2023	1	27	76	83	18	51	75				114	26,119	
	2024	1	12	37	42	7	26	40				51	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0.0	31.6	33.3	*	44.4	28.6				23.1	45.0	26
	2023		*	30.0	22.2	*	*	0.0				23.1	41.9	13
	2024	*	14.3	8.0	10.3	0.0	11.1	11.4				9.8	41.8	41
7	2022		10.0	9.1	12.0	*	0.0	12.0				9.4	42.7	32
	2023		*	23.1	18.2	*	12.5	18.2				21.4	40.8	14
	2024		5.3	7.5	6.9	0.0	3.1	5.9				6.8	40.8	59
8	2022	*	16.7	14.3	17.4	0.0	13.6	15.4				13.2	43.8	38
	2023	*	*	26.3	29.4	*	20.0	14.3				26.9	39.9	26
	2024	*	14.3	33.3	25.9	0.0	26.7	23.5				27.7	40.2	65
6-8	2022	*	8.7	17.4	19.7	0.0	15.9	18.1				14.6	43.8	96
	2023	*	14.3	26.2	24.3	0.0	13.0	12.1				24.5	40.9	53
	2024	*	11.1	17.3	14.8	0.0	13.8	13.9				15.8	40.9	165
# Tested (GR 6-8)	2022	3	23	69	66	16	44	72				96	26,585	
	2023	2	7	42	37	10	23	33				53	24,608	
	2024	5	54	104	155	28	80	137				165	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	1	1	*	1	1				1	840	26
	2023		*	0	0	*	*	0				0	751	13
	2024	*	0	0	0	0	0	0				0	812	41
7	2022		0	1	1	*	0	1				1	787	32
	2023		*	1	1	*	1	1				1	702	14
	2024		0	0	0	0	0	0				0	677	59
8	2022	*	1	1	2	0	0	2				2	773	38
	2023	*	*	0	0	*	0	0				0	606	26
	2024	*	0	1	1	0	1	1				2	671	65
6-8	2022	*	1	3	4	0	1	4				4	2,400	96
	2023	*	0	1	1	0	1	1				1	2,059	53
	2024	*	0	1	1	0	1	1				2	2,160	165
# Tested (GR 6-8)	2022	3	23	69	66	16	44	72				96	26,585	
	2023	2	7	42	37	10	23	33				53	24,608	
	2024	5	54	104	155	28	80	137				165	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	*	14.3	*	*	*				14.3	45.8	7
	2023		*	8.3	12.5	*	8.3	7.1				10.5	48.3	19
	2024		*	*	*	*	*	*				14.3	53.6	7
7	2022		12.5	10.0	18.2	12.5	*	10.0				11.1	45.1	18
	2023	*	*	20.7	25.0	*	14.3	17.2				21.6	47.5	37
	2024		*	0.0	0.0	*	0.0	0.0				0.0	49.2	12
8	2022		11.1	16.7	15.0	*	23.1	20.0				12.1	45.4	33
	2023		5.6	19.0	20.0	0.0	21.4	18.8				15.2	45.9	66
	2024	*	16.7	18.8	20.0	*	18.2	11.1				17.4	20.1	23
6-8	2022		11.1	15.2	15.8	10.0	16.7	16.7				12.1	45.5	58
	2023	*	3.6	18.1	20.5	0.0	16.7	16.0				16.4	47.2	122
	2024	*	10.0	12.9	11.4	0.0	10.5	6.3				11.9	45.6	42
# Tested (GR 6-8)	2022		18	33	38	10	18	30				58	26,301	
	2023	1	28	83	83	17	54	75				122	26,468	
	2024	1	10	31	35	6	19	32				42	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	*	0	*	*	*				0	646	7
	2023		*	0	0	*	0	0				0	761	19
	2024		*	*	*	*	*	*				0	901	7
7	2022		0	1	1	1	*	1				1	924	18
	2023	*	*	0	0	*	0	0				0	960	37
	2024		*	0	0	*	0	0				0	1,011	12
8	2022		0	0	0	*	0	0				0	765	33
	2023		0	1	1	0	1	1				1	853	66
	2024	*	0	0	0	*	0	0				0	35	23
6-8	2022		0	1	1	1	0	1				1	2,335	58
	2023	*	0	1	1	0	1	1				1	2,574	122
	2024	*	0	0	0	0	0	0				0	1,947	42
# Tested (GR 6-8)	2022		18	33	38	10	18	30				58	26,301	
	2023	1	28	83	83	17	54	75				122	26,468	
	2024	1	10	31	35	6	19	32				42	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		14.3	22.2	27.8	*	44.4	23.8				20.0	46.6	25
	2023		*	40.0	44.4	*	33.3	33.3				38.5	50.9	13
	2024		0.0	14.3	7.7	11.1	15.0	8.3				9.1	45.6	44
7	2022		22.2	15.0	13.6	*	0.0	13.6				17.2	44.1	29
	2023		*	25.0	27.3	*	12.5	27.3				23.1	48.4	13
	2024		0.0	12.5	9.4	0.0	10.3	8.3				9.2	44.9	65
8	2022	*	16.7	25.8	30.4	0.0	21.7	30.8				22.0	44.5	41
	2023	*	*	23.1	30.0	16.7	21.4	17.6				26.5	46.7	34
	2024	*	17.6	11.8	14.9	0.0	12.5	7.3				14.8	22.3	54
6-8	2022	*	18.2	21.7	23.8	6.7	21.4	23.2				20.0	45.1	95
	2023	*	14.3	27.1	32.5	9.1	21.4	24.3				28.3	48.6	60
	2024	*	6.1	12.7	10.7	3.0	12.0	8.0				11.0	40.9	163
# Tested (GR 6-8)	2022	3	22	69	63	15	42	69				95	26,450	
	2023	3	7	48	40	11	28	37				60	25,072	
	2024	2	49	110	150	33	83	137				163	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	1	1	*	1	1				1	673	25
	2023		*	0	0	*	0	0				0	967	13
	2024		0	0	0	0	0	0				0	901	44
7	2022		0	0	0	*	0	0				0	810	29
	2023		*	1	1	*	1	1				1	919	13
	2024		0	0	0	0	0	0				0	953	65
8	2022	*	0	1	1	0	0	1				1	859	41
	2023	*	*	1	1	0	1	1				1	1,004	34
	2024	*	0	0	0	0	0	0				0	139	54
6-8	2022	*	0	2	2	0	1	2				2	2,342	95
	2023	*	0	2	2	0	2	2				2	2,890	60
	2024	*	0	0	0	0	0	0				0	1,993	163
# Tested (GR 6-8)	2022	3	22	69	63	15	42	69				95	26,450	
	2023	3	7	48	40	11	28	37				60	25,072	
	2024	2	49	110	150	33	83	137				163	20,707	

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

| 36 | 32.1 | 56.7 | | | 11.1 | | 61.4 | 89.8 |

Middle School Exams

PHYSICAL EDUCATION 6

| | | | | | | | | |

PHYSICAL EDUCATION 7 & 8

| 13 | 47.1 | 68.2 | 88.4 | 90.6 | 53.8 | 100.0 | 77.5 | 98.8 |

PHYSICS 8

| 2 | * | * | | | * | | 59.1 | * |

SCIENCE 6

| 14 | 28.2 | 63.5 | 72.9 | 74.0 | 14.3 | 78.6 | 44.8 | 92.3 |

SCIENCE 6 HONORS

| 2 | * | * | | | * | | 57.7 | * |

SCIENCE 7

| 25 | 43.2 | 64.5 | 15.3 | 9.8 | 20.0 | 4.0 | 52.2 | 89.4 |

SCIENCE 8

| 42 | 38.0 | 65.5 | 70.4 | 70.9 | 26.2 | 88.1 | 55.5 | 90.1 |

TECHNOLOGY APPLICATIONS

| 2 | * | * | * | * | * | * | 57.9 | * |

TEXAS STUDIES 7

| 17 | 31.3 | 63.2 | 62.5 | 62.4 | 5.9 | 52.9 | 39.9 | 89.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS

| | | | | | | | | |

PHYSICAL EDUCATION 6

| 12 | 46.8 | 65.3 | 80.8 | 82.5 | 41.7 | 91.7 | 65.9 | 95.8 |

PHYSICAL EDUCATION 7 & 8

| 29 | 48.2 | 66.9 | 83.5 | 85.3 | 34.5 | 100.0 | 76.5 | 98.7 |

PHYSICS 8

| 24 | 32.4 | 63.8 | | | 33.3 | | 70.3 | 94.5 |

SCIENCE 6

| 25 | 31.0 | 64.3 | 74.1 | 75.2 | 12.0 | 92.0 | 44.7 | 91.9 |

SCIENCE 6 HONORS

| 16 | 39.6 | 69.3 | | | 37.5 | | 78.8 | 94.4 |

SCIENCE 7

| 56 | 42.6 | 70.8 | 67.8 | 67.5 | 55.4 | 66.1 | 66.6 | 90.0 |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| 4 | * | * | * | * | * | * | 68.2 | * |

TEXAS STUDIES 7

| 39 | 41.8 | 65.1 | 65.3 | 65.3 | 25.6 | 33.3 | 47.0 | 84.4 |

BARBARA M. MANNS MIDDLE SCHOOL DAEP (11)   **18**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

| 18 | 34.1 | 64.0 | | | 11.1 | | 54.9 | 94.7 |

U.S. STUDIES 8

| 33 | 29.0 | 63.3 | 78.2 | 79.8 | 6.1 | 84.8 | 43.4 | 85.1 |

U.S. STUDIES 8 HONORS

| 22 | 33.2 | 64.8 | | | 18.2 | | 61.9 | 93.7 |

WORLD CULTURES 6

| 10 | 37.1 | 62.3 | 70.0 | 70.9 | 20.0 | 60.0 | 44.8 | 93.9 |

WORLD CULTURES 6 HONORS

| 10 | 41.8 | 63.6 | | | 40.0 | | 61.9 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

| 44 | 34.4 | 60.6 | | | 9.1 | | 56.5 | 93.9 |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 HONORS

| | | | | | | | | |

WORLD CULTURES 6

| 18 | 33.9 | 62.6 | 71.6 | 72.6 | 22.2 | 61.1 | 44.6 | 91.4 |

WORLD CULTURES 6 HONORS

| 34 | 32.4 | 63.1 | | | 23.5 | | 69.2 | 95.5 |