

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 115

**HARRELL BUDD
ELEMENTARY SCHOOL**

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	58
1	51
2	60
3	76
4	68
5	49
6	53
ALL	474

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	133	28.1	15	51.7
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	330	69.6	11	37.9
White	2	0.4	2	6.9
Multiple	7	1.5	0	0.0
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	383	80.8
Economically disadvantaged	435	91.8
Limited English proficient (LEP)	272	57.4
Special education	37	7.8
Talented and Gifted (TAG)	80	16.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	54	15	27.8	0	0.0	0	0.0	39	72.2	0	0.0	0	0.0
	2023	59	20	33.9	0	0.0	0	0.0	38	64.4	0	0.0	1	1.7
	2024	59	22	37.3	0	0.0	0	0.0	35	59.3	1	1.7	1	1.7
KN	2022	66	13	19.7	0	0.0	0	0.0	51	77.3	0	0.0	2	3.0
	2023	47	13	27.7	0	0.0	0	0.0	34	72.3	0	0.0	0	0.0
	2024	58	20	34.5	1	1.7	0	0.0	35	60.3	1	1.7	1	1.7
1	2022	70	19	27.1	0	0.0	0	0.0	50	71.4	1	1.4	0	0.0
	2023	59	6	10.2	0	0.0	0	0.0	50	84.7	0	0.0	3	5.1
	2024	51	13	25.5	0	0.0	0	0.0	38	74.5	0	0.0	0	0.0
2	2022	71	29	40.8	0	0.0	0	0.0	42	59.2	0	0.0	0	0.0
	2023	74	25	33.8	0	0.0	0	0.0	47	63.5	1	1.4	1	1.4
	2024	60	7	11.7	0	0.0	0	0.0	51	85.0	0	0.0	2	3.3
3	2022	49	21	42.9	0	0.0	0	0.0	28	57.1	0	0.0	0	0.0
	2023	65	24	36.9	0	0.0	0	0.0	41	63.1	0	0.0	0	0.0
	2024	76	20	26.3	0	0.0	0	0.0	56	73.7	0	0.0	0	0.0
4	2022	66	20	30.3	0	0.0	1	1.5	44	66.7	0	0.0	1	1.5
	2023	56	20	35.7	0	0.0	0	0.0	34	60.7	0	0.0	2	3.6
	2024	68	24	35.3	0	0.0	0	0.0	43	63.2	0	0.0	1	1.5
5	2022	66	18	27.3	0	0.0	1	1.5	47	71.2	0	0.0	0	0.0
	2023	66	16	24.2	0	0.0	0	0.0	49	74.2	0	0.0	1	1.5
	2024	49	16	32.7	0	0.0	0	0.0	32	65.3	0	0.0	1	2.0
6	2022													
	2023													
	2024	53	11	20.8	1	1.9	0	0.0	40	75.5	0	0.0	1	1.9
PK-6	2022	442	135	30.5	0	0.0	2	0.5	301	68.1	1	0.2	3	0.7
	2023	426	124	29.1	0	0.0	0	0.0	293	68.8	1	0.2	8	1.9
	2024	474	133	28.1	2	0.4	0	0.0	330	69.6	2	0.4	7	1.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	54	54	100.0	26	48.1	0	0.0	24	44.4	0	0.0	48	88.9	51.9	48.1	11.1
	2023	59	58	98.3	30	50.8	0	0.0	32	54.2	0	0.0	46	78.0	54.2	45.8	25.4
	2024	59	58	98.3	31	52.5	1	1.7	37	62.7	0	0.0	45	76.3	61.0	39.0	22.0
KN	2022	66	59	89.4	38	57.6	0	0.0	37	56.1	7	10.6	23	34.8	42.4	57.6	0.0
	2023	47	42	89.4	23	48.9	0	0.0	22	46.8	6	12.8	14	29.8	51.1	48.9	0.0
	2024	58	53	91.4	30	51.7	4	6.9	46	79.3	8	13.8	20	34.5	51.7	48.3	0.0
1	2022	70	70	100.0	38	54.3	2	2.9	38	54.3	14	20.0	4	5.7	51.4	48.6	0.0
	2023	59	52	88.1	41	69.5	1	1.7	37	62.7	9	15.3	13	22.0	57.6	42.4	1.7
	2024	51	46	90.2	27	52.9	2	3.9	37	72.5	8	15.7	16	31.4	52.9	47.1	2.0
2	2022	71	63	88.7	35	49.3	6	8.5	37	52.1	9	12.7	2	2.8	53.5	46.5	1.4
	2023	74	68	91.9	42	56.8	7	9.5	41	55.4	12	16.2	14	18.9	58.1	41.9	0.0
	2024	60	55	91.7	42	70.0	6	10.0	53	88.3	11	18.3	8	13.3	58.3	41.7	0.0
3	2022	49	47	95.9	24	49.0	1	2.0	25	51.0	13	26.5	3	6.1	46.9	53.1	2.0
	2023	65	59	90.8	35	53.8	9	13.8	35	53.8	8	12.3	8	12.3	56.9	43.1	0.0
	2024	76	67	88.2	51	67.1	5	6.6	68	89.5	15	19.7	12	15.8	50.0	50.0	1.3
4	2022	66	64	97.0	40	60.6	4	6.1	56	84.8	12	18.2	5	7.6	50.0	50.0	1.5
	2023	56	51	91.1	28	50.0	0	0.0	39	69.6	16	28.6	10	17.9	60.7	39.3	0.0
	2024	68	59	86.8	34	50.0	11	16.2	53	77.9	11	16.2	13	19.1	52.9	47.1	2.9
5	2022	66	64	97.0	42	63.6	5	7.6	64	97.0	15	22.7	5	7.6	53.0	47.0	0.0
	2023	66	62	93.9	41	62.1	3	4.5	57	86.4	20	30.3	7	10.6	48.5	51.5	1.5
	2024	49	46	93.9	24	49.0	5	10.2	41	83.7	15	30.6	6	12.2	61.2	38.8	0.0
6	2022																
	2023																
	2024	53	51	96.2	33	62.3	3	5.7	48	90.6	12	22.6	8	15.1	50.9	49.1	0.0
PK-6	2022	442	421	95.2	243	55.0	18	4.1	281	63.6	70	15.8	90	20.4	50.0	50.0	2.0
	2023	426	392	92.0	240	56.3	20	4.7	263	61.7	71	16.7	112	26.3	55.4	44.6	4.0
	2024	474	435	91.8	272	57.4	37	7.8	383	80.8	80	16.9	128	27.0	54.6	45.4	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	75	10,601	67	89.6	9,857	93.0	5	6.7	8.0	51	8,573	68.2	80.9
	2023	48	9,795	44	91.7	9,098	92.9	0	0.0	4.9	29	8,293	60.6	84.7
	2024	57	9,740	52	91.2	9,070	93.1	5	8.8	6.0	30	5,088	53.1	52.2
1	2022	79	10,904	72	91.2	10,206	93.6	6	7.6	7.3	52	8,976	65.5	82.3
	2023	64	10,625	59	93.4	9,918	93.3	7	11.0	5.3	47	9,021	74.0	84.9
	2024	47	10,281	43	92.3	9,645	93.8	3	6.4	5.9	28	7,410	60.0	72.1
2	2022	85	10,614	77	91.3	9,987	94.1	7	8.3	6.0	59	8,941	69.6	84.2
	2023	79	10,350	72	92.3	9,734	94.0	2	2.5	4.7	50	8,998	63.7	86.9
	2024	57	10,643	54	94.2	10,035	94.3	3	5.3	5.1	45	8,018	78.8	75.3
3	2022	58	10,392	55	94.8	9,829	94.6	4	6.9	6.3	45	8,798	77.5	84.7
	2023	70	9,927	64	91.6	9,395	94.6	4	5.7	4.3	49	8,837	70.0	89.0
	2024	72	10,172	67	92.1	9,639	94.8	2	2.8	4.7	48	7,948	66.4	78.1
4	2022	76	10,478	71	93.4	9,930	94.8	10	13.2	5.8	53	8,981	69.7	85.7
	2023	55	9,872	51	92.8	9,372	94.9	4	7.3	4.5	39	8,790	71.0	89.0
	2024	66	9,926	61	91.8	9,409	94.8	5	7.6	5.1	42	7,834	63.6	78.9
5	2022	73	10,405	67	92.0	9,875	94.9	6	8.3	6.3	51	8,914	70.2	85.7
	2023	70	9,891	66	95.4	9,406	95.1	2	2.9	4.9	56	8,815	80.6	89.1
	2024	46	9,847	43	92.5	9,347	94.9	0	0.0	5.2	35	7,867	75.9	79.9
6	2022		9,901			9,363	94.6			8.9		8,300		83.8
	2023		9,009			8,575	95.2			7.0		7,980		88.6
	2024	52	9,061	48	92.3	8,612	95.0	1	1.9	8.6	46	7,145	88.6	78.9
KN-6	2022	446	73,294	410	91.9	69,048	94.2	38	8.5	6.9	311	61,483	69.8	83.9
	2023	384	69,470	357	92.9	65,497	94.3	19	4.9	5.1	270	60,734	70.3	87.4
	2024	397	69,669	366	92.3	65,757	94.4	19	4.8	5.8	274	51,310	69.1	73.6

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	51.7
Hispanic	11	37.9
White	2	6.9
Multiple	0	0.0
Other	1	3.4

Gender	Number	Percentage
Female	18	62.1
Male	11	37.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.2	84.8
2022-23	13.8	66.7
2023-24	9.3	76.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	20.7
1	1	3.4
2	0	0.0
3	0	0.0
4	1	3.4
5	0	0.0
1-3	1	3.4
More than 3	22	75.9
1 - 5	2	6.9
6 - 10	6	20.7
11 - 20	8	27.6
More than 20	7	24.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		50.0	*	52.0	*		*		25.0	76.9	52.0	69.7	25
	2023		28.6	71.4	37.0	28.6	*	*		37.5	41.7	39.3	71.5	28
	2024		35.0	*	33.3	*	*	33.3		46.2	25.0	36.0	67.7	25
4	2022		31.6	44.4	32.1	*	*	31.6		29.4	41.7	34.5	71.6	29
	2023		45.0	37.5	39.3		*	21.4		33.3	54.5	41.4	73.1	29
	2024		54.2	66.7	58.8	33.3	*	45.8		55.6	57.9	56.8	76.4	37
5	2022		66.7	56.3	64.7	*	81.8	63.6		52.9	72.2	62.9	77.3	35
	2023		18.8	76.2	50.0	*	76.9	41.4		42.1	57.9	50.0	77.7	38
	2024		56.3	80.0	66.7	*	*	63.2		62.5	72.7	66.7	74.6	27
6	2022												60.7	0
	2023												69.0	0
	2024		36.4	51.2	48.1	*	55.9	49.0		39.3	57.7	48.1	66.7	54
3-6	2022		49.2	53.6	50.6	0.0	73.3	51.9		37.0	65.1	50.6	68.9	89
	2023		31.6	66.7	42.9	20.0	75.0	36.4		37.7	52.4	44.2	72.6	95
	2024		46.5	57.4	51.8	36.8	60.0	47.8		49.3	54.4	51.7	71.0	143

NUMBER TESTED IN GRADES 3-6													
2022		59	28	87	9	15	54			46	43	89	28,005
2023		57	36	91	10	16	44			53	42	95	27,905
2024		71	68	137	19	40	113			75	68	143	27,857

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		11	*	12	*		*		9	3	12	1,825	25
	2023		15	2	17	5	*	*		10	7	17	1,744	28
	2024		13	*	16	*	*	14		7	9	16	1,951	25
4	2022		13	5	19	*	*	13		12	7	19	1,785	29
	2023		11	5	17		*	11		12	5	17	1,742	29
	2024		11	4	14	6	*	13		8	8	16	1,508	37
5	2022		6	7	12	*	2	12		8	5	13	1,445	35
	2023		13	5	18	*	3	17		11	8	19	1,461	38
	2024		7	2	9	*	*	7		6	3	9	1,679	27
6	2022												3,664	0
	2023												2,712	0
	2024		7	20	27	*	15	25		17	11	28	2,946	54
3-6	2022		30	13	43	9	4	26		29	15	44	8,719	89
	2023		39	12	52	8	4	28		33	20	53	7,659	95
	2024		38	29	66	12	16	59		38	31	69	8,084	143

NUMBER TESTED IN GRADES 3-6													
2022		59	28	87	9	15	54			46	43	89	28,005
2023		57	36	91	10	16	44			53	42	95	27,905
2024		71	68	137	19	40	113			75	68	143	27,857

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		31.8	*	28.0	*		*		8.3	46.2	28.0	45.3	25
	2023		9.5	57.1	18.5	28.6	*	*		18.8	25.0	21.4	46.8	28
	2024		0.0	*	4.2	*	*	4.8		7.7	0.0	4.0	41.8	25
4	2022		10.5	33.3	14.3	*	*	10.5		11.8	25.0	17.2	48.1	29
	2023		35.0	25.0	28.6		*	14.3		22.2	45.5	31.0	41.7	29
	2024		8.3	16.7	11.8	0.0	*	0.0		11.1	10.5	10.8	44.6	37
5	2022		33.3	37.5	38.2	*	63.6	39.4		23.5	50.0	37.1	54.0	35
	2023		12.5	42.9	27.8	*	38.5	20.7		21.1	36.8	28.9	52.4	38
	2024		25.0	50.0	33.3	*	*	21.1		31.3	36.4	33.3	49.8	27
6	2022												33.2	0
	2023												44.3	0
	2024		9.1	14.6	11.5	*	11.8	12.2		14.3	11.5	13.0	47.4	54
3-6	2022		25.4	32.1	27.6	0.0	53.3	27.8		15.2	41.9	28.1	43.9	89
	2023		19.3	41.7	25.3	20.0	43.8	20.5		20.8	35.7	27.4	46.2	95
	2024		9.9	20.6	14.6	5.3	15.0	9.7		16.0	13.2	14.7	46.1	143

NUMBER TESTED IN GRADES 3-6													
2022		59	28	87	9	15	54		46	43	89	28,005	
2023		57	36	91	10	16	44		53	42	95	27,905	
2024		71	68	137	19	40	113		75	68	143	27,857	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		18.2	*	16.0	*		*		8.3	23.1	16.0	26.5	25
	2023		0.0	28.6	7.4	14.3	*	*		6.3	8.3	7.1	18.2	28
	2024		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	17.8	25
4	2022		0.0	22.2	3.6	*	*	5.3		5.9	8.3	6.9	25.0	29
	2023		0.0	25.0	3.6		*	14.3		11.1	0.0	6.9	18.4	29
	2024		0.0	8.3	2.9	0.0	*	0.0		0.0	5.3	2.7	20.4	37
5	2022		11.1	12.5	14.7	*	27.3	15.2		17.6	11.1	14.3	35.4	35
	2023		0.0	14.3	8.3	*	23.1	10.3		5.3	10.5	7.9	26.1	38
	2024		0.0	30.0	11.1	*	*	10.5		12.5	9.1	11.1	27.1	27
6	2022												16.0	0
	2023												17.8	0
	2024		0.0	4.9	3.8	*	5.9	4.1		0.0	7.7	3.7	20.8	54
3-6	2022		10.2	14.3	11.5	0.0	26.7	11.1		10.9	14.0	12.4	24.7	89
	2023		0.0	19.4	6.6	10.0	25.0	11.4		7.5	7.1	7.4	20.0	95
	2024		0.0	8.8	4.4	0.0	10.0	3.5		2.7	5.9	4.2	21.5	143

NUMBER TESTED IN GRADE 3-6													
2022		59	28	87	9	15	54			46	43	89	28,005
2023		57	36	91	10	16	44			53	42	95	27,905
2024		71	68	137	19	40	113			75	68	143	27,857

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	70.4	50.9	50.0
	2023	44.2	27.3	1.0 / 10
	2024	33.2	21.1	0.3 / 10
4	2022	54.7	45.5	42.4
	2023	42.6	31.8	1.3 / 10
	2024	42.6	28.8	0.9 / 10
5	2022	58.2	65.4	61.4
	2023	53.5	38.1	2.0 / 10
	2024	48.6	41.2	1.4 / 10
6	2022			
	2023			/ 10
	2024	42.1	31.0	0.8 / 10
3-6	2022	60.5	54.8	52.0
	2023	47.4	33.0	1.5 / 10
	2024	41.9	30.6	0.9 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		50.0	64.3	58.3	*	66.7	61.5		58.3	57.7	58.0	65.9	50
	2023		36.4	66.7	51.8	25.0	63.6	63.6		57.6	53.6	55.7	68.7	61
	2024		30.0	51.0	44.4	*	52.3	45.3		45.7	44.1	44.9	62.7	69
4	2022		31.6	65.1	53.2	*	65.8	56.6		50.0	58.1	54.0	65.8	63
	2023		55.0	77.4	64.0		69.2	56.4		68.8	61.9	66.0	69.7	53
	2024		34.8	70.0	54.4	30.0	74.2	58.0		64.7	46.7	56.3	63.2	64
5	2022		61.1	80.4	77.8	*	85.4	77.8		77.1	73.3	75.4	74.9	65
	2023		50.0	85.1	73.3	*	87.2	70.9		70.0	79.4	75.0	80.0	64
	2024		50.0	82.8	70.5	*	90.5	73.7		70.4	73.7	71.7	72.8	46
6	2022												66.4	0
	2023												72.4	0
	2024		36.4	51.2	46.2	*	47.1	46.9		50.0	42.3	46.3	64.3	54
3-6	2022		47.5	70.9	63.6	8.3	73.8	66.9		62.6	63.2	62.9	68.2	178
	2023		46.6	76.9	63.3	18.2	74.5	64.6		65.3	66.3	65.7	72.7	178
	2024		37.1	61.6	52.8	30.4	62.3	54.2		57.3	49.5	53.6	65.7	233

NUMBER TESTED IN GRADES 3-6													
2022		59	117	173	12	103	142		91	87	178	38,022	
2023		58	117	166	11	98	127		95	83	178	36,641	
2024		70	159	216	23	130	201		124	109	233	36,327	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		11	10	20	*	8	10		10	11	21	3,258	50
	2023		14	13	27	6	12	12		14	13	27	2,924	61
	2024		14	24	35	*	21	35		19	19	38	3,470	69
4	2022		13	15	29	*	13	23		16	13	29	3,297	63
	2023		9	7	18		8	17		10	8	18	2,801	53
	2024		15	12	26	7	8	21		12	16	28	3,357	64
5	2022		7	9	14	*	6	14		8	8	16	2,389	65
	2023		8	7	16	*	5	16		9	7	16	1,855	64
	2024		8	5	13	*	2	10		8	5	13	2,471	46
6	2022												3,133	0
	2023												2,419	0
	2024		7	20	28	*	18	26		14	15	29	3,156	54
3-6	2022		31	34	63	11	27	47		34	32	66	12,077	178
	2023		31	27	61	9	25	45		33	28	61	9,999	178
	2024		44	61	102	16	49	92		53	55	108	12,454	233

NUMBER TESTED IN GRADES 3-6													
2022		59	117	173	12	103	142			91	87	178	38,022
2023		58	117	166	11	98	127			95	83	178	36,641
2024		70	159	216	23	130	201			124	109	233	36,327

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		9.1	32.1	20.8	*	33.3	30.8		29.2	15.4	22.0	37.6	50
	2023		9.1	46.2	28.6	25.0	39.4	39.4		42.4	21.4	32.8	41.0	61
	2024		5.0	24.5	20.6	*	22.7	18.8		28.6	8.8	18.8	35.1	69
4	2022		5.3	39.5	27.4	*	39.5	30.2		28.1	29.0	28.6	37.0	63
	2023		15.0	45.2	28.0		46.2	33.3		34.4	28.6	32.1	45.7	53
	2024		8.7	47.5	31.6	10.0	48.4	32.0		44.1	20.0	32.8	40.5	64
5	2022		33.3	58.7	54.0	*	68.3	54.0		57.1	46.7	52.3	46.9	65
	2023		25.0	61.7	51.7	*	59.0	47.3		46.7	55.9	51.6	50.4	64
	2024		18.8	62.1	43.2	*	66.7	44.7		48.1	42.1	45.7	45.1	46
6	2022												31.4	0
	2023												35.8	0
	2024		9.1	17.1	15.4	*	17.6	14.3		17.9	11.5	14.8	31.8	54
3-6	2022		15.3	45.3	35.3	8.3	49.5	40.8		39.6	31.0	35.4	38.2	178
	2023		15.5	52.1	36.7	18.2	49.0	40.9		41.1	37.3	39.3	43.3	178
	2024		10.0	35.2	26.9	8.7	34.6	25.9		34.7	18.3	27.0	38.2	233

NUMBER TESTED IN GRADES 3-6													
2022		59	117	173	12	103	142			91	87	178	38,022
2023		58	117	166	11	98	127			95	83	178	36,641
2024		70	159	216	23	130	201			124	109	233	36,327

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		4.5	17.9	10.4	*	20.8	19.2		16.7	7.7	12.0	17.9	50
	2023		0.0	10.3	5.4	12.5	3.0	3.0		9.1	3.6	6.6	15.6	61
	2024		5.0	2.0	3.2	*	2.3	3.1		5.7	0.0	2.9	12.1	69
4	2022		0.0	11.6	8.1	*	13.2	9.4		9.4	6.5	7.9	18.5	63
	2023		5.0	16.1	8.0		15.4	12.8		15.6	4.8	11.3	19.3	53
	2024		0.0	20.0	10.5	0.0	19.4	12.0		17.6	6.7	12.5	17.8	64
5	2022		0.0	37.0	28.6	*	43.9	28.6		40.0	13.3	27.7	23.8	65
	2023		0.0	14.9	11.7	*	17.9	12.7		6.7	14.7	10.9	19.0	64
	2024		0.0	34.5	18.2	*	42.9	23.7		25.9	15.8	21.7	15.4	46
6	2022												10.6	0
	2023												11.9	0
	2024		9.1	2.4	3.8	*	2.9	4.1		3.6	3.8	3.7	9.8	54
3-6	2022		1.7	23.1	16.2	0.0	27.2	19.7		23.1	9.2	16.3	17.8	178
	2023		1.7	13.7	8.4	9.1	12.2	10.2		10.5	8.4	9.6	16.5	178
	2024		2.9	12.6	8.3	0.0	13.1	9.5		12.9	5.5	9.4	13.8	233

NUMBER TESTED IN GRADE 3-6													
2022		59	117	173	12	103	142		91	87	178	38,022	
2023		58	117	166	11	98	127		95	83	178	36,641	
2024		70	159	216	23	130	201		124	109	233	36,327	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	66.5	53.1	43.4	44.0
	2023	41.6	43.1	39.8	58.0
	2024	39.4	34.7	44.5	46.7
4	2022	60.3	49.9	52.4	36.9
	2023	55.0	41.9	42.4	71.7
	2024	47.7	35.2	41.2	77.7
5	2022	69.5	62.2	64.6	54.6
	2023	62.2	53.9	39.4	59.4
	2024	43.0	54.7	59.4	67.9
6	2022				
	2023				
	2024	37.0	34.9	37.6	45.7
3-6	2022	65.4	55.3	54.3	45.4
	2023	53.0	46.6	40.4	62.6
	2024	41.8	38.8	44.9	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		33.3	62.8	55.7	*	73.7	56.7		55.9	53.6	54.8	60.4	62
	2023		25.0	32.4	29.4	*	31.0	26.7		37.0	22.2	29.6	59.1	54
	2024		0.0	46.2	24.4	*	55.6	31.4		40.0	11.1	27.9	45.3	43

NUMBER TESTED IN GRADE 5													
2022		18	43	61	4	38	60		34	28	62	8,751	
2023		16	37	51	3	29	45		27	27	54	8,644	
2024		16	26	41	5	18	35		25	18	43	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		12	16	27	*	10	26		15	13	28	3468	62
	2023		12	25	36	*	20	33		17	21	38	3538	54
	2024		16	14	31	*	8	24		15	16	31	4413	43

NUMBER TESTED IN GRADE 5													
2022		18	43	61	4	38	60		34	28	62	8,751	
2023		16	37	51	3	29	45		27	27	54	8,644	
2024		16	26	41	5	18	35		25	18	43	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		5.6	32.6	26.2	*	39.5	26.7		38.2	10.7	25.8	33.0	62
	2023		0.0	10.8	5.9	*	6.9	4.4		11.1	3.7	7.4	29.4	54
	2024		0.0	15.4	4.9	*	16.7	8.6		16.0	0.0	9.3	17.7	43

NUMBER TESTED IN GRADE 5													
2022		18	43	61	4	38	60		34	28	62	8,751	
2023		16	37	51	3	29	45		27	27	54	8,644	
2024		16	26	41	5	18	35		25	18	43	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	18.6	13.1	*	21.1	13.3		14.7	10.7	12.9	13.7	62
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	54
	2024		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	43

NUMBER TESTED IN GRADE 5													
2022		18	43	61	4	38	60		34	28	62	8,751	
2023		16	37	51	3	29	45		27	27	54	8,644	
2024		16	26	41	5	18	35		25	18	43	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	62.4	60.1	58.7	58.1
	2023	42.6	37.0	32.7	48.3
	2024	36.4	34.6	41.9	37.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			53.8	54.2		56.0	54.2		69.2	38.5	53.8	59.7	26
	2023			43.8	37.0	*	43.8	45.2		47.1	40.0	43.8	58.3	32
	2024			23.5	23.3	*	24.0	25.5		20.0	26.9	23.5	51.1	51
4	2022			61.1	60.0	*	61.1	61.1		62.5	60.0	61.1	56.1	36
	2023			65.4	65.2		65.4	68.0		56.3	72.7	63.0	58.3	27
	2024			61.3	60.0	*	61.3	70.4		61.1	61.5	61.3	55.8	31
5	2022			93.5	93.3	*	93.5	93.5		94.4	92.3	93.5	71.2	31
	2023			85.7	84.6		85.7	88.9		69.2	100.0	85.7	69.5	28
	2024			77.3	78.9		77.3	77.3		71.4	87.5	77.3	70.6	22
3-6	2022			69.9	69.7	*	70.7	70.3		76.6	63.0	69.9	62.1	93
	2023			64.0	61.8	*	64.0	66.3		56.5	70.7	63.2	61.9	87
	2024			46.2	46.0	*	46.6	50.0		45.6	46.8	46.2	58.4	104

NUMBER TESTED IN GRADES 3-6													
2022			93	89	3	92	91		47	46	93	10,782	
2023			86	76	1	86	83		46	41	87	9,705	
2024			104	87	4	103	96		57	47	104	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			12	11		11	11		4	8	12	1,516	26
	2023			18	17	*	18	17		9	9	18	1,465	32
	2024			39	33	*	38	35		20	19	39	1,927	51
4	2022			14	14	*	14	14		6	8	14	1,578	36
	2023			9	8		9	8		7	3	10	1,300	27
	2024			12	10	*	12	8		7	5	12	1,494	31
5	2022			2	2	*	2	2		1	1	2	987	31
	2023			4	4		4	3		4	0	4	937	28
	2024			5	4		5	5		4	1	5	911	22
3-6	2022			28	27	*	27	27		11	17	28	4,081	93
	2023			31	29	*	31	28		20	12	32	3,702	87
	2024			56	47	*	55	48		31	25	56	4,332	104

NUMBER TESTED IN GRADES 3-6													
2022			93	89	3	92	91			47	46	93	10,782
2023			86	76	1	86	83			46	41	87	9,705
2024			104	87	4	103	96			57	47	104	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			23.1	25.0		24.0	20.8		38.5	7.7	23.1	30.6	26
	2023			12.5	14.8	*	12.5	12.9		5.9	20.0	12.5	31.0	32
	2024			3.9	4.7	*	4.0	4.3		4.0	3.8	3.9	21.6	51
4	2022			36.1	37.1	*	36.1	36.1		18.8	50.0	36.1	36.0	36
	2023			34.6	30.4		34.6	36.0		43.8	18.2	33.3	39.0	27
	2024			35.5	32.0	*	35.5	40.7		33.3	38.5	35.5	38.0	31
5	2022			61.3	63.3	*	61.3	61.3		77.8	38.5	61.3	41.7	31
	2023			71.4	73.1		71.4	74.1		69.2	73.3	71.4	43.4	28
	2024			54.5	52.6		54.5	54.5		57.1	50.0	54.5	39.1	22
3-6	2022			40.9	42.7	*	41.3	40.7		46.8	34.8	40.9	35.9	93
	2023			38.4	39.5	*	38.4	39.8		37.0	39.0	37.9	37.5	87
	2024			24.0	23.0	*	24.3	26.0		26.3	21.3	24.0	32.1	104

NUMBER TESTED IN GRADES 3-6													
2022			93	89	3	92	91		47	46	93	10,782	
2023			86	76	1	86	83		46	41	87	9,705	
2024			104	87	4	103	96		57	47	104	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3.8	4.2		4.0	4.2		7.7	0.0	3.8	18.5	26
	2023			3.1	3.7	*	3.1	3.2		0.0	6.7	3.1	17.9	32
	2024			2.0	2.3	*	2.0	2.1		4.0	0.0	2.0	10.6	51
4	2022			16.7	17.1	*	16.7	16.7		12.5	20.0	16.7	21.4	36
	2023			11.5	4.3		11.5	12.0		18.8	0.0	11.1	19.1	27
	2024			19.4	16.0	*	19.4	22.2		11.1	30.8	19.4	18.0	31
5	2022			19.4	20.0	*	19.4	19.4		27.8	7.7	19.4	18.4	31
	2023			25.0	26.9		25.0	25.9		23.1	26.7	25.0	21.6	28
	2024			13.6	10.5		13.6	13.6		21.4	0.0	13.6	13.9	22
3-6	2022			14.0	14.6	*	14.1	14.3		17.0	10.9	14.0	19.4	93
	2023			12.8	11.8	*	12.8	13.3		13.0	12.2	12.6	19.4	87
	2024			9.6	8.0	*	9.7	10.4		10.5	8.5	9.6	14.0	104

NUMBER TESTED IN GRADE 3-6													
2022			93	89	3	92	91		47	46	93	10,782	
2023			86	76	1	86	83		46	41	87	9,705	
2024			104	87	4	103	96		57	47	104	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	75.4	49.2	50.0
	2023	46.9	35.9	0.9 / 10
	2024	41.6	27.5	0.9 / 10
4	2022	64.9	55.6	59.2
	2023	61.3	40.9	2.8 / 10
	2024	56.8	43.3	2.3 / 10
5	2022	64.9	73.8	68.4
	2023	74.5	55.8	3.2 / 10
	2024	61.0	54.9	4.1 / 10
3-6	2022	67.8	59.9	59.7
	2023	60.2	43.9	2.2 / 10
	2024	50.3	38.0	2.0 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	41.5	1
	2023			*	*		*	*		*		*	48.2	2
	2024			14.3	*		14.3	*		*	*	14.3	35.7	7
4	2022			*	*		*	*		*	*	*	30.9	2
	2023			*			*			*		*	42.2	2
	2024			*	*		*			*	*	*	28.4	3
5	2022			*	*		*	*			*	*	43.4	1
	2023			*	*		*	*		*		*	56.1	2
	2024			*	*		*	*		*		*	43.6	3
3-6	2022			*	*		*	*		*	*	*	38.7	4
	2023			16.7	*		16.7	*		16.7		16.7	49.0	6
	2024			30.8	28.6		30.8	42.9		42.9	16.7	30.8	35.7	13

NUMBER TESTED IN GRADES 3-6													
2022			4	3		4	3		2	2	4	759	
2023			6	3		6	2		6		6	992	
2024			13	7		13	7		7	6	13	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	131	1
	2023			*	*		*	*		*		*	158	2
	2024			6	*		6	*		*	*	6	438	7
4	2022			*	*		*	*		*	*	*	172	2
	2023			*			*			*		*	193	2
	2024			*	*		*			*	*	*	481	3
5	2022			*	*		*	*			*	*	162	1
	2023			*	*		*	*		*		*	155	2
	2024			*	*		*	*		*		*	349	3
3-6	2022			*	*		*	*		*	*	*	465	4
	2023			5	*		5	*		5		5	506	6
	2024			9	5		9	4		4	5	9	1,268	13

NUMBER TESTED IN GRADES 3-6													
2022			4	3		4	3		2	2	4	759	
2023			6	3		6	2		6		6	992	
2024			13	7		13	7		7	6	13	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	13.4	1
	2023			*	*		*	*		*		*	13.1	2
	2024			0.0	*		0.0	*		*	*	0.0	13.2	7
4	2022			*	*		*	*		*	*	*	9.6	2
	2023			*			*			*		*	15.0	2
	2024			*	*		*			*	*	*	12.2	3
5	2022			*	*		*	*			*	*	17.8	1
	2023			*	*		*	*		*		*	21.2	2
	2024			*	*		*	*		*		*	17.8	3
3-6	2022			*	*		*	*		*	*	*	13.8	4
	2023			16.7	*		16.7	*		16.7		16.7	16.6	6
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.3	13

NUMBER TESTED IN GRADES 3-6													
2022			4	3		4	3		2	2	4	759	
2023			6	3		6	2		6		6	992	
2024			13	7		13	7		7	6	13	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	4.0	1
	2023			*	*		*	*		*		*	3.0	2
	2024			0.0	*		0.0	*		*	*	0.0	2.1	7
4	2022			*	*		*	*		*	*	*	3.6	2
	2023			*			*			*		*	3.3	2
	2024			*	*		*			*	*	*	2.8	3
5	2022			*	*		*	*			*	*	6.6	1
	2023			*	*		*	*		*		*	3.1	2
	2024			*	*		*	*		*		*	3.9	3
3-6	2022			*	*		*	*		*	*	*	4.9	4
	2023			0.0	*		0.0	*		0.0		0.0	3.1	6
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	13

NUMBER TESTED IN GRADE 3-6													
2022			4	3		4	3		2	2	4	759	
2023			6	3		6	2		6		6	992	
2024			13	7		13	7		7	6	13	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	31.4	18.1	36.7	37.1
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-6	2022	*	*	*	*
	2023	35.6	26.6	21.5	40.0
	2024	34.0	23.0	45.1	35.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*	*	*	*		*	*	*	46.4	4
	2023			8.3	9.1		8.3	9.1		*	14.3	8.3	40.8	12
	2024			16.7	*		16.7	16.7		*	*	16.7	26.6	6

NUMBER TESTED IN GRADE 5													
2022			4	3	1	4	4		1	3	4		1,035
2023			12	11		12	11		5	7	12		998
2024			6	5		6	6		5	1	6		1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*	*	*	*		*	*	*	555	4
	2023			11	10		11	10		*	6	11	591	12
	2024			5	*		5	5		*	*	5	1201	6

NUMBER TESTED IN GRADE 5													
2022			4	3	1	4	4		1	3	4	1,035	
2023			12	11		12	11		5	7	12	998	
2024			6	5		6	6		5	1	6	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*	*	*	*		*	*	*	18.8	4
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	13.1	12
	2024			0.0	*		0.0	0.0		*	*	0.0	6.4	6

NUMBER TESTED IN GRADE 5													
2022			4	3	1	4	4		1	3	4		1,035
2023			12	11		12	11		5	7	12		998
2024			6	5		6	6		5	1	6		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*	*	*	*		*	*	*	6.6	4
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	2.7	12
	2024			0.0	*		0.0	0.0		*	*	0.0	1.2	6

NUMBER TESTED IN GRADE 5													
2022			4	3	1	4	4		1	3	4		1,035
2023			12	11		12	11		5	7	12		998
2024			6	5		6	6		5	1	6		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	43.1	33.3	28.0	41.0
	2024	33.3	33.3	36.4	24.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		42.1	50.0	45.5	*		40.0				46.2	62.1	26
1	2022		0.0	0.0	0.0	*		*				0.0	36.6	27
	2023		*	12.5	7.1			9.1				6.7	39.9	15
	2024		40.0	27.3	26.3			20.0				33.3	49.0	21
K-1	2022		0.0	0.0	0.0	*		*				0.0	37.9	27
	2023		*	12.5	7.1			9.1				6.7	41.4	15
	2024		41.4	35.3	36.6	*		30.0				40.4	55.0	47
# Tested (GR K-1)	2022		17	10	21	4		1				27	5,967	
	2023		4	8	14			11				15	6,281	
	2024		29	17	41	2		30				47	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		4.0	28.6	8.3	12.5						9.1	39.9	33
	2023		19.0	*	39.3	*		22.7				35.5	41.8	31
	2024		*	25.0	42.9	*		20.0				42.9	44.9	14
3	2022		57.9	*	50.0			25.0				47.8	51.4	23
	2023		28.6	57.1	38.5	*	*	18.8				41.9	52.9	31
	2024		13.3	*	16.7	*		17.6				15.8	51.4	19
4	2022		6.7	62.5	26.1	*	*	18.8				28.0	49.7	25
	2023		35.3	*	38.1	*	*	13.3				36.4	53.0	22
	2024		36.4	45.5	40.0	14.3	*	22.7				38.2	57.1	34
5	2022		25.0	*	33.3		*	22.2				35.3	52.8	17
	2023		8.3	64.7	42.3	*	60.0	33.3				41.9	54.3	31
	2024		46.7	71.4	50.0	*	*	33.3				52.2	58.0	23
2-5	2022		22.5	40.9	27.3	10.0	*	21.2				27.6	48.7	98
	2023		23.9	55.9	39.6	23.1	58.3	23.4				39.1	50.7	115
	2024		35.7	43.3	38.1	23.1	*	23.4				37.8	53.1	90
# Tested (GR 2-5)	2022		71	22	77	10	5	33				98	25,356	
	2023		71	34	101	13	12	77				115	26,854	
	2024		56	30	84	13	3	64				90	25,705	

6	2022												44.3	
	2023												43.6	
	2024		20.0	48.7	41.7	*	48.5	42.6				41.2	48.6	51
# Tested (GR 6)	2022												8,680	
	2023												8,390	
	2024		10	39	48	2	33	47				51	8,573	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		0	0	0	*		0				0	1,043	26
1	2022		0	0	0	*		*				0	652	27
	2023		*	0	0			0				0	715	15
	2024		0	0	0			0				0	828	21
K-1	2022		0	0	0	*		*				0	724	27
	2023		*	0	0			0				0	818	15
	2024		0	0	0	*		0				0	1,874	47
# Tested (GR K-1)	2022		17	10	21	4		1				27	5,967	
	2023		4	8	14			11				15	6,281	
	2024		29	17	41	2		30				47	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	2	2	1						2	916	33
	2023		0	*	1	*		1				1	998	31
	2024		*	0	2	*		1				2	1,027	14
3	2022		1	*	0			0				1	925	23
	2023		0	2	2	*	*	0				2	1,032	31
	2024		1	*	1	*		1				1	1,017	19
4	2022		0	0	0	*	*	0				0	908	25
	2023		1	*	2	*	*	1				2	1,073	22
	2024		0	1	1	0	*	0				1	1,130	34
5	2022		0	*	1		*	1				1	838	17
	2023		0	1	1	*	1	1				1	875	31
	2024		2	1	3	*	*	0				3	945	23
2-5	2022		1	2	3	1	*	1				4	3,587	98
	2023		1	5	6	1	1	3				6	3,978	115
	2024		5	2	7	0	*	2				7	4,124	90
# Tested (GR 2-5)	2022		71	22	77	10	5	33				98	25,356	
	2023		71	34	101	13	12	77				115	26,854	
	2024		56	30	84	13	3	64				90	25,705	

6	2022												827	0
	2023												792	0
	2024		0	1	1	*	1	1				1	890	51
# Tested (GR 6)	2022												8,680	
	2023												8,390	
	2024		10	39	48	2	33	47				51	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0.0	0.0	0.0	*						0.0	41.1	14
	2023		40.0	57.1	42.9			30.0				47.1	57.4	17
	2024		11.8	*	14.3	*		6.7				13.6	50.6	22
1	2022		5.9	0.0	4.8	*		*				3.7	35.7	27
	2023		*	37.5	28.6			30.0				28.6	44.1	14
	2024		40.0	36.4	31.6			20.0				38.1	44.1	21
K-1	2022		4.3	0.0	3.3	*		*				2.4	38.3	41
	2023		35.7	46.7	35.7			30.0				38.7	50.3	31
	2024		22.2	33.3	22.5	*		13.3				25.6	46.9	43
# Tested (GR K-1)	2022		23	16	30	4		1				41	11,314	
	2023		14	15	28			20				31	10,715	
	2024		27	15	40	2		30				43	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		39.1	33.3	39.1	33.3	*	*				36.4	44.5	33
	2023		35.7	*	46.7	*		40.0				38.9	48.7	18
	2024		57.1	22.2	41.2	*		25.0				38.9	47.9	18
3	2022		38.9	*	38.9			0.0				38.1	54.0	21
	2023		25.0	*	33.3	*		10.0				35.3	55.2	17
	2024		15.8	*	18.2	*		21.1				17.4	53.3	23
4	2022		12.5	37.5	21.7	*	*	11.1				19.2	55.0	26
	2023		46.2	71.4	50.0	*	*	33.3				52.4	54.5	21
	2024		26.3	60.0	37.9	16.7	*	28.6				36.7	56.5	30
5	2022		37.5	33.3	31.6	*	60.0	25.0				37.5	52.9	32
	2023		8.3	52.6	37.0	*	50.0	28.0				37.5	54.7	32
	2024		30.8	66.7	43.5	*	*	31.3				43.5	53.7	23
2-5	2022		32.9	34.3	32.5	30.0	40.0	13.6				33.0	51.7	112
	2023		29.4	57.1	41.6	33.3	53.8	29.2				40.9	53.4	88
	2024		27.6	46.9	35.2	25.0	*	26.5				34.0	53.0	94
# Tested (GR 2-5)	2022		73	35	83	10	15	44				112	25,323	
	2023		51	35	77	9	13	65				88	26,110	
	2024		58	32	91	16	3	68				94	25,784	

6	2022												45.0	
	2023												41.9	
	2024		10.0	25.6	20.4	*	25.0	21.7				21.6	41.8	51
# Tested (GR 6)	2022												8,703	
	2023												8,145	
	2024		10	39	49	3	32	46				51	8,347	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	0	0	*						0	655	14
	2023		1	0	1			0				1	894	17
	2024		0	*	0	*		0				0	721	22
1	2022		0	0	0	*		*				0	582	27
	2023		*	0	0			0				0	753	14
	2024		0	0	0			0				0	673	21
K-1	2022		0	0	0	*		*				0	1,237	41
	2023		1	0	1			0				1	1,647	31
	2024		0	0	0	*		0				0	1,395	43
# Tested (GR K-1)	2022		23	16	30	4		1				41	11,314	
	2023		14	15	28			20				31	10,715	
	2024		27	15	40	2		30				43	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	2	2	1	*	*				3	946	33
	2023		0	*	0	*		0				0	1,080	18
	2024		0	0	0	*		0				0	937	18
3	2022		1	*	0			0				1	976	21
	2023		0	*	2	*		0				2	1,093	17
	2024		0	*	0	*		0				0	946	23
4	2022		0	0	0	*	*	0				0	943	26
	2023		0	2	2	*	*	1				2	1,002	21
	2024		0	2	2	0	*	0				2	1,024	30
5	2022		1	0	1	*	1	1				2	887	32
	2023		0	2	2	*	2	2				2	888	32
	2024		1	1	2	*	*	0				2	903	23
2-5	2022		3	2	3	1	1	1				6	3,752	112
	2023		0	6	6	1	2	3				6	4,063	88
	2024		1	3	4	0	*	0				4	3,813	94
# Tested (GR 2-5)	2022		73	35	83	10	15	44				112	25,323	
	2023		51	35	77	9	13	65				88	26,110	
	2024		58	32	91	16	3	68				94	25,784	

6	2022												840	0
	2023												751	0
	2024		0	1	1	*	1	1				1	812	51
# Tested (GR 6)	2022												8,703	
	2023												8,145	
	2024		10	39	49	3	32	46				51	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		40.0	14.3	33.3	*		25.0				35.7	61.2	28
1	2022		11.8	29.5	25.5	*	30.3	30.3				24.2	46.4	62
	2023		*	34.8	32.7	*	36.8	29.8				32.1	47.9	53
	2024		40.0	41.2	37.5		39.1	35.1				40.9	51.4	44
K-1	2022		11.8	29.5	25.5	*	30.3	30.3				24.2	47.6	62
	2023		*	34.8	32.7	*	36.8	29.8				32.1	48.8	53
	2024		40.0	36.6	35.9	*	39.1	32.1				38.9	54.6	72
# Tested (GR K-1)	2022		17	44	51	4	33	33				62	10,488	
	2023		3	46	49	1	38	47				53	10,786	
	2024		30	41	64	3	23	53				72	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		8.0	26.8	18.5	22.2	26.5	28.1				18.8	40.2	69
	2023		20.0	32.6	29.5	*	35.1	26.8				27.9	43.0	68
	2024		*	32.7	35.3	*	31.7	31.4				34.5	46.7	55
3	2022		47.1	40.0	41.5	*	38.5	29.4				43.8	50.8	48
	2023		22.7	60.5	48.0	14.3	56.3	41.9				47.6	52.7	63
	2024		33.3	47.3	47.5	*	48.0	44.6				44.3	52.0	70
4	2022		12.5	50.0	42.3	*	45.7	37.5				37.9	51.3	58
	2023		47.1	62.1	56.1	*	58.3	54.1				56.5	56.0	46
	2024		31.8	57.5	50.9	12.5	58.1	46.0				47.6	56.7	63
5	2022		38.5	32.1	40.0	*	40.0	38.5				34.9	52.0	43
	2023		21.4	44.4	39.6	*	41.0	37.3				37.1	51.8	62
	2024		40.0	65.4	51.3	*	65.0	50.0				54.8	55.8	42
2-5	2022		23.9	37.4	34.5	13.3	37.5	33.6				32.6	48.5	218
	2023		27.4	48.4	42.0	12.5	46.2	38.5				41.0	50.7	239
	2024		35.7	48.2	46.1	22.2	47.9	42.5				44.8	52.6	230
# Tested (GR 2-5)	2022		71	139	177	15	120	140				218	37,513	
	2023		73	155	205	16	132	187				239	37,824	
	2024		56	170	204	18	142	200				230	37,789	

6	2022												45.8	
	2023												48.3	
	2024		50.0	48.7	47.9	*	48.5	48.9				47.1	53.6	51
# Tested (GR 6)	2022												8,664	
	2023												8,512	
	2024		10	39	48	2	33	47				51	8,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		2	0	2	*		0				2	1,096	28
1	2022		0	0	0	*	0	0				0	1,175	62
	2023		*	3	3	*	3	3				3	1,182	53
	2024		0	2	2		2	2				2	1,104	44
K-1	2022		0	0	0	*	0	0				0	1,341	62
	2023		*	3	3	*	3	3				3	1,306	53
	2024		2	2	4	*	2	2				4	2,215	72
# Tested (GR K-1)	2022		17	44	51	4	33	33				62	10,488	
	2023		3	46	49	1	38	47				53	10,786	
	2024		30	41	64	3	23	53				72	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	1	0	1	1				1	986	69
	2023		0	1	1	*	1	1				1	1,087	68
	2024		*	4	4	*	4	4				4	1,349	55
3	2022		3	3	4	*	3	3				6	1,547	48
	2023		0	6	5	0	4	4				6	1,496	63
	2024		0	3	3	*	3	3				3	1,432	70
4	2022		0	4	4	*	4	4				4	1,256	58
	2023		0	7	5	*	6	7				7	1,294	46
	2024		0	7	5	0	5	5				7	1,379	63
5	2022		0	2	3	*	3	3				3	974	43
	2023		1	5	6	*	5	6				6	1,134	62
	2024		1	6	5	*	4	5				7	1,348	42
2-5	2022		3	10	12	0	11	11				14	4,763	218
	2023		1	19	17	0	16	18				20	5,011	239
	2024		1	20	17	0	16	17				21	5,508	230
# Tested (GR 2-5)	2022		71	139	177	15	120	140				218	37,513	
	2023		73	155	205	16	132	187				239	37,824	
	2024		56	170	204	18	142	200				230	37,789	

6	2022												646	
	2023												761	
	2024		1	2	3	*	2	3				3	901	51
# Tested (GR 6)	2022												8,664	
	2023												8,512	
	2024		10	39	48	2	33	47				51	8,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	26.1	23.3	*	23.7	24.3				22.6	49.1	53
	2023		50.0	43.8	43.2		43.5	36.4				45.2	60.2	42
	2024		38.9	*	27.3	*		29.4				30.4	55.5	23
1	2022		11.1	43.5	37.7	*	48.6	48.6				34.4	46.0	64
	2023		*	42.2	40.4	*	47.4	40.0				43.1	53.8	51
	2024		30.8	29.7	31.1	*	34.6	29.7				30.0	50.5	50
K-1	2022	*	9.1	34.8	31.3	*	35.6	36.1				29.1	47.5	117
	2023		46.7	42.9	41.7	*	45.9	38.5				44.1	56.8	93
	2024		35.5	26.2	29.9	0.0	34.6	29.6				29.7	52.0	74
# Tested (GR K-1)	2022	1	22	92	96	4	73	72				117	19,784	
	2023		15	77	84	1	61	78				93	19,244	
	2024		31	42	67	7	26	54				74	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	23.5	38.7	36.8	*	37.0	40.0				35.3	40.9	51
	2023		12.5	47.5	40.0	*	47.2	37.5				41.7	48.6	48
	2024		28.6	26.1	28.8	*	25.6	22.0				27.3	43.9	55
3	2022		52.9	51.9	48.6	*	52.2	38.7				52.3	56.7	44
	2023		23.5	56.4	50.0	*	51.5	45.5				46.4	59.5	56
	2024		21.1	42.9	39.4	*	43.1	38.8				37.3	55.7	75
4	2022		31.3	52.3	50.9	*	51.3	45.3				45.2	55.9	62
	2023		40.0	68.8	61.1	*	68.0	61.8				61.9	59.7	42
	2024		27.3	50.0	42.1	20.0	50.0	39.2				41.5	56.1	65
5	2022		33.3	55.8	53.7	*	65.8	52.6				50.8	53.6	59
	2023		36.4	54.3	54.9	*	53.8	51.0				50.8	54.4	59
	2024		20.0	54.8	40.9	*	60.9	40.0				42.6	51.0	47
2-5	2022	*	35.4	50.3	48.0	16.7	52.8	44.9				45.8	51.6	216
	2023		28.3	56.1	51.4	18.2	54.1	48.5				49.8	55.4	205
	2024		23.8	42.3	37.9	16.0	42.9	35.1				37.2	51.5	242
# Tested (GR 2-5)	2022	1	65	145	171	12	127	147				216	37,736	
	2023		46	157	173	11	133	167				205	37,117	
	2024		63	175	219	25	147	208				242	37,535	

6	2022												46.6	
	2023												50.9	
	2024		40.0	31.6	31.3	*	32.3	33.3				32.0	45.6	50
# Tested (GR 6)	2022												8,746	
	2023												8,181	
	2024		10	38	48	2	31	45				50	8,524	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	2	1	*	2	2				2	1,309	53
	2023		1	4	5		4	4				5	1,654	42
	2024		0	*	0	*		0				0	752	23
1	2022		0	3	3	*	3	3				3	1,298	64
	2023		*	5	5	*	5	5				5	1,765	51
	2024		1	2	3	*	2	2				3	1,380	50
K-1	2022	*	0	5	4	*	5	5				5	2,607	117
	2023		1	9	10	*	9	9				10	3,419	93
	2024		1	2	3	0	2	2				3	2,137	74
# Tested (GR K-1)	2022	1	22	92	96	4	73	72				117	19,784	
	2023		15	77	84	1	61	78				93	19,244	
	2024		31	42	67	7	26	54				74	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	3	3	*	1	1				3	903	51
	2023		0	2	2	*	2	2				2	1,249	48
	2024		0	4	4	*	4	4				4	970	55
3	2022		4	3	5	*	3	3				7	1,125	44
	2023		1	8	7	*	5	6				9	1,981	56
	2024		0	5	5	*	4	4				5	1,278	75
4	2022		0	6	6	*	6	6				6	1,317	62
	2023		1	6	5	*	5	6				7	1,500	42
	2024		0	7	6	0	5	5				7	1,363	65
5	2022		0	1	2	*	2	2				2	798	59
	2023		0	5	5	*	5	5				5	1,099	59
	2024		0	5	3	*	4	5				5	979	47
2-5	2022	*	4	13	16	1	12	12				18	4,143	216
	2023		2	21	19	1	17	19				23	5,829	205
	2024		0	21	18	0	17	18				21	4,591	242
# Tested (GR 2-5)	2022	1	65	145	171	12	127	147				216	37,736	
	2023		46	157	173	11	133	167				205	37,117	
	2024		63	175	219	25	147	208				242	37,535	

6	2022												673	
	2023												967	
	2024		1	3	4	*	2	3				4	901	50
# Tested (GR 6)	2022												8,746	
	2023												8,181	
	2024		10	38	48	2	31	45				50	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		63.0	65.4		65.4	64.3				64.3	57.8	28
1	2022			55.9	60.0		57.6	59.4				54.3	55.6	35
	2023			62.5	61.5	*	61.5	60.5				61.9	62.2	42
	2024			70.8	68.2		70.8	68.2				70.8	62.7	24
K-1	2022			55.9	60.0		57.6	59.4				54.3	55.8	35
	2023			62.5	61.5	*	61.5	60.5				61.9	62.2	42
	2024	*		66.7	66.7		68.0	66.0				67.3	60.3	52
# Tested (GR K-1)	2022			34	30		33	32				35	4,935	
	2023			40	39	1	39	38				42	5,283	
	2024	1		51	48		50	50				52	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			53.1	46.4	*	53.1	53.3				50.0	55.4	34
	2023			73.0	75.8	*	72.2	69.7				73.7	60.3	38
	2024	*		61.0	63.2	*	59.5	61.0				59.5	67.0	42
3	2022			62.5	60.0		65.2	65.2				62.5	58.1	24
	2023			59.4	62.5	*	59.4	66.7				59.4	61.6	32
	2024			60.8	58.1	*	60.0	60.4				60.8	61.6	51
4	2022			71.9	75.0	*	71.9	74.2				71.9	60.5	32
	2023			70.8	75.0		73.9	77.3				70.8	64.0	24
	2024			58.1	58.3	*	58.1	64.3				58.1	62.9	31
5	2022			82.8	83.3	*	82.8	82.6				83.3	61.8	30
	2023			78.6	81.5		79.3	81.5				79.3	61.6	29
	2024			86.4	89.5		86.4	86.4				86.4	64.1	22
2-5	2022			67.5	66.0	*	68.1	68.2				66.7	58.7	120
	2023			70.2	74.0	*	70.8	73.4				70.7	61.8	123
	2024	*		64.1	64.5	*	63.4	65.5				63.7	64.1	146
# Tested (GR 2-5)	2022			117	100	3	116	107				120	15,881	
	2023			121	104	2	120	109				123	15,542	
	2024	1		145	124	5	145	139				146	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		5	5		5	5				5	1,038	28
1	2022			7	6		7	7				7	815	35
	2023			7	7	*	7	7				7	1,059	42
	2024			4	4		4	4				4	1,125	24
K-1	2022			7	6		7	7				7	884	35
	2023			7	7	*	7	7				7	1,153	42
	2024	*		9	9		9	9				9	2,164	52
# Tested (GR K-1)	2022			34	30		33	32				35	4,935	
	2023			40	39	1	39	38				42	5,283	
	2024	1		51	48		50	50				52	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	2	*	4	4				4	910	34
	2023			8	8	*	8	8				8	1,010	38
	2024	*		10	9	*	10	10				10	1,124	42
3	2022			6	3		6	6				6	871	24
	2023			4	4	*	4	4				4	940	32
	2024			6	6	*	6	6				6	907	51
4	2022			7	7	*	7	7				7	853	32
	2023			8	6		8	8				8	888	24
	2024			8	5	*	8	8				8	857	31
5	2022			7	6	*	7	6				7	738	30
	2023			14	14		14	14				14	772	29
	2024			6	4		6	6				6	798	22
2-5	2022			24	18	*	24	23				24	3,372	120
	2023			34	32	*	34	34				34	3,610	123
	2024	*		30	24	*	30	30				30	3,689	146
# Tested (GR 2-5)	2022			117	100	3	116	107				120	15,881	
	2023			121	104	2	120	109				123	15,542	
	2024	1		145	124	5	145	139				146	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		41.0	38.2		39.5	40.5				40.0	52.5	40
	2023			60.0	56.5		60.9	56.5				60.0	57.1	25
	2024	*		67.9	70.4		67.9	67.9				66.7	63.3	30
1	2022			48.6	50.0		48.6	50.0				48.6	51.5	37
	2023			50.0	50.0	*	48.7	48.7				50.0	59.3	40
	2024			69.2	73.9		69.2	72.7				69.2	61.2	26
K-1	2022	*		44.7	43.9		43.8	45.1				44.2	52.0	77
	2023			53.8	52.5	*	53.2	51.6				53.8	58.3	65
	2024	*		68.5	72.0		68.5	70.0				67.9	62.1	56
# Tested (GR K-1)	2022	1		76	66		73	71				77	9,582	
	2023			65	61	1	62	62				65	9,515	
	2024	1		54	50		54	50				56	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		53.3	42.3	*	51.6	51.7				50.0	50.1	32
	2023			54.8	52.8	*	53.7	54.1				54.8	54.7	42
	2024			34.1	35.1	*	34.1	35.0				34.1	56.6	41
3	2022			68.0	61.9	*	70.8	66.7				68.0	67.5	25
	2023			50.0	52.2	*	50.0	57.7				50.0	65.9	30
	2024			49.0	51.2	*	48.0	51.1				49.0	68.5	51
4	2022			77.8	78.1	*	77.8	77.1				77.8	63.9	36
	2023			81.5	82.6		80.8	84.0				81.5	64.9	27
	2024			68.8	64.0	*	68.8	71.4				68.8	66.2	32
5	2022			86.2	84.0	*	86.2	84.0				86.2	63.9	29
	2023			84.6	84.0		85.2	84.0				85.2	62.6	27
	2024			82.6	80.0		82.6	82.6				82.6	63.3	23
2-5	2022	*		71.7	67.3	*	71.7	69.9				70.5	60.9	122
	2023			65.6	66.4	*	65.3	68.1				65.9	61.5	126
	2024			54.4	53.6	*	54.1	55.8				54.4	63.3	147
# Tested (GR 2-5)	2022	1		120	104	4	120	113				122	16,194	
	2023			125	107	3	124	113				126	15,251	
	2024			147	125	5	146	138				147	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		3	3		3	3				3	356	40
	2023			2	2		2	2				2	459	25
	2024	*		3	3		3	3				3	671	30
1	2022			3	3		3	3				3	566	37
	2023			5	5	*	5	5				5	813	40
	2024			6	5		6	6				6	910	26
K-1	2022	*		6	6		6	6				6	922	77
	2023			7	7	*	7	7				7	1,272	65
	2024	*		9	8		9	9				9	1,582	56
# Tested (GR K-1)	2022	1		76	66		73	71				77	9,582	
	2023			65	61	1	62	62				65	9,515	
	2024	1		54	50		54	50				56	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		2	1	*	2	2				2	652	32
	2023			6	5	*	6	6				6	711	42
	2024			6	6	*	6	6				6	906	41
3	2022			7	5	*	7	7				7	1,190	25
	2023			5	3	*	5	5				5	1,085	30
	2024			7	6	*	7	7				7	1,311	51
4	2022			10	9	*	10	10				10	1,007	36
	2023			8	5		8	7				8	904	27
	2024			10	7	*	10	9				10	1,034	32
5	2022			5	4	*	5	4				5	712	29
	2023			8	8		8	8				8	714	27
	2024			8	6		8	8				8	753	23
2-5	2022	*		24	19	*	24	23				24	3,561	122
	2023			27	21	*	27	26				27	3,414	126
	2024			31	25	*	31	30				31	4,006	147
# Tested (GR 2-5)	2022	1		120	104	4	120	113				122	16,194	
	2023			125	107	3	124	113				126	15,251	
	2024			147	125	5	146	138				147	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		59.3	57.7		57.7	57.1				57.1	59.7	28
1	2022												31.1	
	2023			*	*		*	*				*	21.3	2
	2024			*	*		*					*	30.3	1
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	2
	2024	*		57.1	55.6		55.6	57.1				55.2	58.0	29
# Tested (GR K-1)	2022												74	
	2023			1	2		1	1				2	131	
	2024	1		28	27		27	28				29	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023				*							*	18.8	1
	2024	*			*		*					*	25.4	1
3	2022												24.6	
	2023			*	*		*	*				*	31.9	1
	2024												24.4	
4	2022												19.1	
	2023												23.6	
	2024			*	*		*					*	22.7	2
5	2022			*	*		*	*				*	13.4	1
	2023			*	*		*	*				*	22.1	1
	2024			*	*		*	*				*	18.4	3
2-5	2022			*	*		*	*				*	18.9	1
	2023			*	*		*	*				*	24.7	3
	2024	*		*	*		0.0	*				0.0	22.6	6
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			2	3		2	2				3	821	
	2024	1		5	4		6	3				6	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		7	7		7	7				7	769	28
1	2022												1	
	2023			*	*		*	*				*	5	2
	2024			*	*		*					*	9	1
K-1	2022												1	
	2023			*	*		*	*				*	9	2
	2024	*		7	7		7	7				7	778	29
# Tested (GR K-1)	2022												74	
	2023			1	2		1	1				2	131	
	2024	1		28	27		27	28				29	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023				*							*	2	1
	2024	*			*		*					*	3	1
3	2022												3	
	2023			*	*		*	*				*	9	1
	2024												12	
4	2022												3	
	2023												4	
	2024			*	*		*					*	8	2
5	2022			*	*		*	*				*	8	1
	2023			*	*		*	*				*	7	1
	2024			*	*		*	*				*	11	3
2-5	2022			*	*		*	*				*	16	1
	2023			*	*		*	*				*	22	3
	2024	*		*	*		0	*				0	34	6
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			2	3		2	2				3	821	
	2024	1		5	4		6	3				6	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		51.7	55.6		55.2	57.1				51.6	56.7	31
1	2022												28.7	
	2023			*	*		*	*				*	30.3	1
	2024												30.3	
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	1
	2024	*		51.7	55.6		55.2	57.1				51.6	54.1	31
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024	1		29	27		29	28				31	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*					*	23.9	1
3	2022			*	*		*	*				*	32.5	1
	2023												35.8	
	2024												29.2	
4	2022												20.4	
	2023			*	*		*	*				*	29.3	2
	2024												19.0	
5	2022			*	*		*	*				*	15.5	1
	2023			*	*		*	*				*	21.5	1
	2024												19.5	
2-5	2022			*	*		*	*				*	22.8	2
	2023			*	*		*	*				*	29.2	3
	2024			*	*		*					*	22.9	1
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			3	3		3	3				3	943	
	2024			1	1		1					1	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		3	3		3	3				3	607	31
1	2022												4	
	2023			*	*		*	*				*	9	1
	2024												31	
K-1	2022												11	
	2023			*	*		*	*				*	48	1
	2024	*		3	3		3	3				3	638	31
# Tested (GR K-1)	2022												211	
	2023			1	1		1	1				1	286	
	2024	1		29	27		29	28				31	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*					*	11	1
3	2022			*	*		*	*				*	3	1
	2023												10	
	2024												22	
4	2022												3	
	2023			*	*		*	*				*	11	2
	2024												13	
5	2022			*	*		*	*				*	4	1
	2023			*	*		*	*				*	6	1
	2024												15	
2-5	2022			*	*		*	*				*	11	2
	2023			*	*		*	*				*	34	3
	2024			*	*		*					*	61	1
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023			3	3		3	3				3	943	
	2024			1	1		1					1	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	10	70.0	14	35.7	12	100.0	14	50.0	53	66.0	22	18.2
			10.0		0.0		0.0		14.3		9.4		9.1
			20.0		64.3		0.0		35.7		24.5		72.7
	2023	11	36.4	11	27.3	11	54.5	11	81.8	31	51.6	11	27.3
			9.1		9.1		9.1		0.0		3.2		9.1
			54.5		63.6		36.4		18.2		45.2		63.6
	2024	23	34.8	26	50.0	23	47.8	25	28.0	23	43.5	24	37.5
			17.4		3.8		17.4		24.0		4.3		8.3
			47.8		46.2		34.8		48.0		52.2		54.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	12	16.7	34	26.5	18	100.0	34	0.0	0		1	*
			16.7		5.9		0.0		17.6				*
			66.7		67.6		0.0		82.4				*
	2023	21	28.6	21	23.8	21	38.1	21	28.6	0		12	25.0
			4.8		14.3		9.5		9.5				0.0
			66.7		61.9		52.4		61.9				75.0
	2024	28	17.9	28	14.3	28	35.7	28	28.6	28	39.3	27	14.8
			10.7		7.1		3.6		14.3		14.8		
			71.4		78.6		60.7		57.1		46.4		70.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	33	51.5	19	89.5	18	5.6	48	22.9	30	6.7
			21.2		0.0		0.0		29.2		0.0
			6.1		10.5		94.4		47.9		93.3
	2023	17	64.7	17	82.4	17	0.0	43	69.8	42	2.4
			0.0		0.0		0.0		0.0		0.0
			35.3		17.6		100.0		30.2		97.6
	2024	13	69.2	13	100.0	23	0.0	12	8.3	32	6.3
			0.0		0.0		8.7		0.0		0.0
			30.8		0.0		91.3		91.7		93.8
Wave 2 (MOY)	2022	34	44.1	18	83.3	18	11.1	52	26.9	36	13.9
			0.0		0.0		0.0		30.8		0.0
			50.0		16.7		88.9		42.3		86.1
	2023	18	50.0	18	61.1	28	0.0	54	42.6	44	38.6
			0.0		0.0		25.0		16.7		0.0
			50.0		38.9		75.0		40.7		61.4
	2024	14	57.1	14	57.1	28	0.0	14	14.3	14	0.0
			0.0		0.0		21.4		0.0		0.0
			42.9		42.9		78.6		85.7		100.0
Wave 3 (EOY)	2022	32	40.6	18	61.1	18	22.2	51	19.6	51	19.6
			0.0		0.0		0.0		27.5		2.0
			59.4		38.9		77.8		52.9		78.4
	2023	17	47.1	17	58.8	17	0.0	30	16.7	34	32.4
			0.0		0.0		0.0		0.0		0.0
			52.9		41.2		100.0		83.3		67.6
	2024	14	50.0	14	71.4	27	0.0	14	7.1	27	3.7
			0.0		0.0		18.5		0.0		33.3
			50.0		28.6		81.5		92.9		63.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	16	75.0	15	66.7	15	6.7	0		0		
			0.0		0.0		0.0					
			25.0		33.3		93.3					
	2023	26	65.4	1	*	0		1	*	1	*	
			0.0		*		*					
			34.6		*		*					
	2024	20	70.0	20	25.0	29	0.0	20	20.0	0		
			0.0		0.0		0.0					
			30.0		75.0		100.0		80.0			
Wave 2 (MOY)	2022	18	50.0	18	61.1	18	22.2	0		1	*	
			0.0		0.0		0.0					
			50.0		38.9		77.8					
	2023	25	28.0	26	76.9	31	38.7	29	31.0	12	41.7	
			0.0		0.0		0.0					
			72.0		23.1		61.3		51.7		58.3	
	2024	21	38.1	21	28.6	29	6.9	21	9.5	21	38.1	
			0.0		0.0		6.9		0.0		0.0	
			61.9		71.4		86.2		90.5		61.9	
Wave 3 (EOY)	2022	19	21.1	19	36.8	19	5.3	0		0		
			0.0		0.0		0.0					
			78.9		63.2		94.7					
	2023	24	25.0	24	58.3	25	8.0	24	0.0	11	36.4	
			0.0		0.0		4.0		0.0		0.0	
			75.0		41.7		88.0		100.0		63.6	
	2024	21	14.3	21	4.8	30	0.0	21	0.0	30	26.7	
			0.0		0.0		13.3		0.0		16.7	
			85.7		95.2		86.7		100.0		56.7	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	24	85.7	25	89.3	28	100.0	28	100.0	25	89.3
	Intermediate	4	14.3	3	10.7	0	0.0	0	0.0	3	10.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (26)	Beginning	21	80.8	18	69.2	26	100.0	26	100.0	21	80.8
	Intermediate	5	19.2	8	30.8	0	0.0	0	0.0	5	19.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (42)	Beginning	10	23.8	31	73.8	26	63.4	24	58.5	21	51.2
	Intermediate	20	47.6	11	26.2	10	24.4	14	34.1	18	43.9
	Advanced	8	19.0	0	0.0	5	12.2	2	4.9	2	4.9
	Advanced High	4	9.5	0	0.0	0	0.0	1	2.4	0	0.0
3 (51)	Beginning	7	13.7	26	51.0	32	62.7	26	51.0	16	31.4
	Intermediate	15	29.4	24	47.1	17	33.3	15	29.4	28	54.9
	Advanced	11	21.6	1	2.0	2	3.9	5	9.8	7	13.7
	Advanced High	18	35.3	0	0.0	0	0.0	5	9.8	0	0.0
4 (33)	Beginning	9	27.3	12	36.4	14	42.4	5	15.2	7	21.2
	Intermediate	9	27.3	12	36.4	12	36.4	11	33.3	14	42.4
	Advanced	7	21.2	8	24.2	7	21.2	10	30.3	9	27.3
	Advanced High	8	24.2	1	3.0	0	0.0	7	21.2	3	9.1


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 3 (15.0%)	Beginning	15			
	Intermediate	3	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
36 12 (33.3%)	Beginning	15			
	Intermediate	11	7		
	Advanced	1	0	1	
	Advanced High	0	0	0	
42 13 (31.0%)	Beginning	10			
	Intermediate	8	17		
	Advanced	0	5	2	
	Advanced High	0	0	0	
29 12 (41.4%)	Beginning	3			
	Intermediate	2	12		
	Advanced	0	7	2	
	Advanced High	0	1	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	4	17.4	5	21.7	5	21.7	2	8.7	4	17.4
	Intermediate	6	26.1	4	17.4	7	30.4	4	17.4	3	13.0
	Advanced	4	17.4	14	60.9	5	21.7	7	30.4	10	43.5
	Advanced High	9	39.1	0	0.0	6	26.1	10	43.5	6	26.1
6 (34)	Beginning	4	11.8	6	17.6	9	26.5	9	26.5	5	14.7
	Intermediate	14	41.2	21	61.8	16	47.1	9	26.5	15	44.1
	Advanced	7	20.6	7	20.6	9	26.5	9	26.5	12	35.3
	Advanced High	9	26.5	0	0.0	0	0.0	7	20.6	2	5.9
ALL (237)	Beginning	79	33.3	123	51.9	140	59.3	120	50.8	99	41.9
	Intermediate	73	30.8	83	35.0	62	26.3	53	22.5	86	36.4
	Advanced	37	15.6	30	12.7	28	11.9	33	14.0	40	16.9
	Advanced High	48	20.3	1	0.4	6	2.5	30	12.7	11	4.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
20 12 (60.0%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	5	5	
	Advanced High	0	0	6	
31 4 (12.9%)	Beginning	3			
	Intermediate	1	14		
	Advanced	0	1	10	
	Advanced High	0	0	2	
178 56 (31.5%)	Beginning	47			
	Intermediate	26	54		
	Advanced	1	18	20	
	Advanced High	0	1	10	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

SCIENCE 6

54	34.0	66.4	78.6	79.9	35.2	98.1	44.8	92.3
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WORLD CULTURES 6

54	47.9	68.7	79.4	80.6	48.1	100.0	44.8	93.9
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SCIENCE 6

48	39.1	68.5	63.5	63.0	41.7	77.1	44.7	91.9
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WORLD CULTURES 6

50	50.8	72.1	56.3	54.5	66.0	70.0	44.6	91.4
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