

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 125

CASA VIEW  
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	65
KN	91
1	66
2	93
3	84
4	80
5	89
ALL	568

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.9	5	12.2
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	511	90.0	25	61.0
White	21	3.7	11	26.8
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	436	76.8
Economically disadvantaged	535	94.2
Limited English proficient (LEP)	369	65.0
Special education	57	10.0
Talented and Gifted (TAG)	112	19.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	67	4	6.0	0	0.0	0	0.0	61	91.0	2	3.0	0	0.0
	2023	67	3	4.5	2	3.0	0	0.0	60	89.6	2	3.0	0	0.0
	2024	65	3	4.6	0	0.0	0	0.0	57	87.7	3	4.6	1	1.5
KN	2022	99	4	4.0	0	0.0	2	2.0	86	86.9	5	5.1	1	1.0
	2023	79	9	11.4	0	0.0	0	0.0	69	87.3	0	0.0	1	1.3
	2024	91	4	4.4	4	4.4	0	0.0	76	83.5	7	7.7	0	0.0
1	2022	90	3	3.3	1	1.1	0	0.0	82	91.1	3	3.3	1	1.1
	2023	91	4	4.4	0	0.0	2	2.2	79	86.8	3	3.3	2	2.2
	2024	66	4	6.1	0	0.0	0	0.0	61	92.4	0	0.0	1	1.5
2	2022	81	1	1.2	0	0.0	0	0.0	76	93.8	3	3.7	0	0.0
	2023	86	5	5.8	1	1.2	0	0.0	78	90.7	2	2.3	0	0.0
	2024	93	4	4.3	0	0.0	3	3.2	79	84.9	5	5.4	1	1.1
3	2022	92	0	0.0	0	0.0	0	0.0	85	92.4	5	5.4	2	2.2
	2023	86	3	3.5	0	0.0	0	0.0	80	93.0	2	2.3	0	0.0
	2024	84	3	3.6	0	0.0	0	0.0	80	95.2	1	1.2	0	0.0
4	2022	88	1	1.1	0	0.0	1	1.1	84	95.5	2	2.3	0	0.0
	2023	90	0	0.0	0	0.0	0	0.0	83	92.2	6	6.7	1	1.1
	2024	80	4	5.0	0	0.0	0	0.0	73	91.3	2	2.5	0	0.0
5	2022	82	0	0.0	0	0.0	1	1.2	79	96.3	1	1.2	1	1.2
	2023	79	1	1.3	0	0.0	1	1.3	77	97.5	0	0.0	0	0.0
	2024	89	0	0.0	0	0.0	0	0.0	85	95.5	3	3.4	1	1.1
PK-5	2022	599	13	2.2	1	0.2	4	0.7	553	92.3	21	3.5	5	0.8
	2023	578	25	4.3	3	0.5	3	0.5	526	91.0	15	2.6	4	0.7
	2024	568	22	3.9	4	0.7	3	0.5	511	90.0	21	3.7	4	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	67	66	98.5	45	67.2	10	14.9	44	65.7	0	0.0	58	86.6	43.3	56.7	7.5
	2023	67	66	98.5	39	58.2	7	10.4	39	58.2	0	0.0	60	89.6	47.8	52.2	11.9
	2024	65	62	95.4	44	67.7	1	1.5	46	70.8	0	0.0	58	89.2	52.3	47.7	12.3
KN	2022	99	92	92.9	56	56.6	8	8.1	51	51.5	2	2.0	34	34.3	61.6	38.4	0.0
	2023	79	72	91.1	46	58.2	15	19.0	47	59.5	2	2.5	23	29.1	54.4	45.6	0.0
	2024	91	83	91.2	58	63.7	14	15.4	63	69.2	8	8.8	25	27.5	46.2	53.8	0.0
1	2022	90	87	96.7	46	51.1	7	7.8	42	46.7	15	16.7	10	11.1	60.0	40.0	0.0
	2023	91	84	92.3	54	59.3	3	3.3	54	59.3	16	17.6	7	7.7	59.3	40.7	0.0
	2024	66	63	95.5	41	62.1	5	7.6	53	80.3	10	15.2	10	15.2	47.0	53.0	0.0
2	2022	81	75	92.6	54	66.7	7	8.6	54	66.7	23	28.4	7	8.6	50.6	49.4	2.5
	2023	86	83	96.5	46	53.5	10	11.6	43	50.0	15	17.4	9	10.5	57.0	43.0	1.2
	2024	93	86	92.5	58	62.4	5	5.4	76	81.7	23	24.7	10	10.8	55.9	44.1	2.2
3	2022	92	85	92.4	62	67.4	5	5.4	61	66.3	26	28.3	3	3.3	53.3	46.7	1.1
	2023	86	78	90.7	58	67.4	10	11.6	59	68.6	21	24.4	9	10.5	52.3	47.7	1.2
	2024	84	83	98.8	48	57.1	12	14.3	62	73.8	19	22.6	13	15.5	53.6	46.4	0.0
4	2022	88	84	95.5	57	64.8	8	9.1	63	71.6	24	27.3	7	8.0	45.5	54.5	1.1
	2023	90	83	92.2	65	72.2	6	6.7	74	82.2	34	37.8	8	8.9	52.2	47.8	2.2
	2024	80	72	90.0	52	65.0	14	17.5	62	77.5	20	25.0	6	7.5	52.5	47.5	0.0
5	2022	82	72	87.8	60	73.2	8	9.8	69	84.1	30	36.6	5	6.1	50.0	50.0	0.0
	2023	79	71	89.9	54	68.4	9	11.4	63	79.7	27	34.2	3	3.8	53.2	46.8	0.0
	2024	89	86	96.6	68	76.4	6	6.7	74	83.1	32	36.0	10	11.2	50.6	49.4	0.0
PK-5	2022	599	561	93.7	380	63.4	53	8.8	384	64.1	120	20.0	124	20.7	52.6	47.4	1.5
	2023	578	537	92.9	362	62.6	60	10.4	379	65.6	115	19.9	119	20.6	54.0	46.0	2.1
	2024	568	535	94.2	369	65.0	57	10.0	436	76.8	112	19.7	132	23.2	51.2	48.8	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	99	10,601	92	93.2	9,857	93.0	4	4.0	8.0	85	8,573	86.0	80.9
	2023	79	9,795	73	92.0	9,098	92.9	6	7.6	4.9	66	8,293	83.5	84.7
	2024	92	9,740	85	93.0	9,070	93.1	5	5.5	6.0	55	5,088	60.0	52.2
1	2022	86	10,904	82	94.4	10,206	93.6	2	2.3	7.3	81	8,976	93.7	82.3
	2023	92	10,625	86	93.7	9,918	93.3	2	2.2	5.3	87	9,021	94.6	84.9
	2024	66	10,281	62	94.6	9,645	93.8	2	3.0	5.9	60	7,410	90.9	72.1
2	2022	81	10,614	76	93.7	9,987	94.1	2	2.5	6.0	68	8,941	83.9	84.2
	2023	88	10,350	83	94.2	9,734	94.0	4	4.5	4.7	76	8,998	86.4	86.9
	2024	92	10,643	87	94.8	10,035	94.3	3	3.3	5.1	79	8,018	85.6	75.3
3	2022	92	10,392	87	95.0	9,829	94.6	3	3.3	6.3	84	8,798	91.2	84.7
	2023	82	9,927	78	94.4	9,395	94.6	2	2.4	4.3	78	8,837	94.6	89.0
	2024	83	10,172	79	95.7	9,639	94.8	4	4.8	4.7	67	7,948	80.7	78.1
4	2022	86	10,478	82	95.2	9,930	94.8	1	1.2	5.8	76	8,981	88.3	85.7
	2023	88	9,872	84	95.8	9,372	94.9	0	0.0	4.5	87	8,790	98.9	89.0
	2024	78	9,926	73	93.9	9,409	94.8	0	0.0	5.1	73	7,834	94.2	78.9
5	2022	83	10,405	80	96.5	9,875	94.9	0	0.0	6.3	80	8,914	96.3	85.7
	2023	76	9,891	72	95.9	9,406	95.1	1	1.3	4.9	74	8,815	97.9	89.1
	2024	91	9,847	87	95.4	9,347	94.9	7	7.7	5.2	83	7,867	91.2	79.9
KN-5	2022	527	63,393	499	94.7	59,686	94.2	12	2.3	6.6	474	53,183	89.9	83.9
	2023	505	60,461	476	94.3	56,922	94.1	15	3.0	4.8	468	52,754	92.7	87.3
	2024	502	60,609	474	94.6	57,145	94.3	21	4.2	5.4	417	44,165	83.1	72.9



Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	12.2
Hispanic	25	61.0
White	11	26.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	78.0
Male	9	22.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	8.2	85.4
2022-23	7.1	78.0
2023-24	8.1	78.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.3
1	0	0.0
2	0	0.0
3	2	4.9
4	2	4.9
5	1	2.4
1-3	2	4.9
More than 3	36	87.8
1 - 5	5	12.2
6 - 10	8	19.5
11 - 20	16	39.0
More than 20	9	22.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		74.3	73.0	*	72.7	72.7		75.0	76.5	75.6	69.7	41
	2023	*	*	73.3	73.3	66.7	77.8	83.3		75.0	78.9	77.1	71.5	35
	2024	*	*	68.6	69.2	28.6	*	52.2		60.9	81.3	69.2	67.7	39
4	2022	*	*	84.2	84.6	66.7	83.3	68.4		86.7	81.5	83.3	71.6	42
	2023	*		72.1	73.3	33.3	79.2	68.6		65.6	82.4	71.4	73.1	49
	2024	*	*	70.0	67.7	42.9	75.0	55.0		66.7	77.8	72.2	76.4	36
5	2022	*		83.3	84.6	50.0	72.7	77.3		76.5	93.8	84.8	77.3	33
	2023		*	77.8	76.5	50.0	71.4	66.7		76.5	81.0	78.9	77.7	38
	2024	*		72.2	73.7	33.3	75.7	69.6		70.6	75.0	72.4	74.6	58
3-5	2022	71.4	*	80.6	80.4	58.8	76.5	73.1		78.6	83.3	81.0	72.9	116
	2023	66.7	*	74.3	74.3	50.0	76.6	70.4		70.8	80.7	75.4	74.2	122
	2024	*	71.4	70.6	70.9	35.0	70.0	61.8		66.7	77.6	71.4	73.0	133

NUMBER TESTED IN GRADES 3-5													
2022	7	1	103	102	17	34	52			56	60	116	18,671
2023	6	4	109	109	20	47	71			65	57	122	19,146
2024	5	7	119	127	20	50	89			75	58	133	19,014

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		9	10	*	3	3		6	4	10	1,825	41
	2023	*	*	8	8	2	2	2		4	4	8	1,744	35
	2024	*	*	11	12	5	*	11		9	3	12	1,951	39
4	2022	*	*	6	6	2	2	6		2	5	7	1,785	42
	2023	*		12	12	4	5	11		11	3	14	1,742	49
	2024	*	*	9	10	4	2	9		6	4	10	1,508	36
5	2022	*		5	4	3	3	5		4	1	5	1,445	33
	2023		*	8	8	4	4	8		4	4	8	1,461	38
	2024	*		15	15	4	9	14		10	6	16	1,679	58
3-5	2022	2	*	20	20	7	8	14		12	10	22	5,055	116
	2023	2	*	28	28	10	11	21		19	11	30	4,947	122
	2024	*	2	35	37	13	15	34		25	13	38	5,138	133

NUMBER TESTED IN GRADES 3-5													
2022	7	1	103	102	17	34	52			56	60	116	18,671
2023	6	4	109	109	20	47	71			65	57	122	19,146
2024	5	7	119	127	20	50	89			75	58	133	19,014

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		45.7	45.9	*	36.4	36.4		50.0	47.1	48.8	45.3	41
	2023	*	*	40.0	43.3	33.3	55.6	66.7		43.8	47.4	45.7	46.8	35
	2024	*	*	42.9	43.6	14.3	*	8.7		34.8	56.3	43.6	41.8	39
4	2022	*	*	44.7	46.2	16.7	25.0	21.1		40.0	48.1	45.2	48.1	42
	2023	*		41.9	44.4	0.0	50.0	37.1		46.9	35.3	42.9	41.7	49
	2024	*	*	36.7	32.3	14.3	37.5	25.0		38.9	33.3	36.1	44.6	36
5	2022	*		60.0	57.7	16.7	45.5	45.5		47.1	75.0	60.6	54.0	33
	2023		*	58.3	58.8	12.5	35.7	33.3		58.8	57.1	57.9	52.4	38
	2024	*		51.9	54.4	0.0	59.5	50.0		52.9	54.2	53.4	49.8	58
3-5	2022	57.1	*	49.5	49.0	17.6	35.3	34.6		46.4	55.0	50.9	49.2	116
	2023	66.7	*	46.8	48.6	15.0	46.8	40.8		49.2	47.4	48.4	47.0	122
	2024	*	14.3	45.4	45.7	10.0	52.0	33.7		44.0	48.3	45.9	45.5	133

NUMBER TESTED IN GRADES 3-5													
2022	7	1	103	102	17	34	52		56	60	116	18,671	
2023	6	4	109	109	20	47	71		65	57	122	19,146	
2024	5	7	119	127	20	50	89		75	58	133	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		28.6	29.7	*	27.3	27.3		33.3	29.4	31.7	26.5	41
	2023	*	*	13.3	13.3	0.0	22.2	16.7		12.5	10.5	11.4	18.2	35
	2024	*	*	14.3	17.9	14.3	*	0.0		8.7	31.3	17.9	17.8	39
4	2022	*	*	13.2	17.9	0.0	8.3	5.3		20.0	14.8	16.7	25.0	42
	2023	*		18.6	22.2	0.0	20.8	14.3		25.0	17.6	22.4	18.4	49
	2024	*	*	10.0	3.2	0.0	0.0	0.0		11.1	5.6	8.3	20.4	36
5	2022	*		43.3	42.3	0.0	45.5	31.8		35.3	50.0	42.4	35.4	33
	2023		*	27.8	26.5	0.0	21.4	12.5		29.4	28.6	28.9	26.1	38
	2024	*		24.1	26.3	0.0	27.0	21.7		26.5	25.0	25.9	27.1	58
3-5	2022	57.1	*	27.2	28.4	0.0	26.5	21.2		30.4	28.3	29.3	29.0	116
	2023	50.0	*	20.2	21.1	0.0	21.3	14.1		23.1	19.3	21.3	21.0	122
	2024	*	14.3	17.6	18.1	5.0	20.0	11.2		17.3	20.7	18.8	21.9	133

NUMBER TESTED IN GRADE 3-5													
2022	7	1	103	102	17	34	52		56	60	116	18,671	
2023	6	4	109	109	20	47	71		65	57	122	19,146	
2024	5	7	119	127	20	50	89		75	58	133	19,014	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	81.0	66.5	58.7
	2023	58.7	41.8	2.9 / 10
	2024	54.6	44.3	2.2 / 10
4	2022	77.1	70.5	60.1
	2023	54.6	42.9	2.4 / 10
	2024	48.8	39.4	3.3 / 10
5	2022	78.0	77.8	77.3
	2023	64.0	52.9	3.5 / 10
	2024	58.4	50.9	2.8 / 10
3-5	2022	78.7	71.2	64.5
	2023	58.7	45.7	2.9 / 10
	2024	54.7	45.9	2.8 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		75.3	74.1	*	77.4	77.0		71.4	79.1	75.0	65.9	92
	2023	*	*	75.0	74.7	30.0	74.1	73.7		76.2	75.0	75.6	68.7	82
	2024	*	*	69.4	71.2	36.4	73.3	61.2		65.8	78.6	71.2	62.7	66
4	2022	*	*	72.6	72.6	37.5	78.9	71.4		85.0	62.5	72.7	65.8	88
	2023	66.7		75.3	72.7	16.7	81.4	71.4		70.5	77.5	73.8	69.7	84
	2024	*	*	63.4	63.4	23.1	60.0	59.0		67.5	60.5	64.1	63.2	78
5	2022	*		89.2	88.2	71.4	89.3	87.9		78.9	100.0	89.6	74.9	77
	2023		*	83.8	82.4	66.7	86.3	80.3		84.6	83.8	84.2	80.0	76
	2024	*		82.7	81.6	50.0	84.5	80.6		80.0	84.6	82.3	72.8	79
3-5	2022	87.5	*	78.6	77.6	45.0	81.7	78.9		78.0	79.2	78.6	68.8	257
	2023	75.0	*	78.0	76.4	40.0	80.5	75.0		76.8	78.6	77.7	72.8	242
	2024	83.3	85.7	72.1	72.3	33.3	73.2	67.8		71.2	74.3	72.6	66.2	223

NUMBER TESTED IN GRADES 3-5													
2022	8	1	243	237	20	175	190		127	130	257	28,707	
2023	8	4	227	220	25	164	188		125	117	242	27,874	
2024	6	7	208	213	30	138	177		118	105	223	27,491	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		21	22	*	14	14		14	9	23	3,258	92
	2023	*	*	19	19	7	14	15		10	10	20	2,924	82
	2024	*	*	19	19	7	8	19		13	6	19	3,470	66
4	2022	*	*	23	23	5	12	18		6	18	24	3,297	88
	2023	2		19	21	5	11	20		13	9	22	2,801	84
	2024	*	*	26	26	10	20	25		13	15	28	3,357	78
5	2022	*		8	8	2	6	8		8	0	8	2,389	77
	2023		*	12	12	3	7	12		6	6	12	1,855	76
	2024	*		13	14	3	9	13		8	6	14	2,471	79
3-5	2022	1	*	52	53	11	32	40		28	27	55	8,944	257
	2023	2	*	50	52	15	32	47		29	25	54	7,580	242
	2024	1	1	58	59	20	37	57		34	27	61	9,298	223

NUMBER TESTED IN GRADES 3-5													
2022	8	1	243	237	20	175	190		127	130	257	28,707	
2023	8	4	227	220	25	164	188		125	117	242	27,874	
2024	6	7	208	213	30	138	177		118	105	223	27,491	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		49.4	49.4	*	53.2	54.1		44.9	55.8	50.0	37.6	92
	2023	*	*	51.3	49.3	10.0	53.7	52.6		57.1	42.5	50.0	41.0	82
	2024	*	*	45.2	47.0	27.3	50.0	38.8		44.7	50.0	47.0	35.1	66
4	2022	*	*	45.2	44.0	12.5	49.1	44.4		52.5	37.5	44.3	37.0	88
	2023	50.0		50.6	51.9	0.0	57.6	50.0		50.0	50.0	50.0	45.7	84
	2024	*	*	42.3	39.4	7.7	40.0	39.3		45.0	39.5	42.3	40.5	78
5	2022	*		60.8	60.3	14.3	60.7	57.6		50.0	74.4	62.3	46.9	77
	2023		*	56.8	52.9	22.2	56.9	49.2		61.5	51.4	56.6	50.4	76
	2024	*		53.3	55.3	16.7	56.9	50.7		52.5	53.8	53.2	45.1	79
3-5	2022	62.5	*	51.4	50.6	15.0	54.3	52.1		48.8	54.6	51.8	40.5	257
	2023	37.5	*	52.9	51.4	12.0	56.1	50.5		56.0	47.9	52.1	45.7	242
	2024	66.7	42.9	47.1	47.4	16.7	49.3	43.5		47.5	47.6	47.5	40.2	223

NUMBER TESTED IN GRADES 3-5													
2022	8	1	243	237	20	175	190		127	130	257	28,707	
2023	8	4	227	220	25	164	188		125	117	242	27,874	
2024	6	7	208	213	30	138	177		118	105	223	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		25.9	25.9	*	29.0	29.5		24.5	27.9	26.1	17.9	92
	2023	*	*	18.4	20.0	10.0	20.4	21.1		26.2	10.0	18.3	15.6	82
	2024	*	*	11.3	13.6	9.1	16.7	10.2		13.2	14.3	13.6	12.1	66
4	2022	*	*	26.2	25.0	0.0	33.3	30.2		32.5	20.8	26.1	18.5	88
	2023	33.3		31.2	31.2	0.0	35.6	30.0		40.9	20.0	31.0	19.3	84
	2024	*	*	25.4	21.1	7.7	26.0	24.6		25.0	21.1	23.1	17.8	78
5	2022	*		33.8	30.9	0.0	32.1	28.8		34.2	33.3	33.8	23.8	77
	2023		*	24.3	20.6	0.0	21.6	18.0		23.1	24.3	23.7	19.0	76
	2024	*		17.3	19.7	0.0	22.4	19.4		20.0	17.9	19.0	15.4	79
3-5	2022	37.5	*	28.4	27.0	0.0	31.4	29.5		29.9	26.9	28.4	20.1	257
	2023	25.0	*	24.7	24.1	4.0	26.2	23.4		30.4	17.9	24.4	18.0	242
	2024	50.0	14.3	18.3	18.3	6.7	22.5	18.6		19.5	18.1	18.8	15.1	223

NUMBER TESTED IN GRADE 3-5													
2022	8	1	243	237	20	175	190		127	130	257	28,707	
2023	8	4	227	220	25	164	188		125	117	242	27,874	
2024	6	7	208	213	30	138	177		118	105	223	27,491	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	74.7	64.0	61.0	53.5
	2023	51.2	52.2	47.9	70.0
	2024	55.8	46.0	55.8	59.7
4	2022	67.2	57.9	67.4	56.8
	2023	58.7	55.4	58.2	66.1
	2024	52.1	41.1	53.6	85.6
5	2022	72.7	73.2	68.7	63.0
	2023	65.8	58.9	51.2	64.1
	2024	42.8	56.2	65.5	78.8
3-5	2022	71.5	64.6	65.5	57.5
	2023	58.4	55.4	52.5	66.8
	2024	49.9	47.9	58.5	75.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		81.8	78.9	*	*	71.4		75.0	84.6	80.0	60.4	25
	2023		*	73.1	75.4	50.0	72.7	66.7		80.0	67.6	73.9	59.1	69
	2024	*		56.1	59.4	16.7	57.1	55.2		55.3	62.5	58.6	45.3	70

NUMBER TESTED IN GRADE 5													
2022	1		22	19	3	4	14		12	13	25	8,751	
2023		1	67	61	8	44	54		35	34	69	8,644	
2024	3		66	69	6	49	58		38	32	70	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		4	4	*	*	4		3	2	5	3468	25
	2023		*	18	15	4	12	18		7	11	18	3538	69
	2024	*		29	28	5	21	26		17	12	29	4413	70

NUMBER TESTED IN GRADE 5													
2022	1		22	19	3	4	14		12	13	25	8,751	
2023		1	67	61	8	44	54		35	34	69	8,644	
2024	3		66	69	6	49	58		38	32	70	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		68.2	63.2	*	*	50.0		58.3	69.2	64.0	33.0	25
	2023		*	46.3	42.6	12.5	43.2	35.2		51.4	38.2	44.9	29.4	69
	2024	*		19.7	23.2	0.0	20.4	20.7		34.2	9.4	22.9	17.7	70

NUMBER TESTED IN GRADE 5													
2022	1		22	19	3	4	14		12	13	25	8,751	
2023		1	67	61	8	44	54		35	34	69	8,644	
2024	3		66	69	6	49	58		38	32	70	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		31.8	15.8	*	*	14.3		33.3	23.1	28.0	13.7	25
	2023		*	16.4	13.1	0.0	9.1	7.4		11.4	20.6	15.9	11.9	69
	2024	*		6.1	8.7	0.0	8.2	6.9		15.8	0.0	8.6	6.7	70

NUMBER TESTED IN GRADE 5													
2022	1		22	19	3	4	14		12	13	25	8,751	
2023		1	67	61	8	44	54		35	34	69	8,644	
2024	3		66	69	6	49	58		38	32	70	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	72.7	74.5	74.4	79.0
	2023	63.0	57.6	48.0	66.1
	2024	41.0	43.8	59.1	49.3



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		60.0	60.4		60.8	62.0		40.0	80.8	60.8	59.7	51
	2023	*		50.0	50.0	*	51.0	53.2		37.9	63.6	49.0	58.3	51
	2024			52.3	52.3	*	51.2	56.4		40.9	63.6	52.3	51.1	44
4	2022			65.2	64.4	*	64.4	65.9		68.0	61.9	65.2	56.1	46
	2023	*		65.0	63.2		65.9	66.7		60.0	69.2	65.9	58.3	41
	2024	*		53.5	56.1	0.0	54.5	57.1		45.8	65.0	54.5	55.8	44
5	2022			71.4	71.7	*	71.4	70.2		50.0	92.0	71.4	71.2	49
	2023			70.7	67.6	*	70.0	69.2		84.0	50.0	70.7	69.5	41
	2024			77.4	75.9		77.4	75.0		72.7	80.0	77.4	70.6	31
3-5	2022	*		65.5	65.5	*	65.5	66.0		52.7	79.2	65.8	62.1	146
	2023	*		61.1	59.3	*	61.5	62.4		59.4	62.5	60.9	61.9	133
	2024	*		59.3	59.6	0.0	59.5	61.5		49.1	69.4	59.7	58.4	119

NUMBER TESTED IN GRADES 3-5													
2022	1		145	139	4	145	141		74	72	146	10,782	
2023	2		131	123	5	130	125		69	64	133	9,705	
2024	1		118	114	11	116	109		57	62	119	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		20	19		20	19		15	5	20	1,516	51
	2023	*		25	24	*	24	22		18	8	26	1,465	51
	2024			21	21	*	20	17		13	8	21	1,927	44
4	2022			16	16	*	16	15		8	8	16	1,578	46
	2023	*		14	14		14	13		6	8	14	1,300	41
	2024	*		20	18	6	20	18		13	7	20	1,494	44
5	2022			14	13	*	14	14		12	2	14	987	49
	2023			12	12	*	12	12		4	8	12	937	41
	2024			7	7		7	7		3	4	7	911	31
3-5	2022	*		50	48	*	50	48		35	15	50	4,081	146
	2023	*		51	50	*	50	47		28	24	52	3,702	133
	2024	*		48	46	11	47	42		29	19	48	4,332	119

NUMBER TESTED IN GRADES 3-5													
2022	1		145	139	4	145	141		74	72	146	10,782	
2023	2		131	123	5	130	125		69	64	133	9,705	
2024	1		118	114	11	116	109		57	62	119	10,410	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		30.0	31.3		29.4	30.0		20.0	38.5	29.4	30.6	51
	2023	*		34.0	33.3	*	34.7	36.2		24.1	45.5	33.3	31.0	51
	2024			20.5	20.5	*	19.5	23.1		13.6	27.3	20.5	21.6	44
4	2022			47.8	46.7	*	46.7	47.7		52.0	42.9	47.8	36.0	46
	2023	*		42.5	42.1		43.9	46.2		26.7	53.8	43.9	39.0	41
	2024	*		39.5	41.5	0.0	40.9	42.9		29.2	55.0	40.9	38.0	44
5	2022			46.9	45.7	*	46.9	44.7		25.0	68.0	46.9	41.7	49
	2023			46.3	43.2	*	45.0	46.2		48.0	43.8	46.3	43.4	41
	2024			41.9	37.9		41.9	46.4		18.2	55.0	41.9	39.1	31
3-5	2022	*		41.4	41.0	*	40.7	40.4		32.4	50.0	41.1	35.9	146
	2023	*		40.5	39.0	*	40.8	42.4		33.3	48.4	40.6	37.5	133
	2024	*		33.1	32.5	0.0	33.6	36.7		21.1	45.2	33.6	32.1	119

NUMBER TESTED IN GRADES 3-5													
2022	1		145	139	4	145	141		74	72	146	10,782	
2023	2		131	123	5	130	125		69	64	133	9,705	
2024	1		118	114	11	116	109		57	62	119	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		14.0	14.6		13.7	14.0		4.0	23.1	13.7	18.5	51
	2023	*		14.0	12.5	*	14.3	14.9		17.2	9.1	13.7	17.9	51
	2024			4.5	4.5	*	4.9	5.1		0.0	9.1	4.5	10.6	44
4	2022			30.4	28.9	*	28.9	29.5		40.0	19.0	30.4	21.4	46
	2023	*		27.5	26.3		26.8	28.2		26.7	26.9	26.8	19.1	41
	2024	*		18.6	17.1	0.0	18.2	19.0		16.7	20.0	18.2	18.0	44
5	2022			10.2	8.7	*	10.2	8.5		4.2	16.0	10.2	18.4	49
	2023			31.7	32.4	*	30.0	30.8		40.0	18.8	31.7	21.6	41
	2024			25.8	27.6		25.8	28.6		9.1	35.0	25.8	13.9	31
3-5	2022	*		17.9	17.3	*	17.2	17.0		16.2	19.4	17.8	19.4	146
	2023	*		23.7	22.8	*	23.1	24.0		27.5	18.8	23.3	19.4	133
	2024	*		15.3	14.9	0.0	15.5	16.5		8.8	21.0	15.1	14.0	119

NUMBER TESTED IN GRADE 3-5													
2022	1		145	139	4	145	141		74	72	146	10,782	
2023	2		131	123	5	130	125		69	64	133	9,705	
2024	1		118	114	11	116	109		57	62	119	10,410	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	71.4	54.2	52.0
	2023	49.3	41.0	1.5 / 10
	2024	47.8	40.6	2.8 / 10
4	2022	64.7	59.1	67.4
	2023	64.4	50.8	3.5 / 10
	2024	56.9	42.5	2.8 / 10
5	2022	55.4	62.1	60.6
	2023	68.8	48.8	3.6 / 10
	2024	60.9	53.2	4.7 / 10
3-5	2022	63.9	58.4	59.7
	2023	60.0	46.4	2.8 / 10
	2024	54.6	44.6	3.3 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*	*		*	*	*	48.2	4
	2024			55.6	58.8	*	58.8	61.5		71.4	45.5	55.6	35.7	18
4	2022												30.9	0
	2023			16.7	16.7		16.7	*		*	*	16.7	42.2	6
	2024			*	*		*	*		*		*	28.4	2
5	2022			*	*		*	*		*	*	*	43.4	4
	2023			*	*		*	*		*		*	56.1	3
	2024			10.0	10.0		10.0	14.3		*	*	10.0	43.6	10
3-5	2022			*	*		*	*		*	*	*	38.7	4
	2023			38.5	41.7		38.5	50.0		55.6	*	38.5	49.0	13
	2024			36.7	39.3	*	37.9	42.9		42.9	31.3	36.7	35.7	30

NUMBER TESTED IN GRADES 3-5													
2022			4	3		4	2		2	2	4	759	
2023			13	12		13	8		9	4	13	992	
2024			30	28	1	29	21		14	16	30	1,972	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*		*	*		*	*	*	158	4
	2024			8	7	*	7	5		2	6	8	438	18
4	2022												172	0
	2023			5	5		5	*		*	*	5	193	6
	2024			*	*		*	*		*		*	481	2
5	2022			*	*		*	*		*	*	*	162	4
	2023			*	*		*	*		*		*	155	3
	2024			9	9		9	6		*	*	9	349	10
3-5	2022			*	*		*	*		*	*	*	465	4
	2023			8	7		8	4		4	*	8	506	13
	2024			19	17	*	18	12		8	11	19	1,268	30

NUMBER TESTED IN GRADES 3-5													
2022			4	3		4	2			2	2	4	759
2023			13	12		13	8			9	4	13	992
2024			30	28	1	29	21			14	16	30	1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*	*		*	*	*	13.1	4
	2024			16.7	17.6	*	17.6	23.1		28.6	9.1	16.7	13.2	18
4	2022												9.6	0
	2023			16.7	16.7		16.7	*		*	*	16.7	15.0	6
	2024			*	*		*	*		*		*	12.2	2
5	2022			*	*		*	*		*	*	*	17.8	4
	2023			*	*		*	*		*		*	21.2	3
	2024			10.0	10.0		10.0	14.3		*	*	10.0	17.8	10
3-5	2022			*	*		*	*		*	*	*	13.8	4
	2023			15.4	16.7		15.4	25.0		22.2	*	15.4	16.6	13
	2024			13.3	14.3	*	13.8	19.0		21.4	6.3	13.3	14.3	30

NUMBER TESTED IN GRADES 3-5													
2022			4	3		4	2		2	2	4	759	
2023			13	12		13	8		9	4	13	992	
2024			30	28	1	29	21		14	16	30	1,972	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*	*		*	*	*	3.0	4
	2024			5.6	5.9	*	5.9	7.7		0.0	9.1	5.6	2.1	18
4	2022												3.6	0
	2023			0.0	0.0		0.0	*		*	*	0.0	3.3	6
	2024			*	*		*	*		*		*	2.8	2
5	2022			*	*		*	*		*	*	*	6.6	4
	2023			*	*		*	*		*		*	3.1	3
	2024			0.0	0.0		0.0	0.0		*	*	0.0	3.9	10
3-5	2022			*	*		*	*		*	*	*	4.9	4
	2023			0.0	0.0		0.0	0.0		0.0	*	0.0	3.1	13
	2024			3.3	3.6	*	3.4	4.8		0.0	6.3	3.3	2.9	30

NUMBER TESTED IN GRADE 3-5													
2022			4	3		4	2		2	2	4	759	
2023			13	12		13	8		9	4	13	992	
2024			30	28	1	29	21		14	16	30	1,972	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	34.4	42.2	46.0	46.7
4	2022				
	2023	33.3	25.6	37.9	54.2
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	24.4	25.0	30.0	57.5
3-5	2022	*	*	*	*
	2023	33.6	36.3	39.0	45.0
	2024	30.5	34.9	39.4	49.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			48.2	48.1	*	48.2	46.3		42.9	53.6	48.2	46.4	56
	2023			20.0	20.0	*	20.0	22.2		28.6	*	20.0	40.8	10
	2024			42.1	35.3		42.1	43.8		42.9	41.7	42.1	26.6	19

NUMBER TESTED IN GRADE 5													
2022			56	52	4	56	54		28	28	56	1,035	
2023			10	10	1	10	9		7	3	10	998	
2024			19	17		19	16		7	12	19	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			29	27	*	29	29		16	13	29	555	56
	2023			8	8	*	8	7		5	*	8	591	10
	2024			11	11		11	9		4	7	11	1201	19

NUMBER TESTED IN GRADE 5													
2022			56	52	4	56	54		28	28	56	1,035	
2023			10	10	1	10	9		7	3	10	998	
2024			19	17		19	16		7	12	19	1,637	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			19.6	19.2	*	19.6	20.4		14.3	25.0	19.6	18.8	56
	2023			10.0	10.0	*	10.0	11.1		14.3	*	10.0	13.1	10
	2024			5.3	5.9		5.3	0.0		14.3	0.0	5.3	6.4	19

NUMBER TESTED IN GRADE 5													
2022			56	52	4	56	54		28	28	56	1,035	
2023			10	10	1	10	9		7	3	10	998	
2024			19	17		19	16		7	12	19	1,637	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			5.4	5.8	*	5.4	5.6		7.1	3.6	5.4	6.6	56
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.7	10
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	19

NUMBER TESTED IN GRADE 5													
2022			56	52	4	56	54		28	28	56	1,035	
2023			10	10	1	10	9		7	3	10	998	
2024			19	17		19	16		7	12	19	1,637	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	60.1	56.9	48.2	62.8
	2023	51.7	31.1	31.8	56.2
	2024	37.7	34.5	48.3	40.5

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	16.7	56.7	45.5	16.7	20.0	33.3				51.3	62.1	39
1	2022	*	*	34.2	32.4	33.3	*	*				31.8	36.6	44
	2023	*	*	33.3	33.3	*	*	10.0				40.0	39.9	35
	2024		33.3	38.9	36.4	*		0.0				37.5	49.0	24
K-1	2022	*	*	34.2	32.4	33.3	*	*				31.8	37.9	44
	2023	*	*	33.3	33.3	*	*	10.0				40.0	41.4	35
	2024	*	25.0	50.0	41.8	14.3	20.0	18.8				46.0	55.0	63
# Tested (GR K-1)	2022	3	2	38	37	6	3	3				44	5,967	
	2023	3	5	18	27	4	4	20				35	6,281	
	2024	3	12	48	55	14	10	32				63	10,067	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	36.0	33.3	16.7	50.0	57.1				35.5	39.9	31
	2023	*	*	36.1	35.9	11.1	*	4.0				34.1	41.8	44
	2024	*	*	34.1	31.4	*	26.9	19.6				35.6	44.9	59
3	2022	*		60.7	60.7	*	*	42.9				60.0	51.4	35
	2023	*	*	44.4	51.9	28.6	50.0	40.0				53.1	52.9	32
	2024	*	*	45.7	48.6	12.5	*	20.8				50.0	51.4	40
4	2022	*	*	57.6	65.4	*	33.3	28.6				57.1	49.7	35
	2023	*		65.1	63.8	16.7	82.6	55.6				64.0	53.0	50
	2024	*	*	46.4	51.7	28.6	37.5	47.4				54.5	57.1	33
5	2022	*		76.5	71.4	50.0	73.3	64.7				76.3	52.8	38
	2023		*	68.8	77.8	42.9	58.3	57.1				70.6	54.3	34
	2024	*	*	62.0	64.2	0.0	68.8	54.5				63.6	58.0	55
2-5	2022	70.0	*	59.2	58.5	28.6	62.9	48.1				58.3	48.7	139
	2023	71.4	55.6	54.3	56.4	24.1	66.7	38.9				55.0	50.7	160
	2024	60.0	75.0	47.8	48.8	11.5	46.5	35.3				50.3	53.1	187
# Tested (GR 2-5)	2022	10	4	120	106	21	35	52				139	25,356	
	2023	7	9	138	140	29	45	90				160	26,854	
	2024	10	12	157	170	26	71	133				187	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	0	3	3	0	0	0				4	1,043	39
1	2022	*	*	2	1	1	*	*				2	652	44
	2023	*	*	1	2	*	*	0				5	715	35
	2024		1	1	2	*		0				2	828	24
K-1	2022	*	*	2	1	1	*	*				2	724	44
	2023	*	*	1	2	*	*	0				5	818	35
	2024	*	1	4	5	0	0	0				6	1,874	63
# Tested (GR K-1)	2022	3	2	38	37	6	3	3				44	5,967	
	2023	3	5	18	27	4	4	20				35	6,281	
	2024	3	12	48	55	14	10	32				63	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	4	0	2	2				5	916	31
	2023	*	*	3	4	1	*	0				4	998	44
	2024	*	*	5	6	*	2	2				9	1,027	59
3	2022	*		5	6	*	*	2				7	925	35
	2023	*	*	4	3	1	1	1				5	1,032	32
	2024	*	*	5	7	1	*	0				7	1,017	40
4	2022	*	*	2	2	*	0	0				3	908	35
	2023	*		8	10	0	6	6				10	1,073	50
	2024	*	*	3	2	0	1	1				4	1,130	33
5	2022	*		5	4	0	0	0				6	838	38
	2023		*	4	4	0	0	0				5	875	34
	2024	*	*	6	8	0	4	4				8	945	55
2-5	2022	4	*	16	16	0	4	4				21	3,587	139
	2023	3	0	19	21	2	7	7				24	3,978	160
	2024	3	3	19	23	1	7	7				28	4,124	187
# Tested (GR 2-5)	2022	10	4	120	106	21	35	52				139	25,356	
	2023	7	9	138	140	29	45	90				160	26,854	
	2024	10	12	157	170	26	71	133				187	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	34.8	28.6	*	*	*				32.4	41.1	34
	2023		*	41.2	50.0	*		15.4				45.5	57.4	22
	2024	*	*	30.0	28.1	8.3	10.0	17.6				32.4	50.6	37
1	2022	*	*	30.8	30.8	28.6	*	*				28.3	35.7	46
	2023	*	*	38.1	44.4	*	*	27.3				47.1	44.1	34
	2024		*	44.4	45.0	*		7.7				45.5	44.1	22
K-1	2022	25.0	16.7	32.3	29.9	22.2	0.0	0.0				30.0	38.3	80
	2023	*	50.0	39.5	46.8	*	*	22.9				46.4	50.3	56
	2024	*	37.5	35.4	34.6	7.7	10.0	13.3				37.3	46.9	59
# Tested (GR K-1)	2022	8	6	62	67	9	8	8				80	11,314	
	2023	3	10	38	47	4	5	35				56	10,715	
	2024	3	8	48	52	13	10	30				59	10,111	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	38.5	40.0	*	42.9	50.0				40.0	44.5	30
	2023	*	*	45.7	45.9	11.1	*	20.0				45.2	48.7	42
	2024	*	*	45.5	47.1	*	34.6	37.0				50.0	47.9	58
3	2022	*		55.2	60.7	*	83.3	40.0				58.3	54.0	36
	2023	*	*	48.1	51.9	42.9	33.3	33.3				56.3	55.2	32
	2024	*	*	55.9	57.9	14.3	*	39.1				57.9	53.3	38
4	2022	*	*	63.2	71.0	28.6	50.0	44.4				64.3	55.0	42
	2023	*		67.4	68.9	16.7	82.6	61.1				68.8	54.5	48
	2024	*	*	43.3	45.2	28.6	37.5	40.0				50.0	56.5	36
5	2022	*		75.9	72.0	*	80.0	64.3				78.8	52.9	33
	2023		*	54.3	56.7	12.5	30.8	29.4				54.1	54.7	37
	2024	*		58.5	60.7	0.0	66.7	57.8				59.6	53.7	57
2-5	2022	81.8	*	59.0	61.5	28.6	62.9	49.1				61.0	51.7	141
	2023	71.4	55.6	55.0	56.8	20.0	56.5	39.8				56.6	53.4	159
	2024	90.0	63.6	51.6	53.4	12.0	49.3	44.8				54.5	53.0	189
# Tested (GR 2-5)	2022	11	2	122	109	21	35	55				141	25,323	
	2023	7	9	140	139	30	46	93				159	26,110	
	2024	10	11	161	176	25	75	134				189	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	0	1	*	*	*				1	655	34
	2023		*	3	4	*		0				4	894	22
	2024	*	*	3	2	0	1	2				4	721	37
1	2022	*	*	0	1	1	*	*				1	582	46
	2023	*	*	0	1	*	*	0				3	753	34
	2024		*	5	6	*		0				6	673	22
K-1	2022	1	0	0	2	1	0	0				2	1,237	80
	2023	*	2	3	5	*	*	0				7	1,647	56
	2024	*	1	8	8	0	1	2				10	1,395	59
# Tested (GR K-1)	2022	8	6	62	67	9	8	8				80	11,314	
	2023	3	10	38	47	4	5	35				56	10,715	
	2024	3	8	48	52	13	10	30				59	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	2	3	*	2	2				3	946	30
	2023	*	*	3	4	1	*	0				4	1,080	42
	2024	*	*	6	8	*	3	3				10	937	58
3	2022	*		5	5	*	2	2				6	976	36
	2023	*	*	2	3	0	0	0				4	1,093	32
	2024	*	*	2	4	1	*	0				4	946	38
4	2022	*	*	1	2	1	0	0				3	943	42
	2023	*		7	9	0	4	4				10	1,002	48
	2024	*	*	3	2	0	1	2				4	1,024	36
5	2022	*		4	3	*	2	2				5	887	33
	2023		*	4	4	0	0	0				5	888	37
	2024	*		6	8	0	5	5				8	903	57
2-5	2022	3	*	12	13	1	6	6				17	3,752	141
	2023	4	1	16	20	1	4	4				23	4,063	159
	2024	4	3	17	22	1	9	10				26	3,813	189
# Tested (GR 2-5)	2022	11	2	122	109	21	35	55				141	25,323	
	2023	7	9	140	139	30	46	93				159	26,110	
	2024	10	11	161	176	25	75	134				189	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	16.7	50.0	45.5	8.3	10.0	22.2				46.2	61.2	39
1	2022	*	*	41.3	40.0	33.3	38.6	38.5				41.4	46.4	87
	2023	*	50.0	53.2	55.6	*	50.0	47.9				55.3	47.9	94
	2024		50.0	50.8	52.5	50.0	52.5	42.3				50.0	51.4	66
K-1	2022	*	*	41.3	40.0	33.3	38.6	38.5				41.4	47.6	87
	2023	*	50.0	53.2	55.6	*	50.0	47.9				55.3	48.8	94
	2024	*	33.3	50.6	50.0	22.2	44.0	37.1				48.6	54.6	105
# Tested (GR K-1)	2022	3	2	80	75	9	44	39				87	10,488	
	2023	3	6	79	81	4	54	71				94	10,786	
	2024	3	12	89	94	18	50	70				105	14,606	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	55.1	54.7	25.0	57.1	60.4				53.3	40.2	75
	2023	*	*	50.6	49.4	7.1	52.3	38.7				47.8	43.0	90
	2024	*	*	43.4	42.9	*	36.4	35.5				44.6	46.7	92
3	2022	*		61.4	60.3	*	63.9	55.6				60.4	50.8	91
	2023	*	*	55.8	51.4	25.0	54.5	49.2				55.4	52.7	83
	2024	*	*	56.2	56.8	16.7	63.4	46.7				56.4	52.0	78
4	2022	*	*	58.5	60.3	22.2	54.4	51.7				58.8	51.3	85
	2023	*		68.8	68.8	0.0	78.3	66.2				67.8	56.0	87
	2024	*	*	58.0	56.7	23.1	53.1	50.8				58.7	56.7	75
5	2022	*		68.0	66.2	22.2	66.1	61.1				68.8	52.0	80
	2023		*	63.5	63.3	22.2	62.3	60.0				63.2	51.8	76
	2024	*	*	61.5	65.4	16.7	68.3	59.2				61.4	55.8	83
2-5	2022	75.0	*	60.8	60.4	22.6	60.5	56.9				60.4	48.5	331
	2023	62.5	22.2	59.7	58.0	14.6	62.7	53.7				58.3	50.7	336
	2024	72.7	46.2	54.7	55.1	16.7	55.1	47.7				54.9	52.6	328
# Tested (GR 2-5)	2022	12	4	309	270	31	223	225				331	37,513	
	2023	8	9	308	295	41	212	246				336	37,824	
	2024	11	13	296	303	36	205	266				328	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	1	6	6	1	1	2				8	1,096	39
1	2022	*	*	4	5	2	2	2				5	1,175	87
	2023	*	1	9	11	*	7	7				12	1,182	94
	2024		1	2	3	0	1	1				3	1,104	66
K-1	2022	*	*	4	5	2	2	2				5	1,341	87
	2023	*	1	9	11	*	7	7				12	1,306	94
	2024	*	2	8	9	1	2	3				11	2,215	105
# Tested (GR K-1)	2022	3	2	80	75	9	44	39				87	10,488	
	2023	3	6	79	81	4	54	71				94	10,786	
	2024	3	12	89	94	18	50	70				105	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	9	10	0	7	7				10	986	75
	2023	*	*	7	8	1	3	3				8	1,087	90
	2024	*	*	10	10	*	6	6				13	1,349	92
3	2022	*		18	14	*	14	12				19	1,547	91
	2023	*	*	19	17	1	15	14				21	1,496	83
	2024	*	*	7	9	1	3	3				9	1,432	78
4	2022	*	*	17	13	1	13	13				18	1,256	85
	2023	*		19	22	0	17	17				22	1,294	87
	2024	*	*	13	10	0	10	10				15	1,379	75
5	2022	*		16	15	1	11	11				18	974	80
	2023		*	13	9	0	8	8				13	1,134	76
	2024	*	*	17	19	0	16	16				19	1,348	83
2-5	2022	3	*	60	52	2	45	43				65	4,763	331
	2023	3	1	58	56	2	43	42				64	5,011	336
	2024	3	3	47	48	1	35	35				56	5,508	328
# Tested (GR 2-5)	2022	12	4	309	270	31	223	225				331	37,513	
	2023	8	9	308	295	41	212	246				336	37,824	
	2024	11	13	296	303	36	205	266				328	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	42.2	39.0	*	30.4	30.2				41.5	49.1	94
	2023		*	50.0	55.4	*	48.8	44.7				49.2	60.2	65
	2024	*	*	30.0	28.1	8.3	10.0	17.6				32.4	55.5	37
1	2022	*	*	40.2	37.7	20.0	34.8	35.0				40.0	46.0	90
	2023	*	*	53.8	55.8	*	48.1	49.3				56.0	53.8	91
	2024		*	44.3	44.4	*	43.9	34.0				43.9	50.5	66
K-1	2022	37.5	33.3	41.2	38.4	14.3	32.4	32.3				40.8	47.5	184
	2023	*	50.0	52.2	55.6	25.0	48.4	47.4				53.2	56.8	156
	2024	*	37.5	39.6	38.9	23.5	37.3	30.0				39.8	52.0	103
# Tested (GR K-1)	2022	8	6	165	159	14	102	93				184	19,784	
	2023	3	10	138	133	8	95	116				156	19,244	
	2024	3	8	91	95	17	51	70				103	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	53.4	53.6	14.3	56.6	59.6				52.6	40.9	78
	2023	*	*	51.3	52.6	14.3	56.5	46.0				50.0	48.6	86
	2024	*	*	45.6	45.3	*	37.9	36.8				46.2	43.9	93
3	2022	*		64.3	62.2	*	67.7	57.8				64.1	56.7	92
	2023	*	*	56.3	54.7	15.4	55.2	50.8				57.0	59.5	86
	2024	*	*	65.1	65.7	18.2	71.0	59.2				65.7	55.7	67
4	2022	*	*	58.3	58.6	20.0	57.9	52.5				58.0	55.9	88
	2023	*		70.0	70.5	16.7	80.0	69.0				70.6	59.7	85
	2024	*	*	57.7	56.3	14.3	58.0	55.7				57.7	56.1	78
5	2022	*		68.0	61.9	33.3	66.1	57.4				68.4	53.6	79
	2023		*	58.7	57.4	11.1	55.8	51.0				58.4	54.4	77
	2024	*		68.9	73.3	16.7	75.4	69.7				70.5	51.0	78
2-5	2022	69.2	*	61.1	59.1	22.6	62.3	56.7				60.8	51.6	337
	2023	62.5	44.4	59.1	59.0	14.3	62.5	54.8				59.0	55.4	334
	2024	72.7	54.5	58.9	59.5	13.9	59.2	54.4				59.2	51.5	316
# Tested (GR 2-5)	2022	13	2	316	276	31	228	231				337	37,736	
	2023	8	9	313	290	42	216	250				334	37,117	
	2024	11	11	287	299	36	196	252				316	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	8	10	*	4	4				10	1,309	94
	2023		*	4	4	*	0	0				4	1,654	65
	2024	*	*	3	2	0	1	1				4	752	37
1	2022	*	*	7	7	2	3	3				8	1,298	90
	2023	*	*	12	14	*	8	8				16	1,765	91
	2024		*	6	7	*	3	3				7	1,380	66
K-1	2022	2	0	15	17	2	7	7				18	2,607	184
	2023	*	1	16	18	0	8	8				20	3,419	156
	2024	*	1	9	9	0	4	4				11	2,137	103
# Tested (GR K-1)	2022	8	6	165	159	14	102	93				184	19,784	
	2023	3	10	138	133	8	95	116				156	19,244	
	2024	3	8	91	95	17	51	70				103	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	5	6	0	4	4				6	903	78
	2023	*	*	6	7	1	2	2				7	1,249	86
	2024	*	*	8	8	*	5	4				11	970	93
3	2022	*		9	9	*	8	7				10	1,125	92
	2023	*	*	23	20	1	16	16				24	1,981	86
	2024	*	*	10	12	1	4	4				12	1,278	67
4	2022	*	*	18	15	1	14	14				19	1,317	88
	2023	*		20	22	0	18	18				22	1,500	85
	2024	*	*	21	19	1	15	17				22	1,363	78
5	2022	*		10	7	0	7	7				10	798	79
	2023		*	15	10	0	11	10				15	1,099	77
	2024	*		11	13	0	11	11				13	979	78
2-5	2022	3	*	42	37	1	33	32				45	4,143	337
	2023	3	1	64	59	2	47	46				68	5,829	334
	2024	4	2	50	52	2	35	36				58	4,591	316
# Tested (GR 2-5)	2022	13	2	316	276	31	228	231				337	37,736	
	2023	8	9	313	290	42	216	250				334	37,117	
	2024	11	11	287	299	36	196	252				316	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		56.5	54.2	*	51.1	52.2				52.8	57.8	53
1	2022			48.8	48.6	*	46.3	47.2				47.6	55.6	42
	2023			71.2	71.2	*	70.6	71.4				71.2	62.2	59
	2024			78.0	76.9	*	75.0	73.7				76.2	62.7	42
K-1	2022			48.8	48.6	*	46.3	47.2				47.6	55.8	42
	2023			71.2	71.2	*	70.6	71.4				71.2	62.2	59
	2024	*		66.7	64.4	*	62.1	61.9				63.2	60.3	95
# Tested (GR K-1)	2022			41	37	3	41	36				42	4,935	
	2023			59	52	1	51	49				59	5,283	
	2024	5		87	87	5	87	84				95	9,557	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		82.6	83.7	*	81.8	83.7				83.0	55.4	47
	2023			73.8	75.0	*	73.2	73.7				75.0	60.3	48
	2024			78.0	77.6	*	76.5	75.9				78.0	67.0	59
3	2022	*		56.4	57.8	*	57.1	59.2				57.1	58.1	56
	2023	*		68.0	68.1	*	67.3	68.8				68.6	61.6	51
	2024			68.3	67.5	*	66.7	66.7				68.3	61.6	41
4	2022			59.2	54.8	*	58.3	56.5				59.2	60.5	49
	2023			85.4	83.8		85.4	84.6				85.4	64.0	41
	2024	*		69.0	69.2	0.0	69.0	68.3				69.8	62.9	43
5	2022			80.0	82.1	*	80.0	82.1				80.4	61.8	46
	2023			60.5	63.6	*	59.5	66.7				60.5	61.6	43
	2024	*		65.8	64.7		64.1	67.6				64.1	64.1	39
2-5	2022	*		68.7	69.2	0.0	68.4	69.5				69.2	58.7	198
	2023	*		71.6	72.7	15.4	71.1	73.3				72.1	61.8	183
	2024	*		71.1	70.8	8.3	69.6	70.2				70.9	64.1	182
# Tested (GR 2-5)	2022	2		195	169	9	193	177				198	15,881	
	2023	1		176	161	13	173	161				183	15,542	
	2024	2		180	171	12	171	168				182	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		12	12	*	8	9				12	1,038	53
1	2022			5	5	*	4	4				5	815	42
	2023			7	5	*	5	5				7	1,059	59
	2024			8	8	*	8	8				8	1,125	42
K-1	2022			5	5	*	4	4				5	884	42
	2023			7	5	*	5	5				7	1,153	59
	2024	*		20	20	*	16	17				20	2,164	95
# Tested (GR K-1)	2022			41	37	3	41	36				42	4,935	
	2023			59	52	1	51	49				59	5,283	
	2024	5		87	87	5	87	84				95	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		8	7	*	8	7				8	910	47
	2023			8	7	*	8	7				9	1,010	48
	2024			12	11	*	9	9				12	1,124	59
3	2022	*		13	11	*	14	13				14	871	56
	2023	*		14	12	*	14	13				14	940	51
	2024			8	7	*	8	7				8	907	41
4	2022			15	11	*	14	14				15	853	49
	2023			14	14		14	14				14	888	41
	2024	*		13	11	0	13	12				13	857	43
5	2022			14	10	*	14	11				14	738	46
	2023			12	9	*	11	11				12	772	43
	2024	*		8	7		8	7				8	798	39
2-5	2022	*		50	39	0	50	45				51	3,372	198
	2023	*		48	42	0	47	45				49	3,610	183
	2024	*		41	36	0	38	35				41	3,689	182
# Tested (GR 2-5)	2022	2		195	169	9	193	177				198	15,881	
	2023	1		176	161	13	173	161				183	15,542	
	2024	2		180	171	12	171	168				182	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			50.0	44.4	*	47.1	43.8				50.0	52.5	60
	2023			51.2	52.8	*	53.7	52.9				51.2	57.1	43
	2024	*		71.7	64.7	*	64.6	65.2				66.7	63.3	54
1	2022			27.9	26.3	*	25.6	24.3				27.3	51.5	44
	2023			58.6	58.8	*	56.0	56.3				58.6	59.3	58
	2024			62.8	65.1	*	65.9	65.0				63.6	61.2	44
K-1	2022			40.8	37.0	*	37.2	35.3				40.4	52.0	104
	2023			55.4	56.3	*	54.9	54.9				55.4	58.3	101
	2024	*		67.4	64.9	16.7	65.2	65.1				65.3	62.1	98
# Tested (GR K-1)	2022			103	92	5	94	85				104	9,582	
	2023			101	87	4	91	82				101	9,515	
	2024	4		89	94	6	89	86				98	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		60.0	61.7	*	60.4	61.7				60.8	50.1	51
	2023			68.2	67.5	*	67.4	66.7				68.9	54.7	45
	2024			56.5	55.7	*	55.6	56.4				56.5	56.6	62
3	2022	*		67.3	67.4	*	67.9	69.4				67.9	67.5	56
	2023	*		56.6	56.3	0.0	57.7	56.0				57.4	65.9	54
	2024			66.7	65.9	*	65.1	69.2				66.7	68.5	45
4	2022			71.7	69.2	*	71.1	69.8				71.7	63.9	46
	2023			76.2	75.7		76.2	76.9				76.2	64.9	42
	2024	*		62.8	65.9	0.0	63.6	66.7				63.6	66.2	44
5	2022			75.0	78.4	*	74.5	76.9				75.0	63.9	48
	2023			66.7	65.6	*	65.9	68.6				66.7	62.6	42
	2024			74.2	72.4		74.2	71.4				74.2	63.3	31
2-5	2022	*		68.3	68.6	0.0	68.4	69.1				68.7	60.9	201
	2023	*		66.3	65.6	0.0	66.3	66.3				66.7	61.5	183
	2024	*		63.5	63.4	7.7	63.4	64.6				63.7	63.3	182
# Tested (GR 2-5)	2022	2		199	169	10	196	178				201	16,194	
	2023	1		181	157	12	178	163				183	15,251	
	2024	1		181	175	13	172	164				182	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			4	3	*	3	3				4	356	60
	2023			2	2	*	2	2				2	459	43
	2024	*		11	11	*	7	8				11	671	54
1	2022			3	3	*	3	3				3	566	44
	2023			7	7	*	6	6				7	813	58
	2024			4	4	*	4	4				4	910	44
K-1	2022			7	6	*	6	6				7	922	104
	2023			9	9	*	8	8				9	1,272	101
	2024	*		15	15	0	11	12				15	1,582	98
# Tested (GR K-1)	2022			103	92	5	94	85				104	9,582	
	2023			101	87	4	91	82				101	9,515	
	2024	4		89	94	6	89	86				98	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		5	5	*	5	5				5	652	51
	2023			4	4	*	4	4				4	711	45
	2024			6	6	*	5	4				6	906	62
3	2022	*		12	10	*	12	11				12	1,190	56
	2023	*		15	13	0	15	14				15	1,085	54
	2024			12	12	*	11	11				12	1,311	45
4	2022			15	12	*	14	14				15	1,007	46
	2023			15	15		15	15				15	904	42
	2024	*		19	18	0	19	19				19	1,034	44
5	2022			11	8	*	10	9				11	712	48
	2023			13	9	*	12	11				13	714	42
	2024			5	5		5	5				5	753	31
2-5	2022	*		43	35	0	41	39				43	3,561	201
	2023	*		47	41	0	46	44				47	3,414	183
	2024	*		42	41	0	40	39				42	4,006	182
# Tested (GR 2-5)	2022	2		199	169	10	196	178				201	16,194	
	2023	1		181	157	12	178	163				183	15,251	
	2024	1		181	175	13	172	164				182	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		58.7	54.2	*	53.2	52.2				54.7	59.7	53
K-1	2022												31.1	
	2023												24.4	
	2024	*		58.7	54.2	*	53.2	52.2				54.7	58.0	53
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	5		46	48	1	47	46				53	4,603	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*	*	*	*				*	24.4	3
4	2022												19.1	
	2023			*	*		*	*				*	23.6	4
	2024			*	*		*	*				*	22.7	1
5	2022			*			*					*	13.4	1
	2023												22.1	
	2024	*		11.1	12.5		10.0	16.7				10.0	18.4	10
2-5	2022			*			*					*	18.9	1
	2023			*	*		*	*				*	24.7	4
	2024	*		15.4	16.7	*	14.3	20.0				14.3	22.6	14
# Tested (GR 2-5)	2022			1			1					1	541	
	2023			4	4		4	4				4	821	
	2024	1		13	12	1	14	10				14	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		6	6	*	3	4				6	769	53
K-1	2022												1	
	2023												9	
	2024	*		6	6	*	3	4				6	778	53
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	5		46	48	1	47	46				53	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*	*	*	*				*	12	3
4	2022												3	
	2023			*	*		*	*				*	4	4
	2024			*	*		*	*				*	8	1
5	2022			*			*					*	8	1
	2023												7	
	2024	*		1	1		1	1				1	11	10
2-5	2022			*			*					*	16	1
	2023			*	*		*	*				*	22	4
	2024	*		1	1	*	1	1				1	34	14
# Tested (GR 2-5)	2022			1			1					1	541	
	2023			4	4		4	4				4	821	
	2024	1		13	12	1	14	10				14	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		58.7	56.9	*	52.1	56.5				55.6	56.7	54
K-1	2022												32.7	
	2023												48.6	
	2024	*		58.7	56.9	*	52.1	56.5				55.6	54.1	54
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	4		46	51	2	48	46				54	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	2
	2023												36.4	
	2024												23.9	
3	2022												32.5	
	2023												35.8	
	2024			41.2	43.8	*	41.2	46.2				41.2	29.2	17
4	2022												20.4	
	2023			*	*		*	*				*	29.3	5
	2024			*	*		*	*				*	19.0	2
5	2022			*			*					*	15.5	3
	2023			*	*		*	*				*	21.5	2
	2024			9.1	9.1		9.1	12.5				9.1	19.5	11
2-5	2022			*	*		*	*				*	22.8	5
	2023			28.6	*		28.6	*				28.6	29.2	7
	2024			26.7	28.6	*	26.7	31.8				26.7	22.9	30
# Tested (GR 2-5)	2022			5	2		4	2				5	679	
	2023			7	5		7	5				7	943	
	2024			30	28	1	30	22				30	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		8	8	*	4	5				8	607	54
K-1	2022												11	
	2023												48	
	2024	*		8	8	*	4	5				8	638	54
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	4		46	51	2	48	46				54	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	2
	2023												7	
	2024												11	
3	2022												3	
	2023												10	
	2024			0	0	*	0	0				0	22	17
4	2022												3	
	2023			*	*		*	*				*	11	5
	2024			*	*		*	*				*	13	2
5	2022			*			*					*	4	3
	2023			*	*		*	*				*	6	2
	2024			0	0		0	0				0	15	11
2-5	2022			*	*		*	*				*	11	5
	2023			1	*		1	*				1	34	7
	2024			0	0	*	0	0				0	61	30
# Tested (GR 2-5)	2022			5	2		4	2				5	679	
	2023			7	5		7	5				7	943	
	2024			30	28	1	30	22				30	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	29	17.2	29	13.8	29	44.8	28	57.1	86	41.9	29	6.9
			6.9		3.4		0.0		10.7		10.5		3.4
			75.9		82.8		55.2		32.1		47.7		89.7
	2023	16	6.3	16	18.8	16	37.5	16	43.8	53	49.1	17	11.8
			18.8		18.8		0.0		0.0		5.7		5.9
			75.0		62.5		62.5		56.3		45.3		82.4
	2024	31	16.1	34	20.6	31	16.1	34	32.4	32	28.1	31	19.4
			3.2		5.9		3.2		2.9		9.4		0.0
			80.6		73.5		80.6		64.7		62.5		80.6



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	58	8.6	59	37.3	58	10.3	59	10.2	0		58	27.6
			10.3		5.1		0.0		16.9				5.2
			81.0		57.6		89.7		72.9				67.2
	2023	37	35.1	37	54.1	37	35.1	37	32.4	0		35	71.4
			8.1		2.7		8.1		10.8				22.9
			56.8		43.2		56.8		56.8				5.7
	2024	49	36.7	49	40.8	49	32.7	49	14.3	49	34.7	49	57.1
			8.2		0.0		6.1		18.4		6.1		4.1
			55.1		59.2		61.2		67.3		59.2		38.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	19	78.9	18	72.2	17	94.1	58	44.8	45	2.2	
			0.0		0.0		0.0		0.0			
			21.1		27.8		5.9		55.2		97.8	
	2023	23	82.6	20	50.0	20	65.0	24	54.2	21	14.3	
			0.0		0.0		0.0		0.0			
			17.4		50.0		35.0		45.8		85.7	
	2024	22	63.6	20	55.0	20	40.0	19	21.1	20	15.0	
			4.5		0.0		5.0		0.0		5.0	
			31.8		45.0		55.0		78.9		80.0	
Wave 2 (MOY)	2022	17	35.3	17	11.8	17	35.3	58	37.9	43	4.7	
			0.0		0.0		0.0		0.0			
			64.7		88.2		64.7		62.1		95.3	
	2023	21	28.6	21	47.6	21	57.1	21	23.8	40	10.0	
			0.0		0.0		0.0		0.0			
			71.4		52.4		42.9		76.2		90.0	
	2024	21	9.5	21	47.6	21	28.6	21	14.3	21	33.3	
			0.0		0.0		0.0		0.0			
			90.5		52.4		71.4		85.7		66.7	
Wave 3 (EOY)	2022	17	11.8	17	17.6	17	17.6	59	11.9	44	13.6	
			0.0		0.0		0.0		0.0			
			88.2		82.4		82.4		88.1		86.4	
	2023	22	18.2	22	68.2	21	23.8	21	28.6	43	11.6	
			0.0		0.0		0.0		0.0			
			81.8		31.8		76.2		71.4		88.4	
	2024	22	9.1	22	36.4	21	4.8	20	0.0	21	38.1	
			0.0		0.0		0.0		0.0			
			90.9		63.6		95.2		100.0		61.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	40	97.5	41	41.5	41	39.0	0		12	58.3	
			0.0		0.0		0.0				0.0	
			2.5		58.5		61.0				41.7	
	2023	43	83.7	43	39.5	42	66.7	43	44.2	22	0.0	
			0.0		0.0		0.0		0.0			
			16.3		60.5		33.3		55.8		100.0	
	2024	35	88.6	35	28.6	35	5.7	35	17.1	0		
			0.0		0.0		0.0		0.0			
			11.4		71.4		94.3		82.9			
Wave 2 (MOY)	2022	41	68.3	41	58.5	41	39.0	0		15	40.0	
			0.0		0.0		0.0				0.0	
			31.7		41.5		61.0				60.0	
	2023	42	52.4	42	52.4	42	14.3	42	21.4	23	4.3	
			0.0		0.0		0.0		0.0			
			47.6		47.6		85.7		78.6		95.7	
	2024	38	73.7	38	42.1	38	28.9	38	21.1	38	5.3	
			0.0		0.0		0.0		0.0			
			26.3		57.9		71.1		78.9		94.7	
Wave 3 (EOY)	2022	42	19.0	42	9.5	42	4.8	0		15	13.3	
			0.0		0.0		0.0				0.0	
			81.0		90.5		95.2				86.7	
	2023	43	20.9	43	37.2	43	7.0	43	11.6	22	4.5	
			0.0		0.0		0.0		0.0			
			79.1		62.8		93.0		88.4		95.5	
	2024	43	27.9	43	25.6	43	27.9	43	16.3	43	9.3	
			0.0		0.0		0.0		0.0			
			72.1		74.4		72.1		83.7		90.7	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	45	81.8	49	89.1	52	94.5	51	92.7	49	89.1
	Intermediate	6	10.9	2	3.6	0	0.0	1	1.8	3	5.5
	Advanced	3	5.5	2	3.6	2	3.6	2	3.6	2	3.6
	Advanced High	1	1.8	2	3.6	1	1.8	1	1.8	1	1.8
1 (40)	Beginning	28	70.0	27	67.5	40	100.0	37	92.5	28	70.0
	Intermediate	1	2.5	1	2.5	0	0.0	3	7.5	12	30.0
	Advanced	6	15.0	7	17.5	0	0.0	0	0.0	0	0.0
	Advanced High	5	12.5	5	12.5	0	0.0	0	0.0	0	0.0
2 (58)	Beginning	7	12.1	29	50.0	32	55.2	27	46.6	17	29.3
	Intermediate	20	34.5	26	44.8	22	37.9	19	32.8	34	58.6
	Advanced	16	27.6	3	5.2	4	6.9	11	19.0	7	12.1
	Advanced High	15	25.9	0	0.0	0	0.0	1	1.7	0	0.0
3 (45)	Beginning	6	13.3	27	60.0	25	55.6	19	42.2	14	31.1
	Intermediate	13	28.9	14	31.1	12	26.7	17	37.8	21	46.7
	Advanced	15	33.3	3	6.7	8	17.8	7	15.6	9	20.0
	Advanced High	11	24.4	1	2.2	0	0.0	2	4.4	1	2.2
4 (51)	Beginning	9	17.6	9	17.6	21	41.2	5	9.8	5	9.8
	Intermediate	26	51.0	17	33.3	14	27.5	21	41.2	28	54.9
	Advanced	9	17.6	22	43.1	8	15.7	12	23.5	9	17.6
	Advanced High	7	13.7	3	5.9	8	15.7	13	25.5	9	17.6


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 8 (22.2%)	Beginning	24			
	Intermediate	8	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
53 14 (26.4%)	Beginning	13			
	Intermediate	11	22		
	Advanced	0	3	4	
	Advanced High	0	0	0	
41 17 (41.5%)	Beginning	11			
	Intermediate	8	12		
	Advanced	0	8	1	
	Advanced High	0	0	1	
48 17 (35.4%)	Beginning	3			
	Intermediate	4	23		
	Advanced	0	4	5	
	Advanced High	0	2	7	

**PERFORMANCE IN 2024**

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	12	17.4	24	34.8	12	17.4	7	10.1	12	17.4
	Intermediate	11	15.9	21	30.4	24	34.8	13	18.8	20	29.0
	Advanced	15	21.7	22	31.9	23	33.3	16	23.2	24	34.8
	Advanced High	31	44.9	2	2.9	10	14.5	33	47.8	13	18.8
ALL (318)	Beginning	107	33.6	165	51.9	182	57.2	146	45.9	125	39.3
	Intermediate	77	24.2	81	25.5	72	22.6	74	23.3	118	37.1
	Advanced	64	20.1	59	18.6	45	14.2	48	15.1	51	16.0
	Advanced High	70	22.0	13	4.1	19	6.0	50	15.7	24	7.5

**PROGRESSION FROM 2023 TO 2024**

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
63  22 (34.9%)	Beginning	6			
	Intermediate	4	16		
	Advanced	0	5	19	
	Advanced High	0	1	12	
241  78 (32.4%)	Beginning	57			
	Intermediate	35	77		
	Advanced	0	20	29	
	Advanced High	0	3	20	

 Indicates students who progressed at least one level from 2023 to 2024.