

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 13

FRANKLIN D. ROOSEVELT  
HIGH SCHOOL OF INNOVATION

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	201
10	156
11	144
12	151
ALL	652

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	241	37.0	54	66.7
American Indian/Alaska Native	6	0.9	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	387	59.4	13	16.0
White	7	1.1	8	9.9
Multiple	7	1.1	0	0.0
Other* (teachers only)	—	—	6	7.4
Not reported (students only)	2	0.3	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	515	79.0
Economically disadvantaged	625	95.9
Limited English proficient (LEP)	287	44.0
Special education	110	16.9
Talented and Gifted (TAG)	76	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	269	115	42.8	0	0.0	0	0.0	147	54.6	4	1.5	2	0.7
	2023	205	86	42.0	0	0.0	1	0.5	115	56.1	1	0.5	2	1.0
	2024	201	60	29.9	2	1.0	0	0.0	131	65.2	1	0.5	6	3.0
10	2022	199	83	41.7	0	0.0	0	0.0	112	56.3	3	1.5	1	0.5
	2023	207	99	47.8	1	0.5	0	0.0	101	48.8	2	1.0	3	1.4
	2024	156	57	36.5	2	1.3	1	0.6	93	59.6	2	1.3	0	0.0
11	2022	150	73	48.7	1	0.7	0	0.0	73	48.7	0	0.0	3	2.0
	2023	130	54	41.5	0	0.0	0	0.0	70	53.8	4	3.1	2	1.5
	2024	144	60	41.7	1	0.7	0	0.0	81	56.3	0	0.0	1	0.7
12	2022	161	68	42.2	1	0.6	0	0.0	88	54.7	2	1.2	2	1.2
	2023	142	56	39.4	0	0.0	0	0.0	83	58.5	0	0.0	3	2.1
	2024	151	64	42.4	1	0.7	0	0.0	82	54.3	4	2.6	0	0.0
9-12	2022	779	339	43.5	2	0.3	0	0.0	420	53.9	9	1.2	8	1.0
	2023	684	295	43.1	1	0.1	1	0.1	369	53.9	7	1.0	10	1.5
	2024	652	241	37.0	6	0.9	1	0.2	387	59.4	7	1.1	7	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	269	259	96.3	99	36.8	47	17.5	208	77.3	21	7.8	81	30.1	55.8	44.2	11.9
	2023	205	186	90.7	91	44.4	32	15.6	176	85.9	20	9.8	74	36.1	55.1	44.9	6.3
	2024	201	193	96.0	94	46.8	29	14.4	154	76.6	25	12.4	66	32.8	51.2	48.8	11.4
10	2022	199	193	97.0	79	39.7	31	15.6	169	84.9	26	13.1	26	13.1	50.8	49.2	13.6
	2023	207	190	91.8	71	34.3	35	16.9	167	80.7	22	10.6	21	10.1	55.1	44.9	10.6
	2024	156	148	94.9	71	45.5	26	16.7	124	79.5	17	10.9	19	12.2	49.4	50.6	9.0
11	2022	150	133	88.7	51	34.0	13	8.7	116	77.3	16	10.7	19	12.7	53.3	46.7	0.0
	2023	130	122	93.8	57	43.8	19	14.6	97	74.6	19	14.6	28	21.5	49.2	50.8	2.3
	2024	144	139	96.5	58	40.3	28	19.4	112	77.8	17	11.8	13	9.0	53.5	46.5	0.7
12	2022	161	148	91.9	63	39.1	28	17.4	131	81.4	18	11.2	7	4.3	53.4	46.6	4.3
	2023	142	131	92.3	57	40.1	19	13.4	118	83.1	16	11.3	11	7.7	52.1	47.9	8.5
	2024	151	145	96.0	64	42.4	27	17.9	125	82.8	17	11.3	6	4.0	53.6	46.4	6.0
9-12	2022	779	733	94.1	292	37.5	119	15.3	624	80.1	81	10.4	133	17.1	53.5	46.5	8.5
	2023	684	629	92.0	276	40.4	105	15.4	558	81.6	77	11.3	134	19.6	53.4	46.6	7.3
	2024	652	625	95.9	287	44.0	110	16.9	515	79.0	76	11.7	104	16.0	51.8	48.2	7.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	255	12,879	203	79.7	11,301	87.7	62	24.3	18.1	103	9,837	40.4	76.4
	2023	211	12,036	184	86.9	10,367	86.1	126	59.6	17.0	116	9,480	54.9	78.8
	2024	212	11,776	183	86.5	10,331	87.7	57	26.9	17.3	0	7,387	0.0	62.7
10	2022	191	9,985	153	79.9	8,831	88.4	32	16.7	14.4	98	7,793	51.2	78.0
	2023	225	10,832	192	85.5	9,421	87.0	50	22.2	11.8	122	8,798	54.2	81.2
	2024	163	10,747	142	86.8	9,492	88.3	21	12.9	12.7	90	8,410	55.2	78.3
11	2022	142	8,677	115	81.2	7,777	89.6	18	12.7	11.4	69	6,953	48.7	80.1
	2023	135	7,794	118	87.5	6,861	88.0	31	23.0	9.3	77	6,565	57.1	84.2
	2024	150	8,856	133	88.4	7,918	89.4	20	13.3	8.8	93	7,609	61.8	85.9
12	2022	166	8,938	143	86.2	8,092	90.5	34	20.5	9.3	95	7,044	57.4	78.8
	2023	142	8,718	126	88.3	7,619	87.4	13	9.1	6.9	88	6,639	61.8	76.2
	2024	153	8,801	133	87.3	7,749	88.0	15	9.8	7.8	86	7,008	56.3	79.6
9-12	2022	753	40,480	614	81.5	36,002	88.9	146	19.4	13.8	365	31,627	48.4	78.1
	2023	713	39,380	620	86.9	34,268	87.0	220	30.8	11.8	403	31,482	56.5	79.9
	2024	678	40,179	591	87.2	35,490	88.3	113	16.7	12.1	269	30,414	39.7	75.7

**Teachers: 81**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	54	66.7
Hispanic	13	16.0
White	8	9.9
Multiple	0	0.0
Other	6	7.4

Gender	Number	Percentage
Female	49	60.5
Male	32	39.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2021-22</b>	11.7	66.7
<b>2022-23</b>	6.7	71.1
<b>2023-24</b>	9.0	63.3

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	15	18.5
1	10	12.3
2	2	2.5
3	2	2.5
4	3	3.7
5	3	3.7
1-3	14	17.3
More than 3	52	64.2
1 - 5	20	24.7
6 - 10	13	16.0
11 - 20	26	32.1
More than 20	7	8.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	36.2	43.3	40.2	16.7	37.0	35.9		24.0	60.4	40.8	64.9
	2023	*	50.0	51.4	50.3	14.3	47.6	47.8		40.0	63.7	51.0	75.3
	2024		49.1	40.7	42.2	8.3	35.4	36.7		41.5	43.2	42.4	66.8
Tests Taken	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	84	107	189	21	84	178		105	91	196	10,820
	2024		53	113	166	12	79	139		82	88	170	10,179
ENGLISH II	2022	*	28.9	51.5	42.6	20.0	47.2	38.7		39.1	44.9	42.0	71.9
	2023	*	66.3	61.8	63.2	42.9	59.2	58.3		50.0	80.5	63.7	78.2
	2024	*	66.0	57.0	60.1	29.4	51.3	56.5		50.7	70.7	61.1	76.3
Tests Taken	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	83	102	185	21	76	163		106	87	193	10,314
	2024	2	53	100	148	17	76	131		75	82	157	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	60	68	128	25	51	125		92	40	132	4,036
	2023	*	42	52	94	18	44	93		63	33	96	2,674
	2024		27	67	96	11	51	88		48	50	98	3,384
Tests Taken	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	84	107	189	21	84	178		105	91	196	10,820
	2024		53	113	166	12	79	139		82	88	170	10,179
ENGLISH II	2022	*	54	47	97	16	38	92		53	49	102	2,704
	2023	*	28	39	68	12	31	68		53	17	70	2,252
	2024	*	18	43	59	12	37	57		37	24	61	2,351
Tests Taken	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	83	102	185	21	76	163		106	87	193	10,314
	2024	2	53	100	148	17	76	131		75	82	157	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	14.9	19.2	17.8	6.7	18.5	13.8		9.9	27.7	18.4	45.1
	2023	*	27.4	28.0	27.5	14.3	27.4	25.3		21.0	36.3	28.1	54.3
	2024		34.0	26.5	27.7	8.3	20.3	22.3		23.2	33.0	28.2	52.5
Tests Taken	2022	4	94	120	214	30	81	195		121	101	223	11,489
	2023	1	84	107	189	21	84	178		105	91	196	10,820
	2024		53	113	166	12	79	139		82	88	170	10,179
ENGLISH II	2022	*	19.7	35.1	28.4	10.0	34.7	25.3		28.7	28.1	28.4	53.8
	2023	*	26.5	27.5	27.6	4.8	22.4	19.6		17.9	37.9	26.9	56.1
	2024	*	39.6	38.0	37.2	17.6	35.5	32.1		29.3	47.6	38.9	60.3
Tests Taken	2022	3	76	97	169	20	72	150		87	89	176	9,608
	2023	1	83	102	185	21	76	163		106	87	193	10,314
	2024	2	53	100	148	17	76	131		75	82	157	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	*	1.1	0.8	0.9	0.0	0.0	0.5		1.7	0.0	0.9	7.7
	<b>2023</b>	*	0.0	2.8	1.6	0.0	2.4	0.6		1.0	3.3	2.0	11.3
	<b>2024</b>		3.8	3.5	3.0	0.0	2.5	1.4		2.4	4.5	3.5	14.8
Tests Taken	<b>2022</b>	4	94	120	214	30	81	195		121	101	223	11,489
	<b>2023</b>	1	84	107	189	21	84	178		105	91	196	10,820
	<b>2024</b>		53	113	166	12	79	139		82	88	170	10,179
<b>ENGLISH II</b>	<b>2022</b>	*	0.0	1.0	0.6	0.0	0.0	0.0		0.0	1.1	0.6	6.3
	<b>2023</b>	*	0.0	0.0	0.5	0.0	0.0	0.0		0.0	1.1	0.5	7.8
	<b>2024</b>	*	0.0	2.0	0.7	0.0	0.0	0.0		0.0	2.4	1.3	7.8
Tests Taken	<b>2022</b>	3	76	97	169	20	72	150		87	89	176	9,608
	<b>2023</b>	1	83	102	185	21	76	163		106	87	193	10,314
	<b>2024</b>	2	53	100	148	17	76	131		75	82	157	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Expository Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	54.4	46.5	44.0	2.9 / 8	60.5	60.3
2023	45.0	–	–	1.8 / 10	38.3	–
2024	43.8	–	–	1.6 / 10	39.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading)	OLD: Literary Texts (Reading)	OLD: Informational Texts (Reading)	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing)	OLD: Editing (Writing)
	NEW in 2023: Reading	NEW in 2023: not used	NEW in 2023: not used		NEW in 2023: Writing (Revising and Editing)	NEW in 2023: not used
2022	54.0	54.3	44.4	3.2 / 8	64.5	63.8
2023	50.8	–	–	2.0 / 10	38.9	–
2024	50.4	–	–	1.8 / 10	42.8	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	27.0	38.3	33.7	16.0	35.5	31.0		29.0	40.5	33.9	79.2
	<b>2023</b>		62.0	63.0	62.6	33.3	63.1	62.9		53.5	75.0	63.0	86.6
	<b>2024</b>		57.9	59.3	57.7	41.7	52.2	53.5		57.1	58.6	57.9	82.8
Tests Taken	<b>2022</b>	2	74	94	169	25	62	145		100	74	174	10,722
	<b>2023</b>		71	81	147	18	65	140		86	68	154	11,031
	<b>2024</b>		38	91	130	12	67	114		63	70	133	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	54	58	112	21	40	100		71	44	115	2,235
	<b>2023</b>		27	30	55	12	24	52		40	17	57	1,482
	<b>2024</b>		16	37	55	7	32	53		27	29	56	1,927
Tests Taken	<b>2022</b>	2	74	94	169	25	62	145		100	74	174	10,722
	<b>2023</b>		71	81	147	18	65	140		86	68	154	11,031
	<b>2024</b>		38	91	130	12	67	114		63	70	133	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	2.7	3.2	3.0	0.0	3.2	1.4		0.0	6.8	2.9	48.1
	<b>2023</b>		7.0	16.0	12.2	5.6	15.4	12.1		4.7	22.1	12.3	47.8
	<b>2024</b>		15.8	9.9	10.8	8.3	9.0	7.0		11.1	11.4	11.3	45.6
Tests Taken	<b>2022</b>	2	74	94	169	25	62	145		100	74	174	10,722
	<b>2023</b>		71	81	147	18	65	140		86	68	154	11,031
	<b>2024</b>		38	91	130	12	67	114		63	70	133	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	*	1.4	2.1	1.8	0.0	1.6	0.7		0.0	4.1	1.7	30.9
	<b>2023</b>		0.0	2.5	1.4	0.0	1.5	1.4		0.0	2.9	1.3	23.3
	<b>2024</b>		2.6	3.3	3.1	0.0	4.5	2.6		1.6	4.3	3.0	23.5
Tests Taken	<b>2022</b>	2	74	94	169	25	62	145		100	74	174	10,722
	<b>2023</b>		71	81	147	18	65	140		86	68	154	11,031
	<b>2024</b>		38	91	130	12	67	114		63	70	133	11,176

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	33.4	35.8	37.5	33.9	34.2
<b>2023</b>	37.9	37.6	35.8	37.0	31.1
<b>2024</b>	32.8	36.5	34.8	43.5	37.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	50.0	58.9	57.8	35.3	57.0	52.0		55.6	57.4	56.6	83.9
	<b>2023</b>	*	76.6	78.7	76.9	70.0	76.1	75.0		70.8	83.3	76.9	92.9
	<b>2024</b>		89.6	84.5	86.1	75.0	80.3	84.3		85.5	87.1	86.3	89.9
Tests Taken	<b>2022</b>	5	62	107	166	17	79	150		81	94	175	10,105
	<b>2023</b>	1	77	89	169	20	71	156		89	84	173	10,543
	<b>2024</b>		48	103	151	20	71	127		83	70	153	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	31	44	70	11	34	72		36	40	76	1,622
	<b>2023</b>	*	18	19	39	6	17	39		26	14	40	750
	<b>2024</b>		5	16	21	5	14	20		12	9	21	1,063
Tests Taken	<b>2022</b>	5	62	107	166	17	79	150		81	94	175	10,105
	<b>2023</b>	1	77	89	169	20	71	156		89	84	173	10,543
	<b>2024</b>		48	103	151	20	71	127		83	70	153	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	16.1	22.4	21.1	11.8	15.2	14.7		19.8	21.3	20.6	52.7
	<b>2023</b>	*	13.0	21.3	17.8	10.0	21.1	14.7		20.2	15.5	17.9	53.1
	<b>2024</b>		35.4	35.9	35.1	5.0	29.6	29.1		34.9	35.7	35.3	52.0
Tests Taken	<b>2022</b>	5	62	107	166	17	79	150		81	94	175	10,105
	<b>2023</b>	1	77	89	169	20	71	156		89	84	173	10,543
	<b>2024</b>		48	103	151	20	71	127		83	70	153	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	*	3.2	0.9	1.8	0.0	0.0	0.7		2.5	1.1	1.7	18.8
	<b>2023</b>	*	1.3	0.0	0.6	0.0	0.0	0.6		0.0	1.2	0.6	16.8
	<b>2024</b>		4.2	3.9	4.0	0.0	4.2	3.1		4.8	2.9	3.9	14.3
Tests Taken	<b>2022</b>	5	62	107	166	17	79	150		81	94	175	10,105
	<b>2023</b>	1	77	89	169	20	71	156		89	84	173	10,543
	<b>2024</b>		48	103	151	20	71	127		83	70	153	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	39.2	39.7	47.0	40.6	50.3
<b>2023</b>	32.4	37.9	35.3	29.8	37.9
<b>2024</b>	31.0	43.3	48.4	40.4	44.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		66.7	77.3	72.2	66.7	70.6	69.9		84.4	62.0	72.6	89.6
	2023	83.3	86.1	94.7	90.2	85.7	93.0	89.6		90.3	90.2	90.3	96.5
	2024	*	88.7	88.9	88.8	89.5	84.2	87.6		88.8	88.2	88.5	93.8
Tests Taken	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	163	14	71	134		93	82	175	9,062
	2024	1	71	99	169	19	76	145		89	85	174	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		16	10	25	3	10	25		7	19	26	897
	2023	1	10	5	16	2	5	14		9	8	17	314
	2024	*	8	11	19	2	12	18		10	10	20	582
Tests Taken	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	163	14	71	134		93	82	175	9,062
	2024	1	71	99	169	19	76	145		89	85	174	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		37.5	47.7	44.4	44.4	47.1	38.6		46.7	40.0	43.2	64.3
	2023	66.7	38.9	58.5	49.1	21.4	57.7	41.0		49.5	51.2	50.3	64.7
	2024	*	33.8	39.4	37.9	31.6	34.2	31.0		41.6	34.1	37.9	63.4
Tests Taken	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	163	14	71	134		93	82	175	9,062
	2024	1	71	99	169	19	76	145		89	85	174	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022		14.6	20.5	16.7	11.1	17.6	13.3		22.2	12.0	16.8	35.5
	2023	16.7	8.3	26.6	18.4	0.0	22.5	11.9		17.2	19.5	18.3	31.3
	2024	*	2.8	12.1	8.3	5.3	11.8	6.2		11.2	4.7	8.0	31.0
Tests Taken	2022		48	44	90	9	34	83		45	50	95	8,634
	2023	6	72	94	163	14	71	134		93	82	175	9,062
	2024	1	71	99	169	19	76	145		89	85	174	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	54.1	56.5	55.2	58.8
<b>2023</b>	44.0	48.4	46.5	49.8
<b>2024</b>	44.4	45.4	44.3	38.4

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (82)	Beginning	16	21.3	51	68.0	35	43.8	8	10.0	13	17.8
	Intermediate	23	30.7	14	18.7	30	37.5	40	50.0	46	63.0
	Advanced	23	30.7	9	12.0	14	17.5	16	20.0	12	16.4
	Advanced High	13	17.3	1	1.3	1	1.3	16	20.0	2	2.7
10 (68)	Beginning	9	13.4	42	62.7	23	36.5	10	15.9	10	16.1
	Intermediate	21	31.3	15	22.4	20	31.7	26	41.3	39	62.9
	Advanced	25	37.3	8	11.9	13	20.6	17	27.0	12	19.4
	Advanced High	12	17.9	2	3.0	7	11.1	10	15.9	1	1.6
11 (52)	Beginning	6	12.2	28	57.1	11	21.2	4	7.7	7	14.3
	Intermediate	8	16.3	7	14.3	19	36.5	21	40.4	21	42.9
	Advanced	22	44.9	14	28.6	14	26.9	17	32.7	15	30.6
	Advanced High	13	26.5	0	0.0	8	15.4	10	19.2	6	12.2
12 (53)	Beginning	3	5.9	32	62.7	9	18.4	5	10.2	4	8.5
	Intermediate	6	11.8	7	13.7	17	34.7	13	26.5	28	59.6
	Advanced	29	56.9	10	19.6	15	30.6	19	38.8	11	23.4
	Advanced High	13	25.5	2	3.9	8	16.3	12	24.5	4	8.5
ALL (255)	Beginning	34	14.0	153	63.2	78	32.0	27	11.1	34	14.7
	Intermediate	58	24.0	43	17.8	86	35.2	100	41.0	134	58.0
	Advanced	99	40.9	41	16.9	56	23.0	69	28.3	50	21.6
	Advanced High	51	21.1	5	2.1	24	9.8	48	19.7	13	5.6

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
65 8 (12.3%)	Beginning	5			
	Intermediate	2	37		
	Advanced	0	4	7	
	Advanced High	0	0	2	
63 12 (19.0%)	Beginning	9			
	Intermediate	7	28		
	Advanced	0	4	8	
	Advanced High	0	0	1	
51 11 (21.6%)	Beginning	5			
	Intermediate	1	20		
	Advanced	0	4	11	
	Advanced High	0	0	6	
55 9 (16.4%)	Beginning	4			
	Intermediate	1	24		
	Advanced	0	4	6	
	Advanced High	0	0	4	
234 40 (17.1%)	Beginning	23			
	Intermediate	11	109		
	Advanced	0	16	32	
	Advanced High	0	0	13	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

95	31.9	56.6	72.6	75.5	10.5	83.2	41.2	82.8
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**ALGEBRA I HONORS**

46	42.6	63.4	79.8	82.7	28.3	97.8	61.4	89.8
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**ALGEBRA II**

72	33.4	57.5	77.4	81.0	13.9	97.2	48.7	87.5
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**ALGEBRA II HONORS**

74	39.5	54.6	78.8	83.1	13.5	94.6	59.8	90.7
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**BIOLOGY**

83	36.8	67.3	82.3	84.9	34.9	95.2	48.8	84.7
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**BIOLOGY HONORS**

67	45.0	63.4	82.5	85.9	34.3	95.5	63.5	92.5
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**CHEMISTRY**

66	33.7	65.7	79.3	81.7	30.3	97.0	42.4	86.5
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**CHEMISTRY HONORS**

68	42.9	61.9	79.9	83.0	26.5	97.1	60.1	93.3
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**ECONOMICS**

62	52.4	72.5	85.9	88.3	58.1	98.4	68.8	97.1
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**ENGLISH I**

67	43.0	64.4	75.6	77.6	34.3	94.0	46.0	82.4
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

58	40.2	70.6	78.1	79.4	39.7	94.8	63.6	84.2
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**ALGEBRA II HONORS**

65	35.8	64.3	78.3	80.8	26.2	90.8	73.0	88.6
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

32	37.0	67.4	80.4	82.7	31.3	96.9	55.6	84.8
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**CHEMISTRY HONORS**

51	44.6	63.9	80.6	83.6	37.3	96.1	66.2	91.5
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**ECONOMICS**

8	43.3	64.5	85.3	88.9	25.0	100.0	67.9	94.7
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**ENGLISH I**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

18	29.6	63.6	92.8	97.9	22.2	100.0	33.2	93.0
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**ENGLISH I HONORS**

65	51.9	59.9	80.3	83.9	24.6	93.8	56.9	92.3
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**ENGLISH II**

71	49.9	68.0	84.4	87.3	47.9	100.0	50.9	83.9
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**ENGLISH II ESOL INTERMEDIATE**

12	34.6	65.6	94.0	99.0	33.3	100.0	48.7	95.4
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**ENGLISH II HONORS**

49	50.4	58.7	88.1	93.4	22.4	100.0	64.7	92.6
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**ENGLISH III**

72	45.6	66.0	82.2	85.0	41.7	90.3	52.5	86.2
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**ENGLISH IV**

70	43.1	70.1	91.2	94.9	45.7	100.0	62.5	91.6
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**ENVIRONMENTAL SYSTEMS**

94	50.6	70.4	83.4	85.7	50.0	96.8	62.5	90.8
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**GEOMETRY**

83	32.8	66.9	72.7	73.7	26.5	73.5	49.1	86.8
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**GEOMETRY HONORS**

24	26.6	62.1	75.1	77.4	8.3	83.3	56.9	93.2
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**GOVERNMENT**

52	44.6	65.4	85.3	88.8	32.7	100.0	52.7	96.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

59	48.2	67.6	80.3	82.6	40.7	100.0	59.6	88.0
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**ENGLISH IV**

1	*	*	*	*	*	*	66.1	*
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**ENVIRONMENTAL SYSTEMS**

58	47.6	60.7	82.8	86.7	32.8	93.1	50.9	90.1
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**GEOMETRY**

63	41.0	71.0	80.4	82.1	46.0	96.8	48.6	85.9
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**GEOMETRY HONORS**

21	31.1	64.4	81.9	85.0	14.3	95.2	60.3	91.0
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**GOVERNMENT**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

117	62.3	71.0	80.0	81.6	61.5	91.5	72.9	94.5
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**HS VARSITY BAND**

7	44.6	62.2	86.4	90.7	28.6	100.0	50.3	94.5
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**PHYSICS**

40	33.4	65.5	85.3	88.8	22.5	100.0	48.6	88.5
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**PHYSICS HONORS**

37	35.1	64.0	87.9	92.2	16.2	100.0	59.0	93.0
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**PRE-CALCULUS**

113	31.8	48.8	82.1	88.0	6.2	98.2	35.9	88.0
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**SPANISH I**

83	49.8	71.1	85.8	88.4	50.6	95.2	74.0	92.8
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**SPANISH II**

70	51.0	70.6	82.9	85.0	54.3	98.6	69.6	94.3
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**STUDIO ART I**

102	53.2	71.4	77.5	78.6	52.9	92.2	67.1	93.4
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**U.S. HISTORY**

90	45.0	63.3	81.0	84.1	34.4	88.9	52.4	88.3
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**WORLD GEOGRAPHY**

128	41.0	65.3	80.5	83.2	21.1	95.3	41.7	86.9
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**WORLD HISTORY**

83	42.8	65.7	82.9	85.9	34.9	97.6	47.8	88.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

1	*	*	*	*	*	*	76.8	*
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**HS VARSITY BAND**

1	*	*	*	*	*	*	69.8	*
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**PHYSICS**

21	40.6	70.3	78.6	80.1	57.1	100.0	60.2	88.3
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**PHYSICS HONORS**

27	31.0	66.0	83.2	86.3	18.5	100.0	70.7	92.0
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**PRE-CALCULUS**

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**SPANISH I**

66	46.8	71.5	85.7	88.2	48.5	98.5	78.2	92.1
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**SPANISH II**

45	58.4	76.5	83.9	85.2	64.4	100.0	82.0	93.4
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**STUDIO ART I**

64	44.0	66.4	84.3	87.5	28.1	95.3	60.3	92.4
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

80	37.2	62.3	82.2	85.7	13.8	92.5	47.4	84.8
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**WORLD HISTORY**

62	42.9	65.8	85.5	88.9	25.8	100.0	41.7	86.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	35.7	62.9	83.6	87.3	35.7	92.9	66.4	92.5

**WORLD HISTORY HONORS**

14	35.7	62.9	83.6	87.3	35.7	92.9	66.4	92.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
10	43.4	63.9	87.3	91.4	20.0	100.0	60.0	89.0

**WORLD HISTORY HONORS**

10	43.4	63.9	87.3	91.4	20.0	100.0	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	15.5	62.6	25	420	20.0	16	416	18.8	9	428	22.2				5,437	468	40.4
		2022-23	54.2	76.7	77	416	15.6	33	411	12.1	41	424	19.5				6,745	461	38.3
		2023-24	58.3	75.0	88	404	14.8	28	401	21.4	55	408	12.7	4	*	*	6,506	467	41.9
	Mathematics	2021-22	15.5	62.6	25	411	12.0	16	402	12.5	9	428	11.1				5,437	461	23.3
		2022-23	54.2	76.7	77	394	3.9	33	393	6.1	41	396	2.4				6,745	445	18.1
		2023-24	58.3	75.0	88	386	3.4	28	386	3.6	55	387	3.6	4	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021																1,784	466	71.7
		2022	6	355	16.7	2	*	*	3	*	*	0			1	*	*	2,215	449	65.1
		2023	16	387	31.3	4	*	*	12	389	33.3	0			0			2,370	438	57.6
	Mathematics	2021																1,784	460	59.6
		2022	6	412	50.0	2	*	*	3	*	*	0			1	*	*	2,215	451	50.7
		2023	16	396	6.3	4	*	*	12	394	8.3	0			0			2,370	446	45.8
10	Reading & Writing	2021	104	368	17.3	38	367	23.7	63	367	12.7	3	*	*	0			7,518	414	40.0
		2022	133	351	14.3	51	340	7.8	78	357	17.9	1	*	*	0			8,625	406	35.1
		2023	128	350	11.7	47	346	6.4	79	352	15.2	1	*	*	1	*	*	8,766	397	34.3
	Mathematics	2021	104	393	1.9	38	401	0.0	63	385	1.6	3	*	*	0			7,518	428	22.1
		2022	133	373	5.3	51	359	2.0	78	381	7.7	1	*	*	0			8,625	420	20.8
		2023	128	357	7.0	47	347	0.0	79	364	11.4	1	*	*	1	*	*	8,766	408	18.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

60	25,183	1.3	2.2	4	6.7	35.3
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**English Literature and Composition**

1	2,215	*	2.0	*	*	31.0
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**Precalculus**

4	2,168	*	2.1	*	*	31.3
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**United States History**

3	1,974	*	2.2	*	*	36.2
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**African American Studies**

1	294	*	2.7	*	*	59.2
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**Environmental Science**

8	1,477	1.1	1.7	0	0.0	18.6
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**Psychology**

1	753	*	2.1	*	*	34.8
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**English Language and Composition**

3	1,859	*	1.9	*	*	23.7
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**Human Geography**

33	3,016	1.1	1.7	0	0.0	19.5
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**Spanish Language and Culture**

6	1,540	2.7	3.2	3	50.0	73.6
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