

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 131

IGNACIO ZARAGOZA
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	53
1	40
2	33
3	35
4	27
5	45
ALL	290

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	17.2	7	23.3
American Indian/Alaska Native	5	1.7	*	*
Asian/Hawaiian/Pacific Islander	11	3.8	*	*
Hispanic	204	70.3	15	50.0
White	11	3.8	7	23.3
Multiple	9	3.1	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	213	73.4
Economically disadvantaged	272	93.8
Limited English proficient (LEP)	159	54.8
Special education	39	13.4
Talented and Gifted (TAG)	49	16.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	51	9	17.6	0	0.0	0	0.0	38	74.5	3	5.9	1	2.0
	2023	41	9	22.0	0	0.0	1	2.4	28	68.3	3	7.3	0	0.0
	2024	57	10	17.5	2	3.5	4	7.0	39	68.4	0	0.0	2	3.5
KN	2022	37	8	21.6	0	0.0	1	2.7	24	64.9	3	8.1	1	2.7
	2023	50	6	12.0	1	2.0	0	0.0	38	76.0	2	4.0	3	6.0
	2024	53	12	22.6	1	1.9	2	3.8	31	58.5	6	11.3	1	1.9
1	2022	44	6	13.6	0	0.0	1	2.3	34	77.3	2	4.5	1	2.3
	2023	35	6	17.1	0	0.0	1	2.9	26	74.3	1	2.9	1	2.9
	2024	40	7	17.5	0	0.0	2	5.0	28	70.0	2	5.0	1	2.5
2	2022	43	7	16.3	0	0.0	1	2.3	32	74.4	1	2.3	2	4.7
	2023	40	6	15.0	0	0.0	1	2.5	30	75.0	2	5.0	1	2.5
	2024	33	9	27.3	1	3.0	1	3.0	21	63.6	0	0.0	1	3.0
3	2022	49	2	4.1	0	0.0	1	2.0	42	85.7	1	2.0	3	6.1
	2023	32	4	12.5	0	0.0	0	0.0	27	84.4	0	0.0	1	3.1
	2024	35	5	14.3	0	0.0	1	2.9	28	80.0	1	2.9	0	0.0
4	2022	37	1	2.7	0	0.0	1	2.7	34	91.9	1	2.7	0	0.0
	2023	44	0	0.0	0	0.0	2	4.5	37	84.1	2	4.5	3	6.8
	2024	27	4	14.8	0	0.0	0	0.0	19	70.4	1	3.7	3	11.1
5	2022	37	4	10.8	0	0.0	2	5.4	31	83.8	0	0.0	0	0.0
	2023	35	2	5.7	0	0.0	1	2.9	32	91.4	0	0.0	0	0.0
	2024	45	3	6.7	1	2.2	1	2.2	38	84.4	1	2.2	1	2.2
PK-5	2022	298	37	12.4	0	0.0	7	2.3	235	78.9	11	3.7	8	2.7
	2023	277	33	11.9	1	0.4	6	2.2	218	78.7	10	3.6	9	3.2
	2024	290	50	17.2	5	1.7	11	3.8	204	70.3	11	3.8	9	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	51	49	96.1	27	52.9	4	7.8	28	54.9	0	0.0	38	74.5	45.1	54.9	27.5
	2023	41	38	92.7	16	39.0	4	9.8	15	36.6	0	0.0	30	73.2	43.9	56.1	26.8
	2024	57	52	91.2	34	59.6	0	0.0	36	63.2	0	0.0	48	84.2	47.4	52.6	17.5
KN	2022	37	34	91.9	15	40.5	8	21.6	16	43.2	3	8.1	12	32.4	54.1	45.9	0.0
	2023	50	44	88.0	26	52.0	14	28.0	27	54.0	5	10.0	16	32.0	50.0	50.0	0.0
	2024	53	47	88.7	26	49.1	15	28.3	37	69.8	5	9.4	18	34.0	35.8	64.2	1.9
1	2022	44	43	97.7	20	45.5	7	15.9	21	47.7	10	22.7	6	13.6	36.4	63.6	0.0
	2023	35	32	91.4	15	42.9	5	14.3	14	40.0	7	20.0	6	17.1	62.9	37.1	0.0
	2024	40	35	87.5	21	52.5	4	10.0	29	72.5	7	17.5	9	22.5	40.0	60.0	5.0
2	2022	43	43	100.0	24	55.8	9	20.9	24	55.8	4	9.3	8	18.6	46.5	53.5	4.7
	2023	40	37	92.5	17	42.5	9	22.5	17	42.5	10	25.0	2	5.0	40.0	60.0	0.0
	2024	33	33	100.0	14	42.4	3	9.1	23	69.7	7	21.2	9	27.3	54.5	45.5	6.1
3	2022	49	45	91.8	32	65.3	5	10.2	32	65.3	13	26.5	5	10.2	49.0	51.0	0.0
	2023	32	30	93.8	19	59.4	7	21.9	18	56.3	4	12.5	3	9.4	53.1	46.9	0.0
	2024	35	33	94.3	19	54.3	6	17.1	31	88.6	7	20.0	6	17.1	48.6	51.4	8.6
4	2022	37	34	91.9	24	64.9	5	13.5	28	75.7	10	27.0	5	13.5	51.4	48.6	2.7
	2023	44	39	88.6	30	68.2	7	15.9	31	70.5	17	38.6	5	11.4	47.7	52.3	0.0
	2024	27	27	100.0	14	51.9	5	18.5	21	77.8	7	25.9	6	22.2	44.4	55.6	0.0
5	2022	37	34	91.9	23	62.2	4	10.8	29	78.4	9	24.3	5	13.5	43.2	56.8	2.7
	2023	35	33	94.3	22	62.9	4	11.4	29	82.9	8	22.9	2	5.7	48.6	51.4	0.0
	2024	45	45	100.0	31	68.9	6	13.3	36	80.0	16	35.6	6	13.3	46.7	53.3	2.2
PK-5	2022	298	282	94.6	165	55.4	42	14.1	178	59.7	49	16.4	79	26.5	46.3	53.7	6.0
	2023	277	253	91.3	145	52.3	50	18.1	151	54.5	51	18.4	64	23.1	49.1	50.9	4.0
	2024	290	272	93.8	159	54.8	39	13.4	213	73.4	49	16.9	102	35.2	44.8	55.2	6.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	38	10,601	35	92.0	9,857	93.0	3	8.0	8.0	32	8,573	84.9	80.9
	2023	50	9,795	46	92.2	9,098	92.9	5	10.0	4.9	42	8,293	83.9	84.7
	2024	47	9,740	43	92.1	9,070	93.1	5	10.7	6.0	26	5,088	55.8	52.2
1	2022	43	10,904	39	92.5	10,206	93.6	3	7.0	7.3	35	8,976	82.2	82.3
	2023	32	10,625	30	92.9	9,918	93.3	2	6.2	5.3	28	9,021	86.3	84.9
	2024	38	10,281	35	92.9	9,645	93.8	7	18.4	5.9	41	7,410	100.0	72.1
2	2022	43	10,614	39	91.0	9,987	94.1	2	4.7	6.0	32	8,941	75.3	84.2
	2023	38	10,350	36	93.5	9,734	94.0	2	5.2	4.7	35	8,998	90.9	86.9
	2024	33	10,643	31	94.2	10,035	94.3	0	0.0	5.1	20	8,018	60.3	75.3
3	2022	48	10,392	46	95.0	9,829	94.6	0	0.0	6.3	45	8,798	93.8	84.7
	2023	32	9,927	29	92.9	9,395	94.6	0	0.0	4.3	27	8,837	85.0	89.0
	2024	34	10,172	32	93.3	9,639	94.8	2	5.8	4.7	30	7,948	87.0	78.1
4	2022	37	10,478	35	94.7	9,930	94.8	3	8.1	5.8	31	8,981	83.6	85.7
	2023	41	9,872	39	94.7	9,372	94.9	1	2.4	4.5	39	8,790	94.4	89.0
	2024	25	9,926	24	93.5	9,409	94.8	3	11.9	5.1	20	7,834	79.0	78.9
5	2022	35	10,405	32	92.9	9,875	94.9	2	5.7	6.3	32	8,914	91.7	85.7
	2023	34	9,891	32	94.9	9,406	95.1	2	6.0	4.9	31	8,815	92.5	89.1
	2024	42	9,847	40	93.9	9,347	94.9	0	0.0	5.2	32	7,867	75.3	79.9
KN-5	2022	243	63,393	226	93.0	59,686	94.2	13	5.4	6.6	207	53,183	85.3	83.9
	2023	228	60,461	213	93.5	56,922	94.1	12	5.3	4.8	202	52,754	88.8	87.3
	2024	220	60,609	205	93.3	57,145	94.3	17	7.7	5.4	169	44,165	76.8	72.9

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	23.3
Hispanic	15	50.0
White	7	23.3
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	25	83.3
Male	5	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.3	79.3
2022-23	6.9	65.5
2023-24	9.7	61.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.7
1	4	13.3
2	2	6.7
3	1	3.3
4	3	10.0
5	1	3.3
1-3	7	23.3
More than 3	21	70.0
1 - 5	11	36.7
6 - 10	7	23.3
11 - 20	6	20.0
More than 20	4	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	75.0	70.8	*	80.0	72.7		84.6	64.3	74.1	69.7	27
	2023		*	70.0	64.3	*	*	*		66.7	66.7	66.7	71.5	15
	2024	*	*	38.5	36.8	*	*	33.3		27.3	55.6	40.0	67.7	20
4	2022	*	*	45.5	41.7	*	*	33.3		*	66.7	50.0	71.6	14
	2023	*		71.4	66.7	14.3	71.4	58.8		71.4	71.4	71.4	73.1	28
	2024	*	*	55.6	64.7	16.7	*	50.0		57.1	70.0	64.7	76.4	17
5	2022		*	68.8	60.0	*	62.5	71.4		58.3	70.0	63.6	77.3	22
	2023		*	73.3	76.5	*	*	71.4		62.5	90.0	77.8	77.7	18
	2024		*	66.7	65.2	*	66.7	56.3		58.3	72.7	65.2	74.6	23
3-5	2022	*	42.9	66.0	60.7	36.4	65.0	61.8		63.3	66.7	65.1	72.9	63
	2023	*	66.7	71.7	69.1	16.7	81.0	66.7		67.7	76.7	72.1	74.2	61
	2024	*	66.7	55.0	55.9	18.8	62.5	45.5		46.7	66.7	56.7	73.0	60

NUMBER TESTED IN GRADES 3-5													
2022	2	7	47	56	11	20	34			30	33	63	18,671
2023	2	6	46	55	12	21	33			31	30	61	19,146
2024	2	12	40	59	16	16	44			30	30	60	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	5	7	*	2	3		2	5	7	1,825	27
	2023		*	3	5	*	*	*		3	2	5	1,744	15
	2024	*	*	8	12	*	*	12		8	4	12	1,951	20
4	2022	*	*	6	7	*	*	6		*	3	7	1,785	14
	2023	*		6	8	6	4	7		4	4	8	1,742	28
	2024	*	*	4	6	5	*	5		3	3	6	1,508	17
5	2022		*	5	8	*	3	4		5	3	8	1,445	22
	2023		*	4	4	*	*	4		3	1	4	1,461	18
	2024		*	6	8	*	3	7		5	3	8	1,679	23
3-5	2022	*	4	16	22	7	7	13		11	11	22	5,055	63
	2023	*	2	13	17	10	4	11		10	7	17	4,947	61
	2024	*	4	18	26	13	6	24		16	10	26	5,138	60

NUMBER TESTED IN GRADES 3-5													
2022	2	7	47	56	11	20	34			30	33	63	18,671
2023	2	6	46	55	12	21	33			31	30	61	19,146
2024	2	12	40	59	16	16	44			30	30	60	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	55.0	45.8	*	60.0	54.5		46.2	57.1	51.9	45.3	27
	2023		*	40.0	21.4	*	*	*		44.4	0.0	26.7	46.8	15
	2024	*	*	15.4	15.8	*	*	5.6		0.0	33.3	15.0	41.8	20
4	2022	*	*	18.2	16.7	*	*	0.0		*	22.2	21.4	48.1	14
	2023	*		42.9	41.7	14.3	42.9	35.3		42.9	35.7	39.3	41.7	28
	2024	*	*	22.2	17.6	0.0	*	10.0		28.6	10.0	17.6	44.6	17
5	2022		*	43.8	45.0	*	50.0	57.1		41.7	40.0	40.9	54.0	22
	2023		*	33.3	35.3	*	*	28.6		50.0	30.0	38.9	52.4	18
	2024		*	50.0	47.8	*	44.4	37.5		33.3	63.6	47.8	49.8	23
3-5	2022	*	0.0	42.6	39.3	18.2	50.0	41.2		40.0	42.4	41.3	49.2	63
	2023	*	16.7	39.1	34.5	8.3	47.6	36.4		45.2	26.7	36.1	47.0	61
	2024	*	16.7	32.5	28.8	0.0	37.5	18.2		20.0	36.7	28.3	45.5	60

NUMBER TESTED IN GRADES 3-5													
2022	2	7	47	56	11	20	34			30	33	63	18,671
2023	2	6	46	55	12	21	33			31	30	61	19,146
2024	2	12	40	59	16	16	44			30	30	60	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	30.0	29.2	*	30.0	27.3		30.8	35.7	33.3	26.5	27
	2023		*	10.0	7.1	*	*	*		11.1	0.0	6.7	18.2	15
	2024	*	*	7.7	5.3	*	*	5.6		0.0	11.1	5.0	17.8	20
4	2022	*	*	9.1	8.3	*	*	0.0		*	11.1	7.1	25.0	14
	2023	*		4.8	8.3	0.0	14.3	11.8		7.1	7.1	7.1	18.4	28
	2024	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	20.4	17
5	2022		*	18.8	20.0	*	25.0	21.4		25.0	10.0	18.2	35.4	22
	2023		*	20.0	17.6	*	*	14.3		37.5	10.0	22.2	26.1	18
	2024		*	16.7	17.4	*	11.1	12.5		16.7	18.2	17.4	27.1	23
3-5	2022	*	0.0	21.3	21.4	9.1	25.0	17.6		23.3	21.2	22.2	29.0	63
	2023	*	0.0	10.9	10.9	0.0	19.0	12.1		16.1	6.7	11.5	21.0	61
	2024	*	0.0	10.0	8.5	0.0	12.5	6.8		6.7	10.0	8.3	21.9	60

NUMBER TESTED IN GRADE 3-5													
2022	2	7	47	56	11	20	34			30	33	63	18,671
2023	2	6	46	55	12	21	33			31	30	61	19,146
2024	2	12	40	59	16	16	44			30	30	60	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	82.2	68.9	59.8
	2023	48.5	28.7	1.0 / 10
	2024	36.3	27.7	0.9 / 10
4	2022	61.6	54.8	45.1
	2023	50.5	36.0	1.5 / 10
	2024	43.7	34.8	1.8 / 10
5	2022	55.7	66.2	62.0
	2023	60.5	46.4	2.1 / 10
	2024	50.8	43.8	1.9 / 10
3-5	2022	68.4	64.8	57.3
	2023	53.0	37.3	1.6 / 10
	2024	44.0	35.9	1.5 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	70.6	70.3	*	66.7	68.0		85.7	55.0	70.7	65.9	41
	2023		*	47.6	44.0	0.0	38.5	38.5		64.3	25.0	46.2	68.7	26
	2024	*	*	78.3	75.9	*	93.3	75.0		69.2	82.4	76.7	62.7	30
4	2022	*	*	59.3	53.6	*	58.8	54.2		42.9	68.8	56.7	65.8	30
	2023	*		75.0	71.0	28.6	71.4	62.5		77.8	70.6	74.3	69.7	35
	2024	*	*	55.0	50.0	14.3	64.3	50.0		61.5	40.0	50.0	63.2	28
5	2022		*	93.5	85.3	*	87.0	89.7		81.3	85.7	83.8	74.9	37
	2023		*	77.8	78.6	*	70.6	76.0		69.2	87.5	79.3	80.0	29
	2024		*	69.2	67.7	*	76.5	62.5		62.5	73.3	67.7	72.8	31
3-5	2022	*	42.9	75.0	70.7	30.8	71.9	71.8		72.5	70.2	71.3	68.8	108
	2023	*	*	68.4	65.5	23.5	62.7	62.9		71.1	64.4	67.8	72.8	90
	2024	*	58.3	68.1	64.8	23.5	78.3	63.9		64.3	66.0	65.2	66.2	89

NUMBER TESTED IN GRADES 3-5													
2022	2	7	92	99	13	64	78		51	57	108	28,707	
2023	2	5	76	84	17	51	62		45	45	90	27,874	
2024	2	12	69	88	17	46	72		42	47	89	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	10	11	*	8	8		3	9	12	3,258	41
	2023		*	11	14	6	8	8		5	9	14	2,924	26
	2024	*	*	5	7	*	1	7		4	3	7	3,470	30
4	2022	*	*	11	13	*	7	11		8	5	13	3,297	30
	2023	*		7	9	5	6	9		4	5	9	2,801	35
	2024	*	*	9	14	6	5	10		5	9	14	3,357	28
5	2022		*	2	5	*	3	3		3	3	6	2,389	37
	2023		*	6	6	*	5	6		4	2	6	1,855	29
	2024		*	8	10	*	4	9		6	4	10	2,471	31
3-5	2022	*	4	23	29	9	18	22		14	17	31	8,944	108
	2023	*	*	24	29	13	19	23		13	16	29	7,580	90
	2024	*	5	22	31	13	10	26		15	16	31	9,298	89

NUMBER TESTED IN GRADES 3-5													
2022	2	7	92	99	13	64	78			51	57	108	28,707
2023	2	5	76	84	17	51	62			45	45	90	27,874
2024	2	12	69	88	17	46	72			42	47	89	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	44.1	40.5	*	33.3	32.0		57.1	30.0	43.9	37.6	41
	2023		*	23.8	16.0	0.0	23.1	23.1		28.6	8.3	19.2	41.0	26
	2024	*	*	26.1	27.6	*	33.3	21.4		23.1	29.4	26.7	35.1	30
4	2022	*	*	33.3	32.1	*	41.2	29.2		28.6	37.5	33.3	37.0	30
	2023	*		50.0	48.4	28.6	38.1	33.3		61.1	29.4	45.7	45.7	35
	2024	*	*	40.0	35.7	14.3	42.9	35.0		53.8	20.0	35.7	40.5	28
5	2022		*	61.3	58.8	*	60.9	58.6		50.0	61.9	56.8	46.9	37
	2023		*	33.3	32.1	*	35.3	28.0		23.1	43.8	34.5	50.4	29
	2024		*	46.2	41.9	*	47.1	37.5		50.0	33.3	41.9	45.1	31
3-5	2022	*	14.3	46.7	44.4	23.1	45.3	41.0		47.1	43.9	45.4	40.5	108
	2023	*	*	36.8	33.3	17.6	33.3	29.0		40.0	28.9	34.4	45.7	90
	2024	*	33.3	37.7	35.2	11.8	41.3	30.6		42.9	27.7	34.8	40.2	89

NUMBER TESTED IN GRADES 3-5													
2022	2	7	92	99	13	64	78		51	57	108	28,707	
2023	2	5	76	84	17	51	62		45	45	90	27,874	
2024	2	12	69	88	17	46	72		42	47	89	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	20.6	18.9	*	16.7	16.0		33.3	10.0	22.0	17.9	41
	2023		*	4.8	0.0	0.0	0.0	0.0		7.1	0.0	3.8	15.6	26
	2024	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	30
4	2022	*	*	22.2	21.4	*	23.5	16.7		28.6	18.8	23.3	18.5	30
	2023	*		21.4	19.4	0.0	14.3	12.5		27.8	11.8	20.0	19.3	35
	2024	*	*	5.0	3.6	0.0	0.0	0.0		7.7	0.0	3.6	17.8	28
5	2022		*	25.8	26.5	*	26.1	24.1		25.0	23.8	24.3	23.8	37
	2023		*	11.1	10.7	*	11.8	8.0		23.1	6.3	13.8	19.0	29
	2024		*	15.4	16.1	*	11.8	12.5		25.0	6.7	16.1	15.4	31
3-5	2022	*	0.0	22.8	22.2	7.7	21.9	19.2		29.4	17.5	23.1	20.1	108
	2023	*	*	13.2	10.7	0.0	9.8	8.1		20.0	6.7	13.3	18.0	90
	2024	*	0.0	7.2	6.8	0.0	4.3	4.2		11.9	2.1	6.7	15.1	89

NUMBER TESTED IN GRADE 3-5													
2022	2	7	92	99	13	64	78		51	57	108	28,707	
2023	2	5	76	84	17	51	62		45	45	90	27,874	
2024	2	12	69	88	17	46	72		42	47	89	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	78.7	62.3	54.0	45.1
	2023	40.0	32.1	44.0	57.7
	2024	51.0	40.9	57.1	54.7
4	2022	61.1	53.3	60.7	45.0
	2023	57.4	50.1	51.9	71.4
	2024	46.4	30.8	42.9	73.2
5	2022	74.3	66.9	64.9	55.4
	2023	64.4	51.9	44.1	48.3
	2024	33.3	51.6	58.4	71.0
3-5	2022	72.3	61.4	59.6	48.6
	2023	54.6	45.5	47.1	60.0
	2024	43.4	41.4	53.1	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	71.0	70.6	*	69.6	72.4		62.5	71.4	67.6	60.4	37
	2023		*	46.4	46.7	*	33.3	40.7		42.9	52.9	48.4	59.1	31
	2024		*	56.0	50.0	*	50.0	43.5		53.3	46.7	50.0	45.3	30

NUMBER TESTED IN GRADE 5													
2022		4	31	34	3	23	29		16	21	37	8,751	
2023		2	28	30	4	18	27		14	17	31	8,644	
2024		3	25	30	5	16	23		15	15	30	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	9	10	*	7	8		6	6	12	3468	37
	2023		*	15	16	*	12	16		8	8	16	3538	31
	2024		*	11	15	*	8	13		7	8	15	4413	30

NUMBER TESTED IN GRADE 5													
2022		4	31	34	3	23	29		16	21	37	8,751	
2023		2	28	30	4	18	27		14	17	31	8,644	
2024		3	25	30	5	16	23		15	15	30	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	32.3	32.4	*	34.8	34.5		43.8	19.0	29.7	33.0	37
	2023		*	25.0	26.7	*	16.7	18.5		28.6	29.4	29.0	29.4	31
	2024		*	20.0	20.0	*	12.5	13.0		20.0	20.0	20.0	17.7	30

NUMBER TESTED IN GRADE 5													
2022		4	31	34	3	23	29		16	21	37	8,751	
2023		2	28	30	4	18	27		14	17	31	8,644	
2024		3	25	30	5	16	23		15	15	30	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	3.2	5.9	*	8.7	6.9		6.3	4.8	5.4	13.7	37
	2023		*	10.7	13.3	*	5.6	11.1		14.3	17.6	16.1	11.9	31
	2024		*	12.0	13.3	*	6.3	4.3		13.3	13.3	13.3	6.7	30

NUMBER TESTED IN GRADE 5													
2022		4	31	34	3	23	29		16	21	37	8,751	
2023		2	28	30	4	18	27		14	17	31	8,644	
2024		3	25	30	5	16	23		15	15	30	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	60.8	68.6	61.6	63.7
	2023	53.2	43.0	41.1	58.3
	2024	45.0	39.6	55.5	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			59.1	61.9	*	59.1	61.9		72.7	45.5	59.1	59.7	22
	2023			58.8	56.3	*	58.8	56.3		62.5	55.6	58.8	58.3	17
	2024			53.3	57.1	*	53.3	53.8		66.7	44.4	53.3	51.1	15
4	2022			47.8	50.0	*	45.5	52.6		42.9	55.6	47.8	56.1	23
	2023			56.3	53.3		56.3	50.0		85.7	33.3	56.3	58.3	16
	2024			27.3	27.3	*	27.3	30.0		16.7	*	27.3	55.8	11
5	2022			93.3	92.9		93.3	93.3		*	90.9	93.3	71.2	15
	2023			64.7	62.5	*	64.7	60.0		44.4	87.5	64.7	69.5	17
	2024			60.0	57.1		57.1	60.0		55.6	58.3	57.1	70.6	21
3-5	2022			63.3	64.9	*	62.7	67.3		62.1	64.5	63.3	62.1	60
	2023			60.0	57.4	0.0	60.0	55.6		62.5	57.7	60.0	61.9	50
	2024			50.0	50.0	*	48.9	51.2		47.6	50.0	48.9	58.4	47

NUMBER TESTED IN GRADES 3-5													
2022			60	57	2	59	55		29	31	60	10,782	
2023			50	47	6	50	45		24	26	50	9,705	
2024			46	46	2	47	43		21	26	47	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			9	8	*	9	8		3	6	9	1,516	22
	2023			7	7	*	7	7		3	4	7	1,465	17
	2024			7	6	*	7	6		2	5	7	1,927	15
4	2022			12	11	*	12	9		8	4	12	1,578	23
	2023			7	7		7	7		1	6	7	1,300	16
	2024			8	8	*	8	7		5	*	8	1,494	11
5	2022			1	1		1	1		*	1	1	987	15
	2023			6	6	*	6	6		5	1	6	937	17
	2024			8	9		9	8		4	5	9	911	21
3-5	2022			22	20	*	22	18		11	11	22	4,081	60
	2023			20	20	6	20	20		9	11	20	3,702	50
	2024			23	23	*	24	21		11	13	24	4,332	47

NUMBER TESTED IN GRADES 3-5													
2022			60	57	2	59	55			29	31	60	10,782
2023			50	47	6	50	45			24	26	50	9,705
2024			46	46	2	47	43			21	26	47	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			31.8	33.3	*	31.8	33.3		45.5	18.2	31.8	30.6	22
	2023			29.4	31.3	*	29.4	31.3		37.5	22.2	29.4	31.0	17
	2024			33.3	35.7	*	33.3	30.8		50.0	22.2	33.3	21.6	15
4	2022			30.4	31.8	*	31.8	36.8		21.4	44.4	30.4	36.0	23
	2023			25.0	26.7		25.0	28.6		28.6	22.2	25.0	39.0	16
	2024			27.3	27.3	*	27.3	30.0		16.7	*	27.3	38.0	11
5	2022			46.7	50.0		46.7	46.7		*	45.5	46.7	41.7	15
	2023			47.1	50.0	*	47.1	53.3		22.2	75.0	47.1	43.4	17
	2024			15.0	14.3		14.3	15.0		0.0	25.0	14.3	39.1	21
3-5	2022			35.0	36.8	*	35.6	38.2		34.5	35.5	35.0	35.9	60
	2023			34.0	36.2	0.0	34.0	37.8		29.2	38.5	34.0	37.5	50
	2024			23.9	23.9	*	23.4	23.3		19.0	26.9	23.4	32.1	47

NUMBER TESTED IN GRADES 3-5													
2022			60	57	2	59	55		29	31	60	10,782	
2023			50	47	6	50	45		24	26	50	9,705	
2024			46	46	2	47	43		21	26	47	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			22.7	23.8	*	22.7	23.8		27.3	18.2	22.7	18.5	22
	2023			5.9	6.3	*	5.9	6.3		0.0	11.1	5.9	17.9	17
	2024			13.3	14.3	*	13.3	15.4		16.7	11.1	13.3	10.6	15
4	2022			30.4	31.8	*	31.8	36.8		21.4	44.4	30.4	21.4	23
	2023			6.3	6.7		6.3	7.1		0.0	11.1	6.3	19.1	16
	2024			18.2	18.2	*	18.2	20.0		16.7	*	18.2	18.0	11
5	2022			13.3	14.3		13.3	13.3		*	9.1	13.3	18.4	15
	2023			11.8	12.5	*	11.8	13.3		0.0	25.0	11.8	21.6	17
	2024			5.0	4.8		4.8	5.0		0.0	8.3	4.8	13.9	21
3-5	2022			23.3	24.6	*	23.7	25.5		24.1	22.6	23.3	19.4	60
	2023			8.0	8.5	0.0	8.0	8.9		0.0	15.4	8.0	19.4	50
	2024			10.9	10.9	*	10.6	11.6		9.5	11.5	10.6	14.0	47

NUMBER TESTED IN GRADE 3-5													
2022			60	57	2	59	55		29	31	60	10,782	
2023			50	47	6	50	45		24	26	50	9,705	
2024			46	46	2	47	43		21	26	47	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	72.7	56.1	50.3
	2023	51.6	39.6	1.5 / 10
	2024	55.1	41.0	3.4 / 10
4	2022	58.2	51.3	55.5
	2023	62.7	37.7	2.3 / 10
	2024	52.4	37.8	1.5 / 10
5	2022	59.2	71.3	70.5
	2023	66.5	40.7	2.7 / 10
	2024	54.6	36.3	2.7 / 10
3-5	2022	63.8	58.0	57.4
	2023	60.2	39.4	2.2 / 10
	2024	54.3	38.1	2.6 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0		50.0	57.1		*	*	50.0	41.5	8
	2023			66.7	*	*	66.7	*		*	*	66.7	48.2	6
	2024			*	*		*	*		*	*	*	35.7	4
4	2022			28.6	33.3		28.6	*		*	*	28.6	30.9	7
	2023			55.6	50.0		55.6	57.1		*	50.0	55.6	42.2	9
	2024												28.4	0
5	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	5
	2024	*		58.3	50.0		50.0	58.3		*	44.4	50.0	43.6	14
3-5	2022			40.0	42.9		40.0	54.5		37.5	42.9	40.0	38.7	15
	2023			65.0	64.7	*	65.0	73.3		66.7	63.6	65.0	49.0	20
	2024	*		68.8	58.8		61.1	64.3		75.0	50.0	61.1	35.7	18

NUMBER TESTED IN GRADES 3-5													
2022			15	14		15	11		8	7	15	759	
2023			20	17	1	20	15		9	11	20	992	
2024	1		16	17		18	14		8	10	18	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			4	4		4	3		*	*	4	131	8
	2023			2	*	*	2	*		*	*	2	158	6
	2024			*	*		*	*		*	*	*	438	4
4	2022			5	4		5	*		*	*	5	172	7
	2023			4	4		4	3		*	3	4	193	9
	2024												481	0
5	2022												162	0
	2023			*	*		*	*		*	*	*	155	5
	2024	*		5	7		7	5		*	5	7	349	14
3-5	2022			9	8		9	5		5	4	9	465	15
	2023			7	6	*	7	4		3	4	7	506	20
	2024	*		5	7		7	5		2	5	7	1,268	18

NUMBER TESTED IN GRADES 3-5													
2022			15	14		15	11		8	7	15	759	
2023			20	17	1	20	15		9	11	20	992	
2024	1		16	17		18	14		8	10	18	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			12.5	12.5		12.5	14.3		*	*	12.5	13.4	8
	2023			0.0	*	*	0.0	*		*	*	0.0	13.1	6
	2024			*	*		*	*		*	*	*	13.2	4
4	2022			14.3	16.7		14.3	*		*	*	14.3	9.6	7
	2023			33.3	25.0		33.3	28.6		*	33.3	33.3	15.0	9
	2024												12.2	0
5	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	5
	2024	*		25.0	21.4		21.4	25.0		*	22.2	21.4	17.8	14
3-5	2022			13.3	14.3		13.3	18.2		12.5	14.3	13.3	13.8	15
	2023			20.0	17.6	*	20.0	20.0		11.1	27.3	20.0	16.6	20
	2024	*		31.3	23.5		27.8	28.6		37.5	20.0	27.8	14.3	18

NUMBER TESTED IN GRADES 3-5													
2022			15	14		15	11		8	7	15	759	
2023			20	17	1	20	15		9	11	20	992	
2024	1		16	17		18	14		8	10	18	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	0.0		*	*	0.0	4.0	8
	2023			0.0	*	*	0.0	*		*	*	0.0	3.0	6
	2024			*	*		*	*		*	*	*	2.1	4
4	2022			0.0	0.0		0.0	*		*	*	0.0	3.6	7
	2023			11.1	12.5		11.1	14.3		*	0.0	11.1	3.3	9
	2024												2.8	0
5	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	5
	2024	*		0.0	0.0		0.0	0.0		*	0.0	0.0	3.9	14
3-5	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.9	15
	2023			5.0	5.9	*	5.0	6.7		11.1	0.0	5.0	3.1	20
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	18

NUMBER TESTED IN GRADE 3-5													
2022			15	14		15	11		8	7	15	759	
2023			20	17	1	20	15		9	11	20	992	
2024	1		16	17		18	14		8	10	18	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	51.6	50.0	37.5	34.4
	2023	45.0	33.3	38.1	50.0
	2024	*	*	*	*
4	2022	27.0	51.9	44.3	39.3
	2023	46.3	39.3	38.4	63.9
	2024				
5	2022				
	2023	*	*	*	*
	2024	23.8	37.9	50.8	50.0
3-5	2022	40.1	50.9	40.7	36.7
	2023	46.0	37.2	38.7	56.3
	2024	28.5	41.3	53.0	52.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												46.4	0
	2023			*	*		*	*		*	*	*	40.8	4
	2024	*		23.1	26.7		26.7	30.8		33.3	22.2	26.7	26.6	15

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			4	3			4	2		3	1	4		998
2024	1		13	15			15	13		6	9	15		1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												555	0
	2023			*	*		*	*		*	*	*	591	4
	2024	*		10	11		11	9		4	7	11	1201	15

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			4	3			4	2		3	1	4		998
2024	1		13	15			15	13		6	9	15		1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												18.8	0
	2023			*	*		*	*		*	*	*	13.1	4
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.4	15

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			4	3			4	2		3	1	4		998
2024	1		13	15			15	13		6	9	15		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												6.6	0
	2023			*	*		*	*		*	*	*	2.7	4
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	15

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			4	3			4	2		3	1	4		998
2024	1		13	15			15	13		6	9	15		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022				
	2023	*	*	*	*
	2024	37.8	34.1	50.9	32.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	42.9	25.0	40.0	0.0	*	26.7				41.7	62.1	24
1	2022	*	*	31.3	43.5	25.0	*	*				40.0	36.6	25
	2023	*	33.3	25.0	28.6	33.3	*	11.1				35.0	39.9	20
	2024	*	*	50.0	46.7	*	*	45.5				44.4	49.0	18
K-1	2022	*	*	31.3	43.5	25.0	*	*				40.0	37.9	25
	2023	*	33.3	25.0	28.6	33.3	*	11.1				35.0	41.4	20
	2024	*	36.4	36.4	42.9	0.0	16.7	34.6				42.9	55.0	42
# Tested (GR K-1)	2022	2	4	16	23	8	2	2				25	5,967	
	2023	1	6	12	14	6	2	9				20	6,281	
	2024	3	11	22	35	11	6	26				42	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	14.3	42.9	21.4	*						33.3	39.9	18
	2023	*	*	12.5	25.0	11.1	*	5.6				24.0	41.8	25
	2024		50.0	20.0	35.0	*	*	8.3				38.1	44.9	21
3	2022	*	*	64.7	60.0	33.3	66.7	50.0				62.5	51.4	24
	2023		*	50.0	33.3	*	*	30.0				40.0	52.9	15
	2024	*	*	23.1	21.1	16.7	*	11.1				20.0	51.4	20
4	2022		*	30.8	25.0	0.0	*	9.1				29.4	49.7	17
	2023	*		59.1	61.1	14.3	53.8	50.0				57.1	53.0	28
	2024	*	*	42.9	42.9	*	*	30.0				42.9	57.1	14
5	2022		*	57.1	63.6	*	66.7	62.5				61.1	52.8	18
	2023		*	25.8	31.8	*	28.6	26.3				29.4	54.3	34
	2024		*	50.0	52.6	*	60.0	50.0				55.0	58.0	20
2-5	2022	*	23.1	51.0	42.6	10.0	58.8	38.7				48.1	48.7	77
	2023	*	20.0	35.4	37.5	8.3	38.5	26.2				37.3	50.7	102
	2024	*	47.1	34.8	37.5	18.8	44.4	24.1				38.7	53.1	75
# Tested (GR 2-5)	2022	2	13	51	61	20	17	31				77	25,356	
	2023	4	10	79	72	24	39	61				102	26,854	
	2024	2	17	46	72	16	18	54				75	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	0	0	2	0	*	0				2	1,043	24
1	2022	*	*	1	2	0	*	*				2	652	25
	2023	*	1	0	1	1	*	0				2	715	20
	2024	*	*	0	0	*	*	1				1	828	18
K-1	2022	*	*	1	2	0	*	*				2	724	25
	2023	*	1	0	1	1	*	0				2	818	20
	2024	*	0	0	2	0	1	1				3	1,874	42
# Tested (GR K-1)	2022	2	4	16	23	8	2	2				25	5,967	
	2023	1	6	12	14	6	2	9				20	6,281	
	2024	3	11	22	35	11	6	26				42	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	*						0	916	18
	2023	*	*	0	2	0	*	0				2	998	25
	2024		3	2	5	*	*	1				5	1,027	21
3	2022	*	*	2	3	1	1	1				4	925	24
	2023		*	0	0	*	*	0				0	1,032	15
	2024	*	*	0	0	0	*	0				0	1,017	20
4	2022		*	2	2	0	*	0				3	908	17
	2023	*		1	2	0	2	2				3	1,073	28
	2024	*	*	0	0	*	*	0				0	1,130	14
5	2022		*	0	1	*	1	1				1	838	18
	2023		*	1	0	*	0	0				1	875	34
	2024		*	3	4	*	1	2				4	945	20
2-5	2022	*	0	4	6	1	2	2				8	3,587	77
	2023	*	1	2	4	0	2	2				6	3,978	102
	2024	*	3	5	9	1	1	3				9	4,124	75
# Tested (GR 2-5)	2022	2	13	51	61	20	17	31				77	25,356	
	2023	4	10	79	72	24	39	61				102	26,854	
	2024	2	17	46	72	16	18	54				75	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	37.5	23.1	35.3	37.5	*	*				34.6	41.1	26
	2023	*	*	53.8	43.8	*	*	33.3				47.6	57.4	21
	2024	*	18.2	36.4	37.5	11.1	*	17.6				32.1	50.6	28
1	2022	*	*	20.0	28.6	12.5	*	*				29.2	35.7	24
	2023	*	83.3	25.0	43.8	33.3	*	20.0				47.6	44.1	21
	2024	*	42.9	36.4	44.4	*	*	46.2				45.5	44.1	22
K-1	2022	*	38.5	21.4	31.6	25.0	16.7	*				32.0	38.3	50
	2023	*	63.6	40.0	43.8	22.2	*	26.3				47.6	50.3	42
	2024	*	27.8	36.4	40.5	9.1	50.0	30.0				38.0	46.9	50
# Tested (GR K-1)	2022	5	13	28	38	16	6	5				50	11,314	
	2023	3	11	25	32	9	4	19				42	10,715	
	2024	4	18	22	42	11	6	30				50	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	16.7	28.6	8.3	*						29.4	44.5	17
	2023	*	*	20.0	31.6	25.0	*	11.8				29.2	48.7	24
	2024		66.7	20.0	42.9	*	*	16.7				42.9	47.9	21
3	2022	*	*	46.2	50.0	16.7	*	25.0				55.0	54.0	20
	2023		*	40.0	45.5	*	*	44.4				42.9	55.2	14
	2024	*	*	30.8	26.3	*	*	16.7				25.0	53.3	20
4	2022		*	27.3	27.3	*	*	12.5				38.5	55.0	13
	2023	*		52.4	55.6	0.0	57.1	57.1				46.4	54.5	28
	2024	*	*	37.5	35.3	*	*	25.0				35.3	56.5	17
5	2022		*	50.0	46.2	*	62.5	44.4				47.6	52.9	21
	2023		*	34.4	30.4	*	31.8	28.6				37.1	54.7	35
	2024		*	57.9	54.2	0.0	60.0	47.1				54.2	53.7	24
2-5	2022	*	41.7	40.4	34.6	5.9	53.8	28.0				43.7	51.7	71
	2023	*	33.3	37.2	39.4	9.1	40.0	32.8				38.6	53.4	101
	2024	*	47.6	40.0	40.7	16.7	52.6	27.1				40.2	53.0	82
# Tested (GR 2-5)	2022	2	12	47	52	17	13	25				71	25,323	
	2023	4	9	78	71	22	40	61				101	26,110	
	2024	2	21	50	81	18	19	59				82	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	0	1	0	*	*				1	655	26
	2023	*	*	1	2	*	*	0				2	894	21
	2024	*	0	0	0	0	*	0				0	721	28
1	2022	*	*	1	1	0	*	*				1	582	24
	2023	*	2	1	3	1	*	0				4	753	21
	2024	*	0	0	0	*	*	1				1	673	22
K-1	2022	*	0	1	2	0	0	*				2	1,237	50
	2023	*	2	2	5	1	*	0				6	1,647	42
	2024	*	0	0	0	0	1	1				1	1,395	50
# Tested (GR K-1)	2022	5	13	28	38	16	6	5				50	11,314	
	2023	3	11	25	32	9	4	19				42	10,715	
	2024	4	18	22	42	11	6	30				50	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	*						0	946	17
	2023	*	*	1	4	0	*	1				4	1,080	24
	2024		2	2	4	*	*	1				4	937	21
3	2022	*	*	3	4	0	*	1				5	976	20
	2023		*	2	1	*	*	1				2	1,093	14
	2024	*	*	1	2	*	*	1				2	946	20
4	2022		*	1	1	*	*	0				2	943	13
	2023	*		1	1	0	0	0				1	1,002	28
	2024	*	*	0	0	*	*	0				0	1,024	17
5	2022		*	0	1	*	1	1				1	887	21
	2023		*	2	2	*	2	2				3	888	35
	2024		*	1	2	0	1	1				2	903	24
2-5	2022	*	0	4	6	0	2	2				8	3,752	71
	2023	*	1	6	8	0	3	4				10	4,063	101
	2024	*	3	4	8	1	2	3				8	3,813	82
# Tested (GR 2-5)	2022	2	12	47	52	17	13	25				71	25,323	
	2023	4	9	78	71	22	40	61				101	26,110	
	2024	2	21	50	81	18	19	59				82	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	28.6	41.7	50.0	22.2	*	40.0				50.0	61.2	24
1	2022	*	*	34.4	40.5	22.2	33.3	31.3				41.5	46.4	41
	2023	*	50.0	48.0	45.5	50.0	35.7	41.2				51.5	47.9	33
	2024	*	*	42.3	45.2	*	25.0	37.0				47.2	51.4	36
K-1	2022	*	*	34.4	40.5	22.2	33.3	31.3				41.5	47.6	41
	2023	*	50.0	48.0	45.5	50.0	35.7	41.2				51.5	48.8	33
	2024	*	45.5	42.1	47.1	23.1	30.4	38.1				48.3	54.6	60
# Tested (GR K-1)	2022	2	4	32	37	9	18	16				41	10,488	
	2023	1	6	25	22	6	14	17				33	10,786	
	2024	4	11	38	51	13	23	42				60	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0.0	13.3	9.1	0.0	0.0	0.0				14.6	40.2	41
	2023	*	*	34.5	40.6	11.1	37.5	30.0				36.8	43.0	38
	2024		62.5	31.6	39.3	*	36.4	20.0				43.3	46.7	30
3	2022	*	*	50.0	46.9	14.3	47.6	37.5				51.4	50.8	37
	2023		*	45.0	33.3	12.5	41.7	26.3				36.0	52.7	25
	2024	*	*	54.2	50.0	57.1	60.0	44.8				48.4	52.0	31
4	2022		*	42.3	37.9	14.3	46.7	33.3				40.0	51.3	30
	2023	*		60.0	61.5	25.0	52.4	54.5				61.1	56.0	36
	2024	*	*	44.4	44.0	*	38.5	33.3				44.0	56.7	25
5	2022		*	51.6	60.0	*	56.5	54.5				51.4	52.0	35
	2023		*	43.3	47.6	*	40.0	42.1				45.5	51.8	33
	2024		*	58.3	55.6	*	55.6	50.0				53.6	55.8	28
2-5	2022	*	15.4	39.3	37.0	7.4	37.0	32.6				38.5	48.5	143
	2023	*	20.0	45.9	46.0	17.2	43.5	37.8				45.5	50.7	132
	2024	*	52.9	48.2	47.3	35.0	49.1	38.0				47.4	52.6	114
# Tested (GR 2-5)	2022	2	13	117	119	27	81	89				143	37,513	
	2023	4	10	109	100	29	69	90				132	37,824	
	2024	2	17	85	110	20	57	92				114	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	0	1	3	0	*	0				3	1,096	24
1	2022	*	*	2	2	0	1	0				3	1,175	41
	2023	*	0	3	1	1	2	0				5	1,182	33
	2024	*	*	0	0	*	0	0				0	1,104	36
K-1	2022	*	*	2	2	0	1	0				3	1,341	41
	2023	*	0	3	1	1	2	0				5	1,306	33
	2024	*	0	1	3	0	0	0				3	2,215	60
# Tested (GR K-1)	2022	2	4	32	37	9	18	16				41	10,488	
	2023	1	6	25	22	6	14	17				33	10,786	
	2024	4	11	38	51	13	23	42				60	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	0	0	0				0	986	41
	2023	*	*	0	1	0	0	0				1	1,087	38
	2024		1	2	2	*	1	0				3	1,349	30
3	2022	*	*	7	5	0	3	2				8	1,547	37
	2023		*	2	1	0	0	0				2	1,496	25
	2024	*	*	1	1	1	1	1				1	1,432	31
4	2022		*	5	5	0	4	4				6	1,256	30
	2023	*		4	4	0	2	2				5	1,294	36
	2024	*	*	3	3	*	2	2				3	1,379	25
5	2022		*	4	4	*	4	4				5	974	35
	2023		*	3	2	*	2	2				3	1,134	33
	2024		*	4	5	*	1	2				5	1,348	28
2-5	2022	*	0	16	14	0	11	10				19	4,763	143
	2023	*	1	9	8	0	4	4				11	5,011	132
	2024	*	1	10	11	1	5	5				12	5,508	114
# Tested (GR 2-5)	2022	2	13	117	119	27	81	89				143	37,513	
	2023	4	10	109	100	29	69	90				132	37,824	
	2024	2	17	85	110	20	57	92				114	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	42.9	37.5	39.3	50.0	26.7	28.6				44.4	49.1	36
	2023	*	*	63.3	50.0	*	57.9	45.8				55.3	60.2	38
	2024	*	18.2	36.4	33.3	33.3	*	23.5				35.7	55.5	28
1	2022	*	*	39.4	45.9	33.3	40.0	38.9				42.9	46.0	42
	2023	*	*	50.0	58.3	*	40.0	44.4				61.8	53.8	34
	2024	*	42.9	46.4	45.7	*	33.3	44.8				47.5	50.5	40
K-1	2022	*	41.7	38.6	43.1	41.2	34.3	34.4				43.6	47.5	78
	2023	*	70.0	57.1	53.7	50.0	50.0	45.2				58.3	56.8	72
	2024	*	27.8	43.6	40.7	30.8	33.3	37.0				42.6	52.0	68
# Tested (GR K-1)	2022	5	12	57	65	17	35	32				78	19,784	
	2023	4	10	56	54	10	34	42				72	19,244	
	2024	5	18	39	59	13	24	46				68	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	10.7	3.4	0.0	0.0	0.0				10.8	40.9	37
	2023	*	*	53.3	59.4	44.4	58.8	48.4				53.8	48.6	39
	2024		55.6	33.3	39.4	*	28.6	26.1				39.4	43.9	33
3	2022	*	*	66.7	64.5	28.6	65.0	52.2				67.6	56.7	37
	2023		*	65.0	60.0	14.3	66.7	55.6				58.3	59.5	24
	2024	*	*	62.5	58.6	50.0	80.0	53.6				56.7	55.7	30
4	2022		*	53.6	53.6	*	58.8	50.0				53.3	55.9	30
	2023	*		70.4	72.0	37.5	61.9	66.7				67.6	59.7	34
	2024	*	*	52.6	44.4	*	57.1	47.6				44.4	56.1	27
5	2022		*	64.5	65.4	*	69.6	68.2				61.1	53.6	36
	2023		*	46.4	52.6	*	50.0	50.0				48.4	54.4	31
	2024		*	61.5	54.8	16.7	58.8	50.0				54.8	51.0	31
2-5	2022	*	27.3	49.6	46.5	12.0	48.8	44.8				47.9	51.6	140
	2023	*	33.3	58.1	61.5	32.1	58.8	54.5				57.0	55.4	128
	2024	*	40.0	53.3	49.2	35.0	56.7	44.8				48.8	51.5	121
# Tested (GR 2-5)	2022	2	11	117	114	25	80	87				140	37,736	
	2023	4	9	105	96	28	68	88				128	37,117	
	2024	2	20	90	120	20	60	96				121	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	1	3	1	2	2				3	1,309	36
	2023	*	*	1	1	*	1	1				2	1,654	38
	2024	*	0	1	4	1	*	0				4	752	28
1	2022	*	*	1	0	0	1	0				1	1,298	42
	2023	*	*	5	4	*	4	2				8	1,765	34
	2024	*	0	0	0	*	1	1				1	1,380	40
K-1	2022	*	1	2	3	1	3	2				4	2,607	78
	2023	*	2	6	5	1	5	3				10	3,419	72
	2024	*	0	1	4	1	1	1				5	2,137	68
# Tested (GR K-1)	2022	5	12	57	65	17	35	32				78	19,784	
	2023	4	10	56	54	10	34	42				72	19,244	
	2024	5	18	39	59	13	24	46				68	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	0	0	0	0				0	903	37
	2023	*	*	1	2	0	0	1				2	1,249	39
	2024		1	2	3	*	1	1				3	970	33
3	2022	*	*	4	5	1	2	2				6	1,125	37
	2023		*	1	1	0	0	0				1	1,981	24
	2024	*	*	1	1	0	1	1				1	1,278	30
4	2022		*	6	6	*	4	4				7	1,317	30
	2023	*		5	5	1	2	2				7	1,500	34
	2024	*	*	4	4	*	2	3				4	1,363	27
5	2022		*	2	2	*	3	2				3	798	36
	2023		*	2	2	*	2	2				2	1,099	31
	2024		*	2	3	0	2	2				3	979	31
2-5	2022	*	0	12	13	1	9	8				16	4,143	140
	2023	*	0	9	10	1	4	5				12	5,829	128
	2024	*	1	9	11	0	6	7				11	4,591	121
# Tested (GR 2-5)	2022	2	11	117	114	25	80	87				140	37,736	
	2023	4	9	105	96	28	68	88				128	37,117	
	2024	2	20	90	120	20	60	96				121	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		29.4	33.3	*	31.6	33.3				31.6	57.8	19
1	2022			29.4	26.7	*	29.4	26.7				29.4	55.6	17
	2023			53.8	62.5		58.3	62.5				53.8	62.2	13
	2024	*		43.8	43.8	*	41.2	43.8				41.2	62.7	17
K-1	2022			29.4	26.7	*	29.4	26.7				29.4	55.8	17
	2023			53.8	62.5		58.3	62.5				53.8	62.2	13
	2024	*		36.4	38.2	*	36.1	38.2				36.1	60.3	36
# Tested (GR K-1)	2022			17	15	1	17	15				17	4,935	
	2023			13	8		12	8				13	5,283	
	2024	3		33	34	4	36	34				36	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			17.4	15.8	*	13.6	15.8				17.4	55.4	23
	2023			64.3	61.5	*	64.3	61.5				64.3	60.3	14
	2024			50.0	45.5		50.0	45.5				50.0	67.0	12
3	2022			54.5	57.1	*	57.1	57.1				54.5	58.1	22
	2023			52.9	57.1	*	52.9	57.1				52.9	61.6	17
	2024			70.6	70.6	*	75.0	68.8				70.6	61.6	17
4	2022			72.7	72.7	*	71.4	71.4				72.7	60.5	22
	2023			61.9	66.7	*	61.9	66.7				61.9	64.0	21
	2024			72.7	72.7	*	72.7	72.7				72.7	62.9	11
5	2022			82.4	85.7		82.4	85.7				82.4	61.8	17
	2023			72.7	71.4	*	71.4	69.2				72.7	61.6	22
	2024			52.6	50.0	*	50.0	50.0				50.0	64.1	20
2-5	2022			54.8	56.6	0.0	54.3	56.0				54.8	58.7	84
	2023			63.5	64.4	11.1	63.0	63.8				63.5	61.8	74
	2024			61.0	59.3	*	61.0	58.6				60.0	64.1	60
# Tested (GR 2-5)	2022			84	76	7	81	75				84	15,881	
	2023			74	59	9	73	58				74	15,542	
	2024			59	59	4	59	58				60	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		2	2	*	2	2				2	1,038	19
1	2022			1	0	*	1	0				1	815	17
	2023			3	2		3	2				3	1,059	13
	2024	*		3	3	*	3	3				3	1,125	17
K-1	2022			1	0	*	1	0				1	884	17
	2023			3	2		3	2				3	1,153	13
	2024	*		5	5	*	5	5				5	2,164	36
# Tested (GR K-1)	2022			17	15	1	17	15				17	4,935	
	2023			13	8		12	8				13	5,283	
	2024	3		33	34	4	36	34				36	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	2	*	2	2				3	910	23
	2023			2	1	*	2	1				2	1,010	14
	2024			2	2		2	2				2	1,124	12
3	2022			4	4	*	4	4				4	871	22
	2023			2	1	*	2	1				2	940	17
	2024			5	5	*	5	5				5	907	17
4	2022			9	9	*	8	8				9	853	22
	2023			2	2	*	2	2				2	888	21
	2024			2	2	*	2	2				2	857	11
5	2022			1	1		1	1				1	738	17
	2023			6	3	*	5	3				6	772	22
	2024			2	2	*	2	2				2	798	20
2-5	2022			17	16	0	15	15				17	3,372	84
	2023			12	7	0	11	7				12	3,610	74
	2024			11	11	*	11	11				11	3,689	60
# Tested (GR 2-5)	2022			84	76	7	81	75				84	15,881	
	2023			74	59	9	73	58				74	15,542	
	2024			59	59	4	59	58				60	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			45.5	45.5		45.5	45.5				45.5	52.5	11
	2023	*		47.1	53.3	*	47.1	53.3				44.4	57.1	18
	2024	*		22.2	25.0	*	23.8	27.8				23.8	63.3	21
1	2022			66.7	68.8	*	66.7	68.8				66.7	51.5	18
	2023			64.3	66.7		61.5	66.7				64.3	59.3	14
	2024	*		64.7	58.8	*	61.1	62.5				61.1	61.2	18
K-1	2022			58.6	59.3	*	58.6	59.3				58.6	52.0	29
	2023	*		54.8	58.3	*	53.3	58.3				53.1	58.3	32
	2024	*		42.9	40.5	*	41.0	44.1				41.0	62.1	39
# Tested (GR K-1)	2022			29	27	2	29	27				29	9,582	
	2023	1		31	24	2	30	24				32	9,515	
	2024	3		35	37	4	39	34				39	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			25.0	21.1	*	21.7	21.1				25.0	50.1	24
	2023			73.3	76.9	*	73.3	71.4				73.3	54.7	15
	2024			54.5	50.0		50.0	54.5				50.0	56.6	12
3	2022			74.1	73.9	*	73.1	73.9				74.1	67.5	27
	2023			72.2	73.3	16.7	72.2	73.3				72.2	65.9	18
	2024			77.8	76.5	*	82.4	75.0				77.8	68.5	18
4	2022			68.2	68.2	*	66.7	66.7				68.2	63.9	22
	2023			75.0	75.0	*	75.0	75.0				75.0	64.9	16
	2024			58.3	58.3	*	58.3	63.6				58.3	66.2	12
5	2022			80.0	76.9		80.0	76.9				80.0	63.9	15
	2023			68.2	64.3	*	66.7	61.5				68.2	62.6	22
	2024	*		55.6	51.7	*	51.7	55.6				51.7	63.3	29
2-5	2022			60.2	59.7	0.0	58.8	59.2				60.2	60.9	88
	2023			71.8	72.4	22.2	71.4	70.7				71.8	61.5	71
	2024	*		61.8	58.6	*	60.0	61.5				59.2	63.3	71
# Tested (GR 2-5)	2022			88	77	6	85	76				88	16,194	
	2023			71	58	9	70	58				71	15,251	
	2024	1		68	70	5	70	65				71	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1		1	1				1	356	11
	2023	*		0	0	*	0	0				0	459	18
	2024	*		0	0	*	0	0				0	671	21
1	2022			0	0	*	0	0				0	566	18
	2023			1	0		1	0				1	813	14
	2024	*		4	3	*	4	3				4	910	18
K-1	2022			1	1	*	1	1				1	922	29
	2023	*		1	0	*	1	0				1	1,272	32
	2024	*		4	3	*	4	3				4	1,582	39
# Tested (GR K-1)	2022			29	27	2	29	27				29	9,582	
	2023	1		31	24	2	30	24				32	9,515	
	2024	3		35	37	4	39	34				39	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	1	*	2	1				3	652	24
	2023			3	3	*	3	3				3	711	15
	2024			1	1		1	1				1	906	12
3	2022			6	5	*	6	5				6	1,190	27
	2023			4	3	0	4	3				4	1,085	18
	2024			7	6	*	7	5				7	1,311	18
4	2022			7	7	*	6	6				7	1,007	22
	2023			4	4	*	4	4				4	904	16
	2024			3	3	*	3	3				3	1,034	12
5	2022			3	2		3	2				3	712	15
	2023			6	4	*	6	4				6	714	22
	2024	*		3	3	*	3	3				3	753	29
2-5	2022			19	15	0	17	14				19	3,561	88
	2023			17	14	0	17	14				17	3,414	71
	2024	*		14	13	*	14	12				14	4,006	71
# Tested (GR 2-5)	2022			88	77	6	85	76				88	16,194	
	2023			71	58	9	70	58				71	15,251	
	2024	1		68	70	5	70	65				71	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		31.3	33.3	*	33.3	33.3				33.3	59.7	18
K-1	2022												31.1	
	2023												24.4	
	2024	*		31.3	33.3	*	33.3	33.3				33.3	58.0	18
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	2		16	18	2	18	18				18	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*	*		*	*				*	25.4	3
3	2022			44.4	44.4		44.4	44.4				44.4	24.6	9
	2023			16.7	*	*	16.7	*				16.7	31.9	6
	2024			*	*		*	*				*	24.4	3
4	2022			0.0	0.0		0.0	0.0				0.0	19.1	8
	2023			42.9	42.9		42.9	42.9				42.9	23.6	7
	2024												22.7	
5	2022												13.4	
	2023			43.8	33.3	*	40.0	33.3				43.8	22.1	16
	2024			27.3	25.0		25.0	25.0				25.0	18.4	12
2-5	2022			23.5	23.5		23.5	23.5				23.5	18.9	17
	2023			37.9	30.0	*	35.7	30.0				37.9	24.7	29
	2024			23.5	22.2		22.2	17.6				22.2	22.6	18
# Tested (GR 2-5)	2022			17	17		17	17				17	541	
	2023			29	20	2	28	20				29	821	
	2024			17	18		18	17				18	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		0	0	*	0	0				0	769	18
K-1	2022												1	
	2023												9	
	2024	*		0	0	*	0	0				0	778	18
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	2		16	18	2	18	18				18	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*	*				*	3	3
3	2022			0	0		0	0				0	3	9
	2023			0	*	*	0	*				0	9	6
	2024			*	*		*	*				*	12	3
4	2022			0	0		0	0				0	3	8
	2023			0	0		0	0				0	4	7
	2024												8	
5	2022												8	
	2023			1	1	*	1	1				1	7	16
	2024			0	0		0	0				0	11	12
2-5	2022			0	0		0	0				0	16	17
	2023			1	1	*	1	1				1	22	29
	2024			0	0		0	0				0	34	18
# Tested (GR 2-5)	2022			17	17		17	17				17	541	
	2023			29	20	2	28	20				29	821	
	2024			17	18		18	17				18	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		38.9	35.0	*	33.3	33.3				33.3	56.7	21
K-1	2022												32.7	
	2023												48.6	
	2024	*		38.9	35.0	*	33.3	33.3				33.3	54.1	21
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		18	20	2	21	18				21	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*					*	26.4	2
	2023												36.4	
	2024												23.9	
3	2022			36.4	44.4		36.4	44.4				36.4	32.5	11
	2023			71.4	*	*	71.4	*				71.4	35.8	7
	2024			*	*		*	*				*	29.2	4
4	2022			0.0	0.0		0.0	0.0				0.0	20.4	7
	2023			55.6	55.6		55.6	55.6				55.6	29.3	9
	2024												19.0	
5	2022												15.5	
	2023			*	*		*	*				*	21.5	4
	2024	*		25.0	21.4		21.4	25.0				21.4	19.5	14
2-5	2022			20.0	25.0		20.0	25.0				20.0	22.8	20
	2023			50.0	44.4	*	50.0	47.1				50.0	29.2	20
	2024	*		37.5	29.4		33.3	28.6				33.3	22.9	18
# Tested (GR 2-5)	2022			20	16		20	16				20	679	
	2023			20	18	1	20	17				20	943	
	2024	1		16	17		18	14				18	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		0	0	*	0	0				0	607	21
K-1	2022												11	
	2023												48	
	2024	*		0	0	*	0	0				0	638	21
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		18	20	2	21	18				21	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*					*	1	2
	2023												7	
	2024												11	
3	2022			0	0		0	0				0	3	11
	2023			0	*	*	0	*				0	10	7
	2024			*	*		*	*				*	22	4
4	2022			0	0		0	0				0	3	7
	2023			0	0		0	0				0	11	9
	2024												13	
5	2022												4	
	2023			*	*		*	*				*	6	4
	2024	*		1	1		1	1				1	15	14
2-5	2022			0	0		0	0				0	11	20
	2023			0	0	*	0	0				0	34	20
	2024	*		1	1		1	1				1	61	18
# Tested (GR 2-5)	2022			20	16		20	16				20	679	
	2023			20	18	1	20	17				20	943	
	2024	1		16	17		18	14				18	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	27	59.3	27	74.1	27	22.2	27	40.7	38	63.2	27	3.7
			7.4		7.4		29.6		18.5		7.9		7.4
			33.3		18.5		48.1		40.7		28.9		88.9
	2023	14	7.1	14	14.3	14	21.4	14	35.7	29	58.6	14	28.6
			28.6		7.1		28.6		14.3		3.4		0.0
			64.3		78.6		50.0		50.0		37.9		71.4
	2024	23	21.7	23	43.5	22	40.9	22	40.9	22	50.0	22	22.7
			17.4		8.7		18.2		22.7		13.6		0.0
			60.9		47.8		40.9		36.4		36.4		77.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	11	27.3	11	18.2	11	63.6	11	9.1	0		11	36.4	
			9.1		9.1		9.1		27.3				81.8	27.3
			63.6		72.7		27.3		81.8				36.4	
	2023	14	7.1	15	6.7	14	21.4	15	6.7	0		15	46.7	
			7.1		0.0		7.1		0.0				13.3	
			85.7		93.3		71.4		93.3				40.0	
	2024	15	33.3	15	20.0	15	53.3	15	13.3	15	46.7	17	58.8	
			0.0		13.3		6.7		0.0		5.9			
			66.7		66.7		40.0		86.7		53.3		35.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	25	40.0	18	55.6	18	72.2	46	23.9	26	0.0	
			16.0		11.1		11.1		28.3		3.8	
			32.0		33.3		16.7		47.8		96.2	
	2023	19	26.3	19	31.6	20	65.0	20	15.0	28	3.6	
			10.5		0.0		5.0		30.0		0.0	
			47.4		68.4		30.0		55.0		96.4	
	2024	16	43.8	16	37.5	19	5.3	13	30.8	11	0.0	
			0.0		0.0		15.8		7.7		0.0	
			50.0		62.5		78.9		61.5		100.0	
Wave 2 (MOY)	2022	29	24.1	21	42.9	21	61.9	51	11.8	35	28.6	
			10.3		0.0		9.5		31.4		17.1	
			55.2		57.1		28.6		56.9		54.3	
	2023	20	20.0	12	33.3	21	33.3	25	8.0	26	26.9	
			15.0		0.0		38.1		52.0		11.5	
			45.0		66.7		28.6		40.0		61.5	
	2024	24	20.8	24	20.8	24	16.7	14	21.4	41	19.5	
			4.2		8.3		16.7		0.0		0.0	
			45.8		70.8		66.7		78.6		80.5	
Wave 3 (EOY)	2022	31	9.7	20	50.0	20	20.0	52	3.8	23	26.1	
			6.5		0.0		0.0		30.8		4.3	
			77.4		50.0		80.0		65.4		69.6	
	2023	14	14.3	14	64.3	27	22.2	33	3.0	33	24.2	
			0.0		0.0		25.9		54.5		24.2	
			85.7		35.7		48.1		39.4		48.5	
	2024	14	7.1	14	14.3	23	4.3	13	0.0	22	4.5	
			0.0		0.0		17.4		0.0		13.6	
			85.7		85.7		78.3		100.0		81.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	21	47.6	15	26.7	15	0.0	0	0	15	0.0	
			19.0		0.0		0.0				0.0	
			23.8		73.3		100.0				100.0	
	2023	11	63.6	9	44.4	5	*	7	28.6	0	0	
			0.0		0.0		*		42.9			
			36.4		55.6		*		28.6			
	2024	16	93.8	16	43.8	24	4.2	16	31.3	0	0	
			0.0		0.0		8.3		0.0			
			6.3		56.3		87.5		68.8			
Wave 2 (MOY)	2022	22	22.7	16	18.8	16	0.0	0	16	6.3		
			18.2		0.0		0.0			0.0		
			50.0		81.3		100.0			93.8		
	2023	14	21.4	9	11.1	13	7.7	9	11.1	0	0	
			28.6		0.0		30.8		0.0			
			50.0		88.9		61.5		88.9			
	2024	20	30.0	18	33.3	29	6.9	18	0.0	12	0.0	
			5.0		0.0		6.9		0.0			
			65.0		66.7		86.2		100.0		100.0	
Wave 3 (EOY)	2022	23	8.7	16	6.3	16	18.8	0	4	*		
			17.4		0.0		0.0			*		
			65.2		93.8		81.3			*		
	2023	9	0.0	9	0.0	16	6.3	10	20.0	10	20.0	
			0.0		0.0		25.0		0.0			
			100.0		100.0		68.8		80.0		80.0	
	2024	18	5.6	18	16.7	33	3.0	18	0.0	34	2.9	
			0.0		0.0		3.0		0.0			
			94.4		83.3		93.9		100.0		85.3	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (24)	Beginning	14	58.3	17	70.8	23	95.8	23	95.8	17	70.8
	Intermediate	9	37.5	6	25.0	1	4.2	1	4.2	7	29.2
	Advanced	1	4.2	1	4.2	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	0	0.0	3	14.3	7	33.3	7	33.3	3	14.3
	Intermediate	10	47.6	11	52.4	9	42.9	9	42.9	11	52.4
	Advanced	8	38.1	4	19.0	4	19.0	4	19.0	5	23.8
	Advanced High	3	14.3	3	14.3	1	4.8	1	4.8	2	9.5
2 (13)	Beginning	4	30.8	12	92.3	10	76.9	5	38.5	5	38.5
	Intermediate	5	38.5	1	7.7	3	23.1	8	61.5	8	61.5
	Advanced	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0
3 (19)	Beginning	1	5.3	6	31.6	12	63.2	7	36.8	4	21.1
	Intermediate	6	31.6	5	26.3	6	31.6	7	36.8	10	52.6
	Advanced	6	31.6	5	26.3	1	5.3	5	26.3	5	26.3
	Advanced High	6	31.6	3	15.8	0	0.0	0	0.0	0	0.0
4 (14)	Beginning	5	35.7	3	21.4	8	57.1	3	21.4	4	28.6
	Intermediate	8	57.1	8	57.1	4	28.6	7	50.0	8	57.1
	Advanced	0	0.0	1	7.1	1	7.1	2	14.3	1	7.1
	Advanced High	1	7.1	2	14.3	1	7.1	2	14.3	1	7.1


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 13 (81.3%)	Beginning	1			
	Intermediate	8	2		
	Advanced	2	3	0	
	Advanced High	0	0	0	
10 3 (30.0%)	Beginning	2			
	Intermediate	3	5		
	Advanced	0	0	0	
	Advanced High	0	0	0	
14 5 (35.7%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	4	1	
	Advanced High	0	0	0	
13 1 (7.7%)	Beginning	3			
	Intermediate	0	8		
	Advanced	0	0	1	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	8	26.7	16	53.3	17	56.7	7	23.3	9	30.0
	Intermediate	15	50.0	8	26.7	5	16.7	11	36.7	14	46.7
	Advanced	2	6.7	5	16.7	6	20.0	4	13.3	5	16.7
	Advanced High	5	16.7	1	3.3	2	6.7	8	26.7	2	6.7
ALL (121)	Beginning	32	26.4	57	47.1	77	63.6	52	43.0	42	34.7
	Intermediate	53	43.8	39	32.2	28	23.1	43	35.5	58	47.9
	Advanced	19	15.7	16	13.2	12	9.9	15	12.4	16	13.2
	Advanced High	17	14.0	9	7.4	4	3.3	11	9.1	5	4.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
27 8 (29.6%)	Beginning	6			
	Intermediate	4	10		
	Advanced	0	2	3	
	Advanced High	0	0	2	
80 30 (37.5%)	Beginning	12			
	Intermediate	16	33		
	Advanced	2	9	5	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2023 to 2024.