

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 136

L.O. DONALD
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	28
KN	59
1	43
2	44
3	49
4	57
5	37
ALL	317

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	3.2	9	34.6
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	299	94.3	10	38.5
White	6	1.9	7	26.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	250	78.9
Economically disadvantaged	292	92.1
Limited English proficient (LEP)	188	59.3
Special education	62	19.6
Talented and Gifted (TAG)	56	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	33	1	3.0	1	3.0	0	0.0	31	93.9	0	0.0	0	0.0
	2023	41	0	0.0	0	0.0	0	0.0	41	100.0	0	0.0	0	0.0
	2024	28	0	0.0	0	0.0	0	0.0	28	100.0	0	0.0	0	0.0
KN	2022	52	4	7.7	0	0.0	0	0.0	47	90.4	1	1.9	0	0.0
	2023	43	1	2.3	0	0.0	0	0.0	40	93.0	2	4.7	0	0.0
	2024	59	1	1.7	0	0.0	0	0.0	57	96.6	1	1.7	0	0.0
1	2022	49	2	4.1	0	0.0	0	0.0	46	93.9	0	0.0	1	2.0
	2023	47	3	6.4	0	0.0	0	0.0	43	91.5	1	2.1	0	0.0
	2024	43	2	4.7	0	0.0	0	0.0	39	90.7	2	4.7	0	0.0
2	2022	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2023	45	0	0.0	0	0.0	0	0.0	44	97.8	0	0.0	1	2.2
	2024	44	1	2.3	1	2.3	0	0.0	41	93.2	1	2.3	0	0.0
3	2022	38	2	5.3	0	0.0	0	0.0	36	94.7	0	0.0	0	0.0
	2023	51	1	2.0	0	0.0	0	0.0	50	98.0	0	0.0	0	0.0
	2024	49	2	4.1	0	0.0	0	0.0	46	93.9	1	2.0	0	0.0
4	2022	67	2	3.0	0	0.0	0	0.0	65	97.0	0	0.0	0	0.0
	2023	39	2	5.1	0	0.0	0	0.0	37	94.9	0	0.0	0	0.0
	2024	57	2	3.5	1	1.8	0	0.0	53	93.0	1	1.8	0	0.0
5	2022	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
	2023	61	1	1.6	0	0.0	0	0.0	59	96.7	0	0.0	1	1.6
	2024	37	2	5.4	0	0.0	0	0.0	35	94.6	0	0.0	0	0.0
PK-5	2022	354	13	3.7	1	0.3	0	0.0	338	95.5	1	0.3	1	0.3
	2023	327	8	2.4	0	0.0	0	0.0	314	96.0	3	0.9	2	0.6
	2024	317	10	3.2	2	0.6	0	0.0	299	94.3	6	1.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	33	30	90.9	23	69.7	2	6.1	21	63.6	0	0.0	32	97.0	60.6	39.4	3.0
	2023	41	37	90.2	26	63.4	0	0.0	26	63.4	0	0.0	36	87.8	36.6	63.4	14.6
	2024	28	24	85.7	16	57.1	0	0.0	17	60.7	0	0.0	22	78.6	60.7	39.3	25.0
KN	2022	52	45	86.5	30	57.7	8	15.4	28	53.8	0	0.0	21	40.4	48.1	51.9	0.0
	2023	43	39	90.7	27	62.8	3	7.0	28	65.1	8	18.6	13	30.2	55.8	44.2	0.0
	2024	59	54	91.5	34	57.6	10	16.9	45	76.3	1	1.7	10	16.9	45.8	54.2	0.0
1	2022	49	46	93.9	28	57.1	9	18.4	26	53.1	9	18.4	5	10.2	46.9	53.1	0.0
	2023	47	41	87.2	28	59.6	6	12.8	31	66.0	5	10.6	6	12.8	42.6	57.4	4.3
	2024	43	41	95.3	24	55.8	7	16.3	33	76.7	10	23.3	2	4.7	60.5	39.5	0.0
2	2022	51	49	96.1	38	74.5	9	17.6	36	70.6	8	15.7	4	7.8	56.9	43.1	0.0
	2023	45	44	97.8	25	55.6	9	20.0	25	55.6	12	26.7	3	6.7	42.2	57.8	0.0
	2024	44	39	88.6	28	63.6	8	18.2	39	88.6	7	15.9	3	6.8	50.0	50.0	0.0
3	2022	38	34	89.5	21	55.3	8	21.1	21	55.3	8	21.1	3	7.9	44.7	55.3	0.0
	2023	51	47	92.2	36	70.6	11	21.6	36	70.6	12	23.5	2	3.9	58.8	41.2	0.0
	2024	49	47	95.9	27	55.1	11	22.4	43	87.8	11	22.4	3	6.1	44.9	55.1	0.0
4	2022	67	62	92.5	44	65.7	6	9.0	45	67.2	18	26.9	6	9.0	53.7	46.3	0.0
	2023	39	33	84.6	21	53.8	9	23.1	28	71.8	12	30.8	5	12.8	43.6	56.4	0.0
	2024	57	55	96.5	39	68.4	17	29.8	44	77.2	15	26.3	6	10.5	61.4	38.6	0.0
5	2022	64	61	95.3	43	67.2	12	18.8	54	84.4	18	28.1	6	9.4	75.0	25.0	0.0
	2023	61	52	85.2	45	73.8	5	8.2	49	80.3	20	32.8	2	3.3	59.0	41.0	0.0
	2024	37	32	86.5	20	54.1	9	24.3	29	78.4	12	32.4	3	8.1	40.5	59.5	0.0
PK-5	2022	354	327	92.4	227	64.1	54	15.3	231	65.3	61	17.2	77	21.8	55.9	44.1	0.3
	2023	327	293	89.6	208	63.6	43	13.1	223	68.2	69	21.1	67	20.5	49.2	50.8	2.4
	2024	317	292	92.1	188	59.3	62	19.6	250	78.9	56	17.7	49	15.5	51.7	48.3	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	48	10,601	44	92.9	9,857	93.0	0	0.0	8.0	39	8,573	81.9	80.9
	2023	41	9,795	38	92.5	9,098	92.9	0	0.0	4.9	37	8,293	90.0	84.7
	2024	58	9,740	53	92.2	9,070	93.1	2	3.5	6.0	34	5,088	59.0	52.2
1	2022	48	10,904	45	93.9	10,206	93.6	1	2.1	7.3	44	8,976	91.5	82.3
	2023	45	10,625	42	93.1	9,918	93.3	2	4.4	5.3	41	9,021	90.8	84.9
	2024	45	10,281	42	94.4	9,645	93.8	1	2.2	5.9	34	7,410	75.7	72.1
2	2022	51	10,614	49	95.8	9,987	94.1	0	0.0	6.0	46	8,941	90.6	84.2
	2023	45	10,350	43	95.1	9,734	94.0	0	0.0	4.7	43	8,998	96.1	86.9
	2024	45	10,643	43	95.1	10,035	94.3	2	4.4	5.1	41	8,018	90.8	75.3
3	2022	37	10,392	35	94.8	9,829	94.6	0	0.0	6.3	35	8,798	95.7	84.7
	2023	49	9,927	47	95.2	9,395	94.6	1	2.0	4.3	48	8,837	98.0	89.0
	2024	50	10,172	48	95.3	9,639	94.8	2	4.0	4.7	39	7,948	77.9	78.1
4	2022	66	10,478	63	94.9	9,930	94.8	0	0.0	5.8	60	8,981	91.0	85.7
	2023	38	9,872	36	95.1	9,372	94.9	1	2.6	4.5	36	8,790	94.9	89.0
	2024	55	9,926	52	94.8	9,409	94.8	2	3.6	5.1	46	7,834	83.3	78.9
5	2022	63	10,405	60	94.9	9,875	94.9	2	3.2	6.3	59	8,914	93.9	85.7
	2023	60	9,891	57	94.2	9,406	95.1	2	3.3	4.9	54	8,815	89.8	89.1
	2024	37	9,847	35	93.5	9,347	94.9	0	0.0	5.2	35	7,867	94.0	79.9
KN-5	2022	312	63,393	295	94.6	59,686	94.2	3	1.0	6.6	283	53,183	90.8	83.9
	2023	278	60,461	262	94.2	56,922	94.1	6	2.2	4.8	259	52,754	93.1	87.3
	2024	290	60,609	273	94.2	57,145	94.3	9	3.1	5.4	229	44,165	78.9	72.9

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	34.6
Hispanic	10	38.5
White	7	26.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	88.5
Male	3	11.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.2	76.7
2022-23	10.1	74.1
2023-24	8.7	73.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.7
1	3	11.5
2	1	3.8
3	0	0.0
4	2	7.7
5	0	0.0
1-3	4	15.4
More than 3	20	76.9
1 - 5	6	23.1
6 - 10	4	15.4
11 - 20	9	34.6
More than 20	5	19.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			66.7	61.5	*	*	*		42.9	87.5	66.7	69.7	15
	2023		*	68.8	66.7	50.0	*	*		66.7	*	64.7	71.5	17
	2024		*	63.2	61.1	*	*	50.0		66.7	62.5	65.0	67.7	20
4	2022		*	83.3	80.0	*	*	85.7		75.0	85.7	80.8	71.6	26
	2023			72.7	75.0	33.3	66.7	53.8		55.6	84.6	72.7	73.1	22
	2024		*	72.0	70.8	33.3	72.7	52.9		66.7	75.0	69.2	76.4	26
5	2022		*	73.5	73.5	50.0	66.7	72.4		72.0	81.8	75.0	77.3	36
	2023		*	88.0	87.0	*	75.0	82.4		87.5	90.9	88.9	77.7	27
	2024			68.4	73.3	16.7	*	57.1		50.0	76.9	68.4	74.6	19
3-5	2022		*	75.3	73.6	30.8	61.9	71.1		68.2	84.8	75.3	72.9	77
	2023		*	77.8	77.8	33.3	66.7	66.7		73.0	82.8	77.3	74.2	66
	2024		*	68.3	68.4	21.1	57.9	53.3		63.9	72.4	67.7	73.0	65

NUMBER TESTED IN GRADES 3-5													
2022		4	73	72	13	21	38		44	33	77	18,671	
2023		2	63	54	15	21	33		37	29	66	19,146	
2024		2	63	57	19	19	45		36	29	65	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			5	5	*	*	*		4	1	5	1,825	15
	2023		*	5	5	3	*	*		4	*	6	1,744	17
	2024		*	7	7	*	*	7		4	3	7	1,951	20
4	2022		*	4	5	*	*	1		3	2	5	1,785	26
	2023			6	4	4	2	6		4	2	6	1,742	22
	2024		*	7	7	6	3	8		6	2	8	1,508	26
5	2022		*	9	9	4	5	8		7	2	9	1,445	36
	2023		*	3	3	*	3	3		2	1	3	1,461	27
	2024			6	4	5	*	6		3	3	6	1,679	19
3-5	2022		*	18	19	9	8	11		14	5	19	5,055	77
	2023		*	14	12	10	7	11		10	5	15	4,947	66
	2024		*	20	18	15	8	21		13	8	21	5,138	65

NUMBER TESTED IN GRADES 3-5													
2022		4	73	72	13	21	38		44	33	77	18,671	
2023		2	63	54	15	21	33		37	29	66	19,146	
2024		2	63	57	19	19	45		36	29	65	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			26.7	23.1	*	*	*		0.0	50.0	26.7	45.3	15
	2023		*	50.0	46.7	16.7	*	*		41.7	*	47.1	46.8	17
	2024		*	10.5	11.1	*	*	0.0		8.3	12.5	10.0	41.8	20
4	2022		*	58.3	56.0	*	*	42.9		41.7	71.4	57.7	48.1	26
	2023			31.8	37.5	0.0	16.7	7.7		11.1	46.2	31.8	41.7	22
	2024		*	28.0	25.0	11.1	27.3	23.5		22.2	37.5	26.9	44.6	26
5	2022		*	52.9	50.0	37.5	46.7	55.2		56.0	45.5	52.8	54.0	36
	2023		*	52.0	52.2	*	25.0	41.2		37.5	72.7	51.9	52.4	27
	2024			52.6	53.3	0.0	*	35.7		33.3	61.5	52.6	49.8	19
3-5	2022		*	49.3	47.2	23.1	38.1	50.0		43.2	57.6	49.4	49.2	77
	2023		*	44.4	46.3	6.7	23.8	27.3		32.4	58.6	43.9	47.0	66
	2024		*	30.2	28.1	5.3	21.1	20.0		19.4	41.4	29.2	45.5	65

NUMBER TESTED IN GRADES 3-5													
2022		4	73	72	13	21	38		44	33	77	18,671	
2023		2	63	54	15	21	33		37	29	66	19,146	
2024		2	63	57	19	19	45		36	29	65	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20.0	15.4	*	*	*		0.0	37.5	20.0	26.5	15
	2023		*	6.3	6.7	0.0	*	*		8.3	*	5.9	18.2	17
	2024		*	5.3	5.6	*	*	0.0		0.0	12.5	5.0	17.8	20
4	2022		*	25.0	20.0	*	*	28.6		8.3	35.7	23.1	25.0	26
	2023			9.1	12.5	0.0	16.7	7.7		0.0	15.4	9.1	18.4	22
	2024		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	20.4	26
5	2022		*	17.6	14.7	12.5	20.0	13.8		20.0	9.1	16.7	35.4	36
	2023		*	24.0	30.4	*	0.0	11.8		12.5	45.5	25.9	26.1	27
	2024			26.3	26.7	0.0	*	14.3		0.0	38.5	26.3	27.1	19
3-5	2022		*	20.5	16.7	7.7	19.0	15.8		13.6	27.3	19.5	29.0	77
	2023		*	14.3	18.5	0.0	4.8	9.1		8.1	24.1	15.2	21.0	66
	2024		*	9.5	8.8	0.0	0.0	4.4		0.0	20.7	9.2	21.9	65

NUMBER TESTED IN GRADE 3-5													
2022		4	73	72	13	21	38		44	33	77	18,671	
2023		2	63	54	15	21	33		37	29	66	19,146	
2024		2	63	57	19	19	45		36	29	65	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	72.0	64.4	52.4
	2023	53.8	43.0	2.9 / 10
	2024	43.7	36.3	1.4 / 10
4	2022	76.0	76.7	60.9
	2023	45.8	40.6	2.0 / 10
	2024	45.3	33.7	1.7 / 10
5	2022	70.5	67.2	69.4
	2023	62.7	55.0	4.4 / 10
	2024	53.6	50.4	2.8 / 10
3-5	2022	72.6	69.9	63.3
	2023	54.8	47.1	3.2 / 10
	2024	47.2	39.4	1.9 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			69.7	65.5	*	72.2	65.0		60.0	77.8	69.7	65.9	33
	2023		*	80.4	81.4	40.0	81.8	81.8		82.1	73.7	78.7	68.7	47
	2024	*	*	73.2	75.6	16.7	87.5	75.7		80.0	69.6	74.4	62.7	43
4	2022		*	66.1	63.3	*	68.3	65.1		69.4	60.7	65.6	65.8	64
	2023			63.6	66.7	16.7	88.2	62.5		53.8	70.0	63.6	69.7	33
	2024		*	54.0	53.1	23.1	55.6	50.0		60.0	42.9	52.9	63.2	51
5	2022		*	91.2	91.1	87.5	89.5	90.4		90.9	93.3	91.5	74.9	59
	2023		*	98.1	97.9	*	97.5	97.8		97.0	100.0	98.2	80.0	56
	2024			96.6	96.0	100.0	100.0	95.8		90.0	100.0	96.6	72.8	29
3-5	2022		*	76.3	74.5	52.9	77.3	76.5		77.9	73.8	76.3	68.8	156
	2023		*	83.5	84.7	45.0	90.0	84.3		83.8	82.3	83.1	72.8	136
	2024	*	*	70.8	70.4	40.0	74.7	69.9		71.7	69.8	70.7	66.2	123

NUMBER TESTED IN GRADES 3-5													
2022		4	152	145	17	97	115		95	61	156	28,707	
2023		2	133	118	20	90	102		74	62	136	27,874	
2024	1	2	120	115	25	75	103		60	63	123	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10	10	*	5	7		6	4	10	3,258	33
	2023		*	9	8	6	6	6		5	5	10	2,924	47
	2024	*	*	11	10	5	3	9		4	7	11	3,470	43
4	2022		*	21	22	*	13	15		11	11	22	3,297	64
	2023			12	9	5	2	9		6	6	12	2,801	33
	2024		*	23	23	10	16	21		12	12	24	3,357	51
5	2022		*	5	5	1	4	5		4	1	5	2,389	59
	2023		*	1	1	*	1	1		1	0	1	1,855	56
	2024			1	1	0	0	1		1	0	1	2,471	29
3-5	2022		*	36	37	8	22	27		21	16	37	8,944	156
	2023		*	22	18	11	9	16		12	11	23	7,580	136
	2024	*	*	35	34	15	19	31		17	19	36	9,298	123

NUMBER TESTED IN GRADES 3-5													
2022		4	152	145	17	97	115		95	61	156	28,707	
2023		2	133	118	20	90	102		74	62	136	27,874	
2024	1	2	120	115	25	75	103		60	63	123	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			45.5	48.3	*	55.6	50.0		33.3	55.6	45.5	37.6	33
	2023		*	50.0	48.8	20.0	45.5	45.5		64.3	26.3	48.9	41.0	47
	2024	*	*	34.1	34.1	0.0	54.2	35.1		35.0	30.4	32.6	35.1	43
4	2022		*	37.1	36.7	*	39.0	37.2		41.7	32.1	37.5	37.0	64
	2023			48.5	51.9	0.0	76.5	54.2		38.5	55.0	48.5	45.7	33
	2024		*	36.0	34.7	7.7	36.1	33.3		43.3	23.8	35.3	40.5	51
5	2022		*	54.4	51.8	37.5	55.3	55.8		56.8	46.7	54.2	46.9	59
	2023		*	68.5	68.8	*	72.5	71.1		69.7	69.6	69.6	50.4	56
	2024			51.7	52.0	0.0	73.3	50.0		50.0	52.6	51.7	45.1	29
3-5	2022		*	45.4	44.8	23.5	48.5	47.8		47.4	42.6	45.5	40.5	156
	2023		*	57.1	57.6	15.0	63.3	58.8		62.2	51.6	57.4	45.7	136
	2024	*	*	39.2	38.3	4.0	49.3	37.9		41.7	34.9	38.2	40.2	123

NUMBER TESTED IN GRADES 3-5													
2022		4	152	145	17	97	115		95	61	156	28,707	
2023		2	133	118	20	90	102		74	62	136	27,874	
2024	1	2	120	115	25	75	103		60	63	123	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			24.2	24.1	*	33.3	30.0		13.3	33.3	24.2	17.9	33
	2023		*	19.6	18.6	0.0	18.2	18.2		25.0	10.5	19.1	15.6	47
	2024	*	*	12.2	12.2	0.0	16.7	10.8		20.0	4.3	11.6	12.1	43
4	2022		*	12.9	15.0	*	17.1	16.3		19.4	7.1	14.1	18.5	64
	2023			27.3	33.3	0.0	47.1	33.3		23.1	30.0	27.3	19.3	33
	2024		*	16.0	16.3	0.0	19.4	16.7		20.0	9.5	15.7	17.8	51
5	2022		*	31.6	28.6	25.0	31.6	30.8		34.1	26.7	32.2	23.8	59
	2023		*	20.4	25.0	*	22.5	20.0		21.2	21.7	21.4	19.0	56
	2024			37.9	36.0	0.0	60.0	37.5		40.0	36.8	37.9	15.4	29
3-5	2022		*	22.4	22.1	11.8	25.8	25.2		25.3	19.7	23.1	20.1	156
	2023		*	21.8	24.6	0.0	25.6	22.5		23.0	21.0	22.1	18.0	136
	2024	*	*	20.0	19.1	0.0	26.7	19.4		23.3	15.9	19.5	15.1	123

NUMBER TESTED IN GRADE 3-5													
2022		4	152	145	17	97	115		95	61	156	28,707	
2023		2	133	118	20	90	102		74	62	136	27,874	
2024	1	2	120	115	25	75	103		60	63	123	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	75.0	60.8	61.9	57.6
	2023	50.9	51.9	53.8	65.5
	2024	51.9	43.6	63.1	62.3
4	2022	66.3	56.5	58.1	53.9
	2023	65.7	50.6	44.4	69.7
	2024	52.1	35.4	45.8	77.0
5	2022	75.4	68.4	71.4	55.9
	2023	72.6	65.2	55.8	65.6
	2024	47.9	64.3	70.5	79.3
3-5	2022	71.6	61.9	63.9	55.4
	2023	63.4	57.1	52.3	66.6
	2024	51.0	45.1	57.7	72.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	64.3	61.8	50.0	56.8	64.7		67.4	53.3	63.8	60.4	58
	2023		*	66.0	63.8	*	59.0	61.4		72.7	59.1	67.3	59.1	55
	2024			45.5	44.4	0.0	50.0	35.3		28.6	53.3	45.5	45.3	22

NUMBER TESTED IN GRADE 5													
2022		2	56	55	8	37	51		43	15	58	8,751	
2023		1	53	47	4	39	44		33	22	55	8,644	
2024			22	18	6	8	17		7	15	22	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	20	21	4	16	18		14	7	21	3468	58
	2023		*	18	17	*	16	17		9	9	18	3538	55
	2024			12	10	6	4	11		5	7	12	4413	22

NUMBER TESTED IN GRADE 5													
2022		2	56	55	8	37	51		43	15	58	8,751	
2023		1	53	47	4	39	44		33	22	55	8,644	
2024			22	18	6	8	17		7	15	22	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	35.7	32.7	12.5	35.1	33.3		37.2	26.7	34.5	33.0	58
	2023		*	17.0	19.1	*	15.4	13.6		21.2	13.6	18.2	29.4	55
	2024			18.2	22.2	0.0	37.5	23.5		14.3	20.0	18.2	17.7	22

NUMBER TESTED IN GRADE 5													
2022		2	56	55	8	37	51		43	15	58	8,751	
2023		1	53	47	4	39	44		33	22	55	8,644	
2024			22	18	6	8	17		7	15	22	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	12.5	12.7	0.0	10.8	11.8		14.0	6.7	12.1	13.7	58
	2023		*	0.0	2.1	*	0.0	0.0		3.0	0.0	1.8	11.9	55
	2024			9.1	11.1	0.0	25.0	11.8		14.3	6.7	9.1	6.7	22

NUMBER TESTED IN GRADE 5													
2022		2	56	55	8	37	51		43	15	58	8,751	
2023		1	53	47	4	39	44		33	22	55	8,644	
2024			22	18	6	8	17		7	15	22	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	64.4	69.4	60.3	62.4
	2023	60.6	45.7	36.9	59.6
	2024	50.0	39.9	55.0	44.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			60.0	66.7	*	63.2	61.1		50.0	66.7	60.0	59.7	20
	2023			71.9	73.3	*	71.9	71.9		68.8	75.0	71.9	58.3	32
	2024	*		56.5	54.2	*	59.1	54.2		50.0	56.3	54.2	51.1	24
4	2022			48.8	48.6	*	46.2	47.4		54.2	41.2	48.8	56.1	41
	2023			92.9	92.9		100.0	92.9		83.3	100.0	92.9	58.3	14
	2024	*		50.0	50.0	*	50.0	50.0		53.3	46.2	50.0	55.8	28
5	2022			76.0	75.0		76.0	78.3		80.0	*	76.0	71.2	25
	2023			81.8	78.6	*	81.3	83.9		84.2	78.6	81.8	69.5	33
	2024			100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.6	15
3-5	2022			59.3	60.8	*	59.0	59.5		63.5	52.9	59.3	62.1	86
	2023			79.7	79.2	*	80.5	80.5		78.0	81.6	79.7	61.9	79
	2024	*		64.1	62.1	0.0	64.1	62.5		63.3	62.2	62.7	58.4	67

NUMBER TESTED IN GRADES 3-5													
2022			86	79	4	83	79		52	34	86	10,782	
2023			79	72	5	77	77		41	38	79	9,705	
2024	2		64	66	6	64	64		30	37	67	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8	6	*	7	7		4	4	8	1,516	20
	2023			9	8	*	9	9		5	4	9	1,465	32
	2024	*		10	11	*	9	11		4	7	11	1,927	24
4	2022			21	19	*	21	20		11	10	21	1,578	41
	2023			1	1		0	1		1	0	1	1,300	14
	2024	*		13	14	*	14	13		7	7	14	1,494	28
5	2022			6	6		6	5		4	*	6	987	25
	2023			6	6	*	6	5		3	3	6	937	33
	2024			0	0		0	0		0	0	0	911	15
3-5	2022			35	31	*	34	32		19	16	35	4,081	86
	2023			16	15	*	15	15		9	7	16	3,702	79
	2024	*		23	25	6	23	24		11	14	25	4,332	67

NUMBER TESTED IN GRADES 3-5													
2022			86	79	4	83	79			52	34	86	10,782
2023			79	72	5	77	77			41	38	79	9,705
2024	2		64	66	6	64	64			30	37	67	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			40.0	44.4	*	42.1	44.4		37.5	41.7	40.0	30.6	20
	2023			34.4	33.3	*	34.4	34.4		37.5	31.3	34.4	31.0	32
	2024	*		26.1	25.0	*	27.3	25.0		12.5	31.3	25.0	21.6	24
4	2022			26.8	29.7	*	25.6	26.3		25.0	29.4	26.8	36.0	41
	2023			92.9	92.9		100.0	92.9		83.3	100.0	92.9	39.0	14
	2024	*		42.3	39.3	*	39.3	42.3		33.3	46.2	39.3	38.0	28
5	2022			52.0	50.0		52.0	56.5		55.0	*	52.0	41.7	25
	2023			45.5	39.3	*	43.8	45.2		47.4	42.9	45.5	43.4	33
	2024			80.0	85.7		85.7	78.6		71.4	87.5	80.0	39.1	15
3-5	2022			37.2	39.2	*	37.3	39.2		38.5	35.3	37.2	35.9	86
	2023			49.4	47.2	*	49.4	49.4		48.8	50.0	49.4	37.5	79
	2024	*		45.3	43.9	0.0	45.3	43.8		36.7	48.6	43.3	32.1	67

NUMBER TESTED IN GRADES 3-5													
2022			86	79	4	83	79		52	34	86	10,782	
2023			79	72	5	77	77		41	38	79	9,705	
2024	2		64	66	6	64	64		30	37	67	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			30.0	33.3	*	31.6	33.3		37.5	25.0	30.0	18.5	20
	2023			15.6	13.3	*	15.6	15.6		25.0	6.3	15.6	17.9	32
	2024	*		4.3	4.2	*	4.5	4.2		0.0	6.3	4.2	10.6	24
4	2022			9.8	10.8	*	10.3	10.5		8.3	11.8	9.8	21.4	41
	2023			71.4	71.4		76.9	71.4		50.0	87.5	71.4	19.1	14
	2024	*		15.4	14.3	*	14.3	15.4		20.0	7.7	14.3	18.0	28
5	2022			24.0	20.8		24.0	26.1		25.0	*	24.0	18.4	25
	2023			24.2	28.6	*	21.9	22.6		31.6	14.3	24.2	21.6	33
	2024			46.7	50.0		50.0	50.0		57.1	37.5	46.7	13.9	15
3-5	2022			18.6	19.0	*	19.3	20.3		19.2	17.6	18.6	19.4	86
	2023			29.1	30.6	*	28.6	28.6		31.7	26.3	29.1	19.4	79
	2024	*		18.8	18.2	0.0	18.8	18.8		23.3	13.5	17.9	14.0	67

NUMBER TESTED IN GRADE 3-5													
2022			86	79	4	83	79		52	34	86	10,782	
2023			79	72	5	77	77		41	38	79	9,705	
2024	2		64	66	6	64	64		30	37	67	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	68.0	53.7	61.1
	2023	54.4	45.8	2.7 / 10
	2024	51.3	47.0	3.4 / 10
4	2022	54.3	52.2	57.4
	2023	79.9	78.0	7.5 / 10
	2024	57.4	38.0	1.7 / 10
5	2022	66.5	64.8	64.6
	2023	66.4	53.8	4.3 / 10
	2024	74.4	75.1	8.1 / 10
3-5	2022	61.0	56.2	60.3
	2023	64.0	54.9	4.2 / 10
	2024	59.0	49.5	3.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	41.5	2
	2023			*	*		*	*		*	*	*	48.2	2
	2024			*	*		*	*			*	*	35.7	1
4	2022			*	*		*	*			*	*	30.9	3
	2023			*	*		*	*		*	*	*	42.2	3
	2024	*		*	*		*	*		*		*	28.4	3
5	2022			*	*		*			*	*	*	43.4	2
	2023			*	*		*	*		*	*	*	56.1	4
	2024			*	*		*	*		*	*	*	43.6	5
3-5	2022			28.6	33.3		28.6	*		*	16.7	28.6	38.7	7
	2023			66.7	62.5		62.5	75.0		*	*	66.7	49.0	9
	2024	*		100.0	75.0		75.0	100.0		66.7	*	77.8	35.7	9

NUMBER TESTED IN GRADES 3-5													
2022			7	6		7	2		1	6	7	759	
2023			9	8		8	8		5	4	9	992	
2024	1		7	8		8	6		6	3	9	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	131	2
	2023			*	*		*	*		*	*	*	158	2
	2024			*	*		*	*			*	*	438	1
4	2022			*	*		*	*			*	*	172	3
	2023			*	*		*	*		*	*	*	193	3
	2024	*		*	*		*	*		*		*	481	3
5	2022			*	*		*			*	*	*	162	2
	2023			*	*		*	*		*	*	*	155	4
	2024			*	*		*	*		*	*	*	349	5
3-5	2022			5	4		5	*		*	5	5	465	7
	2023			3	3		3	2		*	*	3	506	9
	2024	*		0	2		2	0		2	*	2	1,268	9

NUMBER TESTED IN GRADES 3-5													
2022			7	6		7	2			1	6	7	759
2023			9	8		8	8			5	4	9	992
2024	1		7	8		8	6			6	3	9	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	13.4	2
	2023			*	*		*	*		*	*	*	13.1	2
	2024			*	*		*	*			*	*	13.2	1
4	2022			*	*		*	*			*	*	9.6	3
	2023			*	*		*	*		*	*	*	15.0	3
	2024	*		*	*		*	*		*		*	12.2	3
5	2022			*	*		*			*	*	*	17.8	2
	2023			*	*		*	*		*	*	*	21.2	4
	2024			*	*		*	*		*	*	*	17.8	5
3-5	2022			0.0	0.0		0.0	*		*	0.0	0.0	13.8	7
	2023			22.2	12.5		12.5	25.0		*	*	22.2	16.6	9
	2024	*		85.7	62.5		62.5	83.3		66.7	*	66.7	14.3	9

NUMBER TESTED IN GRADES 3-5													
2022			7	6		7	2		1	6	7	759	
2023			9	8		8	8		5	4	9	992	
2024	1		7	8		8	6		6	3	9	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	4.0	2
	2023			*	*		*	*		*	*	*	3.0	2
	2024			*	*		*	*			*	*	2.1	1
4	2022			*	*		*	*			*	*	3.6	3
	2023			*	*		*	*		*	*	*	3.3	3
	2024	*		*	*		*	*		*		*	2.8	3
5	2022			*	*		*			*	*	*	6.6	2
	2023			*	*		*	*		*	*	*	3.1	4
	2024			*	*		*	*		*	*	*	3.9	5
3-5	2022			0.0	0.0		0.0	*		*	0.0	0.0	4.9	7
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.1	9
	2024	*		28.6	12.5		12.5	33.3		33.3	*	22.2	2.9	9

NUMBER TESTED IN GRADE 3-5													
2022			7	6		7	2		1	6	7	759	
2023			9	8		8	8		5	4	9	992	
2024	1		7	8		8	6		6	3	9	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	40.9	37.5	33.6	28.6
	2023	52.3	39.9	39.7	55.0
	2024	52.0	56.4	58.4	81.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	46.4	3
	2023			*	*		*	*		*	*	*	40.8	5
	2024			83.3	81.8		81.8	90.9		83.3	83.3	83.3	26.6	12

NUMBER TESTED IN GRADE 5													
2022			3	3		3	1		2	1	3		1,035
2023			5	4		5	4		2	3	5		998
2024			12	11		11	11		6	6	12		1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	555	3
	2023			*	*		*	*		*	*	*	591	5
	2024			2	2		2	1		1	1	2	1201	12

NUMBER TESTED IN GRADE 5													
2022			3	3		3	1		2	1	3		1,035
2023			5	4		5	4		2	3	5		998
2024			12	11		11	11		6	6	12		1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	18.8	3
	2023			*	*		*	*		*	*	*	13.1	5
	2024			41.7	45.5		45.5	45.5		33.3	50.0	41.7	6.4	12

NUMBER TESTED IN GRADE 5													
2022			3	3		3	1		2	1	3		1,035
2023			5	4		5	4		2	3	5		998
2024			12	11		11	11		6	6	12		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	6.6	3
	2023			*	*		*	*		*	*	*	2.7	5
	2024			8.3	9.1		9.1	9.1		16.7	0.0	8.3	1.2	12

NUMBER TESTED IN GRADE 5													
2022			3	3		3	1		2	1	3		1,035
2023			5	4		5	4		2	3	5		998
2024			12	11		11	11		6	6	12		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	52.8	47.2	74.2	55.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*		58.6	57.7	42.9	*	31.3				56.7	62.1	30
1	2022		*	25.0	31.3	0.0	*	*				26.3	36.6	19
	2023		*	38.9	29.4	0.0	*	7.1				33.3	39.9	21
	2024	*	*	68.2	60.9	*	*	35.7				61.5	49.0	26
K-1	2022		*	25.0	31.3	0.0	*	*				26.3	37.9	19
	2023		*	38.9	29.4	0.0	*	7.1				33.3	41.4	21
	2024	*	*	62.7	59.2	45.5	60.0	33.3				58.9	55.0	56
# Tested (GR K-1)	2022		2	16	16	9	1	1				19	5,967	
	2023		3	18	17	7	3	14				21	6,281	
	2024	2	3	51	49	11	10	30				56	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			56.3	53.8	*	*	*				52.9	39.9	17
	2023			38.1	27.8	0.0	*	7.7				40.9	41.8	22
	2024		*	27.9	21.6	0.0	14.3	10.8				26.7	44.9	45
3	2022		*	61.5	58.3	*		*				53.3	51.4	15
	2023		*	53.3	53.3	25.0	*	36.4				50.0	52.9	16
	2024	*	*	45.7	42.2	0.0	44.4	34.1				42.9	51.4	49
4	2022		*	65.0	64.3	*	50.0	50.0				63.6	49.7	22
	2023		*	40.9	33.3	0.0	28.6	18.8				37.5	53.0	24
	2024		*	49.0	48.0	18.8	45.9	38.6				48.1	57.1	52
5	2022		*	58.3	54.2	28.6	57.1	45.5				55.6	52.8	27
	2023		*	60.0	60.0	*	46.2	50.0				59.3	54.3	27
	2024		*	63.6	63.3	0.0	63.2	57.1				60.0	58.0	35
2-5	2022		33.3	60.3	57.1	23.5	47.1	42.9				56.8	48.7	81
	2023		*	48.2	43.7	6.9	34.6	26.9				47.2	50.7	89
	2024	*	0.0	45.7	43.2	7.1	40.5	34.0				43.6	53.1	181
# Tested (GR 2-5)	2022		6	73	63	17	17	28				81	25,356	
	2023		4	83	71	29	26	52				89	26,854	
	2024	1	6	173	162	42	111	150				181	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*		6	5	2	*	1				6	1,043	30
1	2022		*	0	1	0	*	*				1	652	19
	2023		*	1	0	0	*	0				1	715	21
	2024	*	*	4	3	*	*	0				4	828	26
K-1	2022		*	0	1	0	*	*				1	724	19
	2023		*	1	0	0	*	0				1	818	21
	2024	*	*	10	8	2	1	1				10	1,874	56
# Tested (GR K-1)	2022		2	16	16	9	1	1				19	5,967	
	2023		3	18	17	7	3	14				21	6,281	
	2024	2	3	51	49	11	10	30				56	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	*	*				1	916	17
	2023			2	0	0	*	0				3	998	22
	2024		*	4	3	0	1	1				4	1,027	45
3	2022		*	2	2	*		*				2	925	15
	2023		*	1	1	0	*	1				1	1,032	16
	2024	*	*	2	2	0	2	2				2	1,017	49
4	2022		*	3	4	*	1	1				4	908	22
	2023		*	1	1	0	0	0				1	1,073	24
	2024		*	2	2	0	2	2				2	1,130	52
5	2022		*	2	2	0	0	0				2	838	27
	2023		*	2	2	*	0	0				3	875	27
	2024		*	8	8	0	5	6				8	945	35
2-5	2022		1	8	9	0	1	1				9	3,587	81
	2023		*	6	4	0	0	1				8	3,978	89
	2024	*	0	16	15	0	10	11				16	4,124	181
# Tested (GR 2-5)	2022		6	73	63	17	17	28				81	25,356	
	2023		4	83	71	29	26	52				89	26,854	
	2024	1	6	173	162	42	111	150				181	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	29.4	33.3	*	*	*				28.6	41.1	21
	2023	*	*	63.2	66.7	*	33.3	55.6				66.7	57.4	21
	2024		*	61.5	60.0	*	*	37.5				59.3	50.6	27
1	2022		*	16.7	23.5	0.0	*	*				20.0	35.7	20
	2023		*	22.2	17.6	0.0	*	0.0				19.0	44.1	21
	2024	*	*	50.0	47.8	*	*	15.4				47.8	44.1	23
K-1	2022	*	*	22.9	28.1	7.7	*	*				24.4	38.3	41
	2023	*	*	43.2	42.9	0.0	20.0	21.7				42.9	50.3	42
	2024	*	*	56.5	54.2	28.6	37.5	27.6				54.0	46.9	50
# Tested (GR K-1)	2022	1	4	35	32	13	3	4				41	11,314	
	2023	1	4	37	35	9	10	23				42	10,715	
	2024	1	3	46	48	7	8	29				50	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			64.7	61.5	*	*	*				64.7	44.5	17
	2023			40.9	31.6	0.0	*	7.1				43.5	48.7	23
	2024	*	*	31.7	30.8	12.5	17.9	20.5				29.5	47.9	44
3	2022		*	50.0	46.2	*	*	16.7				43.8	54.0	16
	2023		*	58.8	58.8	25.0	*	36.4				55.6	55.2	18
	2024	*	*	42.2	40.0	0.0	48.1	36.6				40.4	53.3	47
4	2022		*	58.3	52.9	*	16.7	45.5				56.0	55.0	25
	2023		*	40.9	33.3	0.0	28.6	18.8				37.5	54.5	24
	2024	*	*	40.4	38.9	0.0	35.9	34.1				39.3	56.5	56
5	2022		*	41.7	50.0	18.2	29.4	37.5				44.7	52.9	38
	2023		*	42.3	42.9	*	30.8	30.8				42.9	54.7	28
	2024		*	60.0	59.4	0.0	60.0	55.2				56.8	53.7	37
2-5	2022		*	51.6	52.1	12.5	28.6	36.1				51.0	51.7	96
	2023		*	44.8	41.3	6.9	25.9	22.2				44.1	53.4	93
	2024	*	16.7	42.8	41.2	2.4	38.6	35.3				40.8	53.0	184
# Tested (GR 2-5)	2022		5	91	73	24	28	36				96	25,323	
	2023		4	87	75	29	27	54				93	26,110	
	2024	3	6	173	170	42	114	153				184	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	2	2	*	*	*				3	655	21
	2023	*	*	3	3	*	0	0				4	894	21
	2024		*	3	3	*	*	1				3	721	27
1	2022		*	0	1	0	*	*				1	582	20
	2023		*	3	2	0	*	0				3	753	21
	2024	*	*	2	2	*	*	0				2	673	23
K-1	2022	*	*	2	3	0	*	*				4	1,237	41
	2023	*	*	6	5	0	0	0				7	1,647	42
	2024	*	*	5	5	0	1	1				5	1,395	50
# Tested (GR K-1)	2022	1	4	35	32	13	3	4				41	11,314	
	2023	1	4	37	35	9	10	23				42	10,715	
	2024	1	3	46	48	7	8	29				50	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	*	*				1	946	17
	2023			4	2	0	*	1				5	1,080	23
	2024	*	*	5	5	0	2	2				5	937	44
3	2022		*	1	1	*	*	0				1	976	16
	2023		*	2	2	0	*	0				2	1,093	18
	2024	*	*	2	2	0	2	2				2	946	47
4	2022		*	2	2	*	1	1				2	943	25
	2023		*	0	0	0	0	0				0	1,002	24
	2024	*	*	1	2	0	1	1				2	1,024	56
5	2022		*	2	2	0	0	0				2	887	38
	2023		*	0	0	*	0	0				0	888	28
	2024		*	4	4	0	4	4				4	903	37
2-5	2022		*	6	6	0	1	1				6	3,752	96
	2023		*	6	4	0	0	1				7	4,063	93
	2024	*	1	12	13	0	9	9				13	3,813	184
# Tested (GR 2-5)	2022		5	91	73	24	28	36				96	25,323	
	2023		4	87	75	29	27	54				93	26,110	
	2024	3	6	173	170	42	114	153				184	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*		69.0	69.2	14.3	*	50.0				66.7	61.2	30
1	2022		*	50.0	47.5	7.7	54.2	56.5				48.9	46.4	45
	2023	*	*	32.5	28.9	10.0	26.9	21.6				29.5	47.9	44
	2024	*	*	56.1	51.2	25.0	44.0	35.3				52.2	51.4	46
K-1	2022		*	50.0	47.5	7.7	54.2	56.5				48.9	47.6	45
	2023	*	*	32.5	28.9	10.0	26.9	21.6				29.5	48.8	44
	2024	*	*	61.4	58.2	20.0	40.0	40.0				57.9	54.6	76
# Tested (GR K-1)	2022		2	42	40	13	24	23				45	10,488	
	2023	1	3	40	38	10	26	37				44	10,786	
	2024	3	3	70	67	15	30	50				76	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			55.3	55.8	0.0	51.4	52.9				55.1	40.2	49
	2023	*		50.0	44.7	12.5	50.0	39.4				50.0	43.0	42
	2024		*	30.2	30.6	0.0	25.9	19.4				29.5	46.7	44
3	2022		*	69.0	64.0	28.6	64.7	63.2				64.5	50.8	31
	2023		*	61.7	63.0	20.0	55.9	55.0				60.4	52.7	48
	2024	*	*	57.8	56.8	0.0	65.4	52.5				58.3	52.0	48
4	2022		*	60.7	63.3	*	59.1	57.1				60.3	51.3	63
	2023		*	61.3	55.6	11.1	72.2	56.0				57.6	56.0	33
	2024		*	52.9	52.0	6.3	51.4	45.5				51.9	56.7	52
5	2022		*	56.6	55.3	22.2	55.6	48.6				55.4	52.0	56
	2023		*	51.9	53.7	*	51.2	51.4				53.6	51.8	56
	2024		*	79.3	74.1	22.2	81.3	75.0				74.2	55.8	31
2-5	2022		33.3	59.5	59.1	17.2	56.8	54.7				58.3	48.5	199
	2023	*	*	55.8	54.6	16.2	55.7	50.4				55.3	50.7	179
	2024	*	16.7	53.0	52.2	7.1	52.8	45.8				52.0	52.6	175
# Tested (GR 2-5)	2022		6	190	164	29	132	137				199	37,513	
	2023	1	4	172	152	37	115	133				179	37,824	
	2024	1	6	168	157	42	106	144				175	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*		5	5	1	*	1				5	1,096	30
1	2022		*	1	1	0	0	0				2	1,175	45
	2023	*	*	0	0	0	0	0				0	1,182	44
	2024	*	*	3	3	0	2	1				4	1,104	46
K-1	2022		*	1	1	0	0	0				2	1,341	45
	2023	*	*	0	0	0	0	0				0	1,306	44
	2024	*	*	8	8	1	3	2				9	2,215	76
# Tested (GR K-1)	2022		2	42	40	13	24	23				45	10,488	
	2023	1	3	40	38	10	26	37				44	10,786	
	2024	3	3	70	67	15	30	50				76	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	4	0	4	4				5	986	49
	2023	*		4	2	0	1	1				5	1,087	42
	2024		*	1	1	0	1	1				1	1,349	44
3	2022		*	8	7	0	6	6				8	1,547	31
	2023		*	11	11	0	6	8				11	1,496	48
	2024	*	*	8	7	0	7	6				8	1,432	48
4	2022		*	2	3	*	2	2				3	1,256	63
	2023		*	8	7	0	6	6				8	1,294	33
	2024		*	4	4	0	4	4				4	1,379	52
5	2022		*	7	6	0	6	5				7	974	56
	2023		*	6	7	*	5	5				7	1,134	56
	2024		*	9	8	0	7	7				9	1,348	31
2-5	2022		1	22	20	0	18	17				23	4,763	199
	2023	*	*	29	27	0	18	20				31	5,011	179
	2024	*	0	22	20	0	19	18				22	5,508	175
# Tested (GR 2-5)	2022		6	190	164	29	132	137				199	37,513	
	2023	1	4	172	152	37	115	133				179	37,824	
	2024	1	6	168	157	42	106	144				175	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	29.3	28.6	*	30.8	32.0				26.7	49.1	45
	2023	*	*	62.5	67.6	33.3	51.9	56.7				65.1	60.2	43
	2024		*	69.6	68.2	*	*	46.2				66.7	55.5	24
1	2022		*	24.4	23.8	7.7	26.9	28.0				25.0	46.0	48
	2023	*	*	42.5	39.5	9.1	42.3	35.1				40.9	53.8	44
	2024	*	*	61.5	58.5	28.6	54.2	45.5				58.1	50.5	43
K-1	2022		0.0	26.7	26.0	5.9	28.8	30.0				25.8	47.5	93
	2023	*	*	52.5	53.3	17.6	47.2	44.8				52.9	56.8	87
	2024	*	*	64.5	61.9	37.5	56.0	45.7				61.2	52.0	67
# Tested (GR K-1)	2022		6	86	77	17	52	50				93	19,784	
	2023	3	4	80	75	17	53	67				87	19,244	
	2024	2	3	62	63	8	25	46				67	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			56.0	60.5	11.1	54.1	57.1				56.0	40.9	50
	2023	*		70.7	68.4	12.5	65.2	63.6				69.8	48.6	43
	2024	*	*	53.7	55.3	25.0	59.3	47.4				53.5	43.9	43
3	2022		*	60.6	62.1	0.0	63.2	56.5				57.1	56.7	35
	2023		*	64.6	63.8	12.5	61.8	56.1				63.3	59.5	49
	2024	*	*	65.1	62.8	11.1	69.2	59.0				64.4	55.7	45
4	2022			56.5	59.2	16.7	58.5	55.3				56.5	55.9	62
	2023		*	60.6	58.6	10.0	83.3	51.9				57.1	59.7	35
	2024		*	56.9	56.9	18.8	58.3	51.2				56.6	56.1	53
5	2022		*	48.1	53.2	18.2	42.1	47.2				48.2	53.6	56
	2023		*	54.5	54.8	*	59.5	55.6				56.1	54.4	57
	2024		*	60.7	53.8	11.1	66.7	52.2				56.7	51.0	30
2-5	2022		*	54.8	58.3	11.8	53.3	53.9				54.2	51.6	203
	2023	*	*	62.1	61.5	12.8	65.0	56.9				61.4	55.4	184
	2024	*	33.3	58.9	57.6	16.7	62.5	52.4				57.9	51.5	171
# Tested (GR 2-5)	2022		4	199	168	34	135	141				203	37,736	
	2023	1	4	177	156	39	117	137				184	37,117	
	2024	2	6	163	158	42	104	143				171	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	1	1	*	0	0				1	1,309	45
	2023	*	*	6	6	1	3	3				7	1,654	43
	2024		*	4	4	*	*	1				4	752	24
1	2022		*	0	1	0	0	0				1	1,298	48
	2023	*	*	2	1	0	2	2				2	1,765	44
	2024	*	*	4	5	1	1	2				5	1,380	43
K-1	2022		0	1	2	0	0	0				2	2,607	93
	2023	*	*	8	7	1	5	5				9	3,419	87
	2024	*	*	8	9	2	2	3				9	2,137	67
# Tested (GR K-1)	2022		6	86	77	17	52	50				93	19,784	
	2023	3	4	80	75	17	53	67				87	19,244	
	2024	2	3	62	63	8	25	46				67	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	3	0	3	3				4	903	50
	2023	*		6	4	0	3	3				7	1,249	43
	2024	*	*	4	4	0	1	1				4	970	43
3	2022		*	5	5	0	4	4				5	1,125	35
	2023		*	12	12	1	9	11				12	1,981	49
	2024	*	*	6	6	0	5	5				6	1,278	45
4	2022			6	6	0	6	6				6	1,317	62
	2023		*	8	7	0	6	6				8	1,500	35
	2024		*	8	8	0	6	6				8	1,363	53
5	2022		*	7	7	1	6	6				7	798	56
	2023		*	9	9	*	7	6				10	1,099	57
	2024		*	9	8	0	7	7				9	979	30
2-5	2022		*	22	21	1	19	19				22	4,143	203
	2023	*	*	35	32	1	25	26				37	5,829	184
	2024	*	0	27	26	0	19	19				27	4,591	171
# Tested (GR 2-5)	2022		4	199	168	34	135	141				203	37,736	
	2023	1	4	177	156	39	117	137				184	37,117	
	2024	2	6	163	158	42	104	143				171	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			66.7	72.0	*	66.7	66.7				66.7	57.8	27
1	2022			60.0	60.9	*	60.9	63.6				60.0	55.6	25
	2023	*		54.2	52.2	*	56.0	56.0				56.0	62.2	25
	2024	*		57.9	55.6	*	55.0	55.0				55.0	62.7	20
K-1	2022			60.0	60.9	*	60.9	63.6				60.0	55.8	25
	2023	*		54.2	52.2	*	56.0	56.0				56.0	62.2	25
	2024	*		63.0	65.1	*	61.7	61.7				61.7	60.3	47
# Tested (GR K-1)	2022			25	23	4	23	22				25	4,935	
	2023	1		24	23	3	25	25				25	5,283	
	2024	1		46	43	5	47	47				47	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			62.5	61.3	*	62.5	62.5				60.6	55.4	33
	2023	*		87.0	87.0	*	91.3	87.0				87.5	60.3	24
	2024			68.2	66.7	*	65.2	65.2				65.2	67.0	23
3	2022			62.5	76.9	*	62.5	71.4				62.5	58.1	16
	2023			77.4	79.3	37.5	77.4	79.3				77.4	61.6	31
	2024	*		72.0	73.1	*	79.2	73.1				73.1	61.6	26
4	2022			59.5	59.4	*	57.1	57.1				59.5	60.5	37
	2023			93.3	93.3		100.0	93.3				93.3	64.0	15
	2024			61.8	61.8	0.0	61.8	61.8				61.8	62.9	34
5	2022			58.1	68.0	*	58.1	65.4				58.1	61.8	31
	2023			71.0	66.7	*	71.0	68.0				71.9	61.6	32
	2024			73.7	70.6	*	77.8	73.7				73.7	64.1	19
2-5	2022			60.3	64.4	8.3	59.6	62.6				59.8	58.7	117
	2023	*		80.0	80.2	40.0	81.8	80.4				80.4	61.8	102
	2024	*		68.0	67.3	11.1	69.7	67.6				67.6	64.1	102
# Tested (GR 2-5)	2022			116	101	12	114	107				117	15,881	
	2023	1		100	91	10	99	92				102	15,542	
	2024	1		100	98	18	99	102				102	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			7	7	*	7	7				7	1,038	27
1	2022			1	1	*	1	1				1	815	25
	2023	*		2	2	*	2	2				2	1,059	25
	2024	*		4	3	*	4	4				4	1,125	20
K-1	2022			1	1	*	1	1				1	884	25
	2023	*		2	2	*	2	2				2	1,153	25
	2024	*		11	10	*	11	11				11	2,164	47
# Tested (GR K-1)	2022			25	23	4	23	22				25	4,935	
	2023	1		24	23	3	25	25				25	5,283	
	2024	1		46	43	5	47	47				47	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			12	11	*	12	12				12	910	33
	2023	*		10	10	*	10	10				10	1,010	24
	2024			3	3	*	3	3				3	1,124	23
3	2022			6	6	*	6	6				6	871	16
	2023			9	9	0	9	9				9	940	31
	2024	*		5	5	*	5	5				5	907	26
4	2022			4	3	*	3	3				4	853	37
	2023			10	10		10	10				10	888	15
	2024			11	11	0	11	11				11	857	34
5	2022			7	6	*	7	6				7	738	31
	2023			8	8	*	8	7				9	772	32
	2024			8	8	*	8	8				8	798	19
2-5	2022			29	26	0	28	27				29	3,372	117
	2023	*		37	37	0	37	36				38	3,610	102
	2024	*		27	27	0	27	27				27	3,689	102
# Tested (GR 2-5)	2022			116	101	12	114	107				117	15,881	
	2023	1		100	91	10	99	92				102	15,542	
	2024	1		100	98	18	99	102				102	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			32.0	28.6		32.0	30.4				32.0	52.5	25
	2023	*		42.9	42.1	*	47.6	42.9				45.5	57.1	22
	2024			70.4	72.0	*	70.4	70.4				70.4	63.3	27
1	2022			50.0	50.0	*	46.2	48.0				50.0	51.5	28
	2023	*		65.2	63.6	*	66.7	66.7				66.7	59.3	24
	2024	*		57.9	55.6	*	55.0	55.0				55.0	61.2	20
K-1	2022			41.5	40.4	*	39.2	39.6				41.5	52.0	53
	2023	*		54.5	53.7	12.5	57.8	55.6				56.5	58.3	46
	2024	*		65.2	65.1	*	63.8	63.8				63.8	62.1	47
# Tested (GR K-1)	2022			53	47	4	51	48				53	9,582	
	2023	2		44	41	8	45	45				46	9,515	
	2024	1		46	43	5	47	47				47	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			58.8	58.1	*	58.8	60.6				58.8	50.1	34
	2023	*		81.8	81.8	*	81.8	81.8				82.6	54.7	23
	2024	*		70.8	73.9	*	69.2	69.2				69.2	56.6	26
3	2022			61.9	66.7	*	65.0	68.4				61.9	67.5	21
	2023			75.8	74.2	25.0	75.8	74.2				75.8	65.9	33
	2024	*		80.0	80.8	*	79.2	80.8				80.8	68.5	26
4	2022			61.5	63.6	*	59.5	59.5				61.5	63.9	39
	2023			100.0	100.0		100.0	100.0				100.0	64.9	14
	2024	*		60.6	60.0	11.1	60.0	60.6				60.0	66.2	35
5	2022			76.0	78.3		76.0	75.0				76.0	63.9	25
	2023			66.7	68.0	*	66.7	66.7				66.7	62.6	33
	2024			78.9	76.5	*	83.3	77.8				78.9	63.3	19
2-5	2022			63.9	65.7	10.0	63.8	64.6				63.9	60.9	119
	2023	*		77.5	78.3	18.2	77.2	77.7				77.7	61.5	103
	2024	*		71.3	71.3	5.6	70.9	70.9				70.8	63.3	106
# Tested (GR 2-5)	2022			119	105	10	116	113				119	16,194	
	2023	1		102	92	11	101	94				103	15,251	
	2024	3		101	101	18	103	103				106	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0		0	0				0	356	25
	2023	*		2	2	*	2	2				2	459	22
	2024			0	0	*	0	0				0	671	27
1	2022			1	1	*	1	1				1	566	28
	2023	*		4	4	*	4	4				4	813	24
	2024	*		3	3	*	3	3				3	910	20
K-1	2022			1	1	*	1	1				1	922	53
	2023	*		6	6	0	6	6				6	1,272	46
	2024	*		3	3	*	3	3				3	1,582	47
# Tested (GR K-1)	2022			53	47	4	51	48				53	9,582	
	2023	2		44	41	8	45	45				46	9,515	
	2024	1		46	43	5	47	47				47	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			9	8	*	9	9				9	652	34
	2023	*		6	6	*	6	6				6	711	23
	2024	*		5	5	*	5	5				5	906	26
3	2022			9	9	*	9	9				9	1,190	21
	2023			13	13	0	13	13				13	1,085	33
	2024	*		9	9	*	9	9				9	1,311	26
4	2022			3	2	*	2	2				3	1,007	39
	2023			9	9		9	9				9	904	14
	2024	*		8	8	0	8	8				8	1,034	35
5	2022			8	7		8	7				8	712	25
	2023			7	5	*	7	5				7	714	33
	2024			9	9	*	9	9				9	753	19
2-5	2022			29	26	0	28	27				29	3,561	119
	2023	*		35	33	0	35	33				35	3,414	103
	2024	*		31	31	0	31	31				31	4,006	106
# Tested (GR 2-5)	2022			119	105	10	116	113				119	16,194	
	2023	1		102	92	11	101	94				103	15,251	
	2024	3		101	101	18	103	103				106	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			66.7	68.0	*	66.7	66.7				66.7	59.7	27
1	2022												31.1	
	2023			*	*		*	*				*	21.3	2
	2024												30.3	
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	2
	2024			66.7	68.0	*	66.7	66.7				66.7	58.0	27
# Tested (GR K-1)	2022												74	
	2023			2	2		2	2				2	131	
	2024			27	25	1	27	27				27	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023			*	*		*	*				*	18.8	4
	2024												25.4	
3	2022												24.6	
	2023			*	*		*	*				*	31.9	2
	2024			*	*		*	*				*	24.4	1
4	2022												19.1	
	2023			*	*		*	*				*	23.6	4
	2024												22.7	
5	2022			*	*		*	*				*	13.4	1
	2023			*	*		*	*				*	22.1	5
	2024			*	*		*	*				*	18.4	4
2-5	2022			*	*		*	*				*	18.9	2
	2023			14.3	15.4		15.4	16.7				13.3	24.7	15
	2024			*	*		*	*				*	22.6	5
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			14	13		13	12				15	821	
	2024			5	4		4	5				5	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			3	3	*	3	3				3	769	27
1	2022												1	
	2023			*	*		*	*				*	5	2
	2024												9	
K-1	2022												1	
	2023			*	*		*	*				*	9	2
	2024			3	3	*	3	3				3	778	27
# Tested (GR K-1)	2022												74	
	2023			2	2		2	2				2	131	
	2024			27	25	1	27	27				27	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023			*	*		*	*				*	2	4
	2024												3	
3	2022												3	
	2023			*	*		*	*				*	9	2
	2024			*	*		*	*				*	12	1
4	2022												3	
	2023			*	*		*	*				*	4	4
	2024												8	
5	2022			*	*		*	*				*	8	1
	2023			*	*		*	*				*	7	5
	2024			*	*		*	*				*	11	4
2-5	2022			*	*		*	*				*	16	2
	2023			0	0		0	0				0	22	15
	2024			*	*		*	*				*	34	5
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			14	13		13	12				15	821	
	2024			5	4		4	5				5	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			59.3	60.0	*	59.3	59.3				59.3	56.7	27
1	2022												28.7	
	2023			*	*		*	*				*	30.3	2
	2024												30.3	
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	2
	2024			59.3	57.7	*	57.1	57.1				57.1	54.1	28
# Tested (GR K-1)	2022												211	
	2023			2	2		2	2				2	286	
	2024			27	26	1	28	28				28	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	1
	2023			*	*		*	*				*	36.4	2
	2024												23.9	
3	2022			*	*		*	*				*	32.5	1
	2023			*	*		*	*				*	35.8	2
	2024			*	*		*	*				*	29.2	1
4	2022			*	*		*	*				*	20.4	3
	2023			*	*		*	*				*	29.3	3
	2024	*		*	*		*	*				*	19.0	3
5	2022			*	*		*	*				*	15.5	1
	2023			*	*		*	*				*	21.5	4
	2024			*	*		*	*				*	19.5	5
2-5	2022			0.0	*		0.0	0.0				0.0	22.8	6
	2023			27.3	30.0		30.0	30.0				27.3	29.2	11
	2024	*		71.4	50.0		62.5	83.3				55.6	22.9	9
# Tested (GR 2-5)	2022			6	5		6	6				6	679	
	2023			11	10		10	10				11	943	
	2024	1		7	8		8	6				9	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			0	0	*	0	0				0	607	27
1	2022												4	
	2023			*	*		*	*				*	9	2
	2024												31	
K-1	2022												11	
	2023			*	*		*	*				*	48	2
	2024			0	0	*	0	0				0	638	28
# Tested (GR K-1)	2022												211	
	2023			2	2		2	2				2	286	
	2024			27	26	1	28	28				28	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	1
	2023			*	*		*	*				*	7	2
	2024												11	
3	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	10	2
	2024			*	*		*	*				*	22	1
4	2022			*	*		*	*				*	3	3
	2023			*	*		*	*				*	11	3
	2024	*		*	*		*	*				*	13	3
5	2022			*	*		*	*				*	4	1
	2023			*	*		*	*				*	6	4
	2024			*	*		*	*				*	15	5
2-5	2022			0	*		0	0				0	11	6
	2023			0	0		0	0				0	34	11
	2024	*		0	0		0	0				0	61	9
# Tested (GR 2-5)	2022			6	5		6	6				6	679	
	2023			11	10		10	10				11	943	
	2024	1		7	8		8	6				9	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	19	26.3	19	26.3	19	26.3	19	63.2	45	46.7	14	7.1
			10.5		10.5		5.3		0.0		8.9		0.0
			63.2		63.2		68.4		36.8		44.4		92.9
	2023	19	5.3	19	10.5	19	26.3	19	47.4	39	30.8	20	30.0
			15.8		15.8		0.0		26.3		7.7		5.0
			78.9		73.7		73.7		26.3		61.5		65.0
	2024	23	21.7	23	26.1	23	17.4	23	30.4	23	34.8	23	0.0
			13.0		17.4		4.3		4.3		13.0		0.0
			65.2		56.5		78.3		65.2		52.2		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022		11.5		23.1		23.1		0.0				25.0	
		26	3.8	26	7.7	26	11.5	26	30.8	0		12	25.0	
			84.6		69.2		65.4		69.2				50.0	
	2023		26.3		35.0		21.1		20.0					
		19	5.3	20	5.0	19	10.5	20	20.0	0		0		
			68.4		60.0		68.4		60.0					
	2024		7.7		26.9		11.5		15.4		23.1		29.2	
		26	15.4	26	3.8	26	7.7	26	15.4	26	11.5	24	25.0	
			76.9		69.2		80.8		69.2		65.4		45.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	14	85.7	14	57.1	14	7.1	30	30.0	30	0.0
			0.0		0.0		0.0		0.0		
			14.3		42.9		92.9		70.0		100.0
	2023	18	94.4	18	55.6	18	27.8	18	0.0	22	0.0
			0.0		0.0		0.0		0.0		
			5.6		44.4		72.2		100.0		100.0
	2024	12	66.7	12	58.3	12	16.7	12	8.3	21	0.0
			0.0		0.0		0.0		0.0		
			33.3		41.7		83.3		91.7		100.0
Wave 2 (MOY)	2022	14	21.4	14	42.9	14	14.3	31	16.1	31	19.4
			0.0		0.0		0.0		0.0		
			78.6		57.1		85.7		83.9		80.6
	2023	17	52.9	17	82.4	4	*	17	0.0	40	5.0
			0.0		0.0		*		0.0		
			47.1		17.6		*		100.0		95.0
	2024	13	30.8	13	53.8	13	30.8	13	15.4	23	8.7
			0.0		0.0		0.0		0.0		
			69.2		46.2		69.2		84.6		91.3
Wave 3 (EOY)	2022	15	0.0	15	33.3	15	0.0	32	0.0	32	9.4
			0.0		0.0		0.0		0.0		
			100.0		66.7		100.0		100.0		90.6
	2023	15	13.3	15	13.3	15	13.3	15	0.0	36	11.1
			0.0		0.0		0.0		0.0		
			86.7		86.7		86.7		100.0		88.9
	2024	12	16.7	12	16.7	12	8.3	12	0.0	22	4.5
			0.0		0.0		0.0		0.0		
			83.3		83.3		91.7		100.0		95.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	16	100.0		16	68.8		16	12.5		0		
			0.0			0.0			0.0				
			0.0			31.3			87.5				
	2023	21	90.5		21	52.4		21	23.8		21	9.5	
			0.0			0.0			0.0				
			9.5			47.6			76.2			90.5	
	2024	16	68.8		16	68.8		11	27.3		16	37.5	
			0.0			0.0			0.0				
			31.3			31.3			72.7			62.5	
Wave 2 (MOY)	2022	17	23.5		17	82.4		17	23.5		0		
			0.0			0.0			0.0				
			76.5			17.6			76.5				
	2023	22	18.2		22	27.3		22	27.3		22	13.6	*
			0.0			0.0			0.0				
			81.8			72.7			72.7			86.4	*
	2024	17	47.1		17	64.7		17	29.4		17	29.4	33.3
			0.0			0.0			0.0				
			52.9			35.3			70.6			70.6	66.7
Wave 3 (EOY)	2022	17	5.9		17	52.9		17	29.4		0		
			0.0			0.0			0.0				
			94.1			47.1			70.6				
	2023	26	7.7		26	42.3		26	30.8		26	3.8	*
			0.0			0.0			0.0				
			92.3			57.7			69.2			96.2	*
	2024	17	0.0		17	47.1		17	29.4		17	5.9	16.7
			0.0			0.0			0.0				
			100.0			52.9			70.6			94.1	83.3

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	7	21.2	14	42.4	31	93.9	32	97.0	14	42.4
	Intermediate	5	15.2	8	24.2	1	3.0	0	0.0	18	54.5
	Advanced	8	24.2	4	12.1	0	0.0	0	0.0	0	0.0
	Advanced High	13	39.4	7	21.2	1	3.0	1	3.0	1	3.0
1 (24)	Beginning	2	8.3	5	20.8	18	75.0	19	79.2	5	20.8
	Intermediate	3	12.5	7	29.2	4	16.7	1	4.2	14	58.3
	Advanced	13	54.2	7	29.2	1	4.2	3	12.5	4	16.7
	Advanced High	6	25.0	5	20.8	1	4.2	1	4.2	1	4.2
2 (28)	Beginning	3	10.7	11	39.3	17	60.7	16	57.1	9	32.1
	Intermediate	13	46.4	17	60.7	9	32.1	10	35.7	16	57.1
	Advanced	7	25.0	0	0.0	2	7.1	1	3.6	3	10.7
	Advanced High	5	17.9	0	0.0	0	0.0	1	3.6	0	0.0
3 (25)	Beginning	0	0.0	3	12.0	6	24.0	4	16.0	2	8.0
	Intermediate	4	16.0	16	64.0	13	52.0	10	40.0	12	48.0
	Advanced	7	28.0	4	16.0	5	20.0	3	12.0	8	32.0
	Advanced High	14	56.0	2	8.0	1	4.0	8	32.0	3	12.0
4 (38)	Beginning	4	10.5	6	15.8	12	31.6	6	15.8	4	10.5
	Intermediate	14	36.8	17	44.7	20	52.6	9	23.7	16	42.1
	Advanced	12	31.6	14	36.8	5	13.2	14	36.8	15	39.5
	Advanced High	8	21.1	1	2.6	1	2.6	9	23.7	3	7.9


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 4 (16.7%)	Beginning	5			
	Intermediate	1	13		
	Advanced	0	2	2	
	Advanced High	0	0	1	
26 4 (15.4%)	Beginning	8			
	Intermediate	1	14		
	Advanced	0	3	0	
	Advanced High	0	0	0	
24 10 (41.7%)	Beginning	1			
	Intermediate	4	8		
	Advanced	0	3	5	
	Advanced High	0	0	3	
35 8 (22.9%)	Beginning	3			
	Intermediate	1	13		
	Advanced	0	4	11	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (19)	Beginning	2	10.5	2	10.5	5	26.3	1	5.3	1	5.3
	Intermediate	3	15.8	7	36.8	2	10.5	3	15.8	5	26.3
	Advanced	5	26.3	9	47.4	6	31.6	5	26.3	5	26.3
	Advanced High	9	47.4	1	5.3	6	31.6	10	52.6	8	42.1
ALL <hr/> (167)	Beginning	18	10.8	41	24.6	89	53.3	78	46.7	35	21.0
	Intermediate	42	25.1	72	43.1	49	29.3	33	19.8	81	48.5
	Advanced	52	31.1	38	22.8	19	11.4	26	15.6	35	21.0
	Advanced High	55	32.9	16	9.6	10	6.0	30	18.0	16	9.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
17 <hr/> 11 (64.7%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	2	
	Advanced High	0	0	8	
126 <hr/> 37 (29.4%)	Beginning	17			
	Intermediate	7	52		
	Advanced	0	15	20	
	Advanced High	0	0	15	

 Indicates students who progressed at least one level from 2023 to 2024.