

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 147

CHARLES A. GILL
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	75
1	88
2	103
3	87
4	91
5	86
ALL	595

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	104	17.5	15	38.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	33	5.5	*	*
Hispanic	416	69.9	15	38.5
White	21	3.5	8	20.5
Multiple	21	3.5	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	464	78.0
Economically disadvantaged	549	92.3
Limited English proficient (LEP)	350	58.8
Special education	44	7.4
Talented and Gifted (TAG)	109	18.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	69	13	18.8	0	0.0	7	10.1	40	58.0	5	7.2	4	5.8
	2023	59	15	25.4	0	0.0	4	6.8	38	64.4	0	0.0	2	3.4
	2024	65	13	20.0	0	0.0	5	7.7	44	67.7	3	4.6	0	0.0
KN	2022	95	26	27.4	0	0.0	3	3.2	62	65.3	2	2.1	2	2.1
	2023	75	12	16.0	1	1.3	8	10.7	46	61.3	6	8.0	2	2.7
	2024	75	17	22.7	0	0.0	2	2.7	50	66.7	4	5.3	2	2.7
1	2022	92	21	22.8	0	0.0	5	5.4	60	65.2	4	4.3	2	2.2
	2023	96	23	24.0	0	0.0	4	4.2	66	68.8	2	2.1	1	1.0
	2024	88	11	12.5	0	0.0	8	9.1	61	69.3	4	4.5	4	4.5
2	2022	91	24	26.4	0	0.0	7	7.7	53	58.2	3	3.3	4	4.4
	2023	84	13	15.5	0	0.0	5	6.0	56	66.7	7	8.3	2	2.4
	2024	103	15	14.6	0	0.0	3	2.9	79	76.7	1	1.0	5	4.9
3	2022	89	20	22.5	0	0.0	8	9.0	55	61.8	1	1.1	5	5.6
	2023	87	21	24.1	2	2.3	7	8.0	55	63.2	0	0.0	2	2.3
	2024	87	12	13.8	0	0.0	5	5.7	62	71.3	4	4.6	4	4.6
4	2022	80	16	20.0	0	0.0	5	6.3	56	70.0	2	2.5	1	1.3
	2023	80	14	17.5	0	0.0	6	7.5	55	68.8	2	2.5	3	3.8
	2024	91	21	23.1	0	0.0	5	5.5	59	64.8	3	3.3	3	3.3
5	2022	102	15	14.7	0	0.0	8	7.8	74	72.5	4	3.9	1	1.0
	2023	79	16	20.3	0	0.0	4	5.1	55	69.6	3	3.8	1	1.3
	2024	86	15	17.4	0	0.0	5	5.8	61	70.9	2	2.3	3	3.5
PK-5	2022	618	135	21.8	0	0.0	43	7.0	400	64.7	21	3.4	19	3.1
	2023	560	114	20.4	3	0.5	38	6.8	371	66.3	20	3.6	13	2.3
	2024	595	104	17.5	0	0.0	33	5.5	416	69.9	21	3.5	21	3.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	69	66	95.7	42	60.9	3	4.3	37	53.6	0	0.0	64	92.8	59.4	40.6	5.8
	2023	59	56	94.9	30	50.8	5	8.5	13	22.0	0	0.0	51	86.4	54.2	45.8	16.9
	2024	65	61	93.8	38	58.5	0	0.0	54	83.1	0	0.0	62	95.4	47.7	52.3	6.2
KN	2022	95	88	92.6	53	55.8	5	5.3	48	50.5	2	2.1	35	36.8	51.6	48.4	1.1
	2023	75	69	92.0	45	60.0	0	0.0	35	46.7	8	10.7	26	34.7	58.7	41.3	1.3
	2024	75	69	92.0	36	48.0	5	6.7	55	73.3	9	12.0	23	30.7	56.0	44.0	1.3
1	2022	92	87	94.6	55	59.8	7	7.6	55	59.8	9	9.8	14	15.2	51.1	48.9	2.2
	2023	96	84	87.5	56	58.3	7	7.3	49	51.0	12	12.5	20	20.8	54.2	45.8	0.0
	2024	88	79	89.8	58	65.9	4	4.5	71	80.7	15	17.0	20	22.7	56.8	43.2	1.1
2	2022	91	78	85.7	50	54.9	8	8.8	49	53.8	11	12.1	14	15.4	48.4	51.6	0.0
	2023	84	81	96.4	53	63.1	9	10.7	51	60.7	14	16.7	10	11.9	52.4	47.6	1.2
	2024	103	94	91.3	65	63.1	6	5.8	80	77.7	18	17.5	25	24.3	46.6	53.4	1.9
3	2022	89	75	84.3	51	57.3	3	3.4	51	57.3	21	23.6	11	12.4	51.7	48.3	0.0
	2023	87	75	86.2	47	54.0	9	10.3	45	51.7	14	16.1	17	19.5	42.5	57.5	0.0
	2024	87	85	97.7	53	60.9	11	12.6	70	80.5	18	20.7	11	12.6	54.0	46.0	0.0
4	2022	80	74	92.5	50	62.5	15	18.8	56	70.0	21	26.3	8	10.0	55.0	45.0	0.0
	2023	80	69	86.3	45	56.3	8	10.0	64	80.0	26	32.5	10	12.5	48.8	51.3	0.0
	2024	91	81	89.0	51	56.0	10	11.0	71	78.0	19	20.9	17	18.7	50.5	49.5	0.0
5	2022	102	92	90.2	68	66.7	12	11.8	84	82.4	23	22.5	13	12.7	46.1	53.9	0.0
	2023	79	69	87.3	50	63.3	18	22.8	59	74.7	18	22.8	15	19.0	51.9	48.1	0.0
	2024	86	80	93.0	49	57.0	8	9.3	63	73.3	30	34.9	13	15.1	43.0	57.0	0.0
PK-5	2022	618	560	90.6	369	59.7	53	8.6	380	61.5	87	14.1	159	25.7	51.5	48.5	1.1
	2023	560	503	89.8	326	58.2	56	10.0	316	56.4	92	16.4	149	26.6	51.6	48.4	2.1
	2024	595	549	92.3	350	58.8	44	7.4	464	78.0	109	18.3	171	28.7	50.6	49.4	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	92	10,601	84	91.7	9,857	93.0	10	10.9	8.0	74	8,573	80.5	80.9
	2023	76	9,795	70	91.6	9,098	92.9	3	3.9	4.9	66	8,293	86.7	84.7
	2024	75	9,740	69	91.5	9,070	93.1	7	9.3	6.0	45	5,088	59.7	52.2
1	2022	88	10,904	81	91.9	10,206	93.6	8	9.0	7.3	69	8,976	78.1	82.3
	2023	94	10,625	86	91.8	9,918	93.3	5	5.3	5.3	78	9,021	83.0	84.9
	2024	91	10,281	84	92.4	9,645	93.8	8	8.8	5.9	60	7,410	66.2	72.1
2	2022	89	10,614	83	94.2	9,987	94.1	6	6.8	6.0	71	8,941	80.1	84.2
	2023	86	10,350	79	91.9	9,734	94.0	5	5.8	4.7	72	8,998	84.1	86.9
	2024	100	10,643	95	94.8	10,035	94.3	4	4.0	5.1	72	8,018	72.1	75.3
3	2022	91	10,392	85	94.3	9,829	94.6	9	9.9	6.3	74	8,798	81.6	84.7
	2023	84	9,927	80	95.2	9,395	94.6	6	7.1	4.3	79	8,837	93.9	89.0
	2024	88	10,172	83	94.0	9,639	94.8	8	9.1	4.7	68	7,948	77.3	78.1
4	2022	81	10,478	76	94.1	9,930	94.8	8	9.9	5.8	65	8,981	80.1	85.7
	2023	81	9,872	76	94.2	9,372	94.9	5	6.2	4.5	72	8,790	88.9	89.0
	2024	93	9,926	87	94.3	9,409	94.8	7	7.6	5.1	71	7,834	76.6	78.9
5	2022	103	10,405	96	93.1	9,875	94.9	7	6.8	6.3	88	8,914	85.6	85.7
	2023	76	9,891	72	94.5	9,406	95.1	6	7.8	4.9	67	8,815	87.6	89.1
	2024	84	9,847	79	94.3	9,347	94.9	3	3.6	5.2	68	7,867	80.9	79.9
KN-5	2022	544	63,393	506	93.2	59,686	94.2	48	8.8	6.6	441	53,183	81.1	83.9
	2023	497	60,461	463	93.2	56,922	94.1	30	6.0	4.8	434	52,754	87.3	87.3
	2024	531	60,609	497	93.6	57,145	94.3	37	7.0	5.4	384	44,165	72.4	72.9

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	38.5
Hispanic	15	38.5
White	8	20.5
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	25	64.1
Male	14	35.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.7	69.8
2022-23	8.5	65.0
2023-24	9.9	75.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.7
1	5	12.8
2	2	5.1
3	2	5.1
4	1	2.6
5	1	2.6
1-3	9	23.1
More than 3	27	69.2
1 - 5	11	28.2
6 - 10	11	28.2
11 - 20	4	10.3
More than 20	10	25.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	52.4	84.6	62.5	*	85.7	66.7		67.9	63.2	66.0	69.7	47
	2023		66.7	72.7	66.7	50.0	69.2	69.2		73.7	64.7	67.9	71.5	53
	2024	*	66.7	78.9	66.7	33.3	72.7	57.1		62.5	75.0	67.5	67.7	40
4	2022	*	56.3	57.9	62.5	33.3	53.8	52.4		62.5	63.2	62.8	71.6	43
	2023	*	50.0	81.3	61.1	42.9	71.4	42.3		63.6	63.2	63.4	73.1	41
	2024	*	59.1	75.0	64.7	83.3	70.6	57.5		65.2	69.7	67.9	76.4	56
5	2022	*	86.7	82.6	79.5	62.5	68.8	77.8		80.0	83.3	81.6	77.3	49
	2023	*	60.0	81.5	73.8	50.0	80.0	67.6		80.0	73.7	77.6	77.7	49
	2024	*	50.0	75.0	60.5	28.6	50.0	34.8		61.1	62.5	61.9	74.6	42
3-5	2022	85.7	63.5	74.5	68.5	45.0	66.7	68.2		70.1	71.0	70.5	72.9	139
	2023	*	60.0	78.5	67.5	48.1	75.0	58.9		73.2	66.7	69.9	74.2	143
	2024	75.0	57.4	76.3	64.1	47.4	67.6	51.6		63.1	68.5	65.9	73.0	138

NUMBER TESTED IN GRADES 3-5													
2022	7	52	55	124	20	36	66		77	62	139	18,671	
2023	4	50	65	123	27	40	73		71	72	143	19,146	
2024	8	47	59	128	19	34	91		65	73	138	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	10	2	15	*	1	3		9	7	16	1,825	47
	2023		7	6	15	3	4	4		5	12	17	1,744	53
	2024	*	3	4	13	4	3	12		9	4	13	1,951	40
4	2022	*	7	8	15	6	6	10		9	7	16	1,785	43
	2023	*	7	3	14	4	2	15		8	7	15	1,742	41
	2024	*	9	6	18	1	5	17		8	10	18	1,508	56
5	2022	*	2	4	9	3	5	8		5	4	9	1,445	49
	2023	*	6	5	11	7	4	11		6	5	11	1,461	49
	2024	*	8	4	15	5	3	15		7	9	16	1,679	42
3-5	2022	1	19	14	39	11	12	21		23	18	41	5,055	139
	2023	*	20	14	40	14	10	30		19	24	43	4,947	143
	2024	2	20	14	46	10	11	44		24	23	47	5,138	138

NUMBER TESTED IN GRADES 3-5													
2022	7	52	55	124	20	36	66		77	62	139	18,671	
2023	4	50	65	123	27	40	73		71	72	143	19,146	
2024	8	47	59	128	19	34	91		65	73	138	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	38.1	46.2	40.0	*	71.4	55.6		46.4	47.4	46.8	45.3	47
	2023		33.3	40.9	35.6	33.3	53.8	53.8		52.6	26.5	35.8	46.8	53
	2024	*	33.3	52.6	38.5	16.7	27.3	21.4		33.3	50.0	40.0	41.8	40
4	2022	*	37.5	47.4	50.0	11.1	46.2	38.1		50.0	47.4	48.8	48.1	43
	2023	*	35.7	37.5	33.3	0.0	28.6	15.4		45.5	26.3	36.6	41.7	41
	2024	*	18.2	29.2	25.5	0.0	23.5	15.0		26.1	24.2	25.0	44.6	56
5	2022	*	60.0	52.2	54.5	25.0	56.3	50.0		56.0	58.3	57.1	54.0	49
	2023	*	20.0	40.7	38.1	14.3	60.0	38.2		40.0	42.1	40.8	52.4	49
	2024	*	37.5	62.5	42.1	0.0	16.7	17.4		27.8	50.0	40.5	49.8	42
3-5	2022	57.1	44.2	49.1	48.4	15.0	55.6	47.0		50.6	51.6	51.1	49.2	139
	2023	*	30.0	40.0	35.8	14.8	52.5	32.9		45.1	30.6	37.8	47.0	143
	2024	25.0	27.7	45.8	34.4	5.3	23.5	17.6		29.2	38.4	34.1	45.5	138

NUMBER TESTED IN GRADES 3-5													
2022	7	52	55	124	20	36	66		77	62	139	18,671	
2023	4	50	65	123	27	40	73		71	72	143	19,146	
2024	8	47	59	128	19	34	91		65	73	138	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	19.0	7.7	20.0	*	42.9	33.3		14.3	26.3	19.1	26.5	47
	2023		23.8	13.6	17.8	16.7	23.1	23.1		15.8	17.6	17.0	18.2	53
	2024	*	22.2	15.8	12.8	0.0	9.1	7.1		20.8	6.3	15.0	17.8	40
4	2022	*	25.0	10.5	20.0	0.0	30.8	19.0		12.5	26.3	18.6	25.0	43
	2023	*	0.0	12.5	5.6	0.0	14.3	3.8		9.1	5.3	7.3	18.4	41
	2024	*	9.1	12.5	11.8	0.0	17.6	10.0		8.7	12.1	10.7	20.4	56
5	2022	*	33.3	30.4	29.5	12.5	43.8	25.0		48.0	20.8	34.7	35.4	49
	2023	*	13.3	3.7	11.9	0.0	10.0	5.9		6.7	26.3	14.3	26.1	49
	2024	*	12.5	6.3	10.5	0.0	0.0	0.0		11.1	8.3	9.5	27.1	42
3-5	2022	28.6	25.0	18.2	23.4	5.0	38.9	24.2		24.7	24.2	24.5	29.0	139
	2023	*	14.0	9.2	12.2	3.7	15.0	8.2		9.9	16.7	13.3	21.0	143
	2024	25.0	12.8	11.9	11.7	0.0	11.8	6.6		13.8	9.6	11.6	21.9	138

NUMBER TESTED IN GRADE 3-5													
2022	7	52	55	124	20	36	66		77	62	139	18,671	
2023	4	50	65	123	27	40	73		71	72	143	19,146	
2024	8	47	59	128	19	34	91		65	73	138	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	73.2	64.0	55.2
	2023	57.0	37.4	1.9 / 10
	2024	51.5	39.6	2.1 / 10
4	2022	67.2	66.4	54.6
	2023	49.2	34.1	2.1 / 10
	2024	49.6	35.0	2.5 / 10
5	2022	70.7	69.4	71.9
	2023	60.5	47.3	3.1 / 10
	2024	49.3	43.3	1.7 / 10
3-5	2022	70.4	66.6	60.9
	2023	56.0	39.9	2.4 / 10
	2024	50.1	38.9	2.1 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	72.2	60.8	*	75.0	72.0		65.2	63.4	64.4	65.9	87
	2023		38.1	64.2	54.1	55.6	66.7	66.7		75.0	42.9	56.5	68.7	85
	2024	*	66.7	75.6	69.7	33.3	80.6	64.8		75.0	65.7	70.1	62.7	67
4	2022	*	50.0	79.2	73.2	38.5	80.9	77.4		76.7	70.6	74.0	65.8	77
	2023	*	42.9	69.1	62.3	25.0	68.9	57.8		74.4	58.5	66.3	69.7	80
	2024	*	52.4	76.0	65.8	44.4	70.5	60.6		79.5	53.5	65.9	63.2	82
5	2022	*	40.0	75.7	69.8	30.0	82.5	72.5		74.4	65.4	69.5	74.9	95
	2023	*	53.3	79.6	72.7	50.0	79.2	74.6		77.5	75.0	76.3	80.0	76
	2024	*	66.7	87.0	82.4	25.0	88.6	78.0		80.0	84.1	82.3	72.8	79
3-5	2022	66.7	47.1	75.7	68.0	29.6	79.7	73.8		72.0	66.1	69.1	68.8	259
	2023	*	44.0	71.0	62.7	45.7	71.7	66.1		75.7	57.1	66.0	72.8	241
	2024	55.6	60.0	79.9	72.7	34.8	79.8	67.6		78.3	68.0	72.8	66.2	228

NUMBER TESTED IN GRADES 3-5													
2022	6	51	177	231	27	158	183			132	127	259	28,707
2023	4	50	162	209	35	138	168			115	126	241	27,874
2024	9	45	149	216	23	124	179			106	122	228	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	10	15	29	*	12	14		16	15	31	3,258	87
	2023		13	19	34	4	15	15		9	28	37	2,924	85
	2024	*	3	11	20	4	7	19		8	12	20	3,470	67
4	2022	*	8	11	19	8	9	12		10	10	20	3,297	77
	2023	*	8	17	26	6	14	27		10	17	27	2,801	80
	2024	*	10	12	26	5	13	26		8	20	28	3,357	82
5	2022	*	9	17	26	7	11	22		11	18	29	2,389	95
	2023	*	7	11	18	9	10	15		9	9	18	1,855	76
	2024	*	5	7	13	6	5	13		7	7	14	2,471	79
3-5	2022	2	27	43	74	19	32	48		37	43	80	8,944	259
	2023	*	28	47	78	19	39	57		28	54	82	7,580	241
	2024	4	18	30	59	15	25	58		23	39	62	9,298	228

NUMBER TESTED IN GRADES 3-5													
2022	6	51	177	231	27	158	183		132	127	259	28,707	
2023	4	50	162	209	35	138	168		115	126	241	27,874	
2024	9	45	149	216	23	124	179		106	122	228	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	20.0	42.6	35.1	*	47.9	46.0		37.0	39.0	37.9	37.6	87
	2023		28.6	34.0	32.4	22.2	35.6	35.6		47.2	22.4	32.9	41.0	85
	2024	*	33.3	40.0	34.8	0.0	38.9	29.6		40.6	31.4	35.8	35.1	67
4	2022	*	25.0	56.6	52.1	30.8	59.6	54.7		55.8	50.0	53.2	37.0	77
	2023	*	21.4	41.8	37.7	12.5	40.0	31.3		46.2	34.1	40.0	45.7	80
	2024	*	23.8	56.0	44.7	33.3	47.7	37.9		56.4	34.9	45.1	40.5	82
5	2022	*	20.0	47.1	43.0	20.0	52.4	45.0		44.2	44.2	44.2	46.9	95
	2023	*	26.7	55.6	53.0	22.2	60.4	50.8		60.0	47.2	53.9	50.4	76
	2024	*	13.3	57.4	47.3	0.0	59.1	45.8		51.4	47.7	49.4	45.1	79
3-5	2022	66.7	21.6	48.6	43.3	22.2	53.2	48.1		45.5	44.1	44.8	40.5	259
	2023	*	26.0	43.8	40.7	20.0	45.7	39.3		51.3	33.3	41.9	45.7	241
	2024	22.2	22.2	51.7	42.6	13.0	49.2	38.0		50.0	38.5	43.9	40.2	228

NUMBER TESTED IN GRADES 3-5													
2022	6	51	177	231	27	158	183		132	127	259	28,707	
2023	4	50	162	209	35	138	168		115	126	241	27,874	
2024	9	45	149	216	23	124	179		106	122	228	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5.0	20.4	20.3	*	25.0	24.0		21.7	17.1	19.5	17.9	87
	2023		9.5	15.1	10.8	22.2	17.8	17.8		22.2	8.2	14.1	15.6	85
	2024	*	11.1	22.2	16.7	0.0	19.4	13.0		25.0	11.4	17.9	12.1	67
4	2022	*	12.5	24.5	26.8	7.7	29.8	26.4		25.6	26.5	26.0	18.5	77
	2023	*	7.1	18.2	14.5	0.0	15.6	10.9		25.6	7.3	16.3	19.3	80
	2024	*	14.3	26.0	19.7	11.1	25.0	16.7		28.2	14.0	20.7	17.8	82
5	2022	*	6.7	30.0	27.9	10.0	38.1	31.3		32.6	25.0	28.4	23.8	95
	2023	*	13.3	22.2	24.2	16.7	29.2	23.7		25.0	19.4	22.4	19.0	76
	2024	*	0.0	16.7	10.8	0.0	13.6	10.2		14.3	9.1	11.4	15.4	79
3-5	2022	33.3	7.8	25.4	25.1	7.4	31.6	27.9		26.5	22.8	24.7	20.1	259
	2023	*	10.0	18.5	16.3	14.3	21.0	17.3		24.3	11.1	17.4	18.0	241
	2024	11.1	8.9	21.5	15.7	4.3	19.4	13.4		22.6	11.5	16.7	15.1	228

NUMBER TESTED IN GRADE 3-5													
2022	6	51	177	231	27	158	183		132	127	259	28,707	
2023	4	50	162	209	35	138	168		115	126	241	27,874	
2024	9	45	149	216	23	124	179		106	122	228	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	73.7	57.8	53.7	41.4
	2023	44.9	42.4	43.9	56.7
	2024	56.4	42.7	58.0	57.3
4	2022	68.7	58.7	62.9	60.4
	2023	56.6	45.4	49.4	64.1
	2024	56.8	42.0	51.2	82.0
5	2022	62.3	63.5	61.5	63.9
	2023	60.8	58.0	48.0	58.6
	2024	44.3	52.9	59.5	77.8
3-5	2022	68.0	60.2	59.3	55.3
	2023	53.8	48.3	47.0	59.7
	2024	52.4	46.0	56.1	73.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	53.3	52.9	55.2	10.0	58.7	53.1		58.1	50.9	54.2	60.4	96
	2023	*	40.0	61.8	58.2	44.4	66.7	59.3		61.0	58.3	59.7	59.1	77
	2024	*	13.3	42.6	37.8	12.5	34.1	28.8		42.9	38.6	40.5	45.3	79

NUMBER TESTED IN GRADE 5													
2022	4	15	70	87	10	63	81		43	53	96	8,751	
2023	2	15	55	67	18	48	59		41	36	77	8,644	
2024	2	15	54	74	8	44	59		35	44	79	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	7	33	39	9	26	38		18	26	44	3468	96
	2023	*	9	21	28	10	16	24		16	15	31	3538	77
	2024	*	13	31	46	7	29	42		20	27	47	4413	79

NUMBER TESTED IN GRADE 5													
2022	4	15	70	87	10	63	81		43	53	96	8,751	
2023	2	15	55	67	18	48	59		41	36	77	8,644	
2024	2	15	54	74	8	44	59		35	44	79	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	6.7	24.3	21.8	10.0	30.2	24.7		30.2	18.9	24.0	33.0	96
	2023	*	13.3	25.5	22.4	16.7	25.0	20.3		24.4	27.8	26.0	29.4	77
	2024	*	6.7	11.1	10.8	12.5	9.1	6.8		8.6	11.4	10.1	17.7	79

NUMBER TESTED IN GRADE 5													
2022	4	15	70	87	10	63	81		43	53	96	8,751	
2023	2	15	55	67	18	48	59		41	36	77	8,644	
2024	2	15	54	74	8	44	59		35	44	79	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	14.3	9.2	0.0	14.3	11.1		18.6	5.7	11.5	13.7	96
	2023	*	6.7	5.5	7.5	11.1	10.4	8.5		9.8	8.3	9.1	11.9	77
	2024	*	0.0	1.9	1.4	0.0	2.3	1.7		2.9	0.0	1.3	6.7	79

NUMBER TESTED IN GRADE 5													
2022	4	15	70	87	10	63	81		43	53	96	8,751	
2023	2	15	55	67	18	48	59		41	36	77	8,644	
2024	2	15	54	74	8	44	59		35	44	79	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	62.5	56.4	54.0	61.5
	2023	47.4	47.5	40.1	60.1
	2024	42.8	35.7	47.6	45.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			73.8	69.4	*	73.8	73.8		68.4	78.3	73.8	59.7	42
	2023			56.3	51.7	*	54.5	53.1		61.1	46.7	54.5	58.3	33
	2024			57.1	57.1	*	58.5	57.5		52.6	60.9	57.1	51.1	42
4	2022			67.6	67.6	0.0	67.6	68.6		60.0	76.5	67.6	56.1	37
	2023			79.5	78.8	*	78.9	78.9		70.6	86.4	79.5	58.3	39
	2024	*		54.5	51.6	*	54.5	56.3		54.5	50.0	52.9	55.8	34
5	2022			79.6	77.8	*	79.6	80.9		68.4	86.7	79.6	71.2	49
	2023			78.6	76.0	*	78.6	84.0		72.7	82.4	78.6	69.5	28
	2024			79.5	81.0	*	81.4	82.1		78.9	80.0	79.5	70.6	44
3-5	2022			74.2	72.2	0.0	74.2	75.0		65.5	81.4	74.2	62.1	128
	2023			71.7	69.0	25.0	70.7	71.6		67.4	74.1	71.0	61.9	100
	2024	*		64.7	64.3	*	65.8	65.8		61.7	66.7	64.2	58.4	120

NUMBER TESTED IN GRADES 3-5													
2022			128	115	9	128	124		58	70	128	10,782	
2023			99	87	8	99	95		46	54	100	9,705	
2024	1		119	115	5	117	111		60	60	120	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11	11	*	11	11		6	5	11	1,516	42
	2023			14	14	*	15	15		7	8	15	1,465	33
	2024			18	18	*	17	17		9	9	18	1,927	42
4	2022			12	11	6	12	11		8	4	12	1,578	37
	2023			8	7	*	8	8		5	3	8	1,300	39
	2024	*		15	15	*	15	14		10	6	16	1,494	34
5	2022			10	10	*	10	9		6	4	10	987	49
	2023			6	6	*	6	4		3	3	6	937	28
	2024			9	8	*	8	7		4	5	9	911	44
3-5	2022			33	32	9	33	31		20	13	33	4,081	128
	2023			28	27	6	29	27		15	14	29	3,702	100
	2024	*		42	41	*	40	38		23	20	43	4,332	120

NUMBER TESTED IN GRADES 3-5													
2022			128	115	9	128	124			58	70	128	10,782
2023			99	87	8	99	95			46	54	100	9,705
2024	1		119	115	5	117	111			60	60	120	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			45.2	47.2	*	45.2	45.2		42.1	47.8	45.2	30.6	42
	2023			28.1	20.7	*	27.3	25.0		38.9	13.3	27.3	31.0	33
	2024			23.8	23.8	*	24.4	22.5		21.1	26.1	23.8	21.6	42
4	2022			43.2	44.1	0.0	43.2	45.7		25.0	64.7	43.2	36.0	37
	2023			64.1	63.6	*	63.2	63.2		47.1	77.3	64.1	39.0	39
	2024	*		42.4	38.7	*	42.4	43.8		40.9	41.7	41.2	38.0	34
5	2022			55.1	55.6	*	55.1	55.3		52.6	56.7	55.1	41.7	49
	2023			60.7	60.0	*	60.7	64.0		54.5	64.7	60.7	43.4	28
	2024			50.0	50.0	*	51.2	53.8		42.1	56.0	50.0	39.1	44
3-5	2022			48.4	49.6	0.0	48.4	49.2		39.7	55.7	48.4	35.9	128
	2023			51.5	48.3	0.0	50.5	50.5		45.7	55.6	51.0	37.5	100
	2024	*		38.7	37.4	*	39.3	39.6		35.0	41.7	38.3	32.1	120

NUMBER TESTED IN GRADES 3-5													
2022			128	115	9	128	124		58	70	128	10,782	
2023			99	87	8	99	95		46	54	100	9,705	
2024	1		119	115	5	117	111		60	60	120	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			26.2	30.6	*	26.2	26.2		21.1	30.4	26.2	18.5	42
	2023			18.8	10.3	*	18.2	15.6		27.8	6.7	18.2	17.9	33
	2024			9.5	9.5	*	9.8	10.0		5.3	13.0	9.5	10.6	42
4	2022			29.7	32.4	0.0	29.7	31.4		15.0	47.1	29.7	21.4	37
	2023			25.6	21.2	*	26.3	26.3		17.6	31.8	25.6	19.1	39
	2024	*		27.3	22.6	*	27.3	28.1		27.3	25.0	26.5	18.0	34
5	2022			24.5	24.4	*	24.5	23.4		10.5	33.3	24.5	18.4	49
	2023			42.9	44.0	*	42.9	48.0		36.4	47.1	42.9	21.6	28
	2024			18.2	19.0	*	18.6	20.5		21.1	16.0	18.2	13.9	44
3-5	2022			26.6	28.7	0.0	26.6	26.6		15.5	35.7	26.6	19.4	128
	2023			28.3	24.1	0.0	28.3	28.4		26.1	29.6	28.0	19.4	100
	2024	*		17.6	16.5	*	17.9	18.9		18.3	16.7	17.5	14.0	120

NUMBER TESTED IN GRADE 3-5													
2022			128	115	9	128	124			58	70	128	10,782
2023			99	87	8	99	95			46	54	100	9,705
2024	1		119	115	5	117	111			60	60	120	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	75.2	61.0	58.0
	2023	52.7	38.9	1.8 / 10
	2024	51.1	40.4	2.9 / 10
4	2022	64.9	61.4	66.9
	2023	68.9	56.5	4.3 / 10
	2024	60.6	39.3	1.9 / 10
5	2022	59.9	69.3	64.9
	2023	75.4	52.2	3.4 / 10
	2024	64.7	54.2	4.8 / 10
3-5	2022	66.4	64.3	63.2
	2023	65.4	49.5	3.2 / 10
	2024	58.8	45.1	3.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	41.5	1
	2023			*			*			*		*	48.2	1
	2024			50.0	50.0	*	50.0	46.7		45.5	*	50.0	35.7	16
4	2022			*	*	*	*	*		*	*	*	30.9	3
	2023												42.2	0
	2024			37.5	*		42.9	*		28.6	*	37.5	28.4	8
5	2022			*	*		*	*		*	*	*	43.4	2
	2023												56.1	0
	2024			33.3	*		*	*		*	*	33.3	43.6	6
3-5	2022			33.3	33.3	*	33.3	33.3		*	*	33.3	38.7	6
	2023			*			*			*		*	49.0	1
	2024			43.3	46.2	*	46.4	50.0		40.0	50.0	43.3	35.7	30

NUMBER TESTED IN GRADES 3-5													
2022			6	6	2	6	6			3	3	6	759
2023			1			1				1		1	992
2024			30	26	1	28	22			20	10	30	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	131	1
	2023			*			*			*		*	158	1
	2024			8	8	*	8	8		6	*	8	438	16
4	2022			*	*	*	*	*		*	*	*	172	3
	2023												193	0
	2024			5	*		4	*		5	*	5	481	8
5	2022			*	*		*	*		*	*	*	162	2
	2023												155	0
	2024			4	*		*	*		*	*	4	349	6
3-5	2022			4	4	*	4	4		*	*	4	465	6
	2023			*			*			*		*	506	1
	2024			17	14	*	15	11		12	5	17	1,268	30

NUMBER TESTED IN GRADES 3-5													
2022			6	6	2	6	6			3	3	6	759
2023			1			1				1		1	992
2024			30	26	1	28	22			20	10	30	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	13.4	1
	2023			*			*			*		*	13.1	1
	2024			25.0	25.0	*	25.0	26.7		27.3	*	25.0	13.2	16
4	2022			*	*	*	*	*		*	*	*	9.6	3
	2023												15.0	0
	2024			37.5	*		42.9	*		28.6	*	37.5	12.2	8
5	2022			*	*		*	*		*	*	*	17.8	2
	2023												21.2	0
	2024			0.0	*		*	*		*	*	0.0	17.8	6
3-5	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	13.8	6
	2023			*			*			*		*	16.6	1
	2024			23.3	23.1	*	25.0	31.8		25.0	20.0	23.3	14.3	30

NUMBER TESTED IN GRADES 3-5													
2022			6	6	2	6	6			3	3	6	759
2023			1			1				1		1	992
2024			30	26	1	28	22			20	10	30	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	4.0	1
	2023			*			*			*		*	3.0	1
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.1	16
4	2022			*	*	*	*	*		*	*	*	3.6	3
	2023												3.3	0
	2024			25.0	*		28.6	*		28.6	*	25.0	2.8	8
5	2022			*	*		*	*		*	*	*	6.6	2
	2023												3.1	0
	2024			0.0	*		*	*		*	*	0.0	3.9	6
3-5	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	4.9	6
	2023			*			*			*		*	3.1	1
	2024			6.7	3.8	*	7.1	9.1		10.0	0.0	6.7	2.9	30

NUMBER TESTED IN GRADE 3-5													
2022			6	6	2	6	6			3	3	6	759
2023			1			1				1		1	992
2024			30	26	1	28	22			20	10	30	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	35.0	36.3	48.2	45.0
4	2022	*	*	*	*
	2023				
	2024	44.8	36.5	40.9	65.6
5	2022	*	*	*	*
	2023				
	2024	24.1	27.5	46.3	45.8
3-5	2022	27.8	33.9	37.4	29.2
	2023	*	*	*	*
	2024	35.4	34.6	45.9	50.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	46.4	2
	2023												40.8	0
	2024			16.7	*		*	*		*	*	16.7	26.6	6

NUMBER TESTED IN GRADE 5													
2022			2	2		2	2			1	1	2	1,035
2023													998
2024			6	5		5	2			2	4	6	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	555	2
	2023												591	0
	2024			5	*		*	*		*	*	5	1201	6

NUMBER TESTED IN GRADE 5													
2022			2	2		2	2		1	1	2		1,035
2023													998
2024			6	5		5	2		2	4	6		1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	18.8	2
	2023												13.1	0
	2024			0.0	*		*	*		*	*	0.0	6.4	6

NUMBER TESTED IN GRADE 5													
2022			2	2		2	2		1	1	2		1,035
2023													998
2024			6	5		5	2		2	4	6		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	6.6	2
	2023												2.7	0
	2024			0.0	*		*	*		*	*	0.0	1.2	6

NUMBER TESTED IN GRADE 5													
2022			2	2		2	2		1	1	2		1,035
2023													998
2024			6	5		5	2		2	4	6		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023				
	2024	30.6	29.6	27.3	32.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	29.4	75.0	45.2	*	33.3	33.3				43.2	62.1	37
1	2022	*	8.3	20.0	19.2	0.0	0.0	*				16.2	36.6	37
	2023	*	15.0	38.5	21.9	*	*	8.7				22.0	39.9	41
	2024	*	25.0	35.7	36.7		33.3	18.2				35.1	49.0	37
K-1	2022	*	8.3	20.0	19.2	0.0	0.0	*				16.2	37.9	37
	2023	*	15.0	38.5	21.9	*	*	8.7				22.0	41.4	41
	2024	*	27.6	53.8	41.0	*	33.3	26.1				39.2	55.0	74
# Tested (GR K-1)	2022	3	12	15	26	6	6	5				37	5,967	
	2023	2	20	13	32	4	5	23				41	6,281	
	2024	5	29	26	61	3	12	46				74	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		38.1	23.5	24.2	12.5	12.5	12.5				27.7	39.9	47
	2023	*	28.6	16.7	21.2	*	0.0	8.3				23.7	41.8	38
	2024	*	33.3	35.7	30.3	*	0.0	12.0				35.9	44.9	39
3	2022	*	46.2	53.8	44.0	*	57.1	31.3				51.2	51.4	41
	2023		36.4	41.2	41.7	33.3	37.5	26.9				42.9	52.9	49
	2024	*	36.4	30.0	30.4	14.3	21.2	22.1				31.3	51.4	83
4	2022	*	16.7	18.2	26.9	12.5	37.5	29.4				31.3	49.7	32
	2023	*	40.0	60.0	48.6	22.2	33.3	19.0				47.8	53.0	46
	2024	*	30.8	52.0	42.3	25.0	50.0	32.5				41.0	57.1	61
5	2022	*	66.7	35.0	50.0	37.5	54.5	41.4				52.3	52.8	44
	2023		30.8	33.3	39.1	20.0	50.0	36.8				38.7	54.3	31
	2024	*	40.0	62.5	50.0	14.3	33.3	30.4				48.8	58.0	41
2-5	2022	*	42.6	32.8	36.4	17.2	41.2	32.9				40.9	48.7	164
	2023	*	34.4	39.3	38.0	20.7	32.1	22.2				39.0	50.7	164
	2024		54.5	34.3	41.0	37.6	16.7	26.8	24.4			38.5	53.1	226
# Tested (GR 2-5)	2022	4	61	61	118	29	34	70				164	25,356	
	2023	5	64	56	129	29	28	90				164	26,854	
	2024	11	67	117	202	24	82	156				226	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	1	2	3	*	0	2				4	1,043	37
1	2022	*	0	1	0	0	0	*				1	652	37
	2023	*	0	2	1	*	*	0				2	715	41
	2024	*	0	0	0		0	0				1	828	37
K-1	2022	*	0	1	0	0	0	*				1	724	37
	2023	*	0	2	1	*	*	0				2	818	41
	2024	*	1	2	3	*	0	2				5	1,874	74
# Tested (GR K-1)	2022	3	12	15	26	6	6	5				37	5,967	
	2023	2	20	13	32	4	5	23				41	6,281	
	2024	5	29	26	61	3	12	46				74	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	1	2	1	1	1				3	916	47
	2023	*	0	2	1	*	0	0				2	998	38
	2024	*	1	1	1	*	0	1				3	1,027	39
3	2022	*	3	1	2	*	0	0				5	925	41
	2023		2	1	1	2	1	1				3	1,032	49
	2024	*	1	4	5	1	1	1				6	1,017	83
4	2022	*	0	0	1	0	1	1				2	908	32
	2023	*	0	1	3	1	1	0				4	1,073	46
	2024	*	1	2	4	1	3	3				5	1,130	61
5	2022	*	0	2	3	1	1	1				4	838	44
	2023		2	0	2	0	0	1				2	875	31
	2024	*	0	0	0	0	0	0				0	945	41
2-5	2022	*	5	4	8	2	3	3				14	3,587	164
	2023	*	4	4	7	3	2	2				11	3,978	164
	2024	2	3	8	11	2	4	5				15	4,124	226
# Tested (GR 2-5)	2022	4	61	61	118	29	34	70				164	25,356	
	2023	5	64	56	129	29	28	90				164	26,854	
	2024	11	67	117	202	24	82	156				226	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	13.6	43.8	22.6	*	33.3	*				25.6	41.1	43
	2023	*	41.7	40.0	44.0		28.6	27.8				45.7	57.4	35
	2024	*	20.0	60.0	40.0	*	*	36.0				38.9	50.6	36
1	2022	*	10.5	6.7	6.7	0.0	14.3	0.0				9.1	35.7	44
	2023	*	16.7	58.3	30.8	*	*	14.3				31.4	44.1	35
	2024	*	22.2	16.7	21.4		16.7	9.5				19.4	44.1	31
K-1	2022	*	12.2	25.8	14.8	10.0	23.1	20.0				17.2	38.3	87
	2023	*	26.7	50.0	37.3	*	16.7	20.5				38.6	50.3	70
	2024	*	20.8	40.7	31.7	*	20.0	23.9				29.9	46.9	67
# Tested (GR K-1)	2022	4	41	31	61	10	13	10				87	11,314	
	2023	5	30	22	51	3	12	39				70	10,715	
	2024	3	24	27	63	3	10	46				67	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	33.3	23.5	34.4	28.6	20.0	22.2				29.2	44.5	48
	2023	*	25.0	25.0	17.2	*	14.3	4.8				21.9	48.7	32
	2024	*	28.6	20.0	26.5	*	*	8.0				27.0	47.9	37
3	2022	*	50.0	53.8	42.9	0.0	57.1	20.0				52.3	54.0	44
	2023		59.1	58.8	57.1	50.0	33.3	48.1				55.3	55.2	47
	2024	*	44.4	36.1	36.6	28.6	26.9	30.4				37.3	53.3	83
4	2022	*	28.6	30.8	30.4	12.5	22.2	22.2				38.2	55.0	34
	2023	*	35.7	64.3	51.6	22.2	50.0	26.3				51.3	54.5	39
	2024	*	42.9	62.5	50.0	66.7	47.1	43.6				52.7	56.5	55
5	2022	*	42.9	36.4	37.5	14.3	38.5	25.0				43.2	52.9	44
	2023	*	25.0	41.2	37.9	18.2	41.7	32.0				41.0	54.7	39
	2024	*	35.7	64.7	45.9	14.3	16.7	21.7				43.9	53.7	41
2-5	2022	*	38.8	35.4	36.5	14.3	33.3	22.7				40.6	51.7	170
	2023	42.9	40.0	48.3	41.9	24.1	35.3	29.3				43.9	53.4	157
	2024	55.6	37.9	43.6	39.9	31.8	28.8	28.8				40.7	53.0	216
# Tested (GR 2-5)	2022	4	67	65	115	28	39	75				170	25,323	
	2023	7	60	60	124	29	34	92				157	26,110	
	2024	9	58	117	203	22	80	156				216	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	1	1	*	0	*				2	655	43
	2023	*	1	0	1		1	2				3	894	35
	2024	*	0	2	3	*	*	1				3	721	36
1	2022	*	0	1	0	0	0	0				1	582	44
	2023	*	1	0	1	*	*	0				1	753	35
	2024	*	0	0	0		0	0				0	673	31
K-1	2022	*	1	2	1	0	0	0				3	1,237	87
	2023	*	2	0	2	*	1	2				4	1,647	70
	2024	*	0	2	3	*	0	1				3	1,395	67
# Tested (GR K-1)	2022	4	41	31	61	10	13	10				87	11,314	
	2023	5	30	22	51	3	12	39				70	10,715	
	2024	3	24	27	63	3	10	46				67	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	1	2	0	0	0				2	946	48
	2023	*	0	2	2	*	0	0				3	1,080	32
	2024	*	0	0	1	*	*	1				2	937	37
3	2022	*	3	2	4	0	0	0				6	976	44
	2023		1	2	3	1	2	2				5	1,093	47
	2024	*	1	5	5	0	2	2				6	946	83
4	2022	*	1	0	1	0	1	1				2	943	34
	2023	*	1	0	2	0	0	2				2	1,002	39
	2024	*	1	5	7	2	4	4				9	1,024	55
5	2022	*	0	1	2	0	2	2				3	887	44
	2023	*	2	0	3	0	1	2				3	888	39
	2024	*	3	1	4	0	0	2				4	903	41
2-5	2022	*	5	4	9	0	3	3				13	3,752	170
	2023	2	4	4	10	1	3	6				13	4,063	157
	2024	1	5	11	17	2	6	9				21	3,813	216
# Tested (GR 2-5)	2022	4	67	65	115	28	39	75				170	25,323	
	2023	7	60	60	124	29	34	92				157	26,110	
	2024	9	58	117	203	22	80	156				216	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	35.3	60.0	47.1	*	33.3	40.0				47.5	61.2	40
1	2022	*	21.4	35.2	34.8	0.0	37.5	38.6				33.3	46.4	81
	2023	*	19.0	44.2	35.3	*	37.2	33.9				34.6	47.9	81
	2024	*	33.3	42.6	45.9		43.9	40.0				43.2	51.4	88
K-1	2022	*	21.4	35.2	34.8	0.0	37.5	38.6				33.3	47.6	81
	2023	*	19.0	44.2	35.3	*	37.2	33.9				34.6	48.8	81
	2024	14.3	34.5	46.1	46.3	*	42.9	40.0				44.5	54.6	128
# Tested (GR K-1)	2022	5	14	54	66	7	48	44				81	10,488	
	2023	2	21	52	68	5	43	59				81	10,786	
	2024	7	29	76	108	3	63	95				128	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		33.3	34.0	34.4	18.2	32.6	35.0				33.3	40.2	84
	2023	*	27.3	24.5	25.0	*	20.8	19.4				24.4	43.0	78
	2024	*	37.5	38.0	35.7	*	31.1	29.9				38.1	46.7	97
3	2022	*	40.0	53.2	44.2	0.0	58.5	41.7				50.6	50.8	77
	2023	*	34.8	45.8	40.3	22.2	39.5	32.8				41.0	52.7	83
	2024	*	36.4	50.0	46.4	28.6	47.6	39.0				46.6	52.0	73
4	2022	*	7.7	67.3	57.1	25.0	70.5	58.3				58.3	51.3	72
	2023	*	20.0	59.6	54.2	20.0	58.1	44.6				52.4	56.0	84
	2024	*	34.6	46.2	41.0	18.2	43.5	34.3				42.7	56.7	89
5	2022	*	31.3	44.8	37.9	8.3	53.4	35.5				42.6	52.0	94
	2023	*	14.3	65.3	55.6	20.0	68.2	54.3				56.2	51.8	73
	2024	*	21.4	54.5	51.4	12.5	51.1	44.1				50.6	55.8	79
2-5	2022	*	29.2	49.3	42.9	15.6	53.8	42.4				45.6	48.5	327
	2023	40.0	25.4	48.5	43.0	17.9	46.1	36.5				43.4	50.7	318
	2024	41.7	32.8	46.5	43.2	17.2	42.3	36.3				44.1	52.6	338
# Tested (GR 2-5)	2022	5	65	213	238	45	186	198				327	37,513	
	2023	10	63	202	265	39	178	222				318	37,824	
	2024	12	67	228	303	29	194	262				338	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	2	1	3	*	1	1				5	1,096	40
1	2022	*	0	4	3	0	3	3				4	1,175	81
	2023	*	0	3	2	*	2	2				3	1,182	81
	2024	*	1	9	9		8	9				10	1,104	88
K-1	2022	*	0	4	3	0	3	3				4	1,341	81
	2023	*	0	3	2	*	2	2				3	1,306	81
	2024	0	3	10	12	*	9	10				15	2,215	128
# Tested (GR K-1)	2022	5	14	54	66	7	48	44				81	10,488	
	2023	2	21	52	68	5	43	59				81	10,786	
	2024	7	29	76	108	3	63	95				128	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	4	4	1	4	4				7	986	84
	2023	*	0	2	1	*	0	0				2	1,087	78
	2024	*	0	4	3	*	2	3				4	1,349	97
3	2022	*	2	8	7	0	8	6				13	1,547	77
	2023	*	4	8	9	2	9	8				14	1,496	83
	2024	*	2	5	8	0	3	4				9	1,432	73
4	2022	*	0	10	11	2	11	10				12	1,256	72
	2023	*	0	10	11	0	8	7				12	1,294	84
	2024	*	3	6	7	1	6	6				10	1,379	89
5	2022	*	0	12	9	1	13	8				15	974	94
	2023	*	2	7	9	2	7	7				10	1,134	73
	2024	*	0	8	8	0	5	5				8	1,348	79
2-5	2022	*	4	34	31	4	36	28				47	4,763	327
	2023	0	6	27	30	4	24	22				38	5,011	318
	2024	1	5	23	26	1	16	18				31	5,508	338
# Tested (GR 2-5)	2022	5	65	213	238	45	186	198				327	37,513	
	2023	10	63	202	265	39	178	222				318	37,824	
	2024	12	67	228	303	29	194	262				338	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	25.0	37.3	31.7	*	32.7	35.0				32.6	49.1	89
	2023	*	50.0	50.0	54.2		48.8	47.2				54.2	60.2	72
	2024	*	26.7	60.0	42.9	*	*	36.0				41.7	55.5	36
1	2022	*	27.8	24.6	27.1	0.0	26.0	26.1				27.6	46.0	87
	2023	*	22.7	48.4	38.7	*	41.8	36.2				38.7	53.8	93
	2024	*	33.3	36.7	40.5		41.1	34.8				39.8	50.5	83
K-1	2022	28.6	26.2	31.0	29.3	0.0	29.3	30.2				30.1	47.5	176
	2023	37.5	32.4	49.1	45.5	*	44.9	41.0				45.5	56.8	165
	2024	0.0	29.2	41.3	41.3	*	40.0	35.1				40.3	52.0	119
# Tested (GR K-1)	2022	7	42	116	133	12	99	86				176	19,784	
	2023	8	34	108	134	5	98	122				165	19,244	
	2024	6	24	75	109	3	60	94				119	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	21.7	27.8	26.9	16.7	26.5	28.9				24.4	40.9	90
	2023	*	36.4	33.9	33.3	16.7	33.3	31.3				34.2	48.6	79
	2024	*	13.3	28.6	21.9	*	22.2	17.7				23.8	43.9	80
3	2022	*	35.3	58.8	46.3	0.0	59.6	45.3				52.5	56.7	80
	2023	*	43.5	56.6	48.6	30.0	53.2	40.6				51.2	59.5	86
	2024	*	44.4	68.2	60.9	*	72.2	56.6				61.5	55.7	65
4	2022	*	33.3	71.2	65.5	20.0	74.5	62.0				65.8	55.9	76
	2023	*	28.6	61.8	55.1	20.0	60.9	47.4				55.0	59.7	80
	2024	*	33.3	62.0	51.3	44.4	56.8	45.5				52.4	56.1	82
5	2022	*	26.7	47.2	36.2	8.3	51.5	34.3				43.9	53.6	98
	2023	*	25.0	45.3	38.6	12.5	46.8	33.3				45.5	54.4	77
	2024	*	14.3	53.7	46.6	14.3	52.3	38.3				47.4	51.0	78
2-5	2022	66.7	28.6	50.7	42.4	13.3	52.6	42.3				45.6	51.6	344
	2023	40.0	34.4	49.3	43.9	19.0	48.2	38.1				46.6	55.4	322
	2024	30.0	25.4	52.0	44.8	25.0	49.7	39.0				45.6	51.5	305
# Tested (GR 2-5)	2022	6	70	229	245	45	209	215				344	37,736	
	2023	10	64	217	271	42	191	239				322	37,117	
	2024	10	59	204	286	24	169	241				305	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	4	4	*	2	2				5	1,309	89
	2023	*	1	3	6		3	3				7	1,654	72
	2024	*	1	0	2	*	*	1				2	752	36
1	2022	*	0	1	0	0	0	0				1	1,298	87
	2023	*	0	6	4	*	5	4				6	1,765	93
	2024	*	2	7	9		7	8				11	1,380	83
K-1	2022	0	1	5	4	0	2	2				6	2,607	176
	2023	0	1	9	10	*	8	7				13	3,419	165
	2024	0	3	7	11	*	7	9				13	2,137	119
# Tested (GR K-1)	2022	7	42	116	133	12	99	86				176	19,784	
	2023	8	34	108	134	5	98	122				165	19,244	
	2024	6	24	75	109	3	60	94				119	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	4	5	1	5	5				8	903	90
	2023	*	0	3	3	0	1	1				4	1,249	79
	2024	*	0	1	1	*	1	1				1	970	80
3	2022	*	0	7	7	0	7	7				8	1,125	80
	2023	*	3	10	9	2	10	9				14	1,981	86
	2024	*	1	9	10	*	7	7				11	1,278	65
4	2022	*	1	11	10	1	11	8				15	1,317	76
	2023	*	0	10	10	0	8	7				11	1,500	80
	2024	*	1	10	11	1	9	9				13	1,363	82
5	2022	*	0	6	6	1	8	6				9	798	98
	2023	*	0	3	4	0	5	4				5	1,099	77
	2024	*	0	5	6	0	4	4				6	979	78
2-5	2022	2	3	28	28	3	31	26				40	4,143	344
	2023	1	3	26	26	2	24	21				34	5,829	322
	2024	1	2	25	28	1	21	21				31	4,591	305
# Tested (GR 2-5)	2022	6	70	229	245	45	209	215				344	37,736	
	2023	10	64	217	271	42	191	239				322	37,117	
	2024	10	59	204	286	24	169	241				305	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		35.3	46.4		38.7	39.3				37.1	57.8	35
1	2022	*		39.5	41.0	*	40.0	42.1				39.0	55.6	41
	2023		*	37.8	37.5	*	36.4	37.5				37.0	62.2	46
	2024	*		54.2	53.3		56.0	56.3				54.9	62.7	51
K-1	2022	*		39.5	41.0	*	40.0	42.1				39.0	55.8	41
	2023		*	37.8	37.5	*	36.4	37.5				37.0	62.2	46
	2024	*		46.3	50.7		49.4	50.0				47.7	60.3	86
# Tested (GR K-1)	2022	2		38	39	2	40	38				41	4,935	
	2023		1	45	40	1	44	40				46	5,283	
	2024	3		82	73		81	76				86	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			45.5	46.7	*	45.7	50.0				44.4	55.4	36
	2023			31.7	31.7	*	31.7	32.5				31.0	60.3	42
	2024		*	50.0	46.2	*	50.0	49.1				49.2	67.0	59
3	2022			77.1	72.0	*	77.1	77.4				77.1	58.1	35
	2023	*	*	56.3	50.0	*	54.3	51.5				54.3	61.6	35
	2024			55.3	56.5	*	55.3	55.6				55.3	61.6	47
4	2022	*		79.5	80.6	42.9	81.6	81.3				80.0	60.5	40
	2023			78.4	77.1	*	78.4	77.1				78.9	64.0	38
	2024	*		67.6	63.3	*	65.7	65.6				65.7	62.9	35
5	2022			65.3	57.1	*	66.0	61.1				64.7	61.8	51
	2023	*		70.3	70.0	50.0	72.2	66.7				72.5	61.6	40
	2024			74.4	75.0	*	74.4	76.9				74.4	64.1	43
2-5	2022	*		67.3	63.6	33.3	67.7	67.2				66.7	58.7	162
	2023	*	*	58.5	55.8	33.3	58.4	55.6				58.7	61.8	155
	2024	*	*	60.4	58.9	42.9	60.2	60.4				59.8	64.1	184
# Tested (GR 2-5)	2022	1		156	121	15	158	131				162	15,881	
	2023	3	1	147	138	12	149	135				155	15,542	
	2024	1	1	182	168	7	181	169				184	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		5	5		5	5				5	1,038	35
1	2022	*		4	4	*	4	4				4	815	41
	2023		*	3	3	*	3	3				3	1,059	46
	2024	*		8	7		8	8				8	1,125	51
K-1	2022	*		4	4	*	4	4				4	884	41
	2023		*	3	3	*	3	3				3	1,153	46
	2024	*		13	12		13	13				13	2,164	86
# Tested (GR K-1)	2022	2		38	39	2	40	38				41	4,935	
	2023		1	45	40	1	44	40				46	5,283	
	2024	3		82	73		81	76				86	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			8	6	*	8	8				8	910	36
	2023			8	8	*	8	8				8	1,010	42
	2024		*	10	8	*	9	9				10	1,124	59
3	2022			11	8	*	11	10				11	871	35
	2023	*	*	10	8	*	10	9				10	940	35
	2024			8	8	*	8	7				8	907	47
4	2022	*		16	14	1	17	15				17	853	40
	2023			12	13	*	12	12				13	888	38
	2024	*		9	6	*	9	8				9	857	35
5	2022			14	10	*	14	10				14	738	51
	2023	*		9	5	1	9	5				9	772	40
	2024			19	18	*	19	18				19	798	43
2-5	2022	*		49	38	2	50	43				50	3,372	162
	2023	*	*	39	34	1	39	34				40	3,610	155
	2024	*	*	46	40	1	45	42				46	3,689	184
# Tested (GR 2-5)	2022	1		156	121	15	158	131				162	15,881	
	2023	3	1	147	138	12	149	135				155	15,542	
	2024	1	1	182	168	7	181	169				184	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	31.8	30.3	*	31.1	32.4				30.4	52.5	46
	2023	*		45.7	42.9		43.2	44.4				42.1	57.1	38
	2024	*		38.2	48.4		38.7	37.9				41.7	63.3	36
1	2022	*		25.6	29.7	*	27.5	29.7				27.5	51.5	40
	2023	*	*	47.8	45.2	*	48.9	47.6				47.9	59.3	48
	2024	*		56.3	54.3		56.0	56.3				53.8	61.2	52
K-1	2022	*	*	28.9	30.0	*	29.4	31.1				29.1	52.0	86
	2023	*	*	46.9	44.2	*	46.4	46.2				45.3	58.3	86
	2024	*		48.8	51.9		49.4	49.4				48.9	62.1	88
# Tested (GR K-1)	2022	2	1	83	70	3	85	74				86	9,582	
	2023	3	1	81	77	1	84	78				86	9,515	
	2024	5		82	77		81	77				88	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			38.9	37.5	*	36.8	40.0				36.8	50.1	38
	2023			39.0	40.0	*	39.0	40.0				39.0	54.7	41
	2024		*	44.3	36.8	*	43.1	45.3				42.9	56.6	63
3	2022			82.1	81.5	*	82.1	84.8				82.1	67.5	39
	2023	*	*	57.1	50.0	*	55.3	52.8				55.3	65.9	38
	2024			67.4	67.4	*	68.9	68.2				67.4	68.5	46
4	2022	*		75.6	78.1	57.1	77.5	78.8				76.2	63.9	42
	2023			77.5	75.7	*	77.5	75.7				77.5	64.9	40
	2024	*		55.9	51.6	*	52.9	53.1				54.3	66.2	35
5	2022			71.4	64.7	*	72.0	66.7				72.0	63.9	50
	2023	*		61.8	57.7	*	66.7	58.3				63.9	62.6	36
	2024			77.3	78.6	*	79.1	79.5				77.3	63.3	44
2-5	2022	*		67.9	64.8	33.3	67.7	67.2				67.5	60.9	169
	2023	*	*	58.7	55.5	18.2	59.2	56.2				58.7	61.5	155
	2024	*	*	60.0	57.4	42.9	60.0	60.7				59.0	63.3	188
# Tested (GR 2-5)	2022	1		165	125	15	167	137				169	16,194	
	2023	3	1	150	137	11	152	137				155	15,251	
	2024	1	1	185	176	7	180	168				188	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	1	1	*	1	1				1	356	46
	2023	*		1	1		1	1				1	459	38
	2024	*		4	5		4	3				5	671	36
1	2022	*		2	2	*	2	2				2	566	40
	2023	*	*	3	3	*	3	3				3	813	48
	2024	*		6	6		6	6				6	910	52
K-1	2022	*	*	3	3	*	3	3				3	922	86
	2023	*	*	4	4	*	4	4				4	1,272	86
	2024	*		10	11		10	9				11	1,582	88
# Tested (GR K-1)	2022	2	1	83	70	3	85	74				86	9,582	
	2023	3	1	81	77	1	84	78				86	9,515	
	2024	5		82	77		81	77				88	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	1	*	3	3				3	652	38
	2023			2	2	*	2	2				2	711	41
	2024		*	6	4	*	5	4				6	906	63
3	2022			17	11	*	17	15				17	1,190	39
	2023	*	*	17	14	*	17	16				17	1,085	38
	2024			16	16	*	16	15				16	1,311	46
4	2022	*		15	12	1	15	13				15	1,007	42
	2023			14	14	*	14	14				14	904	40
	2024	*		9	7	*	9	9				9	1,034	35
5	2022			13	8	*	14	10				14	712	50
	2023	*		8	4	*	9	4				9	714	36
	2024			15	14	*	15	15				15	753	44
2-5	2022	*		48	32	2	49	41				49	3,561	169
	2023	*	*	41	34	0	42	36				42	3,414	155
	2024	*	*	46	41	1	45	43				46	4,006	188
# Tested (GR 2-5)	2022	1		165	125	15	167	137				169	16,194	
	2023	3	1	150	137	11	152	137				155	15,251	
	2024	1	1	185	176	7	180	168				188	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		30.3	35.7		33.3	29.6				32.4	59.7	34
K-1	2022												31.1	
	2023												24.4	
	2024	*		30.3	35.7		33.3	29.6				32.4	58.0	34
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		33	28		30	27				34	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*	*		*	*				*	25.4	1
3	2022												24.6	
	2023												31.9	
	2024			9.1	9.1		9.1	10.0				9.1	24.4	11
4	2022			*	*		*	*				*	19.1	1
	2023												23.6	
	2024			28.6	*		28.6	*				28.6	22.7	7
5	2022				*							*	13.4	1
	2023												22.1	
	2024			*	*		*	*				*	18.4	4
2-5	2022			*	*		*	*				*	18.9	2
	2023												24.7	
	2024			13.0	5.3		13.0	11.1				13.0	22.6	23
# Tested (GR 2-5)	2022			1	2		1	1				2	541	
	2023												821	
	2024			23	19		23	18				23	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		3	3		3	3				3	769	34
K-1	2022												1	
	2023												9	
	2024	*		3	3		3	3				3	778	34
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		33	28		30	27				34	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*	*				*	3	1
3	2022												3	
	2023												9	
	2024			0	0		0	0				0	12	11
4	2022			*	*		*	*				*	3	1
	2023												4	
	2024			2	*		2	*				2	8	7
5	2022				*							*	8	1
	2023												7	
	2024			*	*		*	*				*	11	4
2-5	2022			*	*		*	*				*	16	2
	2023												22	
	2024			2	0		2	1				2	34	23
# Tested (GR 2-5)	2022			1	2		1	1				2	541	
	2023												821	
	2024			23	19		23	18				23	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		33.3	40.0		33.3	32.1				34.3	56.7	35
K-1	2022												32.7	
	2023												48.6	
	2024	*		33.3	40.0		33.3	32.1				34.3	54.1	35
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		33	30		30	28				35	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			40.0	38.9		38.9	37.5				40.0	23.9	20
3	2022												32.5	
	2023												35.8	
	2024			41.2	41.2	*	43.8	40.0				41.2	29.2	17
4	2022			*	*		*	*				*	20.4	2
	2023												29.3	
	2024			12.5	*		14.3	*				12.5	19.0	8
5	2022												15.5	
	2023												21.5	
	2024			16.7	*		*	*				16.7	19.5	6
2-5	2022			*	*		*	*				*	22.8	2
	2023												29.2	
	2024			33.3	33.3	*	34.8	36.8				33.3	22.9	51
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023												943	
	2024			51	45	1	46	38				51	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		0	0		0	0				0	607	35
K-1	2022												11	
	2023												48	
	2024	*		0	0		0	0				0	638	35
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2		33	30		30	28				35	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			1	1		1	1				1	11	20
3	2022												3	
	2023												10	
	2024			0	0	*	0	0				0	22	17
4	2022			*	*		*	*				*	3	2
	2023												11	
	2024			1	*		1	*				1	13	8
5	2022												4	
	2023												6	
	2024			0	*		*	*				0	15	6
2-5	2022			*	*		*	*				*	11	2
	2023												34	
	2024			2	1	*	2	2				2	61	51
# Tested (GR 2-5)	2022			2	2		2	2				2	679	
	2023												943	
	2024			51	45	1	46	38				51	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	44	34.1	44	29.5	44	29.5	44	59.1	89	50.6	68	26.5
			4.5		2.3		15.9		11.4		5.6		1.5
			61.4		68.2		54.5		29.5		43.8		72.1
	2023	26	23.1	28	35.7	26	42.3	26	57.7	60	46.7	59	23.7
			23.1		7.1		7.7		7.7		11.7		5.1
			53.8		57.1		50.0		34.6		41.7		71.2
	2024	29	27.6	30	26.7	29	27.6	30	36.7	29	34.5	29	24.1
			20.7		10.0		31.0		10.0		13.8		3.4
			51.7		63.3		41.4		53.3		51.7		72.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	45	26.7	45	24.4	45	46.7	45	15.6	1	*	22	0.0
			6.7		11.1		6.7		26.7		*		0.0
			66.7		64.4		46.7		57.8		*		100.0
	2023	34	17.6	34	32.4	34	26.5	34	26.5	0		1	*
			8.8		5.9		11.8		8.8		*		
			73.5		61.8		61.8		64.7		*		
	2024	30	16.7	30	16.7	30	46.7	30	23.3	30	36.7	30	6.7
			13.3		10.0		10.0		6.7		13.3		20.0
			70.0		73.3		43.3		70.0		50.0		73.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	26	53.8	26	46.2	26	23.1	58	29.3	33	6.1
			0.0		0.0		0.0		0.0		0.0
			46.2		53.8		76.9		70.7		93.9
	2023	21	57.1	28	67.9	28	17.9	28	28.6	27	7.4
			0.0		0.0		0.0		0.0		0.0
			42.9		32.1		82.1		71.4		92.6
	2024	27	59.3	27	74.1	26	65.4	27	33.3	44	0.0
			0.0		0.0		0.0		0.0		0.0
			40.7		25.9		34.6		66.7		100.0
Wave 2 (MOY)	2022	26	38.5	26	23.1	26	19.2	59	5.1	34	11.8
			0.0		0.0		0.0		0.0		0.0
			61.5		76.9		80.8		94.9		88.2
	2023	28	32.1	28	46.4	29	17.2	29	17.2	31	25.8
			0.0		0.0		0.0		0.0		0.0
			67.9		53.6		82.8		82.8		74.2
	2024	27	37.0	27	63.0	27	55.6	27	11.1	16	6.3
			0.0		0.0		0.0		0.0		0.0
			63.0		37.0		44.4		88.9		93.8
Wave 3 (EOY)	2022	31	32.3	31	41.9	30	30.0	66	6.1	35	5.7
			0.0		0.0		0.0		0.0		0.0
			67.7		58.1		70.0		93.9		94.3
	2023	28	14.3	28	28.6	30	40.0	30	10.0	18	11.1
			0.0		0.0		0.0		0.0		0.0
			85.7		71.4		60.0		90.0		88.9
	2024	28	25.0	28	50.0	28	21.4	28	14.3	16	6.3
			0.0		0.0		0.0		0.0		0.0
			75.0		50.0		78.6		85.7		93.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	33	90.9	33	72.7	33	48.5	0		15	0.0
			0.0		0.0		0.0				0.0
			9.1		27.3		51.5				100.0
	2023	26	88.5	25	68.0	21	66.7	26	53.8	13	15.4
			0.0		0.0		0.0		0.0		
			11.5		32.0		33.3		46.2		84.6
	2024	31	87.1	31	38.7	30	13.3	29	6.9	0	
			0.0		0.0		0.0		0.0		
			12.9		61.3		86.7		93.1		
Wave 2 (MOY)	2022	35	11.4	35	51.4	35	48.6	0		16	0.0
			0.0		0.0		0.0				0.0
			88.6		48.6		51.4				100.0
	2023	26	26.9	26	34.6	26	65.4	26	38.5	24	0.0
			0.0		0.0		0.0		0.0		
			73.1		65.4		34.6		61.5		100.0
	2024	36	19.4	36	30.6	36	27.8	35	14.3	36	13.9
			0.0		0.0		0.0		0.0		
			80.6		69.4		72.2		85.7		86.1
Wave 3 (EOY)	2022	36	5.6	36	30.6	36	11.1	0		17	11.8
			0.0		0.0		0.0				0.0
			94.4		69.4		88.9				88.2
	2023	25	20.0	25	44.0	25	36.0	24	20.8	24	0.0
			0.0		0.0		0.0		0.0		
			80.0		56.0		64.0		79.2		100.0
	2024	35	2.9	35	37.1	34	26.5	35	14.3	36	11.1
			0.0		0.0		0.0		0.0		
			97.1		62.9		73.5		85.7		88.9

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	22	59.5	32	86.5	37	100.0	36	97.3	32	86.5
	Intermediate	14	37.8	5	13.5	0	0.0	1	2.7	5	13.5
	Advanced	1	2.7	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (58)	Beginning	19	32.8	27	46.6	52	89.7	41	70.7	27	46.6
	Intermediate	22	37.9	18	31.0	6	10.3	12	20.7	27	46.6
	Advanced	14	24.1	10	17.2	0	0.0	3	5.2	4	6.9
	Advanced High	3	5.2	3	5.2	0	0.0	2	3.4	0	0.0
2 (64)	Beginning	14	21.9	41	64.1	48	75.0	35	54.7	31	48.4
	Intermediate	30	46.9	16	25.0	12	18.8	24	37.5	26	40.6
	Advanced	14	21.9	3	4.7	4	6.3	5	7.8	7	10.9
	Advanced High	6	9.4	4	6.3	0	0.0	0	0.0	0	0.0
3 (52)	Beginning	2	3.8	18	34.6	29	55.8	21	40.4	13	25.0
	Intermediate	18	34.6	24	46.2	18	34.6	16	30.8	21	40.4
	Advanced	10	19.2	9	17.3	5	9.6	8	15.4	16	30.8
	Advanced High	22	42.3	1	1.9	0	0.0	7	13.5	2	3.8
4 (49)	Beginning	15	30.6	10	20.4	21	42.9	10	20.4	10	20.4
	Intermediate	17	34.7	13	26.5	18	36.7	17	34.7	21	42.9
	Advanced	10	20.4	20	40.8	8	16.3	11	22.4	11	22.4
	Advanced High	7	14.3	6	12.2	2	4.1	11	22.4	7	14.3


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 15 (30.0%)	Beginning	21			
	Intermediate	12	13		
	Advanced	0	3	1	
	Advanced High	0	0	0	
52 7 (13.5%)	Beginning	23			
	Intermediate	4	18		
	Advanced	1	2	4	
	Advanced High	0	0	0	
46 26 (56.5%)	Beginning	9			
	Intermediate	10	10		
	Advanced	1	13	1	
	Advanced High	0	2	0	
42 11 (26.2%)	Beginning	5			
	Intermediate	0	19		
	Advanced	1	3	7	
	Advanced High	0	0	7	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	9	18.4	16	32.7	12	24.5	6	12.2	6	12.2
	Intermediate	15	30.6	11	22.4	17	34.7	11	22.4	19	38.8
	Advanced	11	22.4	17	34.7	17	34.7	14	28.6	19	38.8
	Advanced High	14	28.6	5	10.2	3	6.1	18	36.7	5	10.2
ALL (309)	Beginning	81	26.2	144	46.6	199	64.4	149	48.2	119	38.5
	Intermediate	116	37.5	87	28.2	71	23.0	81	26.2	119	38.5
	Advanced	60	19.4	59	19.1	34	11.0	41	13.3	57	18.4
	Advanced High	52	16.8	19	6.1	5	1.6	38	12.3	14	4.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
43 <hr/> 17 (39.5%)	Beginning	1			
	Intermediate	5	13		
	Advanced	0	7	12	
	Advanced High	0	0	5	
233 <hr/> 76 (32.6%)	Beginning	59			
	Intermediate	31	73		
	Advanced	3	28	25	
	Advanced High	0	2	12	

 Indicates students who progressed at least one level from 2023 to 2024.