

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 153

VICTOR H. HEXTER
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	76
1	81
2	69
3	81
4	73
5	66
ALL	488

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	67	13.7	7	21.9
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	4	0.8	*	*
Hispanic	221	45.3	8	25.0
White	178	36.5	14	43.8
Multiple	15	3.1	1	3.1
Other* (teachers only)	—	—	2	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	198	40.6
Economically disadvantaged	230	47.1
Limited English proficient (LEP)	86	17.6
Special education	51	10.5
Talented and Gifted (TAG)	147	30.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	25	9	36.0	0	0.0	0	0.0	14	56.0	2	8.0	0	0.0
	2023	44	10	22.7	0	0.0	0	0.0	18	40.9	14	31.8	2	4.5
	2024	42	3	7.1	1	2.4	0	0.0	19	45.2	16	38.1	3	7.1
KN	2022	66	15	22.7	0	0.0	0	0.0	23	34.8	26	39.4	2	3.0
	2023	71	11	15.5	0	0.0	0	0.0	20	28.2	37	52.1	3	4.2
	2024	76	11	14.5	1	1.3	0	0.0	29	38.2	30	39.5	5	6.6
1	2022	75	15	20.0	0	0.0	3	4.0	25	33.3	26	34.7	6	8.0
	2023	66	9	13.6	0	0.0	1	1.5	33	50.0	22	33.3	1	1.5
	2024	81	12	14.8	0	0.0	0	0.0	24	29.6	43	53.1	2	2.5
2	2022	74	9	12.2	0	0.0	1	1.4	32	43.2	31	41.9	1	1.4
	2023	68	14	20.6	0	0.0	3	4.4	24	35.3	24	35.3	3	4.4
	2024	69	9	13.0	0	0.0	0	0.0	38	55.1	21	30.4	1	1.4
3	2022	69	8	11.6	0	0.0	2	2.9	32	46.4	26	37.7	1	1.4
	2023	79	8	10.1	0	0.0	1	1.3	39	49.4	30	38.0	1	1.3
	2024	81	14	17.3	0	0.0	3	3.7	32	39.5	29	35.8	3	3.7
4	2022	60	13	21.7	1	1.7	2	3.3	24	40.0	17	28.3	3	5.0
	2023	63	8	12.7	0	0.0	1	1.6	38	60.3	14	22.2	2	3.2
	2024	73	7	9.6	1	1.4	0	0.0	38	52.1	27	37.0	0	0.0
5	2022	71	9	12.7	0	0.0	0	0.0	29	40.8	32	45.1	1	1.4
	2023	52	12	23.1	1	1.9	1	1.9	25	48.1	10	19.2	3	5.8
	2024	66	11	16.7	0	0.0	1	1.5	41	62.1	12	18.2	1	1.5
PK-5	2022	440	78	17.7	1	0.2	8	1.8	179	40.7	160	36.4	14	3.2
	2023	443	72	16.3	1	0.2	7	1.6	197	44.5	151	34.1	15	3.4
	2024	488	67	13.7	3	0.6	4	0.8	221	45.3	178	36.5	15	3.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	25	22	88.0	5	20.0	0	0.0	2	8.0	0	0.0	23	92.0	64.0	36.0	8.0
	2023	44	34	77.3	7	15.9	1	2.3	7	15.9	0	0.0	38	86.4	31.8	68.2	18.2
	2024	42	17	40.5	10	23.8	0	0.0	17	40.5	0	0.0	42	100.0	54.8	45.2	0.0
KN	2022	66	28	42.4	4	6.1	5	7.6	6	9.1	10	15.2	42	63.6	48.5	51.5	3.0
	2023	71	27	38.0	9	12.7	4	5.6	8	11.3	6	8.5	50	70.4	45.1	54.9	2.8
	2024	76	39	51.3	15	19.7	1	1.3	29	38.2	8	10.5	32	42.1	44.7	55.3	1.3
1	2022	75	46	61.3	6	8.0	13	17.3	8	10.7	21	28.0	8	10.7	52.0	48.0	1.3
	2023	66	28	42.4	5	7.6	3	4.5	13	19.7	17	25.8	7	10.6	47.0	53.0	3.0
	2024	81	32	39.5	13	16.0	7	8.6	31	38.3	25	30.9	13	16.0	44.4	55.6	1.2
2	2022	74	30	40.5	11	14.9	13	17.6	12	16.2	31	41.9	0	0.0	60.8	39.2	2.7
	2023	68	35	51.5	7	10.3	12	17.6	8	11.8	29	42.6	4	5.9	51.5	48.5	1.5
	2024	69	24	34.8	6	8.7	9	13.0	30	43.5	22	31.9	11	15.9	44.9	55.1	0.0
3	2022	69	26	37.7	17	24.6	5	7.2	19	27.5	29	42.0	2	2.9	55.1	44.9	1.4
	2023	79	37	46.8	14	17.7	14	17.7	16	20.3	33	41.8	6	7.6	64.6	35.4	1.3
	2024	81	40	49.4	9	11.1	17	21.0	31	38.3	35	43.2	11	13.6	53.1	46.9	1.2
4	2022	60	34	56.7	13	21.7	6	10.0	29	48.3	26	43.3	4	6.7	50.0	50.0	1.7
	2023	63	35	55.6	18	28.6	5	7.9	28	44.4	25	39.7	9	14.3	60.3	39.7	0.0
	2024	73	41	56.2	15	20.5	11	15.1	27	37.0	31	42.5	12	16.4	54.8	45.2	0.0
5	2022	71	29	40.8	15	21.1	8	11.3	43	60.6	27	38.0	3	4.2	50.7	49.3	0.0
	2023	52	30	57.7	13	25.0	8	15.4	24	46.2	24	46.2	5	9.6	51.9	48.1	0.0
	2024	66	37	56.1	18	27.3	6	9.1	33	50.0	26	39.4	10	15.2	60.6	39.4	0.0
PK-5	2022	440	215	48.9	71	16.1	50	11.4	119	27.0	144	32.7	82	18.6	53.6	46.4	2.0
	2023	443	226	51.0	73	16.5	47	10.6	104	23.5	134	30.2	119	26.9	51.5	48.5	3.2
	2024	488	230	47.1	86	17.6	51	10.5	198	40.6	147	30.1	131	26.8	50.6	49.4	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	65	10,601	62	95.0	9,857	93.0	2	3.1	8.0	62	8,573	94.7	80.9
	2023	69	9,795	64	93.5	9,098	92.9	4	5.8	4.9	63	8,293	91.5	84.7
	2024	76	9,740	71	93.8	9,070	93.1	1	1.3	6.0	38	5,088	50.0	52.2
1	2022	78	10,904	74	94.7	10,206	93.6	3	3.9	7.3	70	8,976	90.2	82.3
	2023	64	10,625	61	94.8	9,918	93.3	4	6.2	5.3	62	9,021	96.3	84.9
	2024	81	10,281	77	94.3	9,645	93.8	2	2.5	5.9	58	7,410	71.3	72.1
2	2022	76	10,614	72	95.4	9,987	94.1	2	2.6	6.0	69	8,941	91.0	84.2
	2023	68	10,350	64	94.6	9,734	94.0	4	5.9	4.7	66	8,998	97.4	86.9
	2024	70	10,643	67	95.3	10,035	94.3	0	0.0	5.1	54	8,018	77.3	75.3
3	2022	69	10,392	67	96.6	9,829	94.6	0	0.0	6.3	63	8,798	91.2	84.7
	2023	74	9,927	70	93.8	9,395	94.6	6	8.1	4.3	73	8,837	98.4	89.0
	2024	81	10,172	77	94.8	9,639	94.8	2	2.5	4.7	59	7,948	72.7	78.1
4	2022	60	10,478	58	95.8	9,930	94.8	0	0.0	5.8	57	8,981	94.7	85.7
	2023	61	9,872	58	94.0	9,372	94.9	3	4.9	4.5	58	8,790	94.7	89.0
	2024	71	9,926	66	93.2	9,409	94.8	4	5.6	5.1	66	7,834	93.2	78.9
5	2022	72	10,405	70	96.7	9,875	94.9	1	1.4	6.3	69	8,914	95.8	85.7
	2023	51	9,891	48	95.1	9,406	95.1	3	5.9	4.9	45	8,815	89.0	89.1
	2024	65	9,847	62	94.5	9,347	94.9	1	1.5	5.2	53	7,867	81.2	79.9
KN-5	2022	420	63,393	402	95.7	59,686	94.2	8	1.9	6.6	390	53,183	92.8	83.9
	2023	387	60,461	365	94.3	56,922	94.1	24	6.2	4.8	367	52,754	94.8	87.3
	2024	444	60,609	419	94.3	57,145	94.3	10	2.3	5.4	328	44,165	73.8	72.9

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	21.9
Hispanic	8	25.0
White	14	43.8
Multiple	1	3.1
Other	2	6.3

Gender	Number	Percentage
Female	25	78.1
Male	7	21.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.2	65.6
2022-23	7.3	75.8
2023-24	10.2	82.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.4
1	2	6.3
2	0	0.0
3	1	3.1
4	3	9.4
5	3	9.4
1-3	3	9.4
More than 3	26	81.3
1 - 5	9	28.1
6 - 10	2	6.3
11 - 20	12	37.5
More than 20	6	18.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	92.3	87.5	81.5	72.7	*	69.2	66.7		82.9	86.2	84.4	69.7	64
	2023	93.3	71.4	80.6	72.4	40.0	66.7	66.7		86.4	84.6	85.7	71.5	70
	2024	93.1	36.4	69.2	48.5	40.0	*	32.0		77.8	67.6	72.9	67.7	70
4	2022	76.5	84.6	80.0	72.4	*	66.7	56.0		85.7	74.1	80.0	71.6	55
	2023	92.9	62.5	78.1	70.0	*	75.0	70.8		79.4	82.6	80.7	73.1	57
	2024	96.0	71.4	96.4	90.3	83.3	100.0	84.2		93.1	93.5	93.3	76.4	60
5	2022	100.0	77.8	81.0	77.3	*	75.0	83.8		90.3	90.3	90.3	77.3	62
	2023	81.8	83.3	78.9	80.0	33.3	85.7	61.9		88.0	76.2	82.6	77.7	46
	2024	100.0	54.5	88.9	75.0	*	84.6	75.9		83.8	87.5	85.2	74.6	61
3-5	2022	91.9	83.3	80.9	74.0	60.0	70.0	71.4		86.2	83.9	85.1	72.9	181
	2023	90.9	74.1	79.3	73.8	42.9	75.0	66.7		84.5	81.4	83.2	74.2	173
	2024	95.5	51.7	85.6	70.8	47.6	79.2	63.0		84.3	82.0	83.2	73.0	191

NUMBER TESTED IN GRADES 3-5													
2022	74	30	68	73	15	30	77		94	87	181	18,671	
2023	55	27	82	84	21	28	54		103	70	173	19,146	
2024	66	29	90	96	21	24	73		102	89	191	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	1	5	6	*	4	5		6	4	10	1,825	64
	2023	2	2	6	8	6	3	3		6	4	10	1,744	70
	2024	2	7	8	17	6	*	17		8	11	19	1,951	70
4	2022	4	2	4	8	*	3	11		4	7	11	1,785	55
	2023	1	3	7	9	*	3	7		7	4	11	1,742	57
	2024	1	2	1	3	1	0	3		2	2	4	1,508	60
5	2022	0	2	4	5	*	2	6		3	3	6	1,445	62
	2023	2	2	4	5	4	1	8		3	5	8	1,461	46
	2024	0	5	4	8	*	2	7		6	3	9	1,679	61
3-5	2022	6	5	13	19	6	9	22		13	14	27	5,055	181
	2023	5	7	17	22	12	7	18		16	13	29	4,947	173
	2024	3	14	13	28	11	5	27		16	16	32	5,138	191

NUMBER TESTED IN GRADES 3-5													
2022	74	30	68	73	15	30	77		94	87	181	18,671	
2023	55	27	82	84	21	28	54		103	70	173	19,146	
2024	66	29	90	96	21	24	73		102	89	191	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	73.1	75.0	55.6	36.4	*	46.2	46.7		62.9	65.5	64.1	45.3	64
	2023	80.0	57.1	54.8	41.4	30.0	44.4	44.4		70.5	61.5	67.1	46.8	70
	2024	75.9	18.2	53.8	33.3	20.0	*	20.0		50.0	61.8	55.7	41.8	70
4	2022	52.9	61.5	55.0	37.9	*	55.6	28.0		60.7	51.9	56.4	48.1	55
	2023	78.6	50.0	50.0	43.3	*	58.3	41.7		52.9	69.6	59.6	41.7	57
	2024	76.0	71.4	60.7	54.8	33.3	33.3	26.3		75.9	61.3	68.3	44.6	60
5	2022	87.1	55.6	71.4	59.1	*	75.0	67.6		74.2	77.4	75.8	54.0	62
	2023	81.8	50.0	57.9	60.0	16.7	71.4	38.1		72.0	57.1	65.2	52.4	46
	2024	91.7	36.4	66.7	50.0	*	76.9	55.2		56.8	83.3	67.2	49.8	61
3-5	2022	74.3	63.3	60.3	43.8	40.0	56.7	50.6		66.0	65.5	65.7	49.2	181
	2023	80.0	51.9	53.7	47.6	33.3	57.1	40.7		65.0	62.9	64.2	47.0	173
	2024	78.8	37.9	61.1	45.8	23.8	54.2	35.6		59.8	67.4	63.4	45.5	191

NUMBER TESTED IN GRADES 3-5													
2022	74	30	68	73	15	30	77		94	87	181	18,671	
2023	55	27	82	84	21	28	54		103	70	173	19,146	
2024	66	29	90	96	21	24	73		102	89	191	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	65.4	37.5	33.3	13.6	*	15.4	20.0		45.7	48.3	46.9	26.5	64
	2023	43.3	0.0	22.6	10.3	30.0	0.0	0.0		31.8	26.9	30.0	18.2	70
	2024	37.9	9.1	26.9	9.1	20.0	*	4.0		19.4	35.3	27.1	17.8	70
4	2022	41.2	23.1	50.0	20.7	*	33.3	12.0		42.9	37.0	40.0	25.0	55
	2023	50.0	25.0	21.9	16.7	*	25.0	20.8		32.4	34.8	33.3	18.4	57
	2024	32.0	42.9	25.0	25.8	0.0	0.0	5.3		27.6	32.3	30.0	20.4	60
5	2022	61.3	44.4	33.3	22.7	*	25.0	35.1		54.8	41.9	48.4	35.4	62
	2023	54.5	33.3	36.8	28.0	0.0	57.1	19.0		48.0	33.3	41.3	26.1	46
	2024	50.0	27.3	30.6	21.9	*	61.5	37.9		32.4	37.5	34.4	27.1	61
3-5	2022	58.1	33.3	38.2	19.2	26.7	23.3	24.7		47.9	42.5	45.3	29.0	181
	2023	47.3	22.2	25.6	17.9	23.8	25.0	16.7		35.9	31.4	34.1	21.0	173
	2024	37.9	24.1	27.8	18.8	14.3	33.3	17.8		26.5	34.8	30.4	21.9	191

NUMBER TESTED IN GRADE 3-5													
2022	74	30	68	73	15	30	77		94	87	181	18,671	
2023	55	27	82	84	21	28	54		103	70	173	19,146	
2024	66	29	90	96	21	24	73		102	89	191	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	87.2	75.5	66.7
	2023	68.9	50.3	2.4 / 10
	2024	56.8	49.6	3.0 / 10
4	2022	79.3	75.3	65.3
	2023	60.3	51.0	3.2 / 10
	2024	63.6	55.4	4.7 / 10
5	2022	80.8	80.0	81.0
	2023	67.8	58.4	4.3 / 10
	2024	62.6	57.4	3.1 / 10
3-5	2022	82.6	77.0	71.2
	2023	65.8	52.7	3.2 / 10
	2024	60.8	53.9	3.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	88.5	87.5	78.1	69.2	*	70.6	68.4		81.6	80.6	81.2	65.9	69
	2023	90.0	71.4	73.5	68.8	40.0	58.3	58.3		86.7	71.4	80.8	68.7	73
	2024	93.1	27.3	67.9	48.6	54.5	16.7	34.6		78.4	65.7	72.2	62.7	72
4	2022	70.6	76.9	78.3	69.7	*	84.6	55.2		82.8	66.7	74.6	65.8	59
	2023	78.6	75.0	73.5	67.7	*	71.4	50.0		77.1	75.0	76.3	69.7	59
	2024	68.0	42.9	67.7	55.9	28.6	66.7	40.9		71.9	58.1	65.1	63.2	63
5	2022	96.8	77.8	69.2	70.4	*	75.0	73.2		85.3	81.8	83.6	74.9	67
	2023	90.9	91.7	80.0	77.8	66.7	100.0	73.9		96.0	78.3	87.5	80.0	48
	2024	83.3	45.5	72.2	59.4	*	76.9	58.6		64.9	79.2	70.5	72.8	61
3-5	2022	87.8	80.0	75.3	69.8	53.3	76.2	66.3		83.2	76.6	80.0	68.8	195
	2023	87.3	81.5	75.0	71.1	52.4	74.3	60.7		85.7	74.7	81.1	72.8	180
	2024	81.8	37.9	69.5	54.5	39.1	60.7	45.5		71.7	66.7	69.4	66.2	196

NUMBER TESTED IN GRADES 3-5													
2022	74	30	81	86	15	42	89		101	94	195	28,707	
2023	55	27	88	90	21	35	61		105	75	180	27,874	
2024	66	29	95	101	23	28	77		106	90	196	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	3	1	7	8	*	5	6		7	6	13	3,258	69
	2023	3	2	9	10	6	5	5		6	8	14	2,924	73
	2024	2	8	9	18	5	5	17		8	12	20	3,470	72
4	2022	5	3	5	10	*	2	13		5	10	15	3,297	59
	2023	3	2	9	10	*	4	13		8	6	14	2,801	59
	2024	8	4	10	15	5	3	13		9	13	22	3,357	63
5	2022	1	2	8	8	*	3	11		5	6	11	2,389	67
	2023	1	1	4	6	2	0	6		1	5	6	1,855	48
	2024	2	6	10	13	*	3	12		13	5	18	2,471	61
3-5	2022	9	6	20	26	7	10	30		17	22	39	8,944	195
	2023	7	5	22	26	10	9	24		15	19	34	7,580	180
	2024	12	18	29	46	14	11	42		30	30	60	9,298	196

NUMBER TESTED IN GRADES 3-5													
2022	74	30	81	86	15	42	89		101	94	195	28,707	
2023	55	27	88	90	21	35	61		105	75	180	27,874	
2024	66	29	95	101	23	28	77		106	90	196	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	73.1	62.5	53.1	42.3	*	52.9	52.6		63.2	58.1	60.9	37.6	69
	2023	80.0	57.1	47.1	43.8	40.0	33.3	33.3		66.7	57.1	63.0	41.0	73
	2024	75.9	0.0	39.3	20.0	27.3	16.7	7.7		51.4	42.9	47.2	35.1	72
4	2022	41.2	30.8	56.5	36.4	*	38.5	17.2		48.3	43.3	45.8	37.0	59
	2023	64.3	37.5	50.0	38.7	*	42.9	26.9		54.3	54.2	54.2	45.7	59
	2024	60.0	42.9	38.7	35.3	28.6	22.2	18.2		50.0	45.2	47.6	40.5	63
5	2022	77.4	22.2	42.3	25.9	*	33.3	36.6		58.8	51.5	55.2	46.9	67
	2023	72.7	50.0	60.0	48.1	33.3	55.6	34.8		76.0	47.8	62.5	50.4	48
	2024	50.0	27.3	33.3	21.9	*	46.2	24.1		45.9	25.0	37.7	45.1	61
3-5	2022	67.6	36.7	50.6	34.9	40.0	42.9	33.7		57.4	51.1	54.4	40.5	195
	2023	74.5	48.1	51.1	43.3	42.9	42.9	31.1		64.8	53.3	60.0	45.7	180
	2024	65.2	20.7	36.8	25.7	26.1	32.1	16.9		49.1	38.9	44.4	40.2	196

NUMBER TESTED IN GRADES 3-5													
2022	74	30	81	86	15	42	89		101	94	195	28,707	
2023	55	27	88	90	21	35	61		105	75	180	27,874	
2024	66	29	95	101	23	28	77		106	90	196	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	34.6	62.5	15.6	15.4	*	23.5	26.3		39.5	16.1	29.0	17.9	69
	2023	46.7	28.6	23.5	15.6	40.0	8.3	8.3		46.7	14.3	34.2	15.6	73
	2024	48.3	0.0	14.3	5.7	18.2	0.0	0.0		27.0	22.9	25.0	12.1	72
4	2022	29.4	7.7	17.4	15.2	*	15.4	6.9		24.1	20.0	22.0	18.5	59
	2023	35.7	0.0	14.7	6.5	*	7.1	3.8		28.6	12.5	22.0	19.3	59
	2024	20.0	28.6	22.6	17.6	14.3	11.1	4.5		28.1	16.1	22.2	17.8	63
5	2022	41.9	0.0	15.4	14.8	*	25.0	14.6		26.5	24.2	25.4	23.8	67
	2023	45.5	25.0	35.0	25.9	0.0	33.3	13.0		44.0	26.1	35.4	19.0	48
	2024	16.7	9.1	2.8	3.1	*	7.7	3.4		13.5	0.0	8.2	15.4	61
3-5	2022	36.5	20.0	16.0	15.1	6.7	21.4	14.6		30.7	20.2	25.6	20.1	195
	2023	43.6	18.5	22.7	15.6	28.6	14.3	8.2		40.0	17.3	30.6	18.0	180
	2024	31.8	10.3	12.6	8.9	17.4	7.1	2.6		22.6	14.4	18.9	15.1	196

NUMBER TESTED IN GRADE 3-5													
2022	74	30	81	86	15	42	89		101	94	195	28,707	
2023	55	27	88	90	21	35	61		105	75	180	27,874	
2024	66	29	95	101	23	28	77		106	90	196	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	81.0	70.5	64.0	55.8
	2023	58.6	58.4	57.5	72.9
	2024	56.9	51.5	56.3	64.2
4	2022	64.2	57.2	67.8	56.4
	2023	58.5	57.5	49.9	74.6
	2024	55.8	46.5	48.2	82.1
5	2022	70.6	65.1	69.5	65.3
	2023	71.8	61.9	57.6	76.0
	2024	35.3	50.7	54.5	74.6
3-5	2022	72.4	64.6	67.0	59.2
	2023	62.1	59.0	55.1	74.3
	2024	49.9	49.7	53.1	73.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	90.3	55.6	61.5	59.3	*	66.7	58.5		79.4	69.7	74.6	60.4	67
	2023	72.7	83.3	60.0	51.9	50.0	55.6	43.5		84.0	52.2	68.8	59.1	48
	2024	83.3	27.3	41.7	34.4	*	53.8	37.9		45.9	54.2	49.2	45.3	61

NUMBER TESTED IN GRADE 5													
2022	31	9	26	27	5	12	41		34	33	67	8,751	
2023	11	12	20	27	6	9	23		25	23	48	8,644	
2024	12	11	36	32	5	13	29		37	24	61	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	3	4	10	11	*	4	17		7	10	17	3468	67
	2023	3	2	8	13	3	4	13		4	11	15	3538	48
	2024	2	8	21	21	*	6	18		20	11	31	4413	61

NUMBER TESTED IN GRADE 5													
2022	31	9	26	27	5	12	41		34	33	67	8,751	
2023	11	12	20	27	6	9	23		25	23	48	8,644	
2024	12	11	36	32	5	13	29		37	24	61	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	58.1	11.1	30.8	14.8	*	16.7	26.8		58.8	21.2	40.3	33.0	67
	2023	63.6	50.0	35.0	29.6	33.3	22.2	21.7		64.0	26.1	45.8	29.4	48
	2024	25.0	9.1	11.1	9.4	*	15.4	10.3		16.2	12.5	14.8	17.7	61

NUMBER TESTED IN GRADE 5													
2022	31	9	26	27	5	12	41		34	33	67	8,751	
2023	11	12	20	27	6	9	23		25	23	48	8,644	
2024	12	11	36	32	5	13	29		37	24	61	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	25.8	0.0	3.8	0.0	*	0.0	4.9		20.6	6.1	13.4	13.7	67
	2023	36.4	8.3	15.0	7.4	0.0	0.0	0.0		24.0	13.0	18.8	11.9	48
	2024	16.7	0.0	0.0	3.1	*	0.0	0.0		5.4	4.2	4.9	6.7	61

NUMBER TESTED IN GRADE 5													
2022	31	9	26	27	5	12	41		34	33	67	8,751	
2023	11	12	20	27	6	9	23		25	23	48	8,644	
2024	12	11	36	32	5	13	29		37	24	61	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	76.9	67.0	63.1	76.6
	2023	55.6	54.6	46.8	69.7
	2024	44.0	39.9	53.2	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	59.7	5
	2023			*	*		*	*		*	*	*	58.3	5
	2024			*	*		*	*		*	*	*	51.1	5
4	2022			*	*		*	*		*	*	*	56.1	4
	2023			33.3	*		33.3	*		*	*	33.3	58.3	6
	2024	*		50.0	66.7		66.7	*		*	*	57.1	55.8	7
5	2022			*	*		*	*		*	*	*	71.2	5
	2023			*	*		*	*			*	*	69.5	5
	2024			*	*	*	*	*		*	*	*	70.6	5
3-5	2022			69.2	69.2		75.0	75.0		42.9	100.0	71.4	62.1	14
	2023			53.3	60.0		56.3	54.5		42.9	66.7	56.3	61.9	16
	2024	*		37.5	43.8	*	50.0	50.0		54.5	16.7	41.2	58.4	17

NUMBER TESTED IN GRADES 3-5													
2022			13	13		12	12		7	7	14	10,782	
2023			15	15		16	11		7	9	16	9,705	
2024	1		16	16	1	14	12		11	6	17	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	1,516	5
	2023			*	*		*	*		*	*	*	1,465	5
	2024			*	*		*	*		*	*	*	1,927	5
4	2022			*	*		*	*		*	*	*	1,578	4
	2023			4	*		4	*		*	*	4	1,300	6
	2024	*		3	2		2	*		*	*	3	1,494	7
5	2022			*	*		*	*		*	*	*	987	5
	2023			*	*		*	*			*	*	937	5
	2024			*	*	*	*	*		*	*	*	911	5
3-5	2022			4	4		3	3		4	0	4	4,081	14
	2023			7	6		7	5		4	3	7	3,702	16
	2024	*		10	9	*	7	6		5	5	10	4,332	17

NUMBER TESTED IN GRADES 3-5													
2022			13	13		12	12		7	7	14	10,782	
2023			15	15		16	11		7	9	16	9,705	
2024	1		16	16	1	14	12		11	6	17	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	30.6	5
	2023			*	*		*	*		*	*	*	31.0	5
	2024			*	*		*	*		*	*	*	21.6	5
4	2022			*	*		*	*		*	*	*	36.0	4
	2023			33.3	*		33.3	*		*	*	33.3	39.0	6
	2024	*		33.3	50.0		50.0	*		*	*	42.9	38.0	7
5	2022			*	*		*	*		*	*	*	41.7	5
	2023			*	*		*	*		*	*	*	43.4	5
	2024			*	*	*	*	*		*	*	*	39.1	5
3-5	2022			46.2	46.2		58.3	58.3		14.3	85.7	50.0	35.9	14
	2023			40.0	40.0		37.5	27.3		42.9	33.3	37.5	37.5	16
	2024	*		12.5	18.8	*	21.4	16.7		18.2	16.7	17.6	32.1	17

NUMBER TESTED IN GRADES 3-5													
2022			13	13		12	12		7	7	14	10,782	
2023			15	15		16	11		7	9	16	9,705	
2024	1		16	16	1	14	12		11	6	17	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	18.5	5
	2023			*	*		*	*		*	*	*	17.9	5
	2024			*	*		*	*		*	*	*	10.6	5
4	2022			*	*		*	*		*	*	*	21.4	4
	2023			0.0	*		0.0	*		*	*	0.0	19.1	6
	2024	*		16.7	16.7		16.7	*		*	*	14.3	18.0	7
5	2022			*	*		*	*		*	*	*	18.4	5
	2023			*	*		*	*			*	*	21.6	5
	2024			*	*	*	*	*		*	*	*	13.9	5
3-5	2022			15.4	15.4		16.7	16.7		0.0	28.6	14.3	19.4	14
	2023			13.3	13.3		12.5	9.1		14.3	11.1	12.5	19.4	16
	2024	*		6.3	6.3	*	7.1	8.3		9.1	0.0	5.9	14.0	17

NUMBER TESTED IN GRADE 3-5													
2022			13	13		12	12		7	7	14	10,782	
2023			15	15		16	11		7	9	16	9,705	
2024	1		16	16	1	14	12		11	6	17	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
4	2022	*	*	*
	2023	48.7	31.4	0.3 / 10
	2024	51.1	37.4	1.4 / 10
5	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
3-5	2022	71.3	65.6	62.6
	2023	59.9	42.3	1.9 / 10
	2024	44.1	31.7	1.2 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*	*		*		*	48.2	2
	2024			*	*		*	*		*	*	*	35.7	4
4	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	4
	2024	*		*	*		*	*		*	*	16.7	28.4	6
5	2022												43.4	0
	2023			*	*		*				*	*	56.1	3
	2024			*	*	*	*	*		*	*	*	43.6	5
3-5	2022												38.7	0
	2023			33.3	33.3		33.3	*		*	*	33.3	49.0	9
	2024	*		15.4	14.3	*	15.4	20.0		20.0	*	13.3	35.7	15

NUMBER TESTED IN GRADES 3-5														
2022														759
2023			9	9			9	4		5	4	9		992
2024	1		13	14	1		13	10		10	5	15		1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*		*	*		*		*	158	2
	2024			*	*		*	*		*	*	*	438	4
4	2022												172	0
	2023			*	*		*	*		*	*	*	193	4
	2024	*		*	*		*	*		*	*	5	481	6
5	2022												162	0
	2023			*	*		*				*	*	155	3
	2024			*	*	*	*	*		*	*	*	349	5
3-5	2022												465	0
	2023			6	6		6	*		*	*	6	506	9
	2024	*		11	12	*	11	8		8	*	13	1,268	15

NUMBER TESTED IN GRADES 3-5														
2022														759
2023			9	9			9	4		5	4	9		992
2024	1		13	14	1		13	10		10	5	15		1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*	*		*		*	13.1	2
	2024			*	*		*	*		*	*	*	13.2	4
4	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	4
	2024	*		*	*		*	*		*	*	0.0	12.2	6
5	2022												17.8	0
	2023			*	*		*				*	*	21.2	3
	2024			*	*	*	*	*		*	*	*	17.8	5
3-5	2022												13.8	0
	2023			0.0	0.0		0.0	*		*	*	0.0	16.6	9
	2024	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	14.3	15

NUMBER TESTED IN GRADES 3-5														
2022														759
2023			9	9			9	4		5	4	9		992
2024	1		13	14	1		13	10		10	5	15		1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*	*		*		*	3.0	2
	2024			*	*		*	*		*	*	*	2.1	4
4	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	4
	2024	*		*	*		*	*		*	*	0.0	2.8	6
5	2022												6.6	0
	2023			*	*		*				*	*	3.1	3
	2024			*	*	*	*	*		*	*	*	3.9	5
3-5	2022												4.9	0
	2023			0.0	0.0		0.0	*		*	*	0.0	3.1	9
	2024	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.9	15

NUMBER TESTED IN GRADE 3-5														
2022														759
2023			9	9			9	4		5	4	9		992
2024	1		13	14	1		13	10		10	5	15		1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	*	*	*	*
4	2022				
	2023	*	*	*	*
	2024	30.6	20.5	30.3	45.8
5	2022				
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022				
	2023	40.9	27.6	35.8	51.7
	2024	26.4	20.2	33.1	31.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	93.3	81.8	72.2	80.8	*	*	66.7				84.6	62.1	65
1	2022	88.9	13.3	57.9	42.3	28.6	*	*				58.2	36.6	67
	2023	94.7	44.4	55.6	50.0	*	*	38.9				67.2	39.9	58
	2024	93.0	60.0	58.8	59.1	50.0	*	52.2				80.3	49.0	71
K-1	2022	88.9	13.3	57.9	42.3	28.6	*	*				58.2	37.9	67
	2023	94.7	44.4	55.6	50.0	*	*	38.9				67.2	41.4	58
	2024	93.2	71.4	65.7	70.8	42.9	66.7	59.1				82.4	55.0	136
# Tested (GR K-1)	2022	27	15	19	26	14	3	4				67	5,967	
	2023	19	9	27	16	3	2	18				58	6,281	
	2024	73	21	35	48	7	9	44				136	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	87.5	40.0	50.0	41.7	25.0	*	16.7				67.7	39.9	65
	2023	87.5	54.5	66.7	50.0	37.5	33.3	30.0				68.8	41.8	64
	2024	81.8	55.6	47.1	63.2	14.3	*	33.3				60.6	44.9	66
3	2022	92.0	62.5	80.8	78.3	83.3	66.7	58.8				82.3	51.4	62
	2023	89.3	50.0	60.7	54.2	45.5	42.9	40.0				73.4	52.9	64
	2024	90.0	16.7	61.5	41.2	35.7	*	22.2				64.4	51.4	73
4	2022	68.8	71.4	70.0	73.9	16.7	66.7	47.4				73.2	49.7	56
	2023	100.0	62.5	69.7	62.1	*	66.7	60.9				75.4	53.0	57
	2024	88.9	66.7	79.3	73.3	37.5	71.4	47.4				82.3	57.1	62
5	2022	93.3	55.6	57.1	55.0	*	50.0	26.7				73.4	52.8	64
	2023	83.3	88.9	61.1	72.2	*	66.7	41.7				74.3	54.3	35
	2024	91.7	54.5	75.8	66.7	*	75.0	63.0				76.3	58.0	59
2-5	2022	87.4	58.5	65.2	62.2	41.4	55.9	42.1				74.1	48.7	247
	2023	90.0	64.7	65.0	58.6	30.8	54.8	44.0				72.7	50.7	220
	2024	87.9	44.7	65.6	60.2	29.4	67.9	41.0				70.4	53.1	260
# Tested (GR 2-5)	2022	103	41	89	90	29	34	57				247	25,356	
	2023	70	34	100	99	26	31	75				220	26,854	
	2024	91	38	122	113	34	28	100				260	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	17	2	2	4	*	*	2				23	1,043	65
1	2022	9	0	3	3	1	*	*				13	652	67
	2023	7	1	6	3	*	*	0				15	715	58
	2024	20	0	3	3	0	*	0				23	828	71
K-1	2022	9	0	3	3	1	*	*				13	724	67
	2023	7	1	6	3	*	*	0				15	818	58
	2024	37	2	5	7	0	0	2				46	1,874	136
# Tested (GR K-1)	2022	27	15	19	26	14	3	4				67	5,967	
	2023	19	9	27	16	3	2	18				58	6,281	
	2024	73	21	35	48	7	9	44				136	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	15	1	7	3	2	*	0				24	916	65
	2023	16	1	5	5	2	0	0				22	998	64
	2024	13	1	10	4	1	*	2				25	1,027	66
3	2022	10	1	8	5	2	2	3				21	925	62
	2023	14	2	8	3	2	0	2				26	1,032	64
	2024	17	1	8	6	2	*	1				26	1,017	73
4	2022	6	1	6	4	0	0	0				15	908	56
	2023	6	2	9	5	*	4	6				20	1,073	57
	2024	7	2	6	5	2	0	1				15	1,130	62
5	2022	11	1	1	2	*	0	0				14	838	64
	2023	3	2	4	4	*	1	1				10	875	35
	2024	1	1	5	2	*	1	2				9	945	59
2-5	2022	42	4	22	14	6	2	3				74	3,587	247
	2023	39	7	26	17	4	5	9				78	3,978	220
	2024	38	5	29	17	5	1	6				75	4,124	260
# Tested (GR 2-5)	2022	103	41	89	90	29	34	57				247	25,356	
	2023	70	34	100	99	26	31	75				220	26,854	
	2024	91	38	122	113	34	28	100				260	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	76.9	57.1	42.9	47.4	*	*	42.9				61.3	41.1	62
	2023	86.8	54.5	35.7	52.6	33.3	*	36.8				70.8	57.4	65
	2024	77.8	54.5	44.4	51.9	*	*	40.0				62.3	50.6	61
1	2022	80.8	15.4	52.6	36.0	36.4	*	*				55.6	35.7	63
	2023	90.0	33.3	53.6	52.9	*	*	25.0				64.4	44.1	59
	2024	92.3	25.0	57.1	41.7	16.7	33.3	33.3				73.1	44.1	67
K-1	2022	78.8	37.0	47.5	40.9	30.8	*	36.4				58.4	38.3	125
	2023	87.9	45.0	47.6	52.8	22.2	*	30.8				67.7	50.3	124
	2024	86.4	39.1	50.0	47.1	14.3	20.0	36.4				68.0	46.9	128
# Tested (GR K-1)	2022	52	27	40	44	13	5	11				125	11,314	
	2023	58	20	42	36	9	5	39				124	10,715	
	2024	66	23	32	51	7	10	44				128	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	87.1	66.7	68.0	54.2	27.3	*	50.0				77.3	44.5	66
	2023	91.7	41.7	63.2	45.8	30.0	*	15.8				68.3	48.7	60
	2024	85.7	55.6	60.0	61.9	28.6	*	44.8				68.2	47.9	66
3	2022	88.5	75.0	74.1	73.9	83.3	61.5	57.9				79.4	54.0	63
	2023	86.7	71.4	53.3	48.1	36.4	28.6	28.6				71.0	55.2	69
	2024	89.7	16.7	57.1	36.1	35.7	16.7	17.9				62.2	53.3	74
4	2022	80.0	64.3	68.4	71.4	33.3	55.6	55.6				73.6	55.0	53
	2023	84.6	62.5	69.7	64.3	*	66.7	56.5				73.7	54.5	57
	2024	84.0	57.1	75.9	65.6	28.6	71.4	40.0				77.0	56.5	61
5	2022	90.0	66.7	57.1	58.8	*	50.0	26.7				75.4	52.9	61
	2023	90.0	72.7	66.7	65.0	16.7	66.7	50.0				74.4	54.7	43
	2024	100.0	45.5	77.8	59.4	*	84.6	65.5				77.0	53.7	61
2-5	2022	87.3	67.5	67.4	64.7	46.4	57.1	48.3				76.5	51.7	243
	2023	88.3	60.5	63.0	55.6	25.8	53.6	38.0				71.6	53.4	229
	2024	88.5	41.0	68.0	54.5	30.3	64.5	42.5				70.6	53.0	262
# Tested (GR 2-5)	2022	102	40	92	85	28	35	58				243	25,323	
	2023	77	38	100	99	31	28	79				229	26,110	
	2024	87	39	128	121	33	31	106				262	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	8	1	4	1	*	*	0				14	655	62
	2023	12	0	0	1	0	*	0				12	894	65
	2024	10	1	2	2	*	*	2				14	721	61
1	2022	9	0	4	3	2	*	*				13	582	63
	2023	6	1	6	3	*	*	0				14	753	59
	2024	18	0	1	3	0	0	1				20	673	67
K-1	2022	17	1	8	4	2	*	0				27	1,237	125
	2023	18	1	6	4	0	*	0				26	1,647	124
	2024	28	1	3	5	0	0	3				34	1,395	128
# Tested (GR K-1)	2022	52	27	40	44	13	5	11				125	11,314	
	2023	58	20	42	36	9	5	39				124	10,715	
	2024	66	23	32	51	7	10	44				128	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	15	2	8	3	3	*	0				26	946	66
	2023	15	1	6	5	2	*	0				23	1,080	60
	2024	12	0	11	3	2	*	3				24	937	66
3	2022	14	0	5	4	2	0	0				20	976	63
	2023	16	1	10	4	3	1	2				29	1,093	69
	2024	12	0	7	4	2	0	0				20	946	74
4	2022	8	2	5	5	0	1	1				17	943	53
	2023	4	1	6	2	*	2	3				14	1,002	57
	2024	6	0	6	3	0	0	1				12	1,024	61
5	2022	15	4	4	2	*	1	0				23	887	61
	2023	7	1	4	4	0	0	0				15	888	43
	2024	8	1	7	4	*	2	4				17	903	61
2-5	2022	52	8	22	14	7	2	1				86	3,752	243
	2023	42	4	26	15	5	3	5				81	4,063	229
	2024	38	1	31	14	4	3	8				73	3,813	262
# Tested (GR 2-5)	2022	102	40	92	85	28	35	58				243	25,323	
	2023	77	38	100	99	31	28	79				229	26,110	
	2024	87	39	128	121	33	31	106				262	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	93.3	63.6	66.7	73.1	*	*	52.4				80.0	61.2	65
1	2022	81.5	6.7	58.3	37.9	21.4	33.3	14.3				54.8	46.4	73
	2023	84.2	33.3	59.4	50.0	*	*	40.9				65.1	47.9	63
	2024	88.4	60.0	58.8	54.5	50.0	*	43.5				77.5	51.4	71
K-1	2022	81.5	6.7	58.3	37.9	21.4	33.3	14.3				54.8	47.6	73
	2023	84.2	33.3	59.4	50.0	*	*	40.9				65.1	48.8	63
	2024	90.4	61.9	62.9	64.6	42.9	55.6	47.7				78.7	54.6	136
# Tested (GR K-1)	2022	27	15	24	29	14	6	7				73	10,488	
	2023	19	9	32	20	3	5	22				63	10,786	
	2024	73	21	35	48	7	9	44				136	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	84.4	40.0	63.3	46.2	33.3	40.0	33.3				69.9	40.2	73
	2023	91.7	36.4	77.3	53.3	25.0	50.0	33.3				69.2	43.0	65
	2024	81.8	66.7	60.0	60.0	14.3	*	42.9				67.2	46.7	67
3	2022	84.0	75.0	76.7	73.1	66.7	66.7	47.6				78.8	50.8	66
	2023	84.6	66.7	62.9	58.6	36.4	58.3	47.8				72.5	52.7	69
	2024	93.3	25.0	69.2	47.1	42.9	*	33.3				71.2	52.0	73
4	2022	62.5	64.3	63.6	61.5	16.7	58.3	36.4				66.1	51.3	59
	2023	76.9	62.5	82.4	72.4	*	71.4	64.0				78.0	56.0	59
	2024	77.8	66.7	78.1	69.7	37.5	80.0	50.0				76.9	56.7	65
5	2022	86.2	33.3	56.0	41.7	*	58.3	36.8				62.7	52.0	67
	2023	77.8	58.3	66.7	65.2	14.3	75.0	44.4				68.9	51.8	45
	2024	75.0	45.5	67.6	52.9	0.0	56.3	48.4				66.7	55.8	63
2-5	2022	81.4	53.7	65.4	55.9	41.4	57.1	39.4				69.4	48.5	265
	2023	84.7	54.1	72.5	62.2	23.3	65.0	48.3				72.3	50.7	238
	2024	83.5	47.4	68.5	57.0	28.6	60.0	43.5				70.5	52.6	268
# Tested (GR 2-5)	2022	102	41	107	102	29	49	71				265	37,513	
	2023	72	37	109	111	30	40	87				238	37,824	
	2024	91	38	130	121	35	35	108				268	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	17	3	2	8	*	*	3				24	1,096	65
1	2022	10	0	1	3	1	0	0				11	1,175	73
	2023	4	1	6	3	*	*	2				11	1,182	63
	2024	16	1	3	4	0	*	2				20	1,104	71
K-1	2022	10	0	1	3	1	0	0				11	1,341	73
	2023	4	1	6	3	*	*	2				11	1,306	63
	2024	33	4	5	12	0	1	5				44	2,215	136
# Tested (GR K-1)	2022	27	15	24	29	14	6	7				73	10,488	
	2023	19	9	32	20	3	5	22				63	10,786	
	2024	73	21	35	48	7	9	44				136	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	13	0	10	3	2	1	1				23	986	73
	2023	13	1	3	4	2	2	1				17	1,087	65
	2024	12	2	6	3	1	*	1				20	1,349	67
3	2022	11	3	8	6	3	4	4				23	1,547	66
	2023	14	2	10	7	3	1	3				27	1,496	69
	2024	16	0	8	5	3	*	1				25	1,432	73
4	2022	5	2	4	5	0	2	2				12	1,256	59
	2023	3	3	7	4	*	4	4				15	1,294	59
	2024	6	1	6	6	2	1	3				13	1,379	65
5	2022	9	0	3	1	*	1	1				12	974	67
	2023	6	2	1	5	0	2	2				12	1,134	45
	2024	3	1	7	3	0	2	4				13	1,348	63
2-5	2022	38	5	25	15	7	8	8				70	4,763	265
	2023	36	8	21	20	5	9	10				71	5,011	238
	2024	37	4	27	17	6	4	9				71	5,508	268
# Tested (GR 2-5)	2022	102	41	107	102	29	49	71				265	37,513	
	2023	72	37	109	111	30	40	87				238	37,824	
	2024	91	38	130	121	35	35	108				268	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	73.1	64.3	56.0	47.8	*	*	44.4				65.2	49.1	66
	2023	92.1	36.4	57.9	43.5	50.0	50.0	34.8				71.4	60.2	70
	2024	92.6	45.5	55.6	55.6	*	*	40.0				70.5	55.5	61
1	2022	88.5	15.4	45.8	35.7	27.3	33.3	28.6				53.6	46.0	69
	2023	85.0	25.0	68.8	63.2	*	*	43.5				69.4	53.8	62
	2024	90.7	25.0	47.4	40.7	16.7	22.2	32.1				69.7	50.5	76
K-1	2022	80.8	40.7	51.0	41.2	23.1	40.0	37.5				59.3	47.5	135
	2023	89.7	31.6	64.7	52.4	44.4	53.8	39.1				70.5	56.8	132
	2024	91.4	34.8	51.4	48.1	14.3	15.4	35.4				70.1	52.0	137
# Tested (GR K-1)	2022	52	27	49	51	13	10	16				135	19,784	
	2023	58	19	51	42	9	13	46				132	19,244	
	2024	70	23	37	54	7	13	48				137	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	87.1	44.4	71.0	57.7	36.4	63.6	50.0				75.0	40.9	72
	2023	91.7	33.3	66.7	55.2	30.0	28.6	26.1				69.2	48.6	65
	2024	90.5	77.8	61.1	63.6	28.6	66.7	46.7				73.1	43.9	67
3	2022	80.8	75.0	78.1	77.8	83.3	64.7	54.2				77.9	56.7	68
	2023	83.3	57.1	63.9	56.3	36.4	53.8	46.2				72.0	59.5	75
	2024	89.7	25.0	71.4	47.2	35.7	16.7	28.6				68.9	55.7	74
4	2022	60.0	64.3	73.9	64.0	16.7	61.5	40.9				69.0	55.9	58
	2023	76.9	62.5	74.3	65.5	*	71.4	60.0				74.6	59.7	59
	2024	72.0	57.1	74.2	64.7	28.6	77.8	45.5				71.4	56.1	63
5	2022	90.0	33.3	48.1	39.1	*	53.8	25.0				64.2	53.6	67
	2023	80.0	69.2	68.4	65.2	28.6	87.5	42.1				74.5	54.4	47
	2024	75.0	45.5	69.4	53.1	*	69.2	51.7				67.2	51.0	61
2-5	2022	82.4	55.0	68.1	60.4	46.4	61.1	42.1				71.7	51.6	265
	2023	84.4	55.0	68.4	60.2	28.1	61.9	44.1				72.4	55.4	246
	2024	83.0	48.7	68.7	56.8	27.3	61.8	43.1				70.3	51.5	266
# Tested (GR 2-5)	2022	102	40	113	101	28	54	76				265	37,736	
	2023	77	40	114	113	32	42	93				246	37,117	
	2024	88	39	131	125	33	34	109				266	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	9	1	5	3	*	*	2				15	1,309	66
	2023	16	0	2	2	0	0	0				18	1,654	70
	2024	9	1	1	2	*	*	0				12	752	61
1	2022	10	0	1	3	1	0	0				11	1,298	69
	2023	5	1	7	4	*	*	2				14	1,765	62
	2024	19	0	4	5	0	0	2				24	1,380	76
K-1	2022	19	1	6	6	1	1	2				26	2,607	135
	2023	21	1	9	6	0	1	2				32	3,419	132
	2024	28	1	5	7	0	0	2				36	2,137	137
# Tested (GR K-1)	2022	52	27	49	51	13	10	16				135	19,784	
	2023	58	19	51	42	9	13	46				132	19,244	
	2024	70	23	37	54	7	13	48				137	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	12	0	9	3	1	2	2				21	903	72
	2023	12	1	2	4	1	1	0				15	1,249	65
	2024	10	0	7	2	1	1	2				17	970	67
3	2022	11	0	6	4	3	2	2				18	1,125	68
	2023	16	2	13	8	4	3	6				33	1,981	75
	2024	13	0	4	3	2	0	0				18	1,278	74
4	2022	6	1	2	4	0	1	1				10	1,317	58
	2023	5	1	10	5	*	3	4				18	1,500	59
	2024	6	2	7	6	2	2	2				15	1,363	63
5	2022	7	0	3	1	*	1	1				10	798	67
	2023	4	2	4	5	0	2	2				12	1,099	47
	2024	3	0	4	1	*	1	2				8	979	61
2-5	2022	36	1	20	12	5	6	6				59	4,143	265
	2023	37	6	29	22	5	9	12				78	5,829	246
	2024	32	2	22	12	5	4	6				58	4,591	266
# Tested (GR 2-5)	2022	102	40	113	101	28	54	76				265	37,736	
	2023	77	40	114	113	32	42	93				246	37,117	
	2024	88	39	131	125	33	34	109				266	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		62.5	55.6		50.0	55.6				63.6	57.8	11
1	2022			*	*		*	*				66.7	55.6	6
	2023			71.4	*		*	*				71.4	62.2	7
	2024	*		60.0	28.6		37.5	37.5				57.1	62.7	14
K-1	2022			*	*		*	*				66.7	55.8	6
	2023			71.4	*		*	*				71.4	62.2	7
	2024	57.1		61.1	43.8		43.8	47.1				60.0	60.3	25
# Tested (GR K-1)	2022			5	3		3	3				6	4,935	
	2023			7	5		3	5				7	5,283	
	2024	7		18	16		16	17				25	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			71.4	*		*	*				71.4	55.4	7
	2023			*	*		*	*				*	60.3	2
	2024			*	*		*	*				*	67.0	3
3	2022			*	*		*	*				*	58.1	4
	2023			*	*		*	*				*	61.6	3
	2024			50.0	*		*	*				50.0	61.6	6
4	2022			*	*		*	*				*	60.5	3
	2023			*	*		*	*				*	64.0	5
	2024			*	*		*	*				*	62.9	5
5	2022			*	*		*	*				*	61.8	5
	2023			*	*		*	*				*	61.6	5
	2024			57.1	57.1	*	57.1	57.1				57.1	64.1	7
2-5	2022			83.3	91.7		86.7	85.7				84.2	58.7	19
	2023			61.5	45.5		53.8	40.0				60.0	61.8	15
	2024			52.4	57.9	*	47.4	52.6				52.4	64.1	21
# Tested (GR 2-5)	2022			18	12		15	14				19	15,881	
	2023			13	11		13	10				15	15,542	
	2024			21	19	1	19	19				21	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		3	3		2	3				5	1,038	11
1	2022			*	*		*	*				1	815	6
	2023			2	*		*	*				2	1,059	7
	2024	*		3	0		1	0				3	1,125	14
K-1	2022			*	*		*	*				1	884	6
	2023			2	*		*	*				2	1,153	7
	2024	2		6	3		3	3				8	2,164	25
# Tested (GR K-1)	2022			5	3		3	3				6	4,935	
	2023			7	5		3	5				7	5,283	
	2024	7		18	16		16	17				25	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	*		*	*				1	910	7
	2023			*	*		*	*				*	1,010	2
	2024			*	*		*	*				*	1,124	3
3	2022			*	*		*	*				*	871	4
	2023			*	*		*	*				*	940	3
	2024			1	*		*	*				1	907	6
4	2022			*	*		*	*				*	853	3
	2023			*	*		*	*				*	888	5
	2024			*	*		*	*				*	857	5
5	2022			*	*		*	*				*	738	5
	2023			*	*		*	*				*	772	5
	2024			1	1	*	1	1				1	798	7
2-5	2022			5	5		6	6				6	3,372	19
	2023			2	3		2	2				3	3,610	15
	2024			5	5	*	5	5				5	3,689	21
# Tested (GR 2-5)	2022			18	12		15	14				19	15,881	
	2023			13	11		13	10				15	15,542	
	2024			21	19	1	19	19				21	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	52.5	5
	2023	*		25.0	*		16.7	*				27.3	57.1	11
	2024	*		54.5	50.0		45.5	66.7				53.3	63.3	15
1	2022			*	*		*	*				33.3	51.5	6
	2023			71.4	*		*	*				71.4	59.3	7
	2024	*		33.3	0.0		0.0	14.3				46.2	61.2	13
K-1	2022			50.0	57.1		*	*				45.5	52.0	11
	2023	*		46.7	55.6		33.3	44.4				44.4	58.3	18
	2024	71.4		45.0	31.6		27.8	43.8				50.0	62.1	28
# Tested (GR K-1)	2022			10	7		5	5				11	9,582	
	2023	3		15	9		9	9				18	9,515	
	2024	7		20	19		18	16				28	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		85.7	*		83.3	*				87.5	50.1	8
	2023	*		16.7	0.0		*	*				12.5	54.7	8
	2024			*	*		*	*				*	56.6	1
3	2022			*	*		*	*				*	67.5	5
	2023			85.7	83.3		85.7	83.3				85.7	65.9	7
	2024			*	*		*	*				*	68.5	4
4	2022			*	*		*	*				*	63.9	4
	2023			50.0	*	*	50.0	*				50.0	64.9	6
	2024	*		66.7	71.4		57.1	*				62.5	66.2	8
5	2022			83.3	83.3		*	*				83.3	63.9	6
	2023			*	*		*	*				*	62.6	5
	2024			*	*	*	*	*				*	63.3	5
2-5	2022	*		81.0	80.0		78.9	76.5				82.6	60.9	23
	2023	*		52.2	31.6	*	50.0	38.9				46.2	61.5	26
	2024	*		56.3	58.8	*	56.3	61.5				55.6	63.3	18
# Tested (GR 2-5)	2022	1		21	15		19	17				23	16,194	
	2023	2		23	19	1	22	18				26	15,251	
	2024	1		16	17	1	16	13				18	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	356	5
	2023	*		0	*		0	*				0	459	11
	2024	*		2	2		2	3				4	671	15
1	2022			*	*		*	*				0	566	6
	2023			2	*		*	*				2	813	7
	2024	*		1	0		0	0				2	910	13
K-1	2022			1	1		*	*				1	922	11
	2023	*		2	2		1	1				2	1,272	18
	2024	3		3	2		2	3				6	1,582	28
# Tested (GR K-1)	2022			10	7		5	5				11	9,582	
	2023	3		15	9		9	9				18	9,515	
	2024	7		20	19		18	16				28	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		2	*		2	*				2	652	8
	2023	*		0	0		*	*				0	711	8
	2024			*	*		*	*				*	906	1
3	2022			*	*		*	*				*	1,190	5
	2023			3	3		3	3				3	1,085	7
	2024			*	*		*	*				*	1,311	4
4	2022			*	*		*	*				*	1,007	4
	2023			2	*	*	2	*				2	904	6
	2024	*		2	2		2	*				2	1,034	8
5	2022			1	1		*	*				1	712	6
	2023			*	*		*	*				*	714	5
	2024			*	*	*	*	*				*	753	5
2-5	2022	*		7	5		7	6				7	3,561	23
	2023	*		6	4	*	6	4				6	3,414	26
	2024	*		4	4	*	4	4				4	4,006	18
# Tested (GR 2-5)	2022	1		21	15		19	17				23	16,194	
	2023	2		23	19	1	22	18				26	15,251	
	2024	1		16	17	1	16	13				18	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		75.0	66.7		62.5	62.5				66.7	59.7	9
1	2022												31.1	
	2023												21.3	
	2024	*		14.3	0.0		12.5	0.0				12.5	30.3	8
K-1	2022												31.1	
	2023												24.4	
	2024	*		46.7	37.5		37.5	33.3				41.2	58.0	17
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	2		15	16		16	15				17	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*		*	*				*	18.8	1
	2024			*	*		*	*				*	25.4	2
3	2022												24.6	
	2023			*	*		*	*				*	31.9	2
	2024			16.7	*		*	*				16.7	24.4	6
4	2022												19.1	
	2023			*	*	*	*	*				*	23.6	3
	2024			*	*		*	*				*	22.7	2
5	2022												13.4	
	2023			*	*		*	*				*	22.1	2
	2024			*	*		*	*				*	18.4	1
2-5	2022												18.9	
	2023			25.0	33.3	*	25.0	33.3				25.0	24.7	8
	2024			18.2	22.2		10.0	11.1				18.2	22.6	11
# Tested (GR 2-5)	2022												541	
	2023			8	6	1	8	6				8	821	
	2024			11	9		10	9				11	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		2	2		1	1				2	769	9
1	2022												1	
	2023												5	
	2024	*		0	0		0	0				0	9	8
K-1	2022												1	
	2023												9	
	2024	*		2	2		1	1				2	778	17
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	2		15	16		16	15				17	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*	*		*	*				*	2	1
	2024			*	*		*	*				*	3	2
3	2022												3	
	2023			*	*		*	*				*	9	2
	2024			0	*		*	*				0	12	6
4	2022												3	
	2023			*	*	*	*	*				*	4	3
	2024			*	*		*	*				*	8	2
5	2022												8	
	2023			*	*		*	*				*	7	2
	2024			*	*		*	*				*	11	1
2-5	2022												16	
	2023			0	0	*	0	0				0	22	8
	2024			1	1		1	1				1	34	11
# Tested (GR 2-5)	2022												541	
	2023			8	6	1	8	6				8	821	
	2024			11	9		10	9				11	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*			*					*	58.3	1
	2024	*		36.4	33.3		27.3	33.3				40.0	56.7	15
1	2022												28.7	
	2023												30.3	
	2024			*	*		*	*				*	30.3	3
K-1	2022												32.7	
	2023			*			*					*	48.6	1
	2024	*		28.6	26.7		21.4	27.3				33.3	54.1	18
# Tested (GR K-1)	2022												211	
	2023			1			1					1	286	
	2024	3		14	15		14	11				18	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023			*	*		*	*				*	35.8	1
	2024			*	*		*	*				*	29.2	4
4	2022												20.4	
	2023			*	*	*	*	*				*	29.3	4
	2024	*		*	*		*	*				0.0	19.0	6
5	2022												15.5	
	2023			*	*		*	*				*	21.5	3
	2024			*	*	*	*	*				*	19.5	5
2-5	2022												22.8	
	2023			25.0	*	*	25.0	*				25.0	29.2	8
	2024	*		7.7	7.1	*	7.7	10.0				6.7	22.9	15
# Tested (GR 2-5)	2022												679	
	2023			8	5	1	8	5				8	943	
	2024	1		13	14	1	13	10				15	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			*			*					*	39	1
	2024	*		1	1		0	0				2	607	15
1	2022												4	
	2023												9	
	2024			*	*		*	*				*	31	3
K-1	2022												11	
	2023			*			*					*	48	1
	2024	*		1	1		0	0				2	638	18
# Tested (GR K-1)	2022												211	
	2023			1			1					1	286	
	2024	3		14	15		14	11				18	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*	*				*	10	1
	2024			*	*		*	*				*	22	4
4	2022												3	
	2023			*	*	*	*	*				*	11	4
	2024	*		*	*		*	*				0	13	6
5	2022												4	
	2023			*	*		*	*				*	6	3
	2024			*	*	*	*	*				*	15	5
2-5	2022												11	
	2023			0	*	*	0	*				0	34	8
	2024	*		0	0	*	0	0				0	61	15
# Tested (GR 2-5)	2022												679	
	2023			8	5	1	8	5				8	943	
	2024	1		13	14	1	13	10				15	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	20	15.0	60	15.0	20	45.0	60	35.0	63	54.0	23	39.1
			5.0		1.7		5.0		15.0		9.5		4.3
			80.0		83.3		50.0		50.0		36.5		56.5
	2023	55	14.5	57	14.0	55	7.3	56	32.1	63	23.8	54	14.8
			1.8		10.5		7.3		5.4		4.8		3.7
			83.6		75.4		85.5		62.5		71.4		81.5
	2024	60	5.0	60	11.7	60	18.3	60	28.3	60	16.7	71	14.1
			6.7		5.0		11.7		6.7		8.3		5.6
			88.3		83.3		70.0		65.0		75.0		80.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	3	*	3	*	3	*	3	*	0		0	
			*		*		*		*				
			*		*		*		*				
	2023	9	33.3	10	50.0	9	55.6	10	20.0	0		9	33.3
			11.1		0.0		0.0		20.0				11.1
			55.6		50.0		44.4		60.0				55.6
	2024	11	0.0	11	36.4	11	9.1	11	27.3	11	18.2	0	
			9.1		0.0		0.0		0.0				
			90.9		63.6		90.9		72.7				

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	17	41.2	16	50.0	16	18.8	21	23.8	19	0.0	
			0.0		0.0		0.0		0.0			
			58.8		50.0		81.3		76.2		100.0	
	2023	43	53.5	43	55.8	42	50.0	42	11.9	42	0.0	
			0.0		0.0		0.0		0.0			
			46.5		44.2		50.0		88.1		100.0	
	2024	34	29.4	34	44.1	34	26.5	34	11.8	34	0.0	
			0.0		0.0		0.0		0.0			
			70.6		55.9		73.5		88.2		100.0	
Wave 2 (MOY)	2022	19	31.6	19	26.3	19	0.0	24	8.3	24	4.2	
			0.0		0.0		0.0		0.0			
			68.4		73.7		100.0		91.7		95.8	
	2023	41	2.4	41	9.8	40	7.5	40	5.0	44	4.5	
			0.0		0.0		0.0		0.0			
			97.6		90.2		92.5		95.0		95.5	
	2024	35	11.4	35	11.4	35	0.0	35	2.9	39	0.0	
			0.0		0.0		0.0		0.0			
			88.6		88.6		100.0		97.1		100.0	
Wave 3 (EOY)	2022	20	0.0	20	0.0	20	0.0	25	0.0	24	4.2	
			0.0		0.0		0.0		0.0			
			100.0		100.0		100.0		100.0		95.8	
	2023	41	0.0	40	2.5	40	0.0	40	0.0	44	11.4	
			0.0		0.0		0.0		0.0			
			100.0		97.5		100.0		100.0		88.6	
	2024	35	0.0	35	2.9	35	0.0	35	0.0	42	11.9	
			0.0		0.0		0.0		0.0			
			100.0		97.1		100.0		100.0		88.1	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 3 (EOY)	2022	5	*	5	*	5	*	0		0	
			*		*		*				
			*		*		*				
	2023	4	*	4	*	4	*	4	*	0	
			*		*		*		*		
			*		*		*		*		
	2024	7	57.1	7	14.3	7	14.3	7	42.9	0	
			0.0		0.0		0.0				
			42.9		85.7		85.7		57.1		

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	5	35.7	7	50.0	13	92.9	10	71.4	7	50.0
	Intermediate	6	42.9	5	35.7	1	7.1	2	14.3	7	50.0
	Advanced	3	21.4	2	14.3	0	0.0	2	14.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	4	30.8	6	46.2	7	53.8	7	53.8	6	46.2
	Intermediate	4	30.8	1	7.7	1	7.7	1	7.7	2	15.4
	Advanced	0	0.0	1	7.7	4	30.8	3	23.1	1	7.7
	Advanced High	5	38.5	5	38.5	1	7.7	2	15.4	4	30.8
2 (6)	Beginning	1	16.7	2	33.3	1	16.7	1	16.7	1	16.7
	Intermediate	1	16.7	3	50.0	4	66.7	4	66.7	4	66.7
	Advanced	2	33.3	0	0.0	1	16.7	1	16.7	0	0.0
	Advanced High	2	33.3	1	16.7	0	0.0	0	0.0	1	16.7
3 (9)	Beginning	2	22.2	4	44.4	7	77.8	4	44.4	3	33.3
	Intermediate	3	33.3	4	44.4	1	11.1	4	44.4	5	55.6
	Advanced	2	22.2	1	11.1	1	11.1	0	0.0	0	0.0
	Advanced High	2	22.2	0	0.0	0	0.0	1	11.1	1	11.1
4 (13)	Beginning	3	23.1	3	23.1	5	38.5	2	15.4	2	15.4
	Intermediate	5	38.5	5	38.5	4	30.8	4	30.8	5	38.5
	Advanced	1	7.7	5	38.5	3	23.1	4	30.8	4	30.8
	Advanced High	4	30.8	0	0.0	1	7.7	3	23.1	2	15.4


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
11 5 (45.5%)	Beginning	4			
	Intermediate	0	2		
	Advanced	0	1	0	
	Advanced High	0	2	2	
5 1 (20.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	0	
	Advanced High	0	0	1	
7 1 (14.3%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	0	0	
	Advanced High	0	0	1	
10 6 (60.0%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	3	1	
	Advanced High	0	1	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	5	27.8	6	33.3	5	27.8	3	16.7	5	27.8
	Intermediate	3	16.7	5	27.8	4	22.2	3	16.7	2	11.1
	Advanced	4	22.2	5	27.8	8	44.4	5	27.8	6	33.3
	Advanced High	6	33.3	2	11.1	1	5.6	7	38.9	5	27.8
ALL (73)	Beginning	20	27.4	28	38.4	38	52.1	27	37.0	24	32.9
	Intermediate	22	30.1	23	31.5	15	20.5	18	24.7	25	34.2
	Advanced	12	16.4	14	19.2	17	23.3	15	20.5	11	15.1
	Advanced High	19	26.0	8	11.0	3	4.1	13	17.8	13	17.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
17 11 (64.7%)	Beginning	4			
	Intermediate	1	1		
	Advanced	0	5	1	
	Advanced High	0	1	4	
50 24 (48.0%)	Beginning	10			
	Intermediate	2	14		
	Advanced	0	9	2	
	Advanced High	0	4	9	

 Indicates students who progressed at least one level from 2023 to 2024.