

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 156

NATHANIEL HAWTHORNE
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	79
KN	63
1	70
2	67
3	64
4	44
5	49
ALL	436

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.4	4	11.8
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	420	96.3	21	61.8
White	4	0.9	6	17.6
Multiple	4	0.9	0	0.0
Other* (teachers only)	—	—	3	8.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	349	80.0
Economically disadvantaged	406	93.1
Limited English proficient (LEP)	319	73.2
Special education	77	17.7
Talented and Gifted (TAG)	53	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	59	6	10.2	0	0.0	0	0.0	51	86.4	1	1.7	1	1.7
	2023	86	2	2.3	0	0.0	0	0.0	82	95.3	2	2.3	0	0.0
	2024	79	0	0.0	1	1.3	0	0.0	77	97.5	1	1.3	0	0.0
KN	2022	60	1	1.7	0	0.0	0	0.0	59	98.3	0	0.0	0	0.0
	2023	62	2	3.2	0	0.0	0	0.0	58	93.5	1	1.6	1	1.6
	2024	63	1	1.6	0	0.0	0	0.0	58	92.1	2	3.2	2	3.2
1	2022	64	4	6.3	0	0.0	0	0.0	59	92.2	1	1.6	0	0.0
	2023	65	1	1.5	0	0.0	0	0.0	63	96.9	0	0.0	1	1.5
	2024	70	1	1.4	0	0.0	0	0.0	68	97.1	0	0.0	1	1.4
2	2022	52	3	5.8	0	0.0	0	0.0	48	92.3	1	1.9	0	0.0
	2023	64	3	4.7	0	0.0	0	0.0	60	93.8	1	1.6	0	0.0
	2024	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0	0	0.0
3	2022	51	3	5.9	0	0.0	0	0.0	46	90.2	2	3.9	0	0.0
	2023	43	1	2.3	0	0.0	0	0.0	41	95.3	1	2.3	0	0.0
	2024	64	2	3.1	1	1.6	0	0.0	60	93.8	1	1.6	0	0.0
4	2022	46	1	2.2	0	0.0	0	0.0	45	97.8	0	0.0	0	0.0
	2023	51	0	0.0	0	0.0	0	0.0	48	94.1	3	5.9	0	0.0
	2024	44	1	2.3	0	0.0	0	0.0	43	97.7	0	0.0	0	0.0
5	2022	50	2	4.0	1	2.0	0	0.0	47	94.0	0	0.0	0	0.0
	2023	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
	2024	49	1	2.0	0	0.0	0	0.0	47	95.9	0	0.0	1	2.0
PK-5	2022	382	20	5.2	1	0.3	0	0.0	355	92.9	5	1.3	1	0.3
	2023	417	9	2.2	0	0.0	0	0.0	398	95.4	8	1.9	2	0.5
	2024	436	6	1.4	2	0.5	0	0.0	420	96.3	4	0.9	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	59	54	91.5	39	66.1	0	0.0	35	59.3	0	0.0	42	71.2	45.8	54.2	28.8
	2023	86	81	94.2	63	73.3	3	3.5	63	73.3	0	0.0	70	81.4	50.0	50.0	18.6
	2024	79	74	93.7	62	78.5	4	5.1	59	74.7	0	0.0	59	74.7	40.5	59.5	25.3
KN	2022	60	56	93.3	38	63.3	10	16.7	39	65.0	2	3.3	18	30.0	53.3	46.7	0.0
	2023	62	51	82.3	43	69.4	10	16.1	44	71.0	2	3.2	20	32.3	50.0	50.0	3.2
	2024	63	56	88.9	45	71.4	9	14.3	55	87.3	0	0.0	11	17.5	52.4	47.6	3.2
1	2022	64	61	95.3	43	67.2	9	14.1	45	70.3	8	12.5	2	3.1	54.7	45.3	9.4
	2023	65	56	86.2	44	67.7	18	27.7	43	66.2	9	13.8	8	12.3	55.4	44.6	7.7
	2024	70	62	88.6	51	72.9	8	11.4	55	78.6	7	10.0	9	12.9	42.9	57.1	1.4
2	2022	52	49	94.2	33	63.5	10	19.2	33	63.5	5	9.6	2	3.8	59.6	40.4	3.8
	2023	64	54	84.4	44	68.8	14	21.9	47	73.4	12	18.8	4	6.3	51.6	48.4	4.7
	2024	67	64	95.5	52	77.6	20	29.9	55	82.1	10	14.9	10	14.9	49.3	50.7	6.0
3	2022	51	48	94.1	35	68.6	10	19.6	36	70.6	13	25.5	6	11.8	52.9	47.1	0.0
	2023	43	37	86.0	29	67.4	8	18.6	29	67.4	5	11.6	1	2.3	58.1	41.9	0.0
	2024	64	62	96.9	43	67.2	14	21.9	53	82.8	13	20.3	6	9.4	53.1	46.9	0.0
4	2022	46	43	93.5	32	69.6	13	28.3	40	87.0	6	13.0	3	6.5	32.6	67.4	0.0
	2023	51	46	90.2	39	76.5	13	25.5	37	72.5	17	33.3	4	7.8	54.9	45.1	0.0
	2024	44	42	95.5	30	68.2	9	20.5	32	72.7	6	13.6	4	9.1	59.1	40.9	0.0
5	2022	50	45	90.0	34	68.0	13	26.0	46	92.0	7	14.0	1	2.0	54.0	46.0	0.0
	2023	46	42	91.3	29	63.0	14	30.4	31	67.4	9	19.6	4	8.7	28.3	71.7	0.0
	2024	49	46	93.9	36	73.5	13	26.5	40	81.6	17	34.7	4	8.2	53.1	46.9	0.0
PK-5	2022	382	356	93.2	254	66.5	65	17.0	274	71.7	41	10.7	74	19.4	50.8	49.2	6.5
	2023	417	367	88.0	291	69.8	80	19.2	294	70.5	54	12.9	111	26.6	50.1	49.9	6.2
	2024	436	406	93.1	319	73.2	77	17.7	349	80.0	53	12.2	103	23.6	49.1	50.9	6.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	60	10,601	56	93.5	9,857	93.0	1	1.7	8.0	54	8,573	89.7	80.9
	2023	62	9,795	57	92.2	9,098	92.9	1	1.6	4.9	54	8,293	87.7	84.7
	2024	61	9,740	57	94.1	9,070	93.1	0	0.0	6.0	47	5,088	77.0	52.2
1	2022	63	10,904	60	94.5	10,206	93.6	1	1.6	7.3	58	8,976	91.8	82.3
	2023	62	10,625	59	94.4	9,918	93.3	2	3.2	5.3	58	9,021	92.9	84.9
	2024	69	10,281	65	94.8	9,645	93.8	0	0.0	5.9	52	7,410	75.5	72.1
2	2022	53	10,614	51	95.1	9,987	94.1	2	3.8	6.0	51	8,941	95.8	84.2
	2023	62	10,350	58	94.1	9,734	94.0	0	0.0	4.7	62	8,998	100.0	86.9
	2024	67	10,643	64	95.5	10,035	94.3	1	1.5	5.1	56	8,018	83.7	75.3
3	2022	51	10,392	49	96.3	9,829	94.6	0	0.0	6.3	48	8,798	94.7	84.7
	2023	42	9,927	41	95.9	9,395	94.6	0	0.0	4.3	42	8,837	98.9	89.0
	2024	64	10,172	61	96.0	9,639	94.8	0	0.0	4.7	57	7,948	89.3	78.1
4	2022	46	10,478	44	95.7	9,930	94.8	0	0.0	5.8	46	8,981	100.0	85.7
	2023	49	9,872	46	94.9	9,372	94.9	0	0.0	4.5	48	8,790	98.9	89.0
	2024	44	9,926	42	95.3	9,409	94.8	0	0.0	5.1	40	7,834	90.0	78.9
5	2022	51	10,405	49	96.0	9,875	94.9	3	5.9	6.3	49	8,914	96.0	85.7
	2023	45	9,891	43	94.8	9,406	95.1	1	2.2	4.9	41	8,815	91.1	89.1
	2024	49	9,847	47	96.6	9,347	94.9	0	0.0	5.2	42	7,867	86.3	79.9
KN-5	2022	324	63,393	308	95.1	59,686	94.2	7	2.2	6.6	306	53,183	94.3	83.9
	2023	322	60,461	303	94.3	56,922	94.1	4	1.2	4.8	305	52,754	94.8	87.3
	2024	354	60,609	337	95.3	57,145	94.3	1	0.3	5.4	294	44,165	83.1	72.9

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	11.8
Hispanic	21	61.8
White	6	17.6
Multiple	0	0.0
Other	3	8.8

Gender	Number	Percentage
Female	25	73.5
Male	9	26.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.7	80.0
2022-23	7.6	77.4
2023-24	9.5	89.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	0	0.0
2	0	0.0
3	2	5.9
4	0	0.0
5	1	2.9
1-3	2	5.9
More than 3	31	91.2
1 - 5	3	8.8
6 - 10	14	41.2
11 - 20	14	41.2
More than 20	2	5.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	36.4	30.8	16.7	*	*		37.5	33.3	35.7	69.7	14
	2023		*	94.7	94.4	*	100.0	100.0		100.0	83.3	95.0	71.5	20
	2024	*	*	77.8	75.9	62.5	75.0	69.6		75.0	76.9	75.9	67.7	29
4	2022		*	77.3	72.7	*	81.8	68.4		63.6	83.3	73.9	71.6	23
	2023	*		63.0	60.0	27.3	64.7	35.3		55.6	70.0	60.7	73.1	28
	2024		*	90.6	93.5	71.4	85.0	86.4		90.5	91.7	90.9	76.4	33
5	2022		*	95.0	95.0	*	100.0	95.0		100.0	90.9	95.5	77.3	22
	2023			88.9	88.5	*	92.3	80.0		90.0	88.2	88.9	77.7	27
	2024		*	66.7	64.0	27.3	66.7	61.9		50.0	100.0	67.9	74.6	28
3-5	2022	*	*	75.5	70.9	42.9	79.2	76.7		70.0	75.9	72.9	72.9	59
	2023	*	*	80.8	79.7	45.0	81.1	64.1		78.6	81.8	80.0	74.2	75
	2024	*	*	79.1	78.8	50.0	76.6	72.7		72.7	88.6	78.9	73.0	90

NUMBER TESTED IN GRADES 3-5													
2022	1	5	53	55	14	24	43			30	29	59	18,671
2023	1	1	73	69	20	37	39			42	33	75	19,146
2024	1	3	86	85	26	47	66			55	35	90	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	7	9	5	*	*		5	4	9	1,825	14
	2023		*	1	1	*	0	0		0	1	1	1,744	20
	2024	*	*	6	7	3	3	7		4	3	7	1,951	29
4	2022		*	5	6	*	2	6		4	2	6	1,785	23
	2023	*		10	10	8	6	11		8	3	11	1,742	28
	2024		*	3	2	2	3	3		2	1	3	1,508	33
5	2022		*	1	1	*	0	1		0	1	1	1,445	22
	2023			3	3	*	1	3		1	2	3	1,461	27
	2024		*	9	9	8	5	8		9	0	9	1,679	28
3-5	2022	*	*	13	16	8	5	10		9	7	16	5,055	59
	2023	*	*	14	14	11	7	14		9	6	15	4,947	75
	2024	*	*	18	18	13	11	18		15	4	19	5,138	90

NUMBER TESTED IN GRADES 3-5													
2022	1	5	53	55	14	24	43			30	29	59	18,671
2023	1	1	73	69	20	37	39			42	33	75	19,146
2024	1	3	86	85	26	47	66			55	35	90	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	27.3	23.1	16.7	*	*		25.0	16.7	21.4	45.3	14
	2023		*	52.6	44.4	*	85.7	85.7		57.1	33.3	50.0	46.8	20
	2024	*	*	44.4	41.4	37.5	41.7	26.1		43.8	38.5	41.4	41.8	29
4	2022		*	50.0	50.0	*	45.5	36.8		54.5	41.7	47.8	48.1	23
	2023	*		48.1	44.0	27.3	47.1	11.8		50.0	40.0	46.4	41.7	28
	2024		*	37.5	35.5	28.6	40.0	40.9		42.9	25.0	36.4	44.6	33
5	2022		*	70.0	60.0	*	66.7	60.0		72.7	54.5	63.6	54.0	22
	2023			66.7	69.2	*	61.5	53.3		70.0	64.7	66.7	52.4	27
	2024		*	55.6	52.0	18.2	60.0	47.6		44.4	70.0	53.6	49.8	28
3-5	2022	*	*	52.8	47.3	21.4	50.0	46.5		53.3	41.4	47.5	49.2	59
	2023	*	*	56.2	53.6	35.0	59.5	41.0		57.1	51.5	54.7	47.0	75
	2024	*	*	45.3	42.4	26.9	46.8	37.9		43.6	42.9	43.3	45.5	90

NUMBER TESTED IN GRADES 3-5													
2022	1	5	53	55	14	24	43			30	29	59	18,671
2023	1	1	73	69	20	37	39			42	33	75	19,146
2024	1	3	86	85	26	47	66			55	35	90	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	18.2	15.4	16.7	*	*		12.5	16.7	14.3	26.5	14
	2023		*	5.3	5.6	*	0.0	0.0		7.1	0.0	5.0	18.2	20
	2024	*	*	11.1	10.3	0.0	8.3	4.3		12.5	7.7	10.3	17.8	29
4	2022		*	22.7	22.7	*	27.3	15.8		27.3	16.7	21.7	25.0	23
	2023	*		25.9	24.0	18.2	29.4	5.9		27.8	20.0	25.0	18.4	28
	2024		*	6.3	6.5	0.0	5.0	4.5		9.5	0.0	6.1	20.4	33
5	2022		*	40.0	30.0	*	33.3	30.0		45.5	27.3	36.4	35.4	22
	2023			22.2	23.1	*	23.1	26.7		10.0	29.4	22.2	26.1	27
	2024		*	44.4	40.0	18.2	40.0	33.3		38.9	50.0	42.9	27.1	28
3-5	2022	*	*	28.3	23.6	7.1	29.2	23.3		30.0	20.7	25.4	29.0	59
	2023	*	*	19.2	18.8	10.0	21.6	12.8		16.7	21.2	18.7	21.0	75
	2024	*	*	19.8	17.6	7.7	17.0	13.6		20.0	17.1	18.9	21.9	90

NUMBER TESTED IN GRADE 3-5													
2022	1	5	53	55	14	24	43			30	29	59	18,671
2023	1	1	73	69	20	37	39			42	33	75	19,146
2024	1	3	86	85	26	47	66			55	35	90	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	64.3	45.7	42.9
	2023	62.1	42.7	2.3 / 10
	2024	50.4	50.1	3.0 / 10
4	2022	72.3	70.7	58.9
	2023	52.5	41.5	2.7 / 10
	2024	55.7	40.1	2.5 / 10
5	2022	68.8	77.8	81.5
	2023	65.2	58.8	4.1 / 10
	2024	57.3	56.6	4.0 / 10
3-5	2022	69.1	67.4	63.5
	2023	59.6	48.1	3.1 / 10
	2024	54.5	48.5	3.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	68.9	66.7	14.3	70.6	70.6		65.4	63.6	64.6	65.9	48
	2023		*	85.0	83.8	87.5	85.7	85.7		91.7	76.5	85.4	68.7	41
	2024	*	*	85.5	85.7	81.8	84.2	81.6		80.6	88.5	84.2	62.7	57
4	2022		*	76.2	78.0	55.6	77.4	71.8		76.9	73.3	74.4	65.8	43
	2023	*		80.9	80.0	54.5	81.6	75.0		81.5	77.3	79.6	69.7	49
	2024		*	73.8	75.6	50.0	70.0	68.8		92.0	50.0	74.4	63.2	43
5	2022		*	76.7	76.2	66.7	81.3	74.4		84.0	66.7	76.1	74.9	46
	2023			73.8	71.8	70.0	75.0	70.0		81.8	71.0	73.8	80.0	42
	2024		*	84.4	81.4	58.3	84.8	79.5		80.0	85.7	82.6	72.8	46
3-5	2022	*	*	73.8	73.4	48.0	76.3	72.4		75.0	68.5	71.5	68.8	137
	2023	*	*	79.8	78.5	69.0	80.9	76.6		85.5	74.3	79.5	72.8	132
	2024	*	*	81.7	81.4	64.5	80.2	77.5		84.0	76.9	80.8	66.2	146

NUMBER TESTED IN GRADES 3-5													
2022	1	5	130	128	25	97	116		64	73	137	28,707	
2023	2	1	129	121	29	94	94		62	70	132	27,874	
2024	1	3	142	140	31	101	120		81	65	146	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	14	15	6	10	10		9	8	17	3,258	48
	2023		*	6	6	1	4	4		2	4	6	2,924	41
	2024	*	*	8	8	2	6	9		6	3	9	3,470	57
4	2022		*	10	9	4	7	11		3	8	11	3,297	43
	2023	*		9	9	5	7	9		5	5	10	2,801	49
	2024		*	11	10	4	9	10		2	9	11	3,357	43
5	2022		*	10	10	3	6	11		4	7	11	2,389	46
	2023			11	11	3	7	9		2	9	11	1,855	42
	2024		*	7	8	5	5	8		5	3	8	2,471	46
3-5	2022	*	*	34	34	13	23	32		16	23	39	8,944	137
	2023	*	*	26	26	9	18	22		9	18	27	7,580	132
	2024	*	*	26	26	11	20	27		13	15	28	9,298	146

NUMBER TESTED IN GRADES 3-5													
2022	1	5	130	128	25	97	116		64	73	137	28,707	
2023	2	1	129	121	29	94	94		62	70	132	27,874	
2024	1	3	142	140	31	101	120		81	65	146	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	33.3	31.1	14.3	38.2	38.2		38.5	22.7	31.3	37.6	48
	2023		*	42.5	40.5	37.5	42.9	42.9		58.3	23.5	43.9	41.0	41
	2024	*	*	50.9	50.0	27.3	50.0	40.8		51.6	46.2	49.1	35.1	57
4	2022		*	42.9	43.9	22.2	45.2	35.9		46.2	40.0	41.9	37.0	43
	2023	*		53.2	53.3	27.3	52.6	41.7		63.0	36.4	51.0	45.7	49
	2024		*	35.7	36.6	25.0	40.0	37.5		44.0	27.8	37.2	40.5	43
5	2022		*	53.5	50.0	22.2	50.0	46.5		60.0	38.1	50.0	46.9	46
	2023			50.0	51.3	30.0	50.0	43.3		54.5	48.4	50.0	50.4	42
	2024		*	44.4	44.2	16.7	45.5	41.0		52.0	33.3	43.5	45.1	46
3-5	2022	*	*	43.1	41.4	20.0	44.3	40.5		48.4	34.2	40.9	40.5	137
	2023	*	*	48.8	48.8	31.0	48.9	42.6		59.7	38.6	48.5	45.7	132
	2024	*	*	44.4	44.3	22.6	45.5	40.0		49.4	36.9	43.8	40.2	146

NUMBER TESTED IN GRADES 3-5													
2022	1	5	130	128	25	97	116		64	73	137	28,707	
2023	2	1	129	121	29	94	94		62	70	132	27,874	
2024	1	3	142	140	31	101	120		81	65	146	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	17.8	15.6	14.3	20.6	20.6		23.1	9.1	16.7	17.9	48
	2023		*	10.0	8.1	12.5	10.7	10.7		16.7	0.0	9.8	15.6	41
	2024	*	*	14.5	14.3	9.1	13.2	10.2		16.1	11.5	14.0	12.1	57
4	2022		*	14.3	14.6	11.1	12.9	10.3		23.1	10.0	14.0	18.5	43
	2023	*		36.2	35.6	27.3	39.5	25.0		48.1	18.2	34.7	19.3	49
	2024		*	14.3	14.6	0.0	16.7	15.6		20.0	5.6	14.0	17.8	43
5	2022		*	25.6	23.8	11.1	25.0	20.9		28.0	19.0	23.9	23.8	46
	2023			14.3	15.4	10.0	14.3	10.0		36.4	6.5	14.3	19.0	42
	2024		*	22.2	20.9	8.3	24.2	20.5		28.0	14.3	21.7	15.4	46
3-5	2022	*	*	19.2	18.0	12.0	19.6	17.2		25.0	12.3	18.2	20.1	137
	2023	*	*	20.9	20.7	17.2	23.4	16.0		33.9	8.6	20.5	18.0	132
	2024	*	*	16.9	16.4	6.5	17.8	15.0		21.0	10.8	16.4	15.1	146

NUMBER TESTED IN GRADE 3-5													
2022	1	5	130	128	25	97	116		64	73	137	28,707	
2023	2	1	129	121	29	94	94		62	70	132	27,874	
2024	1	3	142	140	31	101	120		81	65	146	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	71.4	54.8	54.8	53.1
	2023	48.8	48.1	58.2	72.2
	2024	55.8	48.2	69.9	70.2
4	2022	68.5	59.4	66.5	46.5
	2023	57.5	56.4	59.6	69.4
	2024	54.3	40.1	50.5	88.4
5	2022	65.2	62.4	68.8	62.0
	2023	57.1	54.6	41.0	55.4
	2024	43.7	55.7	62.1	78.8
3-5	2022	68.4	58.8	63.2	54.0
	2023	54.7	53.3	53.2	65.8
	2024	51.5	48.1	61.7	78.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	82.4	77.8	*	100.0	76.5		100.0	55.6	78.9	60.4	19
	2023			84.6	84.0	*	83.3	92.9		80.0	87.5	84.6	59.1	26
	2024		*	51.9	52.0	18.2	60.0	52.4		44.4	70.0	53.6	45.3	28

NUMBER TESTED IN GRADE 5													
2022		2	17	18	3	7	17		10	9	19	8,751	
2023			26	25	4	12	14		10	16	26	8,644	
2024		1	27	25	11	15	21		18	10	28	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	3	4	*	0	4		0	4	4	3468	19
	2023			4	4	*	2	1		2	2	4	3538	26
	2024		*	13	12	9	6	10		10	3	13	4413	28

NUMBER TESTED IN GRADE 5													
2022		2	17	18	3	7	17		10	9	19	8,751	
2023			26	25	4	12	14		10	16	26	8,644	
2024		1	27	25	11	15	21		18	10	28	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	52.9	50.0	*	71.4	41.2		80.0	11.1	47.4	33.0	19
	2023			23.1	24.0	*	16.7	21.4		20.0	25.0	23.1	29.4	26
	2024		*	22.2	24.0	9.1	20.0	19.0		22.2	20.0	21.4	17.7	28

NUMBER TESTED IN GRADE 5													
2022		2	17	18	3	7	17		10	9	19	8,751	
2023			26	25	4	12	14		10	16	26	8,644	
2024		1	27	25	11	15	21		18	10	28	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	17.6	16.7	*	14.3	5.9		20.0	11.1	15.8	13.7	19
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	26
	2024		*	7.4	8.0	0.0	13.3	9.5		11.1	0.0	7.1	6.7	28

NUMBER TESTED IN GRADE 5													
2022		2	17	18	3	7	17		10	9	19	8,751	
2023			26	25	4	12	14		10	16	26	8,644	
2024		1	27	25	11	15	21		18	10	28	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	77.2	77.0	62.1	72.8
	2023	59.6	49.6	47.2	64.2
	2024	45.8	47.2	55.2	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0	*	53.3	53.3		50.0	50.0	50.0	59.7	34
	2023			54.5	57.9	*	54.5	54.5		60.0	50.0	54.5	58.3	22
	2024			83.9	86.2	*	82.8	85.2		86.7	81.3	83.9	51.1	31
4	2022			50.0	47.4	*	50.0	50.0		*	50.0	50.0	56.1	20
	2023	*		65.0	65.0		61.9	63.2		66.7	58.3	61.9	58.3	21
	2024			70.0	70.0	*	70.0	70.0		*	50.0	70.0	55.8	10
5	2022			66.7	60.9	28.6	62.5	62.5		78.6	45.5	64.0	71.2	25
	2023			73.3	69.2	66.7	73.3	73.3		*	71.4	73.3	69.5	15
	2024			94.7	95.0	*	95.0	94.4		87.5	100.0	95.0	70.6	20
3-5	2022			55.1	52.7	16.7	55.4	55.4		61.8	48.9	54.4	62.1	79
	2023	*		63.2	63.5	55.6	62.1	62.5		65.0	60.5	62.1	61.9	58
	2024			85.0	86.4	*	84.7	85.5		88.9	82.4	85.2	58.4	61

NUMBER TESTED IN GRADES 3-5													
2022			78	74	12	74	74			34	45	79	10,782
2023	1		57	52	9	58	56			20	38	58	9,705
2024			60	59	5	59	55			27	34	61	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			17	16	*	14	14		9	8	17	1,516	34
	2023			10	8	*	10	10		4	6	10	1,465	22
	2024			5	4	*	5	4		2	3	5	1,927	31
4	2022			10	10	*	10	10		*	9	10	1,578	20
	2023	*		7	7		8	7		3	5	8	1,300	21
	2024			3	3	*	3	3		*	3	3	1,494	10
5	2022			8	9	5	9	9		3	6	9	987	25
	2023			4	4	2	4	4		*	4	4	937	15
	2024			1	1	*	1	1		1	0	1	911	20
3-5	2022			35	35	10	33	33		13	23	36	4,081	79
	2023	*		21	19	4	22	21		7	15	22	3,702	58
	2024			9	8	*	9	8		3	6	9	4,332	61

NUMBER TESTED IN GRADES 3-5													
2022			78	74	12	74	74			34	45	79	10,782
2023	1		57	52	9	58	56			20	38	58	9,705
2024			60	59	5	59	55			27	34	61	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			38.2	37.5	*	40.0	40.0		38.9	37.5	38.2	30.6	34
	2023			27.3	26.3	*	27.3	27.3		40.0	16.7	27.3	31.0	22
	2024			41.9	41.4	*	37.9	40.7		40.0	43.8	41.9	21.6	31
4	2022			40.0	42.1	*	40.0	40.0		*	38.9	40.0	36.0	20
	2023	*		35.0	35.0		33.3	31.6		33.3	33.3	33.3	39.0	21
	2024			50.0	50.0	*	50.0	50.0		*	33.3	50.0	38.0	10
5	2022			25.0	21.7	0.0	20.8	20.8		21.4	27.3	24.0	41.7	25
	2023			46.7	38.5	0.0	46.7	46.7		*	50.0	46.7	43.4	15
	2024			68.4	70.0	*	70.0	66.7		62.5	75.0	70.0	39.1	20
3-5	2022			34.6	33.8	0.0	33.8	33.8		32.4	35.6	34.2	35.9	79
	2023	*		35.1	32.7	0.0	34.5	33.9		35.0	34.2	34.5	37.5	58
	2024			51.7	52.5	*	50.8	50.9		51.9	52.9	52.5	32.1	61

NUMBER TESTED IN GRADES 3-5													
2022			78	74	12	74	74			34	45	79	10,782
2023	1		57	52	9	58	56			20	38	58	9,705
2024			60	59	5	59	55			27	34	61	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			29.4	31.3	*	30.0	30.0		33.3	25.0	29.4	18.5	34
	2023			13.6	15.8	*	13.6	13.6		20.0	8.3	13.6	17.9	22
	2024			16.1	17.2	*	13.8	14.8		13.3	18.8	16.1	10.6	31
4	2022			25.0	26.3	*	25.0	25.0		*	27.8	25.0	21.4	20
	2023	*		20.0	20.0		19.0	15.8		33.3	8.3	19.0	19.1	21
	2024			10.0	10.0	*	10.0	10.0		*	0.0	10.0	18.0	10
5	2022			16.7	13.0	0.0	16.7	16.7		14.3	18.2	16.0	18.4	25
	2023			26.7	23.1	0.0	26.7	26.7		*	28.6	26.7	21.6	15
	2024			21.1	20.0	*	20.0	22.2		25.0	16.7	20.0	13.9	20
3-5	2022			24.4	24.3	0.0	24.3	24.3		23.5	24.4	24.1	19.4	79
	2023	*		19.3	19.2	0.0	19.0	17.9		25.0	15.8	19.0	19.4	58
	2024			16.7	16.9	*	15.3	16.4		18.5	14.7	16.4	14.0	61

NUMBER TESTED IN GRADE 3-5													
2022			78	74	12	74	74			34	45	79	10,782
2023	1		57	52	9	58	56			20	38	58	9,705
2024			60	59	5	59	55			27	34	61	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	80.0	56.5	52.5
	2023	51.7	42.8	2.1 / 10
	2024	57.8	58.3	4.9 / 10
4	2022	58.8	56.3	61.9
	2023	65.4	45.4	3.8 / 10
	2024	65.4	38.5	1.2 / 10
5	2022	52.5	61.8	56.9
	2023	68.5	48.7	3.3 / 10
	2024	69.4	64.8	5.6 / 10
3-5	2022	65.9	58.1	56.3
	2023	61.0	45.3	3.0 / 10
	2024	62.9	57.2	4.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			59.3	56.0	28.6	57.7	55.6		60.0	53.8	57.1	46.4	28
	2023			75.0	71.4	66.7	75.0	75.0		*	73.3	75.0	40.8	16
	2024			73.7	70.0	*	70.0	77.8		75.0	66.7	70.0	26.6	20

NUMBER TESTED IN GRADE 5													
2022			27	25	7	26	27		15	13	28	1,035	
2023			16	14	6	16	16		1	15	16	998	
2024			19	20	1	20	18		8	12	20	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			11	11	5	11	12		6	6	12	555	28
	2023			4	4	2	4	4		*	4	4	591	16
	2024			5	6	*	6	4		2	4	6	1201	20

NUMBER TESTED IN GRADE 5													
2022			27	25	7	26	27			15	13	28	1,035
2023			16	14	6	16	16			1	15	16	998
2024			19	20	1	20	18			8	12	20	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			29.6	28.0	0.0	26.9	25.9		40.0	15.4	28.6	18.8	28
	2023			18.8	21.4	16.7	18.8	18.8		*	13.3	18.8	13.1	16
	2024			47.4	45.0	*	45.0	50.0		62.5	33.3	45.0	6.4	20

NUMBER TESTED IN GRADE 5													
2022			27	25	7	26	27		15	13	28	1,035	
2023			16	14	6	16	16		1	15	16	998	
2024			19	20	1	20	18		8	12	20	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			14.8	12.0	0.0	11.5	11.1		20.0	7.7	14.3	6.6	28
	2023			0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	2.7	16
	2024			10.5	10.0	*	10.0	11.1		12.5	8.3	10.0	1.2	20

NUMBER TESTED IN GRADE 5													
2022			27	25	7	26	27			15	13	28	1,035
2023			16	14	6	16	16			1	15	16	998
2024			19	20	1	20	18			8	12	20	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	75.6	67.9	54.3	60.4
	2023	60.4	42.4	48.3	59.6
	2024	55.8	51.1	63.6	50.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	73.3	73.3	*	*	54.5				68.8	62.1	16
1	2022	*	*	14.3	18.2	*	*	*				11.8	36.6	17
	2023		*	16.7	21.4	0.0	*	16.7				15.0	39.9	20
	2024		*	65.2	63.6	*	*	38.5				66.7	49.0	24
K-1	2022	*	*	14.3	18.2	*	*	*				11.8	37.9	17
	2023		*	16.7	21.4	0.0	*	16.7				15.0	41.4	20
	2024		*	68.4	67.6	16.7	50.0	45.8				67.5	55.0	40
# Tested (GR K-1)	2022	1	2	14	11	5	2	4				17	5,967	
	2023		1	18	14	7	3	12				20	6,281	
	2024		2	38	37	6	6	24				40	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	34.1	26.8	11.1	36.7	36.7				30.6	39.9	49
	2023	*	*	47.1	42.1	0.0	*	26.7				42.1	41.8	19
	2024			25.0	23.5	0.0	33.3	14.3				25.0	44.9	20
3	2022	*	*	47.7	45.2	11.1	47.2	31.4				44.7	51.4	47
	2023		*	70.6	73.3	*	100.0	85.7				72.2	52.9	18
	2024	*	*	72.0	66.7	57.1	70.0	59.1				66.7	51.4	27
4	2022		*	40.5	47.2	8.3	37.5	31.0				39.5	49.7	43
	2023			45.5	50.0	9.1	40.0	35.7				45.5	53.0	22
	2024		*	64.7	65.6	57.1	50.0	50.0				65.7	57.1	35
5	2022	*	*	62.8	57.5	16.7	57.6	58.8				58.3	52.8	48
	2023			57.7	52.9	*	46.2	33.3				57.7	54.3	26
	2024		*	59.3	62.5	16.7	57.1	50.0				60.7	58.0	28
2-5	2022	*	0.0	46.2	44.0	11.9	45.0	39.8				43.3	48.7	187
	2023	*	*	54.9	53.7	15.4	54.5	39.6				54.1	50.7	85
	2024	*	*	57.5	58.0	29.4	53.8	46.3				57.3	53.1	110
# Tested (GR 2-5)	2022	3	7	173	159	42	131	128				187	25,356	
	2023	1	2	82	67	26	33	48				85	26,854	
	2024	1	3	106	100	34	52	80				110	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	3	3	*	*	0				3	1,043	16
1	2022	*	*	0	0	*	*	*				0	652	17
	2023		*	1	1	0	*	0				1	715	20
	2024		*	4	4	*	*	1				4	828	24
K-1	2022	*	*	0	0	*	*	*				0	724	17
	2023		*	1	1	0	*	0				1	818	20
	2024		*	7	7	0	0	1				7	1,874	40
# Tested (GR K-1)	2022	1	2	14	11	5	2	4				17	5,967	
	2023		1	18	14	7	3	12				20	6,281	
	2024		2	38	37	6	6	24				40	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	2	0	1	1				2	916	49
	2023	*	*	3	3	0	*	0				3	998	19
	2024			2	2	0	0	1				2	1,027	20
3	2022	*	*	6	5	1	4	0				6	925	47
	2023		*	2	2	*	0	0				2	1,032	18
	2024	*	*	3	3	0	1	1				3	1,017	27
4	2022		*	3	3	0	2	1				3	908	43
	2023			5	3	0	2	3				5	1,073	22
	2024		*	3	2	1	2	2				3	1,130	35
5	2022	*	*	4	4	0	2	2				4	838	48
	2023			1	1	*	1	1				1	875	26
	2024		*	5	5	1	2	3				5	945	28
2-5	2022	*	0	15	14	1	9	4				15	3,587	187
	2023	*	*	11	9	0	3	4				11	3,978	85
	2024	*	*	13	12	2	5	7				13	4,124	110
# Tested (GR 2-5)	2022	3	7	173	159	42	131	128				187	25,356	
	2023	1	2	82	67	26	33	48				85	26,854	
	2024	1	3	106	100	34	52	80				110	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	29.4	22.2	0.0	*	*				23.8	41.1	21
	2023		*	68.4	68.4	*	*	44.4				70.0	57.4	20
	2024		*	47.1	56.3	33.3	*	35.7				50.0	50.6	18
1	2022	*	*	13.3	16.7	*	*	0.0				11.1	35.7	18
	2023		*	26.3	26.7	0.0	*	15.4				23.8	44.1	21
	2024		*	52.0	50.0	*	28.6	35.7				53.8	44.1	26
K-1	2022	*	*	21.9	20.0	0.0	28.6	20.0				17.9	38.3	39
	2023		*	47.4	50.0	10.0	50.0	27.3				46.3	50.3	41
	2024		*	50.0	52.5	20.0	22.2	35.7				52.3	46.9	44
# Tested (GR K-1)	2022	1	3	32	30	10	7	10				39	11,314	
	2023		2	38	34	10	6	22				41	10,715	
	2024		2	42	40	10	9	28				44	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	38.9	23.5	*	*	28.6				33.3	44.5	21
	2023	*	*	75.0	66.7	50.0	*	57.1				66.7	48.7	18
	2024			36.4	35.0	0.0	30.0	35.3				36.4	47.9	22
3	2022		*	27.3	33.3	*	*	0.0				25.0	54.0	12
	2023		*	80.0	83.3	*	87.5	77.8				81.0	55.2	21
	2024	*	*	71.4	66.7	37.5	75.0	62.5				66.7	53.3	30
4	2022		*	68.2	75.0	*	66.7	54.5				65.2	55.0	23
	2023			57.1	61.9	23.1	60.0	50.0				57.1	54.5	28
	2024		*	67.7	71.0	42.9	63.2	61.9				68.8	56.5	32
5	2022		*	75.0	58.8	*	77.8	61.5				68.2	52.9	22
	2023			66.7	61.1	*	61.5	46.2				66.7	54.7	27
	2024		*	60.7	61.5	16.7	62.5	54.5				62.1	53.7	29
2-5	2022		0.0	56.3	50.8	26.3	62.1	42.1				51.3	51.7	78
	2023	*	*	68.1	68.0	39.3	69.2	55.6				67.0	53.4	94
	2024	*	*	60.6	60.7	23.5	59.6	54.8				60.2	53.0	113
# Tested (GR 2-5)	2022		7	71	63	19	29	38				78	25,323	
	2023	1	2	91	75	28	39	54				94	26,110	
	2024	1	3	109	107	34	57	84				113	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	0	0	*	*				0	655	21
	2023		*	1	1	*	*	0				1	894	20
	2024		*	1	1	0	*	0				1	721	18
1	2022	*	*	0	0	*	*	0				0	582	18
	2023		*	1	1	0	*	0				1	753	21
	2024		*	4	4	*	0	1				4	673	26
K-1	2022	*	*	0	0	0	0	0				0	1,237	39
	2023		*	2	2	0	0	0				2	1,647	41
	2024		*	5	5	0	0	1				5	1,395	44
# Tested (GR K-1)	2022	1	3	32	30	10	7	10				39	11,314	
	2023		2	38	34	10	6	22				41	10,715	
	2024		2	42	40	10	9	28				44	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	1	1	*	*	0				1	946	21
	2023	*	*	0	0	0	*	0				0	1,080	18
	2024			2	2	0	1	1				2	937	22
3	2022		*	1	1	*	*	0				1	976	12
	2023		*	1	0	*	1	1				1	1,093	21
	2024	*	*	3	3	0	1	1				3	946	30
4	2022		*	4	4	*	3	1				4	943	23
	2023			4	3	0	3	4				4	1,002	28
	2024		*	3	3	0	1	1				3	1,024	32
5	2022		*	3	2	*	1	1				3	887	22
	2023			1	1	*	1	1				1	888	27
	2024		*	7	6	1	4	5				7	903	29
2-5	2022		0	9	8	1	4	2				9	3,752	78
	2023	*	*	6	4	0	5	6				6	4,063	94
	2024	*	*	15	14	1	7	8				15	3,813	113
# Tested (GR 2-5)	2022		7	71	63	19	29	38				78	25,323	
	2023	1	2	91	75	28	39	54				94	26,110	
	2024	1	3	109	107	34	57	84				113	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	58.8	64.7	*	*	46.2				61.1	61.2	18
1	2022	*	*	42.6	39.1	9.1	41.0	43.6				42.1	46.4	57
	2023		*	45.5	45.8	6.7	46.2	40.4				45.6	47.9	57
	2024		*	60.7	62.3	*	53.8	53.2				62.1	51.4	58
K-1	2022	*	*	42.6	39.1	9.1	41.0	43.6				42.1	47.6	57
	2023		*	45.5	45.8	6.7	46.2	40.4				45.6	48.8	57
	2024		*	60.3	62.9	42.9	50.0	51.7				61.8	54.6	76
# Tested (GR K-1)	2022	1	2	54	46	11	39	39				57	10,488	
	2023		1	55	48	15	39	47				57	10,786	
	2024		2	73	70	7	42	60				76	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	40.4	40.9	20.0	46.9	46.9				38.5	40.2	52
	2023	*	*	59.6	58.9	28.6	57.1	54.9				57.6	43.0	59
	2024			46.8	49.1	11.8	44.7	43.6				46.8	46.7	62
3	2022	*	*	47.7	47.6	11.1	52.8	37.1				44.7	50.8	47
	2023		*	70.0	73.7	57.1	71.4	69.0				70.7	52.7	41
	2024	*	*	64.3	64.3	36.4	66.7	58.0				62.1	52.0	58
4	2022		*	52.4	55.6	33.3	56.3	55.2				51.2	51.3	43
	2023			58.3	65.8	23.1	61.1	61.1				58.3	56.0	48
	2024		*	66.7	70.0	44.4	66.7	65.6				67.4	56.7	43
5	2022	*	*	59.1	48.8	25.0	52.9	45.7				53.1	52.0	49
	2023			52.4	56.7	33.3	53.6	52.2				51.2	51.8	43
	2024		*	67.4	67.4	23.1	66.7	61.5				66.0	55.8	47
2-5	2022	*	14.3	49.7	47.9	23.3	52.2	45.8				46.6	48.5	191
	2023	*	*	59.9	63.6	32.6	60.4	59.0				59.2	50.7	191
	2024	*	*	60.2	61.7	26.0	59.7	55.7				59.5	52.6	210
# Tested (GR 2-5)	2022	3	7	177	163	43	134	131				191	37,513	
	2023	1	2	187	162	46	134	139				191	37,824	
	2024	1	3	206	196	50	149	176				210	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	4	4	*	*	0				4	1,096	18
1	2022	*	*	2	3	1	2	2				3	1,175	57
	2023		*	5	5	0	3	4				5	1,182	57
	2024		*	2	2	*	0	0				2	1,104	58
K-1	2022	*	*	2	3	1	2	2				3	1,341	57
	2023		*	5	5	0	3	4				5	1,306	57
	2024		*	6	6	0	0	0				6	2,215	76
# Tested (GR K-1)	2022	1	2	54	46	11	39	39				57	10,488	
	2023		1	55	48	15	39	47				57	10,786	
	2024		2	73	70	7	42	60				76	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	2	0	1	1				2	986	52
	2023	*	*	5	5	1	5	5				5	1,087	59
	2024			9	9	0	6	7				9	1,349	62
3	2022	*	*	6	5	0	6	2				6	1,547	47
	2023		*	4	4	0	3	3				4	1,496	41
	2024	*	*	12	12	2	8	9				12	1,432	58
4	2022		*	2	2	1	1	0				2	1,256	43
	2023			8	7	1	6	6				8	1,294	48
	2024		*	5	4	1	2	2				5	1,379	43
5	2022	*	*	6	6	1	4	4				6	974	49
	2023			4	3	1	4	3				4	1,134	43
	2024		*	12	11	2	10	10				12	1,348	47
2-5	2022	*	0	16	15	2	12	7				16	4,763	191
	2023	*	*	21	19	3	18	17				21	5,011	191
	2024	*	*	38	36	5	26	28				38	5,508	210
# Tested (GR 2-5)	2022	3	7	177	163	43	134	131				191	37,513	
	2023	1	2	187	162	46	134	139				191	37,824	
	2024	1	3	206	196	50	149	176				210	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	38.5	40.0	11.1	38.9	41.2				35.7	49.1	56
	2023		*	67.9	68.8	*	65.8	61.0				69.1	60.2	55
	2024		*	52.9	62.5	33.3	*	42.9				55.6	55.5	18
1	2022	*	*	48.2	47.9	18.2	43.9	47.6				47.5	46.0	59
	2023		*	54.4	57.1	18.8	52.5	52.1				52.5	53.8	59
	2024		*	62.1	60.0	*	56.1	56.3				63.3	50.5	60
K-1	2022	*	*	43.5	44.1	15.0	41.6	44.7				41.7	47.5	115
	2023		*	60.9	62.9	15.0	59.0	56.2				60.5	56.8	114
	2024		*	60.0	60.6	20.0	53.5	53.2				61.5	52.0	78
# Tested (GR K-1)	2022	1	3	108	93	20	77	76				115	19,784	
	2023		2	110	97	20	78	89				114	19,244	
	2024		2	75	71	10	43	62				78	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	59.6	57.1	20.0	65.6	62.5				56.0	40.9	50
	2023	*	*	50.9	51.8	21.4	42.9	45.1				49.2	48.6	59
	2024			45.0	45.6	13.3	40.4	44.2				45.0	43.9	60
3	2022	*	*	60.5	58.5	22.2	54.3	47.1				56.5	56.7	46
	2023		*	80.0	78.9	57.1	75.0	72.4				80.5	59.5	41
	2024	*	*	80.4	78.9	36.4	84.2	76.0				77.6	55.7	58
4	2022		*	66.7	72.2	41.7	68.8	69.0				65.1	55.9	43
	2023			62.5	69.2	28.6	65.7	63.9				62.5	59.7	48
	2024		*	78.0	80.5	62.5	72.4	71.0				78.6	56.1	42
5	2022	*	*	51.2	46.2	25.0	48.5	44.1				48.9	53.6	47
	2023			50.0	58.6	25.0	57.1	54.2				50.0	54.4	42
	2024		*	63.0	61.4	23.1	61.8	57.5				61.7	51.0	47
2-5	2022	*	0.0	59.4	58.2	27.9	59.1	55.0				56.5	51.6	186
	2023	*	*	59.9	63.6	29.8	58.6	57.1				59.5	55.4	190
	2024	*	*	65.5	65.8	29.8	62.8	61.3				64.7	51.5	207
# Tested (GR 2-5)	2022	3	7	175	158	43	132	129				186	37,736	
	2023	1	2	187	162	47	133	140				190	37,117	
	2024	1	3	203	199	47	148	173				207	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	8	7	0	7	7				8	1,309	56
	2023		*	7	7	*	2	3				7	1,654	55
	2024		*	3	3	0	*	0				3	752	18
1	2022	*	*	5	4	0	5	5				5	1,298	59
	2023		*	8	8	0	5	6				8	1,765	59
	2024		*	3	3	*	0	1				3	1,380	60
K-1	2022	*	*	13	11	0	12	12				13	2,607	115
	2023		*	15	15	0	7	9				15	3,419	114
	2024		*	6	6	0	0	1				6	2,137	78
# Tested (GR K-1)	2022	1	3	108	93	20	77	76				115	19,784	
	2023		2	110	97	20	78	89				114	19,244	
	2024		2	75	71	10	43	62				78	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	2	0	1	1				2	903	50
	2023	*	*	5	5	0	5	5				5	1,249	59
	2024			9	9	0	6	7				9	970	60
3	2022	*	*	5	5	0	5	2				5	1,125	46
	2023		*	10	9	1	8	8				10	1,981	41
	2024	*	*	15	15	2	11	12				15	1,278	58
4	2022		*	7	6	1	4	3				7	1,317	43
	2023			11	9	1	9	8				11	1,500	48
	2024		*	8	9	1	5	5				9	1,363	42
5	2022	*	*	5	5	1	2	2				5	798	47
	2023			3	3	1	1	1				3	1,099	42
	2024		*	10	9	1	8	8				10	979	47
2-5	2022	*	0	19	18	2	12	8				19	4,143	186
	2023	*	*	29	26	3	23	22				29	5,829	190
	2024	*	*	42	42	4	30	32				43	4,591	207
# Tested (GR 2-5)	2022	3	7	175	158	43	132	129				186	37,736	
	2023	1	2	187	162	47	133	140				190	37,117	
	2024	1	3	203	199	47	148	173				207	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		58.3	62.9		59.0	57.9				59.0	57.8	39
1	2022			60.0	60.0	28.6	57.9	58.3				60.0	55.6	40
	2023			64.9	67.6	37.5	63.9	62.9				64.9	62.2	37
	2024			72.2	73.5	*	73.0	73.0				73.0	62.7	37
K-1	2022			60.0	60.0	28.6	57.9	58.3				60.0	55.8	40
	2023			64.9	67.6	37.5	63.9	62.9				64.9	62.2	37
	2024	*		65.3	68.1	*	65.8	65.3				65.8	60.3	76
# Tested (GR K-1)	2022			40	35	7	38	36				40	4,935	
	2023			37	34	8	36	35				37	5,283	
	2024	2		72	69	1	76	75				76	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			64.3	64.0	*	69.2	75.0				62.1	55.4	29
	2023			77.5	78.4	25.0	76.3	77.8				77.5	60.3	40
	2024			71.4	70.0	33.3	70.7	70.7				71.4	67.0	42
3	2022	*		60.6	54.5	*	58.8	46.4				57.1	58.1	35
	2023			66.7	66.7	*	69.6	69.6				66.7	61.6	24
	2024			88.2	87.1	*	87.5	93.1				88.2	61.6	34
4	2022			56.0	55.0	42.9	56.0	56.5				56.0	60.5	25
	2023			88.5	90.9	*	88.5	90.9				88.5	64.0	26
	2024			70.6	70.6	*	70.6	70.6				70.6	62.9	17
5	2022	*		58.1	58.6	22.2	58.6	53.6				57.6	61.8	33
	2023			80.0	75.0	71.4	80.0	81.8				75.0	61.6	16
	2024			94.7	94.7	*	94.7	94.7				94.7	64.1	19
2-5	2022	*		59.8	57.9	28.0	60.5	57.3				58.2	58.7	122
	2023			78.1	77.9	55.0	78.4	79.3				77.4	61.8	106
	2024			80.5	79.6	56.3	80.0	81.3				80.5	64.1	113
# Tested (GR 2-5)	2022	3		117	107	25	114	103				122	15,881	
	2023			105	95	20	102	92				106	15,542	
	2024			113	108	16	110	107				113	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		5	5		5	5				5	1,038	39
1	2022			10	9	0	8	8				10	815	40
	2023			10	10	0	9	9				10	1,059	37
	2024			9	8	*	9	9				9	1,125	37
K-1	2022			10	9	0	8	8				10	884	40
	2023			10	10	0	9	9				10	1,153	37
	2024	*		14	13	*	14	14				14	2,164	76
# Tested (GR K-1)	2022			40	35	7	38	36				40	4,935	
	2023			37	34	8	36	35				37	5,283	
	2024	2		72	69	1	76	75				76	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	5	*	7	7				7	910	29
	2023			8	8	0	7	7				8	1,010	40
	2024			11	11	0	10	10				11	1,124	42
3	2022	*		12	10	*	12	6				12	871	35
	2023			3	3	*	3	3				3	940	24
	2024			12	12	*	10	10				12	907	34
4	2022			5	4	0	5	5				5	853	25
	2023			12	12	*	12	12				12	888	26
	2024			5	5	*	5	5				5	857	17
5	2022	*		5	5	1	4	4				5	738	33
	2023			5	4	0	5	4				5	772	16
	2024			11	11	*	11	11				11	798	19
2-5	2022	*		29	24	1	28	22				29	3,372	122
	2023			28	27	1	27	26				28	3,610	106
	2024			40	40	4	37	37				40	3,689	113
# Tested (GR 2-5)	2022	3		117	107	25	114	103				122	15,881	
	2023			105	95	20	102	92				106	15,542	
	2024			113	108	16	110	107				113	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			37.1	40.7	*	37.5	40.0				37.1	52.5	35
	2023			61.8	62.1	*	62.9	62.5				62.9	57.1	35
	2024	*		55.3	62.2		59.5	63.2				59.5	63.3	42
1	2022			40.5	41.7	14.3	38.5	40.5				40.5	51.5	42
	2023			52.6	55.9	25.0	51.4	51.4				52.6	59.3	38
	2024			77.5	77.8	*	78.0	78.9				78.0	61.2	41
K-1	2022			39.0	41.3	10.0	38.0	40.3				39.0	52.0	77
	2023			56.9	58.7	20.0	56.9	56.7				57.5	58.3	73
	2024	*		66.7	69.9	*	68.7	71.1				68.7	62.1	83
# Tested (GR K-1)	2022			77	63	10	71	67				77	9,582	
	2023			72	63	10	72	67				73	9,515	
	2024	2		78	73	1	83	76				83	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			75.9	76.0	*	81.5	84.0				75.9	50.1	29
	2023			73.2	73.7	62.5	71.8	73.0				73.2	54.7	41
	2024			66.7	69.8	22.2	65.9	62.5				66.7	56.6	45
3	2022	*		71.9	65.6	*	65.6	59.3				67.6	67.5	34
	2023			66.7	66.7	*	66.7	66.7				66.7	65.9	21
	2024			93.5	93.1	*	93.1	96.3				93.5	68.5	31
4	2022			65.0	62.5	42.9	65.0	66.7				65.0	63.9	20
	2023			100.0	100.0	*	100.0	100.0				100.0	64.9	21
	2024			70.0	70.0	*	70.0	70.0				70.0	66.2	10
5	2022	*		63.6	61.9	28.6	60.9	60.0				62.5	63.9	24
	2023			66.7	72.7	42.9	66.7	72.7				66.7	62.6	15
	2024			100.0	100.0	*	100.0	100.0				100.0	63.3	20
2-5	2022	*		69.9	67.0	39.1	68.6	67.8				68.2	60.9	107
	2023			76.5	77.3	52.6	76.0	77.0				76.5	61.5	98
	2024			81.0	82.4	50.0	80.6	80.0				81.1	63.3	106
# Tested (GR 2-5)	2022	3		103	94	23	102	90				107	16,194	
	2023			98	88	19	96	87				98	15,251	
	2024			105	102	14	103	95				106	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	1	*	1	1				2	356	35
	2023			3	2	*	3	3				3	459	35
	2024	*		2	2		2	2				2	671	42
1	2022			5	4	0	4	4				5	566	42
	2023			8	8	0	7	7				8	813	38
	2024			4	3	*	4	4				4	910	41
K-1	2022			7	5	0	5	5				7	922	77
	2023			11	10	0	10	10				11	1,272	73
	2024	*		6	5	*	6	6				6	1,582	83
# Tested (GR K-1)	2022			77	63	10	71	67				77	9,582	
	2023			72	63	10	72	67				73	9,515	
	2024	2		78	73	1	83	76				83	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	6	*	7	7				7	652	29
	2023			7	7	0	6	6				7	711	41
	2024			12	12	0	11	11				12	906	45
3	2022	*		14	12	*	13	7				14	1,190	34
	2023			3	3	*	3	3				3	1,085	21
	2024			18	17	*	17	17				18	1,311	31
4	2022			6	4	0	6	6				6	1,007	20
	2023			8	8	*	8	8				8	904	21
	2024			3	3	*	3	3				3	1,034	10
5	2022	*		5	5	0	4	4				5	712	24
	2023			4	3	0	4	3				4	714	15
	2024			9	9	*	9	8				9	753	20
2-5	2022	*		32	27	1	30	24				32	3,561	107
	2023			22	21	1	21	20				22	3,414	98
	2024			42	41	3	40	39				42	4,006	106
# Tested (GR 2-5)	2022	3		103	94	23	102	90				107	16,194	
	2023			98	88	19	96	87				98	15,251	
	2024			105	102	14	103	95				106	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		61.8	63.6		62.2	61.1				62.2	59.7	37
1	2022												31.1	
	2023												21.3	
	2024			*	*		*	*				*	30.3	5
K-1	2022												31.1	
	2023												24.4	
	2024	*		64.1	65.8		64.3	63.4				64.3	58.0	42
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	2		39	38		42	41				42	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023			*	*		*	*				*	31.9	1
	2024			*			*	*				*	24.4	1
2-5	2022												18.9	
	2023			*	*		*	*				*	24.7	1
	2024			*			*	*				*	22.6	1
# Tested (GR 2-5)	2022												541	
	2023			1	1		1	1				1	821	
	2024			1			1	1				1	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		4	4		4	4				4	769	37
1	2022												1	
	2023												5	
	2024			*	*		*	*				*	9	5
K-1	2022												1	
	2023												9	
	2024	*		4	4		4	4				4	778	42
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	2		39	38		42	41				42	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*	*				*	9	1
	2024			*			*	*				*	12	1
2-5	2022												16	
	2023			*	*		*	*				*	22	1
	2024			*			*	*				*	34	1
# Tested (GR 2-5)	2022												541	
	2023			1	1		1	1				1	821	
	2024			1			1	1				1	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		45.9	50.0		48.8	51.4				48.8	56.7	41
1	2022												28.7	
	2023			*	*	*	*	*				*	30.3	4
	2024			50.0	*		50.0	*				50.0	30.3	6
K-1	2022												32.7	
	2023			*	*	*	*	*				*	48.6	4
	2024	*		46.5	52.5		48.9	52.5				48.9	54.1	47
# Tested (GR K-1)	2022												211	
	2023			4	3	1	4	3				4	286	
	2024	2		43	40		47	40				47	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*					*	23.9	3
3	2022												32.5	
	2023			*	*		*	*				*	35.8	1
	2024			*	*		*	*				*	29.2	3
4	2022												20.4	
	2023			*			*					*	29.3	1
	2024												19.0	
5	2022												15.5	
	2023												21.5	
	2024			*	*		*					*	19.5	2
2-5	2022												22.8	
	2023			*	*		*	*				*	29.2	2
	2024			42.9	28.6		37.5	*				37.5	22.9	8
# Tested (GR 2-5)	2022												679	
	2023			2	1		2	1				2	943	
	2024			7	7		8	1				8	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		6	5		6	6				6	607	41
1	2022												4	
	2023			*	*	*	*	*				*	9	4
	2024			1	*		1	*				1	31	6
K-1	2022												11	
	2023			*	*	*	*	*				*	48	4
	2024	*		7	6		7	6				7	638	47
# Tested (GR K-1)	2022												211	
	2023			4	3	1	4	3				4	286	
	2024	2		43	40		47	40				47	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*					*	11	3
3	2022												3	
	2023			*	*		*	*				*	10	1
	2024			*	*		*	*				*	22	3
4	2022												3	
	2023			*			*					*	11	1
	2024												13	
5	2022												4	
	2023												6	
	2024			*	*		*					*	15	2
2-5	2022												11	
	2023			*	*		*	*				*	34	2
	2024			1	1		1	*				1	61	8
# Tested (GR 2-5)	2022												679	
	2023			2	1		2	1				2	943	
	2024			7	7		8	1				8	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	22	72.7	22	54.5	22	90.9	1	*	57	61.4	1	*
			0.0		13.6		0.0		*		15.8		*
			27.3		31.8		9.1		*		22.8		*
	2023	21	23.8	21	28.6	21	47.6	21	76.2	58	55.2	21	33.3
			19.0		4.8		0.0		0.0		10.3		9.5
			57.1		66.7		52.4		23.8		34.5		57.1
	2024	21	57.1	21	66.7	21	76.2	21	33.3	21	66.7	21	47.6
			14.3		14.3		4.8		14.3		4.8		0.0
			28.6		19.0		19.0		52.4		28.6		52.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022		28.6		22.9		60.0		11.8		*		0.0	
			8.6		0.0		2.9		8.8		2		17	5.9
			62.9		77.1		37.1		79.4		*			94.1
	2023		18.9		27.0		18.9		32.4					5.0
			10.8		10.8		10.8		18.9		0		20	0.0
			70.3		62.2		70.3		48.6					95.0
	2024		2.6		10.5		23.7		7.9			26.3		15.8
			10.5		7.9		15.8		15.8		38	21.1	38	7.9
			86.8		81.6		60.5		76.3			52.6		76.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	31	38.7	16	37.5	17	5.9	54	24.1	34	0.0	
			19.4		0.0		0.0		25.9		0.0	
			19.4		62.5		94.1		50.0		100.0	
	2023	18	83.3	17	58.8	23	4.3	24	29.2	38	0.0	
			5.6		5.9		0.0		29.2		10.5	
			11.1		35.3		95.7		41.7		89.5	
	2024	14	57.1	14	50.0	14	0.0	14	28.6	14	0.0	
			0.0		0.0		0.0		0.0		0.0	
			42.9		50.0		100.0		71.4		100.0	
Wave 2 (MOY)	2022	31	9.7	17	47.1	17	29.4	56	16.1	18	16.7	
			16.1		0.0		0.0		26.8		0.0	
			54.8		52.9		70.6		57.1		83.3	
	2023	17	11.8	17	52.9	26	15.4	30	10.0	43	7.0	
			0.0		0.0		3.8		43.3		11.6	
			88.2		47.1		80.8		46.7		81.4	
	2024	15	13.3	15	60.0	20	0.0	14	14.3	30	20.0	
			0.0		0.0		0.0		0.0		0.0	
			86.7		40.0		100.0		85.7		80.0	
Wave 3 (EOY)	2022	35	0.0	17	58.8	17	5.9	59	5.1	36	13.9	
			20.0		0.0		0.0		30.5		11.1	
			62.9		41.2		94.1		64.4		75.0	
	2023	17	0.0	17	64.7	26	19.2	27	11.1	35	11.4	
			0.0		0.0		0.0		37.0		5.7	
			100.0		35.3		80.8		51.9		82.9	
	2024	14	0.0	14	42.9	22	13.6	14	0.0	14	7.1	
			0.0		0.0		4.5		0.0		0.0	
			100.0		57.1		81.8		100.0		92.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	24	70.8	20	65.0	20	15.0	0		20	0.0	
			4.2		0.0		0.0				0.0	
			20.8		35.0		85.0				100.0	
	2023	42	88.1	41	48.8	57	5.3	57	8.8	52	0.0	
			0.0		0.0		1.8		24.6		3.8	
			11.9		51.2		93.0		66.7		96.2	
	2024	32	68.8	31	29.0	46	6.5	31	9.7	0		
			0.0		0.0		0.0		0.0			
			31.3		71.0		93.5		90.3			
Wave 2 (MOY)	2022	25	16.0	24	41.7	24	4.2	1	*	21	14.3	
			0.0		0.0		0.0		*		0.0	
			84.0		58.3		95.8		*		85.7	
	2023	42	11.9	42	40.5	58	6.9	58	5.2	45	6.7	
			0.0		0.0		1.7		27.6		0.0	
			88.1		59.5		91.4		67.2		93.3	
	2024	35	11.4	35	17.1	51	9.8	35	8.6	19	5.3	
			0.0		0.0		2.0		0.0		0.0	
			88.6		82.9		88.2		91.4		94.7	
Wave 3 (EOY)	2022	24	0.0	24	16.7	24	4.2	0		24	8.3	
			0.0		0.0		0.0				0.0	0.0
			100.0		83.3		95.8				91.7	
	2023	42	4.8	42	19.0	59	3.4	59	5.1	51	11.8	
			0.0		0.0		5.1		28.8		0.0	
			95.2		81.0		91.5		66.1		88.2	
	2024	37	8.1	37	8.1	56	7.1	37	5.4	37	16.2	
			0.0		0.0		3.6		0.0		0.0	
			91.9		91.9		89.3		94.6		83.8	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	17	37.8	19	43.2	43	100.0	43	97.7	19	44.2
	Intermediate	21	46.7	20	45.5	0	0.0	1	2.3	24	55.8
	Advanced	7	15.6	5	11.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	9	17.6	15	30.0	42	84.0	22	44.0	14	28.0
	Intermediate	24	47.1	18	36.0	3	6.0	22	44.0	29	58.0
	Advanced	14	27.5	13	26.0	3	6.0	4	8.0	5	10.0
	Advanced High	4	7.8	4	8.0	2	4.0	2	4.0	2	4.0
2 (49)	Beginning	4	8.2	20	40.8	29	59.2	22	44.9	12	24.5
	Intermediate	23	46.9	24	49.0	14	28.6	21	42.9	30	61.2
	Advanced	10	20.4	5	10.2	5	10.2	4	8.2	5	10.2
	Advanced High	12	24.5	0	0.0	1	2.0	2	4.1	2	4.1
3 (42)	Beginning	0	0.0	14	33.3	9	21.4	7	16.7	5	11.9
	Intermediate	5	11.9	24	57.1	23	54.8	13	31.0	19	45.2
	Advanced	7	16.7	4	9.5	8	19.0	13	31.0	17	40.5
	Advanced High	30	71.4	0	0.0	2	4.8	9	21.4	1	2.4
4 (30)	Beginning	2	6.7	1	3.3	5	16.7	3	10.0	2	6.7
	Intermediate	9	30.0	9	30.0	13	43.3	6	20.0	7	23.3
	Advanced	10	33.3	18	60.0	11	36.7	11	36.7	17	56.7
	Advanced High	9	30.0	2	6.7	1	3.3	10	33.3	4	13.3


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 25 (54.3%)	Beginning	9			
	Intermediate	18	11		
	Advanced	1	4	0	
	Advanced High	0	0	2	
45 15 (33.3%)	Beginning	8			
	Intermediate	9	21		
	Advanced	0	4	1	
	Advanced High	0	1	1	
38 16 (42.1%)	Beginning	1			
	Intermediate	2	17		
	Advanced	0	13	4	
	Advanced High	0	0	1	
30 13 (43.3%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	8	9	
	Advanced High	0	0	4	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	5	14.3	4	11.4	6	17.1	3	8.6	3	8.6
	Intermediate	0	0.0	7	20.0	10	28.6	8	22.9	6	17.1
	Advanced	15	42.9	20	57.1	10	28.6	6	17.1	13	37.1
	Advanced High	15	42.9	4	11.4	9	25.7	18	51.4	13	37.1
ALL (252)	Beginning	37	14.7	73	29.2	134	53.8	100	40.0	55	22.1
	Intermediate	82	32.5	102	40.8	63	25.3	71	28.4	115	46.2
	Advanced	63	25.0	65	26.0	37	14.9	38	15.2	57	22.9
	Advanced High	70	27.8	10	4.0	15	6.0	41	16.4	22	8.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
33 <hr/> 19 (57.6%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	5	8	
	Advanced High	0	0	13	
192 <hr/> 88 (45.8%)	Beginning	21			
	Intermediate	31	60		
	Advanced	1	34	22	
	Advanced High	0	1	21	

 Indicates students who progressed at least one level from 2023 to 2024.