

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 159

L.L. HOTCHKISS
ELEMENTARY SCHOOL

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	73
KN	52
1	64
2	67
3	67
4	54
5	57
6	38
7	30
8	27
ALL	529

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	81	15.3	10	24.4
American Indian/Alaska Native	6	1.1	*	*
Asian/Hawaiian/Pacific Islander	17	3.2	*	*
Hispanic	388	73.3	19	46.3
White	19	3.6	12	29.3
Multiple	18	3.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	417	78.8
Economically disadvantaged	500	94.5
Limited English proficient (LEP)	349	66.0
Special education	57	10.8
Talented and Gifted (TAG)	71	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	58	13	22.4	1	1.7	1	1.7	31	53.4	7	12.1	4	6.9
	2023	58	13	22.4	2	3.4	1	1.7	37	63.8	5	8.6	0	0.0
	2024	73	9	12.3	1	1.4	7	9.6	52	71.2	3	4.1	1	1.4
KN	2022	58	17	29.3	1	1.7	1	1.7	32	55.2	5	8.6	2	3.4
	2023	61	15	24.6	0	0.0	4	6.6	33	54.1	6	9.8	3	4.9
	2024	52	5	9.6	0	0.0	3	5.8	42	80.8	1	1.9	1	1.9
1	2022	72	16	22.2	1	1.4	2	2.8	46	63.9	2	2.8	3	4.2
	2023	69	18	26.1	1	1.4	1	1.4	41	59.4	7	10.1	1	1.4
	2024	64	13	20.3	1	1.6	2	3.1	40	62.5	5	7.8	3	4.7
2	2022	62	19	30.6	1	1.6	0	0.0	34	54.8	2	3.2	5	8.1
	2023	74	14	18.9	1	1.4	1	1.4	53	71.6	2	2.7	3	4.1
	2024	67	12	17.9	1	1.5	1	1.5	45	67.2	5	7.5	3	4.5
3	2022	65	16	24.6	1	1.5	1	1.5	44	67.7	3	4.6	0	0.0
	2023	50	11	22.0	2	4.0	0	0.0	32	64.0	1	2.0	4	8.0
	2024	67	11	16.4	1	1.5	0	0.0	51	76.1	3	4.5	1	1.5
4	2022	51	12	23.5	0	0.0	0	0.0	34	66.7	1	2.0	4	7.8
	2023	58	11	19.0	0	0.0	3	5.2	39	67.2	2	3.4	3	5.2
	2024	54	9	16.7	1	1.9	0	0.0	41	75.9	0	0.0	3	5.6
5	2022	69	18	26.1	0	0.0	0	0.0	48	69.6	0	0.0	2	2.9
	2023	46	5	10.9	1	2.2	1	2.2	33	71.7	2	4.3	4	8.7
	2024	57	7	12.3	0	0.0	1	1.8	45	78.9	2	3.5	2	3.5
PK-5	2022	435	111	25.5	5	1.1	5	1.1	269	61.8	20	4.6	20	4.6
	2023	416	87	20.9	7	1.7	11	2.6	268	64.4	25	6.0	18	4.3
	2024	434	66	15.2	5	1.2	14	3.2	316	72.8	19	4.4	14	3.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	49	7	14.3	0	0.0	0	0.0	41	83.7	0	0.0	1	2.0
	2023	36	9	25.0	0	0.0	0	0.0	26	72.2	0	0.0	1	2.8
	2024	38	8	21.1	1	2.6	2	5.3	24	63.2	0	0.0	3	7.9
7	2022													
	2023	33	3	9.1	0	0.0	0	0.0	29	87.9	0	0.0	1	3.0
	2024	30	6	20.0	0	0.0	1	3.3	22	73.3	0	0.0	1	3.3
8	2022													
	2023													
	2024	27	1	3.7	0	0.0	0	0.0	26	96.3	0	0.0	0	0.0
6-8	2022	49	7	14.3	0	0.0	0	0.0	41	83.7	0	0.0	1	2.0
	2023	69	12	17.4	0	0.0	0	0.0	55	79.7	0	0.0	2	2.9
	2024	95	15	15.8	1	1.1	3	3.2	72	75.8	0	0.0	4	4.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	58	52	89.7	32	55.2	1	1.7	26	44.8	0	0.0	46	79.3	53.4	46.6	20.7
	2023	58	56	96.6	33	56.9	1	1.7	30	51.7	0	0.0	50	86.2	46.6	53.4	19.0
	2024	73	67	91.8	43	58.9	0	0.0	43	58.9	0	0.0	61	83.6	46.6	53.4	16.4
KN	2022	58	52	89.7	30	51.7	2	3.4	28	48.3	8	13.8	36	62.1	56.9	43.1	1.7
	2023	61	57	93.4	31	50.8	0	0.0	30	49.2	10	16.4	24	39.3	59.0	41.0	0.0
	2024	52	52	100.0	35	67.3	2	3.8	43	82.7	0	0.0	19	36.5	48.1	51.9	0.0
1	2022	72	66	91.7	44	61.1	6	8.3	42	58.3	12	16.7	9	12.5	43.1	56.9	0.0
	2023	69	62	89.9	33	47.8	6	8.7	29	42.0	13	18.8	14	20.3	53.6	46.4	2.9
	2024	64	56	87.5	39	60.9	4	6.3	40	62.5	11	17.2	15	23.4	57.8	42.2	0.0
2	2022	62	57	91.9	36	58.1	6	9.7	32	51.6	8	12.9	11	17.7	56.5	43.5	6.5
	2023	74	69	93.2	48	64.9	8	10.8	49	66.2	14	18.9	18	24.3	40.5	59.5	4.1
	2024	67	63	94.0	37	55.2	6	9.0	55	82.1	12	17.9	9	13.4	58.2	41.8	0.0
3	2022	65	56	86.2	42	64.6	11	16.9	43	66.2	14	21.5	7	10.8	46.2	53.8	1.5
	2023	50	47	94.0	33	66.0	6	12.0	31	62.0	10	20.0	8	16.0	54.0	46.0	2.0
	2024	67	62	92.5	46	68.7	10	14.9	58	86.6	10	14.9	8	11.9	47.8	52.2	0.0
4	2022	51	44	86.3	35	68.6	10	19.6	40	78.4	9	17.6	7	13.7	43.1	56.9	0.0
	2023	58	53	91.4	37	63.8	6	10.3	46	79.3	14	24.1	8	13.8	50.0	50.0	0.0
	2024	54	54	100.0	34	63.0	12	22.2	43	79.6	6	11.1	11	20.4	57.4	42.6	1.9
5	2022	69	62	89.9	46	66.7	10	14.5	56	81.2	13	18.8	10	14.5	50.7	49.3	1.4
	2023	46	45	97.8	33	71.7	14	30.4	41	89.1	8	17.4	8	17.4	54.3	45.7	0.0
	2024	57	54	94.7	43	75.4	5	8.8	50	87.7	14	24.6	7	12.3	45.6	54.4	0.0
PK-5	2022	435	389	89.4	265	60.9	46	10.6	267	61.4	64	14.7	126	29.0	49.9	50.1	4.4
	2023	416	389	93.5	248	59.6	41	9.9	256	61.5	69	16.6	130	31.3	50.7	49.3	4.1
	2024	434	408	94.0	277	63.8	39	9.0	332	76.5	53	12.2	130	30.0	51.6	48.4	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	49	44	89.8	38	77.6	14	28.6	46	93.9	13	26.5	4	8.2	44.9	55.1	0.0
	2023	36	34	94.4	27	75.0	4	11.1	34	94.4	5	13.9	0	0.0	50.0	50.0	0.0
	2024	38	36	94.7	23	60.5	7	18.4	32	84.2	6	15.8	3	7.9	57.9	42.1	0.0
7	2022																
	2023	33	32	97.0	27	81.8	9	27.3	30	90.9	8	24.2	2	6.1	54.5	45.5	0.0
	2024	30	29	96.7	24	80.0	5	16.7	27	90.0	4	13.3	4	13.3	53.3	46.7	0.0
8	2022																
	2023																
	2024	27	27	100.0	25	92.6	6	22.2	26	96.3	8	29.6	0	0.0	51.9	48.1	0.0
6-8	2022	49	44	89.8	38	77.6	14	28.6	46	93.9	13	26.5	4	8.2	44.9	55.1	0.0
	2023	69	66	95.7	54	78.3	13	18.8	64	92.8	13	18.8	2	2.9	52.2	47.8	0.0
	2024	95	92	96.8	72	75.8	18	18.9	85	89.5	18	18.9	7	7.4	54.7	45.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	56	10,601	53	94.5	9,857	93.0	10	17.7	8.0	46	8,573	81.6	80.9
	2023	58	9,795	54	92.6	9,098	92.9	4	6.9	4.9	48	8,293	82.5	84.7
	2024	54	9,740	49	90.9	9,070	93.1	5	9.2	6.0	23	5,088	42.5	52.2
1	2022	75	10,904	70	94.1	10,206	93.6	5	6.7	7.3	65	8,976	87.0	82.3
	2023	68	10,625	64	94.0	9,918	93.3	6	8.8	5.3	53	9,021	77.7	84.9
	2024	58	10,281	55	93.9	9,645	93.8	4	6.9	5.9	37	7,410	63.7	72.1
2	2022	64	10,614	61	95.2	9,987	94.1	3	4.7	6.0	56	8,941	88.1	84.2
	2023	71	10,350	66	93.5	9,734	94.0	2	2.8	4.7	64	8,998	90.4	86.9
	2024	66	10,643	62	94.9	10,035	94.3	2	3.0	5.1	43	8,018	65.6	75.3
3	2022	67	10,392	64	96.2	9,829	94.6	5	7.5	6.3	61	8,798	91.3	84.7
	2023	53	9,927	50	93.8	9,395	94.6	3	5.6	4.3	43	8,837	80.9	89.0
	2024	69	10,172	65	94.1	9,639	94.8	6	8.7	4.7	55	7,948	79.6	78.1
4	2022	51	10,478	49	96.1	9,930	94.8	2	4.0	5.8	44	8,981	87.1	85.7
	2023	58	9,872	56	96.0	9,372	94.9	3	5.2	4.5	51	8,790	88.1	89.0
	2024	55	9,926	52	95.2	9,409	94.8	3	5.5	5.1	35	7,834	64.0	78.9
5	2022	71	10,405	68	95.8	9,875	94.9	8	11.3	6.3	64	8,914	90.2	85.7
	2023	47	9,891	45	94.9	9,406	95.1	3	6.4	4.9	41	8,815	87.5	89.1
	2024	60	9,847	58	96.2	9,347	94.9	4	6.6	5.2	45	7,867	74.5	79.9
KN-5	2022	383	63,393	365	95.3	59,686	94.2	33	8.6	6.6	336	53,183	87.7	83.9
	2023	355	60,461	334	94.1	56,922	94.1	21	5.9	4.8	300	52,754	84.5	87.3
	2024	362	60,609	341	94.2	57,145	94.3	24	6.6	5.4	238	44,165	65.7	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	52	9,901	50	96.0	9,363	94.6	3	5.8	8.9	47	8,300	90.5	83.8
	2023	36	9,009	36	100.0	8,575	95.2	3	8.4	7.0	34	7,980	94.7	88.6
	2024	41	9,061	41	100.0	8,612	95.0	1	2.5	8.6	31	7,145	76.5	78.9
7	2022		10,335			9,689	93.7			10.8		8,457		81.8
	2023	33	9,404	33	100.0	8,895	94.6	0	0.0	9.0	32	8,106	98.2	86.2
	2024	31	8,956	31	100.0	8,441	94.2	0	0.0	12.0	28	7,031	90.5	78.5
8	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023		9,849			9,263	94.0			12.5		8,359		84.9
	2024	28	9,417	28	100.0	8,823	93.7	1	3.5	13.3	28	7,320	98.7	77.7
6-8	2022	52	30,697	50	96.0	28,834	93.9	3	5.8	10.8	47	25,138	90.5	81.9
	2023	68	28,262	68	100.0	26,732	94.6	3	4.4	9.6	66	24,445	96.4	86.5
	2024	100	27,434	100	100.0	25,876	94.3	2	2.0	11.3	87	21,496	87.1	78.4

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	24.4
Hispanic	19	46.3
White	12	29.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	68.3
Male	13	31.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.8	52.5
2022-23	7.6	45.7
2023-24	8.5	52.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	24.4
1	6	14.6
2	1	2.4
3	1	2.4
4	0	0.0
5	2	4.9
1-3	8	19.5
More than 3	23	56.1
1 - 5	10	24.4
6 - 10	9	22.0
11 - 20	4	9.8
More than 20	8	19.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	56.3	41.7	46.2	16.7	60.0	63.6		53.3	52.9	53.1	69.7	32
	2023	*	54.5	80.0	64.0	*	80.0	88.9		68.8	54.5	63.0	71.5	27
	2024	*	66.7	74.1	71.4	*	72.7	66.7		60.0	80.0	70.0	67.7	40
4	2022		42.9	50.0	48.0	*	60.0	45.0		38.5	61.5	50.0	71.6	26
	2023	*	54.5	55.6	56.3	*	62.5	48.0		57.1	60.0	58.3	73.1	36
	2024		55.6	68.4	65.6	*	69.2	59.1		73.3	58.8	65.6	76.4	32
5	2022		61.1	90.0	67.9	*	50.0	65.0		62.5	71.4	66.7	77.3	30
	2023	*	*	60.0	60.0	16.7	60.0	55.6		46.2	87.5	61.9	77.7	21
	2024	*	75.0	52.6	58.6	*	75.0	60.0		72.2	50.0	62.5	74.6	32
3-5	2022	*	54.2	59.4	54.4	21.4	57.1	56.9		52.3	61.4	56.8	72.9	88
	2023	*	51.9	63.2	59.7	7.7	66.7	57.7		58.0	64.7	60.7	74.2	84
	2024	*	65.4	66.2	65.6	30.0	72.5	62.5		67.9	64.7	66.3	73.0	104

NUMBER TESTED IN GRADES 3-5													
2022	2	48	32	79	14	28	51			44	44	88	18,671
2023	5	27	38	77	13	36	52			50	34	84	19,146
2024	4	26	65	96	10	51	80			53	51	104	19,014

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		50.0	58.5	55.6	40.0	60.5	55.3		59.1	53.6	56.0	60.7	50
	2023		55.6	50.0	50.0	*	44.4	47.1		50.0	50.0	50.0	69.0	36
	2024		77.8	70.8	73.0	42.9	69.6	71.9		65.2	87.5	74.4	66.7	39
7	2022												70.3	0
	2023		*	72.4	75.0	22.2	77.8	73.3		72.2	73.3	72.7	70.1	33
	2024		71.4	63.6	63.3	50.0	62.5	60.7		58.8	71.4	64.5	63.9	31
8	2022												75.9	0
	2023												76.5	0
	2024		*	84.6	85.2	33.3	84.0	84.6		71.4	100.0	85.2	73.4	27
6-8	2022		50.0	58.5	55.6	40.0	60.5	55.3		59.1	53.6	56.0	69.1	50
	2023		58.3	61.8	62.1	15.4	61.1	59.4		61.1	60.6	60.9	71.9	69
	2024		76.5	73.6	73.4	42.1	72.2	72.1		64.8	86.0	74.2	68.1	97

NUMBER TESTED IN GRADES 6-8													
2022		8	41	45	15	38	47		22	28	50	28,611	
2023		12	55	66	13	54	64		36	33	69	27,094	
2024		17	72	94	19	72	86		54	43	97	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7	7	14	5	4	4		7	8	15	1,825	32
	2023	*	5	2	9	*	2	1		5	5	10	1,744	27
	2024	*	3	7	10	*	6	11		8	4	12	1,951	40
4	2022		8	5	13	*	4	11		8	5	13	1,785	26
	2023	*	5	8	14	*	6	13		9	6	15	1,742	36
	2024		4	6	11	*	4	9		4	7	11	1,508	32
5	2022		7	1	9	*	4	7		6	4	10	1,445	30
	2023	*	*	4	8	5	4	8		7	1	8	1,461	21
	2024	*	2	9	12	*	4	10		5	7	12	1,679	32
3-5	2022	*	22	13	36	11	12	22		21	17	38	5,055	88
	2023	*	13	14	31	12	12	22		21	12	33	4,947	84
	2024	*	9	22	33	7	14	30		17	18	35	5,138	104

NUMBER TESTED IN GRADES 3-5													
2022	2	48	32	79	14	28	51			44	44	88	18,671
2023	5	27	38	77	13	36	52			50	34	84	19,146
2024	4	26	65	96	10	51	80			53	51	104	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		4	17	20	9	15	21		9	13	22	3,664	50
	2023		4	13	17	*	15	18		9	9	18	2,712	36
	2024		2	7	10	4	7	9		8	2	10	2,946	39
7	2022												2,873	0
	2023		*	8	8	7	6	8		5	4	9	2,727	33
	2024		2	8	11	3	9	11		7	4	11	3,164	31
8	2022												2,316	0
	2023												2,164	0
	2024		*	4	4	4	4	4		4	0	4	2,433	27
6-8	2022		4	17	20	9	15	21		9	13	22	8,853	50
	2023		5	21	25	11	21	26		14	13	27	7,603	69
	2024		4	19	25	11	20	24		19	6	25	8,543	97

NUMBER TESTED IN GRADES 6-8													
2022		8	41	45	15	38	47			22	28	50	28,611
2023		12	55	66	13	54	64			36	33	69	27,094
2024		17	72	94	19	72	86			54	43	97	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	31.3	25.0	26.9	0.0	60.0	54.5		33.3	35.3	34.4	45.3	32
	2023	*	9.1	50.0	28.0	*	50.0	55.6		43.8	9.1	29.6	46.8	27
	2024	*	44.4	37.0	40.0	*	31.8	30.3		20.0	60.0	40.0	41.8	40
4	2022		14.3	20.0	20.0	*	30.0	25.0		15.4	23.1	19.2	48.1	26
	2023	*	27.3	38.9	34.4	*	43.8	32.0		28.6	46.7	36.1	41.7	36
	2024		11.1	47.4	37.5	*	38.5	27.3		40.0	35.3	37.5	44.6	32
5	2022		16.7	50.0	25.0	*	25.0	15.0		18.8	35.7	26.7	54.0	30
	2023	*	*	30.0	25.0	0.0	30.0	22.2		7.7	50.0	23.8	52.4	21
	2024	*	50.0	36.8	41.4	*	56.3	40.0		44.4	50.0	46.9	49.8	32
3-5	2022	*	20.8	31.3	24.1	7.1	39.3	27.5		22.7	31.8	27.3	49.2	88
	2023	*	14.8	39.5	29.9	0.0	41.7	32.7		28.0	35.3	31.0	47.0	84
	2024	*	34.6	40.0	39.6	20.0	41.2	32.5		34.0	49.0	41.3	45.5	104

NUMBER TESTED IN GRADES 3-5													
2022	2	48	32	79	14	28	51		44	44	88	18,671	
2023	5	27	38	77	13	36	52		50	34	84	19,146	
2024	4	26	65	96	10	51	80		53	51	104	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		37.5	29.3	28.9	6.7	31.6	27.7		31.8	28.6	30.0	33.2	50
	2023		22.2	11.5	14.7	*	7.4	8.8		16.7	11.1	13.9	44.3	36
	2024		44.4	29.2	35.1	0.0	26.1	28.1		30.4	43.8	35.9	47.4	39
7	2022												45.2	0
	2023		*	41.4	40.6	0.0	44.4	40.0		33.3	46.7	39.4	43.9	33
	2024		42.9	31.8	30.0	16.7	29.2	25.0		29.4	35.7	32.3	43.9	31
8	2022												48.3	0
	2023												48.2	0
	2024		*	57.7	59.3	0.0	60.0	57.7		50.0	69.2	59.3	47.6	27
6-8	2022		37.5	29.3	28.9	6.7	31.6	27.7		31.8	28.6	30.0	42.3	50
	2023		25.0	27.3	27.3	0.0	25.9	23.4		25.0	27.3	26.1	45.5	69
	2024		47.1	40.3	40.4	5.3	38.9	36.0		35.2	48.8	41.2	46.3	97

NUMBER TESTED IN GRADES 6-8													
2022		8	41	45	15	38	47		22	28	50	28,611	
2023		12	55	66	13	54	64		36	33	69	27,094	
2024		17	72	94	19	72	86		54	43	97	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	12.5	16.7	11.5	0.0	30.0	27.3		20.0	17.6	18.8	26.5	32
	2023	*	9.1	0.0	8.0	*	10.0	11.1		12.5	0.0	7.4	18.2	27
	2024	*	0.0	14.8	11.4	*	13.6	9.1		5.0	25.0	15.0	17.8	40
4	2022		7.1	10.0	12.0	*	20.0	15.0		7.7	15.4	11.5	25.0	26
	2023	*	9.1	22.2	18.8	*	25.0	16.0		14.3	20.0	16.7	18.4	36
	2024		0.0	10.5	12.5	*	23.1	18.2		6.7	17.6	12.5	20.4	32
5	2022		11.1	20.0	14.3	*	0.0	0.0		12.5	14.3	13.3	35.4	30
	2023	*	*	10.0	10.0	0.0	20.0	11.1		7.7	12.5	9.5	26.1	21
	2024	*	37.5	21.1	20.7	*	25.0	20.0		27.8	21.4	25.0	27.1	32
3-5	2022	*	10.4	15.6	12.7	0.0	17.9	11.8		13.6	15.9	14.8	29.0	88
	2023	*	7.4	13.2	13.0	0.0	19.4	13.5		12.0	11.8	11.9	21.0	84
	2024	*	11.5	15.4	14.6	0.0	19.6	15.0		13.2	21.6	17.3	21.9	104

NUMBER TESTED IN GRADE 3-5													
2022	2	48	32	79	14	28	51			44	44	88	18,671
2023	5	27	38	77	13	36	52			50	34	84	19,146
2024	4	26	65	96	10	51	80			53	51	104	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		12.5	9.8	8.9	0.0	10.5	10.6		9.1	10.7	10.0	16.0	50
	2023		11.1	0.0	2.9	*	0.0	0.0		5.6	0.0	2.8	17.8	36
	2024		11.1	8.3	10.8	0.0	8.7	6.3		8.7	12.5	10.3	20.8	39
7	2022												29.3	0
	2023		*	10.3	9.4	0.0	11.1	10.0		11.1	6.7	9.1	20.0	33
	2024		28.6	9.1	10.0	0.0	8.3	7.1		11.8	14.3	12.9	22.5	31
8	2022												29.2	0
	2023												22.5	0
	2024		*	26.9	25.9	0.0	28.0	26.9		21.4	30.8	25.9	22.8	27
6-8	2022		12.5	9.8	8.9	0.0	10.5	10.6		9.1	10.7	10.0	24.9	50
	2023		8.3	5.5	6.1	0.0	5.6	4.7		8.3	3.0	5.8	20.1	69
	2024		17.6	15.3	14.9	0.0	15.3	12.8		13.0	18.6	15.5	22.0	97

NUMBER TESTED IN GRADE 6-8													
2022		8	41	45	15	38	47		22	28	50	28,611	
2023		12	55	66	13	54	64		36	33	69	27,094	
2024		17	72	94	19	72	86		54	43	97	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	71.9	56.0	51.3
	2023	52.7	30.8	1.7 / 10
	2024	52.1	41.7	2.6 / 10
4	2022	58.7	53.6	48.8
	2023	48.7	37.5	2.3 / 10
	2024	50.1	41.7	3.4 / 10
5	2022	60.4	61.7	60.7
	2023	54.9	38.8	1.9 / 10
	2024	54.2	48.2	3.1 / 10
3-5	2022	64.1	57.2	53.8
	2023	51.6	35.7	2.0 / 10
	2024	52.1	43.7	3.0 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	57.5	55.1	57.9
	2023	44.0	30.2	2.3 / 10
	2024	50.5	42.3	3.5 / 10
7	2022			
	2023	55.5	49.6	4.0 / 10
	2024	52.2	45.3	3.4 / 10
8	2022			
	2023			/ 10
	2024	59.1	51.3	4.8 / 10
6-8	2022	57.5	55.1	57.9
	2023	49.5	39.4	3.1 / 10
	2024	53.5	45.8	3.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	43.8	79.5	66.0	11.1	75.7	74.4		70.4	69.7	70.0	65.9	60
	2023	*	36.4	81.5	66.7	*	77.8	81.5		72.7	59.1	65.9	68.7	44
	2024	*	77.8	69.6	64.8	*	61.0	63.5		69.2	67.6	68.3	62.7	60
4	2022		14.3	56.7	42.9	50.0	61.3	46.3		47.4	46.4	46.8	65.8	47
	2023	*	72.7	75.7	76.0	*	80.0	72.1		77.8	75.0	76.4	69.7	55
	2024		22.2	65.6	57.8	14.3	64.0	54.3		70.8	42.9	57.8	63.2	45
5	2022		50.0	78.6	67.2	33.3	75.0	67.3		71.9	63.3	67.7	74.9	62
	2023	*	*	88.5	84.2	88.9	85.7	83.3		90.5	77.8	84.6	80.0	39
	2024	*	75.0	64.3	65.4	*	71.8	66.7		74.1	60.7	67.3	72.8	55
3-5	2022	*	37.5	73.0	60.1	30.4	71.3	62.9		65.4	60.4	62.7	68.8	169
	2023	*	59.3	81.1	75.4	52.9	81.1	78.3		80.0	70.6	75.4	72.8	138
	2024	*	57.7	66.7	62.9	33.3	65.7	62.2		71.4	59.0	65.0	66.2	160

NUMBER TESTED IN GRADES 3-5													
2022	3	48	111	153	23	108	132			78	91	169	28,707
2023	5	27	90	130	17	90	106			70	68	138	27,874
2024	5	26	120	151	15	105	135			77	83	160	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		50.0	63.4	62.2	40.0	63.2	57.4		72.7	50.0	60.0	66.4	50
	2023		33.3	65.4	55.9	*	59.3	55.9		66.7	50.0	58.3	72.4	36
	2024		44.4	54.2	56.8	42.9	60.9	53.1		56.5	56.3	56.4	64.3	39
8	2022												66.0	0
	2023		*	86.2	90.6	77.8	88.9	86.7		88.9	86.7	87.9	72.7	33
	2024		85.7	100.0	96.7	83.3	100.0	96.4		94.1	100.0	96.8	64.4	31
6-8	2022		50.0	63.4	62.2	40.0	63.2	57.4		72.7	50.0	60.0	60.9	50
	2023		50.0	76.4	72.7	69.2	74.1	70.3		77.8	66.7	72.5	69.7	69
	2024		62.5	76.1	74.6	61.5	80.9	73.3		72.5	76.7	74.3	61.8	70

NUMBER TESTED IN GRADES 6-8													
2022		8	41	45	15	38	47		22	28	50	24,707	
2023		12	55	66	13	54	64		36	33	69	22,974	
2024		16	46	67	13	47	60		40	30	70	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	9	8	18	8	9	10		8	10	18	3,258	60
	2023	*	7	5	14	*	6	5		6	9	15	2,924	44
	2024	*	2	14	19	*	16	19		8	11	19	3,470	60
4	2022		12	13	24	4	12	22		10	15	25	3,297	47
	2023	*	3	9	12	*	7	12		6	7	13	2,801	55
	2024		7	11	19	6	9	16		7	12	19	3,357	45
5	2022		9	9	19	4	10	17		9	11	20	2,389	62
	2023	*	*	3	6	1	4	6		2	4	6	1,855	39
	2024	*	2	15	18	*	11	16		7	11	18	2,471	55
3-5	2022	*	30	30	61	16	31	49		27	36	63	8,944	169
	2023	*	11	17	32	8	17	23		14	20	34	7,580	138
	2024	*	11	40	56	10	36	51		22	34	56	9,298	160

NUMBER TESTED IN GRADES 3-5													
2022	3	48	111	153	23	108	132			78	91	169	28,707
2023	5	27	90	130	17	90	106			70	68	138	27,874
2024	5	26	120	151	15	105	135			77	83	160	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		4	15	17	9	14	20		6	14	20	3,133	50
	2023		6	9	15	*	11	15		6	9	15	2,419	36
	2024		5	11	16	4	9	15		10	7	17	3,156	39
8	2022												3,849	0
	2023		*	4	3	2	3	4		2	2	4	3,336	33
	2024		1	0	1	1	0	1		1	0	1	4,046	31
6-8	2022		4	15	17	9	14	20		6	14	20	9,670	50
	2023		6	13	18	4	14	19		8	11	19	6,955	69
	2024		6	11	17	5	9	16		11	7	18	8,270	70

NUMBER TESTED IN GRADES 6-8													
2022		8	41	45	15	38	47		22	28	50	24,707	
2023		12	55	66	13	54	64		36	33	69	22,974	
2024		16	46	67	13	47	60		40	30	70	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	18.8	48.7	39.6	0.0	56.8	53.8		48.1	33.3	40.0	37.6	60
	2023	*	27.3	55.6	45.2	*	55.6	59.3		63.6	27.3	45.5	41.0	44
	2024	*	55.6	41.3	38.9	*	39.0	36.5		46.2	41.2	43.3	35.1	60
4	2022		0.0	33.3	19.0	25.0	35.5	26.8		15.8	28.6	23.4	37.0	47
	2023	*	45.5	51.4	48.0	*	57.1	46.5		59.3	42.9	50.9	45.7	55
	2024		22.2	34.4	35.6	14.3	36.0	31.4		45.8	23.8	35.6	40.5	45
5	2022		16.7	38.1	31.0	0.0	35.0	28.8		28.1	33.3	30.6	46.9	62
	2023	*	*	42.3	39.5	33.3	46.4	38.9		42.9	38.9	41.0	50.4	39
	2024	*	62.5	33.3	36.5	*	41.0	37.5		51.9	25.0	38.2	45.1	55
3-5	2022	*	12.5	40.5	30.7	8.7	42.6	35.6		32.1	31.9	32.0	40.5	169
	2023	*	33.3	50.0	44.6	17.6	53.3	47.2		55.7	36.8	46.4	45.7	138
	2024	*	46.2	36.7	37.1	13.3	39.0	35.6		48.1	31.3	39.4	40.2	160

NUMBER TESTED IN GRADES 3-5													
2022	3	48	111	153	23	108	132			78	91	169	28,707
2023	5	27	90	130	17	90	106			70	68	138	27,874
2024	5	26	120	151	15	105	135			77	83	160	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		25.0	22.0	22.2	0.0	23.7	19.1		27.3	17.9	22.0	31.4	50
	2023		11.1	30.8	26.5	*	25.9	20.6		27.8	22.2	25.0	35.8	36
	2024		11.1	16.7	16.2	0.0	21.7	15.6		17.4	12.5	15.4	31.8	39
8	2022												35.6	0
	2023		*	37.9	40.6	0.0	40.7	36.7		44.4	33.3	39.4	40.3	33
	2024		71.4	81.8	76.7	83.3	79.2	75.0		70.6	85.7	77.4	32.8	31
6-8	2022		25.0	22.0	22.2	0.0	23.7	19.1		27.3	17.9	22.0	29.4	50
	2023		16.7	34.5	33.3	0.0	33.3	28.1		36.1	27.3	31.9	36.3	69
	2024		37.5	47.8	43.3	38.5	51.1	43.3		40.0	46.7	42.9	30.7	70

NUMBER TESTED IN GRADES 6-8													
2022		8	41	45	15	38	47		22	28	50	24,707	
2023		12	55	66	13	54	64		36	33	69	22,974	
2024		16	46	67	13	47	60		40	30	70	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	12.5	20.5	17.0	0.0	24.3	23.1		22.2	15.2	18.3	17.9	60
	2023	*	0.0	18.5	14.3	*	18.5	18.5		22.7	4.5	13.6	15.6	44
	2024	*	0.0	26.1	22.2	*	24.4	19.2		26.9	20.6	23.3	12.1	60
4	2022		0.0	23.3	14.3	12.5	25.8	19.5		10.5	21.4	17.0	18.5	47
	2023	*	27.3	18.9	18.0	*	22.9	18.6		29.6	10.7	20.0	19.3	55
	2024		0.0	12.5	13.3	0.0	16.0	14.3		8.3	19.0	13.3	17.8	45
5	2022		11.1	11.9	12.1	0.0	12.5	11.5		12.5	10.0	11.3	23.8	62
	2023	*	*	15.4	15.8	11.1	17.9	13.9		19.0	11.1	15.4	19.0	39
	2024	*	25.0	14.3	13.5	*	17.9	14.6		29.6	3.6	16.4	15.4	55
3-5	2022	*	8.3	18.0	14.4	4.3	20.4	17.4		15.4	15.4	15.4	20.1	169
	2023	*	11.1	17.8	16.2	5.9	20.0	17.0		24.3	8.8	16.7	18.0	138
	2024	*	7.7	18.3	16.6	0.0	20.0	16.3		22.1	14.5	18.1	15.1	160

NUMBER TESTED IN GRADE 3-5													
2022	3	48	111	153	23	108	132		78	91	169	28,707	
2023	5	27	90	130	17	90	106		70	68	138	27,874	
2024	5	26	120	151	15	105	135		77	83	160	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0.0	12.2	11.1	0.0	13.2	10.6		13.6	7.1	10.0	10.6	50
	2023		0.0	7.7	5.9	*	3.7	2.9		11.1	0.0	5.6	11.9	36
	2024		0.0	4.2	5.4	0.0	8.7	6.3		8.7	0.0	5.1	9.8	39
8	2022												11.9	0
	2023		*	10.3	12.5	0.0	11.1	10.0		16.7	6.7	12.1	12.7	33
	2024		0.0	22.7	16.7	33.3	20.8	17.9		17.6	14.3	16.1	9.8	31
6-8	2022		0.0	12.2	11.1	0.0	13.2	10.6		13.6	7.1	10.0	9.7	50
	2023		8.3	9.1	9.1	0.0	7.4	6.3		13.9	3.0	8.7	11.4	69
	2024		0.0	13.0	10.4	15.4	14.9	11.7		12.5	6.7	10.0	9.2	70

NUMBER TESTED IN GRADE 6-8													
2022		8	41	45	15	38	47		22	28	50	24,707	
2023		12	55	66	13	54	64		36	33	69	22,974	
2024		16	46	67	13	47	60		40	30	70	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	71.3	56.9	58.8	53.8
	2023	50.0	47.6	44.5	59.5
	2024	56.3	43.3	66.9	66.3
4	2022	51.1	48.2	54.0	46.3
	2023	57.4	54.7	54.2	65.0
	2024	49.1	40.0	43.8	76.7
5	2022	60.8	55.7	56.1	52.0
	2023	59.8	55.4	43.0	51.9
	2024	38.2	51.3	53.5	71.4
3-5	2022	61.8	54.0	56.5	51.0
	2023	55.7	52.6	47.9	59.6
	2024	48.1	45.1	55.8	71.0

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	45.6	48.5	46.0	38.3
	2023	52.2	38.2	38.9	44.4
	2024	42.8	37.6	28.2	49.0
8	2022				
	2023	71.5	50.8	49.2	54.5
	2024	71.6	70.6	58.6	34.6
6-8	2022	45.6	48.5	46.0	38.3
	2023	61.4	44.3	43.8	49.3
	2024	55.6	52.2	41.7	42.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												96.7
	2023												96.9
	2024		*	96.2	96.3	83.3	96.0	96.2		92.9	100.0	96.3	91.4
Tests Taken	2022												4,021
	2023												4,342
	2024		1	26	27	6	25	26		14	13	27	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												133
	2023												135
	2024		*	1	1	1	1	1		1	0	1	438
Tests Taken	2022												4,021
	2023												4,342
	2024		1	26	27	6	25	26		14	13	27	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												76.9
	2023												73.2
	2024		*	88.5	88.9	66.7	88.0	88.5		85.7	92.3	88.9	61.7
Tests Taken	2022												4,021
	2023												4,342
	2024		1	26	27	6	25	26		14	13	27	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												55.3
	2023												43.2
	2024		*	53.8	55.6	16.7	56.0	53.8		57.1	53.8	55.6	37.0
Tests Taken	2022												4,021
	2023												4,342
	2024		1	26	27	6	25	26		14	13	27	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022					
2023					
2024	65.8	68.9	68.5	70.7	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		16.7	22.0	21.1	0.0	20.5	15.7		15.6	24.1	19.7	60.4	61
	2023	*	*	46.2	42.1	33.3	46.4	41.7		47.6	33.3	41.0	59.1	39
	2024	*	57.1	34.1	38.0	*	39.5	36.2		46.2	37.0	41.5	45.3	53

NUMBER TESTED IN GRADE 5													
2022		18	41	57	6	39	51		32	29	61	8,751	
2023	2	5	26	38	9	28	36		21	18	39	8,644	
2024	2	7	41	50	3	38	47		26	27	53	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												60.7	
	2023												65.5	
	2024		*	61.5	63.0	66.7	60.0	61.5		78.6	46.2	63.0	58.4	27

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024		1	26	27	6	25	26			14	13	27		9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		15	32	45	6	31	43		27	22	49	3468	61
	2023	*	*	14	22	6	15	21		11	12	23	3538	39
	2024	*	3	27	31	*	23	30		14	17	31	4413	53

NUMBER TESTED IN GRADE 5													
2022		18	41	57	6	39	51		32	29	61	8,751	
2023	2	5	26	38	9	28	36		21	18	39	8,644	
2024	2	7	41	50	3	38	47		26	27	53	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4059	
	2023												3433	
	2024		*	10	10	2	10	10		3	7	10	3962	27

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024		1	26	27	6	25	26			14	13	27		9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		5.6	7.3	7.0	0.0	2.6	2.0		6.3	6.9	6.6	33.0	61
	2023	*	*	19.2	21.1	0.0	25.0	19.4		23.8	16.7	20.5	29.4	39
	2024	*	42.9	12.2	14.0	*	15.8	14.9		26.9	7.4	17.0	17.7	53

NUMBER TESTED IN GRADE 5													
2022		18	41	57	6	39	51		32	29	61	8,751	
2023	2	5	26	38	9	28	36		21	18	39	8,644	
2024	2	7	41	50	3	38	47		26	27	53	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												28.8	
	2023												33.9	
	2024		*	26.9	29.6	16.7	24.0	26.9		35.7	23.1	29.6	28.8	27

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024		1	26	27	6	25	26			14	13	27		9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	2.4	1.8	0.0	0.0	0.0		3.1	0.0	1.6	13.7	61
	2023	*	*	3.8	5.3	0.0	7.1	5.6		4.8	5.6	5.1	11.9	39
	2024	*	0.0	2.4	2.0	*	2.6	2.1		3.8	0.0	1.9	6.7	53

NUMBER TESTED IN GRADE 5													
2022		18	41	57	6	39	51		32	29	61	8,751	
2023	2	5	26	38	9	28	36		21	18	39	8,644	
2024	2	7	41	50	3	38	47		26	27	53	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												11.6	
	2023												8.3	
	2024		*	11.5	11.1	0.0	12.0	11.5		7.1	15.4	11.1	8.6	27

NUMBER TESTED IN GRADE 8														
2022														10,328
2023														9,948
2024		1	26	27	6	25	26			14	13	27		9,518

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	47.0	50.6	39.3	40.8
	2023	40.2	41.0	33.3	57.4
	2024	43.4	36.7	48.4	42.8
8	2022				
	2023				
	2024	52.1	40.7	51.9	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												49.4	0
	2023												52.8	0
	2024		*	46.2	48.1	33.3	44.0	46.2		42.9	53.8	48.1	49.6	27

NUMBER TESTED IN GRADE 8														
2022														9,781
2023														9,491
2024		1	26	27	6	25	26			14	13	27		9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4947	0
	2023												4479	0
	2024		*	14	14	4	14	14		8	6	14	4615	27

NUMBER TESTED IN GRADE8														
2022														9,781
2023														9,491
2024		1	26	27	6	25	26			14	13	27		9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												19.3	0
	2023												24.3	0
	2024		*	15.4	18.5	0.0	16.0	15.4		28.6	7.7	18.5	23.5	27

NUMBER TESTED IN GRADE 8														
2022														9,781
2023														9,491
2024		1	26	27	6	25	26			14	13	27		9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												9.5	0
	2023												11.0	0
	2024		*	11.5	14.8	0.0	12.0	11.5		21.4	7.7	14.8	11.2	27

NUMBER TESTED IN GRADE 8														
2022														9,781
2023														9,491
2024		1	26	27	6	25	26			14	13	27		9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022				
	2023				
	2024	57.2	44.1	29.1	39.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		71.0	69.0	*	71.0	71.0		53.8	78.9	68.8	59.7	32
	2023			55.0	55.0		57.1	55.0		55.6	58.3	57.1	58.3	21
	2024	*		21.7	17.4	*	18.2	19.0		22.2	20.0	20.8	51.1	24
4	2022			31.8	31.6	*	30.4	33.3		16.7	35.3	30.4	56.1	23
	2023			55.0	57.9	*	55.0	57.9		50.0	57.1	55.0	58.3	20
	2024			35.3	35.3	*	35.3	35.3		33.3	37.5	35.3	55.8	17
5	2022			60.0	53.3	*	60.0	58.8		47.1	72.2	60.0	71.2	35
	2023			40.0	40.9	*	40.9	40.9		40.0	41.7	40.9	69.5	22
	2024			76.0	76.0	*	76.0	76.0		77.8	75.0	76.0	70.6	25
3-5	2022	*		56.8	53.8	11.1	56.2	57.0		44.4	63.0	55.6	62.1	90
	2023			50.0	50.8	*	50.8	50.8		48.0	52.6	50.8	61.9	63
	2024	*		46.2	44.6	*	45.3	46.0		44.4	46.2	45.5	58.4	66

NUMBER TESTED IN GRADES 3-5													
2022	1		88	78	9	89	86		36	54	90	10,782	
2023			60	61	5	63	61		25	38	63	9,705	
2024	1		65	65	5	64	63		27	39	66	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		9	9	*	9	9		6	4	10	1,516	32
	2023			9	9		9	9		4	5	9	1,465	21
	2024	*		18	19	*	18	17		7	12	19	1,927	24
4	2022			15	13	*	16	14		5	11	16	1,578	23
	2023			9	8	*	9	8		3	6	9	1,300	20
	2024			11	11	*	11	11		6	5	11	1,494	17
5	2022			14	14	*	14	14		9	5	14	987	35
	2023			12	13	*	13	13		6	7	13	937	22
	2024			6	6	*	6	6		2	4	6	911	25
3-5	2022	*		38	36	8	39	37		20	20	40	4,081	90
	2023			30	30	*	31	30		13	18	31	3,702	63
	2024	*		35	36	*	35	34		15	21	36	4,332	66

NUMBER TESTED IN GRADES 3-5													
2022	1		88	78	9	89	86		36	54	90	10,782	
2023			60	61	5	63	61		25	38	63	9,705	
2024	1		65	65	5	64	63		27	39	66	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		32.3	31.0	*	32.3	32.3		46.2	21.1	31.3	30.6	32
	2023			40.0	40.0		42.9	40.0		33.3	50.0	42.9	31.0	21
	2024	*		13.0	8.7	*	9.1	9.5		11.1	13.3	12.5	21.6	24
4	2022			22.7	21.1	*	21.7	23.8		0.0	29.4	21.7	36.0	23
	2023			25.0	26.3	*	25.0	26.3		33.3	21.4	25.0	39.0	20
	2024			29.4	29.4	*	29.4	29.4		22.2	37.5	29.4	38.0	17
5	2022			40.0	36.7	*	40.0	38.2		23.5	55.6	40.0	41.7	35
	2023			15.0	13.6	*	13.6	13.6		20.0	8.3	13.6	43.4	22
	2024			52.0	52.0	*	52.0	52.0		44.4	56.3	52.0	39.1	25
3-5	2022	*		33.0	30.8	0.0	32.6	32.6		27.8	35.2	32.2	35.9	90
	2023			26.7	26.2	*	27.0	26.2		28.0	26.3	27.0	37.5	63
	2024	*		32.3	30.8	*	31.3	31.7		25.9	35.9	31.8	32.1	66

NUMBER TESTED IN GRADES 3-5													
2022	1		88	78	9	89	86		36	54	90	10,782	
2023			60	61	5	63	61		25	38	63	9,705	
2024	1		65	65	5	64	63		27	39	66	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		16.1	13.8	*	16.1	16.1		15.4	15.8	15.6	18.5	32
	2023			20.0	20.0		23.8	20.0		33.3	16.7	23.8	17.9	21
	2024	*		4.3	4.3	*	4.5	4.8		0.0	6.7	4.2	10.6	24
4	2022			13.6	15.8	*	13.0	14.3		0.0	17.6	13.0	21.4	23
	2023			15.0	15.8	*	15.0	15.8		33.3	7.1	15.0	19.1	20
	2024			11.8	11.8	*	11.8	11.8		11.1	12.5	11.8	18.0	17
5	2022			8.6	6.7	*	8.6	8.8		0.0	16.7	8.6	18.4	35
	2023			10.0	9.1	*	9.1	9.1		10.0	8.3	9.1	21.6	22
	2024			16.0	16.0	*	16.0	16.0		11.1	18.8	16.0	13.9	25
3-5	2022	*		12.5	11.5	0.0	12.4	12.8		5.6	16.7	12.2	19.4	90
	2023			15.0	14.8	*	15.9	14.8		24.0	10.5	15.9	19.4	63
	2024	*		10.8	10.8	*	10.9	11.1		7.4	12.8	10.6	14.0	66

NUMBER TESTED IN GRADE 3-5													
2022	1		88	78	9	89	86		36	54	90	10,782	
2023			60	61	5	63	61		25	38	63	9,705	
2024	1		65	65	5	64	63		27	39	66	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	73.8	53.5	54.5
	2023	54.4	43.8	2.0 / 10
	2024	38.9	29.6	1.2 / 10
4	2022	48.9	46.1	47.2
	2023	58.7	40.2	2.9 / 10
	2024	52.9	37.6	1.5 / 10
5	2022	50.7	59.1	56.7
	2023	55.8	32.5	1.5 / 10
	2024	62.5	57.1	5.8 / 10
3-5	2022	58.4	53.8	53.5
	2023	56.2	38.7	2.1 / 10
	2024	51.5	42.1	3.0 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	4
	2023			*	*		*	*		*		*	48.2	3
	2024			*	*		*	*		*	*	*	35.7	4
4	2022			*	*		*			*	*	*	30.9	3
	2023			*	*		*	*			*	*	42.2	1
	2024			*	*		*	*		*	*	*	28.4	5
5	2022			*			*	*		*	*	*	43.4	3
	2023			*	*	*	*	*		*	*	*	56.1	4
	2024			*	*		*	*			*	*	43.6	2
3-5	2022			50.0	*		50.0	*		*	28.6	50.0	38.7	10
	2023			25.0	14.3	*	25.0	14.3		*	*	25.0	49.0	8
	2024			9.1	9.1		10.0	11.1		*	14.3	9.1	35.7	11

NUMBER TESTED IN GRADES 3-5													
2022			10	4		10	5		3	7	10	759	
2023			8	7	1	8	7		5	3	8	992	
2024			11	11		10	9		4	7	11	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	4
	2023			*	*		*	*		*		*	158	3
	2024			*	*		*	*		*	*	*	438	4
4	2022			*	*		*			*	*	*	172	3
	2023			*	*		*	*			*	*	193	1
	2024			*	*		*	*		*	*	*	481	5
5	2022			*			*	*		*	*	*	162	3
	2023			*	*	*	*	*		*	*	*	155	4
	2024			*	*		*	*			*	*	349	2
3-5	2022			5	*		5	*		*	5	5	465	10
	2023			6	6	*	6	6		*	*	6	506	8
	2024			10	10		9	8		*	6	10	1,268	11

NUMBER TESTED IN GRADES 3-5													
2022			10	4		10	5		3	7	10	759	
2023			8	7	1	8	7		5	3	8	992	
2024			11	11		10	9		4	7	11	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	4
	2023			*	*		*	*		*		*	13.1	3
	2024			*	*		*	*		*	*	*	13.2	4
4	2022			*	*		*			*	*	*	9.6	3
	2023			*	*		*	*			*	*	15.0	1
	2024			*	*		*	*		*	*	*	12.2	5
5	2022			*			*	*		*	*	*	17.8	3
	2023			*	*	*	*	*		*	*	*	21.2	4
	2024			*	*		*	*			*	*	17.8	2
3-5	2022			30.0	*		30.0	*		*	28.6	30.0	13.8	10
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	16.6	8
	2024			0.0	0.0		0.0	0.0		*	0.0	0.0	14.3	11

NUMBER TESTED IN GRADES 3-5													
2022			10	4		10	5		3	7	10	759	
2023			8	7	1	8	7		5	3	8	992	
2024			11	11		10	9		4	7	11	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	4
	2023			*	*		*	*		*		*	3.0	3
	2024			*	*		*	*		*	*	*	2.1	4
4	2022			*	*		*			*	*	*	3.6	3
	2023			*	*		*	*			*	*	3.3	1
	2024			*	*		*	*		*	*	*	2.8	5
5	2022			*			*	*		*	*	*	6.6	3
	2023			*	*	*	*	*		*	*	*	3.1	4
	2024			*	*		*	*			*	*	3.9	2
3-5	2022			0.0	*		0.0	*		*	0.0	0.0	4.9	10
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.1	8
	2024			0.0	0.0		0.0	0.0		*	0.0	0.0	2.9	11

NUMBER TESTED IN GRADE 3-5													
2022			10	4		10	5		3	7	10	759	
2023			8	7	1	8	7		5	3	8	992	
2024			11	11		10	9		4	7	11	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	53.9	46.6	51.8	45.0
	2023	39.4	29.8	32.6	36.3
	2024	24.3	22.1	31.3	43.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	83.3	71.4	75.0	*	100.0	75.0				77.8	62.1	18
1	2022	*	25.0	33.3	35.0	*	12.5	*				28.1	36.6	32
	2023	50.0	10.5	14.3	11.5	*	*	9.5				16.2	39.9	37
	2024	*	50.0	*	52.6	*	14.3	36.4				54.2	49.0	24
K-1	2022	*	25.0	33.3	35.0	*	12.5	*				28.1	37.9	32
	2023	50.0	10.5	14.3	11.5	*	*	9.5				16.2	41.4	37
	2024	*	62.5	66.7	62.9	*	57.1	56.5				64.3	55.0	42
# Tested (GR K-1)	2022	1	16	6	20	1	8	4				32	5,967	
	2023	6	19	7	26	5	3	21				37	6,281	
	2024	4	16	12	35	3	14	23				42	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	5.9	0.0	16.0	12.5	37.5	30.0				11.1	39.9	36
	2023	*	15.4	66.7	33.3	*	*	20.0				35.7	41.8	28
	2024	*	23.1	38.5	28.6	*	*	20.8				33.3	44.9	33
3	2022	*	33.3	40.0	36.8	16.7	40.0	30.8				33.3	51.4	24
	2023	*	25.0	27.3	27.0	11.1	25.8	23.3				27.5	52.9	51
	2024	*	50.0	61.1	60.0	*	53.8	47.8				56.7	51.4	30
4	2022		12.5	28.6	22.2	*	66.7	23.1				23.8	49.7	21
	2023	*	45.5	34.2	29.5	*	29.4	28.9				34.5	53.0	55
	2024		20.0	52.0	47.2	14.3	47.4	37.0				46.2	57.1	39
5	2022		40.0	27.3	35.0	*	18.2	25.0				33.3	52.8	30
	2023	*	*	23.1	30.0	12.5	30.0	28.6				38.5	54.3	26
	2024	*	55.6	45.5	50.0	16.7	55.0	46.2				51.4	58.0	37
2-5	2022	*	22.4	25.0	26.8	12.5	37.1	26.9				24.3	48.7	111
	2023	71.4	27.5	33.3	29.4	16.0	26.6	25.8				33.1	50.7	160
	2024	66.7	35.0	50.0	46.2	21.1	49.1	38.0				46.8	53.1	139
# Tested (GR 2-5)	2022	4	49	36	82	24	35	52				111	25,356	
	2023	7	40	93	119	25	79	97				160	26,854	
	2024	9	40	78	119	19	57	100				139	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	30.0	33.3	0.0	31.6	30.8				29.8	44.3	47
	2023		22.2	17.4	18.5	0.0	12.5	16.0				18.2	43.6	33
	2024		37.5	20.8	27.8	0.0	26.1	21.9				28.9	48.6	38
7	2022												43.1	
	2023		*	34.5	37.0	11.1	37.0	33.3				37.5	41.4	32
	2024		33.3	30.4	30.0	33.3	28.0	28.6				29.0	46.0	31
8	2022												41.7	
	2023												40.3	
	2024		*	42.3	42.3	14.3	41.7	40.0				44.4	45.2	27
6-8	2022		*	30.0	33.3	0.0	31.6	30.8				29.8	43.0	47
	2023		33.3	26.9	27.8	6.3	25.5	25.0				27.7	41.7	65
	2024		40.0	31.5	32.6	15.0	31.9	29.4				33.3	46.6	96
# Tested (GR 6-8)	2022		5	40	42	12	38	39				47	26,408	
	2023		12	52	54	16	51	52				65	26,119	
	2024		15	73	92	20	72	85				96	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	3	1	5	*	3	4				6	1,043	18
1	2022	*	0	0	0	*	0	*				0	652	32
	2023	0	0	0	0	*	*	0				0	715	37
	2024	*	1	*	1	*	0	0				3	828	24
K-1	2022	*	0	0	0	*	0	*				0	724	32
	2023	0	0	0	0	*	*	0				0	818	37
	2024	*	4	1	6	*	3	4				9	1,874	42
# Tested (GR K-1)	2022	1	16	6	20	1	8	4				32	5,967	
	2023	6	19	7	26	5	3	21				37	6,281	
	2024	4	16	12	35	3	14	23				42	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	1	0	1	1				1	916	36
	2023	*	0	0	1	*	*	0				2	998	28
	2024	*	0	1	2	*	*	1				2	1,027	33
3	2022	*	0	0	1	0	1	1				1	925	24
	2023	*	0	1	1	0	1	1				1	1,032	51
	2024	*	0	2	3	*	1	1				4	1,017	30
4	2022		0	0	0	*	0	0				0	908	21
	2023	*	2	4	4	*	4	4				7	1,073	55
	2024		1	2	5	0	3	4				5	1,130	39
5	2022		0	1	1	*	0	0				1	838	30
	2023	*	*	1	0	0	1	0				1	875	26
	2024	*	3	2	3	0	2	3				5	945	37
2-5	2022	*	0	1	3	0	2	2				3	3,587	111
	2023	2	2	6	6	0	6	5				11	3,978	160
	2024	2	4	7	13	0	7	9				16	4,124	139
# Tested (GR 2-5)	2022	4	49	36	82	24	35	52				111	25,356	
	2023	7	40	93	119	25	79	97				160	26,854	
	2024	9	40	78	119	19	57	100				139	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	2	2	0	1	1				2	827	47
	2023		0	0	0	0	0	0				0	792	33
	2024		1	0	2	0	1	1				2	890	38
7	2022												827	0
	2023		*	1	2	0	1	1				2	744	32
	2024		0	0	0	0	0	0				0	834	31
8	2022												698	0
	2023												716	0
	2024		*	1	2	0	1	1				2	786	27
6-8	2022		*	2	2	0	1	1				2	2,352	47
	2023		1	1	2	0	1	1				2	2,252	65
	2024		2	1	4	0	2	2				4	2,510	96
# Tested (GR 6-8)	2022		5	40	42	12	38	39				47	26,408	
	2023		12	52	54	16	51	52				65	26,119	
	2024		15	73	92	20	72	85				96	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	37.5	14.3	38.1	*	*	*				31.3	41.1	32
	2023	*	57.1	28.6	44.4	*	12.5	16.7				48.5	57.4	33
	2024	*	*	66.7	81.3	*	*	83.3				81.3	50.6	16
1	2022	*	12.5	20.0	17.4	*	0.0	*				19.4	35.7	36
	2023	33.3	26.3	30.8	26.7	*	*	12.0				26.8	44.1	41
	2024	*	50.0	33.3	36.4	*	0.0	0.0				46.2	44.1	26
K-1	2022	42.9	25.0	17.6	27.3	*	15.4	25.0				25.0	38.3	68
	2023	36.4	39.4	30.0	33.3	0.0	8.3	13.5				36.5	50.3	74
	2024	*	55.6	50.0	52.5	*	45.5	40.0				56.8	46.9	44
# Tested (GR K-1)	2022	7	32	17	44	2	13	8				68	11,314	
	2023	11	33	20	48	6	12	37				74	10,715	
	2024	4	18	12	40	4	11	25				44	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	33.3	11.1	33.3	22.2	37.5	30.0				30.3	44.5	33
	2023	*	42.9	44.4	38.9	*	*	25.0				42.9	48.7	28
	2024	*	33.3	38.5	34.5	*	*	20.8				37.5	47.9	32
3	2022	*	46.7	25.0	30.8	12.5	45.5	31.6				36.4	54.0	33
	2023	*	20.0	66.7	52.9	*	63.6	46.2				44.4	55.2	27
	2024	*	27.3	55.6	46.4	14.3	46.2	34.6				45.5	53.3	33
4	2022	*	27.3	30.0	25.0	28.6	40.0	18.8				30.8	55.0	26
	2023	*	50.0	27.0	29.5	0.0	26.5	25.6				34.5	54.5	55
	2024		62.5	37.5	47.2	11.1	52.9	50.0				47.2	56.5	36
5	2022	*	11.1	16.7	16.7	0.0	0.0	0.0				14.3	52.9	35
	2023	*	*	16.1	15.2	8.3	16.1	16.7				20.9	54.7	43
	2024	*	71.4	52.9	55.6	*	58.8	50.0				58.6	53.7	29
2-5	2022	50.0	28.8	20.9	26.6	15.6	29.3	18.2				27.6	51.7	127
	2023	83.3	36.6	30.3	30.4	11.1	26.3	25.5				34.0	53.4	153
	2024	66.7	44.7	45.8	45.8	14.3	49.0	39.0				46.9	53.0	130
# Tested (GR 2-5)	2022	6	59	43	94	32	41	66				127	25,323	
	2023	6	41	89	112	27	80	98				153	26,110	
	2024	9	38	72	120	21	51	100				130	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		42.9	30.8	37.5	7.1	33.3	32.4				31.9	45.0	47
	2023		22.2	11.5	13.3	0.0	7.4	10.7				13.9	41.9	36
	2024		62.5	29.2	36.1	0.0	26.1	28.1				39.5	41.8	38
7	2022												42.7	
	2023		*	37.9	42.9	0.0	40.7	37.0				39.4	40.8	33
	2024		50.0	22.7	24.1	*	20.8	18.5				26.7	40.8	30
8	2022												43.8	
	2023												39.9	
	2024		*	42.3	44.4	16.7	40.0	42.3				44.4	40.2	27
6-8	2022		42.9	30.8	37.5	7.1	33.3	32.4				31.9	43.8	47
	2023		25.0	25.5	27.6	0.0	24.1	23.6				26.1	40.9	69
	2024		60.0	31.9	34.8	11.1	29.2	29.4				36.8	40.9	95
# Tested (GR 6-8)	2022		7	39	40	14	36	37				47	26,585	
	2023		12	55	58	16	54	55				69	24,608	
	2024		15	72	92	18	72	85				95	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	0	0	*	*	*				2	655	32
	2023	*	2	0	2	*	0	0				6	894	33
	2024	*	*	1	4	*	*	3				4	721	16
1	2022	*	0	0	0	*	0	*				0	582	36
	2023	1	0	0	1	*	*	0				1	753	41
	2024	*	1	0	1	*	0	0				3	673	26
K-1	2022	2	0	0	0	*	0	0				2	1,237	68
	2023	3	2	0	3	0	0	0				7	1,647	74
	2024	*	3	1	5	*	2	3				7	1,395	44
# Tested (GR K-1)	2022	7	32	17	44	2	13	8				68	11,314	
	2023	11	33	20	48	6	12	37				74	10,715	
	2024	4	18	12	40	4	11	25				44	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	0	0	0	0	0				0	946	33
	2023	*	0	0	1	*	*	0				2	1,080	28
	2024	*	1	0	2	*	*	0				2	937	32
3	2022	*	1	1	2	0	1	1				3	976	33
	2023	*	0	1	1	*	1	1				1	1,093	27
	2024	*	2	2	5	1	1	2				6	946	33
4	2022	*	0	0	0	0	0	0				0	943	26
	2023	*	4	3	4	0	3	4				8	1,002	55
	2024		0	0	1	0	0	1				1	1,024	36
5	2022	*	0	1	1	0	0	0				1	887	35
	2023	*	*	0	1	0	1	1				1	888	43
	2024	*	4	3	6	*	4	5				7	903	29
2-5	2022	1	1	2	3	0	1	1				4	3,752	127
	2023	2	4	4	7	0	5	6				12	4,063	153
	2024	2	7	5	14	1	5	8				16	3,813	130
# Tested (GR 2-5)	2022	6	59	43	94	32	41	66				127	25,323	
	2023	6	41	89	112	27	80	98				153	26,110	
	2024	9	38	72	120	21	51	100				130	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	2	2	0	1	1				2	840	47
	2023		0	0	0	0	0	0				0	751	36
	2024		0	0	1	0	1	1				1	812	38
7	2022												787	0
	2023		*	1	2	0	1	1				2	702	33
	2024		0	0	0	*	0	0				0	677	30
8	2022												773	0
	2023												606	0
	2024		*	1	1	0	1	1				1	671	27
6-8	2022		0	2	2	0	1	1				2	2,400	47
	2023		1	1	2	0	1	1				2	2,059	69
	2024		0	1	2	0	2	2				2	2,160	95
# Tested (GR 6-8)	2022		7	39	40	14	36	37				47	26,585	
	2023		12	55	58	16	54	55				69	24,608	
	2024		15	72	92	18	72	85				95	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	100.0	33.3	66.7	*	71.4	57.1				70.0	61.2	20
1	2022	*	56.3	41.0	49.0	16.7	35.0	43.8				44.9	46.4	69
	2023	50.0	42.1	51.5	45.8	*	53.8	46.2				44.6	47.9	65
	2024	*	80.0	47.2	56.9	*	47.2	51.3				57.9	51.4	57
K-1	2022	*	56.3	41.0	49.0	16.7	35.0	43.8				44.9	47.6	69
	2023	50.0	42.1	51.5	45.8	*	53.8	46.2				44.6	48.8	65
	2024	66.7	87.5	43.8	58.9	*	52.3	52.7				60.5	54.6	81
# Tested (GR K-1)	2022	3	16	39	51	6	40	32				69	10,488	
	2023	6	19	33	48	5	26	39				65	10,786	
	2024	6	16	48	73	5	44	55				81	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	17.6	29.4	30.6	22.2	33.3	30.3				27.0	40.2	63
	2023	*	10.0	36.0	26.4	*	34.8	25.5				32.4	43.0	68
	2024	*	35.7	48.8	42.6	*	48.5	38.0				47.5	46.7	61
3	2022	*	44.4	57.9	48.9	0.0	63.2	55.6				50.9	50.8	55
	2023	*	18.2	41.9	38.2	12.5	46.4	35.7				36.2	52.7	47
	2024	*	14.3	37.3	34.5	14.3	37.0	32.7				34.9	52.0	63
4	2022		12.5	40.0	34.2	37.5	40.7	34.4				31.0	51.3	42
	2023	*	66.7	55.3	53.3	0.0	55.9	51.3				53.6	56.0	56
	2024		20.0	43.6	42.0	10.0	42.4	36.6				41.5	56.7	53
5	2022		20.0	45.0	32.6	0.0	37.5	31.7				35.6	52.0	59
	2023	*	*	42.3	23.5	22.2	44.4	32.1				33.3	51.8	42
	2024	*	66.7	46.7	50.0	16.7	51.2	47.9				51.7	55.8	60
2-5	2022	*	22.4	43.8	36.6	14.3	44.2	38.0				36.1	48.5	219
	2023	55.6	29.7	43.4	35.5	11.1	44.4	35.6				39.0	50.7	213
	2024	60.0	35.0	43.8	42.2	10.7	44.4	38.7				43.9	52.6	237
# Tested (GR 2-5)	2022	4	49	137	175	35	138	142				219	37,513	
	2023	9	37	145	166	27	135	146				213	37,824	
	2024	10	40	176	211	28	153	191				237	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	43.6	43.9	8.3	43.2	42.1				39.1	45.8	46
	2023		11.1	50.0	35.7	42.9	44.0	34.6				38.2	48.3	34
	2024		37.5	24.0	29.7	14.3	29.2	24.2				30.8	53.6	39
7	2022												45.1	
	2023		*	41.4	44.4	11.1	44.4	40.7				40.6	47.5	32
	2024		33.3	60.9	50.0	50.0	56.0	46.4				51.6	49.2	31
6-8	2022		*	43.6	43.9	8.3	43.2	42.1				39.1	45.5	46
	2023		16.7	45.3	40.0	25.0	44.2	37.7				39.4	47.2	66
	2024		35.7	41.7	38.8	30.8	42.9	34.4				40.0	45.6	70
# Tested (GR 6-8)	2022		5	39	41	12	37	38				46	26,301	
	2023		12	53	55	16	52	53				66	26,468	
	2024		14	48	67	13	49	61				70	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	3	0	4	*	3	3				5	1,096	20
1	2022	*	0	6	6	0	5	5				7	1,175	69
	2023	1	1	3	3	*	2	1				5	1,182	65
	2024	*	1	2	3	*	1	1				5	1,104	57
K-1	2022	*	0	6	6	0	5	5				7	1,341	69
	2023	1	1	3	3	*	2	1				5	1,306	65
	2024	1	4	2	7	*	4	4				10	2,215	81
# Tested (GR K-1)	2022	3	16	39	51	6	40	32				69	10,488	
	2023	6	19	33	48	5	26	39				65	10,786	
	2024	6	16	48	73	5	44	55				81	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	2	0	1	1				2	986	63
	2023	*	0	2	1	*	1	1				2	1,087	68
	2024	*	2	5	7	*	6	5				8	1,349	61
3	2022	*	2	8	10	0	9	9				11	1,547	55
	2023	*	0	2	3	0	3	3				3	1,496	47
	2024	*	0	4	5	0	3	3				6	1,432	63
4	2022		0	2	3	0	3	3				3	1,256	42
	2023	*	3	4	4	0	4	4				7	1,294	56
	2024		0	3	5	0	3	4				5	1,379	53
5	2022		0	1	1	0	0	0				1	974	59
	2023	*	*	1	1	0	2	1				2	1,134	42
	2024	*	2	6	6	0	5	5				8	1,348	60
2-5	2022	*	2	12	16	0	13	13				17	4,763	219
	2023	0	3	9	9	0	10	9				14	5,011	213
	2024	2	4	18	23	0	17	17				27	5,508	237
# Tested (GR 2-5)	2022	4	49	137	175	35	138	142				219	37,513	
	2023	9	37	145	166	27	135	146				213	37,824	
	2024	10	40	176	211	28	153	191				237	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		*	1	1	0	1	1				1	646	46
	2023		0	1	0	0	0	0				1	761	34
	2024		0	0	2	0	2	2				2	901	39
7	2022												924	
	2023		*	2	3	0	2	2				3	960	32
	2024		0	2	2	1	2	2				2	1,011	31
6-8	2022		*	1	1	0	1	1				1	2,335	46
	2023		1	3	3	0	2	2				4	2,574	66
	2024		0	2	4	1	4	4				4	1,947	70
# Tested (GR 6-8)	2022		5	39	41	12	37	38				46	26,301	
	2023		12	53	55	16	52	53				66	26,468	
	2024		14	48	67	13	49	61				70	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	47.1	46.9	50.0	*	55.2	58.3				50.0	49.1	58
	2023	83.3	50.0	66.7	66.7	*	59.4	61.8				63.3	60.2	60
	2024	*	*	50.0	75.0	*	*	75.0				75.0	55.5	16
1	2022	*	37.5	51.3	55.1	*	38.5	48.4				45.5	46.0	66
	2023	83.3	57.9	56.1	57.1	57.1	56.3	54.5				59.4	53.8	69
	2024	*	58.3	63.6	64.0	*	60.0	58.3				66.7	50.5	54
K-1	2022	62.5	42.4	49.3	52.7	33.3	45.6	52.7				47.6	47.5	124
	2023	83.3	54.5	60.8	61.5	55.6	57.8	57.7				61.2	56.8	129
	2024	*	64.7	61.5	65.7	33.3	62.9	61.2				67.6	52.0	71
# Tested (GR K-1)	2022	8	33	71	91	6	68	55				124	19,784	
	2023	12	33	74	91	9	64	78				129	19,244	
	2024	5	17	39	67	6	35	49				71	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	25.0	38.2	39.6	11.1	39.4	36.4				33.3	40.9	60
	2023	*	7.1	43.1	36.4	16.7	34.0	32.1				34.7	48.6	72
	2024	*	30.0	28.6	29.8	*	27.8	28.6				31.1	43.9	61
3	2022	*	30.0	64.9	55.8	9.1	69.4	55.3				55.8	56.7	52
	2023	*	27.3	53.3	51.5	12.5	55.2	48.3				46.7	59.5	45
	2024	*	41.7	42.0	41.0	11.1	42.2	40.4				43.3	55.7	67
4	2022	*	20.0	44.8	35.0	30.0	46.7	36.1				34.8	55.9	46
	2023	*	70.0	65.7	65.9	16.7	66.7	62.2				64.0	59.7	50
	2024		50.0	51.4	53.2	8.3	53.6	48.6				53.2	56.1	47
5	2022	*	22.2	43.2	36.7	0.0	34.1	31.3				35.8	53.6	67
	2023	*	*	41.9	28.1	25.0	45.2	34.5				37.2	54.4	43
	2024	*	85.7	42.9	50.0	*	50.0	47.9				51.9	51.0	54
2-5	2022	*	24.1	47.9	41.7	12.2	46.9	39.4				39.6	51.6	225
	2023	57.1	27.5	50.3	45.3	18.8	48.6	43.2				44.8	55.4	210
	2024	60.0	48.6	40.8	42.9	9.7	43.0	40.8				44.1	51.5	229
# Tested (GR 2-5)	2022	5	54	144	180	41	143	155				225	37,736	
	2023	7	40	147	161	32	140	148				210	37,117	
	2024	10	37	169	217	31	149	191				229	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		42.9	52.6	57.5	23.1	57.1	54.1				50.0	46.6	46
	2023		22.2	50.0	43.3	42.9	44.4	42.9				41.7	50.9	36
	2024		28.6	25.0	31.4	0.0	34.8	29.0				29.7	45.6	37
7	2022												44.1	
	2023		*	51.7	57.1	33.3	55.6	51.9				51.5	48.4	33
	2024		33.3	36.4	34.5	*	33.3	29.6				33.3	44.9	30
6-8	2022		42.9	52.6	57.5	23.1	57.1	54.1				50.0	45.1	46
	2023		25.0	50.9	50.0	37.5	50.0	47.3				46.4	48.6	69
	2024		30.8	30.4	32.8	25.0	34.0	29.3				31.3	40.9	67
# Tested (GR 6-8)	2022		7	38	40	13	35	37				46	26,450	
	2023		12	55	58	16	54	55				69	25,072	
	2024		13	46	64	12	47	58				67	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	2	3	*	2	2				5	1,309	58
	2023	2	2	2	2	*	1	0				8	1,654	60
	2024	*	*	0	5	*	*	5				5	752	16
1	2022	*	0	5	4	*	4	4				6	1,298	66
	2023	2	4	6	9	1	4	4				12	1,765	69
	2024	*	3	2	6	*	1	1				8	1,380	54
K-1	2022	3	1	7	7	0	6	6				11	2,607	124
	2023	4	6	8	11	1	5	4				20	3,419	129
	2024	*	5	2	11	0	3	6				13	2,137	71
# Tested (GR K-1)	2022	8	33	71	91	6	68	55				124	19,784	
	2023	12	33	74	91	9	64	78				129	19,244	
	2024	5	17	39	67	6	35	49				71	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	1	1	0	0	0				1	903	60
	2023	*	0	3	3	0	2	2				3	1,249	72
	2024	*	1	2	4	*	2	2				5	970	61
3	2022	*	1	4	6	0	5	5				6	1,125	52
	2023	*	0	7	8	1	8	7				9	1,981	45
	2024	*	1	6	5	0	5	6				8	1,278	67
4	2022	*	0	1	2	0	2	2				2	1,317	46
	2023	*	2	3	3	0	2	2				5	1,500	50
	2024		0	3	5	0	3	4				5	1,363	47
5	2022	*	0	1	1	0	1	1				1	798	67
	2023	*	*	0	1	0	1	1				1	1,099	43
	2024	*	3	2	4	*	2	3				5	979	54
2-5	2022	*	1	7	10	0	8	8				10	4,143	225
	2023	1	2	13	15	1	13	12				18	5,829	210
	2024	3	5	13	18	0	12	15				23	4,591	229
# Tested (GR 2-5)	2022	5	54	144	180	41	143	155				225	37,736	
	2023	7	40	147	161	32	140	148				210	37,117	
	2024	10	37	169	217	31	149	191				229	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	2	2	0	2	2				2	673	46
	2023		0	2	1	1	1	1				2	967	36
	2024		0	1	2	0	2	2				2	901	37
7	2022												810	
	2023		*	3	3	0	3	2				4	919	33
	2024		0	0	0	*	0	0				0	953	30
6-8	2022		0	2	2	0	2	2				2	2,342	46
	2023		1	5	4	1	4	3				6	2,890	69
	2024		0	1	2	0	2	2				2	1,993	67
# Tested (GR 6-8)	2022		7	38	40	13	35	37				46	26,450	
	2023		12	55	58	16	54	55				69	25,072	
	2024		13	46	64	12	47	58				67	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			48.6	50.0	*	46.4	46.7				48.6	57.8	35
1	2022	*		53.3	62.1	*	51.7	57.7				58.8	55.6	34
	2023			50.0	50.0	*	52.0	50.0				50.0	62.2	30
	2024	*		42.9	44.8	*	46.2	40.7				44.8	62.7	29
K-1	2022	*		53.3	62.1	*	51.7	57.7				58.8	55.8	34
	2023			50.0	50.0	*	52.0	50.0				50.0	62.2	30
	2024	*		46.0	47.6	*	46.3	43.9				46.9	60.3	64
# Tested (GR K-1)	2022	2		30	29	5	29	26				34	4,935	
	2023			28	22	2	25	18				30	5,283	
	2024	1		63	63	3	54	57				64	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			50.0	40.9	*	47.8	42.9				48.0	55.4	25
	2023	*		48.7	48.6	*	48.8	50.0				48.8	60.3	41
	2024			62.1	59.3	*	60.7	57.7				62.1	67.0	29
3	2022			64.7	61.3	*	68.8	67.9				59.5	58.1	37
	2023			61.5	54.5	*	64.0	57.1				61.5	61.6	26
	2024	*		40.0	37.9	*	38.7	37.9				38.7	61.6	31
4	2022			60.0	61.9	*	59.1	61.9				59.1	60.5	22
	2023			52.9	53.3	*	57.1	51.7				52.9	64.0	34
	2024			13.3	13.3	*	13.3	13.3				13.3	62.9	15
5	2022			60.0	52.2	*	60.0	56.0				60.0	61.8	30
	2023			33.3	18.8	*	30.0	18.8				30.0	61.6	20
	2024			48.0	50.0		52.2	50.0				48.0	64.1	25
2-5	2022			59.3	54.6	25.0	59.8	57.9				57.0	58.7	114
	2023	*		50.4	46.6	10.0	50.9	47.1				49.6	61.8	121
	2024	*		44.4	43.2	22.2	44.3	42.6				44.0	64.1	100
# Tested (GR 2-5)	2022			108	97	12	107	95				114	15,881	
	2023	2		117	103	10	114	102				121	15,542	
	2024	1		99	95	9	97	94				100	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			4	4	*	4	4				4	1,038	35
1	2022	*		6	8	*	7	7				8	815	34
	2023			5	2	*	4	1				5	1,059	30
	2024	*		3	4	*	4	4				4	1,125	29
K-1	2022	*		6	8	*	7	7				8	884	34
	2023			5	2	*	4	1				5	1,153	30
	2024	*		7	8	*	8	8				8	2,164	64
# Tested (GR K-1)	2022	2		30	29	5	29	26				34	4,935	
	2023			28	22	2	25	18				30	5,283	
	2024	1		63	63	3	54	57				64	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	3	*	3	2				4	910	25
	2023	*		5	4	*	6	5				6	1,010	41
	2024			8	7	*	8	7				8	1,124	29
3	2022			5	4	*	5	4				5	871	37
	2023			5	3	*	5	3				5	940	26
	2024	*		2	2	*	2	2				2	907	31
4	2022			2	2	*	2	2				2	853	22
	2023			6	5	*	4	4				6	888	34
	2024			1	1	*	1	1				1	857	15
5	2022			4	3	*	4	3				4	738	30
	2023			2	1	*	2	1				2	772	20
	2024			3	3		3	3				3	798	25
2-5	2022			15	12	0	14	11				15	3,372	114
	2023	*		18	13	0	17	13				19	3,610	121
	2024	*		14	13	0	14	13				14	3,689	100
# Tested (GR 2-5)	2022			108	97	12	107	95				114	15,881	
	2023	2		117	103	10	114	102				121	15,542	
	2024	1		99	95	9	97	94				100	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		50.0	54.5	*	50.0	55.0				40.6	52.5	32
	2023	*		46.2	45.8	*	50.0	45.5				48.1	57.1	27
	2024			55.6	55.6	*	53.3	54.8				55.6	63.3	36
1	2022	*		51.4	62.5	*	52.9	60.0				55.3	51.5	38
	2023	*		36.7	27.3	*	39.3	25.0				34.3	59.3	35
	2024	*		48.5	53.1	*	50.0	48.1				50.0	61.2	36
K-1	2022	33.3		50.8	59.3	0.0	51.7	58.0				48.6	52.0	70
	2023	*		41.1	37.0	*	44.2	34.8				40.3	58.3	62
	2024	*		52.2	54.4	*	51.6	51.7				52.8	62.1	72
# Tested (GR K-1)	2022	6		61	54	6	58	50				70	9,582	
	2023	5		56	46	4	52	46				62	9,515	
	2024	2		69	68	3	62	58				72	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			44.4	43.5		40.7	39.1				42.9	50.1	28
	2023	*		51.2	44.4	*	47.6	44.4				48.8	54.7	43
	2024			50.0	48.5	*	45.5	50.0				47.1	56.6	34
3	2022			62.5	68.0	*	64.5	68.0				62.5	67.5	32
	2023			75.0	70.6	*	75.0	70.6				75.0	65.9	20
	2024	*		46.4	44.8	*	42.9	44.4				44.8	68.5	29
4	2022			52.2	50.0	*	52.0	50.0				52.0	63.9	25
	2023			50.0	48.3	*	51.9	46.4				50.0	64.9	32
	2024			28.6	28.6	*	28.6	28.6				28.6	66.2	14
5	2022			45.5	29.2	*	45.5	30.8				45.5	63.9	33
	2023			*	*	*	*	*				*	62.6	2
	2024			57.7	57.7	*	60.0	57.7				57.7	63.3	26
2-5	2022			51.3	47.9	11.1	50.9	46.9				50.8	60.9	118
	2023	*		54.7	50.6	16.7	53.8	50.0				53.6	61.5	97
	2024	*		48.0	47.1	10.0	46.0	47.4				46.6	63.3	103
# Tested (GR 2-5)	2022			115	96	9	116	98				118	16,194	
	2023	2		95	83	6	91	82				97	15,251	
	2024	1		100	102	10	100	97				103	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	1	*	1	1				1	356	32
	2023	*		0	0	*	0	0				0	459	27
	2024			2	2	*	1	1				2	671	36
1	2022	*		7	7	*	6	6				7	566	38
	2023	*		3	1	*	3	1				3	813	35
	2024	*		8	8	*	9	7				9	910	36
K-1	2022	0		8	8	0	7	7				8	922	70
	2023	*		3	1	*	3	1				3	1,272	62
	2024	*		10	10	*	10	8				11	1,582	72
# Tested (GR K-1)	2022	6		61	54	6	58	50				70	9,582	
	2023	5		56	46	4	52	46				62	9,515	
	2024	2		69	68	3	62	58				72	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			4	4		3	3				4	652	28
	2023	*		4	3	*	4	4				4	711	43
	2024			2	2	*	2	2				2	906	34
3	2022			7	6	*	7	6				7	1,190	32
	2023			8	5	*	8	5				8	1,085	20
	2024	*		2	2	*	2	2				2	1,311	29
4	2022			4	4	*	4	4				4	1,007	25
	2023			4	3	*	3	3				4	904	32
	2024			4	4	*	4	4				4	1,034	14
5	2022			3	2	*	3	2				3	712	33
	2023			*	*	*	*	*				*	714	2
	2024			4	4	*	4	4				4	753	26
2-5	2022			18	16	0	17	15				18	3,561	118
	2023	*		16	11	0	15	12				16	3,414	97
	2024	*		12	12	1	12	12				12	4,006	103
# Tested (GR 2-5)	2022			115	96	9	116	98				118	16,194	
	2023	2		95	83	6	91	82				97	15,251	
	2024	1		100	102	10	100	97				103	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			56.3	58.1	*	55.6	55.6				56.3	59.7	32
K-1	2022												31.1	
	2023												24.4	
	2024			56.3	58.1	*	55.6	55.6				56.3	58.0	32
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			32	31	1	27	27				32	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	24.6	2
	2023			*	*	*	*	*				*	31.9	1
	2024												24.4	
4	2022												19.1	
	2023			*	*		*	*				*	23.6	1
	2024												22.7	
5	2022												13.4	
	2023			*	*	*	*	*				*	22.1	4
	2024			*	*		*	*				*	18.4	2
2-5	2022			*	*		*	*				*	18.9	2
	2023			0.0	*	*	0.0	*				0.0	24.7	6
	2024			*	*		*	*				*	22.6	2
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			6	4	2	6	4				6	821	
	2024			2	2		2	2				2	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			2	2	*	2	2				2	769	32
K-1	2022												1	
	2023												9	
	2024			2	2	*	2	2				2	778	32
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			32	31	1	27	27				32	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	3	2
	2023			*	*	*	*	*				*	9	1
	2024												12	
4	2022												3	
	2023			*	*		*	*				*	4	1
	2024												8	
5	2022												8	
	2023			*	*	*	*	*				*	7	4
	2024			*	*		*	*				*	11	2
2-5	2022			*	*		*	*				*	16	2
	2023			0	*	*	0	*				0	22	6
	2024			*	*		*	*				*	34	2
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			6	4	2	6	4				6	821	
	2024			2	2		2	2				2	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			52.8	52.8	*	50.0	54.8				52.8	56.7	36
1	2022			*	*	*	*	*				*	28.7	4
	2023												30.3	
	2024	*		42.9	*		44.4	*				44.4	30.3	9
K-1	2022			*	*	*	*	*				*	32.7	4
	2023												48.6	
	2024	*		51.2	53.7	*	48.7	52.9				51.1	54.1	45
# Tested (GR K-1)	2022			4	4	3	4	4				4	211	
	2023												286	
	2024	1		43	41	1	39	34				45	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*					*	26.4	2
	2023												36.4	
	2024												23.9	
3	2022			*	*		*	*				*	32.5	2
	2023			*	*	*	*	*				*	35.8	1
	2024												29.2	
4	2022			*	*		*	*				*	20.4	2
	2023			*	*		*	*				*	29.3	1
	2024			*	*		*	*				*	19.0	5
5	2022			*			*					*	15.5	2
	2023			*	*	*	*	*				*	21.5	1
	2024			*	*		*	*				*	19.5	1
2-5	2022			25.0	*		25.0	*				25.0	22.8	8
	2023			*	*	*	*	*				*	29.2	3
	2024			16.7	16.7		16.7	16.7				16.7	22.9	6
# Tested (GR 2-5)	2022			8	4		8	4				8	679	
	2023			3	3	2	3	3				3	943	
	2024			6	6		6	6				6	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			1	1	*	1	1				1	607	36
1	2022			*	*	*	*	*				*	4	4
	2023												9	
	2024	*		0	*		1	*				1	31	9
K-1	2022			*	*	*	*	*				*	11	4
	2023												48	
	2024	*		1	1	*	2	1				2	638	45
# Tested (GR K-1)	2022			4	4	3	4	4				4	211	
	2023												286	
	2024	1		43	41	1	39	34				45	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*			*					*	1	2
	2023												7	
	2024												11	
3	2022			*	*		*	*				*	3	2
	2023			*	*	*	*	*				*	10	1
	2024												22	
4	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	11	1
	2024			*	*		*	*				*	13	5
5	2022			*			*					*	4	2
	2023			*	*	*	*	*				*	6	1
	2024			*	*		*	*				*	15	1
2-5	2022			0	*		0	*				0	11	8
	2023			*	*	*	*	*				*	34	3
	2024			0	0		0	0				0	61	6
# Tested (GR 2-5)	2022			8	4		8	4				8	679	
	2023			3	3	2	3	3				3	943	
	2024			6	6		6	6				6	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	20	20.0	29	27.6	20	35.0	29	37.9	50	40.0	38	36.8
			5.0		6.9		10.0		17.2		10.0		2.6
			75.0		65.5		55.0		44.8		50.0		60.5
	2023	20	30.0	22	36.4	21	23.8	21	42.9	45	31.1	16	43.8
			5.0		4.5		14.3		4.8		6.7		6.3
			65.0		59.1		61.9		52.4		62.2		50.0
	2024	15	46.7	16	50.0	15	53.3	15	73.3	15	46.7	15	33.3
			20.0		25.0		20.0		0.0		6.7		6.7
			33.3		25.0		26.7		26.7		46.7		60.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	31	32.3	31	41.9	31	51.6	31	12.9	0		14	0.0
			16.1		6.5		0.0		38.7				14.3
			51.6		51.6		48.4		48.4				85.7
	2023	25	16.0	25	16.0	25	16.0	25	8.0	10	60.0	10	10.0
			0.0		8.0		8.0		12.0		0.0		10.0
			84.0		76.0		76.0		80.0		40.0		80.0
	2024	31	16.1	32	21.9	31	25.8	31	12.9	32	40.6	32	21.9
			16.1		3.1		3.2		22.6		6.3		6.3
			67.7		75.0		71.0		64.5		53.1		71.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	30	33.3	20	35.0	18	38.9	53	20.8	27	0.0	
			13.3		0.0		0.0		20.8		0.0	
			50.0		65.0		61.1		58.5		100.0	
	2023	14	57.1	10	50.0	15	0.0	20	25.0	8	0.0	
			0.0		0.0		20.0		35.0		0.0	
			42.9		50.0		80.0		40.0		100.0	
	2024	25	48.0	25	48.0	25	0.0	7	14.3	34	0.0	
			8.0		16.0		64.0		0.0		8.8	
			40.0		36.0		36.0		85.7		91.2	
Wave 2 (MOY)	2022	35	11.4	24	37.5	14	14.3	54	1.9	14	0.0	
			11.4		0.0		0.0		22.2		0.0	
			68.6		62.5		85.7		75.9		100.0	
	2023	16	12.5	16	6.3	26	7.7	26	11.5	18	5.6	
			0.0		0.0		11.5		34.6		0.0	
			87.5		93.8		80.8		53.8		94.4	
	2024	11	36.4	10	40.0	15	0.0	10	30.0	20	15.0	
			0.0		0.0		13.3		0.0		5.0	
			63.6		60.0		86.7		70.0		80.0	
Wave 3 (EOY)	2022	30	10.0	16	37.5	16	31.3	58	1.7	28	3.6	
			10.0		0.0		0.0		24.1		50.0	
			76.7		62.5		68.8		74.1		46.4	
	2023	16	6.3	16	6.3	26	0.0	26	3.8	15	13.3	
			0.0		0.0		0.0		42.3		0.0	
			93.8		93.8		100.0		53.8		86.7	
	2024	11	0.0	11	27.3	26	3.8	11	9.1	40	5.0	
			0.0		0.0		11.5		0.0		12.5	
			100.0		72.7		84.6		90.9		82.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	31	54.8	26	61.5	26	0.0	12	0.0	12	0.0	
			12.9		0.0		0.0		0.0			
			29.0		38.5		100.0		100.0			
	2023	20	75.0	20	55.0	29	20.7	32	12.5	32	0.0	
			5.0		5.0		6.9		40.6		0.0	
			20.0		40.0		72.4		46.9		100.0	
	2024	25	76.0	25	76.0	23	8.7	24	41.7	0		
			4.0		0.0		0.0		0.0			
			20.0		24.0		91.3		58.3			
Wave 2 (MOY)	2022	29	10.3	28	32.1	28	21.4	2	*	14	14.3	
			3.4		0.0		0.0		*		0.0	
			86.2		67.9		78.6		*		85.7	
	2023	23	30.4	23	30.4	30	16.7	30	3.3	39	7.7	
			0.0		0.0		0.0		23.3		0.0	
			69.6		69.6		83.3		73.3		92.3	
	2024	27	55.6	27	59.3	34	14.7	27	29.6	27	7.4	
			0.0		0.0		5.9		0.0		0.0	
			44.4		40.7		79.4		70.4		92.6	
Wave 3 (EOY)	2022	28	7.1	28	53.6	28	10.7	1	*	23	30.4	
			0.0		0.0		0.0		*		0.0	
			92.9		46.4		89.3		*		69.6	
	2023	23	13.0	23	21.7	30	6.7	30	0.0	40	2.5	
			0.0		0.0		0.0		23.3		7.5	
			87.0		78.3		93.3		76.7		90.0	
	2024	32	34.4	32	50.0	45	8.9	32	12.5	32	6.3	
			0.0		0.0		6.7		0.0		0.0	
			65.6		50.0		84.4		87.5		93.8	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	13	37.1	16	45.7	28	80.0	24	68.6	16	45.7
	Intermediate	8	22.9	9	25.7	2	5.7	8	22.9	12	34.3
	Advanced	9	25.7	7	20.0	4	11.4	2	5.7	6	17.1
	Advanced High	5	14.3	3	8.6	1	2.9	1	2.9	1	2.9
1 (37)	Beginning	13	35.1	16	43.2	21	56.8	22	59.5	16	43.2
	Intermediate	10	27.0	9	24.3	10	27.0	5	13.5	11	29.7
	Advanced	11	29.7	12	32.4	6	16.2	9	24.3	9	24.3
	Advanced High	3	8.1	0	0.0	0	0.0	1	2.7	1	2.7
2 (35)	Beginning	4	11.4	16	45.7	17	48.6	18	51.4	13	37.1
	Intermediate	12	34.3	18	51.4	12	34.3	11	31.4	14	40.0
	Advanced	13	37.1	1	2.9	4	11.4	5	14.3	8	22.9
	Advanced High	6	17.1	0	0.0	2	5.7	1	2.9	0	0.0
3 (42)	Beginning	3	7.1	8	19.0	15	35.7	17	40.5	8	19.0
	Intermediate	8	19.0	21	50.0	17	40.5	12	28.6	18	42.9
	Advanced	18	42.9	6	14.3	7	16.7	5	11.9	10	23.8
	Advanced High	13	31.0	7	16.7	3	7.1	8	19.0	6	14.3
4 (30)	Beginning	10	33.3	12	40.0	15	50.0	13	43.3	9	30.0
	Intermediate	10	33.3	9	30.0	9	30.0	8	26.7	12	40.0
	Advanced	7	23.3	7	23.3	4	13.3	4	13.3	5	16.7
	Advanced High	3	10.0	2	6.7	2	6.7	5	16.7	4	13.3


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 17 (58.6%)	Beginning	9			
	Intermediate	8	3		
	Advanced	4	4	0	
	Advanced High	1	0	0	
29 5 (17.2%)	Beginning	8			
	Intermediate	4	9		
	Advanced	0	1	7	
	Advanced High	0	0	0	
41 25 (61.0%)	Beginning	7			
	Intermediate	9	9		
	Advanced	0	10	0	
	Advanced High	0	1	5	
24 6 (25.0%)	Beginning	4			
	Intermediate	1	11		
	Advanced	0	2	3	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	5	12.2	14	34.1	7	17.1	2	4.9	5	12.2
	Intermediate	12	29.3	12	29.3	11	26.8	11	26.8	13	31.7
	Advanced	9	22.0	9	22.0	14	34.1	10	24.4	15	36.6
	Advanced High	15	36.6	6	14.6	9	22.0	18	43.9	8	19.5
6 (23)	Beginning	1	4.3	7	30.4	4	17.4	6	26.1	1	4.3
	Intermediate	10	43.5	10	43.5	16	69.6	7	30.4	14	60.9
	Advanced	9	39.1	6	26.1	3	13.0	8	34.8	7	30.4
	Advanced High	3	13.0	0	0.0	0	0.0	2	8.7	1	4.3
7 (23)	Beginning	0	0.0	2	8.7	2	8.7	2	8.7	1	4.3
	Intermediate	5	21.7	12	52.2	9	39.1	7	30.4	4	17.4
	Advanced	12	52.2	8	34.8	10	43.5	9	39.1	16	69.6
	Advanced High	6	26.1	1	4.3	2	8.7	5	21.7	2	8.7
8 (25)	Beginning	0	0.0	3	12.0	1	4.0	1	4.0	0	0.0
	Intermediate	4	16.0	19	76.0	12	48.0	4	16.0	8	32.0
	Advanced	8	32.0	3	12.0	12	48.0	9	36.0	16	64.0
	Advanced High	13	52.0	0	0.0	0	0.0	11	44.0	1	4.0
ALL (291)	Beginning	49	16.8	94	32.3	110	37.8	105	36.1	69	23.7
	Intermediate	79	27.1	119	40.9	98	33.7	73	25.1	106	36.4
	Advanced	96	33.0	59	20.3	64	22.0	61	21.0	92	31.6
	Advanced High	67	23.0	19	6.5	19	6.5	52	17.9	24	8.2

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
38 20 (52.6%)	Beginning	2			
	Intermediate	1	12		
	Advanced	1	10	4	
	Advanced High	0	3	5	
22 3 (13.6%)	Beginning	0			
	Intermediate	1	13		
	Advanced	0	1	6	
	Advanced High	0	0	1	
21 12 (57.1%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	10	5	
	Advanced High	0	0	2	
24 3 (12.5%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	3	13	
	Advanced High	0	0	0	
228 91 (39.9%)	Beginning	31			
	Intermediate	24	68		
	Advanced	5	41	38	
	Advanced High	1	4	16	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

29	75.1	84.1	75.1	74.1	86.2	79.3	61.4	89.8
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ALGEBRA I HONORS

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Middle School Exams

MS HEALTH EDUCATION 8

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MS HEALTH EDUCATION 8

27	73.6	80.2	83.4	83.7	88.9	88.9	75.2	91.9
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PHYSICAL EDUCATION 7 & 8

21	52.6	71.6	92.5	94.8	61.9	100.0	77.5	98.8
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PHYSICAL EDUCATION 7 & 8

23	68.4	79.8	95.4	97.1	91.3	100.0	76.5	98.7
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SCIENCE 6

10	38.8	68.9	83.3	84.9	50.0	100.0	44.8	92.3
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SCIENCE 6

7	31.4	64.5	80.9	82.7	14.3	85.7	44.7	91.9
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SCIENCE 6 HONORS

29	37.1	62.3	74.6	76.0	24.1	62.1	57.7	95.7
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SCIENCE 6 HONORS

30	51.5	75.3	84.2	85.2	76.7	83.3	78.8	94.4
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SCIENCE 7

31	57.2	73.3	74.8	74.9	58.1	80.6	52.2	89.4
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SCIENCE 7

29	55.4	77.3	70.1	69.3	86.2	69.0	66.6	90.0
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SCIENCE 8

29	45.9	69.9	69.1	69.0	41.4	41.4	55.5	90.1
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SCIENCE 8

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TEXAS STUDIES 7

9	37.1	66.3	74.1	75.0	11.1	66.7	39.9	89.9
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TEXAS STUDIES 7

29	57.1	74.2	75.0	75.0	75.9	72.4	47.0	84.4
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TEXAS STUDIES 7 HONORS

22	37.2	65.7	77.5	78.8	22.7	81.8	54.9	94.7
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TEXAS STUDIES 7 HONORS

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U.S. STUDIES 8

18	49.4	73.8	74.5	74.6	66.7	77.8	43.4	85.1
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U.S. STUDIES 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

11	29.1	62.7	68.8	69.5	9.1	45.5	61.9	93.7
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WORLD CULTURES 6

10	42.9	65.7	81.0	82.7	40.0	90.0	44.8	93.9
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WORLD CULTURES 6 HONORS

29	44.3	65.2	72.2	73.0	31.0	55.2	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

7	35.0	63.2	91.3	94.4	0.0	85.7	44.6	91.4
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WORLD CULTURES 6 HONORS

30	46.1	70.6	86.0	87.7	46.7	90.0	69.2	95.5
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