

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 164

ANSON JONES
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	65
1	55
2	54
3	69
4	77
5	67
6	61
ALL	485

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.6	3	8.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	467	96.3	26	76.5
White	9	1.9	2	5.9
Multiple	0	0.0	1	2.9
Other* (teachers only)	—	—	2	5.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	388	80.0
Economically disadvantaged	467	96.3
Limited English proficient (LEP)	339	69.9
Special education	56	11.5
Talented and Gifted (TAG)	47	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	42	2	4.8	0	0.0	0	0.0	39	92.9	0	0.0	1	2.4
	2023	37	1	2.7	0	0.0	0	0.0	36	97.3	0	0.0	0	0.0
	2024	37	0	0.0	0	0.0	0	0.0	37	100.0	0	0.0	0	0.0
KN	2022	61	2	3.3	0	0.0	1	1.6	57	93.4	1	1.6	0	0.0
	2023	58	0	0.0	0	0.0	0	0.0	57	98.3	0	0.0	1	1.7
	2024	65	3	4.6	1	1.5	0	0.0	60	92.3	1	1.5	0	0.0
1	2022	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2023	51	2	3.9	0	0.0	0	0.0	49	96.1	0	0.0	0	0.0
	2024	55	0	0.0	0	0.0	0	0.0	55	100.0	0	0.0	0	0.0
2	2022	76	2	2.6	0	0.0	0	0.0	72	94.7	1	1.3	1	1.3
	2023	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2024	54	1	1.9	0	0.0	0	0.0	52	96.3	1	1.9	0	0.0
3	2022	70	2	2.9	0	0.0	0	0.0	68	97.1	0	0.0	0	0.0
	2023	71	1	1.4	0	0.0	0	0.0	69	97.2	0	0.0	1	1.4
	2024	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
4	2022	71	1	1.4	0	0.0	0	0.0	68	95.8	2	2.8	0	0.0
	2023	65	2	3.1	0	0.0	0	0.0	63	96.9	0	0.0	0	0.0
	2024	77	1	1.3	0	0.0	0	0.0	75	97.4	1	1.3	0	0.0
5	2022	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
	2023	65	1	1.5	1	1.5	0	0.0	62	95.4	1	1.5	0	0.0
	2024	67	2	3.0	0	0.0	0	0.0	61	91.0	4	6.0	0	0.0
6	2022	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2023	61	1	1.6	0	0.0	0	0.0	60	98.4	0	0.0	0	0.0
	2024	61	1	1.6	0	0.0	0	0.0	58	95.1	2	3.3	0	0.0
PK-6	2022	509	10	2.0	0	0.0	1	0.2	492	96.7	4	0.8	2	0.4
	2023	478	8	1.7	1	0.2	0	0.0	466	97.5	1	0.2	2	0.4
	2024	485	8	1.6	1	0.2	0	0.0	467	96.3	9	1.9	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	42	42	100.0	33	78.6	0	0.0	31	73.8	0	0.0	38	90.5	42.9	57.1	9.5
	2023	37	37	100.0	23	62.2	4	10.8	21	56.8	0	0.0	36	97.3	59.5	40.5	2.7
	2024	37	35	94.6	27	73.0	2	5.4	32	86.5	0	0.0	34	91.9	56.8	43.2	5.4
KN	2022	61	58	95.1	40	65.6	13	21.3	41	67.2	2	3.3	21	34.4	57.4	42.6	0.0
	2023	58	57	98.3	45	77.6	6	10.3	41	70.7	2	3.4	20	34.5	44.8	55.2	0.0
	2024	65	62	95.4	45	69.2	19	29.2	46	70.8	0	0.0	16	24.6	63.1	36.9	0.0
1	2022	64	61	95.3	40	62.5	6	9.4	38	59.4	5	7.8	4	6.3	56.3	43.8	0.0
	2023	51	51	100.0	35	68.6	5	9.8	32	62.7	2	3.9	10	19.6	52.9	47.1	2.0
	2024	55	53	96.4	42	76.4	5	9.1	50	90.9	6	10.9	4	7.3	45.5	54.5	0.0
2	2022	76	74	97.4	51	67.1	8	10.5	50	65.8	5	6.6	11	14.5	55.3	44.7	0.0
	2023	70	67	95.7	47	67.1	5	7.1	44	62.9	6	8.6	9	12.9	54.3	45.7	0.0
	2024	54	54	100.0	42	77.8	5	9.3	45	83.3	3	5.6	8	14.8	57.4	42.6	1.9
3	2022	70	68	97.1	46	65.7	3	4.3	45	64.3	12	17.1	6	8.6	38.6	61.4	0.0
	2023	71	70	98.6	52	73.2	10	14.1	48	67.6	4	5.6	8	11.3	54.9	45.1	0.0
	2024	69	66	95.7	46	66.7	4	5.8	56	81.2	9	13.0	11	15.9	59.4	40.6	0.0
4	2022	71	68	95.8	45	63.4	3	4.2	55	77.5	12	16.9	5	7.0	56.3	43.7	0.0
	2023	65	64	98.5	42	64.6	4	6.2	48	73.8	13	20.0	3	4.6	36.9	63.1	0.0
	2024	77	74	96.1	54	70.1	13	16.9	66	85.7	5	6.5	8	10.4	51.9	48.1	0.0
5	2022	62	58	93.5	46	74.2	7	11.3	51	82.3	10	16.1	7	11.3	48.4	51.6	0.0
	2023	65	62	95.4	41	63.1	3	4.6	50	76.9	12	18.5	6	9.2	58.5	41.5	0.0
	2024	67	66	98.5	42	62.7	5	7.5	47	70.1	16	23.9	11	16.4	35.8	64.2	0.0
6	2022	63	62	98.4	47	74.6	9	14.3	60	95.2	10	15.9	2	3.2	55.6	44.4	0.0
	2023	61	57	93.4	47	77.0	9	14.8	55	90.2	6	9.8	6	9.8	45.9	54.1	0.0
	2024	61	57	93.4	41	67.2	3	4.9	46	75.4	8	13.1	6	9.8	55.7	44.3	0.0
PK-6	2022	509	491	96.5	348	68.4	49	9.6	371	72.9	56	11.0	94	18.5	51.7	48.3	0.8
	2023	478	465	97.3	332	69.5	46	9.6	339	70.9	45	9.4	98	20.5	50.6	49.4	0.4
	2024	485	467	96.3	339	69.9	56	11.5	388	80.0	47	9.7	98	20.2	53.0	47.0	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	60	10,601	57	94.3	9,857	93.0	3	5.0	8.0	53	8,573	88.0	80.9
	2023	55	9,795	51	93.1	9,098	92.9	0	0.0	4.9	45	8,293	82.0	84.7
	2024	67	9,740	61	92.0	9,070	93.1	4	6.0	6.0	31	5,088	46.5	52.2
1	2022	61	10,904	58	93.9	10,206	93.6	3	4.9	7.3	56	8,976	91.2	82.3
	2023	50	10,625	47	93.6	9,918	93.3	1	2.0	5.3	43	9,021	85.7	84.9
	2024	56	10,281	53	94.6	9,645	93.8	3	5.3	5.9	43	7,410	76.6	72.1
2	2022	76	10,614	71	93.5	9,987	94.1	4	5.3	6.0	63	8,941	83.1	84.2
	2023	66	10,350	62	94.9	9,734	94.0	2	3.0	4.7	61	8,998	93.0	86.9
	2024	56	10,643	53	95.5	10,035	94.3	5	9.0	5.1	37	8,018	66.5	75.3
3	2022	70	10,392	67	95.0	9,829	94.6	3	4.3	6.3	60	8,798	85.6	84.7
	2023	69	9,927	65	94.6	9,395	94.6	1	1.4	4.3	64	8,837	92.4	89.0
	2024	69	10,172	65	95.1	9,639	94.8	7	10.2	4.7	55	7,948	80.0	78.1
4	2022	68	10,478	65	94.7	9,930	94.8	2	2.9	5.8	61	8,981	89.1	85.7
	2023	63	9,872	60	95.5	9,372	94.9	2	3.2	4.5	60	8,790	96.0	89.0
	2024	76	9,926	74	96.3	9,409	94.8	1	1.3	5.1	62	7,834	81.1	78.9
5	2022	60	10,405	57	95.6	9,875	94.9	5	8.4	6.3	50	8,914	83.7	85.7
	2023	63	9,891	60	95.4	9,406	95.1	0	0.0	4.9	62	8,815	98.9	89.1
	2024	65	9,847	62	95.2	9,347	94.9	3	4.6	5.2	55	7,867	84.4	79.9
6	2022	62	9,901	59	94.4	9,363	94.6	1	1.6	8.9	57	8,300	91.7	83.8
	2023	57	9,009	54	95.1	8,575	95.2	2	3.5	7.0	51	7,980	90.1	88.6
	2024	61	9,061	57	94.6	8,612	95.0	1	1.6	8.6	57	7,145	93.9	78.9
KN-6	2022	458	73,294	432	94.5	69,048	94.2	21	4.6	6.9	400	61,483	87.4	83.9
	2023	422	69,470	399	94.6	65,497	94.3	8	1.9	5.1	386	60,734	91.5	87.4
	2024	449	69,669	426	94.8	65,757	94.4	24	5.3	5.8	340	51,310	75.7	73.6

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.8
Hispanic	26	76.5
White	2	5.9
Multiple	1	2.9
Other	2	5.9

Gender	Number	Percentage
Female	27	79.4
Male	7	20.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.2	71.1
2022-23	8.8	58.3
2023-24	8.8	81.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.9
2	2	5.9
3	0	0.0
4	3	8.8
5	3	8.8
1-3	3	8.8
More than 3	31	91.2
1 - 5	9	26.5
6 - 10	11	32.4
11 - 20	10	29.4
More than 20	4	11.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	70.4	66.7	*	50.0	50.0		63.6	72.2	69.0	69.7	29
	2023		*	45.8	41.7	*	0.0	0.0		53.3	30.0	44.0	71.5	25
	2024			76.9	75.0	*	*	66.7		78.9	71.4	76.9	67.7	26
4	2022	*	*	66.7	64.5	*	57.1	50.0		68.4	64.3	66.7	71.6	33
	2023		*	69.2	65.4	*	28.6	42.9		58.3	68.8	64.3	73.1	28
	2024		*	41.4	39.3	9.1	28.6	21.1		44.4	41.7	43.3	76.4	30
5	2022		*	58.3	52.2	*	70.0	50.0		53.8	58.3	56.0	77.3	25
	2023	*	*	78.6	78.6	*	85.0	71.0		83.3	75.0	79.5	77.7	44
	2024	*	*	78.8	73.0	*	57.1	59.1		66.7	80.0	73.7	74.6	38
6	2022			61.9	62.9	33.3	66.0	61.7		68.6	53.6	61.9	60.7	63
	2023		*	58.1	55.9	22.2	60.4	60.7		43.3	69.7	57.1	69.0	63
	2024	*	*	69.0	70.2	*	61.0	63.0		67.6	70.4	68.9	66.7	61
3-6	2022	*	*	63.9	62.2	17.6	64.3	56.9		65.4	61.1	63.3	68.9	150
	2023	*	*	63.6	61.6	29.4	59.3	57.9		59.3	65.8	62.5	72.6	160
	2024	*	*	67.1	65.8	38.9	55.4	55.2		65.2	68.2	66.5	71.0	155

NUMBER TESTED IN GRADES 3-6													
2022	2	4	144	143	17	70	102			78	72	150	28,005
2023	1	5	154	151	17	81	107			81	79	160	27,905
2024	5	4	146	146	18	65	105			89	66	155	27,857

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	8	9	*	3	3		4	5	9	1,825	29
	2023		*	13	14	*	6	6		7	7	14	1,744	25
	2024			6	6	*	*	6		4	2	6	1,951	26
4	2022	*	*	10	11	*	3	9		6	5	11	1,785	33
	2023		*	8	9	*	5	8		5	5	10	1,742	28
	2024		*	17	17	10	5	15		10	7	17	1,508	30
5	2022		*	10	11	*	3	9		6	5	11	1,445	25
	2023	*	*	9	9	*	3	9		4	5	9	1,461	44
	2024	*	*	7	10	*	6	9		6	4	10	1,679	38
6	2022			24	23	6	16	23		11	13	24	3,664	63
	2023		*	26	26	7	19	22		17	10	27	2,712	63
	2024	*	*	18	17	*	16	17		11	8	19	2,946	61
3-6	2022	*	*	52	54	14	25	44		27	28	55	8,719	150
	2023	*	*	56	58	12	33	45		33	27	60	7,659	160
	2024	*	*	48	50	11	29	47		31	21	52	8,084	155

NUMBER TESTED IN GRADES 3-6													
2022	2	4	144	143	17	70	102			78	72	150	28,005
2023	1	5	154	151	17	81	107			81	79	160	27,905
2024	5	4	146	146	18	65	105			89	66	155	27,857

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	44.4	37.0	*	16.7	16.7		54.5	33.3	41.4	45.3	29
	2023		*	16.7	12.5	*	0.0	0.0		20.0	10.0	16.0	46.8	25
	2024			34.6	33.3	*	*	11.1		42.1	14.3	34.6	41.8	26
4	2022	*	*	43.3	38.7	*	14.3	11.1		36.8	50.0	42.4	48.1	33
	2023		*	38.5	34.6	*	28.6	14.3		41.7	31.3	35.7	41.7	28
	2024		*	10.3	10.7	0.0	0.0	0.0		11.1	16.7	13.3	44.6	30
5	2022		*	41.7	39.1	*	50.0	27.8		53.8	25.0	40.0	54.0	25
	2023	*	*	50.0	47.6	*	40.0	35.5		45.8	55.0	50.0	52.4	44
	2024	*	*	45.5	43.2	*	28.6	31.8		50.0	40.0	44.7	49.8	38
6	2022			28.6	29.0	22.2	34.0	26.7		37.1	17.9	28.6	33.2	63
	2023		*	35.5	35.6	11.1	39.6	35.7		23.3	45.5	34.9	44.3	63
	2024	*	*	48.3	50.9	*	36.6	37.0		47.1	48.1	47.5	47.4	61
3-6	2022	*	*	36.8	34.3	11.8	32.9	23.5		42.3	29.2	36.0	43.9	150
	2023	*	*	37.0	35.1	5.9	35.8	30.8		32.1	40.5	36.3	46.2	160
	2024	*	*	37.7	38.4	16.7	30.8	24.8		39.3	36.4	38.1	46.1	155

NUMBER TESTED IN GRADES 3-6													
2022	2	4	144	143	17	70	102			78	72	150	28,005
2023	1	5	154	151	17	81	107			81	79	160	27,905
2024	5	4	146	146	18	65	105			89	66	155	27,857

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	29.6	22.2	*	16.7	16.7		36.4	22.2	27.6	26.5	29
	2023		*	4.2	0.0	*	0.0	0.0		0.0	10.0	4.0	18.2	25
	2024			15.4	16.7	*	*	5.6		21.1	0.0	15.4	17.8	26
4	2022	*	*	10.0	6.5	*	0.0	0.0		10.5	7.1	9.1	25.0	33
	2023		*	23.1	23.1	*	14.3	7.1		33.3	12.5	21.4	18.4	28
	2024		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	20.4	30
5	2022		*	16.7	17.4	*	20.0	11.1		15.4	16.7	16.0	35.4	25
	2023	*	*	19.0	16.7	*	20.0	12.9		20.8	15.0	18.2	26.1	44
	2024	*	*	18.2	16.2	*	7.1	4.5		22.2	10.0	15.8	27.1	38
6	2022			11.1	11.3	11.1	12.8	10.0		14.3	7.1	11.1	16.0	63
	2023		*	6.5	5.1	0.0	8.3	7.1		0.0	12.1	6.3	17.8	63
	2024	*	*	13.8	15.8	*	9.8	8.7		11.8	18.5	14.8	20.8	61
3-6	2022	*	*	15.3	13.3	5.9	12.9	8.8		16.7	12.5	14.7	24.7	150
	2023	*	*	12.3	10.6	0.0	11.1	8.4		11.1	12.7	11.9	20.0	160
	2024	*	*	12.3	13.0	0.0	9.2	5.7		13.5	10.6	12.3	21.5	155

NUMBER TESTED IN GRADE 3-6													
2022	2	4	144	143	17	70	102			78	72	150	28,005
2023	1	5	154	151	17	81	107			81	79	160	27,905
2024	5	4	146	146	18	65	105			89	66	155	27,857

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	79.3	64.4	57.9
	2023	42.3	24.6	0.5 / 10
	2024	48.5	40.4	1.8 / 10
4	2022	74.6	66.7	53.6
	2023	48.9	42.6	2.9 / 10
	2024	41.2	27.4	1.3 / 10
5	2022	57.5	59.3	63.1
	2023	63.6	48.9	3.0 / 10
	2024	52.7	46.6	2.9 / 10
6	2022	56.5	56.4	62.5
	2023	47.9	38.7	2.9 / 10
	2024	48.9	46.1	4.1 / 10
3-6	2022	65.1	60.7	59.8
	2023	51.5	40.0	2.6 / 10
	2024	48.3	41.7	2.9 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	52.3	52.3	*	44.2	44.2		58.3	51.2	53.7	65.9	67
	2023		*	55.6	54.7	22.2	52.2	53.3		50.0	62.1	55.4	68.7	65
	2024			56.3	55.7	*	53.7	50.9		69.4	39.3	56.3	62.7	64
4	2022	*	*	62.7	61.2	*	63.6	56.4		61.5	61.3	61.4	65.8	70
	2023		*	83.6	80.3	*	82.9	81.3		79.2	82.1	81.0	69.7	63
	2024	*	*	45.3	43.8	0.0	39.5	34.5		47.1	43.8	45.5	63.2	66
5	2022		*	52.7	48.1	0.0	52.5	50.0		55.6	48.3	51.8	74.9	56
	2023	*	*	82.5	82.5	*	88.6	78.3		88.2	76.0	83.1	80.0	59
	2024	*	*	67.9	65.0	*	63.9	59.1		65.2	65.8	65.6	72.8	61
6	2022			76.2	77.4	44.4	78.7	76.7		74.3	78.6	76.2	66.4	63
	2023		*	75.4	72.4	44.4	75.0	75.0		75.9	72.7	74.2	72.4	62
	2024	*	*	65.5	66.7	*	61.0	58.7		70.6	59.3	65.6	64.3	61
3-6	2022	*	*	61.2	60.2	18.2	60.3	58.3		63.2	58.8	60.9	68.2	256
	2023	*	*	74.0	72.1	48.0	73.5	72.3		72.4	73.8	73.1	72.7	249
	2024	50.0	*	58.3	57.4	33.3	54.0	50.0		63.0	52.8	57.9	65.7	252

NUMBER TESTED IN GRADES 3-6													
2022	2	4	250	246	22	174	206			125	131	256	38,022
2023	1	5	242	240	25	170	195			123	126	249	36,641
2024	6	4	242	242	24	161	200			127	125	252	36,327

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	31	31	*	24	24		10	21	31	3,258	67
	2023		*	28	29	7	22	21		18	11	29	2,924	65
	2024			28	27	*	19	27		11	17	28	3,470	64
4	2022	*	*	25	26	*	16	24		15	12	27	3,297	70
	2023		*	10	12	*	7	9		5	7	12	2,801	63
	2024	*	*	35	36	13	26	36		18	18	36	3,357	66
5	2022		*	26	27	7	19	24		12	15	27	2,389	56
	2023	*	*	10	10	*	4	10		4	6	10	1,855	59
	2024	*	*	18	21	*	13	18		8	13	21	2,471	61
6	2022			15	14	5	10	14		9	6	15	3,133	63
	2023		*	15	16	5	12	14		7	9	16	2,419	62
	2024	*	*	20	19	*	16	19		10	11	21	3,156	61
3-6	2022	*	*	97	98	18	69	86		46	54	100	12,077	256
	2023	*	*	63	67	13	45	54		34	33	67	9,999	249
	2024	3	*	101	103	16	74	100		47	59	106	12,454	252

NUMBER TESTED IN GRADES 3-6													
2022	2	4	250	246	22	174	206			125	131	256	38,022
2023	1	5	242	240	25	170	195			123	126	249	36,641
2024	6	4	242	242	24	161	200			127	125	252	36,327

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	24.6	21.5	*	14.0	14.0		29.2	20.9	23.9	37.6	67
	2023		*	22.2	20.3	0.0	21.7	22.2		25.0	17.2	21.5	41.0	65
	2024			26.6	26.2	*	22.0	18.2		38.9	10.7	26.6	35.1	64
4	2022	*	*	23.9	23.9	*	20.5	18.2		30.8	16.1	24.3	37.0	70
	2023		*	47.5	45.9	*	46.3	39.6		50.0	43.6	46.0	45.7	63
	2024	*	*	20.3	21.9	0.0	20.9	16.4		29.4	12.5	21.2	40.5	66
5	2022		*	25.5	25.0	0.0	27.5	22.9		25.9	24.1	25.0	46.9	56
	2023	*	*	49.1	47.4	*	48.6	37.0		47.1	48.0	47.5	50.4	59
	2024	*	*	35.7	31.7	*	25.0	25.0		43.5	26.3	32.8	45.1	61
6	2022			33.3	33.9	11.1	40.4	31.7		42.9	21.4	33.3	31.4	63
	2023		*	36.1	34.5	11.1	37.5	33.9		27.6	42.4	35.5	35.8	62
	2024	*	*	24.1	21.1	*	22.0	19.6		17.6	29.6	23.0	31.8	61
3-6	2022	*	*	26.8	26.0	4.5	25.9	22.3		32.8	20.6	26.6	38.2	256
	2023	*	*	38.4	36.7	12.0	37.6	33.3		36.6	38.1	37.3	43.3	249
	2024	0.0	*	26.4	25.2	8.3	22.4	19.5		31.5	20.0	25.8	38.2	252

NUMBER TESTED IN GRADES 3-6													
2022	2	4	250	246	22	174	206			125	131	256	38,022
2023	1	5	242	240	25	170	195			123	126	249	36,641
2024	6	4	242	242	24	161	200			127	125	252	36,327

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	10.8	9.2	*	2.3	2.3		16.7	7.0	10.4	17.9	67
	2023		*	7.9	7.8	0.0	8.7	8.9		11.1	3.4	7.7	15.6	65
	2024			12.5	11.5	*	12.2	9.1		16.7	7.1	12.5	12.1	64
4	2022	*	*	7.5	6.0	*	4.5	3.6		10.3	3.2	7.1	18.5	70
	2023		*	18.0	18.0	*	17.1	14.6		25.0	12.8	17.5	19.3	63
	2024	*	*	7.8	7.8	0.0	7.0	5.5		14.7	0.0	7.6	17.8	66
5	2022		*	10.9	9.6	0.0	12.5	10.4		3.7	17.2	10.7	23.8	56
	2023	*	*	12.3	10.5	*	14.3	10.9		14.7	8.0	11.9	19.0	59
	2024	*	*	8.9	8.3	*	5.6	4.5		8.7	7.9	8.2	15.4	61
6	2022			7.9	8.1	0.0	8.5	6.7		14.3	0.0	7.9	10.6	63
	2023		*	9.8	10.3	0.0	12.5	10.7		6.9	12.1	9.7	11.9	62
	2024	*	*	5.2	5.3	*	7.3	6.5		2.9	7.4	4.9	9.8	61
3-6	2022	*	*	9.2	8.1	0.0	6.9	5.8		11.2	6.9	9.0	17.8	256
	2023	*	*	12.0	11.7	0.0	12.9	11.3		13.8	9.5	11.6	16.5	249
	2024	0.0	*	8.7	8.3	0.0	8.1	6.5		11.0	5.6	8.3	13.8	252

NUMBER TESTED IN GRADE 3-6													
2022	2	4	250	246	22	174	206			125	131	256	38,022
2023	1	5	242	240	25	170	195			123	126	249	36,641
2024	6	4	242	242	24	161	200			127	125	252	36,327

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	64.9	48.8	45.6	45.9
	2023	43.1	36.4	44.2	60.6
	2024	49.7	38.4	52.2	55.0
4	2022	62.7	50.9	55.9	45.4
	2023	60.6	49.5	52.7	71.8
	2024	39.8	30.9	41.6	70.1
5	2022	54.5	50.2	60.5	49.1
	2023	63.7	53.1	45.8	62.7
	2024	32.6	45.9	51.2	65.6
6	2022	47.0	50.5	51.6	56.2
	2023	51.3	44.7	38.0	57.9
	2024	46.6	41.5	36.8	52.8
3-6	2022	57.6	50.1	53.1	49.0
	2023	54.4	45.7	45.2	63.3
	2024	42.2	39.0	45.4	61.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	43.6	40.4	0.0	45.0	37.5		48.1	37.9	42.9	60.4	56
	2023	*	*	69.0	69.0	*	63.9	61.7		77.1	60.0	70.0	59.1	60
	2024	*	*	49.0	45.3	*	48.3	48.6		45.0	47.1	46.3	45.3	54

NUMBER TESTED IN GRADE 5													
2022		1	55	52	7	40	48		27	29	56	8,751	
2023	1	1	58	58	3	36	47		35	25	60	8,644	
2024	3	2	49	53	4	29	37		20	34	54	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	31	31	7	22	30		14	18	32	3468	56
	2023	*	*	18	18	*	13	18		8	10	18	3538	60
	2024	*	*	25	29	*	15	19		11	18	29	4413	54

NUMBER TESTED IN GRADE 5													
2022		1	55	52	7	40	48		27	29	56	8,751	
2023	1	1	58	58	3	36	47		35	25	60	8,644	
2024	3	2	49	53	4	29	37		20	34	54	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	18.2	17.3	0.0	25.0	20.8		22.2	13.8	17.9	33.0	56
	2023	*	*	41.4	37.9	*	27.8	25.5		45.7	32.0	40.0	29.4	60
	2024	*	*	20.4	18.9	*	20.7	16.2		30.0	11.8	18.5	17.7	54

NUMBER TESTED IN GRADE 5													
2022		1	55	52	7	40	48		27	29	56	8,751	
2023	1	1	58	58	3	36	47		35	25	60	8,644	
2024	3	2	49	53	4	29	37		20	34	54	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	5.5	5.8	0.0	7.5	6.3		11.1	0.0	5.4	13.7	56
	2023	*	*	15.5	13.8	*	8.3	6.4		17.1	12.0	15.0	11.9	60
	2024	*	*	6.1	5.7	*	3.4	2.7		10.0	2.9	5.6	6.7	54

NUMBER TESTED IN GRADE 5													
2022		1	55	52	7	40	48		27	29	56	8,751	
2023	1	1	58	58	3	36	47		35	25	60	8,644	
2024	3	2	49	53	4	29	37		20	34	54	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	59.5	57.4	48.6	54.8
	2023	61.4	54.6	47.3	62.6
	2024	42.6	45.1	50.5	43.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			56.1	56.1	*	55.0	56.4		56.3	56.0	56.1	59.7	41
	2023			40.9	40.0	*	40.0	41.5		29.2	52.4	40.0	58.3	45
	2024			60.5	59.5	*	60.5	68.4		45.5	76.2	60.5	51.1	43
4	2022			50.0	48.6	*	50.0	51.4		52.4	47.1	50.0	56.1	38
	2023			66.7	66.7	*	67.6	67.6		41.7	79.2	66.7	58.3	36
	2024	*		56.5	56.5	*	57.4	58.7		50.0	64.0	57.4	55.8	47
5	2022			59.5	57.1	*	58.3	57.6		58.8	60.0	59.5	71.2	37
	2023			68.4	68.4	*	65.0	66.7		76.9	42.9	65.0	69.5	20
	2024	*		70.4	67.9	*	66.7	78.3		*	73.9	67.9	70.6	28
3-6	2022			55.2	54.0	*	54.4	55.0		55.6	54.8	55.2	62.1	116
	2023			55.6	55.0	14.3	54.5	55.9		44.9	63.5	54.5	61.9	101
	2024	*		61.2	60.3	0.0	60.7	66.4		46.9	71.0	61.0	58.4	118

NUMBER TESTED IN GRADES 3-6													
2022			116	113	5	114	109		54	62	116	10,782	
2023			99	100	7	99	93		49	52	101	9,705	
2024	2		116	116	6	117	107		49	69	118	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			18	18	*	18	17		7	11	18	1,516	41
	2023			26	27	*	27	24		17	10	27	1,465	45
	2024			17	17	*	17	12		12	5	17	1,927	43
4	2022			19	19	*	19	18		10	9	19	1,578	38
	2023			12	12	*	11	11		7	5	12	1,300	36
	2024	*		20	20	*	20	19		11	9	20	1,494	47
5	2022			15	15	*	15	14		7	8	15	987	37
	2023			6	6	*	7	6		3	4	7	937	20
	2024	*		8	9	*	9	5		*	6	9	911	28
3-6	2022			52	52	*	52	49		24	28	52	4,081	116
	2023			44	45	6	45	41		27	19	46	3,702	101
	2024	*		45	46	6	46	36		26	20	46	4,332	118

NUMBER TESTED IN GRADES 3-6													
2022			116	113	5	114	109			54	62	116	10,782
2023			99	100	7	99	93			49	52	101	9,705
2024	2		116	116	6	117	107			49	69	118	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			22.0	22.0	*	20.0	20.5		18.8	24.0	22.0	30.6	41
	2023			13.6	13.3	*	13.3	14.6		8.3	19.0	13.3	31.0	45
	2024			27.9	26.2	*	27.9	31.6		36.4	19.0	27.9	21.6	43
4	2022			23.7	24.3	*	23.7	24.3		33.3	11.8	23.7	36.0	38
	2023			44.4	44.4	*	44.1	44.1		25.0	54.2	44.4	39.0	36
	2024	*		23.9	21.7	*	23.4	23.9		18.2	28.0	23.4	38.0	47
5	2022			35.1	31.4	*	33.3	33.3		35.3	35.0	35.1	41.7	37
	2023			36.8	36.8	*	35.0	38.9		38.5	28.6	35.0	43.4	20
	2024	*		37.0	35.7	*	33.3	39.1		*	39.1	35.7	39.1	28
3-6	2022			26.7	25.7	*	25.4	25.7		29.6	24.2	26.7	35.9	116
	2023			29.3	29.0	0.0	28.3	30.1		20.4	36.5	28.7	37.5	101
	2024	*		28.4	26.7	0.0	27.4	29.9		26.5	29.0	28.0	32.1	118

NUMBER TESTED IN GRADES 3-6													
2022			116	113	5	114	109		54	62	116	10,782	
2023			99	100	7	99	93		49	52	101	9,705	
2024	2		116	116	6	117	107		49	69	118	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			9.8	9.8	*	7.5	7.7		0.0	16.0	9.8	18.5	41
	2023			6.8	6.7	*	6.7	7.3		0.0	14.3	6.7	17.9	45
	2024			9.3	9.5	*	9.3	10.5		18.2	0.0	9.3	10.6	43
4	2022			15.8	16.2	*	15.8	16.2		23.8	5.9	15.8	21.4	38
	2023			16.7	16.7	*	14.7	14.7		8.3	20.8	16.7	19.1	36
	2024	*		13.0	13.0	*	12.8	13.0		9.1	16.0	12.8	18.0	47
5	2022			10.8	11.4	*	11.1	9.1		17.6	5.0	10.8	18.4	37
	2023			5.3	5.3	*	5.0	5.6		7.7	0.0	5.0	21.6	20
	2024	*		3.7	3.6	*	3.7	4.3		*	4.3	3.6	13.9	28
3-6	2022			12.1	12.4	*	11.4	11.0		14.8	9.7	12.1	19.4	116
	2023			10.1	10.0	0.0	9.1	9.7		4.1	15.4	9.9	19.4	101
	2024	*		9.5	9.5	0.0	9.4	10.3		12.2	7.2	9.3	14.0	118

NUMBER TESTED IN GRADE 3-6													
2022			116	113	5	114	109		54	62	116	10,782	
2023			99	100	7	99	93		49	52	101	9,705	
2024	2		116	116	6	117	107		49	69	118	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	66.8	50.6	45.1
	2023	46.6	29.7	0.8 / 10
	2024	53.1	44.5	3.2 / 10
4	2022	54.3	56.5	54.0
	2023	60.6	48.2	4.1 / 10
	2024	57.0	39.0	1.8 / 10
5	2022	53.0	55.7	56.2
	2023	61.5	38.5	2.0 / 10
	2024	55.2	46.8	4.0 / 10
3-6	2022	58.3	54.2	51.6
	2023	54.5	38.0	2.2 / 10
	2024	55.2	42.9	2.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	41.5	3
	2023			50.0	50.0		50.0	*		*	*	50.0	48.2	6
	2024			0.0	0.0		0.0	*		*	*	0.0	35.7	6
4	2022			*	*		*			*		*	30.9	1
	2023			*	*		*				*	*	42.2	2
	2024			27.3	30.0		27.3	30.0		33.3	*	27.3	28.4	11
5	2022			33.3	33.3		33.3	*		*	*	33.3	43.4	6
	2023			*	*		*	*		*	*	*	56.1	5
	2024	*		*	16.7		16.7	*		*	*	16.7	43.6	6
3-6	2022			30.0	30.0		30.0	*		28.6	*	30.0	38.7	10
	2023			41.7	41.7		41.7	33.3		66.7	14.3	38.5	49.0	13
	2024	*		18.2	18.2		17.4	33.3		16.7	18.2	17.4	35.7	23

NUMBER TESTED IN GRADES 3-6													
2022			10	10		10	5		7	3	10	759	
2023			12	12		12	6		6	7	13	992	
2024	1		22	22		23	12		12	11	23	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	131	3
	2023			3	3		3	*		*	*	3	158	6
	2024			6	6		6	*		*	*	6	438	6
4	2022			*	*		*			*		*	172	1
	2023			*	*		*				*	*	193	2
	2024			8	7		8	7		4	*	8	481	11
5	2022			4	4		4	*		*	*	4	162	6
	2023			*	*		*	*		*	*	*	155	5
	2024	*		*	5		5	*		*	*	5	349	6
3-6	2022			7	7		7	*		5	*	7	465	10
	2023			7	7		7	4		2	6	8	506	13
	2024	*		18	18		19	8		10	9	19	1,268	23

NUMBER TESTED IN GRADES 3-6													
2022			10	10		10	5		7	3	10	759	
2023			12	12		12	6		6	7	13	992	
2024	1		22	22		23	12		12	11	23	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	13.4	3
	2023			16.7	16.7		16.7	*		*	*	16.7	13.1	6
	2024			0.0	0.0		0.0	*		*	*	0.0	13.2	6
4	2022			*	*		*			*		*	9.6	1
	2023			*	*		*				*	*	15.0	2
	2024			18.2	20.0		18.2	20.0		16.7	*	18.2	12.2	11
5	2022			33.3	33.3		33.3	*		*	*	33.3	17.8	6
	2023			*	*		*	*		*	*	*	21.2	5
	2024	*		*	0.0		0.0	*		*	*	0.0	17.8	6
3-6	2022			20.0	20.0		20.0	*		14.3	*	20.0	13.8	10
	2023			8.3	8.3		8.3	0.0		16.7	0.0	7.7	16.6	13
	2024	*		9.1	9.1		8.7	16.7		8.3	9.1	8.7	14.3	23

NUMBER TESTED IN GRADES 3-6													
2022			10	10		10	5		7	3	10	759	
2023			12	12		12	6		6	7	13	992	
2024	1		22	22		23	12		12	11	23	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*		*	4.0	3
	2023			0.0	0.0		0.0	*		*	*	0.0	3.0	6
	2024			0.0	0.0		0.0	*		*	*	0.0	2.1	6
4	2022			*	*		*			*		*	3.6	1
	2023			*	*		*				*	*	3.3	2
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	2.8	11
5	2022			16.7	16.7		16.7	*		*	*	16.7	6.6	6
	2023			*	*		*	*		*	*	*	3.1	5
	2024	*		*	0.0		0.0	*		*	*	0.0	3.9	6
3-6	2022			10.0	10.0		10.0	*		14.3	*	10.0	4.9	10
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	13
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	23

NUMBER TESTED IN GRADE 3-6													
2022			10	10		10	5		7	3	10	759	
2023			12	12		12	6		6	7	13	992	
2024	1		22	22		23	12		12	11	23	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	21.7	34.4	59.5	53.3
	2024	21.7	30.0	28.6	40.0
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	33.3	30.8	29.8	52.3
5	2022	50.0	52.9	37.0	54.2
	2023	*	*	*	*
	2024	7.4	33.3	27.8	41.7
3-6	2022	44.7	49.5	35.2	37.5
	2023	27.9	28.2	42.4	41.9
	2024	23.5	31.2	28.9	46.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			33.3	33.3		33.3	*		*	*	33.3	46.4	6
	2023			*	*		*	*		*	*	*	40.8	5
	2024	*		41.7	38.5	*	38.5	62.5		*	44.4	38.5	26.6	13

NUMBER TESTED IN GRADE 5													
2022			6	6		6	3		3	3	6	1,035	
2023			4	4		5	3		3	2	5	998	
2024	1		12	13	1	13	8		4	9	13	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			4	4		4	*		*	*	4	555	6
	2023			*	*		*	*		*	*	*	591	5
	2024	*		7	8	*	8	3		*	5	8	1201	13

NUMBER TESTED IN GRADE 5													
2022			6	6		6	3		3	3	6	1,035	
2023			4	4		5	3		3	2	5	998	
2024	1		12	13	1	13	8		4	9	13	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			16.7	16.7		16.7	*		*	*	16.7	18.8	6
	2023			*	*		*	*		*	*	*	13.1	5
	2024	*		8.3	7.7	*	7.7	12.5		*	0.0	7.7	6.4	13

NUMBER TESTED IN GRADE 5													
2022			6	6		6	3		3	3	6	1,035	
2023			4	4		5	3		3	2	5	998	
2024	1		12	13	1	13	8		4	9	13	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			16.7	16.7		16.7	*		*	*	16.7	6.6	6
	2023			*	*		*	*		*	*	*	2.7	5
	2024	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.2	13

NUMBER TESTED IN GRADE 5													
2022			6	6		6	3		3	3	6	1,035	
2023			4	4		5	3		3	2	5	998	
2024	1		12	13	1	13	8		4	9	13	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	52.8	52.1	43.3	55.6
	2023	*	*	*	*
	2024	41.0	39.3	46.9	32.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	69.2	66.7	*	*	66.7				64.3	62.1	14
1	2022			22.0	25.0	14.3	16.2	15.2				23.3	36.6	60
	2023		*	38.5	27.3	*	*	11.1				33.3	39.9	15
	2024			30.8	33.3	*		0.0				30.8	49.0	13
K-1	2022			22.0	25.0	14.3	16.2	15.2				23.3	37.9	60
	2023		*	38.5	27.3	*	*	11.1				33.3	41.4	15
	2024		*	50.0	50.0	50.0	*	26.7				48.1	55.0	27
# Tested (GR K-1)	2022			59	52	7	37	33				60	5,967	
	2023		2	13	11	5	1	9				15	6,281	
	2024		1	26	24	6	1	15				27	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	18.8	16.1	0.0	11.1	11.9				17.1	39.9	70
	2023			23.0	24.1	*	20.0	16.0				23.0	41.8	61
	2024		*	21.1	19.0	*	0.0	5.9				19.0	44.9	21
3	2022		*	44.2	45.8	*	36.4	33.3				43.6	51.4	55
	2023		*	20.6	18.8	0.0	12.0	11.9				20.3	52.9	69
	2024		*	42.3	40.0	*	*	20.0				39.3	51.4	28
4	2022	*	*	39.1	42.2	*	29.0	27.8				43.1	49.7	51
	2023	*	*	50.0	47.4	*	35.7	39.1				48.4	53.0	64
	2024		*	28.6	22.2	9.1	28.6	15.0				27.6	57.1	29
5	2022		*	28.3	25.0	0.0	27.8	23.8				27.7	52.8	47
	2023	*	*	44.1	41.8	*	31.6	26.2				43.5	54.3	62
	2024	*	*	42.4	48.6	*	14.3	32.0				46.2	58.0	39
2-5	2022	*	*	31.7	31.3	0.0	24.8	23.7				31.8	48.7	223
	2023	*	*	33.7	32.6	0.0	24.1	22.3				33.6	50.7	256
	2024	*	12.5	34.9	34.5	5.0	15.6	19.5				35.0	53.1	117
# Tested (GR 2-5)	2022	2	5	208	195	22	145	156				223	25,356	
	2023	5	4	246	230	26	170	197				256	26,854	
	2024	3	8	106	110	20	32	82				117	25,705	

6	2022			50.9	44.4	12.5	57.9	42.1				50.0	44.3	54
	2023		*	32.2	30.0	0.0	34.0	33.3				31.7	43.6	60
	2024	*	*	43.1	44.6	*	33.3	28.3				42.6	48.6	61
# Tested (GR 6)	2022			53	45	8	38	38				54	8,680	
	2023		1	59	50	9	47	48				60	8,390	
	2024	2	1	58	56	3	42	46				61	8,573	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	0	0	*	*	0				0	1,043	14
1	2022			1	1	0	0	0				2	652	60
	2023		*	1	0	*	*	0				1	715	15
	2024			2	2	*		0				2	828	13
K-1	2022			1	1	0	0	0				2	724	60
	2023		*	1	0	*	*	0				1	818	15
	2024		*	2	2	0	*	0				2	1,874	27
# Tested (GR K-1)	2022			59	52	7	37	33				60	5,967	
	2023		2	13	11	5	1	9				15	6,281	
	2024		1	26	24	6	1	15				27	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	3	3	0	2	2				3	916	70
	2023			4	3	*	1	1				4	998	61
	2024		*	1	1	*	0	0				1	1,027	21
3	2022		*	6	7	*	2	2				7	925	55
	2023		*	1	1	0	1	1				1	1,032	69
	2024		*	3	3	*	*	0				3	1,017	28
4	2022	*	*	3	3	*	1	1				3	908	51
	2023	*	*	8	7	*	3	3				8	1,073	64
	2024		*	1	0	0	0	0				1	1,130	29
5	2022		*	2	2	0	1	1				2	838	47
	2023	*	*	4	3	*	2	2				4	875	62
	2024	*	*	6	6	*	1	2				6	945	39
2-5	2022	*	*	14	15	0	6	6				15	3,587	223
	2023	*	*	17	14	0	7	7				17	3,978	256
	2024	*	0	11	10	0	1	2				11	4,124	117
# Tested (GR 2-5)	2022	2	5	208	195	22	145	156				223	25,356	
	2023	5	4	246	230	26	170	197				256	26,854	
	2024	3	8	106	110	20	32	82				117	25,705	

6	2022			3	2	0	2	1				3	827	54
	2023		*	2	1	0	1	1				2	792	60
	2024	*	*	4	4	*	2	2				4	890	61
# Tested (GR 6)	2022			53	45	8	38	38				54	8,680	
	2023		1	59	50	9	47	48				60	8,390	
	2024	2	1	58	56	3	42	46				61	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	14.9	14.3	*	5.9	0.0				17.6	41.1	51
	2023			63.6	70.0	*	*	42.9				63.6	57.4	11
	2024		*	25.0	25.0	*		33.3				23.1	50.6	13
1	2022			16.1	16.7	14.3	13.2	11.8				16.1	35.7	62
	2023		*	38.5	30.0	*	*	12.5				33.3	44.1	15
	2024			30.8	33.3	*		0.0				30.8	44.1	13
K-1	2022	*	*	15.6	15.6	16.7	9.7	6.3				16.8	38.3	113
	2023		*	50.0	50.0	28.6	*	26.7				46.2	50.3	26
	2024		*	28.0	29.2	*		13.3				26.9	46.9	26
# Tested (GR K-1)	2022	1	2	109	96	12	72	63				113	11,314	
	2023		2	24	20	7	2	15				26	10,715	
	2024		1	25	24	5		15				26	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	16.7	13.4	0.0	11.5	10.4				15.8	44.5	76
	2023			30.8	31.8	*	*	11.1				30.8	48.7	26
	2024		*	33.3	38.5	*	*	20.0				38.5	47.9	13
3	2022		*	46.2	49.2	*	32.6	34.8				46.3	54.0	67
	2023		*	22.9	21.2	7.1	17.3	16.4				22.5	55.2	71
	2024			53.8	54.2	*	*	33.3				53.8	53.3	26
4	2022	*	*	44.3	44.8	*	36.6	37.5				45.3	55.0	64
	2023	*	*	43.3	43.9	*	27.9	31.9				43.1	54.5	65
	2024		*	31.0	28.6	0.0	0.0	5.0				33.3	56.5	30
5	2022		*	29.8	27.1	12.5	27.9	26.5				29.3	52.9	58
	2023	*	*	44.3	42.9	*	30.0	25.0				43.8	54.7	64
	2024	*	*	45.5	43.2	*	28.6	33.3				44.7	53.7	38
2-5	2022	*	33.3	33.7	33.2	4.3	26.3	27.2				33.6	51.7	265
	2023	*	*	35.5	34.8	8.0	24.5	22.4				35.4	53.4	226
	2024	*	*	42.0	41.2	5.6	19.2	23.6				43.0	53.0	107
# Tested (GR 2-5)	2022	2	6	255	232	23	179	191				265	25,323	
	2023	5	4	217	201	25	139	170				226	26,110	
	2024	3	4	100	102	18	26	72				107	25,784	

6	2022			55.0	47.9	22.2	54.3	41.9				55.0	45.0	60
	2023		*	28.3	26.0	0.0	31.9	29.2				27.9	41.9	61
	2024	*	*	41.4	42.1	*	29.3	30.4				41.0	41.8	61
# Tested (GR 6)	2022			60	48	9	46	43				60	8,703	
	2023		1	60	50	9	47	48				61	8,145	
	2024	2	1	58	57	3	41	46				61	8,347	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	2	2	*	1	0				3	655	51
	2023			2	2	*	*	0				2	894	11
	2024		*	0	0	*		0				0	721	13
1	2022			0	0	0	0	0				0	582	62
	2023		*	1	1	*	*	0				1	753	15
	2024			0	0	*		0				0	673	13
K-1	2022	*	*	2	2	1	1	0				3	1,237	113
	2023		*	3	3	0	*	0				3	1,647	26
	2024		*	0	0	*		0				0	1,395	26
# Tested (GR K-1)	2022	1	2	109	96	12	72	63				113	11,314	
	2023		2	24	20	7	2	15				26	10,715	
	2024		1	25	24	5		15				26	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	1	0	1	1				2	946	76
	2023			2	2	*	*	1				2	1,080	26
	2024		*	0	0	*	*	0				0	937	13
3	2022		*	9	9	*	3	3				9	976	67
	2023		*	2	2	0	2	2				2	1,093	71
	2024			3	3	*	*	1				3	946	26
4	2022	*	*	5	4	*	2	2				5	943	64
	2023	*	*	8	7	*	1	1				8	1,002	65
	2024		*	1	1	0	0	0				1	1,024	30
5	2022		*	0	0	0	0	0				0	887	58
	2023	*	*	4	4	*	2	2				4	888	64
	2024	*	*	6	6	*	2	2				6	903	38
2-5	2022	*	0	16	14	0	6	6				16	3,752	265
	2023	*	*	16	15	0	6	6				16	4,063	226
	2024	*	*	10	10	1	3	3				10	3,813	107
# Tested (GR 2-5)	2022	2	6	255	232	23	179	191				265	25,323	
	2023	5	4	217	201	25	139	170				226	26,110	
	2024	3	4	100	102	18	26	72				107	25,784	

6	2022			5	4	1	3	2				5	840	60
	2023		*	3	2	0	2	2				3	751	61
	2024	*	*	2	2	*	1	1				2	812	61
# Tested (GR 6)	2022			60	48	9	46	43				60	8,703	
	2023		1	60	50	9	47	48				61	8,145	
	2024	2	1	58	57	3	41	46				61	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	69.2	66.7	*	*	50.0				64.3	61.2	14
1	2022			38.3	41.5	14.3	36.8	35.3				39.3	46.4	61
	2023		*	42.9	44.7	0.0	41.4	40.0				43.2	47.9	44
	2024			41.1	41.5	*	39.5	39.2				41.1	51.4	56
K-1	2022			38.3	41.5	14.3	36.8	35.3				39.3	47.6	61
	2023		*	42.9	44.7	0.0	41.4	40.0				43.2	48.8	44
	2024		*	46.4	46.2	22.2	38.6	40.4				45.7	54.6	70
# Tested (GR K-1)	2022			60	53	7	38	34				61	10,488	
	2023		2	42	38	8	29	35				44	10,786	
	2024		1	69	65	9	44	57				70	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	25.4	23.1	0.0	25.5	25.0				23.0	40.2	74
	2023			34.4	35.8	*	30.0	28.6				34.4	43.0	61
	2024		*	40.0	40.7	0.0	34.9	37.5				37.9	46.7	58
3	2022		*	49.1	51.9	*	40.0	41.0				50.0	50.8	58
	2023		*	37.9	37.1	0.0	35.4	31.6				37.3	52.7	67
	2024		*	41.8	41.9	*	31.1	36.2				40.6	52.0	69
4	2022	*	*	54.4	53.6	*	44.7	43.2				54.8	51.3	62
	2023	*	*	48.3	43.9	*	35.7	39.1				43.8	56.0	64
	2024	*	*	32.3	32.3	0.0	32.6	29.1				32.8	56.7	64
5	2022		*	42.9	35.7	0.0	41.7	39.5				42.0	52.0	50
	2023	*	*	47.4	44.2	*	40.0	33.3				45.8	51.8	59
	2024	*	*	49.1	45.0	16.7	40.5	38.3				44.4	55.8	63
2-5	2022	*	16.7	42.1	40.5	0.0	37.2	37.1				41.4	48.5	244
	2023	*	*	41.7	40.2	11.1	35.2	33.0				40.2	50.7	251
	2024	*	12.5	40.5	39.7	10.3	34.3	35.1				38.8	52.6	255
# Tested (GR 2-5)	2022	2	6	228	215	22	156	170				244	37,513	
	2023	4	4	242	224	27	165	191				251	37,824	
	2024	4	8	242	239	29	169	208				255	37,789	

6	2022			52.6	50.0	22.2	59.5	51.2				51.7	45.8	58
	2023		*	47.5	44.0	22.2	48.9	43.8				46.7	48.3	60
	2024	*	*	46.6	42.9	*	38.1	32.6				44.3	53.6	61
# Tested (GR 6)	2022			57	48	9	42	41				58	8,664	
	2023		1	59	50	9	47	48				60	8,512	
	2024	2	1	58	56	3	42	46				61	8,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	0	0	*	*	0				0	1,096	14
1	2022			3	3	0	2	1				4	1,175	61
	2023		*	2	2	0	1	1				2	1,182	44
	2024			3	3	*	2	2				3	1,104	56
K-1	2022			3	3	0	2	1				4	1,341	61
	2023		*	2	2	0	1	1				2	1,306	44
	2024		*	3	3	0	2	2				3	2,215	70
# Tested (GR K-1)	2022			60	53	7	38	34				61	10,488	
	2023		2	42	38	8	29	35				44	10,786	
	2024		1	69	65	9	44	57				70	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	0	0	0	0	0				0	986	74
	2023			4	4	*	3	3				4	1,087	61
	2024		*	2	2	0	1	1				2	1,349	58
3	2022		*	8	8	*	3	2				9	1,547	58
	2023		*	3	3	0	3	3				3	1,496	67
	2024		*	5	5	*	4	4				5	1,432	69
4	2022	*	*	6	5	*	4	4				7	1,256	62
	2023	*	*	7	6	*	2	2				7	1,294	64
	2024	*	*	4	4	0	3	3				4	1,379	64
5	2022		*	2	2	0	2	2				2	974	50
	2023	*	*	4	3	*	2	2				4	1,134	59
	2024	*	*	5	5	0	2	2				5	1,348	63
2-5	2022	*	0	16	15	0	9	8				18	4,763	244
	2023	*	*	18	16	0	10	10				18	5,011	251
	2024	*	0	16	16	0	10	10				16	5,508	255
# Tested (GR 2-5)	2022	2	6	228	215	22	156	170				244	37,513	
	2023	4	4	242	224	27	165	191				251	37,824	
	2024	4	8	242	239	29	169	208				255	37,789	

6	2022			2	1	0	2	1				2	646	58
	2023		*	1	1	0	1	1				1	761	60
	2024	*	*	1	1	*	1	1				1	901	61
# Tested (GR 6)	2022			57	48	9	42	41				58	8,664	
	2023		1	59	50	9	47	48				60	8,512	
	2024	2	1	58	56	3	42	46				61	8,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	39.1	38.1	*	33.3	31.0				40.0	49.1	50
	2023			60.0	58.7	*	60.0	53.5				60.0	60.2	50
	2024		*	33.3	33.3	*		16.7				30.8	55.5	13
1	2022			41.0	41.5	14.3	37.8	36.4				41.0	46.0	61
	2023		*	44.2	47.4	0.0	40.0	42.9				46.7	53.8	45
	2024			41.8	41.5	*	45.2	40.0				41.8	50.5	55
K-1	2022	*	*	40.2	40.0	16.7	35.7	33.9				40.5	47.5	111
	2023		*	52.7	53.6	8.3	51.4	48.7				53.7	56.8	95
	2024		*	40.3	40.0	12.5	45.2	37.5				39.7	52.0	68
# Tested (GR K-1)	2022	1	2	107	95	12	70	62				111	19,784	
	2023		2	93	84	12	70	78				95	19,244	
	2024		1	67	65	8	42	56				68	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	20.8	20.9	0.0	21.2	20.8				19.7	40.9	76
	2023			37.3	37.9	*	29.5	31.5				37.3	48.6	67
	2024	*	*	36.5	35.2	*	35.7	35.6				35.2	43.9	54
3	2022		*	53.2	51.8	*	47.5	39.5				51.6	56.7	64
	2023		*	46.0	42.4	0.0	46.7	37.0				45.3	59.5	64
	2024			48.4	47.5	*	43.9	43.6				48.4	55.7	64
4	2022	*	*	57.4	56.1	*	56.1	48.9				56.3	55.9	64
	2023	*	*	55.0	50.9	*	46.5	46.8				50.8	59.7	65
	2024	*	*	34.4	32.8	0.0	37.2	28.6				34.8	56.1	66
5	2022		*	36.5	31.8	0.0	34.2	33.3				35.8	53.6	53
	2023	*	*	48.3	45.3	*	41.7	32.5				46.7	54.4	60
	2024	*	*	41.1	36.7	*	27.8	30.4				37.7	51.0	61
2-5	2022	*	0.0	41.3	39.7	8.7	38.6	35.5				40.1	51.6	257
	2023	*	*	46.4	44.1	11.1	41.1	36.9				44.9	55.4	256
	2024	*	*	40.3	38.1	11.1	36.4	34.7				39.2	51.5	245
# Tested (GR 2-5)	2022	2	6	247	224	23	171	183				257	37,736	
	2023	4	4	248	227	27	168	195				256	37,117	
	2024	5	4	236	239	27	162	202				245	37,535	

6	2022			48.4	44.0	44.4	53.2	42.2				48.4	46.6	62
	2023		*	53.3	52.0	11.1	55.3	50.0				52.5	50.9	61
	2024	*	*	43.1	40.4	*	34.1	30.4				41.0	45.6	61
# Tested (GR 6)	2022			62	50	9	47	45				62	8,746	
	2023		1	60	50	9	47	48				61	8,181	
	2024	2	1	58	57	3	41	46				61	8,524	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	3	3	*	1	0				4	1,309	50
	2023			11	11	*	8	8				11	1,654	50
	2024		*	0	0	*		0				0	752	13
1	2022			4	4	0	4	3				4	1,298	61
	2023		*	3	2	0	0	0				3	1,765	45
	2024			6	6	*	4	5				6	1,380	55
K-1	2022	*	*	7	7	1	5	3				8	2,607	111
	2023		*	14	13	0	8	8				14	3,419	95
	2024		*	6	6	0	4	5				6	2,137	68
# Tested (GR K-1)	2022	1	2	107	95	12	70	62				111	19,784	
	2023		2	93	84	12	70	78				95	19,244	
	2024		1	67	65	8	42	56				68	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	1	1	0	1	1				1	903	76
	2023			5	5	*	3	3				5	1,249	67
	2024	*	*	3	3	*	2	2				3	970	54
3	2022		*	5	5	*	2	2				5	1,125	64
	2023		*	7	7	0	6	6				7	1,981	64
	2024			8	7	*	5	5				8	1,278	64
4	2022	*	*	4	3	*	2	2				5	1,317	64
	2023	*	*	7	6	*	3	3				7	1,500	65
	2024	*	*	5	5	0	5	5				5	1,363	66
5	2022		*	1	1	0	1	1				1	798	53
	2023	*	*	6	5	*	2	2				6	1,099	60
	2024	*	*	5	5	*	2	2				5	979	61
2-5	2022	*	0	11	10	0	6	6				12	4,143	257
	2023	*	*	25	23	0	14	14				25	5,829	256
	2024	*	*	21	20	0	14	14				21	4,591	245
# Tested (GR 2-5)	2022	2	6	247	224	23	171	183				257	37,736	
	2023	4	4	248	227	27	168	195				256	37,117	
	2024	5	4	236	239	27	162	202				245	37,535	

6	2022			7	5	1	5	3				7	673	62
	2023		*	7	5	0	5	5				7	967	61
	2024	*	*	3	3	*	3	3				3	901	61
# Tested (GR 6)	2022			62	50	9	47	45				62	8,746	
	2023		1	60	50	9	47	48				61	8,181	
	2024	2	1	58	57	3	41	46				61	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			45.7	50.0	*	45.7	48.5				45.7	57.8	35
1	2022			50.0	53.1	*	48.6	50.0				50.0	55.6	36
	2023			54.5	51.6	*	53.1	51.7				52.9	62.2	34
	2024			62.8	61.0	*	62.8	61.9				62.8	62.7	43
K-1	2022			50.0	53.1	*	48.6	50.0				50.0	55.8	36
	2023			54.5	51.6	*	53.1	51.7				52.9	62.2	34
	2024			54.4	55.4	0.0	54.4	55.3				54.4	60.3	79
# Tested (GR K-1)	2022			36	32	4	35	32				36	4,935	
	2023			33	31	3	32	29				34	5,283	
	2024			79	74	6	79	76				79	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			36.6	35.9	*	35.7	35.9				34.9	55.4	43
	2023			60.5	64.7	*	60.5	64.7				60.5	60.3	38
	2024			68.3	71.8	*	65.9	75.0				66.7	67.0	42
3	2022			51.6	51.7	*	50.0	50.0				51.6	58.1	31
	2023			47.8	47.8	*	47.8	47.8				47.8	61.6	46
	2024			70.7	73.0	*	70.7	73.7				70.7	61.6	41
4	2022			67.7	69.0	*	67.7	67.9				68.8	60.5	32
	2023			73.0	73.5	*	72.2	72.7				73.0	64.0	37
	2024	*		60.0	60.0	*	60.9	60.9				60.9	62.9	46
5	2022			50.0	50.0	*	48.5	50.0				50.0	61.8	34
	2023	*		48.5	45.2	*	47.1	43.8				47.1	61.6	34
	2024	*		75.0	79.2	*	75.0	77.3				76.0	64.1	25
2-5	2022			50.4	50.4	0.0	49.3	49.6				50.0	58.7	140
	2023	*		57.1	57.2	33.3	56.5	56.6				56.8	61.8	155
	2024	*		67.1	69.2	22.2	66.7	70.4				67.1	64.1	155
# Tested (GR 2-5)	2022			137	127	9	136	125				140	15,881	
	2023	1		154	145	12	154	145				155	15,542	
	2024	2		152	146	9	153	142				155	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			7	7	*	7	7				7	1,038	35
1	2022			5	5	*	5	5				5	815	36
	2023			3	3	*	2	2				3	1,059	34
	2024			12	12	*	12	12				12	1,125	43
K-1	2022			5	5	*	5	5				5	884	36
	2023			3	3	*	2	2				3	1,153	34
	2024			19	19	0	19	19				19	2,164	79
# Tested (GR K-1)	2022			36	32	4	35	32				36	4,935	
	2023			33	31	3	32	29				34	5,283	
	2024			79	74	6	79	76				79	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	6	*	6	6				6	910	43
	2023			6	6	*	6	6				6	1,010	38
	2024			4	4	*	3	3				4	1,124	42
3	2022			7	7	*	6	6				7	871	31
	2023			8	8	*	8	8				8	940	46
	2024			12	12	*	12	12				12	907	41
4	2022			4	4	*	4	4				4	853	32
	2023			7	7	*	6	6				7	888	37
	2024	*		7	7	*	7	7				7	857	46
5	2022			3	3	*	2	2				3	738	34
	2023	*		4	3	*	4	3				4	772	34
	2024	*		7	7	*	6	6				7	798	25
2-5	2022			20	20	0	18	18				20	3,372	140
	2023	*		25	24	0	24	23				25	3,610	155
	2024	*		30	30	0	28	28				30	3,689	155
# Tested (GR 2-5)	2022			137	127	9	136	125				140	15,881	
	2023	1		154	145	12	154	145				155	15,542	
	2024	2		152	146	9	153	142				155	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			60.6	60.7	*	59.4	59.3				60.6	52.5	33
	2023			72.1	71.8	*	72.1	71.8				72.1	57.1	43
	2024			55.3	56.8	*	56.4	55.9				56.4	63.3	39
1	2022			54.1	57.6	*	52.8	54.5				54.1	51.5	37
	2023			58.3	59.4	*	57.1	58.1				58.3	59.3	36
	2024			61.9	61.0	*	61.9	63.4				61.9	61.2	42
K-1	2022			57.1	59.0	14.3	55.9	56.7				57.1	52.0	70
	2023			65.8	66.2	*	65.4	65.7				65.8	58.3	79
	2024			58.8	59.0	16.7	59.3	60.0				59.3	62.1	81
# Tested (GR K-1)	2022			70	61	7	68	60				70	9,582	
	2023			79	71	5	78	70				79	9,515	
	2024			80	78	6	81	75				81	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			34.1	35.0	*	33.3	34.1				33.3	50.1	45
	2023			53.5	56.8	*	53.5	56.8				53.5	54.7	43
	2024	*		72.5	70.7	*	70.0	77.1				70.7	56.6	41
3	2022			65.8	64.7	*	64.9	63.6				65.8	67.5	38
	2023			54.3	54.3	*	54.3	54.3				54.3	65.9	46
	2024			74.4	73.8	*	74.4	78.9				74.4	68.5	43
4	2022			69.4	71.9	*	69.4	71.9				69.4	63.9	36
	2023			73.0	75.8	*	72.2	75.0				73.0	64.9	37
	2024	*		71.7	71.7	*	72.3	73.9				72.3	66.2	47
5	2022			50.0	50.0	*	48.7	50.0				50.0	63.9	40
	2023	*		42.9	36.8	*	40.9	35.0				40.9	62.6	22
	2024	*		64.3	62.1	*	60.7	73.9				62.1	63.3	29
2-5	2022			53.8	54.2	0.0	52.9	53.5				53.5	60.9	159
	2023	*		57.1	57.8	25.0	56.5	57.0				56.8	61.5	148
	2024	*		71.3	70.3	33.3	70.3	76.1				70.6	63.3	160
# Tested (GR 2-5)	2022			158	142	9	157	142				159	16,194	
	2023	1		147	135	12	147	135				148	15,251	
	2024	3		157	158	9	158	142				160	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1	*	0	0				1	356	33
	2023			7	6	*	7	6				7	459	43
	2024			3	3	*	3	3				3	671	39
1	2022			5	5	*	4	4				5	566	37
	2023			6	6	*	5	5				6	813	36
	2024			6	6	*	6	6				6	910	42
K-1	2022			6	6	1	4	4				6	922	70
	2023			13	12	*	12	11				13	1,272	79
	2024			9	9	0	9	9				9	1,582	81
# Tested (GR K-1)	2022			70	61	7	68	60				70	9,582	
	2023			79	71	5	78	70				79	9,515	
	2024			80	78	6	81	75				81	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	652	45
	2023			6	6	*	6	6				6	711	43
	2024	*		8	8	*	7	7				8	906	41
3	2022			11	11	*	10	10				11	1,190	38
	2023			6	6	*	6	6				6	1,085	46
	2024			15	14	*	15	15				15	1,311	43
4	2022			8	7	*	8	7				8	1,007	36
	2023			7	7	*	6	6				7	904	37
	2024	*		13	13	*	13	13				13	1,034	47
5	2022			3	3	*	2	2				3	712	40
	2023	*		0	0	*	0	0				0	714	22
	2024	*		5	5	*	4	4				5	753	29
2-5	2022			23	22	0	21	20				23	3,561	159
	2023	*		19	19	0	18	18				19	3,414	148
	2024	*		41	40	0	39	39				41	4,006	160
# Tested (GR 2-5)	2022			158	142	9	157	142				159	16,194	
	2023	1		147	135	12	147	135				148	15,251	
	2024	3		157	158	9	158	142				160	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			52.8	57.6	*	52.8	55.9				52.8	59.7	36
1	2022												31.1	
	2023			*	*		*	*				*	21.3	5
	2024												30.3	
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	5
	2024			52.8	57.6	*	52.8	55.9				52.8	58.0	36
# Tested (GR K-1)	2022												74	
	2023			4	4		4	3				5	131	
	2024			36	33	3	36	34				36	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	24.6	3
	2023			*	*		*	*				*	31.9	5
	2024												24.4	
4	2022												19.1	
	2023												23.6	
	2024			30.0	33.3		30.0	30.0				30.0	22.7	10
5	2022			*	*		*	*				*	13.4	3
	2023	*		*	*		*	*				*	22.1	5
	2024	*		*	*		*	*				*	18.4	3
2-5	2022			16.7	*		16.7	*				16.7	18.9	6
	2023	*		0.0	0.0		0.0	0.0				0.0	24.7	10
	2024	*		25.0	27.3		23.1	27.3				23.1	22.6	13
# Tested (GR 2-5)	2022			6	5		6	5				6	541	
	2023	1		9	9		10	10				10	821	
	2024	1		12	11		13	11				13	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			6	6	*	6	6				6	769	36
1	2022												1	
	2023			*	*		*	*				*	5	5
	2024												9	
K-1	2022												1	
	2023			*	*		*	*				*	9	5
	2024			6	6	*	6	6				6	778	36
# Tested (GR K-1)	2022												74	
	2023			4	4		4	3				5	131	
	2024			36	33	3	36	34				36	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*				*	3	3
	2023			*	*		*	*				*	9	5
	2024												12	
4	2022												3	
	2023												4	
	2024			0	0		0	0				0	8	10
5	2022			*	*		*	*				*	8	3
	2023	*		*	*		*	*				*	7	5
	2024	*		*	*		*	*				*	11	3
2-5	2022			1	*		1	*				1	16	6
	2023	*		0	0		0	0				0	22	10
	2024	*		0	0		0	0				0	34	13
# Tested (GR 2-5)	2022			6	5		6	5				6	541	
	2023	1		9	9		10	10				10	821	
	2024	1		12	11		13	11				13	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*			*					*	35.9	1
	2023			*	*		*	*				*	58.3	4
	2024			39.5	40.5	*	38.5	44.1				38.5	56.7	39
1	2022			*	*		*	*				*	28.7	1
	2023			57.1	*		57.1	*				57.1	30.3	7
	2024												30.3	
K-1	2022			*	*		*	*				*	32.7	2
	2023			36.4	37.5		36.4	37.5				36.4	48.6	11
	2024			39.5	40.5	*	38.5	44.1				38.5	54.1	39
# Tested (GR K-1)	2022			2	1		2	1				2	211	
	2023			11	8		11	8				11	286	
	2024			38	37	3	39	34				39	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	3
	2024												23.9	
3	2022			*	*		*	*				*	32.5	3
	2023			28.6	28.6		28.6	28.6				28.6	35.8	7
	2024			*	*		*	*				*	29.2	5
4	2022			*	*		*	*				*	20.4	1
	2023												29.3	
	2024			27.3	30.0		27.3	30.0				27.3	19.0	11
5	2022			33.3	*		33.3	*				33.3	15.5	6
	2023	*		*	*		*	*				*	21.5	5
	2024	*		*	0.0		0.0	*				0.0	19.5	6
2-5	2022			40.0	44.4		40.0	44.4				40.0	22.8	10
	2023	*		14.3	16.7		13.3	15.4				13.3	29.2	15
	2024	*		14.3	14.3		13.6	25.0				13.6	22.9	22
# Tested (GR 2-5)	2022			10	9		10	9				10	679	
	2023	1		14	12		15	13				15	943	
	2024	1		21	21		22	12				22	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*			*					*	7	1
	2023			*	*		*	*				*	39	4
	2024			1	1	*	1	1				1	607	39
1	2022			*	*		*	*				*	4	1
	2023			1	*		1	*				1	9	7
	2024												31	
K-1	2022			*	*		*	*				*	11	2
	2023			1	1		1	1				1	48	11
	2024			1	1	*	1	1				1	638	39
# Tested (GR K-1)	2022			2	1		2	1				2	211	
	2023			11	8		11	8				11	286	
	2024			38	37	3	39	34				39	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	3
	2024												11	
3	2022			*	*		*	*				*	3	3
	2023			0	0		0	0				0	10	7
	2024			*	*		*	*				*	22	5
4	2022			*	*		*	*				*	3	1
	2023												11	
	2024			0	0		0	0				0	13	11
5	2022			1	*		1	*				1	4	6
	2023	*		*	*		*	*				*	6	5
	2024	*		*	0		0	*				0	15	6
2-5	2022			1	1		1	1				1	11	10
	2023	*		0	0		0	0				0	34	15
	2024	*		0	0		0	0				0	61	22
# Tested (GR 2-5)	2022			10	9		10	9				10	679	
	2023	1		14	12		15	13				15	943	
	2024	1		21	21		22	12				22	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	16	37.5	26	50.0	16	37.5	16	43.8	49	53.1	33	30.3
			0.0		11.5		6.3		6.3		8.2		9.1
			62.5		38.5		56.3		50.0		38.8		60.6
	2023	10	50.0	10	40.0	10	50.0	10	10.0	45	40.0	9	33.3
			10.0		10.0		20.0		20.0		6.7		11.1
			40.0		50.0		30.0		70.0		53.3		55.6
	2024	13	15.4	13	15.4	13	38.5	13	38.5	13	38.5	13	38.5
			0.0		38.5		0.0		7.7		7.7		0.0
			84.6		46.2		61.5		53.8		53.8		61.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	33	27.3	33	33.3	33	30.3	33	24.2	0		16	68.8
			6.1		3.0		9.1		18.2				6.3
			66.7		63.6		60.6		57.6				25.0
	2023	11	18.2	35	11.4	11	18.2	35	11.4	0		0	
			0.0		11.4		0.0		22.9				
			81.8		77.1		81.8		65.7				
	2024	20	30.0	20	40.0	20	30.0	20	10.0	20	35.0	20	20.0
			0.0		5.0		20.0		30.0		10.0		0.0
			70.0		55.0		50.0		60.0		55.0		80.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	10	50.0	10	60.0	8	0.0	37	62.2	8	12.5	
			0.0		0.0		0.0		0.0			
			50.0		40.0		100.0		37.8		87.5	
	2023	20	80.0	20	65.0	14	7.1	15	13.3	13	0.0	
			5.0		0.0		7.1		6.7		0.0	
			15.0		35.0		85.7		80.0		100.0	
	2024	12	75.0	12	91.7	11	72.7	11	36.4	13	23.1	
			0.0		0.0		0.0		0.0		0.0	
			25.0		8.3		27.3		63.6		76.9	
Wave 2 (MOY)	2022	10	20.0	10	60.0	10	40.0	42	19.0	10	100.0	
			0.0		0.0		0.0		0.0		0.0	
			80.0		40.0		60.0		81.0		0.0	
	2023	23	13.0	23	52.2	13	15.4	13	7.7	13	15.4	
			0.0		0.0		0.0		0.0		0.0	
			87.0		47.8		84.6		92.3		84.6	
	2024	14	57.1	15	86.7	13	61.5	12	58.3	1	*	
			0.0		0.0		0.0		0.0		*	
			42.9		13.3		38.5		41.7		*	
Wave 3 (EOY)	2022	17	5.9	12	41.7	10	10.0	42	7.1	10	70.0	
			0.0		0.0		0.0		0.0		0.0	
			94.1		58.3		90.0		92.9		30.0	
	2023	16	6.3	16	31.3	14	28.6	14	14.3	14	21.4	
			0.0		0.0		0.0		0.0		0.0	
			93.8		68.8		71.4		85.7		78.6	
	2024	11	63.6	12	91.7	10	70.0	10	50.0	10	40.0	
			0.0		0.0		0.0		0.0		0.0	
			36.4		8.3		30.0		50.0		60.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	29	93.1	28	78.6	28	64.3	0		29	37.9
			0.0		0.0		0.0				0.0
			6.9		21.4		35.7				62.1
	2023	19	89.5	19	52.6	19	57.9	19	26.3	19	0.0
			0.0		0.0		0.0		0.0		
			10.5		47.4		42.1		73.7		100.0
	2024	25	80.0	25	56.0	2	*	23	30.4	0	
			0.0		0.0		*		0.0		
			20.0		44.0		*		69.6		
Wave 2 (MOY)	2022	32	12.5	32	65.6	32	18.8	0		32	21.9
			0.0		0.0		0.0				0.0
			87.5		34.4		81.3				78.1
	2023	21	28.6	21	71.4	21	19.0	21	19.0	21	14.3
			0.0		0.0		0.0		0.0		
			71.4		28.6		81.0		81.0		85.7
	2024	26	26.9	26	50.0	26	46.2	26	26.9	18	5.6
			0.0		0.0		0.0		0.0		
			73.1		50.0		53.8		73.1		94.4
Wave 3 (EOY)	2022	32	3.1	32	18.8	32	6.3	0		32	3.1
			0.0		0.0		0.0				0.0
			96.9		81.3		93.8				96.9
	2023	22	13.6	22	45.5	22	13.6	22	18.2	22	13.6
			0.0		0.0		0.0		0.0		
			86.4		54.5		86.4		81.8		86.4
	2024	27	33.3	26	57.7	25	32.0	25	28.0	24	8.3
			0.0		0.0		0.0		0.0		
			66.7		42.3		68.0		72.0		91.7

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	24	60.0	30	75.0	40	100.0	39	97.5	30	75.0
	Intermediate	14	35.0	10	25.0	0	0.0	1	2.5	10	25.0
	Advanced	2	5.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	17	39.5	26	60.5	40	93.0	39	90.7	25	58.1
	Intermediate	10	23.3	4	9.3	2	4.7	1	2.3	16	37.2
	Advanced	16	37.2	13	30.2	1	2.3	3	7.0	2	4.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	13	29.5	25	56.8	28	63.6	18	40.9	17	38.6
	Intermediate	14	31.8	15	34.1	16	36.4	22	50.0	23	52.3
	Advanced	12	27.3	3	6.8	0	0.0	3	6.8	4	9.1
	Advanced High	5	11.4	1	2.3	0	0.0	1	2.3	0	0.0
3 (47)	Beginning	3	6.4	23	48.9	28	59.6	18	38.3	15	31.9
	Intermediate	17	36.2	19	40.4	12	25.5	15	31.9	20	42.6
	Advanced	12	25.5	3	6.4	5	10.6	5	10.6	10	21.3
	Advanced High	15	31.9	2	4.3	2	4.3	9	19.1	2	4.3
4 (54)	Beginning	18	33.3	12	22.2	31	57.4	10	18.5	11	20.4
	Intermediate	19	35.2	28	51.9	15	27.8	27	50.0	30	55.6
	Advanced	10	18.5	14	25.9	6	11.1	11	20.4	11	20.4
	Advanced High	7	13.0	0	0.0	2	3.7	6	11.1	2	3.7


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 14 (36.8%)	Beginning	22			
	Intermediate	12	2		
	Advanced	1	1	0	
	Advanced High	0	0	0	
38 12 (31.6%)	Beginning	11			
	Intermediate	10	13		
	Advanced	1	1	2	
	Advanced High	0	0	0	
38 15 (39.5%)	Beginning	9			
	Intermediate	7	11		
	Advanced	0	7	3	
	Advanced High	0	0	1	
49 18 (36.7%)	Beginning	8			
	Intermediate	10	18		
	Advanced	0	6	5	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	6	14.6	6	14.6	9	22.0	6	14.6	5	12.2
	Intermediate	13	31.7	18	43.9	16	39.0	13	31.7	14	34.1
	Advanced	12	29.3	14	34.1	8	19.5	10	24.4	17	41.5
	Advanced High	10	24.4	3	7.3	8	19.5	12	29.3	5	12.2
6 (41)	Beginning	3	7.3	6	14.6	14	34.1	8	19.5	5	12.2
	Intermediate	15	36.6	20	48.8	16	39.0	14	34.1	14	34.1
	Advanced	16	39.0	14	34.1	11	26.8	12	29.3	18	43.9
	Advanced High	7	17.1	1	2.4	0	0.0	7	17.1	4	9.8
ALL (310)	Beginning	84	27.1	128	41.3	190	61.3	138	44.5	108	34.8
	Intermediate	102	32.9	114	36.8	77	24.8	93	30.0	127	41.0
	Advanced	80	25.8	61	19.7	31	10.0	44	14.2	62	20.0
	Advanced High	44	14.2	7	2.3	12	3.9	35	11.3	13	4.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
36 12 (33.3%)	Beginning	1			
	Intermediate	2	11		
	Advanced	0	5	12	
	Advanced High	0	1	4	
37 19 (51.4%)	Beginning	2			
	Intermediate	6	7		
	Advanced	0	9	9	
	Advanced High	0	0	4	
236 90 (38.1%)	Beginning	53			
	Intermediate	47	62		
	Advanced	2	29	31	
	Advanced High	0	1	11	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

SCIENCE 6

46	37.2	68.1	89.3	91.7	45.7	100.0	44.8	92.3
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SCIENCE 6 HONORS

15	47.1	68.2	92.2	94.9	26.7	100.0	57.7	95.7
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WORLD CULTURES 6

49	50.4	70.2	79.8	80.8	55.1	91.8	44.8	93.9
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WORLD CULTURES 6 HONORS

11	62.2	76.4	87.6	88.9	81.8	100.0	61.9	96.6
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SCIENCE 6

45	40.6	69.3	82.1	83.5	51.1	93.3	44.7	91.9
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SCIENCE 6 HONORS

14	56.7	78.0	90.4	91.7	100.0	100.0	78.8	94.4
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WORLD CULTURES 6

49	47.8	70.5	81.1	82.3	53.1	95.9	44.6	91.4
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WORLD CULTURES 6 HONORS

10	61.6	79.0	91.7	93.1	90.0	100.0	69.2	95.5
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