

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 180

**B.H. MACON
ELEMENTARY SCHOOL**

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July 25, 2024

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	80
KN	71
1	59
2	78
3	79
4	64
5	77
ALL	508

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	5.1	12	35.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	467	91.9	15	44.1
White	7	1.4	7	20.6
Multiple	8	1.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	410	80.7
Economically disadvantaged	467	91.9
Limited English proficient (LEP)	320	63.0
Special education	78	15.4
Talented and Gifted (TAG)	112	22.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	78	9	11.5	0	0.0	0	0.0	69	88.5	0	0.0	0	0.0
	2023	76	4	5.3	1	1.3	0	0.0	69	90.8	2	2.6	0	0.0
	2024	80	2	2.5	0	0.0	0	0.0	75	93.8	1	1.3	2	2.5
KN	2022	77	4	5.2	0	0.0	0	0.0	71	92.2	1	1.3	1	1.3
	2023	61	6	9.8	0	0.0	0	0.0	54	88.5	0	0.0	1	1.6
	2024	71	4	5.6	0	0.0	0	0.0	64	90.1	1	1.4	2	2.8
1	2022	70	3	4.3	0	0.0	0	0.0	65	92.9	0	0.0	2	2.9
	2023	80	4	5.0	0	0.0	0	0.0	73	91.3	3	3.8	0	0.0
	2024	59	2	3.4	0	0.0	0	0.0	56	94.9	1	1.7	0	0.0
2	2022	66	7	10.6	0	0.0	0	0.0	57	86.4	0	0.0	2	3.0
	2023	77	4	5.2	0	0.0	0	0.0	70	90.9	1	1.3	2	2.6
	2024	78	3	3.8	0	0.0	0	0.0	73	93.6	2	2.6	0	0.0
3	2022	73	7	9.6	0	0.0	0	0.0	64	87.7	1	1.4	1	1.4
	2023	66	7	10.6	0	0.0	0	0.0	59	89.4	0	0.0	0	0.0
	2024	79	3	3.8	0	0.0	0	0.0	74	93.7	0	0.0	2	2.5
4	2022	67	2	3.0	0	0.0	0	0.0	64	95.5	1	1.5	0	0.0
	2023	76	6	7.9	0	0.0	0	0.0	67	88.2	2	2.6	1	1.3
	2024	64	6	9.4	0	0.0	0	0.0	57	89.1	0	0.0	1	1.6
5	2022	65	8	12.3	0	0.0	0	0.0	56	86.2	0	0.0	1	1.5
	2023	70	1	1.4	0	0.0	0	0.0	68	97.1	1	1.4	0	0.0
	2024	77	6	7.8	0	0.0	0	0.0	68	88.3	2	2.6	1	1.3
PK-5	2022	496	40	8.1	0	0.0	0	0.0	446	89.9	3	0.6	7	1.4
	2023	506	32	6.3	1	0.2	0	0.0	460	90.9	9	1.8	4	0.8
	2024	508	26	5.1	0	0.0	0	0.0	467	91.9	7	1.4	8	1.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	78	73	93.6	51	65.4	6	7.7	52	66.7	0	0.0	59	75.6	44.9	55.1	21.8
	2023	76	73	96.1	48	63.2	3	3.9	45	59.2	0	0.0	60	78.9	47.4	52.6	22.4
	2024	80	75	93.8	51	63.8	8	10.0	62	77.5	0	0.0	67	83.8	63.8	36.3	15.0
KN	2022	77	67	87.0	60	77.9	14	18.2	59	76.6	10	13.0	23	29.9	57.1	42.9	0.0
	2023	61	59	96.7	40	65.6	7	11.5	39	63.9	12	19.7	10	16.4	34.4	65.6	0.0
	2024	71	65	91.5	36	50.7	4	5.6	52	73.2	16	22.5	15	21.1	35.2	64.8	0.0
1	2022	70	68	97.1	40	57.1	11	15.7	41	58.6	21	30.0	7	10.0	48.6	51.4	0.0
	2023	80	75	93.8	60	75.0	16	20.0	61	76.3	13	16.3	10	12.5	57.5	42.5	1.3
	2024	59	55	93.2	41	69.5	2	3.4	51	86.4	13	22.0	6	10.2	39.0	61.0	0.0
2	2022	66	59	89.4	41	62.1	15	22.7	41	62.1	19	28.8	7	10.6	43.9	56.1	0.0
	2023	77	70	90.9	44	57.1	15	19.5	43	55.8	24	31.2	5	6.5	51.9	48.1	0.0
	2024	78	70	89.7	57	73.1	15	19.2	67	85.9	16	20.5	6	7.7	59.0	41.0	0.0
3	2022	73	69	94.5	49	67.1	21	28.8	49	67.1	15	20.5	5	6.8	58.9	41.1	1.4
	2023	66	58	87.9	43	65.2	14	21.2	42	63.6	21	31.8	1	1.5	48.5	51.5	0.0
	2024	79	71	89.9	43	54.4	16	20.3	67	84.8	22	27.8	6	7.6	49.4	50.6	0.0
4	2022	67	64	95.5	45	67.2	15	22.4	54	80.6	13	19.4	9	13.4	44.8	55.2	0.0
	2023	76	70	92.1	49	64.5	25	32.9	62	81.6	19	25.0	5	6.6	61.8	38.2	0.0
	2024	64	57	89.1	42	65.6	14	21.9	47	73.4	20	31.3	3	4.7	48.4	51.6	0.0
5	2022	65	62	95.4	42	64.6	15	23.1	51	78.5	21	32.3	4	6.2	49.2	50.8	0.0
	2023	70	61	87.1	49	70.0	18	25.7	60	85.7	15	21.4	4	5.7	47.1	52.9	0.0
	2024	77	74	96.1	50	64.9	19	24.7	64	83.1	25	32.5	3	3.9	62.3	37.7	0.0
PK-5	2022	496	462	93.1	328	66.1	97	19.6	347	70.0	99	20.0	114	23.0	49.8	50.2	3.6
	2023	506	466	92.1	333	65.8	98	19.4	352	69.6	104	20.6	95	18.8	50.4	49.6	3.6
	2024	508	467	91.9	320	63.0	78	15.4	410	80.7	112	22.0	106	20.9	51.8	48.2	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	78	10,601	73	93.5	9,857	93.0	4	5.2	8.0	62	8,573	79.9	80.9
	2023	60	9,795	55	92.0	9,098	92.9	3	5.0	4.9	51	8,293	84.9	84.7
	2024	70	9,740	65	93.3	9,070	93.1	1	1.4	6.0	50	5,088	71.7	52.2
1	2022	72	10,904	67	92.9	10,206	93.6	4	5.6	7.3	60	8,976	83.6	82.3
	2023	76	10,625	70	92.6	9,918	93.3	0	0.0	5.3	67	9,021	88.1	84.9
	2024	59	10,281	55	93.2	9,645	93.8	0	0.0	5.9	48	7,410	81.3	72.1
2	2022	66	10,614	62	93.3	9,987	94.1	4	6.1	6.0	53	8,941	80.2	84.2
	2023	74	10,350	69	92.6	9,734	94.0	2	2.7	4.7	65	8,998	87.6	86.9
	2024	76	10,643	71	93.8	10,035	94.3	1	1.3	5.1	62	8,018	81.5	75.3
3	2022	74	10,392	70	94.7	9,829	94.6	3	4.1	6.3	67	8,798	90.8	84.7
	2023	65	9,927	61	93.9	9,395	94.6	2	3.1	4.3	59	8,837	90.4	89.0
	2024	80	10,172	76	94.8	9,639	94.8	0	0.0	4.7	62	7,948	77.7	78.1
4	2022	65	10,478	61	93.9	9,930	94.8	6	9.2	5.8	58	8,981	88.7	85.7
	2023	74	9,872	69	93.7	9,372	94.9	4	5.4	4.5	67	8,790	90.5	89.0
	2024	64	9,926	60	93.9	9,409	94.8	1	1.6	5.1	58	7,834	90.8	78.9
5	2022	64	10,405	61	94.6	9,875	94.9	1	1.6	6.3	58	8,914	90.0	85.7
	2023	66	9,891	63	95.1	9,406	95.1	0	0.0	4.9	63	8,815	95.0	89.1
	2024	76	9,847	71	93.8	9,347	94.9	0	0.0	5.2	67	7,867	88.6	79.9
KN-5	2022	419	63,393	393	93.8	59,686	94.2	22	5.2	6.6	358	53,183	85.4	83.9
	2023	416	60,461	388	93.3	56,922	94.1	11	2.6	4.8	372	52,754	89.4	87.3
	2024	424	60,609	398	93.8	57,145	94.3	3	0.7	5.4	347	44,165	81.8	72.9

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	35.3
Hispanic	15	44.1
White	7	20.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	85.3
Male	5	14.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	15.5	84.8
2022-23	12.4	58.5
2023-24	9.9	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	17.6
1	3	8.8
2	3	8.8
3	0	0.0
4	0	0.0
5	0	0.0
1-3	6	17.6
More than 3	22	64.7
1 - 5	6	17.6
6 - 10	8	23.5
11 - 20	8	23.5
More than 20	6	17.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	62.5	73.7	66.7	33.3	75.0	75.0		66.7	71.4	69.0	69.7	29
	2023		71.4	75.0	77.3	44.4	62.5	62.5		83.3	66.7	74.1	71.5	27
	2024		*	49.0	49.0	25.0	28.6	34.1		45.2	52.0	48.2	67.7	56
4	2022	*	*	73.7	63.6	*	*	50.0		58.3	70.0	63.6	71.6	22
	2023	*	66.7	65.1	65.2	42.9	71.4	56.1		65.6	63.2	64.7	73.1	51
	2024		50.0	61.3	64.7	30.0	47.4	44.0		55.0	66.7	60.5	76.4	38
5	2022		37.5	91.7	76.7	37.5	100.0	84.2		77.8	80.0	78.8	77.3	33
	2023	*	*	75.0	73.2	25.0	74.1	68.4		58.3	86.4	71.7	77.7	46
	2024	*	*	64.0	65.5	30.0	67.6	59.6		55.9	79.2	65.5	74.6	58
3-5	2022	*	44.4	80.6	69.6	37.5	81.8	71.8		68.9	74.4	71.4	72.9	84
	2023	*	64.3	71.0	70.6	38.7	71.4	62.1		66.2	73.2	69.4	74.2	124
	2024	*	64.3	57.6	59.4	28.1	51.4	46.6		51.8	65.7	57.9	73.0	152

NUMBER TESTED IN GRADES 3-5													
2022	2	18	62	79	16	22	39			45	39	84	18,671
2023	2	14	107	109	31	63	87			68	56	124	19,146
2024	2	14	132	138	32	74	116			85	67	152	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	3	5	9	4	2	2		5	4	9	1,825	29
	2023		2	5	5	5	3	3		2	5	7	1,744	27
	2024		*	26	25	9	15	29		17	12	29	1,951	56
4	2022	*	*	5	8	*	*	6		5	3	8	1,785	22
	2023	*	2	15	16	8	8	18		11	7	18	1,742	51
	2024		3	12	12	7	10	14		9	6	15	1,508	38
5	2022		5	2	7	5	0	3		4	3	7	1,445	33
	2023	*	*	11	11	6	7	12		10	3	13	1,461	46
	2024	*	*	18	19	7	11	19		15	5	20	1,679	58
3-5	2022	*	10	12	24	10	4	11		14	10	24	5,055	84
	2023	*	5	31	32	19	18	33		23	15	38	4,947	124
	2024	*	5	56	56	23	36	62		41	23	64	5,138	152

NUMBER TESTED IN GRADES 3-5													
2022	2	18	62	79	16	22	39			45	39	84	18,671
2023	2	14	107	109	31	63	87			68	56	124	19,146
2024	2	14	132	138	32	74	116			85	67	152	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	62.5	42.1	48.1	16.7	37.5	37.5		40.0	57.1	48.3	45.3	29
	2023		28.6	35.0	31.8	11.1	25.0	25.0		16.7	46.7	33.3	46.8	27
	2024		*	19.6	20.4	16.7	14.3	9.1		16.1	24.0	19.6	41.8	56
4	2022	*	*	36.8	31.8	*	*	16.7		25.0	40.0	31.8	48.1	22
	2023	*		33.3	25.6	30.4	0.0	25.0	17.1	25.0	31.6	27.5	41.7	51
	2024			33.3	16.1	20.6	10.0	5.3	4.0	10.0	27.8	18.4	44.6	38
5	2022			25.0	50.0	43.3	0.0	30.0	26.3	44.4	46.7	45.5	54.0	33
	2023	*	*	34.1	31.7	12.5	37.0	26.3		33.3	31.8	32.6	52.4	46
	2024	*	*	34.0	36.4	10.0	32.4	27.7		35.3	41.7	37.9	49.8	58
3-5	2022	*	38.9	43.5	41.8	12.5	36.4	25.6		37.8	48.7	42.9	49.2	84
	2023	*	28.6	30.8	31.2	6.5	30.2	21.8		26.5	35.7	30.6	47.0	124
	2024	*	42.9	24.2	26.8	12.5	20.3	15.5		22.4	31.3	26.3	45.5	152

NUMBER TESTED IN GRADES 3-5													
2022	2	18	62	79	16	22	39			45	39	84	18,671
2023	2	14	107	109	31	63	87			68	56	124	19,146
2024	2	14	132	138	32	74	116			85	67	152	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	25.0	31.6	29.6	0.0	25.0	25.0		33.3	28.6	31.0	26.5	29
	2023		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	18.2	27
	2024		*	3.9	4.1	8.3	4.8	2.3		3.2	4.0	3.6	17.8	56
4	2022	*	*	21.1	18.2	*	*	8.3		16.7	20.0	18.2	25.0	22
	2023	*	16.7	2.3	4.3	0.0	3.6	2.4		3.1	5.3	3.9	18.4	51
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	20.4	38
5	2022		12.5	29.2	26.7	0.0	20.0	15.8		33.3	20.0	27.3	35.4	33
	2023	*	*	11.4	9.8	0.0	7.4	5.3		4.2	18.2	10.9	26.1	46
	2024	*	*	16.0	18.2	0.0	17.6	12.8		20.6	12.5	17.2	27.1	58
3-5	2022	*	16.7	27.4	25.3	0.0	22.7	15.4		28.9	23.1	26.2	29.0	84
	2023	*	7.1	5.6	5.5	0.0	4.8	3.4		2.9	8.9	5.6	21.0	124
	2024	*	7.1	7.6	8.7	3.1	9.5	6.0		9.4	6.0	7.9	21.9	152

NUMBER TESTED IN GRADE 3-5													
2022	2	18	62	79	16	22	39		45	39	84	18,671	
2023	2	14	107	109	31	63	87		68	56	124	19,146	
2024	2	14	132	138	32	74	116		85	67	152	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	81.4	64.6	59.1
	2023	54.7	33.3	1.1 / 10
	2024	45.3	32.9	1.3 / 10
4	2022	61.4	63.3	55.6
	2023	45.1	35.0	1.5 / 10
	2024	44.8	30.2	1.6 / 10
5	2022	66.7	67.8	69.7
	2023	59.9	43.1	2.4 / 10
	2024	49.8	44.8	1.8 / 10
3-5	2022	70.4	65.5	62.3
	2023	52.7	37.7	1.7 / 10
	2024	46.9	36.7	1.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	80.3	76.1	41.2	81.6	81.6		78.0	73.3	76.1	65.9	71
	2023		71.4	70.4	70.4	36.4	65.0	65.0		73.3	67.7	70.5	68.7	61
	2024		*	57.7	52.2	26.7	45.0	47.6		61.5	48.6	55.3	62.7	76
4	2022	*	*	62.3	60.7	33.3	58.1	52.9		55.6	64.9	60.9	65.8	64
	2023	*	50.0	67.7	66.2	38.1	72.0	61.3		68.2	62.1	65.8	69.7	73
	2024		33.3	42.6	42.6	18.2	37.5	33.3		53.3	32.3	42.6	63.2	61
5	2022		50.0	84.9	79.7	42.9	84.6	81.3		77.4	83.9	80.6	74.9	62
	2023	*	*	66.1	62.5	33.3	65.9	60.0		50.0	75.0	64.1	80.0	64
	2024	*	*	63.1	62.9	18.8	59.2	56.5		59.1	69.0	63.0	72.8	73
3-5	2022	*	50.0	75.4	72.2	39.5	74.8	71.6		71.7	73.5	72.6	68.8	197
	2023	*	57.1	68.0	66.3	36.2	67.9	61.8		64.7	68.8	66.7	72.8	198
	2024	*	42.9	55.3	53.4	21.4	48.1	47.1		58.4	49.5	54.3	66.2	210

NUMBER TESTED IN GRADES 3-5													
2022	2	18	175	187	43	131	148		99	98	197	28,707	
2023	2	14	181	178	47	134	157		102	96	198	27,874	
2024	2	14	190	193	42	129	170		113	97	210	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4	12	16	10	9	9		9	8	17	3,258	71
	2023		2	16	16	7	14	14		8	10	18	2,924	61
	2024		*	30	33	11	22	33		15	19	34	3,470	76
4	2022	*	*	23	24	8	18	24		12	13	25	3,297	64
	2023	*	3	21	23	13	14	24		14	11	25	2,801	73
	2024		4	31	31	9	25	30		14	21	35	3,357	61
5	2022		4	8	12	8	6	9		7	5	12	2,389	62
	2023	*	*	21	21	10	15	22		14	9	23	1,855	64
	2024	*	*	24	26	13	20	27		18	9	27	2,471	73
3-5	2022	*	9	43	52	26	33	42		28	26	54	8,944	197
	2023	*	6	58	60	30	43	60		36	30	66	7,580	198
	2024	*	8	85	90	33	67	90		47	49	96	9,298	210

NUMBER TESTED IN GRADES 3-5													
2022	2	18	175	187	43	131	148			99	98	197	28,707
2023	2	14	181	178	47	134	157			102	96	198	27,874
2024	2	14	190	193	42	129	170			113	97	210	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	25.0	50.8	49.3	5.9	49.0	49.0		46.3	50.0	47.9	37.6	71
	2023		28.6	35.2	33.3	9.1	27.5	27.5		40.0	29.0	34.4	41.0	61
	2024		*	29.6	27.5	13.3	20.0	19.0		35.9	18.9	27.6	35.1	76
4	2022	*	*	27.9	27.9	8.3	23.3	19.6		29.6	27.0	28.1	37.0	64
	2023	*	50.0	40.0	41.2	14.3	48.0	38.7		45.5	34.5	41.1	45.7	73
	2024		16.7	22.2	22.2	0.0	20.0	20.0		33.3	12.9	23.0	40.5	61
5	2022		25.0	52.8	49.2	7.1	46.2	41.7		51.6	48.4	50.0	46.9	62
	2023	*	*	37.1	33.9	6.7	38.6	32.7		28.6	41.7	35.9	50.4	64
	2024	*	*	30.8	32.9	0.0	24.5	24.2		34.1	31.0	32.9	45.1	73
3-5	2022	*	27.8	43.4	42.2	7.0	39.7	36.5		43.4	40.8	42.1	40.5	197
	2023	*	35.7	37.6	36.5	10.6	38.8	33.8		39.2	35.4	37.4	45.7	198
	2024	*	28.6	27.9	28.0	4.8	21.7	21.2		34.5	20.6	28.1	40.2	210

NUMBER TESTED IN GRADES 3-5													
2022	2	18	175	187	43	131	148			99	98	197	28,707
2023	2	14	181	178	47	134	157			102	96	198	27,874
2024	2	14	190	193	42	129	170			113	97	210	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	23.0	20.9	5.9	22.4	22.4		24.4	16.7	21.1	17.9	71
	2023		0.0	13.0	11.1	0.0	10.0	10.0		23.3	0.0	11.5	15.6	61
	2024		*	11.3	11.6	6.7	10.0	7.9		12.8	8.1	10.5	12.1	76
4	2022	*	*	11.5	11.5	0.0	11.6	9.8		14.8	8.1	10.9	18.5	64
	2023	*	16.7	21.5	20.6	4.8	26.0	21.0		25.0	13.8	20.5	19.3	73
	2024		0.0	3.7	3.7	0.0	5.0	4.4		6.7	0.0	3.3	17.8	61
5	2022		25.0	32.1	30.5	7.1	25.6	22.9		29.0	32.3	30.6	23.8	62
	2023	*	*	14.5	16.1	0.0	13.6	10.9		10.7	16.7	14.1	19.0	64
	2024	*	*	1.5	1.4	0.0	0.0	0.0		2.3	0.0	1.4	15.4	73
3-5	2022	*	11.1	21.7	20.9	4.7	19.8	18.2		23.2	18.4	20.8	20.1	197
	2023	*	7.1	16.6	16.3	2.1	17.2	14.6		20.6	10.4	15.7	18.0	198
	2024	*	0.0	5.8	5.7	2.4	4.7	4.1		7.1	3.1	5.2	15.1	210

NUMBER TESTED IN GRADE 3-5													
2022	2	18	175	187	43	131	148		99	98	197	28,707	
2023	2	14	181	178	47	134	157		102	96	198	27,874	
2024	2	14	190	193	42	129	170		113	97	210	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	72.9	62.7	62.6	48.6
	2023	44.4	46.3	51.5	60.3
	2024	45.4	42.4	49.8	47.9
4	2022	56.9	55.1	58.1	45.3
	2023	53.3	47.9	49.8	66.8
	2024	41.1	32.9	36.8	70.1
5	2022	64.5	65.2	67.7	61.3
	2023	56.8	46.3	38.9	54.7
	2024	34.4	44.9	45.7	69.2
3-5	2022	65.1	61.0	62.8	51.5
	2023	51.7	46.9	46.8	60.9
	2024	40.3	40.5	44.6	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		50.0	77.4	74.6	28.6	74.4	70.8		77.4	71.0	74.2	60.4	62
	2023	*	*	41.9	37.5	26.7	38.6	34.5		50.0	33.3	40.6	59.1	64
	2024	*	*	23.2	26.2	9.1	20.0	17.0		28.9	19.2	25.0	45.3	64

NUMBER TESTED IN GRADE 5													
2022		8	53	59	14	39	48		31	31	62	8,751	
2023	1	1	62	56	15	44	55		28	36	64	8,644	
2024	2	5	56	61	11	40	53		38	26	64	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		4	12	15	10	10	14		7	9	16	3468	62
	2023	*	*	36	35	11	27	36		14	24	38	3538	64
	2024	*	*	43	45	10	32	44		27	21	48	4413	64

NUMBER TESTED IN GRADE 5													
2022		8	53	59	14	39	48		31	31	62	8,751	
2023	1	1	62	56	15	44	55		28	36	64	8,644	
2024	2	5	56	61	11	40	53		38	26	64	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		25.0	43.4	40.7	0.0	41.0	37.5		45.2	38.7	41.9	33.0	62
	2023	*	*	14.5	14.3	6.7	11.4	10.9		21.4	8.3	14.1	29.4	64
	2024	*	*	10.7	11.5	9.1	5.0	5.7		13.2	7.7	10.9	17.7	64

NUMBER TESTED IN GRADE 5													
2022		8	53	59	14	39	48		31	31	62	8,751	
2023	1	1	62	56	15	44	55		28	36	64	8,644	
2024	2	5	56	61	11	40	53		38	26	64	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		12.5	20.8	18.6	0.0	15.4	14.6		25.8	16.1	21.0	13.7	62
	2023	*	*	1.6	1.8	0.0	0.0	0.0		0.0	2.8	1.6	11.9	64
	2024	*	*	3.6	3.3	0.0	2.5	1.9		5.3	0.0	3.1	6.7	64

NUMBER TESTED IN GRADE 5													
2022		8	53	59	14	39	48		31	31	62	8,751	
2023	1	1	62	56	15	44	55		28	36	64	8,644	
2024	2	5	56	61	11	40	53		38	26	64	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	72.0	68.3	69.4	66.3
	2023	44.3	42.0	30.0	54.4
	2024	38.3	33.3	43.5	40.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			59.5	62.5	27.3	58.5	58.5		50.0	75.0	59.5	59.7	42
	2023			55.6	51.5	*	54.5	53.1		47.4	64.7	55.6	58.3	36
	2024			34.8	36.4	*	31.8	31.8		62.5	20.0	34.8	51.1	23
4	2022			40.5	41.0	0.0	38.5	38.5		33.3	44.4	40.5	56.1	42
	2023			36.4	36.4	14.3	36.4	38.1		16.7	60.0	36.4	58.3	22
	2024			68.2	73.7		66.7	70.0		66.7	69.2	68.2	55.8	22
5	2022			65.6	65.6	16.7	65.6	65.6		53.8	73.7	65.6	71.2	32
	2023			42.9	41.2	14.3	40.0	42.1		16.7	53.3	42.9	69.5	21
	2024			50.0	50.0	16.7	50.0	53.3		36.4	*	50.0	70.6	16
3-5	2022			54.3	55.9	14.8	53.6	53.6		46.3	61.3	54.3	62.1	116
	2023			46.8	44.4	12.5	45.3	45.8		32.4	59.5	46.8	61.9	79
	2024			50.8	52.6	11.1	49.2	50.9		53.6	48.5	50.8	58.4	61

NUMBER TESTED IN GRADES 3-5													
2022			116	111	27	112	112			54	62	116	10,782
2023			79	72	16	75	72			37	42	79	9,705
2024			61	57	9	59	57			28	33	61	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			17	15	8	17	17		13	4	17	1,516	42
	2023			16	16	*	15	15		10	6	16	1,465	36
	2024			15	14	*	15	15		3	12	15	1,927	23
4	2022			25	23	10	24	24		10	15	25	1,578	42
	2023			14	14	6	14	13		10	4	14	1,300	22
	2024			7	5		7	6		3	4	7	1,494	22
5	2022			11	11	5	11	11		6	5	11	987	32
	2023			12	10	6	12	11		5	7	12	937	21
	2024			8	8	5	8	7		7	*	8	911	16
3-5	2022			53	49	23	52	52		29	24	53	4,081	116
	2023			42	40	14	41	39		25	17	42	3,702	79
	2024			30	27	8	30	28		13	17	30	4,332	61

NUMBER TESTED IN GRADES 3-5													
2022			116	111	27	112	112			54	62	116	10,782
2023			79	72	16	75	72			37	42	79	9,705
2024			61	57	9	59	57			28	33	61	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			19.0	20.0	0.0	19.5	19.5		7.7	37.5	19.0	30.6	42
	2023			19.4	21.2	*	21.2	21.9		21.1	17.6	19.4	31.0	36
	2024			13.0	13.6	*	9.1	9.1		12.5	13.3	13.0	21.6	23
4	2022			14.3	15.4	0.0	10.3	10.3		13.3	14.8	14.3	36.0	42
	2023			18.2	18.2	0.0	18.2	19.0		8.3	30.0	18.2	39.0	22
	2024			36.4	36.8		33.3	35.0		33.3	38.5	36.4	38.0	22
5	2022			25.0	25.0	0.0	25.0	25.0		23.1	26.3	25.0	41.7	32
	2023			23.8	23.5	0.0	20.0	21.1		16.7	26.7	23.8	43.4	21
	2024			25.0	25.0	0.0	25.0	26.7		18.2	*	25.0	39.1	16
3-5	2022			19.0	19.8	0.0	17.9	17.9		13.0	24.2	19.0	35.9	116
	2023			20.3	20.8	0.0	20.0	20.8		16.2	23.8	20.3	37.5	79
	2024			24.6	24.6	0.0	22.0	22.8		21.4	27.3	24.6	32.1	61

NUMBER TESTED IN GRADES 3-5													
2022			116	111	27	112	112			54	62	116	10,782
2023			79	72	16	75	72			37	42	79	9,705
2024			61	57	9	59	57			28	33	61	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7.1	7.5	0.0	7.3	7.3		3.8	12.5	7.1	18.5	42
	2023			2.8	3.0	*	3.0	3.1		5.3	0.0	2.8	17.9	36
	2024			4.3	4.5	*	4.5	4.5		12.5	0.0	4.3	10.6	23
4	2022			4.8	5.1	0.0	0.0	0.0		0.0	7.4	4.8	21.4	42
	2023			9.1	9.1	0.0	9.1	9.5		0.0	20.0	9.1	19.1	22
	2024			18.2	15.8		14.3	15.0		0.0	30.8	18.2	18.0	22
5	2022			12.5	12.5	0.0	12.5	12.5		15.4	10.5	12.5	18.4	32
	2023			14.3	11.8	0.0	10.0	10.5		0.0	20.0	14.3	21.6	21
	2024			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	13.9	16
3-5	2022			7.8	8.1	0.0	6.3	6.3		5.6	9.7	7.8	19.4	116
	2023			7.6	6.9	0.0	6.7	6.9		2.7	11.9	7.6	19.4	79
	2024			8.2	7.0	0.0	6.8	7.0		3.6	12.1	8.2	14.0	61

NUMBER TESTED IN GRADE 3-5													
2022			116	111	27	112	112			54	62	116	10,782
2023			79	72	16	75	72			37	42	79	9,705
2024			61	57	9	59	57			28	33	61	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	72.4	49.0	50.2
	2023	52.8	38.8	0.9 / 10
	2024	45.0	33.8	1.3 / 10
4	2022	48.8	45.9	45.6
	2023	50.0	32.2	1.6 / 10
	2024	58.2	41.1	1.5 / 10
5	2022	50.0	58.6	54.9
	2023	57.7	36.4	1.8 / 10
	2024	46.6	35.1	2.7 / 10
3-5	2022	57.7	50.5	49.8
	2023	53.3	36.3	1.4 / 10
	2024	50.2	36.8	1.7 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	46.4	3
	2023			*	*		*	*		*	*	*	40.8	3
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	26.6	10

NUMBER TESTED IN GRADE 5													
2022			3	3		3	3			3	3		1,035
2023			3	2		3	2		2	1	3		998
2024			10	10	5	10	9		7	3	10		1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	555	3
	2023			*	*		*	*		*	*	*	591	3
	2024			10	10	*	10	9		7	*	10	1201	10

NUMBER TESTED IN GRADE 5													
2022			3	3		3	3				3	3	1,035
2023			3	2		3	2			2	1	3	998
2024			10	10	5	10	9			7	3	10	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	18.8	3
	2023			*	*		*	*		*	*	*	13.1	3
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.4	10

NUMBER TESTED IN GRADE 5													
2022			3	3		3	3			3	3		1,035
2023			3	2		3	2		2	1	3		998
2024			10	10	5	10	9		7	3	10		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	6.6	3
	2023			*	*		*	*		*	*	*	2.7	3
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.2	10

NUMBER TESTED IN GRADE 5													
2022			3	3		3	3			3	3		1,035
2023			3	2		3	2		2	1	3		998
2024			10	10	5	10	9		7	3	10		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	20.0	25.6	27.3	28.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	*	63.0	60.0	*		31.3				61.3	62.1	31
1	2022		*	33.3	22.2	*	*	*				23.8	36.6	21
	2023	*	*	13.9	11.1	*	18.2	12.5				14.3	39.9	42
	2024	*	*	30.8	40.0	*		0.0				37.5	49.0	16
K-1	2022		*	33.3	22.2	*	*	*				23.8	37.9	21
	2023	*	*	13.9	11.1	*	18.2	12.5				14.3	41.4	42
	2024	*	*	52.5	52.5	*		19.2				53.2	55.0	47
# Tested (GR K-1)	2022		3	15	18	4	1	1				21	5,967	
	2023	2	3	36	36	4	22	32				42	6,281	
	2024	2	4	40	40	3		26				47	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	50.0	50.0	33.3	*	*				45.5	39.9	22
	2023		*	40.3	40.3	20.0	31.0	32.7				40.0	41.8	75
	2024	*	*	22.6	27.3	0.0	12.5	10.0				25.0	44.9	36
3	2022	*	62.5	47.1	47.6	14.3	42.9	28.6				53.8	51.4	26
	2023		50.0	46.3	49.1	23.1	41.0	38.6				46.8	52.9	62
	2024		*	40.4	41.9	23.1	23.8	25.0				39.2	51.4	51
4	2022		*	50.0	47.1	*	*	30.0				44.4	49.7	18
	2023	*	*	39.1	44.1	16.7	36.0	34.4				41.7	53.0	72
	2024		50.0	48.3	53.1	22.2	41.2	34.8				50.0	57.1	36
5	2022		28.6	61.1	52.9	0.0	44.4	30.8				50.0	52.8	26
	2023	*	*	40.0	42.4	14.3	36.0	31.0				37.2	54.3	43
	2024	*	*	38.3	42.3	10.0	38.7	34.1				41.8	58.0	55
2-5	2022	*	40.9	52.3	49.3	19.0	41.7	31.0				48.9	48.7	92
	2023	*	50.0	41.3	44.0	18.9	35.9	34.4				41.7	50.7	252
	2024	*	50.0	37.7	41.3	15.8	30.6	26.3				39.3	53.1	178
# Tested (GR 2-5)	2022	1	22	65	71	21	24	42				92	25,356	
	2023	2	16	225	218	53	156	189				252	26,854	
	2024	4	16	154	160	38	85	137				178	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	*	5	4	*		1				5	1,043	31
1	2022		*	0	0	*	*	*				0	652	21
	2023	*	*	1	1	*	1	1				1	715	42
	2024	*	*	1	1	*		0				1	828	16
K-1	2022		*	0	0	*	*	*				0	724	21
	2023	*	*	1	1	*	1	1				1	818	42
	2024	*	*	6	5	*		1				6	1,874	47
# Tested (GR K-1)	2022		3	15	18	4	1	1				21	5,967	
	2023	2	3	36	36	4	22	32				42	6,281	
	2024	2	4	40	40	3		26				47	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	0	1	1	*	*				1	916	22
	2023		*	5	4	2	3	3				5	998	75
	2024	*	*	0	0	0	0	0				0	1,027	36
3	2022	*	0	5	4	0	2	2				5	925	26
	2023		1	0	1	1	0	0				1	1,032	62
	2024		*	6	5	1	2	2				6	1,017	51
4	2022		*	1	1	*	*	0				1	908	18
	2023	*	*	3	4	1	2	3				4	1,073	72
	2024		0	1	1	0	0	0				1	1,130	36
5	2022		0	0	0	0	0	0				0	838	26
	2023	*	*	4	4	0	2	3				4	875	43
	2024	*	*	1	2	0	0	1				2	945	55
2-5	2022	*	1	6	6	1	2	2				7	3,587	92
	2023	*	2	12	13	4	7	9				14	3,978	252
	2024	*	0	8	8	1	2	3				9	4,124	178
# Tested (GR 2-5)	2022	1	22	65	71	21	24	42				92	25,356	
	2023	2	16	225	218	53	156	189				252	26,854	
	2024	4	16	154	160	38	85	137				178	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	0.0	6.3	*	0.0	0.0				5.6	41.1	18
	2023		*	36.4	33.3	*		20.0				25.0	57.4	16
	2024	*	*	51.9	48.0	*		33.3				50.0	50.6	32
1	2022		*	26.7	25.0	*	*	*				21.1	35.7	19
	2023	*	*	8.7	12.0	*	0.0	4.8				10.7	44.1	28
	2024	*	*	21.4	20.0	*		0.0				17.6	44.1	17
K-1	2022	*	16.7	14.3	15.6	0.0	0.0	0.0				13.5	38.3	37
	2023	*	14.3	17.6	18.9	*	0.0	9.7				15.9	50.3	44
	2024	*	*	41.5	37.5	*		20.0				38.8	46.9	49
# Tested (GR K-1)	2022	1	6	28	32	7	10	10				37	11,314	
	2023	2	7	34	37	5	11	31				44	10,715	
	2024	2	5	41	40	3		25				49	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		33.3	56.3	62.5	14.3	50.0	50.0				50.0	44.5	24
	2023		*	38.6	36.5	12.5	25.6	27.6				35.5	48.7	76
	2024	*	*	25.8	30.3	0.0	12.5	13.3				27.8	47.9	36
3	2022	*	83.3	68.8	68.4	*	66.7	41.7				70.8	54.0	24
	2023		42.9	46.3	46.3	15.4	38.5	38.6				45.9	55.2	61
	2024		*	40.7	41.2	21.4	25.0	28.3				41.4	53.3	58
4	2022	*	*	42.1	31.6	*	*	15.4				36.4	55.0	22
	2023	*	66.7	27.0	31.9	10.0	22.4	22.6				30.6	54.5	72
	2024		33.3	37.5	40.0	18.2	26.3	24.0				38.5	56.5	39
5	2022	*	28.6	63.6	54.5	0.0	60.0	37.5				54.8	52.9	31
	2023	*	*	25.0	25.7	0.0	15.4	15.6				23.9	54.7	46
	2024	*	*	34.7	37.0	10.0	30.3	29.8				35.1	53.7	57
2-5	2022	*	42.9	57.5	53.9	21.7	57.7	34.0				53.5	51.7	101
	2023	*	38.9	34.6	35.7	10.5	26.1	26.5				34.5	53.4	255
	2024	*	43.8	35.5	37.6	14.6	25.0	25.0				36.3	53.0	190
# Tested (GR 2-5)	2022	3	21	73	76	23	26	47				101	25,323	
	2023	3	18	231	221	57	157	196				255	26,110	
	2024	4	16	166	173	41	92	148				190	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	0	0	*	0	0				0	655	18
	2023		*	0	0	*		0				0	894	16
	2024	*	*	4	1	*		0				4	721	32
1	2022		*	1	1	*	*	*				1	582	19
	2023	*	*	0	0	*	0	0				0	753	28
	2024	*	*	1	1	*		0				1	673	17
K-1	2022	*	0	1	1	0	0	0				1	1,237	37
	2023	*	0	0	0	*	0	0				0	1,647	44
	2024	*	*	5	2	*		0				5	1,395	49
# Tested (GR K-1)	2022	1	6	28	32	7	10	10				37	11,314	
	2023	2	7	34	37	5	11	31				44	10,715	
	2024	2	5	41	40	3		25				49	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	1	1	1	0	0				2	946	24
	2023		*	3	3	2	2	2				3	1,080	76
	2024	*	*	3	4	0	1	1				4	937	36
3	2022	*	0	2	3	*	1	1				3	976	24
	2023		1	2	3	1	2	2				3	1,093	61
	2024		*	5	5	1	1	1				5	946	58
4	2022	*	*	1	1	*	*	0				1	943	22
	2023	*	0	3	4	0	3	3				4	1,002	72
	2024		0	0	0	0	0	0				0	1,024	39
5	2022	*	1	1	2	0	0	0				2	887	31
	2023	*	*	2	2	0	0	1				2	888	46
	2024	*	*	2	3	0	2	2				3	903	57
2-5	2022	*	2	5	7	1	1	1				8	3,752	101
	2023	*	1	10	12	3	7	8				12	4,063	255
	2024	*	0	10	12	1	4	4				12	3,813	190
# Tested (GR 2-5)	2022	3	21	73	76	23	26	47				101	25,323	
	2023	3	18	231	221	57	157	196				255	26,110	
	2024	4	16	166	173	41	92	148				190	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	*	63.0	56.0	*		37.5				61.3	61.2	31
1	2022		*	35.2	31.4	23.1	24.3	26.5				31.7	46.4	60
	2023	*	*	26.7	28.2	10.5	28.6	29.0				28.0	47.9	82
	2024	*	*	42.3	45.3	*	42.1	38.8				43.6	51.4	55
K-1	2022		*	35.2	31.4	23.1	24.3	26.5				31.7	47.6	60
	2023	*	*	26.7	28.2	10.5	28.6	29.0				28.0	48.8	82
	2024	*	*	49.4	48.7	*	42.1	38.5				50.0	54.6	86
# Tested (GR K-1)	2022		3	54	51	13	37	34				60	10,488	
	2023	3	3	75	71	19	63	69				82	10,786	
	2024	2	4	79	78	3	38	65				86	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	53.2	47.7	12.5	48.6	48.5				48.2	40.2	56
	2023		*	42.0	39.1	18.8	27.9	31.6				39.0	43.0	77
	2024	*	*	33.8	32.8	0.0	30.2	27.9				33.8	46.7	74
3	2022	*	50.0	56.7	56.9	19.0	59.2	51.9				56.5	50.8	69
	2023		57.1	58.2	56.1	38.5	50.0	48.9				57.8	52.7	64
	2024		*	40.6	39.1	7.1	33.3	28.3				38.4	52.0	73
4	2022		*	35.7	33.3	8.3	34.1	31.3				36.2	51.3	58
	2023	*	*	46.0	47.8	11.8	48.0	43.3				47.9	56.0	71
	2024		33.3	52.8	53.7	10.0	46.2	42.2				51.7	56.7	60
5	2022	*	28.6	60.9	55.3	7.7	57.9	51.4				57.9	52.0	57
	2023	*	*	46.7	46.9	13.3	43.2	46.8				46.0	51.8	63
	2024	*	*	49.2	50.0	26.7	51.0	46.8				49.3	55.8	73
2-5	2022	*	36.4	51.2	48.4	13.0	50.3	45.3				50.0	48.5	240
	2023	*	47.1	47.8	47.3	19.7	42.4	42.1				47.3	50.7	275
	2024	*	31.3	43.5	43.5	11.3	40.0	35.7				42.9	52.6	280
# Tested (GR 2-5)	2022	4	22	209	188	54	163	170				240	37,513	
	2023	2	17	247	237	61	177	209				275	37,824	
	2024	5	16	255	255	53	180	235				280	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	*	6	4	*		0				6	1,096	31
1	2022		*	0	0	0	0	0				0	1,175	60
	2023	*	*	2	2	1	2	2				2	1,182	82
	2024	*	*	2	2	*	1	1				2	1,104	55
K-1	2022		*	0	0	0	0	0				0	1,341	60
	2023	*	*	2	2	1	2	2				2	1,306	82
	2024	*	*	8	6	*	1	1				8	2,215	86
# Tested (GR K-1)	2022		3	54	51	13	37	34				60	10,488	
	2023	3	3	75	71	19	63	69				82	10,786	
	2024	2	4	79	78	3	38	65				86	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	3	3	0	3	3				3	986	56
	2023		*	1	1	0	0	1				1	1,087	77
	2024	*	*	4	4	0	3	3				4	1,349	74
3	2022	*	1	7	6	1	7	7				8	1,547	69
	2023		1	6	4	3	4	6				7	1,496	64
	2024		*	5	5	1	2	3				5	1,432	73
4	2022		*	4	4	0	3	3				4	1,256	58
	2023	*	*	3	3	0	3	3				3	1,294	71
	2024		0	2	2	0	2	2				2	1,379	60
5	2022	*	0	5	2	0	1	1				5	974	57
	2023	*	*	4	4	0	1	2				4	1,134	63
	2024	*	*	4	5	0	2	3				5	1,348	73
2-5	2022	*	1	19	15	1	14	14				20	4,763	240
	2023	*	1	14	12	3	8	12				15	5,011	275
	2024	*	0	15	16	1	9	11				16	5,508	280
# Tested (GR 2-5)	2022	4	22	209	188	54	163	170				240	37,513	
	2023	2	17	247	237	61	177	209				275	37,824	
	2024	5	16	255	255	53	180	235				280	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	27.9	21.1	23.1	29.6	28.8				25.4	49.1	67
	2023		*	34.7	36.7	*	33.3	31.9				38.9	60.2	54
	2024	*	*	50.0	46.2	*		25.0				48.5	55.5	33
1	2022		*	24.2	25.0	14.3	20.5	25.0				22.7	46.0	66
	2023	*	*	20.3	18.5	0.0	19.0	18.8				18.4	53.8	76
	2024	*	*	27.3	31.5	*	25.0	22.0				29.3	50.5	58
K-1	2022	*	0.0	26.0	23.0	18.5	25.8	27.3				24.1	47.5	133
	2023	*	37.5	26.3	26.3	0.0	24.5	24.3				26.9	56.8	130
	2024	*	*	34.9	36.3	*	25.0	22.7				36.3	52.0	91
# Tested (GR K-1)	2022	2	6	123	113	27	93	88				133	19,784	
	2023	3	8	118	114	18	94	111				130	19,244	
	2024	2	5	83	80	3	40	66				91	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		16.7	43.4	36.2	10.0	33.3	32.4				39.3	40.9	61
	2023		*	35.7	34.9	12.5	27.9	24.1				32.9	48.6	76
	2024	*	*	40.3	42.0	14.3	35.7	38.8				41.6	43.9	77
3	2022	*	66.7	61.0	64.3	27.8	60.4	55.8				61.2	56.7	67
	2023		57.1	51.9	51.9	15.4	43.6	40.9				52.5	59.5	61
	2024		*	49.3	50.0	21.4	40.0	39.7				49.3	55.7	75
4	2022	*	*	45.8	41.2	14.3	42.9	39.2				45.2	55.9	62
	2023	*	*	49.2	48.5	10.5	52.1	46.7				47.8	59.7	69
	2024			33.3	42.6	44.4	9.1	35.0	35.6			42.6	56.1	61
5	2022	*	33.3	56.3	52.4	7.7	47.4	41.7				53.4	53.6	58
	2023	*	*	43.5	42.0	13.3	45.5	40.8				42.2	54.4	64
	2024	*	*	40.9	42.3	6.3	36.0	34.9				41.9	51.0	74
2-5	2022	*	40.0	51.6	49.0	16.4	46.7	43.2				50.0	51.6	248
	2023	*	35.3	44.5	44.2	12.7	42.5	37.9				43.3	55.4	270
	2024	*	43.8	43.3	44.7	12.7	36.6	37.4				43.9	51.5	287
# Tested (GR 2-5)	2022	5	20	219	196	55	167	176				248	37,736	
	2023	3	17	247	233	63	174	211				270	37,117	
	2024	4	16	263	262	55	186	238				287	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	0	0	0	0	0				0	1,309	67
	2023		*	0	1	*	0	0				1	1,654	54
	2024	*	*	5	2	*		0				5	752	33
1	2022		*	1	1	1	1	1				1	1,298	66
	2023	*	*	0	0	0	0	0				0	1,765	76
	2024	*	*	1	1	*	0	0				1	1,380	58
K-1	2022	*	0	1	1	1	1	1				1	2,607	133
	2023	*	1	0	1	0	0	0				1	3,419	130
	2024	*	*	6	3	*	0	0				6	2,137	91
# Tested (GR K-1)	2022	2	6	123	113	27	93	88				133	19,784	
	2023	3	8	118	114	18	94	111				130	19,244	
	2024	2	5	83	80	3	40	66				91	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	2	2	0	2	2				2	903	61
	2023		*	3	3	1	1	2				3	1,249	76
	2024	*	*	4	4	0	2	2				4	970	77
3	2022	*	0	7	6	0	5	5				7	1,125	67
	2023		0	9	7	0	7	8				9	1,981	61
	2024		*	3	3	1	3	3				3	1,278	75
4	2022	*	*	3	2	0	2	2				3	1,317	62
	2023	*	*	3	3	0	3	3				3	1,500	69
	2024		0	4	4	0	3	3				4	1,363	61
5	2022	*	0	4	3	0	2	2				4	798	58
	2023	*	*	2	2	0	0	0				2	1,099	64
	2024	*	*	1	2	0	0	0				2	979	74
2-5	2022	*	0	16	13	0	11	11				16	4,143	248
	2023	*	0	17	15	1	11	13				17	5,829	270
	2024	*	0	12	13	1	8	8				13	4,591	287
# Tested (GR 2-5)	2022	5	20	219	196	55	167	176				248	37,736	
	2023	3	17	247	233	63	174	211				270	37,117	
	2024	4	16	263	262	55	186	238				287	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			58.3	57.1	*	60.0	57.1				58.3	57.8	36
1	2022			37.0	41.0	11.1	32.4	34.3				37.0	55.6	46
	2023	*		42.0	46.5	25.0	43.1	45.7				43.1	62.2	51
	2024			65.8	64.9		67.6	65.8				65.8	62.7	38
K-1	2022			37.0	41.0	11.1	32.4	34.3				37.0	55.8	46
	2023	*		42.0	46.5	25.0	43.1	45.7				43.1	62.2	51
	2024			62.2	61.1	*	63.9	61.6				62.2	60.3	74
# Tested (GR K-1)	2022			46	39	9	37	35				46	4,935	
	2023	1		50	43	12	51	46				51	5,283	
	2024			74	72	1	72	73				74	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			78.8	71.4	*	79.3	77.8				76.5	55.4	34
	2023			50.0	48.8	28.6	46.2	45.0				50.0	60.3	48
	2024	*		54.1	50.0	37.5	51.4	52.6				52.6	67.0	38
3	2022			50.0	52.6	13.3	48.8	48.8				50.0	58.1	44
	2023			65.7	66.7	*	65.6	65.6				66.7	61.6	36
	2024			57.7	60.0	*	54.5	58.3				57.7	61.6	26
4	2022			40.0	38.7	10.0	39.5	42.1				40.0	60.5	40
	2023			30.2	33.3	8.3	28.6	28.6				31.8	64.0	44
	2024			73.9	76.2		72.7	72.7				73.9	62.9	23
5	2022	*		35.7	36.4	0.0	36.7	34.8				36.7	61.8	30
	2023			31.6	33.3	14.3	31.6	29.4				31.6	61.6	19
	2024			44.4	44.4	*	44.4	44.4				44.4	64.1	18
2-5	2022	*		51.0	50.4	12.1	50.0	50.4				50.7	58.7	148
	2023			45.5	46.6	13.8	43.2	42.7				46.3	61.8	147
	2024	*		57.7	57.1	25.0	55.6	56.9				57.1	64.1	105
# Tested (GR 2-5)	2022	2		145	119	33	140	129				148	15,881	
	2023			145	131	29	132	131				147	15,542	
	2024	1		104	98	16	99	102				105	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			4	4	*	4	4				4	1,038	36
1	2022			4	4	0	3	4				4	815	46
	2023	*		5	5	0	5	5				5	1,059	51
	2024			5	5		5	5				5	1,125	38
K-1	2022			4	4	0	3	4				4	884	46
	2023	*		5	5	0	5	5				5	1,153	51
	2024			9	9	*	9	9				9	2,164	74
# Tested (GR K-1)	2022			46	39	9	37	35				46	4,935	
	2023	1		50	43	12	51	46				51	5,283	
	2024			74	72	1	72	73				74	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			14	11	*	12	10				14	910	34
	2023			4	4	0	3	4				4	1,010	48
	2024	*		6	6	0	6	6				6	1,124	38
3	2022			5	5	0	4	4				5	871	44
	2023			6	7	*	6	6				7	940	36
	2024			2	2	*	1	2				2	907	26
4	2022			1	0	0	1	1				1	853	40
	2023			1	2	0	1	1				2	888	44
	2024			3	3		3	3				3	857	23
5	2022	*		1	2	0	2	2				2	738	30
	2023			1	1	0	1	1				1	772	19
	2024			1	1	*	1	1				1	798	18
2-5	2022	*		21	18	0	19	17				22	3,372	148
	2023			12	14	0	11	12				14	3,610	147
	2024	*		12	12	0	11	12				12	3,689	105
# Tested (GR 2-5)	2022	2		145	119	33	140	129				148	15,881	
	2023			145	131	29	132	131				147	15,542	
	2024	1		104	98	16	99	102				105	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		36.2	36.6	0.0	37.8	34.9				35.4	52.5	48
	2023			44.7	45.9		47.2	45.9				44.7	57.1	38
	2024			54.1	52.6	*	55.6	52.8				52.6	63.3	38
1	2022			40.4	45.0	30.0	42.1	45.7				40.4	51.5	47
	2023	*		43.2	43.2	18.2	44.4	45.0				44.4	59.3	45
	2024			51.2	48.7		52.5	50.0				51.2	61.2	41
K-1	2022	*		38.3	40.7	15.8	39.8	39.7				37.9	52.0	95
	2023	*		43.9	44.6	18.2	45.7	45.5				44.6	58.3	83
	2024			52.6	50.6	*	53.9	51.3				51.9	62.1	79
# Tested (GR K-1)	2022	1		94	81	19	83	78				95	9,582	
	2023	1		82	74	11	81	77				83	9,515	
	2024			78	77	1	76	76				79	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			56.4	54.5	*	57.1	57.6				56.4	50.1	39
	2023			44.7	45.0	28.6	39.5	41.0				44.7	54.7	47
	2024			41.0	38.2	14.3	42.1	41.7				41.0	56.6	39
3	2022			77.3	76.3	50.0	76.7	75.6				77.3	67.5	44
	2023			57.1	56.3	*	56.3	56.3				57.1	65.9	35
	2024			63.2	66.7		61.1	63.2				63.2	68.5	19
4	2022			60.0	62.5	9.1	57.9	60.5				60.0	63.9	40
	2023			34.1	33.3	9.1	34.1	34.1				34.1	64.9	41
	2024			81.8	84.2		81.0	85.0				81.8	66.2	22
5	2022	*		50.0	45.5	0.0	50.0	45.5				50.0	63.9	32
	2023			47.6	47.1	28.6	47.6	47.4				47.6	62.6	21
	2024			46.7	46.7	16.7	46.7	50.0				46.7	63.3	15
2-5	2022	*		62.1	61.6	25.7	61.5	61.9				61.9	60.9	155
	2023			45.1	44.5	17.9	43.2	43.5				45.1	61.5	144
	2024			55.8	55.8	15.4	55.4	57.3				55.8	63.3	95
# Tested (GR 2-5)	2022	2		153	125	35	148	134				155	16,194	
	2023			144	128	28	132	131				144	15,251	
	2024			95	86	13	92	89				95	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		3	2	0	3	2				3	356	48
	2023			0	0		0	0				0	459	38
	2024			3	3	*	3	3				3	671	38
1	2022			3	3	0	2	3				3	566	47
	2023	*		3	3	0	3	3				3	813	45
	2024			3	3		3	3				3	910	41
K-1	2022	*		6	5	0	5	5				6	922	95
	2023	*		3	3	0	3	3				3	1,272	83
	2024			6	6	*	6	6				6	1,582	79
# Tested (GR K-1)	2022	1		94	81	19	83	78				95	9,582	
	2023	1		82	74	11	81	77				83	9,515	
	2024			78	77	1	76	76				79	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			8	6	*	8	7				8	652	39
	2023			3	3	1	2	3				3	711	47
	2024			6	6	0	6	6				6	906	39
3	2022			5	5	0	5	5				5	1,190	44
	2023			7	6	*	6	6				7	1,085	35
	2024			4	4		3	4				4	1,311	19
4	2022			3	3	0	3	3				3	1,007	40
	2023			2	2	0	2	2				2	904	41
	2024			5	5		5	5				5	1,034	22
5	2022	*		2	2	0	3	2				3	712	32
	2023			2	2	0	2	2				2	714	21
	2024			2	2	0	2	2				2	753	15
2-5	2022	*		18	16	0	19	17				19	3,561	155
	2023			14	13	1	12	13				14	3,414	144
	2024			17	17	0	16	17				17	4,006	95
# Tested (GR 2-5)	2022	2		153	125	35	148	134				155	16,194	
	2023			144	128	28	132	131				144	15,251	
	2024			95	86	13	92	89				95	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			59.5	58.3	*	60.0	58.3				59.5	59.7	37
1	2022			*	*		*	*				*	31.1	4
	2023			*	*		*	*				*	21.3	1
	2024												30.3	
K-1	2022			*	*		*	*				*	31.1	4
	2023			*	*		*	*				*	24.4	1
	2024			59.5	58.3	*	60.0	58.3				59.5	58.0	37
# Tested (GR K-1)	2022			4	3		1	2				4	74	
	2023			1	1		1	1				1	131	
	2024			37	36	1	35	36				37	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	1
5	2022			*	*		*	*				*	13.4	2
	2023												22.1	
	2024												18.4	
2-5	2022			*	*		*	*				*	18.9	2
	2023												24.7	
	2024			*	*		*	*				*	22.6	1
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023												821	
	2024			1	1		1	1				1	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			2	2	*	2	2				2	769	37
1	2022			*	*		*	*				*	1	4
	2023			*	*		*	*				*	5	1
	2024												9	
K-1	2022			*	*		*	*				*	1	4
	2023			*	*		*	*				*	9	1
	2024			2	2	*	2	2				2	778	37
# Tested (GR K-1)	2022			4	3		1	2				4	74	
	2023			1	1		1	1				1	131	
	2024			37	36	1	35	36				37	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	1
5	2022			*	*		*	*				*	8	2
	2023												7	
	2024												11	
2-5	2022			*	*		*	*				*	16	2
	2023												22	
	2024			*	*		*	*				*	34	1
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023												821	
	2024			1	1		1	1				1	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			37.8	39.5	*	41.7	38.9				39.5	56.7	38
K-1	2022												32.7	
	2023												48.6	
	2024			37.8	39.5	*	41.7	38.9				39.5	54.1	38
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			37	38	1	36	36				38	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023			*	*		*	*				*	35.8	1
	2024			*	*		*	*				*	29.2	2
5	2022			*	*		*	*				*	15.5	3
	2023			*	*		*	*				*	21.5	3
	2024												19.5	
2-5	2022			*	*		*	*				*	22.8	3
	2023			*	*		*	*				*	29.2	4
	2024			*	*		*	*				*	22.9	2
# Tested (GR 2-5)	2022			3	2		3	2				3	679	
	2023			4	3		4	3				4	943	
	2024			2	1		2	2				2	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			2	2	*	2	2				2	607	38
K-1	2022												11	
	2023												48	
	2024			2	2	*	2	2				2	638	38
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			37	38	1	36	36				38	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*	*				*	10	1
	2024			*	*		*	*				*	22	2
5	2022			*	*		*	*				*	4	3
	2023			*	*		*	*				*	6	3
	2024												15	
2-5	2022			*	*		*	*				*	11	3
	2023			*	*		*	*				*	34	4
	2024			*	*		*	*				*	61	2
# Tested (GR 2-5)	2022			3	2		3	2				3	679	
	2023			4	3		4	3				4	943	
	2024			2	1		2	2				2	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	3	*	18	22.2	3	*	17	52.9	44	68.2	10	40.0
			*		16.7		*		11.8		11.4		0.0
			*		61.1		*		35.3		20.5		60.0
	2023	2	*	13	7.7	2	*	5	*	48	70.8	21	19.0
			*		0.0		*		*		6.3		4.8
			*		92.3		*		*		22.9		76.2
	2024	29	20.7	30	50.0	30	23.3	29	48.3	29	34.5	1	*
			24.1		3.3		23.3		20.7		0.0		*
			55.2		46.7		53.3		31.0		65.5		*

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		32	37.5	0		29	20.7	0		0	
			12.5				24.1						
			50.0				55.2						
	2023	36	16.7	38	18.4	36	50.0	38	18.4	0		18	44.4
			22.2		13.2		5.6		10.5		0.0		
			61.1		68.4		44.4		71.1		55.6		
	2024	34	14.7	35	22.9	34	29.4	35	8.6	35	37.1	33	15.2
			17.6		11.4		2.9		17.1		14.3		12.1
			67.6		65.7		67.6		74.3		48.6		72.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	18	61.1	15	66.7	14	14.3	60	23.3	4	*	
			0.0		0.0		0.0		18.3		*	
			33.3		33.3		85.7		58.3		*	
	2023	48	47.9	33	51.5	24	12.5	28	14.3	13	0.0	
			10.4		12.1		0.0		14.3		0.0	
			35.4		36.4		87.5		71.4		100.0	
	2024	24	37.5	24	45.8	24	16.7	16	25.0	24	0.0	
			25.0		8.3		33.3		0.0		0.0	
			29.2		45.8		50.0		75.0		100.0	
Wave 2 (MOY)	2022	24	12.5	15	46.7	16	37.5	69	15.9	16	6.3	
			12.5		0.0		0.0		29.0		0.0	
			66.7		53.3		62.5		55.1		93.8	
	2023	26	26.9	26	50.0	25	24.0	26	19.2	25	4.0	
			0.0		0.0		0.0		0.0		0.0	
			73.1		50.0		76.0		80.8		96.0	
	2024	24	29.2	24	33.3	23	4.3	16	37.5	23	4.3	
			4.2		0.0		8.7		0.0		0.0	
			62.5		66.7		87.0		62.5		95.7	
Wave 3 (EOY)	2022	24	16.7	16	37.5	16	31.3	75	2.7	33	24.2	
			4.2		0.0		0.0		30.7		0.0	
			75.0		62.5		68.8		66.7		75.8	
	2023	24	20.8	23	47.8	24	33.3	24	20.8	23	4.3	
			0.0		0.0		4.2		4.2		0.0	
			79.2		52.2		62.5		75.0		95.7	
	2024	39	15.4	38	23.7	26	15.4	18	22.2	17	11.8	
			5.1		2.6		0.0		0.0		0.0	
			79.5		73.7		84.6		77.8		88.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	46	45.7	34	32.4	34	32.4	0		0	
			10.9		0.0		0.0				
			28.3		67.6		67.6				
	2023	43	55.8	34	73.5	16	18.8	34	35.3	0	
			2.3		0.0		0.0				
			37.2		26.5		81.3				
	2024	44	65.9	44	52.3	33	42.4	22	45.5	0	
			11.4		6.8		27.3				
			15.9		40.9		30.3				
Wave 2 (MOY)	2022	44	27.3	32	75.0	32	21.9	0		0	
			6.8		0.0		0.0				
			59.1		25.0		78.1				
	2023	48	20.8	47	42.6	35	22.9	36	19.4	16	31.3
			0.0		2.1		2.9				
			77.1		55.3		74.3				
	2024	50	18.0	50	18.0	50	10.0	37	13.5	27	0.0
			8.0		4.0		8.0				
			74.0		78.0		82.0				
Wave 3 (EOY)	2022	51	2.0	36	22.2	30	10.0	0		0	
			3.9		0.0		0.0				
			90.2		77.8		90.0				
	2023	34	5.9	34	52.9	45	13.3	38	10.5	18	50.0
			0.0		0.0		24.4				
			94.1		47.1		62.2				
	2024	38	10.5	38	31.6	52	5.8	38	10.5	18	0.0
			0.0		0.0		3.8				
			89.5		68.4		90.4				

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	27	79.4	28	82.4	34	100.0	34	100.0	28	82.4
	Intermediate	3	8.8	5	14.7	0	0.0	0	0.0	6	17.6
	Advanced	4	11.8	1	2.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	8	20.5	21	53.8	39	100.0	38	97.4	21	53.8
	Intermediate	29	74.4	11	28.2	0	0.0	0	0.0	18	46.2
	Advanced	2	5.1	7	17.9	0	0.0	1	2.6	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (55)	Beginning	8	14.5	33	60.0	37	67.3	27	49.1	18	32.7
	Intermediate	18	32.7	20	36.4	15	27.3	22	40.0	32	58.2
	Advanced	15	27.3	2	3.6	3	5.5	5	9.1	4	7.3
	Advanced High	14	25.5	0	0.0	0	0.0	1	1.8	1	1.8
3 (44)	Beginning	0	0.0	13	29.5	25	56.8	18	40.9	10	22.7
	Intermediate	12	27.3	23	52.3	16	36.4	16	36.4	24	54.5
	Advanced	16	36.4	6	13.6	3	6.8	6	13.6	9	20.5
	Advanced High	16	36.4	2	4.5	0	0.0	4	9.1	1	2.3
4 (39)	Beginning	8	20.5	7	17.9	13	35.1	6	16.2	3	8.1
	Intermediate	11	28.2	14	35.9	17	45.9	18	48.6	20	54.1
	Advanced	14	35.9	13	33.3	7	18.9	8	21.6	12	32.4
	Advanced High	6	15.4	5	12.8	0	0.0	5	13.5	2	5.4


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 18 (50.0%)	Beginning	18			
	Intermediate	18	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
51 23 (45.1%)	Beginning	14			
	Intermediate	18	14		
	Advanced	1	3	0	
	Advanced High	0	0	1	
40 14 (35.0%)	Beginning	7			
	Intermediate	6	17		
	Advanced	0	7	2	
	Advanced High	0	0	1	
38 4 (10.5%)	Beginning	2			
	Intermediate	0	20		
	Advanced	0	2	10	
	Advanced High	0	1	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	8	16.0	16	32.0	12	24.0	2	4.0	5	10.0
	Intermediate	18	36.0	21	42.0	24	48.0	20	40.0	20	40.0
	Advanced	15	30.0	12	24.0	12	24.0	17	34.0	23	46.0
	Advanced High	9	18.0	1	2.0	2	4.0	11	22.0	2	4.0
ALL (261)	Beginning	59	22.6	118	45.2	160	61.8	125	48.3	85	32.8
	Intermediate	91	34.9	94	36.0	72	27.8	76	29.3	120	46.3
	Advanced	66	25.3	41	15.7	25	9.7	37	14.3	48	18.5
	Advanced High	45	17.2	8	3.1	2	0.8	21	8.1	6	2.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
49 <hr/> 20 (40.8%)	Beginning	4			
	Intermediate	8	12		
	Advanced	1	9	13	
	Advanced High	0	0	2	
214 <hr/> 79 (36.9%)	Beginning	45			
	Intermediate	50	63		
	Advanced	2	21	25	
	Advanced High	0	1	5	

 Indicates students who progressed at least one level from 2023 to 2024.