

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 181

MAPLE LAWN
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	70
1	82
2	68
3	84
4	80
5	79
ALL	500

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	159	31.8	12	33.3
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	7	1.4	*	*
Hispanic	294	58.8	20	55.6
White	21	4.2	2	5.6
Multiple	16	3.2	0	0.0
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	331	66.2
Economically disadvantaged	465	93.0
Limited English proficient (LEP)	237	47.4
Special education	74	14.8
Talented and Gifted (TAG)	107	21.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	37	14	37.8	0	0.0	0	0.0	22	59.5	0	0.0	1	2.7
	2023	42	15	35.7	0	0.0	0	0.0	25	59.5	2	4.8	0	0.0
	2024	37	15	40.5	0	0.0	0	0.0	19	51.4	3	8.1	0	0.0
KN	2022	77	36	46.8	1	1.3	2	2.6	37	48.1	1	1.3	0	0.0
	2023	65	20	30.8	0	0.0	1	1.5	41	63.1	0	0.0	3	4.6
	2024	70	21	30.0	1	1.4	2	2.9	38	54.3	2	2.9	6	8.6
1	2022	83	22	26.5	0	0.0	3	3.6	50	60.2	3	3.6	5	6.0
	2023	64	26	40.6	0	0.0	2	3.1	32	50.0	3	4.7	1	1.6
	2024	82	28	34.1	1	1.2	1	1.2	47	57.3	2	2.4	3	3.7
2	2022	96	35	36.5	0	0.0	0	0.0	57	59.4	0	0.0	4	4.2
	2023	85	28	32.9	0	0.0	1	1.2	49	57.6	2	2.4	5	5.9
	2024	68	23	33.8	0	0.0	2	2.9	39	57.4	3	4.4	1	1.5
3	2022	72	23	31.9	0	0.0	1	1.4	46	63.9	0	0.0	2	2.8
	2023	83	25	30.1	0	0.0	1	1.2	53	63.9	3	3.6	1	1.2
	2024	84	23	27.4	0	0.0	2	2.4	52	61.9	4	4.8	3	3.6
4	2022	77	29	37.7	0	0.0	0	0.0	45	58.4	0	0.0	3	3.9
	2023	80	24	30.0	0	0.0	0	0.0	52	65.0	2	2.5	2	2.5
	2024	80	22	27.5	1	1.3	0	0.0	51	63.8	4	5.0	2	2.5
5	2022	83	36	43.4	0	0.0	0	0.0	47	56.6	0	0.0	0	0.0
	2023	77	31	40.3	0	0.0	0	0.0	45	58.4	0	0.0	1	1.3
	2024	79	27	34.2	0	0.0	0	0.0	48	60.8	3	3.8	1	1.3
PK-5	2022	525	195	37.1	1	0.2	6	1.1	304	57.9	4	0.8	15	2.9
	2023	496	169	34.1	0	0.0	5	1.0	297	59.9	12	2.4	13	2.6
	2024	500	159	31.8	3	0.6	7	1.4	294	58.8	21	4.2	16	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	37	34	91.9	16	43.2	0	0.0	16	43.2	0	0.0	35	94.6	56.8	43.2	5.4
	2023	42	37	88.1	19	45.2	1	2.4	18	42.9	0	0.0	41	97.6	47.6	52.4	4.8
	2024	37	35	94.6	18	48.6	2	5.4	15	40.5	0	0.0	36	97.3	64.9	35.1	2.7
KN	2022	77	71	92.2	24	31.2	10	13.0	24	31.2	5	6.5	42	54.5	63.6	36.4	0.0
	2023	65	60	92.3	30	46.2	9	13.8	26	40.0	9	13.8	33	50.8	46.2	53.8	1.5
	2024	70	64	91.4	35	50.0	5	7.1	49	70.0	17	24.3	32	45.7	60.0	40.0	1.4
1	2022	83	79	95.2	36	43.4	10	12.0	38	45.8	14	16.9	22	26.5	48.2	51.8	3.6
	2023	64	56	87.5	25	39.1	10	15.6	24	37.5	15	23.4	16	25.0	60.9	39.1	0.0
	2024	82	75	91.5	40	48.8	11	13.4	47	57.3	17	20.7	30	36.6	42.7	57.3	1.2
2	2022	96	90	93.8	39	40.6	9	9.4	45	46.9	11	11.5	23	24.0	63.5	36.5	3.1
	2023	85	81	95.3	36	42.4	18	21.2	38	44.7	17	20.0	17	20.0	55.3	44.7	2.4
	2024	68	61	89.7	28	41.2	15	22.1	50	73.5	13	19.1	21	30.9	61.8	38.2	1.5
3	2022	72	70	97.2	30	41.7	7	9.7	33	45.8	11	15.3	12	16.7	56.9	43.1	2.8
	2023	83	77	92.8	41	49.4	9	10.8	40	48.2	16	19.3	18	21.7	62.7	37.3	1.2
	2024	84	81	96.4	40	47.6	13	15.5	58	69.0	22	26.2	22	26.2	56.0	44.0	2.4
4	2022	77	74	96.1	39	50.6	9	11.7	62	80.5	20	26.0	17	22.1	54.5	45.5	0.0
	2023	80	72	90.0	38	47.5	11	13.8	50	62.5	17	21.3	22	27.5	60.0	40.0	0.0
	2024	80	76	95.0	42	52.5	14	17.5	57	71.3	17	21.3	17	21.3	58.8	41.3	1.3
5	2022	83	80	96.4	40	48.2	21	25.3	70	84.3	20	24.1	15	18.1	56.6	43.4	1.2
	2023	77	74	96.1	38	49.4	8	10.4	62	80.5	20	26.0	14	18.2	59.7	40.3	2.6
	2024	79	73	92.4	34	43.0	14	17.7	55	69.6	21	26.6	16	20.3	64.6	35.4	0.0
PK-5	2022	525	498	94.9	224	42.7	66	12.6	288	54.9	81	15.4	166	31.6	57.3	42.7	2.1
	2023	496	457	92.1	227	45.8	66	13.3	258	52.0	94	19.0	161	32.5	56.9	43.1	1.6
	2024	500	465	93.0	237	47.4	74	14.8	331	66.2	107	21.4	174	34.8	57.6	42.4	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	80	10,601	70	87.4	9,857	93.0	14	17.6	8.0	44	8,573	55.3	80.9
	2023	76	9,795	70	91.6	9,098	92.9	16	21.1	4.9	46	8,293	60.6	84.7
	2024	67	9,740	62	91.9	9,070	93.1	20	29.6	6.0	27	5,088	40.0	52.2
1	2022	96	10,904	88	91.1	10,206	93.6	20	20.7	7.3	58	8,976	60.2	82.3
	2023	78	10,625	71	90.8	9,918	93.3	20	25.7	5.3	47	9,021	60.4	84.9
	2024	74	10,281	68	92.4	9,645	93.8	16	21.7	5.9	40	7,410	54.3	72.1
2	2022	107	10,614	98	91.5	9,987	94.1	12	11.2	6.0	72	8,941	67.0	84.2
	2023	94	10,350	88	93.4	9,734	94.0	17	18.1	4.7	65	8,998	69.3	86.9
	2024	70	10,643	65	92.5	10,035	94.3	10	14.3	5.1	36	8,018	51.4	75.3
3	2022	94	10,392	87	93.0	9,829	94.6	19	20.3	6.3	64	8,798	68.2	84.7
	2023	97	9,927	91	93.7	9,395	94.6	8	8.2	4.3	71	8,837	72.9	89.0
	2024	83	10,172	79	94.7	9,639	94.8	13	15.6	4.7	60	7,948	72.1	78.1
4	2022	91	10,478	83	91.8	9,930	94.8	22	24.3	5.8	62	8,981	68.4	85.7
	2023	85	9,872	81	95.2	9,372	94.9	8	9.4	4.5	61	8,790	71.5	89.0
	2024	80	9,926	75	94.4	9,409	94.8	12	15.0	5.1	59	7,834	73.8	78.9
5	2022	98	10,405	91	92.8	9,875	94.9	18	18.3	6.3	73	8,914	74.3	85.7
	2023	89	9,891	84	93.9	9,406	95.1	13	14.6	4.9	62	8,815	69.4	89.1
	2024	77	9,847	73	95.0	9,347	94.9	7	9.1	5.2	52	7,867	67.3	79.9
KN-5	2022	566	63,393	517	91.4	59,686	94.2	105	18.5	6.6	373	53,183	65.9	83.9
	2023	520	60,461	484	93.2	56,922	94.1	82	15.8	4.8	352	52,754	67.7	87.3
	2024	452	60,609	423	93.6	57,145	94.3	78	17.3	5.4	274	44,165	60.7	72.9

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	33.3
Hispanic	20	55.6
White	2	5.6
Multiple	0	0.0
Other	2	5.6

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.8	63.2
2022-23	8.6	48.6
2023-24	7.3	81.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.8
1	7	19.4
2	3	8.3
3	3	8.3
4	0	0.0
5	1	2.8
1-3	13	36.1
More than 3	22	61.1
1 - 5	14	38.9
6 - 10	9	25.0
11 - 20	8	22.2
More than 20	4	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		36.0	78.3	56.0	*	100.0	83.3		65.5	45.5	56.9	69.7	51
	2023	*	54.2	70.0	63.0	50.0	72.2	68.4		60.5	70.0	63.8	71.5	58
	2024	*	60.9	71.4	65.9	28.6	*	64.0		64.0	70.6	66.7	67.7	42
4	2022		33.3	64.3	41.3	0.0	55.6	38.2		39.4	50.0	42.6	71.6	47
	2023	*	47.8	80.0	64.7	50.0	82.4	48.5		69.4	61.9	66.7	73.1	57
	2024	*	63.6	79.3	75.0	60.0	93.8	71.4		73.5	75.0	74.1	76.4	54
5	2022	*	56.8	69.2	63.3	27.3	62.5	59.0		44.8	81.8	60.8	77.3	51
	2023		61.3	70.0	64.7	28.6	69.2	63.9		58.3	81.3	65.4	77.7	52
	2024	*	36.0	93.1	64.2	50.0	87.5	59.5		73.7	50.0	66.1	74.6	59
3-5	2022	*	43.5	72.0	53.8	13.6	72.0	54.1		49.5	60.3	53.7	72.9	149
	2023	*	55.1	73.8	64.1	42.1	75.0	59.1		62.7	70.2	65.3	74.2	167
	2024	66.7	52.9	83.3	68.5	48.3	88.9	64.9		71.1	64.9	69.0	73.0	155

NUMBER TESTED IN GRADES 3-5													
2022	1	92	50	145	22	25	85		91	58	149	18,671	
2023	4	78	80	156	19	48	88		110	57	167	19,146	
2024	6	70	72	146	29	36	97		97	57	155	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		16	5	22	*	0	2		10	12	22	1,825	51
	2023	*	11	9	20	3	5	6		15	6	21	1,744	58
	2024	*	9	4	14	5	*	9		9	5	14	1,951	42
4	2022		20	5	27	8	4	21		20	7	27	1,785	47
	2023	*	12	6	18	3	3	17		11	8	19	1,742	57
	2024	*	8	6	13	4	1	10		9	5	14	1,508	54
5	2022	*	16	4	18	8	3	16		16	4	20	1,445	51
	2023		12	6	18	5	4	13		15	3	18	1,461	52
	2024	*	16	2	19	6	2	15		10	10	20	1,679	59
3-5	2022	*	52	14	67	19	7	39		46	23	69	5,055	149
	2023	*	35	21	56	11	12	36		41	17	58	4,947	167
	2024	2	33	12	46	15	4	34		28	20	48	5,138	155

NUMBER TESTED IN GRADES 3-5													
2022	1	92	50	145	22	25	85		91	58	149	18,671	
2023	4	78	80	156	19	48	88		110	57	167	19,146	
2024	6	70	72	146	29	36	97		97	57	155	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		12.0	56.5	34.0	*	75.0	50.0		34.5	36.4	35.3	45.3	51
	2023	*	25.0	40.0	33.3	16.7	50.0	47.4		28.9	45.0	34.5	46.8	58
	2024	*	39.1	50.0	46.3	28.6	*	40.0		44.0	52.9	47.6	41.8	42
4	2022		16.7	35.7	21.7	0.0	33.3	20.6		21.2	28.6	23.4	48.1	47
	2023	*	4.3	50.0	27.5	0.0	41.2	21.2		27.8	33.3	29.8	41.7	57
	2024	*	31.8	48.3	42.3	30.0	62.5	37.1		35.3	50.0	40.7	44.6	54
5	2022	*	21.6	46.2	30.6	18.2	37.5	30.8		24.1	36.4	29.4	54.0	51
	2023		22.6	25.0	23.5	0.0	23.1	19.4		22.2	31.3	25.0	52.4	52
	2024	*	24.0	72.4	45.3	25.0	56.3	37.8		55.3	35.0	49.2	49.8	59
3-5	2022	*	17.4	48.0	29.0	9.1	48.0	29.4		26.4	34.5	29.5	49.2	149
	2023	*	17.9	40.0	28.2	5.3	39.6	26.1		26.4	36.8	29.9	47.0	167
	2024	33.3	31.4	58.3	44.5	27.6	61.1	38.1		45.4	45.6	45.8	45.5	155

NUMBER TESTED IN GRADES 3-5													
2022	1	92	50	145	22	25	85		91	58	149	18,671	
2023	4	78	80	156	19	48	88		110	57	167	19,146	
2024	6	70	72	146	29	36	97		97	57	155	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		12.0	39.1	26.0	*	62.5	41.7		24.1	31.8	27.5	26.5	51
	2023	*	0.0	6.7	5.6	0.0	5.6	5.3		5.3	5.0	5.2	18.2	58
	2024	*	21.7	0.0	14.6	14.3	*	12.0		16.0	17.6	16.7	17.8	42
4	2022		3.3	28.6	10.9	0.0	33.3	8.8		12.1	7.1	10.6	25.0	47
	2023	*	0.0	3.3	2.0	0.0	0.0	0.0		0.0	4.8	1.8	18.4	57
	2024	*	0.0	10.3	5.8	0.0	18.8	8.6		5.9	5.0	5.6	20.4	54
5	2022	*	8.1	23.1	14.3	9.1	25.0	12.8		10.3	18.2	13.7	35.4	51
	2023		6.5	15.0	7.8	0.0	15.4	5.6		11.1	6.3	9.6	26.1	52
	2024	*	4.0	31.0	18.9	0.0	31.3	13.5		18.4	15.0	16.9	27.1	59
3-5	2022	*	7.6	32.0	17.2	4.5	40.0	15.3		15.4	20.7	17.4	29.0	149
	2023	*	2.6	7.5	5.1	0.0	6.3	3.4		5.5	5.3	5.4	21.0	167
	2024	16.7	8.6	16.7	13.0	3.4	22.2	11.3		13.4	12.3	12.9	21.9	155

NUMBER TESTED IN GRADE 3-5													
2022	1	92	50	145	22	25	85		91	58	149	18,671	
2023	4	78	80	156	19	48	88		110	57	167	19,146	
2024	6	70	72	146	29	36	97		97	57	155	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	71.8	54.8	53.1
	2023	56.0	31.6	1.0 / 10
	2024	50.5	46.8	2.4 / 10
4	2022	59.3	54.8	47.0
	2023	45.5	34.2	1.7 / 10
	2024	51.9	39.8	2.6 / 10
5	2022	55.4	59.2	60.5
	2023	55.4	42.5	2.4 / 10
	2024	51.2	46.0	2.1 / 10
3-5	2022	62.2	56.3	53.7
	2023	52.3	35.9	1.7 / 10
	2024	51.2	44.0	2.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		36.0	76.2	60.3	16.7	80.8	76.7		70.0	50.0	61.4	65.9	70
	2023	*	48.0	60.0	54.9	33.3	67.6	65.7		54.2	55.6	54.7	68.7	75
	2024	*	60.9	79.5	73.1	20.0	88.0	70.8		73.7	73.3	73.5	62.7	68
4	2022		36.7	88.4	64.9	50.0	91.9	69.4		64.3	67.6	65.8	65.8	76
	2023	*	50.0	92.5	77.4	75.0	96.3	74.4		82.9	66.7	76.5	69.7	68
	2024	*	60.9	65.9	66.2	35.7	68.8	61.5		63.6	63.0	63.4	63.2	71
5	2022	*	40.5	80.0	62.7	31.6	82.4	63.6		51.2	74.3	61.5	74.9	78
	2023		61.3	92.7	78.9	75.0	97.1	86.0		72.7	89.7	79.5	80.0	73
	2024	*	48.0	95.1	78.1	53.8	100.0	77.6		82.2	68.0	77.1	72.8	70
3-5	2022	*	38.0	81.6	62.7	34.3	85.6	68.4		61.6	64.6	62.9	68.8	224
	2023	*	53.8	81.0	70.1	60.0	86.3	77.0		69.2	71.1	69.9	72.8	216
	2024		75.0	56.3	79.8	72.4	37.8	84.5	69.8		73.2	68.3	71.3	66.2

NUMBER TESTED IN GRADES 3-5													
2022	1	92	125	217	35	97	158		125	99	224	28,707	
2023	5	80	126	204	25	95	135		133	83	216	27,874	
2024	8	71	124	199	37	84	149		127	82	209	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		16	10	27	5	5	7		12	15	27	3,258	70
	2023	*	13	18	32	6	11	12		22	12	34	2,924	75
	2024	*	9	8	18	8	3	14		10	8	18	3,470	68
4	2022		19	5	26	5	3	19		15	11	26	3,297	76
	2023	*	12	3	14	2	1	11		7	9	16	2,801	68
	2024	*	9	15	23	9	10	20		16	10	26	3,357	71
5	2022	*	22	8	28	13	6	24		21	9	30	2,389	78
	2023		12	3	15	2	1	8		12	3	15	1,855	73
	2024	*	13	2	14	6	0	11		8	8	16	2,471	70
3-5	2022	*	57	23	81	23	14	50		48	35	83	8,944	224
	2023	*	37	24	61	10	13	31		41	24	65	7,580	216
	2024	2	31	25	55	23	13	45		34	26	60	9,298	209

NUMBER TESTED IN GRADES 3-5													
2022	1	92	125	217	35	97	158		125	99	224	28,707	
2023	5	80	126	204	25	95	135		133	83	216	27,874	
2024	8	71	124	199	37	84	149		127	82	209	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		20.0	57.1	44.1	16.7	61.5	56.7		52.5	33.3	44.3	37.6	70
	2023	*	16.0	26.7	22.5	0.0	26.5	22.9		25.0	22.2	24.0	41.0	75
	2024	*	39.1	51.3	47.8	20.0	72.0	50.0		57.9	36.7	48.5	35.1	68
4	2022		16.7	60.5	41.9	0.0	62.2	43.5		35.7	47.1	40.8	37.0	76
	2023	*	29.2	80.0	58.1	37.5	77.8	53.5		63.4	51.9	58.8	45.7	68
	2024	*	34.8	36.4	36.8	14.3	40.6	32.7		38.6	29.6	35.2	40.5	71
5	2022	*	13.5	57.5	37.3	21.1	61.8	40.9		32.6	42.9	37.2	46.9	78
	2023		29.0	63.4	49.3	25.0	73.5	50.9		45.5	55.2	49.3	50.4	73
	2024	*	20.0	82.9	57.8	38.5	81.5	59.2		57.8	56.0	57.1	45.1	70
3-5	2022	*	16.3	58.4	41.0	14.3	61.9	44.9		40.0	41.4	40.6	40.5	224
	2023	*	25.0	55.6	42.6	20.0	57.9	44.4		43.6	43.4	43.5	45.7	216
	2024	50.0	31.0	56.5	47.2	24.3	63.1	47.0		51.2	40.2	46.9	40.2	209

NUMBER TESTED IN GRADES 3-5													
2022	1	92	125	217	35	97	158		125	99	224	28,707	
2023	5	80	126	204	25	95	135		133	83	216	27,874	
2024	8	71	124	199	37	84	149		127	82	209	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		12.0	33.3	26.5	0.0	42.3	36.7		35.0	13.3	25.7	17.9	70
	2023	*	4.0	8.9	5.6	0.0	11.8	8.6		10.4	3.7	8.0	15.6	75
	2024	*	0.0	17.9	14.9	10.0	28.0	16.7		15.8	13.3	14.7	12.1	68
4	2022		3.3	27.9	17.6	0.0	29.7	19.4		11.9	23.5	17.1	18.5	76
	2023	*	8.3	35.0	22.6	12.5	37.0	25.6		26.8	18.5	23.5	19.3	68
	2024	*	8.7	9.1	8.8	7.1	12.5	11.5		9.1	7.4	8.5	17.8	71
5	2022	*	5.4	37.5	21.3	21.1	38.2	24.2		25.6	17.1	21.8	23.8	78
	2023		3.2	22.0	12.7	0.0	23.5	14.0		13.6	13.8	13.7	19.0	73
	2024	*	4.0	43.9	28.1	7.7	51.9	30.6		28.9	24.0	27.1	15.4	70
3-5	2022	*	6.5	32.8	21.7	11.4	36.1	24.7		24.0	18.2	21.4	20.1	224
	2023	*	5.0	21.4	13.2	4.0	23.2	16.3		16.5	12.0	14.8	18.0	216
	2024	25.0	4.2	23.4	17.1	8.1	29.8	19.5		18.1	14.6	16.7	15.1	209

NUMBER TESTED IN GRADE 3-5													
2022	1	92	125	217	35	97	158		125	99	224	28,707	
2023	5	80	126	204	25	95	135		133	83	216	27,874	
2024	8	71	124	199	37	84	149		127	82	209	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.6	58.1	52.2	48.2
	2023	37.2	45.0	37.7	58.9
	2024	55.6	49.5	63.7	62.1
4	2022	65.9	54.4	63.3	42.4
	2023	64.2	52.1	55.6	68.8
	2024	53.8	38.4	45.8	75.7
5	2022	59.6	56.6	55.4	51.3
	2023	65.8	52.9	47.6	60.3
	2024	45.9	61.6	62.9	69.6
3-5	2022	64.9	56.3	57.1	47.3
	2023	55.4	49.9	46.7	62.5
	2024	51.7	49.8	57.3	69.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	19.4	62.5	43.2	21.1	67.6	45.5		45.2	40.0	42.9	60.4	77
	2023		50.0	66.7	57.6	28.6	69.0	55.8		65.9	46.2	58.2	59.1	67
	2024	*	20.0	75.0	52.4	23.1	80.8	50.0		55.6	50.0	52.9	45.3	70

NUMBER TESTED IN GRADE 5													
2022	1	36	40	74	19	34	66		42	35	77	8,751	
2023		30	36	66	7	29	52		41	26	67	8,644	
2024	3	25	40	63	13	26	48		45	24	70	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	29	15	42	15	11	36		23	21	44	3468	77
	2023		15	12	28	5	9	23		14	14	28	3538	67
	2024	*	20	10	30	10	5	24		20	12	33	4413	70

NUMBER TESTED IN GRADE 5													
2022	1	36	40	74	19	34	66		42	35	77	8,751	
2023		30	36	66	7	29	52		41	26	67	8,644	
2024	3	25	40	63	13	26	48		45	24	70	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	11.1	40.0	25.7	21.1	44.1	28.8		23.8	28.6	26.0	33.0	77
	2023		13.3	25.0	18.2	0.0	27.6	19.2		24.4	11.5	19.4	29.4	67
	2024	*	0.0	27.5	17.5	15.4	30.8	16.7		17.8	12.5	15.7	17.7	70

NUMBER TESTED IN GRADE 5													
2022	1	36	40	74	19	34	66		42	35	77	8,751	
2023		30	36	66	7	29	52		41	26	67	8,644	
2024	3	25	40	63	13	26	48		45	24	70	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	22.5	10.8	21.1	23.5	12.1		14.3	8.6	11.7	13.7	77
	2023		3.3	8.3	4.5	0.0	6.9	3.8		4.9	7.7	6.0	11.9	67
	2024	*	0.0	7.5	4.8	0.0	11.5	6.3		4.4	4.2	4.3	6.7	70

NUMBER TESTED IN GRADE 5													
2022	1	36	40	74	19	34	66		42	35	77	8,751	
2023		30	36	66	7	29	52		41	26	67	8,644	
2024	3	25	40	63	13	26	48		45	24	70	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	61.5	59.4	51.8	55.0
	2023	56.2	39.6	42.3	56.7
	2024	41.9	40.6	54.0	45.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			91.3	95.5	*	90.9	90.9		92.3	90.0	91.3	59.7	23
	2023	*		54.5	54.5	*	56.5	52.4		33.3	81.8	56.5	58.3	23
	2024	*		71.4	73.7	*	76.5	68.8		81.0	64.7	73.7	51.1	38
4	2022			87.1	86.2	*	86.7	86.2		70.0	95.2	87.1	56.1	31
	2023			70.0	70.0	*	73.7	76.5		70.0	70.0	70.0	58.3	20
	2024	*		76.2	80.0	*	80.0	77.3		63.6	92.9	80.0	55.8	25
5	2022			78.1	77.4	50.0	77.4	80.6		76.5	80.0	78.1	71.2	32
	2023			88.0	87.5	*	88.0	88.0		81.8	92.9	88.0	69.5	25
	2024			94.7	94.7	*	100.0	94.4		90.9	100.0	94.7	70.6	19
3-5	2022			84.9	85.4	53.8	84.3	85.4		80.0	89.1	84.9	62.1	86
	2023	*		71.6	71.2	33.3	73.1	73.0		60.6	82.9	72.1	61.9	68
	2024	*		78.7	80.5	25.0	83.1	77.8		79.1	82.1	80.5	58.4	82

NUMBER TESTED IN GRADES 3-5													
2022			86	82	13	83	82			40	46	86	10,782
2023	1		67	66	9	67	63			33	35	68	9,705
2024	5		75	82	8	77	72			43	39	82	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			2	1	*	2	2		1	1	2	1,516	23
	2023	*		10	10	*	10	10		8	2	10	1,465	23
	2024	*		10	10	*	8	10		4	6	10	1,927	38
4	2022			4	4	*	4	4		3	1	4	1,578	31
	2023			6	6	*	5	4		3	3	6	1,300	20
	2024	*		5	5	*	5	5		4	1	5	1,494	25
5	2022			7	7	4	7	6		4	3	7	987	32
	2023			3	3	*	3	3		2	1	3	937	25
	2024			1	1	*	0	1		1	0	1	911	19
3-5	2022			13	12	6	13	12		8	5	13	4,081	86
	2023	*		19	19	6	18	17		13	6	19	3,702	68
	2024	*		16	16	6	13	16		9	7	16	4,332	82

NUMBER TESTED IN GRADES 3-5													
2022			86	82	13	83	82			40	46	86	10,782
2023	1		67	66	9	67	63			33	35	68	9,705
2024	5		75	82	8	77	72			43	39	82	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			47.8	50.0	*	50.0	50.0		30.8	70.0	47.8	30.6	23
	2023	*		22.7	18.2	*	21.7	14.3		8.3	36.4	21.7	31.0	23
	2024	*		17.1	21.1	*	20.6	15.6		23.8	17.6	21.1	21.6	38
4	2022			61.3	58.6	*	60.0	58.6		50.0	66.7	61.3	36.0	31
	2023			65.0	65.0	*	68.4	70.6		60.0	70.0	65.0	39.0	20
	2024	*		66.7	64.0	*	64.0	59.1		54.5	71.4	64.0	38.0	25
5	2022			43.8	45.2	0.0	45.2	45.2		35.3	53.3	43.8	41.7	32
	2023			64.0	62.5	*	64.0	64.0		45.5	78.6	64.0	43.4	25
	2024			78.9	78.9	*	83.3	77.8		72.7	87.5	78.9	39.1	19
3-5	2022			51.2	51.2	7.7	51.8	51.2		37.5	63.0	51.2	35.9	86
	2023	*		50.7	48.5	22.2	50.7	49.2		36.4	62.9	50.0	37.5	68
	2024	*		46.7	47.6	12.5	49.4	44.4		44.2	51.3	47.6	32.1	82

NUMBER TESTED IN GRADES 3-5													
2022			86	82	13	83	82			40	46	86	10,782
2023	1		67	66	9	67	63			33	35	68	9,705
2024	5		75	82	8	77	72			43	39	82	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			39.1	40.9	*	40.9	40.9		30.8	50.0	39.1	18.5	23
	2023	*		22.7	18.2	*	21.7	14.3		8.3	36.4	21.7	17.9	23
	2024	*		11.4	15.8	*	14.7	9.4		19.0	11.8	15.8	10.6	38
4	2022			29.0	31.0	*	26.7	27.6		20.0	33.3	29.0	21.4	31
	2023			40.0	40.0	*	42.1	41.2		40.0	40.0	40.0	19.1	20
	2024	*		9.5	12.0	*	12.0	9.1		9.1	14.3	12.0	18.0	25
5	2022			28.1	29.0	0.0	29.0	29.0		17.6	40.0	28.1	18.4	32
	2023			40.0	37.5	*	40.0	40.0		27.3	50.0	40.0	21.6	25
	2024			57.9	57.9	*	61.1	61.1		45.5	75.0	57.9	13.9	19
3-5	2022			31.4	32.9	0.0	31.3	31.7		22.5	39.1	31.4	19.4	86
	2023	*		34.3	31.8	11.1	34.3	31.7		24.2	42.9	33.8	19.4	68
	2024	*		22.7	24.4	0.0	24.7	22.2		23.3	25.6	24.4	14.0	82

NUMBER TESTED IN GRADE 3-5													
2022			86	82	13	83	82			40	46	86	10,782
2023	1		67	66	9	67	63			33	35	68	9,705
2024	5		75	82	8	77	72			43	39	82	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	86.1	71.0	64.9
	2023	55.2	37.6	1.3 / 10
	2024	54.3	49.5	4.4 / 10
4	2022	71.0	70.5	73.2
	2023	67.7	59.4	4.8 / 10
	2024	65.7	48.8	3.3 / 10
5	2022	61.7	67.0	61.2
	2023	78.6	60.0	4.2 / 10
	2024	77.5	71.1	6.2 / 10
3-5	2022	71.6	69.3	66.5
	2023	67.5	52.3	3.4 / 10
	2024	63.1	54.3	4.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	4
	2023			100.0	100.0		100.0	*		*	*	100.0	48.2	7
	2024	*		63.6	66.7		69.2	50.0		87.5	*	69.2	35.7	13
4	2022			*	*		*	*		*	*	*	30.9	2
	2023			60.0	60.0	*	55.6	71.4		*	*	60.0	42.2	10
	2024	*		83.3	77.8		77.8	83.3		*	83.3	77.8	28.4	9
5	2022			*	*		*	*		*	*	*	43.4	5
	2023			*	*		*	*		*	*	*	56.1	4
	2024			85.7	85.7		85.7	100.0		*	*	85.7	43.6	7
3-5	2022			72.7	80.0		72.7	88.9		50.0	*	72.7	38.7	11
	2023			76.2	75.0	*	75.0	81.3		81.8	70.0	76.2	49.0	21
	2024	*		75.0	75.0		75.9	75.0		80.0	71.4	75.9	35.7	29

NUMBER TESTED IN GRADES 3-5													
2022			11	10		11	9		6	5	11	759	
2023			21	20	3	20	16		11	10	21	992	
2024	3		24	28		29	20		15	14	29	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	4
	2023			0	0		0	*		*	*	0	158	7
	2024	*		4	4		4	4		1	*	4	438	13
4	2022			*	*		*	*		*	*	*	172	2
	2023			4	4	*	4	2		*	*	4	193	10
	2024	*		1	2		2	1		*	1	2	481	9
5	2022			*	*		*	*		*	*	*	162	5
	2023			*	*		*	*		*	*	*	155	4
	2024			1	1		1	0		*	*	1	349	7
3-5	2022			3	2		3	1		3	*	3	465	11
	2023			5	5	*	5	3		2	3	5	506	21
	2024	*		6	7		7	5		3	4	7	1,268	29

NUMBER TESTED IN GRADES 3-5													
2022			11	10		11	9			6	5	11	759
2023			21	20	3	20	16			11	10	21	992
2024	3		24	28		29	20			15	14	29	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	4
	2023			42.9	33.3		42.9	*		*	*	42.9	13.1	7
	2024	*		27.3	25.0		30.8	12.5		37.5	*	30.8	13.2	13
4	2022			*	*		*	*		*	*	*	9.6	2
	2023			40.0	40.0	*	44.4	42.9		*	*	40.0	15.0	10
	2024	*		0.0	0.0		0.0	0.0		*	0.0	0.0	12.2	9
5	2022			*	*		*	*		*	*	*	17.8	5
	2023			*	*		*	*		*	*	*	21.2	4
	2024			85.7	85.7		85.7	100.0		*	*	85.7	17.8	7
3-5	2022			45.5	50.0		45.5	55.6		33.3	*	45.5	13.8	11
	2023			42.9	40.0	*	45.0	43.8		45.5	40.0	42.9	16.6	21
	2024	*		37.5	32.1		34.5	35.0		40.0	28.6	34.5	14.3	29

NUMBER TESTED IN GRADES 3-5													
2022			11	10		11	9			6	5	11	759
2023			21	20	3	20	16			11	10	21	992
2024	3		24	28		29	20			15	14	29	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	4
	2023			14.3	16.7		14.3	*		*	*	14.3	3.0	7
	2024	*		9.1	16.7		15.4	0.0		25.0	*	15.4	2.1	13
4	2022			*	*		*	*		*	*	*	3.6	2
	2023			10.0	10.0	*	11.1	0.0		*	*	10.0	3.3	10
	2024	*		0.0	0.0		0.0	0.0		*	0.0	0.0	2.8	9
5	2022			*	*		*	*		*	*	*	6.6	5
	2023			*	*		*	*		*	*	*	3.1	4
	2024			28.6	28.6		28.6	33.3		*	*	28.6	3.9	7
3-5	2022			27.3	30.0		27.3	33.3		16.7	*	27.3	4.9	11
	2023			9.5	10.0	*	10.0	6.3		9.1	10.0	9.5	3.1	21
	2024	*		12.5	14.3		13.8	10.0		26.7	0.0	13.8	2.9	29

NUMBER TESTED IN GRADE 3-5													
2022			11	10		11	9		6	5	11	759	
2023			21	20	3	20	16		11	10	21	992	
2024	3		24	28		29	20		15	14	29	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	45.7	62.9	42.9	77.1
	2024	46.2	47.2	57.1	66.2
4	2022	*	*	*	*
	2023	55.8	43.8	45.5	62.5
	2024	45.4	27.4	47.5	83.3
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	58.7	67.9	60.3	85.7
3-5	2022	69.6	60.3	60.1	61.4
	2023	52.4	52.3	45.5	65.0
	2024	48.9	46.0	54.9	76.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	46.4	5
	2023			66.7	62.5	*	66.7	66.7		*	*	66.7	40.8	9
	2024			75.0	75.0		75.0	85.7		*	*	75.0	26.6	8

NUMBER TESTED IN GRADE 5													
2022			5	5		5	4		3	2	5	1,035	
2023			9	8	1	9	9		5	4	9	998	
2024			8	8		8	7		4	4	8	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	555	5
	2023			3	3	*	3	3		*	*	3	591	9
	2024			2	2		2	1		*	*	2	1201	8

NUMBER TESTED IN GRADE 5													
2022			5	5		5	4		3	2	5		1,035
2023			9	8	1	9	9		5	4	9		998
2024			8	8		8	7		4	4	8		1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	18.8	5
	2023			22.2	25.0	*	22.2	22.2		*	*	22.2	13.1	9
	2024			37.5	37.5		37.5	42.9		*	*	37.5	6.4	8

NUMBER TESTED IN GRADE 5													
2022			5	5		5	4		3	2	5		1,035
2023			9	8	1	9	9		5	4	9		998
2024			8	8		8	7		4	4	8		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	6.6	5
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	2.7	9
	2024			0.0	0.0		0.0	0.0		*	*	0.0	1.2	8

NUMBER TESTED IN GRADE 5													
2022			5	5		5	4		3	2	5	1,035	
2023			9	8	1	9	9		5	4	9	998	
2024			8	8		8	7		4	4	8	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	53.7	40.7	45.5	60.7
	2024	50.0	43.1	62.5	51.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		47.6	16.7	36.7	*	*	36.0				39.4	62.1	33
1	2022	*	22.2	37.5	33.3	*	*	*				32.5	36.6	40
	2023	*	43.5	30.0	33.3	0.0	*	22.2				43.2	39.9	44
	2024		45.0	60.0	50.0	*	*	31.3				48.5	49.0	33
K-1	2022	*	22.2	37.5	33.3	*	*	*				32.5	37.9	40
	2023	*	43.5	30.0	33.3	0.0	*	22.2				43.2	41.4	44
	2024		46.3	43.8	43.1	*	*	34.1				43.9	55.0	66
# Tested (GR K-1)	2022	2	18	8	30	4	4	5				40	5,967	
	2023	2	23	10	30	7	2	18				44	6,281	
	2024		41	16	58	5	5	41				66	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		7.7	30.0	25.0	28.6	*	*				19.6	39.9	51
	2023	*	30.4	33.3	34.4	11.1	*	10.5				35.9	41.8	39
	2024	*	46.2	36.4	32.3	44.4	*	19.2				40.9	44.9	44
3	2022		20.0	63.6	37.2	0.0	75.0	25.0				42.1	51.4	57
	2023	*	30.4	41.9	36.7	14.3	55.6	29.7				38.7	52.9	62
	2024	*	59.3	45.5	56.8	42.9	*	44.0				55.8	51.4	43
4	2022		12.0	50.0	23.1	0.0	50.0	12.0				25.5	49.7	47
	2023	*	30.4	65.2	50.0	20.0	53.8	28.6				49.1	53.0	53
	2024	*	47.6	60.0	56.0	36.4	64.7	42.1				56.4	57.1	55
5	2022	*	36.7	42.9	39.5	11.1	33.3	33.3				39.2	52.8	51
	2023		39.1	47.6	40.5	25.0	41.7	28.0				45.3	54.3	53
	2024	*	40.0	79.3	58.0	36.4	70.6	53.8				59.6	58.0	57
2-5	2022	*	19.8	47.1	31.6	9.7	50.0	24.1				32.0	48.7	206
	2023	*	32.6	48.8	40.6	17.6	51.1	25.7				42.5	50.7	207
	2024	55.6	48.5	61.7	52.4	39.5	67.6	41.4				53.8	53.1	199
# Tested (GR 2-5)	2022	1	106	68	152	31	28	79				206	25,356	
	2023	4	92	84	160	34	45	109				207	26,854	
	2024	9	99	81	168	38	37	128				199	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		3	1	3	*	*	1				4	1,043	33
1	2022	*	1	1	3	*	*	*				3	652	40
	2023	*	1	0	0	0	*	1				2	715	44
	2024		3	3	5	*	*	1				6	828	33
K-1	2022	*	1	1	3	*	*	*				3	724	40
	2023	*	1	0	0	0	*	1				2	818	44
	2024		6	4	8	*	*	2				10	1,874	66
# Tested (GR K-1)	2022	2	18	8	30	4	4	5				40	5,967	
	2023	2	23	10	30	7	2	18				44	6,281	
	2024		41	16	58	5	5	41				66	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		2	1	1	1	*	*				3	916	51
	2023	*	2	0	4	0	*	0				4	998	39
	2024	*	2	0	2	1	*	0				3	1,027	44
3	2022		1	2	1	0	0	0				4	925	57
	2023	*	1	1	1	0	2	1				3	1,032	62
	2024	*	2	2	5	2	*	2				5	1,017	43
4	2022		1	0	0	0	0	0				1	908	47
	2023	*	0	4	4	0	1	1				4	1,073	53
	2024	*	1	3	5	2	3	3				6	1,130	55
5	2022	*	0	1	2	1	1	1				2	838	51
	2023		1	0	2	0	0	0				2	875	53
	2024	*	0	2	2	0	0	0				2	945	57
2-5	2022	*	4	4	4	2	1	1				10	3,587	206
	2023	*	4	5	11	0	3	2				13	3,978	207
	2024	3	5	7	14	5	4	5				16	4,124	199
# Tested (GR 2-5)	2022	1	106	68	152	31	28	79				206	25,356	
	2023	4	92	84	160	34	45	109				207	26,854	
	2024	9	99	81	168	38	37	128				199	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		28.0	15.4	13.0	*	*	0.0				22.5	41.1	40
	2023		47.4	44.4	50.0	*	*	45.5				50.0	57.4	32
	2024	*	42.9	50.0	45.5	*	*	31.8				45.7	50.6	35
1	2022	*	30.0	60.0	52.2	*	*	*				38.5	35.7	39
	2023	*	37.5	50.0	47.6	33.3	*	40.0				45.9	44.1	37
	2024		42.3	58.3	50.0	*	*	35.0				47.6	44.1	42
K-1	2022	*	28.9	34.8	32.6	10.0	33.3	18.2				30.4	38.3	79
	2023	*	41.9	47.1	48.9	20.0	*	42.3				47.8	50.3	69
	2024	*	42.6	55.6	47.9	50.0	16.7	33.3				46.8	46.9	77
# Tested (GR K-1)	2022	2	45	23	46	10	6	11				79	11,314	
	2023	2	43	17	45	10	4	26				69	10,715	
	2024	1	47	18	71	6	6	42				77	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		13.3	35.7	20.0	*	28.6	28.6				19.6	44.5	46
	2023	*	34.8	44.4	42.9	12.5	*	26.7				37.8	48.7	37
	2024	*	52.2	41.7	42.4	55.6	*	32.0				50.0	47.9	40
3	2022		22.7	77.3	48.6	28.6	100.0	36.0				51.1	54.0	47
	2023	*	29.2	59.4	45.8	12.5	66.7	40.5				46.7	55.2	60
	2024	*	63.6	58.3	63.2	50.0	*	59.1				64.1	53.3	39
4	2022		22.7	38.5	22.2	0.0	44.4	17.4				27.8	55.0	36
	2023	*	30.4	65.5	46.8	20.0	62.5	43.8				49.2	54.5	59
	2024	*	45.0	65.5	63.3	55.6	81.3	51.4				59.6	56.5	52
5	2022		18.2	38.5	31.0	9.1	50.0	24.0				23.9	52.9	46
	2023		28.0	45.0	34.3	0.0	41.7	20.0				40.8	54.7	49
	2024	*	28.0	76.7	54.7	18.2	64.7	44.7				52.5	53.7	59
2-5	2022		18.7	51.6	31.9	13.8	54.8	26.3				30.9	51.7	175
	2023	*	30.5	56.7	43.0	11.8	59.2	34.9				44.4	53.4	205
	2024	62.5	46.7	65.1	56.6	42.9	73.0	46.7				56.3	53.0	190
# Tested (GR 2-5)	2022		107	62	116	29	31	80				175	25,323	
	2023	4	95	90	158	34	49	109				205	26,110	
	2024	8	90	83	173	35	37	120				190	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	0	0	*	*	0				1	655	40
	2023		1	2	3	*	*	1				4	894	32
	2024	*	3	1	4	*	*	2				4	721	35
1	2022	*	1	1	2	*	*	*				2	582	39
	2023	*	1	0	0	0	*	0				1	753	37
	2024		2	2	3	*	*	0				4	673	42
K-1	2022	*	2	1	2	0	1	1				3	1,237	79
	2023	*	2	2	3	0	*	1				5	1,647	69
	2024	*	5	3	7	1	0	2				8	1,395	77
# Tested (GR K-1)	2022	2	45	23	46	10	6	11				79	11,314	
	2023	2	43	17	45	10	4	26				69	10,715	
	2024	1	47	18	71	6	6	42				77	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	*	0	0				0	946	46
	2023	*	3	2	5	1	*	2				6	1,080	37
	2024	*	0	0	1	0	*	1				2	937	40
3	2022		1	5	4	0	3	3				6	976	47
	2023	*	0	3	2	0	4	2				4	1,093	60
	2024	*	1	0	3	0	*	1				3	946	39
4	2022		1	0	0	0	0	0				1	943	36
	2023	*	1	1	2	0	0	0				3	1,002	59
	2024	*	1	3	4	1	3	3				4	1,024	52
5	2022		0	1	1	1	1	1				1	887	46
	2023		0	0	1	0	0	0				1	888	49
	2024	*	1	3	4	0	2	2				4	903	59
2-5	2022		2	6	5	1	4	4				8	3,752	175
	2023	*	4	6	10	1	6	4				14	4,063	205
	2024	3	3	6	12	1	5	7				13	3,813	190
# Tested (GR 2-5)	2022		107	62	116	29	31	80				175	25,323	
	2023	4	95	90	158	34	49	109				205	26,110	
	2024	8	90	83	173	35	37	120				190	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		45.0	50.0	34.5	*	*	33.3				40.6	61.2	32
1	2022	*	27.8	51.3	41.7	*	48.3	41.4				43.8	46.4	73
	2023	*	47.8	55.2	47.9	25.0	57.9	44.4				52.4	47.9	63
	2024		60.0	36.6	47.4	22.2	24.2	34.1				46.9	51.4	64
K-1	2022	*	27.8	51.3	41.7	*	48.3	41.4				43.8	47.6	73
	2023	*	47.8	55.2	47.9	25.0	57.9	44.4				52.4	48.8	63
	2024		52.5	38.3	43.0	30.0	26.5	33.8				44.8	54.6	96
# Tested (GR K-1)	2022	3	18	39	60	5	29	29				73	10,488	
	2023	3	23	29	48	12	19	36				63	10,786	
	2024		40	47	86	10	34	68				96	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	7.7	12.5	11.5	20.0	6.1	6.1				11.4	40.2	79
	2023	*	32.0	42.2	41.5	23.1	41.9	34.7				38.5	43.0	78
	2024	*	46.2	53.8	46.8	53.8	50.0	39.0				48.3	46.7	60
3	2022		25.0	61.5	42.1	22.2	58.3	37.8				45.8	50.8	72
	2023	*	30.4	35.6	33.3	22.2	36.4	30.0				33.8	52.7	77
	2024	*	38.5	65.0	60.0	22.2	75.0	52.0				55.6	52.0	72
4	2022		20.0	68.3	49.2	0.0	71.4	50.0				46.7	51.3	75
	2023	*	30.4	85.3	61.1	36.4	83.3	59.0				58.5	56.0	65
	2024	*	66.7	45.5	52.3	35.7	53.1	45.3				52.9	56.7	70
5	2022	*	16.1	61.9	45.2	26.3	66.7	44.2				41.3	52.0	80
	2023		27.3	65.9	47.4	0.0	72.7	45.5				50.7	51.8	73
	2024	*	36.0	90.0	68.9	61.5	92.6	66.0				69.1	55.8	68
2-5	2022	*	16.7	49.4	37.1	19.1	50.8	37.4				35.9	48.5	306
	2023	50.0	30.1	55.2	45.2	22.0	57.0	41.2				44.7	50.7	293
	2024	66.7	45.9	64.0	57.6	44.9	68.9	51.0				56.7	52.6	270
# Tested (GR 2-5)	2022	2	102	170	245	47	128	174				306	37,513	
	2023	6	93	165	239	41	121	182				293	37,824	
	2024	12	98	150	238	49	103	194				270	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		2	1	3	*	*	1				3	1,096	32
1	2022	*	0	6	6	*	3	3				8	1,175	73
	2023	*	0	4	4	0	3	3				5	1,182	63
	2024		2	5	6	1	2	2				7	1,104	64
K-1	2022	*	0	6	6	*	3	3				8	1,341	73
	2023	*	0	4	4	0	3	3				5	1,306	63
	2024		4	6	9	1	2	3				10	2,215	96
# Tested (GR K-1)	2022	3	18	39	60	5	29	29				73	10,488	
	2023	3	23	29	48	12	19	36				63	10,786	
	2024		40	47	86	10	34	68				96	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	1	1	0	1	1				2	986	79
	2023	*	2	4	7	0	2	2				7	1,087	78
	2024	*	2	5	8	0	3	3				9	1,349	60
3	2022		1	10	8	0	5	4				12	1,547	72
	2023	*	0	2	3	0	2	1				4	1,496	77
	2024	*	2	9	10	1	8	8				11	1,432	72
4	2022		0	5	4	0	4	3				5	1,256	75
	2023	*	3	11	13	0	7	9				14	1,294	65
	2024	*	1	3	4	0	2	2				5	1,379	70
5	2022	*	0	6	6	2	5	5				6	974	80
	2023		0	4	4	0	2	2				5	1,134	73
	2024	*	2	16	17	0	12	13				18	1,348	68
2-5	2022	*	2	22	19	2	15	13				25	4,763	306
	2023	0	5	21	27	0	13	14				30	5,011	293
	2024	2	7	33	39	1	25	26				43	5,508	270
# Tested (GR 2-5)	2022	2	102	170	245	47	128	174				306	37,513	
	2023	6	93	165	239	41	121	182				293	37,824	
	2024	12	98	150	238	49	103	194				270	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	30.8	32.3	32.5	25.0	40.0	36.4				33.3	49.1	60
	2023		63.2	38.5	46.0	0.0	24.1	32.4				46.8	60.2	62
	2024	*	38.1	66.7	42.4	*	*	31.8				40.0	55.5	35
1	2022	*	26.3	47.8	50.0	12.5	50.0	53.1				42.7	46.0	75
	2023	*	32.0	53.8	42.5	25.0	50.0	39.4				45.6	53.8	57
	2024	*	30.8	42.6	39.2	30.0	32.5	34.0				38.8	50.5	80
K-1	2022	*	28.9	41.6	42.7	20.0	46.3	46.3				38.5	47.5	135
	2023	*	45.5	44.6	44.4	15.0	34.0	35.7				46.2	56.8	119
	2024	*	34.0	45.3	40.2	27.3	33.3	33.3				39.1	52.0	115
# Tested (GR K-1)	2022	4	45	77	96	20	54	54				135	19,784	
	2023	3	44	65	90	20	47	70				119	19,244	
	2024	3	47	53	107	11	42	69				115	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	6.3	21.7	17.5	10.0	17.6	15.2				14.8	40.9	81
	2023	*	44.0	50.0	54.0	23.1	56.3	46.8				48.1	48.6	77
	2024	*	39.1	44.4	44.9	30.8	70.6	35.0				46.4	43.9	56
3	2022		27.3	75.0	56.6	18.2	84.0	51.2				58.5	56.7	65
	2023	*	45.8	51.1	49.2	36.4	55.9	44.2				50.0	59.5	76
	2024	*	56.5	84.2	74.2	22.2	92.0	72.9				74.6	55.7	67
4	2022		34.8	71.8	58.5	0.0	75.8	56.3				56.3	55.9	64
	2023	*	40.9	87.2	71.4	63.6	88.5	69.0				69.1	59.7	68
	2024	*	75.0	47.7	55.4	46.2	46.9	43.1				55.9	56.1	68
5	2022		15.2	65.0	50.0	25.0	70.6	50.0				42.5	53.6	73
	2023		37.5	67.5	50.9	22.2	71.9	47.7				55.1	54.4	69
	2024	*	28.0	85.4	65.6	53.8	88.9	61.2				64.3	51.0	70
2-5	2022	*	19.1	57.0	45.1	16.3	60.3	45.3				41.3	51.6	283
	2023	75.0	42.1	62.9	56.2	36.4	66.9	51.4				55.2	55.4	290
	2024	72.7	48.4	66.7	61.1	39.6	73.3	53.7				60.9	51.5	261
# Tested (GR 2-5)	2022	1	110	165	215	49	126	172				283	37,736	
	2023	8	95	170	235	44	124	185				290	37,117	
	2024	11	91	150	244	48	101	188				261	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	3	3	1	3	3				5	1,309	60
	2023		1	6	7	0	3	3				8	1,654	62
	2024	*	3	1	4	*	*	1				4	752	35
1	2022	*	0	8	10	0	8	7				12	1,298	75
	2023	*	1	5	5	0	3	3				7	1,765	57
	2024	*	3	5	7	1	1	1				8	1,380	80
K-1	2022	*	1	11	13	1	11	10				17	2,607	135
	2023	*	2	11	12	0	6	6				15	3,419	119
	2024	*	6	6	11	1	1	2				12	2,137	115
# Tested (GR K-1)	2022	4	45	77	96	20	54	54				135	19,784	
	2023	3	44	65	90	20	47	70				119	19,244	
	2024	3	47	53	107	11	42	69				115	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	2	2	0	1	1				2	903	81
	2023	*	0	6	7	1	6	6				7	1,249	77
	2024	*	1	4	6	0	3	3				7	970	56
3	2022		1	9	8	0	5	5				11	1,125	65
	2023	*	2	6	7	1	3	3				10	1,981	76
	2024	*	0	10	12	1	10	10				12	1,278	67
4	2022		0	5	4	0	4	4				5	1,317	64
	2023	*	2	10	10	0	8	8				12	1,500	68
	2024	*	1	4	5	0	2	3				5	1,363	68
5	2022		0	5	5	1	5	5				5	798	73
	2023		0	3	2	0	2	2				3	1,099	69
	2024	*	2	10	11	1	8	8				12	979	70
2-5	2022	*	1	21	19	1	15	15				23	4,143	283
	2023	2	4	25	26	2	19	19				32	5,829	290
	2024	4	4	28	34	2	23	24				36	4,591	261
# Tested (GR 2-5)	2022	1	110	165	215	49	126	172				283	37,736	
	2023	8	95	170	235	44	124	185				290	37,117	
	2024	11	91	150	244	48	101	188				261	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		60.0	57.1	*	59.1	57.1				59.1	57.8	22
1	2022	*		60.0	57.1	*	64.0	60.9				56.3	55.6	32
	2023	*		65.0	70.0	*	66.7	68.4				66.7	62.2	21
	2024			45.2	44.8	*	44.8	42.9				45.2	62.7	31
K-1	2022	*		60.0	57.1	*	64.0	60.9				56.3	55.8	32
	2023	*		65.0	70.0	*	66.7	68.4				66.7	62.2	21
	2024	*		51.0	50.0	0.0	51.0	49.0				50.9	60.3	53
# Tested (GR K-1)	2022	1		30	28	2	25	23				32	4,935	
	2023	1		20	20	5	18	19				21	5,283	
	2024	1		51	50	7	51	49				53	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		45.2	45.2	*	46.9	45.2				46.9	55.4	32
	2023	*		65.7	68.8	*	72.4	65.5				66.7	60.3	36
	2024	*		66.7	66.7	*	66.7	65.2				68.0	67.0	25
3	2022			65.0	68.4	*	63.2	63.2				65.0	58.1	20
	2023	*		63.6	66.7	*	65.2	65.0				65.2	61.6	23
	2024	*		68.4	73.0	*	71.4	69.7				69.2	61.6	39
4	2022			87.9	87.1	*	87.5	87.1				87.9	60.5	33
	2023			88.2	92.9	*	93.8	92.9				88.2	64.0	17
	2024	*		71.4	69.6	*	69.6	68.2				69.6	62.9	23
5	2022			66.7	65.4	44.4	69.0	70.4				66.7	61.8	30
	2023			88.0	87.0	*	88.0	87.0				88.0	61.6	25
	2024			88.2	88.2	*	93.8	88.2				88.2	64.1	17
2-5	2022	*		66.7	66.4	31.6	67.0	66.7				67.0	58.7	115
	2023	*		74.7	76.7	30.0	78.5	75.6				75.2	61.8	101
	2024	*		72.0	73.3	38.5	73.5	71.6				72.1	64.1	104
# Tested (GR 2-5)	2022	1		114	107	19	112	108				115	15,881	
	2023	2		99	90	10	93	86				101	15,542	
	2024	4		100	101	13	98	95				104	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		8	8	*	9	8				9	1,038	22
1	2022	*		5	5	*	4	4				5	815	32
	2023	*		3	3	*	2	2				3	1,059	21
	2024			5	5	*	5	5				5	1,125	31
K-1	2022	*		5	5	*	4	4				5	884	32
	2023	*		3	3	*	2	2				3	1,153	21
	2024	*		13	13	0	14	13				14	2,164	53
# Tested (GR K-1)	2022	1		30	28	2	25	23				32	4,935	
	2023	1		20	20	5	18	19				21	5,283	
	2024	1		51	50	7	51	49				53	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		6	6	*	6	6				6	910	32
	2023	*		9	9	*	8	7				10	1,010	36
	2024	*		5	6	*	5	5				6	1,124	25
3	2022			5	5	*	5	5				5	871	20
	2023	*		6	5	*	6	4				6	940	23
	2024	*		9	10	*	9	8				10	907	39
4	2022			10	9	*	10	9				10	853	33
	2023			7	7	*	7	7				7	888	17
	2024	*		2	2	*	2	2				2	857	23
5	2022			9	8	1	9	8				9	738	30
	2023			8	8	*	8	8				8	772	25
	2024			13	13	*	13	13				13	798	17
2-5	2022	*		30	28	1	30	28				30	3,372	115
	2023	*		30	29	1	29	26				31	3,610	101
	2024	*		29	31	1	29	28				31	3,689	104
# Tested (GR 2-5)	2022	1		114	107	19	112	108				115	15,881	
	2023	2		99	90	10	93	86				101	15,542	
	2024	4		100	101	13	98	95				104	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		41.2	37.5	*	44.4	37.5				44.4	52.5	18
	2023			41.9	44.4	*	44.4	42.3				41.9	57.1	31
	2024	*		65.5	69.0	*	65.6	68.0				65.6	63.3	32
1	2022	*		55.6	54.5	*	60.0	57.1				56.8	51.5	37
	2023	*		35.0	42.1	*	36.8	38.9				38.1	59.3	21
	2024	*		68.6	68.6	*	68.6	66.7				67.6	61.2	37
K-1	2022	*		50.9	49.0	0.0	54.2	50.0				52.7	52.0	55
	2023	*		39.2	43.5	0.0	41.3	40.9				40.4	58.3	52
	2024	*		67.2	68.8	28.6	67.2	67.3				66.7	62.1	69
# Tested (GR K-1)	2022	2		53	49	8	48	44				55	9,582	
	2023	1		51	46	10	46	44				52	9,515	
	2024	2		64	64	7	67	52				69	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		37.0	33.3	*	35.7	33.3				35.7	50.1	28
	2023	*		61.1	63.6	*	65.6	61.3				62.2	54.7	37
	2024	*		52.0	53.8	*	52.0	52.2				53.8	56.6	26
3	2022			87.0	86.4	*	86.4	86.4				87.0	67.5	23
	2023	*		68.2	71.4	*	69.6	70.0				69.6	65.9	23
	2024	*		83.8	84.6	*	88.9	81.8				85.0	68.5	40
4	2022			82.1	80.8	*	81.5	80.8				82.1	63.9	28
	2023			65.2	77.8	*	68.2	77.8				65.2	64.9	23
	2024	*		81.8	80.0	*	80.8	77.3				80.8	66.2	26
5	2022			62.5	60.7	44.4	64.5	65.5				62.5	63.9	32
	2023			92.0	91.3	*	92.0	91.3				92.0	62.6	25
	2024			94.4	94.4	*	100.0	94.1				94.4	63.3	18
2-5	2022	*		66.4	64.1	42.1	65.7	65.4				65.8	60.9	111
	2023	*		70.8	74.7	33.3	73.5	73.9				71.3	61.5	108
	2024	83.3		77.5	77.8	30.8	79.8	75.8				78.2	63.3	110
# Tested (GR 2-5)	2022	1		110	103	19	108	104				111	16,194	
	2023	2		106	95	9	102	92				108	15,251	
	2024	6		102	108	13	104	95				110	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	0	*	1	0				1	356	18
	2023			2	2	*	2	2				2	459	31
	2024	*		3	3	*	3	2				3	671	32
1	2022	*		5	5	*	4	4				5	566	37
	2023	*		4	4	*	3	3				4	813	21
	2024	*		6	6	*	6	6				6	910	37
K-1	2022	*		6	5	0	5	4				6	922	55
	2023	*		6	6	0	5	5				6	1,272	52
	2024	*		9	9	0	9	8				9	1,582	69
# Tested (GR K-1)	2022	2		53	49	8	48	44				55	9,582	
	2023	1		51	46	10	46	44				52	9,515	
	2024	2		64	64	7	67	52				69	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		1	1	*	1	1				1	652	28
	2023	*		6	5	*	6	5				6	711	37
	2024	*		7	8	*	7	6				8	906	26
3	2022			12	12	*	12	12				12	1,190	23
	2023	*		8	7	*	8	6				8	1,085	23
	2024	*		15	16	*	16	12				17	1,311	40
4	2022			8	6	*	7	6				8	1,007	28
	2023			8	8	*	8	8				8	904	23
	2024	*		7	9	*	9	7				9	1,034	26
5	2022			8	7	0	8	8				8	712	32
	2023			7	7	*	7	7				7	714	25
	2024			9	9	*	9	9				9	753	18
2-5	2022	*		29	26	2	28	27				29	3,561	111
	2023	*		29	27	0	29	26				29	3,414	108
	2024	4		38	42	1	41	34				43	4,006	110
# Tested (GR 2-5)	2022	1		110	103	19	108	104				111	16,194	
	2023	2		106	95	9	102	92				108	15,251	
	2024	6		102	108	13	104	95				110	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		65.0	61.9	*	63.6	61.9				63.6	59.7	22
K-1	2022												31.1	
	2023												24.4	
	2024	*		65.0	61.9	*	63.6	61.9				63.6	58.0	22
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		20	21	2	22	21				22	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	3
	2023												18.8	
	2024			44.4	50.0	*	44.4	50.0				44.4	25.4	9
3	2022			*	*	*	*	*				*	24.6	5
	2023			71.4	66.7		71.4	*				71.4	31.9	7
	2024			0.0	0.0		0.0	0.0				0.0	24.4	7
4	2022			*	*		*	*				*	19.1	1
	2023			42.9	*	*	50.0	*				42.9	23.6	7
	2024	*		33.3	28.6		28.6	33.3				28.6	22.7	7
5	2022			*	*		*	*				*	13.4	2
	2023			*	*		*	*				*	22.1	4
	2024			83.3	83.3		83.3	83.3				83.3	18.4	6
2-5	2022			45.5	40.0	*	45.5	40.0				45.5	18.9	11
	2023			61.1	71.4	*	64.7	69.2				61.1	24.7	18
	2024	*		39.3	40.7	*	37.9	42.3				37.9	22.6	29
# Tested (GR 2-5)	2022			11	10	1	11	10				11	541	
	2023			18	14	3	17	13				18	821	
	2024	1		28	27	1	29	26				29	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		7	7	*	8	7				8	769	22
K-1	2022												1	
	2023												9	
	2024	*		7	7	*	8	7				8	778	22
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		20	21	2	22	21				22	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	3
	2023												2	
	2024			1	1	*	1	1				1	3	9
3	2022			*	*	*	*	*				*	3	5
	2023			1	1		1	*				1	9	7
	2024			0	0		0	0				0	12	7
4	2022			*	*		*	*				*	3	1
	2023			0	*	*	0	*				0	4	7
	2024	*		0	0		0	0				0	8	7
5	2022			*	*		*	*				*	8	2
	2023			*	*		*	*				*	7	4
	2024			0	0		0	0				0	11	6
2-5	2022			1	1	*	1	1				1	16	11
	2023			2	2	*	2	2				2	22	18
	2024	*		1	1	*	1	1				1	34	29
# Tested (GR 2-5)	2022			11	10	1	11	10				11	541	
	2023			18	14	3	17	13				18	821	
	2024	1		28	27	1	29	26				29	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		48.3	51.7	*	50.0	56.0				50.0	56.7	32
1	2022												28.7	
	2023			*	*		*	*				*	30.3	3
	2024												30.3	
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	3
	2024	*		48.3	51.7	*	50.0	56.0				50.0	54.1	32
# Tested (GR K-1)	2022												211	
	2023			3	2		3	2				3	286	
	2024	1		29	29	2	32	25				32	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	2
	2023												36.4	
	2024			30.0	30.0	*	30.0	25.0				30.0	23.9	10
3	2022			*	*	*	*	*				*	32.5	5
	2023			71.4	66.7		71.4	*				71.4	35.8	7
	2024	*		54.5	50.0		53.8	37.5				53.8	29.2	13
4	2022			*	*		*	*				*	20.4	2
	2023			45.5	66.7	*	50.0	66.7				45.5	29.3	11
	2024	*		42.9	44.4		50.0	50.0				50.0	19.0	10
5	2022			*	*		*	*				*	15.5	5
	2023			*	*		*	*				*	21.5	4
	2024			57.1	57.1		57.1	66.7				57.1	19.5	7
2-5	2022			42.9	42.9	*	42.9	42.9				42.9	22.8	14
	2023			54.5	62.5	*	57.1	60.0				54.5	29.2	22
	2024	*		45.7	44.7	*	47.5	42.9				47.5	22.9	40
# Tested (GR 2-5)	2022			14	14	1	14	14				14	679	
	2023			22	16	3	21	15				22	943	
	2024	3		35	38	1	40	28				40	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		3	5	*	5	4				5	607	32
1	2022												4	
	2023			*	*		*	*				*	9	3
	2024												31	
K-1	2022												11	
	2023			*	*		*	*				*	48	3
	2024	*		3	5	*	5	4				5	638	32
# Tested (GR K-1)	2022												211	
	2023			3	2		3	2				3	286	
	2024	1		29	29	2	32	25				32	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	2
	2023												7	
	2024			1	1	*	1	1				1	11	10
3	2022			*	*	*	*	*				*	3	5
	2023			1	1		1	*				1	10	7
	2024	*		1	2		2	0				2	22	13
4	2022			*	*		*	*				*	3	2
	2023			1	1	*	1	1				1	11	11
	2024	*		0	0		0	0				0	13	10
5	2022			*	*		*	*				*	4	5
	2023			*	*		*	*				*	6	4
	2024			1	1		1	1				1	15	7
2-5	2022			2	2	*	2	2				2	11	14
	2023			2	2	*	2	2				2	34	22
	2024	*		3	4	*	4	2				4	61	40
# Tested (GR 2-5)	2022			14	14	1	14	14				14	679	
	2023			22	16	3	21	15				22	943	
	2024	3		35	38	1	40	28				40	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	29	13.8	37	8.1	32	59.4	32	21.9	50	42.0	37	10.8
			17.2		2.7		3.1		9.4		6.0		0.0
			69.0		89.2		37.5		68.8		52.0		89.2
	2023	14	35.7	15	33.3	14	14.3	15	40.0	37	62.2	13	30.8
			0.0		13.3		14.3		13.3		5.4		0.0
			64.3		53.3		71.4		46.7		32.4		69.2
	2024	29	51.7	30	46.7	29	37.9	29	65.5	29	44.8	29	13.8
			6.9		6.7		17.2		20.7		13.8		13.8
			41.4		46.7		44.8		13.8		41.4		72.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	21	4.8	21	14.3	21	9.5	18	16.7	0		21	23.8
			4.8		0.0		4.8		11.1				14.3
			90.5		85.7		85.7		72.2				61.9
	2023	23	13.0	23	26.1	23	34.8	23	8.7	0		22	0.0
			13.0		4.3		0.0		30.4				4.5
			73.9		69.6		65.2		60.9				95.5
	2024	23	8.7	23	8.7	23	8.7	23	8.7	23	17.4	23	21.7
			8.7		8.7		8.7		8.7		17.4		4.3
			82.6		82.6		82.6		82.6		65.2		73.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional					
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track				
Wave 1 (BOY)	2022	11	54.5		11	54.5		11	18.2		28	39.3		27	0.0	
			0.0			0.0			0.0			0.0			0.0	
			45.5			45.5			81.8			60.7			100.0	
	2023	17	64.7		17	76.5		17	76.5		17	35.3		35	2.9	
			0.0			0.0			0.0			0.0			0.0	
			35.3			23.5			23.5			64.7			97.1	
	2024	10	70.0		10	40.0		9	11.1		9	11.1		20	0.0	
			0.0			0.0			0.0			0.0			0.0	
			30.0			60.0			88.9			88.9			100.0	
Wave 2 (MOY)	2022	15	33.3		15	53.3		15	46.7		33	24.2		33	12.1	
			0.0			0.0			0.0			0.0			0.0	
			66.7			46.7			53.3			75.8			87.9	
	2023	18	44.4		18	66.7		18	38.9		18	38.9		37	10.8	
			0.0			0.0			0.0			0.0			0.0	
			55.6			33.3			61.1			61.1			89.2	
	2024	13	61.5		13	53.8		12	0.0		13	7.7		27	0.0	
			0.0			0.0			0.0			0.0			0.0	
			38.5			46.2			100.0			92.3			100.0	
Wave 3 (EOY)	2022	18	22.2		18	27.8		18	50.0		37	21.6		29	3.4	
			0.0			0.0			0.0			0.0			0.0	
			77.8			72.2			50.0			78.4			96.6	
	2023	19	31.6		19	42.1		18	27.8		18	27.8		39	15.4	
			0.0			0.0			0.0			0.0			0.0	
			68.4			57.9			72.2			72.2			84.6	
	2024	17	29.4		17	41.2		17	17.6		17	23.5		35	8.6	
			0.0			0.0			0.0			0.0			0.0	
			70.6			58.8			82.4			76.5			91.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	17	58.8		17	58.8		17	94.1		0		
			0.0			0.0			0.0				
			41.2			41.2			5.9				
	2023	18	77.8		18	77.8		18	88.9		18	22.2	
			0.0			0.0			0.0				
			22.2			22.2			11.1			77.8	
	2024	11	100.0		11	45.5		11	18.2		11	54.5	
			0.0			0.0			0.0				
			0.0			54.5			81.8			45.5	
Wave 2 (MOY)	2022	18	5.6		18	38.9		18	61.1		0		
			0.0			0.0			0.0				
			94.4			61.1			38.9				
	2023	19	0.0		19	10.5		19	5.3		19	0.0	
			0.0			0.0			0.0				
			100.0			89.5			94.7			100.0	
	2024	14	7.1		14	7.1		14	7.1		14	0.0	
			0.0			0.0			0.0				
			92.9			92.9			92.9			100.0	
Wave 3 (EOY)	2022	19	0.0		19	26.3		19	21.1		0		
			0.0			0.0			0.0				
			100.0			73.7			78.9				
	2023	21	4.8		21	4.8		21	9.5		21	4.8	
			0.0			0.0			0.0				
			95.2			95.2			90.5			95.2	
	2024	18	5.6		18	5.6		18	16.7		18	0.0	
			0.0			0.0			0.0				
			94.4			94.4			83.3			100.0	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	22	66.7	25	75.8	30	90.9	30	90.9	25	75.8
	Intermediate	10	30.3	7	21.2	2	6.1	2	6.1	7	21.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0
1 (39)	Beginning	15	38.5	22	56.4	29	74.4	31	79.5	20	51.3
	Intermediate	11	28.2	8	20.5	6	15.4	3	7.7	13	33.3
	Advanced	10	25.6	7	17.9	2	5.1	3	7.7	4	10.3
	Advanced High	3	7.7	2	5.1	2	5.1	2	5.1	2	5.1
2 (26)	Beginning	1	3.8	9	34.6	18	69.2	15	57.7	6	23.1
	Intermediate	16	61.5	15	57.7	7	26.9	6	23.1	16	61.5
	Advanced	5	19.2	0	0.0	0	0.0	4	15.4	3	11.5
	Advanced High	4	15.4	2	7.7	1	3.8	1	3.8	1	3.8
3 (38)	Beginning	3	7.9	12	31.6	16	42.1	14	36.8	8	21.1
	Intermediate	9	23.7	14	36.8	14	36.8	12	31.6	15	39.5
	Advanced	9	23.7	8	21.1	7	18.4	4	10.5	10	26.3
	Advanced High	17	44.7	4	10.5	1	2.6	8	21.1	5	13.2
4 (41)	Beginning	13	31.7	14	34.1	19	46.3	6	14.6	11	26.8
	Intermediate	7	17.1	8	19.5	12	29.3	14	34.1	10	24.4
	Advanced	13	31.7	15	36.6	8	19.5	12	29.3	14	34.1
	Advanced High	8	19.5	4	9.8	2	4.9	9	22.0	6	14.6


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 11 (42.3%)	Beginning	9			
	Intermediate	8	4		
	Advanced	0	2	2	
	Advanced High	0	1	0	
19 3 (15.8%)	Beginning	3			
	Intermediate	2	10		
	Advanced	0	0	2	
	Advanced High	0	0	1	
27 15 (55.6%)	Beginning	1			
	Intermediate	3	9		
	Advanced	0	8	2	
	Advanced High	0	0	4	
35 17 (48.6%)	Beginning	5			
	Intermediate	4	6		
	Advanced	0	7	7	
	Advanced High	0	0	6	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	4	11.8	1	2.9	5	14.7	0	0.0	1	2.9
	Intermediate	7	20.6	8	23.5	9	26.5	9	26.5	8	23.5
	Advanced	8	23.5	12	35.3	12	35.3	4	11.8	11	32.4
	Advanced High	15	44.1	13	38.2	8	23.5	21	61.8	14	41.2
ALL (211)	Beginning	58	27.5	83	39.3	117	55.5	96	45.5	71	33.6
	Intermediate	60	28.4	60	28.4	50	23.7	46	21.8	69	32.7
	Advanced	45	21.3	42	19.9	29	13.7	27	12.8	42	19.9
	Advanced High	48	22.7	26	12.3	15	7.1	42	19.9	29	13.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
30 22 (73.3%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	6	4	
	Advanced High	0	0	14	
137 68 (49.6%)	Beginning	18			
	Intermediate	19	33		
	Advanced	0	23	17	
	Advanced High	0	1	25	

 Indicates students who progressed at least one level from 2023 to 2024.