

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 186

TRINITY HEIGHTS GIFTED AND TALENTED
SCHOOL

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
1	26
2	40
3	42
4	41
5	36
6	49
7	39
8	31
ALL	304

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	80	26.3	11	47.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	2.6	*	*
Hispanic	194	63.8	11	47.8
White	16	5.3	1	4.3
Multiple	6	2.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	166	54.6
Economically disadvantaged	238	78.3
Limited English proficient (LEP)	126	41.4
Special education	12	3.9
Talented and Gifted (TAG)	176	57.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
1	2022	31	6	19.4	0	0.0	1	3.2	23	74.2	1	3.2	0	0.0
	2023	21	5	23.8	0	0.0	0	0.0	13	61.9	2	9.5	1	4.8
	2024	26	7	26.9	0	0.0	1	3.8	16	61.5	1	3.8	1	3.8
2	2022	35	8	22.9	0	0.0	0	0.0	25	71.4	2	5.7	0	0.0
	2023	37	4	10.8	0	0.0	1	2.7	26	70.3	5	13.5	1	2.7
	2024	40	15	37.5	0	0.0	1	2.5	18	45.0	3	7.5	3	7.5
3	2022	40	14	35.0	0	0.0	1	2.5	21	52.5	2	5.0	2	5.0
	2023	34	10	29.4	0	0.0	0	0.0	23	67.6	1	2.9	0	0.0
	2024	42	11	26.2	0	0.0	1	2.4	26	61.9	4	9.5	0	0.0
4	2022	31	14	45.2	0	0.0	0	0.0	17	54.8	0	0.0	0	0.0
	2023	33	7	21.2	0	0.0	1	3.0	22	66.7	2	6.1	1	3.0
	2024	41	12	29.3	0	0.0	0	0.0	27	65.9	1	2.4	1	2.4
5	2022	36	11	30.6	0	0.0	0	0.0	22	61.1	2	5.6	1	2.8
	2023	37	11	29.7	0	0.0	0	0.0	25	67.6	1	2.7	0	0.0
	2024	36	7	19.4	0	0.0	3	8.3	23	63.9	3	8.3	0	0.0
5	2022	173	53	30.6	0	0.0	2	1.2	108	62.4	7	4.0	3	1.7
	2023	162	37	22.8	0	0.0	2	1.2	109	67.3	11	6.8	3	1.9
	2024	185	52	28.1	0	0.0	6	3.2	110	59.5	12	6.5	5	2.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	39	14	35.9	1	2.6	1	2.6	22	56.4	0	0.0	1	2.6
	2023	35	9	25.7	0	0.0	0	0.0	21	60.0	3	8.6	2	5.7
	2024	49	12	24.5	0	0.0	0	0.0	35	71.4	2	4.1	0	0.0
7	2022	59	13	22.0	0	0.0	0	0.0	44	74.6	2	3.4	0	0.0
	2023	33	8	24.2	1	3.0	1	3.0	23	69.7	0	0.0	0	0.0
	2024	39	9	23.1	0	0.0	0	0.0	27	69.2	2	5.1	1	2.6
8	2022	30	6	20.0	0	0.0	0	0.0	24	80.0	0	0.0	0	0.0
	2023	59	15	25.4	0	0.0	0	0.0	41	69.5	3	5.1	0	0.0
	2024	31	7	22.6	0	0.0	2	6.5	22	71.0	0	0.0	0	0.0
6-8	2022	128	33	25.8	1	0.8	1	0.8	90	70.3	2	1.6	1	0.8
	2023	127	32	25.2	1	0.8	1	0.8	85	66.9	6	4.7	2	1.6
	2024	119	28	23.5	0	0.0	2	1.7	84	70.6	4	3.4	1	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
1	2022	31	29	93.5	12	38.7	0	0.0	14	45.2	7	22.6	1	3.2	38.7	61.3	0.0
	2023	21	14	66.7	9	42.9	1	4.8	10	47.6	5	23.8	6	28.6	38.1	61.9	0.0
	2024	26	19	73.1	8	30.8	1	3.8	13	50.0	7	26.9	7	26.9	53.8	46.2	0.0
2	2022	35	24	68.6	18	51.4	4	11.4	18	51.4	20	57.1	0	0.0	51.4	48.6	0.0
	2023	37	28	75.7	11	29.7	1	2.7	12	32.4	22	59.5	1	2.7	56.8	43.2	0.0
	2024	40	29	72.5	12	30.0	5	12.5	19	47.5	15	37.5	7	17.5	50.0	50.0	0.0
3	2022	40	33	82.5	17	42.5	3	7.5	17	42.5	24	60.0	0	0.0	45.0	55.0	0.0
	2023	34	23	67.6	17	50.0	2	5.9	18	52.9	25	73.5	3	8.8	44.1	55.9	0.0
	2024	42	35	83.3	11	26.2	1	2.4	15	35.7	25	59.5	4	9.5	54.8	45.2	0.0
4	2022	31	24	77.4	12	38.7	0	0.0	20	64.5	22	71.0	0	0.0	64.5	35.5	0.0
	2023	33	28	84.8	17	51.5	1	3.0	18	54.5	21	63.6	0	0.0	45.5	54.5	0.0
	2024	41	30	73.2	19	46.3	1	2.4	27	65.9	25	61.0	3	7.3	56.1	43.9	0.0
5	2022	36	31	86.1	22	61.1	1	2.8	28	77.8	18	50.0	1	2.8	50.0	50.0	0.0
	2023	37	30	81.1	16	43.2	0	0.0	19	51.4	27	73.0	4	10.8	56.8	43.2	0.0
	2024	36	29	80.6	18	50.0	1	2.8	22	61.1	25	69.4	2	5.6	36.1	63.9	0.0
5	2022	173	141	81.5	81	46.8	8	4.6	97	56.1	91	52.6	2	1.2	49.7	50.3	0.0
	2023	162	123	75.9	70	43.2	5	3.1	77	47.5	100	61.7	14	8.6	49.4	50.6	0.0
	2024	185	142	76.8	68	36.8	9	4.9	96	51.9	97	52.4	23	12.4	50.3	49.7	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	39	33	84.6	17	43.6	1	2.6	19	48.7	25	64.1	2	5.1	48.7	51.3	0.0
	2023	35	32	91.4	19	54.3	1	2.9	20	57.1	21	60.0	2	5.7	48.6	51.4	0.0
	2024	49	39	79.6	20	40.8	1	2.0	28	57.1	37	75.5	2	4.1	61.2	38.8	0.0
7	2022	59	53	89.8	27	45.8	1	1.7	29	49.2	45	76.3	0	0.0	42.4	57.6	0.0
	2023	33	27	81.8	16	48.5	1	3.0	17	51.5	20	60.6	3	9.1	45.5	54.5	0.0
	2024	39	35	89.7	24	61.5	1	2.6	25	64.1	24	61.5	1	2.6	53.8	46.2	0.0
8	2022	30	23	76.7	15	50.0	0	0.0	21	70.0	18	60.0	0	0.0	43.3	56.7	0.0
	2023	59	48	81.4	27	45.8	1	1.7	29	49.2	44	74.6	2	3.4	42.4	57.6	0.0
	2024	31	22	71.0	14	45.2	1	3.2	17	54.8	18	58.1	3	9.7	48.4	51.6	0.0
6-8	2022	128	109	85.2	59	46.1	2	1.6	69	53.9	88	68.8	2	1.6	44.5	55.5	0.0
	2023	127	107	84.3	62	48.8	3	2.4	66	52.0	85	66.9	7	5.5	44.9	55.1	0.0
	2024	119	96	80.7	58	48.7	3	2.5	70	58.8	79	66.4	6	5.0	55.5	44.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
1	2022	31	10,904	29	94.1	10,206	93.6	0	0.0	7.3	31	8,976	99.8	82.3
	2023	20	10,625	20	96.2	9,918	93.3	0	0.0	5.3	21	9,021	100.0	84.9
	2024	28	10,281	26	93.3	9,645	93.8	0	0.0	5.9	0	7,410	0.0	72.1
2	2022	36	10,614	34	96.6	9,987	94.1	1	2.8	6.0	35	8,941	98.3	84.2
	2023	39	10,350	37	95.1	9,734	94.0	0	0.0	4.7	37	8,998	95.8	86.9
	2024	40	10,643	39	97.1	10,035	94.3	0	0.0	5.1	18	8,018	45.0	75.3
3	2022	42	10,392	40	94.8	9,829	94.6	1	2.4	6.3	38	8,798	91.0	84.7
	2023	34	9,927	33	96.0	9,395	94.6	1	2.9	4.3	34	8,837	98.6	89.0
	2024	43	10,172	41	95.4	9,639	94.8	0	0.0	4.7	33	7,948	76.6	78.1
4	2022	35	10,478	33	95.5	9,930	94.8	1	2.9	5.8	28	8,981	80.8	85.7
	2023	33	9,872	32	95.7	9,372	94.9	0	0.0	4.5	33	8,790	98.7	89.0
	2024	41	9,926	40	96.3	9,409	94.8	0	0.0	5.1	31	7,834	74.9	78.9
5	2022	37	10,405	35	96.5	9,875	94.9	0	0.0	6.3	34	8,914	93.0	85.7
	2023	37	9,891	36	96.6	9,406	95.1	0	0.0	4.9	37	8,815	100.0	89.1
	2024	36	9,847	35	96.8	9,347	94.9	0	0.0	5.2	31	7,867	85.3	79.9
5	2022	180	63,393	172	95.5	59,686	94.2	3	1.7	6.6	166	53,183	92.4	83.9
	2023	164	60,461	157	95.9	56,922	94.1	1	0.6	4.8	162	52,754	98.9	87.3
	2024	189	60,609	181	95.9	57,145	94.3	0	0.0	5.4	113	44,165	59.9	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	39	9,901	38	96.4	9,363	94.6	0	0.0	8.9	37	8,300	94.8	83.8
	2023	34	9,009	33	96.4	8,575	95.2	0	0.0	7.0	35	7,980	100.0	88.6
	2024	50	9,061	48	96.9	8,612	95.0	1	2.0	8.6	32	7,145	64.5	78.9
7	2022	60	10,335	58	96.0	9,689	93.7	0	0.0	10.8	58	8,457	96.6	81.8
	2023	33	9,404	31	95.7	8,895	94.6	0	0.0	9.0	32	8,106	97.4	86.2
	2024	40	8,956	39	97.0	8,441	94.2	1	2.5	12.0	32	7,031	79.8	78.5
8	2022	31	10,461	29	95.6	9,782	93.5	1	3.3	12.6	29	8,381	94.6	80.1
	2023	57	9,849	55	96.1	9,263	94.0	0	0.0	12.5	59	8,359	100.0	84.9
	2024	31	9,417	30	96.3	8,823	93.7	0	0.0	13.3	27	7,320	87.0	77.7
6-8	2022	130	30,697	125	96.0	28,834	93.9	1	0.8	10.8	124	25,138	95.6	81.9
	2023	124	28,262	119	96.1	26,732	94.6	0	0.0	9.6	126	24,445	100.0	86.5
	2024	121	27,434	117	96.8	25,876	94.3	2	1.7	11.3	91	21,496	75.4	78.4

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	47.8
Hispanic	11	47.8
White	1	4.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	17	73.9
Male	6	26.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.7	63.2
2022-23	12.2	50.0
2023-24	10.1	69.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	17.4
1	2	8.7
2	1	4.3
3	2	8.7
4	0	0.0
5	0	0.0
1-3	5	21.7
More than 3	14	60.9
1 - 5	5	21.7
6 - 10	4	17.4
11 - 20	8	34.8
More than 20	2	8.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	85.7	94.4	90.0	*	92.9	92.9		100.0	85.7	91.9	69.7	37
	2023	*	100.0	86.4	90.9	*	81.3	81.3		85.7	94.7	90.9	71.5	33
	2024	*	100.0	94.4	96.3	*	*	83.3		100.0	94.4	97.1	67.7	34
4	2022		100.0	90.0	93.8		100.0	92.3		93.8	100.0	95.5	71.6	22
	2023	*	100.0	90.9	92.9	*	88.2	88.9		93.3	94.4	93.9	73.1	33
	2024	*	91.7	100.0	96.4		100.0	95.5		100.0	94.4	97.4	76.4	39
5	2022	*	90.0	91.7	90.0	*	91.7	88.9		85.7	100.0	92.0	77.3	25
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7	33
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.6	36
3-5	2022	*	91.7	92.5	90.9	*	93.8	91.1		93.5	92.1	92.9	72.9	84
	2023	*	100.0	92.3	94.7	*	89.1	89.8		93.9	96.0	94.9	74.2	99
	2024	100.0	96.7	98.5	97.6	*	100.0	95.9		100.0	96.6	98.2	73.0	109

NUMBER TESTED IN GRADES 3-5													
2022	4	36	40	66	4	32	45		46	38	84	18,671	
2023	4	28	65	76	3	46	49		49	50	99	19,146	
2024	8	30	66	84	2	38	49		50	59	109	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.7	38
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.0	35
	2024	*	100.0	97.1	97.4	*	95.0	96.0		96.7	100.0	98.0	66.7	49
7	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.3	58
	2023		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.1	33
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.9	39
8	2022		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	29
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.5	58
	2024		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.4	31
6-8	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.1	125
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.9	126
	2024	*	100.0	98.8	99.0	*	98.3	98.5		98.5	100.0	99.2	68.1	119

NUMBER TESTED IN GRADES 6-8													
2022	2	31	89	108	1	59	68			55	70	125	28,611
2023	6	32	84	106	3	61	64			56	70	126	27,094
2024	4	28	84	96	3	58	67			66	53	119	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	2	1	3	*	1	1		0	3	3	1,825	37
	2023	*	0	3	2	*	3	3		2	1	3	1,744	33
	2024	*	0	1	1	*	*	1		0	1	1	1,951	34
4	2022		0	1	1		0	1		1	0	1	1,785	22
	2023	*	0	2	2	*	2	2		1	1	2	1,742	33
	2024	*	1	0	1		0	1		0	1	1	1,508	39
5	2022	*	1	1	2	*	1	2		2	0	2	1,445	25
	2023	*	0	0	0		0	0		0	0	0	1,461	33
	2024	*	0	0	0	*	0	0		0	0	0	1,679	36
3-5	2022	*	3	3	6	*	2	4		3	3	6	5,055	84
	2023	*	0	5	4	*	5	5		3	2	5	4,947	99
	2024	0	1	1	2	*	0	2		0	2	2	5,138	109

NUMBER TESTED IN GRADES 3-5													
2022	4	36	40	66	4	32	45		46	38	84	18,671	
2023	4	28	65	76	3	46	49		49	50	99	19,146	
2024	8	30	66	84	2	38	49		50	59	109	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		0	0	0		0	0		0	0	0	3,664	38
	2023	*	0	0	0	*	0	0		0	0	0	2,712	35
	2024	*	0	1	1	*	1	1		1	0	1	2,946	49
7	2022	*	0	0	0	*	0	0		0	0	0	2,873	58
	2023		0	0	0	*	0	0		0	0	0	2,727	33
	2024	*	0	0	0	*	0	0		0	0	0	3,164	39
8	2022		*	0	0		0	0		0	0	0	2,316	29
	2023	*	0	0	0	*	0	0		0	0	0	2,164	58
	2024		0	0	0	*	0	0		0	0	0	2,433	31
6-8	2022	*	0	0	0	*	0	0		0	0	0	8,853	125
	2023	0	0	0	0	*	0	0		0	0	0	7,603	126
	2024	*	0	1	1	*	1	1		1	0	1	8,543	119

NUMBER TESTED IN GRADES 6-8													
2022	2	31	89	108	1	59	68			55	70	125	28,611
2023	6	32	84	106	3	61	64			56	70	126	27,094
2024	4	28	84	96	3	58	67			66	53	119	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	50.0	61.1	53.3	*	57.1	57.1		75.0	52.4	62.2	45.3	37
	2023	*	90.0	77.3	81.8	*	68.8	68.8		78.6	84.2	81.8	46.8	33
	2024	*	90.9	66.7	77.8	*	*	33.3		87.5	72.2	79.4	41.8	34
4	2022		75.0	80.0	75.0		100.0	76.9		87.5	50.0	77.3	48.1	22
	2023	*	71.4	63.6	67.9	*	58.8	55.6		66.7	72.2	69.7	41.7	33
	2024	*	91.7	84.0	82.1		76.5	77.3		81.0	88.9	84.6	44.6	39
5	2022	*	90.0	75.0	80.0	*	75.0	77.8		78.6	90.9	84.0	54.0	25
	2023	*	100.0	95.2	96.2		92.3	93.3		95.0	100.0	97.0	52.4	33
	2024	*	85.7	87.0	86.2	*	88.9	90.5		84.6	91.3	88.9	49.8	36
3-5	2022	*	69.4	70.0	66.7	*	71.9	71.1		80.4	63.2	72.6	49.2	84
	2023	*	89.3	78.5	81.6	*	71.7	71.4		81.6	84.0	82.8	47.0	99
	2024	87.5	90.0	80.3	82.1	*	78.9	77.6		84.0	84.7	84.4	45.5	109

NUMBER TESTED IN GRADES 3-5													
2022	4	36	40	66	4	32	45		46	38	84	18,671	
2023	4	28	65	76	3	46	49		49	50	99	19,146	
2024	8	30	66	84	2	38	49		50	59	109	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		61.5	90.9	81.8		82.4	73.7		78.9	78.9	78.9	33.2	38
	2023	*	100.0	85.7	93.8	*	84.2	85.0		82.4	100.0	91.4	44.3	35
	2024	*	100.0	88.6	92.3	*	85.0	84.0		86.7	100.0	91.8	47.4	49
7	2022	*	92.3	90.7	90.4	*	85.2	82.8		91.7	91.2	91.4	45.2	58
	2023		100.0	95.7	96.3	*	100.0	100.0		93.3	100.0	97.0	43.9	33
	2024	*	100.0	96.3	97.1	*	95.8	96.0		95.2	100.0	97.4	43.9	39
8	2022		*	91.7	87.0		93.3	90.0		75.0	94.1	86.2	48.3	29
	2023	*	100.0	97.5	97.9	*	96.2	96.3		100.0	97.1	98.3	48.2	58
	2024		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	47.6	31
6-8	2022	*	74.2	91.0	87.0	*	86.4	82.4		83.6	88.6	86.4	42.3	125
	2023	100.0	100.0	94.0	96.2	*	93.4	93.8		92.9	98.6	96.0	45.5	126
	2024	*	100.0	94.0	95.8	*	93.1	92.5		92.4	100.0	95.8	46.3	119

NUMBER TESTED IN GRADES 6-8													
2022	2	31	89	108	1	59	68			55	70	125	28,611
2023	6	32	84	106	3	61	64			56	70	126	27,094
2024	4	28	84	96	3	58	67			66	53	119	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	21.4	44.4	36.7	*	42.9	42.9		50.0	38.1	43.2	26.5	37
	2023	*	80.0	45.5	54.5	*	43.8	43.8		42.9	68.4	57.6	18.2	33
	2024	*	63.6	50.0	59.3	*	*	33.3		68.8	55.6	61.8	17.8	34
4	2022		41.7	80.0	56.3		100.0	53.8		68.8	33.3	59.1	25.0	22
	2023	*	14.3	40.9	39.3	*	35.3	33.3		46.7	33.3	39.4	18.4	33
	2024	*	41.7	40.0	39.3		35.3	36.4		28.6	55.6	41.0	20.4	39
5	2022	*	60.0	58.3	65.0	*	58.3	55.6		42.9	81.8	60.0	35.4	25
	2023	*	81.8	76.2	76.9		69.2	73.3		85.0	69.2	78.8	26.1	33
	2024	*	42.9	56.5	51.7	*	55.6	52.4		53.8	60.9	58.3	27.1	36
3-5	2022	*	38.9	57.5	50.0	*	59.4	51.1		54.3	50.0	52.4	29.0	84
	2023	*	64.3	53.8	56.6	*	47.8	49.0		61.2	56.0	58.6	21.0	99
	2024		87.5	50.0	48.5	50.0	*	44.7	42.9		48.0	57.6	53.2	109

NUMBER TESTED IN GRADE 3-5													
2022	4	36	40	66	4	32	45		46	38	84	18,671	
2023	4	28	65	76	3	46	49		49	50	99	19,146	
2024	8	30	66	84	2	38	49		50	59	109	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		46.2	54.5	48.5		58.8	52.6		52.6	47.4	50.0	16.0	38
	2023	*	66.7	47.6	56.3	*	42.1	40.0		47.1	61.1	54.3	17.8	35
	2024	*	41.7	57.1	51.3	*	50.0	48.0		56.7	52.6	55.1	20.8	49
7	2022	*	84.6	74.4	75.0	*	66.7	62.1		75.0	79.4	77.6	29.3	58
	2023		62.5	78.3	66.7	*	81.3	76.5		80.0	66.7	72.7	20.0	33
	2024	*	55.6	63.0	62.9	*	54.2	52.0		52.4	77.8	64.1	22.5	39
8	2022		*	58.3	56.5		40.0	50.0		50.0	64.7	58.6	29.2	29
	2023	*	80.0	62.5	63.8	*	57.7	55.6		62.5	73.5	69.0	22.5	58
	2024		85.7	90.9	86.4	*	85.7	82.4		86.7	93.8	90.3	22.8	31
6-8	2022	*	64.5	65.2	63.0	*	57.6	55.9		61.8	67.1	64.8	24.9	125
	2023	83.3	71.9	63.1	62.3	*	59.0	56.3		62.5	68.6	65.9	20.1	126
	2024	*	57.1	67.9	63.5	*	60.3	58.2		62.1	73.6	67.2	22.0	119

NUMBER TESTED IN GRADE 6-8													
2022	2	31	89	108	1	59	68			55	70	125	28,611
2023	6	32	84	106	3	61	64			56	70	126	27,094
2024	4	28	84	96	3	58	67			66	53	119	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	91.4	79.1	67.6
	2023	73.1	64.1	5.5 / 10
	2024	70.9	71.2	6.1 / 10
4	2022	85.2	88.8	75.5
	2023	67.8	57.3	4.7 / 10
	2024	68.5	67.9	7.0 / 10
5	2022	84.5	83.8	84.0
	2023	82.4	82.1	7.8 / 10
	2024	78.3	70.2	4.9 / 10
3-5	2022	87.7	83.0	74.5
	2023	74.4	67.8	6.0 / 10
	2024	72.5	69.7	6.0 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	78.9	84.5	83.2
	2023	67.7	72.4	7.5 / 10
	2024	70.4	72.7	7.5 / 10
7	2022	87.7	82.3	90.6
	2023	76.6	79.4	8.2 / 10
	2024	74.7	81.4	8.3 / 10
8	2022	93.5	82.9	81.3
	2023	72.9	76.5	9.0 / 10
	2024	81.0	80.1	8.8 / 10
6-8	2022	86.4	83.1	86.2
	2023	72.4	76.1	8.4 / 10
	2024	74.6	77.5	8.1 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	85.7	71.4	75.8	*	64.7	64.7		77.8	81.8	80.0	65.9	40
	2023	*	90.0	87.0	87.0	*	88.2	88.2		93.3	84.2	88.2	68.7	34
	2024	*	90.9	88.5	91.4	*	90.9	78.6		91.3	89.5	90.5	62.7	42
4	2022		81.8	88.2	81.8		100.0	84.2		89.5	77.8	85.7	65.8	28
	2023	*	100.0	95.5	96.4	*	100.0	100.0		93.3	100.0	97.0	69.7	33
	2024	*	91.7	92.6	90.0		94.7	87.5		95.7	88.9	92.7	63.2	41
5	2022	*	90.0	90.9	90.0	*	90.9	89.3		83.3	100.0	91.4	74.9	35
	2023	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	80.0	37
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.8	36
3-5	2022	*	85.7	83.3	82.4	*	84.3	81.3		83.6	87.5	85.4	68.8	103
	2023	*	96.4	94.3	95.1	*	96.0	96.2		96.1	94.3	95.2	72.8	104
	2024	100.0	93.3	93.4	93.6	*	95.8	89.8		94.9	93.3	94.1	66.2	119

NUMBER TESTED IN GRADES 3-5													
2022	4	35	60	85	4	51	64			55	48	103	28,707
2023	4	28	70	81	3	50	53			51	53	104	27,874
2024	8	30	76	94	2	48	59			59	60	119	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		92.3	100.0	97.0		100.0	94.7		100.0	94.7	97.4	66.4	38
	2023	*	100.0	95.2	96.9	*	94.7	95.0		94.1	100.0	97.1	72.4	35
	2024	*	100.0	97.1	97.4	*	95.0	96.0		96.7	100.0	98.0	64.3	49
8	2022	*	100.0	95.3	98.1	*	96.3	96.6		91.7	100.0	96.6	66.0	58
	2023		87.5	100.0	96.3	*	100.0	94.1		100.0	94.4	97.0	72.7	33
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.4	39
6-8	2022	*	96.2	96.9	97.6	*	97.7	95.8		95.3	98.1	96.9	60.9	96
	2023	*	94.1	97.7	96.6	*	97.1	94.6		96.9	97.2	97.1	69.7	68
	2024	*	100.0	98.4	98.6	*	97.7	98.0		98.0	100.0	98.9	61.8	88

NUMBER TESTED IN GRADES 6-8													
2022	2	26	65	85	1	44	48		43	53	96	24,707	
2023	3	17	44	59	2	35	37		32	36	68	22,974	
2024	4	21	62	74	2	44	50		51	37	88	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	2	6	8	*	6	6		4	4	8	3,258	40
	2023	*	1	3	3	*	2	2		1	3	4	2,924	34
	2024	*	1	3	3	*	1	3		2	2	4	3,470	42
4	2022		2	2	4		0	3		2	2	4	3,297	28
	2023	*	0	1	1	*	0	0		1	0	1	2,801	33
	2024	*	1	2	3		1	3		1	2	3	3,357	41
5	2022	*	1	2	3	*	2	3		3	0	3	2,389	35
	2023	*	0	0	0		0	0		0	0	0	1,855	37
	2024	*	0	0	0	*	0	0		0	0	0	2,471	36
3-5	2022	*	5	10	15	*	8	12		9	6	15	8,944	103
	2023	*	1	4	4	*	2	2		2	3	5	7,580	104
	2024	0	2	5	6	*	2	6		3	4	7	9,298	119

NUMBER TESTED IN GRADES 3-5													
2022	4	35	60	85	4	51	64		55	48	103	28,707	
2023	4	28	70	81	3	50	53		51	53	104	27,874	
2024	8	30	76	94	2	48	59		59	60	119	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	0	1		0	1		0	1	1	3,133	38
	2023	*	0	1	1	*	1	1		1	0	1	2,419	35
	2024	*	0	1	1	*	1	1		1	0	1	3,156	49
8	2022	*	0	2	1	*	1	1		2	0	2	3,849	58
	2023		1	0	1	*	0	1		0	1	1	3,336	33
	2024	*	0	0	0	*	0	0		0	0	0	4,046	39
6-8	2022	*	1	2	2	*	1	2		2	1	3	9,670	96
	2023	*	1	1	2	*	1	2		1	1	2	6,955	68
	2024	*	0	1	1	*	1	1		1	0	1	8,270	88

NUMBER TESTED IN GRADES 6-8													
2022	2	26	65	85	1	44	48		43	53	96	24,707	
2023	3	17	44	59	2	35	37		32	36	68	22,974	
2024	4	21	62	74	2	44	50		51	37	88	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	64.3	42.9	48.5	*	47.1	47.1		55.6	59.1	57.5	37.6	40
	2023	*	70.0	60.9	60.9	*	64.7	64.7		66.7	63.2	64.7	41.0	34
	2024	*	81.8	46.2	60.0	*	36.4	28.6		60.9	63.2	61.9	35.1	42
4	2022		63.6	76.5	68.2		83.3	63.2		73.7	66.7	71.4	37.0	28
	2023	*	57.1	77.3	71.4	*	76.5	72.2		80.0	72.2	75.8	45.7	33
	2024	*	66.7	74.1	70.0		84.2	75.0		78.3	66.7	73.2	40.5	41
5	2022	*	90.0	86.4	86.7	*	86.4	85.7		83.3	94.1	88.6	46.9	35
	2023	*	81.8	88.0	86.7		87.5	77.8		95.2	75.0	86.5	50.4	37
	2024	*	100.0	95.7	96.6	*	100.0	100.0		100.0	95.7	97.2	45.1	36
3-5	2022	*	71.4	68.3	67.1	*	72.5	68.8		70.9	72.9	71.8	40.5	103
	2023	*	71.4	75.7	74.1	*	76.0	71.7		82.4	69.8	76.0	45.7	104
	2024	100.0	80.0	71.1	74.5	*	79.2	72.9		76.3	76.7	76.5	40.2	119

NUMBER TESTED IN GRADES 3-5													
2022	4	35	60	85	4	51	64			55	48	103	28,707
2023	4	28	70	81	3	50	53			51	53	104	27,874
2024	8	30	76	94	2	48	59			59	60	119	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		84.6	95.5	84.8		88.2	84.2		84.2	89.5	86.8	31.4	38
	2023	*	55.6	61.9	62.5	*	63.2	65.0		70.6	61.1	65.7	35.8	35
	2024	*	75.0	68.6	66.7	*	75.0	72.0		80.0	57.9	71.4	31.8	49
8	2022	*	69.2	72.1	71.2	*	77.8	79.3		75.0	70.6	72.4	35.6	58
	2023		87.5	100.0	96.3	*	100.0	94.1		100.0	94.4	97.0	40.3	33
	2024	*	77.8	92.6	91.4	*	87.5	84.0		95.2	83.3	89.7	32.8	39
6-8	2022	*	76.9	80.0	76.5	*	81.8	81.3		79.1	77.4	78.1	29.4	96
	2023	*	70.6	81.8	78.0	*	80.0	78.4		84.4	77.8	80.9	36.3	68
	2024	*	76.2	79.0	78.4	*	81.8	78.0		86.3	70.3	79.5	30.7	88

NUMBER TESTED IN GRADES 6-8													
2022	2	26	65	85	1	44	48		43	53	96	24,707	
2023	3	17	44	59	2	35	37		32	36	68	22,974	
2024	4	21	62	74	2	44	50		51	37	88	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	35.7	14.3	18.2	*	23.5	23.5		27.8	27.3	27.5	17.9	40
	2023	*	50.0	34.8	30.4	*	41.2	41.2		40.0	36.8	38.2	15.6	34
	2024	*	36.4	23.1	20.0	*	9.1	7.1		39.1	15.8	28.6	12.1	42
4	2022		27.3	52.9	40.9		66.7	42.1		57.9	11.1	42.9	18.5	28
	2023	*	14.3	31.8	28.6	*	41.2	38.9		40.0	22.2	30.3	19.3	33
	2024	*	41.7	33.3	33.3		31.6	33.3		34.8	38.9	36.6	17.8	41
5	2022	*	60.0	54.5	56.7	*	54.5	50.0		66.7	52.9	60.0	23.8	35
	2023	*	54.5	68.0	63.3		75.0	66.7		76.2	50.0	64.9	19.0	37
	2024	*	42.9	47.8	48.3	*	50.0	52.4		53.8	47.8	50.0	15.4	36
3-5	2022	*	40.0	40.0	37.6	*	47.1	40.6		50.9	33.3	42.7	20.1	103
	2023	*	42.9	45.7	42.0	*	52.0	49.1		54.9	35.8	45.2	18.0	104
	2024	50.0	40.0	34.2	33.0	*	33.3	33.9		40.7	35.0	37.8	15.1	119

NUMBER TESTED IN GRADE 3-5													
2022	4	35	60	85	4	51	64		55	48	103	28,707	
2023	4	28	70	81	3	50	53		51	53	104	27,874	
2024	8	30	76	94	2	48	59		59	60	119	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		38.5	36.4	33.3		23.5	21.1		31.6	36.8	34.2	10.6	38
	2023	*	22.2	33.3	34.4	*	31.6	35.0		41.2	27.8	34.3	11.9	35
	2024	*	25.0	28.6	25.6	*	30.0	24.0		36.7	15.8	28.6	9.8	49
8	2022	*	23.1	34.9	28.8	*	29.6	27.6		29.2	32.4	31.0	11.9	58
	2023		50.0	56.5	48.1	*	50.0	47.1		40.0	61.1	51.5	12.7	33
	2024	*	11.1	51.9	45.7	*	41.7	40.0		52.4	38.9	46.2	9.8	39
6-8	2022	*	30.8	35.4	30.6	*	27.3	25.0		30.2	34.0	32.3	9.7	96
	2023	*	35.3	45.5	40.7	*	40.0	40.5		40.6	44.4	42.6	11.4	68
	2024	*	19.0	38.7	35.1	*	36.4	32.0		43.1	27.0	36.4	9.2	88

NUMBER TESTED IN GRADE 6-8													
2022	2	26	65	85	1	44	48		43	53	96	24,707	
2023	3	17	44	59	2	35	37		32	36	68	22,974	
2024	4	21	62	74	2	44	50		51	37	88	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	78.4	70.4	60.4	61.9
	2023	69.1	62.5	55.0	72.9
	2024	67.4	57.9	67.3	73.8
4	2022	79.4	71.8	72.5	62.5
	2023	68.4	61.8	66.9	78.8
	2024	68.1	61.4	65.9	93.9
5	2022	91.0	77.0	83.5	77.1
	2023	79.6	81.6	70.9	75.7
	2024	58.6	81.1	86.1	83.3
3-5	2022	82.9	73.0	71.5	67.2
	2023	72.6	69.1	64.4	75.8
	2024	65.0	66.1	72.5	83.6

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	67.9	70.5	71.9	77.1
	2023	74.6	62.4	50.2	68.6
	2024	70.8	61.2	60.1	76.0
8	2022	72.0	75.9	72.4	74.6
	2023	81.8	72.9	71.9	76.2
	2024	71.8	86.0	69.4	54.2
6-8	2022	70.4	73.7	72.2	75.6
	2023	78.1	67.5	60.7	72.3
	2024	71.3	72.2	64.2	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	96.7
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	96.9
	2024		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.4
Tests Taken	2022		6	24	23		15	21		13	17	30	4,021
	2023	3	15	41	48	1	27	28		25	34	59	4,342
	2024		7	22	22	1	14	17		15	16	31	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		0	0	0		0	0		0	0	0	133
	2023	*	0	0	0	*	0	0		0	0	0	135
	2024		0	0	0	*	0	0		0	0	0	438
Tests Taken	2022		6	24	23		15	21		13	17	30	4,021
	2023	3	15	41	48	1	27	28		25	34	59	4,342
	2024		7	22	22	1	14	17		15	16	31	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		83.3	95.8	95.7		93.3	90.5		92.3	94.1	93.3	76.9
	2023	*	93.3	80.5	83.3	*	81.5	82.1		88.0	82.4	84.7	73.2
	2024		100.0	100.0	100.0	*	100.0	100.0		100.0	100	100.0	61.7
Tests Taken	2022		6	24	23		15	21		13	17	30	4,021
	2023	3	15	41	48	1	27	28		25	34	59	4,342
	2024		7	22	22	1	14	17		15	16	31	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022		66.7	87.5	87.0		80.0	76.2		76.9	88.2	83.3	55.3
	2023	*	46.7	43.9	43.8	*	40.7	39.3		48.0	44.1	45.8	43.2
	2024		100.0	95.5	95.5	*	92.9	94.1		93.3	100.0	96.8	37.0
Tests Taken	2022		6	24	23		15	21		13	17	30	4,021
	2023	3	15	41	48	1	27	28		25	34	59	4,342
	2024		7	22	22	1	14	17		15	16	31	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	69.7	90.0	86.2	90.9	86.7
2023	60.4	79.1	69.5	63.4	64.6
2024	76.7	92.8	82.0	84.4	95.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	90.0	86.4	86.7	*	86.4	85.7		88.9	88.2	88.6	60.4	35
	2023	*	90.9	88.0	90.0		81.3	83.3		90.5	87.5	89.2	59.1	37
	2024	*	85.7	100.0	96.6	*	100.0	100.0		100.0	95.7	97.2	45.3	36

NUMBER TESTED IN GRADE 5													
2022	2	10	22	30	1	22	28		18	17	35	8,751	
2023	1	11	25	30		16	18		21	16	37	8,644	
2024	3	7	23	29	1	18	21		13	23	36	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.7	59
	2023		87.5	100.0	96.3	*	100.0	94.1		100.0	94.4	97.0	65.5	33
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.4	39

NUMBER TESTED IN GRADE 8													
2022	2	13	44	53	1	27	29			25	34	59	10,328
2023		8	23	27	1	16	17			15	18	33	9,948
2024	2	9	27	35	1	24	25			21	18	39	9,518

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	1	3	4	*	3	4		2	2	4	3468	35
	2023	*	1	3	3		3	3		2	2	4	3538	37
	2024	*	1	0	1	*	0	0		0	1	1	4413	36

NUMBER TESTED IN GRADE 5													
2022	2	10	22	30	1	22	28		18	17	35	8,751	
2023	1	11	25	30		16	18		21	16	37	8,644	
2024	3	7	23	29	1	18	21		13	23	36	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	0	0	0	*	0	0		0	0	0	4059	59
	2023		1	0	1	*	0	1		0	1	1	3433	33
	2024	*	0	0	0	*	0	0		0	0	0	3962	39

NUMBER TESTED IN GRADE 8													
2022	2	13	44	53	1	27	29			25	34	59	10,328
2023		8	23	27	1	16	17			15	18	33	9,948
2024	2	9	27	35	1	24	25			21	18	39	9,518

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	80.0	50.0	60.0	*	50.0	53.6		66.7	58.8	62.9	33.0	35
	2023	*	36.4	52.0	46.7		50.0	44.4		57.1	37.5	48.6	29.4	37
	2024	*	14.3	26.1	27.6	*	33.3	28.6		46.2	26.1	33.3	17.7	36

NUMBER TESTED IN GRADE 5													
2022	2	10	22	30	1	22	28		18	17	35	8,751	
2023	1	11	25	30		16	18		21	16	37	8,644	
2024	3	7	23	29	1	18	21		13	23	36	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	84.6	77.3	79.2	*	81.5	79.3		84.0	76.5	79.7	28.8	59
	2023		87.5	100.0	96.3	*	100.0	94.1		100.0	94.4	97.0	33.9	33
	2024	*	77.8	77.8	80.0	*	75.0	76.0		95.2	61.1	79.5	28.8	39

NUMBER TESTED IN GRADE 8													
2022	2	13	44	53	1	27	29			25	34	59	10,328
2023		8	23	27	1	16	17			15	18	33	9,948
2024	2	9	27	35	1	24	25			21	18	39	9,518

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	50.0	40.9	46.7	*	40.9	42.9		44.4	47.1	45.7	13.7	35
	2023	*	9.1	32.0	30.0		25.0	22.2		23.8	25.0	24.3	11.9	37
	2024	*	0.0	8.7	10.3	*	11.1	9.5		30.8	0.0	11.1	6.7	36

NUMBER TESTED IN GRADE 5													
2022	2	10	22	30	1	22	28		18	17	35	8,751	
2023	1	11	25	30		16	18		21	16	37	8,644	
2024	3	7	23	29	1	18	21		13	23	36	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	53.8	45.5	49.1	*	40.7	41.4		48.0	50.0	49.2	11.6	59
	2023		75.0	60.9	63.0	*	56.3	52.9		60.0	72.2	66.7	8.3	33
	2024	*	33.3	22.2	28.6	*	16.7	16.0		38.1	22.2	30.8	8.6	39

NUMBER TESTED IN GRADE 8													
2022	2	13	44	53	1	27	29		25	34	59	10,328	
2023		8	23	27	1	16	17		15	18	33	9,948	
2024	2	9	27	35	1	24	25		21	18	39	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	78.1	78.2	75.7	82.4
	2023	64.0	73.9	43.0	78.2
	2024	50.5	54.3	72.0	64.5
8	2022	86.4	79.3	81.8	77.3
	2023	89.6	60.9	79.9	75.5
	2024	64.8	58.2	76.7	71.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		50.0	41.7	43.5		33.3	38.1		46.2	41.2	43.3	49.4	30
	2023	*	93.3	85.4	85.4	*	81.5	82.1		84.0	91.2	88.1	52.8	59
	2024		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	49.6	31

NUMBER TESTED IN GRADE 8													
2022		6	24	23		15	21		13	17	30	9,781	
2023	3	15	41	48	1	27	28		25	34	59	9,491	
2024		7	22	22	1	14	17		15	16	31	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		3	14	13		10	13		7	10	17	4947	30
	2023	*	1	6	7	*	5	5		4	3	7	4479	59
	2024		0	0	0	*	0	0		0	0	0	4615	31

NUMBER TESTED IN GRADE8													
2022		6	24	23		15	21		13	17	30	9,781	
2023	3	15	41	48	1	27	28		25	34	59	9,491	
2024		7	22	22	1	14	17		15	16	31	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		16.7	4.2	4.3		6.7	4.8		0.0	11.8	6.7	19.3	30
	2023	*	33.3	36.6	35.4	*	29.6	28.6		32.0	44.1	39.0	24.3	59
	2024		85.7	72.7	72.7	*	57.1	64.7		60.0	87.5	74.2	23.5	31

NUMBER TESTED IN GRADE 8													
2022		6	24	23		15	21		13	17	30	9,781	
2023	3	15	41	48	1	27	28		25	34	59	9,491	
2024		7	22	22	1	14	17		15	16	31	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		16.7	0.0	0.0		0.0	0.0		0.0	5.9	3.3	9.5	30
	2023	*	20.0	12.2	10.4	*	7.4	7.1		8.0	17.6	13.6	11.0	59
	2024		57.1	22.7	22.7	*	21.4	17.6		20.0	43.8	32.3	11.2	31

NUMBER TESTED IN GRADE 8													
2022		6	24	23		15	21		13	17	30	9,781	
2023	3	15	41	48	1	27	28		25	34	59	9,491	
2024		7	22	22	1	14	17		15	16	31	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	47.1	50.3	46.3	51.4
	2023	56.4	67.5	50.6	54.0
	2024	77.8	63.6	55.8	69.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	59.7	3
	2023			*	*		*	*		*		*	58.3	1
	2024			87.5	87.5		87.5	87.5		85.7	*	87.5	51.1	8
4	2022			85.7	83.3		83.3	83.3		*	*	85.7	56.1	7
	2023												58.3	0
	2024			*	*		*	*		*		*	55.8	2
5	2022			70.0	70.0		70.0	70.0		*	66.7	70.0	71.2	10
	2023			*	*		*	*		*	*	*	69.5	4
	2024												70.6	0
3-5	2022			70.0	68.4		68.4	68.4		66.7	72.7	70.0	62.1	20
	2023			*	*		*	*		*	*	*	61.9	5
	2024			90.0	90.0		90.0	90.0		88.9	*	90.0	58.4	10

NUMBER TESTED IN GRADES 3-5													
2022			20	19		19	19		9	11	20	10,782	
2023			5	5		4	4		2	3	5	9,705	
2024			10	10		10	10		9	1	10	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	1,516	3
	2023			*	*		*	*		*		*	1,465	1
	2024			1	1		1	1		1	*	1	1,927	8
4	2022			1	1		1	1		*	*	1	1,578	7
	2023												1,300	0
	2024			*	*		*	*		*		*	1,494	2
5	2022			3	3		3	3		*	2	3	987	10
	2023			*	*		*	*		*	*	*	937	4
	2024												911	0
3-5	2022			6	6		6	6		3	3	6	4,081	20
	2023			*	*		*	*		*	*	*	3,702	5
	2024			1	1		1	1		1	*	1	4,332	10

NUMBER TESTED IN GRADES 3-5													
2022			20	19		19	19		9	11	20	10,782	
2023			5	5		4	4		2	3	5	9,705	
2024			10	10		10	10		9	1	10	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	30.6	3
	2023			*	*		*	*		*		*	31.0	1
	2024			37.5	37.5		37.5	37.5		28.6	*	37.5	21.6	8
4	2022			57.1	66.7		50.0	50.0		*	*	57.1	36.0	7
	2023												39.0	0
	2024			*	*		*	*		*		*	38.0	2
5	2022			60.0	60.0		60.0	60.0		*	50.0	60.0	41.7	10
	2023			*	*		*	*		*	*	*	43.4	4
	2024												39.1	0
3-5	2022			55.0	57.9		52.6	52.6		55.6	54.5	55.0	35.9	20
	2023			*	*		*	*		*	*	*	37.5	5
	2024			50.0	50.0		50.0	50.0		44.4	*	50.0	32.1	10

NUMBER TESTED IN GRADES 3-5													
2022			20	19		19	19		9	11	20	10,782	
2023			5	5		4	4		2	3	5	9,705	
2024			10	10		10	10		9	1	10	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	18.5	3
	2023			*	*		*	*		*		*	17.9	1
	2024			12.5	12.5		12.5	12.5		14.3	*	12.5	10.6	8
4	2022			42.9	50.0		33.3	33.3		*	*	42.9	21.4	7
	2023												19.1	0
	2024			*	*		*	*		*		*	18.0	2
5	2022			30.0	30.0		30.0	30.0		*	16.7	30.0	18.4	10
	2023			*	*		*	*		*	*	*	21.6	4
	2024												13.9	0
3-5	2022			30.0	31.6		26.3	26.3		22.2	36.4	30.0	19.4	20
	2023			*	*		*	*		*	*	*	19.4	5
	2024			20.0	20.0		20.0	20.0		22.2	*	20.0	14.0	10

NUMBER TESTED IN GRADE 3-5													
2022			20	19		19	19		9	11	20	10,782	
2023			5	5		4	4		2	3	5	9,705	
2024			10	10		10	10		9	1	10	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	*	*	*
	2023	*	*	* / 10
	2024	54.3	57.2	5.8 / 10
4	2022	75.0	62.9	76.9
	2023			/ 10
	2024	*	*	* / 10
5	2022	57.5	73.8	66.4
	2023	*	*	* / 10
	2024			/ 10
3-5	2022	65.0	67.5	65.9
	2023	*	*	* / 10
	2024	58.5	58.1	5.6 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022	*	100.0	100.0	100.0							100.0	36.6	18
	2023	*	*	*	*	*		*				91.7	39.9	12
	2024		100.0	88.9	100.0	*	*	83.3				94.4	49.0	18
K-1	2022	*	100.0	100.0	100.0							100.0	37.9	18
	2023	*	*	*	*	*		*				91.7	41.4	12
	2024		100.0	88.9	100.0	*	*	83.3				94.4	55.0	18
# Tested (GR K-1)	2022	1	6	10	11							18	5,967	
	2023	2	5	4	5	2		1				12	6,281	
	2024		7	9	11	1	1	6				18	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	87.5	87.5	87.5	*	*	*				88.9	39.9	18
	2023	*	*	78.9	86.4	*	*	*				87.1	41.8	31
	2024	*	73.3	83.3	82.8	*	75.0	63.2				82.5	44.9	40
3	2022	*	76.9	83.3	83.3	*	76.9	76.9				80.6	51.4	36
	2023	*	100.0	81.8	83.3	*	73.3	81.0				88.2	52.9	34
	2024	*	100.0	83.3	88.9	*	*	85.7				91.4	51.4	35
4	2022		73.3	81.3	75.0	*	91.7	73.7				77.4	49.7	31
	2023	*	87.5	77.3	79.3	*	68.8	72.7				82.9	53.0	35
	2024	*	91.7	88.0	85.7	*	82.4	84.0				89.7	57.1	39
5	2022	*	90.0	91.7	90.0	*	91.7	81.8				92.0	52.8	25
	2023	*	100.0	89.5	95.2		81.8	93.3				93.8	54.3	32
	2024	*	100.0	82.6	86.2	*	77.8	81.8				88.9	58.0	36
2-5	2022	100.0	80.4	85.2	82.9	50.0	87.8	78.7				83.6	48.7	110
	2023	100.0	97.1	81.7	85.4	83.3	69.6	77.8				87.9	50.7	132
	2024	100.0	88.9	84.5	85.8	87.5	80.0	78.1				88.0	53.1	150
# Tested (GR 2-5)	2022	6	46	54	76	8	41	47				110	25,356	
	2023	9	35	82	96	6	46	63				132	26,854	
	2024	11	45	84	113	8	50	73				150	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		100.0	81.8	93.1	*	82.4	93.8				89.5	44.3	38
	2023	*	100.0	82.6	90.0	*	77.8	83.3				88.6	43.6	35
	2024	*	100.0	80.0	84.6	*	70.0	75.0				85.7	48.6	49
7	2022	*	100.0	90.9	94.0	*	85.2	86.2				93.3	43.1	60
	2023		87.5	100.0	100.0	*	100.0	100.0				97.0	41.4	33
	2024	*	77.8	96.4	91.7	*	92.0	88.5				90.0	46.0	40
8	2022		*	87.5	84.0	*	80.0	82.6				83.3	41.7	30
	2023	*	86.7	87.5	85.1	*	84.0	85.2				87.9	40.3	58
	2024		100.0	95.5	95.5	*	92.9	94.1				96.8	45.2	31
6-8	2022	*	96.8	87.8	91.3	*	83.1	86.8				89.8	43.0	128
	2023	*	90.6	89.5	89.8	*	86.4	88.7				90.5	41.7	126
	2024	*	92.9	89.4	89.7	*	84.7	84.5				90.0	46.6	120
# Tested (GR 6-8)	2022	2	31	90	104	3	59	68				128	26,408	
	2023	5	32	86	98	3	59	62				126	26,119	
	2024	4	28	85	97	3	59	71				120	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022	*	3	6	6							10	652	18
	2023	*	*	*	*	*		*				6	715	12
	2024		5	3	5	*	*	3				10	828	18
K-1	2022	*	3	6	6							10	724	18
	2023	*	*	*	*	*		*				6	818	12
	2024		5	3	5	*	*	3				10	1,874	18
# Tested (GR K-1)	2022	1	6	10	11							18	5,967	
	2023	2	5	4	5	2		1				12	6,281	
	2024		7	9	11	1	1	6				18	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	3	4	4	*	*	*				7	916	18
	2023	*	*	8	13	*	*	*				18	998	31
	2024	*	9	6	13	*	6	7				19	1,027	40
3	2022	*	2	6	8	*	4	4				11	925	36
	2023	*	5	10	11	*	8	10				15	1,032	34
	2024	*	7	8	15	*	*	1				21	1,017	35
4	2022		4	5	8	*	5	5				9	908	31
	2023	*	0	6	6	*	3	4				10	1,073	35
	2024	*	3	10	10	*	5	8				15	1,130	39
5	2022	*	5	2	6	*	2	2				7	838	25
	2023	*	5	13	12		7	10				18	875	32
	2024	*	1	10	12	*	7	8				17	945	36
2-5	2022	2	14	17	26	1	13	13				34	3,587	110
	2023	7	13	37	42	2	18	24				61	3,978	132
	2024	11	20	34	50	4	19	24				72	4,124	150
# Tested (GR 2-5)	2022	6	46	54	76	8	41	47				110	25,356	
	2023	9	35	82	96	6	46	63				132	26,854	
	2024	11	45	84	113	8	50	73				150	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		3	5	5	*	4	4				8	827	38
	2023	*	2	4	6	*	2	2				7	792	35
	2024	*	4	11	12	*	4	6				16	890	49
7	2022	*	6	9	14	*	6	6				18	827	60
	2023		5	10	9	*	8	7				16	744	33
	2024	*	2	4	6	*	3	3				7	834	40
8	2022		*	1	2	*	1	1				3	698	30
	2023	*	5	5	8	*	0	0				13	716	58
	2024		2	5	3	*	3	3				8	786	31
6-8	2022	*	11	15	21	*	11	11				29	2,352	128
	2023	*	12	19	23	*	10	9				36	2,252	126
	2024	*	8	20	21	*	10	12				31	2,510	120
# Tested (GR 6-8)	2022	2	31	90	104	3	59	68				128	26,408	
	2023	5	32	86	98	3	59	62				126	26,119	
	2024	4	28	85	97	3	59	71				120	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022	*	100.0	90.0	90.9			*				94.4	35.7	18
	2023	*	*	69.2	61.5	*	66.7	55.6				76.2	44.1	21
	2024	*	100.0	88.9	100.0	*	*	83.3				94.7	44.1	19
K-1	2022	*	100.0	90.0	90.9			*				94.4	38.3	18
	2023	*	*	69.2	61.5	*	66.7	55.6				76.2	50.3	21
	2024	*	100.0	88.9	100.0	*	*	83.3				94.7	46.9	19
# Tested (GR K-1)	2022	1	6	10	11			1				18	11,314	
	2023	2	5	13	13	2	9	9				21	10,715	
	2024	1	7	9	12	1	1	6				19	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	87.5	40.0	45.5	*	27.8	31.3				54.3	44.5	35
	2023	*	*	65.4	74.1	*	36.4	41.7				75.7	48.7	37
	2024	*	73.3	94.4	89.7	*	91.7	73.7				87.5	47.9	40
3	2022	*	66.7	78.9	79.2	*	71.4	64.3				76.3	54.0	38
	2023	*	90.0	81.8	79.2	*	73.3	76.2				84.8	55.2	33
	2024	*	100.0	88.9	92.6	*	*	71.4				94.1	53.3	34
4	2022		78.6	70.6	68.2	*	75.0	66.7				74.2	55.0	31
	2023	*	57.1	63.6	59.3	*	56.3	50.0				66.7	54.5	33
	2024	*	91.7	92.0	89.3	*	88.2	88.0				92.3	56.5	39
5	2022	*	90.0	75.0	85.0	*	75.0	72.7				84.0	52.9	25
	2023	*	100.0	92.0	92.3		86.7	88.9				94.6	54.7	37
	2024	*	100.0	87.0	89.7	*	83.3	86.4				91.7	53.7	36
2-5	2022	100.0	78.7	63.0	69.3	40.0	58.9	57.6				71.3	51.7	129
	2023	100.0	87.5	75.8	76.0	*	64.9	65.8				80.7	53.4	140
	2024	100.0	88.9	90.5	90.3	87.5	86.0	82.2				91.3	53.0	149
# Tested (GR 2-5)	2022	6	47	73	88	10	56	59				129	25,323	
	2023	9	32	95	104	5	57	73				140	26,110	
	2024	11	45	84	113	8	50	73				149	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		100.0	95.5	100.0	*	94.1	100.0				97.4	45.0	39
	2023	*	88.9	78.3	86.7	*	72.2	77.8				82.9	41.9	35
	2024	*	100.0	82.9	87.2	*	75.0	78.6				87.8	41.8	49
7	2022	*	92.3	88.6	89.8	*	92.6	93.1				89.8	42.7	59
	2023		100.0	95.7	95.2	*	93.8	94.1				97.0	40.8	33
	2024	*	88.9	85.2	85.7	*	83.3	80.0				87.2	40.8	39
8	2022		*	87.5	80.0	*	80.0	78.3				80.0	43.8	30
	2023	*	100.0	79.5	83.0	*	73.9	76.0				86.0	39.9	57
	2024		100.0	95.5	95.5	*	92.9	94.1				96.8	40.2	31
6-8	2022	*	90.6	90.0	90.3	*	89.8	89.7				89.8	43.8	128
	2023	*	96.9	83.5	86.7	*	78.9	81.7				88.0	40.9	125
	2024	*	96.4	86.9	88.5	*	82.8	82.9				89.9	40.9	119
# Tested (GR 6-8)	2022	2	32	90	103	3	59	68				128	26,585	
	2023	5	32	85	98	3	57	60				125	24,608	
	2024	4	28	84	96	3	58	70				119	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022	*	2	3	3			*				7	582	18
	2023	*	*	3	4	*	2	2				8	753	21
	2024	*	5	3	6	*	*	3				11	673	19
K-1	2022	*	2	3	3			*				7	1,237	18
	2023	*	*	3	4	*	2	2				8	1,647	21
	2024	*	5	3	6	*	*	3				11	1,395	19
# Tested (GR K-1)	2022	1	6	10	11			1				18	11,314	
	2023	2	5	13	13	2	9	9				21	10,715	
	2024	1	7	9	12	1	1	6				19	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	6	6	*	5	5				8	946	35
	2023	*	*	7	11	*	0	0				17	1,080	37
	2024	*	6	6	10	*	5	5				16	937	40
3	2022	*	3	6	8	*	4	4				13	976	38
	2023	*	3	7	7	*	5	6				10	1,093	33
	2024	*	5	5	8	*	*	1				12	946	34
4	2022		4	6	7	*	5	5				10	943	31
	2023	*	0	7	7	*	3	4				9	1,002	33
	2024	*	3	8	8	*	3	5				12	1,024	39
5	2022	*	4	1	6	*	1	1				7	887	25
	2023	*	5	12	11		7	9				17	888	37
	2024	*	1	11	13	*	8	9				18	903	36
2-5	2022	3	13	19	27	2	15	15				38	3,752	129
	2023	7	11	33	36	*	15	19				53	4,063	140
	2024	8	15	30	39	4	16	20				58	3,813	149
# Tested (GR 2-5)	2022	6	47	73	88	10	56	59				129	25,323	
	2023	9	32	95	104	5	57	73				140	26,110	
	2024	11	45	84	113	8	50	73				149	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		7	5	10	*	4	4				13	840	39
	2023	*	0	5	5	*	4	4				6	751	35
	2024	*	5	7	8	*	3	6				13	812	49
7	2022	*	4	8	10	*	5	5				14	787	59
	2023		4	6	5	*	4	4				10	702	33
	2024	*	2	5	8	*	4	4				8	677	39
8	2022		*	1	1	*	0	0				2	773	30
	2023	*	5	9	11	*	3	3				17	606	57
	2024		5	6	7	*	4	4				12	671	31
6-8	2022	*	12	14	21	*	9	9				29	2,400	128
	2023	*	9	20	21	*	11	11				33	2,059	125
	2024	*	12	18	23	*	11	14				33	2,160	119
# Tested (GR 6-8)	2022	2	32	90	103	3	59	68				128	26,585	
	2023	5	32	85	98	3	57	60				125	24,608	
	2024	4	28	84	96	3	58	70				119	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022	*	83.3	87.0	85.7		72.7	75.0				87.1	46.4	31
	2023	*	*	92.3	92.3	*	88.9	88.9				95.2	47.9	21
	2024		100.0	87.5	94.4	*	87.5	84.6				92.0	51.4	25
K-1	2022	*	83.3	87.0	85.7		72.7	75.0				87.1	47.6	31
	2023	*	*	92.3	92.3	*	88.9	88.9				95.2	48.8	21
	2024		100.0	87.5	94.4	*	87.5	84.6				92.0	54.6	25
# Tested (GR K-1)	2022	1	6	23	21		11	12				31	10,488	
	2023	2	5	13	13	2	9	9				21	10,786	
	2024		7	16	18	1	8	13				25	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	87.5	56.0	63.6	*	50.0	56.3				65.7	40.2	35
	2023	*	*	88.9	93.1	*	81.8	83.3				92.3	43.0	39
	2024	*	80.0	94.4	86.2	*	100.0	78.9				87.5	46.7	40
3	2022	*	76.9	72.7	80.8	*	64.7	73.3				75.0	50.8	40
	2023	*	81.8	87.0	80.0	*	81.3	81.8				85.7	52.7	35
	2024	*	90.9	88.5	88.6	*	81.8	73.3				90.7	52.0	43
4	2022		86.7	75.0	75.0	*	91.7	73.7				80.6	51.3	31
	2023	*	87.5	81.8	86.2	*	87.5	81.8				85.7	56.0	35
	2024	*	83.3	92.6	86.7	*	89.5	88.9				90.2	56.7	41
5	2022	*	90.0	77.3	88.5	*	77.3	82.4				82.9	52.0	35
	2023	*	100.0	88.0	96.2		86.7	94.4				92.1	51.8	38
	2024	*	100.0	91.3	93.1	*	88.9	90.9				94.4	55.8	36
2-5	2022	100.0	84.8	69.4	77.6	40.0	69.6	71.6				75.9	48.5	141
	2023	100.0	91.4	86.6	89.0	83.3	84.5	85.1				89.1	50.7	147
	2024	100.0	86.7	91.5	88.6	100.0	90.0	84.3				90.6	52.6	160
# Tested (GR 2-5)	2022	6	46	85	98	10	69	67				141	37,513	
	2023	9	35	97	109	6	58	74				147	37,824	
	2024	11	45	94	123	8	60	83				160	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		92.3	95.5	96.6	*	94.1	93.8				94.7	45.8	38
	2023	*	88.9	95.7	93.3	*	94.4	94.4				94.3	48.3	35
	2024	*	83.3	91.4	87.2	*	95.0	89.3				89.8	53.6	49
7	2022	*	92.3	95.5	96.0	*	96.3	96.6				95.0	45.1	60
	2023		87.5	100.0	95.2	*	100.0	94.1				97.0	47.5	33
	2024	*	88.9	100.0	97.2	*	100.0	100.0				97.5	49.2	40
8	2022		*	87.5	88.0	*	86.7	87.0				86.7	45.4	30
	2023	*	100.0	100.0	100.0	*	100.0	100.0				100.0	45.9	59
	2024												20.1	
6-8	2022	*	90.3	93.3	94.2	*	93.2	92.6				93.0	45.5	128
	2023	*	93.8	98.9	97.0	*	98.3	96.8				97.6	47.2	127
	2024	*	85.7	95.2	92.0	*	97.8	94.4				93.3	45.6	89
# Tested (GR 6-8)	2022	2	31	90	104	3	59	68				128	26,301	
	2023	5	32	87	99	3	59	62				127	26,468	
	2024	4	21	63	75	2	45	54				89	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022	*	2	6	5		1	1				8	1,175	31
	2023	*	*	6	6	*	4	4				12	1,182	21
	2024		2	4	3	*	2	3				7	1,104	25
K-1	2022	*	2	6	5		1	1				8	1,341	31
	2023	*	*	6	6	*	4	4				12	1,306	21
	2024		2	4	3	*	2	3				7	2,215	25
# Tested (GR K-1)	2022	1	6	23	21		11	12				31	10,488	
	2023	2	5	13	13	2	9	9				21	10,786	
	2024		7	16	18	1	8	13				25	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	3	5	4	*	3	3				9	986	35
	2023	*	*	9	14	*	2	2				20	1,087	39
	2024	*	7	8	13	*	5	5				20	1,349	40
3	2022	*	4	8	10	*	5	5				13	1,547	40
	2023	*	6	12	11	*	8	9				19	1,496	35
	2024	*	8	10	16	*	2	2				22	1,432	43
4	2022		5	7	10	*	7	8				12	1,256	31
	2023	*	1	7	9	*	6	7				12	1,294	35
	2024	*	4	9	10	*	8	10				14	1,379	41
5	2022	*	2	5	8	*	5	4				10	974	35
	2023	*	4	14	15		9	11				19	1,134	38
	2024	*	1	12	14	*	10	11				18	1,348	36
2-5	2022	4	14	25	32	3	20	20				44	4,763	141
	2023	9	14	42	49	4	25	29				70	5,011	147
	2024	8	20	39	53	5	25	28				74	5,508	160
# Tested (GR 2-5)	2022	6	46	85	98	10	69	67				141	37,513	
	2023	9	35	97	109	6	58	74				147	37,824	
	2024	11	45	94	123	8	60	83				160	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		4	8	9	*	5	5				12	646	38
	2023	*	2	8	11	*	7	7				13	761	35
	2024	*	3	10	10	*	6	7				14	901	49
7	2022	*	3	14	15	*	12	12				20	924	60
	2023		5	18	15	*	12	11				25	960	33
	2024	*	2	12	15	*	9	9				17	1,011	40
8	2022		*	2	3	*	2	3				4	765	30
	2023	*	7	15	18	*	10	9				24	853	59
	2024												35	
6-8	2022	*	9	24	27	*	19	20				36	2,335	128
	2023	*	14	41	44	*	29	27				62	2,574	127
	2024	*	5	22	25	*	15	16				31	1,947	89
# Tested (GR 6-8)	2022	2	31	90	104	3	59	68				128	26,301	
	2023	5	32	87	99	3	59	62				127	26,468	
	2024	4	21	63	75	2	45	54				89	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022	*	83.3	87.0	85.7		72.7	75.0				87.1	46.0	31
	2023	*	*	92.3	92.3	*	88.9	88.9				95.2	53.8	21
	2024	*	100.0	93.8	100.0	*	100.0	92.3				96.2	50.5	26
K-1	2022	*	83.3	87.0	85.7		72.7	75.0				87.1	47.5	31
	2023	*	*	92.3	92.3	*	88.9	88.9				95.2	56.8	21
	2024	*	100.0	93.8	100.0	*	100.0	92.3				96.2	52.0	26
# Tested (GR K-1)	2022	1	6	23	21		11	12				31	19,784	
	2023	2	5	13	13	2	9	9				21	19,244	
	2024	1	7	16	19	1	8	13				26	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	62.5	56.0	54.5	*	44.4	50.0				60.0	40.9	35
	2023	*	*	84.6	88.9	*	72.7	75.0				89.2	48.6	37
	2024	*	80.0	94.4	89.7	*	100.0	84.2				90.0	43.9	40
3	2022	*	71.4	68.2	76.0	*	64.7	73.3				72.5	56.7	40
	2023	*	90.0	82.6	80.0	*	75.0	77.3				85.3	59.5	34
	2024	*	90.9	88.5	88.6	*	90.9	80.0				90.5	55.7	42
4	2022		78.6	76.5	72.7	*	91.7	66.7				77.4	55.9	31
	2023	*	85.7	81.8	81.5	*	81.3	77.3				84.8	59.7	33
	2024	*	83.3	85.2	80.0	*	89.5	85.2				82.9	56.1	41
5	2022	*	90.0	77.3	84.6	*	77.3	76.5				82.9	53.6	35
	2023	*	90.9	92.0	96.2		93.3	94.4				91.9	54.4	37
	2024	*	100.0	87.0	89.7	*	83.3	86.4				91.7	51.0	36
2-5	2022	100.0	76.1	68.6	72.6	40.0	68.1	66.7				73.0	51.6	141
	2023	100.0	90.6	85.4	86.7	*	81.0	81.1				87.9	55.4	141
	2024	90.9	86.7	88.3	87.0	87.5	90.0	84.3				88.7	51.5	159
# Tested (GR 2-5)	2022	6	46	86	95	10	69	66				141	37,736	
	2023	9	32	96	105	5	58	74				141	37,117	
	2024	11	45	94	123	8	60	83				159	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		92.9	95.5	93.1	*	94.1	93.8				92.3	46.6	39
	2023	*	88.9	87.0	86.7	*	83.3	77.8				88.6	50.9	35
	2024	*	83.3	88.6	84.6	*	90.0	85.7				87.8	45.6	49
7	2022	*	100.0	100.0	100.0	*	100.0	100.0				100.0	44.1	59
	2023		100.0	100.0	100.0	*	100.0	100.0				100.0	48.4	33
	2024	*	100.0	92.6	94.3	*	91.7	92.0				94.9	44.9	39
8	2022		*	95.8	96.0	*	100.0	100.0				96.7	44.5	30
	2023	*	93.3	89.7	89.4	*	91.3	88.0				91.2	46.7	57
	2024												22.3	
6-8	2022	*	96.9	97.8	97.1	*	98.3	98.5				96.9	45.1	128
	2023	*	93.8	91.8	90.8	*	91.2	88.3				92.8	48.6	125
	2024	*	90.5	90.3	89.2	*	90.9	88.7				90.9	40.9	88
# Tested (GR 6-8)	2022	2	32	90	103	3	59	68				128	26,450	
	2023	5	32	85	98	3	57	60				125	25,072	
	2024	4	21	62	74	2	44	53				88	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022	*	2	7	6		3	3				9	1,298	31
	2023	*	*	11	10	*	8	7				18	1,765	21
	2024	*	4	6	7	*	4	5				11	1,380	26
K-1	2022	*	2	7	6		3	3				9	2,607	31
	2023	*	*	11	10	*	8	7				18	3,419	21
	2024	*	4	6	7	*	4	5				11	2,137	26
# Tested (GR K-1)	2022	1	6	23	21		11	12				31	19,784	
	2023	2	5	13	13	2	9	9				21	19,244	
	2024	1	7	16	19	1	8	13				26	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	2	2	*	1	1				5	903	35
	2023	*	*	10	14	*	3	3				19	1,249	37
	2024	*	5	5	9	*	5	5				12	970	40
3	2022	*	4	3	5	*	3	3				9	1,125	40
	2023	*	5	9	10	*	8	9				15	1,981	34
	2024	*	4	7	11	*	2	2				14	1,278	42
4	2022		4	7	8	*	7	8				11	1,317	31
	2023	*	0	6	7	*	3	4				8	1,500	33
	2024	*	4	10	9	*	6	9				14	1,363	41
5	2022	*	0	2	4	*	2	2				5	798	35
	2023	*	4	12	12		8	10				17	1,099	37
	2024	*	1	7	9	*	6	7				12	979	36
2-5	2022	4	10	14	19	2	13	14				30	4,143	141
	2023	7	12	37	43	*	22	26				59	5,829	141
	2024	7	14	29	38	2	19	23				52	4,591	159
# Tested (GR 2-5)	2022	6	46	86	95	10	69	66				141	37,736	
	2023	9	32	96	105	5	58	74				141	37,117	
	2024	11	45	94	123	8	60	83				159	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		4	6	8	*	5	5				10	673	39
	2023	*	3	8	11	*	5	5				14	967	35
	2024	*	3	11	11	*	6	6				15	901	49
7	2022	*	2	14	14	*	8	8				18	810	59
	2023		5	17	13	*	10	9				22	919	33
	2024	*	1	12	14	*	9	9				16	953	39
8	2022		*	6	7	*	4	6				8	859	30
	2023	*	4	14	15	*	7	7				20	1,004	57
	2024												139	
6-8	2022	*	8	26	29	*	17	19				36	2,342	128
	2023	*	12	39	39	*	22	21				56	2,890	125
	2024	*	4	23	25	*	15	15				31	1,993	88
# Tested (GR 6-8)	2022	2	32	90	103	3	59	68				128	26,450	
	2023	5	32	85	98	3	57	60				125	25,072	
	2024	4	21	62	74	2	44	53				88	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022			84.6	80.0		81.8	83.3				84.6	55.6	13
	2023			88.9	87.5		88.9	87.5				88.9	62.2	9
	2024			100.0	100.0		100.0	100.0				100.0	62.7	7
K-1	2022			84.6	80.0		81.8	83.3				84.6	55.8	13
	2023			88.9	87.5		88.9	87.5				88.9	62.2	9
	2024			100.0	100.0		100.0	100.0				100.0	60.3	7
# Tested (GR K-1)	2022			13	10		11	12				13	4,935	
	2023			9	8		9	8				9	5,283	
	2024			7	7		7	7				7	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			35.3	42.9	*	28.6	33.3				35.3	55.4	17
	2023			62.5	57.1		71.4	71.4				62.5	60.3	8
	2024	*	*	100.0	92.3	*	100.0	100.0				94.1	67.0	17
3	2022			*	*		*	*				*	58.1	4
	2023			*	*		*	*				*	61.6	1
	2024			87.5	87.5		87.5	87.5				87.5	61.6	8
4	2022												60.5	
	2023												64.0	
	2024			*	*		*	*				*	62.9	2
5	2022			90.0	100.0		90.0	100.0				90.0	61.8	10
	2023			100.0	*		*	*				100.0	61.6	6
	2024												64.1	
2-5	2022			51.6	59.1	*	50.0	55.0				51.6	58.7	31
	2023			80.0	76.9		83.3	81.8				80.0	61.8	15
	2024	*	*	95.7	91.3	*	95.2	95.5				92.6	64.1	27
# Tested (GR 2-5)	2022			31	22	2	28	20				31	15,881	
	2023			15	13		12	11				15	15,542	
	2024	2	2	23	23	1	21	22				27	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022			2	2		2	2				2	815	13
	2023			7	7		7	7				7	1,059	9
	2024			5	5		5	5				5	1,125	7
K-1	2022			2	2		2	2				2	884	13
	2023			7	7		7	7				7	1,153	9
	2024			5	5		5	5				5	2,164	7
# Tested (GR K-1)	2022			13	10		11	12				13	4,935	
	2023			9	8		9	8				9	5,283	
	2024			7	7		7	7				7	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	6	*	4	4				6	910	17
	2023			2	2		2	2				2	1,010	8
	2024	*	*	6	6	*	6	6				8	1,124	17
3	2022			*	*		*	*				*	871	4
	2023			*	*		*	*				*	940	1
	2024			3	3		3	3				3	907	8
4	2022												853	0
	2023												888	0
	2024			*	*		*	*				*	857	2
5	2022			1	1		1	1				1	738	10
	2023			1	*		*	*				1	772	6
	2024												798	0
2-5	2022			7	7	*	5	5				7	3,372	31
	2023			4	4		4	4				4	3,610	15
	2024	*	*	11	11	*	11	11				13	3,689	27
# Tested (GR 2-5)	2022			31	22	2	28	20				31	15,881	
	2023			15	13		12	11				15	15,542	
	2024	2	2	23	23	1	21	22				27	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022			92.3	90.0		90.9	90.9				92.3	51.5	13
	2023	*	*	81.8	88.9	*	88.9	87.5				71.4	59.3	14
	2024			100.0	100.0		100.0	100.0				100.0	61.2	7
K-1	2022			92.3	90.0		90.9	90.9				92.3	52.0	13
	2023	*	*	81.8	88.9	*	88.9	87.5				71.4	58.3	14
	2024			100.0	100.0		100.0	100.0				100.0	62.1	7
# Tested (GR K-1)	2022			13	10		11	11				13	9,582	
	2023	1	2	11	9	1	9	8				14	9,515	
	2024			7	7		7	7				7	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			40.9	52.9	*	35.3	40.0				40.9	50.1	22
	2023			52.4	50.0	*	45.5	41.7				52.4	54.7	21
	2024	*	*	71.4	71.4	*	90.9	83.3				61.1	56.6	18
3	2022			*	*		*	*				*	67.5	4
	2023			*	*		*	*				*	65.9	1
	2024			100.0	100.0		100.0	100.0				100.0	68.5	8
4	2022												63.9	
	2023												64.9	
	2024			*	*		*	*				*	66.2	2
5	2022			90.0	100.0		90.0	100.0				90.0	63.9	10
	2023												62.6	
	2024												63.3	
2-5	2022			55.6	66.7	*	54.8	59.1				55.6	60.9	36
	2023			54.5	53.3	*	50.0	46.2				54.5	61.5	22
	2024	*	*	83.3	83.3	*	95.2	90.9				75.0	63.3	28
# Tested (GR 2-5)	2022			36	24	3	31	22				36	16,194	
	2023			22	15	1	12	13				22	15,251	
	2024	2	2	24	24	2	21	22				28	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2022			3	3		2	2				3	566	13
	2023	*	*	5	4	*	5	4				6	813	14
	2024			5	5		5	5				5	910	7
K-1	2022			3	3		2	2				3	922	13
	2023	*	*	5	4	*	5	4				6	1,272	14
	2024			5	5		5	5				5	1,582	7
# Tested (GR K-1)	2022			13	10		11	11				13	9,582	
	2023	1	2	11	9	1	9	8				14	9,515	
	2024			7	7		7	7				7	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	3	*	2	2				3	652	22
	2023			3	2	*	1	1				3	711	21
	2024	*	*	4	4	*	4	4				4	906	18
3	2022			*	*		*	*				*	1,190	4
	2023			*	*		*	*				*	1,085	1
	2024			4	4		4	4				4	1,311	8
4	2022												1,007	0
	2023												904	0
	2024			*	*		*	*				*	1,034	2
5	2022			2	2		2	2				2	712	10
	2023												714	0
	2024												753	0
2-5	2022			5	5	*	4	4				5	3,561	36
	2023			3	2	*	1	1				3	3,414	22
	2024	*	*	10	10	*	10	10				10	4,006	28
# Tested (GR 2-5)	2022			36	24	3	31	22				36	16,194	
	2023			22	15	1	12	13				22	15,251	
	2024	2	2	24	24	2	21	22				28	16,282	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
1 (8)	Beginning	2	25.0	1	12.5	6	75.0	4	50.0	2	25.0
	Intermediate	4	50.0	5	62.5	1	12.5	2	25.0	4	50.0
	Advanced	1	12.5	1	12.5	1	12.5	1	12.5	1	12.5
	Advanced High	1	12.5	1	12.5	0	0.0	1	12.5	1	12.5
2 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	7	58.3	7	58.3	4	33.3	2	16.7
	Advanced	1	8.3	5	41.7	4	33.3	4	33.3	9	75.0
	Advanced High	11	91.7	0	0.0	1	8.3	4	33.3	1	8.3
3 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	9.1	7	63.6	7	63.6	2	18.2	2	18.2
	Advanced	4	36.4	2	18.2	4	36.4	5	45.5	8	72.7
	Advanced High	6	54.5	2	18.2	0	0.0	4	36.4	1	9.1
4 (19)	Beginning	1	5.3	0	0.0	1	5.3	0	0.0	0	0.0
	Intermediate	4	21.1	4	21.1	8	42.1	4	21.1	5	26.3
	Advanced	3	15.8	13	68.4	6	31.6	6	31.6	7	36.8
	Advanced High	11	57.9	2	10.5	4	21.1	9	47.4	7	36.8
5 (18)	Beginning	0	0.0	1	5.6	0	0.0	0	0.0	0	0.0
	Intermediate	2	11.1	4	22.2	2	11.1	0	0.0	1	5.6
	Advanced	5	27.8	13	72.2	9	50.0	5	27.8	7	38.9
	Advanced High	11	61.1	0	0.0	7	38.9	13	72.2	10	55.6


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
6 2 (33.3%)	Beginning	1			
	Intermediate	1	3		
	Advanced	1	0	0	
	Advanced High	0	0	0	
12 7 (58.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	1	5	3	
	Advanced High	0	0	1	
11 7 (63.6%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	6	2	
	Advanced High	0	0	1	
19 9 (47.4%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	5	
	Advanced High	0	0	7	
18 13 (72.2%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	4	
	Advanced High	0	1	9	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
6 (20)	Beginning	0	0.0	1	5.0	2	10.0	2	10.0	1	5.0
	Intermediate	2	10.0	11	55.0	2	10.0	2	10.0	2	10.0
	Advanced	8	40.0	7	35.0	12	60.0	5	25.0	13	65.0
	Advanced High	10	50.0	1	5.0	4	20.0	11	55.0	4	20.0
7 (24)	Beginning	0	0.0	6	25.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	15	62.5	3	12.5	0	0.0	6	25.0
	Advanced	8	33.3	3	12.5	13	54.2	9	37.5	16	66.7
	Advanced High	16	66.7	0	0.0	8	33.3	15	62.5	2	8.3
8 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	14.3	1	7.1	0	0.0	0	0.0
	Advanced	1	7.1	11	78.6	11	78.6	2	14.3	5	35.7
	Advanced High	13	92.9	1	7.1	2	14.3	12	85.7	9	64.3
ALL (126)	Beginning	3	2.4	9	7.1	9	7.1	6	4.8	3	2.4
	Intermediate	13	10.3	55	43.7	31	24.6	14	11.1	22	17.5
	Advanced	31	24.6	55	43.7	60	47.6	37	29.4	66	52.4
	Advanced High	79	62.7	7	5.6	26	20.6	69	54.8	35	27.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
20 5 (25.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	12	
	Advanced High	0	0	4	
23 2 (8.7%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	15	
	Advanced High	0	0	2	
14 9 (64.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	9	
123 54 (43.9%)	Beginning	2			
	Intermediate	1	21		
	Advanced	2	17	46	
	Advanced High	0	1	33	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

31	80.2	87.4	83.3	82.9	93.5	93.5	61.4	89.8
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ALGEBRA I HONORS

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Middle School Exams

MS ART I STUDIO

18	75.7	86.7	98.7	100.0	100.0	100.0	78.2	97.0
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MS ART I STUDIO

18	62.3	78.3	97.8	100.0	83.3	100.0	68.6	96.5
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MS HEALTH EDUCATION 8

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MS HEALTH EDUCATION 8

31	83.9	87.9	98.8	100.0	100.0	100.0	75.2	91.9
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PHYSICAL EDUCATION 6

49	67.4	78.3	97.8	100.0	87.8	100.0	69.6	99.2
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PHYSICAL EDUCATION 6

49	67.2	78.6	97.9	100.1	85.7	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

49	73.7	84.2	96.5	97.8	100.0	98.0	77.5	98.8
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PHYSICAL EDUCATION 7 & 8

18	65.1	77.7	97.8	100.0	94.4	100.0	76.5	98.7
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PHYSICS 8

30	67.9	80.7	88.6	89.4	93.3	100.0	59.1	96.3
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PHYSICS 8

30	77.3	87.8	90.4	90.7	100.0	100.0	70.3	94.5
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SCIENCE 6 HONORS

49	61.5	76.9	87.7	88.9	73.5	100.0	57.7	95.7
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SCIENCE 6 HONORS

49	57.4	78.3	90.8	92.2	85.7	100.0	78.8	94.4
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SCIENCE 7 HONORS

40	76.1	82.5	83.7	83.8	87.5	97.5	66.7	92.3
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SCIENCE 7 HONORS

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TECHNOLOGY APPLICATIONS

49	68.4	78.5	87.0	88.0	79.6	98.0	57.9	95.0
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7 HONORS

40	43.8	69.3	94.0	96.8	50.0	97.5	54.9	94.7
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TEXAS STUDIES 7 HONORS

39	49.8	69.9	96.9	99.9	51.3	100.0	56.5	93.9
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TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL (186)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
31	55.0	76.3	96.9	99.2	87.1	100.0	61.9	93.7

U.S. STUDIES 8 HONORS

31	55.0	76.3	96.9	99.2	87.1	100.0	61.9	93.7
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WORLD CULTURES 6 HONORS

49	64.8	78.0	95.2	97.1	79.6	100.0	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

49	67.3	82.1	94.3	95.7	83.7	100.0	69.2	95.5
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