

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 194

**K.B. POLK
ELEMENTARY SCHOOL**

Statistics based on all students, including those in choice programs.

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	35
KN	37
1	29
2	46
3	44
4	39
5	70
6	60
7	28
8	19
ALL	407

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	17.9	15	41.7
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	3	0.7	*	*
Hispanic	291	71.5	12	33.3
White	22	5.4	8	22.2
Multiple	15	3.7	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	265	65.1
Economically disadvantaged	352	86.5
Limited English proficient (LEP)	205	50.4
Special education	37	9.1
Talented and Gifted (TAG)	115	28.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	37	13	35.1	0	0.0	0	0.0	24	64.9	0	0.0	0	0.0
	2023	37	12	32.4	0	0.0	1	2.7	23	62.2	1	2.7	0	0.0
	2024	35	6	17.1	1	2.9	1	2.9	24	68.6	3	8.6	0	0.0
KN	2022	47	8	17.0	0	0.0	0	0.0	37	78.7	2	4.3	0	0.0
	2023	26	6	23.1	0	0.0	0	0.0	19	73.1	1	3.8	0	0.0
	2024	37	8	21.6	0	0.0	0	0.0	29	78.4	0	0.0	0	0.0
1	2022	46	11	23.9	0	0.0	0	0.0	32	69.6	2	4.3	1	2.2
	2023	48	9	18.8	1	2.1	0	0.0	37	77.1	0	0.0	1	2.1
	2024	29	8	27.6	0	0.0	0	0.0	20	69.0	1	3.4	0	0.0
2	2022	29	7	24.1	0	0.0	1	3.4	20	69.0	0	0.0	1	3.4
	2023	40	6	15.0	0	0.0	0	0.0	32	80.0	1	2.5	1	2.5
	2024	46	8	17.4	1	2.2	0	0.0	36	78.3	0	0.0	1	2.2
3	2022	61	14	23.0	0	0.0	0	0.0	43	70.5	3	4.9	1	1.6
	2023	26	6	23.1	0	0.0	0	0.0	19	73.1	0	0.0	1	3.8
	2024	44	6	13.6	0	0.0	0	0.0	36	81.8	1	2.3	1	2.3
4	2022	42	5	11.9	1	2.4	0	0.0	30	71.4	3	7.1	3	7.1
	2023	70	16	22.9	0	0.0	1	1.4	47	67.1	4	5.7	2	2.9
	2024	39	3	7.7	0	0.0	0	0.0	31	79.5	2	5.1	3	7.7
5	2022	55	11	20.0	0	0.0	2	3.6	36	65.5	5	9.1	1	1.8
	2023	44	7	15.9	0	0.0	0	0.0	31	70.5	3	6.8	3	6.8
	2024	70	16	22.9	1	1.4	2	2.9	44	62.9	4	5.7	3	4.3
PK-5	2022	317	69	21.8	1	0.3	3	0.9	222	70.0	15	4.7	7	2.2
	2023	291	62	21.3	1	0.3	2	0.7	208	71.5	10	3.4	8	2.7
	2024	300	55	18.3	3	1.0	3	1.0	220	73.3	11	3.7	8	2.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	58	9	15.5	0	0.0	1	1.7	41	70.7	5	8.6	2	3.4
	2023	54	12	22.2	0	0.0	1	1.9	32	59.3	7	13.0	1	1.9
	2024	60	9	15.0	0	0.0	0	0.0	42	70.0	5	8.3	4	6.7
7	2022	45	7	15.6	0	0.0	0	0.0	37	82.2	1	2.2	0	0.0
	2023	29	5	17.2	0	0.0	0	0.0	21	72.4	2	6.9	1	3.4
	2024	28	6	21.4	0	0.0	0	0.0	16	57.1	4	14.3	2	7.1
8	2022													
	2023	31	1	3.2	0	0.0	0	0.0	29	93.5	1	3.2	0	0.0
	2024	19	3	15.8	0	0.0	0	0.0	13	68.4	2	10.5	1	5.3
6-8	2022	103	16	15.5	0	0.0	1	1.0	78	75.7	6	5.8	2	1.9
	2023	114	18	15.8	0	0.0	1	0.9	82	71.9	10	8.8	2	1.8
	2024	107	18	16.8	0	0.0	0	0.0	71	66.4	11	10.3	7	6.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	37	36	97.3	15	40.5	2	5.4	14	37.8	0	0.0	28	75.7	45.9	54.1	24.3
	2023	37	32	86.5	14	37.8	1	2.7	12	32.4	0	0.0	24	64.9	54.1	45.9	37.8
	2024	35	32	91.4	20	57.1	0	0.0	22	62.9	0	0.0	29	82.9	54.3	45.7	17.1
KN	2022	47	41	87.2	30	63.8	5	10.6	27	57.4	5	10.6	20	42.6	55.3	44.7	2.1
	2023	26	20	76.9	13	50.0	4	15.4	12	46.2	2	7.7	11	42.3	38.5	61.5	0.0
	2024	37	34	91.9	16	43.2	3	8.1	24	64.9	7	18.9	8	21.6	51.4	48.6	0.0
1	2022	46	44	95.7	27	58.7	3	6.5	29	63.0	7	15.2	11	23.9	56.5	43.5	4.3
	2023	48	39	81.3	29	60.4	5	10.4	29	60.4	11	22.9	7	14.6	56.3	43.8	0.0
	2024	29	24	82.8	13	44.8	4	13.8	16	55.2	4	13.8	7	24.1	37.9	62.1	3.4
2	2022	29	23	79.3	16	55.2	3	10.3	17	58.6	5	17.2	3	10.3	44.8	55.2	3.4
	2023	40	34	85.0	28	70.0	5	12.5	29	72.5	8	20.0	4	10.0	60.0	40.0	0.0
	2024	46	40	87.0	28	60.9	3	6.5	36	78.3	12	26.1	4	8.7	52.2	47.8	0.0
3	2022	61	52	85.2	34	55.7	9	14.8	33	54.1	12	19.7	10	16.4	52.5	47.5	1.6
	2023	26	21	80.8	14	53.8	6	23.1	13	50.0	5	19.2	4	15.4	46.2	53.8	0.0
	2024	44	41	93.2	30	68.2	5	11.4	33	75.0	9	20.5	8	18.2	54.5	45.5	0.0
4	2022	42	35	83.3	17	40.5	5	11.9	28	66.7	10	23.8	6	14.3	47.6	52.4	2.4
	2023	70	58	82.9	39	55.7	10	14.3	56	80.0	19	27.1	10	14.3	52.9	47.1	0.0
	2024	39	29	74.4	18	46.2	3	7.7	25	64.1	17	43.6	5	12.8	41.0	59.0	0.0
5	2022	55	42	76.4	23	41.8	8	14.5	41	74.5	17	30.9	5	9.1	43.6	56.4	5.5
	2023	44	33	75.0	20	45.5	6	13.6	29	65.9	12	27.3	6	13.6	50.0	50.0	0.0
	2024	70	62	88.6	32	45.7	8	11.4	48	68.6	24	34.3	11	15.7	52.9	47.1	0.0
PK-5	2022	317	273	86.1	162	51.1	35	11.0	189	59.6	56	17.7	83	26.2	49.8	50.2	5.7
	2023	291	237	81.4	157	54.0	37	12.7	180	61.9	57	19.6	66	22.7	52.2	47.8	4.8
	2024	300	262	87.3	157	52.3	26	8.7	204	68.0	73	24.3	72	24.0	50.0	50.0	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	58	46	79.3	28	48.3	3	5.2	39	67.2	22	37.9	5	8.6	34.5	65.5	0.0
	2023	54	41	75.9	24	44.4	9	16.7	38	70.4	15	27.8	7	13.0	51.9	48.1	0.0
	2024	60	49	81.7	28	46.7	6	10.0	35	58.3	20	33.3	9	15.0	46.7	53.3	0.0
7	2022	45	38	84.4	25	55.6	3	6.7	34	75.6	12	26.7	3	6.7	53.3	46.7	0.0
	2023	29	26	89.7	15	51.7	2	6.9	20	69.0	9	31.0	1	3.4	44.8	55.2	0.0
	2024	28	24	85.7	11	39.3	4	14.3	14	50.0	15	53.6	0	0.0	46.4	53.6	0.0
8	2022																
	2023	31	25	80.6	20	64.5	2	6.5	26	83.9	10	32.3	0	0.0	48.4	51.6	0.0
	2024	19	17	89.5	9	47.4	1	5.3	12	63.2	7	36.8	0	0.0	42.1	57.9	0.0
6-8	2022	103	84	81.6	53	51.5	6	5.8	73	70.9	34	33.0	8	7.8	42.7	57.3	0.0
	2023	114	92	80.7	59	51.8	13	11.4	84	73.7	34	29.8	8	7.0	49.1	50.9	0.0
	2024	107	90	84.1	48	44.9	11	10.3	61	57.0	42	39.3	9	8.4	45.8	54.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	52	10,601	49	94.7	9,857	93.0	2	3.8	8.0	36	8,573	69.1	80.9
	2023	30	9,795	29	94.8	9,098	92.9	0	0.0	4.9	21	8,293	69.8	84.7
	2024	34	9,740	32	93.4	9,070	93.1	3	8.7	6.0	22	5,088	64.0	52.2
1	2022	56	10,904	53	94.9	10,206	93.6	3	5.3	7.3	43	8,976	76.4	82.3
	2023	55	10,625	51	94.2	9,918	93.3	2	3.7	5.3	43	9,021	78.8	84.9
	2024	24	10,281	23	92.2	9,645	93.8	1	4.1	5.9	20	7,410	81.8	72.1
2	2022	35	10,614	32	93.1	9,987	94.1	1	2.9	6.0	23	8,941	66.3	84.2
	2023	46	10,350	44	94.8	9,734	94.0	3	6.5	4.7	35	8,998	75.3	86.9
	2024	44	10,643	42	94.2	10,035	94.3	3	6.8	5.1	40	8,018	90.3	75.3
3	2022	69	10,392	65	94.8	9,829	94.6	0	0.0	6.3	52	8,798	75.4	84.7
	2023	28	9,927	27	96.3	9,395	94.6	0	0.0	4.3	24	8,837	84.4	89.0
	2024	41	10,172	39	94.5	9,639	94.8	3	7.3	4.7	32	7,948	78.3	78.1
4	2022	52	10,478	50	95.3	9,930	94.8	2	3.8	5.8	39	8,981	74.9	85.7
	2023	75	9,872	72	95.7	9,372	94.9	0	0.0	4.5	65	8,790	86.6	89.0
	2024	39	9,926	37	95.8	9,409	94.8	1	2.6	5.1	21	7,834	54.4	78.9
5	2022	65	10,405	62	95.1	9,875	94.9	0	0.0	6.3	52	8,914	80.1	85.7
	2023	49	9,891	47	96.2	9,406	95.1	1	2.0	4.9	39	8,815	79.1	89.1
	2024	70	9,847	65	93.4	9,347	94.9	1	1.4	5.2	53	7,867	75.7	79.9
KN-5	2022	329	63,393	312	94.8	59,686	94.2	8	2.4	6.6	245	53,183	74.5	83.9
	2023	284	60,461	271	95.3	56,922	94.1	6	2.1	4.8	227	52,754	79.9	87.3
	2024	253	60,609	237	94.0	57,145	94.3	12	4.7	5.4	188	44,165	74.4	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	68	9,901	68	100.0	9,363	94.6	1	1.5	8.9	57	8,300	83.8	83.8
	2023	60	9,009	58	95.6	8,575	95.2	1	1.7	7.0	52	7,980	86.4	88.6
	2024	63	9,061	59	94.0	8,612	95.0	4	6.3	8.6	34	7,145	54.0	78.9
7	2022	55	10,335	55	100.0	9,689	93.7	2	3.6	10.8	47	8,457	84.8	81.8
	2023	33	9,404	31	95.1	8,895	94.6	0	0.0	9.0	27	8,106	82.2	86.2
	2024	30	8,956	28	94.7	8,441	94.2	0	0.0	12.0	42	7,031	100.0	78.5
8	2022		10,461			9,782	93.5			12.6		8,381		80.1
	2023	36	9,849	35	96.5	9,263	94.0	1	2.8	12.5	31	8,359	86.7	84.9
	2024	20	9,417	18	92.8	8,823	93.7	0	0.0	13.3	25	7,320	100.0	77.7
6-8	2022	123	30,697	123	100.0	28,834	93.9	3	2.4	10.8	104	25,138	84.3	81.9
	2023	129	28,262	123	95.7	26,732	94.6	2	1.6	9.6	110	24,445	85.4	86.5
	2024	112	27,434	105	94.0	25,876	94.3	4	3.6	11.3	101	21,496	90.1	78.4

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	41.7
Hispanic	12	33.3
White	8	22.2
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	29	80.6
Male	7	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.6	57.1
2022-23	8.6	53.8
2023-24	11.7	60.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.1
1	9	25.0
2	2	5.6
3	1	2.8
4	2	5.6
5	2	5.6
1-3	12	33.3
More than 3	20	55.6
1 - 5	16	44.4
6 - 10	7	19.4
11 - 20	3	8.3
More than 20	6	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	57.1	58.6	59.0	14.3	52.4	56.5		68.0	40.9	55.3	69.7	47
	2023		33.3	90.0	58.3	*	100.0	100.0		*	66.7	64.7	71.5	17
	2024	*	66.7	52.6	56.0	*	53.8	55.0		64.7	50.0	59.3	67.7	27
4	2022	*	*	65.4	63.3	*	69.2	60.9		62.5	76.2	70.3	71.6	37
	2023	*	68.8	55.3	52.9	37.5	50.0	50.0		66.7	50.0	59.0	73.1	61
	2024	*	*	96.0	91.7	*	100.0	90.0		91.7	95.2	93.9	76.4	33
5	2022	100.0	33.3	60.0	54.5	12.5	61.5	48.4		57.1	64.0	60.9	77.3	46
	2023	*	100.0	75.0	72.4	*	76.5	69.2		88.9	72.7	80.0	77.7	40
	2024	*	81.3	72.7	76.5	50.0	66.7	70.3		81.3	74.1	78.0	74.6	59
3-5	2022	83.3	51.6	61.3	58.8	15.8	59.6	54.5		62.9	60.3	61.5	72.9	130
	2023	71.4	67.9	67.1	59.8	50.0	64.2	60.0		73.2	61.3	66.9	74.2	118
	2024	100.0	76.0	75.3	75.0	33.3	71.7	71.4		78.7	77.6	78.2	73.0	119

NUMBER TESTED IN GRADES 3-5													
2022	12	31	80	102	19	47	77		62	68	130	18,671	
2023	7	28	76	92	16	53	80		56	62	118	19,146	
2024	7	25	77	100	12	46	77		61	58	119	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	44.4	70.7	67.4	*	64.3	61.5		75.0	68.4	70.7	60.7	58
	2023	85.7	75.0	65.6	68.3	44.4	69.6	59.5		70.4	73.1	71.7	69.0	53
	2024	*	81.8	83.7	82.7	83.3	76.7	86.5		82.1	85.7	84.1	66.7	63
7	2022	*	71.4	83.3	81.6	*	80.0	76.5		78.3	85.7	81.8	70.3	44
	2023	*	*	95.2	96.2	*	100.0	95.0		92.3	100.0	96.6	70.1	29
	2024	*	83.3	100.0	95.8	*	100.0	92.9		92.3	100.0	96.4	63.9	28
8	2022												75.9	0
	2023	*	*	96.4	96.0	*	100.0	96.0		93.3	100.0	96.7	76.5	30
	2024	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.4	19
6-8	2022	100.0	56.3	76.6	73.8	33.3	71.7	68.5		76.7	74.6	75.5	69.1	102
	2023	90.0	83.3	84.0	83.7	53.8	87.7	79.3		81.8	87.7	84.8	71.9	112
	2024	90.9	85.0	90.3	89.2	81.8	86.0	90.5		87.8	91.8	90.0	68.1	110

NUMBER TESTED IN GRADES 6-8													
2022	6	16	77	84	6	53	73		43	59	102	28,611	
2023	10	18	81	92	13	57	82		55	57	112	27,094	
2024	11	20	72	93	11	50	63		49	61	110	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	6	12	16	6	10	10		8	13	21	1,825	47
	2023		4	1	5	*	0	0		*	4	6	1,744	17
	2024	*	2	9	11	*	6	9		6	5	11	1,951	27
4	2022	*	*	9	11	*	4	9		6	5	11	1,785	37
	2023	*	5	17	24	5	15	24		11	14	25	1,742	61
	2024	*	*	1	2	*	0	2		1	1	2	1,508	33
5	2022	0	8	10	15	7	5	16		9	9	18	1,445	46
	2023	*	0	7	8	*	4	8		2	6	8	1,461	40
	2024	*	3	9	12	3	7	11		6	7	13	1,679	59
3-5	2022	2	15	31	42	16	19	35		23	27	50	5,055	130
	2023	2	9	25	37	8	19	32		15	24	39	4,947	118
	2024	0	6	19	25	8	13	22		13	13	26	5,138	119

NUMBER TESTED IN GRADES 3-5													
2022	12	31	80	102	19	47	77			62	68	130	18,671
2023	7	28	76	92	16	53	80			56	62	118	19,146
2024	7	25	77	100	12	46	77			61	58	119	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	5	12	15	*	10	15		5	12	17	3,664	58
	2023	1	3	11	13	5	7	15		8	7	15	2,712	53
	2024	*	2	7	9	1	7	5		5	5	10	2,946	63
7	2022	*	2	6	7	*	5	8		5	3	8	2,873	44
	2023	*	*	1	1	*	0	1		1	0	1	2,727	29
	2024	*	1	0	1	*	0	1		1	0	1	3,164	28
8	2022												2,316	0
	2023	*	*	1	1	*	0	1		1	0	1	2,164	30
	2024	*	*	0	0	*	0	0		0	0	0	2,433	19
6-8	2022	0	7	18	22	4	15	23		10	15	25	8,853	102
	2023	1	3	13	15	6	7	17		10	7	17	7,603	112
	2024	1	3	7	10	2	7	6		6	5	11	8,543	110

NUMBER TESTED IN GRADES 6-8													
2022	6	16	77	84	6	53	73		43	59	102	28,611	
2023	10	18	81	92	13	57	82		55	57	112	27,094	
2024	11	20	72	93	11	50	63		49	61	110	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	28.6	37.9	35.9	14.3	42.9	39.1		40.0	27.3	34.0	45.3	47
	2023		16.7	70.0	33.3	*	66.7	66.7		*	41.7	47.1	46.8	17
	2024	*	50.0	36.8	36.0	*	38.5	40.0		41.2	40.0	40.7	41.8	27
4	2022	*	*	34.6	33.3	*	30.8	34.8		43.8	47.6	45.9	48.1	37
	2023	*	25.0	13.2	15.7	12.5	10.0	10.4		21.2	17.9	19.7	41.7	61
	2024	*	*	72.0	54.2	*	58.3	45.0		58.3	71.4	66.7	44.6	33
5	2022	100.0	16.7	40.0	33.3	12.5	46.2	32.3		33.3	56.0	45.7	54.0	46
	2023	*	50.0	35.7	31.0	*	29.4	26.9		44.4	45.5	45.0	52.4	40
	2024	*	56.3	54.5	56.9	50.0	42.9	45.9		59.4	59.3	59.3	49.8	59
3-5	2022	83.3	29.0	37.5	34.3	15.8	40.4	35.1		38.7	44.1	41.5	49.2	130
	2023	71.4	28.6	28.9	22.8	18.8	22.6	20.0		32.1	32.3	32.2	47.0	118
	2024	85.7	48.0	55.8	51.0	25.0	45.7	44.2		54.1	60.3	57.1	45.5	119

NUMBER TESTED IN GRADES 3-5													
2022	12	31	80	102	19	47	77		62	68	130	18,671	
2023	7	28	76	92	16	53	80		56	62	118	19,146	
2024	7	25	77	100	12	46	77		61	58	119	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	33.3	39.0	34.8	*	35.7	33.3		50.0	39.5	43.1	33.2	58
	2023	85.7	58.3	37.5	46.3	22.2	34.8	35.1		44.4	57.7	50.9	44.3	53
	2024	*	63.6	79.1	71.2	50.0	70.0	75.7		71.4	77.1	74.6	47.4	63
7	2022	*	57.1	47.2	50.0	*	56.0	44.1		56.5	42.9	50.0	45.2	44
	2023	*	*	76.2	76.9	*	73.3	70.0		84.6	75.0	79.3	43.9	29
	2024	*	66.7	93.8	87.5	*	90.9	85.7		84.6	93.3	89.3	43.9	28
8	2022												48.3	0
	2023	*	*	67.9	68.0	*	73.7	68.0		80.0	60.0	70.0	48.2	30
	2024	*	*	84.6	88.2	*	88.9	83.3		87.5	81.8	84.2	47.6	19
6-8	2022	83.3	43.8	42.9	41.7	0.0	45.3	38.4		53.5	40.7	46.1	42.3	102
	2023	90.0	66.7	58.0	60.9	30.8	57.9	53.7		63.6	63.2	63.4	45.5	112
	2024	81.8	65.0	83.3	78.5	45.5	78.0	79.4		77.6	82.0	80.0	46.3	110

NUMBER TESTED IN GRADES 6-8													
2022	6	16	77	84	6	53	73		43	59	102	28,611	
2023	10	18	81	92	13	57	82		55	57	112	27,094	
2024	11	20	72	93	11	50	63		49	61	110	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	21.4	27.6	28.2	14.3	28.6	26.1		32.0	13.6	23.4	26.5	47
	2023		0.0	0.0	0.0	*	0.0	0.0		*	0.0	0.0	18.2	17
	2024	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.8	27
4	2022	*	*	23.1	20.0	*	23.1	17.4		25.0	28.6	27.0	25.0	37
	2023	*	6.3	10.5	9.8	0.0	6.7	4.2		9.1	14.3	11.5	18.4	61
	2024	*	*	36.0	29.2	*	33.3	25.0		41.7	33.3	36.4	20.4	33
5	2022	100.0	16.7	16.0	18.2	0.0	23.1	12.9		9.5	52.0	32.6	35.4	46
	2023	*	33.3	21.4	17.2	*	11.8	15.4		38.9	27.3	32.5	26.1	40
	2024	*	18.8	21.2	19.6	16.7	14.3	10.8		25.0	25.9	25.4	27.1	59
3-5	2022	75.0	19.4	22.5	22.5	10.5	25.5	18.2		22.6	32.4	27.7	29.0	130
	2023	71.4	10.7	13.2	10.9	0.0	7.5	7.5		17.9	16.1	16.9	21.0	118
	2024	42.9	12.0	20.8	17.0	8.3	15.2	11.7		21.3	24.1	22.7	21.9	119

NUMBER TESTED IN GRADE 3-5													
2022	12	31	80	102	19	47	77		62	68	130	18,671	
2023	7	28	76	92	16	53	80		56	62	118	19,146	
2024	7	25	77	100	12	46	77		61	58	119	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	22.2	4.9	6.5	*	7.1	7.7		10.0	18.4	15.5	16.0	58
	2023	85.7	25.0	12.5	17.1	0.0	17.4	13.5		11.1	46.2	28.3	17.8	53
	2024	*	36.4	18.6	26.9	16.7	16.7	24.3		39.3	20.0	28.6	20.8	63
7	2022	*	28.6	30.6	28.9	*	32.0	23.5		26.1	33.3	29.5	29.3	44
	2023	*	*	42.9	46.2	*	33.3	25.0		46.2	50.0	48.3	20.0	29
	2024	*	50.0	50.0	54.2	*	63.6	50.0		38.5	80.0	60.7	22.5	28
8	2022												29.2	0
	2023	*	*	28.6	28.0	*	26.3	28.0		40.0	26.7	33.3	22.5	30
	2024	*	*	38.5	47.1	*	44.4	41.7		50.0	45.5	47.4	22.8	19
6-8	2022	50.0	25.0	16.9	16.7	0.0	18.9	15.1		18.6	23.7	21.6	24.9	102
	2023	90.0	33.3	25.9	28.3	0.0	24.6	20.7		27.3	42.1	34.8	20.1	112
	2024	81.8	40.0	29.2	37.6	18.2	32.0	33.3		40.8	39.3	40.0	22.0	110

NUMBER TESTED IN GRADE 6-8													
2022	6	16	77	84	6	53	73		43	59	102	28,611	
2023	10	18	81	92	13	57	82		55	57	112	27,094	
2024	11	20	72	93	11	50	63		49	61	110	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	69.4	57.0	50.3
	2023	53.4	39.8	2.4 / 10
	2024	44.3	35.9	1.4 / 10
4	2022	76.0	69.7	55.5
	2023	46.3	32.3	1.3 / 10
	2024	67.2	55.1	4.4 / 10
5	2022	62.5	67.0	65.5
	2023	65.0	49.9	3.0 / 10
	2024	58.9	52.3	2.7 / 10
3-5	2022	68.8	64.2	57.2
	2023	53.7	39.4	2.0 / 10
	2024	57.9	49.4	2.9 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	63.8	66.0	65.4
	2023	56.5	53.0	5.1 / 10
	2024	58.2	59.2	5.8 / 10
7	2022	73.6	67.2	72.0
	2023	68.1	71.7	7.5 / 10
	2024	67.1	81.0	8.0 / 10
8	2022			
	2023	61.2	63.9	7.4 / 10
	2024	67.1	70.9	7.6 / 10
6-8	2022	68.0	66.5	68.3
	2023	60.7	60.8	6.3 / 10
	2024	62.0	66.8	6.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	14.3	53.5	48.1	30.0	51.4	52.9		56.3	31.0	44.3	65.9	61
	2023		50.0	93.3	70.6	*	90.0	88.9		87.5	71.4	77.3	68.7	22
	2024	*	66.7	42.4	43.6	*	44.4	42.4		50.0	41.2	46.3	62.7	41
4	2022	*	*	44.8	45.5	*	40.0	38.5		50.0	54.5	52.5	65.8	40
	2023	*	43.8	51.2	51.9	33.3	45.7	46.2		51.4	48.4	50.0	69.7	66
	2024	*	*	74.2	62.1	*	77.8	64.0		81.3	60.9	69.2	63.2	39
5	2022	100.0	58.3	66.7	65.8	44.4	66.7	58.3		71.4	70.0	70.6	74.9	51
	2023	*	83.3	77.4	78.1	*	75.0	72.4		85.7	77.3	81.4	80.0	43
	2024	*	75.0	73.2	74.6	62.5	69.0	66.7		80.0	71.9	76.1	72.8	67
3-5	2022	91.7	41.9	54.9	52.8	33.3	52.9	51.0		59.2	51.9	55.3	68.8	152
	2023	85.7	53.6	67.4	63.1	52.9	61.5	58.9		67.2	62.7	64.9	72.8	131
	2024	100.0	64.0	63.8	62.2	43.8	62.2	58.3		70.7	61.1	66.0	66.2	147

NUMBER TESTED IN GRADES 3-5													
2022	12	31	102	123	24	68	96			71	81	152	28,707
2023	7	28	89	103	17	65	90			64	67	131	27,874
2024	7	25	105	127	16	74	103			75	72	147	27,491

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	44.4	70.7	67.4	*	67.9	64.1		70.0	71.1	70.7	66.4	58
	2023	100.0	66.7	68.8	70.7	55.6	69.6	62.2		70.4	76.9	73.6	72.4	53
	2024	*	60.0	69.8	66.7	83.3	63.3	72.2		64.3	76.5	71.0	64.3	62
7	2022		*	52.9	55.6	*	61.5	52.9		33.3	61.5	52.6	33.8	19
	2023		*	46.2	40.0	*	44.4	28.6		50.0	30.0	37.5	40.0	16
	2024		*	62.5	63.6	*	*	57.1		*	66.7	63.6	25.6	11
8	2022	*	*	68.4	65.0		83.3	64.7		70.6	50.0	64.0	66.0	25
	2023	*	*	81.5	85.2	*	84.2	84.0		84.6	85.0	84.8	72.7	33
	2024	*	83.3	93.3	95.2	*	100.0	92.3		91.7	92.9	92.3	64.4	26
6-8	2022	83.3	50.0	66.2	64.3	33.3	69.8	61.6		65.1	66.1	65.7	60.9	102
	2023	100.0	58.8	69.4	69.9	46.2	70.6	63.2		71.7	71.4	71.6	69.7	102
	2024	88.9	66.7	74.2	73.5	81.8	71.1	75.0		71.1	79.6	75.8	61.8	99

NUMBER TESTED IN GRADES 6-8													
2022	6	16	77	84	6	53	73		43	59	102	24,707	
2023	10	17	72	83	13	51	76		46	56	102	22,974	
2024	9	18	66	83	11	45	56		45	54	99	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	12	20	27	7	17	16		14	20	34	3,258	61
	2023		3	1	5	*	1	1		1	4	5	2,924	22
	2024	*	2	19	22	*	15	19		12	10	22	3,470	41
4	2022	*	*	16	18	*	9	16		9	10	19	3,297	40
	2023	*	9	21	26	6	19	28		17	16	33	2,801	66
	2024	*	*	8	11	*	4	9		3	9	12	3,357	39
5	2022	0	5	10	13	5	6	15		6	9	15	2,389	51
	2023	*	1	7	7	*	5	8		3	5	8	1,855	43
	2024	*	4	11	15	3	9	15		7	9	16	2,471	67
3-5	2022	1	18	46	58	16	32	47		29	39	68	8,944	152
	2023	1	13	29	38	8	25	37		21	25	46	7,580	131
	2024	0	9	38	48	9	28	43		22	28	50	9,298	147

NUMBER TESTED IN GRADES 3-5													
2022	12	31	102	123	24	68	96		71	81	152	28,707	
2023	7	28	89	103	17	65	90		64	67	131	27,874	
2024	7	25	105	127	16	74	103		75	72	147	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	5	12	15	*	9	14		6	11	17	3,133	58
	2023	0	4	10	12	4	7	14		8	6	14	2,419	53
	2024	*	4	13	17	1	11	10		10	8	18	3,156	62
7	2022		*	8	8	*	5	8		4	5	9	2,688	19
	2023		*	7	9	*	5	10		3	7	10	1,200	16
	2024		*	3	4	*	*	3		*	2	4	1,068	11
8	2022	*	*	6	7		2	6		5	4	9	3,849	25
	2023	*	*	5	4	*	3	4		2	3	5	3,336	33
	2024	*	1	1	1	*	0	1		1	1	2	4,046	26
6-8	2022	1	8	26	30	4	16	28		15	20	35	9,670	102
	2023	0	7	22	25	7	15	28		13	16	29	6,955	102
	2024	1	6	17	22	2	13	14		13	11	24	8,270	99

NUMBER TESTED IN GRADES 6-8													
2022	6	16	77	84	6	53	73		43	59	102	24,707	
2023	10	17	72	83	13	51	76		46	56	102	22,974	
2024	9	18	66	83	11	45	56		45	54	99	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7.1	30.2	26.9	10.0	34.3	35.3		31.3	13.8	23.0	37.6	61
	2023		0.0	53.3	29.4	*	50.0	44.4		50.0	28.6	36.4	41.0	22
	2024	*	33.3	21.2	20.5	*	22.2	21.2		29.2	11.8	22.0	35.1	41
4	2022	*	*	20.7	21.2	*	20.0	19.2		33.3	22.7	27.5	37.0	40
	2023	*	0.0	39.5	29.6	22.2	31.4	25.0		31.4	29.0	30.3	45.7	66
	2024	*	*	48.4	34.5	*	38.9	36.0		43.8	47.8	46.2	40.5	39
5	2022	100.0	8.3	33.3	31.6	11.1	33.3	22.2		14.3	56.7	39.2	46.9	51
	2023	*	66.7	41.9	50.0	*	35.0	34.5		52.4	45.5	48.8	50.4	43
	2024	*	12.5	39.0	30.5	37.5	34.5	26.7		37.1	37.5	37.3	45.1	67
3-5	2022	75.0	12.9	28.4	26.8	8.3	30.9	26.0		26.8	32.1	29.6	40.5	152
	2023	71.4	14.3	42.7	35.9	23.5	35.4	30.0		40.6	34.3	37.4	45.7	131
	2024	71.4	16.0	36.2	28.3	18.8	31.1	27.2		36.0	34.7	35.4	40.2	147

NUMBER TESTED IN GRADES 3-5													
2022	12	31	102	123	24	68	96		71	81	152	28,707	
2023	7	28	89	103	17	65	90		64	67	131	27,874	
2024	7	25	105	127	16	74	103		75	72	147	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	11.1	26.8	23.9	*	28.6	25.6		35.0	28.9	31.0	31.4	58
	2023	71.4	33.3	21.9	26.8	0.0	21.7	18.9		22.2	46.2	34.0	35.8	53
	2024	*	30.0	32.6	29.4	16.7	16.7	25.0		39.3	29.4	33.9	31.8	62
7	2022		*	17.6	22.2	*	23.1	17.6		33.3	15.4	21.1	7.8	19
	2023		*	15.4	13.3	*	11.1	7.1		16.7	10.0	12.5	13.7	16
	2024		*	25.0	27.3	*	*	28.6		*	16.7	27.3	7.5	11
8	2022	*	*	26.3	20.0		25.0	17.6		29.4	12.5	24.0	35.6	25
	2023	*	*	44.4	48.1	*	52.6	40.0		46.2	50.0	48.5	40.3	33
	2024	*	33.3	46.7	47.6	*	60.0	46.2		50.0	57.1	53.8	32.8	26
6-8	2022	66.7	18.8	24.7	22.6	0.0	26.4	21.9		32.6	23.7	27.5	29.4	102
	2023	70.0	29.4	29.2	31.3	7.7	31.4	23.7		28.3	41.1	35.3	36.3	102
	2024	66.7	33.3	34.8	33.7	27.3	26.7	30.4		42.2	35.2	38.4	30.7	99

NUMBER TESTED IN GRADES 6-8													
2022	6	16	77	84	6	53	73		43	59	102	24,707	
2023	10	17	72	83	13	51	76		46	56	102	22,974	
2024	9	18	66	83	11	45	56		45	54	99	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	18.6	15.4	10.0	22.9	23.5		15.6	10.3	13.1	17.9	61
	2023		0.0	6.7	0.0	*	0.0	0.0		12.5	0.0	4.5	15.6	22
	2024	*	0.0	3.0	2.6	*	3.7	3.0		4.2	0.0	2.4	12.1	41
4	2022	*	*	13.8	15.2	*	13.3	11.5		27.8	9.1	17.5	18.5	40
	2023	*	0.0	7.0	5.6	0.0	8.6	5.8		2.9	6.5	4.5	19.3	66
	2024	*	*	16.1	10.3	*	0.0	4.0		18.8	21.7	20.5	17.8	39
5	2022	83.3	0.0	13.3	13.2	0.0	16.7	8.3		4.8	36.7	23.5	23.8	51
	2023	*	16.7	6.5	6.3	*	5.0	3.4		14.3	4.5	9.3	19.0	43
	2024	*	0.0	14.6	11.9	12.5	20.7	13.3		17.1	9.4	13.4	15.4	67
3-5	2022	58.3	3.2	15.7	14.6	4.2	19.1	14.6		15.5	19.8	17.8	20.1	152
	2023	14.3	3.6	6.7	4.9	0.0	6.2	4.4		7.8	4.5	6.1	18.0	131
	2024	57.1	0.0	11.4	8.7	6.3	9.5	7.8		13.3	11.1	12.2	15.1	147

NUMBER TESTED IN GRADE 3-5													
2022	12	31	102	123	24	68	96		71	81	152	28,707	
2023	7	28	89	103	17	65	90		64	67	131	27,874	
2024	7	25	105	127	16	74	103		75	72	147	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0.0	2.4	4.3	*	7.1	5.1		10.0	7.9	8.6	10.6	58
	2023	42.9	0.0	0.0	2.4	0.0	0.0	0.0		0.0	19.2	9.4	11.9	53
	2024	*	10.0	0.0	2.0	0.0	0.0	2.8		3.6	0.0	1.6	9.8	62
7	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	19
	2023		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.6	16
	2024		*	0.0	0.0	*	*	0.0		*	0.0	0.0	0.6	11
8	2022	*	*	5.3	5.0		8.3	5.9		0.0	12.5	4.0	11.9	25
	2023	*	*	3.7	7.4	*	5.3	4.0		15.4	0.0	6.1	12.7	33
	2024	*	16.7	20.0	19.0	*	30.0	23.1		8.3	42.9	26.9	9.8	26
6-8	2022	50.0	0.0	2.6	3.6	0.0	5.7	4.1		4.7	6.8	5.9	9.7	102
	2023	40.0	0.0	1.4	3.6	0.0	2.0	1.3		4.3	8.9	6.9	11.4	102
	2024	22.2	11.1	4.5	6.0	0.0	6.7	7.1		4.4	11.1	8.1	9.2	99

NUMBER TESTED IN GRADE 6-8													
2022	6	16	77	84	6	53	73		43	59	102	24,707	
2023	10	17	72	83	13	51	76		46	56	102	22,974	
2024	9	18	66	83	11	45	56		45	54	99	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	59.6	46.8	42.4	42.2
	2023	43.2	49.4	44.2	67.3
	2024	41.7	36.3	47.0	50.2
4	2022	60.6	47.3	55.3	47.5
	2023	47.9	37.2	41.2	56.4
	2024	56.6	45.2	49.7	84.0
5	2022	61.4	58.4	63.0	53.9
	2023	64.9	50.9	47.0	55.2
	2024	32.5	50.6	59.0	75.0
3-5	2022	60.5	50.8	52.7	47.5
	2023	52.7	43.7	43.6	57.9
	2024	41.5	45.2	53.2	70.5

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	46.6	48.5	53.2	51.7
	2023	53.8	45.8	41.5	55.6
	2024	40.3	46.4	37.3	51.6
7	2022	44.7	43.5	39.5	48.1
	2023	47.7	34.9	36.5	45.8
	2024	33.0	56.1	30.3	74.7
8	2022	55.0	50.5	49.3	58.3
	2023	63.6	47.6	54.4	59.7
	2024	62.3	65.6	62.8	48.4
6-8	2022	48.3	48.1	49.7	52.7
	2023	56.0	44.7	44.9	55.4
	2024	45.3	52.5	43.2	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												96.7
	2023		*	100.0	100.0		100.0	100.0		100.0	*	100.0	96.9
	2024	*	*	83.3	88.9		*	83.3		*	83.3	90.0	91.4
Tests Taken	2022												4,021
	2023		1	10	9		7	7		9	2	11	4,342
	2024	2	1	6	9		5	6		4	6	10	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												133
	2023		*	0	0		0	0		0	*	0	135
	2024	*	*	1	1		*	1		*	1	1	438
Tests Taken	2022												4,021
	2023		1	10	9		7	7		9	2	11	4,342
	2024	2	1	6	9		5	6		4	6	10	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												76.9
	2023		*	70.0	66.7		71.4	71.4		66.7	*	72.7	73.2
	2024	*	*	83.3	88.9		*	83.3		*	83.3	90.0	61.7
Tests Taken	2022												4,021
	2023		1	10	9		7	7		9	2	11	4,342
	2024	2	1	6	9		5	6		4	6	10	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022												55.3
	2023		*	40.0	33.3		28.6	28.6		33.3	*	36.4	43.2
	2024	*	*	33.3	44.4		*	50.0		*	50.0	50.0	37.0
Tests Taken	2022												4,021
	2023		1	10	9		7	7		9	2	11	4,342
	2024	2	1	6	9		5	6		4	6	10	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022					
2023	60.1	69.2	64.9	63.6	67.5
2024	68.5	65.4	68.6	65.8	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	100.0	25.0	36.0	36.4	0.0	46.2	29.0		33.3	56.0	45.7	60.4	46
	2023	*	83.3	60.7	58.6	*	47.1	50.0		77.8	54.5	65.0	59.1	40
	2024	*	31.3	44.1	42.3	28.6	31.8	39.5		43.8	53.6	48.3	45.3	60

NUMBER TESTED IN GRADE 5													
2022	6	12	25	33	8	13	31		21	25	46	8,751	
2023	3	6	28	29	5	17	26		18	22	40	8,644	
2024	4	16	34	52	7	22	38		32	28	60	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	73.7	70.0		75.0	64.7		70.6	75.0	72.0	60.7	25
	2023	*	*	83.3	83.3	*	88.9	81.0		90.9	83.3	86.2	65.5	29
	2024	*	100.0	75.0	81.8	*	72.7	78.6		100.0	73.3	85.2	58.4	27

NUMBER TESTED IN GRADE 8													
2022	1	5	19	20		12	17		17	8	25	10,328	
2023	2	2	24	24	2	18	21		11	18	29	9,948	
2024	4	6	16	22	1	11	14		12	15	27	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0	9	16	21	8	7	22		14	11	25	3468	46
	2023	*	1	11	12	*	9	13		4	10	14	3538	40
	2024	*	11	19	30	5	15	23		18	13	31	4413	60

NUMBER TESTED IN GRADE 5													
2022	6	12	25	33	8	13	31			21	25	46	8,751
2023	3	6	28	29	5	17	26			18	22	40	8,644
2024	4	16	34	52	7	22	38			32	28	60	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	5	6		3	6		5	2	7	4059	25
	2023	*	*	4	4	*	2	4		1	3	4	3433	29
	2024	*	0	4	4	*	3	3		0	4	4	3962	27

NUMBER TESTED IN GRADE 8													
2022	1	5	19	20		12	17		17	8	25	10,328	
2023	2	2	24	24	2	18	21		11	18	29	9,948	
2024	4	6	16	22	1	11	14		12	15	27	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	83.3	8.3	12.0	15.2	0.0	7.7	6.5		9.5	36.0	23.9	33.0	46
	2023	*	33.3	25.0	24.1	*	17.6	19.2		44.4	18.2	30.0	29.4	40
	2024	*	0.0	17.6	11.5	0.0	9.1	5.3		15.6	21.4	18.3	17.7	60

NUMBER TESTED IN GRADE 5													
2022	6	12	25	33	8	13	31		21	25	46	8,751	
2023	3	6	28	29	5	17	26		18	22	40	8,644	
2024	4	16	34	52	7	22	38		32	28	60	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	31.6	30.0		33.3	23.5		35.3	25.0	32.0	28.8	25
	2023	*	*	45.8	54.2	*	50.0	42.9		63.6	44.4	51.7	33.9	29
	2024	*	33.3	37.5	36.4	*	45.5	42.9		50.0	46.7	48.1	28.8	27

NUMBER TESTED IN GRADE 8													
2022	1	5	19	20		12	17		17	8	25	10,328	
2023	2	2	24	24	2	18	21		11	18	29	9,948	
2024	4	6	16	22	1	11	14		12	15	27	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	50.0	0.0	4.0	3.0	0.0	0.0	0.0		0.0	20.0	10.9	13.7	46
	2023	*	0.0	10.7	10.3	*	11.8	7.7		16.7	9.1	12.5	11.9	40
	2024	*	0.0	5.9	5.8	0.0	4.5	2.6		6.3	7.1	6.7	6.7	60

NUMBER TESTED IN GRADE 5													
2022	6	12	25	33	8	13	31		21	25	46	8,751	
2023	3	6	28	29	5	17	26		18	22	40	8,644	
2024	4	16	34	52	7	22	38		32	28	60	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	*	15.8	10.0		8.3	5.9		23.5	0.0	16.0	11.6	25
	2023	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.3	29
	2024	*	0.0	0.0	4.5	*	0.0	0.0		8.3	20.0	14.8	8.6	27

NUMBER TESTED IN GRADE 8													
2022	1	5	19	20		12	17		17	8	25	10,328	
2023	2	2	24	24	2	18	21		11	18	29	9,948	
2024	4	6	16	22	1	11	14		12	15	27	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	62.0	60.9	50.7	58.2
	2023	58.8	53.1	35.5	66.2
	2024	41.4	39.6	56.4	46.2
8	2022	58.9	58.7	66.5	66.9
	2023	60.6	47.9	49.8	49.2
	2024	48.1	48.9	54.9	67.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												49.4	0
	2023	*	*	51.7	52.0	*	50.0	50.0		73.3	37.5	54.8	52.8	31
	2024	*	*	76.9	82.4	*	77.8	83.3		100.0	72.7	84.2	49.6	19

NUMBER TESTED IN GRADE 8														
2022														9,781
2023	1	1	29	25	2	20	26			15	16	31		9,491
2024	2	3	13	17	1	9	12			8	11	19		9,156

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												4947	0
	2023	*	*	14	12	*	10	13		4	10	14	4479	31
	2024	*	*	3	3	*	2	2		0	3	3	4615	19

NUMBER TESTED IN GRADE8														
2022														9,781
2023	1	1	29	25	2	20	26			15	16	31		9,491
2024	2	3	13	17	1	9	12			8	11	19		9,156

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												19.3	0
	2023	*	*	20.7	20.0	*	15.0	15.4		20.0	18.8	19.4	24.3	31
	2024	*	*	38.5	41.2	*	44.4	33.3		37.5	45.5	42.1	23.5	19

NUMBER TESTED IN GRADE 8														
2022														9,781
2023	1	1	29	25	2	20	26			15	16	31		9,491
2024	2	3	13	17	1	9	12			8	11	19		9,156

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022												9.5	0
	2023	*	*	10.3	8.0	*	5.0	3.8		20.0	0.0	9.7	11.0	31
	2024	*	*	15.4	11.8	*	22.2	16.7		12.5	9.1	10.5	11.2	19

NUMBER TESTED IN GRADE 8														
2022														9,781
2023	1	1	29	25	2	20	26			15	16	31		9,491
2024	2	3	13	17	1	9	12			8	11	19		9,156

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022				
	2023	42.5	53.7	39.2	49.8
	2024	67.0	55.0	37.2	57.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			64.3	61.5	*	64.3	72.7		71.4	57.1	64.3	59.7	14
	2023			22.2	22.2	*	25.0	28.6		28.6	*	22.2	58.3	9
	2024			37.5	40.0	*	37.5	46.2		28.6	44.4	37.5	51.1	16
4	2022			*	*	*	*	*		*	*	*	56.1	5
	2023			25.0	16.7	*	25.0	28.6		*	*	25.0	58.3	8
	2024			50.0	*	*	50.0	*		*	*	50.0	55.8	6
5	2022			72.7	72.7	*	72.7	72.7		*	71.4	72.7	71.2	11
	2023			*	*		*	*		*		*	69.5	3
	2024			54.5	54.5	*	54.5	60.0		*	50.0	54.5	70.6	11
3-5	2022			58.6	55.2	*	58.6	59.3		53.3	60.0	56.7	62.1	30
	2023			25.0	22.2	*	26.3	29.4		28.6	16.7	25.0	61.9	20
	2024			45.5	45.2	*	45.5	53.6		43.8	47.1	45.5	58.4	33

NUMBER TESTED IN GRADES 3-5													
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,705
2024			33	31	4	33	28			16	17	33	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			5	5	*	5	3		2	3	5	1,516	14
	2023			7	7	*	6	5		5	*	7	1,465	9
	2024			10	9	*	10	7		5	5	10	1,927	16
4	2022			*	*	*	*	*		*	*	*	1,578	5
	2023			6	5	*	6	5		*	*	6	1,300	8
	2024			3	*	*	3	*		*	*	3	1,494	6
5	2022			3	3	*	3	3		*	2	3	987	11
	2023			*	*		*	*		*		*	937	3
	2024			5	5	*	5	4		*	3	5	911	11
3-5	2022			12	13	*	12	11		7	6	13	4,081	30
	2023			15	14	*	14	12		10	5	15	3,702	20
	2024			18	17	*	18	13		9	9	18	4,332	33

NUMBER TESTED IN GRADES 3-5													
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,705
2024			33	31	4	33	28			16	17	33	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			21.4	23.1	*	21.4	18.2		14.3	28.6	21.4	30.6	14
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	31.0	9
	2024			6.3	6.7	*	6.3	7.7		0.0	11.1	6.3	21.6	16
4	2022			*	*	*	*	*		*	*	*	36.0	5
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	39.0	8
	2024			16.7	*	*	16.7	*		*	*	16.7	38.0	6
5	2022			63.6	63.6	*	63.6	63.6		*	57.1	63.6	41.7	11
	2023			*	*		*	*		*		*	43.4	3
	2024			9.1	9.1	*	9.1	10.0		*	16.7	9.1	39.1	11
3-5	2022			34.5	34.5	*	34.5	33.3		26.7	40.0	33.3	35.9	30
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	37.5	20
	2024			9.1	6.5	*	9.1	10.7		6.3	11.8	9.1	32.1	33

NUMBER TESTED IN GRADES 3-5													
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,705
2024			33	31	4	33	28			16	17	33	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7.1	7.7	*	7.1	9.1		0.0	14.3	7.1	18.5	14
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	17.9	9
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.6	16
4	2022			*	*	*	*	*		*	*	*	21.4	5
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	19.1	8
	2024			0.0	*	*	0.0	*		*	*	0.0	18.0	6
5	2022			18.2	18.2	*	18.2	18.2		*	28.6	18.2	18.4	11
	2023			*	*		*	*		*		*	21.6	3
	2024			9.1	9.1	*	9.1	10.0		*	16.7	9.1	13.9	11
3-5	2022			10.3	10.3	*	10.3	11.1		0.0	20.0	10.0	19.4	30
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.4	20
	2024			3.0	3.2	*	3.0	3.6		0.0	5.9	3.0	14.0	33

NUMBER TESTED IN GRADE 3-5													
2022			29	29	5	29	27			15	15	30	10,782
2023			20	18	4	19	17			14	6	20	9,705
2024			33	31	4	33	28			16	17	33	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	74.3	51.9	46.4
	2023	43.2	26.9	0.4 / 10
	2024	45.2	32.7	1.9 / 10
4	2022	*	*	*
	2023	44.7	26.9	0.1 / 10
	2024	61.5	29.5	0.3 / 10
5	2022	55.7	72.2	59.1
	2023	*	*	* / 10
	2024	50.7	34.6	1.5 / 10
3-5	2022	60.9	55.1	48.7
	2023	43.8	27.3	0.5 / 10
	2024	50.0	32.8	1.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			54.5	54.5	*	54.5	54.5		*	57.1	54.5	46.4	11
	2023			*	*		*	*		*		*	40.8	3
	2024			20.0	20.0	*	20.0	22.2		*	*	20.0	26.6	10

NUMBER TESTED IN GRADE 5													
2022			11	11	1	11	11			4	7	11	1,035
2023			3	3		3	3			3		3	998
2024			10	10	1	10	9			5	5	10	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			5	5	*	5	5		*	3	5	555	11
	2023			*	*		*	*		*		*	591	3
	2024			8	8	*	8	7		*	*	8	1201	10

NUMBER TESTED IN GRADE 5													
2022			11	11	1	11	11			4	7	11	1,035
2023			3	3		3	3			3		3	998
2024			10	10	1	10	9			5	5	10	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	18.8	11
	2023			*	*		*	*		*		*	13.1	3
	2024			0.0	0.0	*	0.0	0.0		*	*	0.0	6.4	10

NUMBER TESTED IN GRADE 5													
2022			11	11	1	11	11			4	7	11	1,035
2023			3	3		3	3			3		3	998
2024			10	10	1	10	9			5	5	10	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	6.6	11
	2023			*	*		*	*		*		*	2.7	3
	2024			0.0	0.0	*	0.0	0.0		*	*	0.0	1.2	10

NUMBER TESTED IN GRADE 5													
2022			11	11	1	11	11			4	7	11	1,035
2023			3	3		3	3			3		3	998
2024			10	10	1	10	9			5	5	10	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	50.0	59.1	39.1	64.4
	2023	*	*	*	*
	2024	41.7	33.3	31.8	33.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		85.7	91.7	88.9	*	*	80.0				89.5	62.1	19
1	2022	*	55.6	19.4	25.0	*	14.3	18.5				28.9	36.6	45
	2023		33.3	42.9	50.0	*	*	33.3				42.1	39.9	19
	2024	*	33.3	75.0	58.3	*	*	44.4				60.0	49.0	15
K-1	2022	*	55.6	19.4	25.0	*	14.3	18.5				28.9	37.9	45
	2023		33.3	42.9	50.0	*	*	33.3				42.1	41.4	19
	2024	*	61.5	85.0	76.7	66.7	66.7	63.2				76.5	55.0	34
# Tested (GR K-1)	2022	3	9	31	32	5	28	27				45	5,967	
	2023		9	7	16	3	3	9				19	6,281	
	2024	1	13	20	30	6	6	19				34	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		33.3	28.6	22.7	33.3	29.4	29.4				27.6	39.9	29
	2023	*	33.3	*	54.5	*	*	50.0				53.8	41.8	13
	2024		42.9	26.5	29.7	*	15.4	14.3				27.9	44.9	43
3	2022	*	35.7	42.1	36.4	22.2	40.0	31.1				40.4	51.4	57
	2023		50.0	35.3	22.2	*	30.8	22.2				37.5	52.9	24
	2024	*	66.7	36.7	41.2	*	34.6	37.5				42.1	51.4	38
4	2022	*	*	35.7	25.8	16.7	23.5	26.9				38.1	49.7	42
	2023	*	33.3	29.6	39.5	*	20.0	23.3				36.0	53.0	50
	2024	*	*	69.0	57.1	*	61.1	50.0				64.9	57.1	37
5	2022	100.0	33.3	26.5	28.6	0.0	25.0	21.9				38.9	52.8	54
	2023	*	*	38.5	39.3	*	33.3	45.0				48.7	54.3	39
	2024	*	47.1	53.7	54.2	37.5	35.5	43.8				55.9	58.0	68
2-5	2022	83.3	35.3	33.9	29.5	17.9	30.7	27.5				37.4	48.7	182
	2023	75.0	40.6	36.5	37.9	13.3	29.4	31.6				42.1	50.7	126
	2024	85.7	45.5	46.3	46.2	20.0	34.7	36.2				48.4	53.1	186
# Tested (GR 2-5)	2022	12	34	121	132	28	88	120				182	25,356	
	2023	8	32	74	95	15	51	76				126	26,854	
	2024	7	33	134	158	20	101	141				186	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	25.0	40.5	38.5	*	31.0	30.3				45.6	44.3	57
	2023	85.7	66.7	42.9	52.8	37.5	36.8	38.5				57.1	43.6	49
	2024	*	58.3	69.8	66.0	33.3	58.6	69.4				68.3	48.6	63
7	2022		37.5	40.5	41.9	*	36.0	34.5				40.4	43.1	47
	2023	*	*	45.0	47.8	*	42.9	38.9				48.1	41.4	27
	2024	*	83.3	93.8	91.7	*	83.3	85.7				89.7	46.0	29
8	2022												41.7	
	2023	*	*	37.9	35.7	*	35.0	26.1				41.9	40.3	31
	2024	*	*	76.9	82.4	*	88.9	83.3				84.2	45.2	19
6-8	2022	*	31.3	40.5	40.0	0.0	33.3	32.3				43.3	43.0	104
	2023	90.0	53.8	41.6	46.0	25.0	37.7	34.3				50.5	41.7	107
	2024	81.8	71.4	76.4	76.1	45.5	70.0	75.8				76.6	46.6	111
# Tested (GR 6-8)	2022	3	16	79	70	7	54	62				104	26,408	
	2023	10	13	77	87	12	53	67				107	26,119	
	2024	11	21	72	88	11	50	62				111	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		2	2	4	*	*	0				4	1,043	19
1	2022	*	2	0	1	*	0	0				2	652	45
	2023		0	1	1	*	*	0				1	715	19
	2024	*	1	0	1	*	*	0				1	828	15
K-1	2022	*	2	0	1	*	0	0				2	724	45
	2023		0	1	1	*	*	0				1	818	19
	2024	*	3	2	5	0	0	0				5	1,874	34
# Tested (GR K-1)	2022	3	9	31	32	5	28	27				45	5,967	
	2023		9	7	16	3	3	9				19	6,281	
	2024	1	13	20	30	6	6	19				34	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	1	1	0	0	0				2	916	29
	2023	*	1	*	1	*	*	0				1	998	13
	2024		2	2	4	*	1	1				4	1,027	43
3	2022	*	1	3	4	0	2	2				5	925	57
	2023		0	0	0	*	0	0				0	1,032	24
	2024	*	1	0	1	*	0	0				1	1,017	38
4	2022	*	*	2	1	0	0	0				3	908	42
	2023	*	0	1	1	*	1	1				3	1,073	50
	2024	*	*	7	4	*	2	3				10	1,130	37
5	2022	3	0	2	2	0	0	0				6	838	54
	2023	*	*	2	1	*	0	0				5	875	39
	2024	*	1	1	3	0	0	0				6	945	68
2-5	2022	4	2	8	8	0	2	2				16	3,587	182
	2023	4	2	3	3	0	1	1				9	3,978	126
	2024	2	4	10	12	0	3	4				21	4,124	186
# Tested (GR 2-5)	2022	12	34	121	132	28	88	120				182	25,356	
	2023	8	32	74	95	15	51	76				126	26,854	
	2024	7	33	134	158	20	101	141				186	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	1	2	*	1	2				6	827	57
	2023	4	1	1	2	0	1	1				6	792	49
	2024	*	3	5	6	0	1	5				10	890	63
7	2022		0	1	1	*	1	1				1	827	47
	2023	*	*	2	3	*	1	2				5	744	27
	2024	*	2	2	6	*	1	2				8	834	29
8	2022												698	0
	2023	*	*	1	1	*	0	0				1	716	31
	2024	*	*	2	5	*	1	2				6	786	19
6-8	2022	*	2	2	3	0	2	3				7	2,352	104
	2023	6	1	4	6	0	2	3				12	2,252	107
	2024	5	6	9	17	1	3	9				24	2,510	111
# Tested (GR 6-8)	2022	3	16	79	70	7	54	62				104	26,408	
	2023	10	13	77	87	12	53	67				107	26,119	
	2024	11	21	72	88	11	50	62				111	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	57.1	27.8	29.4	33.3	13.3	11.1				32.6	41.1	46
	2023	*	*	70.0	61.5	*	*	54.5				68.8	57.4	16
	2024		62.5	58.3	57.9	*	*	36.4				60.0	50.6	20
1	2022	*	66.7	30.3	36.4	16.7	22.2	26.9				39.1	35.7	46
	2023		50.0	33.3	40.0	*	*	18.2				38.9	44.1	18
	2024	*	14.3	25.0	18.8	*	*	0.0				20.0	44.1	20
K-1	2022	*	62.5	29.0	32.8	25.0	17.5	18.9				35.9	38.3	92
	2023	*	53.8	52.6	50.0	50.0	57.1	36.4				52.9	50.3	34
	2024	*	40.0	41.7	40.0	28.6	37.5	19.0				40.0	46.9	40
# Tested (GR K-1)	2022	4	16	69	67	12	57	53				92	11,314	
	2023	1	13	19	28	6	7	22				34	10,715	
	2024	1	15	24	35	7	8	21				40	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		42.9	41.7	23.1	*	25.0	25.0				40.0	44.5	20
	2023	*	66.7	*	50.0	*	*	33.3				53.8	48.7	13
	2024		75.0	28.6	38.5	*	17.9	22.9				35.6	47.9	45
3	2022	*	42.9	50.0	46.7	20.0	43.8	40.4				46.6	54.0	58
	2023		16.7	90.0	58.3	*	100.0	54.5				58.8	55.2	17
	2024	*	66.7	38.9	43.9	*	36.7	42.4				43.2	53.3	44
4	2022	*	*	44.8	34.6	*	40.0	34.6				50.0	55.0	38
	2023	*	38.5	36.7	45.9	*	29.2	39.4				40.8	54.5	49
	2024	*	*	67.7	62.1	*	61.1	60.0				66.7	56.5	39
5	2022	*	12.5	35.5	29.0	14.3	25.0	26.7				40.0	52.9	45
	2023	*	*	53.8	53.6	*	46.7	57.1				59.5	54.7	37
	2024	*	56.3	40.9	45.9	37.5	28.1	38.3				50.7	53.7	69
2-5	2022	90.0	34.4	43.8	36.5	19.2	36.0	34.2				44.7	51.7	161
	2023	85.7	43.3	50.7	50.6	8.3	43.8	45.9				50.9	53.4	116
	2024	85.7	60.6	43.2	46.5	15.8	33.3	39.3				48.7	53.0	197
# Tested (GR 2-5)	2022	10	32	112	115	26	75	111				161	25,323	
	2023	7	30	71	89	12	48	74				116	26,110	
	2024	7	33	146	170	19	108	140				197	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	25.0	43.6	38.9	*	35.7	32.3				49.1	45.0	55
	2023	85.7	70.0	35.7	45.7	28.6	31.8	30.8				52.1	41.9	48
	2024	*	77.8	65.1	67.3	66.7	51.7	62.9				68.9	41.8	61
7	2022	*	57.1	50.0	50.0	*	54.2	48.3				50.0	42.7	44
	2023	*	*	75.0	69.6	*	73.3	61.1				74.1	40.8	27
	2024	*	83.3	87.5	87.5	*	90.9	78.6				89.3	40.8	28
8	2022												43.8	
	2023	*	*	55.2	53.6	*	55.0	47.8				58.1	39.9	31
	2024	*	*	76.9	82.4	*	88.9	81.8				83.3	40.2	18
6-8	2022	83.3	40.0	46.7	43.8	0.0	44.2	40.0				49.5	43.8	99
	2023	90.0	66.7	53.2	54.7	36.4	50.9	44.8				59.4	40.9	106
	2024	90.9	82.4	72.2	75.6	72.7	67.3	70.0				76.6	40.9	107
# Tested (GR 6-8)	2022	6	15	75	64	6	52	60				99	26,585	
	2023	10	15	77	86	11	57	67				106	24,608	
	2024	11	17	72	90	11	49	60				107	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	2	1	0	0	0				2	655	46
	2023	*	*	1	1	*	*	1				1	894	16
	2024		1	1	2	*	*	0				2	721	20
1	2022	*	1	0	1	0	0	0				1	582	46
	2023		0	1	1	*	*	0				1	753	18
	2024	*	0	1	1	*	*	0				1	673	20
K-1	2022	*	1	2	2	0	0	0				3	1,237	92
	2023	*	0	2	2	0	1	1				2	1,647	34
	2024	*	1	2	3	0	1	0				3	1,395	40
# Tested (GR K-1)	2022	4	16	69	67	12	57	53				92	11,314	
	2023	1	13	19	28	6	7	22				34	10,715	
	2024	1	15	24	35	7	8	21				40	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	1	1	*	1	1				2	946	20
	2023	*	2	*	3	*	*	1				3	1,080	13
	2024		1	0	1	*	0	0				1	937	45
3	2022	*	0	5	5	0	4	4				5	976	58
	2023		0	1	0	*	0	0				1	1,093	17
	2024	*	1	2	3	*	2	2				3	946	44
4	2022	*	*	4	1	*	1	1				5	943	38
	2023	*	1	4	5	*	1	2				7	1,002	49
	2024	*	*	9	6	*	1	3				12	1,024	39
5	2022	*	0	2	1	0	0	0				6	887	45
	2023	*	*	3	2	*	0	0				5	888	37
	2024	*	0	2	3	0	0	1				5	903	69
2-5	2022	4	1	12	8	1	6	6				18	3,752	161
	2023	4	3	9	10	0	1	3				16	4,063	116
	2024	3	2	13	13	0	3	6				21	3,813	197
# Tested (GR 2-5)	2022	10	32	112	115	26	75	111				161	25,323	
	2023	7	30	71	89	12	48	74				116	26,110	
	2024	7	33	146	170	19	108	140				197	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	0	1	*	1	1				4	840	55
	2023	3	1	0	2	0	0	0				6	751	48
	2024	*	3	4	7	1	2	4				10	812	61
7	2022	*	1	3	2	*	1	1				4	787	44
	2023	*	*	0	2	*	0	1				3	702	27
	2024	*	0	1	2	*	1	1				2	677	28
8	2022												773	0
	2023	*	*	2	2	*	1	1				2	606	31
	2024	*	*	1	3	*	1	1				3	671	18
6-8	2022	2	2	3	3	0	2	2				8	2,400	99
	2023	5	1	2	6	0	1	2				11	2,059	106
	2024	2	4	6	12	1	4	6				15	2,160	107
# Tested (GR 6-8)	2022	6	15	75	64	6	52	60				99	26,585	
	2023	10	15	77	86	11	57	67				106	24,608	
	2024	11	17	72	90	11	49	60				107	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		75.0	66.7	72.2	*	*	60.0				70.0	61.2	20
1	2022	*	77.8	56.3	54.5	33.3	51.7	53.6				60.0	46.4	45
	2023		33.3	35.3	41.5	*	27.6	31.4				36.7	47.9	49
	2024	*	33.3	33.3	29.4	*	30.0	20.0				36.4	51.4	22
K-1	2022	*	77.8	56.3	54.5	33.3	51.7	53.6				60.0	47.6	45
	2023		33.3	35.3	41.5	*	27.6	31.4				36.7	48.8	49
	2024	*	57.1	48.1	51.4	33.3	30.8	36.0				52.4	54.6	42
# Tested (GR K-1)	2022	3	9	32	33	6	29	28				45	10,488	
	2023		9	34	41	4	29	35				49	10,786	
	2024	1	14	27	35	6	13	25				42	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		33.3	28.6	18.2	16.7	25.0	25.0				27.6	40.2	29
	2023	*	50.0	37.9	42.4	0.0	34.6	36.7				42.1	43.0	38
	2024		28.6	32.4	40.5	*	26.9	28.6				34.9	46.7	43
3	2022	*	21.4	55.6	44.2	28.6	57.1	38.6				45.5	50.8	55
	2023		16.7	66.7	50.0	*	60.0	46.7				50.0	52.7	22
	2024	*	66.7	40.0	41.2	*	38.5	37.5				44.7	52.0	38
4	2022	*	*	40.7	33.3	16.7	33.3	24.0				41.5	51.3	41
	2023	*	13.3	48.7	41.3	25.0	40.6	33.3				39.3	56.0	61
	2024	*	*	75.9	60.7	*	77.8	57.7				70.3	56.7	37
5	2022	100.0	20.0	44.1	42.9	12.5	43.5	36.4				48.1	52.0	54
	2023	*	50.0	42.9	38.7	*	29.4	39.1				45.2	51.8	42
	2024	*	23.5	51.2	42.4	50.0	45.2	35.4				48.5	55.8	68
2-5	2022	90.9	25.7	44.1	36.9	18.5	42.7	33.1				42.5	48.5	179
	2023	75.0	27.3	46.8	42.1	15.8	38.8	37.4				42.9	50.7	163
	2024	100.0	30.3	49.3	44.9	30.0	44.6	38.3				48.9	52.6	186
# Tested (GR 2-5)	2022	11	35	118	130	27	82	118				179	37,513	
	2023	8	33	111	126	19	85	107				163	37,824	
	2024	7	33	134	158	20	101	141				186	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	33.3	53.7	52.6	*	57.1	46.9				56.9	45.8	58
	2023	71.4	66.7	37.9	50.0	37.5	35.0	35.7				52.8	48.3	53
	2024	*	41.7	65.1	55.3	16.7	55.2	58.3				58.7	53.6	63
7	2022	*	37.5	40.0	36.7	*	45.8	34.5				41.3	45.1	46
	2023	*	*	55.0	56.5	*	57.1	50.0				57.1	47.5	28
	2024	*	83.3	75.0	79.2	*	58.3	64.3				79.3	49.2	29
8	2022												45.4	
	2023	*	*	62.1	60.7	*	65.0	60.9				64.5	45.9	31
	2024		*	50.0	57.1	*	*	50.0				50.0	20.1	8
6-8	2022	*	35.3	47.4	45.6	0.0	51.9	41.0				50.0	45.5	104
	2023	80.0	58.8	51.3	54.9	33.3	51.9	47.8				57.1	47.2	112
	2024	66.7	55.0	66.2	62.8	36.4	57.8	58.9				64.0	45.6	100
# Tested (GR 6-8)	2022	5	17	76	68	7	52	61				104	26,301	
	2023	10	17	78	91	12	54	69				112	26,468	
	2024	9	20	65	78	11	45	56				100	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		1	1	2	*	*	0				2	1,096	20
1	2022	*	3	3	2	0	1	0				6	1,175	45
	2023		1	2	4	*	2	2				5	1,182	49
	2024	*	0	0	0	*	0	0				0	1,104	22
K-1	2022	*	3	3	2	0	1	0				6	1,341	45
	2023		1	2	4	*	2	2				5	1,306	49
	2024	*	1	1	2	0	0	0				2	2,215	42
# Tested (GR K-1)	2022	3	9	32	33	6	29	28				45	10,488	
	2023		9	34	41	4	29	35				49	10,786	
	2024	1	14	27	35	6	13	25				42	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	0	0				0	986	29
	2023	*	1	2	2	0	1	1				3	1,087	38
	2024		0	0	0	*	0	0				0	1,349	43
3	2022	*	1	5	5	0	5	5				6	1,547	55
	2023		0	1	0	*	0	0				1	1,496	22
	2024	*	1	1	2	*	1	1				2	1,432	38
4	2022	*	*	2	2	0	1	1				5	1,256	41
	2023	*	0	2	3	0	1	2				3	1,294	61
	2024	*	*	6	5	*	2	3				9	1,379	37
5	2022	4	0	0	0	0	1	1				5	974	54
	2023	*	0	1	1	*	0	1				2	1,134	42
	2024	*	0	4	5	0	3	4				6	1,348	68
2-5	2022	5	2	7	7	0	7	7				16	4,763	179
	2023	1	1	6	6	0	2	4				9	5,011	163
	2024	3	1	11	12	0	6	8				17	5,508	186
# Tested (GR 2-5)	2022	11	35	118	130	27	82	118				179	37,513	
	2023	8	33	111	126	19	85	107				163	37,824	
	2024	7	33	134	158	20	101	141				186	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	1	2	*	2	2				4	646	58
	2023	3	0	1	2	0	1	1				5	761	53
	2024	*	1	2	3	0	0	2				3	901	63
7	2022	*	0	2	2	*	1	1				2	924	46
	2023	*	*	1	2	*	1	2				3	960	28
	2024	*	2	4	7	*	3	3				10	1,011	29
8	2022												765	
	2023	*	*	4	2	*	2	1				4	853	31
	2024		*	0	0	*	*	0				0	35	8
6-8	2022	*	0	3	4	0	3	3				6	2,335	104
	2023	5	0	6	6	0	4	4				12	2,574	112
	2024	3	3	6	10	0	3	5				13	1,947	100
# Tested (GR 6-8)	2022	5	17	76	68	7	52	61				104	26,301	
	2023	10	17	78	91	12	54	69				112	26,468	
	2024	9	20	65	78	11	45	56				100	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	57.1	44.4	52.9	33.3	36.7	37.0				47.8	49.1	46
	2023	*	*	70.6	58.8	*	63.6	56.3				65.2	60.2	23
	2024		62.5	41.7	47.4	*	*	18.2				50.0	55.5	20
1	2022	*	88.9	60.6	57.6	33.3	59.3	57.7				67.4	46.0	46
	2023		37.5	33.3	40.5	*	31.0	32.4				34.8	53.8	46
	2024	*	28.6	35.0	30.4	*	38.5	25.0				35.7	50.5	28
K-1	2022	*	75.0	52.2	55.2	33.3	47.4	47.2				57.6	47.5	92
	2023	*	38.5	45.3	46.3	57.1	40.0	39.6				44.9	56.8	69
	2024	*	46.7	37.5	38.1	28.6	37.5	22.2				41.7	52.0	48
# Tested (GR K-1)	2022	4	16	69	67	12	57	53				92	19,784	
	2023	1	13	53	54	7	40	53				69	19,244	
	2024	1	15	32	42	7	16	27				48	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		14.3	41.2	33.3	28.6	41.7	41.7				32.0	40.9	25
	2023	*	50.0	40.0	39.4	16.7	38.5	33.3				39.5	48.6	38
	2024		37.5	16.7	22.5	*	14.3	16.7				19.6	43.9	46
3	2022	*	21.4	55.0	46.7	50.0	48.5	40.4				46.6	56.7	58
	2023		*	66.7	50.0	*	70.0	46.7				52.4	59.5	21
	2024	*	50.0	33.3	36.6	*	33.3	36.4				36.4	55.7	44
4	2022	*	*	55.6	48.1	16.7	46.7	36.0				52.6	55.9	38
	2023	*	15.4	43.9	40.4	30.0	36.4	32.6				39.3	59.7	61
	2024	*	*	71.0	58.6	*	66.7	56.0				66.7	56.1	39
5	2022	*	20.0	47.1	45.5	12.5	43.5	40.6				49.0	53.6	51
	2023	*	*	42.9	39.3	*	27.8	36.4				46.2	54.4	39
	2024	*	18.8	37.5	31.0	25.0	35.7	26.7				37.9	51.0	66
2-5	2022	90.9	20.0	50.8	44.7	29.0	45.8	39.7				46.5	51.6	172
	2023	75.0	27.6	45.6	41.1	19.0	39.1	35.5				42.8	55.4	159
	2024	71.4	27.3	38.5	35.1	10.5	34.6	31.7				39.0	51.5	195
# Tested (GR 2-5)	2022	11	35	118	123	31	83	116				172	37,736	
	2023	8	29	114	124	21	87	110				159	37,117	
	2024	7	33	143	168	19	104	139				195	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	50.0	43.9	51.4	*	46.4	41.9				52.6	46.6	57
	2023	66.7	54.5	40.0	44.7	25.0	36.4	35.7				48.0	50.9	50
	2024	*	66.7	44.2	40.8	33.3	24.1	40.0				49.2	45.6	61
7	2022	*	33.3	36.4	37.0	*	45.5	35.7				35.0	44.1	40
	2023	*	*	70.0	69.6	*	64.3	57.9				67.9	48.4	28
	2024	*	83.3	81.3	83.3	*	72.7	71.4				85.7	44.9	28
8	2022												44.5	
	2023	*	*	50.0	44.4	*	60.0	50.0				50.0	46.7	30
	2024		*	85.7	75.0	*	*	*				75.0	22.3	8
6-8	2022	83.3	42.9	40.5	45.3	16.7	46.0	39.0				45.4	45.1	97
	2023	66.7	52.9	51.3	51.1	27.3	51.8	46.4				53.7	48.6	108
	2024	77.8	68.8	57.6	56.8	36.4	40.9	51.9				61.9	40.9	97
# Tested (GR 6-8)	2022	6	14	74	64	6	50	59				97	26,450	
	2023	9	17	78	88	11	56	69				108	25,072	
	2024	9	16	66	81	11	44	54				97	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	3	4	1	1	1				5	1,309	46
	2023	*	*	2	1	*	1	1				2	1,654	23
	2024		2	1	3	*	*	0				3	752	20
1	2022	*	4	7	6	0	4	3				11	1,298	46
	2023		1	2	3	*	1	2				3	1,765	46
	2024	*	0	1	1	*	1	0				1	1,380	28
K-1	2022	*	6	10	10	1	5	4				16	2,607	92
	2023	*	1	4	4	0	2	3				5	3,419	69
	2024	*	2	2	4	0	1	0				4	2,137	48
# Tested (GR K-1)	2022	4	16	69	67	12	57	53				92	19,784	
	2023	1	13	53	54	7	40	53				69	19,244	
	2024	1	15	32	42	7	16	27				48	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	0	0	0	0				1	903	25
	2023	*	2	2	3	0	1	1				4	1,249	38
	2024		0	0	0	*	0	0				0	970	46
3	2022	*	0	3	3	0	3	3				3	1,125	58
	2023		*	2	1	*	0	0				2	1,981	21
	2024	*	1	3	3	*	2	3				4	1,278	44
4	2022	*	*	4	3	0	2	2				5	1,317	38
	2023	*	1	3	4	0	3	3				6	1,500	61
	2024	*	*	5	3	*	1	2				9	1,363	39
5	2022	*	0	0	1	0	0	0				3	798	51
	2023	*	*	3	3	*	1	2				3	1,099	39
	2024	*	0	2	3	0	1	2				3	979	66
2-5	2022	3	0	8	7	0	5	5				12	4,143	172
	2023	2	3	10	11	0	5	6				15	5,829	159
	2024	3	1	10	9	0	4	7				16	4,591	195
# Tested (GR 2-5)	2022	11	35	118	123	31	83	116				172	37,736	
	2023	8	29	114	124	21	87	110				159	37,117	
	2024	7	33	143	168	19	104	139				195	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	0	1	*	1	1				4	673	57
	2023	3	0	4	5	0	2	3				8	967	50
	2024	*	0	3	2	0	1	2				3	901	61
7	2022	*	0	1	1	*	1	1				1	810	40
	2023	*	*	1	2	*	1	2				3	919	28
	2024	*	2	6	9	*	4	5				12	953	28
8	2022												859	
	2023	*	*	3	1	*	1	0				3	1,004	30
	2024		*	0	0	*	*	*				0	139	8
6-8	2022	3	0	1	2	0	2	2				5	2,342	97
	2023	5	0	8	8	0	4	5				14	2,890	108
	2024	3	2	9	11	0	5	7				15	1,993	97
# Tested (GR 6-8)	2022	6	14	74	64	6	50	59				97	26,450	
	2023	9	17	78	88	11	56	69				108	25,072	
	2024	9	16	66	81	11	44	54				97	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			64.3	66.7		72.7	69.2				64.3	57.8	14
1	2022			65.2	55.6	*	61.9	57.9				62.5	55.6	24
	2023			45.8	40.9	*	48.0	45.8				44.4	62.2	27
	2024			28.6	*		28.6	33.3				28.6	62.7	7
K-1	2022			65.2	55.6	*	61.9	57.9				62.5	55.8	24
	2023			45.8	40.9	*	48.0	45.8				44.4	62.2	27
	2024			52.4	52.9		55.6	57.9				52.4	60.3	21
# Tested (GR K-1)	2022			23	18	2	21	19				24	4,935	
	2023			24	22	1	25	24				27	5,283	
	2024			21	17		18	19				21	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			58.8	64.3	*	57.1	61.5				58.8	55.4	17
	2023			59.1	57.9	*	60.0	57.9				59.1	60.3	22
	2024			58.3	61.9	*	62.5	60.0				60.0	67.0	25
3	2022			70.8	69.6	*	69.6	69.6				72.0	58.1	25
	2023			50.0	50.0	*	50.0	53.8				50.0	61.6	14
	2024			58.3	59.1	*	60.9	59.1				58.3	61.6	24
4	2022	*		12.5	5.9	*	16.7	14.3				10.0	60.5	20
	2023			37.5	33.3	*	37.5	33.3				37.5	64.0	8
	2024			69.2	66.7	*	72.7	69.2				69.2	62.9	13
5	2022			52.6	52.9	*	50.0	55.6				50.0	61.8	20
	2023			*	*		*	*				*	61.6	2
	2024			46.4	46.4	*	46.2	48.1				46.4	64.1	28
2-5	2022	*		51.3	49.3	21.4	52.2	52.9				48.8	58.7	82
	2023			51.1	51.3	22.2	51.2	51.3				52.2	61.8	46
	2024			56.2	56.6	15.4	58.3	57.5				56.7	64.1	90
# Tested (GR 2-5)	2022	1		76	71	14	67	68				82	15,881	
	2023			45	39	9	41	39				46	15,542	
	2024			89	83	13	84	87				90	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			4	3		3	4				4	1,038	14
1	2022			4	2	*	3	2				4	815	24
	2023			6	6	*	7	7				7	1,059	27
	2024			0	*		0	0				0	1,125	7
K-1	2022			4	2	*	3	2				4	884	24
	2023			6	6	*	7	7				7	1,153	27
	2024			4	3		3	4				4	2,164	21
# Tested (GR K-1)	2022			23	18	2	21	19				24	4,935	
	2023			24	22	1	25	24				27	5,283	
	2024			21	17		18	19				21	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	910	17
	2023			2	2	*	2	2				2	1,010	22
	2024			5	5	*	6	6				6	1,124	25
3	2022			4	3	*	4	4				4	871	25
	2023			1	1	*	1	1				1	940	14
	2024			2	2	*	2	2				2	907	24
4	2022	*		0	0	*	0	0				0	853	20
	2023			1	1	*	1	1				1	888	8
	2024			1	1	*	1	1				1	857	13
5	2022			1	1	*	1	1				1	738	20
	2023			*	*		*	*				*	772	2
	2024			4	4	*	4	4				4	798	28
2-5	2022	*		6	5	0	6	6				6	3,372	82
	2023			4	4	0	4	4				4	3,610	46
	2024			12	12	0	13	13				13	3,689	90
# Tested (GR 2-5)	2022	1		76	71	14	67	68				82	15,881	
	2023			45	39	9	41	39				46	15,542	
	2024			89	83	13	84	87				90	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		36.0	40.0	*	37.0	40.0				37.0	52.5	27
	2023			50.0	*		50.0	*				50.0	57.1	8
	2024			75.0	71.4		84.6	84.6				75.0	63.3	16
1	2022			51.9	42.9	*	50.0	45.5				51.9	51.5	27
	2023			42.3	38.1	*	46.2	40.0				44.4	59.3	27
	2024			37.5	28.6		37.5	50.0				37.5	61.2	8
K-1	2022	*		44.2	41.5	0.0	43.1	42.6				44.4	52.0	54
	2023			44.1	44.0	*	47.1	46.7				45.7	58.3	35
	2024			62.5	57.1		66.7	73.7				62.5	62.1	24
# Tested (GR K-1)	2022	1		52	41	6	51	47				54	9,582	
	2023			34	25	1	34	30				35	9,515	
	2024			24	21		21	19				24	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			21.4	23.1	*	27.3	27.3				21.4	50.1	14
	2023			59.3	54.5	*	60.0	54.5				59.3	54.7	27
	2024			54.2	54.5	*	58.3	54.2				56.0	56.6	25
3	2022			76.9	78.3	*	76.0	79.2				76.9	67.5	26
	2023			44.4	50.0	*	37.5	50.0				44.4	65.9	9
	2024			57.7	56.0	*	60.0	59.1				57.7	68.5	26
4	2022	*		20.0	15.4	*	27.3	23.1				18.8	63.9	16
	2023			57.1	50.0	*	57.1	50.0				57.1	64.9	7
	2024			69.2	66.7	*	81.8	75.0				69.2	66.2	13
5	2022			50.0	50.0	*	52.9	52.9				50.0	63.9	18
	2023			*	*		*	*				*	62.6	2
	2024			57.1	57.1	*	57.7	61.5				57.1	63.3	28
2-5	2022	*		47.9	47.6	20.0	53.1	52.3				47.3	60.9	74
	2023			55.6	51.4	20.0	54.8	51.4				55.6	61.5	45
	2024			58.2	57.5	36.4	61.6	60.7				58.7	63.3	92
# Tested (GR 2-5)	2022	1		73	63	15	64	65				74	16,194	
	2023			45	37	10	42	37				45	15,251	
	2024			91	87	11	86	84				92	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		3	2	*	3	3				3	356	27
	2023			0	*		0	*				0	459	8
	2024			5	4		4	4				5	671	16
1	2022			4	3	*	3	3				4	566	27
	2023			4	3	*	4	4				4	813	27
	2024			2	1		2	2				2	910	8
K-1	2022	*		7	5	0	6	6				7	922	54
	2023			4	3	*	4	4				4	1,272	35
	2024			7	5		6	6				7	1,582	24
# Tested (GR K-1)	2022	1		52	41	6	51	47				54	9,582	
	2023			34	25	1	34	30				35	9,515	
	2024			24	21		21	19				24	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	*	0	0				0	652	14
	2023			7	5	*	6	5				7	711	27
	2024			2	3	*	3	3				3	906	25
3	2022			5	4	*	5	5				5	1,190	26
	2023			2	2	*	2	2				2	1,085	9
	2024			5	5	*	5	5				5	1,311	26
4	2022	*		0	0	*	0	0				0	1,007	16
	2023			0	0	*	0	0				0	904	7
	2024			3	3	*	3	3				3	1,034	13
5	2022			5	3	*	5	5				5	712	18
	2023			*	*		*	*				*	714	2
	2024			5	5	*	4	5				5	753	28
2-5	2022	*		10	7	0	10	10				10	3,561	74
	2023			9	7	0	8	7				9	3,414	45
	2024			15	16	1	15	16				16	4,006	92
# Tested (GR 2-5)	2022	1		73	63	15	64	65				74	16,194	
	2023			45	37	10	42	37				45	15,251	
	2024			91	87	11	86	84				92	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			64.3	66.7		72.7	69.2				64.3	59.7	14
K-1	2022												31.1	
	2023												24.4	
	2024			64.3	66.7		72.7	69.2				64.3	58.0	14
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			14	12		11	13				14	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023			*	*	*	*	*				*	31.9	3
	2024												24.4	
5	2022				*							*	13.4	1
	2023												22.1	
	2024												18.4	
2-5	2022				*							*	18.9	1
	2023			*	*	*	*	*				*	24.7	3
	2024												22.6	
# Tested (GR 2-5)	2022				1							1	541	
	2023			3	3	3	3	3				3	821	
	2024												1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			3	2		2	3				3	769	14
K-1	2022												1	
	2023												9	
	2024			3	2		2	3				3	778	14
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			14	12		11	13				14	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*	*	*	*				*	9	3
	2024												12	
5	2022				*							*	8	1
	2023												7	
	2024												11	
2-5	2022				*							*	16	1
	2023			*	*	*	*	*				*	22	3
	2024												34	
# Tested (GR 2-5)	2022				1							1	541	
	2023			3	3	3	3	3				3	821	
	2024												1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			52.9	53.3		61.5	61.5				52.9	56.7	17
K-1	2022												32.7	
	2023												48.6	
	2024			52.9	53.3		61.5	61.5				52.9	54.1	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			17	15		13	13				17	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*	*	*	*				*	26.4	1
	2023												36.4	
	2024												23.9	
3	2022												32.5	
	2023			*	*	*	*	*				*	35.8	4
	2024												29.2	
4	2022												20.4	
	2023			*			*					*	29.3	1
	2024												19.0	
5	2022												15.5	
	2023			*	*		*	*				*	21.5	1
	2024			*	*		*	*				*	19.5	4
2-5	2022			*	*	*	*	*				*	22.8	1
	2023			16.7	*	*	16.7	*				16.7	29.2	6
	2024			*	*		*	*				*	22.9	4
# Tested (GR 2-5)	2022			1	1	1	1	1				1	679	
	2023			6	5	3	6	5				6	943	
	2024			4	4		4	3				4	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			4	3		3	3				4	607	17
K-1	2022												11	
	2023												48	
	2024			4	3		3	3				4	638	17
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			17	15		13	13				17	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*	*	*	*				*	1	1
	2023												7	
	2024												11	
3	2022												3	
	2023			*	*	*	*	*				*	10	4
	2024												22	
4	2022												3	
	2023			*			*					*	11	1
	2024												13	
5	2022												4	
	2023			*	*		*	*				*	6	1
	2024			*	*		*	*				*	15	4
2-5	2022			*	*	*	*	*				*	11	1
	2023			0	*	*	0	*				0	34	6
	2024			*	*		*	*				*	61	4
# Tested (GR 2-5)	2022			1	1	1	1	1				1	679	
	2023			6	5	3	6	5				6	943	
	2024			4	4		4	3				4	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	20	35.0	20	30.0	20	35.0	20	55.0	43	67.4	20	35.0
			5.0		10.0		30.0		25.0		4.7		0.0
			60.0		60.0		35.0		20.0		27.9		65.0
	2023	13	23.1	14	28.6	13	23.1	14	50.0	17	47.1	14	14.3
			23.1		14.3		0.0		7.1		0.0		14.3
			53.8		57.1		76.9		42.9		52.9		71.4
	2024	19	10.5	19	36.8	19	10.5	19	36.8	19	31.6	19	15.8
			5.3		10.5		15.8		10.5		5.3		0.0
			84.2		52.6		73.7		52.6		63.2		84.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022		34.8		17.4		43.5		0.0				26.1	
		23	13.0	23	13.0	23	0.0	23	21.7	0		23	4.3	
			52.2		69.6		56.5		78.3					69.6
	2023		*			*		*		*				*
		3	*		3	*	3	*	3	*	0		3	*
			*		*		*		*					*
	2024		0.0		0.0		23.1		0.0		7.7			15.4
		13	7.7	13	0.0	13	0.0	13	7.7	13	15.4	13	0.0	
			92.3		100.0		76.9		92.3		76.9			84.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	22	36.4	12	16.7	12	0.0	35	22.9	33	12.1	
			18.2		0.0		45.7		3.0			
			27.3		83.3		100.0		31.4		84.8	
	2023	26	61.5	15	20.0	20	0.0	31	48.4	21	0.0	
			0.0		0.0		10.0		16.1		0.0	
			38.5		80.0		90.0		35.5		100.0	
	2024	8	12.5	8	0.0	6	0.0	0		15	0.0	
			0.0		0.0		0.0		0.0			
			87.5		100.0		100.0				100.0	
Wave 2 (MOY)	2022	21	14.3	12	0.0	12	0.0	34	14.7	34	11.8	
			4.8		0.0		44.1		2.9			
			66.7		100.0		100.0		41.2		85.3	
	2023	23	8.7	15	6.7	23	4.3	23	13.0	23	4.3	
			4.3		0.0		4.3		34.8		4.3	
			87.0		93.3		91.3		52.2		91.3	
	2024	8	12.5	8	37.5	15	13.3	8	0.0	19	15.8	
			0.0		0.0		0.0		0.0		5.3	
			87.5		62.5		86.7		100.0		78.9	
Wave 3 (EOY)	2022	22	0.0	13	0.0	13	0.0	36	5.6	36	25.0	
			0.0		0.0		44.4		2.8			
			95.5		100.0		100.0		50.0		72.2	
	2023	25	0.0	16	0.0	25	8.0	25	4.0	25	4.0	
			0.0		0.0		4.0		36.0		12.0	
			96.0		100.0		88.0		60.0		84.0	
	2024	8	12.5	8	25.0	16	0.0	8	0.0	16	0.0	
			0.0		0.0		18.8		0.0		18.8	
			87.5		75.0		81.3		100.0		81.3	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	13	46.2	7	71.4	7	57.1	1	*	1	*
			38.5		0.0		0.0		*		*
			7.7		28.6		42.9		*		*
	2023	12	75.0	12	66.7	13	0.0	13	0.0	12	0.0
			0.0		0.0		7.7		7.7		0.0
			25.0		33.3		92.3		92.3		100.0
	2024	9	77.8	9	33.3	10	0.0	1	*	0	*
			0.0		0.0		0.0		*		*
			22.2		66.7		100.0		*		*
Wave 2 (MOY)	2022	13	38.5	7	71.4	7	28.6	0		0	
			15.4		0.0		0.0				
			38.5		28.6		71.4				
	2023	13	0.0	12	58.3	13	7.7	13	0.0	12	0.0
			0.0		0.0		0.0		7.7		0.0
			100.0		41.7		92.3		92.3		100.0
	2024	9	22.2	9	66.7	19	36.8	9	33.3	19	15.8
			0.0		0.0		0.0		0.0		5.3
			77.8		33.3		63.2		66.7		78.9
Wave 3 (EOY)	2022	14	21.4	7	71.4	7	0.0	0		0	
			0.0		0.0		0.0				
			78.6		28.6		100.0				
	2023	13	0.0	12	75.0	13	7.7	13	0.0	13	30.8
			0.0		0.0		0.0		7.7		0.0
			100.0		25.0		92.3		92.3		69.2
	2024	9	11.1	9	55.6	19	15.8	9	33.3	19	5.3
			0.0		0.0		0.0		0.0		10.5
			88.9		44.4		84.2		66.7		84.2

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	8	57.1	8	57.1	9	64.3	8	57.1	8	57.1
	Intermediate	1	7.1	1	7.1	0	0.0	1	7.1	1	7.1
	Advanced	1	7.1	1	7.1	1	7.1	1	7.1	1	7.1
	Advanced High	4	28.6	4	28.6	4	28.6	4	28.6	4	28.6
1 (10)	Beginning	5	50.0	5	50.0	7	70.0	6	60.0	5	50.0
	Intermediate	2	20.0	2	20.0	0	0.0	1	10.0	2	20.0
	Advanced	1	10.0	1	10.0	1	10.0	1	10.0	1	10.0
	Advanced High	2	20.0	2	20.0	2	20.0	2	20.0	2	20.0
2 (26)	Beginning	8	32.0	13	52.0	18	69.2	12	46.2	11	42.3
	Intermediate	7	28.0	11	44.0	8	30.8	8	30.8	11	42.3
	Advanced	5	20.0	1	4.0	0	0.0	6	23.1	4	15.4
	Advanced High	5	20.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (28)	Beginning	3	10.7	8	28.6	12	42.9	14	50.0	7	25.0
	Intermediate	6	21.4	17	60.7	12	42.9	8	28.6	15	53.6
	Advanced	7	25.0	3	10.7	4	14.3	2	7.1	5	17.9
	Advanced High	12	42.9	0	0.0	0	0.0	4	14.3	1	3.6
4 (19)	Beginning	2	10.5	8	42.1	8	42.1	2	10.5	3	15.8
	Intermediate	5	26.3	5	26.3	2	10.5	6	31.6	9	47.4
	Advanced	9	47.4	5	26.3	6	31.6	4	21.1	5	26.3
	Advanced High	3	15.8	1	5.3	3	15.8	7	36.8	2	10.5


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 4 (50.0%)	Beginning	3			
	Intermediate	1	1		
	Advanced	0	1	0	
	Advanced High	0	0	2	
25 10 (40.0%)	Beginning	11			
	Intermediate	6	4		
	Advanced	1	3	0	
	Advanced High	0	0	0	
26 5 (19.2%)	Beginning	5			
	Intermediate	1	14		
	Advanced	0	3	2	
	Advanced High	1	0	0	
18 5 (27.8%)	Beginning	3			
	Intermediate	2	6		
	Advanced	0	1	4	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	10	32.3	8	25.8	8	25.8	5	16.1	5	16.1
	Intermediate	7	22.6	7	22.6	14	45.2	9	29.0	11	35.5
	Advanced	6	19.4	9	29.0	6	19.4	8	25.8	9	29.0
	Advanced High	8	25.8	7	22.6	3	9.7	9	29.0	6	19.4
6 (30)	Beginning	3	10.0	6	20.0	6	20.0	7	23.3	4	13.3
	Intermediate	3	10.0	19	63.3	9	30.0	4	13.3	8	26.7
	Advanced	13	43.3	3	10.0	15	50.0	10	33.3	16	53.3
	Advanced High	11	36.7	2	6.7	0	0.0	9	30.0	2	6.7
7 (12)	Beginning	0	0.0	4	33.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	16.7	7	58.3	1	9.1	0	0.0	3	27.3
	Advanced	2	16.7	1	8.3	5	45.5	3	27.3	8	72.7
	Advanced High	8	66.7	0	0.0	5	45.5	8	72.7	0	0.0
8 (9)	Beginning	0	0.0	4	44.4	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	33.3	5	55.6	0	0.0	4	44.4
	Advanced	1	11.1	2	22.2	4	44.4	2	22.2	4	44.4
	Advanced High	8	88.9	0	0.0	0	0.0	7	77.8	1	11.1
ALL (179)	Beginning	39	21.9	64	36.0	68	38.2	54	30.3	43	24.2
	Intermediate	33	18.5	72	40.4	51	28.7	37	20.8	64	36.0
	Advanced	45	25.3	26	14.6	42	23.6	37	20.8	53	29.8
	Advanced High	61	34.3	16	9.0	17	9.6	50	28.1	18	10.1

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
27 13 (48.1%)	Beginning	2			
	Intermediate	5	6		
	Advanced	0	3	6	
	Advanced High	0	0	5	
27 4 (14.8%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	1	14	
	Advanced High	0	0	2	
12 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	8	
	Advanced High	0	0	0	
9 3 (33.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	2	
	Advanced High	0	0	1	
152 44 (28.9%)	Beginning	26			
	Intermediate	16	45		
	Advanced	1	14	36	
	Advanced High	1	0	12	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

10	67.5	79.3	88.1	89.1	70.0	100.0	61.4	89.8
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ALGEBRA I HONORS

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Middle School Exams

MS ART I STUDIO

36	56.3	76.2	97.5	99.9	75.0	100.0	78.2	97.0
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MS ART I STUDIO

15	55.3	74.2	94.9	97.2	80.0	100.0	68.6	96.5
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MS HEALTH EDUCATION 8

19	78.1	83.1	98.4	100.1	89.5	100.0	73.6	94.7
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MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

37	67.2	78.1	96.5	98.5	89.2	100.0	69.6	99.2
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PHYSICAL EDUCATION 6

33	62.3	75.4	95.8	98.0	81.8	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8

35	69.4	80.4	94.9	96.5	94.3	100.0	76.5	98.7
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PHYSICS 8

9	46.8	68.1	91.8	94.4	44.4	100.0	59.1	96.3
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PHYSICS 8

9	46.1	71.1	95.3	98.0	66.7	100.0	70.3	94.5
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SCIENCE 6

20	33.5	66.2	92.7	95.6	35.0	100.0	44.8	92.3
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SCIENCE 6

17	39.7	68.8	80.3	81.6	52.9	94.1	44.7	91.9
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SCIENCE 6 HONORS

37	39.7	63.8	94.3	97.7	27.0	100.0	57.7	95.7
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SCIENCE 6 HONORS

34	45.1	72.1	82.7	83.9	61.8	94.1	78.8	94.4
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SCIENCE 7

10	73.4	83.4	87.1	87.5	90.0	100.0	52.2	89.4
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SCIENCE 7

9	68.7	84.1	93.8	94.9	100.0	100.0	66.6	90.0
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SCIENCE 7 HONORS

17	63.0	73.0	92.7	94.9	70.6	100.0	66.7	92.3
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SCIENCE 7 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

10	47.2	70.7	90.1	92.3	50.0	100.0	55.5	90.1
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TECHNOLOGY APPLICATIONS

28	61.7	73.9	91.6	93.5	67.9	100.0	57.9	95.0
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TEXAS STUDIES 7

1	*	*	*	*	*	*	39.9	*
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TEXAS STUDIES 7 HONORS

26	48.3	71.8	86.1	87.7	57.7	100.0	54.9	94.7
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U.S. STUDIES 8

9	39.8	68.8	66.3	66.1	33.3	33.3	43.4	85.1
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U.S. STUDIES 8 HONORS

10	53.1	75.3	82.6	83.4	70.0	90.0	61.9	93.7
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WORLD CULTURES 6

13	49.0	69.4	74.2	74.7	46.2	84.6	44.8	93.9
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WORLD CULTURES 6 HONORS

44	60.4	75.3	87.0	88.2	68.2	100.0	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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TECHNOLOGY APPLICATIONS

22	56.2	74.7	90.4	92.1	68.2	100.0	68.2	92.0
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TEXAS STUDIES 7

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TEXAS STUDIES 7 HONORS

26	61.0	76.6	79.5	79.9	84.6	88.5	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

10	45.8	69.3	70.1	70.2	40.0	60.0	44.6	91.4
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WORLD CULTURES 6 HONORS

40	60.2	78.3	85.2	85.9	87.5	90.0	69.2	95.5
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