

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 195

PRESTON HOLLOW
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 25, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 25. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 30. Math (3-8) STAAR 3-8 Mathematics (Spanish)
- 35. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 40. Reading MAP GROWTH Reading (English)
- 48. Math MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

- 56. Reading MAP GROWTH Reading (Spanish)
- 64. Math MAP GROWTH Mathematics (Spanish)

EARLY LEARNING

- 72. TX-KEA Texas Kindergarten Entry Assessment
- 74. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 76. TELPAS Texas English Language Proficiency Assessment

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	60
1	50
2	57
3	61
4	45
5	44
ALL	394

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	71	18.0	3	9.4
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	7	1.8	*	*
Hispanic	269	68.3	18	56.3
White	27	6.9	10	31.3
Multiple	19	4.8	0	0.0
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	289	73.4
Economically disadvantaged	308	78.2
Limited English proficient (LEP)	239	60.7
Special education	58	14.7
Talented and Gifted (TAG)	68	17.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	78	24	30.8	2	2.6	0	0.0	41	52.6	6	7.7	5	6.4
	2023	79	15	19.0	0	0.0	4	5.1	44	55.7	10	12.7	6	7.6
	2024	77	13	16.9	0	0.0	3	3.9	50	64.9	7	9.1	4	5.2
KN	2022	60	8	13.3	1	1.7	1	1.7	42	70.0	7	11.7	1	1.7
	2023	49	12	24.5	0	0.0	0	0.0	29	59.2	6	12.2	2	4.1
	2024	60	14	23.3	0	0.0	1	1.7	36	60.0	6	10.0	3	5.0
1	2022	64	7	10.9	0	0.0	0	0.0	53	82.8	4	6.3	0	0.0
	2023	54	14	25.9	0	0.0	2	3.7	35	64.8	3	5.6	0	0.0
	2024	50	10	20.0	0	0.0	0	0.0	33	66.0	4	8.0	3	6.0
2	2022	54	12	22.2	0	0.0	0	0.0	37	68.5	2	3.7	3	5.6
	2023	51	6	11.8	0	0.0	0	0.0	41	80.4	2	3.9	2	3.9
	2024	57	12	21.1	0	0.0	2	3.5	40	70.2	2	3.5	1	1.8
3	2022	57	10	17.5	0	0.0	1	1.8	36	63.2	7	12.3	3	5.3
	2023	51	11	21.6	0	0.0	0	0.0	32	62.7	4	7.8	4	7.8
	2024	61	9	14.8	0	0.0	0	0.0	48	78.7	1	1.6	3	4.9
4	2022	62	12	19.4	0	0.0	0	0.0	48	77.4	1	1.6	1	1.6
	2023	51	9	17.6	0	0.0	1	2.0	33	64.7	5	9.8	3	5.9
	2024	45	8	17.8	0	0.0	1	2.2	31	68.9	2	4.4	3	6.7
5	2022	74	11	14.9	0	0.0	0	0.0	58	78.4	5	6.8	0	0.0
	2023	63	8	12.7	0	0.0	1	1.6	52	82.5	2	3.2	0	0.0
	2024	44	5	11.4	1	2.3	0	0.0	31	70.5	5	11.4	2	4.5
PK-5	2022	449	84	18.7	3	0.7	2	0.4	315	70.2	32	7.1	13	2.9
	2023	398	75	18.8	0	0.0	8	2.0	266	66.8	32	8.0	17	4.3
	2024	394	71	18.0	1	0.3	7	1.8	269	68.3	27	6.9	19	4.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	78	64	82.1	38	48.7	8	10.3	37	47.4	0	0.0	65	83.3	56.4	43.6	14.1
	2023	79	53	67.1	40	50.6	5	6.3	39	49.4	0	0.0	61	77.2	50.6	49.4	22.8
	2024	77	58	75.3	50	64.9	6	7.8	63	81.8	0	0.0	50	64.9	54.5	45.5	35.1
KN	2022	60	43	71.7	32	53.3	4	6.7	29	48.3	0	0.0	23	38.3	55.0	45.0	0.0
	2023	49	34	69.4	25	51.0	9	18.4	23	46.9	10	20.4	21	42.9	57.1	42.9	0.0
	2024	60	38	63.3	30	50.0	3	5.0	39	65.0	0	0.0	21	35.0	55.0	45.0	0.0
1	2022	64	58	90.6	38	59.4	5	7.8	37	57.8	12	18.8	9	14.1	50.0	50.0	1.6
	2023	54	44	81.5	30	55.6	11	20.4	28	51.9	12	22.2	11	20.4	50.0	50.0	0.0
	2024	50	41	82.0	29	58.0	11	22.0	34	68.0	14	28.0	3	6.0	56.0	44.0	0.0
2	2022	54	35	64.8	26	48.1	7	13.0	25	46.3	13	24.1	4	7.4	46.3	53.7	0.0
	2023	51	42	82.4	37	72.5	3	5.9	36	70.6	14	27.5	7	13.7	54.9	45.1	0.0
	2024	57	47	82.5	32	56.1	10	17.5	42	73.7	13	22.8	10	17.5	47.4	52.6	0.0
3	2022	57	43	75.4	33	57.9	7	12.3	32	56.1	18	31.6	11	19.3	45.6	54.4	1.8
	2023	51	38	74.5	25	49.0	9	17.6	24	47.1	16	31.4	4	7.8	49.0	51.0	0.0
	2024	61	53	86.9	42	68.9	8	13.1	48	78.7	15	24.6	9	14.8	60.7	39.3	0.0
4	2022	62	51	82.3	37	59.7	12	19.4	47	75.8	16	25.8	6	9.7	50.0	50.0	0.0
	2023	51	37	72.5	32	62.7	10	19.6	40	78.4	14	27.5	2	3.9	43.1	56.9	0.0
	2024	45	36	80.0	27	60.0	10	22.2	29	64.4	10	22.2	8	17.8	55.6	44.4	2.2
5	2022	74	63	85.1	51	68.9	12	16.2	61	82.4	15	20.3	15	20.3	62.2	37.8	0.0
	2023	63	50	79.4	40	63.5	10	15.9	44	69.8	17	27.0	7	11.1	54.0	46.0	0.0
	2024	44	35	79.5	29	65.9	10	22.7	34	77.3	16	36.4	6	13.6	40.9	59.1	0.0
PK-5	2022	449	357	79.5	255	56.8	55	12.2	268	59.7	74	16.5	133	29.6	52.8	47.2	2.9
	2023	398	298	74.9	229	57.5	57	14.3	234	58.8	83	20.9	113	28.4	51.3	48.7	4.5
	2024	394	308	78.2	239	60.7	58	14.7	289	73.4	68	17.3	107	27.2	53.3	46.7	7.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	63	10,601	59	93.7	9,857	93.0	2	3.2	8.0	51	8,573	81.5	80.9
	2023	50	9,795	47	94.0	9,098	92.9	3	6.0	4.9	45	8,293	90.3	84.7
	2024	59	9,740	55	93.9	9,070	93.1	1	1.7	6.0	30	5,088	51.0	52.2
1	2022	66	10,904	63	94.5	10,206	93.6	2	3.0	7.3	60	8,976	90.3	82.3
	2023	53	10,625	50	93.2	9,918	93.3	3	5.6	5.3	48	9,021	90.0	84.9
	2024	53	10,281	50	93.9	9,645	93.8	5	9.4	5.9	37	7,410	69.8	72.1
2	2022	52	10,614	48	92.8	9,987	94.1	1	1.9	6.0	44	8,941	84.4	84.2
	2023	50	10,350	47	94.6	9,734	94.0	3	6.1	4.7	47	8,998	94.9	86.9
	2024	59	10,643	56	94.5	10,035	94.3	2	3.4	5.1	45	8,018	76.5	75.3
3	2022	58	10,392	56	95.2	9,829	94.6	4	6.8	6.3	51	8,798	87.3	84.7
	2023	49	9,927	46	92.9	9,395	94.6	1	2.0	4.3	45	8,837	91.0	89.0
	2024	60	10,172	57	94.6	9,639	94.8	4	6.7	4.7	45	7,948	75.1	78.1
4	2022	65	10,478	63	95.9	9,930	94.8	2	3.1	5.8	61	8,981	93.4	85.7
	2023	50	9,872	47	95.0	9,372	94.9	1	2.0	4.5	49	8,790	98.3	89.0
	2024	42	9,926	40	95.2	9,409	94.8	0	0.0	5.1	37	7,834	87.2	78.9
5	2022	73	10,405	69	94.4	9,875	94.9	1	1.4	6.3	65	8,914	88.8	85.7
	2023	61	9,891	59	96.2	9,406	95.1	1	1.6	4.9	58	8,815	94.4	89.1
	2024	44	9,847	43	96.1	9,347	94.9	0	0.0	5.2	40	7,867	90.0	79.9
KN-5	2022	378	63,393	357	94.5	59,686	94.2	12	3.2	6.6	332	53,183	87.8	83.9
	2023	313	60,461	296	94.3	56,922	94.1	12	3.8	4.8	292	52,754	93.2	87.3
	2024	317	60,609	300	94.7	57,145	94.3	12	3.8	5.4	234	44,165	73.7	72.9

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	9.4
Hispanic	18	56.3
White	10	31.3
Multiple	0	0.0
Other	1	3.1

Gender	Number	Percentage
Female	25	78.1
Male	7	21.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	10.9	71.4
2022-23	8.4	73.5
2023-24	11.5	75.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.3
1	0	0.0
2	5	15.6
3	4	12.5
4	0	0.0
5	1	3.1
1-3	9	28.1
More than 3	21	65.6
1 - 5	10	31.3
6 - 10	6	18.8
11 - 20	8	25.0
More than 20	6	18.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0	66.7	65.2	64.3	*	66.7	71.4		83.3	60.9	70.7	69.7	41
	2023	*	57.1	87.0	74.1	*	68.8	73.3		73.7	85.0	79.5	71.5	39
	2024	*	22.2	74.2	57.1	*	62.5	51.5		60.0	61.1	60.5	67.7	43
4	2022	*	70.0	78.9	80.5	57.1	75.0	74.4		70.8	84.6	78.0	71.6	50
	2023	*	57.1	75.0	72.7	*	70.0	70.4		78.6	75.0	76.5	73.1	34
	2024	*	71.4	80.0	75.0	50.0	73.3	68.4		68.4	92.3	78.1	76.4	32
5	2022	*	54.5	84.8	75.6	37.5	81.5	83.8		76.7	84.2	79.6	77.3	49
	2023	*	100.0	70.0	74.4	*	65.5	66.7		70.8	80.0	75.5	77.7	49
	2024	*	*	77.8	81.8	*	76.5	81.0		88.9	85.0	86.2	74.6	29
3-5	2022	100.0	63.3	77.7	74.5	43.8	75.0	77.3		76.4	76.5	76.4	72.9	140
	2023	81.8	71.4	75.9	73.9	12.5	67.7	69.2		73.7	80.0	77.0	74.2	122
	2024	87.5	55.0	76.8	69.1	43.8	69.6	64.4		67.9	78.4	73.1	73.0	104

NUMBER TESTED IN GRADES 3-5													
2022	13	30	94	110	16	76	97		72	68	140	18,671	
2023	11	21	83	88	8	65	78		57	65	122	19,146	
2024	8	20	69	81	16	56	73		53	51	104	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0	3	8	10	*	7	6		3	9	12	1,825	41
	2023	*	3	3	7	*	5	4		5	3	8	1,744	39
	2024	*	7	8	15	*	9	16		10	7	17	1,951	43
4	2022	*	3	8	8	3	7	10		7	4	11	1,785	50
	2023	*	3	5	6	*	6	8		3	5	8	1,742	34
	2024	*	2	4	6	3	4	6		6	1	7	1,508	32
5	2022	*	5	5	10	5	5	6		7	3	10	1,445	49
	2023	*	0	12	10	*	10	12		7	5	12	1,461	49
	2024	*	*	4	4	*	4	4		1	3	4	1,679	29
3-5	2022	0	11	21	28	9	19	22		17	16	33	5,055	140
	2023	2	6	20	23	7	21	24		15	13	28	4,947	122
	2024	1	9	16	25	9	17	26		17	11	28	5,138	104

NUMBER TESTED IN GRADES 3-5													
2022	13	30	94	110	16	76	97		72	68	140	18,671	
2023	11	21	83	88	8	65	78		57	65	122	19,146	
2024	8	20	69	81	16	56	73		53	51	104	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	57.1	44.4	60.9	53.6	*	57.1	61.9		66.7	47.8	56.1	45.3	41
	2023	*	42.9	52.2	37.0	*	50.0	53.3		36.8	60.0	48.7	46.8	39
	2024	*	22.2	38.7	31.4	*	37.5	30.3		32.0	38.9	34.9	41.8	43
4	2022	*	40.0	47.4	48.8	14.3	46.4	41.0		37.5	57.7	48.0	48.1	50
	2023	*	28.6	50.0	40.9	*	45.0	37.0		50.0	45.0	47.1	41.7	34
	2024	*	42.9	50.0	45.8	16.7	60.0	42.1		42.1	53.8	46.9	44.6	32
5	2022	*	54.5	60.6	61.0	25.0	59.3	59.5		53.3	73.7	61.2	54.0	49
	2023	*	71.4	57.5	59.0	*	58.6	52.8		58.3	64.0	61.2	52.4	49
	2024	*	*	55.6	50.0	*	52.9	52.4		55.6	60.0	58.6	49.8	29
3-5	2022	69.2	46.7	55.3	54.5	18.8	53.9	52.6		51.4	58.8	55.0	49.2	140
	2023	63.6	47.6	54.2	47.7	0.0	52.3	47.4		49.1	56.9	53.3	47.0	122
	2024	62.5	35.0	46.4	40.7	12.5	48.2	39.7		39.6	51.0	45.2	45.5	104

NUMBER TESTED IN GRADES 3-5													
2022	13	30	94	110	16	76	97			72	68	140	18,671
2023	11	21	83	88	8	65	78			57	65	122	19,146
2024	8	20	69	81	16	56	73			53	51	104	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	42.9	33.3	39.1	35.7	*	38.1	42.9		44.4	34.8	39.0	26.5	41
	2023	*	42.9	30.4	18.5	*	37.5	40.0		26.3	30.0	28.2	18.2	39
	2024	*	11.1	19.4	14.3	*	16.7	12.1		16.0	22.2	18.6	17.8	43
4	2022	*	20.0	18.4	22.0	14.3	17.9	12.8		16.7	23.1	20.0	25.0	50
	2023	*	14.3	30.0	31.8	*	35.0	25.9		28.6	25.0	26.5	18.4	34
	2024	*	14.3	25.0	20.8	0.0	26.7	21.1		10.5	30.8	18.8	20.4	32
5	2022	*	36.4	36.4	41.5	0.0	40.7	35.1		36.7	42.1	38.8	35.4	49
	2023	*	28.6	30.0	28.2	*	31.0	25.0		25.0	36.0	30.6	26.1	49
	2024	*	*	38.9	36.4	*	41.2	38.1		33.3	35.0	34.5	27.1	29
3-5	2022	46.2	30.0	29.8	32.7	6.3	31.6	27.8		31.9	32.4	32.1	29.0	140
	2023	18.2	28.6	30.1	26.1	0.0	33.8	28.2		26.3	30.8	28.7	21.0	122
	2024	25.0	15.0	26.1	22.2	0.0	26.8	21.9		17.0	29.4	23.1	21.9	104

NUMBER TESTED IN GRADE 3-5													
2022	13	30	94	110	16	76	97		72	68	140	18,671	
2023	11	21	83	88	8	65	78		57	65	122	19,146	
2024	8	20	69	81	16	56	73		53	51	104	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	82.0	68.8	62.0
	2023	62.4	46.7	2.7 / 10
	2024	49.7	43.7	2.9 / 10
4	2022	75.8	69.2	61.5
	2023	56.0	45.4	3.1 / 10
	2024	54.0	46.2	3.8 / 10
5	2022	79.1	71.9	75.1
	2023	65.5	54.7	4.0 / 10
	2024	61.0	54.6	3.1 / 10
3-5	2022	78.7	70.0	66.4
	2023	61.9	49.6	3.3 / 10
	2024	54.2	47.5	3.2 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	71.4	55.6	69.7	64.9	*	74.2	77.4		85.7	53.3	66.7	65.9	51
	2023	*	37.5	76.9	65.5	*	68.4	72.2		68.4	69.6	69.0	68.7	42
	2024	*	22.2	66.7	55.8	*	59.4	51.2		65.5	50.0	58.8	62.7	51
4	2022	*	40.0	59.1	58.7	50.0	58.8	53.3		63.0	51.7	57.1	65.8	56
	2023	*	57.1	64.3	60.0	*	64.3	57.1		75.0	57.7	64.3	69.7	42
	2024	*	57.1	66.7	60.7	66.7	73.7	56.5		65.0	62.5	63.9	63.2	36
5	2022	*	45.5	71.7	67.8	30.0	70.2	68.4		69.0	66.7	68.1	74.9	69
	2023	*	85.7	84.1	85.7	*	84.8	80.0		88.5	81.5	84.9	80.0	53
	2024	*	*	75.0	75.0	16.7	69.6	70.4		90.9	66.7	74.3	72.8	35
3-5	2022	76.9	46.7	66.9	64.1	36.8	67.9	65.4		71.1	57.0	64.2	68.8	176
	2023	80.0	59.1	76.5	72.3	18.2	73.8	69.9		78.7	69.7	73.7	72.8	137
	2024	75.0	45.0	69.0	62.6	41.2	66.2	58.2		70.0	59.7	64.8	66.2	122

NUMBER TESTED IN GRADES 3-5													
2022	13	30	130	142	19	112	133		90	86	176	28,707	
2023	10	22	98	101	11	80	93		61	76	137	27,874	
2024	8	20	87	99	17	74	91		60	62	122	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	4	10	13	*	8	7		3	14	17	3,258	51
	2023	*	5	6	10	*	6	5		6	7	13	2,924	42
	2024	*	7	13	19	*	13	20		10	11	21	3,470	51
4	2022	*	6	18	19	4	14	21		10	14	24	3,297	56
	2023	*	3	10	12	*	10	15		4	11	15	2,801	42
	2024	*	3	8	11	2	5	10		7	6	13	3,357	36
5	2022	*	6	15	19	7	14	18		13	9	22	2,389	69
	2023	*	1	7	6	*	5	8		3	5	8	1,855	53
	2024	*	*	6	7	5	7	8		1	8	9	2,471	35
3-5	2022	3	16	43	51	12	36	46		26	37	63	8,944	176
	2023	2	9	23	28	9	21	28		13	23	36	7,580	137
	2024	2	11	27	37	10	25	38		18	25	43	9,298	122

NUMBER TESTED IN GRADES 3-5													
2022	13	30	130	142	19	112	133			90	86	176	28,707
2023	10	22	98	101	11	80	93			61	76	137	27,874
2024	8	20	87	99	17	74	91			60	62	122	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	42.9	33.3	33.3	29.7	*	35.5	41.9		38.1	33.3	35.3	37.6	51
	2023	*	25.0	46.2	31.0	*	47.4	50.0		47.4	34.8	40.5	41.0	42
	2024	*	11.1	25.6	23.3	*	25.0	19.5		31.0	13.6	23.5	35.1	51
4	2022	*	10.0	22.7	21.7	12.5	20.6	20.0		22.2	24.1	23.2	37.0	56
	2023	*	14.3	50.0	43.3	*	46.4	37.1		62.5	34.6	45.2	45.7	42
	2024	*	28.6	50.0	46.4	16.7	63.2	47.8		50.0	43.8	47.2	40.5	36
5	2022	*	36.4	34.0	37.3	0.0	36.2	35.1		35.7	40.7	37.7	46.9	69
	2023	*	28.6	52.3	50.0	*	48.5	40.0		53.8	48.1	50.9	50.4	53
	2024	*	*	45.8	39.3	0.0	43.5	40.7		54.5	41.7	45.7	45.1	35
3-5	2022	61.5	26.7	30.0	30.3	5.3	31.3	31.6		32.2	32.6	32.4	40.5	176
	2023	60.0	22.7	50.0	42.6	9.1	47.5	40.9		54.1	39.5	46.0	45.7	137
	2024	62.5	25.0	37.9	34.3	5.9	40.5	33.0		41.7	32.3	36.9	40.2	122

NUMBER TESTED IN GRADES 3-5													
2022	13	30	130	142	19	112	133			90	86	176	28,707
2023	10	22	98	101	11	80	93			61	76	137	27,874
2024	8	20	87	99	17	74	91			60	62	122	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0.0	11.1	21.2	16.2	*	22.6	25.8		9.5	20.0	15.7	17.9	51
	2023	*	0.0	30.8	17.2	*	26.3	27.8		26.3	21.7	23.8	15.6	42
	2024	*	0.0	10.3	9.3	*	6.3	4.9		10.3	9.1	9.8	12.1	51
4	2022	*	0.0	4.5	4.3	12.5	5.9	4.4		7.4	0.0	3.6	18.5	56
	2023	*	14.3	14.3	16.7	*	17.9	14.3		25.0	15.4	19.0	19.3	42
	2024	*	14.3	29.2	25.0	0.0	31.6	26.1		20.0	25.0	22.2	17.8	36
5	2022	*	18.2	22.6	23.7	0.0	23.4	19.3		23.8	18.5	21.7	23.8	69
	2023	*	0.0	20.5	16.7	*	21.2	17.5		23.1	14.8	18.9	19.0	53
	2024	*	*	20.8	17.9	0.0	26.1	22.2		18.2	16.7	17.1	15.4	35
3-5	2022	7.7	10.0	16.2	15.5	5.3	17.9	15.8		15.6	12.8	14.2	20.1	176
	2023	40.0	4.5	21.4	16.8	9.1	21.3	18.3		24.6	17.1	20.4	18.0	137
	2024	0.0	10.0	18.4	16.2	0.0	18.9	15.4		15.0	16.1	15.6	15.1	122

NUMBER TESTED IN GRADE 3-5													
2022	13	30	130	142	19	112	133		90	86	176	28,707	
2023	10	22	98	101	11	80	93		61	76	137	27,874	
2024	8	20	87	99	17	74	91		60	62	122	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	72.8	57.5	48.2	55.9
	2023	51.0	47.8	47.3	71.4
	2024	47.3	41.6	53.5	53.3
4	2022	55.0	48.1	51.3	49.1
	2023	52.4	44.0	53.7	65.5
	2024	55.6	42.7	55.1	74.3
5	2022	59.7	61.0	63.0	52.9
	2023	66.9	56.4	46.8	59.0
	2024	37.8	55.1	64.4	75.0
3-5	2022	62.0	55.8	55.0	52.6
	2023	57.6	49.9	49.0	64.8
	2024	47.0	45.8	57.1	65.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	45.5	67.9	64.4	30.0	63.8	64.9		64.3	66.7	65.2	60.4	69
	2023	*	28.6	63.6	57.1	*	63.6	57.5		69.2	51.9	60.4	59.1	53
	2024	*	*	45.8	42.9	0.0	43.5	40.7		54.5	37.5	42.9	45.3	35

NUMBER TESTED IN GRADE 5													
2022	5	11	53	59	10	47	57		42	27	69	8,751	
2023	1	7	44	42	5	33	40		26	27	53	8,644	
2024	5	4	24	28	6	23	27		11	24	35	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	6	17	21	7	17	20		15	9	24	3468	69
	2023	*	5	16	18	*	12	17		8	13	21	3538	53
	2024	*	*	13	16	6	13	16		5	15	20	4413	35

NUMBER TESTED IN GRADE 5													
2022	5	11	53	59	10	47	57		42	27	69	8,751	
2023	1	7	44	42	5	33	40		26	27	53	8,644	
2024	5	4	24	28	6	23	27		11	24	35	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	27.3	34.0	37.3	0.0	36.2	35.1		40.5	29.6	36.2	33.0	69
	2023	*	28.6	36.4	35.7	*	42.4	35.0		46.2	25.9	35.8	29.4	53
	2024	*	*	4.2	7.1	0.0	4.3	7.4		18.2	8.3	11.4	17.7	35

NUMBER TESTED IN GRADE 5													
2022	5	11	53	59	10	47	57		42	27	69	8,751	
2023	1	7	44	42	5	33	40		26	27	53	8,644	
2024	5	4	24	28	6	23	27		11	24	35	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	9.1	13.2	13.6	0.0	14.9	12.3		11.9	14.8	13.0	13.7	69
	2023	*	14.3	4.5	4.8	*	6.1	5.0		7.7	7.4	7.5	11.9	53
	2024	*	*	0.0	3.6	0.0	0.0	3.7		0.0	4.2	2.9	6.7	35

NUMBER TESTED IN GRADE 5													
2022	5	11	53	59	10	47	57		42	27	69	8,751	
2023	1	7	44	42	5	33	40		26	27	53	8,644	
2024	5	4	24	28	6	23	27		11	24	35	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	68.6	65.4	59.6	67.0
	2023	54.4	54.3	39.5	58.2
	2024	42.4	35.2	42.9	47.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			81.8	80.0		81.8	80.0		*	75.0	81.8	59.7	11
	2023			57.1	*	*	57.1	66.7		*	*	57.1	58.3	7
	2024			66.7	64.7	*	64.7	71.4		45.5	100.0	64.7	51.1	17
4	2022			77.8	75.0	*	77.8	87.5		*	*	77.8	56.1	9
	2023			80.0	80.0	*	80.0	80.0		*	75.0	80.0	58.3	10
	2024			66.7	66.7	*	60.0	62.5		*	57.1	60.0	55.8	10
5	2022			65.2	66.7	*	65.2	63.6		66.7	62.5	65.2	71.2	23
	2023			60.0	62.5	*	60.0	57.1		50.0	*	60.0	69.5	10
	2024			90.9	90.0	*	91.7	90.9		100.0	83.3	91.7	70.6	12
3-5	2022			72.1	71.8	*	72.1	72.5		77.3	66.7	72.1	62.1	43
	2023			66.7	69.6	*	66.7	69.6		60.0	70.6	66.7	61.9	27
	2024			74.3	72.2	*	71.8	75.8		65.0	78.9	71.8	58.4	39

NUMBER TESTED IN GRADES 3-5													
2022			43	39	3	43	40		22	21	43	10,782	
2023			27	23	5	27	23		10	17	27	9,705	
2024			35	36	4	39	33		20	19	39	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			2	2		2	2		*	2	2	1,516	11
	2023			3	*	*	3	2		*	*	3	1,465	7
	2024			5	6	*	6	4		6	0	6	1,927	17
4	2022			2	2	*	2	1		*	*	2	1,578	9
	2023			2	2	*	2	2		*	2	2	1,300	10
	2024			3	3	*	4	3		*	3	4	1,494	10
5	2022			8	7	*	8	8		5	3	8	987	23
	2023			4	3	*	4	3		3	*	4	937	10
	2024			1	1	*	1	1		0	1	1	911	12
3-5	2022			12	11	*	12	11		5	7	12	4,081	43
	2023			9	7	*	9	7		4	5	9	3,702	27
	2024			9	10	*	11	8		7	4	11	4,332	39

NUMBER TESTED IN GRADES 3-5													
2022			43	39	3	43	40			22	21	43	10,782
2023			27	23	5	27	23			10	17	27	9,705
2024			35	36	4	39	33			20	19	39	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			54.5	50.0		54.5	60.0		*	50.0	54.5	30.6	11
	2023			42.9	*	*	42.9	50.0		*	*	42.9	31.0	7
	2024			26.7	29.4	*	29.4	35.7		27.3	33.3	29.4	21.6	17
4	2022			55.6	50.0	*	55.6	62.5		*	*	55.6	36.0	9
	2023			70.0	70.0	*	70.0	70.0		*	62.5	70.0	39.0	10
	2024			66.7	66.7	*	60.0	62.5		*	57.1	60.0	38.0	10
5	2022			47.8	47.6	*	47.8	45.5		46.7	50.0	47.8	41.7	23
	2023			30.0	37.5	*	30.0	28.6		50.0	*	30.0	43.4	10
	2024			54.5	60.0	*	58.3	54.5		66.7	50.0	58.3	39.1	12
3-5	2022			51.2	48.7	*	51.2	52.5		54.5	47.6	51.2	35.9	43
	2023			48.1	52.2	*	48.1	52.2		60.0	41.2	48.1	37.5	27
	2024			45.7	47.2	*	46.2	48.5		45.0	47.4	46.2	32.1	39

NUMBER TESTED IN GRADES 3-5													
2022			43	39	3	43	40		22	21	43	10,782	
2023			27	23	5	27	23		10	17	27	9,705	
2024			35	36	4	39	33		20	19	39	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			36.4	40.0		36.4	40.0		*	37.5	36.4	18.5	11
	2023			42.9	*	*	42.9	50.0		*	*	42.9	17.9	7
	2024			13.3	11.8	*	11.8	14.3		9.1	16.7	11.8	10.6	17
4	2022			11.1	0.0	*	11.1	12.5		*	*	11.1	21.4	9
	2023			30.0	30.0	*	30.0	30.0		*	37.5	30.0	19.1	10
	2024			33.3	33.3	*	30.0	37.5		*	28.6	30.0	18.0	10
5	2022			17.4	14.3	*	17.4	18.2		13.3	25.0	17.4	18.4	23
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	21.6	10
	2024			27.3	30.0	*	25.0	27.3		16.7	33.3	25.0	13.9	12
3-5	2022			20.9	17.9	*	20.9	22.5		13.6	28.6	20.9	19.4	43
	2023			22.2	21.7	*	22.2	26.1		10.0	29.4	22.2	19.4	27
	2024			22.9	22.2	*	20.5	24.2		15.0	26.3	20.5	14.0	39

NUMBER TESTED IN GRADE 3-5													
2022			43	39	3	43	40			22	21	43	10,782
2023			27	23	5	27	23			10	17	27	9,705
2024			35	36	4	39	33			20	19	39	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	81.8	67.9	63.6
	2023	62.6	56.6	3.7 / 10
	2024	52.0	49.1	4.4 / 10
4	2022	68.1	65.2	67.5
	2023	69.2	59.6	5.4 / 10
	2024	66.9	50.8	2.6 / 10
5	2022	58.7	62.8	64.0
	2023	58.5	33.1	1.3 / 10
	2024	69.9	64.1	6.3 / 10
3-5	2022	66.6	64.6	64.6
	2023	63.5	49.0	3.4 / 10
	2024	61.3	54.1	4.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	41.5	1
	2023			*	*	*	*	*		*	*	*	48.2	4
	2024			28.6	33.3	*	33.3	50.0		28.6	*	33.3	35.7	9
4	2022			*	*		*	*		*	*	*	30.9	3
	2023			*	*		*	*			*	*	42.2	2
	2024			*	*	*	66.7	*		*	*	66.7	28.4	6
5	2022			*	*		*	*		*		*	43.4	3
	2023			16.7	*	*	16.7	*		*	*	16.7	56.1	6
	2024			*	*	*	50.0	*		*	*	50.0	43.6	6
3-5	2022			42.9	42.9		42.9	*		*	*	42.9	38.7	7
	2023			33.3	36.4	*	33.3	37.5		33.3	33.3	33.3	49.0	12
	2024			52.9	50.0	*	47.6	60.0		53.8	37.5	47.6	35.7	21

NUMBER TESTED IN GRADES 3-5													
2022			7	7		7	4			4	3	7	759
2023			12	11	2	12	8			6	6	12	992
2024			17	18	3	21	15			13	8	21	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	131	1
	2023			*	*	*	*	*		*	*	*	158	4
	2024			5	6	*	6	3		5	*	6	438	9
4	2022			*	*		*	*		*	*	*	172	3
	2023			*	*		*	*			*	*	193	2
	2024			*	*	*	2	*		*	*	2	481	6
5	2022			*	*		*	*		*		*	162	3
	2023			5	*	*	5	*		*	*	5	155	6
	2024			*	*	*	3	*		*	*	3	349	6
3-5	2022			4	4		4	*		*	*	4	465	7
	2023			8	7	*	8	5		4	4	8	506	12
	2024			8	9	*	11	6		6	5	11	1,268	21

NUMBER TESTED IN GRADES 3-5													
2022			7	7		7	4			4	3	7	759
2023			12	11	2	12	8			6	6	12	992
2024			17	18	3	21	15			13	8	21	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	13.4	1
	2023			*	*	*	*	*		*	*	*	13.1	4
	2024			14.3	22.2	*	22.2	33.3		28.6	*	22.2	13.2	9
4	2022			*	*		*	*		*	*	*	9.6	3
	2023			*	*		*	*			*	*	15.0	2
	2024			*	*	*	0.0	*		*	*	0.0	12.2	6
5	2022			*	*		*	*		*		*	17.8	3
	2023			16.7	*	*	16.7	*		*	*	16.7	21.2	6
	2024			*	*	*	16.7	*		*	*	16.7	17.8	6
3-5	2022			14.3	14.3		14.3	*		*	*	14.3	13.8	7
	2023			16.7	18.2	*	16.7	12.5		33.3	0.0	16.7	16.6	12
	2024			11.8	16.7	*	14.3	20.0		23.1	0.0	14.3	14.3	21

NUMBER TESTED IN GRADES 3-5													
2022			7	7		7	4			4	3	7	759
2023			12	11	2	12	8			6	6	12	992
2024			17	18	3	21	15			13	8	21	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	4.0	1
	2023			*	*	*	*	*		*	*	*	3.0	4
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.1	9
4	2022			*	*		*	*		*	*	*	3.6	3
	2023			*	*		*	*			*	*	3.3	2
	2024			*	*	*	0.0	*		*	*	0.0	2.8	6
5	2022			*	*		*	*		*		*	6.6	3
	2023			0.0	*	*	0.0	*		*	*	0.0	3.1	6
	2024			*	*	*	0.0	*		*	*	0.0	3.9	6
3-5	2022			0.0	0.0		0.0	*		*	*	0.0	4.9	7
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	12
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	21

NUMBER TESTED IN GRADE 3-5													
2022			7	7		7	4		4	3	7	759	
2023			12	11	2	12	8		6	6	12	992	
2024			17	18	3	21	15		13	8	21	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	21.1	34.8	49.2	37.8
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	48.6	39.7	33.3	54.2
5	2022	*	*	*	*
	2023	40.7	26.7	31.5	37.5
	2024	25.9	36.7	46.3	62.5
3-5	2022	37.1	48.5	44.6	35.7
	2023	41.9	29.5	28.0	41.7
	2024	30.3	36.8	43.8	49.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	46.4	3
	2023			0.0	*	*	0.0	*		*	*	0.0	40.8	6
	2024			*	*	*	0.0	*		*	*	0.0	26.6	6

NUMBER TESTED IN GRADE 5													
2022			3	3		3	2		3		3		1,035
2023			6	5	1	6	3		4	2	6		998
2024			5	4	1	6	5		4	2	6		1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	555	3
	2023			6	*	*	6	*		*	*	6	591	6
	2024			*	*	*	6	*		*	*	6	1201	6

NUMBER TESTED IN GRADE 5													
2022			3	3		3	2		3		3		1,035
2023			6	5	1	6	3		4	2	6		998
2024			5	4	1	6	5		4	2	6		1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	18.8	3
	2023			0.0	*	*	0.0	*		*	*	0.0	13.1	6
	2024			*	*	*	0.0	*		*	*	0.0	6.4	6

NUMBER TESTED IN GRADE 5													
2022			3	3		3	2		3		3		1,035
2023			6	5	1	6	3		4	2	6		998
2024			5	4	1	6	5		4	2	6		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*		*	6.6	3
	2023			0.0	*	*	0.0	*		*	*	0.0	2.7	6
	2024			*	*	*	0.0	*		*	*	0.0	1.2	6

NUMBER TESTED IN GRADE 5													
2022			3	3		3	2		3		3		1,035
2023			6	5	1	6	3		4	2	6		998
2024			5	4	1	6	5		4	2	6		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	50.0	27.8	12.1	39.7
	2024	38.9	29.6	31.8	35.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	100.0	50.0	85.7	*	100.0	90.9				87.5	62.1	24
1	2022	*	12.5	66.7	38.5	*	*	*				44.4	36.6	27
	2023	*	50.0	57.1	52.9	16.7	*	46.2				50.0	39.9	26
	2024	*	18.2	55.6	35.3	*	16.7	15.4				51.7	49.0	29
K-1	2022	*	12.5	66.7	38.5	*	*	*				44.4	37.9	27
	2023	*	50.0	57.1	52.9	16.7	*	46.2				50.0	41.4	26
	2024	100.0	54.5	53.3	56.3	66.7	58.3	48.0				66.7	55.0	54
# Tested (GR K-1)	2022	4	8	12	13	2	2	2				27	5,967	
	2023	2	14	7	17	6	4	13				26	6,281	
	2024	10	22	15	32	6	12	25				54	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	55.6	33.3	31.3	*	15.4	18.2				43.8	39.9	32
	2023	*	16.7	44.0	32.0	*	38.1	28.0				38.2	41.8	34
	2024	*	69.2	28.6	31.0	14.3	21.4	23.7				41.5	44.9	53
3	2022	83.3	40.0	61.9	45.8	*	55.0	46.2				61.0	51.4	41
	2023	*	57.1	73.9	57.1	*	64.3	50.0				69.4	52.9	36
	2024	*	40.0	57.1	54.8	*	52.4	46.7				55.0	51.4	40
4	2022	*	44.4	42.2	41.7	*	30.6	34.1				45.9	49.7	61
	2023	*	28.6	57.9	55.6	*	52.6	50.0				57.6	53.0	33
	2024	*	66.7	68.4	63.6	*	64.3	55.6				65.5	57.1	29
5	2022	*	37.5	56.0	42.9	12.5	52.4	45.5				55.3	52.8	38
	2023	*	33.3	70.3	61.8	*	54.5	50.0				65.2	54.3	46
	2024	*	*	77.8	78.9	*	70.6	75.0				82.1	58.0	28
2-5	2022	91.7	44.4	47.7	41.3	5.3	38.9	38.0				51.2	48.7	172
	2023	80.0	34.6	62.5	52.0	18.8	51.3	43.5				58.4	50.7	149
	2024	70.0	62.5	53.0	51.8	25.0	47.5	45.3				57.3	53.1	150
# Tested (GR 2-5)	2022	12	36	109	109	19	90	100				172	25,356	
	2023	10	26	104	98	16	76	85				149	26,854	
	2024	10	32	100	114	20	80	106				150	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	4	0	4	*	2	5				8	1,043	24
1	2022	*	0	1	0	*	*	*				2	652	27
	2023	*	0	2	0	0	*	2				2	715	26
	2024	*	1	1	2	*	0	0				7	828	29
K-1	2022	*	0	1	0	*	*	*				2	724	27
	2023	*	0	2	0	0	*	2				2	818	26
	2024	5	5	1	6	1	2	5				15	1,874	54
# Tested (GR K-1)	2022	4	8	12	13	2	2	2				27	5,967	
	2023	2	14	7	17	6	4	13				26	6,281	
	2024	10	22	15	32	6	12	25				54	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	1	0	*	1	1				4	916	32
	2023	*	1	3	3	*	0	0				5	998	34
	2024	*	5	4	6	1	3	5				11	1,027	53
3	2022	1	1	2	1	*	2	2				5	925	41
	2023	*	2	7	5	*	5	4				11	1,032	36
	2024	*	0	3	2	*	1	1				4	1,017	40
4	2022	*	1	1	1	*	1	1				3	908	61
	2023	*	1	3	3	*	4	4				6	1,073	33
	2024	*	1	3	2	*	3	2				4	1,130	29
5	2022	*	1	1	1	0	1	1				3	838	38
	2023	*	0	2	2	*	1	0				3	875	46
	2024	*	*	3	3	*	3	3				5	945	28
2-5	2022	3	5	5	3	0	5	5				15	3,587	172
	2023	3	4	15	13	0	10	8				25	3,978	149
	2024	0	8	13	13	1	10	11				24	4,124	150
# Tested (GR 2-5)	2022	12	36	109	109	19	90	100				172	25,356	
	2023	10	26	104	98	16	76	85				149	26,854	
	2024	10	32	100	114	20	80	106				150	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	87.5	88.9	100.0	*	*	*				91.7	41.1	24
	2023	100.0	54.5	100.0	75.0	*	*	55.6				77.8	57.4	27
	2024	*	71.4	71.4	68.8	*	*	63.6				69.0	50.6	29
1	2022	*	28.6	28.6	22.2	*	*	*				40.0	35.7	25
	2023	*	78.6	57.1	80.0	*	*	75.0				76.0	44.1	25
	2024	*	10.0	75.0	37.5	*	16.7	23.1				50.0	44.1	24
K-1	2022	100.0	60.0	52.2	53.3	83.3	*	*				65.3	38.3	49
	2023	100.0	68.0	78.6	77.8	62.5	66.7	66.7				76.9	50.3	52
	2024	77.8	45.8	73.3	53.1	33.3	27.3	41.7				60.4	46.9	53
# Tested (GR K-1)	2022	8	15	23	15	6	3	4				49	11,314	
	2023	8	25	14	27	8	9	21				52	10,715	
	2024	9	24	15	32	6	11	24				53	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	75.0	63.2	52.9	*	75.0	75.0				64.5	44.5	31
	2023	*	50.0	45.0	35.9	*	37.1	35.0				44.9	48.7	49
	2024	*	58.3	20.5	23.9	20.0	16.1	17.1				33.9	47.9	56
3	2022	83.3	44.4	52.2	39.1	*	52.4	44.4				55.0	54.0	40
	2023	*	*	66.7	60.0	*	66.7	53.8				67.9	55.2	28
	2024	*	33.3	54.8	48.6	16.7	50.0	42.4				51.2	53.3	43
4	2022	*	44.4	46.7	39.1	16.7	43.2	39.5				48.3	55.0	58
	2023	*	28.6	52.6	50.0	*	45.0	45.0				52.9	54.5	34
	2024	*	42.9	68.4	54.2	*	66.7	52.6				58.1	56.5	31
5	2022	*	50.0	63.0	58.3	28.6	59.1	54.2				65.1	52.9	43
	2023	*	14.3	38.5	30.6	*	28.0	17.9				36.7	54.7	49
	2024	*	*	68.8	68.4	*	64.3	68.4				69.2	53.7	26
2-5	2022	84.6	52.8	54.4	45.5	17.6	52.3	47.1				57.0	51.7	172
	2023	70.0	37.5	47.4	39.8	22.2	40.2	34.7				48.1	53.4	160
	2024	77.8	46.9	46.7	43.5	28.0	42.9	39.3				49.4	53.0	156
# Tested (GR 2-5)	2022	13	36	114	110	17	88	102				172	25,323	
	2023	10	24	116	108	18	92	101				160	26,110	
	2024	9	32	105	124	25	84	112				156	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	4	3	3	*	*	*				11	655	24
	2023	4	2	3	4	*	*	3				10	894	27
	2024	*	4	1	2	*	*	1				5	721	29
1	2022	*	1	2	1	*	*	*				5	582	25
	2023	*	4	3	4	*	*	4				7	753	25
	2024	*	1	0	1	*	0	0				5	673	24
K-1	2022	4	5	5	4	3	*	*				16	1,237	49
	2023	4	6	6	8	1	4	7				17	1,647	52
	2024	3	5	1	3	1	2	1				10	1,395	53
# Tested (GR K-1)	2022	8	15	23	15	6	3	4				49	11,314	
	2023	8	25	14	27	8	9	21				52	10,715	
	2024	9	24	15	32	6	11	24				53	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	3	4	2	*	4	4				8	946	31
	2023	*	0	4	4	*	2	2				5	1,080	49
	2024	*	1	3	2	0	2	1				5	937	56
3	2022	1	2	3	2	*	3	3				7	976	40
	2023	*	*	8	5	*	5	4				9	1,093	28
	2024	*	1	5	5	0	3	3				7	946	43
4	2022	*	1	3	2	1	2	3				5	943	58
	2023	*	1	3	2	*	4	3				5	1,002	34
	2024	*	0	4	3	*	3	3				4	1,024	31
5	2022	*	2	3	3	1	2	3				6	887	43
	2023	*	1	3	3	*	2	1				5	888	49
	2024	*	*	5	5	*	3	3				5	903	26
2-5	2022	3	8	13	9	2	11	13				26	3,752	172
	2023	1	2	18	14	0	13	10				24	4,063	160
	2024	0	2	17	15	0	11	10				21	3,813	156
# Tested (GR 2-5)	2022	13	36	114	110	17	88	102				172	25,323	
	2023	10	24	116	108	18	92	101				160	26,110	
	2024	9	32	105	124	25	84	112				156	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	100.0	90.9	66.7	85.7	*	100.0	81.8				88.5	61.2	26
1	2022	*	37.5	53.5	45.9	*	50.0	53.6				51.7	46.4	58
	2023	*	46.2	26.7	28.9	12.5	25.0	21.2				37.5	47.9	48
	2024	*	27.3	51.6	46.2	33.3	37.0	38.2				52.9	51.4	51
K-1	2022	*	37.5	53.5	45.9	*	50.0	53.6				51.7	47.6	58
	2023	*	46.2	26.7	28.9	12.5	25.0	21.2				37.5	48.8	48
	2024	100.0	59.1	54.1	56.6	36.4	48.5	48.9				64.9	54.6	77
# Tested (GR K-1)	2022	4	8	43	37	5	32	28				58	10,488	
	2023	2	13	30	38	8	24	33				48	10,786	
	2024	11	22	37	53	11	33	45				77	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	55.6	57.1	54.2	*	47.6	50.0				59.5	40.2	42
	2023	*	33.3	57.9	50.0	*	52.9	47.4				53.2	43.0	47
	2024	*	50.0	30.3	34.1	11.1	30.8	21.6				40.4	46.7	52
3	2022	66.7	44.4	61.3	54.5	*	58.1	50.0				60.0	50.8	50
	2023	*	42.9	65.4	61.5	*	57.9	47.6				62.5	52.7	40
	2024	*	30.0	57.5	53.5	*	51.5	45.2				53.8	52.0	52
4	2022	*	37.5	45.7	43.8	*	41.7	39.0				47.5	51.3	61
	2023	*	28.6	73.1	68.0	16.7	70.4	63.0				61.0	56.0	41
	2024	*	66.7	59.1	53.8	*	50.0	40.9				57.6	56.7	33
5	2022	*	40.0	39.1	34.2	0.0	41.9	33.3				41.0	52.0	61
	2023	*	33.3	60.5	59.0	*	53.6	48.3				57.7	51.8	52
	2024	66.7	*	66.7	57.7	0.0	62.5	59.3				65.7	55.8	35
2-5	2022	72.7	44.4	49.0	45.5	4.5	46.6	41.5				50.9	48.5	214
	2023	54.5	34.6	63.2	58.6	15.0	58.3	51.3				58.3	50.7	180
	2024	63.6	51.5	52.1	48.5	12.0	48.5	40.6				52.9	52.6	172
# Tested (GR 2-5)	2022	11	36	151	143	22	131	135				214	37,513	
	2023	11	26	133	128	20	108	115				180	37,824	
	2024	11	33	119	136	25	101	128				172	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	3	3	0	3	*	2	3				7	1,096	26
1	2022	*	1	7	7	*	4	4				9	1,175	58
	2023	*	2	5	6	0	4	4				9	1,182	48
	2024	*	0	1	1	0	0	1				6	1,104	51
K-1	2022	*	1	7	7	*	4	4				9	1,341	58
	2023	*	2	5	6	0	4	4				9	1,306	48
	2024	7	3	1	4	0	2	4				13	2,215	77
# Tested (GR K-1)	2022	4	8	43	37	5	32	28				58	10,488	
	2023	2	13	30	38	8	24	33				48	10,786	
	2024	11	22	37	53	11	33	45				77	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	3	1	*	2	2				6	986	42
	2023	*	1	3	3	*	3	2				5	1,087	47
	2024	*	1	5	4	0	4	4				6	1,349	52
3	2022	3	2	6	7	*	6	5				12	1,547	50
	2023	*	1	7	5	*	6	5				9	1,496	40
	2024	*	1	4	5	*	3	3				6	1,432	52
4	2022	*	1	2	3	*	2	2				5	1,256	61
	2023	*	1	4	5	0	5	6				7	1,294	41
	2024	*	1	7	6	*	6	5				8	1,379	33
5	2022	*	1	1	2	0	1	1				4	974	61
	2023	*	0	3	2	*	2	2				3	1,134	52
	2024	1	*	4	5	0	5	6				6	1,348	35
2-5	2022	5	5	12	13	1	11	10				27	4,763	214
	2023	2	3	17	15	1	16	15				24	5,011	180
	2024	1	4	20	20	0	18	18				26	5,508	172
# Tested (GR 2-5)	2022	11	36	151	143	22	131	135				214	37,513	
	2023	11	26	133	128	20	108	115				180	37,824	
	2024	11	33	119	136	25	101	128				172	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	75.0	39.0	40.0	57.1	30.0	25.9				53.4	49.1	58
	2023	100.0	45.5	66.7	63.6	71.4	52.0	56.7				68.1	60.2	47
	2024	*	71.4	71.4	68.8	*	*	63.6				72.4	55.5	29
1	2022	*	57.1	61.5	57.5	*	51.4	55.9				61.9	46.0	63
	2023	*	78.6	39.4	48.7	50.0	40.7	42.9				54.9	53.8	51
	2024	*	10.0	41.4	32.4	11.1	26.9	24.2				40.0	50.5	45
K-1	2022	100.0	66.7	51.6	49.3	41.7	41.8	42.6				57.9	47.5	121
	2023	100.0	64.0	51.7	55.6	60.0	46.2	49.2				61.2	56.8	98
	2024	77.8	45.8	47.2	43.4	18.2	32.3	34.1				52.7	52.0	74
# Tested (GR K-1)	2022	8	15	93	75	12	67	61				121	19,784	
	2023	8	25	60	72	15	52	65				98	19,244	
	2024	9	24	36	53	11	31	44				74	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	55.6	60.6	53.3	0.0	58.3	61.9				62.5	40.9	48
	2023	*	33.3	60.5	56.8	*	63.6	52.6				57.4	48.6	47
	2024	*	33.3	22.5	21.3	0.0	18.8	11.9				28.1	43.9	57
3	2022	66.7	44.4	60.6	56.3	*	61.3	50.0				58.0	56.7	50
	2023	*	37.5	65.4	68.0	*	66.7	55.0				61.0	59.5	41
	2024	*	33.3	53.8	51.2	16.7	50.0	43.9				51.0	55.7	51
4	2022	*	22.2	50.0	48.8	33.3	44.1	40.0				49.1	55.9	55
	2023	66.7	42.9	65.4	60.0	16.7	64.3	55.6				61.9	59.7	42
	2024	*	57.1	59.1	59.3	*	66.7	50.0				58.8	56.1	34
5	2022	*	55.6	43.1	41.5	0.0	44.4	40.9				47.0	53.6	66
	2023	*	42.9	57.8	58.5	33.3	56.7	46.9				56.4	54.4	55
	2024	*	*	58.3	53.6	0.0	47.8	50.0				57.1	51.0	35
2-5	2022	76.9	44.4	52.2	49.3	8.0	50.7	46.1				53.4	51.6	219
	2023	81.8	39.3	61.5	60.2	14.3	62.4	52.1				58.9	55.4	185
	2024	60.0	43.8	45.6	43.4	11.1	42.9	36.1				46.3	51.5	177
# Tested (GR 2-5)	2022	13	36	159	146	25	134	141				219	37,736	
	2023	11	28	135	128	21	109	117				185	37,117	
	2024	10	32	125	145	27	105	133				177	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	3	5	4	2	2	2				11	1,309	58
	2023	4	2	3	5	0	2	3				9	1,654	47
	2024	*	3	2	3	*	*	2				6	752	29
1	2022	*	1	7	7	*	4	4				9	1,298	63
	2023	*	2	8	7	0	6	6				11	1,765	51
	2024	*	1	0	1	1	0	0				5	1,380	45
K-1	2022	3	4	12	11	3	6	6				20	2,607	121
	2023	5	4	11	12	0	8	9				20	3,419	98
	2024	4	4	2	4	1	1	2				11	2,137	74
# Tested (GR K-1)	2022	8	15	93	75	12	67	61				121	19,784	
	2023	8	25	60	72	15	52	65				98	19,244	
	2024	9	24	36	53	11	31	44				74	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	5	2	0	3	3				7	903	48
	2023	*	0	7	6	*	6	5				8	1,249	47
	2024	*	0	2	1	0	1	1				2	970	57
3	2022	2	0	3	3	*	3	2				6	1,125	50
	2023	*	2	8	6	*	7	6				12	1,981	41
	2024	*	1	2	3	0	1	1				4	1,278	51
4	2022	*	1	2	2	0	2	2				3	1,317	55
	2023	0	1	5	4	0	6	5				7	1,500	42
	2024	*	1	6	6	*	6	5				8	1,363	34
5	2022	*	1	4	2	0	4	2				5	798	66
	2023	*	1	3	3	0	2	1				5	1,099	55
	2024	*	*	2	2	0	3	3				3	979	35
2-5	2022	3	3	14	9	0	12	9				21	4,143	219
	2023	2	4	23	19	0	21	17				32	5,829	185
	2024	1	3	12	12	0	11	10				17	4,591	177
# Tested (GR 2-5)	2022	13	36	159	146	25	134	141				219	37,736	
	2023	11	28	135	128	21	109	117				185	37,117	
	2024	10	32	125	145	27	105	133				177	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		69.0	63.6	*	64.0	67.9				67.7	57.8	31
1	2022			48.6	46.4	*	48.5	48.3				50.0	55.6	36
	2023			40.7	37.5	*	39.1	34.8				40.7	62.2	27
	2024			50.0	50.0	*	47.6	47.6				50.0	62.7	22
K-1	2022			48.6	46.4	*	48.5	48.3				50.0	55.8	36
	2023			40.7	37.5	*	39.1	34.8				40.7	62.2	27
	2024	*		60.8	56.8	16.7	56.5	59.2				60.4	60.3	53
# Tested (GR K-1)	2022			35	28	3	33	29				36	4,935	
	2023			27	24	5	23	23				27	5,283	
	2024	1		51	44	6	46	49				53	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			64.3	81.8	*	64.3	75.0				68.8	55.4	16
	2023			55.9	51.7	*	54.5	56.3				57.1	60.3	35
	2024			52.9	50.0	*	56.7	51.6				52.9	67.0	34
3	2022			81.8	90.0	*	81.8	90.0				81.8	58.1	11
	2023			85.7	87.5	*	87.5	87.5				87.5	61.6	8
	2024			66.7	62.5	*	62.5	66.7				62.5	61.6	16
4	2022			46.2	44.4	*	47.1	44.1				46.3	60.5	41
	2023	*		77.8	66.7	*	70.0	66.7				70.0	64.0	10
	2024			85.7	87.5	*	87.5	87.5				87.5	62.9	8
5	2022			47.4	50.0	*	47.4	47.1				47.4	61.8	19
	2023			33.3	25.0	*	33.3	25.0				33.3	61.6	9
	2024	*		69.2	69.2	*	66.7	71.4				66.7	64.1	15
2-5	2022			54.2	57.5	18.2	55.1	56.2				55.2	58.7	87
	2023	*		59.3	55.6	25.0	58.3	57.9				59.7	61.8	62
	2024	*		62.3	60.9	27.3	63.8	63.2				61.6	64.1	73
# Tested (GR 2-5)	2022			83	73	11	78	73				87	15,881	
	2023	1		59	54	8	60	57				62	15,542	
	2024	1		69	69	11	69	68				73	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		13	10	*	11	12				13	1,038	31
1	2022			3	1	*	3	2				3	815	36
	2023			4	4	*	2	2				4	1,059	27
	2024			6	6	*	5	5				6	1,125	22
K-1	2022			3	1	*	3	2				3	884	36
	2023			4	4	*	2	2				4	1,153	27
	2024	*		19	16	1	16	17				19	2,164	53
# Tested (GR K-1)	2022			35	28	3	33	29				36	4,935	
	2023			27	24	5	23	23				27	5,283	
	2024	1		51	44	6	46	49				53	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	7	*	6	6				8	910	16
	2023			3	3	*	3	3				3	1,010	35
	2024			6	5	*	5	5				6	1,124	34
3	2022			5	5	*	5	5				5	871	11
	2023			4	5	*	5	5				5	940	8
	2024			3	3	*	3	3				3	907	16
4	2022			5	5	*	5	5				5	853	41
	2023	*		3	3	*	3	3				3	888	10
	2024			3	3	*	3	3				3	857	8
5	2022			2	1	*	2	1				2	738	19
	2023			0	0	*	0	0				0	772	9
	2024	*		5	6	*	6	6				6	798	15
2-5	2022			19	18	1	18	17				20	3,372	87
	2023	*		10	11	0	11	11				11	3,610	62
	2024	*		17	17	0	17	17				18	3,689	73
# Tested (GR 2-5)	2022			83	73	11	78	73				87	15,881	
	2023	1		59	54	8	60	57				62	15,542	
	2024	1		69	69	11	69	68				73	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		50.0	44.8	*	41.4	42.3				47.1	52.5	34
	2023		*	55.0	55.0	*	55.0	55.0				52.4	57.1	21
	2024			60.7	60.0	*	60.9	61.5				62.1	63.3	29
1	2022			40.0	42.9	*	42.4	44.8				41.7	51.5	36
	2023			46.7	44.4	*	46.2	42.3				46.7	59.3	30
	2024			54.5	54.5	*	52.4	47.4				54.5	61.2	22
K-1	2022	*		44.8	43.9	16.7	41.9	43.6				44.3	52.0	70
	2023		*	50.0	48.9	22.2	50.0	47.8				49.0	58.3	51
	2024			58.0	57.1	*	56.8	55.6				58.8	62.1	51
# Tested (GR K-1)	2022	1		67	57	6	62	55				70	9,582	
	2023		1	50	47	9	46	46				51	9,515	
	2024			50	42	5	44	45				51	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			56.3	69.2	*	58.8	64.3				61.1	50.1	18
	2023			46.9	48.1	*	48.4	50.0				45.5	54.7	33
	2024			39.4	35.5	*	41.4	37.9				39.4	56.6	33
3	2022			81.8	90.0	*	81.8	90.0				81.8	67.5	11
	2023			87.5	100.0	*	88.9	100.0				88.9	65.9	9
	2024			100.0	93.3	*	93.3	100.0				93.3	68.5	15
4	2022			44.1	45.2	*	41.9	41.9				45.7	63.9	35
	2023	*		100.0	100.0	*	100.0	100.0				100.0	64.9	10
	2024			66.7	66.7	*	70.0	62.5				70.0	66.2	10
5	2022			58.3	52.6	*	58.3	52.4				58.3	63.9	24
	2023			50.0	50.0	*	50.0	42.9				50.0	62.6	8
	2024	*		69.2	61.5	*	66.7	64.3				66.7	63.3	15
2-5	2022			55.3	57.5	27.3	55.4	55.3				56.8	60.9	88
	2023	*		61.4	66.0	57.1	63.8	64.8				61.7	61.5	60
	2024	*		60.9	57.4	20.0	62.3	58.7				60.3	63.3	73
# Tested (GR 2-5)	2022			85	73	11	83	76				88	16,194	
	2023	1		57	50	7	58	54				60	15,251	
	2024	1		69	68	10	69	63				73	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		2	2	*	2	2				2	356	34
	2023		*	0	0	*	0	0				0	459	21
	2024			7	5	*	6	6				8	671	29
1	2022			1	1	*	1	1				1	566	36
	2023			3	2	*	2	2				3	813	30
	2024			6	6	*	6	5				6	910	22
K-1	2022	*		3	3	1	3	3				3	922	70
	2023		*	3	2	0	2	2				3	1,272	51
	2024			13	11	*	12	11				14	1,582	51
# Tested (GR K-1)	2022	1		67	57	6	62	55				70	9,582	
	2023		1	50	47	9	46	46				51	9,515	
	2024			50	42	5	44	45				51	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	652	18
	2023			2	2	*	2	2				2	711	33
	2024			5	4	*	4	4				5	906	33
3	2022			5	5	*	5	5				5	1,190	11
	2023			4	4	*	4	4				4	1,085	9
	2024			5	5	*	5	5				5	1,311	15
4	2022			3	3	*	3	3				3	1,007	35
	2023	*		4	4	*	4	4				4	904	10
	2024			5	5	*	5	4				5	1,034	10
5	2022			6	5	*	6	5				6	712	24
	2023			1	1	*	1	1				1	714	8
	2024	*		3	3	*	3	3				3	753	15
2-5	2022			15	14	1	15	14				15	3,561	88
	2023	*		11	11	0	11	11				11	3,414	60
	2024	*		18	17	0	17	16				18	4,006	73
# Tested (GR 2-5)	2022			85	73	11	83	76				88	16,194	
	2023	1		57	50	7	58	54				60	15,251	
	2024	1		69	68	10	69	63				73	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		62.1	54.5	*	56.0	60.7				61.3	59.7	31
1	2022			*	*		*	*				*	31.1	5
	2023			5.9	6.3	*	6.7	6.3				5.9	21.3	17
	2024												30.3	
K-1	2022			*	*		*	*				*	31.1	5
	2023			5.9	6.3	*	6.7	6.3				5.9	24.4	17
	2024	*		62.1	54.5	*	56.0	60.7				61.3	58.0	31
# Tested (GR K-1)	2022			4	4		3	3				5	74	
	2023			17	16	1	15	16				17	131	
	2024	1		29	22	1	25	28				31	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*	*		*	*				*	25.4	3
3	2022												24.6	
	2023			*	*	*	*	*				*	31.9	3
	2024			*	*	*	*	*				*	24.4	5
4	2022			*	*		*	*				*	19.1	3
	2023			*	*	*	*	*				*	23.6	2
	2024			*	*	*	*	*				*	22.7	4
5	2022			*	*	*	*	*				*	13.4	3
	2023			*	*	*	*	*				*	22.1	4
	2024			33.3	*	*	28.6	33.3				28.6	18.4	7
2-5	2022			*	*	*	*	*				33.3	18.9	6
	2023			22.2	22.2	*	22.2	22.2				22.2	24.7	9
	2024			29.4	23.5	*	26.3	29.4				26.3	22.6	19
# Tested (GR 2-5)	2022			5	5	1	5	4				6	541	
	2023			9	9	3	9	9				9	821	
	2024			17	17	3	19	17				19	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		7	5	*	6	6				7	769	31
1	2022			*	*		*	*				*	1	5
	2023			0	0	*	0	0				0	5	17
	2024												9	
K-1	2022			*	*		*	*				*	1	5
	2023			0	0	*	0	0				0	9	17
	2024	*		7	5	*	6	6				7	778	31
# Tested (GR K-1)	2022			4	4		3	3				5	74	
	2023			17	16	1	15	16				17	131	
	2024	1		29	22	1	25	28				31	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*	*				*	3	3
3	2022												3	
	2023			*	*	*	*	*				*	9	3
	2024			*	*	*	*	*				*	12	5
4	2022			*	*		*	*				*	3	3
	2023			*	*	*	*	*				*	4	2
	2024			*	*	*	*	*				*	8	4
5	2022			*	*	*	*	*				*	8	3
	2023			*	*	*	*	*				*	7	4
	2024			1	*	*	1	1				1	11	7
2-5	2022			*	*	*	*	*				0	16	6
	2023			0	0	*	0	0				0	22	9
	2024			1	1	*	1	1				1	34	19
# Tested (GR 2-5)	2022			5	5	1	5	4				6	541	
	2023			9	9	3	9	9				9	821	
	2024			17	17	3	19	17				19	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		60.7	57.1	*	58.3	59.3				60.0	56.7	30
1	2022			47.1	42.9		53.3	53.3				44.4	28.7	18
	2023			26.1	23.8	*	25.0	23.8				26.1	30.3	23
	2024			*	*		*					*	30.3	1
K-1	2022			47.1	42.9		53.3	53.3				44.4	32.7	18
	2023			26.1	23.8	*	25.0	23.8				26.1	48.6	23
	2024	*		58.6	54.5	*	56.0	59.3				58.1	54.1	31
# Tested (GR K-1)	2022			17	14		15	15				18	211	
	2023			23	21	3	20	21				23	286	
	2024	1		29	22	1	25	27				31	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	1
	2023			57.9	57.1	*	61.1	58.8				60.0	36.4	20
	2024												23.9	
3	2022			*	*		*	*				*	32.5	1
	2023			*	*	*	*	*				*	35.8	4
	2024			28.6	25.0	*	25.0	*				25.0	29.2	8
4	2022			*	*		*	*				*	20.4	3
	2023			*	*	*	*	*				*	29.3	2
	2024			50.0	50.0	*	42.9	*				42.9	19.0	7
5	2022			*	*		*	*				*	15.5	3
	2023			*	*		*	*				*	21.5	4
	2024			*	*	*	50.0	*				50.0	19.5	6
2-5	2022			37.5	28.6		37.5	28.6				37.5	22.8	8
	2023			48.3	52.4	*	50.0	52.0				50.0	29.2	30
	2024			44.4	38.9	*	38.1	46.7				38.1	22.9	21
# Tested (GR 2-5)	2022			8	7		8	7				8	679	
	2023			29	21	3	28	25				30	943	
	2024			18	18	3	21	15				21	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		8	6	*	7	7				8	607	30
1	2022			2	2		2	2				2	4	18
	2023			3	2	*	2	2				3	9	23
	2024			*	*		*					*	31	1
K-1	2022			2	2		2	2				2	11	18
	2023			3	2	*	2	2				3	48	23
	2024	*		8	6	*	7	7				8	638	31
# Tested (GR K-1)	2022			17	14		15	15				18	211	
	2023			23	21	3	20	21				23	286	
	2024	1		29	22	1	25	27				31	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	1
	2023			3	2	*	3	2				4	7	20
	2024												11	
3	2022			*	*		*	*				*	3	1
	2023			*	*	*	*	*				*	10	4
	2024			0	0	*	0	*				0	22	8
4	2022			*	*		*	*				*	3	3
	2023			*	*	*	*	*				*	11	2
	2024			0	0	*	0	*				0	13	7
5	2022			*	*		*	*				*	4	3
	2023			*	*		*	*				*	6	4
	2024			*	*	*	0	*				0	15	6
2-5	2022			0	0		0	0				0	11	8
	2023			3	2	*	3	2				4	34	30
	2024			0	0	*	0	0				0	61	21
# Tested (GR 2-5)	2022			8	7		8	7				8	679	
	2023			29	21	3	28	25				30	943	
	2024			18	18	3	21	15				21	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	30	10.0	30	23.3	30	16.7	30	33.3	62	37.1	45	22.2
			13.3		10.0		3.3		3.3		12.9		2.2
			76.7		66.7		80.0		63.3		50.0		75.6
	2023	23	17.4	23	30.4	23	43.5	23	34.8	42	40.5	26	42.3
			4.3		4.3		4.3		30.4		2.4		7.7
			78.3		65.2		52.2		34.8		57.1		50.0
	2024	26	3.8	26	7.7	26	11.5	26	50.0	26	42.3	26	19.2
			0.0		11.5		7.7		11.5		3.8		7.7
			96.2		80.8		80.8		38.5		53.8		73.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022		6.3		6.3		43.8		9.7			1	*	
			15.6	32	9.4	32	0.0	31	25.8	0		1	*	
			78.1		84.4		56.3		64.5				*	
	2023		18.2		23.8		50.0		31.8				1	*
			4.5	22	0.0	21	5.0	22	18.2	0		1	*	
			77.3		76.2		45.0		50.0				*	
	2024		10.0		12.5		30.0		0.0		4.8		0	
			5.0	20	4.2	24	0.0	24	25.0	21	14.3			
			85.0		83.3		70.0		75.0		81.0			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	42	14.3	19	57.9	17	94.1	70	17.1	43	0.0	
			23.8		0.0		0.0		40.0		4.7	
			45.2		42.1		5.9		42.9		95.3	
	2023	31	22.6	31	22.6	31	41.9	31	6.5	31	0.0	
			12.9		9.7		9.7		16.1		3.2	
			61.3		67.7		48.4		77.4		96.8	
	2024	31	25.8	31	38.7	30	70.0	18	22.2	11	0.0	
			9.7		6.5		13.3		0.0		9.1	
			54.8		54.8		16.7		77.8		90.9	
Wave 2 (MOY)	2022	40	0.0	20	35.0	20	65.0	68	4.4	56	0.0	
			7.5		0.0		0.0		42.6		5.4	
			80.0		65.0		35.0		52.9		94.6	
	2023	35	2.9	35	2.9	35	11.4	34	0.0	15	0.0	
			14.3		11.4		20.0		35.3		0.0	
			80.0		85.7		68.6		64.7		100.0	
	2024	18	0.0	18	38.9	28	7.1	18	5.6	27	0.0	
			0.0		0.0		21.4		0.0		3.7	
			100.0		61.1		71.4		94.4		96.3	
Wave 3 (EOY)	2022	37	2.7	22	18.2	22	4.5	77	3.9	22	0.0	
			8.1		0.0		0.0		42.9		0.0	
			78.4		81.8		95.5		53.2		100.0	
	2023	36	0.0	36	8.3	36	0.0	36	0.0	39	2.6	
			2.8		5.6		5.6		2.8		2.6	
			94.4		86.1		94.4		97.2		94.9	
	2024	18	0.0	18	16.7	36	0.0	18	0.0	45	0.0	
			0.0		0.0		30.6		0.0		2.2	
			100.0		83.3		69.4		100.0		97.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	32	56.3	21	95.2	21	95.2	0		27	0.0	
			12.5		0.0		0.0				0.0	
			18.8		4.8		4.8				100.0	
	2023	40	35.0	25.0	40	35.0	40	15.0	40	0.0	40	0.0
			12.5	7.5		37.5		32.5		0.0		
			37.5	67.5		27.5		52.5		100.0		
	2024	41	43.9	43.9	41	55.0	40	16.7	24	0.0	0	
			9.8	4.9		30.0		0.0				
			36.6	51.2		15.0		83.3				
Wave 2 (MOY)	2022	32	15.6	20	60.0	20	40.0	0		18	11.1	
			12.5		0.0		0.0				0.0	0.0
			56.3		40.0		60.0				88.9	
	2023	40	7.5	25.0	40	7.5	40	5.1	39	46.2	39	0.0
			2.5	0.0		27.5		48.7		2.6		
			87.5	75.0		65.0		97.4				
	2024	38	5.3	34.2	38	7.0	43	19.2	26	0.0	37	8.1
			5.3	0.0		37.2		0.0		2.7		
			86.8	65.8		55.8		80.8		89.2		
Wave 3 (EOY)	2022	42	0.0	22	68.2	22	4.5	0		40	7.5	
			2.4		0.0		0.0				0.0	5.0
			92.9		31.8		95.5				87.5	
	2023	42	0.0	14.3	42	2.4	42	0.0	42	47.6	39	2.6
			7.1	2.4		16.7		52.4		2.6		
			88.1	83.3		81.0		94.9				
	2024	26	3.8	53.8	26	7.9	38	3.8	26	0.0	32	3.1
			0.0	0.0		5.3		0.0		0.0		
			96.2	46.2		86.8		96.2		96.9		

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	19	61.3	19	61.3	25	80.6	25	80.6	19	61.3
	Intermediate	10	32.3	10	32.3	4	12.9	4	12.9	10	32.3
	Advanced	1	3.2	1	3.2	1	3.2	1	3.2	1	3.2
	Advanced High	1	3.2	1	3.2	1	3.2	1	3.2	1	3.2
1 (29)	Beginning	4	13.8	15	51.7	23	79.3	20	69.0	12	41.4
	Intermediate	22	75.9	10	34.5	5	17.2	7	24.1	14	48.3
	Advanced	3	10.3	3	10.3	0	0.0	2	6.9	3	10.3
	Advanced High	0	0.0	1	3.4	1	3.4	0	0.0	0	0.0
2 (31)	Beginning	9	29.0	23	74.2	20	64.5	19	61.3	17	54.8
	Intermediate	10	32.3	8	25.8	9	29.0	9	29.0	11	35.5
	Advanced	8	25.8	0	0.0	2	6.5	2	6.5	3	9.7
	Advanced High	4	12.9	0	0.0	0	0.0	1	3.2	0	0.0
3 (39)	Beginning	2	5.1	16	41.0	14	35.9	11	28.2	8	20.5
	Intermediate	8	20.5	18	46.2	16	41.0	17	43.6	19	48.7
	Advanced	16	41.0	4	10.3	8	20.5	6	15.4	11	28.2
	Advanced High	13	33.3	1	2.6	1	2.6	5	12.8	1	2.6
4 (24)	Beginning	5	20.8	7	29.2	6	25.0	1	4.2	4	16.7
	Intermediate	5	20.8	6	25.0	12	50.0	7	29.2	7	29.2
	Advanced	8	33.3	8	33.3	3	12.5	9	37.5	10	41.7
	Advanced High	6	25.0	3	12.5	3	12.5	7	29.2	3	12.5


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 13 (48.1%)	Beginning	10			
	Intermediate	11	3		
	Advanced	0	2	1	
	Advanced High	0	0	0	
24 6 (25.0%)	Beginning	12			
	Intermediate	5	5		
	Advanced	0	1	1	
	Advanced High	0	0	0	
34 10 (29.4%)	Beginning	5			
	Intermediate	2	16		
	Advanced	0	7	3	
	Advanced High	0	0	1	
19 6 (31.6%)	Beginning	0			
	Intermediate	2	5		
	Advanced	0	1	8	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	5	16.1	7	22.6	7	22.6	2	6.5	4	12.9
	Intermediate	5	16.1	7	22.6	8	25.8	10	32.3	8	25.8
	Advanced	9	29.0	16	51.6	9	29.0	5	16.1	10	32.3
	Advanced High	12	38.7	1	3.2	7	22.6	14	45.2	9	29.0
ALL (185)	Beginning	44	23.8	87	47.0	95	51.4	78	42.2	64	34.6
	Intermediate	60	32.4	59	31.9	54	29.2	54	29.2	69	37.3
	Advanced	45	24.3	32	17.3	23	12.4	25	13.5	38	20.5
	Advanced High	36	19.5	7	3.8	13	7.0	28	15.1	14	7.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
27 <hr/> 15 (55.6%)	Beginning	1			
	Intermediate	3	4		
	Advanced	0	3	7	
	Advanced High	0	0	9	
131 <hr/> 50 (38.2%)	Beginning	28			
	Intermediate	23	33		
	Advanced	0	14	20	
	Advanced High	0	0	13	

 Indicates students who progressed at least one level from 2023 to 2024.