

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 198

MARTHA TURNER REILLY
ELEMENTARY SCHOOL

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 25. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 30. Math (3-8) STAAR 3-8 Mathematics (Spanish)
- 35. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 40. Reading MAP GROWTH Reading (English)
- 48. Math MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

- 56. Reading MAP GROWTH Reading (Spanish)
- 64. Math MAP GROWTH Mathematics (Spanish)

EARLY LEARNING

- 72. TX-KEA Texas Kindergarten Entry Assessment
- 74. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 76. TELPAS Texas English Language Proficiency Assessment

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	70
1	81
2	80
3	67
4	74
5	69
ALL	498

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	8.2	3	9.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	1.0	*	*
Hispanic	363	72.9	15	45.5
White	75	15.1	13	39.4
Multiple	14	2.8	0	0.0
Other* (teachers only)	—	—	2	6.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	307	61.6
Economically disadvantaged	375	75.3
Limited English proficient (LEP)	220	44.2
Special education	80	16.1
Talented and Gifted (TAG)	84	16.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	56	5	8.9	0	0.0	0	0.0	48	85.7	3	5.4	0	0.0
	2023	51	6	11.8	0	0.0	1	2.0	34	66.7	10	19.6	0	0.0
	2024	57	8	14.0	0	0.0	1	1.8	38	66.7	9	15.8	1	1.8
KN	2022	76	9	11.8	0	0.0	0	0.0	49	64.5	15	19.7	3	3.9
	2023	85	11	12.9	0	0.0	0	0.0	59	69.4	13	15.3	2	2.4
	2024	70	8	11.4	0	0.0	1	1.4	48	68.6	10	14.3	3	4.3
1	2022	79	9	11.4	0	0.0	0	0.0	50	63.3	17	21.5	3	3.8
	2023	77	9	11.7	0	0.0	0	0.0	50	64.9	17	22.1	1	1.3
	2024	81	5	6.2	0	0.0	0	0.0	64	79.0	11	13.6	1	1.2
2	2022	74	5	6.8	0	0.0	1	1.4	59	79.7	8	10.8	1	1.4
	2023	70	5	7.1	0	0.0	0	0.0	46	65.7	17	24.3	2	2.9
	2024	80	5	6.3	0	0.0	1	1.3	55	68.8	15	18.8	4	5.0
3	2022	72	4	5.6	0	0.0	0	0.0	56	77.8	11	15.3	1	1.4
	2023	69	4	5.8	0	0.0	1	1.4	56	81.2	7	10.1	1	1.4
	2024	67	4	6.0	0	0.0	0	0.0	46	68.7	15	22.4	2	3.0
4	2022	73	8	11.0	0	0.0	0	0.0	56	76.7	8	11.0	1	1.4
	2023	68	4	5.9	0	0.0	0	0.0	55	80.9	9	13.2	0	0.0
	2024	74	4	5.4	0	0.0	2	2.7	60	81.1	6	8.1	2	2.7
5	2022	67	11	16.4	0	0.0	1	1.5	50	74.6	4	6.0	1	1.5
	2023	75	6	8.0	0	0.0	0	0.0	60	80.0	8	10.7	1	1.3
	2024	69	7	10.1	0	0.0	0	0.0	52	75.4	9	13.0	1	1.4
PK-5	2022	497	51	10.3	0	0.0	2	0.4	368	74.0	66	13.3	10	2.0
	2023	495	45	9.1	0	0.0	2	0.4	360	72.7	81	16.4	7	1.4
	2024	498	41	8.2	0	0.0	5	1.0	363	72.9	75	15.1	14	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	56	48	85.7	30	53.6	4	7.1	27	48.2	0	0.0	54	96.4	35.7	64.3	3.6
	2023	51	39	76.5	19	37.3	2	3.9	18	35.3	0	0.0	50	98.0	56.9	43.1	3.9
	2024	57	43	75.4	27	47.4	6	10.5	38	66.7	0	0.0	51	89.5	50.9	49.1	12.3
KN	2022	76	55	72.4	22	28.9	4	5.3	24	31.6	5	6.6	35	46.1	52.6	47.4	3.9
	2023	85	62	72.9	37	43.5	9	10.6	39	45.9	6	7.1	36	42.4	38.8	61.2	0.0
	2024	70	45	64.3	25	35.7	6	8.6	39	55.7	4	5.7	25	35.7	54.3	45.7	0.0
1	2022	79	62	78.5	31	39.2	11	13.9	31	39.2	8	10.1	8	10.1	57.0	43.0	5.1
	2023	77	53	68.8	24	31.2	7	9.1	25	32.5	15	19.5	8	10.4	53.2	46.8	6.5
	2024	81	62	76.5	40	49.4	10	12.3	48	59.3	19	23.5	12	14.8	44.4	55.6	1.2
2	2022	74	54	73.0	27	36.5	8	10.8	30	40.5	8	10.8	5	6.8	48.6	51.4	2.7
	2023	70	50	71.4	27	38.6	11	15.7	26	37.1	10	14.3	12	17.1	58.6	41.4	0.0
	2024	80	59	73.8	28	35.0	12	15.0	47	58.8	14	17.5	10	12.5	55.0	45.0	3.8
3	2022	72	59	81.9	29	40.3	17	23.6	33	45.8	13	18.1	6	8.3	47.2	52.8	4.2
	2023	69	49	71.0	30	43.5	10	14.5	32	46.4	13	18.8	5	7.2	52.2	47.8	1.4
	2024	67	51	76.1	31	46.3	15	22.4	39	58.2	17	25.4	11	16.4	53.7	46.3	0.0
4	2022	73	57	78.1	32	43.8	18	24.7	44	60.3	13	17.8	9	12.3	61.6	38.4	1.4
	2023	68	57	83.8	33	48.5	15	22.1	39	57.4	9	13.2	10	14.7	47.1	52.9	0.0
	2024	74	56	75.7	37	50.0	15	20.3	50	67.6	16	21.6	10	13.5	47.3	52.7	5.4
5	2022	67	52	77.6	29	43.3	13	19.4	46	68.7	17	25.4	5	7.5	55.2	44.8	0.0
	2023	75	59	78.7	34	45.3	21	28.0	48	64.0	20	26.7	8	10.7	65.3	34.7	1.3
	2024	69	59	85.5	32	46.4	16	23.2	46	66.7	14	20.3	10	14.5	47.8	52.2	0.0
PK-5	2022	497	387	77.9	200	40.2	75	15.1	235	47.3	64	12.9	122	24.5	51.7	48.3	3.0
	2023	495	369	74.5	204	41.2	75	15.2	227	45.9	73	14.7	129	26.1	52.7	47.3	1.8
	2024	498	375	75.3	220	44.2	80	16.1	307	61.6	84	16.9	129	25.9	50.4	49.6	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	77	10,601	73	94.3	9,857	93.0	3	3.9	8.0	68	8,573	87.8	80.9
	2023	82	9,795	77	94.3	9,098	92.9	4	4.9	4.9	78	8,293	95.2	84.7
	2024	68	9,740	65	94.6	9,070	93.1	3	4.4	6.0	35	5,088	51.3	52.2
1	2022	80	10,904	74	92.4	10,206	93.6	7	8.8	7.3	69	8,976	86.4	82.3
	2023	76	10,625	71	93.6	9,918	93.3	2	2.6	5.3	70	9,021	92.4	84.9
	2024	80	10,281	76	95.0	9,645	93.8	5	6.2	5.9	70	7,410	87.2	72.1
2	2022	74	10,614	70	94.9	9,987	94.1	1	1.4	6.0	69	8,941	93.2	84.2
	2023	68	10,350	64	94.6	9,734	94.0	4	5.9	4.7	61	8,998	90.2	86.9
	2024	80	10,643	76	94.2	10,035	94.3	2	2.5	5.1	64	8,018	79.8	75.3
3	2022	74	10,392	71	95.1	9,829	94.6	3	4.0	6.3	69	8,798	92.8	84.7
	2023	67	9,927	64	95.4	9,395	94.6	4	5.9	4.3	65	8,837	96.4	89.0
	2024	65	10,172	63	96.5	9,639	94.8	2	3.1	4.7	51	7,948	77.9	78.1
4	2022	73	10,478	69	94.9	9,930	94.8	1	1.4	5.8	69	8,981	94.3	85.7
	2023	67	9,872	63	94.9	9,372	94.9	4	6.0	4.5	60	8,790	90.1	89.0
	2024	71	9,926	68	95.2	9,409	94.8	5	7.0	5.1	62	7,834	87.3	78.9
5	2022	68	10,405	64	94.3	9,875	94.9	6	8.9	6.3	59	8,914	87.0	85.7
	2023	72	9,891	68	94.6	9,406	95.1	1	1.4	4.9	65	8,815	90.4	89.1
	2024	68	9,847	65	95.3	9,347	94.9	1	1.5	5.2	53	7,867	77.6	79.9
KN-5	2022	447	63,393	421	94.3	59,686	94.2	21	4.7	6.6	403	53,183	90.2	83.9
	2023	431	60,461	408	94.5	56,922	94.1	19	4.4	4.8	399	52,754	92.5	87.3
	2024	433	60,609	412	95.1	57,145	94.3	18	4.2	5.4	335	44,165	77.3	72.9

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	9.1
Hispanic	15	45.5
White	13	39.4
Multiple	0	0.0
Other	2	6.1

Gender	Number	Percentage
Female	31	93.9
Male	2	6.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.7	67.6
2022-23	9.6	51.2
2023-24	9.5	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	2	6.1
2	3	9.1
3	3	9.1
4	2	6.1
5	0	0.0
1-3	8	24.2
More than 3	22	66.7
1 - 5	10	30.3
6 - 10	8	24.2
11 - 20	9	27.3
More than 20	3	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	72.7	*	85.7	74.4	53.8	77.8	69.2		72.0	84.6	78.4	69.7	51
	2023	100.0	*	80.0	76.3	25.0	73.7	72.7		72.4	96.6	84.5	71.5	58
	2024	100.0	*	80.0	71.4	58.3	60.0	66.7		80.0	81.0	80.4	67.7	51
4	2022	100.0	62.5	84.1	82.2	42.9	95.0	72.7		86.5	75.0	82.0	71.6	61
	2023	88.9	*	76.7	76.1	33.3	61.9	60.0		70.4	82.8	76.8	73.1	56
	2024	100.0	*	76.6	79.5	22.2	66.7	76.9		70.4	88.2	80.3	76.4	61
5	2022	*	80.0	79.1	77.3	22.2	87.0	75.0		78.8	84.0	81.0	77.3	58
	2023	100.0	*	78.8	74.0	47.1	96.2	69.0		74.4	87.0	78.8	77.7	66
	2024	77.8	71.4	79.1	78.4	30.8	82.6	67.6		74.1	81.8	78.3	74.6	60
3-5	2022	87.0	68.2	82.8	78.1	41.7	88.5	73.3		80.0	81.3	80.6	72.9	170
	2023	95.8	69.2	78.6	75.4	37.8	78.8	67.0		72.7	88.9	80.0	74.2	180
	2024	93.3	66.7	78.3	76.9	38.2	71.0	70.9		75.0	84.1	79.7	73.0	172

NUMBER TESTED IN GRADES 3-5													
2022	23	22	122	128	36	52	86			95	75	170	18,671
2023	24	13	140	134	37	66	94			99	81	180	19,146
2024	30	15	120	130	34	62	103			84	88	172	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	3	*	5	10	6	2	4		7	4	11	1,825	51
	2023	0	*	9	9	6	5	6		8	1	9	1,744	58
	2024	0	*	6	10	5	6	9		6	4	10	1,951	51
4	2022	0	3	7	8	8	1	9		5	6	11	1,785	61
	2023	1	*	10	11	8	8	12		8	5	13	1,742	56
	2024	0	*	11	9	7	8	9		8	4	12	1,508	61
5	2022	*	2	9	10	7	3	10		7	4	11	1,445	58
	2023	0	*	11	13	9	1	13		11	3	14	1,461	66
	2024	2	2	9	11	9	4	12		7	6	13	1,679	60
3-5	2022	3	7	21	28	21	6	23		19	14	33	5,055	170
	2023	1	4	30	33	23	14	31		27	9	36	4,947	180
	2024	2	5	26	30	21	18	30		21	14	35	5,138	172

NUMBER TESTED IN GRADES 3-5													
2022	23	22	122	128	36	52	86		95	75	170	18,671	
2023	24	13	140	134	37	66	94		99	81	180	19,146	
2024	30	15	120	130	34	62	103		84	88	172	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	63.6	*	57.1	51.3	7.7	22.2	23.1		48.0	57.7	52.9	45.3	51
	2023	100.0	*	53.3	52.6	0.0	57.9	54.5		58.6	69.0	63.8	46.8	58
	2024	86.7	*	56.7	48.6	25.0	33.3	37.0		63.3	57.1	60.8	41.8	51
4	2022	100.0	62.5	63.6	64.4	28.6	70.0	51.5		67.6	66.7	67.2	48.1	61
	2023	55.6	*	48.8	45.7	0.0	38.1	33.3		40.7	51.7	46.4	41.7	56
	2024	66.7	*	53.2	50.0	0.0	45.8	41.0		44.4	61.8	54.1	44.6	61
5	2022	*	20.0	65.1	52.3	11.1	73.9	50.0		63.6	56.0	60.3	54.0	58
	2023	100.0	*	48.1	44.0	11.8	50.0	38.1		46.5	69.6	54.5	52.4	66
	2024	77.8	57.1	53.5	54.9	15.4	47.8	45.9		55.6	57.6	56.7	49.8	60
3-5	2022	82.6	31.8	62.3	56.3	16.7	63.5	46.5		61.1	60.0	60.6	49.2	170
	2023	83.3	53.8	50.0	47.0	5.4	48.5	40.4		48.5	63.0	55.0	47.0	180
	2024	80.0	40.0	54.2	51.5	14.7	43.5	41.7		54.8	59.1	57.0	45.5	172

NUMBER TESTED IN GRADES 3-5													
2022	23	22	122	128	36	52	86		95	75	170	18,671	
2023	24	13	140	134	37	66	94		99	81	180	19,146	
2024	30	15	120	130	34	62	103		84	88	172	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	63.6	*	48.6	43.6	7.7	22.2	23.1		40.0	53.8	47.1	26.5	51
	2023	71.4	*	28.9	18.4	0.0	21.1	18.2		37.9	31.0	34.5	18.2	58
	2024	80.0	*	26.7	25.7	8.3	26.7	18.5		40.0	38.1	39.2	17.8	51
4	2022	50.0	37.5	20.5	22.2	7.1	15.0	12.1		29.7	20.8	26.2	25.0	61
	2023	33.3	*	27.9	26.1	0.0	23.8	16.7		25.9	27.6	26.8	18.4	56
	2024	50.0	*	21.3	15.9	0.0	16.7	10.3		14.8	32.4	24.6	20.4	61
5	2022	*	20.0	44.2	31.8	0.0	52.2	35.0		42.4	44.0	43.1	35.4	58
	2023	50.0	*	28.8	20.0	0.0	26.9	16.7		25.6	39.1	30.3	26.1	66
	2024	55.6	28.6	30.2	33.3	7.7	26.1	24.3		29.6	36.4	33.3	27.1	60
3-5	2022	65.2	22.7	36.9	32.0	5.6	32.7	24.4		36.8	40.0	38.2	29.0	170
	2023	50.0	15.4	28.6	21.6	0.0	24.2	17.0		29.3	32.1	30.6	21.0	180
	2024	66.7	20.0	25.8	25.4	5.9	22.6	17.5		28.6	35.2	32.0	21.9	172

NUMBER TESTED IN GRADE 3-5													
2022	23	22	122	128	36	52	86		95	75	170	18,671	
2023	24	13	140	134	37	66	94		99	81	180	19,146	
2024	30	15	120	130	34	62	103		84	88	172	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	83.1	72.9	66.9
	2023	65.6	51.8	3.2 / 10
	2024	60.4	59.5	5.0 / 10
4	2022	82.4	75.3	65.2
	2023	55.6	45.7	2.7 / 10
	2024	53.7	52.5	4.6 / 10
5	2022	76.7	72.8	78.1
	2023	65.1	53.9	3.6 / 10
	2024	55.4	56.6	3.6 / 10
3-5	2022	80.7	73.8	70.1
	2023	62.3	50.7	3.2 / 10
	2024	56.3	56.0	4.4 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	90.9	*	72.2	68.4	37.5	67.9	68.8		78.8	67.6	72.9	65.9	70
	2023	71.4	*	66.1	59.2	10.0	63.3	59.4		63.9	72.7	68.1	68.7	69
	2024	100.0	*	43.2	41.7	20.0	31.0	33.3		58.3	51.7	55.4	62.7	65
4	2022	100.0	62.5	90.7	87.3	70.6	90.0	81.4		88.6	85.2	87.3	65.8	71
	2023	88.9	*	64.0	63.5	33.3	64.3	56.8		69.0	67.6	68.3	69.7	63
	2024	66.7	*	64.3	56.6	10.0	57.6	54.2		56.3	65.8	61.4	63.2	70
5	2022	*	50.0	77.8	71.7	60.0	96.0	69.0		76.5	73.1	75.0	74.9	60
	2023	100.0	66.7	91.1	87.3	68.4	93.3	87.0		85.1	95.8	88.7	80.0	71
	2024	88.9	85.7	80.4	77.8	53.3	84.6	75.0		82.8	79.4	81.0	72.8	63
3-5	2022	95.7	54.5	80.4	75.9	55.8	84.3	73.5		82.0	74.4	78.6	68.8	201
	2023	87.5	71.4	74.1	70.5	43.2	73.9	69.6		74.1	76.9	75.4	72.8	203
	2024	90.0	53.3	63.0	59.4	30.0	56.8	54.3		64.9	66.3	65.7	66.2	198

NUMBER TESTED IN GRADES 3-5													
2022	23	22	153	158	43	83	117			111	90	201	28,707
2023	24	14	162	156	44	88	115			112	91	203	27,874
2024	30	15	146	155	40	88	127			97	101	198	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	1	*	15	18	10	9	10		7	12	19	3,258	70
	2023	2	*	19	20	9	11	13		13	9	22	2,924	69
	2024	0	*	25	28	12	20	26		15	14	29	3,470	65
4	2022	0	3	5	7	5	3	8		5	4	9	3,297	71
	2023	1	*	18	19	10	10	16		9	11	20	2,801	63
	2024	2	*	20	23	9	14	22		14	13	27	3,357	70
5	2022	*	5	10	13	4	1	13		8	7	15	2,389	60
	2023	0	2	5	7	6	2	6		7	1	8	1,855	71
	2024	1	1	9	12	7	4	10		5	7	12	2,471	63
3-5	2022	1	10	30	38	19	13	31		20	23	43	8,944	201
	2023	3	4	42	46	25	23	35		29	21	50	7,580	203
	2024	3	7	54	63	28	38	58		34	34	68	9,298	198

NUMBER TESTED IN GRADES 3-5													
2022	23	22	153	158	43	83	117			111	90	201	28,707
2023	24	14	162	156	44	88	115			112	91	203	27,874
2024	30	15	146	155	40	88	127			97	101	198	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	72.7	*	48.1	42.1	12.5	46.4	43.8		54.5	43.2	48.6	37.6	70
	2023	71.4	*	33.9	24.5	0.0	33.3	31.3		36.1	39.4	37.7	41.0	69
	2024	93.3	*	34.1	33.3	13.3	17.2	20.5		55.6	34.5	46.2	35.1	65
4	2022	87.5	50.0	50.0	47.3	35.3	46.7	37.2		59.1	44.4	53.5	37.0	71
	2023	66.7	*	44.0	44.2	0.0	39.3	32.4		48.3	41.2	44.4	45.7	63
	2024	50.0	*	37.5	28.3	0.0	30.3	25.0		31.3	39.5	35.7	40.5	70
5	2022	*	20.0	51.1	41.3	10.0	64.0	38.1		44.1	50.0	46.7	46.9	60
	2023	87.5	33.3	57.1	50.9	26.3	53.3	43.5		55.3	62.5	57.7	50.4	71
	2024	66.7	42.9	45.7	48.1	6.7	46.2	32.5		44.8	50.0	47.6	45.1	63
3-5	2022	78.3	27.3	49.7	43.7	20.9	51.8	39.3		53.2	45.6	49.8	40.5	201
	2023	75.0	21.4	45.1	40.4	11.4	42.0	36.5		47.3	46.2	46.8	45.7	203
	2024	76.7	20.0	39.0	36.8	7.5	30.7	26.0		44.3	41.6	42.9	40.2	198

NUMBER TESTED IN GRADES 3-5													
2022	23	22	153	158	43	83	117		111	90	201	28,707	
2023	24	14	162	156	44	88	115		112	91	203	27,874	
2024	30	15	146	155	40	88	127		97	101	198	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	45.5	*	33.3	28.1	6.3	25.0	25.0		36.4	29.7	32.9	17.9	70
	2023	57.1	*	14.3	10.2	0.0	6.7	6.3		19.4	21.2	20.3	15.6	69
	2024	53.3	*	4.5	4.2	6.7	3.4	7.7		16.7	17.2	16.9	12.1	65
4	2022	62.5	12.5	24.1	18.2	11.8	20.0	16.3		31.8	18.5	26.8	18.5	71
	2023	22.2	*	20.0	19.2	0.0	17.9	13.5		24.1	14.7	19.0	19.3	63
	2024	33.3	*	8.9	5.7	0.0	9.1	6.3		9.4	13.2	11.4	17.8	70
5	2022	*	10.0	22.2	13.0	0.0	36.0	21.4		23.5	23.1	23.3	23.8	60
	2023	50.0	0.0	17.9	10.9	5.3	13.3	8.7		19.1	20.8	19.7	19.0	71
	2024	11.1	0.0	15.2	13.0	0.0	11.5	7.5		13.8	11.8	12.7	15.4	63
3-5	2022	56.5	9.1	26.8	20.3	7.0	26.5	20.5		30.6	24.4	27.9	20.1	201
	2023	41.7	7.1	17.3	13.5	2.3	12.5	9.6		20.5	18.7	19.7	18.0	203
	2024	36.7	0.0	9.6	7.7	2.5	8.0	7.1		13.4	13.9	13.6	15.1	198

NUMBER TESTED IN GRADE 3-5													
2022	23	22	153	158	43	83	117			111	90	201	28,707
2023	24	14	162	156	44	88	115			112	91	203	27,874
2024	30	15	146	155	40	88	127			97	101	198	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	76.8	63.5	58.6	52.1
	2023	52.8	45.7	54.5	66.7
	2024	54.3	42.9	57.6	62.5
4	2022	76.8	64.4	67.7	59.9
	2023	56.3	49.1	48.1	67.9
	2024	51.8	37.4	47.9	79.3
5	2022	63.3	63.5	64.1	64.6
	2023	69.5	57.8	54.5	58.8
	2024	35.1	55.0	61.0	81.3
3-5	2022	72.8	63.8	63.5	58.6
	2023	59.7	51.0	52.5	64.3
	2024	47.3	44.8	55.3	74.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	40.0	71.1	63.0	30.0	88.0	59.5		70.6	65.4	68.3	60.4	60
	2023	87.5	33.3	60.7	52.7	36.8	63.3	45.7		57.4	66.7	60.6	59.1	71
	2024	77.8	28.6	39.1	38.9	13.3	38.5	30.0		37.9	47.1	42.9	45.3	63

NUMBER TESTED IN GRADE 5													
2022	4	10	45	46	10	25	42		34	26	60	8,751	
2023	8	6	56	55	19	30	46		47	24	71	8,644	
2024	9	7	46	54	15	26	40		29	34	63	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	6	13	17	7	3	17		10	9	19	3468	60
	2023	1	4	22	26	12	11	25		20	8	28	3538	71
	2024	2	5	28	33	13	16	28		18	18	36	4413	63

NUMBER TESTED IN GRADE 5													
2022	4	10	45	46	10	25	42		34	26	60	8,751	
2023	8	6	56	55	19	30	46		47	24	71	8,644	
2024	9	7	46	54	15	26	40		29	34	63	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	20.0	42.2	37.0	0.0	52.0	33.3		41.2	42.3	41.7	33.0	60
	2023	62.5	16.7	33.9	29.1	15.8	36.7	23.9		29.8	45.8	35.2	29.4	71
	2024	11.1	0.0	8.7	7.4	0.0	11.5	7.5		6.9	8.8	7.9	17.7	63

NUMBER TESTED IN GRADE 5													
2022	4	10	45	46	10	25	42		34	26	60	8,751	
2023	8	6	56	55	19	30	46		47	24	71	8,644	
2024	9	7	46	54	15	26	40		29	34	63	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	10.0	20.0	17.4	0.0	28.0	16.7		29.4	11.5	21.7	13.7	60
	2023	37.5	0.0	10.7	5.5	0.0	6.7	4.3		12.8	12.5	12.7	11.9	71
	2024	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	63

NUMBER TESTED IN GRADE 5													
2022	4	10	45	46	10	25	42		34	26	60	8,751	
2023	8	6	56	55	19	30	46		47	24	71	8,644	
2024	9	7	46	54	15	26	40		29	34	63	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	71.1	64.0	61.8	70.0
	2023	51.4	53.7	44.8	61.6
	2024	41.8	38.4	46.3	44.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			63.2	61.1	*	63.2	63.2		50.0	72.7	63.2	59.7	19
	2023			54.5	54.5	*	54.5	50.0		71.4	*	54.5	58.3	11
	2024			43.8	40.0	*	43.8	33.3		50.0	40.0	43.8	51.1	16
4	2022			58.3	58.3	*	58.3	63.6		50.0	*	58.3	56.1	12
	2023			50.0	45.5	*	50.0	44.4		*	57.1	50.0	58.3	12
	2024			66.7	63.6	*	66.7	63.6		85.7	*	66.7	55.8	12
5	2022			66.7	*	*	66.7	*		*	*	66.7	71.2	6
	2023			62.5	62.5	*	62.5	50.0		*	*	62.5	69.5	8
	2024			66.7	62.5	*	66.7	66.7		66.7	*	66.7	70.6	9
3-5	2022			62.2	60.0	0.0	62.2	62.9		52.6	72.2	62.2	62.1	37
	2023			54.8	53.3	0.0	54.8	48.0		58.8	50.0	54.8	61.9	31
	2024			56.8	52.9	14.3	56.8	53.1		68.4	44.4	56.8	58.4	37

NUMBER TESTED IN GRADES 3-5													
2022			37	35	7	37	35			19	18	37	10,782
2023			31	30	8	31	25			17	14	31	9,705
2024			37	34	7	37	32			19	18	37	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7	7	*	7	7		4	3	7	1,516	19
	2023			5	5	*	5	5		2	*	5	1,465	11
	2024			9	9	*	9	8		3	6	9	1,927	16
4	2022			5	5	*	5	4		4	*	5	1,578	12
	2023			6	6	*	6	5		*	3	6	1,300	12
	2024			4	4	*	4	4		1	*	4	1,494	12
5	2022			2	*	*	2	*		*	*	2	987	6
	2023			3	3	*	3	3		*	*	3	937	8
	2024			3	3	*	3	3		2	*	3	911	9
3-5	2022			14	14	7	14	13		9	5	14	4,081	37
	2023			14	14	8	14	13		7	7	14	3,702	31
	2024			16	16	6	16	15		6	10	16	4,332	37

NUMBER TESTED IN GRADES 3-5													
2022			37	35	7	37	35			19	18	37	10,782
2023			31	30	8	31	25			17	14	31	9,705
2024			37	34	7	37	32			19	18	37	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			47.4	44.4	*	47.4	47.4		50.0	45.5	47.4	30.6	19
	2023			27.3	27.3	*	27.3	30.0		28.6	*	27.3	31.0	11
	2024			25.0	26.7	*	25.0	16.7		16.7	30.0	25.0	21.6	16
4	2022			50.0	50.0	*	50.0	54.5		50.0	*	50.0	36.0	12
	2023			16.7	18.2	*	16.7	11.1		*	14.3	16.7	39.0	12
	2024			50.0	45.5	*	50.0	45.5		57.1	*	50.0	38.0	12
5	2022			50.0	*	*	50.0	*		*	*	50.0	41.7	6
	2023			25.0	25.0	*	25.0	33.3		*	*	25.0	43.4	8
	2024			11.1	12.5	*	11.1	11.1		0.0	*	11.1	39.1	9
3-5	2022			48.6	48.6	0.0	48.6	51.4		52.6	44.4	48.6	35.9	37
	2023			22.6	23.3	0.0	22.6	24.0		23.5	21.4	22.6	37.5	31
	2024			29.7	29.4	0.0	29.7	25.0		26.3	33.3	29.7	32.1	37

NUMBER TESTED IN GRADES 3-5													
2022			37	35	7	37	35			19	18	37	10,782
2023			31	30	8	31	25			17	14	31	9,705
2024			37	34	7	37	32			19	18	37	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10.5	11.1	*	10.5	10.5		0.0	18.2	10.5	18.5	19
	2023			9.1	9.1	*	9.1	10.0		0.0	*	9.1	17.9	11
	2024			12.5	13.3	*	12.5	0.0		0.0	20.0	12.5	10.6	16
4	2022			33.3	33.3	*	33.3	36.4		37.5	*	33.3	21.4	12
	2023			16.7	18.2	*	16.7	11.1		*	14.3	16.7	19.1	12
	2024			41.7	36.4	*	41.7	36.4		57.1	*	41.7	18.0	12
5	2022			33.3	*	*	33.3	*		*	*	33.3	18.4	6
	2023			12.5	12.5	*	12.5	16.7		*	*	12.5	21.6	8
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.9	9
3-5	2022			21.6	22.9	0.0	21.6	22.9		26.3	16.7	21.6	19.4	37
	2023			12.9	13.3	0.0	12.9	12.0		5.9	21.4	12.9	19.4	31
	2024			18.9	17.6	0.0	18.9	12.5		21.1	16.7	18.9	14.0	37

NUMBER TESTED IN GRADE 3-5													
2022			37	35	7	37	35			19	18	37	10,782
2023			31	30	8	31	25			17	14	31	9,705
2024			37	34	7	37	32			19	18	37	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	73.7	53.3	60.9
	2023	55.2	39.9	0.8 / 10
	2024	46.9	40.6	3.1 / 10
4	2022	61.5	58.9	63.5
	2023	57.1	33.7	1.8 / 10
	2024	64.7	51.0	2.6 / 10
5	2022	52.1	72.9	69.0
	2023	57.7	39.4	1.5 / 10
	2024	50.4	45.3	4.4 / 10
3-5	2022	66.2	58.3	63.1
	2023	56.6	37.3	1.4 / 10
	2024	53.5	45.1	3.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023												48.2	0
	2024			*	*		*				*	*	35.7	2
4	2022			*	*		*	*		*	*	*	30.9	2
	2023			*	*		*	*		*	*	*	42.2	5
	2024			*	*		*	*		*	*	*	28.4	2
5	2022			*	*		*	*		*	*	*	43.4	4
	2023			*	*	*	*	*		*	*	*	56.1	4
	2024			83.3	*		83.3	83.3		*	*	83.3	43.6	6
3-5	2022			66.7	*		66.7	*		*	*	66.7	38.7	6
	2023			55.6	55.6	*	55.6	*		*	*	55.6	49.0	9
	2024			80.0	75.0		80.0	85.7		*	*	80.0	35.7	10

NUMBER TESTED IN GRADES 3-5													
2022			6	5		6	4		3	3	6	759	
2023			9	9	1	9	4		5	4	9	992	
2024			10	8		10	7		5	5	10	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023												158	0
	2024			*	*		*				*	*	438	2
4	2022			*	*		*	*		*	*	*	172	2
	2023			*	*		*	*		*	*	*	193	5
	2024			*	*		*	*		*	*	*	481	2
5	2022			*	*		*	*		*	*	*	162	4
	2023			*	*	*	*	*		*	*	*	155	4
	2024			1	*		1	1		*	*	1	349	6
3-5	2022			2	*		2	*		*	*	2	465	6
	2023			4	4	*	4	*		*	*	4	506	9
	2024			2	2		2	1		*	*	2	1,268	10

NUMBER TESTED IN GRADES 3-5													
2022			6	5		6	4			3	3	6	759
2023			9	9	1	9	4			5	4	9	992
2024			10	8		10	7			5	5	10	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023												13.1	0
	2024			*	*		*				*	*	13.2	2
4	2022			*	*		*	*		*	*	*	9.6	2
	2023			*	*		*	*		*	*	*	15.0	5
	2024			*	*		*	*		*	*	*	12.2	2
5	2022			*	*		*	*		*	*	*	17.8	4
	2023			*	*	*	*	*		*	*	*	21.2	4
	2024			33.3	*		33.3	33.3		*	*	33.3	17.8	6
3-5	2022			33.3	*		33.3	*		*	*	33.3	13.8	6
	2023			22.2	22.2	*	22.2	*		*	*	22.2	16.6	9
	2024			40.0	37.5		40.0	42.9		*	*	40.0	14.3	10

NUMBER TESTED IN GRADES 3-5													
2022			6	5		6	4		3	3	6	759	
2023			9	9	1	9	4		5	4	9	992	
2024			10	8		10	7		5	5	10	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023												3.0	0
	2024			*	*		*				*	*	2.1	2
4	2022			*	*		*	*		*	*	*	3.6	2
	2023			*	*		*	*		*	*	*	3.3	5
	2024			*	*		*	*		*	*	*	2.8	2
5	2022			*	*		*	*		*	*	*	6.6	4
	2023			*	*	*	*	*		*	*	*	3.1	4
	2024			0.0	*		0.0	0.0		*	*	0.0	3.9	6
3-5	2022			16.7	*		16.7	*		*	*	16.7	4.9	6
	2023			11.1	11.1	*	11.1	*		*	*	11.1	3.1	9
	2024			10.0	12.5		10.0	14.3		*	*	10.0	2.9	10

NUMBER TESTED IN GRADE 3-5													
2022			6	5		6	4			3	3	6	759
2023			9	9	1	9	4			5	4	9	992
2024			10	8		10	7			5	5	10	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	25.9	45.8	46.3	62.5
3-5	2022	54.6	57.3	62.6	45.8
	2023	45.7	36.6	41.9	55.6
	2024	37.6	48.9	47.8	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	46.4	4
	2023			*	*	*	*	*		*	*	*	40.8	4
	2024			16.7	*		16.7	16.7		*	*	16.7	26.6	6

NUMBER TESTED IN GRADE 5													
2022			4	3		4	3		2	2	4	1,035	
2023			4	4	1	4	2		2	2	4	998	
2024			6	5		6	6		4	2	6	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	555	4
	2023			*	*	*	*	*		*	*	*	591	4
	2024			5	*		5	5		*	*	5	1201	6

NUMBER TESTED IN GRADE 5													
2022			4	3		4	3		2	2	4	1,035	
2023			4	4	1	4	2		2	2	4	998	
2024			6	5		6	6		4	2	6	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	18.8	4
	2023			*	*	*	*	*		*	*	*	13.1	4
	2024			16.7	*		16.7	16.7		*	*	16.7	6.4	6

NUMBER TESTED IN GRADE 5													
2022			4	3		4	3		2	2	4	1,035	
2023			4	4	1	4	2		2	2	4	998	
2024			6	5		6	6		4	2	6	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*		*	*	*	6.6	4
	2023			*	*	*	*	*		*	*	*	2.7	4
	2024			0.0	*		0.0	0.0		*	*	0.0	1.2	6

NUMBER TESTED IN GRADE 5													
2022			4	3		4	3		2	2	4	1,035	
2023			4	4	1	4	2		2	2	4	998	
2024			6	5		6	6		4	2	6	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	47.2	25.9	48.5	44.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	88.9	87.5	64.7	72.7	*		50.0				74.3	62.1	35
1	2022	85.7	42.9	20.0	21.7	*	*	*				38.2	36.6	34
	2023	90.0	33.3	43.5	45.8	14.3	*	12.5				50.0	39.9	44
	2024	90.0	50.0	62.5	63.2	*	*	46.2				68.8	49.0	32
K-1	2022	85.7	42.9	20.0	21.7	*	*	*				38.2	37.9	34
	2023	90.0	33.3	43.5	45.8	14.3	*	12.5				50.0	41.4	44
	2024	89.5	71.4	63.6	68.3	50.0	*	47.8				71.6	55.0	67
# Tested (GR K-1)	2022	7	7	15	23	5	1	4				34	5,967	
	2023	10	9	23	24	7	3	16				44	6,281	
	2024	19	14	33	41	8	1	23				67	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	50.0	*	52.9	29.6	0.0	*	16.7				49.0	39.9	49
	2023	87.5	*	30.0	34.8	8.3	*	0.0				47.7	41.8	44
	2024	86.7	44.4	48.3	52.9	33.3	33.3	25.0				57.9	44.9	57
3	2022	91.7	*	60.8	56.3	18.8	44.4	41.2				63.8	51.4	69
	2023	100.0	*	59.1	50.0	8.3	47.4	46.7				65.5	52.9	58
	2024	93.8	50.0	66.7	61.3	18.2	66.7	45.8				74.0	51.4	50
4	2022	100.0	66.7	62.5	60.5	18.2	80.0	48.1				67.9	49.7	56
	2023	60.0	*	65.9	62.5	23.1	65.0	54.8				61.8	53.0	55
	2024	66.7	*	62.8	51.2	9.1	63.2	47.2				62.5	57.1	56
5	2022	*	37.5	68.2	66.7	28.6	78.3	58.3				66.1	52.8	59
	2023	80.0	*	62.0	55.6	12.5	70.8	50.0				62.1	54.3	66
	2024	77.8	50.0	67.4	64.7	20.0	60.9	56.8				65.6	58.0	61
2-5	2022	83.9	47.4	61.5	55.5	17.5	62.3	47.6				62.2	48.7	233
	2023	81.4	43.8	58.1	52.8	13.2	60.0	44.2				60.1	50.7	223
	2024	84.8	51.9	62.0	58.0	19.6	60.0	44.8				64.7	53.1	224
# Tested (GR 2-5)	2022	31	19	169	155	40	69	103				233	25,356	
	2023	43	16	155	144	53	65	113				223	26,854	
	2024	46	27	142	157	46	60	125				224	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	6	0	5	5	*		2				11	1,043	35
1	2022	5	0	0	1	*	*	*				5	652	34
	2023	5	0	2	3	0	*	0				7	715	44
	2024	5	0	3	4	*	*	1				8	828	32
K-1	2022	5	0	0	1	*	*	*				5	724	34
	2023	5	0	2	3	0	*	0				7	818	44
	2024	11	0	8	9	2	*	3				19	1,874	67
# Tested (GR K-1)	2022	7	7	15	23	5	1	4				34	5,967	
	2023	10	9	23	24	7	3	16				44	6,281	
	2024	19	14	33	41	8	1	23				67	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	4	*	6	0	0	*	0				11	916	49
	2023	9	*	2	4	0	*	0				11	998	44
	2024	8	0	5	6	1	0	1				13	1,027	57
3	2022	4	*	11	8	1	2	2				15	925	69
	2023	3	*	9	4	0	2	2				14	1,032	58
	2024	11	1	4	6	0	2	3				16	1,017	50
4	2022	5	2	7	9	1	2	2				16	908	56
	2023	3	*	4	4	0	1	1				7	1,073	55
	2024	3	*	7	4	0	3	3				11	1,130	56
5	2022	*	1	6	8	0	5	5				11	838	59
	2023	4	*	11	10	1	4	4				16	875	66
	2024	2	1	5	7	0	2	2				8	945	61
2-5	2022	16	3	30	25	2	9	9				53	3,587	233
	2023	19	2	26	22	1	7	7				48	3,978	223
	2024	24	2	21	23	1	7	9				48	4,124	224
# Tested (GR 2-5)	2022	31	19	169	155	40	69	103				233	25,356	
	2023	43	16	155	144	53	65	113				223	26,854	
	2024	46	27	142	157	46	60	125				224	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	66.7	12.5	33.3	29.6	*	*	*				35.0	41.1	40
	2023	83.3	55.6	78.6	83.3	*		63.6				75.0	57.4	36
	2024	100.0	71.4	58.8	56.5	*		40.0				69.7	50.6	33
1	2022	100.0	25.0	28.6	28.6	*		*				41.2	35.7	34
	2023	100.0	22.2	45.8	45.8	28.6	*	11.8				51.2	44.1	43
	2024	77.8	*	47.1	47.6	*	*	38.5				54.8	44.1	31
K-1	2022	81.3	18.8	31.4	29.2	12.5	*	14.3				37.8	38.3	74
	2023	90.5	38.9	57.9	61.9	33.3	*	32.1				62.0	50.3	79
	2024	87.5	58.3	52.9	52.3	50.0	*	39.1				62.5	46.9	64
# Tested (GR K-1)	2022	16	16	35	48	8	5	7				74	11,314	
	2023	21	18	38	42	12	3	28				79	10,715	
	2024	16	12	34	44	8	1	23				64	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	75.0	*	52.9	35.7	14.3	*	28.6				53.1	44.5	49
	2023	93.8	*	50.0	66.7	33.3	*	35.7				65.1	48.7	43
	2024	78.6	*	43.3	47.2	44.4	16.7	20.7				50.0	47.9	54
3	2022	66.7	*	71.4	68.8	38.5	33.3	44.4				68.6	54.0	51
	2023	66.7	*	71.7	61.1	25.0	63.2	54.8				70.7	55.2	58
	2024	100.0	*	57.1	51.5	25.0	46.2	40.0				67.3	53.3	49
4	2022	100.0	66.7	71.1	68.3	27.3	81.0	59.4				73.8	55.0	61
	2023	70.0	*	58.1	61.0	14.3	45.5	50.0				56.1	54.5	57
	2024	83.3	*	55.8	54.8	16.7	52.6	47.2				62.5	56.5	56
5	2022	*	33.3	62.8	63.4	12.5	72.7	54.1				61.4	52.9	57
	2023	77.8	33.3	55.8	45.7	16.7	57.7	35.0				56.7	54.7	67
	2024	62.5	42.9	67.4	66.7	21.4	60.9	59.5				62.7	53.7	59
2-5	2022	81.3	43.5	65.0	60.6	25.6	66.1	52.1				64.7	51.7	218
	2023	80.5	36.8	60.2	56.9	21.4	53.6	44.4				61.8	53.4	225
	2024	83.7	40.0	56.9	56.2	25.5	50.8	43.3				60.6	53.0	218
# Tested (GR 2-5)	2022	32	23	157	142	39	56	94				218	25,323	
	2023	41	19	161	144	56	69	117				225	26,110	
	2024	43	20	144	162	47	61	127				218	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	5	1	0	3	*	*	*				6	655	40
	2023	5	0	5	5	*		1				11	894	36
	2024	5	0	2	2	*		0				7	721	33
1	2022	5	0	0	1	*		*				5	582	34
	2023	6	0	0	2	0	*	0				6	753	43
	2024	3	*	0	3	*	*	0				4	673	31
K-1	2022	10	1	0	4	0	*	0				11	1,237	74
	2023	11	0	5	7	2	*	1				17	1,647	79
	2024	8	1	2	5	2	*	0				11	1,395	64
# Tested (GR K-1)	2022	16	16	35	48	8	5	7				74	11,314	
	2023	21	18	38	42	12	3	28				79	10,715	
	2024	16	12	34	44	8	1	23				64	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	4	*	4	0	1	*	0				9	946	49
	2023	9	*	3	5	0	*	0				12	1,080	43
	2024	8	*	1	3	1	0	0				9	937	54
3	2022	2	*	12	8	1	0	0				14	976	51
	2023	4	*	8	3	0	2	2				14	1,093	58
	2024	13	*	3	5	1	1	2				16	946	49
4	2022	5	2	5	6	1	1	1				13	943	61
	2023	4	*	4	5	1	1	2				8	1,002	57
	2024	2	*	6	3	0	3	4				9	1,024	56
5	2022	*	1	4	5	0	3	3				8	887	57
	2023	4	1	9	8	1	2	2				14	888	67
	2024	2	1	3	5	0	1	1				6	903	59
2-5	2022	14	3	25	19	3	4	4				44	3,752	218
	2023	21	2	24	21	2	5	6				48	4,063	225
	2024	25	1	13	16	2	5	7				40	3,813	218
# Tested (GR 2-5)	2022	32	23	157	142	39	56	94				218	25,323	
	2023	41	19	161	144	56	69	117				225	26,110	
	2024	43	20	144	162	47	61	127				218	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	100.0	62.5	47.1	50.0	*		30.0				65.7	61.2	35
1	2022	100.0	14.3	36.2	32.0	23.1	20.7	17.9				46.7	46.4	75
	2023	94.1	33.3	63.3	60.9	40.0	50.0	44.4				64.9	47.9	77
	2024	91.7	33.3	63.9	59.6	60.0	57.9	58.3				66.3	51.4	80
K-1	2022	100.0	14.3	36.2	32.0	23.1	20.7	17.9				46.7	47.6	75
	2023	94.1	33.3	63.3	60.9	40.0	50.0	44.4				64.9	48.8	77
	2024	95.2	46.7	60.3	57.0	61.5	57.9	53.4				65.5	54.6	116
# Tested (GR K-1)	2022	15	7	47	50	13	29	28				75	10,488	
	2023	17	9	49	46	10	20	36				77	10,786	
	2024	21	15	78	79	13	38	58				116	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	50.0	*	28.6	20.9	0.0	15.4	15.4				31.0	40.2	71
	2023	100.0	*	37.2	38.1	18.8	29.2	31.4				50.7	43.0	67
	2024	93.8	25.0	51.9	50.0	41.7	30.8	32.6				55.6	46.7	81
3	2022	75.0	*	63.5	59.2	25.0	59.3	50.0				64.3	50.8	70
	2023	57.1	*	52.7	39.1	13.3	41.4	35.9				50.7	52.7	69
	2024	93.8	50.0	48.6	46.3	23.1	27.3	32.4				61.7	52.0	60
4	2022	100.0	66.7	67.3	68.1	28.6	72.0	59.5				70.8	51.3	65
	2023	88.9	*	55.1	57.4	20.0	53.6	50.0				59.7	56.0	62
	2024	66.7	*	56.3	50.0	15.4	58.3	43.9				55.7	56.7	61
5	2022	*	37.5	62.2	63.4	12.5	79.2	52.8				61.0	52.0	59
	2023	80.0	*	66.7	57.1	35.3	71.4	50.0				65.7	51.8	70
	2024	88.9	75.0	62.2	64.2	31.3	60.0	53.8				66.7	55.8	63
2-5	2022	77.4	52.6	54.5	53.3	19.1	55.9	46.6				56.2	48.5	265
	2023	85.7	37.5	53.7	48.4	22.2	49.5	42.2				56.7	50.7	268
	2024	89.4	50.0	54.9	53.1	27.8	44.3	40.6				59.6	52.6	265
# Tested (GR 2-5)	2022	31	19	202	180	47	102	133				265	37,513	
	2023	42	16	201	184	63	109	154				268	37,824	
	2024	47	26	182	196	54	97	160				265	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	6	0	4	4	*		1				10	1,096	35
1	2022	13	0	6	7	1	3	2				20	1,175	75
	2023	13	1	11	11	2	2	6				25	1,182	77
	2024	5	1	3	3	2	2	2				10	1,104	80
K-1	2022	13	0	6	7	1	3	2				20	1,341	75
	2023	13	1	11	11	2	2	6				25	1,306	77
	2024	11	1	7	7	3	2	3				20	2,215	116
# Tested (GR K-1)	2022	15	7	47	50	13	29	28				75	10,488	
	2023	17	9	49	46	10	20	36				77	10,786	
	2024	21	15	78	79	13	38	58				116	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	*	5	1	0	2	2				8	986	71
	2023	7	*	5	6	0	2	2				12	1,087	67
	2024	11	0	9	10	1	1	1				20	1,349	81
3	2022	3	*	15	11	1	7	7				18	1,547	70
	2023	3	*	11	5	0	4	4				16	1,496	69
	2024	12	0	4	6	1	2	4				17	1,432	60
4	2022	5	1	11	11	2	4	5				18	1,256	65
	2023	2	*	8	7	0	4	4				10	1,294	62
	2024	2	*	5	3	0	3	3				8	1,379	61
5	2022	*	1	5	6	0	4	4				9	974	59
	2023	3	*	11	8	0	4	4				14	1,134	70
	2024	2	0	6	6	0	4	4				8	1,348	63
2-5	2022	13	2	36	29	3	17	18				53	4,763	265
	2023	15	1	35	26	0	14	14				52	5,011	268
	2024	27	0	24	25	2	10	12				53	5,508	265
# Tested (GR 2-5)	2022	31	19	202	180	47	102	133				265	37,513	
	2023	42	16	201	184	63	109	154				268	37,824	
	2024	47	26	182	196	54	97	160				265	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	86.7	50.0	64.0	63.8	*	63.6	65.0				65.3	49.1	75
	2023	80.0	45.5	80.7	77.4	60.0	73.0	71.7				76.5	60.2	85
	2024	100.0	71.4	70.6	73.9	*		60.0				78.8	55.5	33
1	2022	88.2	12.5	41.3	38.8	15.4	29.0	28.6				48.7	46.0	76
	2023	100.0	33.3	56.9	57.4	40.0	42.9	39.5				62.3	53.8	77
	2024	90.9	*	59.4	56.5	50.0	50.0	54.2				61.7	50.5	81
K-1	2022	87.5	31.3	53.1	51.0	27.8	43.4	43.8				57.0	47.5	151
	2023	90.3	40.0	69.4	68.0	50.0	62.1	57.1				69.8	56.8	162
	2024	94.4	50.0	61.7	61.2	46.2	50.0	55.2				66.7	52.0	114
# Tested (GR K-1)	2022	32	16	96	96	18	53	48				151	19,784	
	2023	31	20	108	100	20	58	84				162	19,244	
	2024	18	12	81	85	13	40	58				114	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	50.0	*	36.8	27.3	0.0	23.1	22.2				37.5	40.9	72
	2023	93.8	*	41.9	42.5	25.0	25.0	28.6				53.0	48.6	66
	2024	93.3	*	41.8	40.7	41.7	25.0	25.5				48.8	43.9	80
3	2022	75.0	*	68.6	62.5	23.1	64.0	52.9				68.7	56.7	67
	2023	66.7	*	63.2	54.3	20.0	56.7	48.8				62.3	59.5	69
	2024	100.0	*	43.5	41.2	20.0	32.3	33.3				55.2	55.7	67
4	2022	100.0	66.7	72.7	72.0	40.0	71.0	65.9				74.6	55.9	71
	2023	90.0	*	59.2	63.8	25.0	57.1	50.0				61.9	59.7	63
	2024	50.0	*	57.1	45.8	21.4	60.0	40.5				53.2	56.1	62
5	2022	*	44.4	63.0	60.5	20.0	80.0	51.3				63.3	53.6	60
	2023	88.9	33.3	64.3	54.0	35.0	73.3	45.5				64.8	54.4	71
	2024	75.0	71.4	54.3	57.4	12.5	57.7	47.5				58.1	51.0	62
2-5	2022	78.1	47.8	59.8	56.2	22.9	59.8	50.4				60.7	51.6	270
	2023	87.8	26.3	58.0	54.1	26.9	54.5	43.7				60.6	55.4	269
	2024	86.4	40.0	49.0	46.2	22.8	42.7	36.3				53.5	51.5	271
# Tested (GR 2-5)	2022	32	23	209	185	48	107	141				270	37,736	
	2023	41	19	205	183	67	112	158				269	37,117	
	2024	44	20	196	212	57	110	168				271	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	12	0	12	10	*	4	4				24	1,309	75
	2023	7	1	10	9	3	7	8				20	1,654	85
	2024	6	0	2	3	*		1				8	752	33
1	2022	11	0	7	8	1	4	3				18	1,298	76
	2023	14	1	8	9	1	1	4				23	1,765	77
	2024	6	*	6	7	1	2	4				14	1,380	81
K-1	2022	23	0	19	18	2	8	7				42	2,607	151
	2023	21	2	18	18	4	8	12				43	3,419	162
	2024	12	1	8	10	2	2	5				22	2,137	114
# Tested (GR K-1)	2022	32	16	96	96	18	53	48				151	19,784	
	2023	31	20	108	100	20	58	84				162	19,244	
	2024	18	12	81	85	13	40	58				114	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	4	*	5	1	0	2	2				10	903	72
	2023	12	*	5	6	1	3	4				17	1,249	66
	2024	3	*	5	4	0	0	0				8	970	80
3	2022	4	*	11	8	1	4	4				15	1,125	67
	2023	4	*	11	6	0	5	5				17	1,981	69
	2024	10	*	6	8	1	3	5				17	1,278	67
4	2022	5	1	11	10	0	4	4				18	1,317	71
	2023	2	*	7	7	0	3	3				9	1,500	63
	2024	2	*	8	6	0	5	5				10	1,363	62
5	2022	*	0	1	1	0	2	2				4	798	60
	2023	3	1	9	8	0	3	3				13	1,099	71
	2024	1	0	4	4	0	1	1				5	979	62
2-5	2022	16	1	28	20	1	12	12				47	4,143	270
	2023	21	2	32	27	1	14	15				56	5,829	269
	2024	16	0	23	22	1	9	11				40	4,591	271
# Tested (GR 2-5)	2022	32	23	209	185	48	107	141				270	37,736	
	2023	41	19	205	183	67	112	158				269	37,117	
	2024	44	20	196	212	57	110	168				271	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*	*	42.9	45.0	*	45.5	37.9				47.1	57.8	34
1	2022	75.0		22.6	19.2	12.5	18.5	17.4				32.5	55.6	40
	2023	71.4		73.1	68.2	*	64.7	60.0				72.7	62.2	33
	2024	*		60.0	57.9	*	64.9	62.9				62.5	62.7	48
K-1	2022	75.0		22.6	19.2	12.5	18.5	17.4				32.5	55.8	40
	2023	71.4		73.1	68.2	*	64.7	60.0				72.7	62.2	33
	2024	*	*	53.4	53.4	25.0	57.6	51.6				56.1	60.3	82
# Tested (GR K-1)	2022	8		31	26	8	27	23				40	4,935	
	2023	7		26	22	3	17	20				33	5,283	
	2024	5	1	73	58	8	59	64				82	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			39.1	41.2	*	40.9	42.9				39.1	55.4	23
	2023			24.0	19.0	*	25.0	26.1				24.0	60.3	25
	2024	*		69.6	71.4	*	60.0	70.6				66.7	67.0	24
3	2022	*		57.1	57.7	0.0	57.7	57.7				51.6	58.1	31
	2023			60.0	66.7	*	60.0	66.7				60.0	61.6	10
	2024			37.5	37.5	*	37.5	28.6				37.5	61.6	16
4	2022			60.0	60.0	*	60.0	60.0				60.0	60.5	10
	2023			50.0	50.0	*	50.0	50.0				50.0	64.0	12
	2024			47.1	50.0	*	44.4	46.7				44.4	62.9	18
5	2022			*	*	*	*	*				*	61.8	5
	2023			66.7	*	*	66.7	*				66.7	61.6	6
	2024			60.0	62.5	*	60.0	55.6				60.0	64.1	10
2-5	2022	*		51.5	52.7	0.0	52.4	52.5				49.3	58.7	69
	2023			41.5	40.4	8.3	42.3	42.9				41.5	61.8	53
	2024	*		54.5	55.9	27.3	50.0	50.9				52.9	64.1	68
# Tested (GR 2-5)	2022	2		66	55	16	63	59				69	15,881	
	2023			53	47	12	52	49				53	15,542	
	2024	1		66	59	11	64	55				68	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*	*	5	4	*	5	5				6	1,038	34
1	2022	1		2	3	0	1	1				3	815	40
	2023	1		5	4	*	2	2				6	1,059	33
	2024	*		11	9	*	11	10				11	1,125	48
K-1	2022	1		2	3	0	1	1				3	884	40
	2023	1		5	4	*	2	2				6	1,153	33
	2024	*	*	16	13	0	16	15				17	2,164	82
# Tested (GR K-1)	2022	8		31	26	8	27	23				40	4,935	
	2023	7		26	22	3	17	20				33	5,283	
	2024	5	1	73	58	8	59	64				82	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			3	2	*	3	3				3	910	23
	2023			3	3	*	3	3				3	1,010	25
	2024	*		5	5	*	3	3				5	1,124	24
3	2022	*		7	6	0	6	6				7	871	31
	2023			0	0	*	0	0				0	940	10
	2024			1	1	*	1	1				1	907	16
4	2022			2	2	*	2	2				2	853	10
	2023			2	2	*	2	2				2	888	12
	2024			4	3	*	4	3				4	857	18
5	2022			*	*	*	*	*				*	738	5
	2023			1	*	*	1	*				1	772	6
	2024			0	0	*	0	0				0	798	10
2-5	2022	*		14	11	0	13	12				14	3,372	69
	2023			6	5	0	6	5				6	3,610	53
	2024	*		10	9	1	8	7				10	3,689	68
# Tested (GR 2-5)	2022	2		66	55	16	63	59				69	15,881	
	2023			53	47	12	52	49				53	15,542	
	2024	1		66	59	11	64	55				68	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	66.7		79.3	85.0	*	76.5	80.0				77.1	52.5	35
	2023	*		69.8	64.7	*	73.0	64.7				70.2	57.1	47
	2024	*	*	58.1	59.1	*	52.0	55.2				62.2	63.3	37
1	2022	50.0		18.2	21.4	11.1	16.1	15.4				25.6	51.5	43
	2023	14.3		59.3	60.9	*	50.0	52.4				50.0	59.3	34
	2024	*		51.1	51.2	*	53.8	57.1				50.0	61.2	50
K-1	2022	56.3		46.8	47.9	20.0	37.5	39.0				48.7	52.0	78
	2023	30.0		65.7	63.2	57.1	65.5	60.0				61.7	58.3	81
	2024	*	*	53.8	54.0	37.5	53.1	56.3				55.2	62.1	87
# Tested (GR K-1)	2022	16		62	48	10	48	41				78	9,582	
	2023	10		70	57	7	55	55				81	9,515	
	2024	5	1	78	63	8	64	64				87	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			31.8	31.3	*	31.8	30.0				31.8	50.1	22
	2023			29.6	30.4	*	30.8	32.0				29.6	54.7	27
	2024	*		52.0	52.2	*	45.5	50.0				53.8	56.6	26
3	2022			78.9	77.8	*	78.9	78.9				78.9	67.5	19
	2023			63.6	60.0	*	63.6	60.0				63.6	65.9	11
	2024			50.0	50.0	*	50.0	35.7				50.0	68.5	18
4	2022			60.0	60.0	*	60.0	60.0				60.0	63.9	10
	2023			61.5	58.3	*	61.5	58.3				61.5	64.9	13
	2024			82.4	78.6	*	77.8	78.6				77.8	66.2	18
5	2022			66.7	*	*	66.7	*				66.7	63.9	6
	2023			62.5	57.1	*	62.5	57.1				62.5	62.6	8
	2024			66.7	62.5	*	66.7	66.7				66.7	63.3	9
2-5	2022			56.1	57.4	0.0	56.1	55.8				56.1	60.9	57
	2023			47.5	46.2	14.3	48.3	46.3				47.5	61.5	59
	2024	*		60.9	58.7	36.4	58.2	56.4				60.6	63.3	71
# Tested (GR 2-5)	2022			57	47	11	57	52				57	16,194	
	2023			59	52	14	58	54				59	15,251	
	2024	1		69	63	11	67	55				71	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1		1	1	*	0	0				2	356	35
	2023	*		5	5	*	5	5				5	459	47
	2024	*	*	2	0	*	2	2				3	671	37
1	2022	1		1	2	0	1	1				2	566	43
	2023	0		1	1	*	1	1				1	813	34
	2024	*		5	5	*	5	5				5	910	50
K-1	2022	2		2	3	0	1	1				4	922	78
	2023	0		6	6	0	6	6				6	1,272	81
	2024	*	*	7	5	0	7	7				8	1,582	87
# Tested (GR K-1)	2022	16		62	48	10	48	41				78	9,582	
	2023	10		70	57	7	55	55				81	9,515	
	2024	5	1	78	63	8	64	64				87	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	1	*	2	2				2	652	22
	2023			3	3	*	3	3				3	711	27
	2024	*		4	4	*	4	3				5	906	26
3	2022			8	8	*	8	8				8	1,190	19
	2023			1	1	*	1	1				1	1,085	11
	2024			3	3	*	3	2				3	1,311	18
4	2022			3	3	*	3	3				3	1,007	10
	2023			3	2	*	3	2				3	904	13
	2024			5	4	*	5	4				5	1,034	18
5	2022			2	*	*	2	*				2	712	6
	2023			1	0	*	1	0				1	714	8
	2024			2	2	*	2	2				2	753	9
2-5	2022			15	12	0	15	13				15	3,561	57
	2023			8	6	0	8	6				8	3,414	59
	2024	*		14	13	1	14	11				15	4,006	71
# Tested (GR 2-5)	2022			57	47	11	57	52				57	16,194	
	2023			59	52	14	58	54				59	15,251	
	2024	1		69	63	11	67	55				71	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*	*	57.1	55.0	*	54.5	55.2				61.8	59.7	34
K-1	2022												31.1	
	2023												24.4	
	2024	*	*	57.1	55.0	*	54.5	55.2				61.8	58.0	34
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	3	1	28	20	3	22	29				34	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*		*	*				*	18.8	2
	2024												25.4	
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	5
4	2022			*	*		*	*				*	19.1	1
	2023			*	*		*	*				*	23.6	4
	2024			30.0	28.6	*	27.3	25.0				27.3	22.7	11
5	2022			*	*	*	*	*				*	13.4	3
	2023			*	*	*	*	*				*	22.1	2
	2024			28.6	*		28.6	33.3				28.6	18.4	7
2-5	2022			*	*	*	*	*				*	18.9	4
	2023			12.5	0.0	*	12.5	0.0				12.5	24.7	8
	2024			22.7	23.5	*	21.7	23.5				21.7	22.6	23
# Tested (GR 2-5)	2022			4	2	1	4	2				4	541	
	2023			8	7	1	8	7				8	821	
	2024			22	17	1	23	17				23	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*	*	5	5	*	4	5				7	769	34
K-1	2022												1	
	2023												9	
	2024	*	*	5	5	*	4	5				7	778	34
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	3	1	28	20	3	22	29				34	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*	*		*	*				*	2	2
	2024												3	
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	5
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	4	4
	2024			0	0	*	0	0				0	8	11
5	2022			*	*	*	*	*				*	8	3
	2023			*	*	*	*	*				*	7	2
	2024			0	*		0	0				0	11	7
2-5	2022			*	*	*	*	*				*	16	4
	2023			0	0	*	0	0				0	22	8
	2024			0	0	*	0	0				0	34	23
# Tested (GR 2-5)	2022			4	2	1	4	2				4	541	
	2023			8	7	1	8	7				8	821	
	2024			22	17	1	23	17				23	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*	*	45.2	45.5	*	44.0	44.8				51.4	56.7	37
K-1	2022												32.7	
	2023												48.6	
	2024	*	*	45.2	45.5	*	44.0	44.8				51.4	54.1	37
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	3	1	31	22	3	25	29				37	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*	*	*	*				*	36.4	4
	2024												23.9	
4	2022			*	*		*	*				*	20.4	1
	2023			*	*		*	*				*	29.3	5
	2024			27.3	12.5	*	25.0	12.5				25.0	19.0	12
5	2022			*	*	*	*	*				*	15.5	4
	2023			*	*	*	*	*				*	21.5	4
	2024			50.0	*		50.0	50.0				50.0	19.5	6
2-5	2022			*	*	*	*	*				*	22.8	5
	2023			30.8	18.2	*	30.8	18.2				30.8	29.2	13
	2024			35.3	23.1	*	33.3	28.6				33.3	22.9	18
# Tested (GR 2-5)	2022			5	3	1	5	3				5	679	
	2023			13	11	2	13	11				13	943	
	2024			17	13	1	18	14				18	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*	*	4	3	*	4	4				6	607	37
K-1	2022												11	
	2023												48	
	2024	*	*	4	3	*	4	4				6	638	37
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	3	1	31	22	3	25	29				37	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*	*	*	*				*	7	4
	2024												11	
4	2022			*	*		*	*				*	3	1
	2023			*	*		*	*				*	11	5
	2024			1	1	*	1	1				1	13	12
5	2022			*	*	*	*	*				*	4	4
	2023			*	*	*	*	*				*	6	4
	2024			0	*		0	0				0	15	6
2-5	2022			*	*	*	*	*				*	11	5
	2023			1	0	*	1	0				1	34	13
	2024			1	1	*	1	1				1	61	18
# Tested (GR 2-5)	2022			5	3	1	5	3				5	679	
	2023			13	11	2	13	11				13	943	
	2024			17	13	1	18	14				18	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	39	15.4	39	15.4	39	51.3	39	23.1	76	31.6	58	31.0
			12.8		5.1		2.6		2.6		1.7		
			71.8		79.5		46.2		74.4		65.8		67.2
	2023	28	7.1	28	17.9	28	7.1	28	25.0	67	37.3	48	18.8
			7.1		7.1		7.1		9.0		4.2		
			85.7		75.0		85.7		67.9		53.7		77.1
	2024	30	10.0	30	10.0	30	20.0	30	20.0	30	16.7	47	31.9
			0.0		10.0		6.7		6.7		10.0		2.1
			90.0		80.0		73.3		73.3		73.3		66.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022		10.8		35.1		13.5		18.9				0.0	
		37	5.4	37	5.4	37	0.0	37	10.8	0		20	10.0	
			83.8		59.5		86.5		70.3					90.0
	2023		20.5		48.7		20.5		20.5					28.6
		39	15.4	39	2.6	39	0.0	39	17.9	0		35	8.6	
			64.1		48.7		79.5		61.5					62.9
	2024		31.3		54.5		34.4		31.3		31.3			16.7
		32	6.3	33	3.0	32	3.1	32	28.1	32	9.4	12	8.3	
			62.5		42.4		62.5		40.6		59.4			75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	22	72.7	22	50.0	22	9.1	48	29.2	47	2.1
			0.0		0.0		0.0		0.0		0.0
			27.3		50.0		90.9		70.8		97.9
	2023	31	51.6	31	41.9	31	29.0	31	16.1	47	2.1
			0.0		0.0		0.0		0.0		0.0
			48.4		58.1		71.0		83.9		97.9
	2024	20	35.0	20	50.0	29	27.6	19	10.5	27	0.0
			0.0		0.0		31.0		0.0		0.0
			65.0		50.0		41.4		89.5		100.0
Wave 2 (MOY)	2022	24	29.2	24	33.3	24	33.3	50	32.0	50	14.0
			0.0		0.0		0.0		0.0		0.0
			70.8		66.7		66.7		68.0		86.0
	2023	31	3.2	31	9.7	31	29.0	31	12.9	50	6.0
			0.0		0.0		0.0		0.0		0.0
			96.8		90.3		71.0		87.1		94.0
	2024	29	13.8	19	15.8	29	3.4	19	5.3	30	0.0
			10.3		0.0		20.7		0.0		3.3
			72.4		84.2		75.9		94.7		96.7
Wave 3 (EOY)	2022	24	20.8	24	50.0	24	25.0	55	25.5	55	9.1
			0.0		0.0		0.0		0.0		0.0
			79.2		50.0		75.0		74.5		90.9
	2023	32	3.1	32	3.1	32	6.3	32	6.3	51	9.8
			0.0		0.0		0.0		0.0		0.0
			96.9		96.9		93.8		93.8		90.2
	2024	33	3.0	21	9.5	33	9.1	21	0.0	34	2.9
			12.1		0.0		9.1		0.0		0.0
			78.8		90.5		81.8		100.0		97.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	29	93.1		29	75.9		28	10.7		0		
			0.0			0.0			0.0				
			6.9			24.1			89.3				
	2023	16	93.8		16	37.5		16	56.3		16	25.0	
			0.0			0.0			0.0			0.0	
			6.3			62.5			43.8			75.0	
	2024	17	76.5		17	47.1		17	94.1		17	35.3	
			0.0			0.0			0.0			0.0	
			23.5			52.9			5.9			64.7	
Wave 2 (MOY)	2022	26	53.8		26	76.9		26	34.6		0		
			0.0			0.0			0.0			0.0	
			46.2			23.1			65.4				
	2023	19	57.9		19	47.4		19	15.8		19	31.6	
			0.0			0.0			0.0			0.0	
			42.1			52.6			84.2			68.4	
	2024	18	61.1		17	76.5		17	82.4		17	70.6	
			5.6			0.0			0.0			0.0	
			33.3			23.5			17.6			29.4	
Wave 3 (EOY)	2022	31	29.0		31	71.0		31	19.4		0		
			0.0			0.0			0.0			0.0	
			71.0			29.0			80.6				
	2023	19	21.1		19	47.4		19	26.3		19	15.8	
			0.0			0.0			0.0			0.0	
			78.9			52.6			73.7			84.2	
	2024	23	8.7		22	0.0		23	21.7		22	9.1	40.9
			4.3			0.0			0.0			0.0	0.0
			87.0			100.0			78.3			90.9	59.1

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (24)	Beginning	8	33.3	13	54.2	24	100.0	24	100.0	13	54.2
	Intermediate	7	29.2	3	12.5	0	0.0	0	0.0	11	45.8
	Advanced	3	12.5	5	20.8	0	0.0	0	0.0	0	0.0
	Advanced High	6	25.0	3	12.5	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	9	22.5	12	30.0	22	55.0	25	62.5	11	27.5
	Intermediate	19	47.5	19	47.5	18	45.0	13	32.5	23	57.5
	Advanced	12	30.0	9	22.5	0	0.0	2	5.0	6	15.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (27)	Beginning	6	22.2	14	51.9	16	59.3	12	44.4	9	33.3
	Intermediate	8	29.6	12	44.4	8	29.6	14	51.9	15	55.6
	Advanced	10	37.0	1	3.7	3	11.1	1	3.7	3	11.1
	Advanced High	3	11.1	0	0.0	0	0.0	0	0.0	0	0.0
3 (32)	Beginning	3	9.4	17	53.1	18	56.3	17	53.1	13	40.6
	Intermediate	13	40.6	12	37.5	9	28.1	8	25.0	9	28.1
	Advanced	7	21.9	3	9.4	5	15.6	4	12.5	8	25.0
	Advanced High	9	28.1	0	0.0	0	0.0	3	9.4	2	6.3
4 (35)	Beginning	14	40.0	7	20.0	14	40.0	5	14.3	7	20.0
	Intermediate	7	20.0	11	31.4	14	40.0	17	48.6	15	42.9
	Advanced	6	17.1	17	48.6	6	17.1	8	22.9	10	28.6
	Advanced High	8	22.9	0	0.0	1	2.9	5	14.3	3	8.6


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 8 (21.6%)	Beginning	8			
	Intermediate	3	20		
	Advanced	0	5	1	
	Advanced High	0	0	0	
24 7 (29.2%)	Beginning	7			
	Intermediate	7	8		
	Advanced	0	0	2	
	Advanced High	0	0	0	
24 11 (45.8%)	Beginning	6			
	Intermediate	1	7		
	Advanced	0	8	0	
	Advanced High	0	0	2	
30 9 (30.0%)	Beginning	5			
	Intermediate	1	11		
	Advanced	0	5	5	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	8	24.2	7	21.2	9	28.1	5	15.6	6	18.8
	Intermediate	5	15.2	14	42.4	8	25.0	9	28.1	7	21.9
	Advanced	14	42.4	10	30.3	11	34.4	6	18.8	13	40.6
	Advanced High	6	18.2	2	6.1	4	12.5	12	37.5	6	18.8
ALL (191)	Beginning	48	25.1	70	36.6	103	54.2	88	46.3	59	31.1
	Intermediate	59	30.9	71	37.2	57	30.0	61	32.1	80	42.1
	Advanced	52	27.2	45	23.6	25	13.2	21	11.1	40	21.1
	Advanced High	32	16.8	5	2.6	5	2.6	20	10.5	11	5.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
28 <hr/> 15 (53.6%)	Beginning	3			
	Intermediate	3	3		
	Advanced	0	6	6	
	Advanced High	0	0	6	
143 <hr/> 50 (35.0%)	Beginning	29			
	Intermediate	15	49		
	Advanced	0	24	14	
	Advanced High	0	0	11	

 Indicates students who progressed at least one level from 2023 to 2024.