

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	597
KN	692
1	701
2	741
3	710
4	690
5	716
6	591
7	567
8	601
9	594
10	611
11	503
12	517
ALL	8,831

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	937	10.6	133	21.8
American Indian/Alaska Native	32	0.4	*	*
Asian/Hawaiian/Pacific Islander	114	1.3	*	*
Hispanic	6,887	78.0	260	42.7
White	688	7.8	185	30.4
Multiple	167	1.9	9	1.5
Other* (teachers only)	—	—	22	3.6
Not reported (students only)	3	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	6,330	71.7
Economically disadvantaged	7,622	86.3
Limited English proficient (LEP)	4,855	55.0
Special education	1,033	11.7
Talented and Gifted (TAG)	1,677	19.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	600	84	14.0	1	0.2	11	1.8	452	75.3	41	6.8	11	1.8
	2023	594	75	12.6	3	0.5	7	1.2	460	77.4	37	6.2	12	2.0
	2024	597	79	13.2	1	0.2	9	1.5	446	74.7	47	7.9	14	2.3
KN	2022	733	98	13.4	0	0.0	8	1.1	529	72.2	83	11.3	14	1.9
	2023	681	87	12.8	2	0.3	9	1.3	477	70.0	90	13.2	16	2.3
	2024	692	91	13.2	6	0.9	7	1.0	502	72.5	72	10.4	14	2.0
1	2022	741	110	14.8	1	0.1	11	1.5	524	70.7	75	10.1	20	2.7
	2023	745	94	12.6	0	0.0	11	1.5	544	73.0	84	11.3	11	1.5
	2024	701	70	10.0	1	0.1	9	1.3	511	72.9	88	12.6	22	3.1
2	2022	686	80	11.7	0	0.0	11	1.6	509	74.2	72	10.5	13	1.9
	2023	691	87	12.6	2	0.3	12	1.7	506	73.2	70	10.1	13	1.9
	2024	741	82	11.1	0	0.0	12	1.6	554	74.8	77	10.4	15	2.0
3	2022	732	86	11.7	1	0.1	10	1.4	550	75.1	70	9.6	15	2.0
	2023	688	73	10.6	2	0.3	10	1.5	517	75.1	75	10.9	10	1.5
	2024	710	76	10.7	0	0.0	11	1.5	532	74.9	78	11.0	13	1.8
4	2022	700	79	11.3	1	0.1	8	1.1	560	80.0	42	6.0	10	1.4
	2023	684	71	10.4	0	0.0	7	1.0	540	78.9	53	7.7	13	1.9
	2024	690	68	9.9	3	0.4	9	1.3	525	76.1	71	10.3	13	1.9
5	2022	696	77	11.1	2	0.3	11	1.6	540	77.6	58	8.3	8	1.1
	2023	672	68	10.1	1	0.1	6	0.9	548	81.5	37	5.5	12	1.8
	2024	716	79	11.0	0	0.0	6	0.8	569	79.5	47	6.6	15	2.1
PK-5	2022	4,888	614	12.6	6	0.1	70	1.4	3,664	75.0	441	9.0	91	1.9
	2023	4,755	555	11.7	10	0.2	62	1.3	3,592	75.5	446	9.4	87	1.8
	2024	4,847	545	11.2	11	0.2	63	1.3	3,639	75.1	480	9.9	106	2.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	564	74	13.1	3	0.5	8	1.4	435	77.1	33	5.9	11	2.0
	2023	579	66	11.4	3	0.5	11	1.9	455	78.6	38	6.6	6	1.0
	2024	591	68	11.5	2	0.3	7	1.2	472	79.9	33	5.6	7	1.2
7	2022	560	65	11.6	0	0.0	6	1.1	463	82.7	21	3.8	5	0.9
	2023	566	74	13.1	5	0.9	9	1.6	433	76.5	30	5.3	15	2.7
	2024	567	51	9.0	5	0.9	8	1.4	458	80.8	36	6.3	8	1.4
8	2022	573	64	11.2	1	0.2	7	1.2	457	79.8	35	6.1	8	1.4
	2023	559	60	10.7	2	0.4	7	1.3	466	83.4	17	3.0	6	1.1
	2024	601	63	10.5	6	1.0	10	1.7	468	77.9	35	5.8	19	3.2
6-8	2022	1,697	203	12.0	4	0.2	21	1.2	1,355	79.8	89	5.2	24	1.4
	2023	1,704	200	11.7	10	0.6	27	1.6	1,354	79.5	85	5.0	27	1.6
	2024	1,759	182	10.3	13	0.7	25	1.4	1,398	79.5	104	5.9	34	1.9



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	620	68	11.0	1	0.2	11	1.8	507	81.8	30	4.8	3	0.5
	2023	648	65	10.0	0	0.0	10	1.5	528	81.5	39	6.0	6	0.9
	2024	594	46	7.7	4	0.7	4	0.7	509	85.7	23	3.9	8	1.3
10	2022	558	61	10.9	2	0.4	9	1.6	446	79.9	30	5.4	9	1.6
	2023	549	53	9.7	0	0.0	6	1.1	459	83.6	30	5.5	1	0.2
	2024	611	58	9.5	0	0.0	7	1.1	504	82.5	36	5.9	6	1.0
11	2022	472	40	8.5	0	0.0	5	1.1	398	84.3	21	4.4	8	1.7
	2023	496	53	10.7	1	0.2	7	1.4	404	81.5	19	3.8	11	2.2
	2024	503	46	9.1	2	0.4	6	1.2	422	83.9	24	4.8	3	0.6
12	2022	498	46	9.2	0	0.0	10	2.0	414	83.1	23	4.6	5	1.0
	2023	454	44	9.7	0	0.0	4	0.9	371	81.7	24	5.3	11	2.4
	2024	517	60	11.6	2	0.4	9	1.7	415	80.3	21	4.1	10	1.9
9-12	2022	2,148	215	10.0	3	0.1	35	1.6	1,765	82.2	104	4.8	25	1.2
	2023	2,147	215	10.0	1	0.0	27	1.3	1,762	82.1	112	5.2	29	1.4
	2024	2,225	210	9.4	8	0.4	26	1.2	1,850	83.1	104	4.7	27	1.2
ALL	2022	8,733	1,032	11.8	13	0.1	126	1.4	6,784	77.7	634	7.3	140	1.6
	2023	8,606	970	11.3	21	0.2	116	1.3	6,708	77.9	643	7.5	143	1.7
	2024	8,831	937	10.6	32	0.4	114	1.3	6,887	78.0	688	7.8	167	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	600	553	92.2	326	54.3	36	6.0	311	51.8	0	0.0	520	86.7	49.3	50.7	12.0
	2023	594	531	89.4	310	52.2	31	5.2	285	48.0	0	0.0	477	80.3	51.5	48.5	22.4
	2024	597	512	85.8	344	57.6	29	4.9	441	73.9	0	0.0	493	82.6	49.7	50.3	18.1
KN	2022	733	605	82.5	339	46.2	56	7.6	332	45.3	58	7.9	284	38.7	53.2	46.8	1.2
	2023	681	550	80.8	326	47.9	66	9.7	319	46.8	69	10.1	271	39.8	49.5	50.5	0.9
	2024	692	572	82.7	346	50.0	63	9.1	452	65.3	63	9.1	222	32.1	53.0	47.0	0.6
1	2022	741	655	88.4	340	45.9	76	10.3	336	45.3	117	15.8	83	11.2	53.8	46.2	2.2
	2023	745	607	81.5	359	48.2	66	8.9	359	48.2	126	16.9	100	13.4	52.9	47.1	1.9
	2024	701	581	82.9	359	51.2	73	10.4	477	68.0	155	22.1	111	15.8	48.6	51.4	1.9
2	2022	686	562	81.9	335	48.8	79	11.5	342	49.9	134	19.5	56	8.2	51.9	48.1	2.6
	2023	691	580	83.9	338	48.9	81	11.7	331	47.9	148	21.4	69	10.0	54.1	45.9	1.3
	2024	741	615	83.0	379	51.1	92	12.4	542	73.1	159	21.5	97	13.1	52.2	47.8	1.9
3	2022	732	601	82.1	392	53.6	77	10.5	393	53.7	175	23.9	61	8.3	53.4	46.6	1.1
	2023	688	545	79.2	349	50.7	101	14.7	356	51.7	152	22.1	86	12.5	54.1	45.9	2.2
	2024	710	605	85.2	363	51.1	97	13.7	501	70.6	181	25.5	92	13.0	51.8	48.2	0.4
4	2022	700	593	84.7	391	55.9	89	12.7	510	72.9	194	27.7	61	8.7	53.3	46.7	1.0
	2023	684	573	83.8	375	54.8	87	12.7	478	69.9	194	28.4	73	10.7	52.5	47.5	0.6
	2024	690	580	84.1	364	52.8	117	17.0	465	67.4	167	24.2	97	14.1	53.0	47.0	0.6
5	2022	696	570	81.9	395	56.8	93	13.4	545	78.3	188	27.0	58	8.3	51.6	48.4	0.6
	2023	672	563	83.8	395	58.8	98	14.6	485	72.2	202	30.1	58	8.6	55.1	44.9	0.3
	2024	716	624	87.2	399	55.7	110	15.4	505	70.5	214	29.9	86	12.0	52.8	47.2	0.1
PK-5	2022	4,888	4,139	84.7	2,518	51.5	506	10.4	2,769	56.6	866	17.7	1,123	23.0	52.5	47.5	2.7
	2023	4,755	3,949	83.0	2,452	51.6	530	11.1	2,613	55.0	891	18.7	1,134	23.8	52.8	47.2	3.8
	2024	4,847	4,089	84.4	2,554	52.7	581	12.0	3,383	69.8	939	19.4	1,198	24.7	51.7	48.3	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	564	510	90.4	316	56.0	78	13.8	426	75.5	102	18.1	54	9.6	50.5	49.5	0.2
	2023	579	487	84.1	325	56.1	91	15.7	437	75.5	129	22.3	63	10.9	53.5	46.5	0.5
	2024	591	503	85.1	345	58.4	91	15.4	436	73.8	144	24.4	73	12.4	56.7	43.3	0.2
7	2022	560	498	88.9	325	58.0	76	13.6	448	80.0	112	20.0	44	7.9	55.5	44.5	0.4
	2023	566	506	89.4	317	56.0	75	13.3	447	79.0	104	18.4	62	11.0	50.9	49.1	0.2
	2024	567	492	86.8	339	59.8	87	15.3	423	74.6	117	20.6	71	12.5	51.1	48.9	0.2
8	2022	573	501	87.4	313	54.6	54	9.4	468	81.7	91	15.9	44	7.7	53.2	46.8	0.0
	2023	559	484	86.6	319	57.1	74	13.2	438	78.4	108	19.3	70	12.5	53.5	46.5	0.5
	2024	601	527	87.7	342	56.9	72	12.0	461	76.7	100	16.6	96	16.0	52.1	47.9	0.0
6-8	2022	1,697	1,509	88.9	954	56.2	208	12.3	1,342	79.1	305	18.0	142	8.4	53.1	46.9	0.2
	2023	1,704	1,477	86.7	961	56.4	240	14.1	1,322	77.6	341	20.0	195	11.4	52.6	47.4	0.4
	2024	1,759	1,522	86.5	1,026	58.3	250	14.2	1,320	75.0	361	20.5	240	13.6	53.3	46.7	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	620	493	79.5	371	59.8	69	11.1	519	83.7	86	13.9	99	16.0	53.9	46.1	2.9
	2023	648	573	88.4	387	59.7	53	8.2	491	75.8	88	13.6	159	24.5	50.6	49.4	5.1
	2024	594	540	90.9	356	59.9	61	10.3	453	76.3	117	19.7	123	20.7	52.2	47.8	1.7
10	2022	558	454	81.4	310	55.6	45	8.1	406	72.8	90	16.1	57	10.2	47.8	52.2	3.4
	2023	549	492	89.6	330	60.1	53	9.7	414	75.4	79	14.4	54	9.8	55.0	45.0	2.6
	2024	611	556	91.0	356	58.3	42	6.9	431	70.5	91	14.9	66	10.8	48.6	51.4	0.3
11	2022	472	391	82.8	261	55.3	29	6.1	350	74.2	67	14.2	36	7.6	50.4	49.6	0.4
	2023	496	434	87.5	268	54.0	39	7.9	347	70.0	85	17.1	37	7.5	48.4	51.6	0.4
	2024	503	453	90.1	301	59.8	51	10.1	380	75.5	75	14.9	31	6.2	54.5	45.5	0.2
12	2022	498	431	86.5	198	39.8	49	9.8	293	58.8	71	14.3	22	4.4	49.0	51.0	4.0
	2023	454	407	89.6	243	53.5	42	9.3	335	73.8	69	15.2	19	4.2	50.2	49.8	3.3
	2024	517	462	89.4	262	50.7	48	9.3	363	70.2	94	18.2	18	3.5	48.9	51.1	2.1
9-12	2022	2,148	1,769	82.4	1,140	53.1	192	8.9	1,568	73.0	314	14.6	214	10.0	50.4	49.6	2.7
	2023	2,147	1,906	88.8	1,228	57.2	187	8.7	1,587	73.9	321	15.0	269	12.5	51.1	48.9	3.0
	2024	2,225	2,011	90.4	1,275	57.3	202	9.1	1,627	73.1	377	16.9	238	10.7	51.0	49.0	1.1
ALL	2022	8,733	7,417	84.9	4,612	52.8	906	10.4	5,679	65.0	1,485	17.0	1,479	16.9	52.1	47.9	2.2
	2023	8,606	7,332	85.2	4,641	53.9	957	11.1	5,522	64.2	1,553	18.0	1,598	18.6	52.4	47.6	3.0
	2024	8,831	7,622	86.3	4,855	55.0	1,033	11.7	6,330	71.7	1,677	19.0	1,676	19.0	51.8	48.2	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	727	10,601	679	93.5	9,857	93.0	44	6.1	8.0	637	8,573	87.7	80.9
	2023	667	9,795	619	92.9	9,098	92.9	38	5.7	4.9	602	8,293	90.3	84.7
	2024	682	9,740	635	93.1	9,070	93.1	43	6.3	6.0	382	5,088	56.0	52.2
1	2022	740	10,904	695	93.9	10,206	93.6	48	6.5	7.3	636	8,976	86.0	82.3
	2023	727	10,625	680	93.4	9,918	93.3	31	4.3	5.3	659	9,021	90.6	84.9
	2024	696	10,281	656	94.2	9,645	93.8	41	5.9	5.9	542	7,410	77.9	72.1
2	2022	689	10,614	653	94.8	9,987	94.1	34	4.9	6.0	603	8,941	87.5	84.2
	2023	684	10,350	643	94.0	9,734	94.0	42	6.1	4.7	621	8,998	90.8	86.9
	2024	736	10,643	695	94.5	10,035	94.3	24	3.3	5.1	585	8,018	79.5	75.3
3	2022	735	10,392	697	94.7	9,829	94.6	37	5.0	6.3	646	8,798	87.9	84.7
	2023	671	9,927	636	94.7	9,395	94.6	31	4.6	4.3	631	8,837	94.0	89.0
	2024	708	10,172	670	94.7	9,639	94.8	28	4.0	4.7	554	7,948	78.3	78.1
4	2022	705	10,478	671	95.3	9,930	94.8	27	3.8	5.8	634	8,981	90.0	85.7
	2023	667	9,872	634	95.0	9,372	94.9	33	4.9	4.5	624	8,790	93.5	89.0
	2024	672	9,926	636	94.6	9,409	94.8	24	3.6	5.1	570	7,834	84.8	78.9
5	2022	697	10,405	663	95.1	9,875	94.9	29	4.2	6.3	626	8,914	89.8	85.7
	2023	646	9,891	617	95.4	9,406	95.1	20	3.1	4.9	606	8,815	93.8	89.1
	2024	712	9,847	678	95.3	9,347	94.9	24	3.4	5.2	586	7,867	82.3	79.9
KN-5	2022	4,292	63,393	4,058	94.5	59,686	94.2	219	5.1	6.6	3,782	53,183	88.1	83.9
	2023	4,063	60,461	3,828	94.2	56,922	94.1	195	4.8	4.8	3,743	52,754	92.1	87.3
	2024	4,205	60,609	3,971	94.4	57,145	94.3	184	4.4	5.4	3,219	44,165	76.5	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	600	9,901	575	95.7	9,363	94.6	49	8.2	8.9	502	8,300	83.6	83.8
	2023	596	9,009	571	95.9	8,575	95.2	21	3.5	7.0	514	7,980	86.3	88.6
	2024	579	9,061	554	95.7	8,612	95.0	28	4.8	8.6	493	7,145	85.1	78.9
7	2022	594	10,335	562	94.7	9,689	93.7	43	7.2	10.8	482	8,457	81.2	81.8
	2023	581	9,404	557	95.8	8,895	94.6	23	4.0	9.0	496	8,106	85.3	86.2
	2024	568	8,956	538	94.7	8,441	94.2	36	6.3	12.0	452	7,031	79.5	78.5
8	2022	624	10,461	588	94.2	9,782	93.5	53	8.5	12.6	496	8,381	79.5	80.1
	2023	572	9,849	547	95.6	9,263	94.0	49	8.6	12.5	476	8,359	83.2	84.9
	2024	585	9,417	554	94.7	8,823	93.7	41	7.0	13.3	445	7,320	76.1	77.7
6-8	2022	1,818	30,697	1,725	94.9	28,834	93.9	145	8.0	10.8	1,480	25,138	81.4	81.9
	2023	1,749	28,262	1,675	95.8	26,732	94.6	93	5.3	9.6	1,486	24,445	85.0	86.5
	2024	1,733	27,434	1,647	95.0	25,876	94.3	105	6.1	11.3	1,390	21,496	80.2	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	629	12,879	581	92.3	11,301	87.7	90	14.3	18.1	523	9,837	83.1	76.4
	2023	650	12,036	578	88.9	10,367	86.1	64	9.9	17.0	513	9,480	79.0	78.8
	2024	612	11,776	542	88.6	10,331	87.7	55	9.0	17.3	432	7,387	70.6	62.7
10	2022	576	9,985	531	92.3	8,831	88.4	66	11.5	14.4	473	7,793	82.1	78.0
	2023	559	10,832	501	89.6	9,421	87.0	26	4.7	11.8	449	8,798	80.4	81.2
	2024	618	10,747	553	89.4	9,492	88.3	45	7.3	12.7	449	8,410	72.6	78.3
11	2022	485	8,677	446	92.1	7,777	89.6	30	6.2	11.4	400	6,953	82.5	80.1
	2023	497	7,794	443	89.2	6,861	88.0	33	6.6	9.3	407	6,565	81.8	84.2
	2024	520	8,856	467	89.9	7,918	89.4	27	5.2	8.8	413	7,609	79.4	85.9
12	2022	511	8,938	473	92.5	8,092	90.5	37	7.2	9.3	420	7,044	82.2	78.8
	2023	463	8,718	397	85.7	7,619	87.4	14	3.0	6.9	337	6,639	72.8	76.2
	2024	525	8,801	458	87.2	7,749	88.0	28	5.3	7.8	411	7,008	78.3	79.6
9-12	2022	2,201	40,480	2,031	92.3	36,002	88.9	223	10.1	13.8	1,816	31,627	82.5	78.1
	2023	2,168	39,380	1,918	88.5	34,268	87.0	137	6.3	11.8	1,706	31,482	78.7	79.9
	2024	2,275	40,179	2,020	88.8	35,490	88.3	155	6.8	12.1	1,705	30,414	75.0	75.7
ALL	2022	8,311	134,570	7,813	94.0	124,521	92.5	587	7.1	9.7	7,078	109,948	85.2	81.7
	2023	7,980	128,103	7,421	93.0	117,922	92.1	425	5.3	8.0	6,935	108,681	86.9	84.8
	2024	8,213	128,222	7,637	93.0	118,511	92.4	444	5.4	8.8	6,314	96,075	76.9	74.9

Teachers: 609

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	133	21.8
Hispanic	260	42.7
White	185	30.4
Multiple	9	1.5
Other	22	3.6

Gender	Number	Percentage
Female	412	67.7
Male	197	32.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	8.6	75.1
2022-23	8.4	64.9
2023-24	8.8	73.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	68	11.2
1	57	9.4
2	39	6.4
3	34	5.6
4	38	6.2
5	21	3.4
1-3	130	21.3
More than 3	411	67.5
1 - 5	189	31.0
6 - 10	146	24.0
11 - 20	134	22.0
More than 20	72	11.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	88.1	51.2	73.5	65.8	38.0	64.7	63.2		69.2	73.9	71.2	69.7	431
	2023	94.4	65.3	73.6	68.4	45.9	67.4	67.0		74.7	76.7	75.6	71.5	410
	2024	91.8	57.4	70.9	66.9	42.4	67.7	58.5		69.7	74.2	71.8	67.7	461
4	2022	83.3	62.0	76.7	71.1	40.4	76.8	65.4		73.3	76.6	74.8	71.6	440
	2023	90.2	56.1	75.8	71.4	41.4	71.0	62.5		72.4	77.0	74.5	73.1	458
	2024	98.4	68.7	76.3	74.1	46.0	72.8	67.2		75.3	80.3	77.8	76.4	437
5	2022	93.0	74.0	77.8	74.3	39.3	73.0	71.4		75.2	84.9	79.7	77.3	408
	2023	94.6	64.6	76.7	72.5	38.8	78.2	67.4		73.2	81.5	76.7	77.7	467
	2024	95.7	58.4	76.3	72.1	36.4	76.4	66.0		73.7	77.1	75.2	74.6	501
3-5	2022	88.6	61.9	76.1	70.4	39.3	72.1	67.5		72.5	78.5	75.1	72.9	1,279
	2023	93.1	62.1	75.5	71.0	41.9	73.4	65.4		73.4	78.4	75.6	74.2	1,335
	2024	95.1	61.3	74.6	71.0	41.2	72.8	63.8		72.9	77.2	74.9	73.0	1,399

NUMBER TESTED IN GRADES 3-5													
2022	166	236	819	968	168	362	656		712	567	1,279	18,671	
2023	159	203	915	1,033	186	451	684		743	592	1,335	19,146	
2024	182	212	944	1,136	199	453	843		741	658	1,399	19,014	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	81.3	39.7	49.1	48.3	25.0	46.2	43.1		51.1	50.2	50.6	60.7	559
	2023	87.5	54.1	69.9	67.3	36.5	68.8	64.7		63.5	76.8	69.7	69.0	568
	2024	87.1	66.2	66.4	65.5	26.2	62.8	62.6		66.0	70.0	67.7	66.7	579
7	2022	75.0	65.1	70.9	68.9	31.7	67.7	66.4		64.1	78.0	70.4	70.3	547
	2023	86.2	62.7	67.5	66.9	34.7	65.7	62.1		64.4	72.0	68.1	70.1	567
	2024	79.4	65.9	65.7	65.7	30.8	61.3	61.4		58.0	75.1	66.4	63.9	545
8	2022	85.7	67.2	73.8	73.6	40.5	69.5	70.3		73.5	74.6	74.0	75.9	562
	2023	93.8	75.0	80.7	79.0	52.4	77.8	77.1		73.2	87.9	80.1	76.5	552
	2024	80.0	67.2	70.2	70.0	46.9	66.8	67.0		65.8	75.3	70.4	73.4	595
6-8	2022	81.6	56.3	64.8	63.5	31.2	61.1	60.3		63.1	67.1	65.0	69.1	1,668
	2023	88.2	63.8	72.8	71.0	40.7	70.7	67.9		67.0	78.7	72.6	71.9	1,687
	2024	82.0	66.5	67.4	67.1	33.8	63.6	63.8		63.5	73.6	68.2	68.1	1,719

NUMBER TESTED IN GRADES 6-8													
2022	87	197	1,338	1,483	173	941	1,324			877	791	1,668	28,611
2023	85	196	1,342	1,462	209	957	1,301			888	799	1,687	27,094
2024	100	179	1,373	1,491	213	1,004	1,297			909	810	1,719	26,742

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	8	41	68	109	31	36	43		76	48	124	1,825	431
	2023	4	25	65	93	33	30	35		55	45	100	1,744	410
	2024	6	29	87	122	34	43	118		74	56	130	1,951	461
4	2022	7	30	70	100	34	32	91		65	46	111	1,785	440
	2023	5	29	78	104	34	47	104		70	47	117	1,742	458
	2024	1	21	68	91	34	34	79		54	43	97	1,508	437
5	2022	4	19	58	78	37	33	79		55	28	83	1,445	408
	2023	2	23	81	103	41	43	98		73	36	109	1,461	467
	2024	2	32	85	116	49	46	108		73	51	124	1,679	501
3-5	2022	19	90	196	287	102	101	213		196	122	318	5,055	1,279
	2023	11	77	224	300	108	120	237		198	128	326	4,947	1,335
	2024	9	82	240	329	117	123	305		201	150	351	5,138	1,399

NUMBER TESTED IN GRADES 3-5													
2022	166	236	819	968	168	362	656		712	567	1,279	18,671	
2023	159	203	915	1,033	186	451	684		743	592	1,335	19,146	
2024	182	212	944	1,136	199	453	843		741	658	1,399	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	6	44	221	261	51	169	242		138	138	276	3,664	559
	2023	5	28	135	155	47	100	153		110	62	172	2,712	568
	2024	4	24	155	171	62	124	160		112	75	187	2,946	579
7	2022	5	22	132	151	43	103	147		108	54	162	2,873	547
	2023	4	28	141	168	47	110	168		104	77	181	2,727	567
	2024	7	15	154	162	45	128	160		116	67	183	3,164	545
8	2022	5	20	118	130	25	94	137		78	68	146	2,316	562
	2023	1	15	89	101	30	70	97		79	31	110	2,164	552
	2024	7	21	138	157	34	113	150		104	72	176	2,433	595
6-8	2022	16	86	471	542	119	366	526		324	260	584	8,853	1,668
	2023	10	71	365	424	124	280	418		293	170	463	7,603	1,687
	2024	18	60	447	490	141	365	470		332	214	546	8,543	1,719

NUMBER TESTED IN GRADES 6-8													
2022	87	197	1,338	1,483	173	941	1,324			877	791	1,668	28,611
2023	85	196	1,342	1,462	209	957	1,301			888	799	1,687	27,094
2024	100	179	1,373	1,491	213	1,004	1,297			909	810	1,719	26,742

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	74.6	29.8	46.3	41.1	14.0	35.3	35.0		46.2	50.5	48.0	45.3	431
	2023	78.9	44.4	45.9	41.2	24.6	44.6	44.3		52.5	50.8	51.7	46.8	410
	2024	74.0	32.4	41.5	38.5	16.9	30.1	25.4		44.7	46.5	45.6	41.8	461
4	2022	69.0	40.5	52.8	47.4	14.0	55.1	36.9		53.5	52.3	53.0	48.1	440
	2023	74.5	33.3	38.5	36.8	8.6	30.9	25.6		42.5	43.1	42.8	41.7	458
	2024	74.2	34.3	39.0	36.2	14.3	29.6	24.5		43.4	43.6	43.5	44.6	437
5	2022	77.2	43.8	57.1	49.2	21.3	54.9	46.4		53.6	64.0	58.3	54.0	408
	2023	86.5	35.4	49.9	46.4	10.4	48.2	37.9		49.6	55.4	52.0	52.4	467
	2024	74.5	39.0	47.8	44.7	10.4	44.1	37.7		45.0	53.4	48.7	49.8	501
3-5	2022	74.1	37.7	52.1	45.9	16.7	49.4	40.5		51.0	55.6	53.0	49.2	1,279
	2023	79.2	37.9	44.8	41.5	14.5	41.2	33.9		48.0	49.7	48.8	47.0	1,335
	2024	74.2	35.4	43.1	40.1	13.6	36.0	29.8		44.4	47.9	46.0	45.5	1,399

NUMBER TESTED IN GRADES 3-5													
2022	166	236	819	968	168	362	656		712	567	1,279	18,671	
2023	159	203	915	1,033	186	451	684		743	592	1,335	19,146	
2024	182	212	944	1,136	199	453	843		741	658	1,399	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	59.4	15.1	24.4	24.2	7.4	19.7	16.2		23.8	28.9	26.3	33.2	559
	2023	70.0	36.1	42.9	41.1	16.2	42.4	36.6		35.9	54.7	44.7	44.3	568
	2024	80.6	36.6	45.6	44.0	8.3	43.8	39.3		44.1	51.2	47.2	47.4	579
7	2022	55.0	31.7	44.9	41.8	7.9	41.1	37.5		38.2	51.2	44.1	45.2	547
	2023	62.1	30.7	37.3	37.0	11.1	34.3	28.9		36.3	41.1	38.6	43.9	567
	2024	67.6	45.5	44.5	44.3	15.4	41.7	39.8		36.2	57.2	46.6	43.9	545
8	2022	80.0	39.3	45.6	44.5	16.7	40.6	39.6		41.2	53.0	46.8	48.3	562
	2023	87.5	43.3	51.1	47.9	23.8	44.4	42.7		44.1	58.8	50.9	48.2	552
	2024	62.9	34.4	40.8	41.9	14.1	37.4	35.7		35.5	48.5	41.8	47.6	595
6-8	2022	66.7	27.9	38.5	36.7	9.8	33.8	31.4		34.5	44.0	39.0	42.3	1,668
	2023	70.6	36.2	43.9	41.9	16.7	40.3	36.0		38.7	51.3	44.7	45.5	1,687
	2024	70.0	38.0	43.6	43.3	12.2	40.9	38.2		38.8	52.2	45.1	46.3	1,719

NUMBER TESTED IN GRADES 6-8													
2022	87	197	1,338	1,483	173	941	1,324		877	791	1,668	28,611	
2023	85	196	1,342	1,462	209	957	1,301		888	799	1,687	27,094	
2024	100	179	1,373	1,491	213	1,004	1,297		909	810	1,719	26,742	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	67.2	16.7	25.3	24.1	6.0	17.6	17.1		28.7	32.6	30.4	26.5	431
	2023	36.6	15.3	17.5	11.9	8.2	13.0	12.3		21.2	19.2	20.2	18.2	410
	2024	42.5	16.2	18.1	15.4	6.8	17.3	9.5		20.1	22.1	21.0	17.8	461
4	2022	50.0	17.7	24.6	19.1	1.8	23.9	14.4		25.9	26.9	26.4	25.0	440
	2023	43.1	9.1	13.7	13.5	5.2	11.1	7.2		17.7	17.2	17.5	18.4	458
	2024	33.9	17.9	14.3	12.5	1.6	10.4	7.5		15.1	19.7	17.4	20.4	437
5	2022	57.9	30.1	37.9	31.0	14.8	39.3	29.0		36.9	43.5	40.0	35.4	408
	2023	54.1	16.9	23.1	19.7	0.0	20.3	14.0		23.5	29.7	26.1	26.1	467
	2024	55.3	19.5	23.5	23.1	6.5	22.6	18.9		25.5	26.9	26.1	27.1	501
3-5	2022	59.6	21.2	29.1	24.5	7.7	27.3	21.0		30.3	34.2	32.1	29.0	1,279
	2023	42.8	13.8	18.3	15.3	4.3	15.5	11.0		20.9	22.0	21.3	21.0	1,335
	2024	42.9	17.9	19.0	17.3	5.0	17.7	12.5		20.6	22.9	21.7	21.9	1,399

NUMBER TESTED IN GRADE 3-5													
2022	166	236	819	968	168	362	656		712	567	1,279	18,671	
2023	159	203	915	1,033	186	451	684		743	592	1,335	19,146	
2024	182	212	944	1,136	199	453	843		741	658	1,399	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	5.5	9.0	8.9	2.9	5.4	4.7		11.7	11.6	11.6	16.0	559
	2023	42.5	13.1	12.5	11.2	4.1	12.8	10.1		12.6	18.4	15.3	17.8	568
	2024	61.3	11.3	18.9	17.5	1.2	16.2	12.9		20.4	23.2	21.6	20.8	579
7	2022	45.0	19.0	26.0	23.3	4.8	22.3	18.3		23.3	29.3	26.0	29.3	547
	2023	44.8	9.3	11.5	12.0	2.8	8.7	7.0		11.6	16.4	13.9	20.0	567
	2024	41.2	13.6	19.6	18.2	3.1	17.5	15.2		14.9	26.8	20.7	22.5	545
8	2022	45.7	19.7	24.9	24.0	9.5	18.5	18.2		20.4	31.3	25.6	29.2	562
	2023	81.3	13.3	18.9	17.5	4.8	15.6	13.2		18.0	22.2	19.9	22.5	552
	2024	42.9	17.2	14.9	16.3	3.1	11.5	11.0		15.8	19.9	17.8	22.8	595
6-8	2022	47.1	14.2	20.1	18.6	5.2	15.4	13.9		18.6	23.8	21.0	24.9	1,668
	2023	50.6	11.7	14.4	13.5	3.8	12.3	10.1		14.1	18.9	16.4	20.1	1,687
	2024	48.0	14.0	17.8	17.3	2.3	15.0	13.0		17.2	23.2	20.0	22.0	1,719

NUMBER TESTED IN GRADE 6-8													
2022	87	197	1,338	1,483	173	941	1,324			877	791	1,668	28,611
2023	85	196	1,342	1,462	209	957	1,301			888	799	1,687	27,094
2024	100	179	1,373	1,491	213	1,004	1,297			909	810	1,719	26,742



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	79.1	66.5	58.7
	2023	60.4	43.6	2.4 / 10
	2024	53.7	46.5	2.9 / 10
4	2022	75.7	71.9	60.3
	2023	53.3	41.9	2.4 / 10
	2024	53.6	44.7	3.5 / 10
5	2022	73.7	72.8	74.2
	2023	63.7	51.8	3.4 / 10
	2024	55.6	50.5	2.7 / 10
3-5	2022	76.2	70.4	64.2
	2023	59.1	45.9	2.8 / 10
	2024	54.4	47.4	3.0 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022	51.1	55.0	57.0
	2023	53.3	45.8	3.6 / 10
	2024	51.5	46.3	3.5 / 10
7	2022	67.2	60.8	66.1
	2023	57.1	45.2	2.9 / 10
	2024	55.2	52.5	3.6 / 10
8	2022	76.1	66.0	61.9
	2023	55.8	49.1	4.3 / 10
	2024	50.8	44.1	3.5 / 10
6-8	2022	64.8	60.6	61.6
	2023	55.4	46.7	3.6 / 10
	2024	52.5	47.5	3.5 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	86.2	61.1	65.7	62.7	26.4	60.5	63.2		59.0	75.3	66.6	64.9
	<b>2023</b>	94.3	70.9	78.4	76.5	56.4	72.4	73.7		72.8	83.8	78.5	75.3
	<b>2024</b>	72.7	56.3	66.5	63.6	34.0	58.7	60.6		57.1	75.0	65.5	66.8
Tests Taken	<b>2022</b>	29	72	507	504	53	375	533		332	287	619	11,489
	<b>2023</b>	35	55	486	520	39	344	463		283	303	586	10,820
	<b>2024</b>	22	48	502	541	50	358	470		312	280	592	10,179
<b>ENGLISH II</b>	<b>2022</b>	91.3	64.9	77.9	75.2	25.7	70.8	71.4		73.4	81.0	77.2	71.9
	<b>2023</b>	82.8	75.4	82.0	80.3	35.0	79.5	76.7		76.6	87.2	81.5	78.2
	<b>2024</b>	85.0	84.2	81.1	79.8	55.9	75.5	74.7		76.4	86.3	81.5	76.3
Tests Taken	<b>2022</b>	23	57	435	451	35	305	402		263	273	536	9,608
	<b>2023</b>	29	57	460	498	40	332	425		299	258	557	10,314
	<b>2024</b>	40	57	498	550	34	351	434		296	314	610	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	4	28	174	188	39	148	196		136	71	207	4,036
	2023	2	16	105	122	17	95	122		77	49	126	2,674
	2024	6	21	168	197	33	148	185		134	70	204	3,384
Tests Taken	2022	29	72	507	504	53	375	533		332	287	619	11,489
	2023	35	55	486	520	39	344	463		283	303	586	10,820
	2024	22	48	502	541	50	358	470		312	280	592	10,179
ENGLISH II	2022	2	20	96	112	26	89	115		70	52	122	2,704
	2023	5	14	83	98	26	68	99		70	33	103	2,252
	2024	6	9	94	111	15	86	110		70	43	113	2,351
Tests Taken	2022	23	57	435	451	35	305	402		263	273	536	9,608
	2023	29	57	460	498	40	332	425		299	258	557	10,314
	2024	40	57	498	550	34	351	434		296	314	610	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	55.2	34.7	42.8	40.5	18.9	37.3	37.7		37.3	49.8	43.1	45.1
	<b>2023</b>	82.9	54.5	54.9	54.8	25.6	50.6	47.7		48.1	64.0	56.3	54.3
	<b>2024</b>	68.2	41.7	54.8	51.4	28.0	46.6	47.0		45.2	63.2	53.7	52.5
Tests Taken	<b>2022</b>	29	72	507	504	53	375	533		332	287	619	11,489
	<b>2023</b>	35	55	486	520	39	344	463		283	303	586	10,820
	<b>2024</b>	22	48	502	541	50	358	470		312	280	592	10,179
<b>ENGLISH II</b>	<b>2022</b>	78.3	45.6	62.3	57.6	14.3	52.5	52.7		57.0	65.2	61.2	53.8
	<b>2023</b>	65.5	49.1	58.7	55.8	20.0	54.8	50.6		53.5	64.3	58.5	56.1
	<b>2024</b>	75.0	63.2	65.1	63.8	41.2	57.3	55.5		58.8	72.0	65.6	60.3
Tests Taken	<b>2022</b>	23	57	435	451	35	305	402		263	273	536	9,608
	<b>2023</b>	29	57	460	498	40	332	425		299	258	557	10,314
	<b>2024</b>	40	57	498	550	34	351	434		296	314	610	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	17.2	2.8	5.7	5.4	1.9	3.2	3.0		4.2	8.0	6.0	7.7
	<b>2023</b>	28.6	10.9	7.6	8.8	0.0	5.8	4.8		7.8	10.6	9.2	11.3
	<b>2024</b>	36.4	0.0	12.2	10.5	2.0	8.9	7.2		9.3	15.4	12.2	14.8
Tests Taken	<b>2022</b>	29	72	507	504	53	375	533		332	287	619	11,489
	<b>2023</b>	35	55	486	520	39	344	463		283	303	586	10,820
	<b>2024</b>	22	48	502	541	50	358	470		312	280	592	10,179
<b>ENGLISH II</b>	<b>2022</b>	4.3	3.5	5.1	3.8	2.9	3.3	3.5		4.6	5.1	4.9	6.3
	<b>2023</b>	6.9	1.8	3.9	3.6	0.0	2.7	2.4		3.0	5.0	3.9	7.8
	<b>2024</b>	17.5	0.0	6.2	5.6	0.0	4.8	4.4		5.1	8.0	6.6	7.8
Tests Taken	<b>2022</b>	23	57	435	451	35	305	402		263	273	536	9,608
	<b>2023</b>	29	57	460	498	40	332	425		299	258	557	10,314
	<b>2024</b>	40	57	498	550	34	351	434		296	314	610	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	66.7	56.0	54.1	4.3 / 8	68.7
2023	58.9	–	–	4.5 / 10	55.6	–
2024	56.2	–	–	3.5 / 10	54.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	68.1	66.8	61.5	4.7 / 8	74.5
2023	59.7	–	–	5.4 / 10	56.3	–
2024	60.5	–	–	5.1 / 10	60.7	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	85.3	48.2	68.2	63.2	30.0	67.9	67.3		68.8	65.4	67.2	65.9	696
	2023	86.5	49.3	71.0	65.6	42.1	70.6	69.5		76.5	63.6	70.4	68.7	646
	2024	90.7	50.7	62.9	60.2	35.7	60.1	54.8	*	67.2	62.6	65.0	62.7	625
4	2022	88.1	59.5	73.9	70.8	42.3	77.2	68.7		75.9	69.9	73.1	65.8	677
	2023	84.9	59.1	72.9	69.5	32.9	73.4	65.9		75.7	69.5	72.7	69.7	637
	2024	72.1	59.7	66.3	63.7	30.9	64.0	59.2		70.3	61.4	66.0	63.2	611
5	2022	94.6	58.9	83.5	79.8	55.6	87.1	79.7		79.5	84.3	81.8	74.9	649
	2023	97.3	75.8	82.8	80.6	62.4	84.5	78.7		83.3	83.2	83.3	80.0	639
	2024	91.5	61.3	78.2	75.6	44.3	79.2	71.9		75.5	79.2	77.3	72.8	642
3-5	2022	89.2	55.3	75.1	71.1	43.3	77.4	72.4		74.5	73.2	73.9	68.8	2,022
	2023	88.4	61.1	75.7	72.0	46.8	76.5	71.6		78.6	71.9	75.4	72.8	1,922
	2024	84.2	57.4	69.4	66.7	37.2	68.3	62.1	*	71.1	67.8	69.5	66.2	1,878

NUMBER TESTED IN GRADES 3-5													
2022	166	235	1,562	1,671	210	1,101	1,384			1,064	958	2,022	28,707
2023	164	203	1,495	1,575	231	1,025	1,252			1,023	899	1,922	27,874
2024	190	209	1,416	1,599	239	930	1,312	1		978	900	1,878	27,491



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	90.6	43.8	60.8	58.4	29.4	61.8	55.5		61.0	59.9	60.5	66.4	559
	2023	92.3	57.4	69.0	67.1	54.2	69.5	65.5		63.2	77.0	69.7	72.4	567
	2024	83.9	50.7	57.8	56.0	29.8	56.0	53.6		59.0	58.9	58.9	64.3	582
7	2022	33.3	18.4	25.8	25.5	12.2	24.5	24.6		27.5	24.4	26.1	33.8	276
	2023			*	*		*			*	*	*	40.0	3
	2024	*		*	*		*			*	*	*	25.6	3
8	2022	78.6	57.3	64.5	64.1	38.5	61.6	60.2		60.4	68.8	64.4	66.0	609
	2023	71.4	47.3	66.4	63.3	32.2	65.0	59.5		58.4	70.8	64.3	72.7	870
	2024	66.7	52.9	57.8	56.1	38.2	57.1	55.4		53.5	63.3	58.1	64.4	700
6-8	2022	80.3	44.1	55.6	54.3	27.2	54.5	51.1		54.0	57.3	55.5	60.9	1,444
	2023	82.4	50.9	67.3	64.7	40.4	66.6	61.8		60.2	73.1	66.3	69.7	1,440
	2024	73.2	51.8	57.7	56.0	34.1	56.4	54.6		56.0	61.2	58.4	61.8	1,285

NUMBER TESTED IN GRADES 6-8													
2022	66	186	1,155	1,301	169	825	1,160		756	688	1,444	24,707	
2023	74	173	1,133	1,255	193	809	1,123		763	677	1,440	22,974	
2024	71	139	1,032	1,103	173	766	969		698	587	1,285	21,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	10	43	166	209	42	117	123		116	112	228	3,258	696
	2023	10	36	139	176	44	94	101		80	111	191	2,924	646
	2024	7	33	171	211	45	117	200	*	106	113	219	3,470	625
4	2022	5	32	140	167	45	85	155		87	95	182	3,297	677
	2023	8	27	135	161	47	90	154		80	94	174	2,801	637
	2024	19	27	153	187	56	108	169		94	114	208	3,357	611
5	2022	3	30	83	107	32	47	104		68	50	118	2,389	649
	2023	1	16	89	104	32	57	100		59	48	107	1,855	639
	2024	4	29	109	135	49	70	128		83	63	146	2,471	642
3-5	2022	18	105	389	483	119	249	382		271	257	528	8,944	2,022
	2023	19	79	363	441	123	241	355		219	253	472	7,580	1,922
	2024	30	89	433	533	150	295	497	*	283	290	573	9,298	1,878

NUMBER TESTED IN GRADES 3-5													
2022	166	235	1,562	1,671	210	1,101	1,384		1,064	958	2,022	28,707	
2023	164	203	1,495	1,575	231	1,025	1,252		1,023	899	1,922	27,874	
2024	190	209	1,416	1,599	239	930	1,312	1	978	900	1,878	27,491	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	41	170	210	48	120	189		110	111	221	3,133	559
	2023	3	26	139	156	33	98	149		111	61	172	2,419	567
	2024	5	35	196	218	59	148	198		135	104	239	3,156	582
7	2022	4	31	167	190	43	120	181		111	93	204	2,688	276
	2023			*	*		*			*	*	*	1,200	3
	2024	*		*	*		*			*	*	*	1,068	3
8	2022	6	32	176	194	32	135	197		127	90	217	3,849	609
	2023	10	59	229	286	82	170	280		191	120	311	3,336	870
	2024	13	32	239	266	55	183	242		171	122	293	4,046	700
6-8	2022	13	104	513	594	123	375	567		348	294	642	9,670	1,444
	2023	13	85	371	443	115	270	429		304	182	486	6,955	1,440
	2024	19	67	437	485	114	334	440		307	228	535	8,270	1,285

NUMBER TESTED IN GRADES 6-8													
2022	66	186	1,155	1,301	169	825	1,160			756	688	1,444	24,707
2023	74	173	1,133	1,255	193	809	1,123			763	677	1,440	22,974
2024	71	139	1,032	1,103	173	766	969			698	587	1,285	21,639

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	70.6	20.5	38.9	34.9	16.7	39.5	38.6		42.2	37.7	40.1	37.6	696
	2023	71.6	31.0	42.8	38.9	23.7	40.3	39.6		51.6	37.4	44.9	41.0	646
	2024	68.0	19.4	36.9	32.6	12.9	32.8	26.7	*	45.5	30.8	38.4	35.1	625
4	2022	61.9	19.0	44.5	39.3	16.7	45.0	36.2		47.1	38.0	42.8	37.0	677
	2023	69.8	28.8	48.5	45.3	18.6	48.2	40.9		52.3	44.2	48.4	45.7	637
	2024	52.9	34.3	42.3	39.0	18.5	37.7	33.3		47.5	38.0	42.9	40.5	611
5	2022	71.4	27.4	56.5	51.0	20.8	58.7	50.3		51.4	58.2	54.7	46.9	649
	2023	78.4	30.3	52.6	48.2	20.0	53.1	44.8		55.2	49.7	52.7	50.4	639
	2024	55.3	29.3	45.5	43.1	12.5	47.8	38.8		47.8	40.9	44.5	45.1	642
3-5	2022	68.7	22.1	46.5	41.5	18.1	47.7	42.1		46.7	44.6	45.7	40.5	2,022
	2023	72.6	30.0	48.1	44.2	20.8	47.5	42.0		53.1	43.6	48.6	45.7	1,922
	2024	59.5	27.8	41.7	38.3	14.6	39.8	33.0	*	46.9	36.6	42.0	40.2	1,878

NUMBER TESTED IN GRADES 3-5													
2022	166	235	1,562	1,671	210	1,101	1,384			1,064	958	2,022	28,707
2023	164	203	1,495	1,575	231	1,025	1,252			1,023	899	1,922	27,874
2024	190	209	1,416	1,599	239	930	1,312	1		978	900	1,878	27,491

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	6.8	26.7	23.6	4.4	24.5	19.5		27.3	24.9	26.1	31.4	559
	2023	66.7	8.2	27.5	24.5	9.7	26.8	22.0		28.8	28.7	28.7	35.8	567
	2024	61.3	15.5	24.6	21.6	4.8	22.9	19.0		30.4	20.9	26.3	31.8	582
7	2022	0.0	0.0	2.7	2.0	2.0	1.9	1.3		2.6	1.6	2.2	7.8	276
	2023			*	*		*			*	*	*	13.7	3
	2024	*		*	*		*			*	*	*	7.5	3
8	2022	46.4	24.0	30.0	28.8	21.2	26.1	24.2		28.0	32.3	30.0	35.6	609
	2023	60.0	20.5	30.4	28.2	7.4	28.6	24.9		27.5	34.1	30.6	40.3	870
	2024	46.2	29.4	26.1	25.9	13.5	24.1	23.2		26.9	29.2	28.0	32.8	700
6-8	2022	43.9	12.4	23.5	21.5	8.9	20.8	17.8		22.6	23.8	23.2	29.4	1,444
	2023	63.5	16.2	29.1	26.8	8.3	27.8	23.8		27.9	31.9	29.8	36.3	1,440
	2024	52.1	22.3	25.4	23.9	9.2	23.5	21.4		28.5	25.6	27.2	30.7	1,285

NUMBER TESTED IN GRADES 6-8													
2022	66	186	1,155	1,301	169	825	1,160		756	688	1,444	24,707	
2023	74	173	1,133	1,255	193	809	1,123		763	677	1,440	22,974	
2024	71	139	1,032	1,103	173	766	969		698	587	1,285	21,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	39.7	9.6	17.4	16.0	5.0	18.1	17.8		21.2	17.0	19.3	17.9	696
	2023	37.8	8.5	15.9	11.9	9.2	14.1	13.9		23.5	11.1	17.6	15.6	646
	2024	44.0	9.0	11.7	10.8	5.7	11.9	9.0	*	17.3	12.9	15.2	12.1	625
4	2022	40.5	7.6	20.9	18.0	3.8	22.0	17.2		26.6	15.2	21.3	18.5	677
	2023	32.1	10.6	20.2	18.8	7.1	20.7	15.3		27.4	13.6	20.7	19.3	637
	2024	20.6	11.9	17.0	13.8	3.7	16.0	12.8		19.0	13.9	16.5	17.8	611
5	2022	37.5	6.8	29.0	25.0	2.8	32.0	24.8		26.9	28.3	27.6	23.8	649
	2023	45.9	9.1	19.9	16.6	4.7	18.8	14.9		24.4	16.8	21.0	19.0	639
	2024	23.4	5.3	13.8	12.6	4.5	14.8	11.6		16.2	10.6	13.6	15.4	642
3-5	2022	39.2	8.1	22.3	19.6	3.8	24.0	20.2		24.8	20.1	22.6	20.1	2,022
	2023	37.8	9.4	18.7	15.8	6.9	18.0	14.8		25.0	13.8	19.8	18.0	1,922
	2024	30.5	8.6	14.1	12.4	4.6	14.3	11.1	*	17.5	12.4	15.1	15.1	1,878

NUMBER TESTED IN GRADE 3-5													
2022	166	235	1,562	1,671	210	1,101	1,384		1,064	958	2,022	28,707	
2023	164	203	1,495	1,575	231	1,025	1,252		1,023	899	1,922	27,874	
2024	190	209	1,416	1,599	239	930	1,312	1	978	900	1,878	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	25.0	4.1	6.0	5.5	0.0	4.5	3.3		8.2	6.1	7.2	10.6	559
	2023	20.5	1.6	7.4	5.3	2.8	7.5	5.8		10.3	5.7	8.1	11.9	567
	2024	32.3	1.4	6.3	5.0	1.2	4.5	3.5		10.0	4.7	7.7	9.8	582
7	2022	0.0	0.0	0.9	0.4	2.0	0.0	0.0		1.3	0.0	0.7	1.4	276
	2023			*	*		*			*	*	*	1.6	3
	2024	*		*	*		*			*	*	*	0.6	3
8	2022	21.4	5.3	7.7	7.0	3.8	7.1	5.7		7.2	9.0	8.0	11.9	609
	2023	22.9	2.7	7.6	6.4	0.8	6.4	4.5		7.6	8.3	7.9	12.7	870
	2024	12.8	4.4	4.9	5.0	1.1	4.0	3.9		7.1	4.8	6.0	9.8	700
6-8	2022	21.2	3.8	5.7	5.1	1.8	4.7	3.6		6.3	6.3	6.3	9.7	1,444
	2023	21.6	2.3	7.5	6.0	1.6	6.8	5.0		8.7	7.2	8.0	11.4	1,440
	2024	21.1	2.9	5.5	5.0	1.2	4.2	3.7		8.5	4.8	6.8	9.2	1,285

NUMBER TESTED IN GRADE 6-8													
2022	66	186	1,155	1,301	169	825	1,160		756	688	1,444	24,707	
2023	74	173	1,133	1,255	193	809	1,123		763	677	1,440	22,974	
2024	71	139	1,032	1,103	173	766	969		698	587	1,285	21,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	71.5	59.4	54.3	50.1
	2023	50.7	49.5	50.4	66.8
	2024	53.1	44.1	56.1	58.8
4	2022	67.8	58.0	64.2	51.9
	2023	58.4	51.0	52.3	67.5
	2024	55.2	42.2	49.5	81.7
5	2022	70.0	67.6	66.9	61.4
	2023	65.5	57.4	49.8	61.3
	2024	39.9	52.3	60.3	76.6
3-5	2022	69.8	61.6	61.7	54.3
	2023	58.1	52.6	50.8	65.2
	2024	49.3	46.3	55.4	72.3



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	43.5	47.2	44.2	42.7
	2023	48.8	43.6	39.7	50.6
	2024	45.7	41.4	35.6	50.0
7	2022	30.6	30.4	31.6	37.8
	2023	*	*	*	*
	2024	*	*	*	*
8	2022	54.3	54.4	51.2	55.1
	2023	59.5	43.4	43.6	41.2
	2024	51.9	49.5	40.5	28.6
6-8	2022	45.5	47.0	44.8	47.0
	2023	55.2	43.4	42.0	44.9
	2024	49.0	45.8	38.2	38.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	84.2	80.6	85.9	83.2	52.9	85.9	83.9		84.0	87.1	85.4	79.2
	<b>2023</b>	100.0	90.3	91.1	91.0	77.1	90.4	90.0		89.4	93.6	91.2	86.6
	<b>2024</b>	81.4	66.3	83.3	81.2	71.3	83.0	79.1		78.6	84.6	81.6	82.8
Tests Taken	<b>2022</b>	38	67	490	499	51	348	514		331	278	609	10,722
	<b>2023</b>	26	62	551	565	48	396	510		320	327	650	11,031
	<b>2024</b>	43	83	660	740	87	466	646		412	416	828	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	6	13	69	84	24	49	83		53	36	89	2,235
	<b>2023</b>	0	6	49	51	11	38	51		34	21	57	1,482
	<b>2024</b>	8	28	110	139	25	79	135		88	64	152	1,927
Tests Taken	<b>2022</b>	38	67	490	499	51	348	514		331	278	609	10,722
	<b>2023</b>	26	62	551	565	48	396	510		320	327	650	11,031
	<b>2024</b>	43	83	660	740	87	466	646		412	416	828	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	57.9	47.8	54.1	52.7	21.6	53.4	50.8		51.1	57.2	53.9	48.1
	<b>2023</b>	69.2	43.5	42.5	41.4	25.0	40.4	37.8		42.2	45.0	43.4	47.8
	<b>2024</b>	58.1	22.9	39.8	38.4	16.1	38.8	33.9		36.7	40.9	38.8	45.6
Tests Taken	<b>2022</b>	38	67	490	499	51	348	514		331	278	609	10,722
	<b>2023</b>	26	62	551	565	48	396	510		320	327	650	11,031
	<b>2024</b>	43	83	660	740	87	466	646		412	416	828	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	39.5	22.4	32.4	31.5	11.8	32.5	28.6		31.4	33.5	32.3	30.9
	<b>2023</b>	42.3	17.7	18.7	17.5	14.6	16.2	14.5		18.4	21.1	19.7	23.3
	<b>2024</b>	39.5	8.4	15.3	15.4	3.4	15.5	12.5		13.6	18.0	15.8	23.5
Tests Taken	<b>2022</b>	38	67	490	499	51	348	514		331	278	609	10,722
	<b>2023</b>	26	62	551	565	48	396	510		320	327	650	11,031
	<b>2024</b>	43	83	660	740	87	466	646		412	416	828	11,176

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	53.7	63.6	63.8	66.2	63.1
<b>2023</b>	51.8	58.4	53.6	54.5	42.8
<b>2024</b>	45.2	51.4	44.7	56.1	53.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	87.7	47.9	59.9	56.8	34.3	60.8	54.7		62.3	61.2	61.8	60.4	573
	2023	86.5	47.0	63.0	58.9	35.5	64.7	55.4		64.8	60.9	63.1	59.1	590
	2024	78.7	23.7	40.9	38.9	15.9	38.8	33.5		41.2	44.2	42.6	45.3	582

NUMBER TESTED IN GRADE 5													
2022	57	73	426	458	67	286	437		292	281	573	8,751	
2023	37	66	468	487	76	317	419		324	266	590	8,644	
2024	47	76	440	496	82	276	397		313	269	582	8,070	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	57.7	55.6	60.1	59.6	30.6	55.4	54.6		60.7	58.3	59.6	60.7	614
	2023	81.3	66.7	71.2	69.7	46.3	68.7	67.5		70.3	72.5	71.4	65.5	611
	2024	61.5	47.5	48.5	47.0	29.5	45.7	43.1		47.6	47.8	47.7	58.4	507

NUMBER TESTED IN GRADE 8													
2022	26	72	504	545	49	354	498		326	288	614	10,328	
2023	32	69	482	535	67	339	462		316	295	611	9,948	
2024	13	59	412	447	61	311	399		254	253	507	9,518	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	7	38	171	198	44	112	198		110	109	219	3468	573
	2023	5	35	173	200	49	112	187		114	104	218	3538	590
	2024	10	58	260	303	69	169	264		184	150	334	4413	582

NUMBER TESTED IN GRADE 5													
2022	57	73	426	458	67	286	437		292	281	573	8,751	
2023	37	66	468	487	76	317	419		324	266	590	8,644	
2024	47	76	440	496	82	276	397		313	269	582	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	11	32	201	220	34	158	226		128	120	248	4059	614
	2023	6	23	139	162	36	106	150		94	81	175	3433	611
	2024	5	31	212	237	43	169	227		133	132	265	3962	507

NUMBER TESTED IN GRADE 8													
2022	26	72	504	545	49	354	498		326	288	614	10,328	
2023	32	69	482	535	67	339	462		316	295	611	9,948	
2024	13	59	412	447	61	311	399		254	253	507	9,518	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	57.9	13.7	32.4	27.3	16.4	31.1	27.2		37.0	29.2	33.2	33.0	573
	2023	67.6	16.7	33.5	28.3	13.2	31.9	25.5		38.0	30.1	34.4	29.4	590
	2024	38.3	10.5	14.8	13.5	6.1	12.3	11.3		17.9	14.1	16.2	17.7	582

NUMBER TESTED IN GRADE 5													
2022	57	73	426	458	67	286	437		292	281	573	8,751	
2023	37	66	468	487	76	317	419		324	266	590	8,644	
2024	47	76	440	496	82	276	397		313	269	582	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	34.6	19.4	26.2	25.7	12.2	24.0	20.1		25.5	26.0	25.7	28.8	614
	2023	68.8	27.5	34.9	32.9	22.4	34.5	30.7		38.9	33.2	36.2	33.9	611
	2024	46.2	15.3	20.4	18.3	8.2	15.8	15.0		21.7	18.6	20.1	28.8	507

NUMBER TESTED IN GRADE 8													
2022	26	72	504	545	49	354	498		326	288	614	10,328	
2023	32	69	482	535	67	339	462		316	295	611	9,948	
2024	13	59	412	447	61	311	399		254	253	507	9,518	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	26.3	5.5	12.9	9.6	1.5	12.2	10.1		18.5	7.8	13.3	13.7	573
	2023	43.2	4.5	11.8	9.0	3.9	10.1	7.6		14.8	12.0	13.6	11.9	590
	2024	21.3	1.3	3.2	3.4	2.4	2.9	2.5		7.0	2.2	4.8	6.7	582

NUMBER TESTED IN GRADE 5													
2022	57	73	426	458	67	286	437		292	281	573	8,751	
2023	37	66	468	487	76	317	419		324	266	590	8,644	
2024	47	76	440	496	82	276	397		313	269	582	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	19.2	11.1	9.1	9.9	6.1	7.9	6.4		10.4	9.0	9.8	11.6	614
	2023	25.0	2.9	4.4	4.3	3.0	4.7	4.1		6.0	5.4	5.7	8.3	611
	2024	7.7	0.0	4.4	3.6	0.0	2.9	2.8		4.7	3.2	3.9	8.6	507

NUMBER TESTED IN GRADE 8													
2022	26	72	504	545	49	354	498		326	288	614	10,328	
2023	32	69	482	535	67	339	462		316	295	611	9,948	
2024	13	59	412	447	61	311	399		254	253	507	9,518	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	67.8	63.0	59.8	65.1
	2023	55.5	51.0	43.2	62.6
	2024	42.6	39.3	49.9	45.0
8	2022	59.8	54.5	57.8	56.1
	2023	52.4	36.6	51.7	45.3
	2024	41.2	32.0	41.3	46.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	93.1	81.3	89.2	87.9	55.6	87.5	87.1		84.9	92.7	88.5	83.9
	<b>2023</b>	97.0	93.9	95.1	94.6	86.1	94.5	93.9		93.8	96.6	95.2	92.9
	<b>2024</b>	88.0	89.3	91.8	90.5	84.1	90.2	90.2		91.1	91.4	91.2	89.9
Tests Taken	<b>2022</b>	29	64	408	390	45	303	441		279	232	511	10,105
	<b>2023</b>	33	49	453	480	36	310	410		276	268	544	10,543
	<b>2024</b>	25	56	486	528	44	328	447		291	291	582	10,487



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	2	12	44	47	20	38	57		42	17	59	1,622
	<b>2023</b>	1	3	22	26	5	17	25		17	9	26	750
	<b>2024</b>	3	6	40	50	7	32	44		26	25	51	1,063
Tests Taken	<b>2022</b>	29	64	408	390	45	303	441		279	232	511	10,105
	<b>2023</b>	33	49	453	480	36	310	410		276	268	544	10,543
	<b>2024</b>	25	56	486	528	44	328	447		291	291	582	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	65.5	51.6	56.6	56.2	33.3	52.8	52.2		55.9	57.8	56.8	52.7
	<b>2023</b>	87.9	49.0	57.2	56.7	30.6	51.6	48.8		56.5	60.4	58.5	53.1
	<b>2024</b>	80.0	37.5	52.3	49.2	38.6	47.6	44.7		52.9	50.2	51.5	52.0
Tests Taken	<b>2022</b>	29	64	408	390	45	303	441		279	232	511	10,105
	<b>2023</b>	33	49	453	480	36	310	410		276	268	544	10,543
	<b>2024</b>	25	56	486	528	44	328	447		291	291	582	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	41.4	10.9	17.4	16.7	15.6	16.2	13.2		20.8	15.5	18.4	18.8
	<b>2023</b>	45.5	20.4	12.1	13.5	5.6	8.7	7.8		15.9	14.2	15.1	16.8
	<b>2024</b>	40.0	3.6	11.3	10.2	9.1	8.8	7.4		13.1	10.3	11.7	14.3
Tests Taken	<b>2022</b>	29	64	408	390	45	303	441		279	232	511	10,105
	<b>2023</b>	33	49	453	480	36	310	410		276	268	544	10,543
	<b>2024</b>	25	56	486	528	44	328	447		291	291	582	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	60.6	62.5	62.0	55.7	68.1
<b>2023</b>	53.2	56.3	45.0	42.4	57.3
<b>2024</b>	36.3	48.5	54.5	45.5	51.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	74.3	51.7	47.8	49.3	23.8	42.3	44.3		53.7	46.8	50.4	49.4	563
	2023	93.8	55.9	51.5	50.8	40.3	45.3	46.5		53.1	53.1	53.1	52.8	548
	2024	79.4	53.2	48.9	50.9	34.9	44.9	46.0		55.3	48.3	51.9	49.6	594

NUMBER TESTED IN GRADE 8													
2022	35	60	452	493	42	310	463		294	269	563	9,781	
2023	16	59	458	474	62	311	419		292	256	548	9,491	
2024	34	62	464	521	63	341	454		304	290	594	9,156	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	9	29	236	250	32	179	258		136	143	279	4947	563
	2023	1	26	222	233	37	170	224		137	120	257	4479	548
	2024	7	29	237	256	41	188	245		136	150	286	4615	594

NUMBER TESTED IN GRADE8													
2022	35	60	452	493	42	310	463		294	269	563	9,781	
2023	16	59	458	474	62	311	419		292	256	548	9,491	
2024	34	62	464	521	63	341	454		304	290	594	9,156	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	48.6	25.0	19.2	20.3	9.5	15.5	16.2		25.9	18.2	22.2	19.3	563
	2023	50.0	22.0	21.0	20.0	11.3	20.6	18.6		24.0	19.9	22.1	24.3	548
	2024	61.8	19.4	19.4	21.5	11.1	16.1	16.3		25.0	19.7	22.4	23.5	594

NUMBER TESTED IN GRADE 8													
2022	35	60	452	493	42	310	463		294	269	563	9,781	
2023	16	59	458	474	62	311	419		292	256	548	9,491	
2024	34	62	464	521	63	341	454		304	290	594	9,156	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	25.7	8.3	9.3	9.1	9.5	5.8	6.7		11.9	8.9	10.5	9.5	563
	2023	25.0	6.8	9.2	8.2	1.6	9.0	7.9		10.6	7.8	9.3	11.0	548
	2024	35.3	6.5	7.5	8.4	3.2	4.7	5.3		11.2	7.9	9.6	11.2	594

NUMBER TESTED IN GRADE 8													
2022	35	60	452	493	42	310	463		294	269	563	9,781	
2023	16	59	458	474	62	311	419		292	256	548	9,491	
2024	34	62	464	521	63	341	454		304	290	594	9,156	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	50.6	52.0	55.0	48.7
	2023	45.3	52.0	39.5	42.1
	2024	58.0	43.4	31.5	41.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	90.5	85.7	91.0	90.2	53.6	88.1	87.7		91.4	89.8	90.6	89.6
	2023	94.7	100.0	97.6	97.5	96.4	96.1	96.9		98.8	96.9	97.8	96.5
	2024	100.0	92.3	96.8	96.1	92.5	95.8	95.7		96.1	97.0	96.5	93.8
Tests Taken	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	52	414	444	28	280	353		245	262	507	9,062
	2024	27	52	432	467	40	311	391		285	236	521	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	2	6	37	40	13	32	46		21	25	46	897
	2023	1	0	10	11	1	11	11		3	8	11	314
	2024	0	4	14	18	3	13	17		11	7	18	582
Tests Taken	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	52	414	444	28	280	353		245	262	507	9,062
	2024	27	52	432	467	40	311	391		285	236	521	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	81.0	59.5	66.3	64.3	21.4	59.6	58.9		69.3	63.8	66.5	64.3
	2023	89.5	67.3	73.4	70.7	42.9	68.9	66.6		78.8	67.9	73.2	64.7
	2024	77.8	55.8	67.8	65.5	42.5	65.6	62.7		71.2	62.7	67.4	63.4
Tests Taken	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	52	414	444	28	280	353		245	262	507	9,062
	2024	27	52	432	467	40	311	391		285	236	521	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	71.4	35.7	35.6	34.2	10.7	26.7	27.2		42.6	32.5	37.6	35.5
	2023	68.4	19.2	32.1	28.6	25.0	25.7	26.6		41.6	23.3	32.1	31.3
	2024	44.4	17.3	25.0	23.6	20.0	21.9	20.2		31.2	19.1	25.7	31.0
Tests Taken	2022	21	42	413	409	28	270	375		244	246	490	8,634
	2023	19	52	414	444	28	280	353		245	262	507	9,062
	2024	27	52	432	467	40	311	391		285	236	521	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	67.7	68.2	67.9	68.2
<b>2023</b>	52.8	62.6	56.1	58.6
<b>2024</b>	55.9	57.5	50.7	48.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		53.8	52.3	10.0	54.0	54.1		43.6	63.1	53.9	59.7	282
	2023	*		59.4	58.4	20.0	59.9	59.7		58.4	60.2	59.2	58.3	255
	2024	*		52.7	52.3	23.1	52.5	54.4	*	50.5	53.4	52.0	51.1	227
4	2022			59.9	59.8	8.7	60.2	60.7		57.9	62.2	60.1	56.1	253
	2023	*		62.8	62.2	7.1	62.6	63.9		56.8	68.4	63.2	58.3	209
	2024	50.0		63.1	63.0	21.1	62.9	65.7		60.0	65.7	62.6	55.8	227
5	2022			74.9	74.1	33.3	74.6	74.8		66.7	82.1	74.9	71.2	263
	2023			75.4	74.0	20.0	75.4	75.8		75.8	75.2	75.5	69.5	192
	2024			76.1	75.9	33.3	76.4	77.1		72.2	79.5	76.2	70.6	202
3-5	2022	*		62.7	61.8	15.6	62.7	63.1		55.8	69.2	62.8	62.1	798
	2023	*		65.2	64.2	16.3	65.4	65.8		62.8	67.6	65.2	61.9	656
	2024	36.4		63.6	63.2	25.5	63.6	65.2	*	60.2	66.0	63.1	58.4	656

NUMBER TESTED IN GRADES 3-5													
2022	2		794	752	45	789	766		382	416	798	10,782	
2023	5		649	603	49	644	608		323	333	656	9,705	
2024	11		642	623	47	642	592	1	324	332	656	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		129	126	9	128	123		75	55	130	1,516	282
	2023	*		102	97	12	99	95		57	47	104	1,465	255
	2024	*		106	105	10	104	94	*	54	55	109	1,927	227
4	2022			101	97	21	100	96		53	48	101	1,578	253
	2023	*		77	73	13	77	70		41	36	77	1,300	209
	2024	4		80	77	15	83	71		50	35	85	1,494	227
5	2022			66	64	8	66	64		41	25	66	987	263
	2023			47	46	16	47	43		22	25	47	937	192
	2024			48	47	10	47	41		25	23	48	911	202
3-5	2022	*		296	287	38	294	283		169	128	297	4,081	798
	2023	*		226	216	41	223	208		120	108	228	3,702	656
	2024	7		234	229	35	234	206	*	129	113	242	4,332	656

NUMBER TESTED IN GRADES 3-5													
2022	2		794	752	45	789	766			382	416	798	10,782
2023	5		649	603	49	644	608			323	333	656	9,705
2024	11		642	623	47	642	592	1		324	332	656	10,410



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		26.9	26.5	0.0	27.3	28.0		24.1	29.5	27.0	30.6	282
	2023	*		29.5	26.6	0.0	29.1	29.2		26.3	32.2	29.0	31.0	255
	2024	*		20.1	20.0	7.7	20.1	19.9	*	18.3	21.2	19.8	21.6	227
4	2022			41.7	41.5	8.7	41.8	43.0		36.5	47.2	41.9	36.0	253
	2023	*		44.0	43.5	7.1	43.7	45.4		35.8	51.8	44.5	39.0	209
	2024	37.5		42.4	40.9	0.0	42.4	44.9		38.4	47.1	42.3	38.0	227
5	2022			45.6	44.9	25.0	45.8	45.7		39.0	51.4	45.6	41.7	263
	2023			52.9	51.4	5.0	52.4	53.9		49.5	55.4	52.6	43.4	192
	2024			44.8	44.6	13.3	44.7	48.0		41.1	47.3	44.6	39.1	202
3-5	2022	*		37.8	37.4	11.1	38.0	38.6		33.0	42.3	37.8	35.9	798
	2023	*		41.0	39.3	4.1	40.7	41.6		35.6	45.9	40.9	37.5	656
	2024	27.3		35.4	34.7	6.4	35.5	37.2	*	32.4	38.0	35.2	32.1	656

NUMBER TESTED IN GRADES 3-5													
2022	2		794	752	45	789	766		382	416	798	10,782	
2023	5		649	603	49	644	608		323	333	656	9,705	
2024	11		642	623	47	642	592	1	324	332	656	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		14.3	14.8	0.0	14.7	15.3		12.0	16.8	14.5	18.5	282
	2023	*		14.7	12.0	0.0	14.6	14.8		14.6	14.4	14.5	17.9	255
	2024	*		8.9	8.6	7.7	9.1	8.7	*	6.4	11.0	8.8	10.6	227
4	2022			25.4	24.9	0.0	25.1	25.8		23.0	27.6	25.3	21.4	253
	2023	*		22.7	21.2	0.0	22.3	23.2		16.8	27.2	22.5	19.1	209
	2024	0.0		24.0	21.2	0.0	23.2	24.6		22.4	24.5	23.3	18.0	227
5	2022			19.4	19.0	8.3	19.6	19.3		15.4	22.9	19.4	18.4	263
	2023			31.9	31.1	0.0	31.4	33.1		28.6	34.7	31.8	21.6	192
	2024			16.9	17.4	0.0	16.6	17.9		12.2	20.5	16.8	13.9	202
3-5	2022	*		19.5	19.4	2.2	19.6	20.0		16.8	22.1	19.5	19.4	798
	2023	*		22.3	20.6	0.0	22.0	22.9		19.2	24.9	22.1	19.4	656
	2024	0.0		16.5	15.6	2.1	16.4	17.1	*	14.2	18.4	16.3	14.0	656

NUMBER TESTED IN GRADE 3-5													
2022	2		794	752	45	789	766		382	416	798	10,782	
2023	5		649	603	49	644	608		323	333	656	9,705	
2024	11		642	623	47	642	592	1	324	332	656	10,410	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	72.4	51.4	49.4
	2023	53.2	42.1	1.8 / 10
	2024	47.8	40.7	3.0 / 10
4	2022	62.1	57.8	63.7
	2023	62.6	48.0	3.5 / 10
	2024	61.1	43.5	2.6 / 10
5	2022	56.8	66.8	62.8
	2023	69.0	51.4	3.6 / 10
	2024	60.9	52.2	4.7 / 10
3-5	2022	64.0	58.5	58.3
	2023	60.8	46.7	2.9 / 10
	2024	56.4	45.2	3.4 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		14.3	14.3		20.0	33.3		25.0	12.5	18.8	41.5	16
	2023			55.6	50.0		55.6	60.0		61.5	*	55.6	48.2	18
	2024	*		44.4	45.8	*	46.8	45.8		50.0	41.2	45.3	35.7	64
4	2022			31.3	33.3	*	31.3	41.7		12.5	50.0	31.3	30.9	16
	2023			30.0	31.0	*	30.0	38.9		42.1	9.1	30.0	42.2	30
	2024	*		28.0	27.3	*	26.9	36.4		26.7	25.0	25.9	28.4	54
5	2022			52.4	44.4		55.0	56.3		53.8	50.0	52.4	43.4	21
	2023			66.7	72.2	*	66.7	72.7		70.0	63.6	66.7	56.1	21
	2024			33.9	32.1	*	33.9	43.2		44.4	23.3	33.3	43.6	57
3-5	2022	*		35.3	31.9	*	37.3	45.9		34.5	37.5	35.8	38.7	53
	2023			47.8	47.5	*	47.8	53.8		54.8	37.0	47.8	49.0	69
	2024	*		36.1	35.9	16.7	36.5	42.4		40.2	30.7	35.4	35.7	175

NUMBER TESTED IN GRADES 3-5													
2022	1		51	47	2	51	37		29	24	53	759	
2023			69	61	4	69	39		42	27	69	992	
2024	3		169	156	6	170	118		87	88	175	1,972	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		12	12		12	6		6	7	13	131	16
	2023			8	7		8	4		5	*	8	158	18
	2024	*		35	32	*	33	26		15	20	35	438	64
4	2022			11	10	*	11	7		7	4	11	172	16
	2023			21	20	*	21	11		11	10	21	193	30
	2024	*		36	32	*	38	21		22	18	40	481	54
5	2022			10	10		9	7		6	4	10	162	21
	2023			7	5	*	7	3		3	4	7	155	21
	2024			37	36	*	37	21		15	23	38	349	57
3-5	2022	*		33	32	*	32	20		19	15	34	465	53
	2023			36	32	*	36	18		19	17	36	506	69
	2024	*		108	100	5	108	68		52	61	113	1,268	175

NUMBER TESTED IN GRADES 3-5													
2022	1		51	47	2	51	37		29	24	53	759	
2023			69	61	4	69	39		42	27	69	992	
2024	3		169	156	6	170	118		87	88	175	1,972	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		7.1	7.1		13.3	22.2		25.0	0.0	12.5	13.4	16
	2023			11.1	7.1		11.1	10.0		15.4	*	11.1	13.1	18
	2024	*		14.3	15.3	*	16.1	20.8		23.3	8.8	15.6	13.2	64
4	2022			18.8	20.0	*	18.8	25.0		0.0	37.5	18.8	9.6	16
	2023			10.0	10.3	*	10.0	11.1		15.8	0.0	10.0	15.0	30
	2024	*		18.0	15.9	*	17.3	21.2		20.0	12.5	16.7	12.2	54
5	2022			19.0	16.7		20.0	25.0		30.8	0.0	19.0	17.8	21
	2023			14.3	16.7	*	14.3	27.3		20.0	9.1	14.3	21.2	21
	2024			14.3	15.1	*	14.3	16.2		18.5	10.0	14.0	17.8	57
3-5	2022	*		15.7	14.9	*	17.6	24.3		20.7	12.5	17.0	13.8	53
	2023			11.6	11.5	*	11.6	15.4		16.7	3.7	11.6	16.6	69
	2024	*		15.4	15.4	16.7	15.9	19.5		20.7	10.2	15.4	14.3	175

NUMBER TESTED IN GRADES 3-5													
2022	1		51	47	2	51	37		29	24	53	759	
2023			69	61	4	69	39		42	27	69	992	
2024	3		169	156	6	170	118		87	88	175	1,972	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		7.1	7.1		6.7	11.1		12.5	0.0	6.3	4.0	16
	2023			0.0	0.0		0.0	0.0		0.0	*	0.0	3.0	18
	2024	*		1.6	1.7	*	1.6	2.1		0.0	2.9	1.6	2.1	64
4	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	16
	2023			3.3	3.4	*	3.3	5.6		5.3	0.0	3.3	3.3	30
	2024	*		8.0	6.8	*	7.7	12.1		13.3	0.0	7.4	2.8	54
5	2022			9.5	11.1		10.0	12.5		15.4	0.0	9.5	6.6	21
	2023			4.8	5.6	*	4.8	9.1		0.0	9.1	4.8	3.1	21
	2024			3.6	3.8	*	3.6	5.4		7.4	0.0	3.5	3.9	57
3-5	2022	*		5.9	6.4	*	5.9	8.1		10.3	0.0	5.7	4.9	53
	2023			2.9	3.3	*	2.9	5.1		2.4	3.7	2.9	3.1	69
	2024	*		4.1	3.8	0.0	4.1	5.9		6.9	1.1	4.0	2.9	175

NUMBER TESTED IN GRADE 3-5													
2022	1		51	47	2	51	37		29	24	53	759	
2023			69	61	4	69	39		42	27	69	992	
2024	3		169	156	6	170	118		87	88	175	1,972	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	42.2	39.9	33.9	43.8
	2023	30.6	37.4	46.8	61.1
	2024	32.8	34.9	46.2	42.2
4	2022	36.8	43.2	47.5	32.8
	2023	36.7	28.7	36.4	52.5
	2024	35.6	29.3	31.8	56.9
5	2022	50.8	53.5	49.2	41.7
	2023	45.0	42.9	38.1	41.7
	2024	27.1	33.3	40.2	53.9
3-5	2022	44.0	46.3	44.1	39.6
	2023	37.6	35.3	39.6	51.4
	2024	31.8	32.7	39.8	50.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			53.6	53.8	*	54.2	53.3		50.0	57.8	53.6	46.4	97
	2023			50.7	52.2	9.1	50.7	54.1		52.5	48.4	50.7	40.8	71
	2024			36.1	36.8	10.0	37.3	40.4		43.6	30.8	36.7	26.6	120

NUMBER TESTED IN GRADE 5													
2022			97	91	5	96	92		52	45	97	1,035	
2023			71	67	11	71	61		40	31	71	998	
2024			119	114	10	118	99		55	65	120	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			45	42	*	44	43		26	19	45	555	97
	2023			35	32	10	35	28		19	16	35	591	71
	2024			76	72	9	74	59		31	45	76	1201	120

NUMBER TESTED IN GRADE 5													
2022			97	91	5	96	92		52	45	97	1,035	
2023			71	67	11	71	61		40	31	71	998	
2024			119	114	10	118	99		55	65	120	1,637	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			24.7	25.3	*	25.0	26.1		21.2	28.9	24.7	18.8	97
	2023			22.5	22.4	0.0	22.5	26.2		27.5	16.1	22.5	13.1	71
	2024			8.4	8.8	0.0	8.5	8.1		7.3	9.2	8.3	6.4	120

NUMBER TESTED IN GRADE 5													
2022			97	91	5	96	92		52	45	97	1,035	
2023			71	67	11	71	61		40	31	71	998	
2024			119	114	10	118	99		55	65	120	1,637	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			8.2	8.8	*	8.3	8.7		11.5	4.4	8.2	6.6	97
	2023			4.2	4.5	0.0	4.2	4.9		7.5	0.0	4.2	2.7	71
	2024			2.5	2.6	0.0	2.5	3.0		0.0	4.6	2.5	1.2	120

NUMBER TESTED IN GRADE 5													
2022			97	91	5	96	92		52	45	97	1,035	
2023			71	67	11	71	61		40	31	71	998	
2024			119	114	10	118	99		55	65	120	1,637	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	62.7	58.6	51.1	63.5
	2023	49.3	49.1	40.2	52.5
	2024	40.1	35.7	44.1	42.1

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	76.3	55.2	59.2	56.8	31.4	37.5	42.8				60.7	62.1	338
1	2022	78.3	19.8	37.5	31.7	16.1	16.7	18.6				38.5	36.6	374
	2023	71.0	35.9	40.1	33.5	13.3	16.7	18.5				43.7	39.9	382
	2024	84.0	41.1	46.2	48.3	25.7	42.9	29.3				54.7	49.0	344
K-1	2022	78.3	19.8	37.5	31.7	16.1	16.7	18.6				38.5	37.9	374
	2023	71.0	35.9	40.1	33.5	13.3	16.7	18.5				43.7	41.4	382
	2024	80.7	48.8	52.8	52.6	28.6	39.7	35.9				57.6	55.0	682
# Tested (GR K-1)	2022	60	86	192	243	56	36	43				374	5,967	
	2023	69	92	187	227	45	30	178				382	6,281	
	2024	140	160	343	477	70	68	323				682	10,067	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	64.3	27.5	38.8	32.5	16.4	25.5	22.8				41.1	39.9	375
	2023	77.4	31.6	44.4	40.0	15.5	30.0	18.6				46.7	41.8	377
	2024	64.6	42.0	41.2	39.4	18.5	30.0	22.4				46.6	44.9	408
3	2022	87.3	33.3	54.8	49.6	20.3	43.1	31.8				56.3	51.4	421
	2023	89.4	45.1	51.1	48.8	29.9	43.6	37.3				56.9	52.9	436
	2024	82.4	40.0	48.3	45.0	21.3	39.6	30.7				52.7	51.4	471
4	2022	83.3	45.6	55.6	52.3	17.0	53.3	41.2				57.3	49.7	410
	2023	82.7	40.6	57.9	53.8	23.5	51.3	42.6				57.8	53.0	460
	2024	86.2	48.4	59.5	55.2	27.8	55.8	45.4				61.5	57.1	423
5	2022	84.6	46.4	56.1	54.7	31.1	53.5	43.2				58.3	52.8	427
	2023	87.5	49.1	57.0	54.9	14.5	54.3	45.0				58.5	54.3	424
	2024	88.0	46.8	60.6	57.9	23.8	54.8	47.9				60.8	58.0	498
2-5	2022	78.7	38.2	52.2	47.8	21.2	47.6	37.4				53.6	48.7	1,633
	2023	84.0	41.0	53.5	50.0	21.5	48.7	37.2				55.3	50.7	1,697
	2024	79.1	44.1	53.6	50.3	23.5	47.6	37.1				55.7	53.1	1,805
# Tested (GR 2-5)	2022	221	275	1,018	1,033	250	420	649				1,633	25,356	
	2023	212	271	1,091	1,185	265	466	866				1,697	26,854	
	2024	268	299	1,152	1,371	268	523	1,084				1,805	25,705	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	80.6	29.4	36.0	36.8	14.3	31.8	29.1				38.7	44.3	509
	2023	72.2	36.8	37.1	37.5	17.8	33.9	32.1				39.9	43.6	546
	2024	80.0	37.5	42.0	40.3	7.9	39.0	34.5				44.3	48.6	528
7	2022	77.8	33.3	42.6	41.1	17.9	37.3	37.3				42.5	43.1	485
	2023	69.0	27.7	33.5	34.9	11.5	30.1	28.6				35.6	41.4	539
	2024	61.1	35.6	35.3	34.9	21.4	31.3	29.9				38.1	46.0	520
8	2022	75.0	32.1	36.3	37.3	13.9	30.7	30.2				38.4	41.7	510
	2023	76.5	38.0	38.5	36.6	20.0	31.9	30.6				39.2	40.3	531
	2024	61.3	22.8	38.0	37.6	16.7	33.2	32.2				38.7	45.2	527
6-8	2022	77.8	31.5	38.3	38.4	15.5	33.3	32.1				39.8	43.0	1,504
	2023	72.0	33.7	36.4	36.3	16.5	32.0	30.4				38.2	41.7	1,616
	2024	67.0	31.9	38.4	37.6	15.0	34.4	32.2				40.4	46.6	1,575
# Tested (GR 6-8)	2022	81	181	1,162	1,168	155	833	1,027				1,504	26,408	
	2023	82	172	1,263	1,284	194	892	1,079				1,616	26,119	
	2024	97	166	1,254	1,342	206	897	1,201				1,575	25,751	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	29	10	25	34	3	3	12				68	1,043	338
1	2022	22	4	14	14	2	1	1				41	652	374
	2023	20	8	17	15	0	2	1				51	715	382
	2024	31	7	16	25	3	1	2				56	828	344
K-1	2022	22	4	14	14	2	1	1				41	724	374
	2023	20	8	17	15	0	2	1				51	818	382
	2024	60	17	41	59	6	4	14				124	1,874	682
# Tested (GR K-1)	2022	60	86	192	243	56	36	43				374	5,967	
	2023	69	92	187	227	45	30	178				382	6,281	
	2024	140	160	343	477	70	68	323				682	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	23	5	29	16	3	3	3				60	916	375
	2023	34	6	31	31	4	6	7				73	998	377
	2024	29	9	37	33	3	5	10				82	1,027	408
3	2022	25	5	37	32	4	11	12				71	925	421
	2023	25	6	34	19	5	6	10				69	1,032	436
	2024	37	7	44	45	4	14	16				88	1,017	471
4	2022	17	5	35	28	2	11	10				65	908	410
	2023	20	4	37	39	2	17	20				70	1,073	460
	2024	17	5	35	33	5	13	16				62	1,130	423
5	2022	18	4	26	23	3	10	10				54	838	427
	2023	15	5	34	34	1	12	13				58	875	424
	2024	13	6	34	38	2	16	23				57	945	498
2-5	2022	83	19	127	99	12	35	35				250	3,587	1,633
	2023	94	21	136	123	12	41	50				270	3,978	1,697
	2024	96	27	152	151	15	49	66				291	4,124	1,805
# Tested (GR 2-5)	2022	221	275	1,018	1,033	250	420	649				1,633	25,356	
	2023	212	271	1,091	1,185	265	466	866				1,697	26,854	
	2024	268	299	1,152	1,371	268	523	1,084				1,805	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	10	3	19	25	2	9	9				38	827	509
	2023	8	3	27	21	2	13	15				41	792	546
	2024	14	3	20	19	0	8	8				41	890	528
7	2022	3	0	26	21	0	16	16				31	827	485
	2023	9	2	14	20	1	5	7				31	744	539
	2024	5	1	18	19	1	12	13				28	834	520
8	2022	7	2	20	18	2	6	6				32	698	510
	2023	3	2	18	15	1	10	9				23	716	531
	2024	7	2	12	16	0	5	6				24	786	527
6-8	2022	20	5	65	64	4	31	31				101	2,352	1,504
	2023	20	7	59	56	4	28	31				95	2,252	1,616
	2024	26	6	50	54	1	25	27				93	2,510	1,575
# Tested (GR 6-8)	2022	81	181	1,162	1,168	155	833	1,027				1,504	26,408	
	2023	82	172	1,263	1,284	194	892	1,079				1,616	26,119	
	2024	97	166	1,254	1,342	206	897	1,201				1,575	25,751	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	63.4	33.3	35.8	29.9	16.7	32.4	33.3				39.6	41.1	371
	2023	83.3	46.3	50.3	53.3	39.4	39.1	35.2				58.4	57.4	339
	2024	72.3	40.0	45.4	43.0	25.7	27.0	31.6				48.3	50.6	319
1	2022	69.8	21.9	36.1	31.7	14.0	15.2	15.8				37.1	35.7	380
	2023	74.3	31.8	43.0	38.9	12.5	24.3	21.5				46.2	44.1	381
	2024	79.7	27.3	37.7	36.8	18.4	30.0	19.2				45.6	44.1	331
K-1	2022	66.4	27.4	35.9	30.8	14.9	23.9	24.7				38.3	38.3	751
	2023	79.1	38.7	46.2	45.6	23.5	30.0	27.3				51.9	50.3	720
	2024	76.9	34.2	41.4	39.8	21.3	28.4	25.1				46.8	46.9	652
# Tested (GR K-1)	2022	134	186	384	467	87	67	77				751	11,314	
	2023	148	168	355	428	81	60	333				720	10,715	
	2024	121	146	343	498	75	67	323				652	10,111	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	70.0	33.8	46.7	42.2	29.2	38.5	33.3				48.9	44.5	376
	2023	82.5	35.5	47.5	43.5	17.2	29.5	22.6				50.7	48.7	365
	2024	78.7	38.7	45.1	42.0	26.8	32.9	29.7				50.4	47.9	401
3	2022	80.0	46.1	57.6	54.1	22.2	45.7	35.5				59.3	54.0	408
	2023	80.3	56.5	53.4	48.2	32.9	42.7	36.8				58.0	55.2	424
	2024	89.0	47.8	53.7	50.8	27.9	41.3	40.3				58.2	53.3	474
4	2022	87.2	42.5	59.8	55.0	20.7	56.1	43.3				60.1	55.0	419
	2023	78.4	39.1	54.1	52.8	15.7	46.3	41.4				55.4	54.5	453
	2024	85.2	55.4	54.3	52.3	28.9	47.7	43.1				59.1	56.5	438
5	2022	86.3	44.1	58.8	54.9	25.9	60.9	42.6				60.3	52.9	388
	2023	86.1	39.1	55.0	51.8	16.9	50.6	40.7				56.1	54.7	440
	2024	87.0	45.2	56.2	52.8	19.8	49.2	45.0				57.1	53.7	499
2-5	2022	79.6	41.7	56.2	51.8	24.6	52.6	39.9				57.3	51.7	1,591
	2023	81.4	42.5	53.0	49.5	21.1	45.5	36.4				55.2	53.4	1,682
	2024	84.7	46.5	53.0	50.0	25.6	44.6	39.9				56.4	53.0	1,812
# Tested (GR 2-5)	2022	225	288	995	988	244	388	636				1,591	25,323	
	2023	221	273	1,102	1,161	284	475	880				1,682	26,110	
	2024	255	282	1,185	1,435	281	547	1,113				1,812	25,784	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	70.0	32.8	35.0	36.0	9.7	32.4	28.9				37.5	45.0	515
	2023	62.2	34.0	35.2	36.1	11.9	32.2	29.8				38.2	41.9	529
	2024	75.9	28.6	33.2	32.0	8.1	31.5	26.4				36.3	41.8	509
7	2022	68.8	31.6	38.1	36.9	11.7	32.9	32.7				38.6	42.7	498
	2023	75.0	34.4	31.1	35.1	17.5	29.3	27.7				35.8	40.8	506
	2024	54.5	33.3	31.4	31.4	14.7	26.0	25.7				33.8	40.8	503
8	2022	81.3	40.8	36.0	38.9	15.2	26.4	27.5				39.6	43.8	472
	2023	61.5	28.9	35.7	33.8	17.3	26.8	27.1				35.8	39.9	466
	2024	58.1	30.2	30.9	31.2	16.7	28.5	26.0				33.3	40.2	519
6-8	2022	74.4	34.7	36.4	37.2	11.6	30.7	29.8				38.5	43.8	1,485
	2023	66.7	32.7	34.1	35.0	15.4	29.5	28.2				36.6	40.9	1,501
	2024	62.4	30.4	31.8	31.5	12.9	28.6	26.0				34.5	40.9	1,531
# Tested (GR 6-8)	2022	78	170	1,190	1,140	155	837	1,030				1,485	26,585	
	2023	78	162	1,204	1,199	182	850	1,041				1,501	24,608	
	2024	93	158	1,217	1,335	202	881	1,171				1,531	24,935	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	20	8	10	14	0	1	1				42	655	371
	2023	25	8	20	28	4	2	6				59	894	339
	2024	19	4	17	19	3	4	9				43	721	319
1	2022	18	3	14	13	3	0	0				35	582	380
	2023	19	6	13	12	0	1	1				43	753	381
	2024	27	4	12	25	2	0	2				46	673	331
K-1	2022	38	11	24	27	3	1	1				77	1,237	751
	2023	44	14	33	40	4	3	7				102	1,647	720
	2024	46	8	29	44	5	4	11				89	1,395	652
# Tested (GR K-1)	2022	134	186	384	467	87	67	77				751	11,314	
	2023	148	168	355	428	81	60	333				720	10,715	
	2024	121	146	343	498	75	67	323				652	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	25	5	26	15	5	3	3				59	946	376
	2023	32	7	33	33	3	5	7				73	1,080	365
	2024	36	6	30	30	4	8	13				77	937	401
3	2022	24	5	40	34	4	8	9				74	976	408
	2023	33	6	42	29	7	10	16				88	1,093	424
	2024	35	9	35	40	6	12	15				80	946	474
4	2022	18	7	34	26	2	13	12				64	943	419
	2023	20	6	34	37	2	12	19				65	1,002	453
	2024	16	4	38	35	3	13	19				65	1,024	438
5	2022	22	6	28	20	4	13	11				61	887	388
	2023	19	4	36	32	1	10	11				65	888	440
	2024	18	7	34	38	2	16	23				62	903	499
2-5	2022	89	23	128	95	15	37	35				258	3,752	1,591
	2023	104	23	145	131	13	37	53				291	4,063	1,682
	2024	105	26	137	143	15	49	70				284	3,813	1,812
# Tested (GR 2-5)	2022	225	288	995	988	244	388	636				1,591	25,323	
	2023	221	273	1,102	1,161	284	475	880				1,682	26,110	
	2024	255	282	1,185	1,435	281	547	1,113				1,812	25,784	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	8	3	20	22	0	12	11				35	840	515
	2023	9	3	14	13	2	8	8				30	751	529
	2024	12	5	21	24	0	11	12				41	812	509
7	2022	6	2	24	23	0	15	17				32	787	498
	2023	7	2	15	16	3	5	5				29	702	506
	2024	7	1	10	12	2	6	8				22	677	503
8	2022	9	3	20	19	2	7	8				35	773	472
	2023	2	0	16	12	0	9	9				19	606	466
	2024	7	1	10	13	1	3	5				22	671	519
6-8	2022	23	8	64	64	2	34	36				102	2,400	1,485
	2023	18	5	45	41	5	22	22				78	2,059	1,501
	2024	26	7	41	49	3	20	25				85	2,160	1,531
# Tested (GR 6-8)	2022	78	170	1,190	1,140	155	837	1,030				1,485	26,585	
	2023	78	162	1,204	1,199	182	850	1,041				1,501	24,608	
	2024	93	158	1,217	1,335	202	881	1,171				1,531	24,935	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	82.1	51.2	60.3	57.5	37.1	40.0	44.7				62.0	61.2	332
1	2022	78.9	27.1	43.8	41.4	14.3	39.3	39.3				44.9	46.4	679
	2023	76.6	39.1	49.2	45.8	16.7	44.7	41.0				50.4	47.9	703
	2024	83.0	43.8	51.7	51.2	40.4	48.5	44.7				55.5	51.4	663
K-1	2022	78.9	27.1	43.8	41.4	14.3	39.3	39.3				44.9	47.6	679
	2023	76.6	39.1	49.2	45.8	16.7	44.7	41.0				50.4	48.8	703
	2024	82.6	47.5	54.0	53.2	39.1	47.5	44.7				57.6	54.6	996
# Tested (GR K-1)	2022	71	85	480	503	77	313	298				679	10,488	
	2023	77	92	498	511	66	313	449				703	10,786	
	2024	144	158	650	763	92	366	609				996	14,606	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	66.7	31.3	41.9	38.5	12.8	38.2	38.7				43.4	40.2	627
	2023	80.6	31.6	43.8	41.2	11.5	38.5	33.6				44.9	43.0	659
	2024	72.8	40.2	43.9	42.7	21.9	37.7	35.6				46.9	46.7	710
3	2022	76.6	40.6	53.6	49.9	19.0	51.4	42.4				54.4	50.8	666
	2023	77.5	40.3	52.7	49.2	26.3	47.7	43.0				53.8	52.7	651
	2024	87.2	40.0	50.1	47.9	23.3	45.6	39.6				53.7	52.0	642
4	2022	79.5	39.4	57.5	54.0	17.9	57.8	50.1				56.9	51.3	654
	2023	78.8	35.9	59.1	56.4	19.3	59.2	51.2				58.4	56.0	649
	2024	77.5	50.0	59.0	55.8	28.1	55.6	48.3				60.1	56.7	602
5	2022	82.0	37.7	59.8	57.2	21.6	62.1	52.4				59.0	52.0	632
	2023	81.1	36.1	58.4	54.8	19.3	59.0	50.8				58.3	51.8	628
	2024	80.0	43.6	58.8	57.1	23.4	56.7	50.3				58.7	55.8	659
2-5	2022	75.1	37.3	53.4	50.0	17.7	53.0	46.4				53.5	48.5	2,579
	2023	79.3	35.9	53.7	50.3	19.5	51.6	44.5				53.8	50.7	2,587
	2024	79.3	43.1	52.7	50.7	24.3	48.7	43.1				54.6	52.6	2,614
# Tested (GR 2-5)	2022	225	276	1,941	1,831	328	1,339	1,483				2,579	37,513	
	2023	227	273	1,948	1,955	343	1,317	1,638				2,587	37,824	
	2024	280	299	1,947	2,140	329	1,304	1,851				2,614	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	80.6	22.5	42.1	41.2	10.3	43.3	35.6				42.0	45.8	505
	2023	68.4	29.1	42.4	41.1	14.7	39.8	36.4				42.8	48.3	547
	2024	80.6	42.4	49.2	46.4	11.8	47.6	43.1				50.8	53.6	547
7	2022	72.2	20.4	43.9	39.9	14.3	40.1	37.9				41.7	45.1	508
	2023	65.5	22.4	38.5	37.6	9.7	38.5	33.6				37.6	47.5	545
	2024	67.6	23.4	39.4	38.1	17.6	36.1	32.6				40.6	49.2	525
8	2022	75.0	25.9	35.4	36.5	15.4	30.7	28.8				36.7	45.4	509
	2023	82.4	24.0	40.5	39.3	18.3	34.8	34.5				39.6	45.9	533
	2024	*	5.6	4.5	3.9	0.0	2.7	5.6				6.0	20.1	116
6-8	2022	76.5	23.0	40.5	39.3	13.1	38.2	34.3				40.1	45.5	1,522
	2023	70.2	25.0	40.5	39.3	14.2	37.7	34.8				40.0	47.2	1,625
	2024	72.1	30.5	40.7	38.5	13.0	37.7	34.1				41.9	45.6	1,188
# Tested (GR 6-8)	2022	81	183	1,178	1,181	153	841	1,042				1,522	26,301	
	2023	84	172	1,270	1,292	197	897	1,081				1,625	26,468	
	2024	68	131	951	1,006	162	693	915				1,188	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	27	12	27	37	2	5	12				71	1,096	332
1	2022	34	3	45	46	4	27	25				83	1,175	679
	2023	27	8	47	43	2	21	25				85	1,182	703
	2024	31	7	42	46	3	28	34				82	1,104	663
K-1	2022	34	3	45	46	4	27	25				83	1,341	679
	2023	27	8	47	43	2	21	25				85	1,306	703
	2024	58	19	69	83	5	33	46				153	2,215	996
# Tested (GR K-1)	2022	71	85	480	503	77	313	298				679	10,488	
	2023	77	92	498	511	66	313	449				703	10,786	
	2024	144	158	650	763	92	366	609				996	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	22	2	57	37	3	31	30				84	986	627
	2023	28	5	41	41	4	20	19				74	1,087	659
	2024	32	4	55	52	2	23	26				96	1,349	710
3	2022	22	8	85	71	6	61	56				119	1,547	666
	2023	31	9	86	66	9	50	52				133	1,496	651
	2024	40	7	46	50	5	20	24				97	1,432	642
4	2022	16	4	86	69	5	59	56				111	1,256	654
	2023	11	4	73	73	1	51	50				96	1,294	649
	2024	16	7	60	55	5	40	44				86	1,379	602
5	2022	16	3	60	55	4	46	40				86	974	632
	2023	16	4	66	51	2	42	40				91	1,134	628
	2024	14	5	76	75	4	51	57				98	1,348	659
2-5	2022	76	17	288	232	18	197	182				400	4,763	2,579
	2023	86	22	266	231	16	163	161				394	5,011	2,587
	2024	102	23	237	232	16	134	151				377	5,508	2,614
# Tested (GR 2-5)	2022	225	276	1,941	1,831	328	1,339	1,483				2,579	37,513	
	2023	227	273	1,948	1,955	343	1,317	1,638				2,587	37,824	
	2024	280	299	1,947	2,140	329	1,304	1,851				2,614	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	6	2	17	22	0	10	10				31	646	505
	2023	8	1	28	25	2	18	18				41	761	547
	2024	13	0	24	22	1	13	13				42	901	547
7	2022	3	5	32	27	0	20	21				41	924	508
	2023	7	2	22	24	0	13	15				36	960	545
	2024	7	0	22	22	2	18	19				34	1,011	525
8	2022	8	2	7	9	0	6	9				19	765	509
	2023	1	2	24	19	0	11	10				28	853	533
	2024	*	0	1	1	0	0	1				1	35	116
6-8	2022	17	9	56	58	0	36	40				91	2,335	1,522
	2023	16	5	74	68	2	42	43				105	2,574	1,625
	2024	20	0	47	45	3	31	33				77	1,947	1,188
# Tested (GR 6-8)	2022	81	183	1,178	1,181	153	841	1,042				1,522	26,301	
	2023	84	172	1,270	1,292	197	897	1,081				1,625	26,468	
	2024	68	131	951	1,006	162	693	915				1,188	20,972	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	73.4	40.4	41.3	39.8	18.2	36.2	36.1				44.9	49.1	680
	2023	85.7	45.7	58.3	58.2	47.1	54.9	50.9				61.2	60.2	626
	2024	83.3	44.9	52.0	49.6	27.0	30.8	36.1				55.1	55.5	323
1	2022	80.3	22.7	41.1	39.5	19.0	36.7	36.7				42.9	46.0	709
	2023	77.5	39.6	52.4	49.7	19.7	47.2	43.2				53.3	53.8	724
	2024	82.8	35.9	48.4	47.6	35.7	45.1	41.2				52.5	50.5	663
K-1	2022	76.8	31.2	41.2	39.6	18.7	36.5	36.4				43.8	47.5	1,389
	2023	81.7	42.4	55.0	53.6	31.1	50.7	46.6				57.0	56.8	1,350
	2024	83.0	40.6	49.1	47.9	31.6	43.5	39.6				53.1	52.0	991
# Tested (GR K-1)	2022	155	186	996	992	123	639	593				1,389	19,784	
	2023	164	172	961	965	122	629	860				1,350	19,244	
	2024	135	143	666	801	95	375	616				991	14,596	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	66.7	26.4	40.2	37.9	16.3	37.5	38.2				41.2	40.9	662
	2023	82.4	30.0	43.8	42.9	17.9	39.6	35.0				46.1	48.6	664
	2024	76.6	32.9	39.3	35.7	17.9	32.0	29.4				42.3	43.9	693
3	2022	77.9	38.7	57.6	53.6	19.2	56.0	47.3				57.4	56.7	681
	2023	78.7	47.1	60.1	56.8	30.0	57.1	50.6				61.0	59.5	656
	2024	85.3	37.7	58.7	53.7	22.4	54.0	48.1				59.3	55.7	631
4	2022	80.5	46.5	60.8	58.7	20.2	61.8	53.5				61.0	55.9	664
	2023	80.4	40.9	63.8	61.5	22.1	64.6	55.5				63.0	59.7	637
	2024	68.7	50.0	59.8	56.0	25.8	57.9	51.0				59.6	56.1	609
5	2022	86.3	36.6	58.5	53.3	22.7	59.9	48.3				58.4	53.6	630
	2023	83.8	49.3	57.8	54.2	22.2	57.3	48.6				59.5	54.4	640
	2024	78.3	41.7	54.5	52.4	20.2	55.0	46.4				55.1	51.0	643
2-5	2022	76.7	37.0	54.4	51.0	19.5	54.3	47.4				54.5	51.6	2,637
	2023	81.0	41.3	56.4	53.8	23.3	54.8	47.2				57.3	55.4	2,597
	2024	77.4	40.2	52.8	49.2	21.7	49.3	43.1				53.7	51.5	2,577
# Tested (GR 2-5)	2022	232	289	2,023	1,856	323	1,410	1,547				2,637	37,736	
	2023	231	283	1,994	1,952	360	1,351	1,682				2,597	37,117	
	2024	266	286	1,933	2,178	345	1,279	1,830				2,577	37,535	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	67.9	20.6	39.0	36.6	12.5	39.5	31.1				38.3	46.6	525
	2023	72.2	21.8	41.5	41.1	17.6	40.9	36.7				42.7	50.9	532
	2024	79.3	30.3	38.3	36.1	13.5	36.0	30.5				40.2	45.6	530
7	2022	66.7	22.8	40.4	37.8	9.1	37.8	34.8				39.4	44.1	503
	2023	64.3	13.0	35.9	34.6	7.8	35.4	30.9				34.9	48.4	493
	2024	75.0	30.4	35.5	34.7	20.0	32.3	31.2				38.3	44.9	525
8	2022	76.5	22.4	30.6	32.0	14.7	27.1	25.1				34.0	44.5	483
	2023	68.8	21.7	36.7	35.8	16.4	31.5	30.5				36.5	46.7	474
	2024	*	18.8	8.7	12.3	0.0	10.5	13.3				12.4	22.3	121
6-8	2022	71.4	21.8	36.9	35.6	11.8	35.1	30.6				37.3	45.1	1,511
	2023	68.8	18.2	38.2	37.2	14.4	36.1	32.8				38.2	48.6	1,499
	2024	73.8	28.9	34.1	33.0	14.7	31.5	28.8				36.5	40.9	1,176
# Tested (GR 6-8)	2022	77	174	1,213	1,163	153	857	1,054				1,511	26,450	
	2023	80	170	1,197	1,196	174	845	1,037				1,499	25,072	
	2024	65	128	943	1,018	163	689	906				1,176	20,707	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	31	6	51	47	3	27	25				91	1,309	680
	2023	35	4	59	59	4	36	39				106	1,654	626
	2024	18	4	18	21	1	3	5				42	752	323
1	2022	31	3	44	43	7	23	22				78	1,298	709
	2023	33	10	75	69	1	44	45				122	1,765	724
	2024	36	6	48	57	2	26	33				95	1,380	663
K-1	2022	62	9	95	90	10	50	47				169	2,607	1,389
	2023	68	14	134	128	5	80	84				228	3,419	1,350
	2024	54	10	66	78	3	29	38				137	2,137	991
# Tested (GR K-1)	2022	155	186	996	992	123	639	593				1,389	19,784	
	2023	164	172	961	965	122	629	860				1,350	19,244	
	2024	135	143	666	801	95	375	616				991	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	21	3	43	30	2	24	23				70	903	662
	2023	31	7	39	43	4	17	17				78	1,249	664
	2024	19	3	28	22	1	10	10				53	970	693
3	2022	21	2	56	47	6	37	36				81	1,125	681
	2023	36	12	122	102	12	71	76				175	1,981	656
	2024	34	6	55	61	4	31	33				97	1,278	631
4	2022	19	4	87	70	2	62	57				115	1,317	664
	2023	17	4	82	82	3	56	58				107	1,500	637
	2024	15	3	75	69	6	50	58				98	1,363	609
5	2022	14	3	42	34	2	36	32				64	798	630
	2023	12	4	68	54	0	46	40				89	1,099	640
	2024	10	4	52	54	2	37	40				70	979	643
2-5	2022	75	12	228	181	12	159	148				330	4,143	2,637
	2023	96	27	311	281	19	190	191				449	5,829	2,597
	2024	78	16	210	206	13	128	141				318	4,591	2,577
# Tested (GR 2-5)	2022	232	289	2,023	1,856	323	1,410	1,547				2,637	37,736	
	2023	231	283	1,994	1,952	360	1,351	1,682				2,597	37,117	
	2024	266	286	1,933	2,178	345	1,279	1,830				2,577	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	5	3	23	23	0	12	12				35	673	525
	2023	9	0	27	23	2	18	18				42	967	532
	2024	12	1	21	22	0	12	12				38	901	530
7	2022	2	1	25	17	0	12	14				29	810	503
	2023	3	2	9	11	0	3	4				17	919	493
	2024	7	1	23	23	1	17	19				35	953	525
8	2022	6	3	8	12	2	6	6				20	859	483
	2023	1	1	19	14	0	10	10				22	1,004	474
	2024	*	0	1	1	0	1	1				1	139	121
6-8	2022	13	7	56	52	2	30	32				84	2,342	1,511
	2023	13	3	55	48	2	31	32				81	2,890	1,499
	2024	19	2	45	46	1	30	32				74	1,993	1,176
# Tested (GR 6-8)	2022	77	174	1,213	1,163	153	857	1,054				1,511	26,450	
	2023	80	170	1,197	1,196	174	845	1,037				1,499	25,072	
	2024	65	128	943	1,018	163	689	906				1,176	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	44.4	16.7	53.3	53.6	46.2	52.3	52.1				52.1	57.8	332
1	2022	63.6		49.2	49.1	13.6	48.2	49.6				48.9	55.6	313
	2023	60.0	*	59.5	59.9	8.7	57.9	58.7				59.3	62.2	344
	2024	60.0		63.3	62.2	36.4	62.7	63.4				63.3	62.7	338
K-1	2022	63.6		49.2	49.1	13.6	48.2	49.6				48.9	55.8	313
	2023	60.0	*	59.5	59.9	8.7	57.9	58.7				59.3	62.2	344
	2024	50.0	16.7	58.4	58.0	40.0	57.7	57.8				57.7	60.3	671
# Tested (GR K-1)	2022	11		295	267	22	280	258				313	4,935	
	2023	10	1	328	299	23	302	286				344	5,283	
	2024	28	6	627	578	35	593	581				671	9,557	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		57.4	59.5	20.0	57.4	59.7				57.6	55.4	271
	2023	*		56.8	58.0	15.0	56.3	58.2				57.2	60.3	290
	2024	*	*	61.7	61.9	21.1	60.0	61.5				61.2	67.0	338
3	2022	*		60.5	58.5	13.0	60.4	60.5				59.6	58.1	285
	2023	42.9	*	58.7	58.3	30.4	58.9	59.6				58.1	61.6	270
	2024	*		57.4	57.3	17.6	55.9	56.0				56.9	61.6	267
4	2022	*		63.0	60.6	23.1	63.6	62.3				62.6	60.5	246
	2023			71.5	70.2	31.3	71.2	70.6				71.6	64.0	208
	2024	33.3		65.9	65.0	30.0	64.6	65.3				64.9	62.9	225
5	2022			74.9	75.4	31.3	74.9	75.8				75.2	61.8	226
	2023	*		63.9	62.3	22.2	63.3	62.4				64.2	61.6	274
	2024	*		68.6	68.7	25.0	67.9	69.4				68.2	64.1	211
2-5	2022	66.7		63.4	62.8	21.2	63.6	63.8				63.2	58.7	1,028
	2023	54.5	*	62.2	61.6	24.4	62.0	62.2				62.2	61.8	1,043
	2024	23.1	*	62.9	62.8	23.6	61.7	62.5				62.4	64.1	1,042
# Tested (GR 2-5)	2022	9		998	860	85	984	890				1,028	15,881	
	2023	11	1	1,011	894	86	991	892				1,043	15,542	
	2024	13	2	1,025	970	72	1,004	958				1,042	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	4	0	64	58	1	56	57				68	1,038	332
1	2022	1		39	39	0	33	33				40	815	313
	2023	2	*	47	43	0	41	40				49	1,059	344
	2024	1		71	63	0	68	66				73	1,125	338
K-1	2022	1		39	39	0	33	33				40	884	313
	2023	2	*	47	43	0	41	40				49	1,153	344
	2024	5	0	135	121	1	124	123				141	2,164	671
# Tested (GR K-1)	2022	11		295	267	22	280	258				313	4,935	
	2023	10	1	328	299	23	302	286				344	5,283	
	2024	28	6	627	578	35	593	581				671	9,557	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		52	41	1	51	48				52	910	271
	2023	*		53	51	0	50	50				54	1,010	290
	2024	*	*	60	57	0	53	51				61	1,124	338
3	2022	*		63	52	2	64	58				65	871	285
	2023	0	*	59	51	0	58	56				60	940	270
	2024	*		40	36	1	38	35				40	907	267
4	2022	*		72	63	2	73	70				75	853	246
	2023			61	59	1	60	58				62	888	208
	2024	0		60	50	1	60	57				61	857	225
5	2022			71	56	3	71	58				72	738	226
	2023	*		64	43	1	61	46				65	772	274
	2024	*		62	60	1	62	59				62	798	211
2-5	2022	3		258	212	8	259	234				264	3,372	1,028
	2023	0	*	237	204	2	229	210				241	3,610	1,043
	2024	0	*	222	203	3	213	202				224	3,689	1,042
# Tested (GR 2-5)	2022	9		998	860	85	984	890				1,028	15,881	
	2023	11	1	1,011	894	86	991	892				1,043	15,542	
	2024	13	2	1,025	970	72	1,004	958				1,042	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	50.0	*	45.9	46.2	13.3	43.7	44.0				45.8	52.5	336
	2023	60.0		56.3	56.0	23.8	56.0	55.4				56.5	57.1	322
	2024	75.0	16.7	61.3	61.1	46.2	60.4	61.1				61.1	63.3	352
1	2022	58.3		37.3	39.0	8.7	36.5	38.5				38.1	51.5	323
	2023	10.0	*	50.9	51.0	4.5	49.0	49.7				49.9	59.3	343
	2024	69.2		60.1	60.0	33.3	61.2	62.5				60.4	61.2	351
K-1	2022	55.0	*	41.7	42.6	10.5	40.1	41.3				42.0	52.0	659
	2023	40.0	*	53.5	53.4	14.0	52.4	52.4				53.1	58.3	665
	2024	73.0	16.7	60.7	60.5	38.7	60.8	61.9				60.7	62.1	703
# Tested (GR K-1)	2022	20	1	635	547	38	593	533				659	9,582	
	2023	25	1	636	564	43	599	557				665	9,515	
	2024	37	6	646	618	31	620	582				703	10,023	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		46.0	46.1	4.8	46.1	47.1				46.3	50.1	296
	2023	28.6		50.5	50.0	19.0	49.8	49.6				50.3	54.7	306
	2024	*	*	46.1	44.8	5.0	45.4	45.6				45.8	56.6	349
3	2022	*		65.6	64.3	9.5	65.7	65.9				66.1	67.5	283
	2023	28.6	*	64.6	62.2	16.0	64.7	63.3				62.7	65.9	292
	2024	*		69.4	68.4	37.5	68.6	68.4				68.8	68.5	272
4	2022	*		69.6	69.3	30.8	69.8	69.4				69.8	63.9	252
	2023			69.8	68.8	21.1	69.5	68.7				69.8	64.9	212
	2024	71.4		68.0	67.6	13.6	67.0	68.6				67.4	66.2	233
5	2022			74.9	75.8	15.4	74.8	74.5				75.3	63.9	247
	2023	*		65.0	58.8	10.5	65.5	61.0				64.8	62.6	227
	2024			70.3	70.4	33.3	70.5	70.9				70.4	63.3	196
2-5	2022	100.0		63.3	63.0	16.0	63.5	63.4				63.6	60.9	1,078
	2023	31.8	*	61.6	59.1	16.7	61.6	59.8				60.9	61.5	1,037
	2024	53.8	*	61.5	60.7	20.5	61.1	61.4				61.2	63.3	1,051
# Tested (GR 2-5)	2022	8		1,061	888	81	1,052	936				1,078	16,194	
	2023	22	2	1,006	871	84	984	884				1,037	15,251	
	2024	13	1	1,031	1,001	73	1,010	938				1,051	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	*	9	7	0	7	6				10	356	336
	2023	0		23	20	0	24	22				24	459	322
	2024	4	0	43	39	1	37	38				47	671	352
1	2022	1		24	24	0	22	22				25	566	323
	2023	0	*	32	31	0	30	29				32	813	343
	2024	3		46	45	0	46	44				50	910	351
K-1	2022	2	*	33	31	0	29	28				35	922	659
	2023	0	*	55	51	0	54	51				56	1,272	665
	2024	7	0	89	84	1	83	82				97	1,582	703
# Tested (GR K-1)	2022	20	1	635	547	38	593	533				659	9,582	
	2023	25	1	636	564	43	599	557				665	9,515	
	2024	37	6	646	618	31	620	582				703	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		33	25	0	32	30				33	652	296
	2023	0		25	25	0	23	23				25	711	306
	2024	*	*	42	40	0	39	34				43	906	349
3	2022	*		73	60	2	72	66				73	1,190	283
	2023	0	*	76	65	0	75	71				77	1,085	292
	2024	*		68	67	1	65	62				68	1,311	272
4	2022	*		82	65	1	81	74				82	1,007	252
	2023			63	58	1	62	57				63	904	212
	2024	0		76	69	1	76	73				77	1,034	233
5	2022			62	46	0	61	48				63	712	247
	2023	*		60	36	0	59	41				61	714	227
	2024			56	55	4	56	54				56	753	196
2-5	2022	0		250	196	3	246	218				251	3,561	1,078
	2023	1	*	224	184	1	219	192				226	3,414	1,037
	2024	1	*	243	232	6	236	223				245	4,006	1,051
# Tested (GR 2-5)	2022	8		1,061	888	81	1,052	936				1,078	16,194	
	2023	22	2	1,006	871	84	984	884				1,037	15,251	
	2024	13	1	1,031	1,001	73	1,010	938				1,051	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	58.8	*	55.9	54.8	28.6	53.8	53.7				56.0	59.7	327
1	2022			*	*		*	*				*	31.1	2
	2023	*		27.3	27.3	*	25.0	27.3				25.0	21.3	12
	2024	*		21.4	15.4		20.0	9.1				20.0	30.3	15
K-1	2022			*	*		*	*				*	31.1	2
	2023	*		27.3	27.3	*	25.0	27.3				25.0	24.4	12
	2024	55.6	*	54.3	53.1	28.6	52.0	52.1				54.4	58.0	342
# Tested (GR K-1)	2022			2	2		2	2				2	74	
	2023	1		11	11	1	12	11				12	131	
	2024	18	5	313	292	14	294	292				342	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			38.1	46.7	*	37.5	50.0				38.1	22.2	21
	2023			*	*		*	*				*	18.8	5
	2024			44.4	42.9		44.4	37.5				44.4	25.4	9
3	2022	*		*	*		*	*				*	24.6	5
	2023			20.0	22.2		20.0	22.2				20.0	31.9	10
	2024			14.3	13.9	*	12.2	15.6				14.3	24.4	42
4	2022			20.0	22.2		20.0	22.2				18.2	19.1	11
	2023			16.7	13.3	*	16.7	18.8				16.7	23.6	18
	2024			30.0	30.0	*	29.3	29.4				29.3	22.7	41
5	2022			12.5	*	*	12.5	*				10.0	13.4	10
	2023			18.2	0.0	*	18.2	0.0				16.7	22.1	12
	2024	*		19.5	22.9		19.0	22.6				19.0	18.4	42
2-5	2022	*		30.2	31.3	*	30.8	33.3				29.8	18.9	47
	2023			15.9	13.9	*	15.9	13.9				17.4	24.7	46
	2024	*		22.6	22.9	*	21.6	23.8				22.2	22.6	135
# Tested (GR 2-5)	2022	1		43	32	2	39	27				47	541	
	2023			44	36	3	44	36				46	821	
	2024	1		133	109	3	134	105				135	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	2	*	45	38	2	35	37				47	769	327
1	2022			*	*		*	*				*	1	2
	2023	*		0	0	*	0	0				0	5	12
	2024	*		1	1		1	1				1	9	15
K-1	2022			*	*		*	*				*	1	2
	2023	*		0	0	*	0	0				0	9	12
	2024	2	*	46	39	2	36	38				48	778	342
# Tested (GR K-1)	2022			2	2		2	2				2	74	
	2023	1		11	11	1	12	11				12	131	
	2024	18	5	313	292	14	294	292				342	4,603	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	*	0	0				0	2	21
	2023			*	*		*	*				*	2	5
	2024			1	1		1	1				1	3	9
3	2022	*		*	*		*	*				*	3	5
	2023			0	0		0	0				0	9	10
	2024			0	0	*	0	0				0	12	42
4	2022			0	0		0	0				0	3	11
	2023			2	2	*	2	2				2	4	18
	2024			2	0	*	2	1				2	8	41
5	2022			1	*	*	1	*				1	8	10
	2023			0	0	*	0	0				0	7	12
	2024	*		3	3		3	3				3	11	42
2-5	2022	*		2	1	*	2	1				2	16	47
	2023			2	2	*	2	2				2	22	46
	2024	*		6	4	*	6	5				6	34	135
# Tested (GR 2-5)	2022	1		43	32	2	39	27				47	541	
	2023			44	36	3	44	36				46	821	
	2024	1		133	109	3	134	105				135	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		53.3	53.3	*	50.0	53.3				50.0	35.9	16
	2023	*		50.0	47.6		48.0	52.2				48.1	58.3	27
	2024	75.0	16.7	52.1	52.1	50.0	51.2	51.9				53.1	56.7	352
1	2022			33.3	33.3		22.2	22.2				33.3	28.7	12
	2023			*	*		*	*				*	30.3	5
	2024			40.0	42.9		40.0	50.0				40.0	30.3	15
K-1	2022	*		44.4	44.4	*	40.0	41.7				42.9	32.7	28
	2023	*		41.4	40.0		40.0	44.4				40.6	48.6	32
	2024	75.0	16.7	51.5	51.7	50.0	50.6	51.9				52.6	54.1	367
# Tested (GR K-1)	2022	1		27	27	1	25	24				28	211	
	2023	3		29	25		30	27				32	286	
	2024	24	6	328	317	14	314	293				367	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	5
	2023			14.3	28.6	*	14.3	16.7				25.0	36.4	8
	2024			38.2	34.5		37.5	37.5				38.2	23.9	34
3	2022	*		12.5	0.0		22.2	0.0				22.2	32.5	9
	2023			30.8	40.0		30.8	40.0				30.8	35.8	13
	2024	*		29.0	29.8	*	31.1	36.2				30.2	29.2	63
4	2022			20.0	33.3		20.0	28.6				20.0	20.4	10
	2023			23.1	23.8	*	23.1	23.8				23.1	29.3	26
	2024	*		18.5	15.6	*	18.2	18.9				17.5	19.0	57
5	2022			16.7	14.3	*	18.2	16.7				15.4	15.5	13
	2023			33.3	18.2	*	33.3	16.7				33.3	21.5	21
	2024			22.6	22.0	*	22.6	30.6				22.2	19.5	54
2-5	2022	*		20.0	17.4	*	22.9	20.0				21.6	22.8	37
	2023			26.9	26.5	16.7	26.9	24.5				27.9	29.2	68
	2024	*		26.1	24.9	*	26.4	30.6				26.0	22.9	208
# Tested (GR 2-5)	2022	1		35	23	1	35	25				37	679	
	2023			67	49	6	67	49				68	943	
	2024	2		203	181	5	201	144				208	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	1	*	1	1				1	7	16
	2023	*		3	2		3	3				3	39	27
	2024	3	0	35	30	1	27	28				38	607	352
1	2022			0	0		0	0				0	4	12
	2023			*	*		*	*				*	9	5
	2024			1	1		1	1				1	31	15
K-1	2022	*		1	1	*	1	1				1	11	28
	2023	*		3	2		3	3				3	48	32
	2024	3	0	36	31	1	28	29				39	638	367
# Tested (GR K-1)	2022	1		27	27	1	25	24				28	211	
	2023	3		29	25		30	27				32	286	
	2024	24	6	328	317	14	314	293				367	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	5
	2023			0	0	*	0	0				0	7	8
	2024			1	1		1	1				1	11	34
3	2022	*		0	0		0	0				0	3	9
	2023			0	0		0	0				0	10	13
	2024	*		1	1	*	1	1				1	22	63
4	2022			0	0		0	0				0	3	10
	2023			3	2	*	3	2				3	11	26
	2024	*		4	3	*	4	4				4	13	57
5	2022			0	0	*	0	0				0	4	13
	2023			0	0	*	0	0				0	6	21
	2024			2	2	*	2	2				2	15	54
2-5	2022	*		0	0	*	0	0				0	11	37
	2023			3	2	0	3	2				3	34	68
	2024	*		8	7	*	8	8				8	61	208
# Tested (GR 2-5)	2022	1		35	23	1	35	25				37	679	
	2023			67	49	6	67	49				68	943	
	2024	2		203	181	5	201	144				208	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		24.0		22.5		36.2		40.5		46.5		24.4
		292	9.6	355	6.8	293	9.6	353	11.6	647	8.3	410	4.1
			66.4		70.7		54.3		47.9		45.1		71.5
	2023		18.3		24.9		26.5		36.4		40.8		23.0
		257	9.7	265	8.3	257	8.6	261	9.2	524	8.4	356	4.5
			72.0		66.8		65.0		54.4		50.8		72.5
	2024		17.2		22.2		28.7		36.9		32.9		20.1
		314	10.2	320	6.9	314	9.9	317	6.0	313	7.0	374	3.2
			72.6		70.9		61.5		57.1		60.1		76.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		23.5		31.3		35.0		18.3		21.7		27.8
		327	8.6	329	7.3	329	5.5	327	23.2	23	8.7	158	7.6
			67.9		61.4		59.6		58.4		69.6		64.6
	2023		22.0		31.9		30.9		20.9		25.0		31.8
		277	10.5	279	5.0	278	5.4	278	13.3	8	0.0	176	10.8
			67.5		63.1		63.7		65.8		75.0		57.4
	2024		19.8		26.0		31.9		14.9		30.6		22.9
		293	10.6	296	3.7	295	5.1	295	15.6	294	8.2	223	7.2
			69.6		70.3		63.1		69.5		61.2		70.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	281	51.6	195	52.8	191	31.4	528	31.8	405	7.7
			9.6		0.5		0.0		18.6		1.0
			31.0		46.7		68.6		49.6		91.4
	2023	266	53.8	231	57.1	258	36.0	274	23.7	308	3.9
			6.4		0.0		8.1		14.6		0.6
			35.3		42.9		55.8		61.7		95.5
	2024	225	49.8	221	60.6	236	36.4	199	20.1	255	2.4
			1.3		0.5		11.9		0.5		0.4
			48.9		38.9		51.7		79.4		97.3
Wave 2 (MOY)	2022	286	32.5	203	29.6	200	24.0	555	19.8	431	11.8
			4.9		0.5		0.5		20.2		6.0
			58.0		70.0		75.5		60.0		82.1
	2023	262	18.3	232	30.6	277	17.3	278	10.1	350	8.3
			2.7		0.0		1.8		16.5		2.0
			76.0		69.4		80.9		73.4		89.7
	2024	215	20.5	205	35.1	244	23.8	204	11.8	265	6.0
			1.9		1.0		4.1		0.5		2.6
			76.7		63.9		72.1		87.7		91.3
Wave 3 (EOY)	2022	293	14.3	213	23.0	210	22.4	580	9.5	470	10.6
			4.4		0.5		0.0		19.3		3.6
			77.5		76.5		77.6		71.2		85.7
	2023	252	9.5	237	23.2	271	14.0	283	6.4	325	8.3
			1.6		0.0		1.1		15.9		1.5
			87.7		76.8		84.9		77.7		90.2
	2024	238	12.2	224	18.8	247	9.3	209	6.2	276	12.0
			2.1		0.0		1.6		0.0		2.2
			84.9		81.3		89.1		93.8		85.5



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	289	73.0	243	63.4	243	37.9	7	0.0	69	23.2
			8.7		0.0		0.0		100.0		0.0
			11.8		36.6		62.1		0.0		76.8
	2023	254	72.4	230	56.1	275	40.0	290	24.8	155	5.2
			4.3		0.0		9.1		19.3		0.0
			19.7		43.9		50.9		55.9		94.8
	2024	257	73.9	256	48.8	309	26.9	252	19.0	0	
			0.4		0.0		5.8		0.0		
			25.7		51.2		67.3		81.0		
Wave 2 (MOY)	2022	289	32.2	244	54.5	244	27.9	1	*	85	11.8
			4.8		0.0		0.0		*		0.0
			59.9		45.5		72.1		*		88.2
	2023	257	30.0	241	44.8	301	18.9	304	17.8	183	7.1
			2.3		0.0		1.7		20.1		2.7
			66.1		55.2		79.4		62.2		90.2
	2024	268	38.8	267	50.2	324	21.0	265	17.7	226	10.2
			0.4		0.0		1.2		0.0		0.4
			60.8		49.8		77.8		82.3		89.4
Wave 3 (EOY)	2022	300	14.0	258	34.5	258	13.2	10	0.0	74	13.5
			2.7		0.0		0.0		100.0		0.0
			81.7		65.5		86.8		0.0		86.5
	2023	269	13.0	253	38.3	315	11.7	319	9.1	207	4.8
			0.4		0.0		0.6		21.0		2.4
			86.2		61.7		87.6		69.9		92.8
	2024	285	14.0	284	27.1	341	12.3	285	10.5	247	16.2
			0.4		0.0		0.3		0.0		1.2
			85.6		72.9		87.4		89.5		82.6

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (338)	Beginning	207	61.2	241	71.3	318	94.1	312	92.3	241	71.3
	Intermediate	80	23.7	55	16.3	12	3.6	15	4.4	87	25.7
	Advanced	43	12.7	36	10.7	6	1.8	9	2.7	8	2.4
	Advanced High	8	2.4	6	1.8	2	0.6	2	0.6	2	0.6
1 (348)	Beginning	153	44.0	189	54.3	298	85.6	268	77.0	189	54.3
	Intermediate	112	32.2	91	26.1	41	11.8	57	16.4	130	37.4
	Advanced	53	15.2	40	11.5	8	2.3	15	4.3	23	6.6
	Advanced High	30	8.6	28	8.0	1	0.3	8	2.3	6	1.7
2 (367)	Beginning	48	13.1	181	49.5	223	60.8	172	46.9	113	30.9
	Intermediate	156	42.6	155	42.3	112	30.5	148	40.3	205	56.0
	Advanced	97	26.5	19	5.2	32	8.7	44	12.0	46	12.6
	Advanced High	65	17.8	11	3.0	0	0.0	3	0.8	2	0.5
3 (351)	Beginning	23	6.6	110	31.3	161	45.9	118	33.6	73	20.8
	Intermediate	98	27.9	159	45.3	126	35.9	122	34.8	151	43.0
	Advanced	95	27.1	52	14.8	50	14.2	65	18.5	93	26.5
	Advanced High	135	38.5	30	8.5	14	4.0	46	13.1	34	9.7
4 (342)	Beginning	81	23.7	71	20.8	134	39.2	45	13.2	56	16.4
	Intermediate	119	34.8	116	33.9	126	36.8	145	42.4	155	45.3
	Advanced	82	24.0	139	40.6	61	17.8	76	22.2	92	26.9
	Advanced High	60	17.5	16	4.7	21	6.1	76	22.2	39	11.4

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
307 78 (25.4%)	Beginning	153			
	Intermediate	53	73		
	Advanced	1	18	3	
	Advanced High	0	3	3	
324 91 (28.1%)	Beginning	90			
	Intermediate	70	118		
	Advanced	6	13	25	
	Advanced High	1	0	1	
311 161 (51.8%)	Beginning	43			
	Intermediate	53	90		
	Advanced	2	72	17	
	Advanced High	0	8	26	
303 84 (27.7%)	Beginning	29			
	Intermediate	12	132		
	Advanced	1	32	58	
	Advanced High	0	5	34	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (396)	Beginning	70	17.7	90	22.7	94	23.8	48	12.2	55	13.9
	Intermediate	89	22.5	117	29.5	127	32.2	101	25.6	120	30.4
	Advanced	108	27.3	155	39.1	127	32.2	100	25.3	148	37.5
	Advanced High	129	32.6	34	8.6	47	11.9	146	37.0	72	18.2
6 (334)	Beginning	24	7.3	58	17.5	97	29.6	76	23.0	41	12.5
	Intermediate	125	37.8	153	46.2	133	40.5	110	33.2	135	41.2
	Advanced	114	34.4	102	30.8	80	24.4	82	24.8	120	36.6
	Advanced High	68	20.5	18	5.4	18	5.5	63	19.0	32	9.8
7 (334)	Beginning	29	8.7	83	24.9	78	23.6	72	21.8	39	11.8
	Intermediate	119	35.6	170	50.9	131	39.7	101	30.6	148	44.8
	Advanced	90	26.9	73	21.9	98	29.7	68	20.6	111	33.6
	Advanced High	96	28.7	8	2.4	23	7.0	89	27.0	32	9.7
8 (334)	Beginning	19	5.7	89	26.6	74	22.4	27	8.2	27	8.2
	Intermediate	97	29.0	170	50.9	190	57.4	118	35.6	153	46.2
	Advanced	116	34.7	69	20.7	64	19.3	110	33.2	129	39.0
	Advanced High	102	30.5	6	1.8	3	0.9	76	23.0	22	6.6
9 (367)	Beginning	54	15.2	162	45.5	85	23.4	24	6.6	50	14.2
	Intermediate	60	16.9	78	21.9	155	42.6	106	29.1	140	39.7
	Advanced	140	39.3	108	30.3	107	29.4	101	27.7	115	32.6
	Advanced High	102	28.7	8	2.2	17	4.7	133	36.5	48	13.6


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
356  166 (46.6%)	Beginning	23			
	Intermediate	31	83		
	Advanced	0	63	83	
	Advanced High	0	5	67	
298  67 (22.5%)	Beginning	20			
	Intermediate	19	105		
	Advanced	0	16	103	
	Advanced High	0	0	32	
298  76 (25.5%)	Beginning	21			
	Intermediate	18	115		
	Advanced	0	27	81	
	Advanced High	0	1	30	
287  51 (17.8%)	Beginning	12			
	Intermediate	6	123		
	Advanced	0	25	99	
	Advanced High	0	0	20	
292  80 (27.4%)	Beginning	10			
	Intermediate	8	111		
	Advanced	0	28	81	
	Advanced High	0	4	40	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (334)	Beginning	27	8.2	145	44.2	58	17.7	35	10.7	30	9.3
	Intermediate	57	17.4	59	18.0	102	31.2	97	29.7	141	43.9
	Advanced	142	43.3	113	34.5	106	32.4	109	33.3	97	30.2
	Advanced High	102	31.1	11	3.4	61	18.7	86	26.3	53	16.5
11 (304)	Beginning	18	6.0	117	39.3	46	15.6	17	5.8	18	6.2
	Intermediate	57	19.1	72	24.2	85	28.8	91	30.8	124	42.9
	Advanced	117	39.3	98	32.9	101	34.2	89	30.2	82	28.4
	Advanced High	106	35.6	11	3.7	63	21.4	98	33.2	65	22.5
12 (245)	Beginning	9	3.8	71	30.0	20	8.3	13	5.4	10	4.3
	Intermediate	32	13.5	63	26.6	58	24.1	66	27.4	85	36.5
	Advanced	104	43.9	92	38.8	103	42.7	65	27.0	91	39.1
	Advanced High	92	38.8	11	4.6	60	24.9	97	40.2	47	20.2
ALL (4,394)	Beginning	762	17.5	1,607	36.9	1,686	38.7	1,227	28.1	942	21.8
	Intermediate	1,201	27.6	1,458	33.4	1,398	32.1	1,277	29.3	1,774	41.0
	Advanced	1,301	29.8	1,096	25.1	943	21.6	933	21.4	1,155	26.7
	Advanced High	1,095	25.1	198	4.5	330	7.6	923	21.2	454	10.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
308 97 (31.5%)	Beginning	23			
	Intermediate	6	127		
	Advanced	0	38	50	
	Advanced High	0	13	40	
289 101 (34.9%)	Beginning	15			
	Intermediate	6	114		
	Advanced	0	33	44	
	Advanced High	0	15	47	
236 69 (29.2%)	Beginning	9			
	Intermediate	2	79		
	Advanced	0	22	63	
	Advanced High	0	0	45	
3,609 1,121 (31.1%)	Beginning	448			
	Intermediate	284	1,270		
	Advanced	10	387	707	
	Advanced High	1	54	385	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

287	47.4	66.4	77.5	79.5	46.0	86.8	41.2	82.8
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**ALGEBRA I HONORS**

491	45.2	65.0	78.5	80.1	34.8	87.4	61.4	89.8
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**ALGEBRA II**

303	59.2	73.9	78.9	79.7	65.7	92.4	48.7	87.5
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**ALGEBRA II HONORS**

233	56.0	67.0	80.1	82.4	45.9	85.4	59.8	90.7
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**BIOLOGY**

346	45.8	71.9	76.9	77.8	55.2	87.6	48.8	84.7
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**BIOLOGY HONORS**

240	56.4	70.9	77.2	78.3	57.1	83.8	63.5	92.5
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**CHEMISTRY**

286	45.7	71.9	76.6	77.4	57.3	88.8	42.4	86.5
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**CHEMISTRY HONORS**

231	56.9	71.3	79.4	80.8	58.4	90.0	60.1	93.3
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**ECONOMICS**

154	67.6	81.3	88.6	89.8	79.9	98.1	68.8	97.1
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**ENGLISH I**

281	52.6	70.3	77.5	78.8	53.7	79.0	46.0	82.4
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

253	56.2	78.4	79.5	79.7	76.3	95.3	63.6	84.2
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**ALGEBRA II HONORS**

218	49.8	72.1	77.3	78.2	59.6	81.2	73.0	88.6
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

239	51.8	75.1	76.2	76.4	71.5	80.3	55.6	84.8
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**CHEMISTRY HONORS**

220	58.9	73.2	79.0	80.0	66.4	85.0	66.2	91.5
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**ECONOMICS**

18	73.8	83.6	92.0	93.5	88.9	100.0	67.9	94.7
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**ENGLISH I**

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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

54	46.1	72.1	82.8	84.7	48.1	98.1	33.2	93.0
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**ENGLISH I ESOL INTERMEDIATE**

21	41.5	70.2	84.3	86.8	33.3	100.0	47.1	96.4
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**ENGLISH I HONORS**

236	61.9	68.2	80.1	82.2	48.7	91.1	56.9	92.3
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**ENGLISH II**

277	53.1	70.1	77.9	79.3	54.5	85.6	50.9	83.9
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**ENGLISH II ESOL INTERMEDIATE**

51	59.9	78.9	82.9	83.6	72.5	96.1	48.7	95.4
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**ENGLISH II HONORS**

275	63.4	69.5	80.6	82.6	57.5	90.5	64.7	92.6
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**ENGLISH III**

276	51.4	69.6	76.7	78.0	52.2	89.1	52.5	86.2
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**ENGLISH IV**

217	51.6	74.5	87.6	90.0	64.5	96.8	62.5	91.6
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**ENVIRONMENTAL SYSTEMS**

101	42.2	65.3	81.7	84.6	32.7	99.0	62.5	90.8
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**FRENCH I**

147	57.2	71.5	82.4	84.3	59.2	100.0	63.2	90.8
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**FRENCH II**

86	53.1	70.7	90.3	93.8	58.1	100.0	59.3	99.3
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

226	53.8	71.1	78.3	79.6	58.4	91.2	59.6	88.0
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**ENGLISH IV**

2	*	*	*	*	*	*	66.1	*
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**ENVIRONMENTAL SYSTEMS**

94	39.7	54.7	92.2	98.8	8.5	98.9	50.9	90.1
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**FRENCH I**

130	48.1	72.2	89.7	92.7	64.6	99.2	74.5	92.2
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**FRENCH II**

69	56.2	75.2	85.4	87.2	71.0	100.0	76.2	98.2
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

305	39.2	70.1	77.4	78.7	43.9	88.5	49.1	86.8
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**GEOMETRY HONORS**

259	40.6	69.3	82.8	85.2	43.2	94.2	56.9	93.2
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**GOVERNMENT**

175	54.3	71.4	82.3	84.2	56.6	97.7	52.7	96.1
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**HS HEALTH EDUCATION**

240	66.9	74.5	84.3	86.0	71.3	96.7	72.9	94.5
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**HS VARSITY BAND**

50	55.4	69.6	79.4	81.1	52.0	84.0	50.3	94.5
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**PHYSICS**

227	44.5	71.3	74.2	74.7	53.7	75.8	48.6	88.5
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**PHYSICS HONORS**

127	53.2	74.0	80.4	81.6	64.6	89.8	59.0	93.0
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**PRE-CALCULUS HONORS**

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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

37	47.6	73.4	80.9	82.2	59.5	100.0	67.7	93.2
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**SPANISH I**

252	59.5	76.7	84.7	85.7	72.6	92.9	74.0	92.8
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**SPANISH II**

423	63.5	78.1	85.8	86.9	77.1	98.6	69.6	94.3
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

266	39.7	70.4	76.0	77.0	50.4	78.6	48.6	85.9
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**GEOMETRY HONORS**

242	32.8	65.3	87.0	90.8	19.4	96.7	60.3	91.0
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**GOVERNMENT**

26	53.0	64.8	81.5	84.5	38.5	96.2	50.6	94.8
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**HS HEALTH EDUCATION**

138	67.8	78.6	83.6	84.5	78.3	92.8	76.8	94.1
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**HS VARSITY BAND**

42	58.2	75.9	85.4	87.0	71.4	88.1	69.8	97.5
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**PHYSICS**

191	49.6	74.8	76.4	76.6	77.0	88.0	60.2	88.3
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**PHYSICS HONORS**

119	50.4	75.6	81.5	82.6	83.2	92.4	70.7	92.0
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**PRE-CALCULUS HONORS**

22	57.0	67.7	86.5	89.7	45.5	100.0	78.4	90.5
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

29	44.7	72.4	82.5	84.3	65.5	100.0	61.9	93.3
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**SPANISH I**

232	59.7	78.4	86.5	87.6	75.9	94.8	78.2	92.1
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**SPANISH II**

373	70.2	83.1	85.3	85.6	89.3	96.8	82.0	93.4
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

252	58.5	74.6	87.3	89.6	72.2	98.4	67.1	93.4
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**U.S. HISTORY**

338	57.6	71.7	81.0	82.7	57.4	96.2	52.4	88.3
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**WORLD HISTORY**

307	50.9	70.6	80.2	81.9	53.1	89.3	47.8	88.2
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**WORLD HISTORY HONORS**

152	58.7	76.2	82.9	84.1	76.3	96.1	66.4	92.5
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**Middle School Exams**

**ASTRONOMY 8**

169	42.8	65.7	77.8	79.2	26.0	80.5	52.8	91.7
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**MS ART I STUDIO**

23	74.5	86.1	96.3	97.4	87.0	100.0	78.2	97.0
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**MS HEALTH EDUCATION 8**

296	68.4	75.7	87.5	88.8	69.9	95.6	73.6	94.7
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**MS VARSITY BAND**

89	50.5	67.0	79.4	80.8	43.8	76.4	59.5	94.0
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**PHYSICAL EDUCATION 6**

409	57.8	71.9	92.7	95.0	64.8	99.0	69.6	99.2
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**PHYSICAL EDUCATION 7 & 8**

345	55.3	73.2	93.0	95.2	67.0	99.7	77.5	98.8
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

206	51.8	71.1	84.4	86.8	55.3	96.6	60.3	92.4
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**U.S. HISTORY**

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**WORLD HISTORY**

273	44.4	66.6	81.9	84.6	37.0	92.3	41.7	86.6
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**WORLD HISTORY HONORS**

136	58.4	73.4	83.6	85.4	69.1	100.0	60.0	89.0
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**ASTRONOMY 8**

168	42.3	67.9	75.6	76.5	42.3	72.0	53.3	87.2
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**MS ART I STUDIO**

23	71.4	83.5	96.2	97.6	87.0	100.0	68.6	96.5
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**MS HEALTH EDUCATION 8**

222	65.2	73.9	84.5	85.7	69.8	95.9	75.2	91.9
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**MS VARSITY BAND**

64	54.4	69.6	82.8	84.3	48.4	93.8	50.1	98.1
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**PHYSICAL EDUCATION 6**

391	54.2	70.1	94.2	96.9	56.0	100.0	65.9	95.8
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**PHYSICAL EDUCATION 7 & 8**

309	57.6	72.9	91.3	93.3	64.1	98.4	76.5	98.7
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8**

73	47.2	68.3	80.8	82.2	42.5	100.0	59.1	96.3
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**SCIENCE 6**

257	35.7	67.3	82.8	84.5	33.5	98.1	44.8	92.3
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**SCIENCE 6 HONORS**

278	54.3	72.6	87.5	89.2	62.6	99.3	57.7	95.7
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**SCIENCE 7**

371	54.5	71.6	75.7	76.2	52.8	74.9	52.2	89.4
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**SCIENCE 7 HONORS**

161	56.7	68.3	83.9	85.7	47.8	95.7	66.7	92.3
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**SCIENCE 8**

289	45.0	69.4	75.2	75.8	45.0	82.7	55.5	90.1
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**TECHNOLOGY APPLICATIONS**

155	47.3	64.1	86.8	89.4	34.2	97.4	57.9	95.0
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**TEXAS STUDIES 7**

103	44.6	70.3	75.8	76.4	50.5	82.5	39.9	89.9
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**TEXAS STUDIES 7 HONORS**

429	42.4	68.6	82.9	84.5	42.2	94.9	54.9	94.7
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**U.S. STUDIES 8**

235	40.6	69.3	77.6	78.5	38.7	85.5	43.4	85.1
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**U.S. STUDIES 8 HONORS**

288	45.5	71.3	83.4	84.7	52.4	93.1	61.9	93.7
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8**

72	41.2	68.5	81.3	82.8	41.7	100.0	70.3	94.5
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**SCIENCE 6**

246	37.7	67.8	81.1	82.5	35.0	85.4	44.7	91.9
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**SCIENCE 6 HONORS**

268	59.0	79.1	87.4	88.4	81.3	97.0	78.8	94.4
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**SCIENCE 7**

347	51.6	75.4	76.4	76.5	69.2	76.4	66.6	90.0
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

191	49.6	70.9	86.9	88.7	50.3	94.8	68.2	92.0
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**TEXAS STUDIES 7**

97	52.4	71.4	77.2	77.9	53.6	87.6	47.0	84.4
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**TEXAS STUDIES 7 HONORS**

407	47.1	68.3	81.8	83.3	42.8	95.3	56.5	93.9
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6**

139	44.6	66.8	85.3	87.4	40.3	96.4	44.8	93.9
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**WORLD CULTURES 6 HONORS**

390	54.2	71.4	86.2	87.8	52.1	99.0	61.9	96.6
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6**

130	42.1	67.2	82.0	83.6	34.6	90.0	44.6	91.4
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**WORLD CULTURES 6 HONORS**

382	51.5	73.6	84.1	85.3	59.9	98.4	69.2	95.5
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