

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	448
KN	497
1	551
2	541
3	516
4	496
5	526
6	321
7	359
8	364
9	413
10	314
11	271
12	233
ALL	5,850

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	962	16.4	240	51.3
American Indian/Alaska Native	30	0.5	*	*
Asian/Hawaiian/Pacific Islander	10	0.2	*	*
Hispanic	4,685	80.1	156	33.3
White	92	1.6	52	11.1
Multiple	67	1.1	11	2.4
Other* (teachers only)	—	—	9	1.9
Not reported (students only)	2	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,411	75.4
Economically disadvantaged	5,282	90.3
Limited English proficient (LEP)	3,325	56.8
Special education	867	14.8
Talented and Gifted (TAG)	1,005	17.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	416	62	14.9	5	1.2	1	0.2	333	80.0	8	1.9	7	1.7
	2023	419	58	13.8	5	1.2	0	0.0	343	81.9	12	2.9	1	0.2
	2024	448	58	12.9	3	0.7	1	0.2	371	82.8	12	2.7	3	0.7
KN	2022	524	77	14.7	0	0.0	1	0.2	425	81.1	10	1.9	11	2.1
	2023	494	61	12.3	4	0.8	1	0.2	409	82.8	11	2.2	8	1.6
	2024	497	61	12.3	3	0.6	0	0.0	413	83.1	16	3.2	4	0.8
1	2022	545	79	14.5	2	0.4	1	0.2	443	81.3	7	1.3	13	2.4
	2023	508	59	11.6	1	0.2	2	0.4	435	85.6	7	1.4	4	0.8
	2024	551	60	10.9	4	0.7	1	0.2	462	83.8	13	2.4	10	1.8
2	2022	504	71	14.1	0	0.0	0	0.0	416	82.5	9	1.8	8	1.6
	2023	503	66	13.1	2	0.4	2	0.4	420	83.5	4	0.8	8	1.6
	2024	541	61	11.3	2	0.4	1	0.2	463	85.6	7	1.3	7	1.3
3	2022	531	81	15.3	0	0.0	0	0.0	437	82.3	5	0.9	8	1.5
	2023	480	67	14.0	0	0.0	1	0.2	400	83.3	6	1.3	5	1.0
	2024	516	61	11.8	2	0.4	3	0.6	431	83.5	10	1.9	8	1.6
4	2022	575	88	15.3	1	0.2	1	0.2	477	83.0	2	0.3	6	1.0
	2023	521	78	15.0	1	0.2	0	0.0	432	82.9	3	0.6	6	1.2
	2024	496	72	14.5	3	0.6	1	0.2	406	81.9	7	1.4	5	1.0
5	2022	556	85	15.3	1	0.2	1	0.2	459	82.6	4	0.7	6	1.1
	2023	525	63	12.0	1	0.2	0	0.0	455	86.7	2	0.4	4	0.8
	2024	526	78	14.8	0	0.0	0	0.0	438	83.3	5	1.0	5	1.0
PK-5	2022	3,651	543	14.9	9	0.2	5	0.1	2,990	81.9	45	1.2	59	1.6
	2023	3,450	452	13.1	14	0.4	6	0.2	2,894	83.9	45	1.3	36	1.0
	2024	3,575	451	12.6	17	0.5	7	0.2	2,984	83.5	70	2.0	42	1.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	345	70	20.3	0	0.0	1	0.3	271	78.6	2	0.6	1	0.3
	2023	332	57	17.2	0	0.0	1	0.3	268	80.7	3	0.9	3	0.9
	2024	321	59	18.4	3	0.9	0	0.0	255	79.4	1	0.3	3	0.9
7	2022	435	83	19.1	1	0.2	0	0.0	347	79.8	1	0.2	3	0.7
	2023	360	72	20.0	2	0.6	1	0.3	278	77.2	4	1.1	2	0.6
	2024	359	58	16.2	3	0.8	1	0.3	290	80.8	5	1.4	2	0.6
8	2022	424	111	26.2	0	0.0	0	0.0	306	72.2	2	0.5	5	1.2
	2023	418	77	18.4	1	0.2	0	0.0	336	80.4	1	0.2	3	0.7
	2024	364	65	17.9	2	0.5	1	0.3	287	78.8	3	0.8	6	1.6
6-8	2022	1,204	264	21.9	1	0.1	1	0.1	924	76.7	5	0.4	9	0.7
	2023	1,110	206	18.6	3	0.3	2	0.2	882	79.5	8	0.7	8	0.7
	2024	1,044	182	17.4	8	0.8	2	0.2	832	79.7	9	0.9	11	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	384	94	24.5	0	0.0	0	0.0	284	74.0	2	0.5	4	1.0
	2023	398	103	25.9	1	0.3	0	0.0	288	72.4	4	1.0	2	0.5
	2024	413	101	24.5	5	1.2	0	0.0	296	71.7	4	1.0	7	1.7
10	2022	297	79	26.6	0	0.0	2	0.7	214	72.1	2	0.7	0	0.0
	2023	318	87	27.4	0	0.0	0	0.0	227	71.4	0	0.0	4	1.3
	2024	314	92	29.3	0	0.0	0	0.0	217	69.1	3	1.0	2	0.6
11	2022	231	55	23.8	1	0.4	0	0.0	169	73.2	4	1.7	2	0.9
	2023	189	52	27.5	0	0.0	1	0.5	129	68.3	5	2.6	2	1.1
	2024	271	67	24.7	0	0.0	0	0.0	197	72.7	3	1.1	4	1.5
12	2022	252	80	31.7	0	0.0	0	0.0	169	67.1	2	0.8	1	0.4
	2023	259	67	25.9	0	0.0	0	0.0	186	71.8	3	1.2	3	1.2
	2024	233	69	29.6	0	0.0	1	0.4	159	68.2	3	1.3	1	0.4
9-12	2022	1,164	308	26.5	1	0.1	2	0.2	836	71.8	10	0.9	7	0.6
	2023	1,164	309	26.5	1	0.1	1	0.1	830	71.3	12	1.0	11	0.9
	2024	1,231	329	26.7	5	0.4	1	0.1	869	70.6	13	1.1	14	1.1
ALL	2022	6,019	1,115	18.5	11	0.2	8	0.1	4,750	78.9	60	1.0	75	1.2
	2023	5,724	967	16.9	18	0.3	9	0.2	4,606	80.5	65	1.1	55	1.0
	2024	5,850	962	16.4	30	0.5	10	0.2	4,685	80.1	92	1.6	67	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	416	395	95.0	231	55.5	23	5.5	241	57.9	0	0.0	353	84.9	50.0	50.0	14.9
	2023	419	388	92.6	229	54.7	10	2.4	232	55.4	0	0.0	365	87.1	48.7	51.3	15.8
	2024	448	407	90.8	268	59.8	11	2.5	306	68.3	0	0.0	375	83.7	46.7	53.3	16.3
KN	2022	524	477	91.0	282	53.8	43	8.2	280	53.4	34	6.5	206	39.3	50.4	49.6	0.6
	2023	494	457	92.5	269	54.5	48	9.7	265	53.6	68	13.8	181	36.6	53.0	47.0	0.8
	2024	497	457	92.0	281	56.5	50	10.1	358	72.0	56	11.3	145	29.2	52.1	47.9	1.2
1	2022	545	515	94.5	271	49.7	61	11.2	274	50.3	94	17.2	85	15.6	54.1	45.9	2.4
	2023	508	456	89.8	288	56.7	65	12.8	290	57.1	79	15.6	84	16.5	49.8	50.2	3.1
	2024	551	508	92.2	314	57.0	71	12.9	415	75.3	101	18.3	92	16.7	52.1	47.9	1.6
2	2022	504	468	92.9	289	57.3	65	12.9	292	57.9	103	20.4	41	8.1	52.6	47.4	2.6
	2023	503	453	90.1	255	50.7	85	16.9	256	50.9	125	24.9	46	9.1	53.5	46.5	2.0
	2024	541	498	92.1	312	57.7	74	13.7	431	79.7	104	19.2	86	15.9	51.0	49.0	1.1
3	2022	531	472	88.9	290	54.6	80	15.1	307	57.8	129	24.3	43	8.1	52.4	47.6	2.1
	2023	480	437	91.0	279	58.1	70	14.6	286	59.6	120	25.0	58	12.1	54.6	45.4	1.3
	2024	516	466	90.3	274	53.1	98	19.0	385	74.6	144	27.9	60	11.6	53.3	46.7	0.4
4	2022	575	531	92.3	327	56.9	77	13.4	448	77.9	139	24.2	51	8.9	53.6	46.4	2.3
	2023	521	480	92.1	291	55.9	93	17.9	368	70.6	146	28.0	73	14.0	53.4	46.6	0.6
	2024	496	463	93.3	304	61.3	98	19.8	363	73.2	154	31.0	57	11.5	55.4	44.6	1.0
5	2022	556	493	88.7	330	59.4	84	15.1	463	83.3	150	27.0	46	8.3	52.2	47.8	1.1
	2023	525	483	92.0	318	60.6	70	13.3	398	75.8	144	27.4	46	8.8	54.5	45.5	0.2
	2024	526	486	92.4	303	57.6	103	19.6	385	73.2	169	32.1	58	11.0	53.4	46.6	0.8
PK-5	2022	3,651	3,351	91.8	2,020	55.3	433	11.9	2,305	63.1	649	17.8	825	22.6	52.3	47.7	3.3
	2023	3,450	3,154	91.4	1,929	55.9	441	12.8	2,095	60.7	682	19.8	853	24.7	52.6	47.4	3.1
	2024	3,575	3,285	91.9	2,056	57.5	505	14.1	2,643	73.9	728	20.4	873	24.4	52.1	47.9	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	345	324	93.9	192	55.7	74	21.4	275	79.7	53	15.4	34	9.9	53.9	46.1	0.3
	2023	332	315	94.9	197	59.3	61	18.4	264	79.5	55	16.6	41	12.3	55.4	44.6	0.0
	2024	321	308	96.0	186	57.9	60	18.7	243	75.7	43	13.4	44	13.7	55.8	44.2	0.9
7	2022	435	404	92.9	241	55.4	76	17.5	353	81.1	78	17.9	45	10.3	53.6	46.4	0.7
	2023	360	340	94.4	208	57.8	78	21.7	280	77.8	53	14.7	53	14.7	54.7	45.3	0.3
	2024	359	336	93.6	222	61.8	70	19.5	277	77.2	55	15.3	49	13.6	54.6	45.4	0.3
8	2022	424	399	94.1	196	46.2	56	13.2	342	80.7	44	10.4	57	13.4	50.7	49.3	0.2
	2023	418	399	95.5	240	57.4	74	17.7	339	81.1	77	18.4	38	9.1	50.5	49.5	0.7
	2024	364	342	94.0	213	58.5	75	20.6	287	78.8	50	13.7	45	12.4	53.3	46.7	0.3
6-8	2022	1,204	1,127	93.6	629	52.2	206	17.1	970	80.6	175	14.5	136	11.3	52.7	47.3	0.4
	2023	1,110	1,054	95.0	645	58.1	213	19.2	883	79.5	185	16.7	132	11.9	53.3	46.7	0.4
	2024	1,044	986	94.4	621	59.5	205	19.6	807	77.3	148	14.2	138	13.2	54.5	45.5	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	384	333	86.7	195	50.8	30	7.8	311	81.0	44	11.5	105	27.3	54.4	45.6	13.0
	2023	398	330	82.9	213	53.5	41	10.3	325	81.7	33	8.3	117	29.4	50.3	49.7	15.6
	2024	413	327	79.2	226	54.7	55	13.3	324	78.5	43	10.4	126	30.5	54.2	45.8	13.3
10	2022	297	270	90.9	157	52.9	41	13.8	260	87.5	27	9.1	11	3.7	53.9	46.1	19.5
	2023	318	263	82.7	166	52.2	32	10.1	258	81.1	33	10.4	42	13.2	56.3	43.7	14.5
	2024	314	277	88.2	167	53.2	29	9.2	248	79.0	29	9.2	33	10.5	50.6	49.4	8.9
11	2022	231	209	90.5	127	55.0	22	9.5	195	84.4	19	8.2	19	8.2	58.0	42.0	2.6
	2023	189	148	78.3	92	48.7	29	15.3	152	80.4	20	10.6	26	13.8	48.7	51.3	1.6
	2024	271	215	79.3	139	51.3	33	12.2	196	72.3	34	12.5	52	19.2	61.3	38.7	0.7
12	2022	252	215	85.3	113	44.8	32	12.7	192	76.2	18	7.1	10	4.0	57.5	42.5	6.0
	2023	259	203	78.4	131	50.6	32	12.4	208	80.3	23	8.9	25	9.7	57.9	42.1	4.2
	2024	233	192	82.4	116	49.8	40	17.2	193	82.8	23	9.9	13	5.6	48.5	51.5	3.4
9-12	2022	1,164	1,027	88.2	592	50.9	125	10.7	958	82.3	108	9.3	145	12.5	55.7	44.3	11.1
	2023	1,164	944	81.1	602	51.7	134	11.5	943	81.0	109	9.4	210	18.0	53.4	46.6	10.5
	2024	1,231	1,011	82.1	648	52.6	157	12.8	961	78.1	129	10.5	224	18.2	53.8	46.2	7.6
ALL	2022	6,019	5,505	91.5	3,241	53.8	764	12.7	4,233	70.3	932	15.5	1,106	18.4	53.0	47.0	4.2
	2023	5,724	5,152	90.0	3,176	55.5	788	13.8	3,921	68.5	976	17.1	1,195	20.9	52.9	47.1	4.1
	2024	5,850	5,282	90.3	3,325	56.8	867	14.8	4,411	75.4	1,005	17.2	1,235	21.1	52.9	47.1	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	544	10,601	503	92.5	9,857	93.0	42	7.7	8.0	405	8,573	74.5	80.9
	2023	501	9,795	465	92.7	9,098	92.9	22	4.4	4.9	416	8,293	83.0	84.7
	2024	490	9,740	454	92.6	9,070	93.1	24	4.9	6.0	275	5,088	56.1	52.2
1	2022	570	10,904	532	93.3	10,206	93.6	38	6.7	7.3	464	8,976	81.4	82.3
	2023	523	10,625	489	93.4	9,918	93.3	27	5.2	5.3	428	9,021	81.8	84.9
	2024	541	10,281	505	93.4	9,645	93.8	27	5.0	5.9	383	7,410	70.8	72.1
2	2022	539	10,614	506	93.9	9,987	94.1	26	4.8	6.0	438	8,941	81.3	84.2
	2023	526	10,350	497	94.5	9,734	94.0	21	4.0	4.7	442	8,998	84.0	86.9
	2024	535	10,643	505	94.3	10,035	94.3	25	4.7	5.1	400	8,018	74.7	75.3
3	2022	570	10,392	536	94.1	9,829	94.6	32	5.6	6.3	463	8,798	81.3	84.7
	2023	489	9,927	463	94.7	9,395	94.6	9	1.8	4.3	429	8,837	87.8	89.0
	2024	513	10,172	488	95.0	9,639	94.8	19	3.7	4.7	399	7,948	77.7	78.1
4	2022	605	10,478	573	94.7	9,930	94.8	32	5.3	5.8	499	8,981	82.5	85.7
	2023	541	9,872	512	94.7	9,372	94.9	18	3.3	4.5	463	8,790	85.6	89.0
	2024	483	9,926	456	94.4	9,409	94.8	21	4.4	5.1	386	7,834	80.0	78.9
5	2022	597	10,405	567	95.0	9,875	94.9	34	5.7	6.3	496	8,914	83.1	85.7
	2023	543	9,891	516	95.0	9,406	95.1	20	3.7	4.9	469	8,815	86.4	89.1
	2024	518	9,847	489	94.4	9,347	94.9	20	3.9	5.2	422	7,867	81.4	79.9
KN-5	2022	3,425	63,393	3,218	94.0	59,686	94.2	204	6.0	6.6	2,765	53,183	80.7	83.9
	2023	3,124	60,461	2,942	94.2	56,922	94.1	117	3.7	4.8	2,647	52,754	84.7	87.3
	2024	3,081	60,609	2,896	94.0	57,145	94.3	136	4.4	5.4	2,265	44,165	73.5	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	333	9,901	312	93.6	9,363	94.6	35	10.5	8.9	275	8,300	82.5	83.8
	2023	324	9,009	306	94.4	8,575	95.2	15	4.6	7.0	281	7,980	86.8	88.6
	2024	318	9,061	301	94.7	8,612	95.0	29	9.1	8.6	373	7,145	100.0	78.9
7	2022	426	10,335	392	91.9	9,689	93.7	53	12.4	10.8	345	8,457	80.9	81.8
	2023	352	9,404	331	94.0	8,895	94.6	33	9.4	9.0	300	8,106	85.1	86.2
	2024	352	8,956	332	94.4	8,441	94.2	34	9.7	12.0	252	7,031	71.6	78.5
8	2022	413	10,461	382	92.5	9,782	93.5	43	10.4	12.6	330	8,381	79.9	80.1
	2023	410	9,849	380	92.6	9,263	94.0	33	8.0	12.5	334	8,359	81.4	84.9
	2024	355	9,417	332	93.5	8,823	93.7	47	13.2	13.3	263	7,320	74.0	77.7
6-8	2022	1,173	30,697	1,086	92.6	28,834	93.9	131	11.2	10.8	950	25,138	81.0	81.9
	2023	1,087	28,262	1,017	93.6	26,732	94.6	81	7.5	9.6	915	24,445	84.2	86.5
	2024	1,025	27,434	965	94.2	25,876	94.3	110	10.7	11.3	888	21,496	86.6	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	408	12,879	323	79.1	11,301	87.7	86	21.1	18.1	211	9,837	51.7	76.4
	2023	389	12,036	334	85.9	10,367	86.1	50	12.9	17.0	258	9,480	66.4	78.8
	2024	421	11,776	353	83.8	10,331	87.7	60	14.3	17.3	293	7,387	69.6	62.7
10	2022	323	9,985	250	77.4	8,831	88.4	47	14.6	14.4	159	7,793	49.2	78.0
	2023	320	10,832	276	86.0	9,421	87.0	51	15.9	11.8	226	8,798	70.5	81.2
	2024	326	10,747	282	86.6	9,492	88.3	41	12.6	12.7	204	8,410	62.5	78.3
11	2022	254	8,677	201	79.0	7,777	89.6	42	16.6	11.4	134	6,953	52.8	80.1
	2023	190	7,794	168	88.3	6,861	88.0	22	11.5	9.3	141	6,565	74.0	84.2
	2024	272	8,856	243	89.2	7,918	89.4	38	14.0	8.8	190	7,609	69.9	85.9
12	2022	277	8,938	241	87.2	8,092	90.5	40	14.5	9.3	185	7,044	66.9	78.8
	2023	256	8,718	225	88.0	7,619	87.4	42	16.4	6.9	177	6,639	69.1	76.2
	2024	240	8,801	218	90.9	7,749	88.0	24	10.0	7.8	159	7,008	66.3	79.6
9-12	2022	1,261	40,480	1,014	80.4	36,002	88.9	215	17.0	13.8	689	31,627	54.6	78.1
	2023	1,156	39,380	1,003	86.8	34,268	87.0	165	14.3	11.8	802	31,482	69.4	79.9
	2024	1,259	40,179	1,096	87.0	35,490	88.3	163	12.9	12.1	846	30,414	67.2	75.7
ALL	2022	5,859	134,570	5,318	90.8	124,521	92.5	550	9.4	9.7	4,404	109,948	75.2	81.7
	2023	5,366	128,103	4,962	92.5	117,922	92.1	363	6.8	8.0	4,364	108,681	81.3	84.8
	2024	5,365	128,222	4,958	92.4	118,511	92.4	409	7.6	8.8	3,999	96,075	74.5	74.9

Teachers: 468

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	240	51.3
Hispanic	156	33.3
White	52	11.1
Multiple	11	2.4
Other	9	1.9

Gender	Number	Percentage
Female	314	67.1
Male	154	32.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.8	73.9
2022-23	9.2	71.0
2023-24	9.1	74.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	37	7.9
1	35	7.5
2	18	3.8
3	24	5.1
4	35	7.5
5	25	5.3
1-3	77	16.5
More than 3	354	75.6
1 - 5	137	29.3
6 - 10	98	20.9
11 - 20	108	23.1
More than 20	88	18.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	64.5	75.1	71.2	45.0	73.7	66.2		67.9	76.6	72.3	69.7	278
	2023	*	73.0	71.0	71.2	37.5	68.1	65.9		71.2	73.3	72.2	71.5	255
	2024	*	69.0	71.8	68.7	41.8	66.0	57.9		68.4	74.2	71.0	67.7	276
4	2022	*	75.6	68.8	70.2	34.7	61.7	65.0		69.6	71.9	70.7	71.6	321
	2023	*	72.2	70.9	71.1	38.9	65.1	59.0		65.3	78.8	71.8	73.1	326
	2024	*	76.1	78.3	77.3	49.1	76.2	66.3		73.2	82.6	77.3	76.4	278
5	2022	*	84.6	86.8	86.3	61.5	89.7	84.5		80.2	92.6	86.4	77.3	330
	2023	*	89.5	81.4	81.9	42.9	73.7	75.6		80.6	85.7	83.0	77.7	300
	2024	*	64.9	73.3	71.4	32.4	73.3	63.1		64.0	79.8	71.7	74.6	346
3-5	2022	75.0	75.0	77.2	76.1	47.5	76.5	74.2		72.9	80.7	76.7	72.9	929
	2023	71.4	77.6	74.7	74.9	39.7	69.2	67.0		72.3	79.6	75.7	74.2	881
	2024	71.4	69.8	74.4	72.5	40.4	73.0	62.4		68.4	78.9	73.2	73.0	900

NUMBER TESTED IN GRADES 3-5													
2022	8	236	662	830	141	268	546		472	457	929	18,671	
2023	7	192	664	784	136	292	470		469	412	881	19,146	
2024	7	199	671	817	183	289	580		487	413	900	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	52.5	54.7	54.5	14.6	52.1	50.8		53.3	54.8	54.1	60.7	320
	2023	*	66.0	58.4	59.9	41.3	53.6	53.9		52.9	68.7	60.2	69.0	319
	2024	*	72.9	54.2	58.2	52.8	46.4	53.4		52.9	62.3	57.3	66.7	295
7	2022	*	61.6	68.2	67.9	43.9	64.8	63.6		61.3	73.4	66.9	70.3	414
	2023	*	77.6	69.1	71.1	40.7	64.7	66.3		65.2	76.3	70.4	70.1	341
	2024	*	73.9	51.3	54.0	35.3	47.4	46.3		46.7	61.4	53.5	63.9	333
8	2022	*	86.7	77.7	81.0	58.8	73.8	77.9		77.6	83.1	80.4	75.9	403
	2023	*	78.6	74.2	74.0	57.4	71.4	70.8		67.7	81.5	74.6	76.5	401
	2024	*	80.0	68.4	72.3	39.2	64.5	65.3		68.0	71.0	69.5	73.4	331
6-8	2022	*	70.3	67.4	68.8	37.4	63.7	65.1		64.5	71.8	68.1	69.1	1,137
	2023		42.9	74.9	67.8	68.8	47.0	63.8	64.2	62.3	76.1	68.9	71.9	1,061
	2024		28.6	75.8	58.0	61.5	41.3	52.9	55.2	55.7	65.1	60.2	68.1	959

NUMBER TESTED IN GRADES 6-8													
2022	5	239	884	1,066	139	612	933		583	554	1,137	28,611	
2023	7	187	853	1,010	166	627	841		554	507	1,061	27,094	
2024	7	149	781	905	138	597	754		506	453	959	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	27	47	70	22	15	26		44	33	77	1,825	278
	2023	*	17	53	64	25	22	28		40	31	71	1,744	255
	2024	*	18	57	76	32	18	75		48	32	80	1,951	276
4	2022	*	20	72	88	32	36	76		51	43	94	1,785	321
	2023	*	20	71	84	33	38	80		59	33	92	1,742	326
	2024	*	16	44	58	29	24	57		42	21	63	1,508	278
5	2022	*	12	32	40	20	12	39		33	12	45	1,445	330
	2023	*	6	44	49	24	30	47		31	20	51	1,461	300
	2024	*	26	71	91	48	36	86		64	34	98	1,679	346
3-5	2022	2	59	151	198	74	63	141		128	88	216	5,055	929
	2023	2	43	168	197	82	90	155		130	84	214	4,947	881
	2024	2	60	172	225	109	78	218		154	87	241	5,138	900

NUMBER TESTED IN GRADES 3-5													
2022	8	236	662	830	141	268	546		472	457	929	18,671	
2023	7	192	664	784	136	292	470		469	412	881	19,146	
2024	7	199	671	817	183	289	580		487	413	900	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	29	116	137	41	90	129		77	70	147	3,664	320
	2023	*	17	109	122	27	89	119		81	46	127	2,712	319
	2024	*	13	110	118	17	97	108		74	52	126	2,946	295
7	2022	*	28	107	124	32	82	124		86	51	137	2,873	414
	2023	*	15	82	93	35	72	89		63	38	101	2,727	341
	2024	*	12	134	144	33	112	138		96	59	155	3,164	333
8	2022	*	14	65	72	14	50	73		44	35	79	2,316	403
	2023	*	15	84	100	26	66	93		65	37	102	2,164	401
	2024	*	11	84	86	31	72	92		54	47	101	2,433	331
6-8	2022	*	71	288	333	87	222	326		207	156	363	8,853	1,137
	2023	4	47	275	315	88	227	301		209	121	330	7,603	1,061
	2024	5	36	328	348	81	281	338		224	158	382	8,543	959

NUMBER TESTED IN GRADES 6-8													
2022	5	239	884	1,066	139	612	933		583	554	1,137	28,611	
2023	7	187	853	1,010	166	627	841		554	507	1,061	27,094	
2024	7	149	781	905	138	597	754		506	453	959	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	34.2	46.6	42.0	17.5	50.9	45.5		35.0	51.1	43.2	45.3	278
	2023	*	44.4	47.5	45.9	12.5	46.4	45.1		42.4	53.4	47.5	46.8	255
	2024	*	32.8	38.6	35.0	20.0	37.7	19.7		34.2	41.9	37.7	41.8	276
4	2022	*	50.0	45.9	45.1	20.4	40.4	38.2		44.0	49.7	46.7	48.1	321
	2023	*	37.5	39.3	39.5	11.1	33.9	25.1		31.8	50.0	40.5	41.7	326
	2024	*	35.8	44.8	41.4	8.8	41.6	30.8		35.0	52.1	42.4	44.6	278
5	2022	*	61.5	64.0	62.0	38.5	66.7	57.5		59.9	66.9	63.3	54.0	330
	2023	*	63.2	55.7	55.7	21.4	50.9	44.6		54.4	60.0	57.0	52.4	300
	2024	*	35.1	51.5	46.9	14.1	47.4	35.2		44.9	51.8	48.3	49.8	346
3-5	2022	25.0	48.7	52.7	50.1	26.2	54.1	48.2		47.0	56.2	51.6	49.2	929
	2023	57.1	47.4	47.4	46.9	14.7	43.5	36.6		42.6	54.4	48.1	47.0	881
	2024	57.1	34.7	45.6	41.6	14.2	43.6	29.1		38.4	48.9	43.2	45.5	900

NUMBER TESTED IN GRADES 3-5													
2022	8	236	662	830	141	268	546		472	457	929	18,671	
2023	7	192	664	784	136	292	470		469	412	881	19,146	
2024	7	199	671	817	183	289	580		487	413	900	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	23.0	18.4	19.6	0.0	17.0	16.4		16.4	22.6	19.4	33.2	320
	2023	*	46.0	28.6	30.3	23.9	25.5	27.5		23.8	39.5	31.0	44.3	319
	2024	*	41.7	28.3	32.3	11.1	23.8	26.3		25.5	37.7	31.2	47.4	295
7	2022	*	26.0	39.9	37.3	17.5	36.9	32.0		31.1	44.8	37.4	45.2	414
	2023	*	43.3	36.6	37.9	16.9	32.4	31.1		29.3	47.5	37.8	43.9	341
	2024	*	37.0	26.9	26.8	5.9	24.9	21.0		21.7	34.6	27.6	43.9	333
8	2022	*	49.5	43.2	44.6	20.6	36.1	40.0		43.9	46.4	45.2	48.3	403
	2023	*	41.4	42.3	41.7	26.2	37.2	36.4		32.3	51.5	41.9	48.2	401
	2024	*	50.9	36.5	40.3	9.8	32.0	31.7		34.3	42.6	38.4	47.6	331
6-8	2022	*	35.6	34.7	34.9	12.2	30.6	30.4		31.2	39.2	35.1	42.3	1,137
	2023	0.0	43.3	36.3	37.0	22.3	32.1	32.0		28.7	46.7	37.3	45.5	1,061
	2024	14.3	43.6	30.6	33.1	8.7	27.0	26.4		27.1	38.4	32.4	46.3	959

NUMBER TESTED IN GRADES 6-8													
2022	5	239	884	1,066	139	612	933		583	554	1,137	28,611	
2023	7	187	853	1,010	166	627	841		554	507	1,061	27,094	
2024	7	149	781	905	138	597	754		506	453	959	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	15.8	28.0	22.2	7.5	21.1	22.1		17.5	29.8	23.7	26.5	278
	2023	*	7.9	17.5	15.8	0.0	17.4	14.6		12.2	19.8	15.7	18.2	255
	2024	*	13.8	10.9	10.7	5.5	7.5	3.9		11.8	13.7	12.7	17.8	276
4	2022	*	24.4	20.3	19.0	6.1	21.3	17.1		17.9	24.2	20.9	25.0	321
	2023	*	15.3	12.7	12.7	1.9	10.1	6.2		12.4	14.7	13.5	18.4	326
	2024	*	6.0	14.8	11.3	0.0	10.9	8.3		8.3	17.4	12.2	20.4	278
5	2022	*	37.2	41.7	38.7	13.5	42.7	34.1		35.9	44.8	40.3	35.4	330
	2023	*	28.1	21.5	22.1	0.0	18.4	14.5		18.8	27.9	23.0	26.1	300
	2024	*	14.9	28.2	25.8	5.6	25.9	18.9		27.0	25.0	26.0	27.1	346
3-5	2022	12.5	25.8	30.4	26.9	9.2	30.6	25.6		24.2	33.3	28.6	29.0	929
	2023	28.6	16.7	17.2	16.8	0.7	15.1	11.1		14.5	20.6	17.4	21.0	881
	2024	57.1	11.6	18.9	16.8	3.8	17.3	11.2		16.2	19.4	17.7	21.9	900

NUMBER TESTED IN GRADE 3-5													
2022	8	236	662	830	141	268	546		472	457	929	18,671	
2023	7	192	664	784	136	292	470		469	412	881	19,146	
2024	7	199	671	817	183	289	580		487	413	900	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	3.3	5.9	5.3	0.0	4.8	4.2		3.6	7.7	5.6	16.0	320
	2023	*	8.0	6.5	5.9	4.3	8.3	6.6		5.2	8.2	6.6	17.8	319
	2024	*	0.0	4.2	3.9	0.0	3.3	3.4		2.5	5.1	3.7	20.8	295
7	2022	*	17.8	25.3	23.1	10.5	22.7	19.4		18.0	30.2	23.7	29.3	414
	2023	*	11.9	11.3	11.5	1.7	8.3	8.0		6.6	17.5	11.7	20.0	341
	2024	*	8.7	9.1	8.3	0.0	9.4	8.2		7.8	10.5	9.0	22.5	333
8	2022	*	21.0	22.9	22.7	11.8	17.8	17.3		22.4	23.2	22.8	29.2	403
	2023	*	10.0	18.4	15.9	1.6	15.2	12.5		10.9	22.5	16.7	22.5	401
	2024	*	9.1	11.3	11.0	2.0	7.9	7.9		7.1	14.8	10.9	22.8	331
6-8	2022	*	15.5	18.9	17.9	7.2	15.7	14.4		15.4	21.3	18.3	24.9	1,137
	2023	0.0	10.2	12.5	11.5	2.4	10.8	9.3		7.8	16.8	12.1	20.1	1,061
	2024	0.0	6.0	8.3	7.8	0.7	7.0	6.6		5.9	10.4	8.0	22.0	959

NUMBER TESTED IN GRADE 6-8													
2022	5	239	884	1,066	139	612	933		583	554	1,137	28,611	
2023	7	187	853	1,010	166	627	841		554	507	1,061	27,094	
2024	7	149	781	905	138	597	754		506	453	959	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	79.6	65.0	57.0
	2023	59.5	40.6	2.3 / 10
	2024	51.4	42.8	2.3 / 10
4	2022	74.1	70.1	56.0
	2023	50.2	40.1	2.4 / 10
	2024	54.3	42.0	3.1 / 10
5	2022	76.9	75.7	76.3
	2023	64.3	53.9	3.8 / 10
	2024	55.9	50.0	2.6 / 10
3-5	2022	76.8	70.6	63.5
	2023	57.7	45.0	2.8 / 10
	2024	54.0	45.3	2.7 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	52.2	55.0	56.6
	2023	47.6	37.3	2.4 / 10
	2024	45.2	35.6	1.7 / 10
7	2022	66.0	59.3	62.5
	2023	58.2	44.2	2.9 / 10
	2024	47.0	44.1	2.2 / 10
8	2022	77.8	66.8	62.4
	2023	54.7	42.5	3.4 / 10
	2024	50.6	40.5	2.6 / 10
6-8	2022	66.3	60.8	60.8
	2023	53.7	41.5	2.9 / 10
	2024	47.7	40.2	2.2 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	46.4	54.8	51.6	19.0	46.5	47.2		54.0	50.0	52.3	64.9
	2023	*	72.4	54.4	57.9	31.6	49.2	53.4		55.7	61.9	58.8	75.3
	2024	*	55.3	49.8	54.1	17.1	43.0	44.0		44.8	58.4	50.8	66.8
Tests Taken	2022	2	84	241	283	21	170	288		187	144	331	11,489
	2023	2	76	239	271	19	183	268		158	160	318	10,820
	2024	3	76	225	255	35	172	243		172	137	309	10,179
ENGLISH II	2022	*	42.5	63.1	57.6	27.6	62.3	53.4	*	47.9	68.4	57.8	71.9
	2023	*	53.4	67.6	61.7	30.8	63.9	57.5		64.0	63.8	63.9	78.2
	2024	*	65.1	56.6	60.4	35.0	50.9	51.4		57.4	61.7	59.5	76.3
Tests Taken	2022	1	73	206	255	29	154	249	1	146	136	282	9,608
	2023	1	88	204	253	26	147	240		161	138	299	10,314
	2024	3	86	221	270	20	169	243		162	149	311	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	45	109	137	17	91	152		86	72	158	4,036
	2023	*	21	109	114	13	93	125		70	61	131	2,674
	2024	*	34	113	117	29	98	136		95	57	152	3,384
Tests Taken	2022	2	84	241	283	21	170	288		187	144	331	11,489
	2023	2	76	239	271	19	183	268		158	160	318	10,820
	2024	3	76	225	255	35	172	243		172	137	309	10,179
ENGLISH II	2022	*	42	76	108	21	58	116	*	76	43	119	2,704
	2023	*	41	66	97	18	53	102		58	50	108	2,252
	2024	*	30	96	107	13	83	118		69	57	126	2,351
Tests Taken	2022	1	73	206	255	29	154	249	1	146	136	282	9,608
	2023	1	88	204	253	26	147	240		161	138	299	10,314
	2024	3	86	221	270	20	169	243		162	149	311	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	22.6	32.0	28.6	0.0	27.6	25.7		29.9	28.5	29.3	45.1
	2023	*	39.5	32.2	32.5	21.1	27.9	26.9		31.6	36.3	34.0	54.3
	2024	*	36.8	36.4	37.6	8.6	30.8	28.4		32.0	40.9	35.9	52.5
Tests Taken	2022	2	84	241	283	21	170	288		187	144	331	11,489
	2023	2	76	239	271	19	183	268		158	160	318	10,820
	2024	3	76	225	255	35	172	243		172	137	309	10,179
ENGLISH II	2022	*	23.3	41.7	36.1	6.9	38.3	30.9	*	28.1	46.3	36.9	53.8
	2023	*	28.4	38.7	33.2	0.0	34.7	28.7		37.9	34.1	36.1	56.1
	2024	*	40.7	35.7	38.1	10.0	33.7	28.0		37.7	37.6	37.6	60.3
Tests Taken	2022	1	73	206	255	29	154	249	1	146	136	282	9,608
	2023	1	88	204	253	26	147	240		161	138	299	10,314
	2024	3	86	221	270	20	169	243		162	149	311	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	1.2	1.2	0.7	0.0	0.6	0.3		1.1	1.4	1.2	7.7
	2023	*	2.6	2.9	2.6	0.0	2.2	1.5		1.9	3.8	2.8	11.3
	2024	*	3.9	7.6	6.7	2.9	6.4	4.5		4.7	8.8	6.5	14.8
Tests Taken	2022	2	84	241	283	21	170	288		187	144	331	11,489
	2023	2	76	239	271	19	183	268		158	160	318	10,820
	2024	3	76	225	255	35	172	243		172	137	309	10,179
ENGLISH II	2022	*	1.4	1.9	2.0	0.0	1.9	2.0	*	1.4	2.2	1.8	6.3
	2023	*	1.1	2.5	1.6	0.0	0.0	0.0		2.5	1.4	2.0	7.8
	2024	*	2.3	1.4	1.9	0.0	0.6	0.4		1.2	2.0	1.6	7.8
Tests Taken	2022	1	73	206	255	29	154	249	1	146	136	282	9,608
	2023	1	88	204	253	26	147	240		161	138	299	10,314
	2024	3	86	221	270	20	169	243		162	149	311	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	59.3	50.1	46.5	3.7 / 8	64.0
2023	48.9	–	–	2.5 / 10	43.6	–
2024	49.3	–	–	2.4 / 10	45.6	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	58.1	57.7	51.9	3.8 / 8	68.0
2023	53.8	–	–	2.9 / 10	44.8	–
2024	50.5	–	–	2.0 / 10	44.3	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	44.7	70.1	64.9	33.3	69.6	69.1		67.2	64.6	65.9	65.9	511
	2023	*	69.8	76.1	75.4	46.0	76.1	76.6		77.0	72.8	75.1	68.7	450
	2024	50.0	57.6	72.1	68.5	41.4	73.2	64.1		73.4	65.8	69.7	62.7	459
4	2022	*	53.7	66.0	62.8	30.4	66.5	62.9	*	66.0	61.8	64.0	65.8	550
	2023	*	52.1	70.0	67.3	26.8	71.3	62.6		67.6	68.1	67.8	69.7	491
	2024	*	65.2	65.6	64.8	30.8	64.6	59.1		68.8	61.1	65.3	63.2	438
5	2022	*	64.1	83.7	80.5	53.8	82.2	78.8	*	78.4	82.6	80.4	74.9	531
	2023	*	77.2	87.3	85.6	66.0	85.9	84.9	*	86.6	85.1	85.9	80.0	490
	2024	*	66.2	76.4	74.1	45.5	75.4	70.4		72.5	77.3	74.8	72.8	476
3-5	2022	45.5	54.2	73.2	69.3	39.8	72.9	70.5	*	70.5	69.7	70.1	68.8	1,592
	2023	55.6	65.4	78.0	76.1	44.3	78.0	74.8	*	77.1	75.4	76.3	72.8	1,431
	2024	53.3	63.3	71.5	69.3	39.4	71.0	64.8		71.6	68.4	70.1	66.2	1,373

NUMBER TESTED IN GRADES 3-5													
2022	11	236	1,322	1,435	181	914	1,189	2	837	755	1,592	28,707	
2023	9	191	1,212	1,311	174	832	999	1	768	663	1,431	27,874	
2024	15	199	1,134	1,279	236	749	1,039		728	645	1,373	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	45.2	71.0	65.2	42.0	69.6	65.4		65.1	66.5	65.7	66.4	324
	2023	*	59.2	78.9	76.5	60.9	78.6	74.6		76.0	76.0	76.0	72.4	317
	2024	*	60.4	67.2	66.0	55.6	63.5	62.7		63.7	67.4	65.4	64.3	295
7	2022		37.5	37.2	38.8	11.1	39.6	35.7		39.4	32.8	36.7	33.8	166
	2023	*	50.0	42.9	46.1	37.5	41.8	42.6		48.9	41.4	45.5	40.0	244
	2024	*	36.8	22.2	25.2	23.1	21.2	21.5		28.2	20.0	24.4	25.6	217
8	2022	*	44.4	64.6	59.8	49.2	63.7	57.9		56.4	62.3	59.3	66.0	548
	2023	*	64.3	76.8	74.3	62.7	76.8	73.1		70.2	79.3	74.6	72.7	393
	2024	*	76.7	74.8	75.0	46.6	75.5	72.5		77.7	71.4	74.7	64.4	352
6-8	2022	*	44.4	61.3	58.2	39.4	61.0	56.3		56.0	59.6	57.7	60.9	1,038
	2023	66.7	58.0	69.6	67.9	53.4	68.6	65.8		66.6	68.8	67.6	69.7	954
	2024	28.6	61.0	59.2	59.5	42.1	57.5	56.5		60.3	57.4	58.9	61.8	864

NUMBER TESTED IN GRADES 6-8													
2022	4	223	802	974	142	561	871		548	490	1,038	24,707	
2023	6	181	753	910	161	561	769		509	445	954	22,974	
2024	7	146	694	812	133	534	689		458	406	864	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	42	126	159	40	86	93		88	86	174	3,258	511
	2023	*	19	90	101	27	62	63		56	56	112	2,924	450
	2024	4	25	106	131	41	61	127		63	76	139	3,470	459
4	2022	*	38	156	190	39	106	163	*	99	99	198	3,297	550
	2023	*	34	123	147	52	79	132		85	73	158	2,801	491
	2024	*	23	124	146	54	91	132		75	77	152	3,357	438
5	2022	*	28	72	92	30	56	95	*	60	44	104	2,389	531
	2023	*	13	54	65	18	42	57	*	35	34	69	1,855	490
	2024	*	25	93	116	48	65	107		69	51	120	2,471	476
3-5	2022	6	108	354	441	109	248	351	*	247	229	476	8,944	1,592
	2023	4	66	267	313	97	183	252	*	176	163	339	7,580	1,431
	2024	7	73	323	393	143	217	366		207	204	411	9,298	1,373

NUMBER TESTED IN GRADES 3-5													
2022	11	236	1,322	1,435	181	914	1,189	2	837	755	1,592	28,707	
2023	9	191	1,212	1,311	174	832	999	1	768	663	1,431	27,874	
2024	15	199	1,134	1,279	236	749	1,039		728	645	1,373	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	34	75	106	29	58	92		59	52	111	3,133	324
	2023	*	20	55	71	18	41	65		41	35	76	2,419	317
	2024	*	19	79	96	16	66	87		57	45	102	3,156	295
7	2022		5	98	93	24	67	99		60	45	105	2,688	166
	2023	*	31	101	124	35	82	113		68	65	133	1,200	244
	2024	*	24	133	151	30	108	135		84	80	164	1,068	217
8	2022	*	85	137	208	33	94	190		122	101	223	3,849	548
	2023	*	25	73	97	22	53	85		61	39	100	3,336	393
	2024	*	14	71	82	31	53	78		41	48	89	4,046	352
6-8	2022	*	124	310	407	86	219	381		241	198	439	9,670	1,038
	2023	2	76	229	292	75	176	263		170	139	309	6,955	954
	2024	5	57	283	329	77	227	300		182	173	355	8,270	864

NUMBER TESTED IN GRADES 6-8													
2022	4	223	802	974	142	561	871		548	490	1,038	24,707	
2023	6	181	753	910	161	561	769		509	445	954	22,974	
2024	7	146	694	812	133	534	689		458	406	864	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	17.1	40.3	35.1	13.3	39.6	39.2		38.1	35.4	36.8	37.6	511
	2023	*	38.1	44.7	44.1	18.0	45.6	45.0		48.4	38.3	43.8	41.0	450
	2024	37.5	28.8	42.9	39.2	11.4	47.4	36.2		43.9	37.8	41.0	35.1	459
4	2022	*	7.3	33.3	28.8	5.4	36.1	28.5	*	30.6	27.4	29.1	37.0	550
	2023	*	19.7	42.2	38.4	14.1	41.5	33.4		41.6	37.6	39.7	45.7	491
	2024	*	27.3	41.9	38.3	12.8	41.2	34.7		41.7	35.9	39.0	40.5	438
5	2022	*	30.8	54.6	50.1	13.8	54.9	48.6	*	48.2	53.8	50.8	46.9	531
	2023	*	28.1	55.4	51.9	22.6	54.4	50.4	*	55.0	49.1	52.2	50.4	490
	2024	*	36.5	46.4	44.6	13.6	44.7	39.0		46.6	43.6	45.2	45.1	476
3-5	2022	36.4	18.2	42.7	37.8	11.0	43.7	38.8	*	38.8	38.8	38.8	40.5	1,592
	2023	44.4	28.3	47.6	44.9	17.8	47.4	42.9	*	48.3	41.8	45.3	45.7	1,431
	2024	33.3	31.2	43.8	40.8	12.7	44.3	36.7		44.1	39.2	41.8	40.2	1,373

NUMBER TESTED IN GRADES 3-5													
2022	11	236	1,322	1,435	181	914	1,189	2	837	755	1,592	28,707	
2023	9	191	1,212	1,311	174	832	999	1	768	663	1,431	27,874	
2024	15	199	1,134	1,279	236	749	1,039		728	645	1,373	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	11.3	28.6	24.6	4.0	27.2	22.6		27.8	22.6	25.3	31.4	324
	2023	*	34.7	33.3	34.1	28.3	33.9	31.6		33.3	34.9	34.1	35.8	317
	2024	*	16.7	24.9	23.4	27.8	20.4	21.0		27.4	18.8	23.4	31.8	295
7	2022		0.0	10.3	10.5	3.7	11.7	9.1		11.1	7.5	9.6	7.8	166
	2023	*	22.6	20.3	21.3	21.4	18.4	19.8		21.1	20.7	20.9	13.7	244
	2024	*	7.9	4.1	5.0	0.0	4.4	3.5		4.3	5.0	4.6	7.5	217
8	2022	*	13.7	31.0	24.8	15.4	27.8	23.1		26.1	26.1	26.1	35.6	548
	2023	*	34.3	50.2	47.4	40.7	50.9	44.6		43.4	52.1	47.6	40.3	393
	2024	*	51.7	39.7	42.4	17.2	38.4	36.6		42.9	40.5	41.8	32.8	352
6-8	2022	*	12.6	26.2	22.5	9.2	24.4	20.4		23.9	22.4	23.2	29.4	1,038
	2023		33.3	30.4	37.3	36.4	30.4	36.9		34.2	38.7	36.3	36.3	954
	2024		14.3	28.8	25.8	26.5	15.0	23.6		27.7	24.4	26.2	30.7	864

NUMBER TESTED IN GRADES 6-8													
2022	4	223	802	974	142	561	871		548	490	1,038	24,707	
2023	6	181	753	910	161	561	769		509	445	954	22,974	
2024	7	146	694	812	133	534	689		458	406	864	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5.3	18.7	15.9	6.7	17.7	17.3		19.8	14.4	17.2	17.9	511
	2023	*	6.3	16.5	14.9	4.0	16.6	15.6		19.3	11.2	15.6	15.6	450
	2024	12.5	8.5	12.4	11.1	1.4	13.6	9.3		14.8	9.0	12.0	12.1	459
4	2022	*	3.7	13.9	12.9	1.8	16.1	12.8	*	16.2	7.7	12.2	18.5	550
	2023	*	7.0	16.3	16.0	7.0	16.7	13.3		17.9	14.0	16.1	19.3	491
	2024	*	9.1	14.7	13.3	1.3	16.0	12.7		16.3	11.1	13.9	17.8	438
5	2022	*	6.4	28.6	23.4	3.1	28.3	22.9	*	22.7	27.3	24.9	23.8	531
	2023	*	1.8	20.0	17.7	3.8	20.1	17.2	*	21.0	13.6	17.6	19.0	490
	2024	*	13.5	16.5	15.6	4.5	15.9	12.7		19.1	12.4	16.0	15.4	476
3-5	2022	9.1	5.1	20.3	17.3	3.9	20.8	17.7	*	19.5	16.4	18.0	20.1	1,592
	2023	44.4	5.2	17.7	16.2	5.2	17.9	15.4	*	19.4	13.0	16.4	18.0	1,431
	2024	6.7	10.6	14.6	13.4	2.5	15.2	11.5		16.8	10.9	14.0	15.1	1,373

NUMBER TESTED IN GRADE 3-5													
2022	11	236	1,322	1,435	181	914	1,189	2	837	755	1,592	28,707	
2023	9	191	1,212	1,311	174	832	999	1	768	663	1,431	27,874	
2024	15	199	1,134	1,279	236	749	1,039		728	645	1,373	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	6.5	6.2	6.2	0.0	6.8	5.3		8.3	4.5	6.5	10.6	324
	2023	*	4.1	8.0	7.3	4.3	9.9	7.8		8.2	6.8	7.6	11.9	317
	2024	*	0.0	4.6	3.9	2.8	4.4	3.9		3.8	3.6	3.7	9.8	295
7	2022		0.0	1.9	2.0	3.7	2.7	1.9		1.0	3.0	1.8	1.4	166
	2023	*	3.2	4.0	3.9	8.9	2.8	4.1		3.0	4.5	3.7	1.6	244
	2024	*	2.6	0.0	0.5	0.0	0.0	0.0		0.0	1.0	0.5	0.6	217
8	2022	*	1.3	11.1	7.4	3.1	10.0	6.4		9.3	7.5	8.4	11.9	548
	2023	*	5.7	14.6	12.4	8.5	16.7	12.7		11.2	15.4	13.2	12.7	393
	2024	*	18.3	11.7	13.4	8.6	11.1	10.6		12.5	13.1	12.8	9.8	352
6-8	2022	*	2.7	7.7	6.2	2.1	7.5	5.3		7.5	5.9	6.7	9.7	1,038
	2023	0.0	4.4	9.8	8.6	7.5	10.9	8.8		8.1	9.9	8.9	11.4	954
	2024	0.0	8.2	6.3	6.9	4.5	6.0	5.7		6.3	6.9	6.6	9.2	864

NUMBER TESTED IN GRADE 6-8													
2022	4	223	802	974	142	561	871		548	490	1,038	24,707	
2023	6	181	753	910	161	561	769		509	445	954	22,974	
2024	7	146	694	812	133	534	689		458	406	864	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	70.9	57.4	53.7	51.4
	2023	51.5	49.4	49.6	65.6
	2024	53.4	45.4	59.7	60.4
4	2022	62.6	53.2	57.4	45.3
	2023	54.8	48.5	47.8	64.8
	2024	54.2	41.3	46.7	78.7
5	2022	70.9	63.7	67.5	58.7
	2023	67.3	56.2	48.0	60.9
	2024	39.6	53.5	56.4	75.1
3-5	2022	68.1	58.0	59.6	51.7
	2023	58.0	51.4	48.4	63.7
	2024	48.9	46.9	54.4	71.3

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	44.2	48.3	45.9	44.5
	2023	55.3	44.3	42.6	51.8
	2024	46.5	40.0	33.6	49.7
7	2022	34.8	39.2	36.8	37.3
	2023	46.3	40.7	36.5	47.0
	2024	25.3	40.6	27.3	48.0
8	2022	50.8	51.5	52.4	50.8
	2023	62.9	50.3	49.0	52.2
	2024	57.8	57.1	47.9	37.1
6-8	2022	46.2	48.5	47.9	46.7
	2023	56.1	45.9	43.7	50.8
	2024	45.8	47.2	37.8	44.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	62.8	75.5	71.4	63.6	74.4	69.3		65.2	78.5	72.0	79.2
	2023	*	76.9	80.5	80.1	44.4	77.6	76.8		75.3	83.5	79.5	86.6
	2024	*	58.9	68.2	69.1	44.7	65.2	61.6		63.6	69.1	66.1	82.8
Tests Taken	2022	2	86	245	304	22	172	270		164	172	336	10,722
	2023	2	78	293	326	27	210	302		182	194	376	11,031
	2024	3	73	274	298	38	207	281		198	162	360	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	32	60	87	8	44	83		57	37	94	2,235
	2023	*	18	57	65	15	47	70		45	32	77	1,482
	2024	*	30	87	92	21	72	108		72	50	122	1,927
Tests Taken	2022	2	86	245	304	22	172	270		164	172	336	10,722
	2023	2	78	293	326	27	210	302		182	194	376	11,031
	2024	3	73	274	298	38	207	281		198	162	360	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	29.1	48.2	43.1	18.2	46.5	38.1		36.0	50.0	43.2	48.1
	2023	*	28.2	43.3	42.0	14.8	37.1	32.5		34.1	45.4	39.9	47.8
	2024	*	16.4	33.9	33.6	13.2	30.4	25.6		30.8	29	30.0	45.6
Tests Taken	2022	2	86	245	304	22	172	270		164	172	336	10,722
	2023	2	78	293	326	27	210	302		182	194	376	11,031
	2024	3	73	274	298	38	207	281		198	162	360	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	17.4	28.6	25.3	4.5	30.2	22.6		23.8	27.9	25.9	30.9
	2023	*	6.4	23.2	20.2	3.7	20.0	14.9		19.2	19.6	19.4	23.3
	2024	*	6.8	16.8	15.8	5.3	14.0	11.0		12.1	17.3	14.4	23.5
Tests Taken	2022	2	86	245	304	22	172	270		164	172	336	10,722
	2023	2	78	293	326	27	210	302		182	194	376	11,031
	2024	3	73	274	298	38	207	281		198	162	360	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	46.9	57.9	59.1	57.0	56.2
2023	49.1	55.3	50.5	49.4	41.2
2024	37.5	51.3	42.1	45.6	44.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	53.2	66.4	62.6	33.3	62.0	61.1	*	63.7	65.3	64.5	60.4	439
	2023	*	42.9	63.6	60.3	23.5	60.9	55.9	*	66.9	54.0	61.0	59.1	461
	2024	*	36.5	44.1	43.0	17.9	40.2	36.1		46.8	39.0	43.2	45.3	447

NUMBER TESTED IN GRADE 5													
2022	3	77	351	396	57	229	360	1	237	202	439	8,751	
2023	2	56	398	423	51	271	349	1	248	213	461	8,644	
2024	1	74	367	419	84	234	332		237	210	447	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	51.0	48.8	49.5	48.5	44.8	44.6		50.5	48.7	49.6	60.7	391
	2023		52.9	63.4	61.5	44.1	62.8	58.6		61.6	61.9	61.7	65.5	405
	2024	*	60.7	54.3	56.5	29.6	51.7	50.2		60.0	48.8	54.4	58.4	338

NUMBER TESTED IN GRADE 8													
2022	2	102	283	368	33	194	323		198	193	391	10,328	
2023		70	328	387	59	234	319		211	194	405	9,948	
2024	1	56	276	313	54	207	267		170	168	338	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	36	118	148	38	87	140	*	86	70	156	3468	439
	2023	*	32	145	168	39	106	154	*	82	98	180	3538	461
	2024	*	47	205	239	69	140	212		126	128	254	4413	447

NUMBER TESTED IN GRADE 5													
2022	3	77	351	396	57	229	360	1	237	202	439	8,751	
2023	2	56	398	423	51	271	349	1	248	213	461	8,644	
2024	1	74	367	419	84	234	332		237	210	447	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	50	145	186	17	107	179		98	99	197	4059	391
	2023		33	120	149	33	87	132		81	74	155	3433	405
	2024	*	22	126	136	38	100	133		68	86	154	3962	338

NUMBER TESTED IN GRADE 8													
2022	2	102	283	368	33	194	323		198	193	391	10,328	
2023		70	328	387	59	234	319		211	194	405	9,948	
2024	1	56	276	313	54	207	267		170	168	338	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	26.0	37.0	33.6	7.0	34.5	31.1	*	37.6	32.7	35.3	33.0	439
	2023	*	8.9	26.9	25.1	9.8	25.8	22.6	*	28.6	19.2	24.3	29.4	461
	2024	*	8.1	13.9	12.9	4.8	9.8	10.2		15.6	11.0	13.4	17.7	447

NUMBER TESTED IN GRADE 5													
2022	3	77	351	396	57	229	360	1	237	202	439	8,751	
2023	2	56	398	423	51	271	349	1	248	213	461	8,644	
2024	1	74	367	419	84	234	332		237	210	447	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	10.8	16.6	15.2	6.1	15.5	12.1		18.2	13.0	15.6	28.8	391
	2023		34.3	31.7	31.0	25.4	29.5	27.0		28.9	35.6	32.1	33.9	405
	2024	*	41.1	21.7	25.9	9.3	21.7	21.7		30.6	18.5	24.6	28.8	338

NUMBER TESTED IN GRADE 8													
2022	2	102	283	368	33	194	323		198	193	391	10,328	
2023		70	328	387	59	234	319		211	194	405	9,948	
2024	1	56	276	313	54	207	267		170	168	338	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	2.6	13.4	11.6	0.0	13.1	10.0	*	13.1	10.4	11.8	13.7	439
	2023	*	1.8	5.8	5.7	0.0	5.9	4.9	*	8.1	1.9	5.2	11.9	461
	2024	*	2.7	4.1	3.8	1.2	3.0	2.7		5.9	2.4	4.3	6.7	447

NUMBER TESTED IN GRADE 5													
2022	3	77	351	396	57	229	360	1	237	202	439	8,751	
2023	2	56	398	423	51	271	349	1	248	213	461	8,644	
2024	1	74	367	419	84	234	332		237	210	447	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	2.9	3.9	3.0	0.0	3.6	2.5		3.0	4.1	3.6	11.6	391
	2023		5.7	5.8	5.7	1.7	5.6	4.7		5.2	6.7	5.9	8.3	405
	2024	*	5.4	2.5	2.9	0.0	1.0	1.5		2.4	3.6	3.0	8.6	338

NUMBER TESTED IN GRADE 8													
2022	2	102	283	368	33	194	323		198	193	391	10,328	
2023		70	328	387	59	234	319		211	194	405	9,948	
2024	1	56	276	313	54	207	267		170	168	338	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	68.5	67.9	59.3	64.6
	2023	55.1	46.9	39.9	58.3
	2024	42.8	38.9	48.8	43.0
8	2022	53.5	47.5	52.8	51.8
	2023	51.1	34.3	47.2	44.1
	2024	44.8	34.4	47.1	44.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	78.3	83.7	82.3	55.6	83.0	80.6	*	81.9	82.4	82.1	83.9
	2023	*	83.5	91.0	88.4	73.1	89.5	86.9		86.2	90.9	88.5	92.9
	2024	*	80.6	85.9	85.5	73.6	83.5	81.3		82.7	85.3	83.9	89.9
Tests Taken	2022	1	69	190	231	18	147	232	1	155	108	263	10,105
	2023	5	79	177	215	26	133	221		130	132	262	10,543
	2024	4	103	362	399	53	273	379		254	224	478	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	15	31	41	8	25	45	*	28	19	47	1,622
	2023	*	13	16	25	7	14	29		18	12	30	750
	2024	*	20	51	58	14	45	71		44	33	77	1,063
Tests Taken	2022	1	69	190	231	18	147	232	1	155	108	263	10,105
	2023	5	79	177	215	26	133	221		130	132	262	10,543
	2024	4	103	362	399	53	273	379		254	224	478	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	27.5	50.5	42.4	27.8	49.0	40.1	*	47.1	39.8	44.1	52.7
	2023	*	29.1	50.3	40.9	26.9	46.6	37.1		44.6	43.2	43.9	53.1
	2024	*	20.4	32.3	30.6	11.3	28.6	25.3		33.1	26.3	29.9	52.0
Tests Taken	2022	1	69	190	231	18	147	232	1	155	108	263	10,105
	2023	5	79	177	215	26	133	221		130	132	262	10,543
	2024	4	103	362	399	53	273	379		254	224	478	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	5.8	9.5	7.8	0.0	8.2	5.6	*	11.0	5.6	8.7	18.8
	2023	*	5.1	11.3	8.4	3.8	10.5	7.2		8.5	11.4	9.9	16.8
	2024	*	1.9	4.1	3.8	0.0	3.7	2.6		3.9	3.1	3.6	14.3
Tests Taken	2022	1	69	190	231	18	147	232	1	155	108	263	10,105
	2023	5	79	177	215	26	133	221		130	132	262	10,543
	2024	4	103	362	399	53	273	379		254	224	478	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	53.6	52.7	56.7	48.4	64.6
2023	48.1	49.6	43.9	39.3	50.8
2024	29.8	44.3	46.4	37.7	41.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	60.4	50.3	54.2	38.2	45.8	48.5		60.2	47.6	53.7	49.4	402
	2023	*	47.2	56.9	55.0	31.7	54.4	50.2		55.8	54.5	55.2	52.8	397
	2024	*	73.1	47.9	52.8	33.3	46.3	48.1		55.2	47.5	51.4	49.6	325

NUMBER TESTED IN GRADE 8													
2022	2	106	290	378	34	190	330		196	206	402	9,781	
2023	1	72	320	380	60	226	315		199	198	397	9,491	
2024	1	52	263	303	48	201	258		165	160	325	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	42	144	173	21	103	170		78	108	186	4947	402
	2023	*	38	138	171	41	103	157		88	90	178	4479	397
	2024	*	14	137	143	32	108	134		74	84	158	4615	325

NUMBER TESTED IN GRADE8													
2022	2	106	290	378	34	190	330		196	206	402	9,781	
2023	1	72	320	380	60	226	315		199	198	397	9,491	
2024	1	52	263	303	48	201	258		165	160	325	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	11.3	16.6	15.3	14.7	13.2	10.9		18.4	12.6	15.4	19.3	402
	2023	*	29.2	30.0	29.2	15.0	27.0	23.8		26.6	32.8	29.7	24.3	397
	2024	*	34.6	14.1	18.2	4.2	13.9	15.5		18.2	16.3	17.2	23.5	325

NUMBER TESTED IN GRADE 8													
2022	2	106	290	378	34	190	330		196	206	402	9,781	
2023	1	72	320	380	60	226	315		199	198	397	9,491	
2024	1	52	263	303	48	201	258		165	160	325	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	3.8	7.6	6.3	5.9	5.3	4.5		5.6	7.3	6.5	9.5	402
	2023	*	9.7	13.4	12.4	6.7	11.1	10.2		10.6	14.6	12.6	11.0	397
	2024	*	17.3	4.9	6.9	0.0	4.5	5.4		5.5	8.1	6.8	11.2	325

NUMBER TESTED IN GRADE 8													
2022	2	106	290	378	34	190	330		196	206	402	9,781	
2023	1	72	320	380	60	226	315		199	198	397	9,491	
2024	1	52	263	303	48	201	258		165	160	325	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	50.0	55.3	51.3	47.6
	2023	48.6	56.5	42.7	42.0
	2024	57.0	44.3	29.2	40.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	75.6	81.1	81.2	46.7	78.1	78.2		79.4	80.0	79.7	89.6
	2023	*	95.2	96.4	96.9	90.0	96.8	95.7	*	97.5	95.0	96.3	96.5
	2024	*	92.8	88.6	89.1	87.5	86.0	87.9		92.6	86.8	90.0	93.8
Tests Taken	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	62	169	193	30	124	208	1	119	121	240	9,062
	2024	2	83	202	239	24	143	224		162	129	291	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	10	27	31	8	25	38		22	16	38	897
	2023	*	3	6	6	3	4	9	*	3	6	9	314
	2024	*	6	23	26	3	20	27		12	17	29	582
Tests Taken	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	62	169	193	30	124	208	1	119	121	240	9,062
	2024	2	83	202	239	24	143	224		162	129	291	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	31.7	40.6	40.0	26.7	37.7	35.1		39.3	38.8	39.0	64.3
	2023	*	38.7	59.8	52.3	23.3	57.3	49.0	*	52.1	53.7	52.9	64.7
	2024	*	31.3	44.1	36.0	16.7	38.5	33.9		46.3	33.3	40.5	63.4
Tests Taken	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	62	169	193	30	124	208	1	119	121	240	9,062
	2024	2	83	202	239	24	143	224		162	129	291	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	4.9	18.2	16.4	6.7	15.8	12.6		17.8	11.3	15.0	35.5
	2023	*	12.9	20.1	16.6	3.3	17.7	13.9	*	19.3	16.5	17.9	31.3
	2024	*	4.8	14.4	10.5	4.2	11.9	9.8		14.2	7.8	11.3	31.0
Tests Taken	2022	3	41	143	165	15	114	174		107	80	187	8,634
	2023	4	62	169	193	30	124	208	1	119	121	240	9,062
	2024	2	83	202	239	24	143	224		162	129	291	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	55.1	57.7	53.7	57.3
2023	45.9	51.6	49.0	53.2
2024	46.2	46.6	45.2	40.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			58.8	57.9	10.0	58.9	59.2		55.6	62.9	58.8	59.7	238
	2023	*		62.0	62.4	16.7	61.9	61.9		59.4	64.6	61.9	58.3	202
	2024	*		56.0	55.2	5.9	56.0	58.2		51.5	58.3	55.1	51.1	216
4	2022	*		49.6	50.0	0.0	49.6	50.4	*	45.2	55.0	49.8	56.1	237
	2023			65.1	65.1	5.3	65.5	65.9		61.9	69.2	65.1	58.3	175
	2024	*		57.4	59.0	13.6	56.8	58.0		56.7	57.0	56.9	55.8	197
5	2022	*		75.0	73.4	30.8	74.4	74.4	*	70.4	80.0	74.8	71.2	210
	2023			71.3	71.9	27.3	72.1	72.3	*	69.1	74.2	71.4	69.5	203
	2024	*		75.3	75.5	23.5	74.8	77.2		73.6	77.1	75.2	70.6	161
3-5	2022	*		60.6	59.8	14.6	60.5	60.9	*	56.7	65.3	60.6	62.1	685
	2023	*		66.2	66.5	14.3	66.5	66.7	*	63.6	69.3	66.2	61.9	580
	2024	33.3		61.9	62.2	14.3	61.6	63.4		60.1	62.6	61.3	58.4	574

NUMBER TESTED IN GRADES 3-5													
2022	3		682	624	41	668	657	2	374	311	685	10,782	
2023	2		577	555	42	568	556	1	313	267	580	9,705	
2024	12		557	540	56	560	517		296	278	574	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			98	91	18	95	93		59	39	98	1,516	238
	2023	*		76	73	10	75	74		43	34	77	1,465	202
	2024	*		92	90	16	92	82		49	48	97	1,927	216
4	2022	*		119	110	8	116	112	*	69	50	119	1,578	237
	2023			61	59	18	60	57		37	24	61	1,300	175
	2024	*		81	77	19	83	74		45	40	85	1,494	197
5	2022	*		52	50	9	53	52	*	34	19	53	987	210
	2023			58	54	8	55	54	*	34	24	58	937	203
	2024	*		39	37	13	40	33		24	16	40	911	161
3-5	2022	*		269	251	35	264	257	*	162	108	270	4,081	685
	2023	*		195	186	36	190	185	*	114	82	196	3,702	580
	2024	8		212	204	48	215	189		118	104	222	4,332	574

NUMBER TESTED IN GRADES 3-5													
2022	3		682	624	41	668	657	2	374	311	685	10,782	
2023	2		577	555	42	568	556	1	313	267	580	9,705	
2024	12		557	540	56	560	517		296	278	574	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			29.4	28.2	0.0	29.4	29.8		27.8	31.4	29.4	30.6	238
	2023	*		32.5	32.5	8.3	31.5	32.0		32.1	32.3	32.2	31.0	202
	2024	*		24.4	23.4	0.0	24.4	25.5		22.8	25.2	24.1	21.6	216
4	2022	*		31.8	33.6	0.0	32.2	32.7	*	25.4	39.6	32.1	36.0	237
	2023			43.4	43.8	0.0	43.7	44.3		42.3	44.9	43.4	39.0	175
	2024	*		40.5	41.0	9.1	39.6	41.5		39.4	39.8	39.6	38.0	197
5	2022	*		40.4	38.3	7.7	40.1	40.9	*	38.3	43.2	40.5	41.7	210
	2023			41.6	41.7	9.1	41.6	42.1	*	42.7	40.9	41.9	43.4	203
	2024	*		44.9	45.0	0.0	44.0	44.8		37.4	52.9	44.1	39.1	161
3-5	2022	*		33.6	33.2	2.4	33.7	34.2	*	30.2	37.9	33.7	35.9	685
	2023	*		39.0	39.1	4.8	38.7	39.2	*	39.0	39.0	39.0	37.5	580
	2024	0.0		35.7	35.6	3.6	35.2	36.4		33.1	37.1	35.0	32.1	574

NUMBER TESTED IN GRADES 3-5													
2022	3		682	624	41	668	657	2	374	311	685	10,782	
2023	2		577	555	42	568	556	1	313	267	580	9,705	
2024	12		557	540	56	560	517		296	278	574	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			18.1	17.1	0.0	17.7	18.0		17.3	19.0	18.1	18.5	238
	2023	*		16.5	16.0	0.0	15.7	16.0		17.0	15.6	16.3	17.9	202
	2024	*		13.9	12.9	0.0	13.9	14.8		12.9	14.8	13.9	10.6	216
4	2022	*		17.4	19.1	0.0	17.8	18.1	*	14.3	21.6	17.7	21.4	237
	2023			20.6	20.1	0.0	20.7	21.0		19.6	21.8	20.6	19.1	175
	2024	*		17.4	17.0	0.0	16.7	17.6		19.2	14.0	16.8	18.0	197
5	2022	*		20.7	21.3	0.0	21.3	21.7	*	20.0	22.1	21.0	18.4	210
	2023			22.8	24.0	0.0	22.3	22.6	*	23.6	21.5	22.7	21.6	203
	2024	*		15.8	15.9	0.0	15.7	16.6		13.2	18.6	15.5	13.9	161
3-5	2022	*		18.6	19.1	0.0	18.9	19.2	*	17.1	20.9	18.8	19.4	685
	2023	*		19.9	20.0	0.0	19.5	19.8	*	20.1	19.5	19.8	19.4	580
	2024	0.0		15.6	15.2	0.0	15.4	16.2		15.2	15.5	15.3	14.0	574

NUMBER TESTED IN GRADE 3-5													
2022	3		682	624	41	668	657	2	374	311	685	10,782	
2023	2		577	555	42	568	556	1	313	267	580	9,705	
2024	12		557	540	56	560	517		296	278	574	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	70.3	51.3	52.5
	2023	55.3	44.2	2.2 / 10
	2024	49.7	44.6	3.6 / 10
4	2022	54.3	54.7	57.0
	2023	60.0	48.6	3.7 / 10
	2024	59.6	41.3	2.3 / 10
5	2022	56.0	65.5	63.6
	2023	64.4	47.7	3.2 / 10
	2024	59.5	52.9	4.8 / 10
3-5	2022	60.4	56.8	57.5
	2023	59.9	46.7	3.0 / 10
	2024	55.8	45.8	3.5 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0		50.0	*		*	*	50.0	41.5	6
	2023			18.2	20.0	*	18.2	11.1		28.6	*	18.2	48.2	11
	2024	*		13.3	13.8	*	11.8	15.0		12.5	11.1	11.8	35.7	34
4	2022			12.5	*		12.5	*		*	0.0	12.5	30.9	8
	2023			50.0	50.0		44.4	62.5		*	*	50.0	42.2	10
	2024	*		27.3	25.0	*	25.0	33.3		33.3	13.3	25.0	28.4	36
5	2022			50.0	55.6	*	50.0	50.0		*	*	50.0	43.4	10
	2023			43.8	42.9		46.7	58.3		37.5	50.0	43.8	56.1	16
	2024	*		43.3	47.6		40.0	50.0		50.0	30.8	41.9	43.6	31
3-5	2022			37.5	47.4	*	37.5	38.5		33.3	40.0	37.5	38.7	24
	2023			37.8	38.2	*	37.1	44.8		40.0	35.3	37.8	49.0	37
	2024	*		28.0	26.9	*	25.0	31.6		32.7	17.4	25.7	35.7	101

NUMBER TESTED IN GRADES 3-5													
2022			24	19	1	24	13			9	15	24	759
2023			37	34	2	35	29			20	17	37	992
2024	4		93	78	2	100	57			55	46	101	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3	3		3	*		*	*	3	131	6
	2023			9	8	*	9	8		5	*	9	158	11
	2024	*		26	25	*	30	17		14	16	30	438	34
4	2022			7	*		7	*		*	6	7	172	8
	2023			5	5		5	3		*	*	5	193	10
	2024	*		24	21	*	27	14		14	13	27	481	36
5	2022			5	4	*	5	3		*	*	5	162	10
	2023			9	8		8	5		5	4	9	155	16
	2024	*		17	11		18	8		9	9	18	349	31
3-5	2022			15	10	*	15	8		6	9	15	465	24
	2023			23	21	*	22	16		12	11	23	506	37
	2024	*		67	57	*	75	39		37	38	75	1,268	101

NUMBER TESTED IN GRADES 3-5													
2022			24	19	1	24	13			9	15	24	759
2023			37	34	2	35	29			20	17	37	992
2024	4		93	78	2	100	57			55	46	101	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	*		*	*	0.0	13.4	6
	2023			9.1	10.0	*	9.1	11.1		14.3	*	9.1	13.1	11
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.2	34
4	2022			0.0	*		0.0	*		*	0.0	0.0	9.6	8
	2023			10.0	10.0		0.0	12.5		*	*	10.0	15.0	10
	2024	*		9.1	7.1	*	8.3	14.3		14.3	0.0	8.3	12.2	36
5	2022			10.0	11.1	*	10.0	16.7		*	*	10.0	17.8	10
	2023			25.0	21.4		26.7	33.3		12.5	37.5	25.0	21.2	16
	2024	*		23.3	28.6		20.0	31.3		22.2	23.1	22.6	17.8	31
3-5	2022			4.2	5.3	*	4.2	7.7		0.0	6.7	4.2	13.8	24
	2023			16.2	14.7	*	14.3	20.7		15.0	17.6	16.2	16.6	37
	2024	*		10.8	10.3	*	9.0	14.0		12.7	6.5	9.9	14.3	101

NUMBER TESTED IN GRADES 3-5													
2022			24	19	1	24	13			9	15	24	759
2023			37	34	2	35	29			20	17	37	992
2024	4		93	78	2	100	57			55	46	101	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	6
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.0	11
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.1	34
4	2022			0.0	*		0.0	*		*	0.0	0.0	3.6	8
	2023			0.0	0.0		0.0	0.0		*	*	0.0	3.3	10
	2024	*		3.0	3.6	*	2.8	4.8		4.8	0.0	2.8	2.8	36
5	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	10
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	16
	2024	*		6.7	4.8		3.3	12.5		11.1	0.0	6.5	3.9	31
3-5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	24
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	37
	2024	*		3.2	2.6	*	2.0	5.3		5.5	0.0	3.0	2.9	101

NUMBER TESTED IN GRADE 3-5													
2022			24	19	1	24	13			9	15	24	759
2023			37	34	2	35	29			20	17	37	992
2024	4		93	78	2	100	57			55	46	101	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	45.8	42.3	40.5	33.3
	2023	31.8	26.1	31.2	58.2
	2024	24.7	25.5	42.0	27.6
4	2022	30.6	28.4	31.3	15.6
	2023	50.8	30.0	31.8	55.0
	2024	33.6	20.3	33.1	65.3
5	2022	51.7	42.9	46.7	40.0
	2023	41.7	37.8	37.5	51.6
	2024	28.7	37.7	45.5	61.3
3-5	2022	43.2	37.9	40.0	30.2
	2023	41.2	32.2	34.1	54.5
	2024	29.1	27.4	39.9	51.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	50.0	48.2	0.0	46.9	51.0		39.1	58.9	50.0	46.4	102
	2023			17.8	16.7	*	18.6	19.5		9.1	26.1	17.8	40.8	45
	2024	*		26.3	26.0	*	23.7	28.9		28.1	21.4	25.0	26.6	60

NUMBER TESTED IN GRADE 5													
2022	1	1	100	85	11	96	96		46	56	102	1,035	
2023			45	42	2	43	41		22	23	45	998	
2024	3		57	50	3	59	45		32	28	60	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	50	44	11	51	47		28	23	51	555	102
	2023			37	35	*	35	33		20	17	37	591	45
	2024	*		42	37	*	45	32		23	22	45	1201	60

NUMBER TESTED IN GRADE 5													
2022	1	1	100	85	11	96	96		46	56	102	1,035	
2023			45	42	2	43	41		22	23	45	998	
2024	3		57	50	3	59	45		32	28	60	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	21.0	18.8	0.0	20.8	20.8		19.6	21.4	20.6	18.8	102
	2023			2.2	2.4	*	2.3	2.4		4.5	0.0	2.2	13.1	45
	2024	*		8.8	10.0	*	8.5	11.1		6.3	10.7	8.3	6.4	60

NUMBER TESTED IN GRADE 5													
2022	1	1	100	85	11	96	96		46	56	102	1,035	
2023			45	42	2	43	41		22	23	45	998	
2024	3		57	50	3	59	45		32	28	60	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	7.0	7.1	0.0	7.3	7.3		6.5	7.1	6.9	6.6	102
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	45
	2024	*		1.8	2.0	*	1.7	2.2		3.1	0.0	1.7	1.2	60

NUMBER TESTED IN GRADE 5													
2022	1	1	100	85	11	96	96		46	56	102	1,035	
2023			45	42	2	43	41		22	23	45	998	
2024	3		57	50	3	59	45		32	28	60	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	63.4	56.4	50.8	56.9
	2023	35.9	31.9	21.2	39.8
	2024	41.9	34.4	39.1	40.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	44.4	51.0	53.4	52.7	30.0	57.1	37.4				52.8	62.1	193
1	2022	66.7	36.5	30.4	31.8	12.3	0.0	3.2				31.7	36.6	252
	2023	*	34.0	31.3	29.5	12.7	38.5	14.9				31.1	39.9	238
	2024	62.5	33.9	49.0	46.2	18.8	38.1	26.3				45.5	49.0	231
K-1	2022	66.7	36.5	30.4	31.8	12.3	0.0	3.2				31.7	37.9	252
	2023	*	34.0	31.3	29.5	12.7	38.5	14.9				31.1	41.4	238
	2024	52.9	42.1	51.0	49.2	23.1	42.9	30.8				48.8	55.0	424
# Tested (GR K-1)	2022	6	63	161	195	57	16	31				252	5,967	
	2023	3	53	166	190	55	26	134				238	6,281	
	2024	17	107	288	364	52	28	224				424	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	50.0	39.0	44.1	47.1	16.0	38.2	44.1				43.5	39.9	253
	2023	*	36.2	39.5	35.5	15.1	29.9	19.6				38.8	41.8	307
	2024	*	37.0	35.9	35.0	7.4	25.7	18.3				35.7	44.9	280
3	2022	*	43.3	52.1	50.5	14.1	44.2	41.1				50.0	51.4	346
	2023	*	63.4	55.6	57.4	31.0	52.5	48.0				57.5	52.9	280
	2024	42.9	43.3	48.4	45.6	20.9	41.2	32.5				46.8	51.4	333
4	2022	*	47.9	48.9	47.9	14.5	39.6	34.8				48.9	49.7	311
	2023	*	48.5	51.6	48.2	16.0	50.0	39.0				50.9	53.0	336
	2024	*	54.0	54.2	53.0	24.3	47.6	40.2				54.2	57.1	299
5	2022	*	55.4	56.0	55.6	17.2	49.3	43.8				56.1	52.8	342
	2023	*	57.1	55.3	52.3	20.0	46.9	47.7				54.5	54.3	325
	2024	*	46.2	62.7	59.2	16.7	60.1	50.4				59.5	58.0	375
2-5	2022	50.0	46.9	50.9	50.5	15.5	43.8	40.5				50.1	48.7	1,252
	2023	57.1	49.6	50.8	48.2	19.9	46.7	38.4				50.3	50.7	1,248
	2024	50.0	45.5	51.2	49.2	17.8	47.1	36.2				49.8	53.1	1,287
# Tested (GR 2-5)	2022	12	273	920	945	233	436	593				1,252	25,356	
	2023	14	234	951	1,008	256	443	731				1,248	26,854	
	2024	12	255	990	1,131	275	454	871				1,287	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	37.7	29.9	33.5	2.0	26.4	24.0				31.8	44.3	283
	2023	*	19.0	23.0	24.8	4.3	22.2	20.8				22.6	43.6	279
	2024	*	43.8	31.0	34.2	19.5	25.2	29.3				33.6	48.6	277
7	2022	*	16.9	38.8	34.9	4.0	37.3	30.0				34.8	43.1	359
	2023	*	24.1	29.6	31.0	3.8	24.6	23.6				29.1	41.4	306
	2024	*	40.0	27.8	30.0	14.3	24.6	23.4				29.7	46.0	323
8	2022	*	23.0	32.7	32.0	7.1	25.4	24.7				29.9	41.7	361
	2023	*	17.2	31.8	30.7	5.8	26.2	24.3				29.1	40.3	364
	2024	*	29.6	33.7	33.7	13.7	26.9	26.9				32.7	45.2	309
6-8	2022	16.7	24.9	34.2	33.5	4.2	30.2	26.5				32.2	43.0	1,003
	2023	16.7	20.0	28.5	29.0	4.7	24.5	23.0				27.2	41.7	949
	2024	16.7	37.5	30.8	32.6	15.6	25.6	26.4				31.9	46.6	909
# Tested (GR 6-8)	2022	6	205	770	830	143	529	710				1,003	26,408	
	2023	6	160	761	789	150	568	647				949	26,119	
	2024	6	152	738	835	141	544	701				909	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	1	7	17	19	2	2	4				25	1,043	193
1	2022	3	7	7	14	1	0	0				18	652	252
	2023	*	8	8	9	2	1	2				17	715	238
	2024	1	5	18	22	2	2	4				26	828	231
K-1	2022	3	7	7	14	1	0	0				18	724	252
	2023	*	8	8	9	2	1	2				17	818	238
	2024	2	12	35	41	4	4	8				51	1,874	424
# Tested (GR K-1)	2022	6	63	161	195	57	16	31				252	5,967	
	2023	3	53	166	190	55	26	134				238	6,281	
	2024	17	107	288	364	52	28	224				424	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	3	5	23	24	0	4	6				35	916	253
	2023	*	7	23	22	2	10	9				34	998	307
	2024	*	7	23	23	0	5	9				31	1,027	280
3	2022	*	4	26	25	1	8	11				33	925	346
	2023	*	6	24	27	3	11	17				35	1,032	280
	2024	1	6	25	26	4	6	11				33	1,017	333
4	2022	*	9	20	20	1	8	8				29	908	311
	2023	*	9	31	36	1	9	15				44	1,073	336
	2024	*	6	30	29	2	12	17				37	1,130	299
5	2022	*	8	28	28	0	6	9				38	838	342
	2023	*	5	21	18	1	9	8				26	875	325
	2024	*	9	43	51	2	18	26				54	945	375
2-5	2022	4	26	97	97	2	26	34				135	3,587	1,252
	2023	5	27	99	103	7	39	49				139	3,978	1,248
	2024	2	28	121	129	8	41	63				155	4,124	1,287
# Tested (GR 2-5)	2022	12	273	920	945	233	436	593				1,252	25,356	
	2023	14	234	951	1,008	256	443	731				1,248	26,854	
	2024	12	255	990	1,131	275	454	871				1,287	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	9	11	0	4	4				11	827	283
	2023	*	1	3	4	0	3	3				4	792	279
	2024	*	1	2	3	0	2	2				3	890	277
7	2022	*	1	17	16	0	10	10				19	827	359
	2023	*	0	7	6	0	3	3				7	744	306
	2024	*	3	9	10	0	8	8				12	834	323
8	2022	*	1	6	6	2	1	1				7	698	361
	2023	*	2	13	12	0	7	7				15	716	364
	2024	*	0	9	9	0	3	5				10	786	309
6-8	2022	0	3	32	33	2	15	15				37	2,352	1,003
	2023	0	3	23	22	0	13	13				26	2,252	949
	2024	0	4	20	22	0	13	15				25	2,510	909
# Tested (GR 6-8)	2022	6	205	770	830	143	529	710				1,003	26,408	
	2023	6	160	761	789	150	568	647				949	26,119	
	2024	6	152	738	835	141	544	701				909	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	32.1	37.5	37.2	27.0	24.4	24.4				37.0	41.1	246
	2023	83.3	39.2	52.9	52.2	32.4	43.5	35.3				52.5	57.4	223
	2024	37.5	36.7	43.7	41.0	12.1	21.1	28.3				41.6	50.6	221
1	2022	50.0	31.4	28.0	28.7	9.7	13.5	11.8				29.7	35.7	283
	2023	*	38.5	35.8	35.0	9.6	29.6	18.0				36.3	44.1	223
	2024	42.9	35.7	43.5	41.4	17.1	19.0	21.7				41.5	44.1	234
K-1	2022	66.7	31.7	32.5	32.6	16.2	19.5	17.7				33.1	38.3	529
	2023	77.8	38.8	44.2	43.6	18.6	36.0	26.1				44.4	50.3	446
	2024	40.0	36.2	43.6	41.2	14.7	20.0	24.7				41.5	46.9	455
# Tested (GR K-1)	2022	9	126	369	396	99	82	96				529	11,314	
	2023	9	103	317	362	86	50	249				446	10,715	
	2024	15	116	312	415	68	40	251				455	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	66.7	41.0	48.7	50.5	15.8	43.6	43.8				48.5	44.5	270
	2023	*	44.1	44.9	42.0	11.8	36.7	27.6				45.2	48.7	321
	2024	*	42.4	41.4	41.3	17.6	28.4	26.5				41.1	47.9	316
3	2022	*	35.7	51.9	47.5	17.4	44.0	38.0				49.0	54.0	353
	2023	*	64.8	59.3	60.9	27.3	56.6	50.0				60.9	55.2	284
	2024	42.9	49.1	51.0	49.0	26.2	48.0	37.1				51.2	53.3	322
4	2022	*	43.2	50.5	48.7	17.7	42.8	41.0				48.9	55.0	358
	2023	*	44.4	55.2	51.0	10.7	49.7	41.1				53.2	54.5	361
	2024	*	48.5	53.4	51.2	17.1	49.3	40.2				51.6	56.5	312
5	2022	*	61.3	54.7	52.7	17.6	49.7	43.6				56.3	52.9	359
	2023	*	62.7	57.3	55.8	26.9	49.3	50.6				57.3	54.7	314
	2024	*	41.1	57.9	54.0	16.9	54.4	46.1				54.7	53.7	371
2-5	2022	46.7	45.7	51.7	49.7	17.2	45.3	41.1				50.8	51.7	1,340
	2023	61.5	53.0	54.1	52.0	18.0	48.5	41.6				53.9	53.4	1,280
	2024	41.7	45.1	51.2	49.1	19.3	46.6	37.7				49.9	53.0	1,321
# Tested (GR 2-5)	2022	15	280	1,020	1,006	256	506	669				1,340	25,323	
	2023	13	236	993	1,030	250	485	765				1,280	26,110	
	2024	12	255	1,024	1,199	259	489	910				1,321	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		27.6	29.2	30.7	1.8	23.2	22.3				29.2	45.0	312
	2023	*	23.1	22.9	23.8	9.7	20.5	18.2				24.4	41.9	197
	2024	*	33.3	26.1	27.1	15.8	18.8	21.1				27.5	41.8	262
7	2022		22.6	33.9	32.0	5.4	30.4	25.7				31.7	42.7	372
	2023	*	25.5	36.4	38.7	9.1	34.1	33.7				34.9	40.8	304
	2024	*	26.2	29.6	28.5	13.6	24.2	22.9				28.3	40.8	300
8	2022	*	22.7	35.9	34.0	9.5	29.1	25.3				32.7	43.8	391
	2023		15.4	26.4	25.9	2.0	24.3	22.0				24.7	39.9	344
	2024	*	29.5	27.1	29.1	4.5	23.6	22.3				27.6	40.2	286
6-8	2022	*	24.0	33.2	32.3	5.2	27.7	24.6				31.3	43.8	1,075
	2023	*	21.2	29.1	30.1	6.6	27.0	25.3				28.3	40.9	845
	2024		14.3	29.8	27.7	28.3	11.1	22.4	22.1			27.8	40.9	848
# Tested (GR 6-8)	2022		3	217	844	874	153	584	761			1,075	26,585	
	2023		3	146	683	698	137	500	581			845	24,608	
	2024		7	131	694	803	126	526	655			848	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	4	8	9	1	0	0				14	655	246
	2023	2	4	20	21	2	0	0				26	894	223
	2024	0	5	10	13	0	1	1				15	721	221
1	2022	2	4	7	10	2	1	1				14	582	283
	2023	*	4	10	11	0	1	2				16	753	223
	2024	0	2	12	14	0	1	2				14	673	234
K-1	2022	3	8	15	19	3	1	1				28	1,237	529
	2023	4	8	30	32	2	1	2				42	1,647	446
	2024	0	7	22	27	0	2	3				29	1,395	455
# Tested (GR K-1)	2022	9	126	369	396	99	82	96				529	11,314	
	2023	9	103	317	362	86	50	249				446	10,715	
	2024	15	116	312	415	68	40	251				455	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	3	4	30	30	2	10	11				40	946	270
	2023	*	8	32	28	4	10	14				44	1,080	321
	2024	*	9	28	33	2	7	11				38	937	316
3	2022	*	5	30	29	2	9	13				39	976	353
	2023	*	4	36	37	2	18	21				44	1,093	284
	2024	3	9	21	24	3	7	10				36	946	322
4	2022	*	6	23	21	0	10	9				29	943	358
	2023	*	7	24	28	2	7	11				33	1,002	361
	2024	*	7	18	24	0	10	14				26	1,024	312
5	2022	*	5	26	21	0	12	12				33	887	359
	2023	*	5	17	16	1	10	10				23	888	314
	2024	*	11	35	44	2	19	25				47	903	371
2-5	2022	4	20	109	101	4	41	45				141	3,752	1,340
	2023	4	24	109	109	9	45	56				144	4,063	1,280
	2024	4	36	102	125	7	43	60				147	3,813	1,321
# Tested (GR 2-5)	2022	15	280	1,020	1,006	256	506	669				1,340	25,323	
	2023	13	236	993	1,030	250	485	765				1,280	26,110	
	2024	12	255	1,024	1,199	259	489	910				1,321	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022		1	8	8	0	1	1				9	840	312
	2023	*	1	0	1	0	0	0				1	751	197
	2024	*	0	1	1	0	1	1				1	812	262
7	2022		3	18	17	0	10	11				21	787	372
	2023	*	1	8	9	0	5	5				10	702	304
	2024	*	3	6	9	0	5	5				9	677	300
8	2022	*	2	11	11	2	3	3				13	773	391
	2023		1	10	9	0	7	7				11	606	344
	2024	*	2	9	12	0	4	5				12	671	286
6-8	2022	*	6	37	36	2	14	15				43	2,400	1,075
	2023	*	3	18	19	0	12	12				22	2,059	845
	2024	0	5	16	22	0	10	11				22	2,160	848
# Tested (GR 6-8)	2022	3	217	844	874	153	584	761				1,075	26,585	
	2023	3	146	683	698	137	500	581				845	24,608	
	2024	7	131	694	803	126	526	655				848	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	59.0	52.9	*	54.3	52.9				60.5	66.0	43
	2023												66.4	
	2024	50.0	46.7	57.8	55.3	40.6	53.3	41.0				54.3	61.2	219
1	2022	66.7	41.3	48.3	46.6	12.7	47.8	46.7				47.3	46.4	501
	2023	75.0	38.9	39.8	40.0	15.1	39.1	34.5				40.0	47.9	485
	2024	61.5	39.3	46.7	47.6	32.0	40.0	38.1				46.6	51.4	509
K-1	2022	71.4	41.5	49.2	47.1	15.7	48.6	47.5				48.3	47.6	544
	2023	75.0	38.9	39.8	40.0	15.1	39.1	34.5				40.0	48.8	485
	2024	56.5	43.1	49.6	49.8	35.4	40.7	38.7				48.9	54.6	728
# Tested (GR K-1)	2022	7	65	445	444	83	280	278				544	10,488	
	2023	8	54	405	408	73	261	351				485	10,786	
	2024	23	116	575	640	82	300	496				728	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	50.0	22.6	43.8	42.3	7.8	45.7	47.0				40.9	40.2	467
	2023	*	30.9	41.9	38.7	14.6	40.7	31.5				40.0	43.0	497
	2024	83.3	37.0	44.9	44.3	13.6	44.9	37.3				44.7	46.7	503
3	2022	*	28.8	49.5	46.2	13.4	46.4	40.0				46.1	50.8	492
	2023	66.7	39.2	57.6	55.1	22.1	55.7	49.5				54.8	52.7	427
	2024	50.0	40.0	58.7	54.6	25.9	56.9	47.1				56.4	52.0	473
4	2022	*	32.4	47.5	45.8	13.0	47.6	42.1				45.3	51.3	528
	2023	*	41.7	57.1	54.8	18.1	55.0	46.7				54.9	56.0	477
	2024	33.3	46.0	58.2	55.8	19.5	56.6	49.7				56.0	56.7	445
5	2022	*	35.5	56.5	54.2	16.3	55.6	50.7				53.4	52.0	519
	2023	*	40.0	50.1	48.5	12.9	48.4	44.9				48.6	51.8	490
	2024	*	48.1	59.9	57.8	18.1	57.4	51.0				57.9	55.8	482
2-5	2022	50.0	30.2	49.5	47.0	12.9	49.0	44.6				46.6	48.5	2,006
	2023	52.9	37.8	51.4	49.1	17.1	50.0	42.8				49.3	50.7	1,891
	2024	50.0	43.3	55.1	53.0	19.5	53.7	45.9				53.6	52.6	1,903
# Tested (GR 2-5)	2022	12	278	1,658	1,601	295	1,156	1,250				2,006	37,513	
	2023	17	246	1,561	1,571	322	1,036	1,276				1,891	37,824	
	2024	24	254	1,594	1,720	323	1,054	1,457				1,903	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	30.0	41.1	39.6	8.9	40.0	33.3				39.1	45.8	279
	2023	*	20.0	43.5	41.9	12.5	43.0	39.3				39.9	48.3	303
	2024	*	29.2	38.1	38.0	17.1	32.4	32.3				36.9	53.6	290
7	2022	*	13.8	43.0	39.1	8.0	42.5	35.0				37.9	45.1	348
	2023	*	26.2	45.7	42.5	8.8	41.9	36.7				41.6	47.5	317
	2024	*	40.0	41.3	41.1	17.3	40.3	36.9				40.8	49.2	331
8	2022	*	25.6	39.2	35.3	18.2	36.3	30.3				35.5	45.4	358
	2023	*	24.6	44.1	44.5	10.3	42.2	39.4				40.3	45.9	380
	2024	*	30.0	23.8	25.7	10.0	20.7	20.6				24.8	20.1	234
6-8	2022	0.0	23.2	41.1	38.0	11.5	39.8	32.9				37.4	45.5	985
	2023	33.3	24.0	44.4	43.0	10.4	42.4	38.5				40.6	47.2	1,000
	2024	14.3	33.1	35.6	35.9	14.7	32.4	30.6				35.1	45.6	855
# Tested (GR 6-8)	2022	7	190	768	814	139	528	696				985	26,301	
	2023	6	171	797	832	163	590	680				1,000	26,468	
	2024	7	148	689	774	143	525	669				855	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	6	5	*	5	4				7	165	43
	2023												123	
	2024	2	7	21	26	3	2	6				30	1,096	219
1	2022	2	4	34	31	0	23	22				42	1,175	501
	2023	2	5	19	21	1	9	9				26	1,182	485
	2024	0	2	24	24	0	13	12				26	1,104	509
K-1	2022	2	5	40	36	1	28	26				49	1,341	544
	2023	2	5	19	21	1	9	9				26	1,306	485
	2024	2	9	45	50	3	15	18				56	2,215	728
# Tested (GR K-1)	2022	7	65	445	444	83	280	278				544	10,488	
	2023	8	54	405	408	73	261	351				485	10,786	
	2024	23	116	575	640	82	300	496				728	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	1	1	39	33	2	29	27				42	986	467
	2023	*	6	28	23	2	18	19				36	1,087	497
	2024	1	6	43	43	2	24	28				50	1,349	503
3	2022	*	4	69	62	4	46	47				78	1,547	492
	2023	3	2	55	53	0	37	42				61	1,496	427
	2024	1	4	51	48	4	39	40				59	1,432	473
4	2022	*	2	36	32	1	27	28				38	1,256	528
	2023	*	4	39	40	2	29	31				47	1,294	477
	2024	0	4	50	47	1	38	41				55	1,379	445
5	2022	*	1	35	27	0	21	18				37	974	519
	2023	*	3	33	31	1	27	24				36	1,134	490
	2024	*	8	54	55	4	34	38				65	1,348	482
2-5	2022	2	8	179	154	7	123	120				195	4,763	2,006
	2023	5	15	155	147	5	111	116				180	5,011	1,891
	2024	2	22	198	193	11	135	147				229	5,508	1,903
# Tested (GR 2-5)	2022	12	278	1,658	1,601	295	1,156	1,250				2,006	37,513	
	2023	17	246	1,561	1,571	322	1,036	1,276				1,891	37,824	
	2024	24	254	1,594	1,720	323	1,054	1,457				1,903	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	6	9	0	3	3				9	646	279
	2023	*	2	16	16	0	11	12				18	761	303
	2024	*	0	6	6	0	5	5				6	901	290
7	2022	*	3	16	16	1	10	10				19	924	348
	2023	*	2	28	30	1	19	20				31	960	317
	2024	*	2	19	20	1	14	15				21	1,011	331
8	2022	*	1	15	16	2	8	8				16	765	358
	2023	*	1	22	18	1	14	15				23	853	380
	2024	*	0	1	1	0	0	0				1	35	234
6-8	2022	0	6	37	41	3	21	21				44	2,335	985
	2023	0	5	66	64	2	44	47				72	2,574	1,000
	2024	0	2	26	27	1	19	20				28	1,947	855
# Tested (GR 6-8)	2022	7	190	768	814	139	528	696				985	26,301	
	2023	6	171	797	832	163	590	680				1,000	26,468	
	2024	7	148	689	774	143	525	669				855	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	66.7	36.8	46.1	46.4	20.5	47.6	47.4				45.7	49.1	479
	2023	81.8	34.0	57.8	57.3	26.4	55.3	49.3				56.3	60.2	474
	2024	62.5	42.4	48.6	46.9	26.7	35.7	33.6				47.9	55.5	215
1	2022	83.3	42.3	43.9	43.5	11.3	41.2	42.3				44.1	46.0	508
	2023	100.0	44.0	51.7	51.2	20.0	48.7	45.3				51.8	53.8	483
	2024	41.7	34.5	43.7	42.6	29.4	36.7	35.1				42.2	50.5	493
K-1	2022	75.0	39.8	44.9	44.9	14.5	44.5	44.9				44.9	47.5	987
	2023	89.5	39.0	54.6	54.3	22.8	52.0	47.2				54.0	56.8	957
	2024	50.0	38.6	45.0	43.9	28.4	36.6	34.8				43.9	52.0	708
# Tested (GR K-1)	2022	12	128	821	793	124	521	499				987	19,784	
	2023	19	100	818	818	123	537	701				957	19,244	
	2024	20	114	558	649	81	284	480				708	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	42.9	27.4	46.8	45.8	13.9	48.6	49.4				44.5	40.9	481
	2023	*	44.8	54.1	50.9	19.5	52.0	43.3				52.7	48.6	471
	2024	83.3	30.5	43.4	41.6	17.2	42.6	35.9				42.2	43.9	490
3	2022	*	38.2	59.0	55.1	11.8	58.4	49.0				56.3	56.7	497
	2023	*	60.4	62.3	62.3	25.3	61.0	56.3				61.8	59.5	445
	2024	37.5	50.0	64.8	61.4	30.3	64.8	54.8				62.7	55.7	461
4	2022	*	39.5	51.1	49.4	11.8	51.9	44.1				49.4	55.9	540
	2023	*	37.1	62.2	58.6	18.1	62.3	52.3				58.9	59.7	489
	2024	*	51.5	61.6	58.9	24.7	61.5	52.8				59.0	56.1	442
5	2022	*	38.0	56.7	54.1	11.3	53.4	49.8				53.9	53.6	523
	2023	*	39.7	53.3	51.2	18.3	50.7	47.7				51.4	54.4	494
	2024	*	37.0	55.2	51.8	16.3	51.7	46.1				52.4	51.0	477
2-5	2022	35.3	36.1	53.4	51.1	12.1	53.0	47.8				51.1	51.6	2,041
	2023	43.8	44.8	57.8	55.8	20.3	56.5	49.9				56.1	55.4	1,899
	2024	40.9	42.5	55.8	53.1	22.0	54.7	46.9				53.8	51.5	1,874
# Tested (GR 2-5)	2022	17	285	1,713	1,617	313	1,186	1,294				2,041	37,736	
	2023	16	239	1,606	1,571	315	1,084	1,305				1,899	37,117	
	2024	22	259	1,562	1,733	314	1,027	1,443				1,874	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	18.3	43.1	41.1	9.4	41.3	35.0				38.6	46.6	311
	2023	*	24.4	48.8	47.0	15.2	49.2	43.0				46.1	50.9	293
	2024	*	26.7	30.0	30.4	13.5	24.1	24.2				29.4	45.6	282
7	2022	*	11.8	38.0	34.3	4.6	37.5	29.5				32.9	44.1	389
	2023	*	32.8	49.4	47.8	17.2	49.2	41.6				45.8	48.4	323
	2024	*	27.3	37.2	36.1	10.9	35.8	31.9				35.3	44.9	306
8	2022	*	18.4	39.6	36.3	14.0	36.3	30.2				34.0	44.5	394
	2023	*	27.9	47.1	47.8	13.0	45.4	41.4				44.1	46.7	372
	2024	*	24.4	25.7	26.3	14.3	26.1	22.5				25.4	22.3	232
6-8	2022	16.7	16.4	40.0	36.9	8.7	38.3	31.3				34.9	45.1	1,094
	2023	42.9	28.9	48.3	47.5	15.2	47.8	42.0				45.2	48.6	988
	2024	28.6	26.1	31.5	31.4	12.8	29.1	26.5				30.5	40.9	820
# Tested (GR 6-8)	2022	6	226	850	885	161	585	770				1,094	26,450	
	2023	7	166	801	814	158	588	679				988	25,072	
	2024	7	134	666	768	125	509	638				820	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	0	5	34	30	2	23	21				40	1,309	479
	2023	2	6	56	54	5	37	34				65	1,654	474
	2024	2	7	12	17	2	1	3				21	752	215
1	2022	2	6	27	26	0	21	20				36	1,298	508
	2023	3	7	42	39	2	25	25				53	1,765	483
	2024	0	3	37	37	4	19	21				40	1,380	493
K-1	2022	2	11	61	56	2	44	41				76	2,607	987
	2023	5	13	98	93	7	62	59				118	3,419	957
	2024	2	10	49	54	6	20	24				61	2,137	708
# Tested (GR K-1)	2022	12	128	821	793	124	521	499				987	19,784	
	2023	19	100	818	818	123	537	701				957	19,244	
	2024	20	114	558	649	81	284	480				708	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	1	28	23	1	20	19				32	903	481
	2023	*	4	41	33	1	29	28				47	1,249	471
	2024	2	4	32	34	2	17	20				38	970	490
3	2022	*	2	46	43	3	31	33				51	1,125	497
	2023	*	9	94	94	7	69	77				105	1,981	445
	2024	1	4	51	46	3	39	41				58	1,278	461
4	2022	*	2	50	50	2	44	43				53	1,317	540
	2023	*	5	65	61	3	48	47				73	1,500	489
	2024	*	3	54	53	1	43	44				59	1,363	442
5	2022	*	1	29	21	1	18	16				30	798	523
	2023	*	2	47	41	2	36	31				49	1,099	494
	2024	*	2	32	32	2	23	25				36	979	477
2-5	2022	3	6	153	137	7	113	111				166	4,143	2,041
	2023	3	20	247	229	13	182	183				274	5,829	1,899
	2024	3	14	169	165	8	122	130				192	4,591	1,874
# Tested (GR 2-5)	2022	17	285	1,713	1,617	313	1,186	1,294				2,041	37,736	
	2023	16	239	1,606	1,571	315	1,084	1,305				1,899	37,117	
	2024	22	259	1,562	1,733	314	1,027	1,443				1,874	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	2	10	11	0	8	8				13	673	311
	2023	*	3	21	23	0	16	17				25	967	293
	2024	*	1	8	9	1	5	7				9	901	282
7	2022	*	1	25	21	1	14	15				26	810	389
	2023	*	5	27	33	2	20	22				33	919	323
	2024	*	1	24	24	0	20	20				25	953	306
8	2022	*	0	18	14	1	13	11				18	859	394
	2023	*	6	47	42	1	26	27				54	1,004	372
	2024	*	4	15	19	2	11	13				20	139	232
6-8	2022	0	3	53	46	2	35	34				57	2,342	1,094
	2023	0	14	95	98	3	62	66				112	2,890	988
	2024	1	6	47	52	3	36	40				54	1,993	820
# Tested (GR 6-8)	2022	6	226	850	885	161	585	770				1,094	26,450	
	2023	7	166	801	814	158	588	679				988	25,072	
	2024	7	134	666	768	125	509	638				820	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*	*	55.4	55.6	50.0	55.1	55.8				55.6	57.8	241
1	2022			59.9	58.1	5.0	60.3	60.5				59.9	55.6	247
	2023	100.0		56.4	58.6	0.0	56.1	58.0				57.4	62.2	249
	2024	*		57.3	58.0	20.0	54.8	56.2				57.0	62.7	286
K-1	2022			59.9	58.1	5.0	60.3	60.5				59.9	55.8	247
	2023	100.0		56.4	58.6	0.0	56.1	58.0				57.4	62.2	249
	2024	70.0	*	56.4	56.9	26.9	54.9	56.0				56.4	60.3	527
# Tested (GR K-1)	2022			242	215	20	229	215				247	4,935	
	2023	6		241	222	19	237	219				249	5,283	
	2024	10	1	512	485	26	506	491				527	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		60.7	62.4	13.3	60.9	63.3				60.1	55.4	248
	2023	*		67.0	66.0	30.0	67.0	67.3				66.8	60.3	241
	2024	*		65.3	65.1	25.0	63.8	64.5				64.9	67.0	276
3	2022			57.9	58.8	11.5	58.1	58.5				58.0	58.1	224
	2023	*		65.9	66.2	25.8	65.5	65.5				64.8	61.6	219
	2024	*		67.3	66.7	9.5	66.7	66.4				66.8	61.6	232
4	2022			53.9	54.4	12.5	54.1	54.3				54.1	60.5	246
	2023	*		64.4	64.4	11.5	64.7	64.4				64.2	64.0	193
	2024	*		63.1	62.2	17.2	61.3	61.5				61.6	62.9	232
5	2022	*	*	56.3	57.9	9.5	56.5	58.5				56.6	61.8	258
	2023			61.8	62.2	17.6	61.2	61.7				62.2	61.6	251
	2024	*		68.1	66.8	13.6	68.6	68.3				68.0	64.1	194
2-5	2022	*	*	57.2	58.4	11.5	57.4	58.6				57.2	58.7	976
	2023	*		64.7	64.7	21.3	64.5	64.8				64.5	61.8	904
	2024	56.3		65.8	65.1	15.9	64.9	65.0				65.2	64.1	934
# Tested (GR 2-5)	2022	2	1	958	829	78	932	843				976	15,881	
	2023	5		878	794	94	854	781				904	15,542	
	2024	16		910	874	88	897	877				934	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*	*	63	62	0	61	61				65	1,038	241
1	2022			46	37	0	43	40				46	815	247
	2023	3		43	44	0	42	40				47	1,059	249
	2024	*		56	52	1	52	51				57	1,125	286
K-1	2022			46	37	0	43	40				46	884	247
	2023	3		43	44	0	42	40				47	1,153	249
	2024	2	*	119	114	1	113	112				122	2,164	527
# Tested (GR K-1)	2022			242	215	20	229	215				247	4,935	
	2023	6		241	222	19	237	219				249	5,283	
	2024	10	1	512	485	26	506	491				527	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		50	46	0	48	45				50	910	248
	2023	*		67	62	0	64	60				70	1,010	241
	2024	*		53	48	0	50	47				54	1,124	276
3	2022			38	35	0	38	36				39	871	224
	2023	*		58	54	0	57	53				58	940	219
	2024	*		58	53	0	55	55				59	907	232
4	2022			51	46	1	49	46				53	853	246
	2023	*		51	50	1	51	50				52	888	193
	2024	*		53	51	1	51	49				53	857	232
5	2022	*	*	42	29	1	40	35				43	738	258
	2023			55	49	1	55	47				58	772	251
	2024	*		51	50	0	49	50				51	798	194
2-5	2022	*	*	181	156	2	175	162				185	3,372	976
	2023	*		231	215	2	227	210				238	3,610	904
	2024	1		215	202	1	205	201				217	3,689	934
# Tested (GR 2-5)	2022	2	1	958	829	78	932	843				976	15,881	
	2023	5		878	794	94	854	781				904	15,542	
	2024	16		910	874	88	897	877				934	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		52.2	51.4	30.0	51.7	50.9				52.8	52.5	252
	2023	*		51.4	51.1	30.0	51.3	50.0				51.6	57.1	254
	2024	57.1	*	60.2	59.5	33.3	58.8	60.7				60.1	63.3	268
1	2022			53.6	52.5	5.0	51.9	52.7				53.8	51.5	253
	2023	*		56.6	59.6	11.1	55.8	58.8				57.6	59.3	262
	2024	*		52.5	52.3	19.0	51.0	53.0				52.5	61.2	305
K-1	2022	*		52.9	51.9	13.3	51.8	51.8				53.3	52.0	505
	2023	90.0		54.1	55.3	21.1	53.6	54.4				54.7	58.3	516
	2024	66.7	*	56.1	55.7	22.2	54.7	56.6				56.0	62.1	573
# Tested (GR K-1)	2022	4		497	437	30	477	442				505	9,582	
	2023	10		503	461	38	489	458				516	9,515	
	2024	12	1	551	533	27	550	514				573	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		54.3	55.7	11.8	52.9	55.0				53.6	50.1	261
	2023	*		63.4	62.9	33.3	63.7	64.5				63.5	54.7	241
	2024	83.3		60.4	59.6	5.9	59.1	60.5				60.1	56.6	286
3	2022			68.5	68.9	15.4	68.6	69.1				68.5	67.5	254
	2023	*		73.1	72.9	29.0	72.4	72.9				72.3	65.9	220
	2024	*		75.3	76.4	30.0	73.9	77.3				74.5	68.5	239
4	2022			57.4	58.8	23.5	56.2	58.1				57.6	63.9	271
	2023	*		67.6	67.7	15.4	67.6	67.4				68.1	64.9	185
	2024	*		66.0	66.8	20.0	64.9	66.3				65.6	66.2	195
5	2022	*	*	61.5	62.2	14.3	61.6	63.1				61.4	63.9	264
	2023			64.5	65.9	33.3	64.1	65.9				64.2	62.6	218
	2024	*		65.1	64.1	18.2	65.8	66.7				65.2	63.3	198
2-5	2022	*	*	60.3	61.3	16.0	59.7	61.2				60.2	60.9	1,050
	2023	*		67.1	67.4	26.7	66.9	67.7				66.9	61.5	864
	2024	61.1		66.5	66.4	19.0	65.6	67.3				66.1	63.3	918
# Tested (GR 2-5)	2022	3	1	1,044	884	81	1,015	916				1,050	16,194	
	2023	5		853	757	90	831	753				864	15,251	
	2024	18		889	861	79	886	829				918	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		21	15	0	20	14				21	356	252
	2023	*		24	22	0	23	22				24	459	254
	2024	0	*	32	29	0	31	30				33	671	268
1	2022			30	23	0	28	26				30	566	253
	2023	*		35	34	0	33	30				38	813	262
	2024	*		43	42	0	39	38				44	910	305
K-1	2022	*		51	38	0	48	40				51	922	505
	2023	2		59	56	0	56	52				62	1,272	516
	2024	1	*	75	71	0	70	68				77	1,582	573
# Tested (GR K-1)	2022	4		497	437	30	477	442				505	9,582	
	2023	10		503	461	38	489	458				516	9,515	
	2024	12	1	551	533	27	550	514				573	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		36	32	1	35	32				36	652	261
	2023	*		42	41	0	38	38				43	711	241
	2024	2		42	41	0	43	41				44	906	286
3	2022			76	66	0	72	69				76	1,190	254
	2023	*		74	73	0	72	71				75	1,085	220
	2024	*		84	79	0	80	78				86	1,311	239
4	2022			60	53	1	58	54				61	1,007	271
	2023	*		50	47	0	50	49				50	904	185
	2024	*		56	57	0	57	55				58	1,034	195
5	2022	*	*	42	31	0	40	33				43	712	264
	2023			52	43	2	49	41				52	714	218
	2024	*		46	41	0	45	43				46	753	198
2-5	2022	*	*	214	182	2	205	188				216	3,561	1,050
	2023	*		218	204	2	209	199				220	3,414	864
	2024	4		228	218	0	225	217				234	4,006	918
# Tested (GR 2-5)	2022	3	1	1,044	884	81	1,015	916				1,050	16,194	
	2023	5		853	757	90	831	753				864	15,251	
	2024	18		889	861	79	886	829				918	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	50.0	*	55.3	54.1	28.6	54.7	53.7				55.1	59.7	263
1	2022			*	*		*	*				*	31.1	1
	2023			*	*		*	*				*	21.3	3
	2024			0.0	0.0	*	0.0	0.0				0.0	30.3	7
K-1	2022			*	*		*	*				*	31.1	1
	2023			*	*		*	*				*	24.4	3
	2024	50.0	*	53.8	52.6	22.2	53.2	52.2				53.7	58.0	270
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023			3	3		3	3				3	131	
	2024	6	1	260	249	9	263	251				270	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	2
	2023			*	*		*	*				*	18.8	5
	2024	*		21.4	13.3		17.6	18.8				17.6	25.4	17
3	2022			*	*		*	*				*	24.6	5
	2023			16.7	*	*	16.7	*				16.7	31.9	6
	2024	*		5.9	5.9	*	5.6	5.9				5.6	24.4	18
4	2022												19.1	
	2023			25.0	33.3		28.6	28.6				25.0	23.6	8
	2024			15.4	10.0		15.4	18.2				15.4	22.7	13
5	2022			14.3	16.7		14.3	16.7				14.3	13.4	7
	2023			18.2	18.2		18.2	20.0				16.7	22.1	12
	2024			26.3	33.3		27.8	31.3				26.3	18.4	19
2-5	2022			7.1	8.3		7.1	8.3				7.1	18.9	14
	2023			16.7	19.2	*	17.2	19.2				16.1	24.7	31
	2024	*		17.5	14.8	*	16.7	18.3				16.4	22.6	67
# Tested (GR 2-5)	2022			14	12		14	12				14	541	
	2023			30	26	1	29	26				31	821	
	2024	2		63	54	2	66	60				67	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	1	*	44	43	0	43	42				46	769	263
1	2022			*	*		*	*				*	1	1
	2023			*	*		*	*				*	5	3
	2024			0	0	*	0	0				0	9	7
K-1	2022			*	*		*	*				*	1	1
	2023			*	*		*	*				*	9	3
	2024	1	*	44	43	0	43	42				46	778	270
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023			3	3		3	3				3	131	
	2024	6	1	260	249	9	263	251				270	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	2
	2023			*	*		*	*				*	2	5
	2024	*		0	0		0	0				0	3	17
3	2022			*	*		*	*				*	3	5
	2023			0	*	*	0	*				0	9	6
	2024	*		0	0	*	0	0				0	12	18
4	2022												3	
	2023			0	0		0	0				0	4	8
	2024			0	0		0	0				0	8	13
5	2022			0	0		0	0				0	8	7
	2023			0	0		0	0				0	7	12
	2024			0	0		0	0				0	11	19
2-5	2022			0	0		0	0				0	16	14
	2023			0	0	*	0	0				0	22	31
	2024	*		0	0	*	0	0				0	34	67
# Tested (GR 2-5)	2022			14	12		14	12				14	541	
	2023			30	26	1	29	26				31	821	
	2024	2		63	54	2	66	60				67	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*	*		*	*				*	58.3	2
	2024	57.1	*	51.4	51.4	16.7	51.0	52.7				50.9	56.7	267
1	2022			*	*		*	*				*	28.7	5
	2023			*	*		*	*				*	30.3	3
	2024			28.2	29.7	*	26.3	30.0				27.5	30.3	40
K-1	2022			*	*		*	*				*	32.7	5
	2023			*	*		*	*				*	48.6	5
	2024	57.1	*	48.3	48.4	11.1	47.7	50.0				47.7	54.1	308
# Tested (GR K-1)	2022			5	5		5	5				5	211	
	2023			5	3		5	3				5	286	
	2024	7	1	294	289	9	298	274				308	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	3
	2023			*	*		*	*				*	36.4	3
	2024	*		36.1	30.6		32.5	38.7				32.5	23.9	40
3	2022			0.0	0.0		0.0	0.0				0.0	32.5	6
	2023			11.1	14.3	*	11.1	14.3				11.1	35.8	9
	2024	*		14.3	14.8	*	12.5	16.7				12.5	29.2	32
4	2022			0.0	*		0.0	0.0				0.0	20.4	6
	2023			28.6	33.3		33.3	33.3				28.6	29.3	7
	2024	*		16.1	18.5	*	17.6	21.1				17.6	19.0	34
5	2022			0.0	0.0	*	0.0	0.0				0.0	15.5	8
	2023			30.8	33.3	*	30.8	36.4				30.8	21.5	13
	2024	*		27.6	23.8		27.6	33.3				26.7	19.5	30
2-5	2022			0.0	0.0	*	0.0	0.0				0.0	22.8	23
	2023			28.1	32.1	*	29.0	33.3				28.1	29.2	32
	2024	*		24.2	22.5	*	23.0	28.9				22.8	22.9	136
# Tested (GR 2-5)	2022			23	21	1	23	22				23	679	
	2023			32	28	2	31	27				32	943	
	2024	5		124	111	4	135	83				136	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			*	*		*	*				*	39	2
	2024	0	*	30	30	0	29	28				30	607	267
1	2022			*	*		*	*				*	4	5
	2023			*	*		*	*				*	9	3
	2024			1	1	*	0	0				1	31	40
K-1	2022			*	*		*	*				*	11	5
	2023			*	*		*	*				*	48	5
	2024	0	*	31	31	0	29	28				31	638	308
# Tested (GR K-1)	2022			5	5		5	5				5	211	
	2023			5	3		5	3				5	286	
	2024	7	1	294	289	9	298	274				308	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	3
	2023			*	*		*	*				*	7	3
	2024	*		4	3		4	4				4	11	40
3	2022			0	0		0	0				0	3	6
	2023			1	1	*	1	1				1	10	9
	2024	*		0	0	*	0	0				0	22	32
4	2022			0	*		0	0				0	3	6
	2023			0	0		0	0				0	11	7
	2024	*		1	0	*	1	1				1	13	34
5	2022			0	0	*	0	0				0	4	8
	2023			0	0	*	0	0				0	6	13
	2024	*		0	0		0	0				0	15	30
2-5	2022			0	0	*	0	0				0	11	23
	2023			1	1	*	1	1				1	34	32
	2024	*		5	3	*	5	5				5	61	136
# Tested (GR 2-5)	2022			23	21	1	23	22				23	679	
	2023			32	28	2	31	27				32	943	
	2024	5		124	111	4	135	83				136	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		22.1		22.8		25.1		49.0		48.2		23.1
		190	14.2	219	12.3	191	13.1	194	15.5	425	8.7	169	3.0
			63.7		64.8		61.8		35.6		43.1		74.0
	2023		19.4		25.4		26.5		49.4		47.5		22.1
		165	13.3	181	12.2	166	4.8	180	14.4	385	5.7	131	5.3
			67.3		62.4		68.7		36.1		46.8		72.5
	2024		19.3		35.8		31.0		48.9		37.4		18.5
		171	12.3	190	10.0	171	10.5	176	11.4	174	12.1	168	2.4
			68.4		54.2		58.5		39.8		50.6		79.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		19.4		19.8		29.5		12.6		40.0		23.0
		227	8.4	248	4.4	227	7.5	246	17.5	25	8.0	183	9.8
			72.2		75.8		63.0		69.9		52.0		67.2
	2023		18.3		21.6		28.9		14.9		26.7		21.9
		213	7.0	227	5.3	211	4.3	201	18.9	15	0.0	96	11.5
			74.6		73.1		66.8		66.2		73.3		66.7
	2024		13.5		17.6		27.6		13.1		29.9		12.3
		237	8.0	238	5.5	239	7.5	237	16.9	231	8.2	236	9.3
			78.5		76.9		64.9		70.0		61.9		78.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	188	61.7	153	55.6	144	31.3	376	25.3	346	8.1
			6.4		0.7		0.0		11.4		0.6
			28.2		43.8		68.8		63.3		91.3
	2023	153	66.7	144	69.4	156	34.0	182	15.9	240	6.3
			1.3		0.0		9.0		16.5		0.4
			30.7		30.6		57.1		67.6		93.3
	2024	132	56.1	133	60.2	142	32.4	108	22.2	242	1.2
			0.0		0.0		9.2		0.0		0.8
			43.9		39.8		58.5		77.8		97.9
Wave 2 (MOY)	2022	181	32.0	157	39.5	153	23.5	384	11.7	277	13.4
			2.8		0.0		0.0		13.0		0.7
			62.4		60.5		76.5		75.3		85.9
	2023	156	26.3	155	41.3	170	21.8	193	9.3	313	5.8
			0.0		0.0		8.8		16.1		1.0
			73.7		58.7		69.4		74.6		93.3
	2024	140	26.4	139	39.6	170	13.5	133	14.3	282	3.2
			0.7		0.0		8.2		0.0		5.0
			70.7		60.4		78.2		85.7		91.8
Wave 3 (EOY)	2022	189	12.2	164	22.6	160	9.4	405	9.1	359	13.9
			0.5		0.0		0.0		13.6		3.1
			85.7		77.4		90.6		77.3		83.0
	2023	138	13.8	133	31.6	181	14.4	189	16.4	299	12.7
			0.0		0.0		5.0		15.9		5.7
			86.2		68.4		80.7		67.7		81.6
	2024	140	16.4	133	29.3	174	10.3	139	7.9	281	6.0
			0.7		0.0		7.5		0.0		13.9
			82.1		70.7		82.2		92.1		80.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	210	66.7	188	52.7	188	28.7	0		14	0.0	
			4.3		0.0		0.0					
			24.3		47.3		71.3				100.0	
	2023	194	73.2	186	44.1	218	31.7	206	10.7	60	5.0	
			1.0		0.0		7.3		15.0		0.0	
			23.7		55.9		61.0		74.3		95.0	
	2024	168	77.4	168	47.6	202	39.6	165	30.3	0		
			0.0		0.0		10.4		0.0			
			22.6		52.4		50.0		69.7			
Wave 2 (MOY)	2022	214	15.0	189	48.1	188	13.8	1	*	45	11.1	
			2.3		0.0		0.0		*		0.0	
			80.4		51.9		86.2		*		88.9	
	2023	195	16.4	195	28.7	223	25.6	215	9.3	99	14.1	
			0.0		0.0		6.7		14.4		0.0	
			83.6		71.3		67.7		76.3		85.9	
	2024	187	26.7	184	34.2	226	16.8	160	15.0	118	8.5	
			0.0		0.5		5.8		0.0		1.7	
			72.7		65.2		77.4		85.0		89.8	
Wave 3 (EOY)	2022	219	5.0	194	36.6	194	16.5	1	*	3	*	
			0.5		0.0		0.0		*		*	
			93.6		63.4		83.5		*		*	
	2023	205	6.3	199	31.2	230	12.6	216	3.7	98	19.4	
			0.0		0.0		3.9		14.4		0.0	
			92.7		68.8		83.5		81.9		80.6	
	2024	190	13.2	178	29.8	242	11.2	178	12.4	149	11.4	
			0.0		0.0		7.0		0.0		4.7	
			86.8		70.2		81.8		87.6		83.9	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (272)	Beginning	153	56.3	174	64.0	257	94.5	261	96.0	176	64.7
	Intermediate	85	31.3	79	29.0	14	5.1	8	2.9	94	34.6
	Advanced	18	6.6	12	4.4	0	0.0	2	0.7	1	0.4
	Advanced High	16	5.9	7	2.6	1	0.4	1	0.4	1	0.4
1 (313)	Beginning	136	43.5	156	49.8	254	81.2	243	77.6	159	50.8
	Intermediate	115	36.7	109	34.8	38	12.1	36	11.5	116	37.1
	Advanced	45	14.4	32	10.2	11	3.5	22	7.0	26	8.3
	Advanced High	17	5.4	16	5.1	10	3.2	12	3.8	12	3.8
2 (307)	Beginning	39	12.7	140	45.6	168	54.7	137	44.6	87	28.3
	Intermediate	114	37.1	158	51.5	107	34.9	129	42.0	176	57.3
	Advanced	95	30.9	7	2.3	30	9.8	34	11.1	43	14.0
	Advanced High	59	19.2	2	0.7	2	0.7	7	2.3	1	0.3
3 (264)	Beginning	17	6.4	70	26.5	111	42.0	84	31.8	47	17.8
	Intermediate	54	20.5	139	52.7	111	42.0	81	30.7	119	45.1
	Advanced	70	26.5	37	14.0	34	12.9	52	19.7	78	29.5
	Advanced High	123	46.6	18	6.8	8	3.0	47	17.8	20	7.6
4 (294)	Beginning	61	20.7	74	25.2	101	34.4	46	15.6	52	17.7
	Intermediate	85	28.9	111	37.8	114	38.8	95	32.3	104	35.4
	Advanced	84	28.6	99	33.7	68	23.1	91	31.0	112	38.1
	Advanced High	64	21.8	10	3.4	11	3.7	62	21.1	26	8.8

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
254 91 (35.8%)	Beginning	109			
	Intermediate	60	50		
	Advanced	6	15	4	
	Advanced High	0	4	6	
268 99 (36.9%)	Beginning	60			
	Intermediate	69	97		
	Advanced	11	18	11	
	Advanced High	0	0	1	
235 94 (40.0%)	Beginning	23			
	Intermediate	30	86		
	Advanced	1	43	32	
	Advanced High	0	1	19	
257 64 (24.9%)	Beginning	25			
	Intermediate	13	85		
	Advanced	0	26	83	
	Advanced High	0	2	23	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (294)	Beginning	36	12.3	57	19.5	66	22.4	21	7.1	28	9.6
	Intermediate	69	23.5	95	32.4	101	34.4	76	25.9	98	33.4
	Advanced	85	29.0	111	37.9	92	31.3	82	27.9	114	38.9
	Advanced High	103	35.2	30	10.2	35	11.9	115	39.1	53	18.1
6 (183)	Beginning	17	9.4	53	29.4	61	33.5	54	29.7	30	16.8
	Intermediate	79	43.9	95	52.8	84	46.2	62	34.1	83	46.4
	Advanced	61	33.9	32	17.8	36	19.8	44	24.2	63	35.2
	Advanced High	23	12.8	0	0.0	1	0.5	22	12.1	3	1.7
7 (211)	Beginning	16	7.7	73	34.9	52	24.8	41	19.5	23	11.1
	Intermediate	82	39.2	100	47.8	96	45.7	70	33.3	106	51.0
	Advanced	74	35.4	34	16.3	58	27.6	51	24.3	66	31.7
	Advanced High	37	17.7	2	1.0	4	1.9	48	22.9	13	6.3
8 (199)	Beginning	15	7.5	69	34.7	53	26.6	17	8.5	20	10.1
	Intermediate	58	29.1	99	49.7	113	56.8	85	42.7	100	50.3
	Advanced	71	35.7	29	14.6	33	16.6	63	31.7	74	37.2
	Advanced High	55	27.6	2	1.0	0	0.0	34	17.1	5	2.5
9 (222)	Beginning	75	33.8	150	67.6	88	39.6	31	14.0	64	28.8
	Intermediate	70	31.5	44	19.8	96	43.2	109	49.1	116	52.3
	Advanced	61	27.5	24	10.8	38	17.1	50	22.5	35	15.8
	Advanced High	16	7.2	4	1.8	0	0.0	32	14.4	7	3.2


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
266 <hr/> 121 (45.5%)	Beginning	12			
	Intermediate	16	76		
	Advanced	3	51	57	
	Advanced High	0	5	46	
160 <hr/> 26 (16.3%)	Beginning	16			
	Intermediate	9	70		
	Advanced	0	14	46	
	Advanced High	0	0	3	
186 <hr/> 52 (28.0%)	Beginning	12			
	Intermediate	14	80		
	Advanced	0	26	38	
	Advanced High	0	1	11	
183 <hr/> 41 (22.4%)	Beginning	15			
	Intermediate	13	76		
	Advanced	0	23	49	
	Advanced High	0	0	5	
160 <hr/> 18 (11.3%)	Beginning	20			
	Intermediate	3	101		
	Advanced	0	8	21	
	Advanced High	0	0	7	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (166)	Beginning	36	21.7	107	64.5	57	34.3	25	15.1	35	21.1
	Intermediate	58	34.9	34	20.5	57	34.3	86	51.8	97	58.4
	Advanced	59	35.5	24	14.5	36	21.7	35	21.1	29	17.5
	Advanced High	13	7.8	1	0.6	16	9.6	20	12.0	5	3.0
11 (140)	Beginning	19	13.6	77	55.0	38	27.1	27	19.3	25	17.9
	Intermediate	47	33.6	28	20.0	37	26.4	56	40.0	69	49.3
	Advanced	51	36.4	28	20.0	46	32.9	31	22.1	32	22.9
	Advanced High	23	16.4	7	5.0	19	13.6	26	18.6	14	10.0
12 (110)	Beginning	10	9.1	73	66.4	18	16.4	5	4.5	6	5.5
	Intermediate	42	38.2	16	14.5	36	32.7	51	46.4	76	69.1
	Advanced	46	41.8	21	19.1	36	32.7	28	25.5	19	17.3
	Advanced High	12	10.9	0	0.0	20	18.2	26	23.6	9	8.2
ALL (2,975)	Beginning	630	21.2	1,273	42.9	1,324	44.5	992	33.4	752	25.3
	Intermediate	958	32.3	1,107	37.3	1,004	33.8	944	31.8	1,354	45.6
	Advanced	820	27.6	490	16.5	518	17.4	585	19.7	692	23.3
	Advanced High	561	18.9	99	3.3	127	4.3	452	15.2	169	5.7

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
153 21 (13.7%)	Beginning	31			
	Intermediate	7	83		
	Advanced	0	10	18	
	Advanced High	0	0	4	
134 29 (21.6%)	Beginning	24			
	Intermediate	4	62		
	Advanced	0	12	19	
	Advanced High	0	1	12	
107 16 (15.0%)	Beginning	6			
	Intermediate	3	70		
	Advanced	0	4	15	
	Advanced High	0	0	9	
2,366 674 (28.5%)	Beginning	353			
	Intermediate	242	937		
	Advanced	21	251	393	
	Advanced High	0	14	146	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

148	47.5	66.5	83.2	86.2	43.9	99.3	41.2	82.8
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ALGEBRA I HONORS

148	68.4	79.8	82.1	82.5	85.1	89.2	61.4	89.8
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ALGEBRA II

206	38.1	60.5	76.3	79.1	18.9	80.1	48.7	87.5
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ALGEBRA II HONORS

147	53.0	64.7	81.4	84.4	38.1	94.6	59.8	90.7
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BIOLOGY

308	40.6	69.3	83.5	86.0	40.3	92.9	48.8	84.7
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BIOLOGY HONORS

129	52.6	68.4	87.4	90.8	46.5	96.9	63.5	92.5
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CHEMISTRY

163	33.0	65.3	82.7	85.8	19.0	99.4	42.4	86.5
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CHEMISTRY HONORS

106	46.9	64.6	74.8	76.5	30.2	82.1	60.1	93.3
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ECONOMICS

78	59.6	76.7	82.2	83.2	82.1	100.0	68.8	97.1
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ENGLISH I

154	46.6	66.6	77.4	79.4	39.6	85.1	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

151	38.8	69.9	79.8	81.6	43.7	84.8	63.6	84.2
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ALGEBRA II HONORS

139	45.7	69.8	84.4	87.1	43.9	98.6	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

134	39.0	68.5	81.3	83.5	32.8	94.8	55.6	84.8
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CHEMISTRY HONORS

103	37.0	58.9	84.3	88.8	12.6	97.1	66.2	91.5
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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

27	37.6	67.7	76.4	77.9	40.7	85.2	33.2	93.0
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ENGLISH I ESOL INTERMEDIATE

4	*	*	*	*	*	*	47.1	*
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ENGLISH I HONORS

115	58.2	65.1	84.5	88.0	39.1	98.3	56.9	92.3
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ENGLISH II

144	47.2	66.3	81.8	84.5	35.4	93.1	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

43	41.4	69.1	78.4	80.0	39.5	97.7	48.7	95.4
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ENGLISH II HONORS

121	59.4	66.2	67.7	68.0	43.0	56.2	64.7	92.6
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ENGLISH III

186	49.8	68.6	75.8	77.1	50.0	88.2	52.5	86.2
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ENGLISH IV

163	45.0	71.0	84.3	86.6	49.7	97.5	62.5	91.6
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ENVIRONMENTAL SYSTEMS

78	53.7	72.2	84.1	86.2	56.4	98.7	62.5	90.8
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GEOMETRY

122	28.1	64.6	75.6	77.6	15.6	86.9	49.1	86.8
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GEOMETRY HONORS

90	37.3	67.5	81.7	84.2	36.7	93.3	56.9	93.2
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

136	52.1	70.0	74.5	75.3	52.9	80.1	59.6	88.0
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

31	55.2	66.4	80.6	83.1	41.9	90.3	50.9	90.1
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GEOMETRY

107	29.2	65.2	77.2	79.3	18.7	91.6	48.6	85.9
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GEOMETRY HONORS

92	39.2	68.6	79.7	81.7	39.1	87.0	60.3	91.0
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

53	44.3	65.2	87.0	90.8	34.0	100.0	52.7	96.1
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HS HEALTH EDUCATION

82	67.5	75.0	83.2	84.7	69.5	90.2	72.9	94.5
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HS VARSITY BAND

17	45.3	62.7	89.6	94.4	17.6	94.1	50.3	94.5
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PHYSICS

133	43.0	70.5	82.5	84.6	48.9	97.7	48.6	88.5
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PHYSICS HONORS

25	46.1	70.1	88.7	92.0	52.0	100.0	59.0	93.0
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SPANISH I

68	50.9	71.7	77.6	78.7	44.1	82.4	74.0	92.8
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SPANISH II

179	55.9	73.5	80.9	82.2	58.1	91.6	69.6	94.3
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STUDIO ART I

192	52.5	70.9	82.3	84.2	55.2	88.5	67.1	93.4
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U.S. HISTORY

180	48.4	65.6	81.7	84.6	35.6	96.1	52.4	88.3
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WORLD GEOGRAPHY

162	44.5	67.4	72.7	73.6	36.4	77.8	41.7	86.9
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WORLD GEOGRAPHY HONORS

117	55.5	69.7	83.9	86.4	49.6	97.4	55.3	93.0
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS HEALTH EDUCATION

31	65.5	77.0	78.9	79.2	71.0	83.9	76.8	94.1
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HS VARSITY BAND

13	52.8	72.8	85.9	88.3	61.5	100.0	69.8	97.5
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PHYSICS

43	39.4	69.7	85.1	87.8	48.8	97.7	60.2	88.3
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PHYSICS HONORS

17	38.2	69.6	91.3	95.1	52.9	100.0	70.7	92.0
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SPANISH I

45	46.7	71.4	73.0	73.2	55.6	88.9	78.2	92.1
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SPANISH II

142	58.5	76.5	76.6	76.6	66.9	85.2	82.0	93.4
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STUDIO ART I

156	45.6	67.4	82.3	84.9	40.4	92.3	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

138	47.7	68.6	72.4	73.1	41.3	76.1	47.4	84.8
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WORLD GEOGRAPHY HONORS

113	60.6	74.9	84.5	86.3	70.8	98.2	65.7	90.2
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

182	45.8	67.5	80.6	82.9	40.7	96.7	47.8	88.2
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WORLD HISTORY HONORS

15	46.1	68.9	82.2	84.6	53.3	93.3	66.4	92.5
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Middle School Exams

MS ART I STUDIO

85	50.6	73.0	95.0	97.4	61.2	100.0	78.2	97.0
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MS HEALTH EDUCATION 8

163	60.6	69.7	83.7	85.2	55.2	96.3	73.6	94.7
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MS VARSITY BAND

41	63.1	75.4	88.6	90.0	73.2	97.6	59.5	94.0
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PHYSICAL EDUCATION 6

256	53.4	68.9	94.3	97.2	52.0	99.2	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

196	55.0	73.0	94.0	96.3	64.3	100.0	77.5	98.8
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PHYSICS 8

51	53.3	72.0	83.5	84.7	62.7	96.1	59.1	96.3
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SCIENCE 6

232	40.0	69.5	78.8	79.8	47.0	97.0	44.8	92.3
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SCIENCE 6 HONORS

42	54.6	72.8	83.4	84.6	61.9	100.0	57.7	95.7
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

145	43.4	66.0	80.2	82.6	33.1	95.2	41.7	86.6
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WORLD HISTORY HONORS

15	58.6	73.6	82.2	83.7	73.3	93.3	60.0	89.0
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MS ART I STUDIO

71	45.2	68.4	92.4	95.1	39.4	100.0	68.6	96.5
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MS HEALTH EDUCATION 8

142	62.5	71.8	89.8	91.7	62.7	99.3	75.2	91.9
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MS VARSITY BAND

40	54.1	69.4	89.8	92.1	52.5	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

246	51.0	68.0	93.8	96.7	44.7	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

173	55.7	71.7	92.1	94.3	61.3	99.4	76.5	98.7
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PHYSICS 8

53	52.6	74.6	85.4	86.6	69.8	94.3	70.3	94.5
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SCIENCE 6

218	40.1	69.0	76.4	77.2	46.3	97.7	44.7	91.9
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SCIENCE 6 HONORS

45	52.9	76.1	83.7	84.6	71.1	100.0	78.8	94.4
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

246	49.6	68.5	86.0	87.9	41.9	96.7	52.2	89.4
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SCIENCE 7 HONORS

61	60.7	71.2	85.1	86.7	55.7	96.7	66.7	92.3
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SCIENCE 8

255	46.3	70.2	80.4	81.5	50.6	90.6	55.5	90.1
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TEXAS STUDIES 7

259	38.7	67.2	82.8	84.5	34.0	95.0	39.9	89.9
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TEXAS STUDIES 7 HONORS

48	45.4	70.2	86.8	88.7	50.0	100.0	54.9	94.7
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U.S. STUDIES 8

245	40.2	69.1	79.7	80.9	40.4	89.8	43.4	85.1
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U.S. STUDIES 8 HONORS

53	52.9	75.2	85.3	86.4	69.8	100.0	61.9	93.7
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WORLD CULTURES 6

208	44.2	66.5	77.1	78.3	33.7	99.5	44.8	93.9
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WORLD CULTURES 6 HONORS

68	55.6	72.3	83.6	84.9	60.3	100.0	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

217	46.1	72.6	83.9	85.1	67.3	98.6	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

235	46.9	68.1	83.6	85.3	42.6	94.0	47.0	84.4
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TEXAS STUDIES 7 HONORS

48	56.2	73.7	88.8	90.4	75.0	100.0	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

187	45.0	68.9	78.6	79.7	44.9	98.4	44.6	91.4
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WORLD CULTURES 6 HONORS

71	52.5	74.1	84.8	86.0	67.6	100.0	69.2	95.5
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