

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

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FEEDER GROUP

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	580
KN	618
1	701
2	655
3	638
4	614
5	621
6	403
7	385
8	426
9	578
10	423
11	340
12	396
ALL	7,378

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	858	11.6	213	37.5
American Indian/Alaska Native	34	0.5	*	*
Asian/Hawaiian/Pacific Islander	7	0.1	*	*
Hispanic	6,284	85.2	225	39.6
White	104	1.4	96	16.9
Multiple	88	1.2	4	0.7
Other* (teachers only)	—	—	30	5.3
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	6,062	82.2
Economically disadvantaged	6,974	94.5
Limited English proficient (LEP)	4,912	66.6
Special education	1,109	15.0
Talented and Gifted (TAG)	1,244	16.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	606	98	16.2	7	1.2	1	0.2	485	80.0	12	2.0	3	0.5
	2023	597	80	13.4	5	0.8	0	0.0	493	82.6	10	1.7	8	1.3
	2024	580	57	9.8	6	1.0	1	0.2	502	86.6	7	1.2	7	1.2
KN	2022	659	99	15.0	4	0.6	0	0.0	536	81.3	13	2.0	7	1.1
	2023	677	100	14.8	2	0.3	1	0.1	555	82.0	11	1.6	8	1.2
	2024	618	89	14.4	2	0.3	0	0.0	509	82.4	9	1.5	8	1.3
1	2022	656	109	16.6	0	0.0	0	0.0	533	81.3	5	0.8	9	1.4
	2023	688	98	14.2	5	0.7	0	0.0	566	82.3	11	1.6	8	1.2
	2024	701	91	13.0	3	0.4	0	0.0	590	84.2	9	1.3	8	1.1
2	2022	644	89	13.8	1	0.2	1	0.2	534	82.9	7	1.1	12	1.9
	2023	630	83	13.2	0	0.0	0	0.0	532	84.4	6	1.0	9	1.4
	2024	655	70	10.7	6	0.9	0	0.0	559	85.3	14	2.1	6	0.9
3	2022	630	105	16.7	2	0.3	1	0.2	509	80.8	8	1.3	5	0.8
	2023	626	78	12.5	1	0.2	1	0.2	534	85.3	5	0.8	7	1.1
	2024	638	71	11.1	1	0.2	0	0.0	544	85.3	10	1.6	12	1.9
4	2022	649	119	18.3	0	0.0	1	0.2	523	80.6	4	0.6	2	0.3
	2023	608	82	13.5	3	0.5	1	0.2	510	83.9	9	1.5	3	0.5
	2024	614	75	12.2	2	0.3	1	0.2	520	84.7	8	1.3	8	1.3
5	2022	596	94	15.8	1	0.2	0	0.0	482	80.9	10	1.7	9	1.5
	2023	627	112	17.9	2	0.3	2	0.3	501	79.9	7	1.1	3	0.5
	2024	621	84	13.5	2	0.3	1	0.2	522	84.1	4	0.6	8	1.3
PK-5	2022	4,440	713	16.1	15	0.3	4	0.1	3,602	81.1	59	1.3	47	1.1
	2023	4,453	633	14.2	18	0.4	5	0.1	3,691	82.9	59	1.3	46	1.0
	2024	4,427	537	12.1	22	0.5	3	0.1	3,746	84.6	61	1.4	57	1.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	450	54	12.0	1	0.2	1	0.2	388	86.2	4	0.9	2	0.4
	2023	401	43	10.7	2	0.5	0	0.0	348	86.8	7	1.7	1	0.2
	2024	403	45	11.2	3	0.7	0	0.0	346	85.9	5	1.2	3	0.7
7	2022	496	61	12.3	1	0.2	0	0.0	422	85.1	7	1.4	5	1.0
	2023	431	50	11.6	2	0.5	1	0.2	373	86.5	4	0.9	1	0.2
	2024	385	40	10.4	1	0.3	0	0.0	333	86.5	6	1.6	5	1.3
8	2022	482	61	12.7	3	0.6	1	0.2	402	83.4	11	2.3	4	0.8
	2023	499	57	11.4	3	0.6	0	0.0	428	85.8	7	1.4	4	0.8
	2024	426	38	8.9	1	0.2	2	0.5	373	87.6	8	1.9	4	0.9
6-8	2022	1,428	176	12.3	5	0.4	2	0.1	1,212	84.9	22	1.5	11	0.8
	2023	1,331	150	11.3	7	0.5	1	0.1	1,149	86.3	18	1.4	6	0.5
	2024	1,214	123	10.1	5	0.4	2	0.2	1,052	86.7	19	1.6	12	1.0



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	614	79	12.9	3	0.5	1	0.2	520	84.7	7	1.1	3	0.5
	2023	601	83	13.8	3	0.5	0	0.0	500	83.2	9	1.5	5	0.8
	2024	578	80	13.8	5	0.9	1	0.2	473	81.8	9	1.6	10	1.7
10	2022	436	46	10.6	0	0.0	0	0.0	376	86.2	8	1.8	6	1.4
	2023	487	60	12.3	0	0.0	1	0.2	420	86.2	5	1.0	0	0.0
	2024	423	43	10.2	2	0.5	0	0.0	365	86.3	8	1.9	5	1.2
11	2022	350	51	14.6	1	0.3	0	0.0	294	84.0	2	0.6	2	0.6
	2023	312	33	10.6	1	0.3	0	0.0	269	86.2	4	1.3	5	1.6
	2024	340	38	11.2	0	0.0	1	0.3	295	86.8	4	1.2	2	0.6
12	2022	341	40	11.7	1	0.3	0	0.0	293	85.9	2	0.6	3	0.9
	2023	363	49	13.5	1	0.3	0	0.0	310	85.4	1	0.3	2	0.6
	2024	396	37	9.3	0	0.0	0	0.0	353	89.1	3	0.8	2	0.5
9-12	2022	1,741	216	12.4	5	0.3	1	0.1	1,483	85.2	19	1.1	14	0.8
	2023	1,763	225	12.8	5	0.3	1	0.1	1,499	85.0	19	1.1	12	0.7
	2024	1,737	198	11.4	7	0.4	2	0.1	1,486	85.5	24	1.4	19	1.1
ALL	2022	7,609	1,105	14.5	25	0.3	7	0.1	6,297	82.8	100	1.3	72	0.9
	2023	7,547	1,008	13.4	30	0.4	7	0.1	6,339	84.0	96	1.3	64	0.8
	2024	7,378	858	11.6	34	0.5	7	0.1	6,284	85.2	104	1.4	88	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	606	578	95.4	388	64.0	31	5.1	365	60.2	0	0.0	501	82.7	52.0	48.0	17.5
	2023	597	574	96.1	383	64.2	27	4.5	381	63.8	0	0.0	495	82.9	46.6	53.4	20.9
	2024	580	559	96.4	394	67.9	18	3.1	462	79.7	0	0.0	445	76.7	47.4	52.6	23.3
KN	2022	659	630	95.6	388	58.9	84	12.7	382	58.0	45	6.8	223	33.8	50.2	49.8	1.5
	2023	677	628	92.8	416	61.4	91	13.4	415	61.3	74	10.9	210	31.0	54.8	45.2	1.2
	2024	618	578	93.5	393	63.6	76	12.3	497	80.4	55	8.9	158	25.6	51.9	48.1	0.6
1	2022	656	638	97.3	385	58.7	68	10.4	393	59.9	89	13.6	69	10.5	49.7	50.3	2.1
	2023	688	651	94.6	416	60.5	108	15.7	419	60.9	97	14.1	83	12.1	49.9	50.1	2.8
	2024	701	664	94.7	444	63.3	92	13.1	562	80.2	113	16.1	104	14.8	55.5	44.5	1.3
2	2022	644	607	94.3	394	61.2	83	12.9	400	62.1	105	16.3	48	7.5	54.3	45.7	1.2
	2023	630	592	94.0	390	61.9	100	15.9	392	62.2	123	19.5	62	9.8	51.1	48.9	1.4
	2024	655	631	96.3	424	64.7	115	17.6	558	85.2	122	18.6	74	11.3	50.8	49.2	1.8
3	2022	630	585	92.9	392	62.2	115	18.3	401	63.7	132	21.0	51	8.1	49.8	50.2	1.1
	2023	626	593	94.7	395	63.1	89	14.2	402	64.2	120	19.2	66	10.5	54.0	46.0	0.5
	2024	638	610	95.6	415	65.0	117	18.3	532	83.4	145	22.7	70	11.0	52.8	47.2	0.8
4	2022	649	607	93.5	402	61.9	117	18.0	550	84.7	137	21.1	53	8.2	48.8	51.2	0.6
	2023	608	568	93.4	395	65.0	116	19.1	487	80.1	151	24.8	72	11.8	49.5	50.5	0.3
	2024	614	588	95.8	397	64.7	118	19.2	503	81.9	153	24.9	63	10.3	52.4	47.6	0.5
5	2022	596	557	93.5	358	60.1	88	14.8	511	85.7	166	27.9	51	8.6	51.5	48.5	0.7
	2023	627	590	94.1	386	61.6	125	19.9	484	77.2	146	23.3	59	9.4	48.3	51.7	0.3
	2024	621	590	95.0	417	67.1	126	20.3	498	80.2	177	28.5	72	11.6	48.8	51.2	0.5
PK-5	2022	4,440	4,202	94.6	2,707	61.0	586	13.2	3,002	67.6	674	15.2	996	22.4	50.9	49.1	3.4
	2023	4,453	4,196	94.2	2,781	62.5	656	14.7	2,980	66.9	711	16.0	1,047	23.5	50.7	49.3	3.8
	2024	4,427	4,220	95.3	2,884	65.1	662	15.0	3,612	81.6	765	17.3	986	22.3	51.5	48.5	3.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	450	399	88.7	289	64.2	80	17.8	379	84.2	91	20.2	42	9.3	74.4	25.6	3.6
	2023	401	361	90.0	274	68.3	74	18.5	340	84.8	65	16.2	48	12.0	73.8	26.2	1.2
	2024	403	384	95.3	291	72.2	86	21.3	352	87.3	67	16.6	40	9.9	70.7	29.3	0.2
7	2022	496	415	83.7	329	66.3	70	14.1	422	85.1	87	17.5	50	10.1	75.8	24.2	4.0
	2023	431	388	90.0	286	66.4	69	16.0	356	82.6	81	18.8	57	13.2	72.2	27.8	1.2
	2024	385	346	89.9	282	73.2	63	16.4	317	82.3	66	17.1	60	15.6	75.3	24.7	0.3
8	2022	482	427	88.6	322	66.8	64	13.3	430	89.2	67	13.9	39	8.1	77.8	22.2	1.7
	2023	499	435	87.2	346	69.3	66	13.2	437	87.6	80	16.0	68	13.6	75.6	24.4	0.8
	2024	426	387	90.8	301	70.7	66	15.5	345	81.0	73	17.1	49	11.5	71.1	28.9	0.9
6-8	2022	1,428	1,241	86.9	940	65.8	214	15.0	1,231	86.2	245	17.2	131	9.2	76.1	23.9	3.1
	2023	1,331	1,184	89.0	906	68.1	209	15.7	1,133	85.1	226	17.0	173	13.0	73.9	26.1	1.1
	2024	1,214	1,117	92.0	874	72.0	215	17.7	1,014	83.5	206	17.0	149	12.3	72.3	27.7	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	614	573	93.3	383	62.4	68	11.1	522	85.0	60	9.8	117	19.1	51.5	48.5	19.5
	2023	601	558	92.8	411	68.4	76	12.6	515	85.7	72	12.0	140	23.3	52.1	47.9	23.1
	2024	578	542	93.8	410	70.9	78	13.5	495	85.6	90	15.6	122	21.1	50.9	49.1	10.6
10	2022	436	406	93.1	272	62.4	48	11.0	368	84.4	60	13.8	22	5.0	49.3	50.7	19.3
	2023	487	455	93.4	290	59.5	54	11.1	399	81.9	58	11.9	46	9.4	53.0	47.0	15.4
	2024	423	401	94.8	290	68.6	50	11.8	363	85.8	70	16.5	33	7.8	50.1	49.9	9.5
11	2022	350	325	92.9	208	59.4	58	16.6	299	85.4	27	7.7	25	7.1	54.3	45.7	12.0
	2023	312	295	94.6	186	59.6	41	13.1	246	78.8	51	16.3	20	6.4	46.5	53.5	5.4
	2024	340	324	95.3	201	59.1	42	12.4	251	73.8	55	16.2	28	8.2	47.6	52.4	1.2
12	2022	341	306	89.7	158	46.3	43	12.6	255	74.8	41	12.0	12	3.5	49.0	51.0	11.1
	2023	363	338	93.1	232	63.9	57	15.7	295	81.3	29	8.0	21	5.8	55.1	44.9	5.8
	2024	396	370	93.4	253	63.9	62	15.7	327	82.6	58	14.6	17	4.3	49.7	50.3	5.8
9-12	2022	1,741	1,610	92.5	1,021	58.6	217	12.5	1,444	82.9	188	10.8	176	10.1	51.0	49.0	16.3
	2023	1,763	1,646	93.4	1,119	63.5	228	12.9	1,455	82.5	210	11.9	227	12.9	52.0	48.0	14.3
	2024	1,737	1,637	94.2	1,154	66.4	232	13.4	1,436	82.7	273	15.7	200	11.5	49.8	50.2	7.4
ALL	2022	7,609	7,053	92.7	4,668	61.3	1,017	13.4	5,677	74.6	1,107	14.5	1,303	17.1	55.6	44.4	6.3
	2023	7,547	7,026	93.1	4,806	63.7	1,093	14.5	5,568	73.8	1,147	15.2	1,447	19.2	55.1	44.9	5.8
	2024	7,378	6,974	94.5	4,912	66.6	1,109	15.0	6,062	82.2	1,244	16.9	1,335	18.1	54.5	45.5	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	664	10,601	618	93.1	9,857	93.0	54	8.1	8.0	558	8,573	84.0	80.9
	2023	652	9,795	604	92.7	9,098	92.9	30	4.6	4.9	569	8,293	87.3	84.7
	2024	604	9,740	563	93.2	9,070	93.1	30	5.0	6.0	361	5,088	59.8	52.2
1	2022	656	10,904	616	93.9	10,206	93.6	39	5.9	7.3	559	8,976	85.2	82.3
	2023	668	10,625	622	93.1	9,918	93.3	39	5.8	5.3	584	9,021	87.5	84.9
	2024	705	10,281	661	93.8	9,645	93.8	28	4.0	5.9	520	7,410	73.7	72.1
2	2022	647	10,614	609	94.1	9,987	94.1	28	4.3	6.0	561	8,941	86.7	84.2
	2023	614	10,350	579	94.2	9,734	94.0	17	2.8	4.7	571	8,998	93.0	86.9
	2024	655	10,643	618	94.4	10,035	94.3	28	4.3	5.1	527	8,018	80.5	75.3
3	2022	640	10,392	605	94.6	9,829	94.6	44	6.9	6.3	558	8,798	87.2	84.7
	2023	608	9,927	577	95.0	9,395	94.6	13	2.1	4.3	575	8,837	94.6	89.0
	2024	623	10,172	592	95.0	9,639	94.8	21	3.4	4.7	525	7,948	84.2	78.1
4	2022	642	10,478	611	95.1	9,930	94.8	25	3.9	5.8	577	8,981	89.9	85.7
	2023	588	9,872	558	94.9	9,372	94.9	17	2.9	4.5	550	8,790	93.5	89.0
	2024	611	9,926	580	95.0	9,409	94.8	19	3.1	5.1	520	7,834	85.1	78.9
5	2022	600	10,405	569	94.9	9,875	94.9	42	7.0	6.3	528	8,914	88.1	85.7
	2023	610	9,891	582	95.4	9,406	95.1	24	3.9	4.9	571	8,815	93.6	89.1
	2024	602	9,847	573	95.2	9,347	94.9	28	4.7	5.2	500	7,867	83.1	79.9
KN-5	2022	3,849	63,393	3,628	94.3	59,686	94.2	232	6.0	6.6	3,341	53,183	86.8	83.9
	2023	3,740	60,461	3,522	94.2	56,922	94.1	140	3.7	4.8	3,420	52,754	91.5	87.3
	2024	3,800	60,609	3,588	94.4	57,145	94.3	154	4.1	5.4	2,953	44,165	77.7	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	461	9,901	430	93.4	9,363	94.6	50	10.8	8.9	374	8,300	81.1	83.8
	2023	393	9,009	370	94.0	8,575	95.2	32	8.1	7.0	340	7,980	86.5	88.6
	2024	400	9,061	379	94.9	8,612	95.0	24	6.0	8.6	423	7,145	100.0	78.9
7	2022	487	10,335	458	94.0	9,689	93.7	47	9.7	10.8	412	8,457	84.6	81.8
	2023	421	9,404	391	92.8	8,895	94.6	31	7.4	9.0	359	8,106	85.2	86.2
	2024	373	8,956	350	93.7	8,441	94.2	46	12.3	12.0	288	7,031	77.1	78.5
8	2022	480	10,461	452	94.1	9,782	93.5	30	6.2	12.6	397	8,381	82.6	80.1
	2023	479	9,849	447	93.4	9,263	94.0	36	7.5	12.5	399	8,359	83.3	84.9
	2024	420	9,417	389	92.7	8,823	93.7	36	8.6	13.3	316	7,320	75.2	77.7
6-8	2022	1,428	30,697	1,341	93.9	28,834	93.9	127	8.9	10.8	1,183	25,138	82.8	81.9
	2023	1,293	28,262	1,208	93.4	26,732	94.6	99	7.7	9.6	1,098	24,445	84.9	86.5
	2024	1,193	27,434	1,119	93.7	25,876	94.3	106	8.9	11.3	1,027	21,496	86.1	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	638	12,879	531	83.3	11,301	87.7	96	15.1	18.1	369	9,837	57.9	76.4
	2023	612	12,036	487	79.6	10,367	86.1	77	12.6	17.0	329	9,480	53.8	78.8
	2024	597	11,776	500	83.8	10,331	87.7	91	15.2	17.3	357	7,387	59.8	62.7
10	2022	462	9,985	396	85.6	8,831	88.4	56	12.1	14.4	316	7,793	68.4	78.0
	2023	496	10,832	406	81.8	9,421	87.0	31	6.3	11.8	327	8,798	65.9	81.2
	2024	463	10,747	389	83.9	9,492	88.3	50	10.8	12.7	269	8,410	58.1	78.3
11	2022	367	8,677	315	85.9	7,777	89.6	26	7.1	11.4	251	6,953	68.5	80.1
	2023	312	7,794	269	86.3	6,861	88.0	25	8.0	9.3	244	6,565	78.2	84.2
	2024	354	8,856	313	88.4	7,918	89.4	21	5.9	8.8	260	7,609	73.5	85.9
12	2022	360	8,938	320	88.9	8,092	90.5	34	9.5	9.3	260	7,044	72.3	78.8
	2023	361	8,718	306	84.7	7,619	87.4	25	6.9	6.9	241	6,639	66.8	76.2
	2024	411	8,801	355	86.3	7,749	88.0	29	7.0	7.8	277	7,008	67.3	79.6
9-12	2022	1,826	40,480	1,561	85.5	36,002	88.9	212	11.6	13.8	1,196	31,627	65.5	78.1
	2023	1,781	39,380	1,468	82.4	34,268	87.0	158	8.9	11.8	1,141	31,482	64.1	79.9
	2024	1,825	40,179	1,556	85.3	35,490	88.3	191	10.5	12.1	1,163	30,414	63.7	75.7
ALL	2022	7,103	134,570	6,530	91.9	124,521	92.5	571	8.0	9.7	5,720	109,948	80.5	81.7
	2023	6,814	128,103	6,198	91.0	117,922	92.1	397	5.8	8.0	5,659	108,681	83.1	84.8
	2024	6,818	128,222	6,263	91.9	118,511	92.4	451	6.6	8.8	5,143	96,075	75.4	74.9

Teachers: 568

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	213	37.5
Hispanic	225	39.6
White	96	16.9
Multiple	4	0.7
Other	30	5.3

Gender	Number	Percentage
Female	390	68.7
Male	178	31.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	9.2	74.5
2022-23	8.8	67.5
2023-24	8.7	74.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	59	10.4
1	68	12.0
2	30	5.3
3	26	4.6
4	25	4.4
5	31	5.5
1-3	124	21.8
More than 3	385	67.8
1 - 5	180	31.7
6 - 10	135	23.8
11 - 20	137	24.1
More than 20	57	10.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	42.9	50.0	58.1	50.6	23.1	50.6	50.0		46.2	63.7	54.3	69.7	293
	2023	*	56.2	56.7	56.3	30.0	66.3	64.9		51.8	65.4	57.6	71.5	295
	2024	*	53.7	63.4	59.9	40.7	65.4	53.0		56.2	65.6	60.6	67.7	284
4	2022	*	50.9	70.0	61.2	35.7	68.5	58.0		57.3	69.6	63.2	71.6	329
	2023	28.6	60.0	64.7	62.8	26.9	60.5	50.7		57.2	69.1	62.9	73.1	315
	2024	*	57.1	70.5	67.9	42.4	74.0	61.6		65.1	72.1	68.1	76.4	326
5	2022	28.6	70.9	76.4	72.8	38.8	74.8	70.2		72.7	74.5	73.6	77.3	322
	2023	*	61.1	72.9	68.2	31.4	73.2	61.2		64.4	75.0	69.6	77.7	368
	2024	*	57.5	67.8	63.3	28.4	63.7	57.0		59.8	70.3	64.9	74.6	319
3-5	2022	38.9	56.4	68.8	62.0	31.8	65.7	61.8		58.9	69.6	64.0	72.9	944
	2023	53.3	59.4	65.3	62.9	29.4	67.1	57.7		58.0	70.4	63.8	74.2	978
	2024	71.4	56.2	67.5	63.9	36.7	67.9	57.3		60.6	69.5	64.7	73.0	929

NUMBER TESTED IN GRADES 3-5													
2022	18	298	609	870	170	300	615		494	450	944	18,671	
2023	15	261	685	913	177	356	565		522	456	978	19,146	
2024	14	217	676	886	199	343	682		503	426	929	19,014	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	38.3	52.1	51.3	12.3	50.2	48.0		48.6	56.4	50.6	60.7	435
	2023	66.7	48.6	55.0	55.2	32.8	53.7	51.5		48.8	70.3	54.4	69.0	384
	2024	*	45.0	57.9	57.1	27.5	54.9	55.8		54.8	59.8	56.3	66.7	387
7	2022	71.4	50.8	66.7	62.7	13.7	63.8	63.4		66.1	61.5	65.0	70.3	477
	2023	*	53.5	59.1	60.3	33.3	56.9	53.5		55.4	65.2	58.1	70.1	413
	2024	*	47.5	48.8	50.9	27.8	46.5	45.7		42.4	67.0	48.7	63.9	380
8	2022	90.0	59.6	64.2	65.1	18.0	64.2	63.0		61.4	75.0	64.4	75.9	469
	2023	57.1	66.0	65.6	67.8	10.9	63.0	63.5		62.8	74.4	65.8	76.5	479
	2024	25.0	55.9	63.5	63.1	37.7	61.5	63.6		57.7	73.2	62.2	73.4	423
6-8	2022	71.4	50.3	61.2	59.9	14.5	59.7	58.5		59.0	64.0	60.2	69.1	1,381
	2023	52.9	57.1	60.3	61.5	26.6	58.2	56.7		56.2	70.0	59.9	71.9	1,276
	2024	27.8	49.1	57.0	57.3	31.0	54.4	55.3		51.7	66.8	56.0	68.1	1,190

NUMBER TESTED IN GRADES 6-8													
2022	21	163	1,180	1,199	166	921	1,205		1,050	331	1,381	28,611	
2023	17	133	1,113	1,133	158	886	1,090		939	337	1,276	27,094	
2024	18	114	1,040	1,095	184	867	998		853	337	1,190	26,742	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	4	50	75	131	50	42	50		85	49	134	1,825	293
	2023	*	32	91	121	28	28	33		81	44	125	1,744	295
	2024	*	31	74	110	35	28	101		67	45	112	1,951	284
4	2022	*	55	63	119	36	34	108		73	48	121	1,785	329
	2023	5	32	79	108	49	49	109		71	46	117	1,742	315
	2024	*	30	72	100	38	33	91		65	39	104	1,508	326
5	2022	5	25	52	81	30	27	77		45	40	85	1,445	322
	2023	*	42	68	110	48	40	97		67	45	112	1,461	368
	2024	*	34	74	110	53	49	99		66	46	112	1,679	319
3-5	2022	11	130	190	331	116	103	235		203	137	340	5,055	944
	2023	7	106	238	339	125	117	239		219	135	354	4,947	978
	2024	4	95	220	320	126	110	291		198	130	328	5,138	929

NUMBER TESTED IN GRADES 3-5													
2022	18	298	609	870	170	300	615		494	450	944	18,671	
2023	15	261	685	913	177	356	565		522	456	978	19,146	
2024	14	217	676	886	199	343	682		503	426	929	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	29	182	188	57	143	194		167	48	215	3,664	435
	2023	2	19	152	154	39	125	159		145	30	175	2,712	384
	2024	*	22	141	158	50	128	151		122	47	169	2,946	387
7	2022	2	29	135	148	44	115	150		122	45	167	2,873	477
	2023	*	20	148	147	36	121	161		133	40	173	2,727	413
	2024	*	21	169	168	39	151	170		163	32	195	3,164	380
8	2022	1	23	141	145	41	113	156		141	26	167	2,316	469
	2023	3	18	142	135	41	124	152		133	31	164	2,164	479
	2024	6	15	137	142	38	116	125		127	33	160	2,433	423
6-8	2022	6	81	458	481	142	371	500		430	119	549	8,853	1,381
	2023	8	57	442	436	116	370	472		411	101	512	7,603	1,276
	2024	13	58	447	468	127	395	446		412	112	524	8,543	1,190

NUMBER TESTED IN GRADES 6-8													
2022	21	163	1,180	1,199	166	921	1,205			1,050	331	1,381	28,611
2023	17	133	1,113	1,133	158	886	1,090			939	337	1,276	27,094
2024	18	114	1,040	1,095	184	867	998			853	337	1,190	26,742

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	28.6	24.0	36.3	29.1	6.2	32.9	31.0		24.1	39.3	31.1	45.3	293
	2023	*	24.7	32.9	31.4	15.0	39.8	36.2		25.0	42.5	32.5	46.8	295
	2024	*	20.9	29.2	25.5	16.9	28.4	16.7		20.9	33.6	26.8	41.8	284
4	2022	*	25.9	39.0	33.6	10.7	35.2	28.0		29.8	39.2	34.3	48.1	329
	2023	0.0	18.8	33.5	30.0	9.0	31.5	19.0		22.9	36.2	29.2	41.7	315
	2024	*	30.0	32.0	32.1	16.7	32.3	23.2		27.4	39.3	32.5	44.6	326
5	2022	14.3	38.4	50.5	44.6	14.3	43.0	39.5		43.0	49.0	46.0	54.0	322
	2023	*	31.5	44.6	40.5	10.0	43.6	34.0		34.6	48.3	41.3	52.4	368
	2024	*	26.3	38.7	34.3	9.5	37.0	27.4		30.5	40.0	35.1	49.8	319
3-5	2022	22.2	28.9	42.4	36.0	10.0	37.3	33.3		32.4	42.7	37.3	49.2	944
	2023	33.3	25.7	37.4	34.4	10.7	38.5	28.5		27.8	42.8	34.8	47.0	978
	2024	35.7	25.8	33.4	30.8	14.1	33.2	22.6		26.4	37.8	31.6	45.5	929

NUMBER TESTED IN GRADES 3-5													
2022	18	298	609	870	170	300	615		494	450	944	18,671	
2023	15	261	685	913	177	356	565		522	456	978	19,146	
2024	14	217	676	886	199	343	682		503	426	929	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	19.1	25.3	25.9	0.0	24.0	22.3		24.0	27.3	24.8	33.2	435
	2023	33.3	21.6	26.3	25.6	8.6	24.4	22.0		18.7	45.5	25.8	44.3	384
	2024	*	15.0	36.4	34.5	11.6	34.5	33.0		31.1	41.0	34.1	47.4	387
7	2022	42.9	30.5	35.2	31.7	2.0	33.0	31.5		34.2	35.0	34.4	45.2	477
	2023	*	25.6	33.1	33.5	7.4	32.4	27.7		27.5	43.5	32.0	43.9	413
	2024	*	17.5	27.0	27.2	7.4	24.5	23.0		19.4	45.4	26.1	43.9	380
8	2022	40.0	29.8	34.5	34.6	12.0	32.0	31.5		32.9	38.5	34.1	48.3	469
	2023	14.3	22.6	35.1	34.4	2.2	33.4	30.3		31.0	40.5	33.4	48.2	479
	2024	25.0	20.6	32.8	34.0	4.9	30.6	28.6		26.7	44.7	31.9	47.6	423
6-8	2022	33.3	27.0	31.8	30.9	4.2	29.9	28.6		30.6	33.5	31.3	42.3	1,381
	2023	17.6	23.3	31.8	31.4	6.3	30.4	27.0		26.2	43.0	30.6	45.5	1,276
	2024	22.2	17.5	32.1	32.1	8.2	29.9	28.4		25.7	43.6	30.8	46.3	1,190

NUMBER TESTED IN GRADES 6-8													
2022	21	163	1,180	1,199	166	921	1,205		1,050	331	1,381	28,611	
2023	17	133	1,113	1,133	158	886	1,090		939	337	1,276	27,094	
2024	18	114	1,040	1,095	184	867	998		853	337	1,190	26,742	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0.0	5.0	15.1	9.8	3.1	12.9	12.0		10.8	11.1	10.9	26.5	293
	2023	*	2.7	8.1	7.6	0.0	9.6	8.5		7.1	7.1	7.1	18.2	295
	2024	*	1.5	8.9	6.2	0.0	7.4	3.3		6.5	6.9	6.7	17.8	284
4	2022	*	12.5	16.7	14.3	1.8	16.7	10.9		15.2	14.6	14.9	25.0	329
	2023	0.0	7.5	12.5	10.7	4.5	12.9	6.8		9.0	12.8	10.8	18.4	315
	2024	*	8.6	9.0	9.6	1.5	7.9	5.5		8.1	10.7	9.2	20.4	326
5	2022	0.0	22.1	29.1	24.5	4.1	27.1	21.7		24.2	29.3	26.7	35.4	322
	2023	*	12.0	19.5	16.8	2.9	21.5	14.4		13.8	21.1	17.4	26.1	368
	2024	*	7.5	20.9	16.7	4.1	15.6	11.7		13.4	21.3	17.2	27.1	319
3-5	2022	0.0	12.8	20.7	16.4	2.9	19.3	15.6		16.8	18.7	17.7	29.0	944
	2023	6.7	8.0	13.7	12.0	2.8	15.7	10.4		10.2	14.5	12.2	21.0	978
	2024	14.3	6.0	13.0	10.9	2.0	10.8	6.9		9.3	13.4	11.2	21.9	929

NUMBER TESTED IN GRADE 3-5													
2022	18	298	609	870	170	300	615		494	450	944	18,671	
2023	15	261	685	913	177	356	565		522	456	978	19,146	
2024	14	217	676	886	199	343	682		503	426	929	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	6.4	8.4	8.5	0.0	8.4	7.8		7.4	10.9	8.3	16.0	435
	2023	0.0	2.7	6.8	6.1	0.0	6.3	5.2		4.6	10.9	6.3	17.8	384
	2024	*	0.0	9.3	8.2	2.9	9.2	7.9		9.6	6.0	8.5	20.8	387
7	2022	42.9	20.3	20.2	18.4	2.0	18.9	17.3		19.4	23.1	20.3	29.3	477
	2023	*	9.3	10.2	10.5	1.9	9.6	8.1		8.7	13.0	9.9	20.0	413
	2024	*	12.5	10.6	10.2	3.7	8.9	8.0		7.1	20.6	10.5	22.5	380
8	2022	0.0	15.8	17.8	17.3	8.0	16.5	14.5		15.1	23.1	16.8	29.2	469
	2023	14.3	3.8	8.2	8.1	0.0	6.3	6.0		7.0	9.9	7.7	22.5	479
	2024	0.0	0.0	12.8	13.0	1.6	12.3	10.8		8.7	19.5	11.8	22.8	423
6-8	2022	14.3	14.7	15.6	14.8	3.0	14.8	13.4		14.2	19.0	15.4	24.9	1,381
	2023	5.9	5.3	8.4	8.3	0.6	7.3	6.4		6.8	11.3	8.0	20.1	1,276
	2024	0.0	4.4	11.0	10.5	2.7	10.1	8.9		8.4	15.1	10.3	22.0	1,190

NUMBER TESTED IN GRADE 6-8													
2022	21	163	1,180	1,199	166	921	1,205		1,050	331	1,381	28,611	
2023	17	133	1,113	1,133	158	886	1,090		939	337	1,276	27,094	
2024	18	114	1,040	1,095	184	867	998		853	337	1,190	26,742	



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	69.6	55.2	48.3
	2023	50.5	33.4	1.7 / 10
	2024	45.2	38.1	1.8 / 10
4	2022	68.2	64.9	52.3
	2023	46.2	35.5	2.0 / 10
	2024	49.2	37.0	2.7 / 10
5	2022	66.7	67.5	68.8
	2023	58.4	47.0	3.2 / 10
	2024	50.0	44.0	2.1 / 10
3-5	2022	68.1	62.8	56.7
	2023	52.1	39.2	2.4 / 10
	2024	48.3	39.7	2.2 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022	52.0	53.8	56.0
	2023	45.4	35.8	2.3 / 10
	2024	45.1	38.6	2.8 / 10
7	2022	65.4	57.5	62.3
	2023	54.2	39.7	2.4 / 10
	2024	47.2	40.9	2.5 / 10
8	2022	70.3	58.5	55.6
	2023	49.7	38.0	2.9 / 10
	2024	45.3	39.9	3.0 / 10
6-8	2022	62.9	56.7	58.0
	2023	49.9	37.9	2.6 / 10
	2024	45.8	39.8	2.8 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	33.3	44.6	48.1	47.3	6.4	38.1	41.9		38.7	57.4	47.7	64.9
	2023	75.0	63.6	56.4	57.8	29.3	54.2	54.9		53.3	64.2	58.3	75.3
	2024	16.7	40.6	47.2	45.1	11.3	41.6	43.1		44.6	46.5	45.5	66.8
Tests Taken	2022	6	56	424	457	47	310	427		256	235	491	11,489
	2023	8	55	344	391	41	295	368		225	187	412	10,820
	2024	6	64	362	412	53	320	404		240	202	442	10,179
ENGLISH II	2022	42.9	42.9	64.2	60.3	41.2	59.0	55.8		51.1	70.4	60.9	71.9
	2023	*	52.2	69.5	67.6	23.1	63.2	61.6		63.0	72.2	67.7	78.2
	2024	87.5	58.5	66.4	66.1	34.4	62.0	61.2		59.5	71.4	66.0	76.3
Tests Taken	2022	7	56	405	443	34	290	405		231	240	471	9,608
	2023	5	46	390	423	39	277	370		219	227	446	10,314
	2024	8	41	354	389	32	287	340		185	224	409	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	4	31	220	241	44	192	248		157	100	257	4,036
	2023	2	20	150	165	29	135	166		105	67	172	2,674
	2024	5	38	191	226	47	187	230		133	108	241	3,384
Tests Taken	2022	6	56	424	457	47	310	427		256	235	491	11,489
	2023	8	55	344	391	41	295	368		225	187	412	10,820
	2024	6	64	362	412	53	320	404		240	202	442	10,179
ENGLISH II	2022	4	32	145	176	20	119	179		113	71	184	2,704
	2023	*	22	119	137	30	102	142		81	63	144	2,252
	2024	1	17	119	132	21	109	132		75	64	139	2,351
Tests Taken	2022	7	56	405	443	34	290	405		231	240	471	9,608
	2023	5	46	390	423	39	277	370		219	227	446	10,314
	2024	8	41	354	389	32	287	340		185	224	409	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	16.7	17.9	24.3	22.8	2.1	18.1	18.7		17.6	29.8	23.4	45.1
	2023	25.0	36.4	25.9	27.1	4.9	23.7	23.9		24.0	32.1	27.7	54.3
	2024	16.7	23.4	29.0	27.4	3.8	25.6	25.0		24.2	31.7	27.6	52.5
Tests Taken	2022	6	56	424	457	47	310	427		256	235	491	11,489
	2023	8	55	344	391	41	295	368		225	187	412	10,820
	2024	6	64	362	412	53	320	404		240	202	442	10,179
ENGLISH II	2022	28.6	25.0	42.5	40.0	20.6	33.8	32.1		28.1	51.2	39.9	53.8
	2023	*	34.8	44.9	43.3	5.1	35.0	35.1		37.4	48.9	43.3	56.1
	2024	50.0	36.6	44.6	43.2	18.8	38.0	37.4		35.1	51.3	44.0	60.3
Tests Taken	2022	7	56	405	443	34	290	405		231	240	471	9,608
	2023	5	46	390	423	39	277	370		219	227	446	10,314
	2024	8	41	354	389	32	287	340		185	224	409	9,919

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	0.0	0.0	1.4	0.9	0.0	0.3	0.5		0.8	1.7	1.2	7.7
	<b>2023</b>	0.0	3.6	2.0	2.3	0.0	2.0	1.9		1.8	2.7	2.2	11.3
	<b>2024</b>	16.7	0.0	2.8	2.4	0.0	1.6	1.2		2.9	2.0	2.5	14.8
Tests Taken	<b>2022</b>	6	56	424	457	47	310	427		256	235	491	11,489
	<b>2023</b>	8	55	344	391	41	295	368		225	187	412	10,820
	<b>2024</b>	6	64	362	412	53	320	404		240	202	442	10,179
<b>ENGLISH II</b>	<b>2022</b>	14.3	0.0	3.2	2.5	0.0	1.0	0.7		1.3	4.6	3.0	6.3
	<b>2023</b>	*	2.2	1.8	1.7	0.0	1.1	0.8		1.4	2.2	1.8	7.8
	<b>2024</b>	0.0	0.0	1.4	1.3	0.0	1.7	1.5		0.0	2.2	1.2	7.8
Tests Taken	<b>2022</b>	7	56	405	443	34	290	405		231	240	471	9,608
	<b>2023</b>	5	46	390	423	39	277	370		219	227	446	10,314
	<b>2024</b>	8	41	354	389	32	287	340		185	224	409	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	58.5	49.3	47.0	3.2 / 8	61.5
2023	49.0	–	–	1.9 / 10	41.0	–
2024	44.3	–	–	1.3 / 10	39.3	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	58.0	56.9	52.1	3.9 / 8	67.5
2023	54.8	–	–	3.1 / 10	46.4	–
2024	53.2	–	–	2.9 / 10	48.1	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	42.9	34.3	70.5	62.4	25.6	71.7	70.5		61.2	65.9	63.6	65.9	596
	2023	*	36.5	68.1	63.8	40.0	70.7	70.4		66.0	62.9	64.6	68.7	590
	2024	55.6	43.3	64.6	61.1	34.4	67.1	58.7		63.2	60.0	61.7	62.7	580
4	2022	*	44.6	73.5	67.9	31.0	75.8	66.9		70.0	66.7	68.2	65.8	614
	2023	37.5	45.0	73.3	68.1	34.0	74.0	65.7		67.6	69.6	68.6	69.7	564
	2024	50.0	48.6	70.0	67.1	40.7	75.4	65.1		69.0	64.9	67.0	63.2	546
5	2022	70.0	58.1	76.7	73.4	38.5	76.6	72.4		76.0	71.2	73.7	74.9	566
	2023	57.1	67.3	83.9	80.5	65.0	85.1	79.0		82.9	78.8	80.7	80.0	587
	2024	*	51.2	77.3	72.5	43.0	78.7	70.6		68.6	76.8	72.8	72.8	537
3-5	2022	61.9	45.1	73.6	67.8	31.0	74.7	69.8		69.0	67.8	68.4	68.8	1,776
	2023	55.0	51.7	74.9	70.8	47.6	76.6	71.8		71.9	70.8	71.3	72.8	1,741
	2024	52.6	47.9	70.4	66.7	39.4	73.6	64.5		66.8	67.3	67.0	66.2	1,663

NUMBER TESTED IN GRADES 3-5													
2022	21	297	1,437	1,660	242	1,101	1,416			872	904	1,776	28,707
2023	20	261	1,440	1,647	267	1,097	1,302			865	876	1,741	27,874
2024	19	217	1,402	1,606	279	1,054	1,396			855	808	1,663	27,491



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	52.1	62.6	61.0	27.7	60.6	59.0		59.8	66.4	61.5	66.4	436
	2023	50.0	53.8	64.4	61.9	30.0	65.2	60.7		61.5	66.7	62.9	72.4	388
	2024	*	33.3	62.5	60.5	40.6	61.8	60.1		60.5	56.9	59.4	64.3	387
7	2022	42.9	23.4	41.9	38.5	14.0	41.0	38.2		39.5	38.5	39.3	33.8	349
	2023	*	31.4	33.5	33.0	19.1	33.1	30.3		33.7	29.6	32.6	40.0	261
	2024	*	13.3	29.7	26.1	15.0	29.3	26.7		27.4	*	26.6	25.6	109
8	2022	*	45.6	64.0	61.0	27.3	66.6	60.1		61.4	59.2	60.9	66.0	430
	2023	50.0	60.4	76.1	75.7	44.4	74.9	72.8		74.2	73.7	74.0	72.7	520
	2024	30.0	28.8	52.0	50.6	31.8	51.6	49.7		48.4	52.0	49.5	64.4	547
6-8	2022	37.5	40.8	57.3	54.7	23.3	57.2	53.4		54.5	56.3	54.9	60.9	1,215
	2023	41.2	50.4	62.9	61.6	31.7	62.4	59.0		61.0	61.3	61.1	69.7	1,169
	2024	31.3	28.3	53.7	52.1	33.3	53.2	51.5		49.8	53.4	50.8	61.8	1,043

NUMBER TESTED IN GRADES 6-8													
2022	16	152	1,032	1,055	159	803	1,060			929	286	1,215	24,707
2023	17	127	1,013	1,039	161	806	1,005			859	310	1,169	22,974
2024	16	106	904	955	177	761	886			751	292	1,043	21,639

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	4	65	142	208	67	106	114		113	104	217	3,258	596
	2023	*	47	161	204	42	108	111		107	102	209	2,924	590
	2024	4	38	175	218	61	120	205		114	108	222	3,470	580
4	2022	*	62	131	185	60	93	178		88	107	195	3,297	614
	2023	5	44	125	169	62	95	159		89	88	177	2,801	564
	2024	3	36	139	174	51	84	159		88	92	180	3,357	546
5	2022	3	36	107	141	40	80	136		69	80	149	2,389	566
	2023	3	35	75	108	36	54	97		47	66	113	1,855	587
	2024	*	39	101	142	57	74	131		82	64	146	2,471	537
3-5	2022	8	163	380	534	167	279	428		270	291	561	8,944	1,776
	2023	9	126	361	481	140	257	367		243	256	499	7,580	1,741
	2024	9	113	415	534	169	278	495		284	264	548	9,298	1,663

NUMBER TESTED IN GRADES 3-5													
2022	21	297	1,437	1,660	242	1,101	1,416			872	904	1,776	28,707
2023	20	261	1,440	1,647	267	1,097	1,302			865	876	1,741	27,874
2024	19	217	1,402	1,606	279	1,054	1,396			855	808	1,663	27,491

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	23	142	151	47	113	153		131	37	168	3,133	436
	2023	3	18	121	133	42	94	131		110	34	144	2,419	388
	2024	*	26	126	145	41	109	136		107	50	157	3,156	387
7	2022	4	36	169	182	43	135	188		164	48	212	2,688	349
	2023	*	24	147	154	38	119	161		126	50	176	1,200	261
	2024	*	13	64	65	17	53	63		77	*	80	1,068	109
8	2022	*	31	130	145	32	96	153		128	40	168	3,849	430
	2023	4	21	108	112	30	90	120		99	36	135	3,336	520
	2024	7	37	229	247	60	194	231		193	83	276	4,046	547
6-8	2022	10	90	441	478	122	344	494		423	125	548	9,670	1,215
	2023	10	63	376	399	110	303	412		335	120	455	6,955	1,169
	2024	11	76	419	457	118	356	430		377	136	513	8,270	1,043

NUMBER TESTED IN GRADES 6-8													
2022	16	152	1,032	1,055	159	803	1,060			929	286	1,215	24,707
2023	17	127	1,013	1,039	161	806	1,005			859	310	1,169	22,974
2024	16	106	904	955	177	761	886			751	292	1,043	21,639

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	28.6	8.1	40.7	34.4	8.9	43.6	42.4		33.0	36.4	34.7	37.6	596
	2023	*	16.2	39.3	35.9	12.9	45.0	43.5		38.4	34.2	36.4	41.0	590
	2024	22.2	13.4	36.8	32.8	12.9	39.5	30.6		38.7	27.4	33.4	35.1	580
4	2022	*	16.1	44.4	38.6	11.5	46.8	37.4		44.4	33.6	38.8	37.0	614
	2023	12.5	23.8	54.2	48.8	17.0	54.2	46.1		49.8	48.4	49.1	45.7	564
	2024	33.3	25.7	43.6	41.2	19.8	48.7	40.2		44.7	37.8	41.4	40.5	546
5	2022	40.0	27.9	49.8	45.7	12.3	49.4	43.7		47.9	43.5	45.8	46.9	566
	2023	42.9	25.2	56.5	50.1	23.3	60.9	48.6		51.3	50.3	50.8	50.4	587
	2024	*	20.0	50.3	45.0	15.0	52.3	43.4		44.4	46.0	45.3	45.1	537
3-5	2022	28.6	16.8	44.9	39.5	10.7	46.5	41.0		41.7	37.6	39.6	40.5	1,776
	2023	25.0	22.2	49.7	44.8	18.4	53.3	46.2		46.1	44.6	45.4	45.7	1,741
	2024	31.6	19.8	43.4	39.5	15.8	46.7	37.8		42.5	37.1	39.9	40.2	1,663

NUMBER TESTED IN GRADES 3-5													
2022	21	297	1,437	1,660	242	1,101	1,416			872	904	1,776	28,707
2023	20	261	1,440	1,647	267	1,097	1,302			865	876	1,741	27,874
2024	19	217	1,402	1,606	279	1,054	1,396			855	808	1,663	27,491

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	8.3	24.7	24.3	6.2	23.3	21.4		23.3	22.7	23.2	31.4	436
	2023	33.3	10.3	26.5	24.6	8.3	25.6	22.5		24.8	25.5	25.0	35.8	388
	2024	*	5.1	25.6	23.4	11.6	26.0	23.5		27.7	13.8	23.5	31.8	387
7	2022	14.3	2.1	11.3	9.1	4.0	11.4	9.2		10.3	9.0	10.0	7.8	349
	2023	*	11.4	10.0	10.4	4.3	10.1	8.2		10.5	8.5	10.0	13.7	261
	2024	*	6.7	12.1	10.2	10.0	10.7	9.3		11.3	*	11.0	7.5	109
8	2022	*	17.5	29.1	27.7	4.5	29.6	25.3		27.7	24.5	27.0	35.6	430
	2023	25.0	18.9	41.8	41.5	11.1	39.9	37.2		38.4	42.3	39.4	40.3	520
	2024	10.0	5.8	19.3	18.8	3.4	19.2	17.4		18.4	17.3	18.1	32.8	547
6-8	2022	6.3	9.9	22.5	21.2	5.0	22.2	19.3		21.1	19.6	20.7	29.4	1,215
	2023	23.5	14.2	29.7	29.0	8.1	28.5	25.7		27.7	29.0	28.1	36.3	1,169
	2024	6.3	5.7	20.9	19.8	7.3	20.9	19.0		20.8	15.8	19.4	30.7	1,043

NUMBER TESTED IN GRADES 6-8													
2022	16	152	1,032	1,055	159	803	1,060		929	286	1,215	24,707	
2023	17	127	1,013	1,039	161	806	1,005		859	310	1,169	22,974	
2024	16	106	904	955	177	761	886		751	292	1,043	21,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0.0	1.0	19.3	15.6	4.4	20.3	19.4		15.1	16.7	15.9	17.9	596
	2023	*	4.1	12.1	10.7	1.4	14.1	13.6		13.3	8.7	11.2	15.6	590
	2024	0.0	3.0	10.7	9.3	3.2	10.7	7.9		12.3	6.3	9.5	12.1	580
4	2022	*	5.4	19.6	16.8	8.0	20.5	15.8		21.2	12.8	16.8	18.5	614
	2023	12.5	2.5	23.7	20.8	8.5	26.3	19.8		21.8	18.7	20.2	19.3	564
	2024	16.7	7.1	20.7	19.1	4.7	24.0	18.2		19.4	18.7	19.0	17.8	546
5	2022	10.0	11.6	25.4	22.5	3.1	25.4	19.9		23.6	21.9	22.8	23.8	566
	2023	14.3	4.7	19.7	16.9	2.9	21.2	15.8		20.0	14.1	16.9	19.0	587
	2024	*	3.8	19.3	16.7	3.0	20.7	16.9		16.9	16.7	16.8	15.4	537
3-5	2022	4.8	5.7	21.4	18.2	5.4	22.0	18.2		20.0	16.9	18.4	20.1	1,776
	2023	10.0	3.8	18.3	16.0	4.5	20.5	16.6		18.2	13.9	16.0	18.0	1,741
	2024	10.5	4.6	16.8	14.9	3.6	18.3	14.1		16.0	13.9	15.0	15.1	1,663

NUMBER TESTED IN GRADE 3-5													
2022	21	297	1,437	1,660	242	1,101	1,416		872	904	1,776	28,707	
2023	20	261	1,440	1,647	267	1,097	1,302		865	876	1,741	27,874	
2024	19	217	1,402	1,606	279	1,054	1,396		855	808	1,663	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0.0	5.8	5.2	0.0	5.2	4.0		5.2	5.5	5.3	10.6	436
	2023	0.0	0.0	6.2	5.2	1.7	5.6	4.2		5.9	3.9	5.4	11.9	388
	2024	*	2.6	4.5	4.1	2.9	5.3	4.4		5.9	0.9	4.4	9.8	387
7	2022	14.3	0.0	2.4	2.0	0.0	2.2	1.6		2.6	1.3	2.3	1.4	349
	2023	*	0.0	1.4	1.3	0.0	1.7	1.3		0.0	4.2	1.1	1.6	261
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.6	109
8	2022	*	1.8	8.9	8.3	0.0	9.4	7.0		7.8	8.2	7.9	11.9	430
	2023	12.5	1.9	10.4	10.4	3.7	10.3	8.4		9.7	9.5	9.6	12.7	520
	2024	0.0	0.0	3.6	3.4	0.0	3.5	3.1		2.7	4.0	3.1	9.8	547
6-8	2022	6.3	0.7	5.9	5.4	0.0	5.9	4.4		5.4	5.2	5.3	9.7	1,215
	2023	5.9	0.8	7.0	6.6	1.9	6.8	5.4		6.3	6.5	6.3	11.4	1,169
	2024	0.0	0.9	3.5	3.4	1.1	3.8	3.3		3.5	2.7	3.3	9.2	1,043

NUMBER TESTED IN GRADE 6-8													
2022	16	152	1,032	1,055	159	803	1,060		929	286	1,215	24,707	
2023	17	127	1,013	1,039	161	806	1,005		859	310	1,169	22,974	
2024	16	106	904	955	177	761	886		751	292	1,043	21,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	70.9	55.9	51.1	47.0
	2023	46.7	43.3	47.9	64.7
	2024	51.7	41.1	57.6	54.0
4	2022	64.0	56.1	63.5	48.3
	2023	57.3	48.4	53.0	65.4
	2024	56.4	40.1	52.1	80.0
5	2022	65.7	62.3	63.5	54.4
	2023	63.0	54.8	47.1	57.1
	2024	39.7	52.3	59.0	74.5
3-5	2022	66.8	58.0	59.3	49.8
	2023	55.6	48.8	49.3	62.4
	2024	49.4	44.4	56.3	69.2



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	41.0	46.4	43.7	45.3
	2023	45.3	42.1	35.3	50.5
	2024	42.1	39.0	35.5	50.6
7	2022	37.2	37.6	36.8	40.5
	2023	41.4	36.2	30.7	43.2
	2024	22.7	40.6	31.9	43.1
8	2022	47.4	53.0	51.0	55.8
	2023	63.0	45.8	47.4	52.2
	2024	48.2	44.6	37.5	27.4
6-8	2022	42.2	46.2	44.3	47.6
	2023	52.3	42.4	39.7	49.6
	2024	43.3	42.1	36.2	37.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	90.0	55.4	75.4	73.1	42.0	74.3	71.4		71.4	75.4	73.0	79.2
	<b>2023</b>	50.0	62.7	78.2	74.3	48.6	77.0	72.9		73.4	77.8	75.3	86.6
	<b>2024</b>	75.0	54.1	80.9	79.3	44.6	80.1	77.2		72.7	84.0	77.6	82.8
Tests Taken	<b>2022</b>	10	56	399	427	50	315	423		283	187	470	10,722
	<b>2023</b>	6	59	367	417	35	313	388		256	185	441	11,031
	<b>2024</b>	8	61	414	459	56	356	434		278	213	491	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	1	25	98	115	29	81	121		81	46	127	2,235
	<b>2023</b>	3	22	80	107	18	72	105		68	41	109	1,482
	<b>2024</b>	2	28	79	95	31	71	99		76	34	110	1,927
Tests Taken	<b>2022</b>	10	56	399	427	50	315	423		283	187	470	10,722
	<b>2023</b>	6	59	367	417	35	313	388		256	185	441	11,031
	<b>2024</b>	8	61	414	459	56	356	434		278	213	491	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	10.0	12.5	38.8	35.6	10.0	38.1	32.6		37.8	30.5	34.9	48.1
	<b>2023</b>	0.0	16.9	39.8	35.0	2.9	36.7	33.8		41.4	28.6	36.1	47.8
	<b>2024</b>	62.5	16.4	39.9	38.1	19.6	37.4	34.6		33.8	41.3	37.1	45.6
Tests Taken	<b>2022</b>	10	56	399	427	50	315	423		283	187	470	10,722
	<b>2023</b>	6	59	367	417	35	313	388		256	185	441	11,031
	<b>2024</b>	8	61	414	459	56	356	434		278	213	491	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	10.0	7.1	24.8	22.0	4.0	25.7	21.5		24.7	18.2	22.1	30.9
	<b>2023</b>	0.0	8.5	24.0	21.1	0.0	23.6	20.6		27.0	14.1	21.5	23.3
	<b>2024</b>	25.0	6.6	23.7	22.7	3.6	20.2	18.2		17.6	25.8	21.2	23.5
Tests Taken	<b>2022</b>	10	56	399	427	50	315	423		283	187	470	10,722
	<b>2023</b>	6	59	367	417	35	313	388		256	185	441	11,031
	<b>2024</b>	8	61	414	459	56	356	434		278	213	491	11,176

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	46.4	53.7	58.4	57.4	50.7
<b>2023</b>	47.2	51.4	49.2	50.1	44.3
<b>2024</b>	43.3	55.9	48.9	55.3	53.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	20.0	34.9	57.5	51.7	16.1	58.7	49.0		55.2	49.8	52.6	60.4	470
	2023	*	37.0	54.1	49.8	30.7	54.6	46.5		54.4	46.3	50.2	59.1	496
	2024	*	22.5	39.8	36.4	10.5	39.4	33.9		35.8	37.2	36.5	45.3	496

NUMBER TESTED IN GRADE 5													
2022	10	86	365	441	56	252	402		239	231	470	8,751	
2023	5	108	377	468	88	273	374		237	259	496	8,644	
2024	4	80	405	475	95	307	404		246	250	496	8,070	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	70.0	47.6	55.0	54.2	32.7	56.4	51.8		59.9	35.2	54.3	60.7	457
	2023	37.5	47.1	66.0	65.7	22.9	65.5	63.4		65.0	61.2	63.9	65.5	513
	2024	0.0	25.0	45.4	44.0	22.4	43.1	42.4		42.7	44.4	43.2	58.4	426

NUMBER TESTED IN GRADE 8													
2022	10	63	378	397	49	307	409		352	105	457	10,328	
2023	8	51	447	455	48	362	440		374	139	513	9,948	
2024	6	36	377	384	67	306	349		300	126	426	9,518	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	8	56	155	213	47	104	205		107	116	223	3468	470
	2023	*	68	173	235	61	124	200		108	139	247	3538	496
	2024	*	62	244	302	85	186	267		158	157	315	4413	496

NUMBER TESTED IN GRADE 5													
2022	10	86	365	441	56	252	402		239	231	470	8,751	
2023	5	108	377	468	88	273	374		237	259	496	8,644	
2024	4	80	405	475	95	307	404		246	250	496	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	3	33	170	182	33	134	197		141	68	209	4059	457
	2023	5	27	152	156	37	125	161		131	54	185	3433	513
	2024	6	27	206	215	52	174	201		172	70	242	3962	426

NUMBER TESTED IN GRADE 8													
2022	10	63	378	397	49	307	409		352	105	457	10,328	
2023	8	51	447	455	48	362	440		374	139	513	9,948	
2024	6	36	377	384	67	306	349		300	126	426	9,518	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	10.0	10.5	28.8	24.5	5.4	27.4	21.6		27.6	22.5	25.1	33.0	470
	2023	*	12.0	22.0	20.1	6.8	22.3	16.8		26.2	14.3	20.0	29.4	496
	2024	*	3.8	12.1	10.3	4.2	11.7	9.9		12.6	8.4	10.5	17.7	496

NUMBER TESTED IN GRADE 5													
2022	10	86	365	441	56	252	402		239	231	470	8,751	
2023	5	108	377	468	88	273	374		237	259	496	8,644	
2024	4	80	405	475	95	307	404		246	250	496	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	20.0	17.5	24.6	24.2	2.0	23.8	20.0		27.3	9.5	23.2	28.8	457
	2023	25.0	7.8	35.1	33.0	6.3	35.1	31.6		34.0	28.8	32.6	33.9	513
	2024	0.0	5.6	18.8	18.5	7.5	16.0	14.6		16.7	19.8	17.6	28.8	426

NUMBER TESTED IN GRADE 8													
2022	10	63	378	397	49	307	409		352	105	457	10,328	
2023	8	51	447	455	48	362	440		374	139	513	9,948	
2024	6	36	377	384	67	306	349		300	126	426	9,518	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0.0	3.5	9.0	7.5	1.8	7.9	5.7		9.6	5.6	7.7	13.7	470
	2023	*	4.6	6.1	5.6	0.0	6.6	4.3		7.6	4.2	5.8	11.9	496
	2024	*	0.0	2.2	1.7	1.1	2.6	2.0		2.4	1.2	1.8	6.7	496

NUMBER TESTED IN GRADE 5													
2022	10	86	365	441	56	252	402		239	231	470	8,751	
2023	5	108	377	468	88	273	374		237	259	496	8,644	
2024	4	80	405	475	95	307	404		246	250	496	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	1.6	9.0	8.6	0.0	9.8	7.6		9.4	1.9	7.7	11.6	457
	2023	12.5	0.0	5.8	5.3	0.0	5.5	4.8		7.2	0.7	5.5	8.3	513
	2024	0.0	0.0	2.7	2.1	1.5	2.3	2.0		2.3	3.2	2.6	8.6	426

NUMBER TESTED IN GRADE 8													
2022	10	63	378	397	49	307	409		352	105	457	10,328	
2023	8	51	447	455	48	362	440		374	139	513	9,948	
2024	6	36	377	384	67	306	349		300	126	426	9,518	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	63.9	61.9	54.0	58.8
	2023	50.0	44.7	36.9	55.2
	2024	40.8	37.1	44.8	40.2
8	2022	54.1	52.5	57.1	53.5
	2023	51.2	35.3	48.8	42.4
	2024	37.9	33.1	39.6	42.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	66.7	82.6	82.4	82.1	51.4	79.3	80.3		79.9	84.8	82.3	83.9
	<b>2023</b>	*	87.8	96.2	95.1	87.8	96.1	95.0		94.2	96.5	95.3	92.9
	<b>2024</b>	77.8	82.7	90.8	89.2	76.4	89.0	88.9		87.7	90.9	89.4	89.9
Tests Taken	<b>2022</b>	6	46	290	319	35	208	300		179	165	344	10,105
	<b>2023</b>	4	49	346	391	41	280	361		208	199	407	10,543
	<b>2024</b>	9	81	564	629	72	480	593		326	341	667	10,487



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	2	8	51	57	17	43	59		36	25	61	1,622
	<b>2023</b>	*	6	13	19	5	11	18		12	7	19	750
	<b>2024</b>	2	14	52	68	17	53	66		40	31	71	1,063
Tests Taken	<b>2022</b>	6	46	290	319	35	208	300		179	165	344	10,105
	<b>2023</b>	4	49	346	391	41	280	361		208	199	407	10,543
	<b>2024</b>	9	81	564	629	72	480	593		326	341	667	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	50.0	45.7	49.0	48.3	25.7	44.7	44.7		46.4	51.5	48.8	52.7
	<b>2023</b>	*	24.5	57.2	52.7	22.0	52.9	50.7		54.8	51.3	53.1	53.1
	<b>2024</b>	33.3	33.3	50.4	48.2	12.5	46.0	43.7		48.2	46.9	47.5	52.0
Tests Taken	<b>2022</b>	6	46	290	319	35	208	300		179	165	344	10,105
	<b>2023</b>	4	49	346	391	41	280	361		208	199	407	10,543
	<b>2024</b>	9	81	564	629	72	480	593		326	341	667	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	0.0	6.5	14.1	12.5	2.9	12.0	10.0		12.3	13.9	13.1	18.8
	<b>2023</b>	*	6.1	13.0	11.8	0.0	11.4	9.7		13.9	10.1	12.0	16.8
	<b>2024</b>	22.2	3.7	9.2	8.4	1.4	7.7	6.6		10.1	7.0	8.5	14.3
Tests Taken	<b>2022</b>	6	46	290	319	35	208	300		179	165	344	10,105
	<b>2023</b>	4	49	346	391	41	280	361		208	199	407	10,543
	<b>2024</b>	9	81	564	629	72	480	593		326	341	667	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	58.5	54.3	57.8	50.6	66.6
<b>2023</b>	50.4	55.2	45.9	43.8	55.3
<b>2024</b>	38.5	47.8	50.2	45.3	46.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	40.0	38.6	44.4	44.0	18.0	43.4	41.7		46.0	35.6	43.7	49.4	469
	2023	14.3	27.8	38.5	37.4	8.5	35.1	33.4		39.9	28.9	37.1	52.8	477
	2024	12.5	20.6	43.0	42.3	13.1	39.7	39.1		37.9	47.6	40.8	49.6	422

NUMBER TESTED IN GRADE 8													
2022	10	57	394	416	50	316	422		365	104	469	9,781	
2023	7	54	410	417	47	333	413		356	121	477	9,491	
2024	8	34	374	385	61	300	343		298	124	422	9,156	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	6	35	219	233	41	179	246		197	67	264	4947	469
	2023	6	39	252	261	43	216	275		214	86	300	4479	477
	2024	7	27	213	222	53	181	209		185	65	250	4615	422

NUMBER TESTED IN GRADE8													
2022	10	57	394	416	50	316	422		365	104	469	9,781	
2023	7	54	410	417	47	333	413		356	121	477	9,491	
2024	8	34	374	385	61	300	343		298	124	422	9,156	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	10.0	10.5	15.5	15.6	0.0	14.2	13.0		17.0	6.7	14.7	19.3	469
	2023	14.3	3.7	13.2	11.8	2.1	11.4	10.7		13.8	8.3	12.4	24.3	477
	2024	12.5	5.9	17.4	17.9	3.3	15.7	14.3		13.4	23.4	16.4	23.5	422

NUMBER TESTED IN GRADE 8													
2022	10	57	394	416	50	316	422		365	104	469	9,781	
2023	7	54	410	417	47	333	413		356	121	477	9,491	
2024	8	34	374	385	61	300	343		298	124	422	9,156	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	10.0	1.8	5.8	5.8	0.0	5.7	4.7		6.0	3.8	5.5	9.5	469
	2023	0.0	0.0	5.6	4.8	2.1	3.0	3.1		5.3	3.3	4.8	11.0	477
	2024	12.5	0.0	8.8	8.8	1.6	8.3	7.3		6.4	12.1	8.1	11.2	422

NUMBER TESTED IN GRADE 8													
2022	10	57	394	416	50	316	422		365	104	469	9,781	
2023	7	54	410	417	47	333	413		356	121	477	9,491	
2024	8	34	374	385	61	300	343		298	124	422	9,156	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	46.2	50.0	49.3	45.1
	2023	39.1	45.2	35.9	35.8
	2024	54.3	39.0	27.4	41.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	84.1	89.0	88.8	60.6	87.3	87.1		88.0	88.8	88.4	89.6
	2023	*	90.9	96.7	95.7	92.3	95.7	95.5		95.7	96.2	95.9	96.5
	2024	*	93.1	96.2	96.3	90.6	94.9	94.9		95.1	96.9	96.0	93.8
Tests Taken	2022	3	44	292	321	33	221	310		192	152	344	8,634
	2023	4	44	363	398	39	254	354		208	210	419	9,062
	2024	4	29	340	354	32	236	297		182	194	376	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	7	32	36	13	28	40		23	17	40	897
	2023	*	4	12	17	3	11	16		9	8	17	314
	2024	*	2	13	13	3	12	15		9	6	15	582
Tests Taken	2022	3	44	292	321	33	221	310		192	152	344	8,634
	2023	4	44	363	398	39	254	354		208	210	419	9,062
	2024	4	29	340	354	32	236	297		182	194	376	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	63.6	66.4	66.4	27.3	61.5	62.6		69.8	60.5	65.7	64.3
	2023	*	50.0	64.2	61.6	41.0	55.9	56.8		63.0	61.9	62.3	64.7
	2024	*	51.7	62.6	62.4	25.0	56.4	54.5		63.7	59.8	61.7	63.4
Tests Taken	2022	3	44	292	321	33	221	310		192	152	344	8,634
	2023	4	44	363	398	39	254	354		208	210	419	9,062
	2024	4	29	340	354	32	236	297		182	194	376	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	27.3	37.7	35.2	6.1	31.7	32.3		37.0	34.2	35.8	35.5
	2023	*	18.2	25.9	23.9	15.4	17.7	20.1		23.1	26.7	24.8	31.3
	2024	*	27.6	29.1	29.1	9.4	23.3	22.6		32.4	25.3	28.7	31.0
Tests Taken	2022	3	44	292	321	33	221	310		192	152	344	8,634
	2023	4	44	363	398	39	254	354		208	210	419	9,062
	2024	4	29	340	354	32	236	297		182	194	376	9,326

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	67.2	68.7	67.1	66.9
2023	48.8	53.4	51.4	57.0
2024	54.6	56.9	50.1	49.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			53.0	53.0	11.5	54.2	54.8		52.5	53.7	53.2	59.7	314
	2023		*	59.5	59.5	12.9	59.3	59.7		49.4	69.2	59.3	58.3	312
	2024	*		51.2	51.4	17.9	49.2	49.8		46.3	55.2	50.6	51.1	338
4	2022			49.7	50.0	8.8	49.5	49.5		46.5	52.1	49.7	56.1	296
	2023	*		53.4	52.9	10.7	53.8	54.3		47.9	56.9	52.9	58.3	272
	2024	*		51.2	50.2	11.1	50.8	51.8		37.7	61.1	50.4	55.8	266
5	2022	*		68.9	67.4	36.8	69.1	68.6		65.6	72.6	69.0	71.2	255
	2023	*		62.1	60.6	33.3	61.8	59.5		58.2	63.8	61.5	69.5	239
	2024			69.0	70.6	29.6	69.3	71.1		61.5	75.8	69.5	70.6	275
3-5	2022	*		56.5	56.2	16.5	57.0	57.1		54.9	58.1	56.6	62.1	865
	2023	*	*	58.2	57.6	19.6	58.2	57.8		51.2	63.3	57.8	61.9	823
	2024	12.5		56.8	57.1	19.4	56.0	57.1		48.2	63.9	56.4	58.4	879

NUMBER TESTED IN GRADES 3-5													
2022	3		860	818	79	834	822		397	468	865	10,782	
2023	5	1	814	786	92	797	775		373	450	823	9,705	
2024	8		863	843	93	857	811		419	460	879	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			147	140	23	137	132		66	81	147	1,516	314
	2023		*	126	122	27	123	119		79	48	127	1,465	312
	2024	*		162	156	32	166	155		94	73	167	1,927	338
4	2022			149	139	31	146	144		68	81	149	1,578	296
	2023	*		125	122	25	121	118		62	66	128	1,300	272
	2024	*		127	128	24	128	120		76	56	132	1,494	266
5	2022	*		78	79	12	76	77		45	34	79	987	255
	2023	*		89	89	22	89	90		41	51	92	937	239
	2024			84	78	19	83	73		47	37	84	911	275
3-5	2022	*		374	358	66	359	353		179	196	375	4,081	865
	2023	*	*	340	333	74	333	327		182	165	347	3,702	823
	2024	7		373	362	75	377	348		217	166	383	4,332	879

NUMBER TESTED IN GRADES 3-5													
2022	3		860	818	79	834	822		397	468	865	10,782	
2023	5	1	814	786	92	797	775		373	450	823	9,705	
2024	8		863	843	93	857	811		419	460	879	10,410	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			31.0	31.2	7.7	31.4	31.5		29.5	32.6	31.2	30.6	314
	2023		*	31.8	31.9	3.2	32.1	32.2		31.4	32.1	31.7	31.0	312
	2024	*		19.0	18.7	2.6	17.4	17.8		17.1	20.9	18.9	21.6	338
4	2022			29.1	29.5	0.0	28.4	28.8		27.6	30.2	29.1	36.0	296
	2023	*		38.1	37.8	7.1	38.5	38.8		36.1	39.2	37.9	39.0	272
	2024	*		34.2	33.5	3.7	34.2	35.3		29.5	37.5	33.8	38.0	266
5	2022	*		38.2	38.4	5.3	37.4	37.1		39.7	37.1	38.4	41.7	255
	2023	*		37.9	38.1	9.1	37.3	36.5		40.8	35.5	37.7	43.4	239
	2024			36.2	37.4	3.7	36.3	36.8		32.0	39.9	36.4	39.1	275
3-5	2022	*		32.4	32.8	3.8	32.1	32.2		32.2	32.9	32.6	35.9	865
	2023	*	*	35.6	35.6	6.5	35.8	35.6		35.4	35.6	35.5	37.5	823
	2024	12.5		29.0	29.1	3.2	28.5	29.1		25.1	32.4	28.9	32.1	879

NUMBER TESTED IN GRADES 3-5													
2022	3		860	818	79	834	822		397	468	865	10,782	
2023	5	1	814	786	92	797	775		373	450	823	9,705	
2024	8		863	843	93	857	811		419	460	879	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			19.8	20.8	0.0	20.1	20.2		18.0	21.7	20.1	18.5	314
	2023		*	19.0	18.9	0.0	18.9	18.6		17.3	20.5	18.9	17.9	312
	2024	*		9.9	9.3	0.0	8.9	8.7		9.1	10.4	9.8	10.6	338
4	2022			19.9	20.1	0.0	19.0	19.3		18.9	20.7	19.9	21.4	296
	2023	*		13.4	13.9	0.0	14.1	14.0		13.4	13.7	13.6	19.1	272
	2024	*		15.8	15.6	0.0	15.4	16.1		13.9	16.7	15.4	18.0	266
5	2022	*		15.1	14.9	0.0	14.6	13.9		11.5	19.4	15.3	18.4	255
	2023	*		20.0	20.4	6.1	19.3	18.9		20.4	19.1	19.7	21.6	239
	2024			10.7	11.3	0.0	10.7	11.5		7.4	13.7	10.9	13.9	275
3-5	2022	*		18.5	18.8	0.0	18.1	18.0		16.1	20.7	18.6	19.4	865
	2023	*	*	17.4	17.7	2.2	17.4	17.2		16.9	17.8	17.4	19.4	823
	2024	0.0		11.9	11.9	0.0	11.4	11.8		10.0	13.5	11.8	14.0	879

NUMBER TESTED IN GRADE 3-5													
2022	3		860	818	79	834	822		397	468	865	10,782	
2023	5	1	814	786	92	797	775		373	450	823	9,705	
2024	8		863	843	93	857	811		419	460	879	10,410	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	71.3	52.1	50.2
	2023	55.3	43.1	1.9 / 10
	2024	49.0	40.3	2.7 / 10
4	2022	54.0	54.4	57.6
	2023	56.6	43.5	3.2 / 10
	2024	57.4	38.0	1.9 / 10
5	2022	55.6	62.9	60.3
	2023	60.6	44.8	3.2 / 10
	2024	58.0	48.0	3.9 / 10
3-5	2022	60.8	56.1	55.7
	2023	57.3	43.7	2.7 / 10
	2024	54.4	42.0	2.8 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11.1	0.0		11.1	*		*	*	11.1	41.5	9
	2023			33.3	38.5	*	33.3	38.5		50.0	14.3	33.3	48.2	15
	2024	*		16.3	13.9	*	15.6	21.4		26.3	7.7	15.6	35.7	45
4	2022			18.2	12.5	*	18.2	*		*	16.7	18.2	30.9	11
	2023			39.1	35.0	*	38.1	40.0		50.0	30.8	39.1	42.2	23
	2024	*		34.1	32.5	42.9	28.9	35.5		37.5	22.7	30.4	28.4	46
5	2022			38.5	33.3	*	38.5	33.3		55.6	*	38.5	43.4	13
	2023			63.2	66.7		66.7	50.0		70.0	55.6	63.2	56.1	19
	2024			56.1	58.8	*	55.9	66.7		61.5	51.5	55.9	43.6	59
3-5	2022			24.2	17.9	*	24.2	28.6		31.6	14.3	24.2	38.7	33
	2023			45.6	45.8	*	46.3	41.7		57.1	34.5	45.6	49.0	57
	2024	*		37.6	37.8	30.8	35.6	43.9		43.5	29.6	36.0	35.7	150

NUMBER TESTED IN GRADES 3-5													
2022			33	28	5	33	21			19	14	33	759
2023			57	48	2	54	36			28	29	57	992
2024	3		141	127	13	149	98			69	81	150	1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			8	8		8	*		*	*	8	131	9
	2023			10	8	*	10	8		4	6	10	158	15
	2024	*		36	31	*	38	22		14	24	38	438	45
4	2022			9	7	*	9	*		*	5	9	172	11
	2023			14	13	*	13	9		5	9	14	193	23
	2024	*		27	27	4	32	20		15	17	32	481	46
5	2022			8	8	*	8	8		4	*	8	162	13
	2023			7	5		6	4		3	4	7	155	19
	2024			25	21	*	26	13		10	16	26	349	59
3-5	2022			25	23	*	25	15		13	12	25	465	33
	2023			31	26	*	29	21		12	19	31	506	57
	2024	*		88	79	9	96	55		39	57	96	1,268	150

NUMBER TESTED IN GRADES 3-5													
2022			33	28	5	33	21			19	14	33	759
2023			57	48	2	54	36			28	29	57	992
2024	3		141	127	13	149	98			69	81	150	1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	*		*	*	0.0	13.4	9
	2023			13.3	15.4	*	13.3	15.4		25.0	0.0	13.3	13.1	15
	2024	*		2.3	2.8	*	2.2	3.6		5.3	0.0	2.2	13.2	45
4	2022			18.2	12.5	*	18.2	*		*	16.7	18.2	9.6	11
	2023			13.0	10.0	*	14.3	13.3		10.0	15.4	13.0	15.0	23
	2024	*		19.5	20.0	28.6	17.8	22.6		29.2	4.5	17.4	12.2	46
5	2022			15.4	8.3	*	15.4	8.3		22.2	*	15.4	17.8	13
	2023			31.6	33.3		33.3	37.5		50.0	11.1	31.6	21.2	19
	2024			28.1	27.5	*	27.1	30.8		26.9	27.3	27.1	17.8	59
3-5	2022			12.1	7.1	*	12.1	14.3		15.8	7.1	12.1	13.8	33
	2023			19.3	18.8	*	20.4	19.4		28.6	10.3	19.3	16.6	57
	2024	*		17.7	18.1	15.4	16.8	20.4		21.7	12.3	16.7	14.3	150

NUMBER TESTED IN GRADES 3-5													
2022			33	28	5	33	21			19	14	33	759
2023			57	48	2	54	36			28	29	57	992
2024	3		141	127	13	149	98			69	81	150	1,972

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	9
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	15
	2024	*		2.3	2.8	*	2.2	3.6		5.3	0.0	2.2	2.1	45
4	2022			18.2	12.5	*	18.2	*		*	16.7	18.2	3.6	11
	2023			8.7	10.0	*	9.5	13.3		0.0	15.4	8.7	3.3	23
	2024	*		2.4	2.5	0.0	2.2	3.2		0.0	4.5	2.2	2.8	46
5	2022			7.7	0.0	*	7.7	0.0		11.1	*	7.7	6.6	13
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	19
	2024			5.3	5.9	*	5.1	5.1		11.5	0.0	5.1	3.9	59
3-5	2022			9.1	3.6	*	9.1	9.5		10.5	7.1	9.1	4.9	33
	2023			3.5	4.2	*	3.7	5.6		0.0	6.9	3.5	3.1	57
	2024	*		3.5	3.9	0.0	3.4	4.1		5.8	1.2	3.3	2.9	150

NUMBER TESTED IN GRADE 3-5													
2022			33	28	5	33	21			19	14	33	759
2023			57	48	2	54	36			28	29	57	992
2024	3		141	127	13	149	98			69	81	150	1,972

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	44.4	34.2	23.8	36.1
	2023	24.0	33.3	32.4	58.7
	2024	27.3	26.4	41.6	32.9
4	2022	45.5	40.5	39.1	36.4
	2023	42.4	32.8	35.6	43.5
	2024	31.5	28.9	38.5	65.2
5	2022	37.2	46.6	43.6	42.3
	2023	47.4	47.6	39.2	36.8
	2024	32.0	43.3	43.1	62.3
3-5	2022	41.9	41.2	36.7	38.6
	2023	39.2	37.9	35.9	45.3
	2024	30.5	33.8	41.3	54.4



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			47.2	45.5	25.0	45.6	45.1		51.7	41.2	46.8	46.4	109
	2023	*		44.0	42.7	40.0	44.4	40.8		42.9	43.5	43.2	40.8	111
	2024			29.9	30.8	16.7	29.3	32.5		40.0	22.0	29.3	26.6	99

NUMBER TESTED IN GRADE 5													
2022			108	101	12	103	102		58	51	109	1,035	
2023	2		109	103	15	108	98		49	62	111	998	
2024			97	91	6	99	80		40	59	99	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			57	55	9	56	56		28	30	58	555	109
	2023	*		61	59	9	60	58		28	35	63	591	111
	2024			68	63	5	70	54		24	46	70	1201	99

NUMBER TESTED IN GRADE 5													
2022			108	101	12	103	102			58	51	109	1,035
2023	2		109	103	15	108	98			49	62	111	998
2024			97	91	6	99	80			40	59	99	1,637

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			20.4	20.8	8.3	18.4	19.6		25.9	13.7	20.2	18.8	109
	2023	*		10.1	9.7	6.7	10.2	10.2		14.3	6.5	9.9	13.1	111
	2024			13.4	14.3	0.0	13.1	16.3		20.0	8.5	13.1	6.4	99

NUMBER TESTED IN GRADE 5													
2022			108	101	12	103	102		58	51	109	1,035	
2023	2		109	103	15	108	98		49	62	111	998	
2024			97	91	6	99	80		40	59	99	1,637	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			10.2	9.9	8.3	8.7	8.8		12.1	7.8	10.1	6.6	109
	2023	*		0.9	1.0	0.0	0.9	1.0		2.0	0.0	0.9	2.7	111
	2024			3.1	3.3	0.0	3.0	3.8		5.0	1.7	3.0	1.2	99

NUMBER TESTED IN GRADE 5													
2022			108	101	12	103	102		58	51	109	1,035	
2023	2		109	103	15	108	98		49	62	111	998	
2024			97	91	6	99	80		40	59	99	1,637	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	65.4	60.3	50.2	56.6
	2023	46.8	38.0	36.4	49.3
	2024	42.4	36.7	39.3	38.9

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	44.4	41.7			*				46.7	64.7	15
	2023	*	44.4	15.4	22.2	*		14.3				26.1	62.8	23
	2024	*	43.9	51.9	51.0	37.9	38.1	34.3				49.1	62.1	222
1	2022	*	25.5	27.0	26.6	7.8	17.9	17.2				26.9	36.6	316
	2023	*	32.9	25.0	26.1	3.4	13.6	15.7				26.7	39.9	315
	2024	*	28.7	43.7	38.9	13.2	30.3	17.9				38.1	49.0	270
K-1	2022	*	25.8	27.7	27.3	7.8	17.9	18.2				27.8	37.9	331
	2023	16.7	34.0	24.4	25.8	3.4	13.6	15.6				26.6	41.4	338
	2024	33.3	36.1	47.2	44.4	24.6	32.7	25.6				43.1	55.0	496
# Tested (GR K-1)	2022	5	97	213	271	51	84	88				331	5,967	
	2023	6	94	221	275	59	66	218				338	6,281	
	2024	9	169	307	459	69	55	312				496	10,067	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	83.3	32.1	22.3	24.2	5.3	23.0	22.8				25.9	39.9	378
	2023	33.3	25.3	33.3	30.9	10.3	27.4	18.4				31.7	41.8	303
	2024	0.0	32.0	33.5	31.9	13.2	30.3	18.5				31.7	44.9	246
3	2022	11.1	27.3	38.8	36.2	8.1	33.3	26.6				35.4	51.4	438
	2023	*	30.9	35.9	36.1	14.9	35.1	27.0				36.4	52.9	365
	2024	33.3	34.8	44.7	42.0	26.9	45.7	32.5				42.1	51.4	299
4	2022	12.5	28.6	35.7	32.9	7.5	31.9	24.6				33.4	49.7	446
	2023	*	34.2	41.0	39.5	11.6	37.4	31.2				39.5	53.0	372
	2024	*	43.3	46.2	45.6	23.7	43.9	36.8				46.8	57.1	355
5	2022	37.5	43.4	43.0	42.2	10.3	36.1	35.0				43.2	52.8	431
	2023	14.3	30.9	46.4	40.7	13.0	42.1	35.2				42.5	54.3	424
	2024	*	43.6	45.0	43.8	10.6	42.6	36.3				44.2	58.0	303
2-5	2022	32.3	32.1	35.5	34.0	7.9	31.7	27.7				34.7	48.7	1,693
	2023	30.0	30.4	39.7	37.0	12.4	37.1	28.4				38.0	50.7	1,464
	2024	31.6	38.6	43.2	41.5	18.8	42.9	31.8				41.9	53.1	1,204
# Tested (GR 2-5)	2022	31	358	1,227	1,364	291	813	1,021				1,693	25,356	
	2023	20	319	1,070	1,184	307	615	953				1,464	26,854	
	2024	19	290	868	1,112	266	406	893				1,204	25,705	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	22.2	25.9	27.9	4.0	25.0	21.8				25.5	44.3	431
	2023	16.7	33.3	29.3	30.8	10.3	28.4	25.6				29.6	43.6	371
	2024	*	19.6	30.2	28.9	10.3	28.7	27.3				29.2	48.6	370
7	2022	33.3	19.6	34.8	32.2	1.7	32.6	28.8				32.4	43.1	472
	2023	*	25.6	34.3	37.6	8.2	32.6	31.9				33.3	41.4	393
	2024	*	35.3	32.4	32.7	8.1	28.6	27.7				32.6	46.0	334
8	2022	16.7	29.8	29.2	29.4	7.4	26.3	26.5				29.1	41.7	454
	2023	16.7	25.5	29.3	30.5	1.6	25.5	26.6				28.8	40.3	451
	2024	*	15.8	33.0	33.8	4.8	31.0	28.1				31.9	45.2	379
6-8	2022	18.8	24.0	30.1	29.9	4.3	28.1	25.9				29.1	43.0	1,357
	2023	25.0	27.9	31.0	32.9	6.8	28.6	27.9				30.5	41.7	1,215
	2024	33.3	22.9	31.9	31.7	8.0	29.4	27.7				31.2	46.6	1,083
# Tested (GR 6-8)	2022	16	167	1,119	1,094	188	881	1,023				1,357	26,408	
	2023	16	136	1,037	991	191	817	895				1,215	26,119	
	2024	9	118	944	996	212	754	917				1,083	25,751	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	0	0			*				1	71	15
	2023	*	0	1	1	*		0				1	102	23
	2024	*	11	17	31	4	3	5				31	1,043	222
1	2022	*	2	10	10	0	0	0				13	652	316
	2023	*	2	11	11	1	0	2				13	715	315
	2024	*	5	10	15	1	0	4				16	828	270
K-1	2022	*	2	10	10	0	0	0				14	724	331
	2023	0	2	12	12	1	0	2				14	818	338
	2024	2	16	27	46	5	3	9				47	1,874	496
# Tested (GR K-1)	2022	5	97	213	271	51	84	88				331	5,967	
	2023	6	94	221	275	59	66	218				338	6,281	
	2024	9	169	307	459	69	55	312				496	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	3	2	14	20	0	9	9				22	916	378
	2023	0	5	21	21	2	3	5				27	998	303
	2024	0	3	13	15	0	2	5				16	1,027	246
3	2022	0	2	23	24	2	13	9				28	925	438
	2023	*	2	18	21	0	8	10				22	1,032	365
	2024	0	3	15	17	2	4	5				19	1,017	299
4	2022	0	5	20	26	1	10	11				28	908	446
	2023	*	2	21	21	1	8	11				23	1,073	372
	2024	*	7	20	25	3	9	12				27	1,130	355
5	2022	0	4	18	19	0	8	8				22	838	431
	2023	0	4	21	15	1	11	9				27	875	424
	2024	*	2	25	25	3	7	11				27	945	303
2-5	2022	3	13	75	89	3	40	37				100	3,587	1,693
	2023	1	13	81	78	4	30	35				99	3,978	1,464
	2024	0	16	73	82	8	22	33				90	4,124	1,204
# Tested (GR 2-5)	2022	31	358	1,227	1,364	291	813	1,021				1,693	25,356	
	2023	20	319	1,070	1,184	307	615	953				1,464	26,854	
	2024	19	290	868	1,112	266	406	893				1,204	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	3	4	0	2	3				5	827	431
	2023	0	0	8	8	0	7	6				9	792	371
	2024	*	2	8	10	1	7	9				11	890	370
7	2022	1	0	12	10	0	7	6				13	827	472
	2023	*	0	7	7	0	5	5				7	744	393
	2024	*	2	8	9	0	7	7				10	834	334
8	2022	0	2	4	5	0	3	3				6	698	454
	2023	0	1	9	9	0	4	4				10	716	451
	2024	*	0	7	7	0	4	4				7	786	379
6-8	2022	1	2	19	19	0	12	12				24	2,352	1,357
	2023	0	1	24	24	0	16	15				26	2,252	1,215
	2024	0	4	23	26	1	18	20				28	2,510	1,083
# Tested (GR 6-8)	2022	16	167	1,119	1,094	188	881	1,023				1,357	26,408	
	2023	16	136	1,037	991	191	817	895				1,215	26,119	
	2024	9	118	944	996	212	754	917				1,083	25,751	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	28.6	19.8	28.6	25.8	5.1	22.1	21.9				26.6	41.1	319
	2023	*	43.0	46.4	44.3	23.7	30.4	30.1				45.3	57.4	298
	2024	*	48.3	48.5	49.3	36.4	26.1	33.8				48.3	50.6	232
1	2022	*	20.8	20.5	19.9	3.8	11.1	10.9				20.6	35.7	335
	2023	*	29.7	27.5	28.3	1.7	13.8	16.6				28.1	44.1	317
	2024	*	32.9	32.7	32.0	16.2	23.2	15.7				32.5	44.1	286
K-1	2022	20.0	20.3	24.5	22.8	4.3	16.5	16.2				23.5	38.3	654
	2023	40.0	36.4	36.5	36.3	10.4	22.4	22.7				36.4	50.3	615
	2024	37.5	40.8	39.0	39.6	25.4	23.8	23.6				39.5	46.9	519
# Tested (GR K-1)	2022	10	182	444	539	92	194	197				654	11,314	
	2023	10	184	403	513	96	134	387				615	10,715	
	2024	8	169	333	497	71	80	331				519	10,111	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	33.8	22.5	25.0	5.3	22.2	20.3				27.0	44.5	355
	2023	*	35.5	36.0	35.6	14.7	30.7	24.4				35.1	48.7	302
	2024		37.5	34.8	31.1	32.4	4.4	23.8	22.3			32.4	47.9	247
3	2022	14.3	29.8	34.6	32.9	9.9	31.4	25.3				32.9	54.0	417
	2023	*	31.8	39.0	37.7	17.4	37.9	28.7				39.0	55.2	387
	2024		33.3	41.5	46.5	44.0	18.6	47.6	35.9			45.1	53.3	308
4	2022	28.6	33.9	43.8	42.1	20.5	38.2	33.7				41.3	55.0	441
	2023	*	41.0	44.8	43.8	14.3	40.5	37.8				42.9	54.5	396
	2024	*	39.4	49.4	47.6	22.7	48.6	39.5				48.2	56.5	342
5	2022	33.3	43.6	43.1	41.2	19.6	34.9	31.9				43.2	52.9	380
	2023	0.0	29.1	46.9	40.5	16.9	40.5	33.9				42.4	54.7	422
	2024	*	38.6	43.0	41.0	14.9	38.2	34.3				41.6	53.7	344
2-5	2022	36.0	35.0	36.5	35.6	13.7	32.6	28.8				36.3	51.7	1,593
	2023	20.0	34.1	42.2	39.6	15.7	38.5	31.6				40.2	53.4	1,507
	2024	43.5	38.6	43.5	41.8	16.2	42.3	33.6				42.4	53.0	1,242
# Tested (GR 2-5)	2022	25	351	1,184	1,268	277	764	965				1,593	25,323	
	2023	20	323	1,134	1,223	312	675	1,010				1,507	26,110	
	2024	23	285	904	1,187	277	449	938				1,242	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	24.0	32.5	33.8	6.7	31.4	26.4				31.8	45.0	425
	2023	16.7	13.2	26.2	26.0	6.2	24.1	22.0				25.0	41.9	356
	2024	*	16.7	26.3	25.1	8.3	25.4	23.4				24.7	41.8	376
7	2022	*	27.8	31.9	32.5	3.0	28.3	28.3				31.2	42.7	474
	2023	*	20.0	28.0	29.9	4.4	24.9	24.5				27.0	40.8	411
	2024	*	27.0	30.1	30.4	11.7	27.3	25.9				29.8	40.8	346
8	2022	22.2	19.6	29.0	28.0	10.3	26.1	25.4				27.6	43.8	457
	2023	33.3	20.4	28.2	29.2	3.2	23.8	24.9				27.4	39.9	442
	2024	12.5	14.3	35.3	34.4	9.8	33.2	29.8				32.8	40.2	387
6-8	2022	22.2	23.8	31.1	31.4	6.5	28.5	26.8				30.2	43.8	1,356
	2023	23.5	18.2	27.5	28.5	4.6	24.3	23.9				26.6	40.9	1,209
	2024	11.1	19.3	30.7	29.9	9.8	28.7	26.3				29.1	40.9	1,109
# Tested (GR 6-8)	2022	18	160	1,157	1,080	199	899	1,042				1,356	26,585	
	2023	17	132	1,046	978	195	824	895				1,209	24,608	
	2024	18	114	959	1,027	205	785	942				1,109	24,935	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	0	1	6	7	0	1	1				8	655	319
	2023	*	5	8	13	0	2	3				14	894	298
	2024	*	9	11	20	1	3	7				23	721	232
1	2022	*	1	12	10	0	2	1				13	582	335
	2023	*	2	9	9	0	2	4				11	753	317
	2024	*	8	12	22	0	1	5				22	673	286
K-1	2022	0	2	18	17	0	3	2				21	1,237	654
	2023	0	7	17	22	0	4	7				25	1,647	615
	2024	3	17	23	42	1	4	12				45	1,395	519
# Tested (GR K-1)	2022	10	182	444	539	92	194	197				654	11,314	
	2023	10	184	403	513	96	134	387				615	10,715	
	2024	8	169	333	497	71	80	331				519	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	10	12	0	6	6				14	946	355
	2023	*	3	18	16	1	3	4				22	1,080	302
	2024	0	2	15	16	0	3	5				17	937	247
3	2022	1	0	19	18	2	7	7				20	976	417
	2023	*	2	18	20	1	7	9				21	1,093	387
	2024	0	2	22	22	1	7	9				25	946	308
4	2022	0	6	23	24	1	11	10				29	943	441
	2023	*	5	29	30	2	19	21				34	1,002	396
	2024	*	2	25	25	3	12	13				27	1,024	342
5	2022	1	6	26	24	0	8	8				34	887	380
	2023	0	0	14	8	1	5	4				14	888	422
	2024	*	2	20	20	2	8	10				23	903	344
2-5	2022	4	14	78	78	3	32	31				97	3,752	1,593
	2023	0	10	79	74	5	34	38				91	4,063	1,507
	2024	1	8	82	83	6	30	37				92	3,813	1,242
# Tested (GR 2-5)	2022	25	351	1,184	1,268	277	764	965				1,593	25,323	
	2023	20	323	1,134	1,223	312	675	1,010				1,507	26,110	
	2024	23	285	904	1,187	277	449	938				1,242	25,784	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	6	8	0	6	7				9	840	425
	2023	0	0	5	4	0	4	3				5	751	356
	2024	*	1	6	7	1	5	6				7	812	376
7	2022	*	0	10	10	0	5	5				10	787	474
	2023	*	2	6	6	0	5	4				8	702	411
	2024	*	1	8	10	0	7	7				10	677	346
8	2022	0	1	5	6	0	3	3				6	773	457
	2023	0	1	6	6	0	3	4				7	606	442
	2024	0	0	6	5	0	2	2				6	671	387
6-8	2022	0	2	21	24	0	14	15				25	2,400	1,356
	2023	0	3	17	16	0	12	11				20	2,059	1,209
	2024	0	2	20	22	1	14	15				23	2,160	1,109
# Tested (GR 6-8)	2022	18	160	1,157	1,080	199	899	1,042				1,356	26,585	
	2023	17	132	1,046	978	195	824	895				1,209	24,608	
	2024	18	114	959	1,027	205	785	942				1,109	24,935	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	38.3	37.0	*	44.1	43.8				38.9	66.0	54
	2023	*	11.1	43.1	33.9	*	48.8	37.7				38.2	66.4	68
	2024	*	51.3	54.9	54.6	58.6	43.8	39.1				53.6	61.2	233
1	2022	16.7	25.5	43.6	40.2	17.6	40.5	41.5				40.6	46.4	611
	2023	22.2	29.8	46.9	44.6	17.8	47.1	40.0				43.8	47.9	653
	2024	37.5	30.7	48.5	46.1	30.9	46.4	40.7				45.7	51.4	656
K-1	2022	28.6	25.8	43.1	39.9	17.4	40.8	41.7				40.5	47.6	665
	2023	20.0	28.0	46.6	43.6	17.3	47.2	39.8				43.3	48.8	721
	2024	38.5	40.5	49.7	48.3	39.4	46.0	40.3				47.8	54.6	892
# Tested (GR K-1)	2022	7	97	538	566	86	392	379				665	10,488	
	2023	10	93	595	619	110	434	563				721	10,786	
	2024	13	168	694	820	99	441	682				892	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	66.7	21.3	35.0	33.7	9.8	39.0	39.5				33.0	40.2	613
	2023	20.0	23.7	39.0	37.4	9.5	37.8	32.7				36.4	43.0	610
	2024	18.2	32.4	42.4	40.1	13.5	42.2	35.3				40.4	46.7	614
3	2022	22.2	17.3	49.9	44.5	9.3	50.8	41.0				43.6	50.8	601
	2023	50.0	22.4	51.1	49.4	15.2	54.2	46.5				48.2	52.7	595
	2024	44.4	30.4	53.0	50.5	22.9	55.0	46.6				50.3	52.0	590
4	2022	44.4	33.3	51.9	48.1	18.6	53.2	44.1				48.4	51.3	599
	2023	*	28.2	56.8	54.2	13.3	57.0	50.7				52.2	56.0	582
	2024	*	35.3	58.8	56.5	28.9	61.6	53.3				56.3	56.7	549
5	2022	11.1	31.1	55.7	51.3	13.5	53.6	48.3				51.1	52.0	556
	2023	22.2	27.7	54.2	47.8	21.5	56.6	46.9				48.6	51.8	591
	2024	*	28.9	56.9	52.4	17.7	57.0	50.1				52.3	55.8	545
2-5	2022	33.3	25.8	47.9	44.0	12.8	49.1	43.2				43.8	48.5	2,369
	2023	28.6	25.8	50.1	47.0	14.7	51.3	43.9				46.3	50.7	2,378
	2024	39.3	31.9	52.5	49.6	20.6	53.6	45.9				49.6	52.6	2,299
# Tested (GR 2-5)	2022	33	357	1,895	1,957	360	1,465	1,618				2,369	37,513	
	2023	28	322	1,963	2,002	435	1,484	1,758				2,378	37,824	
	2024	28	288	1,946	2,169	408	1,464	1,949				2,299	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	25.0	41.4	40.3	5.3	41.6	36.5				38.4	45.8	430
	2023	16.7	30.0	43.9	43.4	13.2	44.8	40.4				41.9	48.3	372
	2024	*	17.8	48.9	44.8	18.6	49.6	43.6				44.9	53.6	374
7	2022	33.3	28.6	41.1	38.3	6.8	39.9	35.0				39.0	45.1	469
	2023	*	30.2	46.9	47.6	12.9	44.4	42.9				44.5	47.5	391
	2024	*	20.0	45.3	43.1	9.4	45.5	40.7				42.6	49.2	340
8	2022	14.3	26.4	43.7	41.2	5.7	42.1	40.1				40.8	45.4	449
	2023	16.7	24.0	43.6	42.6	6.6	42.5	41.2				41.0	45.9	451
	2024	*	12.9	19.4	21.5	9.3	19.3	17.8				18.6	20.1	247
6-8	2022	23.5	26.7	42.1	39.9	5.9	41.2	37.1				39.4	45.5	1,348
	2023	18.8	27.8	44.8	44.4	11.0	43.8	41.5				42.4	47.2	1,214
	2024	10.0	17.1	40.1	38.5	13.2	40.6	35.9				37.4	45.6	961
# Tested (GR 6-8)	2022	17	165	1,110	1,090	187	872	1,016				1,348	26,301	
	2023	16	133	1,039	988	191	819	897				1,214	26,468	
	2024	10	111	830	878	204	672	830				961	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	5	5	*	4	4				6	165	54
	2023	*	0	3	3	*	2	2				3	123	68
	2024	*	9	23	33	4	7	9				35	1,096	233
1	2022	0	4	36	33	3	22	21				44	1,175	611
	2023	0	3	46	49	4	31	34				51	1,182	653
	2024	0	3	34	36	3	26	28				38	1,104	656
K-1	2022	0	4	41	38	3	26	25				50	1,341	665
	2023	0	3	49	52	4	33	36				54	1,306	721
	2024	2	12	58	70	8	33	38				74	2,215	892
# Tested (GR K-1)	2022	7	97	538	566	86	392	379				665	10,488	
	2023	10	93	595	619	110	434	563				721	10,786	
	2024	13	168	694	820	99	441	682				892	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	4	24	26	0	20	20				29	986	613
	2023	0	2	30	29	1	20	20				33	1,087	610
	2024	0	8	44	50	1	30	33				52	1,349	614
3	2022	1	2	65	62	1	55	48				70	1,547	601
	2023	0	2	57	56	1	43	45				60	1,496	595
	2024	0	2	66	63	4	46	48				68	1,432	590
4	2022	0	5	59	52	3	49	43				65	1,256	599
	2023	*	0	61	55	4	54	50				61	1,294	582
	2024	*	5	68	71	5	52	53				76	1,379	549
5	2022	0	2	42	41	3	31	33				44	974	556
	2023	2	5	48	42	3	43	36				55	1,134	591
	2024	*	2	62	62	4	50	51				64	1,348	545
2-5	2022	1	13	190	181	7	155	144				208	4,763	2,369
	2023	2	9	196	182	9	160	151				209	5,011	2,378
	2024	0	17	240	246	14	178	185				260	5,508	2,299
# Tested (GR 2-5)	2022	33	357	1,895	1,957	360	1,465	1,618				2,369	37,513	
	2023	28	322	1,963	2,002	435	1,484	1,758				2,378	37,824	
	2024	28	288	1,946	2,169	408	1,464	1,949				2,299	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	8	9	0	6	6				10	646	430
	2023	0	0	15	15	1	11	11				16	761	372
	2024	*	0	17	16	1	16	16				17	901	374
7	2022	1	0	16	15	0	10	10				17	924	469
	2023	*	0	19	18	0	13	12				19	960	391
	2024	*	0	22	21	1	18	18				22	1,011	340
8	2022	0	0	15	11	0	10	9				15	765	449
	2023	1	0	20	21	0	12	13				21	853	451
	2024	*	0	0	0	0	0	0				0	35	247
6-8	2022	1	1	39	35	0	26	25				42	2,335	1,348
	2023	1	0	54	54	1	36	36				56	2,574	1,214
	2024	0	0	39	37	2	34	34				39	1,947	961
# Tested (GR 6-8)	2022	17	165	1,110	1,090	187	872	1,016				1,348	26,301	
	2023	16	133	1,039	988	191	819	897				1,214	26,468	
	2024	10	111	830	878	204	672	830				961	20,972	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	33.3	26.3	49.5	46.1	17.3	50.1	49.3				45.8	49.1	605
	2023	42.9	52.1	63.3	61.4	31.5	61.6	57.5				61.3	60.2	638
	2024	*	53.2	50.3	52.5	34.3	35.3	38.2				51.6	55.5	252
1	2022	*	28.6	43.9	40.3	17.2	42.4	42.9				41.0	46.0	625
	2023	18.2	36.2	48.6	46.6	20.9	50.1	42.3				46.1	53.8	668
	2024	83.3	44.6	46.2	45.9	33.9	44.2	41.1				46.2	50.5	636
K-1	2022	23.5	27.5	46.6	43.2	17.3	46.2	46.1				43.3	47.5	1,230
	2023	27.8	44.1	55.8	53.8	25.1	55.9	49.5				53.5	56.8	1,306
	2024	70.0	48.8	47.1	47.7	33.7	43.1	40.3				47.7	52.0	889
# Tested (GR K-1)	2022	17	178	1,012	1,040	162	746	710				1,230	19,784	
	2023	18	188	1,073	1,117	183	793	1,000				1,306	19,244	
	2024	10	162	705	845	98	448	680				889	14,596	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	15.7	35.9	33.7	7.1	39.9	39.6				33.3	40.9	615
	2023	22.2	29.9	48.6	46.3	18.3	48.3	42.0				45.7	48.6	608
	2024	42.9	22.7	41.4	39.7	16.3	43.3	36.4				39.3	43.9	613
3	2022	11.1	29.5	57.6	53.3	14.4	56.3	49.0				52.2	56.7	582
	2023	37.5	29.2	60.8	57.9	21.8	64.7	55.0				57.2	59.5	579
	2024	44.4	37.9	61.4	57.5	27.8	64.2	55.4				58.2	55.7	589
4	2022	42.9	27.6	61.8	55.9	23.2	62.2	52.3				56.0	55.9	588
	2023	*	32.5	60.0	57.2	18.2	60.9	53.7				55.8	59.7	575
	2024	50.0	40.8	62.3	59.5	29.7	63.5	55.9				59.6	56.1	544
5	2022	33.3	29.9	57.1	52.9	13.7	55.7	49.6				52.8	53.6	545
	2023	37.5	28.7	55.2	50.1	23.1	57.6	47.4				50.3	54.4	582
	2024	*	24.4	52.4	47.6	8.7	53.1	44.9				47.7	51.0	547
2-5	2022	26.7	25.7	52.7	48.5	14.8	53.5	47.9				48.3	51.6	2,330
	2023	31.0	30.0	56.1	52.9	20.1	57.8	49.4				52.2	55.4	2,344
	2024	45.5	30.9	54.1	50.7	20.1	55.7	47.7				50.9	51.5	2,300
# Tested (GR 2-5)	2022	30	346	1,918	1,907	357	1,476	1,609				2,330	37,736	
	2023	29	323	1,961	1,973	427	1,483	1,758				2,344	37,117	
	2024	33	291	1,940	2,221	412	1,461	1,955				2,300	37,535	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	18.0	39.2	39.7	5.3	39.6	34.8				36.8	46.6	424
	2023	16.7	23.1	40.9	41.5	13.4	41.5	37.9				39.0	50.9	385
	2024	*	10.5	42.9	39.7	14.8	42.4	38.4				39.5	45.6	375
7	2022	33.3	20.0	35.2	34.4	4.5	34.2	30.5				33.3	44.1	477
	2023	*	30.0	45.2	47.9	10.9	42.2	41.6				43.3	48.4	404
	2024	*	15.8	37.1	35.4	9.5	36.2	32.6				34.6	44.9	355
8	2022	11.1	23.2	38.0	36.7	8.5	35.5	34.8				35.4	44.5	460
	2023	28.6	24.0	38.2	38.2	3.3	36.8	35.4				36.5	46.7	446
	2024	*	10.7	16.2	15.1	3.9	15.4	14.9				14.9	22.3	242
6-8	2022	15.8	20.5	37.4	36.8	6.0	36.3	33.2				35.1	45.1	1,361
	2023	23.5	25.6	41.4	42.4	9.4	40.0	38.1				39.5	48.6	1,235
	2024	6.7	12.5	34.3	32.2	10.3	33.6	30.5				31.6	40.9	972
# Tested (GR 6-8)	2022	19	161	1,160	1,083	200	902	1,044				1,361	26,450	
	2023	17	129	1,075	998	192	849	918				1,235	25,072	
	2024	15	104	837	898	195	694	839				972	20,707	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	4	49	46	3	39	36				56	1,309	605
	2023	1	7	75	78	6	52	56				86	1,654	638
	2024	*	4	16	23	2	4	6				23	752	252
1	2022	*	1	44	35	2	34	33				45	1,298	625
	2023	0	9	70	75	3	56	60				81	1,765	668
	2024	1	3	44	46	4	35	38				48	1,380	636
K-1	2022	1	5	93	81	5	73	69				101	2,607	1,230
	2023	1	16	145	153	9	108	116				167	3,419	1,306
	2024	3	7	60	69	6	39	44				71	2,137	889
# Tested (GR K-1)	2022	17	178	1,012	1,040	162	746	710				1,230	19,784	
	2023	18	188	1,073	1,117	183	793	1,000				1,306	19,244	
	2024	10	162	705	845	98	448	680				889	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	29	27	0	24	23				30	903	615
	2023	0	1	60	55	1	44	44				62	1,249	608
	2024	0	0	38	38	1	31	33				38	970	613
3	2022	0	1	50	44	0	41	36				51	1,125	582
	2023	2	5	87	82	2	73	71				96	1,981	579
	2024	0	2	59	60	5	43	46				63	1,278	589
4	2022	0	5	67	61	2	53	47				72	1,317	588
	2023	*	2	85	75	4	69	67				87	1,500	575
	2024	0	3	70	72	5	55	57				74	1,363	544
5	2022	0	1	28	25	2	21	19				29	798	545
	2023	1	3	44	37	3	36	29				48	1,099	582
	2024	*	1	41	42	2	34	34				43	979	547
2-5	2022	0	8	174	157	4	139	125				182	4,143	2,330
	2023	3	11	276	249	10	222	211				293	5,829	2,344
	2024	1	6	208	212	13	163	170				218	4,591	2,300
# Tested (GR 2-5)	2022	30	346	1,918	1,907	357	1,476	1,609				2,330	37,736	
	2023	29	323	1,961	1,973	427	1,483	1,758				2,344	37,117	
	2024	33	291	1,940	2,221	412	1,461	1,955				2,300	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	10	10	0	7	7				11	673	424
	2023	0	0	10	9	0	7	7				10	967	385
	2024	*	1	17	16	2	14	15				18	901	375
7	2022	1	0	16	14	0	13	12				17	810	477
	2023	*	1	15	13	0	11	9				16	919	404
	2024	*	0	9	9	0	7	7				10	953	355
8	2022	0	0	14	10	0	11	10				14	859	460
	2023	1	1	22	24	1	17	19				24	1,004	446
	2024	*	0	0	0	0	0	0				0	139	242
6-8	2022	1	0	40	34	0	31	29				42	2,342	1,361
	2023	1	2	47	46	1	35	35				50	2,890	1,235
	2024	0	1	26	25	2	21	22				28	1,993	972
# Tested (GR 6-8)	2022	19	161	1,160	1,083	200	902	1,044				1,361	26,450	
	2023	17	129	1,075	998	192	849	918				1,235	25,072	
	2024	15	104	837	898	195	694	839				972	20,707	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			37.5	38.9	*	41.7	39.4				39.0	58.7	41
	2023			46.5	41.2	*	47.6	41.7				46.5	63.2	43
	2024	*		63.2	63.3	52.4	63.8	62.7				63.0	57.8	349
1	2022	*		57.5	56.2	28.0	57.3	57.1				57.6	55.6	380
	2023	*		65.2	65.8	35.1	64.8	64.2				64.8	62.2	384
	2024	*		64.6	64.0	26.7	62.9	64.0				63.9	62.7	407
K-1	2022	*		55.6	54.5	27.5	55.8	55.5				55.8	55.8	421
	2023	*		63.3	63.6	33.9	63.0	62.0				63.0	62.2	427
	2024	60.0		64.0	63.7	37.3	63.3	63.4				63.5	60.3	756
# Tested (GR K-1)	2022	2		412	365	51	385	355				421	4,935	
	2023	4		414	385	59	408	382				427	5,283	
	2024	10		736	691	51	739	710				756	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	54.7	55.0	15.7	55.8	56.7				53.9	55.4	382
	2023	83.3		59.2	59.5	17.5	59.2	58.7				59.6	60.3	379
	2024	*		68.9	68.6	44.1	68.9	69.2				69.1	67.0	391
3	2022	*	*	53.9	52.2	8.2	53.9	51.6				52.5	58.1	362
	2023	*	*	55.8	56.1	15.6	56.3	56.2				55.3	61.6	351
	2024	*		62.5	61.3	18.8	60.9	61.8				61.9	61.6	349
4	2022	*		56.5	56.6	27.1	56.7	56.1				56.4	60.5	346
	2023			57.4	58.1	14.9	57.8	57.6				57.1	64.0	336
	2024	*	*	62.3	61.5	18.2	60.7	62.6				61.4	62.9	303
5	2022	*		58.6	57.6	13.3	59.7	58.2				58.4	61.8	327
	2023	*		61.6	59.6	32.6	61.5	60.4				60.1	61.6	293
	2024			62.0	62.9	20.0	62.6	61.8				61.8	64.1	288
2-5	2022	36.4	*	55.9	55.2	16.3	56.4	55.6				55.2	58.7	1,417
	2023	57.1	*	58.4	58.3	19.7	58.6	58.0				58.0	61.8	1,359
	2024	41.7	*	64.3	63.9	27.8	63.6	64.2				63.9	64.1	1,333
# Tested (GR 2-5)	2022	11	4	1,375	1,228	178	1,318	1,222				1,417	15,881	
	2023	14	1	1,324	1,205	198	1,282	1,182				1,359	15,542	
	2024	12	1	1,307	1,273	176	1,289	1,255				1,333	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			7	7	*	7	7				7	69	41
	2023			4	3	*	4	3				4	94	43
	2024	*		83	78	3	84	82				85	1,038	349
1	2022	*		69	62	0	60	58				69	815	380
	2023	*		88	81	0	80	73				89	1,059	384
	2024	*		85	76	2	81	78				85	1,125	407
K-1	2022	*		76	69	0	67	65				76	884	421
	2023	*		92	84	0	84	76				93	1,153	427
	2024	2		168	154	5	165	160				170	2,164	756
# Tested (GR K-1)	2022	2		412	365	51	385	355				421	4,935	
	2023	4		414	385	59	408	382				427	5,283	
	2024	10		736	691	51	739	710				756	9,557	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	70	65	0	69	66				72	910	382
	2023	1		78	75	3	72	69				81	1,010	379
	2024	*		87	89	1	83	83				89	1,124	391
3	2022	*	*	72	66	1	73	61				74	871	362
	2023	*	*	69	64	0	67	64				69	940	351
	2024	*		75	72	3	67	66				75	907	349
4	2022	*		63	62	2	60	59				64	853	346
	2023			72	70	2	71	69				73	888	336
	2024	*	*	64	60	1	63	61				64	857	303
5	2022	*		50	42	1	46	42				51	738	327
	2023	*		51	42	1	48	39				51	772	293
	2024			69	70	2	71	70				71	798	288
2-5	2022	1	*	255	235	4	248	228				261	3,372	1,417
	2023	1	*	270	251	6	258	241				274	3,610	1,359
	2024	0	*	296	292	7	285	281				300	3,689	1,333
# Tested (GR 2-5)	2022	11	4	1,375	1,228	178	1,318	1,222				1,417	15,881	
	2023	14	1	1,324	1,205	198	1,282	1,182				1,359	15,542	
	2024	12	1	1,307	1,273	176	1,289	1,255				1,333	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	16.7	*	59.0	57.4	26.1	58.3	57.2				57.9	52.5	366
	2023	*		63.2	63.7	38.9	63.2	64.0				63.3	57.1	381
	2024	*		66.7	67.4	60.0	66.8	67.7				66.8	63.3	361
1	2022	*		53.2	53.0	28.0	52.4	52.7				53.5	51.5	387
	2023	28.6		57.9	56.5	22.0	57.1	55.5				57.1	59.3	392
	2024	*	*	62.3	61.5	32.3	61.5	62.6				61.9	61.2	409
K-1	2022	37.5	*	56.0	55.2	27.1	55.3	54.9				55.6	52.0	753
	2023	33.3		60.6	59.9	28.4	60.1	59.7				60.2	58.3	773
	2024	80.0	*	64.4	64.2	43.1	64.0	65.0				64.2	62.1	770
# Tested (GR K-1)	2022	8	1	739	649	96	714	657				753	9,582	
	2023	9		753	684	95	742	689				773	9,515	
	2024	10	1	749	718	51	752	711				770	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	49.1	49.3	14.0	49.7	50.9				48.8	50.1	377
	2023	66.7		56.0	55.8	20.0	56.0	55.3				56.0	54.7	382
	2024	33.3		60.4	60.3	25.4	59.6	60.1				59.8	56.6	398
3	2022	*	*	60.1	58.4	17.3	60.1	57.6				59.1	67.5	384
	2023	*	*	67.8	67.0	22.7	68.3	67.5				66.9	65.9	344
	2024	*		67.9	67.1	28.3	66.3	67.6				67.0	68.5	358
4	2022	*		62.0	62.3	28.0	62.6	62.2				61.9	63.9	352
	2023			61.5	62.3	14.0	61.7	61.4				61.3	64.9	326
	2024	*		64.1	63.4	16.7	63.9	65.3				63.8	66.2	293
5	2022	*		61.3	61.0	23.1	61.5	61.9				61.6	63.9	302
	2023	*		57.2	55.3	23.3	56.4	55.0				56.0	62.6	298
	2024			59.7	60.8	17.6	59.8	60.9				59.5	63.3	294
2-5	2022	40.0	*	57.8	57.3	20.2	58.3	57.8				57.6	60.9	1,415
	2023	40.0	*	60.6	60.3	20.0	60.6	60.0				60.1	61.5	1,350
	2024	35.7		63.1	62.9	23.1	62.4	63.4				62.5	63.3	1,343
# Tested (GR 2-5)	2022	10	3	1,395	1,225	178	1,344	1,243				1,415	16,194	
	2023	15	1	1,325	1,191	190	1,284	1,179				1,350	15,251	
	2024	14		1,313	1,290	169	1,299	1,230				1,343	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	0	*	42	39	2	40	38				42	356	366
	2023	*		37	34	1	36	36				37	459	381
	2024	*		70	64	2	69	65				70	671	361
1	2022	*		49	41	0	44	42				49	566	387
	2023	0		61	55	0	55	49				61	813	392
	2024	*	*	57	54	2	57	55				58	910	409
K-1	2022	0	*	91	80	2	84	80				91	922	753
	2023	0		98	89	1	91	85				98	1,272	773
	2024	1	*	127	118	4	126	120				128	1,582	770
# Tested (GR K-1)	2022	8	1	739	649	96	714	657				753	9,582	
	2023	9		753	684	95	742	689				773	9,515	
	2024	10	1	749	718	51	752	711				770	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	52	48	1	50	49				52	652	377
	2023	2		61	57	0	59	56				63	711	382
	2024	0		79	80	3	75	75				80	906	398
3	2022	*	*	108	96	2	104	92				109	1,190	384
	2023	*	*	92	82	0	90	82				93	1,085	344
	2024	*		104	97	5	97	92				104	1,311	358
4	2022	*		76	71	2	72	69				77	1,007	352
	2023			71	70	2	69	67				72	904	326
	2024	*		66	64	1	65	65				66	1,034	293
5	2022	*		43	32	0	39	34				44	712	302
	2023	*		48	39	2	47	36				49	714	298
	2024			57	57	1	58	54				58	753	294
2-5	2022	2	*	279	247	5	265	244				282	3,561	1,415
	2023	4	*	272	248	4	265	241				277	3,414	1,350
	2024	0		306	298	10	295	286				308	4,006	1,343
# Tested (GR 2-5)	2022	10	3	1,395	1,225	178	1,344	1,243				1,415	16,194	
	2023	15	1	1,325	1,191	190	1,284	1,179				1,350	15,251	
	2024	14		1,313	1,290	169	1,299	1,230				1,343	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		63.7	63.5	60.0	64.0	63.5				63.5	59.7	337
1	2022			30.0	28.6	*	30.0	28.6				30.0	31.1	10
	2023			*	*		*	*				*	21.3	1
	2024	*		26.9	28.6	*	26.9	31.6				25.9	30.3	27
K-1	2022			30.0	28.6	*	30.0	28.6				30.0	31.1	10
	2023			*	*		*	*				*	24.4	1
	2024	66.7		60.5	60.7	57.1	60.8	61.3				60.2	58.0	367
# Tested (GR K-1)	2022			10	7	2	10	7				10	74	
	2023			1	1		1	1				1	131	
	2024	6		357	336	21	362	344				367	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	2
	2023			12.5	25.0	*	12.5	14.3				22.2	18.8	9
	2024			7.7	10.0	*	7.1	10.0				7.1	25.4	14
3	2022	*		*	*	*	*	*				*	24.6	4
	2023			33.3	25.0	*	33.3	25.0				33.3	31.9	9
	2024			8.7	10.5		8.7	11.8				8.7	24.4	23
4	2022			*	*		*	*				*	19.1	1
	2023			10.0	10.0		10.0	11.1				9.1	23.6	11
	2024	*		15.0	14.7	12.5	14.0	16.1				14.0	22.7	43
5	2022			12.5	0.0	*	12.5	12.5				12.5	13.4	8
	2023			25.0	*		25.0	*				22.2	22.1	9
	2024			10.3	11.4	*	10.0	8.6				10.0	18.4	40
2-5	2022	*		15.4	8.3	*	14.3	15.4				13.3	18.9	15
	2023			20.0	22.6	*	20.0	18.5				21.1	24.7	38
	2024	*		11.3	12.2	10.0	10.8	11.8				10.8	22.6	120
# Tested (GR 2-5)	2022	1		13	12	2	14	13				15	541	
	2023			35	31	2	35	27				38	821	
	2024	2		115	98	10	120	93				120	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		70	64	2	69	68				70	769	337
1	2022			0	0	*	0	0				0	1	10
	2023			*	*		*	*				*	5	1
	2024	*		0	0	*	0	0				0	9	27
K-1	2022			0	0	*	0	0				0	1	10
	2023			*	*		*	*				*	9	1
	2024	0		70	64	2	69	68				70	778	367
# Tested (GR K-1)	2022			10	7	2	10	7				10	74	
	2023			1	1		1	1				1	131	
	2024	6		357	336	21	362	344				367	4,603	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	2
	2023			1	1	*	1	1				1	2	9
	2024			0	0	*	0	0				0	3	14
3	2022	*		*	*	*	*	*				*	3	4
	2023			1	0	*	1	0				1	9	9
	2024			1	1		1	1				1	12	23
4	2022			*	*		*	*				*	3	1
	2023			0	0		0	0				0	4	11
	2024	*		2	1	0	2	1				2	8	43
5	2022			0	0	*	0	0				0	8	8
	2023			0	*		0	*				0	7	9
	2024			1	1	*	1	1				1	11	40
2-5	2022	*		0	0	*	0	0				0	16	15
	2023			2	1	*	2	1				2	22	38
	2024	*		4	3	0	4	3				4	34	120
# Tested (GR 2-5)	2022	1		13	12	2	14	13				15	541	
	2023			35	31	2	35	27				38	821	
	2024	2		115	98	10	120	93				120	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	35.9	5
	2023			*	*		*	*				*	58.3	3
	2024	*		58.5	58.3	55.0	58.7	59.7				58.3	56.7	350
1	2022			50.0	*	*	50.0	*				50.0	28.7	6
	2023			*	*	*	*	*				*	30.3	5
	2024	*		37.5	40.6	*	38.9	36.0				38.9	30.3	36
K-1	2022			45.5	44.4	*	45.5	44.4				45.5	32.7	11
	2023			12.5	0.0	*	12.5	0.0				12.5	48.6	8
	2024	50.0		56.7	56.7	52.2	56.8	58.0				56.5	54.1	386
# Tested (GR K-1)	2022			11	9	3	11	9				11	211	
	2023			8	6	1	8	6				8	286	
	2024	8		372	356	23	382	350				386	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	1
	2023	*		33.3	33.3	*	42.9	*				42.9	36.4	7
	2024		*	20.0	16.7		19.0	10.0				18.2	23.9	22
3	2022	*		*	*	*	*	*				*	32.5	3
	2023			25.0	18.8	*	25.0	20.0				23.5	35.8	17
	2024	*		20.0	13.8	*	18.9	23.8				18.9	29.2	37
4	2022			22.2	25.0	*	22.2	25.0				22.2	20.4	9
	2023			23.5	31.3		23.5	26.7				27.8	29.3	18
	2024	*		23.8	24.4	25.0	23.9	25.0				23.4	19.0	47
5	2022			0.0	0.0	*	0.0	0.0				0.0	15.5	10
	2023			21.4	16.7		21.4	*				21.4	21.5	14
	2024			19.0	18.9	*	18.0	20.5				17.7	19.5	62
2-5	2022	*		13.6	15.0	*	13.0	14.3				13.0	22.8	23
	2023	*		24.5	25.0	*	25.9	25.0				26.8	29.2	56
	2024	*	*	20.6	19.1	18.2	20.0	21.6				19.6	22.9	168
# Tested (GR 2-5)	2022	1		22	20	3	23	21				23	679	
	2023	1		53	44	3	54	40				56	943	
	2024	3	1	155	141	11	165	102				168	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	7	5
	2023			*	*		*	*				*	39	3
	2024	*		58	51	1	58	55				58	607	350
1	2022			1	*	*	1	*				1	4	6
	2023			*	*	*	*	*				*	9	5
	2024	*		2	3	*	3	1				3	31	36
K-1	2022			1	1	*	1	1				1	11	11
	2023			0	0	*	0	0				0	48	8
	2024	1		60	54	1	61	56				61	638	386
# Tested (GR K-1)	2022			11	9	3	11	9				11	211	
	2023			8	6	1	8	6				8	286	
	2024	8		372	356	23	382	350				386	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	1
	2023	*		1	1	*	1	*				1	7	7
	2024		*	1	1		1	0				1	11	22
3	2022	*		*	*	*	*	*				*	3	3
	2023			1	0	*	1	0				1	10	17
	2024	*		0	0	*	0	0				0	22	37
4	2022			1	1	*	1	1				1	3	9
	2023			1	1		1	1				1	11	18
	2024	*		1	1	0	1	1				1	13	47
5	2022			0	0	*	0	0				0	4	10
	2023			1	0		1	*				1	6	14
	2024			1	1	*	1	1				1	15	62
2-5	2022	*		1	1	*	1	1				1	11	23
	2023	*		4	2	*	4	2				4	34	56
	2024	*	*	3	3	0	3	2				3	61	168
# Tested (GR 2-5)	2022	1		22	20	3	23	21				23	679	
	2023	1		53	44	3	54	40				56	943	
	2024	3	1	155	141	11	165	102				168	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		35.7		37.0		46.0		39.8		55.7		25.8
			8.4		7.7		6.7		18.1		7.8		2.3
		238	55.9	246	55.3	239	47.3	221	42.1	614	36.5	213	71.8
	2023		30.1		42.0		38.8		57.1		52.0		30.9
			9.2		7.3		5.6		9.4		8.0		6.9
		196	60.7	205	50.7	196	55.6	203	33.5	537	40.0	259	62.2
	2024		33.8		44.5		45.4		45.8		50.7		28.9
			14.4		8.3		6.9		17.6		6.5		3.6
		216	51.9	218	47.2	216	47.7	216	36.6	217	42.9	225	67.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		27.7		31.9		44.9		17.3		*		26.1
			11.6		7.5		5.9		15.1		5		10.2
			60.8		60.6		49.2		67.6		*		63.7
	2023		17.1		25.3		31.5		18.5		*		19.7
			9.9		5.7		6.3		18.8		3		9.0
			73.0		69.0		62.2		62.7		*		71.4
	2024		12.0		16.6		41.0		10.2		35.5		29.7
			11.7		3.4		8.3		20.0		9.0		9.2
			76.2		80.0		50.6		69.8		55.6		61.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	253	56.1	180	63.3	176	52.3	545	28.6	360	15.6
			13.0		0.6		0.6		14.9		1.1
			22.1		36.1		47.2		56.5		83.3
	2023	177	75.1	157	56.7	211	29.4	263	24.3	318	4.1
			1.1		0.6		12.3		25.1		6.0
			23.7		42.7		58.3		50.6		89.9
	2024	167	64.7	146	62.3	154	44.8	137	29.2	190	7.9
			0.6		1.4		5.2		0.0		0.5
			34.7		36.3		50.0		70.8		91.6
Wave 2 (MOY)	2022	264	26.5	196	37.2	187	31.6	584	14.2	364	9.6
			9.8		1.0		0.5		15.4		1.4
			56.4		61.7		67.9		70.4		89.0
	2023	169	34.3	164	34.8	209	21.1	215	14.0	288	9.4
			0.0		0.0		4.3		23.3		2.4
			65.7		65.2		74.6		62.8		88.2
	2024	134	28.4	133	38.3	154	30.5	131	16.0	202	10.4
			0.0		0.0		2.6		0.0		2.0
			71.6		61.7		66.9		84.0		87.6
Wave 3 (EOY)	2022	262	11.8	195	30.8	189	26.5	603	7.5	484	13.0
			5.3		0.0		0.0		16.4		1.7
			76.7		69.2		73.5		76.1		85.3
	2023	178	22.5	173	35.8	222	22.5	223	13.9	306	12.4
			0.0		0.0		5.0		22.9		1.3
			77.5		64.2		72.5		63.2		86.3
	2024	159	17.6	142	31.7	164	18.3	140	13.6	192	9.9
			0.0		0.0		0.6		0.0		2.6
			82.4		68.3		81.1		86.4		87.5



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	314	72.6	281	60.1	282	43.6	1	*	133	0.8
			5.1		0.0		0.0		*		0.0
			18.8		39.9		56.4		*		99.2
	2023	304	85.9	291	58.8	360	48.6	341	31.4	217	3.2
			1.6		0.0		5.6		18.5		5.5
			11.2		41.2		45.8		50.1		91.2
	2024	301	78.1	296	56.8	354	46.0	282	31.6	0	
			0.3		0.0		5.6		0.0		
			20.9		43.2		48.3		68.4		
Wave 2 (MOY)	2022	333	27.0	304	44.7	307	21.5	30	20.0	113	9.7
			3.6		0.0		0.0		3.3		0.0
			67.3		55.3		78.5		76.7		90.3
	2023	310	20.3	299	38.8	368	20.9	366	11.5	277	5.4
			1.3		0.0		2.4		18.9		1.1
			77.1		61.2		76.6		69.7		93.5
	2024	322	35.7	322	36.3	388	18.0	322	15.5	307	7.8
			0.0		0.0		1.0		0.0		1.6
			64.3		63.7		80.9		84.5		90.6
Wave 3 (EOY)	2022	357	9.0	313	31.3	314	16.6	11	0.0	113	10.6
			3.6		0.0		0.0		100.0		1.8
			86.6		68.7		83.4		0.0		87.6
	2023	314	12.7	303	31.4	370	13.2	369	7.9	297	6.4
			0.6		0.0		3.8		18.2		0.3
			85.7		68.6		83.0		74.0		93.3
	2024	340	17.1	340	30.9	409	21.3	337	15.4	327	13.8
			0.0		0.0		2.4		0.0		2.4
			82.9		69.1		76.3		84.6		83.8

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (390)	Beginning	233	59.7	278	71.5	379	97.7	377	96.9	280	72.2
	Intermediate	114	29.2	86	22.1	8	2.1	7	1.8	103	26.5
	Advanced	39	10.0	23	5.9	0	0.0	2	0.5	4	1.0
	Advanced High	4	1.0	2	0.5	1	0.3	3	0.8	1	0.3
1 (448)	Beginning	169	37.7	252	56.4	391	87.5	327	73.2	231	51.7
	Intermediate	171	38.2	111	24.8	36	8.1	80	17.9	179	40.0
	Advanced	76	17.0	60	13.4	14	3.1	32	7.2	31	6.9
	Advanced High	32	7.1	24	5.4	6	1.3	8	1.8	6	1.3
2 (413)	Beginning	51	12.3	169	40.9	245	59.3	193	46.7	110	26.6
	Intermediate	170	41.2	188	45.5	127	30.8	171	41.4	235	56.9
	Advanced	103	24.9	45	10.9	37	9.0	36	8.7	56	13.6
	Advanced High	89	21.5	11	2.7	4	1.0	13	3.1	12	2.9
3 (408)	Beginning	20	4.9	102	25.1	189	46.3	145	35.5	70	17.2
	Intermediate	75	18.4	213	52.3	179	43.9	146	35.8	202	49.6
	Advanced	126	31.0	73	17.9	35	8.6	73	17.9	122	30.0
	Advanced High	186	45.7	19	4.7	5	1.2	44	10.8	13	3.2
4 (386)	Beginning	65	16.8	78	20.2	131	33.9	48	12.4	51	13.2
	Intermediate	118	30.6	115	29.8	168	43.5	146	37.8	162	42.0
	Advanced	136	35.2	165	42.7	77	19.9	124	32.1	146	37.8
	Advanced High	67	17.4	28	7.3	10	2.6	68	17.6	27	7.0

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
379	Beginning	169			
140 (36.9%)	Intermediate	108	65		
	Advanced	15	11	4	
	Advanced High	1	3	2	
378	Beginning	82			
146 (38.6%)	Intermediate	99	130		
	Advanced	10	25	19	
	Advanced High	1	4	7	
373	Beginning	42			
132 (35.4%)	Intermediate	40	156		
	Advanced	5	74	43	
	Advanced High	0	2	11	
357	Beginning	27			
99 (27.7%)	Intermediate	14	144		
	Advanced	1	57	87	
	Advanced High	0	1	26	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (401)	Beginning	73	18.2	108	26.9	126	31.4	50	12.5	58	14.5
	Intermediate	107	26.7	124	30.9	127	31.7	135	33.7	153	38.2
	Advanced	110	27.4	145	36.2	100	24.9	97	24.2	129	32.2
	Advanced High	111	27.7	24	6.0	48	12.0	119	29.7	61	15.2
6 (282)	Beginning	16	5.7	40	14.2	62	22.0	56	19.9	24	8.5
	Intermediate	105	37.2	166	58.9	139	49.3	104	36.9	129	45.7
	Advanced	106	37.6	73	25.9	76	27.0	70	24.8	119	42.2
	Advanced High	55	19.5	3	1.1	5	1.8	52	18.4	10	3.5
7 (275)	Beginning	24	8.7	80	29.1	64	23.3	62	22.5	34	12.4
	Intermediate	86	31.3	144	52.4	108	39.3	94	34.2	134	48.7
	Advanced	97	35.3	48	17.5	94	34.2	63	22.9	90	32.7
	Advanced High	68	24.7	3	1.1	9	3.3	56	20.4	17	6.2
8 (295)	Beginning	27	9.2	78	26.4	85	28.8	29	9.8	32	10.8
	Intermediate	75	25.4	156	52.9	142	48.1	106	35.9	132	44.7
	Advanced	93	31.5	58	19.7	63	21.4	76	25.8	109	36.9
	Advanced High	100	33.9	3	1.0	5	1.7	84	28.5	22	7.5
9 (408)	Beginning	81	19.9	262	64.4	131	32.2	43	10.6	74	18.2
	Intermediate	114	28.0	87	21.4	176	43.2	171	42.0	239	58.9
	Advanced	163	40.0	54	13.3	86	21.1	92	22.6	80	19.7
	Advanced High	49	12.0	4	1.0	14	3.4	101	24.8	13	3.2


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
361  136 (37.7%)	Beginning	25			
	Intermediate	30	120		
	Advanced	2	45	80	
	Advanced High	0	1	58	
259  59 (22.8%)	Beginning	11			
	Intermediate	15	106		
	Advanced	0	34	83	
	Advanced High	0	0	10	
242  68 (28.1%)	Beginning	12			
	Intermediate	19	107		
	Advanced	1	31	55	
	Advanced High	0	0	17	
268  66 (24.6%)	Beginning	16			
	Intermediate	15	106		
	Advanced	0	29	79	
	Advanced High	0	2	20	
327  34 (10.4%)	Beginning	29			
	Intermediate	4	203		
	Advanced	0	17	59	
	Advanced High	0	1	12	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (302)	Beginning	25	8.3	195	64.8	71	23.6	25	8.3	31	10.3
	Intermediate	74	24.6	55	18.3	122	40.5	138	45.8	190	63.3
	Advanced	138	45.8	49	16.3	73	24.3	88	29.2	64	21.3
	Advanced High	64	21.3	2	0.7	35	11.6	50	16.6	15	5.0
11 (209)	Beginning	18	8.6	125	59.8	38	18.2	17	8.1	17	8.1
	Intermediate	46	22.0	52	24.9	77	36.8	80	38.3	131	62.7
	Advanced	89	42.6	29	13.9	71	34.0	68	32.5	47	22.5
	Advanced High	56	26.8	3	1.4	23	11.0	44	21.1	14	6.7
12 (201)	Beginning	24	12.1	116	58.3	48	23.9	19	9.5	23	11.6
	Intermediate	31	15.6	30	15.1	62	30.8	70	34.8	111	55.8
	Advanced	96	48.2	49	24.6	64	31.8	75	37.3	52	26.1
	Advanced High	48	24.1	4	2.0	27	13.4	37	18.4	13	6.5
ALL (4,418)	Beginning	826	18.7	1,883	42.7	1,960	44.4	1,391	31.5	1,035	23.5
	Intermediate	1,286	29.1	1,527	34.6	1,471	33.3	1,448	32.8	2,100	47.6
	Advanced	1,372	31.1	871	19.7	790	17.9	896	20.3	1,049	23.8
	Advanced High	929	21.1	130	2.9	192	4.4	679	15.4	224	5.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
277 53 (19.1%)	Beginning	29			
	Intermediate	13	159		
	Advanced	0	27	30	
	Advanced High	0	2	11	
190 32 (16.8%)	Beginning	13			
	Intermediate	2	118		
	Advanced	0	16	26	
	Advanced High	0	3	11	
181 32 (17.7%)	Beginning	15			
	Intermediate	3	102		
	Advanced	0	17	31	
	Advanced High	0	3	9	
3,593 997 (27.7%)	Beginning	471			
	Intermediate	362	1,516		
	Advanced	34	383	596	
	Advanced High	2	22	194	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

270	38.0	60.4	73.4	75.8	21.9	74.8	41.2	82.8
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**ALGEBRA I HONORS**

243	58.0	73.2	79.3	80.3	55.1	80.7	61.4	89.8
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**ALGEBRA II**

227	63.6	76.8	76.2	76.1	72.7	89.0	48.7	87.5
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**ALGEBRA II HONORS**

205	70.7	78.0	82.7	83.5	74.1	96.1	59.8	90.7
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**BIOLOGY**

530	48.9	73.6	71.7	71.4	58.9	64.7	48.8	84.7
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**BIOLOGY HONORS**

168	62.8	75.2	79.1	79.8	72.6	92.9	63.5	92.5
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**CHEMISTRY**

266	48.8	73.5	76.6	77.1	62.8	82.0	42.4	86.5
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**CHEMISTRY HONORS**

137	64.8	76.5	83.1	84.2	78.8	96.4	60.1	93.3
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**ECONOMICS**

120	49.8	71.0	76.1	77.0	57.5	85.0	68.8	97.1
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**ENGLISH I**

269	45.8	66.1	73.5	74.8	41.3	73.2	46.0	82.4
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

144	52.3	76.5	76.4	76.4	70.8	93.1	63.6	84.2
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**ALGEBRA II HONORS**

201	64.4	80.2	81.0	81.1	86.1	95.0	73.0	88.6
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

187	50.2	74.2	76.6	77.0	63.6	80.2	55.6	84.8
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**CHEMISTRY HONORS**

141	63.6	76.3	81.1	82.0	77.3	90.8	66.2	91.5
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**ECONOMICS**

12	62.7	76.7	70.4	69.3	66.7	75.0	67.9	94.7
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**ENGLISH I**

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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

36	32.5	65.1	79.2	81.7	19.4	94.4	33.2	93.0
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**ENGLISH I ESOL INTERMEDIATE**

18	47.3	73.2	87.3	89.9	72.2	100.0	47.1	96.4
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**ENGLISH I HONORS**

129	55.4	62.8	77.7	80.4	29.5	94.6	56.9	92.3
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**ENGLISH II**

223	51.1	68.8	73.2	73.9	50.2	81.6	50.9	83.9
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**ENGLISH II ESOL INTERMEDIATE**

36	45.3	71.2	75.6	76.4	50.0	91.7	48.7	95.4
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**ENGLISH II HONORS**

196	61.5	67.9	80.6	82.9	50.5	94.9	64.7	92.6
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**ENGLISH III**

303	51.6	69.8	73.8	74.5	51.8	78.9	52.5	86.2
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**ENGLISH IV**

250	51.1	74.2	75.9	76.1	65.2	86.8	62.5	91.6
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**FRENCH I**

96	48.5	65.7	81.1	83.8	33.3	96.9	63.2	90.8
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**FRENCH II**

45	45.3	65.8	83.3	86.4	35.6	100.0	59.3	99.3
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**GEOMETRY**

238	39.1	70.0	75.3	76.2	49.2	84.5	49.1	86.8
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

216	53.5	71.0	73.1	73.5	54.6	79.2	59.6	88.0
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**ENGLISH IV**

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**FRENCH I**

80	46.6	71.4	80.0	81.5	66.3	100.0	74.5	92.2
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**FRENCH II**

33	48.6	70.9	81.7	83.6	60.6	97.0	76.2	98.2
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**GEOMETRY**

177	40.8	70.9	76.6	77.6	50.3	87.0	48.6	85.9
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS**

62	46.5	72.3	79.6	80.8	64.5	91.9	56.9	93.2
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**GOVERNMENT**

114	62.9	76.8	76.3	76.2	75.4	87.7	52.7	96.1
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**HS HEALTH EDUCATION**

188	63.4	71.8	81.6	83.3	62.8	96.8	72.9	94.5
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**HS VARSITY BAND**

21	45.9	63.1	84.6	88.4	38.1	90.5	50.3	94.5
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**PHYSICS**

96	63.2	81.0	82.0	82.2	85.4	92.7	48.6	88.5
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**PHYSICS HONORS**

4	*	*	*	*	*	*	59.0	*
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

217	44.1	71.6	80.9	82.5	53.5	91.2	67.7	93.2
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**SPANISH I**

201	55.9	74.5	82.1	83.1	66.7	100.0	74.0	92.8
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**SPANISH II**

153	57.7	74.6	80.7	81.6	67.3	90.2	69.6	94.3
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**STUDIO ART I**

243	56.3	73.2	87.2	89.7	63.4	97.1	67.1	93.4
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**U.S. HISTORY**

312	58.8	72.5	75.8	76.4	59.9	75.3	52.4	88.3
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS**

63	51.1	74.7	79.2	80.0	63.5	98.4	60.3	91.0
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**GOVERNMENT**

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**HS HEALTH EDUCATION**

89	60.9	73.9	82.7	84.3	65.2	92.1	76.8	94.1
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**HS VARSITY BAND**

13	54.3	73.6	94.0	97.6	76.9	100.0	69.8	97.5
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**PHYSICS**

37	57.0	78.5	80.3	80.6	81.1	86.5	60.2	88.3
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**PHYSICS HONORS**

3	*	*	*	*	*	*	70.7	*
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

187	38.3	69.2	77.9	79.4	45.5	89.3	61.9	93.3
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**SPANISH I**

159	53.9	75.3	82.8	83.8	63.5	100.0	78.2	92.1
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**SPANISH II**

127	63.6	79.4	82.8	83.2	83.5	93.7	82.0	93.4
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**STUDIO ART I**

189	49.8	69.9	86.9	89.9	51.3	94.2	60.3	92.4
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**U.S. HISTORY**

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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

272	43.7	66.9	74.6	76.0	35.3	80.9	41.7	86.9
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**WORLD GEOGRAPHY HONORS**

36	50.0	65.9	79.4	81.7	33.3	91.7	55.3	93.0
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**WORLD HISTORY**

209	45.9	67.5	74.1	75.3	41.6	72.7	47.8	88.2
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**WORLD HISTORY HONORS**

12	43.4	67.3	73.5	74.6	50.0	66.7	66.4	92.5
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**Middle School Exams**

**MS HEALTH EDUCATION 8**

183	62.4	71.1	88.4	90.3	56.3	99.5	73.6	94.7
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**MS VARSITY BAND**

75	56.9	71.3	88.7	90.6	60.0	98.7	59.5	94.0
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**PHYSICAL EDUCATION 6**

234	54.5	69.7	91.1	93.4	57.3	97.9	69.6	99.2
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**PHYSICAL EDUCATION 7 & 8**

262	56.8	74.1	91.5	93.4	67.6	99.2	77.5	98.8
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**PHYSICS 8**

96	52.8	71.7	85.6	87.2	60.4	100.0	59.1	96.3
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**SCIENCE 6**

109	46.9	73.0	82.9	84.0	62.4	93.6	44.8	92.3
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

223	41.4	64.9	70.8	71.8	28.3	74.9	47.4	84.8
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**WORLD GEOGRAPHY HONORS**

37	52.6	69.8	79.6	81.3	56.8	91.9	65.7	90.2
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**WORLD HISTORY**

153	43.1	65.9	76.5	78.3	28.8	79.1	41.7	86.6
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**WORLD HISTORY HONORS**

9	54.6	71.0	82.8	84.9	44.4	100.0	60.0	89.0
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**MS HEALTH EDUCATION 8**

155	58.6	68.9	87.6	89.7	56.8	94.8	75.2	91.9
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**MS VARSITY BAND**

72	50.9	67.3	90.9	93.5	40.3	100.0	50.1	98.1
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**PHYSICAL EDUCATION 6**

215	52.3	68.9	90.2	92.6	53.0	99.1	65.9	95.8
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**PHYSICAL EDUCATION 7 & 8**

239	55.8	71.8	94.1	96.6	61.5	100.0	76.5	98.7
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**PHYSICS 8**

91	52.1	74.3	88.1	89.7	73.6	100.0	70.3	94.5
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**SCIENCE 6**

103	42.9	70.4	77.0	77.7	51.5	80.6	44.7	91.9
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 HONORS**

262	41.5	64.9	73.1	74.0	34.7	72.9	57.7	95.7
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**SCIENCE 7**

252	49.1	68.2	80.7	82.1	41.7	94.0	52.2	89.4
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**SCIENCE 7 HONORS**

105	60.8	71.3	77.7	78.4	59.0	80.0	66.7	92.3
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**SCIENCE 8**

297	44.5	69.2	78.3	79.3	41.8	94.3	55.5	90.1
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**TECHNOLOGY APPLICATIONS**

138	44.9	62.5	80.2	82.2	25.4	90.6	57.9	95.0
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**TEXAS STUDIES 7 HONORS**

358	38.8	66.6	76.2	77.2	33.0	80.7	54.9	94.7
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**U.S. STUDIES 8**

199	40.6	69.3	76.1	76.8	44.2	77.9	43.4	85.1
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**U.S. STUDIES 8 HONORS**

198	41.3	69.1	78.6	79.6	39.9	84.8	61.9	93.7
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**WORLD CULTURES 6 HONORS**

370	44.3	65.2	79.8	81.5	32.2	88.4	61.9	96.6
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 HONORS**

234	48.9	74.0	71.6	71.3	64.1	66.7	78.8	94.4
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**SCIENCE 7**

220	47.4	73.3	81.3	82.2	61.8	95.9	66.6	90.0
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7 HONORS**

326	40.7	64.4	73.9	74.9	31.6	79.8	56.5	93.9
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6 HONORS**

338	43.6	69.2	78.9	80.0	40.5	80.5	69.2	95.5
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