

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SOUTH OAK CLIFF
FEEDER GROUP

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July 25, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 13. Attendance Student Attendance Statistics
- 16. Teachers Teacher Statistics

STAAR

- 17. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 27. ELA (EOC) STAAR EOC ELA
- 32. Math (3-8) STAAR 3-8 Mathematics (English)
- 42. Math (EOC) STAAR EOC Mathematics
- 47. Science (3-8) STAAR 3-8 Science (English)
- 56. Science (EOC) ... STAAR EOC Science
- 61. SS (3-8) STAAR 3-8 Social Studies (English)
- 66. SS (EOC) STAAR EOC Social Studies

STAAR (SPANISH)

- 71. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 76. Math (3-8) STAAR 3-8 Mathematics (Spanish)
- 81. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 86. Reading MAP GROWTH Reading (English)
- 98. Math MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

- 110. Reading MAP GROWTH Reading (Spanish)
- 118. Math MAP GROWTH Mathematics (Spanish)

EARLY LEARNING

- 126. TX-KEA Texas Kindergarten Entry Assessment
- 128. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 130. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 133. ACP Dallas ISD Assessments of Course Performance

STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	450
KN	450
1	493
2	540
3	475
4	443
5	461
6	268
7	292
8	315
9	457
10	411
11	321
12	302
ALL	5,678

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,609	45.9	311	69.7
American Indian/Alaska Native	30	0.5	*	*
Asian/Hawaiian/Pacific Islander	35	0.6	*	*
Hispanic	2,855	50.3	102	22.9
White	48	0.8	23	5.2
Multiple	99	1.7	5	1.1
Other* (teachers only)	—	—	5	1.1
Not reported (students only)	2	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,128	72.7
Economically disadvantaged	5,380	94.8
Limited English proficient (LEP)	2,296	40.4
Special education	704	12.4
Talented and Gifted (TAG)	892	15.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	460	215	46.7	1	0.2	7	1.5	228	49.6	4	0.9	5	1.1
	2023	440	205	46.6	2	0.5	0	0.0	223	50.7	2	0.5	8	1.8
	2024	450	194	43.1	3	0.7	2	0.4	242	53.8	3	0.7	5	1.1
KN	2022	502	226	45.0	1	0.2	2	0.4	257	51.2	2	0.4	14	2.8
	2023	491	211	43.0	3	0.6	3	0.6	261	53.2	7	1.4	6	1.2
	2024	450	175	38.9	2	0.4	0	0.0	260	57.8	3	0.7	10	2.2
1	2022	479	209	43.6	0	0.0	4	0.8	252	52.6	2	0.4	12	2.5
	2023	510	223	43.7	2	0.4	3	0.6	272	53.3	3	0.6	7	1.4
	2024	493	211	42.8	2	0.4	3	0.6	265	53.8	6	1.2	5	1.0
2	2022	470	229	48.7	1	0.2	1	0.2	212	45.1	8	1.7	19	4.0
	2023	495	210	42.4	0	0.0	3	0.6	264	53.3	2	0.4	16	3.2
	2024	540	223	41.3	6	1.1	3	0.6	294	54.4	6	1.1	8	1.5
3	2022	477	213	44.7	2	0.4	3	0.6	244	51.2	6	1.3	9	1.9
	2023	462	217	47.0	1	0.2	1	0.2	225	48.7	5	1.1	13	2.8
	2024	475	180	37.9	2	0.4	3	0.6	280	58.9	1	0.2	9	1.9
4	2022	476	209	43.9	2	0.4	5	1.1	252	52.9	5	1.1	3	0.6
	2023	487	217	44.6	1	0.2	3	0.6	255	52.4	4	0.8	7	1.4
	2024	443	197	44.5	1	0.2	1	0.2	226	51.0	7	1.6	11	2.5
5	2022	490	211	43.1	1	0.2	3	0.6	264	53.9	2	0.4	9	1.8
	2023	472	199	42.2	2	0.4	3	0.6	261	55.3	4	0.8	3	0.6
	2024	461	182	39.5	3	0.7	3	0.7	261	56.6	5	1.1	7	1.5
PK-5	2022	3,354	1,512	45.1	8	0.2	25	0.7	1,709	51.0	29	0.9	71	2.1
	2023	3,357	1,482	44.1	11	0.3	16	0.5	1,761	52.5	27	0.8	60	1.8
	2024	3,312	1,362	41.1	19	0.6	15	0.5	1,828	55.2	31	0.9	55	1.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	294	139	47.3	2	0.7	5	1.7	139	47.3	3	1.0	6	2.0
	2023	289	127	43.9	1	0.3	3	1.0	156	54.0	0	0.0	2	0.7
	2024	268	121	45.1	0	0.0	2	0.7	140	52.2	3	1.1	2	0.7
7	2022	330	149	45.2	0	0.0	2	0.6	165	50.0	3	0.9	11	3.3
	2023	304	150	49.3	3	1.0	3	1.0	138	45.4	4	1.3	6	2.0
	2024	292	118	40.4	4	1.4	3	1.0	164	56.2	2	0.7	1	0.3
8	2022	309	151	48.9	1	0.3	3	1.0	153	49.5	0	0.0	1	0.3
	2023	357	159	44.5	0	0.0	2	0.6	184	51.5	2	0.6	10	2.8
	2024	315	132	41.9	3	1.0	3	1.0	162	51.4	5	1.6	10	3.2
6-8	2022	933	439	47.1	3	0.3	10	1.1	457	49.0	6	0.6	18	1.9
	2023	950	436	45.9	4	0.4	8	0.8	478	50.3	6	0.6	18	1.9
	2024	875	371	42.4	7	0.8	8	0.9	466	53.3	10	1.1	13	1.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	485	286	59.0	1	0.2	8	1.6	177	36.5	3	0.6	10	2.1
	2023	462	273	59.1	0	0.0	1	0.2	182	39.4	1	0.2	5	1.1
	2024	457	247	54.0	2	0.4	2	0.4	187	40.9	5	1.1	14	3.1
10	2022	317	205	64.7	1	0.3	1	0.3	102	32.2	4	1.3	4	1.3
	2023	428	252	58.9	1	0.2	8	1.9	157	36.7	1	0.2	9	2.1
	2024	411	255	62.0	1	0.2	1	0.2	149	36.3	1	0.2	4	1.0
11	2022	273	191	70.0	0	0.0	2	0.7	78	28.6	0	0.0	2	0.7
	2023	279	182	65.2	1	0.4	1	0.4	86	30.8	1	0.4	8	2.9
	2024	321	183	57.0	0	0.0	8	2.5	123	38.3	1	0.3	6	1.9
12	2022	252	164	65.1	0	0.0	4	1.6	78	31.0	0	0.0	6	2.4
	2023	285	199	69.8	0	0.0	2	0.7	81	28.4	0	0.0	3	1.1
	2024	302	191	63.2	1	0.3	1	0.3	102	33.8	0	0.0	7	2.3
9-12	2022	1,327	846	63.8	2	0.2	15	1.1	435	32.8	7	0.5	22	1.7
	2023	1,454	906	62.3	2	0.1	12	0.8	506	34.8	3	0.2	25	1.7
	2024	1,491	876	58.8	4	0.3	12	0.8	561	37.6	7	0.5	31	2.1
ALL	2022	5,614	2,797	49.8	13	0.2	50	0.9	2,601	46.3	42	0.7	111	2.0
	2023	5,761	2,824	49.0	17	0.3	36	0.6	2,745	47.6	36	0.6	103	1.8
	2024	5,678	2,609	45.9	30	0.5	35	0.6	2,855	50.3	48	0.8	99	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	460	437	95.0	173	37.6	9	2.0	171	37.2	0	0.0	371	80.7	50.9	49.1	19.1
	2023	440	422	95.9	165	37.5	12	2.7	179	40.7	0	0.0	338	76.8	48.0	52.0	28.0
	2024	450	428	95.1	196	43.6	9	2.0	283	62.9	0	0.0	333	74.0	51.3	48.7	26.2
KN	2022	502	485	96.6	192	38.2	17	3.4	188	37.5	42	8.4	198	39.4	50.0	50.0	1.4
	2023	491	459	93.5	189	38.5	38	7.7	201	40.9	59	12.0	154	31.4	53.6	46.4	1.0
	2024	450	419	93.1	186	41.3	27	6.0	294	65.3	72	16.0	144	32.0	53.3	46.7	1.3
1	2022	479	471	98.3	185	38.6	37	7.7	205	42.8	64	13.4	79	16.5	51.1	48.9	3.3
	2023	510	489	95.9	193	37.8	39	7.6	213	41.8	57	11.2	77	15.1	51.4	48.6	4.5
	2024	493	470	95.3	216	43.8	39	7.9	359	72.8	82	16.6	86	17.4	53.5	46.5	2.0
2	2022	470	450	95.7	168	35.7	51	10.9	192	40.9	91	19.4	57	12.1	49.4	50.6	3.0
	2023	495	467	94.3	196	39.6	61	12.3	220	44.4	81	16.4	86	17.4	50.3	49.7	4.4
	2024	540	510	94.4	224	41.5	64	11.9	406	75.2	86	15.9	88	16.3	52.8	47.2	3.1
3	2022	477	459	96.2	194	40.7	72	15.1	222	46.5	108	22.6	53	11.1	55.6	44.4	2.7
	2023	462	430	93.1	178	38.5	65	14.1	211	45.7	105	22.7	65	14.1	48.5	51.5	2.6
	2024	475	444	93.5	215	45.3	71	14.9	381	80.2	92	19.4	69	14.5	49.3	50.7	2.1
4	2022	476	458	96.2	220	46.2	67	14.1	367	77.1	119	25.0	60	12.6	48.7	51.3	2.9
	2023	487	453	93.0	193	39.6	81	16.6	348	71.5	115	23.6	69	14.2	53.4	46.6	1.4
	2024	443	419	94.6	192	43.3	75	16.9	333	75.2	122	27.5	67	15.1	47.9	52.1	1.4
5	2022	490	470	95.9	204	41.6	77	15.7	393	80.2	115	23.5	54	11.0	52.9	47.1	0.6
	2023	472	445	94.3	224	47.5	75	15.9	342	72.5	132	28.0	61	12.9	48.1	51.9	1.1
	2024	461	432	93.7	217	47.1	76	16.5	335	72.7	127	27.5	61	13.2	53.6	46.4	0.0
PK-5	2022	3,354	3,230	96.3	1,336	39.8	330	9.8	1,738	51.8	539	16.1	872	26.0	51.2	48.8	4.6
	2023	3,357	3,165	94.3	1,338	39.9	371	11.1	1,714	51.1	549	16.4	850	25.3	50.5	49.5	5.9
	2024	3,312	3,122	94.3	1,446	43.7	361	10.9	2,391	72.2	581	17.5	848	25.6	51.7	48.3	5.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	294	283	96.3	114	38.8	54	18.4	238	81.0	40	13.6	43	14.6	53.4	46.6	3.7
	2023	289	278	96.2	125	43.3	57	19.7	224	77.5	37	12.8	52	18.0	52.6	47.4	3.1
	2024	268	258	96.3	118	44.0	50	18.7	206	76.9	46	17.2	51	19.0	47.4	52.6	0.4
7	2022	330	318	96.4	131	39.7	61	18.5	260	78.8	49	14.8	62	18.8	50.9	49.1	3.6
	2023	304	286	94.1	110	36.2	50	16.4	231	76.0	41	13.5	56	18.4	54.3	45.7	1.3
	2024	292	282	96.6	143	49.0	50	17.1	223	76.4	33	11.3	51	17.5	56.5	43.5	1.0
8	2022	309	292	94.5	114	36.9	45	14.6	239	77.3	41	13.3	60	19.4	56.0	44.0	1.9
	2023	357	337	94.4	139	38.9	58	16.2	282	79.0	50	14.0	71	19.9	50.1	49.9	0.8
	2024	315	300	95.2	139	44.1	51	16.2	227	72.1	43	13.7	54	17.1	52.1	47.9	0.0
6-8	2022	933	893	95.7	359	38.5	160	17.1	737	79.0	130	13.9	165	17.7	53.4	46.6	3.1
	2023	950	901	94.8	374	39.4	165	17.4	737	77.6	128	13.5	179	18.8	52.2	47.8	1.7
	2024	875	840	96.0	400	45.7	151	17.3	656	75.0	122	13.9	156	17.8	52.1	47.9	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	485	469	96.7	156	32.2	61	12.6	378	77.9	52	10.7	128	26.4	56.7	43.3	10.7
	2023	462	426	92.2	150	32.5	56	12.1	378	81.8	55	11.9	157	34.0	56.1	43.9	4.5
	2024	457	426	93.2	154	33.7	53	11.6	368	80.5	59	12.9	134	29.3	54.0	46.0	5.9
10	2022	317	297	93.7	71	22.4	42	13.2	224	70.7	38	12.0	41	12.9	53.0	47.0	9.5
	2023	428	397	92.8	132	30.8	51	11.9	307	71.7	54	12.6	65	15.2	55.8	44.2	5.1
	2024	411	392	95.4	119	29.0	51	12.4	288	70.1	51	12.4	49	11.9	56.9	43.1	6.6
11	2022	273	257	94.1	55	20.1	35	12.8	195	71.4	18	6.6	41	15.0	47.6	52.4	0.0
	2023	279	257	92.1	60	21.5	36	12.9	179	64.2	32	11.5	42	15.1	53.4	46.6	0.0
	2024	321	307	95.6	106	33.0	38	11.8	218	67.9	50	15.6	29	9.0	53.6	46.4	0.6
12	2022	252	242	96.0	55	21.8	40	15.9	170	67.5	22	8.7	24	9.5	46.0	54.0	4.4
	2023	285	263	92.3	60	21.1	39	13.7	206	72.3	24	8.4	24	8.4	45.6	54.4	3.2
	2024	302	293	97.0	71	23.5	50	16.6	207	68.5	29	9.6	14	4.6	53.3	46.7	3.3
9-12	2022	1,327	1,265	95.3	337	25.4	178	13.4	967	72.9	130	9.8	234	17.6	51.9	48.1	7.0
	2023	1,454	1,343	92.4	402	27.6	182	12.5	1,070	73.6	165	11.3	288	19.8	53.4	46.6	3.6
	2024	1,491	1,418	95.1	450	30.2	192	12.9	1,081	72.5	189	12.7	226	15.2	54.6	45.4	4.4
ALL	2022	5,614	5,388	96.0	2,032	36.2	668	11.9	3,442	61.3	799	14.2	1,271	22.6	51.7	48.3	4.9
	2023	5,761	5,409	93.9	2,114	36.7	718	12.5	3,521	61.1	842	14.6	1,317	22.9	51.5	48.5	4.6
	2024	5,678	5,380	94.8	2,296	40.4	704	12.4	4,128	72.7	892	15.7	1,230	21.7	52.5	47.5	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	549	10,601	505	92.0	9,857	93.0	44	8.0	8.0	384	8,573	70.0	80.9
	2023	529	9,795	489	92.5	9,098	92.9	46	8.7	4.9	373	8,293	70.5	84.7
	2024	452	9,740	414	91.7	9,070	93.1	47	10.4	6.0	219	5,088	48.5	52.2
1	2022	527	10,904	490	93.1	10,206	93.6	54	10.3	7.3	362	8,976	68.7	82.3
	2023	541	10,625	501	92.7	9,918	93.3	44	8.1	5.3	403	9,021	74.5	84.9
	2024	490	10,281	452	92.3	9,645	93.8	33	6.7	5.9	314	7,410	64.1	72.1
2	2022	527	10,614	490	93.1	9,987	94.1	43	8.2	6.0	382	8,941	72.5	84.2
	2023	532	10,350	496	93.3	9,734	94.0	33	6.2	4.7	396	8,998	74.5	86.9
	2024	533	10,643	494	92.7	10,035	94.3	39	7.3	5.1	352	8,018	66.0	75.3
3	2022	525	10,392	491	93.6	9,829	94.6	29	5.5	6.3	383	8,798	73.0	84.7
	2023	487	9,927	458	94.1	9,395	94.6	32	6.6	4.3	374	8,837	76.8	89.0
	2024	482	10,172	450	93.4	9,639	94.8	43	8.9	4.7	341	7,948	70.8	78.1
4	2022	535	10,478	501	93.6	9,930	94.8	45	8.4	5.8	387	8,981	72.3	85.7
	2023	514	9,872	487	94.7	9,372	94.9	38	7.4	4.5	408	8,790	79.4	89.0
	2024	440	9,926	415	94.2	9,409	94.8	26	5.9	5.1	323	7,834	73.4	78.9
5	2022	550	10,405	516	93.9	9,875	94.9	43	7.8	6.3	399	8,914	72.6	85.7
	2023	507	9,891	475	93.7	9,406	95.1	37	7.3	4.9	391	8,815	77.2	89.1
	2024	464	9,847	437	94.2	9,347	94.9	38	8.2	5.2	361	7,867	77.8	79.9
KN-5	2022	3,212	63,393	2,994	93.2	59,686	94.2	258	8.0	6.6	2,297	53,183	71.5	83.9
	2023	3,109	60,461	2,906	93.5	56,922	94.1	230	7.4	4.8	2,345	52,754	75.4	87.3
	2024	2,861	60,609	2,662	93.1	57,145	94.3	226	7.9	5.4	1,910	44,165	66.8	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	309	9,901	281	90.7	9,363	94.6	48	15.5	8.9	200	8,300	64.6	83.8
	2023	287	9,009	268	93.4	8,575	95.2	25	8.7	7.0	213	7,980	74.1	88.6
	2024	262	9,061	238	90.7	8,612	95.0	46	17.6	8.6	290	7,145	100.0	78.9
7	2022	353	10,335	324	91.8	9,689	93.7	55	15.6	10.8	250	8,457	70.9	81.8
	2023	307	9,404	282	91.9	8,895	94.6	24	7.8	9.0	224	8,106	73.0	86.2
	2024	279	8,956	255	91.3	8,441	94.2	48	17.2	12.0	185	7,031	66.2	78.5
8	2022	328	10,461	296	90.2	9,782	93.5	65	19.8	12.6	198	8,381	60.3	80.1
	2023	353	9,849	335	94.9	9,263	94.0	37	10.5	12.5	273	8,359	77.4	84.9
	2024	303	9,417	274	90.7	8,823	93.7	51	16.9	13.3	199	7,320	65.8	77.7
6-8	2022	991	30,697	901	90.9	28,834	93.9	168	17.0	10.8	648	25,138	65.4	81.9
	2023	947	28,262	885	93.5	26,732	94.6	86	9.1	9.6	710	24,445	75.0	86.5
	2024	844	27,434	767	90.9	25,876	94.3	145	17.2	11.3	674	21,496	79.9	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	499	12,879	440	88.1	11,301	87.7	137	27.4	18.1	345	9,837	69.1	76.4
	2023	459	12,036	408	88.9	10,367	86.1	50	10.9	17.0	310	9,480	67.5	78.8
	2024	484	11,776	427	88.2	10,331	87.7	96	19.8	17.3	232	7,387	47.9	62.7
10	2022	335	9,985	293	87.5	8,831	88.4	96	28.6	14.4	225	7,793	67.1	78.0
	2023	423	10,832	375	88.6	9,421	87.0	55	13.0	11.8	294	8,798	69.5	81.2
	2024	416	10,747	371	89.2	9,492	88.3	59	14.2	12.7	262	8,410	62.9	78.3
11	2022	283	8,677	248	87.7	7,777	89.6	58	20.5	11.4	183	6,953	64.6	80.1
	2023	276	7,794	247	89.3	6,861	88.0	29	10.5	9.3	199	6,565	72.1	84.2
	2024	326	8,856	293	89.8	7,918	89.4	25	7.7	8.8	232	7,609	71.2	85.9
12	2022	263	8,938	232	88.3	8,092	90.5	67	25.5	9.3	181	7,044	68.9	78.8
	2023	288	8,718	255	88.8	7,619	87.4	27	9.4	6.9	183	6,639	63.6	76.2
	2024	312	8,801	278	89.1	7,749	88.0	31	9.9	7.8	212	7,008	68.0	79.6
9-12	2022	1,381	40,480	1,214	87.9	36,002	88.9	358	25.9	13.8	934	31,627	67.7	78.1
	2023	1,446	39,380	1,285	88.9	34,268	87.0	161	11.1	11.8	986	31,482	68.2	79.9
	2024	1,538	40,179	1,369	89.0	35,490	88.3	211	13.7	12.1	938	30,414	61.0	75.7
ALL	2022	5,583	134,570	5,108	91.5	124,521	92.5	784	14.0	9.7	3,879	109,948	69.5	81.7
	2023	5,501	128,103	5,076	92.3	117,922	92.1	477	8.7	8.0	4,041	108,681	73.5	84.8
	2024	5,242	128,222	4,798	91.5	118,511	92.4	582	11.1	8.8	3,522	96,075	67.2	74.9

Teachers: 446

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	311	69.7
Hispanic	102	22.9
White	23	5.2
Multiple	5	1.1
Other	5	1.1

Gender	Number	Percentage
Female	312	70.0
Male	134	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.4	75.1
2022-23	9.2	60.6
2023-24	9.1	73.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	38	8.5
1	47	10.5
2	22	4.9
3	29	6.5
4	21	4.7
5	17	3.8
1-3	98	22.0
More than 3	310	69.5
1 - 5	136	30.5
6 - 10	112	25.1
11 - 20	88	19.7
More than 20	72	16.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	65.2	72.4	66.4	22.7	80.4	75.3		70.2	63.6	67.3	69.7	321
	2023	*	64.8	60.0	64.0	26.2	64.7	54.4		58.3	67.1	63.1	71.5	306
	2024		64.6	52.2	60.8	16.7	45.2	51.7		53.5	68.4	60.7	67.7	280
4	2022	*	65.2	75.9	67.7	41.5	76.0	62.6	*	63.7	73.4	68.9	71.6	293
	2023	*	68.3	73.0	69.7	31.3	72.2	58.8		67.8	71.9	69.7	73.1	333
	2024	66.7	70.5	72.3	71.6	28.0	75.0	63.2		68.9	73.4	71.4	76.4	276
5	2022	*	69.1	65.1	68.2	43.1	62.4	63.5		63.7	74.1	68.7	77.3	367
	2023	*	68.8	77.2	71.5	31.0	80.0	61.0		66.7	75.6	71.6	77.7	282
	2024	*	67.8	79.8	73.3	25.5	83.3	63.7		71.2	75.7	73.4	74.6	297
3-5	2022	70.0	66.5	69.9	67.5	36.4	70.6	64.9	*	66.0	70.7	68.3	72.9	981
	2023	40.0	67.2	70.6	68.4	29.5	72.9	58.9		64.5	71.4	68.1	74.2	921
	2024	75.0	67.7	68.2	68.6	23.7	70.9	59.1		64.4	72.6	68.6	73.0	853

NUMBER TESTED IN GRADES 3-5													
2022	10	612	326	941	143	194	558	1	506	475	981	18,671	
2023	10	610	265	863	132	133	443		445	476	921	19,146	
2024	8	551	261	810	139	117	558		419	434	853	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	42.3	48.1	45.9	14.3	48.6	44.1	*	43.3	49.6	46.4	60.7	278
	2023		62.4	57.0	59.5	44.4	56.2	55.9		55.9	63.4	59.5	69.0	274
	2024	*	49.1	46.2	47.9	21.1	44.7	44.0		44.9	50.0	47.6	66.7	252
7	2022	*	53.6	67.1	61.5	25.5	68.0	58.2	*	54.1	69.7	61.7	70.3	311
	2023	*	52.9	55.0	55.5	10.5	53.3	49.5		47.0	63.7	54.9	70.1	286
	2024	*	54.1	49.7	51.3	35.1	46.0	46.5		43.1	61.3	51.3	63.9	277
8	2022		67.1	70.5	68.7	44.7	65.5	65.2	*	64.8	75.2	69.4	75.9	294
	2023	*	64.0	69.1	66.5	34.8	70.5	62.2		62.3	72.1	67.3	76.5	339
	2024	*	65.3	69.2	68.6	30.8	71.8	64.8		60.3	76.6	68.1	73.4	301
6-8	2022	*	54.7	62.5	58.9	27.6	61.1	55.9	*	54.6	64.8	59.5	69.1	883
	2023	*	59.7	61.1	60.8	31.0	60.6	56.3		55.3	66.9	61.0	71.9	899
	2024	50.0	56.5	55.6	56.6	28.9	54.4	52.1		49.9	63.0	56.3	68.1	830

NUMBER TESTED IN GRADES 6-8													
2022	4	411	437	845	127	347	705	3	465	418	883	28,611	
2023	5	407	457	855	129	360	688		461	438	899	27,094	
2024	8	345	450	801	114	384	632		427	403	830	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	72	27	103	34	10	20		53	52	105	1,825	321
	2023	*	74	30	103	31	12	31		58	55	113	1,744	306
	2024		63	44	105	35	17	99		67	43	110	1,951	280
4	2022	*	70	19	91	24	12	73	*	49	42	91	1,785	293
	2023	*	66	30	95	33	15	87		58	43	101	1,742	333
	2024	2	57	18	74	36	8	63		38	41	79	1,508	276
5	2022	*	63	52	112	33	35	103		70	45	115	1,445	367
	2023	*	60	18	75	29	9	64		42	38	80	1,461	282
	2024	*	58	21	75	35	9	66		44	35	79	1,679	297
3-5	2022	3	205	98	306	91	57	196	*	172	139	311	5,055	981
	2023	6	200	78	273	93	36	182		158	136	294	4,947	921
	2024	2	178	83	254	106	34	228		149	119	268	5,138	853

NUMBER TESTED IN GRADES 3-5													
2022	10	612	326	941	143	194	558	1	506	475	981	18,671	
2023	10	610	265	863	132	133	443		445	476	921	19,146	
2024	8	551	261	810	139	117	558		419	434	853	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	75	69	145	36	56	128	*	80	69	149	3,664	278
	2023		44	65	107	25	53	94		63	48	111	2,712	274
	2024	*	57	71	126	30	63	112		65	67	132	2,946	252
7	2022	*	64	52	115	35	41	104	*	73	46	119	2,873	311
	2023	*	66	59	121	34	50	109		80	49	129	2,727	286
	2024	*	50	80	131	24	75	114		87	48	135	3,164	277
8	2022		47	43	87	21	38	79	*	58	32	90	2,316	294
	2023	*	54	54	107	30	39	98		63	48	111	2,164	339
	2024	*	43	49	91	27	37	77		62	34	96	2,433	301
6-8	2022	*	186	164	347	92	135	311	*	211	147	358	8,853	883
	2023	*	164	178	335	89	142	301		206	145	351	7,603	899
	2024	4	150	200	348	81	175	303		214	149	363	8,543	830

NUMBER TESTED IN GRADES 6-8													
2022	4	411	437	845	127	347	705	3	465	418	883	28,611	
2023	5	407	457	855	129	360	688		461	438	899	27,094	
2024	8	345	450	801	114	384	632		427	403	830	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	35.3	45.9	38.4	11.4	52.9	40.7		39.3	39.9	39.6	45.3	321
	2023	*	32.9	32.0	32.2	2.4	35.3	27.9		30.9	34.7	33.0	46.8	306
	2024		35.4	30.4	33.6	4.8	22.6	20.5		29.9	38.2	33.9	41.8	280
4	2022	*	36.8	39.2	38.7	29.3	44.0	33.8	*	37.0	41.8	39.6	48.1	293
	2023	*	29.3	38.7	32.5	10.4	40.7	22.3		33.3	33.3	33.3	41.7	333
	2024	0.0	31.6	50.8	36.0	6.0	46.9	25.7		29.5	42.2	36.6	44.6	276
5	2022	*	36.3	40.3	38.9	13.8	40.9	32.6		35.2	44.3	39.5	54.0	367
	2023	*	41.1	50.6	44.1	16.7	55.6	27.4		34.9	52.6	44.7	52.4	282
	2024	*	38.9	53.8	45.2	10.6	57.4	34.1		42.5	48.6	45.5	49.8	297
3-5	2022	70.0	36.1	41.7	38.7	17.5	44.8	34.2	*	37.2	42.1	39.6	49.2	981
	2023	30.0	34.3	40.4	35.9	9.8	44.4	25.1		33.0	40.1	36.7	47.0	921
	2024	25.0	35.2	44.8	38.4	7.2	45.3	26.5		34.4	43.1	38.8	45.5	853

NUMBER TESTED IN GRADES 3-5													
2022	10	612	326	941	143	194	558	1	506	475	981	18,671	
2023	10	610	265	863	132	133	443		445	476	921	19,146	
2024	8	551	261	810	139	117	558		419	434	853	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	21.5	25.6	22.8	4.8	26.6	21.4	*	22.0	25.5	23.7	33.2	278
	2023		21.4	28.5	25.4	4.4	28.9	22.5		21.7	29.8	25.5	44.3	274
	2024	*	23.2	25.0	24.8	7.9	24.6	21.0		21.2	28.4	25.0	47.4	252
7	2022	*	28.3	38.0	33.8	10.6	39.1	28.5	*	30.8	38.2	34.4	45.2	311
	2023	*	25.7	29.8	27.6	2.6	27.1	20.8		23.2	33.3	28.0	43.9	286
	2024	*	22.0	26.4	24.9	5.4	24.5	21.1		17.6	33.1	24.5	43.9	277
8	2022		29.4	40.4	34.9	13.2	36.4	29.5	*	30.3	42.6	35.7	48.3	294
	2023	*	28.7	34.3	32.3	8.7	37.1	25.5		25.7	39.0	32.4	48.2	339
	2024	*	33.9	35.8	35.9	5.1	35.1	29.7		23.7	47.6	35.2	47.6	301
6-8	2022	*	26.5	35.0	30.7	9.4	34.3	26.5	*	28.0	35.4	31.5	42.3	883
	2023	*	25.6	31.1	28.7	5.4	31.4	23.1		23.6	34.5	28.9	45.5	899
	2024	25.0	26.7	29.3	28.8	6.1	28.1	24.1		20.8	36.7	28.6	46.3	830

NUMBER TESTED IN GRADES 6-8													
2022	4	411	437	845	127	347	705	3	465	418	883	28,611	
2023	5	407	457	855	129	360	688		461	438	899	27,094	
2024	8	345	450	801	114	384	632		427	403	830	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	15.0	23.5	16.9	4.5	27.5	19.8		19.1	16.8	18.1	26.5	321
	2023	*	8.6	10.7	8.0	0.0	14.7	11.8		8.6	9.0	8.8	18.2	306
	2024		8.4	8.7	9.7	0.0	6.5	3.9		6.9	11.8	9.3	17.8	280
4	2022	*	14.9	20.3	17.0	9.8	30.0	14.9	*	17.8	17.7	17.7	25.0	293
	2023	*	11.1	16.2	13.1	4.2	20.4	9.5		15.0	11.8	13.5	18.4	333
	2024	0.0	10.9	20.0	12.3	0.0	18.8	6.4		9.0	15.6	12.7	20.4	276
5	2022	*	21.1	26.2	22.7	3.4	20.4	16.3		18.7	29.9	24.0	35.4	367
	2023	*	15.1	19.0	17.1	2.4	24.4	9.1		11.1	21.2	16.7	26.1	282
	2024	*	18.3	24.0	20.3	4.3	31.5	14.3		22.9	19.4	21.2	27.1	297
3-5	2022	40.0	17.0	23.9	19.1	5.6	24.7	16.3	*	18.6	21.9	20.2	29.0	981
	2023	0.0	11.5	15.5	12.6	2.3	20.3	9.7		11.9	13.9	12.9	21.0	921
	2024	0.0	12.5	17.6	14.2	1.4	21.4	8.1		13.4	15.7	14.5	21.9	853

NUMBER TESTED IN GRADE 3-5													
2022	10	612	326	941	143	194	558	1	506	475	981	18,671	
2023	10	610	265	863	132	133	443		445	476	921	19,146	
2024	8	551	261	810	139	117	558		419	434	853	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	3.1	11.3	6.0	0.0	10.1	6.1	*	5.7	8.0	6.8	16.0	278
	2023		4.3	7.3	6.8	0.0	6.6	4.7		4.9	8.4	6.6	17.8	274
	2024	*	8.9	4.5	6.6	0.0	7.0	5.0		6.8	7.5	7.1	20.8	252
7	2022	*	15.2	24.1	19.4	6.4	22.7	15.7	*	17.0	23.0	19.9	29.3	311
	2023	*	4.3	11.5	8.5	0.0	13.1	6.9		5.3	11.1	8.0	20.0	286
	2024	*	5.5	5.7	6.3	0.0	6.5	5.2		3.3	9.7	6.1	22.5	277
8	2022		11.9	21.2	17.6	2.6	20.0	13.2	*	13.9	22.5	17.7	29.2	294
	2023	*	6.7	16.6	11.9	0.0	16.7	10.4		9.6	14.5	12.1	22.5	339
	2024	*	7.3	14.5	12.4	0.0	15.3	10.0		9.6	15.2	12.3	22.8	301
6-8	2022	*	10.2	19.2	14.6	3.1	17.9	11.8	*	12.5	17.9	15.1	24.9	883
	2023	*	5.2	12.0	9.2	0.0	12.2	7.6		6.7	11.6	9.1	20.1	899
	2024	12.5	7.2	8.4	8.6	0.0	9.6	6.8		6.6	10.9	8.7	22.0	830

NUMBER TESTED IN GRADE 6-8													
2022	4	411	437	845	127	347	705	3	465	418	883	28,611	
2023	5	407	457	855	129	360	688		461	438	899	27,094	
2024	8	345	450	801	114	384	632		427	403	830	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	75.0	62.7	53.6
	2023	52.8	35.1	2.0 / 10
	2024	48.3	37.5	1.4 / 10
4	2022	70.9	67.8	54.0
	2023	49.6	38.6	2.0 / 10
	2024	50.5	41.3	3.1 / 10
5	2022	64.9	65.1	65.6
	2023	58.3	47.2	3.0 / 10
	2024	54.2	47.7	2.3 / 10
3-5	2022	70.0	65.1	58.2
	2023	53.3	40.1	2.3 / 10
	2024	51.1	42.3	2.3 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	50.4	51.3	56.1
	2023	45.5	37.9	3.1 / 10
	2024	41.8	35.0	1.9 / 10
7	2022	63.4	57.0	61.3
	2023	52.0	39.4	2.4 / 10
	2024	45.1	42.6	2.4 / 10
8	2022	71.7	60.6	57.2
	2023	50.1	39.8	3.2 / 10
	2024	49.3	40.0	3.1 / 10
6-8	2022	62.1	56.4	58.3
	2023	49.3	39.1	3.0 / 10
	2024	45.6	39.3	2.5 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	46.3	48.4	46.7	2.2	47.1	41.6		40.6	57.0	47.9	64.9
	2023	*	68.1	66.1	67.1	36.0	59.9	63.9	*	59.0	78.2	67.6	75.3
	2024	*	59.8	57.1	58.4	31.7	50.7	52.1		55.6	62.6	58.9	66.8
Tests Taken	2022	3	246	155	409	46	136	339		234	186	420	11,489
	2023	1	263	171	410	50	137	363	1	244	197	441	10,820
	2024	2	224	163	382	41	134	328		216	190	406	10,179
ENGLISH II	2022	*	59.1	59.0	58.2	18.2	51.9	51.9		53.3	66.7	59.3	71.9
	2023	*	69.8	70.3	69.9	40.9	69.5	61.8		68.7	72.0	70.2	78.2
	2024	*	65.0	65.5	65.2	34.1	60.3	54.7		58.7	73.8	65.2	76.3
Tests Taken	2022	3	220	105	318	33	77	266		180	156	337	9,608
	2023	1	225	148	369	44	128	283		211	182	393	10,314
	2024	1	240	145	376	41	116	274		223	168	391	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	132	80	218	45	72	198		139	80	219	4,036
	2023	*	84	58	135	32	55	131	*	100	43	143	2,674
	2024	*	90	70	159	28	66	157		96	71	167	3,384
Tests Taken	2022	3	246	155	409	46	136	339		234	186	420	11,489
	2023	1	263	171	410	50	137	363	1	244	197	441	10,820
	2024	2	224	163	382	41	134	328		216	190	406	10,179
ENGLISH II	2022	*	90	43	133	27	37	128		84	52	137	2,704
	2023	*	68	44	111	26	39	108		66	51	117	2,252
	2024	*	84	50	131	27	46	124		92	44	136	2,351
Tests Taken	2022	3	220	105	318	33	77	266		180	156	337	9,608
	2023	1	225	148	369	44	128	283		211	182	393	10,314
	2024	1	240	145	376	41	116	274		223	168	391	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	23.2	27.7	25.2	0.0	24.3	19.5		23.1	30.6	26.4	45.1
	2023	*	24.7	35.7	28.5	8.0	29.2	23.4	*	24.6	35.0	29.3	54.3
	2024	*	32.1	34.4	33.8	9.8	32.1	25.6		28.2	40.5	34.0	52.5
Tests Taken	2022	3	246	155	409	46	136	339		234	186	420	11,489
	2023	1	263	171	410	50	137	363	1	244	197	441	10,820
	2024	2	224	163	382	41	134	328		216	190	406	10,179
ENGLISH II	2022	*	36.4	38.1	36.8	9.1	31.2	27.8		27.2	48.1	36.8	53.8
	2023	*	34.7	31.8	34.4	9.1	28.9	24.7		35.5	34.1	34.9	56.1
	2024	*	39.2	37.9	38.6	14.6	31.0	26.6		36.8	41.7	38.9	60.3
Tests Taken	2022	3	220	105	318	33	77	266		180	156	337	9,608
	2023	1	225	148	369	44	128	283		211	182	393	10,314
	2024	1	240	145	376	41	116	274		223	168	391	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.8	1.3	1.5	0.0	0.7	0.6		1.7	1.1	1.4	7.7
	2023	*	1.1	2.3	2.0	0.0	2.2	1.4	*	1.2	2.5	1.8	11.3
	2024	*	4.5	3.1	3.4	0.0	4.5	2.1		2.8	5.3	3.9	14.8
Tests Taken	2022	3	246	155	409	46	136	339		234	186	420	11,489
	2023	1	263	171	410	50	137	363	1	244	197	441	10,820
	2024	2	224	163	382	41	134	328		216	190	406	10,179
ENGLISH II	2022	*	1.4	0.0	1.3	0.0	0.0	0.4		0.6	1.9	1.2	6.3
	2023	*	0.4	0.7	0.8	0.0	0.0	0.0		0.9	1.1	1.0	7.8
	2024	*	0.4	2.1	1.1	0.0	2.6	1.1		1.3	0.6	1.0	7.8
Tests Taken	2022	3	220	105	318	33	77	266		180	156	337	9,608
	2023	1	225	148	369	44	128	283		211	182	393	10,314
	2024	1	240	145	376	41	116	274		223	168	391	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	61.1	50.1	47.4	3.4 / 8	63.4
2023	51.4	–	–	2.1 / 10	43.4	–
2024	50.1	–	–	1.8 / 10	44.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	60.8	57.5	50.1	3.8 / 8	68.8
2023	54.6	–	–	2.2 / 10	43.0	–
2024	51.8	–	–	2.6 / 10	45.7	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	50.0	53.9	65.8	59.6	15.8	68.9	68.3		62.5	57.9	60.4	65.9	465
	2023	*	54.3	64.8	59.0	24.5	65.6	60.6		58.9	58.9	58.9	68.7	428
	2024	*	56.7	52.7	54.4	14.3	50.0	48.4		55.8	53.0	54.4	62.7	430
4	2022	*	53.9	60.1	56.4	21.4	60.2	54.4	*	60.0	55.6	57.7	65.8	461
	2023	*	54.9	70.8	63.4	24.2	74.7	57.2		65.8	61.0	63.6	69.7	461
	2024	0.0	40.9	65.8	53.7	20.0	64.4	50.7		54.5	53.8	54.1	63.2	410
5	2022	*	62.9	74.1	69.4	45.5	76.4	68.1		69.0	70.4	69.6	74.9	471
	2023	*	64.2	75.0	70.3	39.0	77.1	65.0		67.9	73.1	70.7	80.0	447
	2024	*	67.0	72.6	70.4	36.2	74.9	65.5		70.0	71.1	70.5	72.8	427
3-5	2022	61.5	56.9	66.8	61.8	28.5	68.3	63.0	*	63.9	61.2	62.6	68.8	1,397
	2023	46.2	57.6	70.6	64.3	29.2	73.1	61.0		64.3	64.6	64.4	72.8	1,336
	2024	40.0	54.5	63.5	59.6	24.2	63.3	54.6		60.4	59.1	59.7	66.2	1,267

NUMBER TESTED IN GRADES 3-5													
2022	13	615	734	1,342	179	596	960	1	721	676	1,397	28,707	
2023	13	604	683	1,248	178	542	851		661	675	1,336	27,874	
2024	10	550	674	1,205	190	520	956		636	631	1,267	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	41.0	51.9	45.5	20.0	53.2	45.6		46.9	46.3	46.6	66.4	264
	2023		52.6	54.0	54.2	32.6	57.5	52.1		54.9	51.5	53.3	72.4	272
	2024	*	35.7	41.5	40.4	16.2	42.9	37.4		44.4	36.1	40.0	64.3	250
7	2022	*	23.1	43.6	31.7	10.7	43.8	31.4	*	26.9	34.5	30.8	33.8	107
	2023		31.0	37.2	32.7	7.7	34.3	28.9		29.9	36.0	32.5	40.0	117
	2024		21.1	17.9	19.8	4.5	19.1	15.6		22.6	16.1	19.1	25.6	115
8	2022	*	51.0	56.1	53.3	25.4	59.5	50.7	*	46.4	63.1	54.0	66.0	430
	2023	*	56.8	61.5	59.1	31.6	62.7	54.5		55.0	63.8	59.3	72.7	410
	2024	*	55.5	58.7	57.8	28.0	56.7	53.0		51.1	66.1	57.8	64.4	398
6-8	2022	*	43.1	53.4	47.8	20.5	55.7	46.5	*	44.1	53.1	48.4	60.9	801
	2023	*	50.5	56.0	53.7	27.1	57.5	50.0		51.0	55.9	53.3	69.7	799
	2024		87.5	42.6	47.7	46.4	19.3	47.1	42.0		45.3	47.0	46.1	61.8

NUMBER TESTED IN GRADES 6-8													
2022	4	376	395	768	122	316	648	2	415	386	801	24,707	
2023	4	372	398	763	129	313	624		420	379	799	22,974	
2024	8	324	409	735	109	346	584		391	372	763	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	3	95	82	180	48	59	69		96	88	184	3,258	465
	2023	*	95	70	163	40	53	74		86	90	176	2,924	428
	2024	*	77	114	186	48	87	179		95	101	196	3,470	430
4	2022	*	94	97	193	44	84	164	*	88	107	195	3,297	461
	2023	*	93	70	157	50	45	143		83	85	168	2,801	461
	2024	6	114	68	181	52	58	149		90	98	188	3,357	410
5	2022	*	76	65	139	36	46	122		76	67	143	2,389	471
	2023	*	68	61	125	36	48	115		67	64	131	1,855	447
	2024	*	59	64	120	44	46	106		67	59	126	2,471	427
3-5	2022	5	265	244	512	128	189	355	*	260	262	522	8,944	1,397
	2023	7	256	201	445	126	146	332		236	239	475	7,580	1,336
	2024	6	250	246	487	144	191	434		252	258	510	9,298	1,267

NUMBER TESTED IN GRADES 3-5													
2022	13	615	734	1,342	179	596	960	1	721	676	1,397	28,707	
2023	13	604	683	1,248	178	542	851		661	675	1,336	27,874	
2024	10	550	674	1,205	190	520	956		636	631	1,267	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	69	64	139	28	52	118		68	73	141	3,133	264
	2023		55	69	120	31	51	101		64	63	127	2,419	272
	2024	*	72	76	143	31	64	124		65	85	150	3,156	250
7	2022	*	50	22	71	25	18	59	*	38	36	74	2,688	107
	2023		49	27	72	24	23	64		47	32	79	1,200	117
	2024		45	46	89	21	38	76		41	52	93	1,068	115
8	2022	*	95	98	191	44	70	170	*	126	72	198	3,849	430
	2023	*	80	79	161	39	59	147		95	72	167	3,336	410
	2024	*	69	92	162	36	81	139		108	60	168	4,046	398
6-8	2022	*	214	184	401	97	140	347	*	232	181	413	9,670	801
	2023	*	184	175	353	94	133	312		206	167	373	6,955	799
	2024	1	186	214	394	88	183	339		214	197	411	8,270	763

NUMBER TESTED IN GRADES 6-8													
2022	4	376	395	768	122	316	648	2	415	386	801	24,707	
2023	4	372	398	763	129	313	624		420	379	799	22,974	
2024	8	324	409	735	109	346	584		391	372	763	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	16.7	23.3	37.5	30.1	5.3	39.5	37.6		37.5	23.9	31.4	37.6	465
	2023	*	26.0	26.1	25.6	3.8	27.9	25.0		26.3	24.7	25.5	41.0	428
	2024	*	23.6	27.4	26.0	8.9	25.3	19.6		24.2	27.9	26.0	35.1	430
4	2022	*	26.5	28.0	26.9	14.3	28.9	26.1	*	30.0	26.1	28.0	37.0	461
	2023	*	35.9	44.6	40.8	7.6	47.8	34.7		43.6	38.1	41.0	45.7	461
	2024	0.0	19.7	38.2	28.4	4.6	39.9	25.8		30.8	26.9	28.8	40.5	410
5	2022	*	29.8	45.0	39.0	15.2	46.7	35.9		37.6	40.7	39.1	46.9	471
	2023	*	31.1	49.2	41.6	6.8	52.9	37.1		42.1	41.2	41.6	50.4	447
	2024	*	33.0	43.2	40.4	11.6	42.6	33.9		39.0	39.7	39.3	45.1	427
3-5	2022	30.8	26.5	36.9	32.0	11.7	38.1	32.6	*	35.2	30.3	32.9	40.5	1,397
	2023	23.1	31.0	40.8	36.2	6.2	44.1	33.5		37.7	34.8	36.2	45.7	1,336
	2024	20.0	25.3	36.1	31.6	8.4	36.0	26.2		31.4	31.4	31.4	40.2	1,267

NUMBER TESTED IN GRADES 3-5													
2022	13	615	734	1,342	179	596	960	1	721	676	1,397	28,707	
2023	13	604	683	1,248	178	542	851		661	675	1,336	27,874	
2024	10	550	674	1,205	190	520	956		636	631	1,267	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	8.5	22.6	14.5	0.0	24.3	15.7		15.6	16.9	16.3	31.4	264
	2023		9.5	22.0	17.2	2.2	22.5	16.1		19.0	14.6	16.9	35.8	272
	2024	*	8.9	13.8	12.1	2.7	15.2	10.1		16.2	7.5	11.6	31.8	250
7	2022	*	3.1	12.8	7.7	0.0	15.6	7.0	*	5.8	9.1	7.5	7.8	107
	2023		5.6	11.6	7.5	0.0	8.6	4.4		7.5	8.0	7.7	13.7	117
	2024		1.8	5.4	3.6	0.0	6.4	3.3		3.8	3.2	3.5	7.5	115
8	2022	*	11.9	24.7	19.1	1.7	26.6	18.0	*	12.8	26.2	18.8	35.6	430
	2023	*	20.5	30.2	26.1	8.8	32.9	22.0		21.8	29.6	25.6	40.3	410
	2024	*	16.1	22.0	21.1	2.0	21.9	18.2		16.3	26.0	20.6	32.8	398
6-8	2022	*	9.3	22.8	16.0	0.8	24.7	15.7	*	12.8	20.5	16.5	29.4	801
	2023	*	14.2	25.1	20.4	4.7	26.2	17.5		18.6	21.6	20.0	36.3	799
	2024		25.0	11.1	17.1	15.5	1.8	17.6	13.2		14.6	15.6	15.1	30.7

NUMBER TESTED IN GRADES 6-8													
2022	4	376	395	768	122	316	648	2	415	386	801	24,707	
2023	4	372	398	763	129	313	624		420	379	799	22,974	
2024	8	324	409	735	109	346	584		391	372	763	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0.0	8.3	14.6	11.7	1.8	15.8	15.1		14.1	10.0	12.3	17.9	465
	2023	*	8.2	8.5	8.3	0.0	10.4	9.6		9.1	7.3	8.2	15.6	428
	2024	*	2.8	7.1	5.4	0.0	6.9	3.7		3.7	6.5	5.1	12.1	430
4	2022	*	8.8	8.6	8.4	10.7	9.5	8.6	*	11.4	7.5	9.3	18.5	461
	2023	*	8.3	14.2	11.4	1.5	14.6	9.3		15.6	7.3	11.7	19.3	461
	2024	0.0	5.7	17.1	11.0	1.5	18.4	11.3		13.6	8.5	11.0	17.8	410
5	2022	*	12.7	19.5	17.2	0.0	21.5	15.4		16.3	19.0	17.6	23.8	471
	2023	*	5.3	14.3	10.9	0.0	17.1	11.2		12.9	9.2	11.0	19.0	447
	2024	*	5.6	9.4	8.6	1.4	11.5	8.1		9.4	6.9	8.2	15.4	427
3-5	2022	23.1	9.9	14.3	12.4	3.9	15.4	12.8	*	14.0	12.1	13.1	20.1	1,397
	2023	0.0	7.3	12.6	10.3	0.6	14.4	10.1		12.7	8.0	10.3	18.0	1,336
	2024	10.0	4.7	10.8	8.3	1.1	12.1	7.5		8.8	7.3	8.1	15.1	1,267

NUMBER TESTED IN GRADE 3-5													
2022	13	615	734	1,342	179	596	960	1	721	676	1,397	28,707	
2023	13	604	683	1,248	178	542	851		661	675	1,336	27,874	
2024	10	550	674	1,205	190	520	956		636	631	1,267	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0.9	7.5	3.9	0.0	7.2	3.7		2.3	5.9	4.2	10.6	264
	2023		0.0	2.7	1.9	0.0	2.5	1.4		2.1	1.5	1.8	11.9	272
	2024	*	0.0	1.5	1.3	0.0	1.8	1.0		2.6	0.0	1.2	9.8	250
7	2022	*	0.0	2.6	1.9	0.0	6.3	2.3	*	1.9	1.8	1.9	1.4	107
	2023		1.4	0.0	0.9	0.0	0.0	0.0		1.5	0.0	0.9	1.6	117
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.6	115
8	2022	*	0.0	4.9	2.9	0.0	5.2	2.6	*	2.1	4.1	3.0	11.9	430
	2023	*	3.8	7.3	5.6	0.0	7.6	4.0		4.3	7.0	5.6	12.7	410
	2024	*	1.3	2.7	2.6	0.0	2.7	2.0		1.4	4.0	2.5	9.8	398
6-8	2022	*	0.3	5.6	3.1	0.0	6.0	2.9	*	2.2	4.4	3.2	9.7	801
	2023	*	2.2	4.8	3.7	0.0	4.8	2.6		3.1	4.2	3.6	11.4	799
	2024	0.0	0.6	2.0	1.8	0.0	2.0	1.4		1.5	1.9	1.7	9.2	763

NUMBER TESTED IN GRADE 6-8													
2022	4	376	395	768	122	316	648	2	415	386	801	24,707	
2023	4	372	398	763	129	313	624		420	379	799	22,974	
2024	8	324	409	735	109	346	584		391	372	763	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	66.9	54.7	48.0	46.7
	2023	41.7	40.7	43.4	62.8
	2024	44.9	39.0	51.3	51.5
4	2022	56.7	51.0	54.5	46.4
	2023	53.8	45.2	44.7	64.6
	2024	48.1	35.2	44.3	71.8
5	2022	63.2	58.8	61.0	53.1
	2023	57.2	49.2	43.6	53.9
	2024	38.6	48.2	56.6	71.0
3-5	2022	62.3	54.9	54.5	48.8
	2023	51.1	45.1	43.9	60.4
	2024	43.8	40.9	50.8	64.6

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	37.0	43.4	38.8	35.5
	2023	40.2	36.7	32.4	42.8
	2024	35.3	33.8	25.7	41.8
7	2022	34.7	35.0	34.3	38.3
	2023	43.6	34.4	32.4	41.7
	2024	24.7	37.5	26.6	44.5
8	2022	42.8	49.5	48.3	44.9
	2023	55.3	39.1	43.1	40.1
	2024	51.8	47.0	38.4	26.6
6-8	2022	39.8	45.5	43.3	40.9
	2023	48.4	37.6	37.9	41.3
	2024	42.3	41.2	32.4	34.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	72.9	81.5	76.2	50.0	82.8	73.1		75.0	78.4	76.5	79.2
	2023	*	88.7	93.3	90.1	71.4	93.3	90.3	*	89.1	91.8	90.4	86.6
	2024	*	84.9	90.2	87.1	66.7	88.9	85.7		84.3	91.0	87.4	82.8
Tests Taken	2022	2	229	168	395	48	145	327		224	185	409	10,722
	2023	2	238	165	382	49	134	330	1	221	194	415	11,031
	2024	1	185	143	325	42	117	280		185	156	341	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	62	31	94	24	25	88		56	40	96	2,235
	2023	*	27	11	38	14	9	32	*	24	16	40	1,482
	2024	*	28	14	42	14	13	40		29	14	43	1,927
Tests Taken	2022	2	229	168	395	48	145	327		224	185	409	10,722
	2023	2	238	165	382	49	134	330	1	221	194	415	11,031
	2024	1	185	143	325	42	117	280		185	156	341	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	24.0	35.7	28.9	14.6	38.6	25.7		30.4	29.2	29.8	48.1
	2023	*	36.1	46.7	39.8	24.5	46.3	36.7	*	40.3	40.2	40.2	47.8
	2024	*	50.3	60.1	53.5	33.3	54.7	49.6		48.6	60.9	54.3	45.6
Tests Taken	2022	2	229	168	395	48	145	327		224	185	409	10,722
	2023	2	238	165	382	49	134	330	1	221	194	415	11,031
	2024	1	185	143	325	42	117	280		185	156	341	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	6.1	20.8	12.4	6.3	20.0	11.6		11.6	13.5	12.5	30.9
	2023	*	9.2	13.3	10.2	2.0	16.4	9.4	*	14.0	7.7	11.1	23.3
	2024	*	17.8	23.8	18.8	7.1	22.2	17.1		18.9	22.4	20.5	23.5
Tests Taken	2022	2	229	168	395	48	145	327		224	185	409	10,722
	2023	2	238	165	382	49	134	330	1	221	194	415	11,031
	2024	1	185	143	325	42	117	280		185	156	341	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	46.5	50.9	53.9	53.6	48.3
2023	50.5	54.8	49.6	51.2	39.1
2024	52.6	55.9	50.7	60.8	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	46.5	58.2	52.7	27.9	63.7	50.4		53.4	53.4	53.4	60.4	429
	2023	*	39.8	57.3	48.8	23.6	61.3	43.3		51.7	47.2	49.2	59.1	394
	2024	*	28.3	51.2	39.2	12.7	48.2	33.6		44.3	34.9	39.8	45.3	357

NUMBER TESTED IN GRADE 5													
2022	2	202	213	412	61	157	343		223	206	429	8,751	
2023	2	191	192	369	55	155	275		180	214	394	8,644	
2024	2	180	164	339	55	112	241		185	172	357	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	41.1	51.3	45.4	28.2	51.7	44.4	*	45.9	48.6	47.1	60.7	310
	2023	*	42.0	53.5	49.1	21.7	56.2	44.7		48.0	49.7	48.8	65.5	342
	2024	*	43.4	56.7	53.1	20.5	55.9	49.3		50.6	53.8	52.2	58.4	318

NUMBER TESTED IN GRADE 8													
2022	1	146	158	291	39	120	241	1	172	138	310	10,328	
2023	1	157	172	324	46	130	257		171	171	342	9,948	
2024	3	129	171	307	44	143	229		162	156	318	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	108	89	195	44	57	170		104	96	200	3468	429
	2023	*	115	82	189	42	60	156		87	113	200	3538	394
	2024	*	129	80	206	48	58	160		103	112	215	4413	357

NUMBER TESTED IN GRADE 5													
2022	2	202	213	412	61	157	343		223	206	429	8,751	
2023	2	191	192	369	55	155	275		180	214	394	8,644	
2024	2	180	164	339	55	112	241		185	172	357	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	86	77	159	28	58	134	*	93	71	164	4059	310
	2023	*	91	80	165	36	57	142		89	86	175	3433	342
	2024	*	73	74	144	35	63	116		80	72	152	3962	318

NUMBER TESTED IN GRADE 8													
2022	1	146	158	291	39	120	241	1	172	138	310	10,328	
2023	1	157	172	324	46	130	257		171	171	342	9,948	
2024	3	129	171	307	44	143	229		162	156	318	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	23.8	31.0	27.7	11.5	34.4	25.7		28.7	27.7	28.2	33.0	429
	2023	*	13.6	23.4	19.5	3.6	28.4	16.7		22.2	16.8	19.3	29.4	394
	2024	*	6.1	11.6	9.1	0.0	14.3	7.9		9.7	8.7	9.2	17.7	357

NUMBER TESTED IN GRADE 5													
2022	2	202	213	412	61	157	343		223	206	429	8,751	
2023	2	191	192	369	55	155	275		180	214	394	8,644	
2024	2	180	164	339	55	112	241		185	172	357	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	11.6	18.4	14.8	5.1	15.8	12.4	*	16.3	14.5	15.5	28.8	310
	2023	*	12.7	21.5	17.9	4.3	23.1	14.4		20.5	15.2	17.8	33.9	342
	2024	*	14.0	22.8	20.8	4.5	23.8	17.9		21.6	18.6	20.1	28.8	318

NUMBER TESTED IN GRADE 8													
2022	1	146	158	291	39	120	241	1	172	138	310	10,328	
2023	1	157	172	324	46	130	257		171	171	342	9,948	
2024	3	129	171	307	44	143	229		162	156	318	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	8.9	8.5	9.0	1.6	8.9	6.1		9.0	9.2	9.1	13.7	429
	2023	*	2.1	6.8	5.1	0.0	9.0	5.1		7.2	2.8	4.8	11.9	394
	2024	*	1.7	1.2	1.5	0.0	2.7	2.1		2.2	1.2	1.7	6.7	357

NUMBER TESTED IN GRADE 5													
2022	2	202	213	412	61	157	343		223	206	429	8,751	
2023	2	191	192	369	55	155	275		180	214	394	8,644	
2024	2	180	164	339	55	112	241		185	172	357	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	1.4	5.7	3.1	0.0	4.2	2.1	*	2.9	4.3	3.5	11.6	310
	2023	*	0.6	0.6	0.3	0.0	0.8	0.4		0.6	0.6	0.6	8.3	342
	2024	*	3.9	2.3	3.3	0.0	1.4	0.9		3.1	3.2	3.1	8.6	318

NUMBER TESTED IN GRADE 8													
2022	1	146	158	291	39	120	241	1	172	138	310	10,328	
2023	1	157	172	324	46	130	257		171	171	342	9,948	
2024	3	129	171	307	44	143	229		162	156	318	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	64.5	60.2	55.9	60.0
	2023	46.6	44.0	36.5	56.4
	2024	41.8	37.2	45.3	42.1
8	2022	52.9	47.7	51.7	49.3
	2023	45.4	31.5	40.1	34.5
	2024	43.3	31.4	44.5	42.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	75.2	76.7	77.3	33.3	76.9	73.9		77.9	76.6	77.3	83.9
	2023		94.8	95.7	95.1	80.0	96.5	95.0		94.2	96.4	95.2	92.9
	2024		91.1	87.2	89.2	77.8	88.1	86.7		91.9	87.7	89.9	89.9
Tests Taken	2022	1	105	43	154	18	39	119		86	77	163	10,105
	2023		230	139	350	35	113	280		206	169	375	10,543
	2024		192	133	316	36	109	249		173	162	335	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	26	10	35	12	9	31		19	18	37	1,622
	2023		12	6	17	7	4	14		12	6	18	750
	2024		17	17	34	8	13	33		14	20	34	1,063
Tests Taken	2022	1	105	43	154	18	39	119		86	77	163	10,105
	2023		230	139	350	35	113	280		206	169	375	10,543
	2024		192	133	316	36	109	249		173	162	335	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	35.2	37.2	39.0	5.6	38.5	31.1		41.9	35.1	38.7	52.7
	2023		36.5	40.3	37.4	17.1	42.5	32.1		39.3	36.7	38.1	53.1
	2024		51.6	56.4	53.2	22.2	52.3	47.8		56.6	51.2	54.0	52.0
Tests Taken	2022	1	105	43	154	18	39	119		86	77	163	10,105
	2023		230	139	350	35	113	280		206	169	375	10,543
	2024		192	133	316	36	109	249		173	162	335	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	8.6	20.9	15.6	0.0	20.5	11.8		14.0	15.6	14.7	18.8
	2023		5.2	6.5	6.0	0.0	7.1	3.6		7.8	3.0	5.6	16.8
	2024		6.8	13.5	10.1	2.8	12.8	9.2		15.0	6.2	10.7	14.3
Tests Taken	2022	1	105	43	154	18	39	119		86	77	163	10,105
	2023		230	139	350	35	113	280		206	169	375	10,543
	2024		192	133	316	36	109	249		173	162	335	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	51.3	53.9	53.8	48.7	63.4
2023	47.3	47.2	41.8	37.2	49.0
2024	40.0	50.7	51.5	46.1	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		16.3	25.2	21.5	10.5	21.3	17.1		19.9	25.0	22.1	49.4	289
	2023	*	27.9	34.9	31.3	11.6	39.4	27.8		30.2	34.8	32.4	52.8	333
	2024	*	25.2	37.5	33.8	2.6	39.8	31.1		32.9	33.3	33.1	49.6	302

NUMBER TESTED IN GRADE 8													
2022		141	143	274	38	108	222		161	128	289	9,781	
2023	2	147	172	313	43	132	255		169	164	333	9,491	
2024	3	123	160	290	38	133	219		155	147	302	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		118	107	215	34	85	184		129	96	225	4947	289
	2023	*	106	112	215	38	80	184		118	107	225	4479	333
	2024	*	92	100	192	37	80	151		104	98	202	4615	302

NUMBER TESTED IN GRADE8													
2022		141	143	274	38	108	222		161	128	289	9,781	
2023	2	147	172	313	43	132	255		169	164	333	9,491	
2024	3	123	160	290	38	133	219		155	147	302	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		3.5	6.3	4.7	5.3	4.6	3.2		5.0	5.5	5.2	19.3	289
	2023	*	4.8	9.9	8.6	0.0	12.1	7.8		11.2	6.1	8.7	24.3	333
	2024	*	4.9	11.9	9.3	0.0	12.0	7.8		9.0	9.5	9.3	23.5	302

NUMBER TESTED IN GRADE 8													
2022		141	143	274	38	108	222		161	128	289	9,781	
2023	2	147	172	313	43	132	255		169	164	333	9,491	
2024	3	123	160	290	38	133	219		155	147	302	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022		1.4	0.7	0.7	0.0	0.0	0.0		1.2	0.8	1.0	9.5	289
	2023	*	0.7	2.3	1.3	0.0	2.3	1.2		2.4	0.6	1.5	11.0	333
	2024	*	0.0	1.9	1.4	0.0	1.5	0.9		1.9	1.4	1.7	11.2	302

NUMBER TESTED IN GRADE 8													
2022		141	143	274	38	108	222		161	128	289	9,781	
2023	2	147	172	313	43	132	255		169	164	333	9,491	
2024	3	123	160	290	38	133	219		155	147	302	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	38.2	40.1	38.1	37.5
	2023	36.8	41.1	34.2	33.1
	2024	49.4	35.0	22.6	38.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	86.4	93.6	89.3	52.4	92.7	85.4		87.2	90.0	88.7	89.6
	2023	*	93.8	96.2	95.1	75.9	95.3	93.8		93.3	96.8	94.9	96.5
	2024		93.6	93.5	93.8	79.4	93.8	91.4		92.8	94.7	93.7	93.8
Tests Taken	2022	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	208	105	308	29	86	225		178	154	332	9,062
	2024		220	138	354	34	112	244		194	169	363	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	27	5	28	10	4	30		18	14	32	897
	2023	*	13	4	15	7	4	14		12	5	17	314
	2024		14	9	22	7	7	21		14	9	23	582
Tests Taken	2022	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	208	105	308	29	86	225		178	154	332	9,062
	2024		220	138	354	34	112	244		194	169	363	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	49.5	59.0	52.7	19.0	54.5	42.7		54.6	50.7	52.5	64.3
	2023	*	54.3	52.4	55.2	31.0	51.2	45.8		55.6	53.9	54.8	64.7
	2024		58.6	50.0	55.6	23.5	48.2	44.7		56.2	55.6	55.9	63.4
Tests Taken	2022	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	208	105	308	29	86	225		178	154	332	9,062
	2024		220	138	354	34	112	244		194	169	363	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	14.6	29.5	18.3	4.8	20.0	14.1		22.7	16.4	19.5	35.5
	2023	*	11.1	17.1	13.3	0.0	14.0	8.4		12.4	15.6	13.9	31.3
	2024		27.3	24.6	26.3	8.8	22.3	17.6		23.7	29.6	26.4	31.0
Tests Taken	2022	1	198	78	262	21	55	206		141	140	282	8,634
	2023	1	208	105	308	29	86	225		178	154	332	9,062
	2024		220	138	354	34	112	244		194	169	363	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	60.7	63.0	62.5	63.4
2023	44.6	49.8	51.3	51.6
2024	53.9	54.6	51.2	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		60.4	61.0	7.7	61.0	62.6		57.0	66.2	61.2	59.7	147
	2023			45.4	45.4	16.7	46.4	48.1		39.2	52.2	45.4	58.3	141
	2024	*		46.4	46.4	11.8	45.2	46.4		43.5	47.5	45.7	51.1	184
4	2022	*		48.2	47.3	0.0	48.5	48.2		46.4	50.0	48.3	56.1	172
	2023	*		47.8	47.6	0.0	47.8	48.1		45.1	51.5	48.2	58.3	139
	2024	*		54.2	53.7	14.3	53.5	56.5		48.8	58.1	53.2	55.8	158
5	2022			70.4	69.8	14.3	71.3	71.4		70.9	70.4	70.6	71.2	109
	2023	*		63.1	62.1	5.6	63.4	62.6		59.8	65.9	62.9	69.5	178
	2024	*		66.2	65.7	19.0	66.4	67.1		60.0	72.9	65.8	70.6	155
3-5	2022	*		58.1	57.8	5.9	58.6	59.0		56.4	60.5	58.4	62.1	428
	2023	*		53.0	52.7	6.4	53.5	53.9		48.7	57.5	53.1	61.9	458
	2024	57.1		55.0	54.8	15.4	54.5	56.0		50.8	58.0	54.3	58.4	497

NUMBER TESTED IN GRADES 3-5														
2022	3		422	412	34	418	412		218	210	428	10,782		
2023	3		455	423	47	447	436		232	226	458	9,705		
2024	7		484	458	52	484	455		254	243	497	10,410		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		57	55	12	55	52		34	23	57	1,516	147
	2023			77	71	10	74	69		45	32	77	1,465	141
	2024	*		97	89	15	97	90		48	52	100	1,927	184
4	2022	*		88	87	14	87	87		45	44	89	1,578	172
	2023	*		72	65	17	70	67		39	33	72	1,300	139
	2024	*		71	69	12	72	64		43	31	74	1,494	158
5	2022			32	32	6	31	30		16	16	32	987	109
	2023	*		65	64	17	64	65		35	31	66	937	178
	2024	*		50	49	17	51	46		34	19	53	911	155
3-5	2022	*		177	174	32	173	169		95	83	178	4,081	428
	2023	*		214	200	44	208	201		119	96	215	3,702	458
	2024	3		218	207	44	220	200		125	102	227	4,332	497

NUMBER TESTED IN GRADES 3-5													
2022	3		422	412	34	418	412		218	210	428	10,782	
2023	3		455	423	47	447	436		232	226	458	9,705	
2024	7		484	458	52	484	455		254	243	497	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		25.0	27.0	0.0	27.0	27.3		21.5	32.4	26.5	30.6	147
	2023			26.2	25.4	0.0	26.8	27.8		20.3	32.8	26.2	31.0	141
	2024	*		17.7	16.9	5.9	16.9	17.3		11.8	22.2	17.4	21.6	184
4	2022	*		29.4	30.3	0.0	29.6	30.4		27.4	31.8	29.7	36.0	172
	2023	*		24.6	25.0	0.0	26.1	27.1		26.8	23.5	25.2	39.0	139
	2024	*		32.9	31.5	7.1	32.3	34.0		28.6	36.5	32.3	38.0	158
5	2022			48.1	47.2	14.3	48.1	47.6		45.5	50.0	47.7	41.7	109
	2023	*		34.1	33.7	0.0	34.9	35.1		33.3	35.2	34.3	43.4	178
	2024	*		30.4	30.1	4.8	29.6	30.7		27.1	32.9	29.7	39.1	155
3-5	2022	*		32.7	33.5	2.9	33.5	33.7		29.8	36.7	33.2	35.9	428
	2023	*		28.8	28.6	0.0	29.8	30.5		27.2	31.0	29.0	37.5	458
	2024	14.3		26.4	25.8	5.8	25.8	26.8		22.4	29.6	26.0	32.1	497

NUMBER TESTED IN GRADES 3-5													
2022	3		422	412	34	418	412		218	210	428	10,782	
2023	3		455	423	47	447	436		232	226	458	9,705	
2024	7		484	458	52	484	455		254	243	497	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		13.9	14.2	0.0	14.9	15.1		12.7	16.2	14.3	18.5	147
	2023			17.0	18.5	0.0	17.4	18.0		10.8	23.9	17.0	17.9	141
	2024	*		6.6	6.0	5.9	6.8	6.5		3.5	9.1	6.5	10.6	184
4	2022	*		16.5	17.0	0.0	16.6	17.3		11.9	21.6	16.9	21.4	172
	2023	*		10.9	12.1	0.0	11.9	12.4		11.3	11.8	11.5	19.1	139
	2024	*		14.2	14.8	0.0	14.2	14.3		9.5	18.9	13.9	18.0	158
5	2022			16.7	17.0	0.0	16.7	17.1		18.2	14.8	16.5	18.4	109
	2023	*		19.3	20.1	0.0	20.0	20.1		17.2	22.0	19.7	21.6	178
	2024	*		9.5	9.1	0.0	9.2	10.0		9.4	8.6	9.0	13.9	155
3-5	2022	*		15.6	16.0	0.0	16.0	16.5		13.8	18.1	15.9	19.4	428
	2023	*		16.0	17.3	0.0	16.8	17.2		13.4	19.5	16.4	19.4	458
	2024	0.0		9.9	9.8	1.9	9.9	10.1		7.5	11.9	9.7	14.0	497

NUMBER TESTED IN GRADE 3-5													
2022	3		422	412	34	418	412		218	210	428	10,782	
2023	3		455	423	47	447	436		232	226	458	9,705	
2024	7		484	458	52	484	455		254	243	497	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	71.7	52.7	51.5
	2023	50.9	37.5	1.9 / 10
	2024	45.6	37.5	2.5 / 10
4	2022	55.2	52.0	57.5
	2023	54.2	39.8	2.4 / 10
	2024	56.5	38.7	2.0 / 10
5	2022	59.9	64.7	63.3
	2023	60.0	44.9	3.0 / 10
	2024	56.2	45.0	3.5 / 10
3-5	2022	62.1	55.5	56.9
	2023	55.5	41.1	2.5 / 10
	2024	52.3	40.2	2.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	2
	2023			5.3	5.6	*	5.3	7.7		16.7	0.0	5.3	48.2	19
	2024			46.9	57.7	*	47.1	60.0		53.8	42.9	47.1	35.7	34
4	2022			28.6	28.6		25.0	28.6		*	*	25.0	30.9	8
	2023			50.0	42.9		50.0	*		*	*	50.0	42.2	8
	2024	*		0.0	4.8		3.8	0.0		10.0	0.0	3.8	28.4	26
5	2022			66.7	*		66.7	*		*	*	66.7	43.4	6
	2023			72.7	66.7		80.0	87.5		*	71.4	72.7	56.1	11
	2024	*		65.0	52.6		52.0	70.6		53.3	50.0	52.0	43.6	25
3-5	2022			46.7	42.9		43.8	53.8		50.0	37.5	43.8	38.7	16
	2023			34.2	29.4	*	35.1	40.0		53.3	21.7	34.2	49.0	38
	2024	*		37.3	39.4	*	35.3	45.8		42.1	29.8	35.3	35.7	85

NUMBER TESTED IN GRADES 3-5													
2022			15	14		16	13		8	8	16	759	
2023			38	34	1	37	25		15	23	38	992	
2024	5		75	66	2	85	59		38	47	85	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	2
	2023			18	17	*	18	12		5	13	18	158	19
	2024			17	11	*	18	10		6	12	18	438	34
4	2022			5	5		6	5		*	*	6	172	8
	2023			4	4		4	*		*	*	4	193	8
	2024	*		23	20		25	17		9	16	25	481	26
5	2022			2	*		2	*		*	*	2	162	6
	2023			3	3		2	1		*	2	3	155	11
	2024	*		7	9		12	5		7	5	12	349	25
3-5	2022			8	8		9	6		4	5	9	465	16
	2023			25	24	*	24	15		7	18	25	506	38
	2024	*		47	40	*	55	32		22	33	55	1,268	85

NUMBER TESTED IN GRADES 3-5													
2022			15	14		16	13		8	8	16	759	
2023			38	34	1	37	25		15	23	38	992	
2024	5		75	66	2	85	59		38	47	85	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	2
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.1	19
	2024			15.6	19.2	*	14.7	20.0		15.4	14.3	14.7	13.2	34
4	2022			0.0	0.0		0.0	0.0		*	*	0.0	9.6	8
	2023			25.0	14.3		25.0	*		*	*	25.0	15.0	8
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.2	26
5	2022			33.3	*		33.3	*		*	*	33.3	17.8	6
	2023			45.5	55.6		50.0	62.5		*	28.6	45.5	21.2	11
	2024	*		40.0	36.8		32.0	41.2		33.3	30.0	32.0	17.8	25
3-5	2022			20.0	14.3		18.8	23.1		37.5	0.0	18.8	13.8	16
	2023			18.4	17.6	*	18.9	24.0		33.3	8.7	18.4	16.6	38
	2024	*		17.3	18.2	*	15.3	20.3		18.4	12.8	15.3	14.3	85

NUMBER TESTED IN GRADES 3-5													
2022			15	14		16	13		8	8	16	759	
2023			38	34	1	37	25		15	23	38	992	
2024	5		75	66	2	85	59		38	47	85	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	2
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	19
	2024			3.1	3.8	*	2.9	4.0		7.7	0.0	2.9	2.1	34
4	2022			0.0	0.0		0.0	0.0		*	*	0.0	3.6	8
	2023			0.0	0.0		0.0	*		*	*	0.0	3.3	8
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.8	26
5	2022			16.7	*		16.7	*		*	*	16.7	6.6	6
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	11
	2024	*		5.0	5.3		4.0	5.9		6.7	0.0	4.0	3.9	25
3-5	2022			13.3	14.3		12.5	15.4		25.0	0.0	12.5	4.9	16
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	38
	2024	*		2.7	3.0	*	2.4	3.4		5.3	0.0	2.4	2.9	85

NUMBER TESTED IN GRADE 3-5													
2022			15	14		16	13		8	8	16	759	
2023			38	34	1	37	25		15	23	38	992	
2024	5		75	66	2	85	59		38	47	85	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	25.3	26.3	21.1	34.7
	2024	38.5	40.6	51.7	43.5
4	2022	34.7	39.8	43.8	34.4
	2023	44.8	30.8	38.6	71.9
	2024	18.9	18.3	28.7	58.7
5	2022	50.0	60.8	55.6	54.2
	2023	59.6	45.9	42.4	47.7
	2024	32.9	40.8	43.1	65.0
3-5	2022	45.5	49.9	48.1	43.8
	2023	39.3	32.9	30.9	46.3
	2024	30.9	33.8	42.1	54.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			38.6	38.6	*	38.6	39.5		43.5	31.8	37.8	46.4	45
	2023	*		43.8	41.3	*	44.6	43.5		39.4	48.5	43.9	40.8	66
	2024	*		29.2	30.2	7.1	29.5	32.9		34.0	23.3	29.2	26.6	96

NUMBER TESTED IN GRADE 5													
2022			44	44	2	44	43		23	22	45	1,035	
2023	2		64	63	4	65	62		33	33	66	998	
2024	4		89	86	14	95	82		53	43	96	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			27	27	*	27	26		13	15	28	555	45
	2023	*		36	37	*	36	35		20	17	37	591	66
	2024	*		63	60	13	67	55		35	33	68	1201	96

NUMBER TESTED IN GRADE 5													
2022			44	44	2	44	43		23	22	45	1,035	
2023	2		64	63	4	65	62		33	33	66	998	
2024	4		89	86	14	95	82		53	43	96	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			13.6	13.6	*	13.6	14.0		17.4	9.1	13.3	18.8	45
	2023	*		12.5	14.3	*	13.8	14.5		15.2	12.1	13.6	13.1	66
	2024	*		9.0	9.3	0.0	8.4	9.8		9.4	7.0	8.3	6.4	96

NUMBER TESTED IN GRADE 5													
2022			44	44	2	44	43		23	22	45	1,035	
2023	2		64	63	4	65	62		33	33	66	998	
2024	4		89	86	14	95	82		53	43	96	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			6.8	6.8	*	6.8	7.0		8.7	4.5	6.7	6.6	45
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	66
	2024	*		2.2	2.3	0.0	2.1	2.4		3.8	0.0	2.1	1.2	96

NUMBER TESTED IN GRADE 5													
2022			44	44	2	44	43		23	22	45	1,035	
2023	2		64	63	4	65	62		33	33	66	998	
2024	4		89	86	14	95	82		53	43	96	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	53.0	53.6	42.9	50.6
	2023	46.2	40.7	35.7	51.0
	2024	39.4	39.0	40.2	35.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	60.0	56.4	60.3	14.3	37.5	49.1				58.2	62.1	225
1	2022	*	28.6	29.0	30.0	12.1	39.1	23.8				28.1	36.6	281
	2023	*	37.0	28.8	37.5	18.8	18.2	20.6				35.3	39.9	312
	2024	*	37.3	46.3	40.8	11.8	30.0	24.7				39.7	49.0	267
K-1	2022	*	28.6	29.0	30.0	12.1	39.1	23.8				28.1	37.9	281
	2023	*	37.0	28.8	37.5	18.8	18.2	20.6				35.3	41.4	312
	2024	*	46.8	50.5	49.1	11.1	31.6	34.1				47.6	55.0	498
# Tested (GR K-1)	2022	1	192	69	223	33	23	42				281	5,967	
	2023	1	211	80	240	32	11	165				312	6,281	
	2024	5	365	111	422	27	19	276				498	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	14.3	27.8	24.4	27.8	4.2	18.2	18.6				26.7	39.9	296
	2023		31.7	33.3	34.2	12.2	28.6	23.0				32.8	41.8	317
	2024	*	35.8	32.6	35.4	9.5	28.0	19.1				35.4	44.9	322
3	2022	*	40.4	55.7	45.7	17.9	64.0	32.5				45.9	51.4	305
	2023	*	51.0	41.7	51.6	15.6	43.3	44.7				48.9	52.9	311
	2024		40.9	42.4	42.4	7.3	40.0	30.4				40.9	51.4	296
4	2022	*	40.3	38.4	44.0	16.3	43.5	26.5				40.3	49.7	288
	2023	*	43.8	55.8	47.9	10.7	65.3	43.2				46.3	53.0	326
	2024	*	42.9	50.0	45.1	3.4	40.0	35.2				45.6	57.1	283
5	2022	*	42.1	46.6	46.6	11.7	44.3	32.4				44.5	52.8	362
	2023	*	44.0	51.3	46.3	18.4	42.9	36.6				45.9	54.3	283
	2024	*	49.2	53.8	51.5	13.6	50.0	39.7				51.8	58.0	338
2-5	2022	25.0	37.3	44.3	41.2	12.7	47.7	29.7				39.6	48.7	1,251
	2023	20.0	42.6	46.4	44.9	14.2	47.7	36.4				43.4	50.7	1,237
	2024	37.5	42.1	45.2	43.7	8.4	42.9	30.9				43.5	53.1	1,240
# Tested (GR 2-5)	2022	16	790	352	995	213	195	518				1,251	25,356	
	2023	10	779	334	969	218	149	657				1,237	26,854	
	2024	8	793	394	1,098	214	184	822				1,240	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	30.9	36.0	33.2	10.5	34.0	25.0				33.9	44.3	242
	2023		30.7	35.4	34.7	14.6	34.3	28.4				34.2	43.6	243
	2024	*	35.6	27.3	32.1	5.9	27.2	28.0				32.8	48.6	232
7	2022	*	26.8	38.6	34.0	10.0	37.7	26.5				32.6	43.1	285
	2023	*	29.1	33.6	31.8	7.9	33.7	24.3				31.4	41.4	264
	2024	*	28.2	30.9	30.6	13.5	26.6	25.9				29.5	46.0	261
8	2022		20.5	30.6	27.1	14.7	28.4	23.1				25.4	41.7	256
	2023	*	26.0	27.0	27.3	7.1	28.9	23.0				27.6	40.3	290
	2024	*	30.4	35.5	35.7	8.1	36.0	28.3				34.6	45.2	269
6-8	2022	*	26.0	35.2	31.7	11.6	33.7	25.0				30.7	43.0	783
	2023	*	28.5	31.7	31.1	9.9	32.1	25.0				30.9	41.7	797
	2024	71.4	31.4	31.4	32.9	9.3	29.9	27.4				32.3	46.6	762
# Tested (GR 6-8)	2022	4	350	378	619	112	306	533				783	26,408	
	2023	5	355	394	652	121	321	532				797	26,119	
	2024	7	322	408	691	108	345	581				762	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	36	10	45	0	2	14				50	1,043	225
1	2022	*	10	2	10	1	0	1				12	652	281
	2023	*	8	5	13	0	0	0				15	715	312
	2024	*	11	3	13	1	0	1				14	828	267
K-1	2022	*	10	2	10	1	0	1				12	724	281
	2023	*	8	5	13	0	0	0				15	818	312
	2024	*	47	13	58	1	2	15				64	1,874	498
# Tested (GR K-1)	2022	1	192	69	223	33	23	42				281	5,967	
	2023	1	211	80	240	32	11	165				312	6,281	
	2024	5	365	111	422	27	19	276				498	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	15	2	13	0	0	1				18	916	296
	2023		11	5	17	1	2	4				19	998	317
	2024	*	23	7	26	2	2	7				31	1,027	322
3	2022	*	11	11	20	0	8	10				23	925	305
	2023	*	17	7	20	0	4	10				24	1,032	311
	2024		12	5	15	0	0	3				17	1,017	296
4	2022	*	7	6	15	0	5	6				15	908	288
	2023	*	14	16	26	1	7	14				32	1,073	326
	2024	*	13	12	23	0	7	11				26	1,130	283
5	2022	*	11	10	24	0	3	5				24	838	362
	2023	*	1	6	5	0	4	5				10	875	283
	2024	*	8	11	18	0	6	8				22	945	338
2-5	2022	0	44	29	72	0	16	22				80	3,587	1,251
	2023	0	43	34	68	2	17	33				85	3,978	1,237
	2024	1	57	35	83	2	15	29				97	4,124	1,240
# Tested (GR 2-5)	2022	16	790	352	995	213	195	518				1,251	25,356	
	2023	10	779	334	969	218	149	657				1,237	26,854	
	2024	8	793	394	1,098	214	184	822				1,240	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	5	3	6	0	1	2				8	827	242
	2023		5	1	5	0	0	0				8	792	243
	2024	*	2	4	6	0	5	5				7	890	232
7	2022	*	1	6	6	0	4	4				7	827	285
	2023	*	0	5	6	0	3	3				7	744	264
	2024	*	2	0	2	0	0	0				3	834	261
8	2022		2	6	7	0	4	5				9	698	256
	2023	*	2	3	5	0	2	3				6	716	290
	2024	*	2	6	7	1	3	4				10	786	269
6-8	2022	*	8	15	19	0	9	11				24	2,352	783
	2023	*	7	9	16	0	5	6				21	2,252	797
	2024	0	6	10	15	1	8	9				20	2,510	762
# Tested (GR 6-8)	2022		4	350	378	619	112	306	533			783	26,408	
	2023		5	355	394	652	121	321	532			797	26,119	
	2024		7	322	408	691	108	345	581			762	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	33.8	31.6	34.5	10.0	39.1	34.6				33.1	41.1	296
	2023	*	52.0	48.1	50.0	70.0	57.1	34.5				51.0	57.4	247
	2024	*	47.9	44.6	46.4	0.0	50.0	29.8				46.7	50.6	240
1	2022		22.8	31.9	26.7	8.8	34.8	35.1				25.6	35.7	285
	2023	*	38.9	35.4	38.9	25.8	25.0	21.3				38.3	44.1	298
	2024	*	35.2	38.9	34.7	22.2	25.0	19.0				35.9	44.1	262
K-1	2022	*	28.4	31.8	30.6	9.1	37.0	34.9				29.4	38.3	581
	2023	*	45.0	40.6	43.8	36.6	36.8	26.8				44.0	50.3	545
	2024	*	40.9	42.0	40.3	16.0	35.0	23.7				41.0	46.9	502
# Tested (GR K-1)	2022	2	395	151	447	44	46	63				581	11,314	
	2023	5	387	133	402	41	19	276				545	10,715	
	2024	4	362	119	467	25	20	287				502	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0.0	29.1	24.6	26.0	2.0	22.7	14.9				26.3	44.5	300
	2023		38.0	37.3	37.8	13.3	18.2	23.5				37.7	48.7	284
	2024	*	41.5	38.4	41.0	31.7	32.0	28.8				40.7	47.9	322
3	2022	*	52.2	52.6	52.2	13.7	58.5	37.3				52.4	54.0	296
	2023	*	50.5	48.6	53.4	11.7	51.6	47.6				50.5	55.2	291
	2024		43.4	38.8	41.5	7.7	29.7	30.0				41.2	53.3	284
4	2022	*	53.0	43.4	54.3	22.6	43.6	38.7				50.9	55.0	279
	2023	*	47.9	55.1	53.3	12.5	65.4	44.0				51.0	54.5	314
	2024	*	46.4	64.2	52.1	11.1	63.6	46.7				52.5	56.5	278
5	2022	*	39.6	42.4	44.0	12.5	38.5	31.5				42.1	52.9	361
	2023	*	49.1	56.6	47.8	25.0	60.5	39.0				52.0	54.7	254
	2024	*	43.8	58.1	50.2	11.8	57.6	41.5				50.2	53.7	293
2-5	2022	18.8	42.9	42.4	44.1	12.9	42.7	33.6				42.7	51.7	1,236
	2023	30.0	46.3	50.0	48.2	15.1	53.8	38.1				47.8	53.4	1,143
	2024	42.9	43.7	48.8	46.0	14.6	48.1	36.1				45.9	53.0	1,178
# Tested (GR 2-5)	2022	16	762	406	964	209	234	529				1,236	25,323	
	2023	10	747	328	888	205	143	625				1,143	26,110	
	2024	7	760	369	1,114	198	154	804				1,178	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	30.8	31.6	29.7	3.2	29.3	23.9				31.5	45.0	238
	2023		23.4	29.5	26.6	7.5	27.5	23.1				26.9	41.9	242
	2024	*	30.8	23.0	26.9	14.7	21.4	24.9				27.2	41.8	232
7	2022	*	31.1	43.7	38.8	13.9	41.0	33.2				38.8	42.7	281
	2023	*	22.6	36.0	32.7	5.7	37.4	26.3				30.3	40.8	238
	2024	*	13.9	24.0	20.2	10.0	21.7	18.5				19.9	40.8	256
8	2022		26.7	32.4	31.7	21.6	26.7	27.8				30.0	43.8	273
	2023	*	21.6	23.5	23.3	8.1	22.9	19.7				23.3	39.9	262
	2024	*	19.2	21.9	22.0	6.5	19.8	15.0				21.8	40.2	257
6-8	2022	*	29.4	36.4	33.8	13.5	32.8	28.7				33.6	43.8	792
	2023	*	22.5	29.3	27.5	7.1	28.8	22.8				26.7	40.9	742
	2024	14.3	21.4	23.0	22.9	10.5	21.0	19.4				22.8	40.9	745
# Tested (GR 6-8)	2022	4	354	404	624	104	326	558				792	26,585	
	2023	2	338	376	600	112	302	504				742	24,608	
	2024	7	309	405	716	95	348	563				745	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	8	2	9	0	0	0				11	655	296
	2023	*	18	5	17	4	1	4				24	894	247
	2024	*	21	4	25	0	1	8				29	721	240
1	2022		9	2	14	1	1	3				14	582	285
	2023	*	14	5	15	1	0	1				20	753	298
	2024	*	13	2	14	1	0	2				15	673	262
K-1	2022	*	17	4	23	1	1	3				25	1,237	581
	2023	*	32	10	32	5	1	5				44	1,647	545
	2024	*	34	6	39	1	1	10				44	1,395	502
# Tested (GR K-1)	2022		2	395	151	447	44	46	63			581	11,314	
	2023		5	387	133	402	41	19	276			545	10,715	
	2024		4	362	119	467	25	20	287			502	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	15	3	16	0	2	3				18	946	300
	2023		17	8	22	0	0	5				26	1,080	284
	2024	*	12	10	22	2	3	7				23	937	322
3	2022	*	15	13	24	2	8	14				30	976	296
	2023	*	13	6	17	0	4	8				21	1,093	291
	2024		8	5	14	0	1	3				14	946	284
4	2022	*	9	5	15	0	6	5				17	943	279
	2023	*	14	13	23	1	8	13				30	1,002	314
	2024	*	11	12	22	0	6	12				25	1,024	278
5	2022	*	12	7	18	0	2	2				21	887	361
	2023	*	4	2	7	0	4	5				9	888	254
	2024	*	9	7	17	0	4	8				18	903	293
2-5	2022	1	51	28	73	2	18	24				86	3,752	1,236
	2023	0	48	29	69	1	16	31				86	4,063	1,143
	2024	1	40	34	75	2	14	30				80	3,813	1,178
# Tested (GR 2-5)	2022	16	762	406	964	209	234	529				1,236	25,323	
	2023	10	747	328	888	205	143	625				1,143	26,110	
	2024	7	760	369	1,114	198	154	804				1,178	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	0	4	3	0	2	2				4	840	238
	2023		2	2	2	0	1	1				4	751	242
	2024	*	4	5	8	0	4	5				9	812	232
7	2022	*	1	9	8	0	5	5				10	787	281
	2023	*	1	3	5	0	2	3				6	702	238
	2024	*	1	1	2	0	1	1				2	677	256
8	2022		6	4	8	0	4	7				11	773	273
	2023	*	2	2	3	0	2	2				5	606	262
	2024	*	1	2	3	0	1	1				4	671	257
6-8	2022	*	7	17	19	0	11	14				25	2,400	792
	2023	*	5	7	10	0	5	6				15	2,059	742
	2024	0	6	8	13	0	6	7				15	2,160	745
# Tested (GR 6-8)	2022	4	354	404	624	104	326	558				792	26,585	
	2023	2	338	376	600	112	302	504				742	24,608	
	2024	7	309	405	716	95	348	563				745	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	57.2	43.2	51.8	30.0	35.3	41.9				51.5	61.2	295
1	2022	*	32.3	34.9	35.5	19.1	30.6	30.7				33.6	46.4	449
	2023	*	40.6	46.2	46.9	23.8	48.9	38.5				44.4	47.9	495
	2024	66.7	50.2	41.3	45.6	25.0	36.2	37.3				45.9	51.4	444
K-1	2022	*	32.3	34.9	35.5	19.1	30.6	30.7				33.6	47.6	449
	2023	*	40.6	46.2	46.9	23.8	48.9	38.5				44.4	48.8	495
	2024	62.5	52.9	41.8	47.7	25.0	35.7	38.6				47.9	54.6	743
# Tested (GR K-1)	2022	2	195	229	361	47	170	176				449	10,488	
	2023	2	217	253	407	42	182	330				495	10,786	
	2024	8	374	342	654	36	244	498				743	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	14.3	22.2	27.4	25.2	3.1	28.0	25.7				24.2	40.2	458
	2023	*	32.1	31.9	32.6	10.3	29.3	25.6				31.9	43.0	486
	2024	*	40.2	42.7	42.2	17.6	46.6	32.8				41.5	46.7	482
3	2022	14.3	36.9	53.6	45.5	9.2	54.4	40.6				45.2	50.8	447
	2023	*	32.1	46.9	41.5	3.8	44.6	36.3				39.6	52.7	452
	2024	*	34.6	42.0	39.9	9.1	38.9	31.0				38.7	52.0	431
4	2022	*	37.1	40.5	39.9	6.0	42.8	32.9				39.5	51.3	458
	2023	*	35.2	57.4	48.3	13.7	59.2	43.5				46.3	56.0	456
	2024	*	37.4	53.1	46.2	6.9	52.2	41.5				45.2	56.7	407
5	2022	*	32.1	52.1	46.0	9.1	51.4	39.4				42.7	52.0	454
	2023	*	36.0	43.3	40.9	7.0	45.9	36.1				39.7	51.8	458
	2024	*	40.3	60.3	53.1	11.8	61.7	47.0				51.6	55.8	442
2-5	2022	25.0	31.8	43.9	39.0	6.9	44.5	35.4				37.9	48.5	1,817
	2023	29.4	33.8	44.5	40.7	8.6	44.5	34.9				39.3	50.7	1,852
	2024	33.3	38.2	49.3	45.3	10.9	50.1	37.6				44.2	52.6	1,762
# Tested (GR 2-5)	2022	20	803	892	1,481	274	728	1,006				1,817	37,513	
	2023	17	776	941	1,510	290	742	1,199				1,852	37,824	
	2024	12	796	906	1,578	265	690	1,315				1,762	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	21.1	35.3	26.3	0.0	36.4	20.6				28.8	45.8	243
	2023		17.7	39.1	33.8	5.0	39.8	28.8				30.7	48.3	244
	2024	*	29.5	34.2	32.4	2.9	35.6	28.9				32.6	53.6	233
7	2022	*	17.5	36.6	29.2	2.6	40.9	25.2				28.3	45.1	283
	2023	*	28.0	35.5	34.2	8.1	34.7	25.0				32.2	47.5	270
	2024	*	35.8	38.1	38.6	19.4	38.4	31.6				37.1	49.2	251
8	2022		16.9	26.7	23.9	7.3	25.0	20.5				21.8	45.4	275
	2023	*	22.9	39.3	34.7	5.4	42.9	33.8				32.9	45.9	283
	2024	*	23.1	24.5	26.1	6.1	21.4	17.0				24.8	20.1	206
6-8	2022	*	18.4	32.8	26.6	3.5	34.3	22.3				26.2	45.5	801
	2023	*	23.3	38.1	34.3	6.1	39.4	29.5				32.0	47.2	797
	2024	42.9	29.6	33.0	32.8	9.1	32.9	26.3				31.9	45.6	690
# Tested (GR 6-8)	2022	4	353	393	638	114	318	551				801	26,301	
	2023	5	339	407	651	114	335	533				797	26,468	
	2024	7	291	373	629	99	313	536				690	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	26	11	38	0	6	10				41	1,096	295
1	2022	*	10	11	20	0	6	7				22	1,175	449
	2023	*	6	12	16	1	10	10				20	1,182	495
	2024	1	7	20	27	2	13	14				28	1,104	444
K-1	2022	*	10	11	20	0	6	7				22	1,341	449
	2023	*	6	12	16	1	10	10				20	1,306	495
	2024	1	33	31	65	2	19	24				69	2,215	743
# Tested (GR K-1)	2022	2	195	229	361	47	170	176				449	10,488	
	2023	2	217	253	407	42	182	330				495	10,786	
	2024	8	374	342	654	36	244	498				743	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	7	6	13	0	6	7				16	986	458
	2023	*	5	17	19	0	11	13				22	1,087	486
	2024	*	9	15	24	2	9	12				26	1,349	482
3	2022	0	9	30	41	1	26	29				44	1,547	447
	2023	*	12	28	38	0	24	28				42	1,496	452
	2024	*	10	20	28	1	13	17				31	1,432	431
4	2022	*	3	15	16	2	15	14				20	1,256	458
	2023	*	6	19	28	0	16	18				29	1,294	456
	2024	*	15	20	29	0	18	23				36	1,379	407
5	2022	*	4	18	24	0	16	15				26	974	454
	2023	*	4	19	20	0	19	17				26	1,134	458
	2024	*	8	24	31	0	20	23				36	1,348	442
2-5	2022	1	23	69	94	3	63	65				106	4,763	1,817
	2023	0	27	83	105	0	70	76				119	5,011	1,852
	2024	0	42	79	112	3	60	75				129	5,508	1,762
# Tested (GR 2-5)	2022	20	803	892	1,481	274	728	1,006				1,817	37,513	
	2023	17	776	941	1,510	290	742	1,199				1,852	37,824	
	2024	12	796	906	1,578	265	690	1,315				1,762	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	1	2	0	1	1				2	646	243
	2023		0	3	3	0	2	2				3	761	244
	2024	*	0	5	5	0	6	5				6	901	233
7	2022	*	1	5	6	0	5	5				6	924	283
	2023	*	1	5	6	0	4	4				6	960	270
	2024	*	3	6	10	0	5	6				10	1,011	251
8	2022		3	2	3	0	2	2				5	765	275
	2023	*	2	5	6	0	4	5				7	853	283
	2024	*	1	0	1	0	0	0				1	35	206
6-8	2022	*	5	8	11	0	8	8				13	2,335	801
	2023	*	3	13	15	0	10	11				16	2,574	797
	2024	0	4	11	16	0	11	11				17	1,947	690
# Tested (GR 6-8)	2022	4	353	393	638	114	318	551				801	26,301	
	2023	5	339	407	651	114	335	533				797	26,468	
	2024	7	291	373	629	99	313	536				690	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	38.4	49.8	44.8	16.7	52.4	52.6				45.4	49.1	471
	2023	*	56.4	47.4	51.1	29.4	44.6	39.8				51.5	60.2	406
	2024	*	55.5	43.0	50.8	42.9	31.8	32.8				51.2	55.5	254
1	2022	*	29.0	26.1	29.3	20.4	23.8	25.1				27.9	46.0	462
	2023	*	48.5	51.4	50.9	31.6	49.5	43.5				50.4	53.8	464
	2024	*	49.0	44.1	46.7	27.3	39.1	38.1				46.6	50.5	440
K-1	2022	*	33.7	38.1	37.2	19.4	38.3	38.5				36.8	47.5	933
	2023	71.4	52.2	49.6	51.0	30.9	47.2	41.9				50.9	56.8	870
	2024	42.9	51.9	43.5	48.0	30.0	38.2	36.4				48.1	52.0	696
# Tested (GR K-1)	2022	4	403	494	745	67	366	356				933	19,784	
	2023	7	379	460	706	55	341	578				870	19,244	
	2024	7	360	310	656	30	207	467				696	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	12.5	21.9	29.3	25.6	4.7	29.0	27.0				25.1	40.9	442
	2023	*	32.3	38.2	37.6	12.9	34.1	28.8				36.0	48.6	453
	2024	*	33.8	37.8	37.5	22.4	37.5	30.4				36.5	43.9	474
3	2022	16.7	39.5	58.1	50.5	13.9	59.3	44.4				49.7	56.7	443
	2023	*	37.6	56.3	48.7	8.0	56.0	43.4				47.1	59.5	416
	2024	*	39.9	49.8	45.5	10.4	48.0	39.0				45.6	55.7	421
4	2022	*	41.5	47.9	47.6	7.7	48.8	38.9				46.1	55.9	440
	2023	*	42.9	61.0	56.9	15.7	64.8	50.2				53.1	59.7	439
	2024	*	37.2	56.6	46.9	15.1	55.6	45.9				47.5	56.1	406
5	2022	*	35.7	47.5	46.7	9.4	49.7	38.9				43.1	53.6	452
	2023	*	39.3	48.1	45.4	8.1	51.0	40.6				44.7	54.4	421
	2024	*	33.7	52.1	46.3	14.1	53.4	40.0				44.8	51.0	426
2-5	2022	35.0	34.2	46.3	42.6	9.1	47.4	38.4				41.0	51.6	1,777
	2023	35.3	38.0	50.5	47.1	11.2	51.1	40.2				45.1	55.4	1,729
	2024	50.0	36.1	48.6	43.8	15.0	48.6	38.5				43.4	51.5	1,730
# Tested (GR 2-5)	2022	20	765	938	1,437	265	759	1,016				1,777	37,736	
	2023	17	740	911	1,392	269	716	1,142				1,729	37,117	
	2024	12	747	921	1,634	260	706	1,321				1,730	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	21.9	42.7	33.0	5.9	43.3	26.0				32.5	46.6	255
	2023		19.0	36.8	31.2	5.7	38.2	26.8				29.1	50.9	230
	2024	*	17.6	24.2	23.7	8.6	25.2	20.5				22.8	45.6	232
7	2022	*	27.7	40.6	35.1	3.1	42.3	31.5				34.8	44.1	244
	2023	*	20.7	34.9	31.2	2.7	35.6	24.5				28.3	48.4	237
	2024	*	20.6	23.8	22.7	3.1	23.8	21.4				22.2	44.9	252
8	2022		13.1	34.2	25.7	7.1	29.8	22.7				25.3	44.5	225
	2023		18.0	34.3	29.8	12.5	36.8	28.6				27.7	46.7	260
	2024	*	15.4	17.0	16.3	0.0	13.7	9.7				15.6	22.3	231
6-8	2022	*	21.0	39.3	31.6	5.3	38.8	26.8				31.1	45.1	724
	2023	*	19.3	35.3	30.7	6.7	36.9	26.8				28.3	48.6	727
	2024		28.6	17.9	21.9	21.0	4.1	21.3	17.5			20.3	40.9	715
# Tested (GR 6-8)	2022		4	314	377	573	94	309	514			724	26,450	
	2023		2	327	374	590	104	306	497			727	25,072	
	2024		7	308	379	687	98	328	542			715	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	17	26	37	1	19	19				47	1,309	471
	2023	*	10	26	34	2	17	18				39	1,654	406
	2024	*	16	5	22	0	1	2				24	752	254
1	2022	*	8	7	14	1	4	3				16	1,298	462
	2023	*	20	17	33	2	7	10				39	1,765	464
	2024	*	15	25	39	2	18	22				41	1,380	440
K-1	2022	*	25	33	51	2	23	22				63	2,607	933
	2023	1	30	43	67	4	24	28				78	3,419	870
	2024	1	31	30	61	2	19	24				65	2,137	696
# Tested (GR K-1)	2022	4	403	494	745	67	366	356				933	19,784	
	2023	7	379	460	706	55	341	578				870	19,244	
	2024	7	360	310	656	30	207	467				696	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	7	8	14	0	8	9				15	903	442
	2023	*	11	16	21	0	9	10				27	1,249	453
	2024	*	5	14	22	2	9	12				22	970	474
3	2022	0	7	22	28	1	17	18				31	1,125	443
	2023	*	18	31	44	0	25	31				50	1,981	416
	2024	*	7	23	29	0	16	19				30	1,278	421
4	2022	*	4	22	26	1	23	23				29	1,317	440
	2023	*	9	31	37	0	24	26				42	1,500	439
	2024	*	11	27	37	1	23	27				38	1,363	406
5	2022	*	4	16	21	0	16	15				23	798	452
	2023	*	1	26	21	1	27	23				29	1,099	421
	2024	*	4	17	23	1	16	19				23	979	426
2-5	2022	1	22	68	89	2	64	65				98	4,143	1,777
	2023	0	39	104	123	1	85	90				148	5,829	1,729
	2024	0	27	81	111	4	64	77				113	4,591	1,730
# Tested (GR 2-5)	2022	20	765	938	1,437	265	759	1,016				1,777	37,736	
	2023	17	740	911	1,392	269	716	1,142				1,729	37,117	
	2024	12	747	921	1,634	260	706	1,321				1,730	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	7	6	0	6	5				8	673	255
	2023		1	4	4	0	3	1				6	967	230
	2024	*	2	2	5	1	3	3				5	901	232
7	2022	*	0	8	8	0	7	7				8	810	244
	2023	*	2	5	5	0	2	2				7	919	237
	2024	*	2	3	4	0	3	3				5	953	252
8	2022		2	6	6	0	4	4				8	859	225
	2023		2	6	7	0	5	6				8	1,004	260
	2024	*	2	1	3	0	0	0				3	139	231
6-8	2022	*	3	21	20	0	17	16				24	2,342	724
	2023	*	5	15	16	0	10	9				21	2,890	727
	2024	0	6	6	12	1	6	6				13	1,993	715
# Tested (GR 6-8)	2022	4	314	377	573	94	309	514				724	26,450	
	2023	2	327	374	590	104	306	497				727	25,072	
	2024	7	308	379	687	98	328	542				715	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		63.4	64.3	*	63.0	65.7				62.4	57.8	125
1	2022	*		47.9	49.3	7.7	47.0	48.2				47.0	55.6	168
	2023	*		70.5	70.8	27.3	72.3	70.6				71.6	62.2	183
	2024	*	*	53.4	53.1	16.7	53.2	52.2				53.0	62.7	198
K-1	2022	*		47.9	49.3	7.7	47.0	48.2				47.0	55.8	168
	2023	*		70.5	70.8	27.3	72.3	70.6				71.6	62.2	183
	2024	*	*	57.3	57.2	11.1	56.8	56.9				56.5	60.3	324
# Tested (GR K-1)	2022	1		163	142	13	149	139				168	4,935	
	2023	1		176	168	11	173	163				183	5,283	
	2024	3	1	316	304	9	308	295				324	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		44.7	45.3	6.3	45.3	45.6				44.6	55.4	157
	2023	*		50.3	50.9	20.0	48.8	49.1				49.2	60.3	183
	2024	*		62.4	61.6	18.2	62.3	61.7				62.6	67.0	187
3	2022	*		53.3	54.1	13.0	54.4	55.0				53.9	58.1	154
	2023			49.7	49.6	12.5	49.7	49.6				49.7	61.6	149
	2024	*		51.1	51.3	10.5	50.0	51.5				50.6	61.6	176
4	2022	*		51.2	51.6	11.1	52.1	52.1				51.4	60.5	173
	2023	*		57.8	58.9	5.6	58.3	58.6				58.7	64.0	138
	2024			53.9	54.7	20.0	54.0	55.2				53.9	62.9	152
5	2022			64.7	64.2	*	64.4	65.5				63.5	61.8	104
	2023	*		60.8	59.1	14.3	62.2	60.6				60.8	61.6	176
	2024	*		59.6	59.6	11.1	59.1	59.3				59.8	64.1	117
2-5	2022	83.3		52.4	52.6	12.9	53.1	53.3				52.4	58.7	588
	2023	71.4		54.6	54.3	13.3	54.8	54.1				54.5	61.8	646
	2024	*		56.7	56.8	14.3	56.3	56.9				56.6	64.1	632
# Tested (GR 2-5)	2022	6		574	508	62	567	523				588	15,881	
	2023	7		630	565	75	617	564				646	15,542	
	2024	5		621	576	63	616	594				632	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		35	34	*	34	33				35	1,038	125
1	2022	*		19	17	0	18	16				19	815	168
	2023	*		40	37	0	38	34				42	1,059	183
	2024	*	*	25	24	0	24	23				25	1,125	198
K-1	2022	*		19	17	0	18	16				19	884	168
	2023	*		40	37	0	38	34				42	1,153	183
	2024	*	*	60	58	0	58	56				60	2,164	324
# Tested (GR K-1)	2022	1		163	142	13	149	139				168	4,935	
	2023	1		176	168	11	173	163				183	5,283	
	2024	3	1	316	304	9	308	295				324	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		21	18	0	21	20				21	910	157
	2023	*		26	24	0	25	24				26	1,010	183
	2024	*		35	33	1	33	32				35	1,124	187
3	2022	*		26	24	0	26	25				26	871	154
	2023			27	24	0	27	25				27	940	149
	2024	*		25	23	2	24	23				25	907	176
4	2022	*		23	22	0	24	24				24	853	173
	2023	*		20	20	0	19	18				21	888	138
	2024			31	29	0	31	28				31	857	152
5	2022			25	21	*	25	23				25	738	104
	2023	*		35	30	1	36	30				36	772	176
	2024	*		22	22	0	22	22				23	798	117
2-5	2022	1		95	85	0	96	92				96	3,372	588
	2023	1		108	98	1	107	97				110	3,610	646
	2024	*		113	107	3	110	105				114	3,689	632
# Tested (GR 2-5)	2022	6		574	508	62	567	523				588	15,881	
	2023	7		630	565	75	617	564				646	15,542	
	2024	5		621	576	63	616	594				632	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		55.8	56.5	0.0	55.5	56.8				55.5	52.5	173
	2023	*		48.0	48.2	14.3	49.1	47.9				48.0	57.1	175
	2024	*		65.6	65.3	*	65.9	67.1				65.6	63.3	186
1	2022	*		34.7	33.8	0.0	33.3	32.0				34.5	51.5	174
	2023	*		66.3	65.2	25.0	65.9	65.0				66.5	59.3	176
	2024	*	*	49.8	50.0	14.3	49.3	50.8				49.8	61.2	213
K-1	2022	*		45.2	45.2	0.0	44.6	44.4				45.0	52.0	347
	2023	*		57.1	56.6	20.0	57.6	56.3				57.3	58.3	351
	2024	*	*	56.6	56.4	30.0	56.3	57.7				56.6	62.1	403
# Tested (GR K-1)	2022	2		345	292	21	323	295				347	9,582	
	2023	2		345	327	15	335	323				351	9,515	
	2024	4	1	392	388	10	378	350				403	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		43.4	44.2	0.0	44.0	46.2				42.9	50.1	147
	2023	*		40.8	41.0	5.9	38.8	39.8				40.1	54.7	177
	2024	*		48.4	49.5	18.2	47.6	48.6				48.5	56.6	196
3	2022	*		66.2	66.9	23.8	65.5	67.4				66.7	67.5	150
	2023			60.0	59.8	28.6	60.2	60.8				60.0	65.9	135
	2024	*		63.1	63.2	23.5	61.5	61.3				62.2	68.5	180
4	2022	*		56.2	54.4	0.0	56.5	56.1				56.4	63.9	163
	2023	*		58.3	58.5	5.9	58.1	58.5				58.9	64.9	141
	2024	*		60.8	59.9	23.5	60.4	61.7				60.2	66.2	161
5	2022			64.8	64.0	57.1	64.5	64.0				64.2	63.9	109
	2023	*		63.9	60.6	25.0	64.1	61.2				63.4	62.6	172
	2024	*		53.3	52.7	10.0	52.3	52.8				52.5	63.3	158
2-5	2022	*		57.2	56.7	15.8	57.2	57.9				57.1	60.9	569
	2023	42.9		55.3	54.1	15.6	55.0	54.1				55.0	61.5	625
	2024	50.0		56.2	56.1	18.5	55.2	55.9				55.7	63.3	695
# Tested (GR 2-5)	2022	5		563	492	57	554	511				569	16,194	
	2023	7		617	540	64	604	545				625	15,251	
	2024	10		674	645	65	679	626				695	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		13	11	0	12	11				13	356	173
	2023	*		11	10	0	10	9				11	459	175
	2024	*		35	33	*	36	34				36	671	186
1	2022	*		4	3	0	4	3				4	566	174
	2023	*		26	23	0	24	22				26	813	176
	2024	*	*	24	24	1	23	23				24	910	213
K-1	2022	*		17	14	0	16	14				17	922	347
	2023	*		37	33	0	34	31				37	1,272	351
	2024	*	*	59	57	1	59	57				60	1,582	403
# Tested (GR K-1)	2022	2		345	292	21	323	295				347	9,582	
	2023	2		345	327	15	335	323				351	9,515	
	2024	4	1	392	388	10	378	350				403	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		21	19	0	21	21				21	652	147
	2023	*		24	22	0	23	22				24	711	177
	2024	*		21	20	0	18	17				21	906	196
3	2022	*		46	43	0	45	44				48	1,190	150
	2023			43	39	1	43	40				43	1,085	135
	2024	*		40	38	1	38	38				40	1,311	180
4	2022	*		39	37	0	40	39				40	1,007	163
	2023	*		28	26	0	26	25				28	904	141
	2024	*		39	38	1	39	38				39	1,034	161
5	2022			27	22	0	27	24				27	712	109
	2023	*		38	32	1	39	32				39	714	172
	2024	*		26	24	0	25	24				26	753	158
2-5	2022	*		133	121	0	133	128				136	3,561	569
	2023	1		133	119	2	131	119				134	3,414	625
	2024	0		126	120	2	120	117				126	4,006	695
# Tested (GR 2-5)	2022	5		563	492	57	554	511				569	16,194	
	2023	7		617	540	64	604	545				625	15,251	
	2024	10		674	645	65	679	626				695	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			66.7	69.2	*	67.1	69.2				65.8	59.7	73
1	2022												31.1	
	2023			*	*		*	*				*	21.3	1
	2024			40.0	41.7		37.5	40.9				40.0	30.3	25
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	1
	2024			59.8	61.8	*	59.6	62.1				59.2	58.0	98
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024			97	89	3	94	87				98	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023												18.8	
	2024			20.7	22.2	*	20.0	21.4				20.0	25.4	30
3	2022												24.6	
	2023			*			*					*	31.9	1
	2024			30.8	37.5	28.6	30.8	35.3				30.0	24.4	40
4	2022			0.0	*		0.0	0.0				0.0	19.1	6
	2023			28.6	16.7		28.6	16.7				28.6	23.6	7
	2024			19.2	22.7	*	19.2	21.7				19.2	22.7	26
5	2022			*	*		*	*				*	13.4	3
	2023			*	*		*	*				*	22.1	5
	2024	*		30.0	22.2		25.0	25.0				25.0	18.4	12
2-5	2022			10.0	12.5		10.0	10.0				10.0	18.9	10
	2023			23.1	22.2		23.1	22.2				23.1	24.7	13
	2024	*		25.0	27.8	20.0	24.3	26.8				24.1	22.6	108
# Tested (GR 2-5)	2022			10	8		10	10				10	541	
	2023			13	9		13	9				13	821	
	2024	1		104	90	10	107	97				108	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			20	19	*	20	19				20	769	73
1	2022												1	
	2023			*	*		*	*				*	5	1
	2024			0	0		0	0				0	9	25
K-1	2022												1	
	2023			*	*		*	*				*	9	1
	2024			20	19	*	20	19				20	778	98
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024			97	89	3	94	87				98	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023												2	
	2024			0	0	*	0	0				0	3	30
3	2022												3	
	2023			*			*					*	9	1
	2024			3	3	1	3	3				3	12	40
4	2022			0	*		0	0				0	3	6
	2023			0	0		0	0				0	4	7
	2024			0	0	*	0	0				0	8	26
5	2022			*	*		*	*				*	8	3
	2023			*	*		*	*				*	7	5
	2024	*		1	0		1	1				1	11	12
2-5	2022			1	1		1	1				1	16	10
	2023			0	0		0	0				0	22	13
	2024	*		4	3	1	4	4				4	34	108
# Tested (GR 2-5)	2022			10	8		10	10				10	541	
	2023			13	9		13	9				13	821	
	2024	1		104	90	10	107	97				108	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	35.9	2
	2023			46.7	46.2	*	46.2	46.2				46.7	58.3	15
	2024	*		63.3	63.6	*	63.5	64.4				63.4	56.7	172
1	2022			*	*		*	*				*	28.7	1
	2023												30.3	
	2024			20.7	20.0	*	21.4	21.7				20.0	30.3	30
K-1	2022			*	*		*	*				*	32.7	3
	2023			46.7	46.2	*	46.2	46.2				46.7	48.6	15
	2024	*		56.5	56.2	33.3	56.6	57.9				56.4	54.1	204
# Tested (GR K-1)	2022			3	3		3	3				3	211	
	2023			15	13	1	13	13				15	286	
	2024	1		200	194	6	189	171				204	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024	*		26.2	23.8	*	22.7	29.0				24.4	23.9	45
3	2022		*	*	*		*	*				*	32.5	2
	2023			16.7	*		16.7	*				16.7	35.8	6
	2024			40.0	45.8	*	38.7	47.8				38.7	29.2	31
4	2022			*	*		*	*				*	20.4	3
	2023			*	*		*	*				*	29.3	4
	2024	*		8.3	13.6		11.1	11.1				11.1	19.0	27
5	2022			*	*		*	*				*	15.5	5
	2023			16.7	*		*	*				16.7	21.5	6
	2024	*		26.3	23.5		21.7	28.6				21.7	19.5	23
2-5	2022		*	11.1	16.7		11.1	12.5				10.0	22.8	10
	2023			18.8	21.4		20.0	21.4				18.8	29.2	16
	2024	16.7		26.1	26.7	*	24.0	30.2				24.6	22.9	126
# Tested (GR 2-5)	2022		1	9	6		9	8				10	679	
	2023			16	14		15	14				16	943	
	2024	6		115	105	4	125	86				126	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	7	2
	2023			1	1	*	1	1				1	39	15
	2024	*		26	26	*	25	24				26	607	172
1	2022			*	*		*	*				*	4	1
	2023												9	
	2024			0	0	*	0	0				0	31	30
K-1	2022			*	*		*	*				*	11	3
	2023			1	1	*	1	1				1	48	15
	2024	*		26	26	0	25	24				26	638	204
# Tested (GR K-1)	2022			3	3		3	3				3	211	
	2023			15	13	1	13	13				15	286	
	2024	1		200	194	6	189	171				204	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024	*		1	1	*	1	1				1	11	45
3	2022		*	*	*		*	*				*	3	2
	2023			0	*		0	*				0	10	6
	2024			1	1	*	1	1				1	22	31
4	2022			*	*		*	*				*	3	3
	2023			*	*		*	*				*	11	4
	2024	*		0	0		0	0				0	13	27
5	2022			*	*		*	*				*	4	5
	2023			0	*		*	*				0	6	6
	2024	*		1	1		1	1				1	15	23
2-5	2022		*	1	1		1	1				1	11	10
	2023			0	0		0	0				0	34	16
	2024	0		3	3	*	3	3				3	61	126
# Tested (GR 2-5)	2022		1	9	6		9	8				10	679	
	2023			16	14		15	14				16	943	
	2024	6		115	105	4	125	86				126	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		23.0		22.8		34.7		44.1		57.0		31.7
		204	11.8	268	11.9	202	9.9	256	11.7	426	6.3	167	5.4
			65.2		65.3		55.4		44.1		36.6		62.9
	2023		20.1		28.6		31.2		49.7		53.0		14.2
		169	11.2	185	11.4	170	7.1	181	14.4	347	6.3	190	5.3
			68.6		60.0		61.8		35.9		40.6		80.5
	2024		18.6		21.5		28.4		44.7		46.0		18.7
		215	10.2	219	8.7	215	9.8	217	9.7	263	8.4	214	5.1
			71.2		69.9		61.9		45.6		45.6		76.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		34.5		39.3		46.1		23.8		26.3		32.8
		165	10.9	168	8.3	165	7.3	168	20.8	19	10.5	131	5.3
			54.5		52.4		46.7		55.4		63.2		61.8
	2023		25.0		25.6		41.3		12.8		*		18.3
		172	7.6	172	5.2	172	7.0	172	15.1	5	*	131	8.4
			67.4		69.2		51.7		72.1		*		73.3
	2024		9.5		13.2		35.4		15.7		36.7		20.7
		158	12.7	159	8.2	158	5.7	159	13.2	158	10.1	150	8.7
			77.8		78.6		58.9		71.1		53.2		70.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	275	43.6	206	47.1	196	43.9	416	26.2	317	4.1	
			13.5		1.5		0.0		20.9		0.9	
			35.6		51.5		56.1		52.9		95.0	
	2023	210	43.8	157	41.4	237	25.3	250	18.4	265	3.8	
			9.0		0.0		13.5		29.2		1.1	
			41.4		58.6		61.2		52.4		95.1	
	2024	163	57.1	163	54.6	205	30.7	131	20.6	246	5.7	
			0.0		0.0		8.8		0.0		2.0	
			42.9		45.4		60.5		79.4		92.3	
Wave 2 (MOY)	2022	283	25.4	222	28.8	200	19.5	429	17.7	348	6.9	
			8.1		0.5		0.0		21.4		2.3	
			61.8		70.7		80.5		60.8		90.8	
	2023	188	20.7	181	26.5	253	9.1	254	6.3	341	7.6	
			0.0		0.0		1.6		30.3		3.8	
			78.2		73.5		89.3		63.4		88.6	
	2024	185	24.9	168	24.4	234	13.2	173	12.7	243	12.8	
			3.8		0.0		3.0		0.0		0.8	
			69.2		75.6		83.8		87.3		86.4	
Wave 3 (EOY)	2022	281	10.0	206	15.5	204	7.4	435	9.9	354	11.6	
			3.9		0.0		0.0		22.1		6.8	
			84.7		84.5		92.6		68.0		81.6	
	2023	191	11.5	182	19.2	262	6.5	273	5.5	312	15.1	
			0.0		0.0		2.3		31.9		7.4	
			87.4		80.8		91.2		62.6		77.6	
	2024	174	19.5	174	20.1	251	12.7	179	10.1	256	14.8	
			0.0		0.0		3.6		0.0		8.6	
			80.5		79.9		83.7		89.9		76.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	156	71.8	133	56.4	129	55.0	7	28.6	5	*	
			10.9		2.3		0.0		42.9		*	
			14.1		41.4		45.0		28.6		*	
	2023	135	69.6	112	65.2	141	39.0	138	36.2	75	4.0	
			10.4		0.0		7.1		20.3		0.0	
			17.0		34.8		53.9		43.5		96.0	
	2024	130	76.2	130	53.8	155	43.9	119	32.8	0		
			1.5		1.5		4.5		0.0			
			22.3		44.6		51.6		67.2			
Wave 2 (MOY)	2022	162	29.0	138	52.2	135	37.0	2	*	43	4.7	
			6.8		1.4		0.0		*		0.0	
			61.7		46.4		63.0		*		95.3	
	2023	140	22.1	128	53.1	157	20.4	157	12.7	65	3.1	
			4.3		0.0		3.8		18.5		1.5	
			73.6		46.9		75.8		68.8		95.4	
	2024	146	30.8	135	34.8	167	23.4	130	16.2	79	11.4	
			0.0		0.0		3.6		0.0		0.0	
			67.8		64.4		72.5		83.1		87.3	
Wave 3 (EOY)	2022	162	16.0	137	53.3	135	23.0	1	*	39	38.5	
			4.3		0.0		0.0		*		0.0	
			77.8		46.7		77.0		*		61.5	
	2023	142	7.0	130	32.3	159	16.4	156	10.3	120	6.7	
			3.5		0.0		1.3		16.7		3.3	
			89.4		67.7		82.4		73.1		90.0	
	2024	150	14.7	139	28.1	183	19.7	134	19.4	146	14.4	
			0.0		0.0		9.3		0.0		1.4	
			85.3		71.9		71.0		80.6		84.2	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN <hr/> (184)	Beginning	120	65.2	151	82.1	167	90.8	156	84.8	143	77.7
	Intermediate	50	27.2	25	13.6	9	4.9	19	10.3	33	17.9
	Advanced	10	5.4	4	2.2	5	2.7	6	3.3	5	2.7
	Advanced High	4	2.2	4	2.2	3	1.6	3	1.6	3	1.6
1 <hr/> (210)	Beginning	116	55.2	154	73.3	181	86.2	155	73.8	131	62.4
	Intermediate	74	35.2	44	21.0	23	11.0	48	22.9	71	33.8
	Advanced	15	7.1	10	4.8	4	1.9	5	2.4	6	2.9
	Advanced High	5	2.4	2	1.0	2	1.0	2	1.0	2	1.0
2 <hr/> (215)	Beginning	36	16.7	100	46.5	129	60.0	109	50.7	71	33.0
	Intermediate	78	36.3	99	46.0	70	32.6	85	39.5	122	56.7
	Advanced	68	31.6	15	7.0	16	7.4	18	8.4	22	10.2
	Advanced High	33	15.3	1	0.5	0	0.0	3	1.4	0	0.0
3 <hr/> (211)	Beginning	12	5.7	51	24.2	113	53.6	90	42.7	38	18.0
	Intermediate	47	22.3	123	58.3	84	39.8	72	34.1	119	56.4
	Advanced	73	34.6	28	13.3	13	6.2	28	13.3	48	22.7
	Advanced High	79	37.4	9	4.3	1	0.5	21	10.0	6	2.8
4 <hr/> (187)	Beginning	47	25.1	54	28.9	88	47.1	39	20.9	48	25.7
	Intermediate	54	28.9	60	32.1	53	28.3	75	40.1	68	36.4
	Advanced	46	24.6	59	31.6	33	17.6	39	20.9	51	27.3
	Advanced High	40	21.4	14	7.5	13	7.0	34	18.2	20	10.7

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
— <hr/> —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
183 <hr/> 51 (27.9%)	Beginning	108			
	Intermediate	44	23		
	Advanced	4	1	1	
	Advanced High	0	0	2	
189 <hr/> 85 (45.0%)	Beginning	50			
	Intermediate	64	52		
	Advanced	8	13	1	
	Advanced High	0	0	0	
184 <hr/> 70 (38.0%)	Beginning	26			
	Intermediate	29	77		
	Advanced	1	34	11	
	Advanced High	0	1	5	
165 <hr/> 46 (27.9%)	Beginning	30			
	Intermediate	8	57		
	Advanced	0	18	32	
	Advanced High	0	0	20	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (204)	Beginning	29	14.2	42	20.6	49	24.0	21	10.3	25	12.3
	Intermediate	44	21.6	71	34.8	73	35.8	54	26.5	64	31.4
	Advanced	62	30.4	77	37.7	61	29.9	59	28.9	78	38.2
	Advanced High	69	33.8	14	6.9	21	10.3	70	34.3	37	18.1
6 (113)	Beginning	13	11.7	36	32.4	42	37.5	42	37.5	23	20.9
	Intermediate	49	44.1	53	47.7	44	39.3	26	23.2	49	44.5
	Advanced	27	24.3	22	19.8	22	19.6	28	25.0	33	30.0
	Advanced High	22	19.8	0	0.0	4	3.6	16	14.3	5	4.5
7 (136)	Beginning	22	16.3	78	57.8	35	25.7	31	22.8	26	19.3
	Intermediate	45	33.3	48	35.6	66	48.5	45	33.1	79	58.5
	Advanced	43	31.9	8	5.9	32	23.5	34	25.0	26	19.3
	Advanced High	25	18.5	1	0.7	3	2.2	26	19.1	4	3.0
8 (126)	Beginning	5	4.0	46	36.5	34	27.4	20	16.1	12	9.7
	Intermediate	43	34.1	72	57.1	70	56.5	46	37.1	71	57.3
	Advanced	40	31.7	8	6.3	18	14.5	26	21.0	39	31.5
	Advanced High	38	30.2	0	0.0	2	1.6	32	25.8	2	1.6
9 (146)	Beginning	40	27.8	95	66.0	51	35.9	19	13.4	36	25.7
	Intermediate	38	26.4	32	22.2	70	49.3	58	40.8	72	51.4
	Advanced	47	32.6	17	11.8	20	14.1	36	25.4	31	22.1
	Advanced High	19	13.2	0	0.0	1	0.7	29	20.4	1	0.7


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
180 69 (38.3%)	Beginning	8			
	Intermediate	9	50		
	Advanced	2	21	53	
	Advanced High	0	5	32	
99 13 (13.1%)	Beginning	13			
	Intermediate	5	42		
	Advanced	0	4	28	
	Advanced High	0	1	3	
115 22 (19.1%)	Beginning	13			
	Intermediate	5	66		
	Advanced	0	13	13	
	Advanced High	0	0	4	
110 15 (13.6%)	Beginning	6			
	Intermediate	4	57		
	Advanced	0	9	29	
	Advanced High	0	0	2	
118 16 (13.6%)	Beginning	15			
	Intermediate	4	61		
	Advanced	0	11	17	
	Advanced High	0	1	0	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (111)	Beginning	14	13.1	65	60.7	31	28.7	17	15.7	14	13.5
	Intermediate	30	28.0	20	18.7	43	39.8	50	46.3	61	58.7
	Advanced	36	33.6	22	20.6	22	20.4	21	19.4	24	23.1
	Advanced High	27	25.2	0	0.0	12	11.1	20	18.5	5	4.8
11 (101)	Beginning	6	5.9	66	65.3	19	18.8	4	4.0	5	5.0
	Intermediate	28	27.7	20	19.8	38	37.6	51	50.5	72	71.3
	Advanced	41	40.6	15	14.9	31	30.7	23	22.8	16	15.8
	Advanced High	26	25.7	0	0.0	13	12.9	23	22.8	8	7.9
12 (61)	Beginning	11	18.0	40	65.6	16	28.1	8	14.0	10	17.5
	Intermediate	11	18.0	11	18.0	23	40.4	33	57.9	37	64.9
	Advanced	26	42.6	9	14.8	11	19.3	9	15.8	6	10.5
	Advanced High	13	21.3	1	1.6	7	12.3	7	12.3	4	7.0
ALL (2,005)	Beginning	471	23.6	978	49.0	955	48.0	711	35.7	582	29.4
	Intermediate	591	29.6	678	34.0	666	33.5	662	33.2	918	46.3
	Advanced	534	26.8	294	14.7	288	14.5	332	16.7	385	19.4
	Advanced High	400	20.0	46	2.3	82	4.1	286	14.4	97	4.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
110 25 (22.7%)	Beginning	13			
	Intermediate	6	52		
	Advanced	0	15	9	
	Advanced High	0	1	3	
99 18 (18.2%)	Beginning	5			
	Intermediate	2	65		
	Advanced	0	8	8	
	Advanced High	0	1	7	
60 4 (6.7%)	Beginning	9			
	Intermediate	0	36		
	Advanced	0	1	5	
	Advanced High	0	1	2	
1,613 435 (27.0%)	Beginning	296			
	Intermediate	180	638		
	Advanced	16	148	207	
	Advanced High	0	11	80	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

231	46.2	65.7	77.9	80.1	39.4	88.7	41.2	82.8
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ALGEBRA I HONORS

115	60.4	74.7	81.0	81.8	67.8	89.6	61.4	89.8
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ALGEBRA II

243	45.5	65.2	76.3	78.3	36.6	92.2	48.7	87.5
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ALGEBRA II HONORS

171	64.8	73.6	80.6	81.8	65.5	88.9	59.8	90.7
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BIOLOGY

213	49.6	73.9	77.3	77.9	71.8	89.2	48.8	84.7
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BIOLOGY HONORS

123	61.0	74.0	81.7	83.1	68.3	92.7	63.5	92.5
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CHEMISTRY

230	38.7	68.3	73.1	74.0	36.1	73.0	42.4	86.5
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CHEMISTRY HONORS

119	57.2	71.5	79.2	80.5	63.0	80.7	60.1	93.3
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ECONOMICS

34	42.4	66.8	82.4	85.2	38.2	100.0	68.8	97.1
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ENGLISH I

252	45.7	66.1	74.3	75.7	36.1	86.5	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

206	61.7	81.1	78.4	77.9	84.5	91.7	63.6	84.2
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ALGEBRA II HONORS

153	67.0	81.7	81.9	81.9	85.0	94.8	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

173	61.9	80.3	76.7	76.0	80.3	83.2	55.6	84.8
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CHEMISTRY HONORS

104	57.6	72.4	77.5	78.4	62.5	82.7	66.2	91.5
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ECONOMICS

1	*	*	*	*	*	*	67.9	*
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ENGLISH I

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

24	40.5	69.2	85.1	87.9	33.3	100.0	33.2	93.0
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ENGLISH I HONORS

125	64.9	70.7	76.9	78.1	66.4	89.6	56.9	92.3
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ENGLISH II

238	47.7	66.6	78.4	80.5	44.5	92.4	50.9	83.9
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ENGLISH II HONORS

139	62.0	68.4	76.9	78.5	59.7	80.6	64.7	92.6
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ENGLISH III

243	55.1	71.9	77.3	78.2	62.1	89.3	52.5	86.2
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ENGLISH IV

184	46.7	71.9	77.0	77.8	53.8	92.4	62.5	91.6
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ENVIRONMENTAL SYSTEMS

301	46.1	67.7	79.5	81.6	38.5	80.1	62.5	90.8
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GEOMETRY

193	45.8	73.3	80.2	81.4	58.0	93.3	49.1	86.8
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GEOMETRY HONORS

56	44.9	71.5	80.9	82.6	58.9	94.6	56.9	93.2
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GOVERNMENT

140	48.3	67.7	84.0	86.8	41.4	97.1	52.7	96.1
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HS HEALTH EDUCATION

171	61.4	70.3	81.4	83.4	59.1	87.7	72.9	94.5
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II HONORS

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ENGLISH III

186	58.2	73.9	75.2	75.5	63.4	85.5	59.6	88.0
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

227	48.6	61.5	84.8	88.9	29.5	91.2	50.9	90.1
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GEOMETRY

150	52.7	76.8	79.5	80.0	69.3	90.0	48.6	85.9
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GEOMETRY HONORS

56	41.6	69.8	83.1	85.4	48.2	92.9	60.3	91.0
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GOVERNMENT

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HS HEALTH EDUCATION

103	61.9	74.6	89.1	91.7	68.0	100.0	76.8	94.1
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

31	37.8	57.6	78.9	82.6	16.1	83.9	50.3	94.5
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PHYSICS

81	37.7	67.8	78.3	80.2	32.1	95.1	48.6	88.5
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PHYSICS HONORS

80	42.2	67.9	85.9	89.1	41.3	95.0	59.0	93.0
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SPANISH I

218	54.1	73.5	83.1	84.8	56.4	89.9	74.0	92.8
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SPANISH II

278	54.1	72.5	81.9	83.6	60.1	91.0	69.6	94.3
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STUDIO ART I

148	49.7	69.2	84.7	87.5	46.6	91.9	67.1	93.4
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U.S. HISTORY

252	49.7	66.5	73.6	74.9	40.1	76.6	52.4	88.3
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WORLD HISTORY

17	36.3	61.8	71.0	72.6	17.6	52.9	47.8	88.2
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WORLD HISTORY HONORS

252	45.8	68.7	80.5	82.6	45.6	91.3	66.4	92.5
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Middle School Exams

ASTRONOMY 8

22	41.4	64.8	79.1	80.7	9.1	86.4	52.8	91.7
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

25	33.4	61.6	100.0	106.8	8.0	100.0	69.8	97.5
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PHYSICS

37	40.8	70.4	74.7	75.5	45.9	78.4	60.2	88.3
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PHYSICS HONORS

77	38.3	69.6	80.4	82.3	49.4	83.1	70.7	92.0
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SPANISH I

167	59.6	78.4	79.6	79.8	72.5	81.4	78.2	92.1
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SPANISH II

202	58.6	76.6	78.4	78.7	66.8	87.1	82.0	93.4
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STUDIO ART I

102	49.8	69.9	80.9	82.8	40.2	79.4	60.3	92.4
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U.S. HISTORY

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WORLD HISTORY

11	37.8	62.7	83.6	87.3	9.1	81.8	41.7	86.6
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WORLD HISTORY HONORS

222	47.2	66.3	84.3	87.5	35.6	93.2	60.0	89.0
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ASTRONOMY 8

20	34.3	63.5			20.0		53.3	87.2
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

45	59.9	69.2	95.8	98.8	57.8	100.0	73.6	94.7
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MS VARSITY BAND

13	28.3	52.2			0.0		59.5	94.0
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PHYSICAL EDUCATION 6

201	54.5	69.6	91.9	94.4	54.7	99.0	69.6	99.2
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SCIENCE 6

154	36.8	67.9	74.9	75.7	35.7	91.6	44.8	92.3
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SCIENCE 6 HONORS

59	47.3	68.4	81.5	83.0	50.8	94.9	57.7	95.7
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SCIENCE 7

202	41.0	63.1	66.9	67.3	27.2	80.7	52.2	89.4
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SCIENCE 7 HONORS

52	53.5	65.9	79.3	80.8	36.5	86.5	66.7	92.3
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SCIENCE 8

211	53.3	74.1	81.0	81.8	61.1	93.4	55.5	90.1
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TEXAS STUDIES 7

184	36.9	66.2	76.0	77.1	25.0	94.0	39.9	89.9
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TEXAS STUDIES 7 HONORS

67	41.9	68.3	78.2	79.3	38.8	97.0	54.9	94.7
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U.S. STUDIES 8

199	33.8	65.8	83.8	85.8	25.1	96.0	43.4	85.1
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

63	60.2	70.2	97.6	100.7	54.0	100.0	75.2	91.9
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MS VARSITY BAND

10	33.3	55.6	84.9	88.2	0.0	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

177	50.2	67.5	91.3	93.9	48.6	99.4	65.9	95.8
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SCIENCE 6

149	35.3	66.6	76.3	77.4	27.5	92.6	44.7	91.9
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SCIENCE 6 HONORS

51	46.0	72.5	81.4	82.3	62.7	100.0	78.8	94.4
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SCIENCE 7

174	39.0	69.0	40.5	37.4	43.7	51.1	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

159	40.3	64.2	74.9	76.1	29.6	83.6	47.0	84.4
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TEXAS STUDIES 7 HONORS

61	43.4	66.1	82.6	84.4	41.0	96.7	56.5	93.9
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U.S. STUDIES 8

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

58	49.4	73.3	91.6	93.6	67.2	100.0	61.9	93.7
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WORLD CULTURES 6

165	44.7	66.8	75.6	76.5	40.0	91.5	44.8	93.9
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WORLD CULTURES 6 HONORS

62	62.6	76.6	83.1	83.8	75.8	95.2	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

139	43.0	67.7	75.7	76.6	40.3	86.3	44.6	91.4
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WORLD CULTURES 6 HONORS

59	56.3	76.2	83.7	84.5	71.2	93.2	69.2	95.5
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