

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

H. GRADY SPRUCE
FEEDER GROUP

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	677
KN	699
1	730
2	759
3	808
4	727
5	700
6	455
7	442
8	515
9	406
10	382
11	274
12	329
ALL	7,903

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,264	16.0	263	45.0
American Indian/Alaska Native	30	0.4	*	*
Asian/Hawaiian/Pacific Islander	15	0.2	*	*
Hispanic	6,379	80.7	221	37.8
White	123	1.6	70	12.0
Multiple	88	1.1	7	1.2
Other* (teachers only)	—	—	23	3.9
Not reported (students only)	3	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,400	81.0
Economically disadvantaged	7,510	95.0
Limited English proficient (LEP)	4,972	62.9
Special education	1,095	13.9
Talented and Gifted (TAG)	1,430	18.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	672	125	18.6	4	0.6	1	0.1	519	77.2	18	2.7	5	0.7
	2023	675	139	20.6	3	0.4	2	0.3	520	77.0	7	1.0	4	0.6
	2024	677	116	17.1	6	0.9	3	0.4	539	79.6	7	1.0	6	0.9
KN	2022	732	125	17.1	2	0.3	3	0.4	587	80.2	9	1.2	6	0.8
	2023	692	119	17.2	2	0.3	0	0.0	554	80.1	12	1.7	5	0.7
	2024	699	109	15.6	5	0.7	1	0.1	570	81.5	7	1.0	7	1.0
1	2022	802	126	15.7	0	0.0	1	0.1	653	81.4	8	1.0	14	1.7
	2023	760	134	17.6	1	0.1	3	0.4	604	79.5	11	1.4	6	0.8
	2024	730	112	15.3	3	0.4	1	0.1	587	80.4	18	2.5	9	1.2
2	2022	730	125	17.1	2	0.3	1	0.1	582	79.7	5	0.7	15	2.1
	2023	801	132	16.5	0	0.0	1	0.1	644	80.4	12	1.5	12	1.5
	2024	759	102	13.4	3	0.4	3	0.4	634	83.5	9	1.2	8	1.1
3	2022	730	132	18.1	0	0.0	1	0.1	577	79.0	11	1.5	9	1.2
	2023	728	133	18.3	3	0.4	1	0.1	578	79.4	6	0.8	7	1.0
	2024	808	125	15.5	1	0.1	1	0.1	658	81.4	12	1.5	9	1.1
4	2022	705	120	17.0	0	0.0	1	0.1	568	80.6	12	1.7	4	0.6
	2023	711	143	20.1	0	0.0	1	0.1	549	77.2	10	1.4	8	1.1
	2024	727	115	15.8	6	0.8	1	0.1	587	80.7	8	1.1	10	1.4
5	2022	667	106	15.9	0	0.0	3	0.4	540	81.0	8	1.2	10	1.5
	2023	685	121	17.7	0	0.0	1	0.1	548	80.0	10	1.5	4	0.6
	2024	700	107	15.3	0	0.0	1	0.1	572	81.7	11	1.6	9	1.3
PK-5	2022	5,038	859	17.1	8	0.2	11	0.2	4,026	79.9	71	1.4	63	1.3
	2023	5,052	921	18.2	9	0.2	9	0.2	3,997	79.1	68	1.3	46	0.9
	2024	5,100	786	15.4	24	0.5	11	0.2	4,147	81.3	72	1.4	58	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	542	113	20.8	1	0.2	0	0.0	415	76.6	6	1.1	7	1.3
	2023	455	92	20.2	1	0.2	1	0.2	344	75.6	10	2.2	7	1.5
	2024	455	83	18.2	0	0.0	1	0.2	353	77.6	9	2.0	7	1.5
7	2022	607	108	17.8	2	0.3	0	0.0	479	78.9	10	1.6	7	1.2
	2023	519	105	20.2	1	0.2	0	0.0	404	77.8	4	0.8	5	1.0
	2024	442	88	19.9	4	0.9	1	0.2	330	74.7	11	2.5	8	1.8
8	2022	593	119	20.1	2	0.3	0	0.0	459	77.4	10	1.7	3	0.5
	2023	576	110	19.1	1	0.2	0	0.0	455	79.0	5	0.9	5	0.9
	2024	515	99	19.2	1	0.2	0	0.0	399	77.5	11	2.1	5	1.0
6-8	2022	1,742	340	19.5	5	0.3	0	0.0	1,353	77.7	26	1.5	17	1.0
	2023	1,550	307	19.8	3	0.2	1	0.1	1,203	77.6	19	1.2	17	1.1
	2024	1,412	270	19.1	5	0.4	2	0.1	1,082	76.6	31	2.2	20	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	566	87	15.4	2	0.4	2	0.4	462	81.6	5	0.9	8	1.4
	2023	485	93	19.2	2	0.4	1	0.2	376	77.5	4	0.8	9	1.9
	2024	406	56	13.8	0	0.0	0	0.0	340	83.7	7	1.7	3	0.7
10	2022	384	68	17.7	3	0.8	0	0.0	306	79.7	3	0.8	4	1.0
	2023	445	63	14.2	0	0.0	1	0.2	370	83.1	7	1.6	4	0.9
	2024	382	65	17.0	0	0.0	1	0.3	308	80.6	4	1.0	4	1.0
11	2022	252	40	15.9	1	0.4	1	0.4	206	81.7	3	1.2	1	0.4
	2023	229	43	18.8	3	1.3	0	0.0	177	77.3	3	1.3	3	1.3
	2024	274	26	9.5	0	0.0	1	0.4	242	88.3	4	1.5	1	0.4
12	2022	300	51	17.0	1	0.3	1	0.3	245	81.7	2	0.7	0	0.0
	2023	309	46	14.9	0	0.0	1	0.3	258	83.5	3	1.0	1	0.3
	2024	329	61	18.5	1	0.3	0	0.0	260	79.0	5	1.5	2	0.6
9-12	2022	1,502	246	16.4	7	0.5	4	0.3	1,219	81.2	13	0.9	13	0.9
	2023	1,468	245	16.7	5	0.3	3	0.2	1,181	80.4	17	1.2	17	1.2
	2024	1,391	208	15.0	1	0.1	2	0.1	1,150	82.7	20	1.4	10	0.7
ALL	2022	8,282	1,445	17.4	20	0.2	15	0.2	6,598	79.7	110	1.3	93	1.1
	2023	8,070	1,473	18.3	17	0.2	13	0.2	6,381	79.1	104	1.3	80	1.0
	2024	7,903	1,264	16.0	30	0.4	15	0.2	6,379	80.7	123	1.6	88	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	672	646	96.1	406	60.4	28	4.2	415	61.8	0	0.0	543	80.8	48.1	51.9	19.6
	2023	675	645	95.6	387	57.3	35	5.2	388	57.5	0	0.0	552	81.8	47.4	52.6	22.4
	2024	677	638	94.2	420	62.0	24	3.5	534	78.9	0	0.0	521	77.0	53.3	46.7	22.3
KN	2022	732	701	95.8	436	59.6	83	11.3	445	60.8	68	9.3	230	31.4	54.5	45.5	1.2
	2023	692	667	96.4	413	59.7	55	7.9	415	60.0	80	11.6	209	30.2	48.8	51.2	0.4
	2024	699	662	94.7	422	60.4	63	9.0	545	78.0	91	13.0	184	26.3	49.2	50.8	1.3
1	2022	802	785	97.9	488	60.8	95	11.8	493	61.5	146	18.2	72	9.0	51.2	48.8	1.7
	2023	760	721	94.9	465	61.2	94	12.4	463	60.9	134	17.6	103	13.6	54.2	45.8	0.7
	2024	730	705	96.6	456	62.5	73	10.0	587	80.4	150	20.5	98	13.4	47.8	52.2	1.1
2	2022	730	697	95.5	456	62.5	104	14.2	467	64.0	133	18.2	65	8.9	49.2	50.8	1.9
	2023	801	763	95.3	493	61.5	118	14.7	501	62.5	181	22.6	70	8.7	51.3	48.7	1.9
	2024	759	717	94.5	476	62.7	116	15.3	632	83.3	166	21.9	85	11.2	53.1	46.9	1.1
3	2022	730	697	95.5	427	58.5	110	15.1	443	60.7	172	23.6	49	6.7	51.0	49.0	1.0
	2023	728	690	94.8	449	61.7	108	14.8	455	62.5	156	21.4	74	10.2	50.4	49.6	0.7
	2024	808	770	95.3	517	64.0	145	17.9	662	81.9	190	23.5	84	10.4	51.4	48.6	0.6
4	2022	705	674	95.6	427	60.6	116	16.5	565	80.1	154	21.8	51	7.2	51.3	48.7	0.4
	2023	711	672	94.5	413	58.1	120	16.9	551	77.5	180	25.3	74	10.4	51.3	48.7	0.1
	2024	727	690	94.9	480	66.0	117	16.1	576	79.2	185	25.4	81	11.1	51.4	48.6	0.3
5	2022	667	640	96.0	432	64.8	92	13.8	572	85.8	194	29.1	43	6.4	50.5	49.5	0.7
	2023	685	652	95.2	429	62.6	120	17.5	538	78.5	174	25.4	65	9.5	50.8	49.2	0.0
	2024	700	670	95.7	437	62.4	132	18.9	555	79.3	198	28.3	71	10.1	50.6	49.4	0.0
PK-5	2022	5,038	4,840	96.1	3,072	61.0	628	12.5	3,400	67.5	867	17.2	1,053	20.9	50.9	49.1	3.7
	2023	5,052	4,810	95.2	3,049	60.4	650	12.9	3,311	65.5	905	17.9	1,147	22.7	50.7	49.3	3.6
	2024	5,100	4,852	95.1	3,208	62.9	670	13.1	4,091	80.2	980	19.2	1,124	22.0	51.0	49.0	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	542	510	94.1	332	61.3	91	16.8	466	86.0	87	16.1	49	9.0	24.4	75.6	0.7
	2023	455	431	94.7	273	60.0	80	17.6	369	81.1	110	24.2	62	13.6	23.1	76.9	0.7
	2024	455	432	94.9	287	63.1	81	17.8	384	84.4	83	18.2	53	11.6	24.2	75.8	0.4
7	2022	607	575	94.7	380	62.6	62	10.2	506	83.4	134	22.1	58	9.6	24.2	75.8	1.0
	2023	519	471	90.8	313	60.3	84	16.2	418	80.5	92	17.7	52	10.0	25.0	75.0	0.4
	2024	442	419	94.8	265	60.0	72	16.3	335	75.8	103	23.3	57	12.9	25.8	74.2	0.5
8	2022	593	556	93.8	322	54.3	59	9.9	505	85.2	112	18.9	44	7.4	21.1	78.9	0.7
	2023	576	537	93.2	356	61.8	59	10.2	478	83.0	129	22.4	64	11.1	24.5	75.5	0.2
	2024	515	470	91.3	316	61.4	78	15.1	419	81.4	90	17.5	52	10.1	25.6	74.4	0.2
6-8	2022	1,742	1,641	94.2	1,034	59.4	212	12.2	1,477	84.8	333	19.1	151	8.7	23.2	76.8	0.8
	2023	1,550	1,439	92.8	942	60.8	223	14.4	1,265	81.6	331	21.4	178	11.5	24.3	75.7	0.4
	2024	1,412	1,321	93.6	868	61.5	231	16.4	1,138	80.6	276	19.5	162	11.5	25.2	74.8	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	566	526	92.9	338	59.7	67	11.8	495	87.5	58	10.2	75	13.3	51.8	48.2	25.3
	2023	485	463	95.5	290	59.8	66	13.6	430	88.7	50	10.3	91	18.8	51.8	48.2	19.8
	2024	406	386	95.1	279	68.7	56	13.8	341	84.0	51	12.6	73	18.0	54.9	45.1	7.6
10	2022	384	353	91.9	213	55.5	46	12.0	330	85.9	50	13.0	36	9.4	51.6	48.4	25.3
	2023	445	430	96.6	277	62.2	45	10.1	373	83.8	53	11.9	37	8.3	50.6	49.4	11.2
	2024	382	368	96.3	246	64.4	55	14.4	341	89.3	45	11.8	25	6.5	50.0	50.0	11.5
11	2022	252	236	93.7	142	56.3	31	12.3	201	79.8	33	13.1	23	9.1	44.8	55.2	5.2
	2023	229	215	93.9	123	53.7	33	14.4	174	76.0	36	15.7	14	6.1	46.7	53.3	0.9
	2024	274	268	97.8	188	68.6	27	9.9	218	79.6	28	10.2	11	4.0	50.0	50.0	0.4
12	2022	300	278	92.7	180	60.0	47	15.7	263	87.7	25	8.3	8	2.7	52.0	48.0	5.0
	2023	309	286	92.6	171	55.3	52	16.8	257	83.2	41	13.3	15	4.9	50.2	49.8	6.1
	2024	329	315	95.7	183	55.6	56	17.0	271	82.4	50	15.2	10	3.0	48.0	52.0	5.2
9-12	2022	1,502	1,393	92.7	873	58.1	191	12.7	1,289	85.8	166	11.1	142	9.5	50.6	49.4	17.8
	2023	1,468	1,394	95.0	861	58.7	196	13.4	1,234	84.1	180	12.3	157	10.7	50.3	49.7	11.4
	2024	1,391	1,337	96.1	896	64.4	194	13.9	1,171	84.2	174	12.5	119	8.6	51.0	49.0	6.7
ALL	2022	8,282	7,874	95.1	4,979	60.1	1,031	12.4	6,166	74.5	1,366	16.5	1,346	16.3	45.0	55.0	5.6
	2023	8,070	7,643	94.7	4,852	60.1	1,069	13.2	5,810	72.0	1,416	17.5	1,482	18.4	45.5	54.5	4.4
	2024	7,903	7,510	95.0	4,972	62.9	1,095	13.9	6,400	81.0	1,430	18.1	1,405	17.8	46.4	53.6	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	732	10,601	680	92.9	9,857	93.0	41	5.6	8.0	609	8,573	83.2	80.9
	2023	672	9,795	620	92.3	9,098	92.9	26	3.9	4.9	575	8,293	85.6	84.7
	2024	704	9,740	653	92.8	9,070	93.1	35	5.0	6.0	414	5,088	58.8	52.2
1	2022	813	10,904	762	93.7	10,206	93.6	49	6.0	7.3	697	8,976	85.7	82.3
	2023	741	10,625	691	93.3	9,918	93.3	19	2.6	5.3	652	9,021	88.0	84.9
	2024	712	10,281	666	93.6	9,645	93.8	36	5.1	5.9	529	7,410	74.3	72.1
2	2022	734	10,614	690	93.9	9,987	94.1	36	4.9	6.0	614	8,941	83.6	84.2
	2023	788	10,350	741	93.9	9,734	94.0	28	3.6	4.7	702	8,998	89.0	86.9
	2024	748	10,643	705	94.3	10,035	94.3	33	4.4	5.1	589	8,018	78.8	75.3
3	2022	741	10,392	699	94.4	9,829	94.6	41	5.5	6.3	641	8,798	86.5	84.7
	2023	707	9,927	668	94.4	9,395	94.6	36	5.1	4.3	645	8,837	91.2	89.0
	2024	797	10,172	756	94.9	9,639	94.8	25	3.1	4.7	639	7,948	80.2	78.1
4	2022	714	10,478	674	94.5	9,930	94.8	41	5.7	5.8	623	8,981	87.3	85.7
	2023	695	9,872	658	94.6	9,372	94.9	31	4.5	4.5	632	8,790	90.9	89.0
	2024	714	9,926	677	94.8	9,409	94.8	23	3.2	5.1	593	7,834	83.0	78.9
5	2022	673	10,405	638	94.8	9,875	94.9	35	5.2	6.3	593	8,914	88.1	85.7
	2023	665	9,891	634	95.2	9,406	95.1	16	2.4	4.9	618	8,815	92.9	89.1
	2024	683	9,847	647	94.7	9,347	94.9	25	3.7	5.2	582	7,867	85.2	79.9
KN-5	2022	4,407	63,393	4,144	94.0	59,686	94.2	243	5.5	6.6	3,777	53,183	85.7	83.9
	2023	4,269	60,461	4,011	94.0	56,922	94.1	156	3.7	4.8	3,824	52,754	89.6	87.3
	2024	4,358	60,609	4,106	94.2	57,145	94.3	177	4.1	5.4	3,346	44,165	76.8	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	585	9,901	552	94.2	9,363	94.6	45	7.7	8.9	440	8,300	75.2	83.8
	2023	469	9,009	445	94.9	8,575	95.2	27	5.8	7.0	386	7,980	82.3	88.6
	2024	459	9,061	434	94.7	8,612	95.0	40	8.7	8.6	498	7,145	100.0	78.9
7	2022	647	10,335	608	93.9	9,689	93.7	51	7.9	10.8	506	8,457	78.2	81.8
	2023	540	9,404	507	93.9	8,895	94.6	27	5.0	9.0	420	8,106	77.7	86.2
	2024	446	8,956	416	93.2	8,441	94.2	58	13.0	12.0	346	7,031	77.6	78.5
8	2022	628	10,461	585	93.2	9,782	93.5	76	12.1	12.6	473	8,381	75.4	80.1
	2023	593	9,849	559	94.2	9,263	94.0	51	8.6	12.5	511	8,359	86.1	84.9
	2024	515	9,417	480	93.2	8,823	93.7	40	7.8	13.3	387	7,320	75.2	77.7
6-8	2022	1,860	30,697	1,745	93.8	28,834	93.9	172	9.2	10.8	1,419	25,138	76.3	81.9
	2023	1,603	28,262	1,511	94.3	26,732	94.6	105	6.6	9.6	1,317	24,445	82.2	86.5
	2024	1,420	27,434	1,330	93.7	25,876	94.3	138	9.7	11.3	1,231	21,496	86.7	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	580	12,879	478	82.4	11,301	87.7	107	18.4	18.1	328	9,837	56.5	76.4
	2023	485	12,036	364	75.0	10,367	86.1	71	14.6	17.0	193	9,480	39.8	78.8
	2024	424	11,776	326	77.0	10,331	87.7	73	17.2	17.3	438	7,387	100.0	62.7
10	2022	402	9,985	337	84.0	8,831	88.4	58	14.4	14.4	249	7,793	62.0	78.0
	2023	448	10,832	356	79.6	9,421	87.0	43	9.6	11.8	225	8,798	50.3	81.2
	2024	397	10,747	316	79.7	9,492	88.3	28	7.1	12.7	168	8,410	42.3	78.3
11	2022	274	8,677	239	87.1	7,777	89.6	47	17.1	11.4	194	6,953	70.8	80.1
	2023	233	7,794	194	83.1	6,861	88.0	18	7.7	9.3	156	6,565	66.9	84.2
	2024	281	8,856	241	85.7	7,918	89.4	10	3.6	8.8	183	7,609	65.1	85.9
12	2022	324	8,938	295	91.2	8,092	90.5	47	14.5	9.3	237	7,044	73.2	78.8
	2023	306	8,718	260	85.2	7,619	87.4	10	3.3	6.9	135	6,639	44.2	76.2
	2024	338	8,801	297	87.8	7,749	88.0	3	0.9	7.8	180	7,008	53.3	79.6
9-12	2022	1,580	40,480	1,350	85.4	36,002	88.9	259	16.4	13.8	1,008	31,627	63.8	78.1
	2023	1,472	39,380	1,175	79.8	34,268	87.0	142	9.6	11.8	709	31,482	48.2	79.9
	2024	1,440	40,179	1,180	82.0	35,490	88.3	114	7.9	12.1	969	30,414	67.3	75.7
ALL	2022	7,847	134,570	7,238	92.2	124,521	92.5	674	8.6	9.7	6,204	109,948	79.1	81.7
	2023	7,343	128,103	6,696	91.2	117,922	92.1	403	5.5	8.0	5,850	108,681	79.7	84.8
	2024	7,217	128,222	6,616	91.7	118,511	92.4	429	5.9	8.8	5,546	96,075	76.8	74.9

Teachers: 584

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	263	45.0
Hispanic	221	37.8
White	70	12.0
Multiple	7	1.2
Other	23	3.9

Gender	Number	Percentage
Female	427	73.1
Male	157	26.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.4	77.3
2022-23	9.5	65.8
2023-24	9.3	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	50	8.6
1	59	10.1
2	27	4.6
3	24	4.1
4	27	4.6
5	24	4.1
1-3	110	18.8
More than 3	424	72.6
1 - 5	161	27.6
6 - 10	162	27.7
11 - 20	125	21.4
More than 20	86	14.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	71.4	57.6	70.8	65.3	33.3	72.6	70.1		63.8	68.6	66.1	69.7	354
	2023	*	50.8	69.0	62.5	44.1	72.7	69.6		62.1	64.3	63.2	71.5	353
	2024	55.6	50.4	60.2	56.2	22.2	51.4	45.0		51.8	61.8	56.1	67.7	383
4	2022	71.4	65.3	76.8	71.8	33.3	78.8	66.4		71.7	73.1	72.4	71.6	337
	2023	66.7	64.2	70.6	68.3	41.9	72.0	58.2		64.0	73.4	68.3	73.1	420
	2024	*	61.7	70.4	67.9	36.2	73.0	60.4		67.6	68.0	67.8	76.4	379
5	2022	100.0	65.0	78.8	73.2	40.7	81.8	69.8		70.2	78.5	74.0	77.3	315
	2023	83.3	62.2	78.9	73.2	41.3	81.0	65.8		65.9	80.9	73.7	77.7	361
	2024	75.0	60.6	71.0	68.5	36.1	75.9	61.3		65.9	71.6	68.6	74.6	411
3-5	2022	80.0	62.4	75.3	70.0	36.1	78.0	68.5		68.4	73.1	70.7	72.9	1,006
	2023	80.0	59.1	72.8	68.1	42.4	75.2	63.1		64.0	73.1	68.4	74.2	1,134
	2024	63.6	57.4	67.5	64.3	31.5	68.6	55.6		61.7	67.4	64.3	73.0	1,173

NUMBER TESTED IN GRADES 3-5													
2022	20	346	612	952	147	246	546		522	484	1,006	18,671	
2023	15	384	717	1,062	184	363	628		583	551	1,134	19,146	
2024	22	333	794	1,120	213	423	842		639	534	1,173	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	33.3	44.3	55.3	52.0	11.3	51.1	49.8		28.1	60.1	53.0	60.7	515
	2023	40.0	50.6	67.8	63.1	25.9	65.5	59.8		46.3	68.1	63.4	69.0	434
	2024	44.4	50.6	63.6	62.1	13.8	62.1	58.4		39.6	67.0	60.8	66.7	426
7	2022	50.0	55.2	70.4	67.1	21.3	68.2	64.2		52.1	71.9	67.1	70.3	598
	2023	*	50.0	61.9	58.8	12.7	59.9	55.7		39.8	65.5	59.5	70.1	509
	2024	50.0	57.0	59.8	58.5	36.0	54.4	54.8		40.0	64.6	58.8	63.9	425
8	2022	75.0	64.9	74.7	72.7	37.8	69.8	72.8		62.3	75.6	72.5	75.9	491
	2023	*	54.6	65.7	62.3	19.4	64.5	60.4		55.8	66.3	62.9	76.5	423
	2024	30.0	59.8	71.7	69.5	29.8	69.7	66.4		53.4	73.6	68.1	73.4	432
6-8	2022	54.5	55.0	66.8	64.0	21.2	63.0	62.3		47.9	69.2	64.2	69.1	1,604
	2023	40.0	51.7	64.9	61.3	19.1	63.1	58.5		47.9	66.6	61.8	71.9	1,366
	2024	41.4	56.0	65.1	63.3	26.1	62.2	60.0		44.9	68.3	62.6	68.1	1,283

NUMBER TESTED IN GRADES 6-8													
2022	22	322	1,236	1,518	146	974	1,389		374	1,230	1,604	28,611	
2023	15	294	1,035	1,273	157	830	1,135		351	1,015	1,366	27,094	
2024	29	252	975	1,205	165	799	1,066		314	969	1,283	26,742	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	53	62	116	28	20	29		67	53	120	1,825	354
	2023	*	63	67	124	33	27	34		69	61	130	1,744	353
	2024	4	59	97	160	56	53	154		105	63	168	1,951	383
4	2022	2	41	48	90	34	18	73		47	46	93	1,785	337
	2023	2	49	79	124	36	40	118		82	51	133	1,742	420
	2024	*	44	75	116	44	40	105		67	55	122	1,508	379
5	2022	0	36	41	80	32	16	70		51	31	82	1,445	315
	2023	1	45	49	91	37	23	80		59	36	95	1,461	361
	2024	2	39	86	124	46	40	115		73	56	129	1,679	411
3-5	2022	4	130	151	286	94	54	172		165	130	295	5,055	1,006
	2023	3	157	195	339	106	90	232		210	148	358	4,947	1,134
	2024	8	142	258	400	146	133	374		245	174	419	5,138	1,173

NUMBER TESTED IN GRADES 3-5													
2022	20	346	612	952	147	246	546		522	484	1,006	18,671	
2023	15	384	717	1,062	184	363	628		583	551	1,134	19,146	
2024	22	333	794	1,120	213	423	842		639	534	1,173	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	59	177	232	55	156	224		82	160	242	3,664	515
	2023	6	44	105	152	43	91	143		51	108	159	2,712	434
	2024	5	39	120	154	50	102	152		58	109	167	2,946	426
7	2022	4	47	140	187	37	121	181		70	127	197	2,873	598
	2023	*	54	149	190	55	123	183		71	135	206	2,727	509
	2024	5	37	127	167	32	118	150		60	115	175	3,164	425
8	2022	2	39	93	127	23	83	119		43	92	135	2,316	491
	2023	*	44	109	151	29	92	145		61	96	157	2,164	423
	2024	7	35	93	121	40	82	124		55	83	138	2,433	432
6-8	2022	10	145	410	546	115	360	524		195	379	574	8,853	1,604
	2023	9	142	363	493	127	306	471		183	339	522	7,603	1,366
	2024	17	111	340	442	122	302	426		173	307	480	8,543	1,283

NUMBER TESTED IN GRADES 6-8													
2022	22	322	1,236	1,518	146	974	1,389		374	1,230	1,604	28,611	
2023	15	294	1,035	1,273	157	830	1,135		351	1,015	1,366	27,094	
2024	29	252	975	1,205	165	799	1,066		314	969	1,283	26,742	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	42.9	31.2	44.3	38.3	16.7	49.3	44.3		37.3	41.4	39.3	45.3	354
	2023	*	23.4	37.0	31.4	8.5	40.4	36.6		31.3	35.1	33.1	46.8	353
	2024	33.3	24.4	35.2	31.5	12.5	31.2	20.0		27.1	37.6	31.6	41.8	383
4	2022	28.6	39.8	49.3	44.8	19.6	56.5	36.9		40.4	50.9	45.7	48.1	337
	2023	16.7	23.4	37.5	32.2	4.8	40.6	23.8		28.5	37.5	32.6	41.7	420
	2024	*	24.3	33.2	30.5	11.6	35.1	22.6		24.6	37.8	30.6	44.6	379
5	2022	66.7	36.9	52.8	46.5	11.1	50.0	37.9		42.7	52.8	47.3	54.0	315
	2023	66.7	37.8	48.7	43.8	14.3	50.4	34.6		40.5	49.5	45.2	52.4	361
	2024	62.5	34.3	40.4	38.8	9.7	42.2	32.7		35.5	43.7	39.4	49.8	411
3-5	2022	45.0	35.8	48.7	43.1	15.6	52.0	38.6		40.0	48.1	43.9	49.2	1,006
	2023	46.7	27.9	41.0	35.7	9.2	43.8	30.1		32.9	40.8	36.8	47.0	1,134
	2024	40.9	27.3	36.5	33.8	11.3	36.9	25.3		29.1	39.9	34.0	45.5	1,173

NUMBER TESTED IN GRADES 3-5													
2022	20	346	612	952	147	246	546		522	484	1,006	18,671	
2023	15	384	717	1,062	184	363	628		583	551	1,134	19,146	
2024	22	333	794	1,120	213	423	842		639	534	1,173	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	33.3	18.9	29.0	25.1	4.8	27.6	23.1		9.6	32.2	27.2	33.2	515
	2023	20.0	22.5	44.8	38.6	6.9	42.4	36.2		21.1	44.5	39.4	44.3	434
	2024	33.3	27.8	40.3	38.9	1.7	40.1	34.8		19.8	43.0	37.8	47.4	426
7	2022	37.5	27.6	42.1	39.5	6.4	39.7	36.4		26.0	43.6	39.3	45.2	598
	2023	*	25.9	34.8	32.8	6.3	34.2	28.8		19.5	37.3	33.2	43.9	509
	2024	20.0	25.6	40.5	37.1	12.0	37.1	33.4		21.0	41.5	36.7	43.9	425
8	2022	37.5	28.8	40.6	37.3	10.8	37.1	35.0		24.6	41.6	37.7	48.3	491
	2023	*	17.5	32.7	28.7	8.3	30.5	26.0		27.5	30.2	29.3	48.2	423
	2024	10.0	27.6	39.8	37.8	7.0	35.8	33.3		26.3	40.4	36.6	47.6	432
6-8	2022	36.4	25.2	37.5	34.3	6.8	35.0	31.7		20.6	39.3	34.9	42.3	1,604
	2023	20.0	22.1	37.3	33.4	7.0	35.7	30.2		23.1	37.7	34.0	45.5	1,366
	2024	20.7	27.0	40.2	37.9	6.7	37.7	33.9		22.6	41.7	37.0	46.3	1,283

NUMBER TESTED IN GRADES 6-8													
2022	22	322	1,236	1,518	146	974	1,389		374	1,230	1,604	28,611	
2023	15	294	1,035	1,273	157	830	1,135		351	1,015	1,366	27,094	
2024	29	252	975	1,205	165	799	1,066		314	969	1,283	26,742	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	14.3	12.0	25.9	19.2	4.8	34.2	26.8		20.0	21.3	20.6	26.5	354
	2023	*	4.7	11.1	8.2	1.7	14.1	12.5		9.3	8.2	8.8	18.2	353
	2024	11.1	5.9	10.2	9.3	2.8	8.3	4.6		5.5	13.9	9.1	17.8	383
4	2022	0.0	14.4	27.5	21.6	7.8	35.3	17.1		19.9	24.6	22.3	25.0	337
	2023	0.0	5.1	16.7	12.5	1.6	21.0	11.0		10.1	15.6	12.6	18.4	420
	2024	*	7.0	14.6	12.2	1.4	19.6	12.1		10.6	14.0	12.1	20.4	379
5	2022	50.0	16.5	36.3	28.8	7.4	35.2	22.0		28.7	30.6	29.5	35.4	315
	2023	16.7	10.9	20.7	15.3	4.8	22.3	13.2		11.0	23.4	17.5	26.1	361
	2024	25.0	11.1	21.9	19.3	4.2	24.7	16.5		18.7	20.3	19.5	27.1	411
3-5	2022	20.0	14.2	29.7	23.0	6.8	35.0	20.9		22.8	25.2	24.0	29.0	1,006
	2023	13.3	6.8	16.3	12.1	2.7	19.6	12.1		10.1	16.0	13.0	21.0	1,134
	2024	13.6	7.8	16.0	13.8	2.8	18.7	11.2		11.6	16.3	13.7	21.9	1,173

NUMBER TESTED IN GRADE 3-5													
2022	20	346	612	952	147	246	546		522	484	1,006	18,671	
2023	15	384	717	1,062	184	363	628		583	551	1,134	19,146	
2024	22	333	794	1,120	213	423	842		639	534	1,173	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	16.7	11.3	10.9	9.3	3.2	10.0	7.8		1.8	13.7	11.1	16.0	515
	2023	10.0	2.2	15.6	12.1	1.7	15.2	11.8		6.3	14.5	12.7	17.8	434
	2024	0.0	8.9	13.6	12.8	1.7	13.0	9.9		5.2	14.5	12.4	20.8	426
7	2022	12.5	14.3	23.9	22.0	6.4	21.8	19.6		8.9	26.1	21.9	29.3	598
	2023	*	10.2	12.3	11.5	0.0	11.7	9.2		5.9	13.8	12.0	20.0	509
	2024	0.0	8.1	18.0	15.2	4.0	14.7	12.7		8.0	17.5	15.3	22.5	425
8	2022	25.0	13.5	22.9	20.8	2.7	20.7	18.8		9.6	24.1	20.8	29.2	491
	2023	*	3.1	9.1	7.0	0.0	8.5	6.6		8.7	7.4	7.8	22.5	423
	2024	0.0	8.0	12.5	11.8	0.0	10.7	9.2		6.8	12.7	11.1	22.8	432
6-8	2022	18.2	13.0	19.4	17.6	4.1	17.7	15.6		7.0	21.5	18.1	24.9	1,604
	2023	13.3	5.4	12.4	10.3	0.6	11.8	9.2		7.1	12.2	10.9	20.1	1,366
	2024	0.0	8.3	14.7	13.3	1.8	12.8	10.5		6.7	15.0	12.9	22.0	1,283

NUMBER TESTED IN GRADE 6-8													
2022	22	322	1,236	1,518	146	974	1,389		374	1,230	1,604	28,611	
2023	15	294	1,035	1,273	157	830	1,135		351	1,015	1,366	27,094	
2024	29	252	975	1,205	165	799	1,066		314	969	1,283	26,742	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	76.7	62.4	53.9
	2023	54.0	33.6	1.5 / 10
	2024	46.4	38.0	2.0 / 10
4	2022	74.1	71.2	57.7
	2023	48.0	37.6	1.9 / 10
	2024	48.3	38.1	2.7 / 10
5	2022	67.6	69.0	69.7
	2023	60.9	47.9	3.3 / 10
	2024	50.7	45.6	2.1 / 10
3-5	2022	73.0	67.4	60.1
	2023	54.0	39.6	2.2 / 10
	2024	48.5	40.7	2.3 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	53.9	56.0	57.1
	2023	50.0	42.5	3.6 / 10
	2024	46.8	41.4	2.9 / 10
7	2022	65.6	59.4	62.5
	2023	52.4	43.7	2.9 / 10
	2024	49.8	48.3	2.9 / 10
8	2022	72.6	63.8	58.4
	2023	45.9	38.4	3.0 / 10
	2024	47.1	42.1	3.8 / 10
6-8	2022	64.0	59.7	59.5
	2023	49.6	41.7	3.2 / 10
	2024	47.9	43.9	3.2 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	41.1	53.8	51.4	13.0	46.4	48.2		36.6	64.2	52.3	64.9
	2023	*	58.0	70.1	67.0	25.7	65.2	64.2		47.8	78.9	67.7	75.3
	2024	*	54.3	53.0	52.4	40.6	48.6	48.1		43.4	62.4	53.4	66.8
Tests Taken	2022	4	56	448	481	46	321	448		224	296	520	11,489
	2023	2	81	405	464	35	322	424		178	317	495	10,820
	2024	4	46	313	347	32	255	312		173	194	367	10,179
ENGLISH II	2022	*	46.3	56.6	55.0	22.9	48.7	49.6		44.0	66.1	54.8	71.9
	2023	*	50.9	63.0	61.6	21.2	54.9	55.8		56.2	66.5	61.5	78.2
	2024	*	46.2	58.5	55.6	39.4	53.0	52.3		44.7	66.7	56.1	76.3
Tests Taken	2022	2	67	316	369	35	224	343		200	192	392	9,608
	2023	4	53	303	352	33	226	310		178	188	366	10,314
	2024	1	52	258	304	33	217	281		152	162	314	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	33	207	234	40	172	232		142	106	248	4,036
	2023	*	34	121	153	26	112	152		93	67	160	2,674
	2024	*	21	147	165	19	131	162		98	73	171	3,384
Tests Taken	2022	4	56	448	481	46	321	448		224	296	520	11,489
	2023	2	81	405	464	35	322	424		178	317	495	10,820
	2024	4	46	313	347	32	255	312		173	194	367	10,179
ENGLISH II	2022	*	36	137	166	27	115	173		112	65	177	2,704
	2023	*	26	112	135	26	102	137		78	63	141	2,252
	2024	*	28	107	135	20	102	134		84	54	138	2,351
Tests Taken	2022	2	67	316	369	35	224	343		200	192	392	9,608
	2023	4	53	303	352	33	226	310		178	188	366	10,314
	2024	1	52	258	304	33	217	281		152	162	314	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	25.0	34.6	32.2	6.5	26.8	27.9		17.9	44.9	33.3	45.1
	2023	*	29.6	50.9	45.7	11.4	46.3	41.5		25.3	59.3	47.1	54.3
	2024	*	30.4	39.6	36.9	9.4	35.7	32.1		28.3	47.9	38.7	52.5
Tests Taken	2022	4	56	448	481	46	321	448		224	296	520	11,489
	2023	2	81	405	464	35	322	424		178	317	495	10,820
	2024	4	46	313	347	32	255	312		173	194	367	10,179
ENGLISH II	2022	*	26.9	35.4	33.6	11.4	25.9	28.9		25.0	43.8	34.2	53.8
	2023	*	35.8	31.7	32.1	6.1	25.2	24.8		27.0	37.2	32.2	56.1
	2024	*	23.1	34.9	32.2	12.1	30.9	29.5		24.3	40.7	32.8	60.3
Tests Taken	2022	2	67	316	369	35	224	343		200	192	392	9,608
	2023	4	53	303	352	33	226	310		178	188	366	10,314
	2024	1	52	258	304	33	217	281		152	162	314	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	*	0.0	3.1	2.5	0.0	1.6	1.3		0.4	4.4	2.7	7.7
	2023	*	3.7	6.9	6.0	0.0	6.2	5.0		0.6	9.5	6.3	11.3
	2024	*	8.7	7.0	7.2	0.0	5.1	4.8		2.9	12.4	7.9	14.8
Tests Taken	2022	4	56	448	481	46	321	448		224	296	520	11,489
	2023	2	81	405	464	35	322	424		178	317	495	10,820
	2024	4	46	313	347	32	255	312		173	194	367	10,179
ENGLISH II	2022	*	1.5	2.2	2.2	0.0	2.2	1.7		1.5	2.6	2.0	6.3
	2023	*	0.0	0.7	0.6	0.0	0.9	0.6		0.0	1.1	0.5	7.8
	2024	*	1.9	0.4	0.7	0.0	0.5	0.7		0.0	1.2	0.6	7.8
Tests Taken	2022	2	67	316	369	35	224	343		200	192	392	9,608
	2023	4	53	303	352	33	226	310		178	188	366	10,314
	2024	1	52	258	304	33	217	281		152	162	314	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	61.9	49.5	48.6	3.6 / 8	63.8
2023	55.2	–	–	3.1 / 10	49.1	–
2024	49.9	–	–	2.1 / 10	46.1	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	55.4	55.4	49.1	3.7 / 8	65.7
2023	52.2	–	–	2.5 / 10	42.0	–
2024	49.5	–	–	1.8 / 10	42.4	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	60.0	58.7	69.3	66.5	27.2	72.9	71.8		65.9	67.8	66.9	65.9	697
	2023	*	52.0	70.8	67.0	42.7	71.3	71.2		69.5	65.7	67.6	68.7	685
	2024	80.0	47.5	58.8	56.3	30.4	55.6	52.7		57.3	56.0	56.7	62.7	748
4	2022	66.7	46.2	71.1	66.2	32.5	71.5	64.3		70.9	62.1	66.5	65.8	663
	2023	50.0	58.0	70.4	67.7	35.5	72.5	62.2		68.7	66.4	67.6	69.7	675
	2024	83.3	48.2	62.5	60.1	29.0	64.3	56.9		65.5	54.8	60.3	63.2	667
5	2022	75.0	62.5	81.8	78.2	48.1	83.5	77.8		77.9	79.0	78.5	74.9	636
	2023	50.0	68.6	81.9	79.2	46.7	82.4	76.5		78.4	79.7	79.1	80.0	640
	2024	44.4	54.5	73.6	70.2	42.4	74.7	66.9		67.3	73.1	70.2	72.8	641
3-5	2022	66.7	55.6	73.9	70.2	35.7	75.9	71.3		71.4	69.5	70.4	68.8	1,996
	2023	57.1	59.3	74.2	71.1	41.6	75.3	69.8		72.1	70.4	71.3	72.8	2,000
	2024	68.0	49.8	64.6	61.9	33.9	64.3	58.4		63.1	61.0	62.1	66.2	2,056

NUMBER TESTED IN GRADES 3-5													
2022	27	349	1,591	1,908	241	1,214	1,510		1,003	993	1,996	28,707	
2023	21	383	1,571	1,899	267	1,211	1,475		1,000	1,000	2,000	27,874	
2024	25	333	1,669	1,979	307	1,290	1,696		1,042	1,014	2,056	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	40.4	61.4	55.7	25.8	59.6	54.6		30.4	64.3	56.9	66.4	513
	2023	70.0	61.8	72.1	69.4	47.4	72.2	68.3		51.6	74.8	69.8	72.4	434
	2024	40.0	45.6	56.2	54.9	15.5	56.3	51.6		31.3	60.2	53.7	64.3	430
7	2022	16.7	24.7	34.1	31.4	11.6	31.4	28.2		22.7	34.7	31.5	33.8	359
	2023	*	27.2	33.8	32.3	18.6	31.7	28.9		26.4	34.6	32.2	40.0	363
	2024	*	16.7	13.0	12.0	5.9	11.1	12.2		*	13.6	13.2	25.6	91
8	2022	36.4	49.2	75.8	69.2	33.3	74.3	68.0		36.2	78.4	69.8	66.0	622
	2023	*	62.9	75.3	72.0	43.2	75.6	70.2		55.8	78.0	72.8	72.7	511
	2024	37.5	50.7	66.6	62.5	37.5	65.2	61.2		40.7	70.6	61.9	64.4	701
6-8	2022	34.8	39.9	61.1	55.4	23.8	59.5	53.9		30.4	63.6	56.2	60.9	1,494
	2023	56.3	50.7	63.3	60.3	35.3	62.9	57.8		44.8	65.6	60.6	69.7	1,308
	2024	35.7	46.6	58.8	56.1	26.4	58.1	54.1		37.3	61.4	55.4	61.8	1,222

NUMBER TESTED IN GRADES 6-8													
2022	23	303	1,146	1,412	147	915	1,291			336	1,158	1,494	24,707
2023	16	278	994	1,218	153	787	1,080			319	989	1,308	22,974
2024	28	247	923	1,146	163	754	1,011			303	919	1,222	21,639

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	4	52	169	222	59	111	121		119	112	231	3,258	697
	2023	*	61	159	215	47	122	126		104	118	222	2,924	685
	2024	2	63	249	314	80	207	298		163	161	324	3,470	748
4	2022	3	64	153	214	56	114	190		97	125	222	3,297	663
	2023	4	58	154	206	60	108	201		106	113	219	2,801	675
	2024	1	59	202	256	66	153	234		118	147	265	3,357	667
5	2022	2	39	93	133	40	67	122		71	66	137	2,389	636
	2023	4	37	92	127	49	69	119		69	65	134	1,855	640
	2024	5	45	139	184	57	100	173		104	87	191	2,471	641
3-5	2022	9	155	415	569	155	292	433		287	303	590	8,944	1,996
	2023	9	156	405	548	156	299	446		279	296	575	7,580	2,000
	2024	8	167	590	754	203	460	705		385	395	780	9,298	2,056

NUMBER TESTED IN GRADES 3-5													
2022	27	349	1,591	1,908	241	1,214	1,510		1,003	993	1,996	28,707	
2023	21	383	1,571	1,899	267	1,211	1,475		1,000	1,000	2,000	27,874	
2024	25	333	1,669	1,979	307	1,290	1,696		1,042	1,014	2,056	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	62	153	213	46	129	202		78	143	221	3,133	513
	2023	3	34	91	126	30	73	113		45	86	131	2,419	434
	2024	6	43	146	185	49	119	178		66	133	199	3,156	430
7	2022	5	58	176	236	38	142	221		75	171	246	2,688	359
	2023	*	67	174	226	48	142	219		78	168	246	1,200	363
	2024	*	15	60	73	16	48	65		*	76	79	1,068	91
8	2022	7	62	117	181	28	100	172		81	107	188	3,849	622
	2023	*	36	100	132	21	77	124		53	86	139	3,336	511
	2024	10	74	174	245	55	149	221		121	146	267	4,046	701
6-8	2022	15	182	446	630	112	371	595		234	421	655	9,670	1,494
	2023	7	137	365	484	99	292	456		176	340	516	6,955	1,308
	2024	18	132	380	503	120	316	464		190	355	545	8,270	1,222

NUMBER TESTED IN GRADES 6-8													
2022	23	303	1,146	1,412	147	915	1,291		336	1,158	1,494	24,707	
2023	16	278	994	1,218	153	787	1,080		319	989	1,308	22,974	
2024	28	247	923	1,146	163	754	1,011		303	919	1,222	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	20.0	28.6	39.6	37.0	9.9	43.0	42.0		37.5	36.5	37.0	37.6	697
	2023	*	26.8	40.6	36.7	17.1	42.1	41.4		42.8	33.1	38.0	41.0	685
	2024	40.0	24.2	28.8	27.7	10.4	28.5	23.8		29.6	26.5	28.1	35.1	748
4	2022	44.4	17.6	40.8	35.8	9.6	44.3	34.8		42.0	30.9	36.5	37.0	663
	2023	12.5	34.8	44.0	42.0	14.0	47.6	37.8		41.9	41.4	41.6	45.7	675
	2024	50.0	25.4	39.0	36.4	10.8	40.6	33.7		42.4	31.4	37.0	40.5	667
5	2022	62.5	29.8	53.0	49.3	11.7	54.1	46.1		47.4	50.8	49.1	46.9	636
	2023	25.0	24.6	51.5	45.9	13.0	55.2	45.7		47.8	44.1	45.9	50.4	640
	2024	22.2	27.3	40.1	37.7	19.2	43.0	36.5		35.8	40.2	38.1	45.1	641
3-5	2022	40.7	25.2	44.3	40.5	10.4	47.1	40.9		42.2	39.2	40.7	40.5	1,996
	2023	23.8	29.0	45.3	41.4	14.6	48.1	41.6		44.1	39.4	41.8	45.7	2,000
	2024	36.0	25.5	35.7	33.7	13.4	37.0	30.9		35.7	32.4	34.1	40.2	2,056

NUMBER TESTED IN GRADES 3-5													
2022	27	349	1,591	1,908	241	1,214	1,510		1,003	993	1,996	28,707	
2023	21	383	1,571	1,899	267	1,211	1,475		1,000	1,000	2,000	27,874	
2024	25	333	1,669	1,979	307	1,290	1,696		1,042	1,014	2,056	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	50.0	13.5	28.0	23.3	9.7	26.6	22.9		8.9	29.7	25.1	31.4	513
	2023	20.0	12.4	37.4	30.8	10.5	35.4	28.7		18.3	35.2	31.6	35.8	434
	2024	10.0	5.1	24.0	20.7	0.0	25.4	20.1		6.3	24.3	20.2	31.8	430
7	2022	0.0	2.6	6.7	6.1	0.0	7.7	5.5		2.1	7.3	5.8	7.8	359
	2023	*	5.4	6.5	6.0	0.0	6.3	5.2		3.8	7.4	6.3	13.7	363
	2024	*	0.0	2.9	2.4	0.0	3.7	2.7		*	2.3	2.2	7.5	91
8	2022	27.3	23.8	49.7	44.1	16.7	48.8	41.4		12.6	52.3	44.2	35.6	622
	2023	*	20.6	45.7	39.8	10.8	45.6	36.8		17.5	47.8	40.7	40.3	511
	2024	6.3	15.3	32.6	27.6	10.2	29.4	24.6		8.8	35.8	28.0	32.8	701
6-8	2022	26.1	14.9	32.2	27.8	8.8	31.8	26.5		8.3	34.3	28.4	29.4	1,494
	2023	25.0	12.9	32.6	27.5	6.5	31.8	25.1		13.2	33.0	28.1	36.3	1,308
	2024	7.1	10.9	27.3	23.3	5.5	26.1	21.4		7.9	28.4	23.3	30.7	1,222

NUMBER TESTED IN GRADES 6-8													
2022	23	303	1,146	1,412	147	915	1,291			336	1,158	1,494	24,707
2023	16	278	994	1,218	153	787	1,080			319	989	1,308	22,974
2024	28	247	923	1,146	163	754	1,011			303	919	1,222	21,639

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	10.0	6.3	17.6	15.4	2.5	20.5	19.6		14.0	16.7	15.4	17.9	697
	2023	*	10.2	14.9	13.4	4.9	14.8	14.4		16.7	11.3	14.0	15.6	685
	2024	20.0	4.2	9.6	8.9	4.3	9.2	7.1		9.7	7.9	8.8	12.1	748
4	2022	11.1	5.0	20.4	17.2	1.2	23.0	17.3		22.2	12.7	17.5	18.5	663
	2023	0.0	8.0	18.5	16.1	2.2	20.6	15.4		18.3	14.0	16.1	19.3	675
	2024	0.0	9.6	14.1	13.4	1.1	14.9	11.8		15.5	11.4	13.5	17.8	667
5	2022	37.5	11.5	28.2	25.5	2.6	29.4	23.1		24.6	25.7	25.2	23.8	636
	2023	0.0	0.8	17.4	13.4	1.1	19.6	15.4		15.3	12.5	13.9	19.0	640
	2024	11.1	4.0	10.6	9.5	2.0	12.4	9.6		8.8	10.2	9.5	15.4	641
3-5	2022	18.5	7.4	21.9	19.2	2.1	24.3	20.1		20.1	18.2	19.2	20.1	1,996
	2023	4.8	6.5	16.9	14.3	2.6	18.2	15.1		16.8	12.6	14.7	18.0	2,000
	2024	12.0	6.0	11.4	10.6	2.6	12.1	9.4		11.3	9.8	10.6	15.1	2,056

NUMBER TESTED IN GRADE 3-5													
2022	27	349	1,591	1,908	241	1,214	1,510		1,003	993	1,996	28,707	
2023	21	383	1,571	1,899	267	1,211	1,475		1,000	1,000	2,000	27,874	
2024	25	333	1,669	1,979	307	1,290	1,696		1,042	1,014	2,056	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	33.3	6.7	8.1	6.7	1.6	7.5	6.1		0.0	10.2	8.0	10.6	513
	2023	0.0	2.2	13.8	10.2	0.0	13.3	9.6		6.5	12.0	10.8	11.9	434
	2024	0.0	1.3	6.0	5.4	0.0	7.4	5.4		3.1	5.7	5.1	9.8	430
7	2022	0.0	0.0	1.1	0.9	0.0	1.0	1.0		0.0	1.1	0.8	1.4	359
	2023	*	0.0	0.4	0.3	0.0	0.5	0.3		0.0	0.4	0.3	1.6	363
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	0.6	91
8	2022	0.0	4.9	19.5	16.0	0.0	19.0	14.7		2.4	20.0	16.4	11.9	622
	2023	*	10.3	10.9	10.2	0.0	11.7	9.4		2.5	13.8	11.2	12.7	511
	2024	0.0	2.0	8.1	6.3	1.1	6.8	5.6		1.0	8.7	6.4	9.8	701
6-8	2022	8.7	4.3	11.3	9.1	0.7	10.9	8.4		0.9	12.3	9.8	9.7	1,494
	2023	12.5	4.3	9.1	7.5	0.0	9.3	6.9		2.8	9.7	8.0	11.4	1,308
	2024	0.0	1.6	6.7	5.5	0.6	6.5	5.1		1.7	6.7	5.5	9.2	1,222

NUMBER TESTED IN GRADE 6-8													
2022	23	303	1,146	1,412	147	915	1,291		336	1,158	1,494	24,707	
2023	16	278	994	1,218	153	787	1,080		319	989	1,308	22,974	
2024	28	247	923	1,146	163	754	1,011		303	919	1,222	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.8	58.5	53.5	48.3
	2023	48.5	46.5	47.6	63.3
	2024	46.2	40.7	53.7	50.6
4	2022	63.2	55.5	61.6	49.5
	2023	54.6	46.9	49.4	67.8
	2024	50.8	38.7	46.8	77.6
5	2022	68.4	63.8	66.4	59.3
	2023	59.7	54.1	44.7	56.6
	2024	33.8	49.1	56.0	71.8
3-5	2022	67.2	59.2	60.3	52.2
	2023	54.1	49.1	47.3	62.7
	2024	43.8	42.7	52.2	66.0

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	41.3	47.1	42.6	41.9
	2023	51.7	43.7	40.9	51.5
	2024	42.8	38.2	30.2	48.0
7	2022	32.6	33.8	35.3	39.6
	2023	41.3	34.6	31.8	44.0
	2024	22.7	38.5	24.4	45.1
8	2022	54.6	59.1	61.3	60.1
	2023	62.9	46.6	48.1	49.0
	2024	55.4	48.1	41.6	32.6
6-8	2022	44.8	48.9	48.6	48.9
	2023	53.2	42.3	41.2	48.5
	2024	48.5	43.9	36.3	39.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	38.9	69.1	63.5	41.5	67.0	62.2		50.8	72.9	64.0	79.2
	2023	*	70.0	84.9	81.7	70.6	84.5	81.3		66.9	90.6	82.2	86.6
	2024	*	65.2	76.8	75.2	65.7	76.4	73.0		66.9	81.2	75.5	82.8
Tests Taken	2022	5	72	408	460	41	285	434		199	295	494	10,722
	2023	3	80	378	432	34	317	406		166	299	465	11,031
	2024	4	46	327	359	35	267	330		154	229	383	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	44	126	168	24	94	164		98	80	178	2,235
	2023	*	24	57	79	10	49	76		55	28	83	1,482
	2024	*	16	76	89	12	63	89		51	43	94	1,927
Tests Taken	2022	5	72	408	460	41	285	434		199	295	494	10,722
	2023	3	80	378	432	34	317	406		166	299	465	11,031
	2024	4	46	327	359	35	267	330		154	229	383	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	15.3	36.8	32.2	7.3	32.6	29.7		18.1	43.4	33.2	48.1
	2023	*	35.0	51.1	46.5	17.6	50.5	43.6		21.7	62.5	48.0	47.8
	2024	*	30.4	46.2	42.9	20.0	43.8	39.7		24.7	57.2	44.1	45.6
Tests Taken	2022	5	72	408	460	41	285	434		199	295	494	10,722
	2023	3	80	378	432	34	317	406		166	299	465	11,031
	2024	4	46	327	359	35	267	330		154	229	383	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	*	6.9	20.8	17.8	2.4	16.5	15.2		7.5	25.4	18.2	30.9
	2023	*	11.3	29.6	26.2	2.9	28.1	22.9		6.6	37.1	26.2	23.3
	2024	*	17.4	31.2	28.1	8.6	30.0	25.8		9.7	42.8	29.5	23.5
Tests Taken	2022	5	72	408	460	41	285	434		199	295	494	10,722
	2023	3	80	378	432	34	317	406		166	299	465	11,031
	2024	4	46	327	359	35	267	330		154	229	383	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	35.4	52.4	53.8	52.1	46.3
2023	51.0	58.7	54.8	52.6	45.3
2024	44.6	54.9	48.4	55.2	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	62.5	44.2	65.3	61.7	22.7	65.6	58.0		61.8	61.2	61.5	60.4	577
	2023	57.1	39.5	60.5	55.6	25.0	61.7	52.8		62.4	50.5	56.4	59.1	580
	2024	50.0	31.0	38.5	37.4	18.8	41.1	34.0		37.2	37.8	37.5	45.3	528

NUMBER TESTED IN GRADE 5													
2022	8	104	452	553	75	346	490		296	281	577	8,751	
2023	7	119	448	550	88	337	449		287	293	580	8,644	
2024	8	100	413	506	85	282	412		261	267	528	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.0	43.2	64.5	59.4	23.1	61.5	57.6		35.9	66.8	60.0	60.7	695
	2023	*	58.9	67.3	64.6	35.0	65.3	62.4		61.7	67.1	65.8	65.5	561
	2024	16.7	34.0	55.9	50.9	19.6	52.2	45.7		33.8	55.8	50.0	58.4	490

NUMBER TESTED IN GRADE 8													
2022	10	139	538	657	39	421	604		153	542	695	10,328	
2023	4	107	444	520	40	352	463		141	420	561	9,948	
2024	12	106	367	454	56	297	394		130	360	490	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	3	58	157	212	58	119	206		113	109	222	3468	577
	2023	3	72	177	244	66	129	212		108	145	253	3538	580
	2024	4	69	254	317	69	166	272		164	166	330	4413	528

NUMBER TESTED IN GRADE 5													
2022	8	104	452	553	75	346	490		296	281	577	8,751	
2023	7	119	448	550	88	337	449		287	293	580	8,644	
2024	8	100	413	506	85	282	412		261	267	528	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	5	79	191	267	30	162	256		98	180	278	4059	695
	2023	*	44	145	184	26	122	174		54	138	192	3433	561
	2024	10	70	162	223	45	142	214		86	159	245	3962	490

NUMBER TESTED IN GRADE 8													
2022	10	139	538	657	39	421	604		153	542	695	10,328	
2023	4	107	444	520	40	352	463		141	420	561	9,948	
2024	12	106	367	454	56	297	394		130	360	490	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	50.0	17.3	33.8	30.6	6.7	34.7	27.1		33.1	28.1	30.7	33.0	577
	2023	28.6	10.1	23.2	20.4	5.7	24.9	20.9		23.7	17.4	20.5	29.4	580
	2024	12.5	6.0	11.1	10.3	4.7	12.4	9.5		11.9	9.0	10.4	17.7	528

NUMBER TESTED IN GRADE 5													
2022	8	104	452	553	75	346	490		296	281	577	8,751	
2023	7	119	448	550	88	337	449		287	293	580	8,644	
2024	8	100	413	506	85	282	412		261	267	528	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	40.0	9.4	27.7	24.2	2.6	26.4	21.0		8.5	28.6	24.2	28.8	695
	2023	*	22.4	28.8	26.0	10.0	26.1	22.0		20.6	30.2	27.8	33.9	561
	2024	0.0	9.4	22.6	19.8	3.6	19.5	15.5		8.5	23.1	19.2	28.8	490

NUMBER TESTED IN GRADE 8													
2022	10	139	538	657	39	421	604		153	542	695	10,328	
2023	4	107	444	520	40	352	463		141	420	561	9,948	
2024	12	106	367	454	56	297	394		130	360	490	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	25.0	2.9	13.5	11.4	1.3	13.9	10.8		13.9	9.3	11.6	13.7	577
	2023	0.0	1.7	7.1	5.6	1.1	8.3	6.2		8.0	3.8	5.9	11.9	580
	2024	0.0	3.0	2.9	2.8	1.2	2.5	1.9		4.6	1.1	2.8	6.7	528

NUMBER TESTED IN GRADE 5													
2022	8	104	452	553	75	346	490		296	281	577	8,751	
2023	7	119	448	550	88	337	449		287	293	580	8,644	
2024	8	100	413	506	85	282	412		261	267	528	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	10.0	2.9	11.0	9.3	0.0	10.0	7.3		1.3	11.8	9.5	11.6	695
	2023	*	3.7	4.5	3.5	2.5	4.3	3.0		1.4	5.7	4.6	8.3	561
	2024	0.0	0.9	3.5	3.1	1.8	3.4	2.5		0.0	3.9	2.9	8.6	490

NUMBER TESTED IN GRADE 8													
2022	10	139	538	657	39	421	604		153	542	695	10,328	
2023	4	107	444	520	40	352	463		141	420	561	9,948	
2024	12	106	367	454	56	297	394		130	360	490	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	66.4	62.3	59.6	62.6
	2023	50.6	45.3	37.6	58.1
	2024	40.6	37.5	44.8	41.0
8	2022	58.1	51.8	57.9	55.0
	2023	48.5	33.8	49.1	41.5
	2024	41.0	31.9	44.8	43.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	45.5	65.0	62.9	23.1	61.9	60.5		60.2	64.7	62.5	83.9
	2023	*	79.4	84.7	83.3	91.2	83.5	82.6		80.2	87.1	83.8	92.9
	2024	*	75.0	81.8	81.0	66.7	81.6	79.9		80.4	82.2	81.3	89.9
Tests Taken	2022	4	55	340	377	39	247	367		201	207	408	10,105
	2023	2	68	281	347	34	224	321		172	186	358	10,543
	2024	3	44	302	337	33	250	314		189	163	352	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	30	119	140	30	94	145		80	73	153	1,622
	2023	*	14	43	58	3	37	56		34	24	58	750
	2024	*	11	55	64	11	46	63		37	29	66	1,063
Tests Taken	2022	4	55	340	377	39	247	367		201	207	408	10,105
	2023	2	68	281	347	34	224	321		172	186	358	10,543
	2024	3	44	302	337	33	250	314		189	163	352	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	14.5	30.3	28.1	2.6	25.1	25.1		30.3	26.1	28.2	52.7
	2023	*	19.1	26.7	25.1	14.7	23.7	20.6		23.8	26.9	25.4	53.1
	2024	*	20.5	34.4	32.3	36.4	30.4	29.3		31.2	34.4	32.7	52.0
Tests Taken	2022	4	55	340	377	39	247	367		201	207	408	10,105
	2023	2	68	281	347	34	224	321		172	186	358	10,543
	2024	3	44	302	337	33	250	314		189	163	352	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	*	5.5	7.6	6.4	0.0	5.7	5.7		5.5	8.7	7.1	18.8
	2023	*	2.9	2.8	2.9	0.0	1.8	1.6		2.9	3.2	3.1	16.8
	2024	*	0.0	4.3	3.6	0.0	3.2	2.5		2.6	5.5	4.0	14.3
Tests Taken	2022	4	55	340	377	39	247	367		201	207	408	10,105
	2023	2	68	281	347	34	224	321		172	186	358	10,543
	2024	3	44	302	337	33	250	314		189	163	352	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	44.9	43.6	48.5	42.1	50.8
2023	39.8	40.9	37.8	35.1	42.7
2024	29.4	38.6	46.3	39.3	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.0	28.0	46.7	42.3	15.4	42.8	38.9		22.6	47.7	42.7	49.4	574
	2023	*	40.4	52.7	49.4	26.3	49.9	46.5		50.4	50.0	50.1	52.8	557
	2024	10.0	36.7	44.7	43.2	21.8	40.5	37.6		34.7	44.8	42.4	49.6	493

NUMBER TESTED IN GRADE 8													
2022	8	118	443	539	39	320	496		115	459	574	9,781	
2023	3	104	444	518	38	355	460		137	420	557	9,491	
2024	10	90	387	449	55	311	407		118	375	493	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	4	85	236	311	33	183	303		89	240	329	4947	574
	2023	*	62	210	262	28	178	246		68	210	278	4479	557
	2024	9	57	214	255	43	185	254		77	207	284	4615	493

NUMBER TESTED IN GRADE8													
2022	8	118	443	539	39	320	496		115	459	574	9,781	
2023	3	104	444	518	38	355	460		137	420	557	9,491	
2024	10	90	387	449	55	311	407		118	375	493	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	5.9	15.8	12.8	5.1	13.4	10.3		5.2	15.5	13.4	19.3	574
	2023	*	12.5	22.1	19.3	10.5	21.1	17.4		12.4	22.9	20.3	24.3	557
	2024	10.0	11.1	16.3	14.9	0.0	14.8	12.5		9.3	17.1	15.2	23.5	493

NUMBER TESTED IN GRADE 8													
2022	8	118	443	539	39	320	496		115	459	574	9,781	
2023	3	104	444	518	38	355	460		137	420	557	9,491	
2024	10	90	387	449	55	311	407		118	375	493	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	2.5	7.2	5.6	2.6	6.3	4.4		1.7	7.2	6.1	9.5	574
	2023	*	6.7	8.6	7.7	5.3	8.7	7.2		3.6	9.8	8.3	11.0	557
	2024	10.0	4.4	6.5	5.6	0.0	5.8	4.7		2.5	7.5	6.3	11.2	493

NUMBER TESTED IN GRADE 8													
2022	8	118	443	539	39	320	496		115	459	574	9,781	
2023	3	104	444	518	38	355	460		137	420	557	9,491	
2024	10	90	387	449	55	311	407		118	375	493	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	45.0	48.6	49.1	45.7
	2023	44.1	52.7	38.5	40.4
	2024	53.8	40.3	27.8	41.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	70.7	78.2	76.6	66.7	76.3	75.0		79.2	75.3	77.2	89.6
	2023	*	94.2	94.4	95.7	90.0	93.7	94.0		93.8	95.3	94.6	96.5
	2024	*	90.0	83.5	83.9	75.0	81.5	81.6		83.5	83.7	83.6	93.8
Tests Taken	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	4	52	251	299	30	189	266		144	169	313	9,062
	2024	4	40	284	317	24	216	288		158	172	330	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	17	63	78	8	50	80		37	44	81	897
	2023	*	3	14	13	3	12	16		9	8	17	314
	2024	*	4	47	51	6	40	53		26	28	54	582
Tests Taken	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	4	52	251	299	30	189	266		144	169	313	9,062
	2024	4	40	284	317	24	216	288		158	172	330	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	51.7	52.9	52.1	41.7	48.3	48.8		57.9	48.3	53.1	64.3
	2023	*	48.1	53.4	53.5	20.0	48.7	46.6		54.2	51.5	52.7	64.7
	2024	*	42.5	41.2	40.4	16.7	38.0	35.8		44.9	36.6	40.6	63.4
Tests Taken	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	4	52	251	299	30	189	266		144	169	313	9,062
	2024	4	40	284	317	24	216	288		158	172	330	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	13.8	21.8	20.7	12.5	18.0	18.8		23.6	18.5	21.1	35.5
	2023	*	19.2	20.7	21.1	3.3	16.4	16.9		22.2	20.1	21.1	31.3
	2024	*	5.0	9.2	8.8	4.2	6.9	6.6		8.9	8.1	8.5	31.0
Tests Taken	2022	3	58	289	334	24	211	320		178	178	356	8,634
	2023	4	52	251	299	30	189	266		144	169	313	9,062
	2024	4	40	284	317	24	216	288		158	172	330	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	56.3	57.4	57.0	58.0
2023	46.2	50.0	48.5	53.2
2024	45.0	43.8	40.6	38.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		66.3	66.9	18.4	66.1	66.5		56.5	75.1	66.2	59.7	349
	2023	*		63.0	62.1	26.1	62.5	62.1		54.8	70.2	62.8	58.3	344
	2024	*	*	51.4	50.7	23.3	50.3	52.2		50.0	51.6	50.9	51.1	403
4	2022	*		61.2	60.9	15.6	61.0	61.2		58.8	63.7	61.1	56.1	337
	2023	*		57.7	57.4	12.9	57.6	58.4		41.7	70.7	57.7	58.3	267
	2024	*		62.0	63.0	34.6	61.2	63.5		60.3	63.2	61.8	55.8	325
5	2022	*		75.5	75.8	31.8	75.1	75.6		69.2	80.7	75.4	71.2	337
	2023	*		70.8	70.5	23.3	70.9	71.2		66.7	74.5	70.3	69.5	300
	2024	*		75.9	76.3	41.4	75.3	78.5		63.3	86.1	75.5	70.6	257
3-5	2022	50.0		67.6	67.9	20.7	67.5	67.8		61.3	73.6	67.5	62.1	1,023
	2023	33.3		64.0	63.5	20.2	63.8	64.0		55.5	71.7	63.8	61.9	911
	2024	50.0	*	61.3	61.4	31.6	60.5	62.8		57.0	64.2	60.9	58.4	985

NUMBER TESTED IN GRADES 3-5													
2022	6		1,017	987	92	1,005	990		501	522	1,023	10,782	
2023	6		898	876	84	892	875		445	466	911	9,705	
2024	6	1	966	936	98	962	899		451	534	985	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		117	111	31	117	113		73	45	118	1,516	349
	2023	*		125	125	17	126	125		75	53	128	1,465	344
	2024	*	*	193	189	33	194	175		90	108	198	1,927	403
4	2022	*		130	127	27	127	126		73	58	131	1,578	337
	2023	*		112	110	27	112	107		70	43	113	1,300	267
	2024	*		120	114	17	123	108		60	64	124	1,494	325
5	2022	*		82	79	15	83	80		48	35	83	987	337
	2023	*		86	85	23	85	83		53	36	89	937	300
	2024	*		61	58	17	63	51		44	19	63	911	257
3-5	2022	3		329	317	73	327	319		194	138	332	4,081	1,023
	2023	4		323	320	67	323	315		198	132	330	3,702	911
	2024	3	*	374	361	67	380	334		194	191	385	4,332	985

NUMBER TESTED IN GRADES 3-5													
2022	6		1,017	987	92	1,005	990		501	522	1,023	10,782	
2023	6		898	876	84	892	875		445	466	911	9,705	
2024	6	1	966	936	98	962	899		451	534	985	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		35.2	34.9	2.6	35.1	35.3		25.0	44.2	35.0	30.6	349
	2023	*		36.1	34.8	13.0	36.3	36.4		34.3	37.1	35.8	31.0	344
	2024	*	*	21.4	20.6	7.0	20.8	21.9		17.2	24.7	21.3	21.6	403
4	2022	*		39.1	39.1	3.1	39.0	39.1		38.4	40.0	39.2	36.0	337
	2023	*		44.5	43.4	6.5	43.9	44.4		30.0	55.8	44.2	39.0	267
	2024	*		42.7	43.5	23.1	42.0	43.6		41.1	44.3	42.8	38.0	325
5	2022	*		46.6	46.8	9.1	45.8	46.0		41.0	50.8	46.3	41.7	337
	2023	*		46.8	46.2	6.7	46.9	46.9		44.7	48.2	46.3	43.4	300
	2024	*		45.5	45.7	20.7	45.1	47.3		33.3	54.7	44.7	39.1	257
3-5	2022	16.7		40.2	40.2	4.3	39.9	40.1		34.7	45.2	40.1	35.9	1,023
	2023	16.7		42.1	41.1	8.3	42.0	42.2		36.9	46.4	41.7	37.5	911
	2024	16.7	*	34.7	34.7	15.3	34.2	35.7		29.5	38.8	34.5	32.1	985

NUMBER TESTED IN GRADES 3-5													
2022	6		1,017	987	92	1,005	990		501	522	1,023	10,782	
2023	6		898	876	84	892	875		445	466	911	9,705	
2024	6	1	966	936	98	962	899		451	534	985	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		22.8	22.7	0.0	22.9	22.8		14.3	30.4	22.6	18.5	349
	2023	*		22.8	21.8	8.7	22.9	23.0		20.5	24.7	22.7	17.9	344
	2024	*	*	10.1	9.9	2.3	9.5	9.8		7.2	12.6	10.2	10.6	403
4	2022	*		24.5	24.9	3.1	24.2	24.6		22.6	26.9	24.6	21.4	337
	2023	*		27.2	26.0	3.2	26.9	27.6		18.3	34.0	27.0	19.1	267
	2024	*		20.6	20.1	7.7	19.6	20.9		17.2	22.4	20.0	18.0	325
5	2022	*		23.9	24.2	4.5	23.4	23.5		21.8	25.4	23.7	18.4	337
	2023	*		26.4	25.0	3.3	26.4	26.4		24.5	27.7	26.0	21.6	300
	2024	*		17.0	16.7	0.0	16.9	17.7		7.5	24.8	16.7	13.9	257
3-5	2022	16.7		23.7	23.9	2.2	23.5	23.6		19.6	27.6	23.7	19.4	1,023
	2023	16.7		25.3	24.1	4.8	25.2	25.5		21.3	28.5	25.0	19.4	911
	2024	16.7	*	15.3	15.1	3.1	14.8	15.6		10.6	18.9	15.1	14.0	985

NUMBER TESTED IN GRADE 3-5													
2022	6		1,017	987	92	1,005	990		501	522	1,023	10,782	
2023	6		898	876	84	892	875		445	466	911	9,705	
2024	6	1	966	936	98	962	899		451	534	985	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	74.7	58.1	55.2
	2023	58.2	45.0	2.1 / 10
	2024	48.7	40.8	2.7 / 10
4	2022	61.5	58.9	62.6
	2023	60.3	47.7	3.8 / 10
	2024	60.0	43.4	2.4 / 10
5	2022	59.2	67.2	63.6
	2023	66.3	49.9	3.6 / 10
	2024	61.7	52.4	4.5 / 10
3-5	2022	65.2	61.3	60.4
	2023	61.5	47.4	3.1 / 10
	2024	55.8	44.7	3.1 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0		50.0	*		*	*	50.0	41.5	8
	2023			76.9	72.7		71.4	100.0		75.0	66.7	71.4	48.2	14
	2024	*	*	36.7	37.5	*	31.0	53.8		50.0	21.1	33.3	35.7	33
4	2022			66.7	72.7		72.7	72.7		60.0	*	66.7	30.9	12
	2023			38.5	41.7		38.5	57.1		33.3	*	38.5	42.2	13
	2024			35.3	41.4	*	34.2	55.6		36.8	33.3	35.0	28.4	40
5	2022			17.6	18.8		17.6	16.7		28.6	10.0	17.6	43.4	17
	2023			84.2	87.5	*	84.2	85.7		80.0	88.9	84.2	56.1	19
	2024	*		36.0	36.4	*	34.5	50.0		22.2	54.5	34.5	43.6	29
3-5	2022			40.5	42.9		41.7	42.9		45.0	35.3	40.5	38.7	37
	2023			68.9	69.2	*	67.4	82.1		63.0	73.7	67.4	49.0	46
	2024	*	*	36.0	38.7	50.0	33.3	53.5		35.3	33.3	34.3	35.7	102

NUMBER TESTED IN GRADES 3-5													
2022			37	35		36	28		20	17	37	759	
2023			45	39	1	46	28		27	19	46	992	
2024	3	1	89	75	6	96	43		51	51	102	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			4	4		4	*		*	*	4	131	8
	2023			3	3		4	0		2	2	4	158	14
	2024	*	*	19	15	*	20	6		7	15	22	438	33
4	2022			4	3		3	3		4	*	4	172	12
	2023			8	7		8	3		6	*	8	193	13
	2024			22	17	*	25	8		12	14	26	481	40
5	2022			14	13		14	10		5	9	14	162	17
	2023			3	2	*	3	2		2	1	3	155	19
	2024	*		16	14	*	19	6		14	5	19	349	29
3-5	2022			22	20		21	16		11	11	22	465	37
	2023			14	12	*	15	5		10	5	15	506	46
	2024	*	*	57	46	3	64	20		33	34	67	1,268	102

NUMBER TESTED IN GRADES 3-5													
2022			37	35		36	28			20	17	37	759
2023			45	39	1	46	28			27	19	46	992
2024	3	1	89	75	6	96	43			51	51	102	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			25.0	25.0		25.0	*		*	*	25.0	13.4	8
	2023			46.2	45.5		42.9	71.4		37.5	50.0	42.9	13.1	14
	2024	*	*	10.0	8.3	*	3.4	15.4		14.3	5.3	9.1	13.2	33
4	2022			33.3	36.4		36.4	36.4		40.0	*	33.3	9.6	12
	2023			15.4	16.7		15.4	28.6		11.1	*	15.4	15.0	13
	2024			11.8	13.8	*	13.2	22.2		15.8	9.5	12.5	12.2	40
5	2022			5.9	6.3		5.9	8.3		0.0	10.0	5.9	17.8	17
	2023			36.8	31.3	*	36.8	42.9		40.0	33.3	36.8	21.2	19
	2024	*		8.0	4.5	*	6.9	0.0		5.6	9.1	6.9	17.8	29
3-5	2022			18.9	20.0		19.4	21.4		25.0	11.8	18.9	13.8	37
	2023			33.3	30.8	*	32.6	46.4		29.6	36.8	32.6	16.6	46
	2024	*	*	10.1	9.3	33.3	8.3	14.0		11.8	7.8	9.8	14.3	102

NUMBER TESTED IN GRADES 3-5													
2022			37	35		36	28		20	17	37	759	
2023			45	39	1	46	28		27	19	46	992	
2024	3	1	89	75	6	96	43		51	51	102	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	8
	2023			7.7	9.1		7.1	14.3		12.5	0.0	7.1	3.0	14
	2024	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.1	33
4	2022			16.7	18.2		18.2	18.2		20.0	*	16.7	3.6	12
	2023			7.7	8.3		7.7	14.3		0.0	*	7.7	3.3	13
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.8	40
5	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	17
	2023			21.1	12.5	*	21.1	28.6		20.0	22.2	21.1	3.1	19
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.9	29
3-5	2022			5.4	5.7		5.6	7.1		10.0	0.0	5.4	4.9	37
	2023			13.3	10.3	*	13.0	21.4		11.1	15.8	13.0	3.1	46
	2024	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	102

NUMBER TESTED IN GRADE 3-5													
2022			37	35		36	28		20	17	37	759	
2023			45	39	1	46	28		27	19	46	992	
2024	3	1	89	75	6	96	43		51	51	102	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	62.5	51.9	42.9	53.1
	2023	45.7	46.2	46.9	70.0
	2024	29.7	30.3	48.1	41.8
4	2022	52.8	56.8	61.7	50.0
	2023	43.6	33.1	36.4	55.8
	2024	36.7	27.3	34.5	63.8
5	2022	43.1	36.7	32.7	36.8
	2023	53.2	54.7	40.4	50.0
	2024	23.0	29.5	36.8	56.9
3-5	2022	50.5	46.5	44.3	44.6
	2023	48.2	46.0	41.2	57.7
	2024	30.5	28.9	39.6	54.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			57.9	59.5	*	57.9	60.6		59.4	56.8	57.9	46.4	76
	2023	*		59.5	59.0	*	59.2	60.3		62.2	55.6	59.3	40.8	81
	2024	*		32.1	31.3	0.0	31.7	30.6		28.4	35.3	31.7	26.6	142

NUMBER TESTED IN GRADE 5													
2022			76	74	2	76	71		32	44	76	1,035	
2023	1		79	78	5	76	73		45	36	81	998	
2024	2		137	134	16	142	124		74	68	142	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			32	30	*	32	28		13	19	32	555	76
	2023	*		32	32	*	31	29		17	16	33	591	81
	2024	*		93	92	16	97	86		53	44	97	1201	142

NUMBER TESTED IN GRADE 5													
2022			76	74	2	76	71		32	44	76	1,035	
2023	1		79	78	5	76	73		45	36	81	998	
2024	2		137	134	16	142	124		74	68	142	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			26.3	27.0	*	26.3	28.2		34.4	20.5	26.3	18.8	76
	2023	*		26.6	25.6	*	25.0	27.4		35.6	13.9	25.9	13.1	81
	2024	*		11.7	11.2	0.0	11.3	10.5		8.1	14.7	11.3	6.4	142

NUMBER TESTED IN GRADE 5													
2022			76	74	2	76	71		32	44	76	1,035	
2023	1		79	78	5	76	73		45	36	81	998	
2024	2		137	134	16	142	124		74	68	142	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			5.3	5.4	*	5.3	5.6		9.4	2.3	5.3	6.6	76
	2023	*		11.4	11.5	*	10.5	11.0		17.8	2.8	11.1	2.7	81
	2024	*		2.9	3.0	0.0	2.8	3.2		1.4	4.4	2.8	1.2	142

NUMBER TESTED IN GRADE 5													
2022			76	74	2	76	71		32	44	76	1,035	
2023	1		79	78	5	76	73		45	36	81	998	
2024	2		137	134	16	142	124		74	68	142	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	62.9	58.7	53.2	62.6
	2023	53.7	46.2	41.8	57.5
	2024	40.1	41.0	39.6	38.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	22.2	29.4	*	*	*				28.6	64.7	21
	2023	*		68.8	64.7	*	*	37.5				68.4	62.8	19
	2024	*	64.1	53.6	57.8	35.5	34.4	43.4				58.0	62.1	312
1	2022	50.0	20.7	30.6	27.6	10.4	14.5	16.7				28.3	36.6	361
	2023	*	23.1	24.6	23.4	8.7	21.1	14.6				24.6	39.9	390
	2024	66.7	27.0	31.3	31.8	19.2	9.9	17.2				31.9	49.0	317
K-1	2022	50.0	21.2	29.9	27.7	10.0	14.1	16.3				28.3	37.9	382
	2023	*	23.1	27.3	25.4	10.2	20.9	15.3				26.7	41.4	409
	2024	61.5	45.8	42.3	44.3	28.1	21.2	29.5				44.8	55.0	629
# Tested (GR K-1)	2022	8	118	224	321	50	78	80				382	5,967	
	2023	3	117	264	342	49	110	261				409	6,281	
	2024	13	203	397	576	57	132	417				629	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	22.2	35.5	30.0	16.1	36.0	31.8				30.4	39.9	303
	2023	62.5	30.4	34.7	34.3	14.1	24.4	23.3				34.4	41.8	520
	2024	*	29.1	36.9	34.6	16.7	29.2	25.2				36.1	44.9	385
3	2022	25.0	38.8	50.2	46.4	20.9	56.1	32.8				45.5	51.4	341
	2023	*	38.3	45.5	45.8	22.5	44.0	36.3				44.3	52.9	449
	2024	50.0	35.8	48.5	45.1	17.4	40.3	33.2				44.2	51.4	416
4	2022	*	43.0	55.0	49.6	18.9	64.0	42.3				49.5	49.7	301
	2023	50.0	40.2	42.2	42.2	11.1	40.5	36.0				41.8	53.0	471
	2024	50.0	33.6	47.4	44.1	19.7	47.0	34.8				43.8	57.1	422
5	2022	83.3	30.5	51.3	44.6	12.2	44.3	30.1				41.8	52.8	282
	2023	42.9	34.9	42.5	39.5	14.3	36.5	30.7				40.5	54.3	400
	2024	60.0	40.0	49.7	47.9	20.5	48.5	40.5				47.8	58.0	446
2-5	2022	40.9	33.8	48.0	42.5	16.9	50.2	34.5				41.9	48.7	1,227
	2023	56.0	35.9	41.0	40.3	15.6	35.9	31.2				40.1	50.7	1,840
	2024	51.7	34.7	45.9	43.2	18.8	42.6	33.6				43.2	53.1	1,669
# Tested (GR 2-5)	2022	22	426	704	968	207	311	566				1,227	25,356	
	2023	25	473	1,255	1,537	302	782	1,198				1,840	26,854	
	2024	29	447	1,157	1,546	276	645	1,228				1,669	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	25.5	32.6	30.0	7.6	30.8	27.5				30.3	44.3	509
	2023	62.5	29.7	42.5	40.2	9.2	38.7	32.4				40.1	43.6	434
	2024	40.0	31.4	37.5	36.7	5.6	35.2	33.1				36.6	48.6	435
7	2022	37.5	30.7	38.6	36.1	7.7	33.8	32.1				36.8	43.1	562
	2023	*	24.7	33.5	31.3	3.0	28.9	26.4				31.3	41.4	501
	2024	42.9	33.0	38.9	38.5	10.0	36.5	32.7				37.6	46.0	420
8	2022	*	18.0	33.8	30.6	10.2	28.4	26.1				30.3	41.7	544
	2023	*	24.0	33.1	32.4	13.0	28.3	27.7				30.9	40.3	554
	2024	28.6	22.8	27.5	26.9	5.8	26.4	23.3				26.1	45.2	441
6-8	2022	27.8	24.5	35.2	32.4	8.3	31.1	28.7				32.6	43.0	1,615
	2023	41.2	26.0	35.9	34.3	7.9	31.5	28.6				33.7	41.7	1,489
	2024	37.5	29.0	34.6	33.9	7.0	32.6	29.5				33.3	46.6	1,296
# Tested (GR 6-8)	2022	18	290	1,251	1,298	180	957	1,153				1,615	26,408	
	2023	17	288	1,137	1,233	177	908	1,071				1,489	26,119	
	2024	24	269	981	1,173	201	792	1,048				1,296	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	1	*	*	*				1	71	21
	2023	*		2	2	*	*	0				2	102	19
	2024	*	21	28	47	6	5	15				52	1,043	312
1	2022	1	3	11	11	1	0	1				17	652	361
	2023	*	7	13	16	1	6	7				23	715	390
	2024	1	4	8	13	0	2	3				15	828	317
K-1	2022	1	3	11	12	1	0	1				18	724	382
	2023	*	7	15	18	1	6	7				25	818	409
	2024	1	25	36	60	6	7	18				67	1,874	629
# Tested (GR K-1)	2022	8	118	224	321	50	78	80				382	5,967	
	2023	3	117	264	342	49	110	261				409	6,281	
	2024	13	203	397	576	57	132	417				629	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	4	14	15	3	7	7				19	916	303
	2023	1	10	28	33	2	7	7				41	998	520
	2024	*	8	15	21	1	5	8				26	1,027	385
3	2022	0	3	24	22	2	10	10				28	925	341
	2023	*	8	20	26	1	10	12				29	1,032	449
	2024	1	8	36	44	2	12	16				47	1,017	416
4	2022	*	6	19	22	1	11	12				27	908	301
	2023	0	7	23	26	2	13	15				31	1,073	471
	2024	0	8	26	30	3	16	16				34	1,130	422
5	2022	1	1	14	10	1	5	5				16	838	282
	2023	2	5	18	17	0	9	14				25	875	400
	2024	2	6	26	32	1	11	17				35	945	446
2-5	2022	1	14	71	69	7	33	34				90	3,587	1,227
	2023	3	30	89	102	5	39	48				126	3,978	1,840
	2024	3	30	103	127	7	44	57				142	4,124	1,669
# Tested (GR 2-5)	2022	22	426	704	968	207	311	566				1,227	25,356	
	2023	25	473	1,255	1,537	302	782	1,198				1,840	26,854	
	2024	29	447	1,157	1,546	276	645	1,228				1,669	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	8	14	16	0	8	8				24	827	509
	2023	0	2	19	20	1	10	10				22	792	434
	2024	1	2	17	19	0	12	14				21	890	435
7	2022	0	1	14	15	0	12	12				15	827	562
	2023	*	3	14	13	0	9	9				18	744	501
	2024	0	3	17	19	1	12	14				20	834	420
8	2022	*	1	14	13	0	9	9				15	698	544
	2023	*	2	15	14	0	9	11				17	716	554
	2024	1	4	9	11	1	6	9				14	786	441
6-8	2022	1	10	42	44	0	29	29				54	2,352	1,615
	2023	1	7	48	47	1	28	30				57	2,252	1,489
	2024	2	9	43	49	2	30	37				55	2,510	1,296
# Tested (GR 6-8)	2022	18	290	1,251	1,298	180	957	1,153				1,615	26,408	
	2023	17	288	1,137	1,233	177	908	1,071				1,489	26,119	
	2024	24	269	981	1,173	201	792	1,048				1,296	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	22.8	27.8	26.7	14.3	25.7	32.5				27.1	41.1	284
	2023	*	35.8	44.8	41.2	33.3	37.5	22.2				41.7	57.4	264
	2024	*	53.8	40.8	46.2	27.6	19.4	31.0				46.3	50.6	285
1	2022	37.5	25.4	30.2	28.4	4.2	11.4	13.1				29.2	35.7	353
	2023	*	24.0	29.5	27.8	11.4	15.0	16.0				28.5	44.1	354
	2024	33.3	17.5	32.5	27.7	17.2	21.6	14.7				27.8	44.1	284
K-1	2022	25.0	24.1	29.2	27.7	8.9	15.8	19.4				28.3	38.3	637
	2023	37.5	29.4	35.6	33.5	19.7	18.8	18.4				34.1	50.3	618
	2024	38.5	35.7	36.7	36.8	22.4	20.5	22.5				37.1	46.9	569
# Tested (GR K-1)	2022	12	232	373	528	90	114	124				637	11,314	
	2023	8	231	362	511	71	96	381				618	10,715	
	2024	13	207	335	535	58	73	355				569	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	22.7	34.9	31.6	17.8	33.3	31.0				31.6	44.5	351
	2023	50.0	32.8	41.1	38.7	13.9	25.8	26.5				39.1	48.7	466
	2024	*	32.0	41.9	39.4	13.5	35.4	31.6				40.1	47.9	359
3	2022	50.0	39.8	47.7	44.0	18.0	47.2	31.7				45.1	54.0	390
	2023	*	37.6	45.0	43.7	20.8	40.5	31.7				42.8	55.2	418
	2024	55.6	42.3	48.5	47.0	20.3	40.3	36.5				46.4	53.3	405
4	2022	42.9	40.5	59.7	52.4	21.1	64.1	41.6				52.1	55.0	315
	2023	50.0	40.9	41.9	41.3	13.3	41.5	34.5				42.0	54.5	483
	2024	*	37.0	47.5	44.5	17.3	46.2	36.9				45.3	56.5	437
5	2022	75.0	33.0	48.4	44.3	12.5	47.4	34.6				44.6	52.9	368
	2023	50.0	42.1	39.2	38.8	10.0	34.4	30.8				40.3	54.7	444
	2024	30.0	39.6	42.2	41.2	17.5	38.5	35.7				41.6	53.7	433
2-5	2022	53.6	33.9	47.4	42.7	17.4	46.9	34.7				43.2	51.7	1,424
	2023	50.0	38.3	41.7	40.6	14.6	35.6	30.9				41.0	53.4	1,811
	2024	37.9	37.9	45.1	43.1	17.4	40.9	35.3				43.5	53.0	1,634
# Tested (GR 2-5)	2022	28	445	912	1,112	236	458	718				1,424	25,323	
	2023	26	496	1,249	1,489	309	766	1,192				1,811	26,110	
	2024	29	412	1,156	1,554	281	643	1,215				1,634	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	25.0	35.9	34.5	7.1	31.4	29.4				34.0	45.0	526
	2023	25.0	26.3	40.5	37.6	9.8	37.8	32.5				37.0	41.9	422
	2024	11.1	34.7	32.8	33.4	5.7	29.7	28.7				32.6	41.8	435
7	2022	37.5	38.8	39.8	39.2	7.5	36.5	34.2				39.7	42.7	575
	2023	*	29.3	35.6	34.1	7.1	32.8	28.7				34.4	40.8	482
	2024	30.0	30.0	37.6	35.6	12.5	32.8	31.6				35.6	40.8	416
8	2022	*	20.5	35.6	32.7	10.9	28.5	26.4				32.4	43.8	577
	2023	*	24.5	34.8	35.1	9.3	28.6	29.5				33.2	39.9	549
	2024	20.0	25.0	28.9	29.4	6.3	26.7	25.9				27.9	40.2	373
6-8	2022	44.4	27.6	37.2	35.6	8.3	32.3	30.1				35.4	43.8	1,678
	2023	35.7	26.7	36.7	35.5	8.6	32.6	30.1				34.7	40.9	1,453
	2024	20.7	30.1	33.2	33.0	8.0	29.8	28.8				32.2	40.9	1,224
# Tested (GR 6-8)	2022	18	323	1,315	1,343	193	1,002	1,222				1,678	26,585	
	2023	14	270	1,151	1,202	174	911	1,064				1,453	24,608	
	2024	29	219	949	1,143	174	778	998				1,224	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	4	9	12	1	4	5				15	655	284
	2023	*	7	11	15	1	2	3				20	894	264
	2024	*	13	11	20	0	0	8				25	721	285
1	2022	0	6	14	19	0	0	1				22	582	353
	2023	*	6	8	9	0	3	3				16	753	354
	2024	1	1	11	15	2	3	7				15	673	284
K-1	2022	0	10	23	31	1	4	6				37	1,237	637
	2023	0	13	19	24	1	5	6				36	1,647	618
	2024	1	14	22	35	2	3	15				40	1,395	569
# Tested (GR K-1)	2022	12	232	373	528	90	114	124				637	11,314	
	2023	8	231	362	511	71	96	381				618	10,715	
	2024	13	207	335	535	58	73	355				569	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	4	16	15	1	6	6				20	946	351
	2023	2	11	29	39	2	7	10				44	1,080	466
	2024	*	11	21	29	2	6	11				35	937	359
3	2022	1	4	23	24	2	16	15				29	976	390
	2023	*	7	25	31	4	15	16				32	1,093	418
	2024	1	9	29	38	5	10	14				40	946	405
4	2022	1	3	21	22	1	12	15				25	943	315
	2023	1	7	27	29	1	19	20				35	1,002	483
	2024	*	3	27	29	1	19	20				30	1,024	437
5	2022	2	6	16	17	1	6	6				24	887	368
	2023	1	4	18	15	0	11	14				23	888	444
	2024	1	5	22	26	1	12	17				28	903	433
2-5	2022	4	17	76	78	5	40	42				98	3,752	1,424
	2023	4	29	99	114	7	52	60				134	4,063	1,811
	2024	3	28	99	122	9	47	62				133	3,813	1,634
# Tested (GR 2-5)	2022	28	445	912	1,112	236	458	718				1,424	25,323	
	2023	26	496	1,249	1,489	309	766	1,192				1,811	26,110	
	2024	29	412	1,156	1,554	281	643	1,215				1,634	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	5	19	17	1	13	13				26	840	526
	2023	1	2	25	22	1	14	14				28	751	422
	2024	0	1	20	21	0	14	15				22	812	435
7	2022	0	3	20	18	0	14	14				24	787	575
	2023	*	8	19	19	0	12	14				29	702	482
	2024	0	1	14	15	1	10	10				15	677	416
8	2022	*	0	12	11	0	6	5				12	773	577
	2023	*	0	13	10	0	7	6				13	606	549
	2024	1	4	4	8	0	2	5				9	671	373
6-8	2022	1	8	51	46	1	33	32				62	2,400	1,678
	2023	2	10	57	51	1	33	34				70	2,059	1,453
	2024	1	6	38	44	1	26	30				46	2,160	1,224
# Tested (GR 6-8)	2022	18	323	1,315	1,343	193	1,002	1,222				1,678	26,585	
	2023	14	270	1,151	1,202	174	911	1,064				1,453	24,608	
	2024	29	219	949	1,143	174	778	998				1,224	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	59.7	61.0	*	71.7	69.8				63.2	66.0	68
	2023	*		67.2	67.2	45.5	66.0	63.2				69.0	66.4	71
	2024	*	52.9	56.4	55.4	48.3	50.0	41.6				55.7	61.2	273
1	2022	60.0	38.9	48.2	47.2	21.2	44.8	45.8				46.8	46.4	752
	2023	33.3	36.8	48.6	45.4	20.2	47.8	41.8				46.7	47.9	730
	2024	58.8	30.0	52.2	49.0	34.0	52.4	44.4				49.0	51.4	655
K-1	2022	66.7	40.0	49.3	48.4	21.2	47.3	48.0				48.2	47.6	820
	2023	45.5	36.8	50.5	47.4	22.7	49.8	43.8				48.7	48.8	801
	2024	57.1	41.7	53.1	50.8	39.2	52.3	43.8				51.0	54.6	928
# Tested (GR K-1)	2022	12	115	653	705	104	499	467				820	10,488	
	2023	11	117	643	692	110	486	609				801	10,786	
	2024	21	204	685	863	79	421	701				928	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	50.0	18.9	41.0	36.7	14.8	42.7	42.6				37.4	40.2	661
	2023	66.7	31.2	44.2	42.1	17.8	41.3	36.6				42.1	43.0	779
	2024	44.4	25.2	46.3	43.8	16.7	46.9	40.8				43.8	46.7	710
3	2022	33.3	39.3	54.3	51.5	15.1	59.1	47.5				51.2	50.8	647
	2023	50.0	31.6	52.7	49.3	22.2	52.6	46.1				49.4	52.7	695
	2024	66.7	32.5	50.2	47.6	17.9	47.7	41.9				47.2	52.0	743
4	2022	*	25.5	55.4	50.3	10.6	57.6	48.7				49.0	51.3	604
	2023	33.3	35.9	56.5	51.6	17.4	60.2	50.0				51.8	56.0	658
	2024	42.9	38.4	57.7	54.6	18.6	57.4	50.1				54.2	56.7	651
5	2022	60.0	31.5	54.1	48.3	15.3	53.9	45.8				49.2	52.0	587
	2023	44.4	28.7	58.0	53.2	16.3	58.8	52.4				52.2	51.8	642
	2024	40.0	41.7	55.0	52.9	22.2	57.1	49.7				52.8	55.8	644
2-5	2022	48.3	28.8	51.0	46.4	13.9	53.0	46.3				46.5	48.5	2,499
	2023	50.0	32.0	52.5	48.6	18.4	52.6	45.6				48.6	50.7	2,774
	2024	48.6	34.5	51.9	49.5	18.9	51.9	45.2				49.2	52.6	2,765
# Tested (GR 2-5)	2022	29	430	1,959	2,068	338	1,545	1,696				2,499	37,513	
	2023	30	475	2,173	2,376	418	1,678	2,039				2,774	37,824	
	2024	35	441	2,251	2,594	407	1,718	2,283				2,765	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	18.6	33.9	30.7	6.1	33.3	28.5				30.6	45.8	516
	2023	25.0	25.6	45.0	40.7	14.8	42.5	34.3				40.5	48.3	430
	2024	44.4	21.2	42.1	38.8	1.4	42.5	35.3				38.0	53.6	437
7	2022	25.0	27.6	40.0	38.3	6.1	40.5	36.3				37.4	45.1	561
	2023	*	22.9	43.5	38.8	9.1	42.7	37.3				38.9	47.5	494
	2024	28.6	27.8	41.3	39.6	8.3	39.9	34.4				38.4	49.2	427
8	2022	*	20.6	45.6	40.8	8.2	41.0	34.9				40.0	45.4	553
	2023	*	21.4	38.7	38.2	6.5	36.5	33.7				35.2	45.9	568
	2024	16.7	11.1	20.3	18.2	4.3	19.9	16.5				18.3	20.1	393
6-8	2022	33.3	22.0	40.0	36.7	6.7	38.4	33.4				36.1	45.5	1,630
	2023	31.3	23.2	42.0	39.1	10.4	40.2	35.1				37.9	47.2	1,492
	2024	31.8	20.0	35.2	32.7	4.5	34.6	28.8				32.0	45.6	1,257
# Tested (GR 6-8)	2022	18	291	1,265	1,304	180	967	1,163				1,630	26,301	
	2023	16	289	1,142	1,237	173	917	1,074				1,492	26,468	
	2024	22	265	950	1,133	202	762	1,016				1,257	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	13	11	*	13	12				14	165	68
	2023	*		14	15	0	12	12				16	123	71
	2024	*	15	28	39	8	6	14				44	1,096	273
1	2022	4	7	50	52	1	32	30				64	1,175	752
	2023	1	5	56	55	2	46	46				66	1,182	730
	2024	0	3	35	38	2	31	32				40	1,104	655
K-1	2022	5	7	63	63	1	45	42				78	1,341	820
	2023	3	5	70	70	2	58	58				82	1,306	801
	2024	0	18	63	77	10	37	46				84	2,215	928
# Tested (GR K-1)	2022	12	115	653	705	104	499	467				820	10,488	
	2023	11	117	643	692	110	486	609				801	10,786	
	2024	21	204	685	863	79	421	701				928	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	2	43	38	2	36	34				45	986	661
	2023	3	6	47	55	1	26	30				59	1,087	779
	2024	1	5	68	71	1	56	58				76	1,349	710
3	2022	0	6	76	72	2	62	63				83	1,547	647
	2023	0	5	74	69	5	59	64				80	1,496	695
	2024	1	10	75	84	5	56	62				87	1,432	743
4	2022	*	2	63	53	0	54	50				67	1,256	604
	2023	1	2	58	58	2	50	51				63	1,294	658
	2024	0	6	57	59	1	46	47				63	1,379	651
5	2022	2	0	41	31	1	30	28				44	974	587
	2023	1	2	56	46	1	47	46				59	1,134	642
	2024	2	2	61	63	4	49	53				67	1,348	644
2-5	2022	2	10	223	194	5	182	175				239	4,763	2,499
	2023	5	15	235	228	9	182	191				261	5,011	2,774
	2024	4	23	261	277	11	207	220				293	5,508	2,765
# Tested (GR 2-5)	2022	29	430	1,959	2,068	338	1,545	1,696				2,499	37,513	
	2023	30	475	2,173	2,376	418	1,678	2,039				2,774	37,824	
	2024	35	441	2,251	2,594	407	1,718	2,283				2,765	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	3	11	10	0	8	8				14	646	516
	2023	0	0	27	23	0	18	17				27	761	430
	2024	1	0	8	8	0	8	8				9	901	437
7	2022	0	1	41	37	0	31	29				42	924	561
	2023	*	5	40	40	0	36	36				49	960	494
	2024	0	0	26	26	1	19	19				27	1,011	427
8	2022	*	0	34	29	1	22	21				34	765	553
	2023	*	2	18	20	1	14	15				20	853	568
	2024	0	0	4	3	1	3	3				4	35	393
6-8	2022	0	4	86	76	1	61	58				90	2,335	1,630
	2023	2	7	85	83	1	68	68				96	2,574	1,492
	2024	1	0	38	37	2	30	30				40	1,947	1,257
# Tested (GR 6-8)	2022	18	291	1,265	1,304	180	967	1,163				1,630	26,301	
	2023	16	289	1,142	1,237	173	917	1,074				1,492	26,468	
	2024	22	265	950	1,133	202	762	1,016				1,257	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	40.0	31.1	48.9	45.8	24.7	49.3	49.5				45.8	49.1	677
	2023	58.3	48.1	57.8	55.8	42.2	56.4	50.8				56.2	60.2	666
	2024	*	48.5	43.4	46.2	20.7	18.2	29.8				46.3	55.5	272
1	2022	70.0	34.7	47.6	46.9	20.0	45.2	45.7				46.2	46.0	766
	2023	22.2	33.6	54.6	50.0	18.6	53.9	46.3				50.8	53.8	724
	2024	47.1	34.0	51.4	49.6	36.7	51.0	46.4				49.0	50.5	694
K-1	2022	55.0	32.9	48.2	46.4	22.0	47.1	47.5				46.0	47.5	1,443
	2023	42.9	40.3	56.2	52.8	26.1	55.1	48.4				53.4	56.8	1,390
	2024	47.4	41.4	49.7	48.6	30.8	49.5	42.7				48.2	52.0	966
# Tested (GR K-1)	2022	20	237	1,160	1,237	173	873	826				1,443	19,784	
	2023	21	236	1,111	1,211	142	833	1,076				1,390	19,244	
	2024	19	203	725	919	78	459	726				966	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	33.3	16.8	44.3	39.4	13.8	46.6	46.2				39.9	40.9	690
	2023	55.6	32.3	48.0	45.8	16.4	45.4	39.4				45.3	48.6	773
	2024	75.0	32.0	49.6	47.5	17.0	49.4	44.7				47.6	43.9	696
3	2022	40.0	42.4	57.5	54.8	17.7	60.0	49.3				54.4	56.7	676
	2023	*	40.7	61.5	58.6	22.7	62.3	54.5				57.8	59.5	687
	2024	66.7	38.4	52.9	49.9	22.2	51.8	46.1				50.5	55.7	733
4	2022	50.0	37.0	60.1	56.7	13.8	61.5	52.2				55.8	55.9	629
	2023	37.5	38.8	58.7	55.2	18.6	63.2	52.1				54.3	59.7	669
	2024	66.7	40.2	57.0	54.1	16.1	58.5	50.3				54.4	56.1	654
5	2022	50.0	30.2	58.7	54.0	16.9	58.7	49.5				53.4	53.6	627
	2023	*	30.2	56.6	52.8	9.4	58.8	50.8				51.4	54.4	621
	2024	50.0	29.0	50.2	46.9	21.0	53.8	45.4				47.3	51.0	634
2-5	2022	43.8	31.7	54.9	51.0	15.5	56.4	49.4				50.7	51.6	2,622
	2023	51.9	35.6	55.9	52.9	16.8	56.9	48.7				52.0	55.4	2,750
	2024	64.5	35.2	52.4	49.6	19.4	53.3	46.6				49.9	51.5	2,717
# Tested (GR 2-5)	2022	32	435	2,108	2,157	361	1,637	1,797				2,622	37,736	
	2023	27	503	2,174	2,336	422	1,674	2,048				2,750	37,117	
	2024	31	409	2,238	2,599	403	1,704	2,268				2,717	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	22.4	35.4	33.3	8.1	33.8	30.6				32.8	46.6	521
	2023	37.5	31.3	52.2	47.5	15.3	50.0	41.7				47.7	50.9	417
	2024	11.1	17.1	33.0	30.3	2.8	33.3	27.9				29.5	45.6	434
7	2022	25.0	24.8	45.3	41.4	3.9	44.5	37.8				41.4	44.1	575
	2023	*	26.3	41.1	38.4	10.0	41.6	35.8				38.2	48.4	479
	2024	30.0	25.6	42.0	37.9	11.9	38.3	34.0				38.0	44.9	421
8	2022	16.7	13.4	39.8	35.9	7.1	35.2	29.3				33.9	44.5	581
	2023	*	23.8	39.2	39.3	6.7	37.3	34.6				36.5	46.7	550
	2024	11.1	14.0	19.3	18.0	1.7	15.7	16.0				17.7	22.3	368
6-8	2022	31.6	19.9	40.4	37.0	6.7	38.1	32.7				36.1	45.1	1,677
	2023	42.9	26.8	43.5	41.4	10.9	42.3	37.1				40.3	48.6	1,446
	2024	17.9	18.9	32.1	29.4	5.3	30.0	26.3				28.9	40.9	1,223
# Tested (GR 6-8)	2022	19	327	1,310	1,335	193	1,000	1,216				1,677	26,450	
	2023	14	276	1,138	1,197	174	900	1,058				1,446	25,072	
	2024	28	244	926	1,143	190	756	1,001				1,223	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	5	60	53	3	52	45				68	1,309	677
	2023	3	13	57	62	2	43	44				75	1,654	666
	2024	*	14	14	24	3	1	7				30	752	272
1	2022	1	15	71	72	4	48	45				89	1,298	766
	2023	1	9	100	96	4	78	81				116	1,765	724
	2024	1	3	67	74	5	55	59				75	1,380	694
K-1	2022	2	20	131	125	7	100	90				157	2,607	1,443
	2023	4	22	157	158	6	121	125				191	3,419	1,390
	2024	1	17	81	98	8	56	66				105	2,137	966
# Tested (GR K-1)	2022	20	237	1,160	1,237	173	873	826				1,443	19,784	
	2023	21	236	1,111	1,211	142	833	1,076				1,390	19,244	
	2024	19	203	725	919	78	459	726				966	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	0	41	33	2	36	32				41	903	690
	2023	2	7	56	63	3	34	36				68	1,249	773
	2024	1	2	44	43	1	33	36				50	970	696
3	2022	0	2	61	56	1	51	49				63	1,125	676
	2023	*	12	106	105	4	85	89				119	1,981	687
	2024	1	8	51	61	5	40	43				62	1,278	733
4	2022	1	1	62	52	0	51	48				65	1,317	629
	2023	1	5	63	65	2	53	56				70	1,500	669
	2024	1	5	64	67	1	51	53				71	1,363	654
5	2022	1	0	31	25	0	24	21				33	798	627
	2023	*	1	40	32	0	35	30				42	1,099	621
	2024	2	1	41	44	3	33	35				45	979	634
2-5	2022	2	3	195	166	3	162	150				202	4,143	2,622
	2023	5	25	265	265	9	207	211				299	5,829	2,750
	2024	5	16	200	215	10	157	167				228	4,591	2,717
# Tested (GR 2-5)	2022	32	435	2,108	2,157	361	1,637	1,797				2,622	37,736	
	2023	27	503	2,174	2,336	422	1,674	2,048				2,750	37,117	
	2024	31	409	2,238	2,599	403	1,704	2,268				2,717	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	5	16	18	0	11	12				22	673	521
	2023	0	1	42	36	1	32	27				44	967	417
	2024	0	0	13	13	0	12	12				13	901	434
7	2022	0	3	37	33	0	29	27				40	810	575
	2023	*	4	25	26	0	23	23				31	919	479
	2024	1	1	33	35	1	24	26				35	953	421
8	2022	0	0	21	18	1	15	14				21	859	581
	2023	*	1	18	19	1	13	16				19	1,004	550
	2024	0	2	8	8	0	6	9				10	139	368
6-8	2022	1	8	74	69	1	55	53				83	2,342	1,677
	2023	1	6	85	81	2	68	66				94	2,890	1,446
	2024	1	3	54	56	1	42	47				58	1,993	1,223
# Tested (GR 6-8)	2022	19	327	1,310	1,335	193	1,000	1,216				1,677	26,450	
	2023	14	276	1,138	1,197	174	900	1,058				1,446	25,072	
	2024	28	244	926	1,143	190	756	1,001				1,223	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		80.0	79.1	*	82.2	81.0				81.3	58.7	48
	2023	*		77.9	76.6	44.4	77.9	76.9				78.3	63.2	69
	2024	*		61.8	62.7	37.5	61.8	62.0				61.8	57.8	400
1	2022	*		59.9	61.3	22.6	59.3	60.5				60.2	55.6	450
	2023	83.3		67.6	67.7	30.0	67.8	67.9				67.7	62.2	427
	2024	57.1		73.6	73.7	43.5	73.3	73.4				73.2	62.7	411
K-1	2022	*		61.7	63.0	21.4	61.5	62.4				62.2	55.8	498
	2023	85.7		69.1	69.0	32.2	69.3	69.3				69.2	62.2	496
	2024	55.6		67.7	68.3	41.0	67.7	67.8				67.6	60.3	811
# Tested (GR K-1)	2022	4		486	441	56	468	434				498	4,935	
	2023	7		482	442	59	472	436				496	5,283	
	2024	9		796	764	39	786	749				811	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		63.0	61.1	27.3	63.5	62.9				62.5	55.4	349
	2023	*		62.4	63.2	27.1	61.5	62.5				62.3	60.3	470
	2024	*		68.7	69.0	41.5	67.8	68.2				68.6	67.0	408
3	2022	*		63.3	65.0	21.7	63.3	64.0				63.0	58.1	341
	2023	*		67.5	68.1	28.9	67.8	67.7				67.8	61.6	404
	2024	*		60.9	60.6	24.5	60.4	60.8				60.9	61.6	404
4	2022	*		61.7	63.0	22.2	62.4	62.9				61.8	60.5	314
	2023	*		57.4	58.7	17.8	57.1	58.2				57.6	64.0	314
	2024	*		70.8	70.3	24.1	70.3	70.3				70.5	62.9	322
5	2022	*		60.7	59.8	10.7	60.2	60.0				60.5	61.8	339
	2023	*		64.0	65.2	20.7	65.1	65.1				64.4	61.6	306
	2024	*		66.5	66.9	25.8	66.2	66.7				66.4	64.1	262
2-5	2022	60.0		62.2	62.3	20.5	62.3	62.5				62.0	58.7	1,343
	2023	83.3		63.0	64.0	24.2	63.0	63.5				63.3	61.8	1,494
	2024	62.5		66.5	66.5	29.2	65.9	66.3				66.4	64.1	1,396
# Tested (GR 2-5)	2022	10		1,320	1,152	132	1,301	1,185				1,343	15,881	
	2023	6		1,463	1,349	182	1,429	1,340				1,494	15,542	
	2024	8		1,382	1,331	154	1,358	1,328				1,396	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		21	20	*	22	21				23	69	48
	2023	*		28	28	2	28	28				29	94	69
	2024	*		103	103	0	97	96				105	1,038	400
1	2022	*		93	91	1	87	85				96	815	450
	2023	1		126	110	2	119	109				127	1,059	427
	2024	2		129	128	3	129	124				132	1,125	411
K-1	2022	*		114	111	1	109	106				119	884	498
	2023	2		154	138	4	147	137				156	1,153	496
	2024	3		232	231	3	226	220				237	2,164	811
# Tested (GR K-1)	2022	4		486	441	56	468	434				498	4,935	
	2023	7		482	442	59	472	436				496	5,283	
	2024	9		796	764	39	786	749				811	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		87	75	1	85	77				89	910	349
	2023	*		98	94	2	95	91				102	1,010	470
	2024	*		115	107	4	110	107				116	1,124	408
3	2022	*		81	77	1	77	76				82	871	341
	2023	*		102	94	3	99	94				104	940	404
	2024	*		88	85	4	84	85				89	907	404
4	2022	*		76	70	1	75	73				76	853	314
	2023	*		80	74	2	78	74				81	888	314
	2024	*		89	88	4	87	87				89	857	322
5	2022	*		72	55	1	70	58				73	738	339
	2023	*		65	55	0	64	55				66	772	306
	2024	*		66	65	2	66	66				66	798	262
2-5	2022	2		316	277	4	307	284				320	3,372	1,343
	2023	1		345	317	7	336	314				353	3,610	1,494
	2024	2		358	345	14	347	345				360	3,689	1,396
# Tested (GR 2-5)	2022	10		1,320	1,152	132	1,301	1,185				1,343	15,881	
	2023	6		1,463	1,349	182	1,429	1,340				1,494	15,542	
	2024	8		1,382	1,331	154	1,358	1,328				1,396	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	50.0		58.1	57.6	20.7	57.6	57.4				57.5	52.5	393
	2023	57.1		62.7	62.2	26.3	63.5	62.8				62.8	57.1	395
	2024	*		72.5	72.5	50.0	72.0	72.1				72.3	63.3	401
1	2022	*		56.7	58.5	22.4	56.5	57.6				57.2	51.5	467
	2023	83.3		64.6	64.4	22.4	64.2	64.2				64.6	59.3	421
	2024	66.7		71.6	71.9	45.5	71.6	72.5				71.6	61.2	433
K-1	2022	62.5		57.3	58.1	21.8	57.0	57.5				57.3	52.0	860
	2023	69.2		63.7	63.3	23.5	63.9	63.5				63.7	58.3	816
	2024	66.7		72.0	72.2	47.2	71.8	72.3				71.9	62.1	834
# Tested (GR K-1)	2022	8		846	764	87	821	760				860	9,582	
	2023	13		798	741	68	783	735				816	9,515	
	2024	12		812	802	36	811	766				834	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		56.5	56.7	21.2	56.8	57.6				56.7	50.1	413
	2023	*		54.5	55.5	16.2	53.8	54.7				54.4	54.7	467
	2024	*		58.0	58.2	27.5	57.3	58.6				58.1	56.6	413
3	2022	*		69.3	69.1	32.7	69.1	69.5				69.3	67.5	381
	2023	*		70.1	70.8	38.2	71.1	70.9				70.6	65.9	374
	2024	*	*	67.3	67.3	35.6	65.6	68.7				66.6	68.5	404
4	2022	*		64.6	64.9	17.9	64.9	64.7				64.6	63.9	336
	2023	*		59.6	61.0	23.8	59.8	61.1				59.7	64.9	315
	2024	*		71.6	71.7	34.5	71.3	72.1				71.7	66.2	339
5	2022	*		69.0	67.1	8.3	68.3	67.3				68.6	63.9	306
	2023	*		64.8	64.1	25.0	64.9	64.9				64.6	62.6	294
	2024	*		69.7	69.8	36.7	68.5	70.6				68.7	63.3	259
2-5	2022	63.6		64.5	64.1	22.1	64.4	64.5				64.4	60.9	1,436
	2023	*		61.7	62.4	23.8	61.9	62.4				61.8	61.5	1,450
	2024	50.0	*	66.1	66.2	33.3	65.1	66.9				65.7	63.3	1,415
# Tested (GR 2-5)	2022	11		1,418	1,253	145	1,403	1,286				1,436	16,194	
	2023	5		1,434	1,300	172	1,405	1,308				1,450	15,251	
	2024	10	1	1,385	1,336	144	1,379	1,292				1,415	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2		40	36	0	39	35				42	356	393
	2023	1		47	47	0	49	47				49	459	395
	2024	*		73	74	0	71	66				76	671	401
1	2022	*		64	62	0	60	58				67	566	467
	2023	1		93	83	1	88	83				94	813	421
	2024	2		96	97	1	98	95				99	910	433
K-1	2022	3		104	98	0	99	93				109	922	860
	2023	2		140	130	1	137	130				143	1,272	816
	2024	3		169	171	1	169	161				175	1,582	834
# Tested (GR K-1)	2022	8		846	764	87	821	760				860	9,582	
	2023	13		798	741	68	783	735				816	9,515	
	2024	12		812	802	36	811	766				834	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		76	67	0	77	72				77	652	413
	2023	*		62	60	2	60	58				64	711	467
	2024	*		90	87	2	87	84				91	906	413
3	2022	*		121	114	0	120	116				121	1,190	381
	2023	*		118	108	6	116	110				119	1,085	374
	2024	*	*	128	119	6	123	120				129	1,311	404
4	2022	*		90	80	2	88	83				90	1,007	336
	2023	*		78	75	1	78	76				78	904	315
	2024	*		103	100	3	101	99				103	1,034	339
5	2022	*		71	56	0	69	58				72	712	306
	2023	*		60	46	0	58	48				60	714	294
	2024	*		62	60	2	62	60				62	753	259
2-5	2022	2		358	317	2	354	329				360	3,561	1,436
	2023	*		318	289	9	312	292				321	3,414	1,450
	2024	2	*	383	366	13	373	363				385	4,006	1,415
# Tested (GR 2-5)	2022	11		1,418	1,253	145	1,403	1,286				1,436	16,194	
	2023	5		1,434	1,300	172	1,405	1,308				1,450	15,251	
	2024	10	1	1,385	1,336	144	1,379	1,292				1,415	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023			*	*		*	*				*	66.7	2
	2024	*		62.2	62.6	41.2	61.9	61.9				62.2	59.7	399
1	2022			50.0	*		*	*				50.0	31.1	6
	2023			36.8	35.3		36.8	38.9				36.8	21.3	19
	2024			37.5	*		37.5	*				37.5	30.3	8
K-1	2022			50.0	*		*	*				50.0	31.1	6
	2023			38.1	36.8		38.1	40.0				38.1	24.4	21
	2024	*		61.7	62.3	41.2	61.4	61.9				61.7	58.0	407
# Tested (GR K-1)	2022			6	4		3	3				6	74	
	2023			21	19		21	20				21	131	
	2024	2		402	377	17	391	367				407	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*			*					*	18.8	2
	2024			*	*		*	*				*	25.4	5
3	2022			*	*		*	*				*	24.6	3
	2023			*	*		*	*				*	31.9	5
	2024			14.3	15.4	*	14.3	20.0				13.3	24.4	15
4	2022		*	28.6	25.0		25.0	28.6				20.0	19.1	10
	2023			33.3	33.3	*	33.3	33.3				33.3	23.6	9
	2024			34.8	36.4	*	33.3	36.4				33.3	22.7	24
5	2022			0.0	0.0	*	0.0	0.0				0.0	13.4	7
	2023			33.3	*	*	33.3	*				28.6	22.1	7
	2024	*		6.3	14.3	*	11.8	8.3				11.8	18.4	17
2-5	2022		*	17.6	16.7	*	16.7	17.6				15.0	18.9	20
	2023			36.4	41.2	*	36.4	43.8				34.8	24.7	23
	2024	*		20.7	24.5	*	21.7	25.5				21.3	22.6	61
# Tested (GR 2-5)	2022		1	17	18	1	18	17				20	541	
	2023			22	17	2	22	16				23	821	
	2024	1		58	53	4	60	47				61	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023			*	*		*	*				*	4	2
	2024	*		83	81	1	77	76				84	769	399
1	2022			0	*		*	*				0	1	6
	2023			2	2		2	2				2	5	19
	2024			0	*		0	*				0	9	8
K-1	2022			0	*		*	*				0	1	6
	2023			3	3		3	3				3	9	21
	2024	*		83	81	1	77	76				84	778	407
# Tested (GR K-1)	2022			6	4		3	3				6	74	
	2023			21	19		21	20				21	131	
	2024	2		402	377	17	391	367				407	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*			*					*	2	2
	2024			*	*		*	*				*	3	5
3	2022			*	*		*	*				*	3	3
	2023			*	*		*	*				*	9	5
	2024			0	0	*	0	0				0	12	15
4	2022		*	1	1		1	1				1	3	10
	2023			0	0	*	0	0				0	4	9
	2024			1	1	*	1	1				1	8	24
5	2022			0	0	*	0	0				0	8	7
	2023			0	*	*	0	*				0	7	7
	2024	*		1	1	*	1	1				1	11	17
2-5	2022		*	1	1	*	1	1				1	16	20
	2023			1	1	*	1	1				1	22	23
	2024	*		2	2	*	2	2				2	34	61
# Tested (GR 2-5)	2022		1	17	18	1	18	17				20	541	
	2023			22	17	2	22	16				23	821	
	2024	1		58	53	4	60	47				61	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	35.9	3
	2023			*			*					*	58.3	1
	2024	*		63.3	62.9	50.0	63.3	64.1				63.5	56.7	403
1	2022			*	*		*	*				*	28.7	2
	2023			*	*		*	*				*	30.3	1
	2024			12.5	14.3		11.1	*				11.1	30.3	9
K-1	2022			*	*		*	*				*	32.7	5
	2023			*	*		*	*				*	48.6	2
	2024	*		62.0	61.7	50.0	61.7	63.8				61.9	54.1	415
# Tested (GR K-1)	2022			5	4		5	4				5	211	
	2023			2	1		2	1				2	286	
	2024	3		405	397	14	402	373				415	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	3
	2023			*	*		*	*				*	36.4	3
	2024	*		25.8	24.1	*	25.0	26.1				25.0	23.9	32
3	2022			57.1	*		57.1	*				57.1	32.5	7
	2023			71.4	*		62.5	*				62.5	35.8	8
	2024	*	*	17.2	16.7	*	12.1	23.1				14.7	29.2	34
4	2022			22.2	28.6		20.0	28.6				20.0	20.4	10
	2023			35.7	41.7	*	35.7	41.7				35.7	29.3	14
	2024			24.3	24.2	*	22.7	38.1				22.7	19.0	44
5	2022			7.1	8.3		7.1	8.3				7.1	15.5	14
	2023			37.5	44.4	*	37.5	44.4				37.5	21.5	16
	2024	*		8.0	13.6	*	10.3	14.3				10.3	19.5	29
2-5	2022			24.2	22.2		23.5	22.2				23.5	22.8	34
	2023			42.5	46.4	*	41.5	46.4				41.5	29.2	41
	2024	*	*	19.7	20.4	30.0	18.1	26.8				18.7	22.9	139
# Tested (GR 2-5)	2022			33	27		34	27				34	679	
	2023			40	28	3	41	28				41	943	
	2024	4	1	122	108	10	138	71				139	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	7	3
	2023			*			*					*	39	1
	2024	*		68	67	1	64	60				69	607	403
1	2022			*	*		*	*				*	4	2
	2023			*	*		*	*				*	9	1
	2024			0	0		0	*				0	31	9
K-1	2022			*	*		*	*				*	11	5
	2023			*	*		*	*				*	48	2
	2024	*		68	67	1	64	60				69	638	415
# Tested (GR K-1)	2022			5	4		5	4				5	211	
	2023			2	1		2	1				2	286	
	2024	3		405	397	14	402	373				415	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	3
	2023			*	*		*	*				*	7	3
	2024	*		0	0	*	0	0				0	11	32
3	2022			0	*		0	*				0	3	7
	2023			1	*		1	*				1	10	8
	2024	*	*	0	0	*	0	0				0	22	34
4	2022			0	0		0	0				0	3	10
	2023			0	0	*	0	0				0	11	14
	2024			1	1	*	1	1				1	13	44
5	2022			0	0		0	0				0	4	14
	2023			1	0	*	1	0				1	6	16
	2024	*		0	1	*	1	0				1	15	29
2-5	2022			0	0		0	0				0	11	34
	2023			2	1	*	2	1				2	34	41
	2024	*	*	1	2	0	2	1				2	61	139
# Tested (GR 2-5)	2022			33	27		34	27				34	679	
	2023			40	28	3	41	28				41	943	
	2024	4	1	122	108	10	138	71				139	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		36.6		31.9		45.8		45.8		57.7		23.0
		235	11.1	285	10.2	236	10.6	275	11.3	577	8.1	243	1.6
			52.3		57.9		43.6		42.9		34.1		75.3
	2023		34.5		39.9		46.9		56.5		54.2		21.6
		194	15.5	208	9.1	194	6.7	186	11.3	572	8.9	241	3.7
			50.0		51.0		46.4		32.3		36.9		74.7
	2024		24.1		31.9		34.6		45.6		49.1		26.3
		253	12.6	257	10.5	254	9.4	252	11.5	279	5.7	205	2.9
			63.2		57.6		55.9		42.9		45.2		70.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		19.6		23.6		32.5		17.8		33.3		20.9
			10.2		6.0		6.3		16.6		18.8		4.6
			70.2		70.5		61.1		65.6		47.9		74.5
	2023		15.7		23.9		35.9		15.3		*		26.9
			10.8		5.9		8.4		19.4		*		8.5
			73.4		70.2		55.7		65.3		*		64.6
	2024		13.6		16.3		26.7		11.5		31.0		26.8
			7.1		3.5		5.7		15.0		8.4		12.3
			79.3		80.2		67.6		73.5		60.6		60.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	256	56.6	202	59.4	179	51.4	599	32.9	295	13.9
			10.5		0.5		0.0		16.7		1.0
			23.8		40.1		48.6		50.4		85.1
	2023	249	54.2	205	59.0	221	43.9	251	20.3	179	3.9
			11.2		5.4		22.2		23.1		2.8
			27.3		35.6		33.9		56.6		93.3
	2024	191	52.9	177	68.4	205	43.9	135	19.3	154	0.6
			8.4		1.7		22.9		0.7		1.3
			36.6		29.9		33.2		80.0		98.1
Wave 2 (MOY)	2022	281	19.6	214	40.2	185	30.3	614	15.1	335	9.9
			7.8		1.9		0.5		17.8		2.1
			66.2		57.9		69.2		67.1		88.1
	2023	256	22.3	221	39.4	243	18.1	271	11.1	240	10.4
			6.3		0.0		4.5		19.9		3.3
			68.4		60.6		77.4		69.0		86.3
	2024	185	21.1	181	43.1	246	5.7	163	12.9	227	2.6
			2.7		0.0		10.2		0.0		5.7
			74.6		56.9		83.7		87.1		91.2
Wave 3 (EOY)	2022	252	12.3	189	38.1	183	21.9	626	9.6	392	17.3
			5.2		1.1		0.0		18.2		3.8
			77.4		60.8		78.1		72.2		78.8
	2023	258	12.0	216	29.2	268	18.3	280	10.7	236	12.3
			2.7		0.0		7.5		19.3		7.2
			83.3		70.8		74.3		70.0		80.5
	2024	229	11.8	198	33.3	249	13.3	177	13.0	200	6.0
			2.2		0.5		4.0		0.0		2.0
			85.6		66.2		82.7		87.0		92.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	388	67.0	318	43.1	305	43.6	24	8.3	69	0.0	
			8.8		1.3		0.0		58.3		4.3	
			16.8		55.7		56.4		33.3		95.7	
	2023	332	70.2	300	54.3	320	36.9	363	23.4	232	12.9	
			3.0		2.3		10.9		16.8		6.0	
			23.2		43.3		52.2		59.8		81.0	
	2024	323	67.5	309	55.0	306	43.8	262	30.9	0		
			4.3		1.0		10.5		0.0			
			26.0		44.0		45.8		69.1			
Wave 2 (MOY)	2022	373	21.4	327	47.4	313	16.6	22	0.0	88	4.5	
			1.9		1.5		0.0		63.6		0.0	
			73.7		51.1		83.4		36.4		95.5	
	2023	338	19.8	325	33.5	370	16.2	372	11.0	294	9.2	
			0.9		0.9		0.8		12.6		1.4	
			77.5		65.5		83.0		76.3		89.5	
	2024	346	28.3	332	40.7	392	20.7	319	16.9	308	8.1	
			1.7		0.6		5.4		0.0		1.3	
			69.7		58.7		74.0		83.1		90.6	
Wave 3 (EOY)	2022	398	9.8	346	37.3	320	10.9	26	3.8	67	16.4	
			1.8		0.9		0.0		53.8		10.4	
			86.7		61.8		89.1		42.3		73.1	
	2023	338	10.4	311	33.4	379	9.2	375	5.3	297	13.1	
			0.6		1.0		4.0		17.6		1.3	
			88.8		65.6		86.8		77.1		85.5	
	2024	349	13.8	334	36.5	409	14.4	334	10.8	340	8.2	
			0.0		0.0		3.4		0.0		2.1	
			86.2		63.5		82.2		89.2		89.7	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (406)	Beginning	258	63.5	307	75.6	391	96.3	365	89.9	293	72.2
	Intermediate	96	23.6	68	16.7	12	3.0	27	6.7	108	26.6
	Advanced	40	9.9	25	6.2	0	0.0	8	2.0	2	0.5
	Advanced High	12	3.0	6	1.5	3	0.7	6	1.5	3	0.7
1 (440)	Beginning	144	32.7	239	54.3	331	75.2	299	68.0	201	45.7
	Intermediate	155	35.2	111	25.2	81	18.4	107	24.3	189	43.0
	Advanced	96	21.8	52	11.8	18	4.1	20	4.5	33	7.5
	Advanced High	45	10.2	38	8.6	10	2.3	14	3.2	17	3.9
2 (455)	Beginning	55	12.1	197	43.3	265	58.2	198	43.5	127	27.9
	Intermediate	168	36.9	230	50.5	149	32.7	182	40.0	257	56.5
	Advanced	147	32.3	23	5.1	36	7.9	56	12.3	64	14.1
	Advanced High	85	18.7	5	1.1	5	1.1	19	4.2	7	1.5
3 (490)	Beginning	20	4.1	137	28.0	227	46.3	170	34.7	83	16.9
	Intermediate	92	18.8	246	50.2	190	38.8	176	35.9	255	52.0
	Advanced	150	30.6	82	16.7	64	13.1	66	13.5	126	25.7
	Advanced High	228	46.5	25	5.1	9	1.8	78	15.9	26	5.3
4 (459)	Beginning	85	18.5	101	22.0	152	33.3	64	14.0	64	14.0
	Intermediate	124	27.0	145	31.6	169	37.0	176	38.5	182	39.8
	Advanced	151	32.9	185	40.3	112	24.5	122	26.7	164	35.9
	Advanced High	99	21.6	28	6.1	24	5.3	95	20.8	47	10.3

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
398 166 (41.7%)	Beginning	162			
	Intermediate	116	70		
	Advanced	14	19	0	
	Advanced High	6	4	7	
410 143 (34.9%)	Beginning	94			
	Intermediate	107	138		
	Advanced	11	18	34	
	Advanced High	0	3	4	
454 150 (33.0%)	Beginning	54			
	Intermediate	50	199		
	Advanced	4	71	51	
	Advanced High	0	5	20	
419 110 (26.3%)	Beginning	37			
	Intermediate	18	156		
	Advanced	1	44	114	
	Advanced High	0	1	46	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (416)	Beginning	51	12.3	101	24.3	87	20.9	25	6.0	39	9.4
	Intermediate	107	25.7	167	40.1	168	40.4	111	26.7	147	35.3
	Advanced	119	28.6	140	33.7	118	28.4	125	30.0	178	42.8
	Advanced High	139	33.4	8	1.9	43	10.3	155	37.3	52	12.5
6 (266)	Beginning	12	4.5	40	15.0	66	24.8	59	22.2	23	8.6
	Intermediate	105	39.5	152	57.1	109	41.0	83	31.2	120	45.1
	Advanced	89	33.5	69	25.9	84	31.6	72	27.1	105	39.5
	Advanced High	60	22.6	5	1.9	7	2.6	52	19.5	18	6.8
7 (248)	Beginning	18	7.3	42	16.9	57	23.0	48	19.4	23	9.3
	Intermediate	73	29.4	133	53.6	78	31.5	68	27.4	94	37.9
	Advanced	83	33.5	60	24.2	72	29.0	55	22.2	92	37.1
	Advanced High	74	29.8	13	5.2	41	16.5	77	31.0	39	15.7
8 (304)	Beginning	11	3.6	63	20.8	80	26.3	30	9.9	15	5.0
	Intermediate	90	29.7	154	50.8	131	43.1	117	38.5	146	48.2
	Advanced	99	32.7	83	27.4	74	24.3	85	28.0	108	35.6
	Advanced High	103	34.0	3	1.0	19	6.3	72	23.7	34	11.2
9 (304)	Beginning	114	37.5	255	83.9	151	49.7	87	28.6	113	37.2
	Intermediate	81	26.6	28	9.2	114	37.5	123	40.5	162	53.3
	Advanced	74	24.3	20	6.6	39	12.8	52	17.1	23	7.6
	Advanced High	35	11.5	1	0.3	0	0.0	42	13.8	6	2.0


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
389	Beginning	19			
142 (36.5%)	Intermediate	29	114		
	Advanced	4	57	114	
	Advanced High	0	1	51	
246	Beginning	14			
44 (17.9%)	Intermediate	6	106		
	Advanced	0	20	82	
	Advanced High	0	1	17	
232	Beginning	17			
74 (31.9%)	Intermediate	16	71		
	Advanced	0	19	69	
	Advanced High	0	4	35	
290	Beginning	10			
80 (27.6%)	Intermediate	15	123		
	Advanced	0	31	76	
	Advanced High	0	3	31	
237	Beginning	61			
19 (8.0%)	Intermediate	7	142		
	Advanced	0	6	14	
	Advanced High	0	1	5	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (233)	Beginning	79	33.9	181	77.7	106	45.5	79	33.9	80	34.3
	Intermediate	45	19.3	28	12.0	60	25.8	75	32.2	120	51.5
	Advanced	76	32.6	24	10.3	54	23.2	56	24.0	28	12.0
	Advanced High	33	14.2	0	0.0	13	5.6	23	9.9	5	2.1
11 (195)	Beginning	62	31.8	138	70.8	83	42.6	68	34.9	65	33.3
	Intermediate	30	15.4	24	12.3	44	22.6	56	28.7	89	45.6
	Advanced	60	30.8	30	15.4	48	24.6	38	19.5	30	15.4
	Advanced High	43	22.1	3	1.5	20	10.3	33	16.9	11	5.6
12 (158)	Beginning	80	50.6	118	74.7	92	58.2	75	47.5	72	45.6
	Intermediate	16	10.1	19	12.0	26	16.5	39	24.7	61	38.6
	Advanced	35	22.2	15	9.5	24	15.2	24	15.2	19	12.0
	Advanced High	27	17.1	6	3.8	16	10.1	20	12.7	6	3.8
ALL (4,374)	Beginning	989	22.6	1,919	43.9	2,088	47.8	1,567	35.8	1,198	27.4
	Intermediate	1,182	27.0	1,505	34.4	1,331	30.4	1,340	30.6	1,930	44.2
	Advanced	1,219	27.9	808	18.5	743	17.0	779	17.8	972	22.2
	Advanced High	983	22.5	141	3.2	210	4.8	686	15.7	271	6.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
203 22 (10.8%)	Beginning	64			
	Intermediate	7	99		
	Advanced	0	10	18	
	Advanced High	0	0	5	
177 22 (12.4%)	Beginning	54			
	Intermediate	1	84		
	Advanced	0	10	17	
	Advanced High	0	1	10	
135 9 (6.7%)	Beginning	60			
	Intermediate	0	52		
	Advanced	0	5	14	
	Advanced High	0	0	4	
3,594 981 (27.3%)	Beginning	649			
	Intermediate	372	1,355		
	Advanced	34	310	603	
	Advanced High	6	24	235	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

180	35.8	59.0	77.4	80.6	21.1	83.3	41.2	82.8
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ALGEBRA I HONORS

169	69.6	80.6	86.6	87.7	72.2	92.3	61.4	89.8
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ALGEBRA II

157	39.3	61.3	72.4	74.4	26.1	63.7	48.7	87.5
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ALGEBRA II HONORS

149	52.4	64.3	77.2	79.5	36.2	84.6	59.8	90.7
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BIOLOGY

209	39.9	68.9	75.0	76.1	37.8	72.7	48.8	84.7
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BIOLOGY HONORS

79	53.3	68.9	81.6	83.9	48.1	92.4	63.5	92.5
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CHEMISTRY

179	40.6	69.3	72.3	72.8	38.0	85.5	42.4	86.5
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CHEMISTRY HONORS

86	45.8	63.9	79.5	82.2	32.6	95.3	60.1	93.3
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ECONOMICS

98	57.3	75.3	82.6	83.9	69.4	96.9	68.8	97.1
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ENGLISH I

184	43.9	65.0	71.4	72.6	32.6	71.2	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

129	35.4	68.2	57.6	55.7	37.2	24.0	63.6	84.2
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ALGEBRA II HONORS

120	46.0	70.0	65.1	64.3	49.2	56.7	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

138	42.2	70.1	74.0	74.7	42.8	84.8	55.6	84.8
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CHEMISTRY HONORS

78	50.2	67.5	77.2	79.0	48.7	85.9	66.2	91.5
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ECONOMICS

7	66.6	79.1	79.1	79.1	100.0	100.0	67.9	94.7
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ENGLISH I

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

28	31.0	64.3	74.1	75.8	7.1	67.9	33.2	93.0
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ENGLISH I HONORS

131	61.7	68.1	82.0	84.4	52.7	90.1	56.9	92.3
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ENGLISH II

171	47.7	66.6	74.0	75.3	42.7	78.4	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

16	34.8	65.7	75.1	76.7	18.8	87.5	48.7	95.4
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ENGLISH II HONORS

109	54.4	62.0	75.9	78.4	35.8	77.1	64.7	92.6
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ENGLISH III

216	44.1	65.1	71.1	72.2	29.6	76.9	52.5	86.2
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ENGLISH IV

192	44.0	70.5	81.1	82.9	49.5	93.8	62.5	91.6
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GEOMETRY

162	31.6	66.4	79.5	81.8	23.5	94.4	49.1	86.8
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GEOMETRY HONORS

61	57.7	78.1	82.9	83.8	82.0	95.1	56.9	93.2
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GOVERNMENT

101	51.8	69.9	78.5	80.0	50.5	94.1	52.7	96.1
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HS HEALTH EDUCATION

110	61.7	70.5	83.2	85.5	62.7	100.0	72.9	94.5
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

169	47.2	67.0	68.6	68.9	45.0	67.5	59.6	88.0
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ENGLISH IV

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GEOMETRY

129	31.8	66.5	76.3	78.0	24.8	86.8	48.6	85.9
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GEOMETRY HONORS

56	62.2	80.5	81.8	82.0	85.7	92.9	60.3	91.0
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GOVERNMENT

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HS HEALTH EDUCATION

46	61.8	74.5	81.8	83.1	71.7	100.0	76.8	94.1
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

12	40.3	59.3	80.9	84.7	0.0	83.3	50.3	94.5
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PHYSICS

165	37.2	67.5	74.7	75.9	31.5	83.6	48.6	88.5
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PRE-CALCULUS

107	41.0	55.7	77.9	81.9	15.0	90.7	35.9	88.0
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SPANISH I

167	56.0	74.6	74.7	74.5	59.3	79.6	74.0	92.8
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SPANISH II

213	58.0	74.8	79.0	79.6	64.3	88.7	69.6	94.3
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STUDIO ART I

134	50.1	69.5	89.2	92.7	48.5	98.5	67.1	93.4
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U.S. HISTORY

198	46.9	64.6	71.5	72.8	33.8	65.2	52.4	88.3
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WORLD GEOGRAPHY

210	42.7	66.3	74.1	75.4	32.4	74.3	41.7	86.9
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WORLD HISTORY

173	44.3	66.6	79.3	81.6	35.8	87.9	47.8	88.2
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Middle School Exams

MS ART I STUDIO

183	52.0	73.8	89.8	91.6	59.0	99.5	78.2	97.0
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

4	*	*	*	*	*	*	69.8	*
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PHYSICS

128	35.7	67.8	76.0	77.5	39.1	85.9	60.2	88.3
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PRE-CALCULUS

20	32.0	62.2	78.0	80.8	20.0	80.0	54.5	91.1
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SPANISH I

127	53.4	75.0	80.4	80.9	59.8	85.8	78.2	92.1
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SPANISH II

153	63.5	79.3	81.2	81.3	77.1	87.6	82.0	93.4
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STUDIO ART I

104	44.3	66.6	89.1	93.1	31.7	98.1	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

193	44.0	66.4	71.4	72.3	32.6	64.2	47.4	84.8
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WORLD HISTORY

142	38.9	63.3	80.0	82.9	21.1	85.9	41.7	86.6
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MS ART I STUDIO

165	47.2	69.5	92.9	95.5	47.3	98.8	68.6	96.5
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

192	63.5	71.9	92.7	95.0	65.1	99.0	73.6	94.7
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MS VARSITY BAND

75	52.7	68.4	80.6	81.9	48.0	84.0	59.5	94.0
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PHYSICAL EDUCATION 6

357	53.1	68.8	84.2	85.9	55.5	99.7	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

192	53.2	71.9	90.9	93.0	63.0	97.9	77.5	98.8
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PHYSICS 8

118	49.7	69.8	86.1	87.9	55.1	100.0	59.1	96.3
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SCIENCE 6

234	34.8	66.9	82.4	84.1	33.3	97.9	44.8	92.3
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SCIENCE 6 HONORS

134	47.7	68.6	85.3	87.1	45.5	97.8	57.7	95.7
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SCIENCE 7

285	49.5	68.4	75.0	75.8	43.9	83.9	52.2	89.4
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SCIENCE 7 HONORS

110	58.6	69.7	86.7	88.6	51.8	97.3	66.7	92.3
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SCIENCE 8

332	47.8	71.0	77.3	78.0	54.8	88.9	55.5	90.1
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TEXAS STUDIES 7

263	39.1	67.4	77.5	78.6	33.8	88.2	39.9	89.9
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

176	66.6	75.0	85.3	86.4	73.9	92.0	75.2	91.9
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MS VARSITY BAND

72	48.2	65.5	90.8	93.7	33.3	94.4	50.1	98.1
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PHYSICAL EDUCATION 6

319	52.9	69.3	86.7	88.6	54.9	99.1	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

90	55.3	71.5	94.2	96.7	62.2	100.0	76.5	98.7
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PHYSICS 8

117	52.0	74.3	86.0	87.3	76.9	98.3	70.3	94.5
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SCIENCE 6

238	36.3	67.0	77.8	79.0	28.6	91.2	44.7	91.9
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SCIENCE 6 HONORS

131	53.9	76.5	86.6	87.7	71.8	99.2	78.8	94.4
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SCIENCE 7

273	46.5	72.8	74.1	74.2	60.8	78.4	66.6	90.0
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SCIENCE 7 HONORS

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SCIENCE 8

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TEXAS STUDIES 7

234	45.6	67.3	75.3	76.1	40.2	73.9	47.0	84.4
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

145	53.7	74.8	84.8	85.9	66.9	95.9	54.9	94.7
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U.S. STUDIES 8

288	44.5	71.3	77.1	77.7	53.8	82.3	43.4	85.1
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U.S. STUDIES 8 HONORS

161	52.5	75.0	83.6	84.6	72.7	93.2	61.9	93.7
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WORLD CULTURES 6

85	51.8	71.1	77.0	77.6	55.3	96.5	44.8	93.9
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WORLD CULTURES 6 HONORS

286	47.4	67.1	78.8	80.1	41.3	89.2	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS

143	55.8	73.5	82.9	83.9	63.6	92.3	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6

90	50.5	72.0	77.4	78.0	60.0	93.3	44.6	91.4
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WORLD CULTURES 6 HONORS

274	49.4	72.4	80.0	80.8	55.5	92.0	69.2	95.5
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