

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	591
KN	706
1	684
2	738
3	694
4	640
5	624
6	472
7	519
8	601
9	591
10	582
11	436
12	426
ALL	8,304

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	886	10.7	139	23.5
American Indian/Alaska Native	44	0.5	*	*
Asian/Hawaiian/Pacific Islander	94	1.1	*	*
Hispanic	6,516	78.5	227	38.4
White	578	7.0	185	31.3
Multiple	184	2.2	9	1.5
Other* (teachers only)	—	—	31	5.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,041	72.7
Economically disadvantaged	6,910	83.2
Limited English proficient (LEP)	5,206	62.7
Special education	1,035	12.5
Talented and Gifted (TAG)	1,513	18.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	599	94	15.7	4	0.7	11	1.8	435	72.6	40	6.7	14	2.3
	2023	589	86	14.6	0	0.0	8	1.4	440	74.7	42	7.1	12	2.0
	2024	591	74	12.5	5	0.8	13	2.2	446	75.5	36	6.1	17	2.9
KN	2022	704	74	10.5	3	0.4	16	2.3	487	69.2	100	14.2	24	3.4
	2023	673	85	12.6	5	0.7	13	1.9	453	67.3	91	13.5	25	3.7
	2024	706	67	9.5	3	0.4	11	1.6	503	71.2	95	13.5	27	3.8
1	2022	707	91	12.9	2	0.3	6	0.8	517	73.1	66	9.3	25	3.5
	2023	731	80	10.9	3	0.4	11	1.5	516	70.6	103	14.1	17	2.3
	2024	684	69	10.1	4	0.6	11	1.6	500	73.1	81	11.8	19	2.8
2	2022	722	77	10.7	4	0.6	9	1.2	530	73.4	73	10.1	28	3.9
	2023	680	71	10.4	1	0.1	6	0.9	511	75.1	75	11.0	16	2.4
	2024	738	76	10.3	4	0.5	8	1.1	528	71.5	104	14.1	17	2.3
3	2022	656	78	11.9	0	0.0	6	0.9	500	76.2	50	7.6	22	3.4
	2023	690	69	10.0	2	0.3	9	1.3	519	75.2	67	9.7	24	3.5
	2024	694	69	9.9	2	0.3	2	0.3	533	76.8	63	9.1	25	3.6
4	2022	598	84	14.0	1	0.2	5	0.8	453	75.8	44	7.4	10	1.7
	2023	614	73	11.9	0	0.0	7	1.1	481	78.3	39	6.4	14	2.3
	2024	640	60	9.4	5	0.8	6	0.9	510	79.7	41	6.4	18	2.8
5	2022	600	73	12.2	2	0.3	4	0.7	481	80.2	27	4.5	12	2.0
	2023	566	65	11.5	1	0.2	4	0.7	446	78.8	40	7.1	9	1.6
	2024	624	78	12.5	4	0.6	6	1.0	485	77.7	35	5.6	16	2.6
PK-5	2022	4,586	571	12.5	16	0.3	57	1.2	3,403	74.2	400	8.7	135	2.9
	2023	4,543	529	11.6	12	0.3	58	1.3	3,366	74.1	457	10.1	117	2.6
	2024	4,677	493	10.5	27	0.6	57	1.2	3,505	74.9	455	9.7	139	3.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	553	63	11.4	0	0.0	3	0.5	468	84.6	5	0.9	14	2.5
	2023	471	63	13.4	1	0.2	7	1.5	372	79.0	17	3.6	11	2.3
	2024	472	57	12.1	1	0.2	2	0.4	388	82.2	22	4.7	1	0.2
7	2022	531	69	13.0	0	0.0	6	1.1	431	81.2	13	2.4	12	2.3
	2023	559	54	9.7	1	0.2	3	0.5	479	85.7	11	2.0	11	2.0
	2024	519	64	12.3	1	0.2	5	1.0	424	81.7	15	2.9	10	1.9
8	2022	588	69	11.7	1	0.2	4	0.7	481	81.8	20	3.4	13	2.2
	2023	540	66	12.2	0	0.0	7	1.3	441	81.7	18	3.3	8	1.5
	2024	601	62	10.3	4	0.7	2	0.3	507	84.4	13	2.2	13	2.2
6-8	2022	1,672	201	12.0	1	0.1	13	0.8	1,380	82.5	38	2.3	39	2.3
	2023	1,570	183	11.7	2	0.1	17	1.1	1,292	82.3	46	2.9	30	1.9
	2024	1,592	183	11.5	6	0.4	9	0.6	1,319	82.9	50	3.1	24	1.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	660	70	10.6	0	0.0	7	1.1	544	82.4	25	3.8	14	2.1
	2023	678	63	9.3	2	0.3	1	0.1	592	87.3	14	2.1	6	0.9
	2024	591	65	11.0	7	1.2	8	1.4	484	81.9	21	3.6	6	1.0
10	2022	486	61	12.6	0	0.0	6	1.2	399	82.1	14	2.9	6	1.2
	2023	557	59	10.6	1	0.2	8	1.4	457	82.0	21	3.8	11	2.0
	2024	582	50	8.6	2	0.3	4	0.7	502	86.3	20	3.4	4	0.7
11	2022	416	48	11.5	2	0.5	2	0.5	338	81.3	18	4.3	8	1.9
	2023	375	40	10.7	0	0.0	7	1.9	309	82.4	15	4.0	4	1.1
	2024	436	49	11.2	0	0.0	8	1.8	356	81.7	15	3.4	8	1.8
12	2022	428	53	12.4	1	0.2	5	1.2	334	78.0	26	6.1	9	2.1
	2023	446	57	12.8	2	0.4	2	0.4	356	79.8	22	4.9	7	1.6
	2024	426	46	10.8	2	0.5	8	1.9	350	82.2	17	4.0	3	0.7
9-12	2022	1,990	232	11.7	3	0.2	20	1.0	1,615	81.2	83	4.2	37	1.9
	2023	2,056	219	10.7	5	0.2	18	0.9	1,714	83.4	72	3.5	28	1.4
	2024	2,035	210	10.3	11	0.5	28	1.4	1,692	83.1	73	3.6	21	1.0
ALL	2022	8,248	1,004	12.2	20	0.2	90	1.1	6,398	77.6	521	6.3	211	2.6
	2023	8,169	931	11.4	19	0.2	93	1.1	6,372	78.0	575	7.0	175	2.1
	2024	8,304	886	10.7	44	0.5	94	1.1	6,516	78.5	578	7.0	184	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	599	539	90.0	357	59.6	29	4.8	341	56.9	0	0.0	541	90.3	48.4	51.6	10.2
	2023	589	503	85.4	372	63.2	33	5.6	365	62.0	0	0.0	491	83.4	47.9	52.1	19.2
	2024	591	500	84.6	396	67.0	24	4.1	424	71.7	0	0.0	488	82.6	51.1	48.9	16.9
KN	2022	704	509	72.3	370	52.6	71	10.1	363	51.6	97	13.8	337	47.9	50.1	49.9	1.0
	2023	673	499	74.1	356	52.9	86	12.8	351	52.2	88	13.1	256	38.0	51.3	48.7	0.9
	2024	706	531	75.2	431	61.0	57	8.1	505	71.5	89	12.6	277	39.2	51.8	48.2	0.8
1	2022	707	592	83.7	394	55.7	80	11.3	382	54.0	128	18.1	142	20.1	50.6	49.4	1.1
	2023	731	535	73.2	396	54.2	95	13.0	392	53.6	154	21.1	119	16.3	50.8	49.2	1.6
	2024	684	535	78.2	402	58.8	82	12.0	487	71.2	133	19.4	140	20.5	51.0	49.0	0.9
2	2022	722	555	76.9	399	55.3	97	13.4	390	54.0	158	21.9	113	15.7	48.5	51.5	2.1
	2023	680	521	76.6	392	57.6	109	16.0	388	57.1	169	24.9	112	16.5	50.3	49.7	1.3
	2024	738	566	76.7	417	56.5	107	14.5	518	70.2	172	23.3	123	16.7	48.8	51.2	1.6
3	2022	656	537	81.9	405	61.7	85	13.0	394	60.1	143	21.8	85	13.0	51.2	48.8	2.0
	2023	690	519	75.2	398	57.7	122	17.7	396	57.4	175	25.4	95	13.8	50.9	49.1	1.4
	2024	694	551	79.4	428	61.7	108	15.6	496	71.5	185	26.7	118	17.0	50.1	49.9	0.6
4	2022	598	502	83.9	361	60.4	88	14.7	447	74.7	138	23.1	95	15.9	52.3	47.7	0.8
	2023	614	478	77.9	397	64.7	109	17.8	442	72.0	159	25.9	84	13.7	52.0	48.0	0.7
	2024	640	520	81.3	415	64.8	110	17.2	460	71.9	177	27.7	88	13.8	50.6	49.4	0.0
5	2022	600	499	83.2	378	63.0	103	17.2	472	78.7	149	24.8	71	11.8	50.8	49.2	0.3
	2023	566	465	82.2	357	63.1	101	17.8	415	73.3	155	27.4	78	13.8	51.8	48.2	0.0
	2024	624	518	83.0	407	65.2	117	18.8	458	73.4	182	29.2	84	13.5	52.1	47.9	0.3
PK-5	2022	4,586	3,733	81.4	2,664	58.1	553	12.1	2,789	60.8	813	17.7	1,384	30.2	50.3	49.7	2.4
	2023	4,543	3,520	77.5	2,668	58.7	655	14.4	2,749	60.5	900	19.8	1,235	27.2	50.7	49.3	3.4
	2024	4,677	3,721	79.6	2,896	61.9	605	12.9	3,348	71.6	938	20.1	1,318	28.2	50.8	49.2	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	553	500	90.4	373	67.5	94	17.0	435	78.7	102	18.4	73	13.2	48.5	51.5	0.5
	2023	471	414	87.9	297	63.1	89	18.9	345	73.2	78	16.6	68	14.4	52.2	47.8	0.0
	2024	472	421	89.2	328	69.5	79	16.7	362	76.7	85	18.0	79	16.7	53.0	47.0	0.0
7	2022	531	465	87.6	353	66.5	69	13.0	420	79.1	76	14.3	84	15.8	54.6	45.4	0.2
	2023	559	516	92.3	386	69.1	85	15.2	446	79.8	100	17.9	77	13.8	47.8	52.2	0.0
	2024	519	468	90.2	341	65.7	88	17.0	387	74.6	92	17.7	81	15.6	55.1	44.9	0.0
8	2022	588	526	89.5	346	58.8	72	12.2	459	78.1	92	15.6	82	13.9	54.8	45.2	0.0
	2023	540	480	88.9	358	66.3	67	12.4	436	80.7	77	14.3	73	13.5	54.8	45.2	0.6
	2024	601	551	91.7	414	68.9	81	13.5	447	74.4	94	15.6	113	18.8	50.6	49.4	0.2
6-8	2022	1,672	1,491	89.2	1,072	64.1	235	14.1	1,314	78.6	270	16.1	239	14.3	52.6	47.4	0.2
	2023	1,570	1,410	89.8	1,041	66.3	241	15.4	1,227	78.2	255	16.2	218	13.9	51.5	48.5	0.2
	2024	1,592	1,440	90.5	1,083	68.0	248	15.6	1,196	75.1	271	17.0	273	17.1	52.8	47.2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	660	503	76.2	389	58.9	48	7.3	499	75.6	75	11.4	146	22.1	54.2	45.8	7.7
	2023	678	553	81.6	440	64.9	65	9.6	526	77.6	109	16.1	157	23.2	51.5	48.5	9.9
	2024	591	517	87.5	411	69.5	60	10.2	449	76.0	78	13.2	146	24.7	55.5	44.5	3.2
10	2022	486	373	76.7	256	52.7	41	8.4	379	78.0	55	11.3	44	9.1	48.8	51.2	9.5
	2023	557	444	79.7	302	54.2	41	7.4	420	75.4	76	13.6	52	9.3	54.4	45.6	6.8
	2024	582	507	87.1	355	61.0	55	9.5	439	75.4	106	18.2	62	10.7	51.2	48.8	3.1
11	2022	416	304	73.1	230	55.3	29	7.0	307	73.8	59	14.2	35	8.4	49.5	50.5	2.6
	2023	375	286	76.3	194	51.7	34	9.1	263	70.1	47	12.5	32	8.5	51.5	48.5	1.3
	2024	436	367	84.2	232	53.2	33	7.6	303	69.5	67	15.4	26	6.0	51.8	48.2	0.2
12	2022	428	289	67.5	200	46.7	40	9.3	285	66.6	67	15.7	20	4.7	50.7	49.3	4.4
	2023	446	341	76.5	240	53.8	37	8.3	320	71.7	60	13.5	29	6.5	48.0	52.0	2.5
	2024	426	358	84.0	229	53.8	34	8.0	306	71.8	53	12.4	12	2.8	53.3	46.7	0.9
9-12	2022	1,990	1,469	73.8	1,075	54.0	158	7.9	1,470	73.9	256	12.9	245	12.3	51.2	48.8	6.4
	2023	2,056	1,624	79.0	1,176	57.2	177	8.6	1,529	74.4	292	14.2	270	13.1	51.5	48.5	5.9
	2024	2,035	1,749	85.9	1,227	60.3	182	8.9	1,497	73.6	304	14.9	246	12.1	53.0	47.0	2.1
ALL	2022	8,248	6,693	81.1	4,811	58.3	946	11.5	5,573	67.6	1,339	16.2	1,868	22.6	51.0	49.0	2.9
	2023	8,169	6,554	80.2	4,885	59.8	1,073	13.1	5,505	67.4	1,447	17.7	1,723	21.1	51.1	48.9	3.4
	2024	8,304	6,910	83.2	5,206	62.7	1,035	12.5	6,041	72.7	1,513	18.2	1,837	22.1	51.7	48.3	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	708	10,601	666	94.1	9,857	93.0	59	8.3	8.0	611	8,573	86.3	80.9
	2023	654	9,795	614	93.8	9,098	92.9	13	2.0	4.9	595	8,293	90.9	84.7
	2024	697	9,740	656	94.1	9,070	93.1	26	3.7	6.0	367	5,088	52.6	52.2
1	2022	699	10,904	662	94.6	10,206	93.6	58	8.3	7.3	613	8,976	87.7	82.3
	2023	716	10,625	674	94.1	9,918	93.3	35	4.9	5.3	653	9,021	91.1	84.9
	2024	679	10,281	642	94.6	9,645	93.8	34	5.0	5.9	506	7,410	74.6	72.1
2	2022	724	10,614	689	95.2	9,987	94.1	43	5.9	6.0	648	8,941	89.6	84.2
	2023	664	10,350	627	94.4	9,734	94.0	30	4.5	4.7	604	8,998	90.9	86.9
	2024	730	10,643	690	94.5	10,035	94.3	25	3.4	5.1	552	8,018	75.6	75.3
3	2022	655	10,392	626	95.5	9,829	94.6	41	6.3	6.3	583	8,798	89.0	84.7
	2023	671	9,927	641	95.6	9,395	94.6	32	4.8	4.3	633	8,837	94.4	89.0
	2024	679	10,172	649	95.6	9,639	94.8	30	4.4	4.7	529	7,948	77.9	78.1
4	2022	596	10,478	568	95.3	9,930	94.8	23	3.9	5.8	530	8,981	88.9	85.7
	2023	602	9,872	574	95.4	9,372	94.9	22	3.7	4.5	559	8,790	92.9	89.0
	2024	642	9,926	611	95.1	9,409	94.8	32	5.0	5.1	556	7,834	86.6	78.9
5	2022	604	10,405	578	95.8	9,875	94.9	26	4.3	6.3	542	8,914	89.7	85.7
	2023	552	9,891	528	95.7	9,406	95.1	19	3.4	4.9	523	8,815	94.8	89.1
	2024	619	9,847	590	95.2	9,347	94.9	17	2.7	5.2	497	7,867	80.3	79.9
KN-5	2022	3,986	63,393	3,788	95.1	59,686	94.2	250	6.3	6.6	3,527	53,183	88.5	83.9
	2023	3,860	60,461	3,659	94.8	56,922	94.1	151	3.9	4.8	3,567	52,754	92.4	87.3
	2024	4,047	60,609	3,838	94.9	57,145	94.3	164	4.1	5.4	3,007	44,165	74.3	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	548	9,901	524	95.7	9,363	94.6	36	6.6	8.9	477	8,300	87.1	83.8
	2023	466	9,009	452	96.9	8,575	95.2	33	7.1	7.0	436	7,980	93.5	88.6
	2024	470	9,061	451	96.1	8,612	95.0	30	6.4	8.6	371	7,145	79.0	78.9
7	2022	527	10,335	499	94.8	9,689	93.7	34	6.5	10.8	459	8,457	87.1	81.8
	2023	547	9,404	528	96.4	8,895	94.6	37	6.8	9.0	513	8,106	93.7	86.2
	2024	521	8,956	501	96.2	8,441	94.2	43	8.2	12.0	378	7,031	72.5	78.5
8	2022	582	10,461	549	94.4	9,782	93.5	42	7.2	12.6	496	8,381	85.3	80.1
	2023	526	9,849	506	96.1	9,263	94.0	44	8.4	12.5	489	8,359	93.0	84.9
	2024	596	9,417	569	95.6	8,823	93.7	44	7.4	13.3	453	7,320	76.0	77.7
6-8	2022	1,656	30,697	1,572	94.9	28,834	93.9	112	6.8	10.8	1,432	25,138	86.5	81.9
	2023	1,539	28,262	1,485	96.4	26,732	94.6	114	7.4	9.6	1,438	24,445	93.4	86.5
	2024	1,587	27,434	1,522	95.9	25,876	94.3	117	7.4	11.3	1,202	21,496	75.7	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	661	12,879	599	90.6	11,301	87.7	79	12.0	18.1	496	9,837	75.1	76.4
	2023	668	12,036	578	86.5	10,367	86.1	73	10.9	17.0	503	9,480	75.3	78.8
	2024	593	11,776	520	87.8	10,331	87.7	41	6.9	17.3	396	7,387	66.8	62.7
10	2022	507	9,985	463	91.4	8,831	88.4	47	9.3	14.4	398	7,793	78.5	78.0
	2023	565	10,832	487	86.2	9,421	87.0	46	8.1	11.8	429	8,798	75.9	81.2
	2024	602	10,747	519	86.2	9,492	88.3	35	5.8	12.7	418	8,410	69.4	78.3
11	2022	430	8,677	393	91.4	7,777	89.6	39	9.1	11.4	344	6,953	80.1	80.1
	2023	376	7,794	333	88.4	6,861	88.0	14	3.7	9.3	319	6,565	84.8	84.2
	2024	443	8,856	387	87.5	7,918	89.4	23	5.2	8.8	355	7,609	80.2	85.9
12	2022	444	8,938	410	92.4	8,092	90.5	15	3.4	9.3	369	7,044	83.2	78.8
	2023	439	8,718	376	85.6	7,619	87.4	12	2.7	6.9	341	6,639	77.6	76.2
	2024	428	8,801	362	84.7	7,749	88.0	11	2.6	7.8	344	7,008	80.4	79.6
9-12	2022	2,041	40,480	1,865	91.4	36,002	88.9	180	8.8	13.8	1,607	31,627	78.7	78.1
	2023	2,049	39,380	1,774	86.6	34,268	87.0	145	7.1	11.8	1,592	31,482	77.7	79.9
	2024	2,065	40,179	1,788	86.6	35,490	88.3	110	5.3	12.1	1,513	30,414	73.3	75.7
ALL	2022	7,683	134,570	7,225	94.0	124,521	92.5	542	7.1	9.7	6,566	109,948	85.5	81.7
	2023	7,448	128,103	6,917	92.9	117,922	92.1	410	5.5	8.0	6,597	108,681	88.6	84.8
	2024	7,698	128,222	7,149	92.9	118,511	92.4	391	5.1	8.8	5,722	96,075	74.3	74.9

Teachers: 591

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	139	23.5
Hispanic	227	38.4
White	185	31.3
Multiple	9	1.5
Other	31	5.2

Gender	Number	Percentage
Female	418	70.7
Male	173	29.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.3	75.4
2022-23	8.1	65.3
2023-24	9.1	73.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	55	9.3
1	55	9.3
2	41	6.9
3	37	6.3
4	43	7.3
5	34	5.8
1-3	133	22.5
More than 3	403	68.2
1 - 5	210	35.5
6 - 10	132	22.3
11 - 20	132	22.3
More than 20	62	10.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0	68.4	72.1	70.8	46.9	69.7	70.2		71.3	80.5	75.7	69.7	350
	2023	95.3	79.1	76.5	75.3	64.4	72.8	73.6		78.6	82.6	80.4	71.5	419
	2024	93.3	64.2	72.7	69.1	42.9	70.0	61.4		71.6	79.5	75.4	67.7	325
4	2022	97.5	73.4	73.8	74.3	43.2	66.7	67.8		72.6	81.4	76.8	71.6	336
	2023	92.3	76.4	79.2	77.4	54.0	74.3	70.3		79.3	82.2	80.7	73.1	367
	2024	95.0	85.5	83.1	84.7	65.7	75.3	77.8		84.4	87.6	85.9	76.4	369
5	2022	91.7	76.8	78.9	77.4	50.8	75.8	75.1		77.1	83.4	80.1	77.3	336
	2023	87.5	90.0	78.2	77.8	54.1	73.8	73.4		76.7	88.1	82.0	77.7	339
	2024	93.3	74.7	81.6	77.9	48.5	80.8	74.4		76.1	87.4	81.3	74.6	364
3-5	2022	97.3	72.8	75.1	74.2	47.4	71.0	71.3		73.6	81.7	77.5	72.9	1,022
	2023	92.3	81.4	77.9	76.8	57.9	73.7	72.3		78.2	84.1	81.0	74.2	1,125
	2024	93.8	74.5	79.8	77.7	53.1	76.4	71.9		77.6	85.0	81.1	73.0	1,058

NUMBER TESTED IN GRADES 3-5													
2022	110	224	630	778	154	348	544		535	487	1,022	18,671	
2023	143	199	716	776	197	429	556		597	528	1,125	19,146	
2024	130	204	657	749	194	382	597		558	500	1,058	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	66.7	51.5	52.9	25.9	46.1	47.6		50.8	57.7	54.4	60.7	546
	2023	87.5	59.7	56.5	56.8	26.8	53.7	53.9		52.6	66.2	59.2	69.0	453
	2024	71.4	75.0	50.1	52.6	27.9	45.1	51.3		50.2	58.4	54.2	66.7	454
7	2022	84.6	67.2	64.8	64.4	32.2	58.6	62.4		61.6	70.4	65.6	70.3	524
	2023	100.0	77.4	59.5	61.8	30.1	54.6	56.0		56.4	68.2	62.6	70.1	551
	2024	84.6	56.7	53.6	54.7	21.9	49.0	48.7		53.3	58.0	55.5	63.9	508
8	2022	77.8	66.2	70.7	70.0	36.2	65.3	68.0		65.0	77.6	70.5	75.9	550
	2023	94.4	72.9	70.0	69.5	35.5	65.3	67.6		66.2	78.1	71.6	76.5	532
	2024	84.6	78.1	62.7	64.6	35.2	57.1	60.8		56.4	73.8	65.1	73.4	590
6-8	2022	82.9	66.7	62.2	62.4	30.7	56.3	59.3		59.5	68.0	63.5	69.1	1,620
	2023	93.0	69.7	62.2	63.0	30.6	58.0	59.5		58.9	70.8	64.7	71.9	1,536
	2024	78.7	69.9	56.1	57.9	28.3	50.9	54.0		53.6	64.3	58.8	68.1	1,552

NUMBER TESTED IN GRADES 6-8													
2022	35	195	1,338	1,445	202	1,048	1,289			855	765	1,620	28,611
2023	43	185	1,262	1,386	206	1,019	1,196			783	753	1,536	27,094
2024	47	176	1,293	1,409	205	1,064	1,182			801	751	1,552	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0	24	56	76	26	33	34		52	33	85	1,825	350
	2023	3	14	60	66	26	37	37		48	34	82	1,744	419
	2024	4	24	48	67	32	24	66		48	32	80	1,951	325
4	2022	1	21	53	66	25	37	66		48	30	78	1,785	336
	2023	3	17	49	58	29	39	62		40	31	71	1,742	367
	2024	2	9	41	40	24	36	46		30	22	52	1,508	369
5	2022	2	16	48	59	30	31	56		41	26	67	1,445	336
	2023	5	6	49	56	28	37	55		42	19	61	1,461	339
	2024	2	19	44	60	35	30	56		47	21	68	1,679	364
3-5	2022	3	61	157	201	81	101	156		141	89	230	5,055	1,022
	2023	11	37	158	180	83	113	154		130	84	214	4,947	1,125
	2024	8	52	133	167	91	90	168		125	75	200	5,138	1,058

NUMBER TESTED IN GRADES 3-5													
2022	110	224	630	778	154	348	544		535	487	1,022	18,671	
2023	143	199	716	776	197	429	556		597	528	1,125	19,146	
2024	130	204	657	749	194	382	597		558	500	1,058	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	21	224	232	63	199	226		129	120	249	3,664	546
	2023	2	25	155	173	52	133	154		111	74	185	2,712	453
	2024	6	13	188	193	44	175	172		117	91	208	2,946	454
7	2022	2	22	150	163	40	144	157		109	71	180	2,873	524
	2023	0	12	193	195	51	174	193		113	93	206	2,727	551
	2024	2	26	195	208	57	173	199		126	100	226	3,164	508
8	2022	4	22	132	148	37	115	141		108	54	162	2,316	550
	2023	1	19	129	145	40	121	137		98	53	151	2,164	532
	2024	2	14	185	192	46	174	173		129	77	206	2,433	590
6-8	2022	6	65	506	543	140	458	524		346	245	591	8,853	1,620
	2023	3	56	477	513	143	428	484		322	220	542	7,603	1,536
	2024	10	53	568	593	147	522	544		372	268	640	8,543	1,552

NUMBER TESTED IN GRADES 6-8													
2022	35	195	1,338	1,445	202	1,048	1,289			855	765	1,620	28,611
2023	43	185	1,262	1,386	206	1,019	1,196			783	753	1,536	27,094
2024	47	176	1,293	1,409	205	1,064	1,182			801	751	1,552	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	89.1	47.4	45.8	45.4	30.6	41.3	41.2		47.0	58.6	52.6	45.3	350
	2023	85.9	47.8	54.1	51.3	42.5	50.0	49.3		56.3	63.1	59.4	46.8	419
	2024	78.3	40.3	46.0	44.2	17.9	41.3	30.4		46.2	57.7	51.7	41.8	325
4	2022	75.0	51.9	47.5	49.4	20.5	40.5	38.0		52.0	54.0	53.0	48.1	336
	2023	66.7	47.2	40.7	39.3	20.6	37.5	31.1		43.0	48.3	45.5	41.7	367
	2024	77.5	43.5	46.3	44.4	21.4	38.4	33.8		50.5	49.2	49.9	44.6	369
5	2022	70.8	53.6	57.3	53.6	23.0	55.5	47.6		50.8	65.6	57.7	54.0	336
	2023	72.5	63.3	52.0	52.0	16.4	46.1	39.1		53.3	59.7	56.3	52.4	339
	2024	83.3	54.7	52.7	50.9	25.0	50.0	44.7		51.3	61.1	55.8	49.8	364
3-5	2022	80.0	50.9	50.5	49.5	24.7	46.3	42.6		49.9	59.3	54.4	49.2	1,022
	2023	76.9	52.3	49.0	47.6	27.4	44.3	38.7		51.1	57.2	54.0	47.0	1,125
	2024	79.2	46.6	48.6	46.7	21.6	43.7	36.9		49.5	55.8	52.5	45.5	1,058

NUMBER TESTED IN GRADES 3-5													
2022	110	224	630	778	154	348	544		535	487	1,022	18,671	
2023	143	199	716	776	197	429	556		597	528	1,125	19,146	
2024	130	204	657	749	194	382	597		558	500	1,058	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	31.7	25.1	25.6	11.8	20.1	19.7		22.9	30.6	26.9	33.2	546
	2023	75.0	29.0	29.5	29.5	9.9	26.8	25.1		26.5	39.3	32.7	44.3	453
	2024	57.1	57.7	28.9	32.4	8.2	23.8	27.5		29.4	37.9	33.5	47.4	454
7	2022	84.6	43.3	38.5	38.6	13.6	33.3	34.5		33.8	49.2	40.8	45.2	524
	2023	77.8	43.4	29.4	31.2	11.0	24.8	25.3		25.9	37.3	31.9	43.9	551
	2024	61.5	35.0	29.0	30.5	8.2	25.7	25.3		25.9	37.8	31.5	43.9	508
8	2022	72.2	36.9	40.9	40.1	8.6	33.2	35.8		37.5	47.3	41.8	48.3	550
	2023	83.3	38.6	45.3	43.7	6.5	39.5	38.8		39.0	55.4	46.4	48.2	532
	2024	61.5	54.7	37.7	39.2	18.3	32.3	33.8		31.4	49.0	40.2	47.6	590
6-8	2022	80.0	37.4	34.7	34.7	11.4	28.6	30.0		31.8	41.7	36.5	42.3	1,620
	2023	79.1	36.8	34.9	35.0	9.2	30.4	30.0		30.9	43.7	37.2	45.5	1,536
	2024	59.6	48.9	32.3	34.4	11.7	27.6	29.1		29.0	42.2	35.4	46.3	1,552

NUMBER TESTED IN GRADES 6-8													
2022	35	195	1,338	1,445	202	1,048	1,289			855	765	1,620	28,611
2023	43	185	1,262	1,386	206	1,019	1,196			783	753	1,536	27,094
2024	47	176	1,293	1,409	205	1,064	1,182			801	751	1,552	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	69.6	26.3	16.9	19.2	14.3	12.8	13.2		23.8	30.8	27.1	26.5	350
	2023	51.6	19.4	22.4	21.3	15.1	18.4	17.1		25.0	31.3	27.9	18.2	419
	2024	50.0	13.4	17.6	14.3	0.0	16.3	9.4		22.5	23.1	22.8	17.8	325
4	2022	37.5	25.3	22.8	21.8	11.4	16.2	16.6		22.9	29.8	26.2	25.0	336
	2023	59.0	20.8	14.4	16.3	6.3	11.2	10.0		17.6	25.3	21.3	18.4	367
	2024	47.5	16.1	18.2	17.2	11.4	13.7	12.1		21.9	21.5	21.7	20.4	369
5	2022	58.3	33.3	35.7	34.9	9.8	34.4	26.2		30.7	44.6	37.2	35.4	336
	2023	37.5	23.3	24.9	22.6	8.2	19.9	15.5		23.9	29.6	26.5	26.1	339
	2024	70.0	30.7	25.9	26.2	10.3	26.3	22.8		26.9	35.3	30.8	27.1	364
3-5	2022	55.5	28.1	25.6	25.3	11.7	21.8	19.9		25.8	34.9	30.1	29.0	1,022
	2023	49.7	21.1	20.5	20.1	10.2	16.3	13.8		22.3	28.8	25.3	21.0	1,125
	2024	53.8	20.6	20.9	19.6	7.7	19.4	15.2		23.8	26.6	25.1	21.9	1,058

NUMBER TESTED IN GRADE 3-5													
2022	110	224	630	778	154	348	544		535	487	1,022	18,671	
2023	143	199	716	776	197	429	556		597	528	1,125	19,146	
2024	130	204	657	749	194	382	597		558	500	1,058	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	12.7	10.4	9.7	3.5	7.0	6.5		8.8	12.3	10.6	16.0	546
	2023	43.8	9.7	7.6	7.8	2.8	5.9	5.4		6.4	13.2	9.7	17.8	453
	2024	28.6	19.2	7.7	9.1	4.9	5.0	6.2		8.9	11.4	10.1	20.8	454
7	2022	53.8	20.9	21.1	19.4	10.2	16.7	17.7		16.2	30.0	22.5	29.3	524
	2023	33.3	17.0	10.3	10.6	4.1	6.5	6.2		10.0	12.0	11.1	20.0	551
	2024	38.5	15.0	11.0	11.3	2.7	9.1	9.0		8.9	16.8	12.6	22.5	508
8	2022	38.9	24.6	21.1	21.3	5.2	14.2	15.9		18.8	26.6	22.2	29.2	550
	2023	50.0	18.6	16.7	16.2	1.6	14.9	12.8		11.7	26.9	18.6	22.5	532
	2024	38.5	25.0	14.7	16.2	4.2	10.8	10.9		13.9	19.4	16.6	22.8	590
6-8	2022	42.9	19.5	17.4	16.7	5.9	12.5	13.3		14.9	22.4	18.4	24.9	1,620
	2023	44.2	15.1	11.7	11.7	2.9	9.2	8.3		9.6	17.1	13.3	20.1	1,536
	2024	34.0	19.9	11.4	12.6	3.9	8.6	8.9		10.7	16.2	13.4	22.0	1,552

NUMBER TESTED IN GRADE 6-8													
2022	35	195	1,338	1,445	202	1,048	1,289			855	765	1,620	28,611
2023	43	185	1,262	1,386	206	1,019	1,196			783	753	1,536	27,094
2024	47	176	1,293	1,409	205	1,064	1,182			801	751	1,552	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	81.3	70.1	60.1
	2023	64.2	48.0	3.1 / 10
	2024	57.1	49.9	2.9 / 10
4	2022	77.2	73.2	60.9
	2023	54.0	45.6	2.8 / 10
	2024	57.1	49.4	4.1 / 10
5	2022	73.1	72.5	74.3
	2023	64.5	55.0	3.9 / 10
	2024	58.9	54.6	3.0 / 10
3-5	2022	77.3	71.9	65.0
	2023	60.9	49.3	3.2 / 10
	2024	57.7	51.3	3.4 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	53.5	55.1	57.9
	2023	47.3	40.6	3.2 / 10
	2024	44.9	38.9	2.5 / 10
7	2022	65.1	58.2	63.2
	2023	52.6	42.6	2.7 / 10
	2024	49.0	45.7	2.9 / 10
8	2022	73.2	63.6	59.0
	2023	51.6	46.9	4.6 / 10
	2024	48.9	42.4	3.4 / 10
6-8	2022	63.9	59.0	60.0
	2023	50.7	43.5	3.5 / 10
	2024	47.8	42.5	3.0 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	87.0	56.0	55.2	56.1	25.5	43.6	50.6		50.0	65.6	57.2	64.9
	2023	92.3	64.8	66.3	65.4	44.9	58.1	62.3		60.8	73.5	67.0	75.3
	2024	70.0	70.5	57.5	59.0	23.1	51.4	56.5		55.3	65.9	60.1	66.8
Tests Taken	2022	23	75	558	524	47	392	530		364	311	675	11,489
	2023	13	54	483	465	49	351	456		288	275	563	10,820
	2024	20	61	461	497	52	385	446		309	252	561	10,179
ENGLISH II	2022	88.2	68.8	64.1	64.5	28.6	54.6	59.4		59.7	71.8	65.7	71.9
	2023	94.4	78.3	72.4	73.9	31.0	63.6	66.7		69.0	79.5	74.1	78.2
	2024	83.3	70.8	70.4	70.4	46.3	64.4	65.5		66.5	76.4	71.3	76.3
Tests Taken	2022	17	64	418	403	35	273	409		258	252	510	9,608
	2023	18	60	471	459	42	319	423		294	278	572	10,314
	2024	18	48	450	459	41	326	394		269	254	523	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	3	33	250	230	35	221	262		182	107	289	4,036
	2023	1	19	163	161	27	147	172		113	73	186	2,674
	2024	6	18	196	204	40	187	194		138	86	224	3,384
Tests Taken	2022	23	75	558	524	47	392	530		364	311	675	11,489
	2023	13	54	483	465	49	351	456		288	275	563	10,820
	2024	20	61	461	497	52	385	446		309	252	561	10,179
ENGLISH II	2022	2	20	150	143	25	124	166		104	71	175	2,704
	2023	1	13	130	120	29	116	141		91	57	148	2,252
	2024	3	14	133	136	22	116	136		90	60	150	2,351
Tests Taken	2022	17	64	418	403	35	273	409		258	252	510	9,608
	2023	18	60	471	459	42	319	423		294	278	572	10,314
	2024	18	48	450	459	41	326	394		269	254	523	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	52.2	37.3	32.8	33.4	10.6	21.4	24.7		24.5	46.9	34.8	45.1
	2023	84.6	37.0	44.1	41.7	10.2	35.9	38.2		38.2	50.9	44.4	54.3
	2024	70.0	49.2	44.9	45.9	11.5	38.4	41.9		41.7	54.0	47.2	52.5
Tests Taken	2022	23	75	558	524	47	392	530		364	311	675	11,489
	2023	13	54	483	465	49	351	456		288	275	563	10,820
	2024	20	61	461	497	52	385	446		309	252	561	10,179
ENGLISH II	2022	64.7	42.2	43.1	41.7	5.7	31.9	33.7		35.3	53.2	44.1	53.8
	2023	77.8	51.7	48.6	48.4	14.3	34.8	37.1		41.2	60.1	50.3	56.1
	2024	83.3	47.9	53.6	53.2	19.5	44.5	45.9		50.2	59.1	54.5	60.3
Tests Taken	2022	17	64	418	403	35	273	409		258	252	510	9,608
	2023	18	60	471	459	42	319	423		294	278	572	10,314
	2024	18	48	450	459	41	326	394		269	254	523	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	8.7	2.7	5.0	4.4	0.0	2.3	2.1		1.4	9.3	5.0	7.7
	2023	15.4	5.6	6.0	4.3	0.0	2.8	2.4		4.5	8.4	6.4	11.3
	2024	20.0	14.8	7.2	7.6	0.0	6.5	6.3		6.5	11.5	8.7	14.8
Tests Taken	2022	23	75	558	524	47	392	530		364	311	675	11,489
	2023	13	54	483	465	49	351	456		288	275	563	10,820
	2024	20	61	461	497	52	385	446		309	252	561	10,179
ENGLISH II	2022	17.6	1.6	2.2	2.5	0.0	1.8	1.2		1.6	4.8	3.1	6.3
	2023	11.1	0.0	3.0	1.7	0.0	0.9	0.9		2.0	3.6	2.8	7.8
	2024	5.6	2.1	3.8	4.1	2.4	2.1	2.0		4.1	4.3	4.2	7.8
Tests Taken	2022	17	64	418	403	35	273	409		258	252	510	9,608
	2023	18	60	471	459	42	319	423		294	278	572	10,314
	2024	18	48	450	459	41	326	394		269	254	523	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	62.8	52.9	52.2	3.5 / 8	64.2
2023	54.3	–	–	3.3 / 10	48.6	–
2024	52.4	–	–	3.2 / 10	49.7	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	61.3	59.8	55.7	4.3 / 8	70.2
2023	58.4	–	–	3.7 / 10	50.1	–
2024	56.9	–	–	3.5 / 10	53.2	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	95.7	60.5	69.9	66.7	41.7	69.9	69.4		71.8	70.6	71.2	65.9	615
	2023	90.9	70.6	65.9	64.8	47.5	64.4	64.2		71.8	68.3	70.1	68.7	628
	2024	95.1	54.5	65.5	63.9	44.7	63.3	60.3		69.1	67.1	68.1	62.7	558
4	2022	92.9	57.5	69.5	68.3	34.8	72.6	64.9		70.7	69.0	69.9	65.8	531
	2023	89.7	61.1	68.6	66.4	40.0	68.1	62.4		70.7	68.7	69.7	69.7	551
	2024	85.4	63.5	58.0	58.5	32.3	55.8	52.5		69.1	53.7	61.4	63.2	542
5	2022	96.2	75.4	79.8	78.5	56.8	79.9	77.4		79.1	81.9	80.5	74.9	538
	2023	87.5	73.3	81.1	78.3	57.0	79.3	75.4		81.9	79.7	80.8	80.0	489
	2024	93.5	66.2	71.7	70.5	49.5	71.8	68.0		71.3	74.1	72.7	72.8	538
3-5	2022	94.8	64.0	73.1	71.0	45.2	74.0	70.7		73.8	73.7	73.8	68.8	1,684
	2023	89.7	68.0	71.3	69.5	47.9	70.1	67.2		74.4	71.8	73.1	72.8	1,668
	2024	91.7	61.6	65.0	64.4	42.0	63.7	60.3		69.8	64.9	67.4	66.2	1,638

NUMBER TESTED IN GRADES 3-5													
2022	115	225	1,284	1,397	219	1,003	1,193		855	829	1,684	28,707	
2023	145	200	1,255	1,292	265	968	1,089		850	818	1,668	27,874	
2024	133	203	1,236	1,316	264	951	1,169		829	809	1,638	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	50.8	64.6	61.3	39.8	61.9	60.8		61.9	64.2	63.1	66.4	542
	2023	100.0	64.5	69.1	69.5	64.3	67.9	68.6		69.2	71.2	70.2	72.4	453
	2024	66.7	76.0	47.6	50.0	38.3	42.8	48.7		51.8	51.8	51.8	64.3	446
7	2022			*			*	*		*		*	33.8	1
	2023												40.0	0
	2024		*	*	*	*	*	*		*	*	0.0	25.6	6
8	2022	64.7	33.7	53.7	50.1	21.5	50.2	48.9		48.7	54.2	51.2	66.0	690
	2023	80.0	73.7	67.8	68.4	45.7	63.8	66.8		63.2	74.6	69.1	72.7	572
	2024	71.4	60.9	59.4	59.0	48.6	57.6	58.2		57.5	63.3	60.2	64.4	535
6-8	2022	71.4	40.5	58.5	55.1	30.1	55.3	54.1		54.0	59.0	56.4	60.9	1,233
	2023	92.3	68.9	68.3	68.9	54.3	65.5	67.6		65.9	73.2	69.6	69.7	1,025
	2024	68.6	67.0	53.7	54.6	43.0	50.4	53.6		54.6	57.6	56.0	61.8	987

NUMBER TESTED IN GRADES 6-8													
2022	21	153	1,020	1,100	176	824	980		641	592	1,233	24,707	
2023	26	119	846	926	151	682	783		511	514	1,025	22,974	
2024	35	115	817	885	135	688	743		518	469	987	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	2	30	140	168	42	112	114		88	89	177	3,258	615
	2023	6	20	157	165	53	122	123		90	98	188	2,924	628
	2024	3	30	141	159	42	113	159		86	92	178	3,470	558
4	2022	3	34	120	141	43	83	139		79	81	160	3,297	531
	2023	4	28	132	143	51	107	147		83	84	167	2,801	551
	2024	6	23	174	180	63	140	181		84	125	209	3,357	542
5	2022	1	17	86	96	35	66	96		57	48	105	2,389	538
	2023	5	16	71	86	34	60	87		45	49	94	1,855	489
	2024	2	25	117	130	48	92	124		80	67	147	2,471	538
3-5	2022	6	81	346	405	120	261	349		224	218	442	8,944	1,684
	2023	15	64	360	394	138	289	357		218	231	449	7,580	1,668
	2024	11	78	432	469	153	345	464		250	284	534	9,298	1,638

NUMBER TESTED IN GRADES 3-5													
2022	115	225	1,284	1,397	219	1,003	1,193			855	829	1,684	28,707
2023	145	200	1,255	1,292	265	968	1,089			850	818	1,668	27,874
2024	133	203	1,236	1,316	264	951	1,169			829	809	1,638	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	30	163	189	50	140	168		99	101	200	3,133	542
	2023	0	22	110	122	25	92	105		72	63	135	2,419	453
	2024	7	12	195	200	37	179	177		110	105	215	3,156	446
7	2022			*			*	*		*		*	2,688	1
	2023												1,200	0
	2024		*	*	*	*	*	*		*	*	6	1,068	6
8	2022	6	61	259	305	73	227	281		195	142	337	3,849	690
	2023	2	15	158	166	44	143	149		102	75	177	3,336	572
	2024	4	25	179	197	37	157	165		122	91	213	4,046	535
6-8	2022	6	91	423	494	123	368	450		295	243	538	9,670	1,233
	2023	2	37	268	288	69	235	254		174	138	312	6,955	1,025
	2024	11	38	378	402	77	341	345		235	199	434	8,270	987

NUMBER TESTED IN GRADES 6-8													
2022	21	153	1,020	1,100	176	824	980		641	592	1,233	24,707	
2023	26	119	846	926	151	682	783		511	514	1,025	22,974	
2024	35	115	817	885	135	688	743		518	469	987	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	85.1	36.8	40.6	38.2	15.3	42.2	41.8		45.2	41.9	43.6	37.6	615
	2023	78.8	39.7	40.2	38.2	26.7	39.4	38.7		50.2	40.5	45.4	41.0	628
	2024	75.4	31.8	38.4	36.7	23.7	35.7	32.0		45.0	39.3	42.1	35.1	558
4	2022	69.0	28.7	39.1	38.9	13.6	40.9	34.1		44.4	36.8	40.7	37.0	531
	2023	74.4	33.3	37.4	35.2	21.2	36.7	32.5		44.5	35.4	40.1	45.7	551
	2024	75.6	34.9	33.6	33.6	15.1	32.8	29.7		46.7	28.5	37.6	40.5	542
5	2022	50.0	39.1	52.9	49.7	21.0	54.0	46.9		48.7	53.6	51.1	46.9	538
	2023	62.5	46.7	44.0	43.8	24.1	41.7	37.6		49.2	43.2	46.2	50.4	489
	2024	77.4	35.1	43.3	42.4	16.8	45.7	41.5		47.7	42.5	45.2	45.1	538
3-5	2022	71.3	34.7	44.2	42.1	16.9	45.7	41.1		46.1	44.0	45.1	40.5	1,684
	2023	73.1	39.5	40.4	38.9	24.2	39.2	36.1		48.0	39.6	43.9	45.7	1,668
	2024	75.9	34.0	38.4	37.6	18.2	38.2	34.4		46.4	36.7	41.6	40.2	1,638

NUMBER TESTED IN GRADES 3-5													
2022	115	225	1,284	1,397	219	1,003	1,193			855	829	1,684	28,707
2023	145	200	1,255	1,292	265	968	1,089			850	818	1,668	27,874
2024	133	203	1,236	1,316	264	951	1,169			829	809	1,638	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	21.3	25.0	22.5	12.0	22.6	21.4		28.1	22.0	24.9	31.4	542
	2023	68.8	21.0	25.0	25.5	10.0	23.7	21.3		28.6	26.5	27.6	35.8	453
	2024	38.1	32.0	17.2	17.8	6.7	14.7	16.2		23.2	16.5	20.0	31.8	446
7	2022			*			*	*		*		*	7.8	1
	2023												13.7	0
	2024		*	*	*	*	*	*		*	*	0.0	7.5	6
8	2022	35.3	16.3	27.5	24.9	5.4	25.2	24.0		20.3	33.9	26.4	35.6	690
	2023	50.0	26.3	36.1	35.4	21.0	32.7	31.2		33.6	38.3	36.0	40.3	572
	2024	42.9	20.3	25.4	24.6	15.3	22.7	23.0		23.0	28.2	25.4	32.8	535
6-8	2022	42.9	18.3	26.4	23.8	8.5	24.0	22.9		23.4	28.2	25.7	29.4	1,233
	2023	61.5	23.5	31.4	31.1	15.9	28.9	26.9		31.3	33.3	32.3	36.3	1,025
	2024	40.0	25.2	21.5	21.4	11.1	18.9	19.8		23.0	22.6	22.8	30.7	987

NUMBER TESTED IN GRADES 6-8													
2022	21	153	1,020	1,100	176	824	980		641	592	1,233	24,707	
2023	26	119	846	926	151	682	783		511	514	1,025	22,974	
2024	35	115	817	885	135	688	743		518	469	987	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	53.2	10.5	19.8	18.0	4.2	22.3	22.3		23.4	19.5	21.5	17.9	615
	2023	43.9	7.4	15.9	14.1	12.9	15.7	15.1		24.1	13.6	18.9	15.6	628
	2024	39.3	4.5	13.4	11.1	5.3	12.3	9.8		19.8	11.8	15.8	12.1	558
4	2022	42.9	15.0	19.3	20.2	7.6	20.5	16.4		23.7	18.0	20.9	18.5	531
	2023	48.7	13.9	16.2	14.8	7.1	16.1	14.6		24.0	13.1	18.7	19.3	551
	2024	36.6	7.9	12.6	11.3	8.6	12.3	11.0		19.1	9.3	14.2	17.8	542
5	2022	26.9	8.7	28.7	26.2	4.9	28.0	23.3		26.4	25.7	26.0	23.8	538
	2023	40.0	11.7	13.6	12.6	7.6	13.1	11.0		20.2	12.0	16.2	19.0	489
	2024	41.9	9.5	11.4	10.4	2.1	12.9	10.8		14.3	11.6	13.0	15.4	538
3-5	2022	43.5	11.6	22.6	21.3	5.5	23.6	20.7		24.4	21.0	22.7	20.1	1,684
	2023	44.1	11.0	15.3	13.9	9.4	15.1	13.6		22.9	13.0	18.0	18.0	1,668
	2024	39.1	7.4	12.5	10.9	5.3	12.5	10.5		17.7	10.9	14.3	15.1	1,638

NUMBER TESTED IN GRADE 3-5													
2022	115	225	1,284	1,397	219	1,003	1,193		855	829	1,684	28,707	
2023	145	200	1,255	1,292	265	968	1,089		850	818	1,668	27,874	
2024	133	203	1,236	1,316	264	951	1,169		829	809	1,638	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	11.5	6.1	6.1	0.0	5.2	4.7		10.0	3.5	6.6	10.6	542
	2023	12.5	4.8	6.5	6.3	2.9	4.2	3.6		8.5	6.4	7.5	11.9	453
	2024	14.3	8.0	1.6	2.5	3.3	1.3	1.2		2.6	3.7	3.1	9.8	446
7	2022			*			*	*		*		*	1.4	1
	2023												1.6	0
	2024		*	*	*	*	*	*		*	*	0.0	0.6	6
8	2022	17.6	4.3	7.7	6.9	0.0	7.5	6.2		4.5	11.6	7.7	11.9	690
	2023	30.0	8.8	10.0	10.1	1.2	9.4	8.2		11.2	9.8	10.5	12.7	572
	2024	21.4	3.1	4.3	4.2	4.2	3.5	4.3		4.5	5.2	4.9	9.8	535
6-8	2022	19.0	7.2	7.0	6.5	0.0	6.4	5.5		6.7	7.8	7.2	9.7	1,233
	2023	19.2	6.7	8.5	8.4	2.0	7.2	6.3		10.0	8.4	9.2	11.4	1,025
	2024	17.1	5.2	3.1	3.4	3.7	2.5	2.8		3.7	4.5	4.1	9.2	987

NUMBER TESTED IN GRADE 6-8													
2022	21	153	1,020	1,100	176	824	980		641	592	1,233	24,707	
2023	26	119	846	926	151	682	783		511	514	1,025	22,974	
2024	35	115	817	885	135	688	743		518	469	987	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	74.4	61.4	55.4	53.0
	2023	51.4	50.0	49.2	66.4
	2024	55.8	45.4	59.3	60.4
4	2022	66.2	58.2	62.7	51.3
	2023	54.9	51.3	48.4	64.6
	2024	51.9	39.9	46.6	79.5
5	2022	70.1	64.5	68.2	60.9
	2023	64.2	54.1	46.9	58.5
	2024	36.7	53.5	57.0	73.7
3-5	2022	70.4	61.4	61.8	55.0
	2023	56.3	51.6	48.3	63.5
	2024	48.2	46.2	54.3	71.1

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	43.7	46.9	48.1	41.4
	2023	48.9	43.2	38.6	51.9
	2024	40.5	36.3	33.1	47.7
7	2022	*	*	*	*
	2023				
	2024	18.8	31.4	20.8	44.4
8	2022	45.7	49.9	48.9	51.1
	2023	61.5	48.2	44.1	42.7
	2024	51.7	52.9	37.0	30.4
6-8	2022	44.8	48.6	48.5	46.8
	2023	56.0	46.0	41.7	46.8
	2024	46.5	45.3	35.1	38.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	94.7	77.1	87.9	87.4	66.0	85.0	85.7		87.5	85.7	86.7	79.2
	2023	100.0	78.1	79.0	78.3	69.3	77.4	76.2		75.8	84.2	79.7	86.6
	2024	87.5	77.5	80.3	79.6	57.5	77.4	77.2		75.5	85.4	80.4	82.8
Tests Taken	2022	19	70	464	492	47	334	453		312	259	571	10,722
	2023	21	96	594	635	88	470	593		393	336	729	11,031
	2024	16	80	573	633	80	460	540		351	342	693	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	1	16	56	62	16	50	65		39	37	76	2,235
	2023	0	21	125	138	27	106	141		95	53	148	1,482
	2024	2	18	113	129	34	104	123		86	50	136	1,927
Tests Taken	2022	19	70	464	492	47	334	453		312	259	571	10,722
	2023	21	96	594	635	88	470	593		393	336	729	11,031
	2024	16	80	573	633	80	460	540		351	342	693	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	73.7	40.0	51.9	51.4	17.0	47.6	45.7		50.0	53.3	51.5	48.1
	2023	57.1	25.0	33.8	32.0	9.1	31.1	28.3		30.8	36.3	33.3	47.8
	2024	75.0	46.3	39.4	40.9	20.0	37.2	35.9		38.5	45.9	42.1	45.6
Tests Taken	2022	19	70	464	492	47	334	453		312	259	571	10,722
	2023	21	96	594	635	88	470	593		393	336	729	11,031
	2024	16	80	573	633	80	460	540		351	342	693	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	63.2	21.4	29.3	30.3	6.4	26.6	23.8		28.8	31.7	30.1	30.9
	2023	33.3	11.5	11.8	10.6	0.0	10.6	8.9		9.2	16.1	12.3	23.3
	2024	37.5	22.5	19.2	20.1	6.3	17.2	15.9		20.5	21.6	21.1	23.5
Tests Taken	2022	19	70	464	492	47	334	453		312	259	571	10,722
	2023	21	96	594	635	88	470	593		393	336	729	11,031
	2024	16	80	573	633	80	460	540		351	342	693	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	52.1	64.1	66.0	65.5	60.0
2023	46.5	52.2	48.8	47.4	38.8
2024	44.6	54.9	47.4	56.4	55.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	88.5	60.9	66.1	65.7	35.4	65.8	63.4		66.7	68.4	67.5	60.4	533
	2023	90.0	61.7	54.1	55.3	32.9	50.2	47.2		61.4	55.2	58.4	59.1	471
	2024	83.9	45.9	42.1	40.4	22.7	43.0	36.9		51.4	41.5	46.7	45.3	396

NUMBER TESTED IN GRADE 5													
2022	26	69	419	443	82	322	418		270	263	533	8,751	
2023	40	60	357	380	73	273	337		241	230	471	8,644	
2024	31	74	271	302	75	186	249		208	188	396	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	86.7	39.2	52.1	49.1	23.2	47.5	46.8		51.4	51.7	51.5	60.7	623
	2023	72.7	64.9	59.6	60.5	39.1	55.8	56.6		60.2	62.2	61.2	65.5	629
	2024	84.6	42.9	52.6	51.2	27.0	47.9	48.7		55.0	49.2	52.3	58.4	520

NUMBER TESTED IN GRADE 8													
2022	15	74	514	556	56	406	500		329	294	623	10,328	
2023	11	57	545	582	92	446	505		314	315	629	9,948	
2024	13	63	428	467	74	349	392		280	240	520	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	3	27	142	152	53	110	153		90	83	173	3468	533
	2023	4	23	164	170	49	136	178		93	103	196	3538	471
	2024	5	40	157	180	58	106	157		101	110	211	4413	396

NUMBER TESTED IN GRADE 5													
2022	26	69	419	443	82	322	418		270	263	533	8,751	
2023	40	60	357	380	73	273	337		241	230	471	8,644	
2024	31	74	271	302	75	186	249		208	188	396	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	2	45	246	283	43	213	266		160	142	302	4059	623
	2023	3	20	220	230	56	197	219		125	119	244	3433	629
	2024	2	36	203	228	54	182	201		126	122	248	3962	520

NUMBER TESTED IN GRADE 8													
2022	15	74	514	556	56	406	500		329	294	623	10,328	
2023	11	57	545	582	92	446	505		314	315	629	9,948	
2024	13	63	428	467	74	349	392		280	240	520	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	57.7	33.3	35.8	35.4	14.6	32.6	31.8		37.0	36.1	36.6	33.0	533
	2023	62.5	25.0	19.9	20.3	8.2	15.0	13.1		30.7	19.6	25.3	29.4	471
	2024	58.1	12.2	13.7	13.2	4.0	14.5	11.2		21.2	13.8	17.7	17.7	396

NUMBER TESTED IN GRADE 5													
2022	26	69	419	443	82	322	418		270	263	533	8,751	
2023	40	60	357	380	73	273	337		241	230	471	8,644	
2024	31	74	271	302	75	186	249		208	188	396	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	60.0	12.2	23.9	21.8	3.6	20.2	19.0		25.2	22.4	23.9	28.8	623
	2023	54.5	28.1	31.9	31.4	17.4	27.8	26.9		33.8	31.1	32.4	33.9	629
	2024	53.8	27.0	22.9	22.7	8.1	18.6	19.1		24.3	25.4	24.8	28.8	520

NUMBER TESTED IN GRADE 8													
2022	15	74	514	556	56	406	500		329	294	623	10,328	
2023	11	57	545	582	92	446	505		314	315	629	9,948	
2024	13	63	428	467	74	349	392		280	240	520	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	23.1	11.6	14.3	14.7	6.1	13.4	12.0		15.2	13.7	14.4	13.7	533
	2023	32.5	10.0	7.8	7.4	4.1	7.0	6.2		12.0	10.0	11.0	11.9	471
	2024	29.0	5.4	3.0	3.3	2.7	3.8	2.8		8.7	2.7	5.8	6.7	396

NUMBER TESTED IN GRADE 5													
2022	26	69	419	443	82	322	418		270	263	533	8,751	
2023	40	60	357	380	73	273	337		241	230	471	8,644	
2024	31	74	271	302	75	186	249		208	188	396	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	20.0	2.7	8.4	7.6	0.0	6.2	5.6		8.8	6.8	7.9	11.6	623
	2023	9.1	10.5	7.2	7.4	2.2	4.7	4.4		8.6	6.7	7.6	8.3	629
	2024	23.1	7.9	5.8	5.6	5.4	4.3	4.1		7.9	5.8	6.9	8.6	520

NUMBER TESTED IN GRADE 8													
2022	15	74	514	556	56	406	500		329	294	623	10,328	
2023	11	57	545	582	92	446	505		314	315	629	9,948	
2024	13	63	428	467	74	349	392		280	240	520	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	68.9	66.4	61.1	66.5
	2023	52.7	48.9	38.6	59.8
	2024	44.9	39.3	50.7	45.4
8	2022	56.0	50.1	54.3	52.5
	2023	53.0	34.5	49.8	38.4
	2024	44.9	33.8	44.7	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	100.0	79.0	86.0	83.5	64.0	80.7	82.4		84.6	86.7	85.7	83.9
	2023	89.5	91.3	91.3	91.3	79.3	89.4	90.5		89.4	93.6	91.3	92.9
	2024	89.5	91.2	85.1	85.8	68.0	82.3	83.8		85.5	87.4	86.4	89.9
Tests Taken	2022	19	62	371	334	25	244	347		221	241	462	10,105
	2023	19	92	783	757	87	573	754		490	422	912	10,543
	2024	19	68	443	494	50	367	445		311	239	551	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	0	13	52	55	9	47	61		34	32	66	1,622
	2023	2	8	68	66	18	61	72		52	27	79	750
	2024	2	6	66	70	16	65	72		45	30	75	1,063
Tests Taken	2022	19	62	371	334	25	244	347		221	241	462	10,105
	2023	19	92	783	757	87	573	754		490	422	912	10,543
	2024	19	68	443	494	50	367	445		311	239	551	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	84.2	48.4	54.2	53.6	28.0	45.1	45.8		56.6	53.9	55.2	52.7
	2023	68.4	34.8	44.8	42.5	12.6	38.7	37.3		44.9	43.6	44.3	53.1
	2024	73.7	36.8	40.2	40.1	12.0	37.6	35.1		44.1	38.9	41.7	52.0
Tests Taken	2022	19	62	371	334	25	244	347		221	241	462	10,105
	2023	19	92	783	757	87	573	754		490	422	912	10,543
	2024	19	68	443	494	50	367	445		311	239	551	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	26.3	11.3	12.9	13.2	4.0	9.4	6.9		12.7	14.5	13.6	18.8
	2023	26.3	6.5	7.5	6.3	2.3	4.7	4.2		8.2	7.3	7.8	16.8
	2024	15.8	4.4	5.6	6.3	0.0	6.8	5.8		7.7	4.6	6.4	14.3
Tests Taken	2022	19	62	371	334	25	244	347		221	241	462	10,105
	2023	19	92	783	757	87	573	754		490	422	912	10,543
	2024	19	68	443	494	50	367	445		311	239	551	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	59.7	59.9	59.8	51.5	69.0
2023	48.1	48.4	42.1	39.1	49.9
2024	35.7	45.8	48.4	41.0	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	77.8	40.9	39.9	39.4	10.3	33.9	33.7		40.4	42.3	41.2	49.4	577
	2023	83.3	26.5	43.4	40.8	13.1	38.8	35.6		40.8	46.1	43.2	52.8	530
	2024	76.9	56.5	34.9	36.5	29.0	29.1	31.3		36.4	40.6	38.5	49.6	579

NUMBER TESTED IN GRADE 8													
2022	18	66	476	518	58	345	457		317	260	577	9,781	
2023	18	68	429	473	61	348	421		289	241	530	9,491	
2024	13	62	487	532	69	398	432		291	288	579	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	4	39	286	314	52	228	303		189	150	339	4947	577
	2023	3	50	243	280	53	213	271		171	130	301	4479	530
	2024	3	27	317	338	49	282	297		185	171	356	4615	579

NUMBER TESTED IN GRADE8													
2022	18	66	476	518	58	345	457		317	260	577	9,781	
2023	18	68	429	473	61	348	421		289	241	530	9,491	
2024	13	62	487	532	69	398	432		291	288	579	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	44.4	13.6	13.4	13.9	1.7	9.9	9.8		16.1	13.5	14.9	19.3	577
	2023	38.9	7.4	16.1	14.2	3.3	14.1	12.4		14.2	18.3	16.0	24.3	530
	2024	23.1	32.3	13.8	15.8	11.6	10.3	11.3		16.5	16.0	16.2	23.5	579

NUMBER TESTED IN GRADE 8													
2022	18	66	476	518	58	345	457		317	260	577	9,781	
2023	18	68	429	473	61	348	421		289	241	530	9,491	
2024	13	62	487	532	69	398	432		291	288	579	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	27.8	4.5	6.3	5.6	1.7	3.8	3.7		7.3	6.2	6.8	9.5	577
	2023	16.7	2.9	5.6	4.7	0.0	5.5	4.8		4.2	7.1	5.5	11.0	530
	2024	23.1	14.5	5.3	6.2	2.9	3.5	3.5		7.2	5.9	6.6	11.2	579

NUMBER TESTED IN GRADE 8													
2022	18	66	476	518	58	345	457		317	260	577	9,781	
2023	18	68	429	473	61	348	421		289	241	530	9,491	
2024	13	62	487	532	69	398	432		291	288	579	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	46.1	47.9	48.7	46.8
	2023	41.0	48.0	36.1	39.6
	2024	54.4	37.4	25.8	37.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	94.7	84.2	86.5	86.2	70.4	82.2	84.1		86.2	87.7	87.0	89.6
	2023	100.0	96.5	93.3	93.2	60.6	91.1	92.0		92.2	96.3	94.1	96.5
	2024	93.3	97.9	94.4	94.2	87.2	92.0	92.9		96.0	93.6	94.9	93.8
Tests Taken	2022	19	57	348	318	27	242	327		210	227	437	8,634
	2023	18	57	386	370	33	246	352		255	218	473	9,062
	2024	15	48	392	396	39	251	336		247	220	467	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	1	9	47	44	8	43	52		29	28	57	897
	2023	0	2	26	25	13	22	28		20	8	28	314
	2024	1	1	22	23	5	20	24		10	14	24	582
Tests Taken	2022	19	57	348	318	27	242	327		210	227	437	8,634
	2023	18	57	386	370	33	246	352		255	218	473	9,062
	2024	15	48	392	396	39	251	336		247	220	467	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	68.4	59.6	53.7	53.5	25.9	44.6	44.6		62.4	48.9	55.4	64.3
	2023	88.9	64.9	57.0	55.7	21.2	48.0	50.6		60.4	57.8	59.2	64.7
	2024	86.7	62.5	57.4	56.1	23.1	51.0	52.1		61.5	56.4	59.1	63.4
Tests Taken	2022	19	57	348	318	27	242	327		210	227	437	8,634
	2023	18	57	386	370	33	246	352		255	218	473	9,062
	2024	15	48	392	396	39	251	336		247	220	467	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	42.1	29.8	25.3	23.9	18.5	17.8	17.4		31.9	22.0	26.8	35.5
	2023	55.6	22.8	20.5	18.9	12.1	14.6	15.6		25.1	19.7	22.6	31.3
	2024	33.3	16.7	20.9	19.7	5.1	17.5	17.0		23.1	19.1	21.2	31.0
Tests Taken	2022	19	57	348	318	27	242	327		210	227	437	8,634
	2023	18	57	386	370	33	246	352		255	218	473	9,062
	2024	15	48	392	396	39	251	336		247	220	467	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	62.4	63.4	59.5	65.8
2023	47.3	54.5	52.1	54.9
2024	53.6	52.8	51.4	45.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		58.0	56.3	21.7	58.2	58.1		55.5	60.1	57.8	59.7	294
	2023	*		50.8	49.8	10.0	50.4	50.6		45.8	54.1	50.2	58.3	253
	2024	*		48.2	49.5	9.5	48.2	51.5		42.0	54.2	48.4	51.1	341
4	2022	*		61.7	62.1	22.7	61.7	62.2		51.7	71.8	61.6	56.1	237
	2023			51.5	50.0	26.9	51.3	52.5		45.8	56.8	51.3	58.3	236
	2024	*		46.5	46.2	0.0	46.7	48.1		40.8	51.8	46.6	55.8	262
5	2022	*		78.1	77.8	41.7	77.8	78.3		69.7	84.8	78.0	71.2	241
	2023			75.0	73.8	41.2	74.1	75.0		72.6	75.7	74.3	69.5	202
	2024	*		73.0	72.7	39.4	72.7	73.2		67.0	77.0	72.2	70.6	241
3-5	2022	*		65.4	64.8	29.0	65.4	65.7		58.4	71.8	65.3	62.1	772
	2023	*		58.1	57.0	23.3	57.6	58.4		53.5	61.4	57.6	61.9	691
	2024	*		54.8	55.2	18.5	54.7	56.8		48.8	60.0	54.6	58.4	844

NUMBER TESTED IN GRADES 3-5													
2022	5		765	715	69	766	732		375	397	772	10,782	
2023	1		685	640	73	687	654		331	360	691	9,705	
2024	5		829	795	81	835	770		402	442	844	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		123	118	18	122	116		65	59	124	1,516	294
	2023	*		123	119	27	125	118		64	62	126	1,465	253
	2024	*		174	158	19	174	149		94	82	176	1,927	341
4	2022	*		90	85	17	90	85		58	33	91	1,578	237
	2023			114	106	19	114	106		64	51	115	1,300	236
	2024	*		137	135	27	139	124		74	66	140	1,494	262
5	2022	*		52	49	14	53	50		33	20	53	987	241
	2023			50	50	10	52	48		26	26	52	937	202
	2024	*		64	63	20	65	60		38	29	67	911	241
3-5	2022	*		265	252	49	265	251		156	112	268	4,081	772
	2023	*		287	275	56	291	272		154	139	293	3,702	691
	2024	*		375	356	66	378	333		206	177	383	4,332	844

NUMBER TESTED IN GRADES 3-5													
2022	5		765	715	69	766	732		375	397	772	10,782	
2023	1		685	640	73	687	654		331	360	691	9,705	
2024	5		829	795	81	835	770		402	442	844	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		25.9	24.4	0.0	26.0	26.4		26.0	25.7	25.9	30.6	294
	2023	*		22.4	21.1	3.3	22.2	22.6		18.6	25.2	22.1	31.0	253
	2024	*		20.5	21.1	4.8	20.8	22.1		18.5	22.3	20.5	21.6	341
4	2022	*		39.1	39.3	4.5	39.6	40.4		29.2	49.6	39.2	36.0	237
	2023			33.2	31.6	3.8	33.3	34.5		29.7	36.4	33.1	39.0	236
	2024	*		29.7	29.9	0.0	30.3	31.4		24.0	35.8	30.2	38.0	262
5	2022	*		48.1	48.0	16.7	47.3	47.4		45.9	49.2	47.7	41.7	241
	2023			46.5	45.5	17.6	46.3	45.8		40.0	51.4	46.0	43.4	202
	2024	*		33.8	33.3	9.1	33.6	34.8		30.4	35.7	33.2	39.1	241
3-5	2022	*		36.9	36.4	7.2	36.8	37.3		32.8	40.6	36.8	35.9	772
	2023	*		33.1	31.9	6.8	33.0	33.5		28.7	36.7	32.9	37.5	691
	2024	*		27.1	27.4	4.9	27.4	28.7		23.6	30.3	27.1	32.1	844

NUMBER TESTED IN GRADES 3-5													
2022	5		765	715	69	766	732		375	397	772	10,782	
2023	1		685	640	73	687	654		331	360	691	9,705	
2024	5		829	795	81	835	770		402	442	844	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		14.7	13.7	0.0	14.7	15.5		13.0	16.2	14.6	18.5	294
	2023	*		12.8	12.2	3.3	12.7	12.6		11.0	14.1	12.6	17.9	253
	2024	*		9.8	10.5	4.8	10.1	10.7		6.8	12.8	10.0	10.6	341
4	2022	*		20.9	20.5	4.5	20.9	21.3		16.7	24.8	20.7	21.4	237
	2023			16.2	13.7	0.0	16.2	17.0		12.7	19.5	16.1	19.1	236
	2024	*		13.3	13.9	0.0	13.4	14.2		11.2	15.3	13.4	18.0	262
5	2022	*		22.8	22.2	8.3	22.2	22.2		20.2	24.2	22.4	18.4	241
	2023			20.0	19.4	0.0	19.9	19.8		16.8	22.4	19.8	21.6	202
	2024	*		11.8	11.7	0.0	11.8	12.5		8.7	14.3	11.6	13.9	241
3-5	2022	*		19.1	18.5	4.3	18.9	19.4		16.3	21.4	18.9	19.4	772
	2023	*		16.1	14.8	1.4	16.0	16.2		13.3	18.3	15.9	19.4	691
	2024	*		11.5	11.9	1.2	11.6	12.3		8.7	14.0	11.5	14.0	844

NUMBER TESTED IN GRADE 3-5													
2022	5		765	715	69	766	732		375	397	772	10,782	
2023	1		685	640	73	687	654		331	360	691	9,705	
2024	5		829	795	81	835	770		402	442	844	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	73.1	51.9	49.6
	2023	51.9	36.7	1.4 / 10
	2024	48.9	39.6	2.6 / 10
4	2022	63.7	59.3	60.2
	2023	57.4	42.3	2.8 / 10
	2024	55.5	36.1	1.8 / 10
5	2022	62.0	68.2	65.0
	2023	67.2	49.2	3.4 / 10
	2024	57.8	48.6	3.9 / 10
3-5	2022	66.8	59.3	57.7
	2023	58.2	42.2	2.5 / 10
	2024	53.5	41.1	2.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			40.0	38.5		40.0	47.4		37.5	42.9	40.0	41.5	30
	2023			58.7	54.1	*	57.4	64.9		65.2	50.0	57.4	48.2	47
	2024			47.6	53.3	*	48.2	59.0		46.4	50.0	48.2	35.7	110
4	2022			31.8	35.1		31.8	37.1		38.5	22.2	31.8	30.9	44
	2023			36.7	41.5	*	36.0	41.5		33.3	39.1	36.0	42.2	50
	2024			27.1	28.7	*	27.5	31.8		28.3	26.7	27.5	28.4	91
5	2022			46.2	44.1	*	46.2	53.1		50.0	43.5	46.2	43.4	39
	2023			64.7	65.2		62.3	68.9		57.7	66.7	62.3	56.1	53
	2024	*		53.7	50.0	66.7	52.9	58.2		65.6	41.0	52.1	43.6	71
3-5	2022			38.9	39.2	*	38.9	45.3		41.4	36.4	38.9	38.7	113
	2023			53.4	54.0	0.0	52.0	58.5		51.3	52.7	52.0	49.0	150
	2024	*		42.4	44.0	36.4	42.4	49.7		44.8	39.9	42.3	35.7	272

NUMBER TESTED IN GRADES 3-5													
2022			113	97	4	113	86		58	55	113	759	
2023			146	124	7	150	123		76	74	150	992	
2024	2		257	234	11	271	199		134	138	272	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			18	16		18	10		10	8	18	131	30
	2023			19	17	*	20	13		8	12	20	158	47
	2024			55	42	*	57	32		30	27	57	438	110
4	2022			30	24		30	22		16	14	30	172	44
	2023			31	24	*	32	24		18	14	32	193	50
	2024			62	57	*	66	45		33	33	66	481	91
5	2022			21	19	*	21	15		8	13	21	162	39
	2023			18	16		20	14		11	9	20	155	53
	2024	*		31	32	2	33	23		11	23	34	349	71
3-5	2022			69	59	*	69	47		34	35	69	465	113
	2023			68	57	7	72	51		37	35	72	506	150
	2024	*		148	131	7	156	100		74	83	157	1,268	272

NUMBER TESTED IN GRADES 3-5													
2022			113	97	4	113	86			58	55	113	759
2023			146	124	7	150	123			76	74	150	992
2024	2		257	234	11	271	199			134	138	272	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10.0	11.5		10.0	15.8		12.5	7.1	10.0	13.4	30
	2023			17.4	16.2	*	17.0	21.6		13.0	20.8	17.0	13.1	47
	2024			21.9	22.2	*	20.9	26.9		23.2	18.5	20.9	13.2	110
4	2022			6.8	5.4		6.8	8.6		11.5	0.0	6.8	9.6	44
	2023			14.3	17.1	*	14.0	17.1		11.1	17.4	14.0	15.0	50
	2024			8.2	8.8	*	7.7	10.6		4.3	11.1	7.7	12.2	91
5	2022			30.8	32.4	*	30.8	34.4		37.5	26.1	30.8	17.8	39
	2023			23.5	21.7		22.6	24.4		26.9	18.5	22.6	21.2	53
	2024	*		23.9	23.4	0.0	22.9	25.5		28.1	17.9	22.5	17.8	71
3-5	2022			15.9	16.5	*	15.9	19.8		19.0	12.7	15.9	13.8	113
	2023			18.5	18.5	0.0	18.0	21.1		17.1	18.9	18.0	16.6	150
	2024	*		17.9	17.9	0.0	17.0	21.1		17.9	15.9	16.9	14.3	272

NUMBER TESTED IN GRADES 3-5													
2022			113	97	4	113	86		58	55	113	759	
2023			146	124	7	150	123		76	74	150	992	
2024	2		257	234	11	271	199		134	138	272	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			6.7	7.7		6.7	10.5		6.3	7.1	6.7	4.0	30
	2023			6.5	8.1	*	6.4	8.1		4.3	8.3	6.4	3.0	47
	2024			3.8	4.4	*	3.6	5.1		5.4	1.9	3.6	2.1	110
4	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	44
	2023			4.1	4.9	*	4.0	4.9		0.0	8.7	4.0	3.3	50
	2024			3.5	3.8	*	3.3	4.5		0.0	6.7	3.3	2.8	91
5	2022			15.4	17.6	*	15.4	18.8		18.8	13.0	15.4	6.6	39
	2023			5.9	6.5		5.7	6.7		11.5	0.0	5.7	3.1	53
	2024	*		6.0	6.3	0.0	5.7	7.3		6.3	5.1	5.6	3.9	71
3-5	2022			7.1	8.2	*	7.1	9.3		6.9	7.3	7.1	4.9	113
	2023			5.5	6.5	0.0	5.3	6.5		5.3	5.4	5.3	3.1	150
	2024	*		4.3	4.7	0.0	4.1	5.5		3.7	4.3	4.0	2.9	272

NUMBER TESTED IN GRADE 3-5													
2022			113	97	4	113	86		58	55	113	759	
2023			146	124	7	150	123		76	74	150	992	
2024	2		257	234	11	271	199		134	138	272	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	51.3	46.2	42.9	38.3
	2023	36.0	37.3	44.7	55.3
	2024	35.8	38.4	49.7	44.9
4	2022	41.2	40.3	50.2	33.0
	2023	39.2	29.2	32.2	48.5
	2024	32.9	22.9	35.1	56.3
5	2022	54.7	49.9	49.6	50.0
	2023	51.2	43.3	34.8	50.9
	2024	26.8	40.2	46.6	58.8
3-5	2022	48.5	45.2	48.0	40.3
	2023	42.4	36.7	37.0	51.5
	2024	32.5	33.7	44.0	52.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			50.0	45.0	*	50.0	56.4		52.6	48.1	50.0	46.4	46
	2023			40.3	38.7	*	39.1	41.9		45.5	33.3	39.1	40.8	69
	2024	*		23.0	22.3	11.5	23.0	24.2		24.3	21.1	22.6	26.6	212

NUMBER TESTED IN GRADE 5													
2022			46	40	3	46	39		19	27	46	1,035	
2023			67	62	5	69	62		33	36	69	998	
2024	2		209	202	26	209	194		103	109	212	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			23	22	*	23	17		9	14	23	555	46
	2023			40	38	*	42	36		18	24	42	591	69
	2024	*		161	157	23	161	147		78	86	164	1201	212

NUMBER TESTED IN GRADE 5													
2022			46	40	3	46	39		19	27	46	1,035	
2023			67	62	5	69	62		33	36	69	998	
2024	2		209	202	26	209	194		103	109	212	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			19.6	20.0	*	19.6	20.5		21.1	18.5	19.6	18.8	46
	2023			13.4	12.9	*	13.0	14.5		21.2	5.6	13.0	13.1	69
	2024	*		4.3	3.5	0.0	4.3	4.6		5.8	2.8	4.2	6.4	212

NUMBER TESTED IN GRADE 5													
2022			46	40	3	46	39		19	27	46	1,035	
2023			67	62	5	69	62		33	36	69	998	
2024	2		209	202	26	209	194		103	109	212	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			2.2	2.5	*	2.2	2.6		0.0	3.7	2.2	6.6	46
	2023			1.5	1.6	*	1.4	1.6		3.0	0.0	1.4	2.7	69
	2024	*		1.0	1.0	0.0	1.0	1.0		1.0	0.9	0.9	1.2	212

NUMBER TESTED IN GRADE 5													
2022			46	40	3	46	39		19	27	46	1,035	
2023			67	62	5	69	62		33	36	69	998	
2024	2		209	202	26	209	194		103	109	212	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	58.7	60.1	53.7	57.1
	2023	43.7	40.1	31.9	53.4
	2024	39.2	33.8	34.8	36.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023	*	*	61.5	66.7	*	*	57.1				62.5	62.8	16
	2024	78.2	57.1	55.2	53.0	51.6	45.0	50.3				63.2	62.1	326
1	2022	74.5	40.2	33.0	29.2	13.4	24.1	23.8				40.7	36.6	369
	2023	73.7	41.2	34.7	36.5	25.3	26.3	21.6				47.6	39.9	410
	2024	76.4	43.1	45.6	42.2	38.2	38.2	27.3				53.5	49.0	331
K-1	2022	74.5	40.2	33.0	29.2	13.4	24.1	23.8				40.7	37.9	369
	2023	74.0	41.4	36.3	38.6	26.2	27.3	23.0				48.1	41.4	426
	2024	77.4	50.0	49.5	46.8	41.6	41.0	38.1				58.0	55.0	660
# Tested (GR K-1)	2022	51	82	191	195	67	87	84				369	5,967	
	2023	100	70	212	223	84	77	183				426	6,281	
	2024	159	142	295	363	89	117	336				660	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	78.5	35.1	37.8	33.6	25.3	27.1	22.8				45.4	39.9	449
	2023	75.0	38.5	41.9	38.7	13.2	39.5	25.7				47.8	41.8	341
	2024	72.2	38.0	41.5	40.0	33.3	27.8	24.3				49.8	44.9	424
3	2022	89.4	58.1	47.0	42.9	23.0	38.2	34.6				54.6	51.4	403
	2023	92.1	56.5	51.4	51.1	37.2	44.8	42.4				59.8	52.9	453
	2024	87.3	58.1	51.1	51.6	25.0	45.1	40.2				58.2	51.4	414
4	2022	82.9	57.7	46.5	49.1	18.0	42.2	38.0				54.6	49.7	350
	2023	84.2	60.6	53.5	52.0	29.2	47.6	43.6				58.3	53.0	427
	2024	87.5	61.2	62.2	63.1	33.3	56.6	54.8				65.8	57.1	383
5	2022	77.3	52.4	56.7	55.8	24.0	53.1	46.3				57.6	52.8	363
	2023	83.3	56.5	49.4	51.7	20.8	40.8	42.0				53.9	54.3	369
	2024	87.5	64.4	62.4	60.7	29.4	59.8	55.6				65.4	58.0	381
2-5	2022	82.3	50.4	46.9	45.2	22.8	40.1	36.1				52.7	48.7	1,565
	2023	83.4	52.9	49.8	49.1	26.3	44.0	39.5				55.5	50.7	1,590
	2024	80.7	54.8	54.6	54.1	30.3	49.1	43.3				59.5	53.1	1,603
# Tested (GR 2-5)	2022	175	270	967	952	289	591	681				1,565	25,356	
	2023	205	255	985	996	323	611	800				1,590	26,854	
	2024	233	281	998	1,073	317	591	949				1,603	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	51.8	36.8	37.4	13.2	29.5	29.4				39.9	44.3	451
	2023	88.2	37.9	32.0	33.1	13.0	29.4	27.6				35.5	43.6	451
	2024	57.1	66.0	31.4	35.8	11.1	26.2	29.2				36.9	48.6	436
7	2022	90.0	42.2	36.2	34.4	10.2	32.5	31.8				38.4	43.1	438
	2023	75.0	54.3	26.0	30.5	12.3	19.8	21.6				30.0	41.4	494
	2024	91.7	40.0	32.8	33.6	13.9	27.7	27.6				36.0	46.0	503
8	2022	66.7	32.1	34.1	35.6	4.1	27.1	28.2				36.1	41.7	477
	2023	70.6	40.0	30.7	35.2	7.1	26.1	29.6				34.2	40.3	488
	2024	75.0	50.8	34.9	37.0	21.1	29.2	29.9				37.5	45.2	574
6-8	2022	78.8	42.0	35.7	35.8	9.8	29.7	29.8				38.1	43.0	1,366
	2023	78.6	43.3	29.4	32.8	11.1	24.8	26.2				33.1	41.7	1,433
	2024	71.1	51.5	33.2	35.6	15.6	27.8	28.9				36.8	46.6	1,513
# Tested (GR 6-8)	2022	33	157	1,099	1,050	174	861	947				1,366	26,408	
	2023	42	164	1,150	1,134	190	915	954				1,433	26,119	
	2024	45	171	1,262	1,321	211	1,028	1,147				1,513	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023	*	*	1	2	*	*	2				2	102	16
	2024	38	17	15	26	5	9	25				84	1,043	326
1	2022	16	9	13	9	2	1	0				45	652	369
	2023	39	10	17	20	9	3	2				80	715	410
	2024	22	11	21	22	5	9	11				59	828	331
K-1	2022	16	9	13	9	2	1	0				45	724	369
	2023	39	11	18	22	10	4	4				82	818	426
	2024	60	28	36	48	10	18	36				143	1,874	660
# Tested (GR K-1)	2022	51	82	191	195	67	87	84				369	5,967	
	2023	100	70	212	223	84	77	183				426	6,281	
	2024	159	142	295	363	89	117	336				660	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	22	9	33	26	5	16	14				79	916	449
	2023	33	8	17	21	2	3	6				66	998	341
	2024	50	13	32	40	14	8	10				106	1,027	424
3	2022	25	8	21	16	2	11	11				59	925	403
	2023	29	9	39	35	9	18	19				87	1,032	453
	2024	30	10	37	37	3	19	24				82	1,017	414
4	2022	12	7	17	21	5	8	9				43	908	350
	2023	21	10	30	34	4	18	19				65	1,073	427
	2024	17	7	39	37	4	20	25				68	1,130	383
5	2022	8	7	32	23	3	15	12				49	838	363
	2023	11	7	18	23	3	7	8				39	875	369
	2024	13	13	26	32	5	15	20				55	945	381
2-5	2022	67	31	103	86	15	50	46				230	3,587	1,565
	2023	94	34	104	113	18	46	52				257	3,978	1,590
	2024	110	43	134	146	26	62	79				311	4,124	1,603
# Tested (GR 2-5)	2022	175	270	967	952	289	591	681				1,565	25,356	
	2023	205	255	985	996	323	611	800				1,590	26,854	
	2024	233	281	998	1,073	317	591	949				1,603	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	8	24	27	0	8	7				35	827	451
	2023	7	1	14	16	2	7	5				25	792	451
	2024	3	6	11	15	1	4	6				21	890	436
7	2022	2	2	15	14	1	12	12				22	827	438
	2023	2	6	13	17	2	5	6				21	744	494
	2024	6	3	17	19	0	7	7				30	834	503
8	2022	2	5	14	9	0	4	5				22	698	477
	2023	2	6	11	10	0	5	5				20	716	488
	2024	4	8	19	27	3	10	13				33	786	574
6-8	2022	5	15	53	50	1	24	24				79	2,352	1,366
	2023	11	13	38	43	4	17	16				66	2,252	1,433
	2024	13	17	47	61	4	21	26				84	2,510	1,513
# Tested (GR 6-8)	2022	33	157	1,099	1,050	174	861	947				1,366	26,408	
	2023	42	164	1,150	1,134	190	915	954				1,433	26,119	
	2024	45	171	1,262	1,321	211	1,028	1,147				1,513	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	65.3	42.4	36.6	36.8	26.5	35.0	33.3				47.5	41.1	318
	2023	79.3	52.1	58.0	52.5	54.7	45.8	35.1				62.3	57.4	334
	2024	82.6	50.7	39.0	43.4	38.2	43.1	43.1				56.0	50.6	327
1	2022	63.5	33.7	32.4	27.5	10.0	26.0	24.5				38.9	35.7	314
	2023	79.2	45.5	39.8	39.9	26.6	26.0	23.3				52.6	44.1	399
	2024	77.8	40.0	40.1	38.4	37.0	41.5	25.8				49.5	44.1	331
K-1	2022	64.6	37.6	34.5	32.0	18.2	30.0	28.1				43.2	38.3	632
	2023	79.2	48.7	47.3	45.5	37.9	33.9	28.3				57.0	50.3	733
	2024	80.4	45.5	39.5	40.7	37.1	42.3	34.1				52.7	46.9	659
# Tested (GR K-1)	2022	127	149	287	278	99	90	89				632	11,314	
	2023	178	150	334	358	132	121	314				733	10,715	
	2024	158	132	309	386	89	130	346				659	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	78.3	47.1	46.3	45.5	33.3	41.0	38.6				54.0	44.5	389
	2023	84.5	52.9	50.0	49.5	26.0	50.5	37.0				58.6	48.7	353
	2024	78.3	40.5	43.4	41.1	31.2	26.9	28.7				52.3	47.9	419
3	2022	93.8	56.9	55.8	53.1	27.9	56.5	42.5				62.0	54.0	361
	2023	93.9	55.2	62.6	62.5	43.5	56.6	53.9				67.5	55.2	425
	2024	80.0	58.8	52.3	52.1	22.9	41.7	41.3				57.9	53.3	435
4	2022	82.9	67.6	58.5	61.1	35.5	51.8	47.6				64.6	55.0	328
	2023	84.6	60.9	58.0	55.3	26.8	50.9	45.8				62.1	54.5	375
	2024	90.0	56.7	63.6	63.6	38.8	56.6	54.1				66.2	56.5	388
5	2022	79.2	53.8	50.0	48.9	21.9	45.6	36.8				53.0	52.9	368
	2023	83.3	60.7	51.8	56.6	29.7	43.6	45.9				56.7	54.7	372
	2024	87.5	63.2	51.7	52.6	28.9	48.9	48.1				57.6	53.7	432
2-5	2022	83.5	56.5	52.5	52.2	29.5	49.1	41.6				58.2	51.7	1,446
	2023	87.3	57.4	56.0	56.3	32.1	50.2	46.1				61.5	53.4	1,525
	2024	82.1	54.5	53.0	52.4	30.2	45.3	43.1				58.3	53.0	1,675
# Tested (GR 2-5)	2022	182	276	878	820	278	479	584				1,446	25,323	
	2023	212	265	947	912	321	564	755				1,525	26,110	
	2024	224	279	1,077	1,194	324	675	1,030				1,675	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	53.3	33.7	33.8	12.5	26.9	26.7				37.1	45.0	515
	2023	83.3	38.2	30.6	32.6	9.2	26.7	25.9				34.0	41.9	423
	2024	60.0	53.2	22.1	25.4	8.5	16.3	20.5				27.5	41.8	425
7	2022	81.8	39.7	33.1	33.9	8.5	27.5	28.5				35.6	42.7	486
	2023	72.7	38.6	25.9	29.4	12.9	19.3	20.5				28.8	40.8	497
	2024	76.9	35.0	25.9	27.6	10.8	23.0	22.3				29.2	40.8	483
8	2022	68.4	38.5	38.2	38.7	8.6	30.2	33.0				39.2	43.8	520
	2023	76.5	50.0	33.8	37.1	13.5	29.5	31.9				38.2	39.9	482
	2024	54.5	55.9	27.6	29.6	18.6	21.2	23.0				31.6	40.2	551
6-8	2022	77.1	43.7	35.0	35.4	10.2	28.1	29.4				37.3	43.8	1,521
	2023	77.5	42.5	30.0	32.9	11.8	25.0	26.1				33.6	40.9	1,402
	2024	63.6	47.6	25.5	27.8	12.8	20.3	22.0				29.6	40.9	1,459
# Tested (GR 6-8)	2022	35	183	1,251	1,165	197	971	1,086				1,521	26,585	
	2023	40	153	1,164	1,106	187	929	967				1,402	24,608	
	2024	44	166	1,213	1,315	203	995	1,103				1,459	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	18	6	12	11	2	3	1				45	655	318
	2023	24	9	21	22	7	13	14				64	894	334
	2024	29	9	11	18	2	8	18				61	721	327
1	2022	13	3	8	5	1	0	0				29	582	314
	2023	42	5	14	13	8	4	2				74	753	399
	2024	21	7	15	15	6	9	10				49	673	331
K-1	2022	31	9	20	16	3	3	1				74	1,237	632
	2023	66	14	35	35	15	17	16				138	1,647	733
	2024	50	16	26	33	8	17	28				110	1,395	659
# Tested (GR K-1)	2022	127	149	287	278	99	90	89				632	11,314	
	2023	178	150	334	358	132	121	314				733	10,715	
	2024	158	132	309	386	89	130	346				659	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	27	7	26	21	5	8	8				72	946	389
	2023	34	10	25	26	3	9	12				78	1,080	353
	2024	43	10	28	32	11	5	8				92	937	419
3	2022	29	11	18	21	3	9	8				65	976	361
	2023	29	13	57	45	13	28	32				109	1,093	425
	2024	33	10	33	37	4	16	19				80	946	435
4	2022	12	16	20	24	5	6	8				53	943	328
	2023	19	12	28	34	4	15	19				65	1,002	375
	2024	16	10	28	32	4	14	19				61	1,024	388
5	2022	8	6	35	33	3	21	18				53	887	368
	2023	11	6	28	25	3	13	10				49	888	372
	2024	13	11	26	30	4	17	21				57	903	432
2-5	2022	76	40	99	99	16	44	42				243	3,752	1,446
	2023	93	41	138	130	23	65	73				301	4,063	1,525
	2024	105	41	115	131	23	52	67				290	3,813	1,675
# Tested (GR 2-5)	2022	182	276	878	820	278	479	584				1,446	25,323	
	2023	212	265	947	912	321	564	755				1,525	26,110	
	2024	224	279	1,077	1,194	324	675	1,030				1,675	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	10	16	22	3	6	7				30	840	515
	2023	4	4	13	13	1	4	4				24	751	423
	2024	4	2	7	12	0	3	4				14	812	425
7	2022	2	4	11	11	0	7	7				17	787	486
	2023	2	3	20	22	1	6	8				26	702	497
	2024	4	1	16	18	0	7	6				25	677	483
8	2022	2	4	12	7	0	6	6				18	773	520
	2023	4	6	14	12	0	9	7				25	606	482
	2024	3	7	20	24	2	9	11				30	671	551
6-8	2022	7	18	39	40	3	19	20				65	2,400	1,521
	2023	10	13	47	47	2	19	19				75	2,059	1,402
	2024	11	10	43	54	2	19	21				69	2,160	1,459
# Tested (GR 6-8)	2022	35	183	1,251	1,165	197	971	1,086				1,521	26,585	
	2023	40	153	1,164	1,106	187	929	967				1,402	24,608	
	2024	44	166	1,213	1,315	203	995	1,103				1,459	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	87.4	61.4	62.2	58.2	51.6	63.9	56.2				68.6	61.2	328
1	2022	80.0	43.4	46.7	45.6	30.0	45.0	44.3				49.6	46.4	657
	2023	81.0	47.8	44.3	42.3	29.2	38.9	36.0				50.8	47.9	716
	2024	77.5	43.7	45.9	45.2	31.6	41.6	39.1				50.9	51.4	640
K-1	2022	80.0	43.4	46.7	45.6	30.0	45.0	44.3				49.6	47.6	657
	2023	81.0	47.8	44.3	42.3	29.2	38.9	36.0				50.8	48.8	716
	2024	82.6	52.5	49.4	48.4	36.4	44.7	43.3				56.7	54.6	971
# Tested (GR K-1)	2022	60	83	465	425	90	351	318				657	10,488	
	2023	105	69	483	471	106	365	431				716	10,786	
	2024	167	141	593	649	110	421	623				971	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	85.1	36.0	42.4	41.1	22.8	40.9	39.4				46.9	40.2	671
	2023	79.7	41.8	42.6	41.4	18.8	41.4	35.7				47.0	43.0	645
	2024	81.6	40.5	49.8	47.9	29.0	46.7	41.8				54.1	46.7	653
3	2022	91.7	60.7	47.9	44.9	22.0	46.0	40.5				53.8	50.8	619
	2023	89.1	53.2	53.7	52.8	33.6	49.4	47.3				57.9	52.7	646
	2024	92.2	55.0	51.7	51.5	26.3	48.9	46.0				57.2	52.0	580
4	2022	90.2	46.5	56.1	55.8	26.6	55.4	48.4				58.1	51.3	515
	2023	84.6	50.8	58.4	55.7	28.7	56.1	51.2				60.0	56.0	562
	2024	78.0	50.7	57.6	56.9	27.4	55.1	52.3				59.0	56.7	566
5	2022	84.0	39.7	58.2	56.9	20.7	59.1	53.7				57.0	52.0	537
	2023	80.0	54.1	52.3	54.2	21.3	51.2	48.5				54.9	51.8	506
	2024	82.9	56.2	57.3	56.5	25.2	56.5	51.9				59.3	55.8	553
2-5	2022	87.8	45.2	50.7	49.1	22.9	49.8	45.1				53.5	48.5	2,342
	2023	83.6	49.8	51.5	50.7	26.2	49.3	45.2				54.7	50.7	2,360
	2024	84.0	50.2	54.0	53.1	27.0	51.8	47.7				57.2	52.6	2,353
# Tested (GR 2-5)	2022	181	270	1,719	1,587	380	1,337	1,323				2,342	37,513	
	2023	207	255	1,739	1,670	420	1,343	1,459				2,360	37,824	
	2024	243	279	1,738	1,798	408	1,335	1,670				2,353	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	30.4	42.2	40.2	19.5	36.4	33.8				41.5	45.8	441
	2023	100.0	32.2	40.7	40.6	14.1	37.1	36.2				41.7	48.3	436
	2024	63.6	55.8	43.8	44.6	23.1	40.8	41.0				46.4	53.6	444
7	2022	80.0	22.6	33.2	32.5	7.8	29.8	29.4				32.7	45.1	468
	2023	88.9	29.8	33.9	35.6	14.5	28.7	30.5				34.2	47.5	520
	2024	83.3	41.7	37.3	39.4	21.1	32.6	33.7				40.1	49.2	501
8	2022	81.3	28.6	37.3	39.5	9.6	31.6	32.7				38.2	45.4	489
	2023	64.7	25.0	32.5	32.6	10.7	29.9	30.5				32.9	45.9	507
	2024	*	*	0.0	6.3	0.0	5.6	7.1				9.1	20.1	22
6-8	2022	80.6	27.3	37.5	37.2	13.3	32.5	31.9				37.4	45.5	1,398
	2023	82.9	28.8	35.3	36.2	13.2	31.4	32.2				36.0	47.2	1,463
	2024	71.4	48.2	39.5	41.1	21.1	35.7	36.6				42.3	45.6	967
# Tested (GR 6-8)	2022	31	165	1,124	1,088	180	883	975				1,398	26,301	
	2023	41	170	1,169	1,159	189	932	976				1,463	26,468	
	2024	35	114	794	829	142	655	729				967	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	43	16	27	31	4	17	35				100	1,096	328
1	2022	25	10	52	38	6	29	26				94	1,175	657
	2023	28	8	40	35	9	25	19				91	1,182	716
	2024	30	7	44	46	11	31	36				90	1,104	640
K-1	2022	25	10	52	38	6	29	26				94	1,341	657
	2023	28	8	40	35	9	25	19				91	1,306	716
	2024	73	23	71	77	15	48	71				190	2,215	971
# Tested (GR K-1)	2022	60	83	465	425	90	351	318				657	10,488	
	2023	105	69	483	471	106	365	431				716	10,786	
	2024	167	141	593	649	110	421	623				971	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	23	1	55	44	10	36	35				93	986	671
	2023	28	7	48	44	3	29	29				88	1,087	645
	2024	46	11	47	57	11	29	33				114	1,349	653
3	2022	28	6	68	46	2	55	45				110	1,547	619
	2023	29	3	78	67	17	55	54				123	1,496	646
	2024	34	10	65	60	4	40	45				115	1,432	580
4	2022	14	8	49	48	5	39	37				77	1,256	515
	2023	17	4	47	42	3	34	32				73	1,294	562
	2024	16	7	67	62	7	51	54				96	1,379	566
5	2022	3	2	58	45	4	39	32				65	974	537
	2023	16	8	39	36	4	26	23				68	1,134	506
	2024	13	9	58	54	5	46	49				85	1,348	553
2-5	2022	68	17	230	183	21	169	149				345	4,763	2,342
	2023	90	22	212	189	27	144	138				352	5,011	2,360
	2024	109	37	237	233	27	166	181				410	5,508	2,353
# Tested (GR 2-5)	2022	181	270	1,719	1,587	380	1,337	1,323				2,342	37,513	
	2023	207	255	1,739	1,670	420	1,343	1,459				2,360	37,824	
	2024	243	279	1,738	1,798	408	1,335	1,670				2,353	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	5	11	16	0	8	8				19	646	441
	2023	4	3	16	18	1	7	8				28	761	436
	2024	5	7	15	21	1	9	12				28	901	444
7	2022	1	2	6	6	0	5	5				9	924	468
	2023	2	1	18	20	1	13	12				22	960	520
	2024	1	5	29	34	1	18	20				41	1,011	501
8	2022	4	1	14	11	0	4	5				21	765	489
	2023	2	2	8	6	0	6	4				12	853	507
	2024	*	*	0	0	0	0	0				0	35	22
6-8	2022	6	8	31	33	0	17	18				49	2,335	1,398
	2023	8	6	42	44	2	26	24				62	2,574	1,463
	2024	6	12	44	55	2	27	32				69	1,947	967
# Tested (GR 6-8)	2022	31	165	1,124	1,088	180	883	975				1,398	26,301	
	2023	41	170	1,169	1,159	189	932	976				1,463	26,468	
	2024	35	114	794	829	142	655	729				967	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	74.7	59.4	41.5	39.6	33.3	36.4	35.1				49.6	49.1	643
	2023	84.3	54.1	55.8	54.0	50.0	51.1	48.8				60.1	60.2	609
	2024	88.4	57.4	51.0	51.6	50.0	53.0	50.6				64.2	55.5	330
1	2022	79.4	35.3	45.9	44.6	35.6	44.6	43.7				48.3	46.0	671
	2023	82.9	51.4	52.9	52.0	29.8	50.8	47.4				58.0	53.8	697
	2024	78.5	43.9	47.1	46.0	45.9	45.6	42.7				51.8	50.5	635
K-1	2022	76.6	45.6	43.8	42.2	34.6	40.7	39.7				48.9	47.5	1,314
	2023	83.5	52.7	54.2	52.9	38.1	51.0	48.0				59.0	56.8	1,306
	2024	83.6	50.7	48.0	47.5	46.8	46.7	44.7				56.0	52.0	966
# Tested (GR K-1)	2022	158	149	927	825	162	698	633				1,314	19,784	
	2023	194	148	887	848	176	675	808				1,306	19,244	
	2024	165	134	600	678	109	426	626				966	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	79.2	37.7	41.3	39.7	24.1	39.8	38.1				46.2	40.9	699
	2023	87.3	52.9	50.8	51.7	29.7	51.0	45.8				56.2	48.6	641
	2024	74.0	36.0	45.0	42.3	25.0	41.2	38.2				48.5	43.9	662
3	2022	89.8	56.9	56.9	54.3	27.0	56.2	50.3				61.0	56.7	615
	2023	87.7	56.1	60.2	60.6	37.1	56.2	55.0				63.6	59.5	632
	2024	90.2	46.3	57.4	54.9	32.3	55.1	51.4				59.8	55.7	575
4	2022	90.5	48.6	60.8	60.9	29.1	60.3	54.3				61.8	55.9	524
	2023	87.2	58.8	62.3	59.9	33.3	59.8	54.6				64.0	59.7	556
	2024	82.9	61.7	55.1	55.7	28.3	54.0	50.8				58.9	56.1	545
5	2022	80.0	45.3	59.0	57.7	23.3	58.6	51.6				59.0	53.6	537
	2023	75.7	52.5	54.6	56.4	23.6	51.0	50.4				56.7	54.4	496
	2024	78.8	46.1	52.1	50.8	23.4	51.3	47.7				53.9	51.0	553
2-5	2022	84.6	47.3	53.8	52.5	25.8	53.1	48.4				56.4	51.6	2,375
	2023	85.4	55.1	56.9	57.2	31.5	54.6	51.4				60.2	55.4	2,325
	2024	80.4	46.8	52.3	50.7	27.1	50.3	46.7				55.0	51.5	2,336
# Tested (GR 2-5)	2022	188	277	1,789	1,586	392	1,385	1,379				2,375	37,736	
	2023	212	263	1,749	1,618	419	1,347	1,461				2,325	37,117	
	2024	235	278	1,727	1,848	399	1,329	1,681				2,336	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	31.7	39.4	37.3	22.0	35.5	31.3				39.1	46.6	506
	2023	86.7	32.1	43.2	43.7	18.8	40.1	39.3				44.9	50.9	423
	2024	55.0	46.8	32.1	33.8	12.3	29.3	30.3				34.9	45.6	435
7	2022	63.6	18.3	28.4	27.1	6.9	25.0	22.7				28.0	44.1	500
	2023	75.0	32.7	36.9	37.8	16.9	31.1	31.6				37.8	48.4	519
	2024	91.7	18.9	30.5	30.0	14.3	26.6	26.7				31.7	44.9	457
8	2022	73.7	22.4	30.2	30.6	8.5	22.7	23.9				31.4	44.5	526
	2023	43.8	20.0	35.4	35.4	10.9	32.3	31.4				34.3	46.7	507
	2024	*	16.7	9.1	13.3	*	0.0	10.0				15.0	22.3	20
6-8	2022	74.3	24.1	32.7	31.7	13.6	27.9	25.9				32.8	45.1	1,532
	2023	67.4	27.9	38.2	38.7	15.8	34.1	33.8				38.6	48.6	1,449
	2024	66.7	31.1	31.0	31.5	13.1	27.4	28.2				32.9	40.9	912
# Tested (GR 6-8)	2022	35	187	1,259	1,167	199	983	1,087				1,532	26,450	
	2023	43	165	1,197	1,139	196	957	998				1,449	25,072	
	2024	33	106	755	813	122	624	692				912	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	37	8	42	36	8	28	22				103	1,309	643
	2023	31	10	72	65	11	52	54				127	1,654	609
	2024	32	11	20	21	1	14	25				73	752	330
1	2022	26	9	55	48	10	39	38				99	1,298	671
	2023	44	9	69	52	13	45	38				135	1,765	697
	2024	28	11	70	68	13	51	58				120	1,380	635
K-1	2022	63	17	97	84	18	67	60				202	2,607	1,314
	2023	75	19	141	117	24	97	92				262	3,419	1,306
	2024	60	22	90	89	14	65	83				193	2,137	966
# Tested (GR K-1)	2022	158	149	927	825	162	698	633				1,314	19,784	
	2023	194	148	887	848	176	675	808				1,306	19,244	
	2024	165	134	600	678	109	426	626				966	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	16	2	43	36	9	28	27				73	903	699
	2023	33	6	62	54	2	46	44				107	1,249	641
	2024	28	9	31	35	10	17	20				77	970	662
3	2022	21	3	41	28	2	35	29				73	1,125	615
	2023	36	8	118	98	21	78	80				175	1,981	632
	2024	32	8	70	65	4	47	50				115	1,278	575
4	2022	20	14	53	55	10	38	36				92	1,317	524
	2023	19	7	60	58	3	48	47				93	1,500	556
	2024	21	5	55	55	7	37	41				86	1,363	545
5	2022	3	1	55	39	4	33	29				59	798	537
	2023	14	8	29	29	3	20	19				55	1,099	496
	2024	15	6	43	39	3	38	38				66	979	553
2-5	2022	60	20	192	158	25	134	121				297	4,143	2,375
	2023	102	29	269	239	29	192	190				430	5,829	2,325
	2024	96	28	199	194	24	139	149				344	4,591	2,336
# Tested (GR 2-5)	2022	188	277	1,789	1,586	392	1,385	1,379				2,375	37,736	
	2023	212	263	1,749	1,618	419	1,347	1,461				2,325	37,117	
	2024	235	278	1,727	1,848	399	1,329	1,681				2,336	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	4	9	12	0	6	6				15	673	506
	2023	4	2	29	29	1	14	14				40	967	423
	2024	6	2	11	14	1	7	9				20	901	435
7	2022	1	1	5	5	0	4	4				8	810	500
	2023	2	3	13	15	0	7	8				19	919	519
	2024	2	2	12	16	1	6	7				19	953	457
8	2022	3	0	15	10	0	7	6				18	859	526
	2023	2	3	24	20	1	17	15				29	1,004	507
	2024	*	0	0	0	*	0	0				0	139	20
6-8	2022	6	5	29	27	0	17	16				41	2,342	1,532
	2023	8	8	66	64	2	38	37				88	2,890	1,449
	2024	8	4	23	30	2	13	16				39	1,993	912
# Tested (GR 6-8)	2022	35	187	1,259	1,167	199	983	1,087				1,532	26,450	
	2023	43	165	1,197	1,139	196	957	998				1,449	25,072	
	2024	33	106	755	813	122	624	692				912	20,707	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	41.4	*	57.3	58.1	15.0	58.3	56.5				55.9	57.8	417
1	2022	54.5	*	58.9	61.4	31.4	58.6	60.7				59.1	55.6	340
	2023	39.0	*	58.7	58.7	16.7	58.4	57.2				56.3	62.2	416
	2024	26.7	*	62.4	62.0	16.7	62.5	62.0				58.4	62.7	389
K-1	2022	54.5	*	58.9	61.4	31.4	58.6	60.7				59.1	55.8	340
	2023	39.0	*	58.7	58.7	16.7	58.4	57.2				56.3	62.2	416
	2024	33.9	16.7	59.7	60.0	16.0	60.3	59.1				57.1	60.3	806
# Tested (GR K-1)	2022	11	2	321	277	35	304	272				340	4,935	
	2023	41	3	351	312	48	332	306				416	5,283	
	2024	59	6	718	668	50	716	709				806	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	60.0	*	50.6	48.7	12.7	49.8	48.1				50.1	55.4	363
	2023	53.8	*	65.0	63.8	45.7	65.4	64.7				63.6	60.3	363
	2024	57.7	*	66.9	67.1	20.6	65.9	66.2				66.3	67.0	389
3	2022	*		55.1	51.7	21.3	55.1	54.3				55.3	58.1	320
	2023	*	*	61.8	60.3	27.1	60.3	58.6				60.6	61.6	325
	2024	33.3	*	63.7	63.8	25.0	63.0	64.1				61.9	61.6	367
4	2022	*		62.8	62.5	16.1	62.1	62.2				62.1	60.5	261
	2023	*		66.9	66.4	30.0	66.4	66.1				66.4	64.0	259
	2024	0.0		56.9	57.3	7.5	57.9	57.0				55.5	62.9	310
5	2022	*		75.0	76.8	48.3	74.4	74.9				75.5	61.8	257
	2023	*		73.3	70.5	38.1	73.3	71.4				72.6	61.6	215
	2024	*		64.6	63.8	28.2	63.8	63.7				63.3	64.1	264
2-5	2022	50.0	*	59.7	58.2	22.2	59.3	58.2				59.5	58.7	1,201
	2023	42.1	*	66.1	64.5	34.0	65.7	64.3				65.1	61.8	1,162
	2024	41.2	*	63.2	63.2	20.0	62.8	63.0				62.0	64.1	1,331
# Tested (GR 2-5)	2022	18	1	1,149	981	162	1,118	986				1,201	15,881	
	2023	19	4	1,114	992	144	1,072	964				1,162	15,542	
	2024	51	4	1,260	1,173	145	1,237	1,193				1,331	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	3	*	75	73	0	78	76				79	1,038	417
1	2022	1	*	61	57	3	58	55				64	815	340
	2023	5	*	72	58	1	66	56				79	1,059	416
	2024	1	*	99	91	1	98	94				103	1,125	389
K-1	2022	1	*	61	57	3	58	55				64	884	340
	2023	5	*	72	58	1	66	56				79	1,153	416
	2024	4	0	174	164	1	176	170				182	2,164	806
# Tested (GR K-1)	2022	11	2	321	277	35	304	272				340	4,935	
	2023	41	3	351	312	48	332	306				416	5,283	
	2024	59	6	718	668	50	716	709				806	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	4	*	70	62	3	64	60				75	910	363
	2023	1	*	85	81	1	78	79				86	1,010	363
	2024	7	*	77	74	0	76	74				86	1,124	389
3	2022	*		59	38	2	59	50				60	871	320
	2023	*	*	73	63	3	66	58				74	940	325
	2024	1	*	83	78	0	80	77				84	907	367
4	2022	*		60	51	0	60	53				62	853	261
	2023	*		61	53	1	59	52				62	888	259
	2024	0		56	54	0	55	52				58	857	310
5	2022	*		71	56	3	68	55				73	738	257
	2023	*		43	40	0	40	35				45	772	215
	2024	*		54	50	1	54	52				54	798	264
2-5	2022	5	*	260	207	8	251	218				270	3,372	1,201
	2023	1	*	262	237	5	243	224				267	3,610	1,162
	2024	8	*	270	256	1	265	255				282	3,689	1,331
# Tested (GR 2-5)	2022	18	1	1,149	981	162	1,118	986				1,201	15,881	
	2023	19	4	1,114	992	144	1,072	964				1,162	15,542	
	2024	51	4	1,260	1,173	145	1,237	1,193				1,331	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	60.0	*	49.2	48.9	13.3	48.3	47.7				49.7	52.5	352
	2023	37.5	*	60.8	61.0	29.6	61.2	60.1				58.8	57.1	342
	2024	40.0	*	60.9	63.0	35.0	62.3	62.1				59.5	63.3	422
1	2022	45.5	*	56.1	56.9	35.1	55.0	55.6				56.3	51.5	371
	2023	39.0	*	58.5	57.7	6.4	58.1	55.4				56.1	59.3	419
	2024	41.9	*	62.0	61.6	32.1	62.4	63.5				58.9	61.2	409
K-1	2022	54.8	*	52.8	53.0	25.4	51.7	51.7				53.1	52.0	723
	2023	38.5	*	59.6	59.3	14.9	59.5	57.6				57.3	58.3	761
	2024	41.2	0.0	61.5	62.4	33.3	62.4	62.8				59.3	62.1	832
# Tested (GR K-1)	2022	31	3	678	577	67	646	580				723	9,582	
	2023	65	5	673	582	74	655	590				761	9,515	
	2024	51	6	751	723	48	753	710				832	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	33.3		49.6	48.2	9.4	48.7	48.0				48.9	50.1	374
	2023	30.8	*	61.1	63.5	28.6	61.5	62.3				59.6	54.7	366
	2024	42.9	*	57.2	57.0	0.0	57.7	58.2				56.2	56.6	404
3	2022	57.1		70.3	69.6	33.3	70.5	70.3				69.7	67.5	323
	2023	38.5	*	59.3	56.6	14.0	59.3	57.1				57.7	65.9	298
	2024	21.4	*	71.7	72.5	26.9	71.5	74.8				69.2	68.5	383
4	2022	*		66.9	68.0	27.6	66.4	68.0				66.4	63.9	265
	2023			63.1	63.3	28.1	62.8	63.2				63.1	64.9	233
	2024	14.3		60.7	60.5	19.4	61.5	60.9				59.7	66.2	313
5	2022	*		70.8	71.0	34.8	69.5	69.6				70.9	63.9	247
	2023	*		70.2	70.3	40.0	70.2	70.8				70.0	62.6	210
	2024	28.6		62.9	62.4	23.1	62.5	63.5				61.5	63.3	275
2-5	2022	34.8		63.3	62.7	23.8	62.9	62.8				62.8	60.9	1,209
	2023	37.0	*	62.8	62.7	25.4	62.9	62.5				61.8	61.5	1,107
	2024	32.1	*	63.3	63.1	16.9	63.4	64.5				61.7	63.3	1,375
# Tested (GR 2-5)	2022	23		1,163	965	147	1,134	992				1,209	16,194	
	2023	27	4	1,068	917	130	1,041	920				1,107	15,251	
	2024	56	3	1,290	1,229	136	1,283	1,183				1,375	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	3	*	21	18	0	20	17				25	356	352
	2023	1	*	46	37	1	45	39				47	459	342
	2024	2	*	51	50	0	54	52				54	671	422
1	2022	0	*	46	42	2	44	41				48	566	371
	2023	6	*	55	43	1	52	41				62	813	419
	2024	2	*	84	80	0	85	80				88	910	409
K-1	2022	3	*	67	60	2	64	58				73	922	723
	2023	7	*	101	80	2	97	80				109	1,272	761
	2024	4	0	135	130	0	139	132				142	1,582	832
# Tested (GR K-1)	2022	31	3	678	577	67	646	580				723	9,582	
	2023	65	5	673	582	74	655	590				761	9,515	
	2024	51	6	751	723	48	753	710				832	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0		49	41	2	44	40				49	652	374
	2023	1	*	59	58	0	58	58				60	711	366
	2024	5	*	58	59	0	59	56				63	906	404
3	2022	0		79	57	3	78	65				82	1,190	323
	2023	0	*	71	62	1	69	61				71	1,085	298
	2024	1	*	119	112	1	116	112				121	1,311	383
4	2022	*		68	60	0	68	61				69	1,007	265
	2023			62	54	2	62	56				62	904	233
	2024	0		72	73	1	73	69				73	1,034	313
5	2022	*		51	40	3	49	41				51	712	247
	2023	*		54	45	2	54	43				56	714	210
	2024	0		54	52	1	54	53				54	753	275
2-5	2022	0		247	198	8	239	207				251	3,561	1,209
	2023	1	*	246	219	5	243	218				249	3,414	1,107
	2024	6	*	303	296	3	302	290				311	4,006	1,375
# Tested (GR 2-5)	2022	23		1,163	965	147	1,134	992				1,209	16,194	
	2023	27	4	1,068	917	130	1,041	920				1,107	15,251	
	2024	56	3	1,290	1,229	136	1,283	1,183				1,375	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	50.0		56.0	57.5	29.4	57.6	55.8				56.0	59.7	382
1	2022	25.0	*	29.2	30.0	*	31.8	35.0				27.3	31.1	33
	2023	12.5	*	26.1	15.8	0.0	26.3	16.7				22.9	21.3	35
	2024			26.1	27.8	*	25.0	30.0				25.0	30.3	24
K-1	2022	25.0	*	29.2	30.0	*	31.8	35.0				27.3	31.1	33
	2023	12.5	*	26.1	15.8	0.0	26.3	16.7				22.9	24.4	35
	2024	50.0		53.9	55.8	26.3	55.2	54.2				53.9	58.0	408
# Tested (GR K-1)	2022	8	1	24	20	2	22	20				33	74	
	2023	8	1	23	19	8	19	18				35	131	
	2024	18		382	346	19	382	373				408	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			16.7	11.1		16.7	18.2				16.7	22.2	12
	2023	*	*	17.6	14.8	*	16.1	18.5				18.4	18.8	38
	2024	*		25.9	25.0		25.4	26.9				25.0	25.4	60
3	2022			33.3	57.1	*	33.3	50.0				40.0	24.6	10
	2023	*	*	47.4	43.3	*	50.0	42.4				45.2	31.9	42
	2024			32.5	31.9		31.3	34.2				31.3	24.4	83
4	2022			24.2	21.2	*	24.2	25.8				22.2	19.1	36
	2023			28.3	27.5	0.0	28.3	28.9				26.5	23.6	49
	2024			22.8	24.1	*	23.0	24.1				23.0	22.7	61
5	2022			20.6	21.4	*	20.6	21.4				20.0	13.4	35
	2023			23.4	23.7	*	23.9	22.9				24.5	22.1	49
	2024			23.6	23.4	16.7	22.8	22.4				22.8	18.4	57
2-5	2022			22.7	23.4	14.3	22.7	25.0				22.6	18.9	93
	2023	*	*	28.9	27.2	6.3	29.6	28.4				28.5	24.7	179
	2024	*		26.8	26.5	10.0	26.1	27.5				26.0	22.6	262
# Tested (GR 2-5)	2022			88	77	7	88	76				93	541	
	2023	5	2	166	136	16	162	134				179	821	
	2024	3		250	219	10	261	229				262	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	3		59	57	0	62	60				63	769	382
1	2022	1	*	0	0	*	0	0				1	1	33
	2023	1	*	2	0	0	2	0				3	5	35
	2024			2	2	*	2	2				2	9	24
K-1	2022	1	*	0	0	*	0	0				1	1	33
	2023	1	*	2	0	0	2	0				3	9	35
	2024	3		61	59	0	64	62				65	778	408
# Tested (GR K-1)	2022	8	1	24	20	2	22	20				33	74	
	2023	8	1	23	19	8	19	18				35	131	
	2024	18		382	346	19	382	373				408	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0		0	0				0	2	12
	2023	*	*	0	0	*	0	0				0	2	38
	2024	*		0	0		0	0				0	3	60
3	2022			0	0	*	0	0				0	3	10
	2023	*	*	3	1	*	3	2				3	9	42
	2024			2	2		2	2				2	12	83
4	2022			0	0	*	0	0				0	3	36
	2023			2	2	0	2	2				2	4	49
	2024			2	2	*	2	2				2	8	61
5	2022			2	1	*	2	1				2	8	35
	2023			3	3	*	3	2				4	7	49
	2024			1	1	0	1	1				1	11	57
2-5	2022			2	1	0	2	1				2	16	93
	2023	*	*	8	6	0	8	6				9	22	179
	2024	*		5	5	0	5	5				5	34	262
# Tested (GR 2-5)	2022			88	77	7	88	76				93	541	
	2023	5	2	166	136	16	162	134				179	821	
	2024	3		250	219	10	261	229				262	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			31.8	21.4	*	31.8	28.6				31.8	35.9	22
	2023	*		36.7	39.1	*	34.4	36.0				34.4	58.3	32
	2024	52.6		51.2	52.1	35.3	52.1	53.4				51.4	56.7	401
1	2022			26.7	36.4		26.7	30.8				26.7	28.7	15
	2023			42.1	45.5	*	42.1	50.0				42.1	30.3	19
	2024	*		27.6	30.8	*	28.6	39.0				27.1	30.3	59
K-1	2022			29.7	28.0	*	29.7	29.4				29.7	32.7	37
	2023	*		38.8	41.2	*	37.3	40.5				37.3	48.6	51
	2024	50.0		48.0	49.4	33.3	49.1	51.9				48.3	54.1	460
# Tested (GR K-1)	2022			37	25	3	37	34				37	211	
	2023	1		49	34	5	51	37				51	286	
	2024	20		431	409	18	432	397				460	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	3
	2023			19.0	22.2	*	19.0	22.2				19.0	36.4	21
	2024	*		23.4	22.0	*	21.1	25.5				21.1	23.9	71
3	2022			26.9	35.0	*	26.9	28.6				29.6	32.5	27
	2023			38.5	38.7	*	40.0	37.5				40.0	35.8	40
	2024	*		39.8	42.2	*	37.3	54.3				37.5	29.2	104
4	2022			21.4	21.1	*	21.4	22.5				20.9	20.4	43
	2023			27.1	28.2	14.3	27.1	27.5				27.1	29.3	48
	2024			12.0	15.6	*	13.5	17.7				13.5	19.0	89
5	2022			23.1	21.9	*	23.1	21.2				23.1	15.5	39
	2023			21.2	21.1	*	21.2	18.9				22.6	21.5	53
	2024	*		26.7	24.6	16.7	26.2	28.6				26.2	19.5	65
2-5	2022			22.7	23.9	0.0	22.7	22.9				23.2	22.8	112
	2023			26.9	27.8	8.3	27.3	26.8				27.8	29.2	162
	2024	0.0		26.2	26.8	8.3	25.1	32.9				25.2	22.9	329
# Tested (GR 2-5)	2022			110	92	9	110	96				112	679	
	2023			160	126	12	161	127				162	943	
	2024	7		305	276	12	327	228				329	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	7	22
	2023	*		3	3	*	3	3				3	39	32
	2024	1		48	45	1	48	46				49	607	401
1	2022			0	0		0	0				0	4	15
	2023			3	2	*	3	2				3	9	19
	2024	*		2	2	*	2	2				2	31	59
K-1	2022			0	0	*	0	0				0	11	37
	2023	*		6	5	*	6	5				6	48	51
	2024	1		50	47	1	50	48				51	638	460
# Tested (GR K-1)	2022			37	25	3	37	34				37	211	
	2023	1		49	34	5	51	37				51	286	
	2024	20		431	409	18	432	397				460	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	3
	2023			1	1	*	1	1				1	7	21
	2024	*		0	0	*	0	0				0	11	71
3	2022			0	0	*	0	0				0	3	27
	2023			3	2	*	3	2				3	10	40
	2024	*		6	5	*	6	6				6	22	104
4	2022			0	0	*	0	0				0	3	43
	2023			3	3	0	3	3				3	11	48
	2024			0	0	*	0	0				0	13	89
5	2022			1	1	*	1	1				1	4	39
	2023			0	1	*	0	0				1	6	53
	2024	*		1	1	0	1	1				1	15	65
2-5	2022			1	1	0	1	1				1	11	112
	2023			7	7	0	7	6				8	34	162
	2024	0		7	6	0	7	7				7	61	329
# Tested (GR 2-5)	2022			110	92	9	110	96				112	679	
	2023			160	126	12	161	127				162	943	
	2024	7		305	276	12	327	228				329	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	311	18.3	321	20.2	315	30.8	316	36.1	655	46.7	476	17.0
			11.6		6.2		4.8		10.1		9.6		3.6
			70.1		73.5		64.4		53.8		43.7		79.4
	2023	211	13.3	213	17.4	206	25.2	209	34.0	504	38.9	371	21.3
			12.3		8.0		9.2		10.5		6.5		5.1
			74.4		74.6		65.5		55.5		54.6		73.6
	2024	239	10.0	254	20.9	239	26.4	242	26.9	238	23.9	222	7.7
			6.3		3.9		4.2		10.3		10.1		2.3
			83.7		75.2		69.5		62.8		66.0		90.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		20.2		27.1		35.1		15.6		0.0		22.2
		342	11.4	343	4.1	342	5.3	340	20.3	6	16.7	171	6.4
			68.4		68.8		59.6		64.1		83.3		71.3
	2023		17.1		23.5		28.1		14.6		47.4		21.0
		293	10.2	294	4.4	292	6.8	294	13.6	19	21.1	124	7.3
			72.7		72.1		65.1		71.8		31.6		71.8
	2024		17.3		22.3		33.2		13.1		28.2		22.5
		388	9.8	391	4.9	388	6.4	390	20.5	390	9.2	377	10.9
			72.9		72.9		60.3		66.4		62.6		66.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	259	42.1	192	53.6	191	39.3	531	34.3	410	5.6	
			9.3		2.1		0.5		15.4		1.5	
			40.9		44.3		60.2		50.3		92.9	
	2023	172	48.3	169	57.4	212	26.9	234	18.8	282	4.3	
			1.2		0.0		2.4		16.7		1.1	
			50.6		42.6		70.8		64.5		94.7	
	2024	147	40.1	141	62.4	181	28.2	141	17.7	190	3.7	
			0.0		0.7		8.3		0.0		0.0	
			57.8		36.9		63.5		82.3		96.3	
Wave 2 (MOY)	2022	266	25.2	210	37.6	205	20.5	572	17.8	463	9.9	
			5.3		0.0		1.0		18.0		1.3	
			65.8		62.4		78.5		64.2		88.8	
	2023	190	17.4	193	34.7	232	15.1	240	6.7	240	8.8	
			1.6		1.0		3.4		17.9		5.4	
			81.1		64.2		81.5		75.4		85.8	
	2024	189	15.9	187	28.9	212	20.8	169	7.7	210	7.1	
			2.1		4.3		9.9		1.2		4.8	
			77.8		66.8		69.3		91.1		88.1	
Wave 3 (EOY)	2022	265	13.2	219	20.5	214	19.6	590	11.9	517	16.1	
			4.5		0.9		1.4		17.6		4.1	
			80.4		78.5		79.0		70.5		79.9	
	2023	185	8.6	185	36.8	237	14.8	238	7.6	249	26.5	
			0.0		0.0		3.4		22.3		7.6	
			91.4		63.2		81.9		70.2		65.9	
	2024	156	7.7	154	27.9	182	8.8	144	6.3	224	10.3	
			0.0		3.2		6.0		0.0		8.9	
			92.3		68.8		85.2		93.8		80.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	291	69.4	253	40.3	253	42.7	6	83.3	74	20.3
			6.2		0.0		0.4		0.0		0.0
			21.0		59.7		56.9		16.7		79.7
	2023	293	79.2	283	48.1	329	37.7	333	24.0	177	2.8
			0.0		0.4		1.5		11.1		0.0
			20.1		51.6		60.8		64.9		97.2
	2024	278	74.5	277	53.8	313	44.7	264	33.7	0	
			0.4		0.4		2.6		0.0		
			24.5		45.8		52.7		66.3		
Wave 2 (MOY)	2022	312	25.6	264	35.6	262	23.3	1	*	70	8.6
			3.8		0.0		0.0		*		4.3
			67.9		64.4		76.7		*		87.1
	2023	296	17.2	294	17.7	339	11.5	333	6.9	249	9.6
			0.7		1.0		1.8		12.9		3.6
			81.1		81.3		86.7		80.2		86.7
	2024	289	24.2	287	25.8	328	18.9	277	15.2	319	7.5
			1.0		0.7		3.0		0.0		2.5
			73.4		73.5		78.0		84.8		90.0
Wave 3 (EOY)	2022	322	14.0	274	27.4	274	17.9	2	*	45	6.7
			2.8		0.0		0.0		*		6.7
			81.1		72.6		82.1		*		86.7
	2023	294	7.1	293	19.5	347	11.0	347	5.8	289	15.6
			0.0		0.0		3.7		15.3		3.5
			92.9		80.5		85.3		79.0		81.0
	2024	325	16.0	324	23.5	379	17.4	312	12.2	313	8.9
			0.0		1.2		5.5		0.0		0.6
			84.0		75.3		77.0		87.8		90.4

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (424)	Beginning	299	70.5	345	81.4	394	92.9	384	90.6	338	79.7
	Intermediate	86	20.3	46	10.8	15	3.5	17	4.0	62	14.6
	Advanced	26	6.1	23	5.4	10	2.4	14	3.3	17	4.0
	Advanced High	13	3.1	10	2.4	5	1.2	9	2.1	7	1.7
1 (395)	Beginning	196	49.6	261	66.1	313	79.2	284	71.9	240	60.8
	Intermediate	123	31.1	91	23.0	58	14.7	71	18.0	116	29.4
	Advanced	44	11.1	25	6.3	12	3.0	24	6.1	23	5.8
	Advanced High	32	8.1	18	4.6	12	3.0	16	4.1	16	4.1
2 (397)	Beginning	79	19.9	172	43.3	260	65.5	193	48.6	134	33.8
	Intermediate	169	42.6	193	48.6	109	27.5	159	40.1	208	52.4
	Advanced	103	25.9	26	6.5	27	6.8	35	8.8	53	13.4
	Advanced High	46	11.6	6	1.5	1	0.3	10	2.5	2	0.5
3 (410)	Beginning	38	9.3	93	22.7	206	50.2	150	36.6	77	18.8
	Intermediate	109	26.6	194	47.3	142	34.6	143	34.9	194	47.3
	Advanced	115	28.0	75	18.3	53	12.9	66	16.1	108	26.3
	Advanced High	148	36.1	48	11.7	9	2.2	51	12.4	31	7.6
4 (407)	Beginning	128	31.4	110	27.0	173	42.5	75	18.4	88	21.6
	Intermediate	114	28.0	134	32.9	153	37.6	164	40.3	176	43.2
	Advanced	93	22.9	136	33.4	65	16.0	93	22.9	109	26.8
	Advanced High	72	17.7	27	6.6	16	3.9	75	18.4	34	8.4

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
314 97 (30.9%)	Beginning	172			
	Intermediate	64	42		
	Advanced	5	12	3	
	Advanced High	1	4	11	
334 137 (41.0%)	Beginning	87			
	Intermediate	105	92		
	Advanced	6	25	18	
	Advanced High	0	0	1	
350 177 (50.6%)	Beginning	35			
	Intermediate	71	107		
	Advanced	5	70	31	
	Advanced High	0	9	22	
356 82 (23.0%)	Beginning	48			
	Intermediate	23	145		
	Advanced	2	23	81	
	Advanced High	0	4	30	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (390)	Beginning	78	20.1	111	28.5	115	29.5	42	10.8	62	15.9
	Intermediate	85	21.9	106	27.2	118	30.3	119	30.5	121	31.1
	Advanced	108	27.8	136	35.0	116	29.7	96	24.6	135	34.7
	Advanced High	118	30.3	36	9.3	41	10.5	133	34.1	71	18.3
6 (314)	Beginning	48	15.3	81	25.9	116	37.2	102	32.7	69	22.2
	Intermediate	121	38.7	171	54.6	123	39.4	99	31.7	146	46.9
	Advanced	109	34.8	55	17.6	71	22.8	68	21.8	91	29.3
	Advanced High	35	11.2	6	1.9	2	0.6	43	13.8	5	1.6
7 (341)	Beginning	31	9.1	100	29.3	86	25.4	81	23.9	50	14.7
	Intermediate	122	35.8	154	45.2	130	38.3	95	28.0	144	42.5
	Advanced	114	33.4	80	23.5	101	29.8	82	24.2	122	36.0
	Advanced High	74	21.7	7	2.1	22	6.5	81	23.9	23	6.8
8 (402)	Beginning	42	10.5	148	37.0	133	33.3	44	11.0	45	11.3
	Intermediate	118	29.5	175	43.8	174	43.6	160	40.1	194	48.9
	Advanced	110	27.5	67	16.8	80	20.1	102	25.6	133	33.5
	Advanced High	130	32.5	10	2.5	12	3.0	93	23.3	25	6.3
9 (405)	Beginning	104	26.4	236	59.9	136	33.7	56	13.9	90	23.0
	Intermediate	85	21.6	71	18.0	148	36.7	144	35.7	188	48.0
	Advanced	129	32.7	75	19.0	105	26.1	87	21.6	86	21.9
	Advanced High	76	19.3	12	3.0	14	3.5	116	28.8	28	7.1


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
356 149 (41.9%)	Beginning	32			
	Intermediate	37	82		
	Advanced	0	41	92	
	Advanced High	0	5	66	
266 45 (16.9%)	Beginning	35			
	Intermediate	19	112		
	Advanced	0	21	70	
	Advanced High	0	1	4	
301 89 (29.6%)	Beginning	27			
	Intermediate	19	109		
	Advanced	0	48	72	
	Advanced High	0	0	22	
346 99 (28.6%)	Beginning	22			
	Intermediate	29	135		
	Advanced	3	43	84	
	Advanced High	0	2	22	
311 56 (18.0%)	Beginning	30			
	Intermediate	8	161		
	Advanced	0	23	55	
	Advanced High	0	5	20	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (347)	Beginning	50	14.6	189	55.1	83	24.5	43	12.7	48	14.3
	Intermediate	74	21.6	73	21.3	115	33.9	127	37.5	179	53.4
	Advanced	143	41.7	69	20.1	90	26.5	104	30.7	83	24.8
	Advanced High	76	22.2	12	3.5	51	15.0	65	19.2	25	7.5
11 (236)	Beginning	28	12.1	144	62.1	50	21.4	27	11.5	30	13.0
	Intermediate	48	20.7	38	16.4	79	33.8	73	31.2	129	56.1
	Advanced	96	41.4	47	20.3	75	32.1	75	32.1	52	22.6
	Advanced High	60	25.9	3	1.3	30	12.8	59	25.2	19	8.3
12 (210)	Beginning	26	12.8	127	62.6	42	20.1	12	5.7	20	9.9
	Intermediate	43	21.2	37	18.2	67	32.1	93	44.5	121	59.9
	Advanced	92	45.3	36	17.7	62	29.7	63	30.1	51	25.2
	Advanced High	42	20.7	3	1.5	38	18.2	41	19.6	10	5.0
ALL (4,678)	Beginning	1,147	24.7	2,117	45.5	2,107	45.2	1,493	32.1	1,291	27.9
	Intermediate	1,297	27.9	1,483	31.9	1,431	30.7	1,464	31.4	1,978	42.7
	Advanced	1,282	27.6	850	18.3	867	18.6	909	19.5	1,063	23.0
	Advanced High	922	19.8	198	4.3	253	5.4	792	17.0	296	6.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
293 71 (24.2%)	Beginning	41			
	Intermediate	17	136		
	Advanced	2	31	33	
	Advanced High	0	5	16	
201 35 (17.4%)	Beginning	26			
	Intermediate	5	106		
	Advanced	0	15	26	
	Advanced High	0	6	9	
201 33 (16.4%)	Beginning	20			
	Intermediate	5	111		
	Advanced	1	19	26	
	Advanced High	0	1	7	
3,632 1,072 (29.5%)	Beginning	576			
	Intermediate	403	1,338		
	Advanced	25	371	591	
	Advanced High	1	42	230	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

133	52.4	69.6	77.4	78.8	54.1	85.7	41.2	82.8
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ALGEBRA I HONORS

542	49.9	68.0	78.1	79.2	44.6	86.0	61.4	89.8
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ALGEBRA II

239	39.4	61.3	72.6	74.6	26.4	66.5	48.7	87.5
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ALGEBRA II HONORS

219	52.8	64.6	73.8	75.4	38.4	73.1	59.8	90.7
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BIOLOGY

333	40.2	69.0	83.0	85.4	40.2	96.7	48.8	84.7
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BIOLOGY HONORS

221	50.8	67.2	77.8	79.6	43.4	80.1	63.5	92.5
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CHEMISTRY

374	42.0	70.0	72.2	72.6	51.1	70.6	42.4	86.5
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CHEMISTRY HONORS

241	55.9	70.6	78.7	80.1	58.9	87.6	60.1	93.3
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ECONOMICS

123	44.6	68.0	82.5	85.0	38.2	98.4	68.8	97.1
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ENGLISH I

225	47.1	66.9	74.2	75.5	41.8	76.0	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

161	36.4	68.7	74.2	75.1	39.8	68.9	63.6	84.2
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ALGEBRA II HONORS

207	41.3	67.4	74.2	75.5	38.6	74.4	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

283	52.6	75.5	74.1	73.9	67.1	78.4	55.6	84.8
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CHEMISTRY HONORS

229	58.3	72.8	79.3	80.5	57.2	88.2	66.2	91.5
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ECONOMICS

9	47.6	67.2	92.7	97.1	55.6	100.0	67.9	94.7
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ENGLISH I

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

113	39.2	68.6	75.6	76.8	41.6	84.1	33.2	93.0
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ENGLISH I HONORS

210	59.7	66.4	78.5	80.7	43.8	81.9	56.9	92.3
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ENGLISH II

237	49.9	68.0	74.7	75.9	43.5	75.5	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

82	50.0	73.7	76.6	77.2	56.1	97.6	48.7	95.4
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ENGLISH II HONORS

218	64.0	70.0	76.2	77.4	58.3	83.9	64.7	92.6
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ENGLISH III

309	51.4	69.6	77.4	78.7	50.8	82.8	52.5	86.2
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ENGLISH IV

258	46.5	71.9	81.2	82.8	51.9	96.1	62.5	91.6
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ENVIRONMENTAL SYSTEMS

149	64.2	78.5	74.9	74.2	76.5	75.8	62.5	90.8
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FRENCH I

67	62.3	74.9	85.3	87.1	70.1	97.0	63.2	90.8
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FRENCH II

47	58.4	74.0	83.9	85.6	74.5	97.9	59.3	99.3
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GEOMETRY

350	32.2	66.6	73.6	74.8	27.1	80.9	49.1	86.8
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

232	54.5	71.6	77.5	78.5	60.3	87.9	59.6	88.0
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

100	68.5	76.3	77.1	77.3	73.0	83.0	50.9	90.1
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FRENCH I

59	54.6	75.7	83.0	84.2	76.3	93.2	74.5	92.2
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FRENCH II

37	58.7	76.6	86.7	88.5	89.2	100.0	76.2	98.2
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GEOMETRY

256	39.3	70.1	71.9	72.2	43.8	67.2	48.6	85.9
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

223	34.5	66.1	77.8	79.9	25.6	94.6	56.9	93.2
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GOVERNMENT

140	48.4	67.7	81.0	83.3	44.3	98.6	52.7	96.1
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HS HEALTH EDUCATION

270	67.0	74.6	89.1	91.6	66.3	96.7	72.9	94.5
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HS VARSITY BAND

29	66.2	77.0	91.4	93.9	72.4	100.0	50.3	94.5
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PHYSICS HONORS

153	41.3	67.4	81.7	84.2	36.6	98.7	59.0	93.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

388	49.0	74.1	83.3	85.0	68.3	93.6	67.7	93.2
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SPANISH I

229	60.8	77.4	84.8	86.0	75.1	92.6	74.0	92.8
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SPANISH II

264	56.6	74.0	81.5	82.6	64.4	95.1	69.6	94.3
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STUDIO ART I

346	50.5	69.7	85.9	88.8	50.3	97.4	67.1	93.4
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U.S. HISTORY

301	53.2	68.8	80.7	82.8	49.2	90.4	52.4	88.3
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WORLD GEOGRAPHY

282	47.5	69.1	78.2	79.8	45.7	84.0	41.7	86.9
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY HONORS

210	40.3	69.1	79.2	81.0	41.9	89.0	60.3	91.0
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GOVERNMENT

4	*	*	*	*	*	*	50.6	*
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HS HEALTH EDUCATION

208	64.3	76.2	87.0	88.9	72.1	96.2	76.8	94.1
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HS VARSITY BAND

22	59.9	76.9	91.1	93.6	77.3	100.0	69.8	97.5
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PHYSICS HONORS

59	36.3	68.7	83.4	86.1	37.3	94.9	70.7	92.0
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SPANISH FOR HERITAGE SPEAKERS ADVANCED

301	45.4	72.7	83.9	85.8	66.8	94.0	61.9	93.3
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SPANISH I

191	61.8	79.5	82.8	83.5	81.2	88.0	78.2	92.1
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SPANISH II

220	61.5	78.2	81.6	82.1	76.4	92.7	82.0	93.4
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STUDIO ART I

262	47.0	68.2	86.0	89.1	38.9	95.4	60.3	92.4
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U.S. HISTORY

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WORLD GEOGRAPHY

238	52.2	71.3	80.3	81.8	54.6	89.5	47.4	84.8
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

6	65.2	76.3	77.8	78.1	66.7	83.3	55.3	93.0
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WORLD HISTORY

350	46.8	68.1	73.4	74.4	41.1	72.6	47.8	88.2
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WORLD HISTORY HONORS

1	*	*	*	*	*	*	66.4	*
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Middle School Exams

MS HEALTH EDUCATION 8

72	58.3	67.9	90.8	93.4	50.0	94.4	73.6	94.7
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MS VARSITY BAND

80	62.3	74.8	94.0	96.1	75.0	98.8	59.5	94.0
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PHYSICAL EDUCATION 6

150	59.6	73.1	95.5	97.9	66.0	100.0	69.6	99.2
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PHYSICAL EDUCATION 7 & 8

60	50.2	70.1	95.9	98.8	56.7	100.0	77.5	98.8
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PHYSICS 8

529	38.2	62.9	78.8	80.6	21.0	90.4	59.1	96.3
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SCIENCE 6 HONORS

404	46.7	68.0	84.2	86.0	42.1	98.3	57.7	95.7
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SCIENCE 8

475	53.7	74.3	81.7	82.5	60.4	91.6	55.5	90.1
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

5	*	*	*	*	*	*	65.7	*
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WORLD HISTORY

277	45.4	67.2	69.9	70.3	37.9	62.5	41.7	86.6
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WORLD HISTORY HONORS

1	*	*	*	*	*	*	60.0	*
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MS HEALTH EDUCATION 8

166	62.6	72.0	85.9	87.4	62.7	96.4	75.2	91.9
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MS VARSITY BAND

75	62.7	75.1	97.3	99.8	68.0	100.0	50.1	98.1
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PHYSICAL EDUCATION 6

143	52.9	69.3	88.8	90.9	51.0	85.3	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

60	49.7	67.9	96.9	100.1	45.0	100.0	76.5	98.7
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PHYSICS 8

489	39.0	67.3	80.6	82.1	36.6	88.1	70.3	94.5
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SCIENCE 6 HONORS

383	51.7	75.4	75.4	75.4	58.2	79.6	78.8	94.4
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SCIENCE 8

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

149	35.5	65.4	87.3	89.7	18.8	98.7	39.9	89.9
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TEXAS STUDIES 7 HONORS

310	35.3	64.7	77.7	79.1	20.6	92.3	54.9	94.7
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U.S. STUDIES 8

139	43.5	70.8	46.0	43.2	41.7	48.2	43.4	85.1
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U.S. STUDIES 8 HONORS

395	39.7	68.3	71.6	71.9	36.5	80.3	61.9	93.7
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WORLD CULTURES 6 HONORS

408	45.7	66.1	85.1	87.2	34.6	98.8	61.9	96.6
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

144	40.7	64.4	75.8	77.0	27.8	87.5	47.0	84.4
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TEXAS STUDIES 7 HONORS

278	39.0	63.4	76.9	78.4	25.2	87.4	56.5	93.9
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U.S. STUDIES 8

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U.S. STUDIES 8 HONORS

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WORLD CULTURES 6 HONORS

385	44.7	69.8	82.6	84.0	46.0	95.3	69.2	95.5
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