

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

NORTH DALLAS  
FEEDER GROUP

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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	276
KN	308
1	353
2	330
3	349
4	318
5	336
6	292
7	285
8	323
9	349
10	338
11	260
12	253
ALL	4,370

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,213	27.8	124	35.0
American Indian/Alaska Native	20	0.5	*	*
Asian/Hawaiian/Pacific Islander	65	1.5	*	*
Hispanic	2,837	64.9	143	40.4
White	118	2.7	71	20.1
Multiple	115	2.6	4	1.1
Other* (teachers only)	—	—	12	3.4
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,086	70.6
Economically disadvantaged	3,924	89.8
Limited English proficient (LEP)	2,074	47.5
Special education	602	13.8
Talented and Gifted (TAG)	878	20.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	270	72	26.7	1	0.4	3	1.1	182	67.4	8	3.0	4	1.5
	2023	257	81	31.5	0	0.0	3	1.2	165	64.2	5	1.9	3	1.2
	2024	276	83	30.1	2	0.7	7	2.5	173	62.7	5	1.8	6	2.2
KN	2022	318	114	35.8	1	0.3	3	0.9	186	58.5	10	3.1	4	1.3
	2023	318	91	28.6	2	0.6	4	1.3	205	64.5	8	2.5	8	2.5
	2024	308	96	31.2	3	1.0	6	1.9	177	57.5	13	4.2	13	4.2
1	2022	397	109	27.5	1	0.3	12	3.0	251	63.2	10	2.5	14	3.5
	2023	331	120	36.3	0	0.0	5	1.5	193	58.3	7	2.1	6	1.8
	2024	353	99	28.0	4	1.1	5	1.4	221	62.6	12	3.4	12	3.4
2	2022	364	107	29.4	0	0.0	8	2.2	231	63.5	5	1.4	13	3.6
	2023	360	101	28.1	0	0.0	7	1.9	232	64.4	9	2.5	11	3.1
	2024	330	112	33.9	1	0.3	5	1.5	197	59.7	4	1.2	11	3.3
3	2022	344	87	25.3	0	0.0	5	1.5	238	69.2	6	1.7	8	2.3
	2023	330	96	29.1	0	0.0	6	1.8	216	65.5	6	1.8	6	1.8
	2024	349	91	26.1	1	0.3	8	2.3	230	65.9	10	2.9	9	2.6
4	2022	354	115	32.5	0	0.0	5	1.4	220	62.1	6	1.7	8	2.3
	2023	341	87	25.5	0	0.0	6	1.8	232	68.0	8	2.3	8	2.3
	2024	318	92	28.9	1	0.3	5	1.6	200	62.9	7	2.2	13	4.1
5	2022	318	103	32.4	0	0.0	5	1.6	203	63.8	4	1.3	3	0.9
	2023	333	101	30.3	0	0.0	5	1.5	217	65.2	4	1.2	6	1.8
	2024	336	86	25.6	1	0.3	2	0.6	231	68.8	11	3.3	5	1.5
PK-5	2022	2,365	707	29.9	3	0.1	41	1.7	1,511	63.9	49	2.1	54	2.3
	2023	2,270	677	29.8	2	0.1	36	1.6	1,460	64.3	47	2.1	48	2.1
	2024	2,270	659	29.0	13	0.6	38	1.7	1,429	63.0	62	2.7	69	3.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	347	102	29.4	0	0.0	2	0.6	221	63.7	15	4.3	7	2.0
	2023	287	84	29.3	0	0.0	6	2.1	185	64.5	8	2.8	4	1.4
	2024	292	87	29.8	2	0.7	2	0.7	183	62.7	7	2.4	11	3.8
7	2022	406	121	29.8	0	0.0	2	0.5	275	67.7	6	1.5	2	0.5
	2023	333	101	30.3	0	0.0	1	0.3	209	62.8	14	4.2	7	2.1
	2024	285	70	24.6	1	0.4	6	2.1	192	67.4	9	3.2	7	2.5
8	2022	409	89	21.8	1	0.2	11	2.7	283	69.2	15	3.7	9	2.2
	2023	408	107	26.2	1	0.2	2	0.5	281	68.9	8	2.0	9	2.2
	2024	323	90	27.9	1	0.3	4	1.2	208	64.4	13	4.0	7	2.2
6-8	2022	1,162	312	26.9	1	0.1	15	1.3	779	67.0	36	3.1	18	1.5
	2023	1,028	292	28.4	1	0.1	9	0.9	675	65.7	30	2.9	20	1.9
	2024	900	247	27.4	4	0.4	12	1.3	583	64.8	29	3.2	25	2.8



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	381	96	25.2	1	0.3	5	1.3	264	69.3	9	2.4	5	1.3
	2023	384	91	23.7	0	0.0	3	0.8	269	70.1	10	2.6	10	2.6
	2024	349	90	25.8	1	0.3	5	1.4	242	69.3	4	1.1	7	2.0
10	2022	233	62	26.6	0	0.0	4	1.7	159	68.2	5	2.1	3	1.3
	2023	320	86	26.9	1	0.3	5	1.6	214	66.9	9	2.8	5	1.6
	2024	338	81	24.0	1	0.3	4	1.2	237	70.1	6	1.8	8	2.4
11	2022	268	44	16.4	0	0.0	3	1.1	205	76.5	8	3.0	8	3.0
	2023	192	53	27.6	0	0.0	4	2.1	126	65.6	4	2.1	5	2.6
	2024	260	68	26.2	1	0.4	3	1.2	175	67.3	9	3.5	3	1.2
12	2022	232	46	19.8	2	0.9	5	2.2	164	70.7	7	3.0	8	3.4
	2023	267	41	15.4	0	0.0	4	1.5	207	77.5	6	2.2	9	3.4
	2024	253	68	26.9	0	0.0	3	1.2	171	67.6	8	3.2	3	1.2
9-12	2022	1,114	248	22.3	3	0.3	17	1.5	792	71.1	29	2.6	24	2.2
	2023	1,163	271	23.3	1	0.1	16	1.4	816	70.2	29	2.5	29	2.5
	2024	1,200	307	25.6	3	0.3	15	1.3	825	68.8	27	2.3	21	1.8
ALL	2022	4,641	1,267	27.3	7	0.2	73	1.6	3,082	66.4	114	2.5	96	2.1
	2023	4,461	1,240	27.8	4	0.1	61	1.4	2,951	66.2	106	2.4	97	2.2
	2024	4,370	1,213	27.8	20	0.5	65	1.5	2,837	64.9	118	2.7	115	2.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	270	254	94.1	126	46.7	15	5.6	128	47.4	0	0.0	239	88.5	47.0	53.0	11.9
	2023	257	231	89.9	112	43.6	10	3.9	110	42.8	0	0.0	219	85.2	45.5	54.5	16.3
	2024	276	259	93.8	134	48.6	10	3.6	180	65.2	0	0.0	234	84.8	50.0	50.0	16.7
KN	2022	318	292	91.8	127	39.9	36	11.3	129	40.6	45	14.2	133	41.8	55.0	45.0	0.3
	2023	318	292	91.8	143	45.0	50	15.7	139	43.7	37	11.6	123	38.7	50.6	49.4	0.6
	2024	308	266	86.4	138	44.8	37	12.0	209	67.9	46	14.9	102	33.1	46.4	53.6	1.0
1	2022	397	378	95.2	185	46.6	58	14.6	190	47.9	66	16.6	80	20.2	49.9	50.1	1.8
	2023	331	291	87.9	136	41.1	47	14.2	140	42.3	67	20.2	89	26.9	56.5	43.5	1.8
	2024	353	320	90.7	160	45.3	58	16.4	237	67.1	60	17.0	91	25.8	50.1	49.9	2.0
2	2022	364	338	92.9	174	47.8	51	14.0	182	50.0	57	15.7	70	19.2	54.7	45.3	1.6
	2023	360	336	93.3	163	45.3	74	20.6	170	47.2	70	19.4	61	16.9	50.0	50.0	1.4
	2024	330	289	87.6	136	41.2	49	14.8	245	74.2	62	18.8	87	26.4	58.8	41.2	1.8
3	2022	344	320	93.0	187	54.4	42	12.2	193	56.1	80	23.3	47	13.7	50.9	49.1	1.2
	2023	330	301	91.2	164	49.7	53	16.1	170	51.5	56	17.0	61	18.5	57.3	42.7	0.9
	2024	349	323	92.6	170	48.7	65	18.6	267	76.5	76	21.8	70	20.1	51.0	49.0	1.4
4	2022	354	320	90.4	175	49.4	52	14.7	263	74.3	89	25.1	51	14.4	52.8	47.2	0.8
	2023	341	313	91.8	187	54.8	50	14.7	246	72.1	92	27.0	72	21.1	51.9	48.1	0.9
	2024	318	301	94.7	158	49.7	60	18.9	227	71.4	64	20.1	65	20.4	53.5	46.5	0.6
5	2022	318	295	92.8	161	50.6	53	16.7	260	81.8	82	25.8	42	13.2	54.7	45.3	1.6
	2023	333	306	91.9	172	51.7	51	15.3	260	78.1	89	26.7	41	12.3	52.3	47.7	0.9
	2024	336	311	92.6	177	52.7	57	17.0	250	74.4	101	30.1	62	18.5	52.4	47.6	0.3
PK-5	2022	2,365	2,197	92.9	1,135	48.0	307	13.0	1,345	56.9	419	17.7	662	28.0	52.2	47.8	2.5
	2023	2,270	2,070	91.2	1,077	47.4	335	14.8	1,235	54.4	411	18.1	666	29.3	52.2	47.8	2.8
	2024	2,270	2,069	91.1	1,073	47.3	336	14.8	1,615	71.1	409	18.0	711	31.3	51.8	48.2	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	347	316	91.1	160	46.1	49	14.1	241	69.5	93	26.8	55	15.9	52.2	47.8	2.3
	2023	287	255	88.9	135	47.0	33	11.5	216	75.3	77	26.8	45	15.7	56.4	43.6	0.3
	2024	292	257	88.0	140	47.9	37	12.7	203	69.5	86	29.5	51	17.5	53.1	46.9	0.3
7	2022	406	367	90.4	205	50.5	49	12.1	315	77.6	115	28.3	42	10.3	52.0	48.0	0.7
	2023	333	293	88.0	153	45.9	43	12.9	239	71.8	84	25.2	57	17.1	52.0	48.0	1.8
	2024	285	258	90.5	149	52.3	29	10.2	197	69.1	76	26.7	56	19.6	57.2	42.8	0.0
8	2022	409	352	86.1	185	45.2	46	11.2	286	69.9	121	29.6	47	11.5	50.9	49.1	1.2
	2023	408	351	86.0	208	51.0	50	12.3	305	74.8	111	27.2	59	14.5	50.2	49.8	0.5
	2024	323	295	91.3	158	48.9	42	13.0	225	69.7	78	24.1	62	19.2	51.1	48.9	0.3
6-8	2022	1,162	1,035	89.1	550	47.3	144	12.4	842	72.5	329	28.3	144	12.4	51.6	48.4	1.4
	2023	1,028	899	87.5	496	48.2	126	12.3	760	73.9	272	26.5	161	15.7	52.5	47.5	0.9
	2024	900	810	90.0	447	49.7	108	12.0	625	69.4	240	26.7	169	18.8	53.7	46.3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	381	327	85.8	180	47.2	40	10.5	294	77.2	63	16.5	74	19.4	58.5	41.5	9.2
	2023	384	318	82.8	194	50.5	55	14.3	285	74.2	77	20.1	88	22.9	50.0	50.0	8.3
	2024	349	304	87.1	180	51.6	50	14.3	261	74.8	65	18.6	90	25.8	52.4	47.6	4.0
10	2022	233	203	87.1	88	37.8	36	15.5	161	69.1	38	16.3	25	10.7	52.8	47.2	8.2
	2023	320	255	79.7	139	43.4	29	9.1	216	67.5	59	18.4	44	13.8	56.6	43.4	7.8
	2024	338	295	87.3	164	48.5	49	14.5	237	70.1	76	22.5	41	12.1	50.6	49.4	5.0
11	2022	268	229	85.4	122	45.5	27	10.1	181	67.5	37	13.8	27	10.1	55.2	44.8	1.5
	2023	192	153	79.7	66	34.4	24	12.5	112	58.3	35	18.2	25	13.0	54.7	45.3	1.0
	2024	260	223	85.8	118	45.4	22	8.5	169	65.0	49	18.8	25	9.6	55.4	44.6	0.4
12	2022	232	195	84.1	95	40.9	29	12.5	170	73.3	34	14.7	13	5.6	47.0	53.0	5.2
	2023	267	215	80.5	122	45.7	30	11.2	191	71.5	38	14.2	15	5.6	54.7	45.3	1.9
	2024	253	223	88.1	92	36.4	37	14.6	179	70.8	39	15.4	22	8.7	51.8	48.2	2.0
9-12	2022	1,114	954	85.6	485	43.5	132	11.8	806	72.4	172	15.4	139	12.5	54.1	45.9	6.3
	2023	1,163	941	80.9	521	44.8	138	11.9	804	69.1	209	18.0	172	14.8	53.7	46.3	5.5
	2024	1,200	1,045	87.1	554	46.2	158	13.2	846	70.5	229	19.1	178	14.8	52.4	47.6	3.1
ALL	2022	4,641	4,186	90.2	2,170	46.8	583	12.6	2,993	64.5	920	19.8	945	20.4	52.5	47.5	3.1
	2023	4,461	3,910	87.6	2,094	46.9	599	13.4	2,799	62.7	892	20.0	999	22.4	52.7	47.3	3.1
	2024	4,370	3,924	89.8	2,074	47.5	602	13.8	3,086	70.6	878	20.1	1,058	24.2	52.4	47.6	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	331	10,601	300	90.6	9,857	93.0	56	16.9	8.0	226	8,573	68.3	80.9
	2023	333	9,795	306	91.9	9,098	92.9	49	14.7	4.9	253	8,293	75.9	84.7
	2024	290	9,740	267	91.9	9,070	93.1	49	16.9	6.0	147	5,088	50.7	52.2
1	2022	411	10,904	380	92.5	10,206	93.6	64	15.6	7.3	303	8,976	73.8	82.3
	2023	332	10,625	306	92.3	9,918	93.3	45	13.6	5.3	243	9,021	73.3	84.9
	2024	342	10,281	317	92.5	9,645	93.8	41	12.0	5.9	228	7,410	66.6	72.1
2	2022	382	10,614	353	92.4	9,987	94.1	42	11.0	6.0	279	8,941	73.0	84.2
	2023	365	10,350	341	93.4	9,734	94.0	48	13.1	4.7	290	8,998	79.4	86.9
	2024	331	10,643	309	93.3	10,035	94.3	21	6.3	5.1	193	8,018	58.3	75.3
3	2022	375	10,392	351	93.5	9,829	94.6	46	12.3	6.3	293	8,798	78.1	84.7
	2023	345	9,927	324	93.8	9,395	94.6	26	7.5	4.3	274	8,837	79.4	89.0
	2024	352	10,172	332	94.1	9,639	94.8	38	10.8	4.7	250	7,948	70.9	78.1
4	2022	369	10,478	344	93.1	9,930	94.8	43	11.6	5.8	281	8,981	76.1	85.7
	2023	343	9,872	324	94.4	9,372	94.9	34	9.9	4.5	280	8,790	81.7	89.0
	2024	318	9,926	295	93.0	9,409	94.8	34	10.7	5.1	224	7,834	70.5	78.9
5	2022	341	10,405	318	93.3	9,875	94.9	43	12.6	6.3	270	8,914	79.2	85.7
	2023	349	9,891	327	93.7	9,406	95.1	49	14.0	4.9	274	8,815	78.5	89.1
	2024	332	9,847	313	94.4	9,347	94.9	24	7.2	5.2	237	7,867	71.4	79.9
KN-5	2022	2,209	63,393	2,045	92.6	59,686	94.2	294	13.3	6.6	1,652	53,183	74.8	83.9
	2023	2,068	60,461	1,928	93.3	56,922	94.1	251	12.1	4.8	1,614	52,754	78.1	87.3
	2024	1,965	60,609	1,832	93.2	57,145	94.3	207	10.5	5.4	1,279	44,165	65.1	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	383	9,901	356	93.0	9,363	94.6	49	12.8	8.9	293	8,300	76.5	83.8
	2023	308	9,009	292	94.9	8,575	95.2	47	15.3	7.0	246	7,980	80.0	88.6
	2024	288	9,061	274	95.2	8,612	95.0	35	12.1	8.6	202	7,145	70.1	78.9
7	2022	443	10,335	414	93.5	9,689	93.7	40	9.0	10.8	343	8,457	77.5	81.8
	2023	346	9,404	328	94.7	8,895	94.6	40	11.6	9.0	272	8,106	78.6	86.2
	2024	280	8,956	266	95.1	8,441	94.2	32	11.4	12.0	212	7,031	75.7	78.5
8	2022	438	10,461	411	93.9	9,782	93.5	44	10.1	12.6	344	8,381	78.6	80.1
	2023	428	9,849	408	95.3	9,263	94.0	42	9.8	12.5	350	8,359	81.7	84.9
	2024	327	9,417	311	95.4	8,823	93.7	33	10.1	13.3	233	7,320	71.4	77.7
6-8	2022	1,263	30,697	1,181	93.5	28,834	93.9	133	10.5	10.8	980	25,138	77.6	81.9
	2023	1,082	28,262	1,028	95.0	26,732	94.6	129	11.9	9.6	868	24,445	80.2	86.5
	2024	895	27,434	852	95.2	25,876	94.3	100	11.2	11.3	647	21,496	72.3	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	395	12,879	354	89.6	11,301	87.7	94	23.8	18.1	277	9,837	70.2	76.4
	2023	394	12,036	352	89.4	10,367	86.1	59	15.0	17.0	275	9,480	69.9	78.8
	2024	367	11,776	326	88.8	10,331	87.7	70	19.1	17.3	296	7,387	80.6	62.7
10	2022	254	9,985	228	89.9	8,831	88.4	54	21.2	14.4	184	7,793	72.4	78.0
	2023	321	10,832	295	92.0	9,421	87.0	36	11.2	11.8	270	8,798	84.1	81.2
	2024	360	10,747	320	89.0	9,492	88.3	53	14.7	12.7	249	8,410	69.3	78.3
11	2022	289	8,677	261	90.1	7,777	89.6	47	16.3	11.4	225	6,953	77.8	80.1
	2023	201	7,794	181	89.9	6,861	88.0	24	11.9	9.3	168	6,565	83.5	84.2
	2024	271	8,856	241	88.8	7,918	89.4	32	11.8	8.8	218	7,609	80.4	85.9
12	2022	235	8,938	215	91.4	8,092	90.5	19	8.1	9.3	189	7,044	80.4	78.8
	2023	270	8,718	250	92.6	7,619	87.4	20	7.4	6.9	216	6,639	79.9	76.2
	2024	254	8,801	230	90.4	7,749	88.0	29	11.4	7.8	185	7,008	72.7	79.6
9-12	2022	1,173	40,480	1,057	90.1	36,002	88.9	214	18.2	13.8	875	31,627	74.6	78.1
	2023	1,186	39,380	1,079	90.9	34,268	87.0	139	11.7	11.8	929	31,482	78.3	79.9
	2024	1,252	40,179	1,117	89.2	35,490	88.3	184	14.7	12.1	948	30,414	75.7	75.7
ALL	2022	4,645	134,570	4,283	92.2	124,521	92.5	641	13.8	9.7	3,507	109,948	75.5	81.7
	2023	4,336	128,103	4,035	93.1	117,922	92.1	519	12.0	8.0	3,411	108,681	78.7	84.8
	2024	4,112	128,222	3,801	92.4	118,511	92.4	491	11.9	8.8	2,874	96,075	69.9	74.9

Teachers: 354

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	124	35.0
Hispanic	143	40.4
White	71	20.1
Multiple	4	1.1
Other	12	3.4

Gender	Number	Percentage
Female	228	64.4
Male	126	35.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	10.0	69.4
2022-23	9.0	59.3
2023-24	9.0	66.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	28	7.9
1	41	11.6
2	27	7.6
3	24	6.8
4	27	7.6
5	11	3.1
1-3	92	26.0
More than 3	234	66.1
1 - 5	130	36.7
6 - 10	82	23.2
11 - 20	83	23.4
More than 20	31	8.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	48.2	69.4	59.2	26.1	71.4	66.7		62.0	59.0	60.5	69.7	200
	2023	*	54.3	64.5	58.6	32.1	67.4	62.0		52.1	72.3	60.4	71.5	202
	2024	71.4	45.6	56.6	52.0	12.5	53.1	45.0		49.6	58.3	53.7	67.7	216
4	2022	66.7	50.0	61.5	54.3	25.0	63.3	47.6		48.3	65.7	56.3	71.6	222
	2023	100.0	51.2	70.4	61.9	28.1	74.0	53.9		62.6	66.0	63.9	73.1	219
	2024	*	58.5	72.7	67.5	34.2	80.0	62.0		61.3	74.7	67.3	76.4	214
5	2022	*	56.3	75.3	65.4	39.4	75.0	65.5		59.5	75.6	66.7	77.3	201
	2023	*	58.3	74.2	67.3	24.3	78.9	62.2		63.1	74.3	68.4	77.7	231
	2024	90.0	46.9	77.0	64.0	34.2	80.6	59.9		66.4	66.3	66.5	74.6	221
3-5	2022	73.3	51.7	68.6	59.5	30.4	69.9	58.3		56.2	66.4	61.0	72.9	623
	2023	73.3	54.8	70.1	62.8	27.8	74.5	58.9		59.3	70.8	64.4	74.2	652
	2024	85.7	50.6	69.1	61.1	26.7	72.7	55.3		59.3	66.2	62.5	73.0	651

NUMBER TESTED IN GRADES 3-5													
2022	15	300	274	563	92	146	345		331	292	623	18,671	
2023	15	272	328	586	97	192	355		356	295	652	19,146	
2024	21	265	327	597	116	176	425		351	299	651	19,014	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	80.0	47.4	53.7	51.1	19.0	47.8	45.6		46.4	63.4	54.4	60.7	340
	2023	87.5	55.0	68.6	63.6	37.5	69.4	61.4		61.6	71.0	65.7	69.0	283
	2024	100.0	61.7	64.2	63.3	20.0	58.0	58.0		61.1	69.6	65.1	66.7	284
7	2022	50.0	55.8	74.9	69.1	17.8	70.4	63.9		65.1	73.4	69.1	70.3	401
	2023	85.7	59.3	69.5	66.7	27.8	64.9	62.9		63.3	72.8	67.8	70.1	317
	2024	62.5	70.8	66.5	65.7	38.5	64.2	60.8		60.4	74.8	66.3	63.9	279
8	2022	71.4	58.4	71.4	68.6	31.0	66.4	64.2		58.0	77.8	67.9	75.9	287
	2023	71.4	64.7	63.8	65.2	30.2	56.9	60.6		60.4	69.2	64.7	76.5	300
	2024	83.3	67.8	76.2	74.8	33.3	71.8	71.9		70.7	79.1	74.7	73.4	320
6-8	2022	71.4	53.7	67.1	63.0	22.5	62.1	58.4		56.9	71.4	63.9	69.1	1,028
	2023	82.8	59.8	67.3	65.2	31.5	63.3	61.6		61.8	71.0	66.1	71.9	900
	2024	81.5	66.5	69.3	68.3	30.4	64.9	63.9		64.2	74.7	69.0	68.1	883

NUMBER TESTED IN GRADES 6-8													
2022	28	294	678	930	129	494	776		531	497	1,028	28,611	
2023	29	256	587	793	111	442	675		479	421	900	27,094	
2024	27	236	576	792	92	442	623		475	407	883	26,742	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	44	30	75	17	14	19		38	41	79	1,825	200
	2023	*	43	33	75	19	14	19		57	23	80	1,744	202
	2024	2	49	46	96	35	23	82		57	43	100	1,951	216
4	2022	2	56	35	90	27	18	75		62	35	97	1,785	222
	2023	0	40	34	74	23	19	65		43	35	79	1,742	219
	2024	*	39	27	65	25	11	49		46	24	70	1,508	214
5	2022	*	45	21	63	20	12	50		45	22	67	1,445	201
	2023	*	40	31	69	28	16	62		45	28	73	1,461	231
	2024	1	43	28	71	25	14	59		40	34	74	1,679	221
3-5	2022	4	145	86	228	64	44	144		145	98	243	5,055	623
	2023	4	123	98	218	70	49	146		145	86	232	4,947	652
	2024	3	131	101	232	85	48	190		143	101	244	5,138	651

NUMBER TESTED IN GRADES 3-5													
2022	15	300	274	563	92	146	345		331	292	623	18,671	
2023	15	272	328	586	97	192	355		356	295	652	19,146	
2024	21	265	327	597	116	176	425		351	299	651	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	51	101	151	34	82	129		96	59	155	3,664	340
	2023	1	36	58	91	20	41	81		61	36	97	2,712	283
	2024	0	31	64	92	24	58	84		58	41	99	2,946	284
7	2022	3	53	68	112	37	60	113		73	51	124	2,873	401
	2023	2	37	62	93	26	52	85		61	41	102	2,727	317
	2024	3	19	64	86	16	53	78		63	30	94	3,164	279
8	2022	2	32	54	81	29	45	81		60	32	92	2,316	287
	2023	2	30	72	92	30	69	93		61	45	106	2,164	300
	2024	2	29	49	73	24	44	63		49	32	81	2,433	320
6-8	2022	8	136	223	344	100	187	323		229	142	371	8,853	1,028
	2023	5	103	192	276	76	162	259		183	122	305	7,603	900
	2024	5	79	177	251	64	155	225		170	103	274	8,543	883

NUMBER TESTED IN GRADES 6-8													
2022	28	294	678	930	129	494	776		531	497	1,028	28,611	
2023	29	256	587	793	111	442	675		479	421	900	27,094	
2024	27	236	576	792	92	442	623		475	407	883	26,742	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
3	2022	*	17.6	42.9	32.1	4.3	46.9	42.1		33.0	34.0	33.5	45.3	200	
	2023	*	21.3	34.4	27.1	7.1	37.2	32.0		21.0	41.0	29.2	46.8	202	
	2024		42.9	23.3	31.1	28.0	7.5	28.6	20.1		24.8	35.0	29.6	41.8	216
4	2022		50.0	23.2	33.0	26.9	5.6	34.7	21.7		26.7	34.3	30.2	48.1	222
	2023		28.6	12.2	34.8	25.3	3.1	35.6	19.9		23.5	30.1	26.5	41.7	219
	2024		*	18.1	40.4	30.0	10.5	41.8	22.5		26.9	33.7	29.9	44.6	214
5	2022	*	29.1	49.4	39.6	24.2	50.0	39.3		31.5	52.2	40.8	54.0	201	
	2023	*	34.4	37.5	35.1	5.4	39.5	28.0		35.2	41.3	38.1	52.4	231	
	2024		60.0	17.3	51.6	37.1	10.5	52.8	31.3		40.3	38.6	39.8	49.8	221
3-5	2022		60.0	23.7	41.6	32.7	12.0	43.8	32.5		30.2	39.7	34.7	49.2	623
	2023		33.3	23.2	35.7	29.4	5.2	37.5	25.4		26.7	37.3	31.4	47.0	652
	2024		47.6	19.6	41.6	31.7	9.5	42.6	24.7		30.8	35.8	33.2	45.5	651

NUMBER TESTED IN GRADES 3-5													
2022	15	300	274	563	92	146	345			331	292	623	18,671
2023	15	272	328	586	97	192	355			356	295	652	19,146
2024	21	265	327	597	116	176	425			351	299	651	19,014

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	53.3	16.5	26.6	23.3	0.0	22.9	19.0		22.3	30.4	26.2	33.2	340
	2023	50.0	21.3	41.1	34.4	9.4	39.6	30.0		32.1	42.7	36.7	44.3	283
	2024	100.0	37.0	49.2	45.0	3.3	45.7	39.0		44.3	51.9	47.9	47.4	284
7	2022	0.0	28.3	45.4	38.8	8.9	40.4	31.6		35.9	44.3	39.9	45.2	401
	2023	57.1	25.3	40.4	35.8	2.8	32.4	29.7		36.1	39.1	37.5	43.9	317
	2024	37.5	35.4	46.6	43.0	19.2	44.6	37.7		36.5	53.8	43.7	43.9	279
8	2022	57.1	33.8	39.7	39.5	7.1	34.3	31.0		31.5	47.9	39.7	48.3	287
	2023	28.6	22.4	32.7	30.7	4.7	28.1	25.4		24.0	36.3	30.0	48.2	300
	2024	58.3	38.9	48.1	46.2	11.1	41.7	37.1		43.1	50.3	46.6	47.6	320
6-8	2022	42.9	25.9	37.8	33.9	5.4	33.2	27.6		30.1	40.8	35.3	42.3	1,028
	2023	48.3	23.0	38.0	33.7	5.4	33.0	28.3		30.9	39.2	34.8	45.5	900
	2024	63.0	37.3	47.9	44.8	10.9	43.9	37.9		41.3	51.8	46.1	46.3	883

NUMBER TESTED IN GRADES 6-8													
2022	28	294	678	930	129	494	776		531	497	1,028	28,611	
2023	29	256	587	793	111	442	675		479	421	900	27,094	
2024	27	236	576	792	92	442	623		475	407	883	26,742	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	11.8	23.5	20.1	4.3	28.6	26.3		20.0	21.0	20.5	26.5	200
	2023	*	2.1	6.5	3.9	0.0	4.7	4.0		3.4	7.2	5.0	18.2	202
	2024	14.3	5.6	8.5	7.5	2.5	10.2	6.0		8.0	8.7	8.3	17.8	216
4	2022	16.7	6.3	16.5	9.1	2.8	22.4	9.1		12.5	11.8	12.2	25.0	222
	2023	0.0	3.7	5.2	4.1	0.0	6.8	3.5		4.3	6.8	5.5	18.4	219
	2024	*	3.2	11.1	7.0	0.0	18.2	8.5		5.9	8.4	7.0	20.4	214
5	2022	*	12.6	24.7	18.7	9.1	22.9	15.2		18.0	23.3	20.4	35.4	201
	2023	*	8.3	18.3	12.3	0.0	22.4	11.0		12.3	17.4	14.7	26.1	231
	2024	40.0	3.7	18.9	12.7	0.0	20.8	11.6		13.4	14.9	14.0	27.1	221
3-5	2022	46.7	10.0	21.5	15.8	5.4	24.7	14.5		16.6	18.5	17.5	29.0	623
	2023	6.7	4.8	10.4	7.0	0.0	12.5	7.0		6.7	10.8	8.6	21.0	652
	2024	23.8	4.2	13.1	9.0	0.9	17.0	8.7		9.1	10.7	9.8	21.9	651

NUMBER TESTED IN GRADE 3-5													
2022	15	300	274	563	92	146	345		331	292	623	18,671	
2023	15	272	328	586	97	192	355		356	295	652	19,146	
2024	21	265	327	597	116	176	425		351	299	651	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	26.7	7.2	9.6	9.4	0.0	6.4	4.6		7.3	14.9	10.9	16.0	340
	2023	37.5	5.0	13.5	10.0	0.0	12.7	8.6		11.9	12.9	12.4	17.8	283
	2024	85.7	11.1	21.2	15.5	0.0	20.3	15.5		18.1	22.2	20.1	20.8	284
7	2022	0.0	16.7	26.2	22.0	4.4	22.2	16.0		24.4	22.4	23.4	29.3	401
	2023	42.9	9.9	8.4	9.3	0.0	7.4	7.4		10.8	11.9	11.4	20.0	317
	2024	37.5	15.4	26.2	23.9	0.0	24.3	20.6		18.2	31.9	24.0	22.5	279
8	2022	42.9	19.5	22.8	23.3	2.4	23.1	18.1		17.5	29.9	23.7	29.2	287
	2023	0.0	3.5	6.5	6.8	0.0	5.6	3.8		6.5	6.2	6.3	22.5	300
	2024	33.3	16.7	18.4	18.3	2.8	14.1	11.6		16.2	22.9	19.4	22.8	320
6-8	2022	25.0	14.3	19.9	18.2	2.3	17.4	13.1		16.8	22.1	19.4	24.9	1,028
	2023	31.0	6.3	9.4	8.7	0.0	8.4	6.5		9.8	10.2	10.0	20.1	900
	2024	48.1	14.4	21.9	19.2	1.1	19.5	15.7		17.5	25.3	21.1	22.0	883

NUMBER TESTED IN GRADE 6-8													
2022	28	294	678	930	129	494	776		531	497	1,028	28,611	
2023	29	256	587	793	111	442	675		479	421	900	27,094	
2024	27	236	576	792	92	442	623		475	407	883	26,742	



## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	73.7	57.6	52.3
	2023	51.9	31.4	1.1 / 10
	2024	45.2	36.4	1.6 / 10
4	2022	64.0	61.0	50.8
	2023	45.9	32.9	1.5 / 10
	2024	47.6	35.9	2.2 / 10
5	2022	61.4	65.1	63.9
	2023	57.1	46.3	2.9 / 10
	2024	50.2	43.8	1.7 / 10
3-5	2022	66.3	61.2	55.5
	2023	51.7	37.2	1.9 / 10
	2024	47.7	38.7	1.8 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022	51.4	56.9	58.0
	2023	50.4	42.6	3.0 / 10
	2024	50.8	45.6	3.4 / 10
7	2022	64.5	59.3	64.5
	2023	56.1	44.5	3.0 / 10
	2024	55.8	53.3	3.7 / 10
8	2022	70.3	63.1	57.3
	2023	47.9	37.3	2.8 / 10
	2024	52.0	46.8	4.3 / 10
6-8	2022	61.8	59.6	60.4
	2023	51.6	41.5	3.0 / 10
	2024	52.8	48.4	3.8 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	77.8	61.5	71.8	68.7	21.2	60.6	61.5		64.6	77.0	70.0	64.9
	<b>2023</b>	88.9	67.0	82.2	79.0	42.2	75.1	72.3		73.0	83.9	78.5	75.3
	<b>2024</b>	33.3	61.7	58.5	58.1	26.3	49.1	52.6		54.5	64.1	58.9	66.8
Tests Taken	<b>2022</b>	18	104	326	386	33	213	335		263	204	467	11,489
	<b>2023</b>	9	91	281	328	45	193	285		196	199	395	10,820
	<b>2024</b>	6	81	212	272	38	163	247		167	142	309	10,179
<b>ENGLISH II</b>	<b>2022</b>	66.7	60.7	73.0	68.8	21.9	61.0	60.8		63.0	77.2	69.4	71.9
	<b>2023</b>	100.0	74.7	80.3	79.1	34.8	73.2	71.6		77.4	82.5	79.7	78.2
	<b>2024</b>	83.3	68.8	79.5	78.1	53.8	74.5	70.0		75.3	79.4	77.4	76.3
Tests Taken	<b>2022</b>	6	61	174	218	32	100	189		138	114	252	9,608
	<b>2023</b>	7	87	233	282	23	157	232		186	154	340	10,314
	<b>2024</b>	6	80	220	278	39	157	227		154	165	319	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	4	40	92	121	26	84	129		93	47	140	4,036
	<b>2023</b>	1	30	50	69	26	48	79		53	32	85	2,674
	<b>2024</b>	4	31	88	114	28	83	117		76	51	127	3,384
Tests Taken	<b>2022</b>	18	104	326	386	33	213	335		263	204	467	11,489
	<b>2023</b>	9	91	281	328	45	193	285		196	199	395	10,820
	<b>2024</b>	6	81	212	272	38	163	247		167	142	309	10,179
<b>ENGLISH II</b>	<b>2022</b>	2	24	47	68	25	39	74		51	26	77	2,704
	<b>2023</b>	0	22	46	59	15	42	66		42	27	69	2,252
	<b>2024</b>	1	25	45	61	18	40	68		38	34	72	2,351
Tests Taken	<b>2022</b>	6	61	174	218	32	100	189		138	114	252	9,608
	<b>2023</b>	7	87	233	282	23	157	232		186	154	340	10,314
	<b>2024</b>	6	80	220	278	39	157	227		154	165	319	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	72.2	31.7	51.2	45.3	9.1	40.8	35.5		44.1	53.9	48.4	45.1
	<b>2023</b>	77.8	47.3	61.2	57.3	17.8	54.9	48.4		51.0	65.8	58.5	54.3
	<b>2024</b>	16.7	30.9	45.3	40.4	15.8	35.0	34.4		34.7	47.2	40.5	52.5
Tests Taken	<b>2022</b>	18	104	326	386	33	213	335		263	204	467	11,489
	<b>2023</b>	9	91	281	328	45	193	285		196	199	395	10,820
	<b>2024</b>	6	81	212	272	38	163	247		167	142	309	10,179
<b>ENGLISH II</b>	<b>2022</b>	50.0	42.6	51.7	48.2	9.4	38.0	37.0		42.8	57.9	49.6	53.8
	<b>2023</b>	100.0	50.6	57.9	54.3	8.7	47.8	42.7		52.7	62.3	57.1	56.1
	<b>2024</b>	83.3	50.0	58.6	57.2	25.6	54.8	48.9		50.6	64.8	58.0	60.3
Tests Taken	<b>2022</b>	6	61	174	218	32	100	189		138	114	252	9,608
	<b>2023</b>	7	87	233	282	23	157	232		186	154	340	10,314
	<b>2024</b>	6	80	220	278	39	157	227		154	165	319	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	16.7	3.8	5.5	5.2	0.0	2.8	2.4		5.7	6.9	6.2	7.7
	<b>2023</b>	44.4	8.8	6.4	6.4	0.0	3.6	2.8		7.1	9.0	8.1	11.3
	<b>2024</b>	0.0	3.7	5.2	4.4	0.0	2.5	2.4		5.4	3.5	4.5	14.8
Tests Taken	<b>2022</b>	18	104	326	386	33	213	335		263	204	467	11,489
	<b>2023</b>	9	91	281	328	45	193	285		196	199	395	10,820
	<b>2024</b>	6	81	212	272	38	163	247		167	142	309	10,179
<b>ENGLISH II</b>	<b>2022</b>	16.7	1.6	2.3	2.3	0.0	3.0	2.1		1.4	4.4	2.8	6.3
	<b>2023</b>	14.3	0.0	4.3	3.2	0.0	1.9	1.3		3.8	3.2	3.5	7.8
	<b>2024</b>	16.7	1.3	2.3	2.2	2.6	1.3	1.3		2.6	3.0	2.8	7.8
Tests Taken	<b>2022</b>	6	61	174	218	32	100	189		138	114	252	9,608
	<b>2023</b>	7	87	233	282	23	157	232		186	154	340	10,314
	<b>2024</b>	6	80	220	278	39	157	227		154	165	319	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	72.8	59.9	57.9	4.0 / 8	73.1
2023	61.6	–	–	4.0 / 10	55.1	–
2024	50.5	–	–	2.6 / 10	46.9	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	66.5	63.1	58.0	4.2 / 8	72.9
2023	60.8	–	–	4.6 / 10	53.4	–
2024	57.2	–	–	4.0 / 10	55.4	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0	36.5	74.2	64.0	23.3	76.2	74.4		67.5	59.4	63.6	65.9	321
	2023	*	37.5	62.3	52.7	23.8	65.2	62.4		53.4	55.5	54.3	68.7	302
	2024	87.5	46.0	66.0	61.6	22.4	69.8	56.5		60.5	62.4	61.5	62.7	301
4	2022	50.0	33.6	71.8	57.3	27.7	73.9	57.3		58.4	58.8	58.6	65.8	338
	2023	87.5	50.0	81.6	71.8	48.7	83.8	71.9		75.6	69.0	72.2	69.7	306
	2024	*	33.0	62.3	51.1	23.1	64.4	49.5		53.8	47.0	50.7	63.2	294
5	2022	*	51.5	81.3	71.3	44.4	79.6	71.0		68.9	74.3	71.4	74.9	308
	2023	*	53.1	78.9	70.7	37.2	79.9	68.6		70.6	71.3	71.0	80.0	310
	2024	100.0	45.7	83.6	72.9	40.0	89.4	71.8		74.2	71.7	73.0	72.8	293
3-5	2022	82.4	40.5	75.6	64.0	32.8	76.5	66.8		64.8	63.8	64.3	68.8	967
	2023	70.6	46.7	74.5	65.2	36.3	76.7	68.3		66.2	65.7	65.9	72.8	918
	2024	82.6	41.1	70.9	61.7	28.1	74.9	59.3		62.7	60.6	61.7	66.2	888

NUMBER TESTED IN GRADES 3-5													
2022	17	301	615	890	122	481	683			503	464	967	28,707
2023	17	274	591	844	124	455	615			494	423	918	27,874
2024	23	265	561	831	146	402	654			467	421	888	27,491



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	73.3	43.3	63.1	56.8	21.4	59.6	53.0		57.0	60.6	58.7	66.4	339
	2023	87.5	51.8	74.1	66.0	42.4	72.4	64.2		68.8	66.7	67.8	72.4	286
	2024	100.0	44.6	64.6	58.7	25.8	61.2	54.5		60.9	59.6	60.3	64.3	287
7	2022	*	25.0	42.4	35.9	29.3	44.1	34.7		37.4	33.0	35.3	33.8	218
	2023			*	*			*		*		*	40.0	1
	2024												25.6	0
8	2022	62.5	48.0	77.9	71.2	31.1	76.6	66.0		68.2	71.9	70.0	66.0	423
	2023	66.7	51.1	70.6	64.5	45.5	67.4	62.8		62.0	66.7	64.3	72.7	557
	2024	61.5	38.8	59.2	52.7	44.7	59.3	50.7		55.5	50.0	53.1	64.4	407
6-8	2022	63.0	39.4	66.0	58.3	27.3	63.8	53.9		57.4	59.4	58.4	60.9	980
	2023	73.1	51.4	71.7	65.0	44.5	69.1	63.1		64.3	66.7	65.4	69.7	844
	2024	75.0	41.2	61.5	55.2	37.2	60.1	52.2		57.7	54.1	56.1	61.8	694

NUMBER TESTED IN GRADES 6-8													
2022	27	287	641	884	128	467	744		514	466	980	24,707	
2023	26	259	533	739	110	398	632		445	399	844	22,974	
2024	20	204	436	618	78	343	496		378	316	694	21,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0	54	56	107	23	40	45		54	63	117	3,258	321
	2023	*	60	72	131	32	49	56		81	57	138	2,924	302
	2024	1	47	65	109	38	39	101		60	56	116	3,470	301
4	2022	3	75	58	131	34	42	109		72	68	140	3,297	338
	2023	1	41	37	79	20	26	63		39	45	85	2,801	306
	2024	*	65	66	136	40	47	104		74	71	145	3,357	294
5	2022	*	50	36	82	25	31	73		51	37	88	2,389	308
	2023	*	45	42	84	27	31	76		47	43	90	1,855	310
	2024	0	44	32	73	27	15	61		40	39	79	2,471	293
3-5	2022	3	179	150	320	82	113	227		177	168	345	8,944	967
	2023	5	146	151	294	79	106	195		167	145	313	7,580	918
	2024	4	156	163	318	105	101	266		174	166	340	9,298	888

NUMBER TESTED IN GRADES 3-5													
2022	17	301	615	890	122	481	683			503	464	967	28,707
2023	17	274	591	844	124	455	615			494	423	918	27,874
2024	23	265	561	831	146	402	654			467	421	888	27,491

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	4	55	80	133	33	63	111		77	63	140	3,133	339
	2023	1	40	48	86	19	37	76		50	42	92	2,419	286
	2024	0	46	64	105	23	54	91		59	55	114	3,156	287
7	2022	*	66	72	127	29	57	124		72	69	141	2,688	218
	2023			*	*			*		*		*	1,200	1
	2024												1,068	0
8	2022	3	53	66	109	31	49	108		70	57	127	3,849	423
	2023	6	86	102	172	42	86	156		108	91	199	3,336	557
	2024	5	74	104	172	26	83	146		101	90	191	4,046	407
6-8	2022	10	174	218	369	93	169	343		219	189	408	9,670	980
	2023	7	126	151	259	61	123	233		159	133	292	6,955	844
	2024	5	120	168	277	49	137	237		160	145	305	8,270	694

NUMBER TESTED IN GRADES 6-8													
2022	27	287	641	884	128	467	744		514	466	980	24,707	
2023	26	259	533	739	110	398	632		445	399	844	22,974	
2024	20	204	436	618	78	343	496		378	316	694	21,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	66.7	16.5	47.9	39.7	16.7	50.0	48.3		48.2	31.0	39.9	37.6	321
	2023	*	12.5	32.5	25.3	7.1	34.0	31.5		25.3	29.7	27.2	41.0	302
	2024	37.5	20.7	34.0	30.6	8.2	41.1	27.6		37.5	24.2	30.9	35.1	301
4	2022	50.0	10.6	39.8	30.0	6.4	45.3	32.2		28.9	32.7	30.8	37.0	338
	2023	37.5	22.0	52.7	42.9	20.5	51.9	39.3		48.8	37.9	43.5	45.7	306
	2024	*	18.6	34.3	28.1	9.6	39.4	28.2		31.3	24.6	28.2	40.5	294
5	2022	*	22.3	50.5	42.0	24.4	55.9	42.5		39.6	44.4	41.9	46.9	308
	2023	*	21.9	48.2	40.1	14.0	53.9	37.6		38.8	43.3	41.0	50.4	310
	2024	60.0	16.0	59.0	46.8	17.8	63.1	47.2		52.3	40.6	46.8	45.1	293
3-5	2022	64.7	16.3	46.0	37.1	15.6	50.3	40.1		38.8	35.8	37.3	40.5	967
	2023	41.2	18.6	44.7	36.1	13.7	47.0	36.7		37.2	37.4	37.3	45.7	918
	2024	43.5	18.5	42.8	35.0	11.6	48.3	34.3		40.3	29.7	35.2	40.2	888

NUMBER TESTED IN GRADES 3-5													
2022	17	301	615	890	122	481	683			503	464	967	28,707
2023	17	274	591	844	124	455	615			494	423	918	27,874
2024	23	265	561	831	146	402	654			467	421	888	27,491

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	40.0	11.3	21.7	18.8	2.4	17.3	11.9		22.9	18.8	20.9	31.4	339
	2023	50.0	9.6	38.9	29.2	18.2	38.8	25.9		33.1	27.8	30.8	35.8	286
	2024	85.7	13.3	34.3	26.0	6.5	32.4	26.0		31.1	26.5	28.9	31.8	287
7	2022	*	2.3	8.0	5.1	2.4	8.8	5.8		5.2	6.8	6.0	7.8	218
	2023			*	*			*		*		*	13.7	1
	2024												7.5	0
8	2022	37.5	27.5	45.8	41.8	8.9	45.5	36.5		39.5	43.8	41.6	35.6	423
	2023	33.3	19.9	29.4	26.8	9.1	25.4	21.5		29.2	25.3	27.3	40.3	557
	2024	38.5	10.7	28.2	23.1	12.8	29.4	22.0		24.2	22.2	23.3	32.8	407
6-8	2022	37.0	14.3	30.3	25.6	4.7	28.1	20.8		26.1	27.0	26.5	29.4	980
	2023	38.5	16.6	32.6	27.6	11.8	29.9	22.9		30.6	26.1	28.4	36.3	844
	2024	55.0	11.8	30.7	24.3	10.3	30.6	23.6		27.0	24.1	25.6	30.7	694

NUMBER TESTED IN GRADES 6-8													
2022	27	287	641	884	128	467	744		514	466	980	24,707	
2023	26	259	533	739	110	398	632		445	399	844	22,974	
2024	20	204	436	618	78	343	496		378	316	694	21,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	16.7	5.9	24.9	20.2	6.7	26.8	25.6		24.7	14.2	19.6	17.9	321
	2023	*	4.2	8.9	6.9	2.4	11.3	10.1		9.2	6.3	7.9	15.6	302
	2024	25.0	1.1	9.4	8.5	4.1	13.2	8.2		11.8	5.4	8.6	12.1	301
4	2022	0.0	1.8	19.4	13.0	0.0	22.4	14.5		10.4	17.0	13.6	18.5	338
	2023	0.0	6.1	23.9	18.2	2.6	25.6	18.8		22.5	13.8	18.3	19.3	306
	2024	*	5.2	9.7	7.6	1.9	11.4	8.7		8.8	6.7	7.8	17.8	294
5	2022	*	6.8	27.1	21.0	15.6	30.3	19.8		20.7	19.4	20.1	23.8	308
	2023	*	2.1	16.1	10.5	0.0	19.5	12.4		15.0	10.7	12.9	19.0	310
	2024	10.0	3.7	27.7	21.2	2.2	30.5	21.3		23.9	17.4	20.8	15.4	293
3-5	2022	17.6	4.7	23.7	18.0	7.4	26.4	19.3		18.5	16.8	17.7	20.1	967
	2023	0.0	4.0	16.4	11.8	1.6	19.1	14.1		15.4	10.4	13.1	18.0	918
	2024	13.0	3.4	15.9	12.3	2.7	18.7	12.7		14.8	9.7	12.4	15.1	888

NUMBER TESTED IN GRADE 3-5													
2022	17	301	615	890	122	481	683			503	464	967	28,707
2023	17	274	591	844	124	455	615			494	423	918	27,874
2024	23	265	561	831	146	402	654			467	421	888	27,491

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0.0	4.1	4.6	4.5	0.0	3.2	2.1		5.6	4.4	5.0	10.6	339
	2023	25.0	1.2	10.8	7.1	3.0	9.0	5.7		9.4	7.1	8.4	11.9	286
	2024	14.3	2.4	6.1	4.3	0.0	5.0	4.0		7.3	2.2	4.9	9.8	287
7	2022	*	0.0	2.4	1.0	0.0	2.9	1.6		1.7	1.0	1.4	1.4	218
	2023			*	*			*		*		*	1.6	1
	2024												0.6	0
8	2022	0.0	9.8	15.1	14.3	2.2	16.3	11.3		15.9	12.3	14.2	11.9	423
	2023	22.2	4.5	8.1	6.6	0.0	5.7	4.3		9.2	6.2	7.7	12.7	557
	2024	23.1	3.3	7.1	5.8	2.1	5.4	4.1		7.5	5.6	6.6	9.8	407
6-8	2022	0.0	4.9	9.0	7.9	0.8	9.0	5.9		9.1	7.1	8.2	9.7	980
	2023	23.1	3.5	9.0	6.8	0.9	6.8	4.7		9.2	6.5	7.9	11.4	844
	2024	20.0	2.9	6.7	5.2	1.3	5.2	4.0		7.4	4.1	5.9	9.2	694

NUMBER TESTED IN GRADE 6-8													
2022	27	287	641	884	128	467	744		514	466	980	24,707	
2023	26	259	533	739	110	398	632		445	399	844	22,974	
2024	20	204	436	618	78	343	496		378	316	694	21,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	70.6	58.9	52.2	50.2
	2023	41.6	40.8	41.2	57.8
	2024	49.6	40.7	55.7	53.6
4	2022	60.4	51.2	55.7	43.0
	2023	58.0	49.8	50.6	64.2
	2024	47.8	33.4	40.8	69.1
5	2022	63.7	60.2	60.4	55.4
	2023	58.9	49.9	42.7	51.0
	2024	38.6	54.6	59.8	74.7
3-5	2022	64.8	56.6	56.0	49.4
	2023	52.9	46.9	44.8	57.7
	2024	45.4	42.9	52.1	65.7



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	40.6	44.9	42.7	42.0
	2023	48.2	44.8	39.9	51.3
	2024	47.0	41.1	35.5	50.0
7	2022	34.9	34.2	37.4	39.4
	2023	*	*	*	*
	2024				
8	2022	52.5	58.0	58.4	62.0
	2023	61.6	41.9	43.2	41.1
	2024	55.2	44.4	39.9	32.7
6-8	2022	44.5	48.2	48.3	50.1
	2023	57.0	42.9	42.0	44.6
	2024	51.8	43.1	38.1	39.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	92.9	76.3	92.4	89.1	66.7	91.3	86.9		86.0	92.5	89.0	79.2
	<b>2023</b>	100.0	78.9	91.2	88.7	74.5	89.2	86.2		88.4	87.8	88.1	86.6
	<b>2024</b>	81.8	66.7	78.5	74.6	49.0	75.4	72.3		74.2	77.4	75.7	82.8
Tests Taken	<b>2022</b>	14	93	276	339	27	184	291		215	186	401	10,722
	<b>2023</b>	9	95	284	344	47	204	290		207	189	396	11,031
	<b>2024</b>	11	105	279	370	51	211	303		213	199	412	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	1	22	21	37	9	16	38		30	14	44	2,235
	<b>2023</b>	0	20	25	39	12	22	40		24	23	47	1,482
	<b>2024</b>	2	35	60	94	26	52	84		55	45	100	1,927
Tests Taken	<b>2022</b>	14	93	276	339	27	184	291		215	186	401	10,722
	<b>2023</b>	9	95	284	344	47	204	290		207	189	396	11,031
	<b>2024</b>	11	105	279	370	51	211	303		213	199	412	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	71.4	43.0	64.1	58.1	29.6	57.6	51.9		51.6	68.3	59.4	48.1
	<b>2023</b>	55.6	36.8	62.3	56.4	25.5	63.7	51.7		53.1	58.7	55.8	47.8
	<b>2024</b>	54.5	26.7	29.7	30.8	17.6	28.0	24.1		29.1	32.2	30.6	45.6
Tests Taken	<b>2022</b>	14	93	276	339	27	184	291		215	186	401	10,722
	<b>2023</b>	9	95	284	344	47	204	290		207	189	396	11,031
	<b>2024</b>	11	105	279	370	51	211	303		213	199	412	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	57.1	24.7	41.3	37.5	3.7	34.8	30.2		33.0	44.1	38.2	30.9
	<b>2023</b>	33.3	18.9	28.2	26.7	6.4	27.0	21.7		29.0	23.3	26.3	23.3
	<b>2024</b>	18.2	6.7	10.0	10.0	3.9	8.1	6.3		11.7	10.1	10.9	23.5
Tests Taken	<b>2022</b>	14	93	276	339	27	184	291		215	186	401	10,722
	<b>2023</b>	9	95	284	344	47	204	290		207	189	396	11,031
	<b>2024</b>	11	105	279	370	51	211	303		213	199	412	11,176

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	62.3	65.2	66.8	68.1	66.1
<b>2023</b>	56.7	59.4	56.4	55.0	49.9
<b>2024</b>	39.8	47.6	43.2	49.5	52.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	34.7	65.6	55.5	25.0	67.9	54.4		57.6	53.7	55.8	60.4	294
	2023	*	41.2	52.2	48.0	22.5	52.6	43.2		53.6	44.0	49.0	59.1	294
	2024	90.0	17.5	57.0	45.5	11.1	59.3	45.1		52.9	39.4	46.4	45.3	291

NUMBER TESTED IN GRADE 5													
2022	5	101	180	272	44	140	239		158	136	294	8,751	
2023	4	97	182	271	40	137	227		153	141	294	8,644	
2024	10	80	193	266	45	140	215		153	137	291	8,070	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	85.7	53.9	72.0	67.7	39.5	69.7	61.8		67.0	67.7	67.3	60.7	404
	2023	73.3	50.0	59.4	58.7	25.6	55.0	51.4		58.1	58.9	58.5	65.5	381
	2024	90.9	34.7	58.0	52.8	31.0	55.9	48.0		56.4	48.7	52.8	58.4	337

NUMBER TESTED IN GRADE 8													
2022	7	102	282	359	43	195	301		206	198	404	10,328	
2023	15	92	261	322	43	191	276		191	190	381	9,948	
2024	11	95	219	303	42	177	248		181	156	337	9,518	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	66	62	121	33	45	109		67	63	130	3468	294
	2023	*	57	87	141	31	65	129		71	79	150	3538	294
	2024	1	66	83	145	40	57	118		72	83	156	4413	291

NUMBER TESTED IN GRADE 5													
2022	5	101	180	272	44	140	239		158	136	294	8,751	
2023	4	97	182	271	40	137	227		153	141	294	8,644	
2024	10	80	193	266	45	140	215		153	137	291	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	1	47	79	116	26	59	115		68	64	132	4059	404
	2023	4	46	106	133	32	86	134		80	78	158	3433	381
	2024	1	62	92	143	29	78	129		79	80	159	3962	337

NUMBER TESTED IN GRADE 8													
2022	7	102	282	359	43	195	301		206	198	404	10,328	
2023	15	92	261	322	43	191	276		191	190	381	9,948	
2024	11	95	219	303	42	177	248		181	156	337	9,518	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	17.8	31.7	27.6	18.2	35.7	28.5		28.5	26.5	27.6	33.0	294
	2023	*	11.3	23.6	18.1	5.0	22.6	16.7		21.6	19.1	20.4	29.4	294
	2024	30.0	2.5	22.8	16.9	4.4	24.3	16.3		18.3	16.8	17.5	17.7	291

NUMBER TESTED IN GRADE 5													
2022	5	101	180	272	44	140	239		158	136	294	8,751	
2023	4	97	182	271	40	137	227		153	141	294	8,644	
2024	10	80	193	266	45	140	215		153	137	291	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	42.9	23.5	36.5	32.9	14.0	33.8	26.6		38.8	28.8	33.9	28.8	404
	2023	60.0	22.8	19.5	22.0	11.6	15.7	15.2		27.2	18.9	23.1	33.9	381
	2024	36.4	14.7	16.4	16.5	7.1	15.3	14.5		18.8	16.7	17.8	28.8	337

NUMBER TESTED IN GRADE 8													
2022	7	102	282	359	43	195	301		206	198	404	10,328	
2023	15	92	261	322	43	191	276		191	190	381	9,948	
2024	11	95	219	303	42	177	248		181	156	337	9,518	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	4.0	11.7	9.2	11.4	14.3	9.2		10.1	8.1	9.2	13.7	294
	2023	*	5.2	7.7	6.6	2.5	8.8	6.6		8.5	8.5	8.5	11.9	294
	2024	20.0	1.3	6.2	5.3	0.0	7.1	4.7		6.5	4.4	5.5	6.7	291

NUMBER TESTED IN GRADE 5													
2022	5	101	180	272	44	140	239		158	136	294	8,751	
2023	4	97	182	271	40	137	227		153	141	294	8,644	
2024	10	80	193	266	45	140	215		153	137	291	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0.0	6.9	12.4	10.6	0.0	10.8	7.6		13.1	8.6	10.9	11.6	404
	2023	6.7	2.2	1.9	2.5	0.0	0.5	0.4		4.7	2.1	3.4	8.3	381
	2024	27.3	7.4	2.7	3.3	2.4	1.7	2.8		6.1	4.5	5.3	8.6	337

NUMBER TESTED IN GRADE 8													
2022	7	102	282	359	43	195	301		206	198	404	10,328	
2023	15	92	261	322	43	191	276		191	190	381	9,948	
2024	11	95	219	303	42	177	248		181	156	337	9,518	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	63.4	62.9	56.7	60.0
	2023	53.6	43.8	38.7	54.3
	2024	42.4	40.3	51.1	43.7
8	2022	62.9	58.7	60.3	58.0
	2023	47.3	36.4	42.8	38.7
	2024	43.9	32.2	41.1	46.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	100.0	87.1	92.6	91.8	74.2	89.7	90.0		89.8	94.1	91.6	83.9
	<b>2023</b>	90.9	91.5	94.8	94.0	95.3	92.3	93.3		92.0	96.0	94.0	92.9
	<b>2024</b>	83.3	78.7	88.5	84.9	71.1	86.6	82.7		84.5	87.2	85.8	89.9
Tests Taken	<b>2022</b>	6	85	217	279	31	145	259		186	135	321	10,105
	<b>2023</b>	11	82	231	283	43	168	255		162	173	335	10,543
	<b>2024</b>	6	89	217	291	38	164	255		168	156	324	10,487



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	0	11	16	23	8	15	26		19	8	27	1,622
	<b>2023</b>	1	7	12	17	2	13	17		13	7	20	750
	<b>2024</b>	1	19	25	44	11	22	44		26	20	46	1,063
Tests Taken	<b>2022</b>	6	85	217	279	31	145	259		186	135	321	10,105
	<b>2023</b>	11	82	231	283	43	168	255		162	173	335	10,543
	<b>2024</b>	6	89	217	291	38	164	255		168	156	324	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	66.7	43.5	52.5	49.1	6.5	43.4	44.0		50.5	51.9	51.1	52.7
	<b>2023</b>	81.8	47.6	58.4	56.5	34.9	51.8	47.5		54.9	59.0	57.0	53.1
	<b>2024</b>	33.3	31.5	41.0	39.2	15.8	35.4	29.4		45.2	31.4	38.6	52.0
Tests Taken	<b>2022</b>	6	85	217	279	31	145	259		186	135	321	10,105
	<b>2023</b>	11	82	231	283	43	168	255		162	173	335	10,543
	<b>2024</b>	6	89	217	291	38	164	255		168	156	324	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	0.0	4.7	15.7	12.2	0.0	13.1	9.7		15.6	10.4	13.4	18.8
	<b>2023</b>	45.5	2.4	12.6	12.0	4.7	11.3	7.8		8.6	15.0	11.9	16.8
	<b>2024</b>	0.0	3.4	6.9	6.2	2.6	4.3	3.5		9.5	2.6	6.2	14.3
Tests Taken	<b>2022</b>	6	85	217	279	31	145	259		186	135	321	10,105
	<b>2023</b>	11	82	231	283	43	168	255		162	173	335	10,543
	<b>2024</b>	6	89	217	291	38	164	255		168	156	324	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	59.0	59.9	60.2	50.0	69.9
<b>2023</b>	54.9	55.8	46.4	39.6	54.5
<b>2024</b>	32.8	44.3	49.6	39.7	45.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	80.0	37.3	63.4	57.8	21.4	55.7	48.2		57.2	61.4	59.3	49.4	398
	2023	55.6	50.5	59.5	56.8	20.9	53.8	50.2		56.4	58.7	57.6	52.8	403
	2024	75.0	36.3	44.6	42.9	21.6	40.9	37.2		44.6	44.4	44.5	49.6	319

NUMBER TESTED IN GRADE 8													
2022	15	83	279	341	42	183	280		201	197	398	9,781	
2023	9	103	279	347	43	208	291		202	201	403	9,491	
2024	12	91	204	289	37	154	223		166	153	319	9,156	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	3	52	102	144	33	81	145		86	76	162	4947	398
	2023	4	51	113	150	34	96	145		88	83	171	4479	403
	2024	3	58	113	165	29	91	140		92	85	177	4615	319

NUMBER TESTED IN GRADE8													
2022	15	83	279	341	42	183	280		201	197	398	9,781	
2023	9	103	279	347	43	208	291		202	201	403	9,491	
2024	12	91	204	289	37	154	223		166	153	319	9,156	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	33.3	20.5	24.7	23.5	4.8	19.7	16.1		24.9	26.4	25.6	19.3	398
	2023	22.2	20.4	25.1	24.8	4.7	20.2	16.8		26.7	22.4	24.6	24.3	403
	2024	50.0	12.1	18.1	17.0	2.7	17.5	14.3		21.1	17.0	19.1	23.5	319

NUMBER TESTED IN GRADE 8													
2022	15	83	279	341	42	183	280		201	197	398	9,781	
2023	9	103	279	347	43	208	291		202	201	403	9,491	
2024	12	91	204	289	37	154	223		166	153	319	9,156	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	26.7	14.5	9.0	11.4	2.4	8.7	8.2		12.9	12.2	12.6	9.5	398
	2023	11.1	6.8	6.5	8.1	0.0	5.3	4.1		8.4	6.5	7.4	11.0	403
	2024	25.0	7.7	5.9	7.3	0.0	5.8	5.4		9.6	7.2	8.5	11.2	319

NUMBER TESTED IN GRADE 8													
2022	15	83	279	341	42	183	280		201	197	398	9,781	
2023	9	103	279	347	43	208	291		202	201	403	9,491	
2024	12	91	204	289	37	154	223		166	153	319	9,156	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	53.8	55.8	56.3	51.4
	2023	46.7	53.0	42.6	44.0
	2024	55.8	40.3	30.7	38.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	100.0	91.3	96.6	95.7	88.2	95.0	94.3		95.9	96.0	95.9	89.6
	2023	*	93.3	98.0	97.3	85.7	98.8	96.0		96.0	98.1	96.9	96.5
	2024	88.9	92.7	86.9	88.3	77.8	86.0	85.7		88.2	89.2	88.7	93.8
Tests Taken	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	60	151	187	21	83	149		124	103	227	9,062
	2024	9	82	191	256	18	129	203		153	139	292	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	0	4	7	10	2	6	11		6	5	11	897
	2023	*	4	3	5	3	1	6		5	2	7	314
	2024	1	6	25	30	4	18	29		18	15	33	582
Tests Taken	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	60	151	187	21	83	149		124	103	227	9,062
	2024	9	82	191	256	18	129	203		153	139	292	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	75.0	63.0	74.5	70.4	41.2	64.5	62.9		74.0	70.2	72.2	64.3
	2023	*	48.3	69.5	63.6	38.1	62.7	57.0		58.9	68.9	63.4	64.7
	2024	44.4	45.1	56.5	51.6	33.3	48.8	42.4		58.2	47.5	53.1	63.4
Tests Taken	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	60	151	187	21	83	149		124	103	227	9,062
	2024	9	82	191	256	18	129	203		153	139	292	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	75.0	26.1	38.0	34.3	11.8	23.1	26.8		41.8	30.6	36.7	35.5
	2023	*	21.7	20.5	21.9	9.5	16.9	18.1		23.4	20.4	22.0	31.3
	2024	33.3	9.8	25.1	17.6	5.6	19.4	14.8		27.5	13.7	20.9	31.0
Tests Taken	2022	8	46	208	230	17	121	194		146	124	270	8,634
	2023	4	60	151	187	21	83	149		124	103	227	9,062
	2024	9	82	191	256	18	129	203		153	139	292	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	68.9	71.1	66.5	73.0
<b>2023</b>	48.3	55.5	51.6	56.6
<b>2024</b>	51.1	49.7	48.9	44.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		70.8	71.0	42.9	70.1	70.6		75.0	65.7	70.5	59.7	139
	2023	*		51.7	51.4	6.7	51.7	50.5		42.2	64.2	52.1	58.3	117
	2024	*		58.5	59.8	33.3	59.5	58.7		63.5	54.1	58.9	51.1	124
4	2022			63.8	63.6	27.3	62.9	64.7		52.5	74.2	63.8	56.1	127
	2023	*		62.5	61.3	20.0	62.2	61.9		69.6	54.4	61.9	58.3	113
	2024	*		53.2	54.6	14.3	55.1	55.4		47.9	62.0	55.1	55.8	98
5	2022			72.8	72.7	41.7	73.0	73.5		67.2	78.6	72.8	71.2	114
	2023			69.1	70.1	37.5	68.8	69.7		66.0	72.3	69.1	69.5	94
	2024			77.1	76.2	37.5	76.7	77.8		77.6	75.4	76.4	70.6	106
3-5	2022	*		69.0	69.1	36.7	68.5	69.6		65.4	72.5	68.9	62.1	380
	2023	*		60.6	60.2	18.2	60.3	60.0		58.1	63.1	60.5	61.9	324
	2024	83.3		63.1	63.6	25.8	63.7	64.0		63.1	63.7	63.4	58.4	328

NUMBER TESTED IN GRADES 3-5													
2022	2		378	359	30	372	368		191	189	380	10,782	
2023	2		322	309	33	320	305		167	157	324	9,705	
2024	6		317	319	31	317	300		160	168	328	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		40	38	4	41	40		18	23	41	1,516	139
	2023	*		56	54	14	56	55		37	19	56	1,465	117
	2024	*		49	47	6	47	45		23	28	51	1,927	124
4	2022			46	43	8	46	42		29	17	46	1,578	127
	2023	*		42	43	8	42	40		17	26	43	1,300	113
	2024	*		44	44	12	44	41		25	19	44	1,494	98
5	2022			31	30	7	30	30		19	12	31	987	114
	2023			29	26	5	29	27		16	13	29	937	94
	2024			24	25	5	24	22		11	14	25	911	106
3-5	2022	*		117	111	19	117	112		66	52	118	4,081	380
	2023	*		127	123	27	127	122		70	58	128	3,702	324
	2024	1		117	116	23	115	108		59	61	120	4,332	328

NUMBER TESTED IN GRADES 3-5													
2022	2		378	359	30	372	368		191	189	380	10,782	
2023	2		322	309	33	320	305		167	157	324	9,705	
2024	6		317	319	31	317	300		160	168	328	10,410	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		38.7	39.7	0.0	38.7	39.0		40.3	37.3	38.8	30.6	139
	2023	*		26.7	26.1	0.0	26.7	26.1		23.4	30.2	26.5	31.0	117
	2024	*		23.7	24.8	22.2	25.0	24.8		28.6	21.3	25.0	21.6	124
4	2022			44.9	44.1	18.2	44.4	45.4		32.8	56.1	44.9	36.0	127
	2023	*		48.2	47.7	10.0	47.7	48.6		50.0	45.6	47.8	39.0	113
	2024	*		35.1	35.1	7.1	35.7	34.8		29.2	42.0	35.7	38.0	98
5	2022			36.0	37.3	0.0	36.9	36.3		24.1	48.2	36.0	41.7	114
	2023			43.6	43.7	12.5	43.0	44.9		34.0	53.2	43.6	43.4	94
	2024			51.4	51.4	12.5	50.5	51.5		51.0	50.9	50.9	39.1	106
3-5	2022	*		39.9	40.4	6.7	40.1	40.2		33.0	47.1	40.0	35.9	380
	2023	*		39.1	38.8	6.1	38.8	39.3		35.3	42.7	38.9	37.5	324
	2024	50.0		36.3	36.7	12.9	36.6	36.7		35.6	37.5	36.6	32.1	328

NUMBER TESTED IN GRADES 3-5													
2022	2		378	359	30	372	368		191	189	380	10,782	
2023	2		322	309	33	320	305		167	157	324	9,705	
2024	6		317	319	31	317	300		160	168	328	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		28.5	30.5	0.0	29.2	29.4		33.3	23.9	28.8	18.5	139
	2023	*		13.8	12.6	0.0	13.8	12.6		9.4	18.9	13.7	17.9	117
	2024	*		12.7	12.8	0.0	13.8	12.8		14.3	13.1	13.7	10.6	124
4	2022			32.3	32.2	9.1	31.5	32.8		21.3	42.4	32.3	21.4	127
	2023	*		26.8	27.0	0.0	26.1	26.7		25.0	28.1	26.5	19.1	113
	2024	*		10.6	11.3	0.0	11.2	10.9		8.3	14.0	11.2	18.0	98
5	2022			15.8	16.4	0.0	16.2	15.9		10.3	21.4	15.8	18.4	114
	2023			24.5	23.0	12.5	23.7	24.7		14.9	34.0	24.5	21.6	94
	2024			30.5	30.5	12.5	29.1	30.3		30.6	29.8	30.2	13.9	106
3-5	2022	*		25.9	26.7	3.3	26.1	26.4		22.5	29.6	26.1	19.4	380
	2023	*		21.4	20.7	3.0	20.9	21.0		16.2	26.8	21.3	19.4	324
	2024	50.0		18.0	18.2	3.2	18.0	18.0		17.5	19.0	18.3	14.0	328

NUMBER TESTED IN GRADE 3-5													
2022	2		378	359	30	372	368		191	189	380	10,782	
2023	2		322	309	33	320	305		167	157	324	9,705	
2024	6		317	319	31	317	300		160	168	328	10,410	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	77.3	59.6	57.2
	2023	52.4	40.0	1.9 / 10
	2024	51.3	44.2	3.7 / 10
4	2022	65.0	60.8	63.5
	2023	64.1	50.4	3.6 / 10
	2024	57.8	40.1	2.3 / 10
5	2022	55.6	62.6	58.7
	2023	65.0	50.1	3.6 / 10
	2024	63.9	58.1	5.1 / 10
3-5	2022	66.7	60.9	59.8
	2023	60.1	46.6	3.0 / 10
	2024	57.3	47.5	3.7 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			61.1	61.1		61.1	64.7		83.3	50.0	61.1	41.5	18
	2023			77.8	81.3	*	77.8	76.9		80.0	75.0	77.8	48.2	18
	2024	*		60.6	62.1		61.1	62.5		80.0	37.5	61.1	35.7	36
4	2022			33.3	44.4		33.3	57.1		22.2	*	33.3	30.9	12
	2023			58.3	56.5	*	56.5	64.7		72.7	46.2	58.3	42.2	24
	2024	*		33.3	38.1		38.1	37.5		30.0	45.5	38.1	28.4	21
5	2022			42.9	50.0		42.9	50.0		*	*	42.9	43.4	7
	2023			68.8	76.9	*	68.8	83.3		55.6	85.7	68.8	56.1	16
	2024	*		53.1	48.5		50.0	57.1		57.1	45.0	50.0	43.6	34
3-5	2022			48.6	54.5		48.6	60.0		40.0	58.8	48.6	38.7	37
	2023			67.2	69.2	*	66.7	73.8		70.0	64.3	67.2	49.0	58
	2024	*		51.8	50.6		51.6	54.4		61.4	42.6	51.6	35.7	91

NUMBER TESTED IN GRADES 3-5													
2022			37	33		37	30		20	17	37	759	
2023			58	52	5	57	42		30	28	58	992	
2024	5		83	83		91	68		44	47	91	1,972	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7	7		7	6		1	6	7	131	18
	2023			4	3	*	4	3		2	2	4	158	18
	2024	*		13	11		14	9		4	10	14	438	36
4	2022			8	5		8	3		7	*	8	172	12
	2023			10	10	*	10	6		3	7	10	193	24
	2024	*		12	13		13	10		7	6	13	481	21
5	2022			4	3		4	3		*	*	4	162	7
	2023			5	3	*	5	2		4	1	5	155	16
	2024	*		15	17		17	12		6	11	17	349	34
3-5	2022			19	15		19	12		12	7	19	465	37
	2023			19	16	*	19	11		9	10	19	506	58
	2024	*		40	41		44	31		17	27	44	1,268	91

NUMBER TESTED IN GRADES 3-5													
2022			37	33		37	30		20	17	37	759	
2023			58	52	5	57	42		30	28	58	992	
2024	5		83	83		91	68		44	47	91	1,972	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	16.7		16.7	17.6		33.3	8.3	16.7	13.4	18
	2023			16.7	12.5	*	16.7	15.4		10.0	25.0	16.7	13.1	18
	2024	*		24.2	20.7		25.0	20.8		35.0	12.5	25.0	13.2	36
4	2022			25.0	33.3		25.0	42.9		11.1	*	25.0	9.6	12
	2023			33.3	30.4	*	34.8	35.3		36.4	30.8	33.3	15.0	24
	2024	*		5.6	4.8		4.8	6.3		10.0	0.0	4.8	12.2	21
5	2022			28.6	33.3		28.6	33.3		*	*	28.6	17.8	7
	2023			18.8	23.1	*	18.8	25.0		11.1	28.6	18.8	21.2	16
	2024	*		28.1	27.3		26.5	32.1		28.6	25.0	26.5	17.8	34
3-5	2022			21.6	24.2		21.6	26.7		20.0	23.5	21.6	13.8	37
	2023			24.1	23.1	*	24.6	26.2		20.0	28.6	24.1	16.6	58
	2024	*		21.7	19.3		20.9	22.1		27.3	14.9	20.9	14.3	91

NUMBER TESTED IN GRADES 3-5													
2022			37	33		37	30		20	17	37	759	
2023			58	52	5	57	42		30	28	58	992	
2024	5		83	83		91	68		44	47	91	1,972	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.0	18
	2023			5.6	6.3	*	5.6	7.7		0.0	12.5	5.6	3.0	18
	2024	*		9.1	10.3		11.1	8.3		15.0	6.3	11.1	2.1	36
4	2022			16.7	22.2		16.7	28.6		11.1	*	16.7	3.6	12
	2023			8.3	8.7	*	8.7	5.9		18.2	0.0	8.3	3.3	24
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.8	21
5	2022			28.6	33.3		28.6	33.3		*	*	28.6	6.6	7
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	16
	2024	*		6.3	6.1		5.9	7.1		14.3	0.0	5.9	3.9	34
3-5	2022			10.8	12.1		10.8	13.3		10.0	11.8	10.8	4.9	37
	2023			5.2	5.8	*	5.3	4.8		6.7	3.6	5.2	3.1	58
	2024	*		6.0	6.0		6.6	5.9		11.4	2.1	6.6	2.9	91

NUMBER TESTED IN GRADE 3-5													
2022			37	33		37	30		20	17	37	759	
2023			58	52	5	57	42		30	28	58	992	
2024	5		83	83		91	68		44	47	91	1,972	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	58.3	52.1	41.3	41.7
	2023	40.6	44.4	40.5	65.6
	2024	42.8	41.7	53.2	54.4
4	2022	39.8	51.5	50.0	45.8
	2023	50.7	39.4	40.9	66.7
	2024	33.7	20.5	37.2	66.7
5	2022	50.0	51.3	49.2	46.4
	2023	47.2	40.6	36.8	43.8
	2024	32.0	42.8	45.1	55.1
3-5	2022	50.8	51.8	45.6	43.9
	2023	46.6	41.3	39.6	60.0
	2024	36.7	37.2	46.5	57.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			31.6	33.3	*	31.6	33.3		30.0	33.3	31.6	46.4	19
	2023			40.6	42.9	*	40.6	46.4		35.3	46.7	40.6	40.8	32
	2024	*		35.3	37.1		36.1	40.0		46.7	28.6	36.1	26.6	36

NUMBER TESTED IN GRADE 5													
2022			19	18	1	19	18		10	9	19	1,035	
2023			32	28	5	32	28		17	15	32	998	
2024	1		34	35		36	30		15	21	36	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			13	12	*	13	12		7	6	13	555	19
	2023			19	16	*	19	15		11	8	19	591	32
	2024	*		22	22		23	18		8	15	23	1201	36

NUMBER TESTED IN GRADE 5													
2022			19	18	1	19	18		10	9	19	1,035	
2023			32	28	5	32	28		17	15	32	998	
2024	1		34	35		36	30		15	21	36	1,637	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			10.5	11.1	*	10.5	11.1		10.0	11.1	10.5	18.8	19
	2023			9.4	10.7	*	9.4	10.7		5.9	13.3	9.4	13.1	32
	2024	*		8.8	8.6		8.3	10.0		20.0	0.0	8.3	6.4	36

NUMBER TESTED IN GRADE 5													
2022			19	18	1	19	18		10	9	19	1,035	
2023			32	28	5	32	28		17	15	32	998	
2024	1		34	35		36	30		15	21	36	1,637	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	19
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	32
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	36

NUMBER TESTED IN GRADE 5													
2022			19	18	1	19	18		10	9	19	1,035	
2023			32	28	5	32	28		17	15	32	998	
2024	1		34	35		36	30		15	21	36	1,637	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	57.9	42.1	42.6	54.8
	2023	44.8	33.0	34.1	46.9
	2024	45.4	34.3	46.0	38.0

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	50.0	45.6	39.2	40.7	11.8	33.3	34.4				43.6	62.1	149
1	2022	62.5	17.4	31.7	29.7	7.5	28.6	24.1				29.7	36.6	209
	2023	*	27.8	30.0	28.5	11.5	10.0	13.6				31.6	39.9	196
	2024	44.4	31.8	45.1	37.3	9.7	32.0	24.6				38.6	49.0	189
K-1	2022	62.5	17.2	31.7	29.5	7.5	28.6	24.1				29.5	37.9	210
	2023	*	27.8	31.0	29.0	11.5	14.3	14.4				32.0	41.4	197
	2024	46.7	38.0	42.2	38.2	9.6	31.4	28.5				40.4	55.0	342
# Tested (GR K-1)	2022	8	87	82	156	40	28	29				210	5,967	
	2023	5	97	71	131	26	21	104				197	6,281	
	2024	15	166	135	280	52	35	207				342	10,067	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	15.7	31.7	25.0	19.4	27.3	29.0				26.3	39.9	190
	2023	50.0	19.8	30.2	29.3	8.2	35.7	14.7				29.4	41.8	204
	2024	*	28.8	28.4	27.3	25.9	16.7	16.1				31.0	44.9	213
3	2022	*	34.2	52.6	43.2	14.6	46.2	34.7				45.5	51.4	224
	2023	*	35.4	37.8	36.2	11.8	38.8	28.3				37.9	52.9	240
	2024	62.5	34.0	38.4	38.4	11.5	34.8	27.7				39.2	51.4	245
4	2022	*	28.1	35.3	28.8	2.4	34.4	18.8				33.8	49.7	228
	2023	*	31.2	52.5	44.3	14.6	50.0	35.1				44.7	53.0	228
	2024	*	35.2	48.6	43.5	19.1	45.0	32.6				43.3	57.1	217
5	2022	*	36.3	39.8	35.4	14.3	39.3	28.7				40.0	52.8	205
	2023	*	34.5	43.6	39.3	13.9	40.9	29.8				42.8	54.3	257
	2024	77.8	37.3	61.7	50.5	28.3	60.0	46.3				53.2	58.0	220
2-5	2022	66.7	28.7	40.7	33.6	12.3	38.1	27.3				36.7	48.7	847
	2023	47.6	30.1	41.8	37.4	12.0	42.3	27.3				39.1	50.7	929
	2024	68.0	33.5	45.4	40.3	20.2	43.7	30.6				41.6	53.1	896
# Tested (GR 2-5)	2022	15	349	393	611	154	215	381				847	25,356	
	2023	21	329	483	692	184	286	523				929	26,854	
	2024	25	382	432	747	173	229	602				896	25,705	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	70.0	32.1	42.1	38.6	7.7	33.8	31.9				40.7	44.3	312
	2023	*	33.3	44.4	42.6	15.4	42.7	35.8				41.9	43.6	248
	2024	100.0	42.4	53.6	47.4	18.2	46.5	41.5				52.7	48.6	279
7	2022	*	31.7	46.3	42.1	5.0	41.0	34.0				42.2	43.1	365
	2023	61.5	38.8	40.6	41.5	9.4	32.6	33.0				42.1	41.4	302
	2024	66.7	40.0	50.3	48.9	27.6	49.3	43.7				48.3	46.0	271
8	2022	88.9	33.8	52.8	50.2	11.9	45.4	39.1				50.3	41.7	364
	2023	25.0	34.8	41.4	39.8	0.0	31.3	30.7				39.6	40.3	374
	2024	72.7	41.9	39.9	42.9	10.0	33.8	34.2				43.0	45.2	321
6-8	2022	69.6	32.4	47.4	43.7	8.3	40.3	35.0				44.6	43.0	1,041
	2023	52.0	35.8	42.0	41.1	7.0	34.7	32.8				41.0	41.7	924
	2024	81.5	41.6	47.4	46.2	17.6	42.8	39.5				47.8	46.6	871
# Tested (GR 6-8)	2022	23	259	698	787	121	486	655				1,041	26,408	
	2023	25	229	598	744	100	450	580				924	26,119	
	2024	27	243	563	746	102	423	607				871	25,751	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	2	11	5	14	0	1	4				19	1,043	149
1	2022	1	4	8	12	0	2	2				16	652	209
	2023	*	4	4	7	1	0	2				13	715	196
	2024	2	8	4	10	1	2	4				17	828	189
K-1	2022	1	4	8	12	0	2	2				16	724	210
	2023	*	4	5	8	1	1	3				14	818	197
	2024	4	19	9	24	1	3	8				36	1,874	342
# Tested (GR K-1)	2022	8	87	82	156	40	28	29				210	5,967	
	2023	5	97	71	131	26	21	104				197	6,281	
	2024	15	166	135	280	52	35	207				342	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	5	4	4	1	0	0				9	916	190
	2023	2	4	7	16	0	2	2				17	998	204
	2024	*	9	9	18	2	1	4				23	1,027	213
3	2022	*	4	10	12	4	4	4				19	925	224
	2023	*	3	8	9	0	5	4				14	1,032	240
	2024	1	6	10	17	3	5	6				22	1,017	245
4	2022	*	3	8	6	0	5	3				13	908	228
	2023	*	2	9	11	0	6	6				15	1,073	228
	2024	*	4	7	14	2	5	6				15	1,130	217
5	2022	*	4	4	9	1	4	4				13	838	205
	2023	*	3	5	6	0	4	3				13	875	257
	2024	1	3	8	10	0	4	5				14	945	220
2-5	2022	2	16	26	31	6	13	11				54	3,587	847
	2023	2	12	29	42	0	17	15				59	3,978	929
	2024	5	22	34	59	7	15	21				74	4,124	896
# Tested (GR 2-5)	2022	15	349	393	611	154	215	381				847	25,356	
	2023	21	329	483	692	184	286	523				929	26,854	
	2024	25	382	432	747	173	229	602				896	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	3	3	12	15	0	6	8				20	827	312
	2023	*	3	16	22	2	11	11				24	792	248
	2024	3	8	18	21	0	10	12				32	890	279
7	2022	*	2	15	15	0	6	6				19	827	365
	2023	1	6	8	11	0	4	4				16	744	302
	2024	3	4	16	20	1	11	12				24	834	271
8	2022	5	9	22	23	0	12	11				40	698	364
	2023	0	3	17	17	0	8	10				22	716	374
	2024	2	9	8	17	1	5	7				23	786	321
6-8	2022	8	14	49	53	0	24	25				79	2,352	1,041
	2023	3	12	41	50	2	23	25				62	2,252	924
	2024	8	21	42	58	2	26	31				79	2,510	871
# Tested (GR 6-8)	2022	23	259	698	787	121	486	655				1,041	26,408	
	2023	25	229	598	744	100	450	580				924	26,119	
	2024	27	243	563	746	102	423	607				871	25,751	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	37.5	27.1	28.4	27.4	14.3	23.5	21.7				28.7	41.1	178
	2023	33.3	38.3	57.7	46.8	25.0	42.1	35.0				47.3	57.4	169
	2024	50.0	37.5	34.7	36.6	25.0	20.0	25.0				36.5	50.6	170
1	2022	66.7	17.8	31.1	29.1	6.1	24.2	20.6				28.1	35.7	224
	2023	*	27.5	29.7	30.4	14.8	17.4	16.8				31.1	44.1	193
	2024	50.0	27.1	31.3	28.6	5.0	20.0	19.3				31.6	44.1	206
K-1	2022	52.9	22.3	29.9	28.4	8.6	24.0	21.1				28.4	38.3	402
	2023	54.5	32.2	43.8	38.9	19.1	30.2	25.0				38.8	50.3	363
	2024	50.0	32.0	31.6	31.6	10.0	18.4	21.3				33.2	46.9	382
# Tested (GR K-1)	2022	17	197	157	264	70	50	57				402	11,314	
	2023	11	183	146	252	47	43	188				363	10,715	
	2024	16	194	136	329	60	38	216				382	10,111	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	22.1	30.7	21.3	8.1	23.5	21.2				27.5	44.5	193
	2023	62.5	27.3	33.0	34.0	10.6	26.5	19.7				33.3	48.7	204
	2024	*	38.3	30.0	34.9	40.0	33.3	22.3				37.2	47.9	196
3	2022	*	35.3	60.8	50.3	19.5	55.3	39.4				50.8	54.0	199
	2023	*	30.6	43.2	39.8	10.6	46.4	29.5				39.5	55.2	220
	2024	57.1	36.4	37.7	39.6	10.4	40.0	29.6				40.9	53.3	215
4	2022	*	36.4	42.6	36.0	7.5	41.5	27.1				40.9	55.0	208
	2023	57.1	32.1	51.8	44.4	16.0	52.8	41.6				44.6	54.5	222
	2024	*	31.4	52.8	44.0	20.9	55.9	35.8				43.3	56.5	215
5	2022	*	28.3	44.8	35.7	14.3	44.0	31.5				39.1	52.9	192
	2023	*	38.1	42.5	40.3	8.7	43.1	31.7				42.8	54.7	257
	2024	80.0	28.9	55.9	47.1	14.9	58.1	41.1				47.6	53.7	227
2-5	2022	66.7	30.5	45.6	36.6	12.4	42.4	31.5				39.6	51.7	792
	2023	47.8	32.0	43.1	39.7	11.6	44.4	30.8				40.3	53.4	903
	2024	70.8	34.1	46.0	41.7	19.0	51.0	32.5				42.4	53.0	853
# Tested (GR 2-5)	2022	18	371	353	535	153	184	352				792	25,323	
	2023	23	341	476	655	190	284	513				903	26,110	
	2024	24	364	409	767	163	198	567				853	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	53.8	34.5	38.5	37.6	8.8	30.1	30.5				39.9	45.0	306
	2023	50.0	28.6	41.0	38.8	19.4	38.2	31.0				38.3	41.9	264
	2024	85.7	32.9	43.2	38.5	6.7	36.8	34.9				43.0	41.8	270
7	2022	*	36.3	45.3	43.1	2.3	39.8	36.2				42.9	42.7	371
	2023	75.0	35.8	38.4	40.3	8.8	27.5	29.4				39.7	40.8	290
	2024	55.6	42.6	47.1	45.7	29.6	43.8	40.7				47.0	40.8	270
8	2022	100.0	46.8	51.0	52.1	16.7	41.8	42.5				52.2	43.8	368
	2023	*	39.0	38.8	38.6	2.8	29.0	28.1				38.7	39.9	310
	2024	72.7	36.3	35.7	36.0	11.4	28.9	27.9				38.8	40.2	299
6-8	2022	69.0	38.8	45.5	44.5	8.8	37.7	36.5				45.3	43.8	1,045
	2023	56.5	34.6	39.3	39.2	9.9	31.3	29.4				38.9	40.9	864
	2024	70.4	36.9	41.9	39.9	15.2	36.4	34.3				42.8	40.9	839
# Tested (GR 6-8)	2022	29	263	719	767	114	507	669				1,045	26,585	
	2023	23	228	582	683	101	435	561				864	24,608	
	2024	27	214	559	754	92	434	586				839	24,935	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	6	6	10	0	2	2				13	655	178
	2023	1	5	5	8	0	0	2				14	894	169
	2024	1	8	3	8	0	1	4				12	721	170
1	2022	3	3	5	11	1	2	2				14	582	224
	2023	*	5	6	10	1	0	1				16	753	193
	2024	2	8	2	7	1	1	2				15	673	206
K-1	2022	4	9	11	21	1	4	4				27	1,237	402
	2023	3	10	11	18	1	0	3				30	1,647	363
	2024	3	16	5	15	1	2	6				27	1,395	382
# Tested (GR K-1)	2022	17	197	157	264	70	50	57				402	11,314	
	2023	11	183	146	252	47	43	188				363	10,715	
	2024	16	194	136	329	60	38	216				382	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	5	2	2	0	0	0				7	946	193
	2023	3	6	9	20	1	6	8				24	1,080	204
	2024	*	5	7	13	2	1	4				16	937	196
3	2022	*	5	15	17	5	8	8				25	976	199
	2023	*	1	8	8	0	8	5				12	1,093	220
	2024	3	5	9	19	1	6	8				22	946	215
4	2022	*	5	8	5	0	7	5				18	943	208
	2023	2	3	4	6	0	2	2				11	1,002	222
	2024	*	5	7	14	1	6	7				14	1,024	215
5	2022	*	3	3	6	1	4	4				12	887	192
	2023	*	2	6	7	0	5	5				12	888	257
	2024	3	3	9	12	0	6	7				16	903	227
2-5	2022	4	18	28	30	6	19	17				62	3,752	792
	2023	5	12	27	41	1	21	20				59	4,063	903
	2024	8	18	32	58	4	19	26				68	3,813	853
# Tested (GR 2-5)	2022	18	371	353	535	153	184	352				792	25,323	
	2023	23	341	476	655	190	284	513				903	26,110	
	2024	24	364	409	767	163	198	567				853	25,784	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	2	6	11	12	0	2	2				20	840	306
	2023	2	4	13	17	1	9	9				20	751	264
	2024	5	5	18	17	0	10	12				31	812	270
7	2022	*	5	18	19	0	8	9				23	787	371
	2023	1	4	9	11	0	4	4				16	702	290
	2024	3	3	11	15	0	9	12				18	677	270
8	2022	6	9	24	26	1	11	11				45	773	368
	2023	*	2	9	6	0	5	4				12	606	310
	2024	2	4	6	10	1	2	5				15	671	299
6-8	2022	8	20	53	57	1	21	22				88	2,400	1,045
	2023	4	10	31	34	1	18	17				48	2,059	864
	2024	10	12	35	42	1	21	29				64	2,160	839
# Tested (GR 6-8)	2022	29	263	719	767	114	507	669				1,045	26,585	
	2023	23	228	582	683	101	435	561				864	24,608	
	2024	27	214	559	754	92	434	586				839	24,935	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	100.0	43.0	50.0	44.2	35.3	66.7	38.0				47.3	61.2	150
1	2022	80.0	31.8	41.9	38.8	16.9	40.6	37.1				42.0	46.4	355
	2023	100.0	35.1	47.5	42.5	20.9	48.0	38.5				44.5	47.9	308
	2024	27.3	40.0	36.7	37.7	16.7	26.8	27.4				38.7	51.4	310
K-1	2022	80.0	31.8	41.9	38.8	16.9	40.6	37.1				42.0	47.6	355
	2023	100.0	35.1	47.8	42.8	20.9	48.4	38.9				44.7	48.8	309
	2024	52.9	41.2	39.4	39.4	21.0	29.5	30.4				41.4	54.6	464
# Tested (GR K-1)	2022	10	88	222	286	59	160	151				355	10,488	
	2023	6	97	182	222	43	126	193				309	10,786	
	2024	17	165	254	396	62	149	322				464	14,606	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	50.0	16.7	30.3	25.0	13.7	28.6	27.3				27.8	40.2	317
	2023	55.6	25.0	37.0	35.5	10.0	37.6	28.2				34.8	43.0	339
	2024	66.7	30.7	35.5	34.5	20.5	35.4	27.8				35.1	46.7	308
3	2022	*	31.1	58.9	50.4	16.3	58.9	47.3				50.6	50.8	324
	2023	*	19.5	41.2	36.1	10.0	40.3	31.5				36.2	52.7	298
	2024	60.0	30.5	51.0	47.6	23.0	50.0	39.9				46.3	52.0	328
4	2022	*	22.5	53.3	41.8	8.5	56.7	39.0				43.5	51.3	313
	2023	57.1	28.8	64.3	53.7	26.9	63.7	52.8				53.6	56.0	304
	2024	*	36.3	48.6	45.0	16.4	50.0	38.9				44.2	56.7	294
5	2022	*	25.6	52.0	47.4	25.5	56.3	43.5				43.8	52.0	290
	2023	*	25.6	49.8	41.1	7.3	52.3	36.8				42.4	51.8	321
	2024	100.0	28.9	68.6	57.3	30.9	70.3	55.3				57.8	55.8	294
2-5	2022	57.9	23.9	48.4	41.1	16.0	49.8	40.0				41.4	48.5	1,244
	2023	52.0	24.7	47.8	41.4	13.5	48.8	37.0				41.6	50.7	1,262
	2024	73.3	31.6	51.3	46.2	22.5	52.4	40.3				45.7	52.6	1,225
# Tested (GR 2-5)	2022	19	331	799	953	188	616	737				1,244	37,513	
	2023	25	324	809	987	223	605	806				1,262	37,824	
	2024	30	383	754	1,058	222	546	904				1,225	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	60.0	27.2	43.6	38.3	2.6	40.0	33.8				40.1	45.8	317
	2023	*	22.7	56.3	46.7	32.0	57.9	46.5				45.2	48.3	263
	2024	90.0	33.3	57.1	48.7	15.2	51.9	41.6				50.7	53.6	280
7	2022	*	30.7	49.0	45.7	7.5	45.7	37.8				43.9	45.1	376
	2023	50.0	22.2	40.2	37.8	2.9	34.0	28.6				36.9	47.5	298
	2024	66.7	34.4	54.3	50.9	34.5	54.3	44.4				49.8	49.2	267
8	2022	66.7	37.0	53.8	52.7	4.8	47.1	42.6				50.5	45.4	372
	2023	28.6	30.4	48.6	44.9	7.1	42.5	37.9				43.5	45.9	377
	2024	*	10.2	8.6	7.5	0.0	6.4	5.6				9.7	20.1	113
6-8	2022	54.5	31.6	49.2	45.7	5.0	44.6	38.1				45.1	45.5	1,065
	2023	48.0	25.7	48.1	43.1	11.9	44.0	37.2				41.9	47.2	938
	2024	70.0	27.9	49.0	42.8	17.6	46.2	35.9				43.3	45.6	660
# Tested (GR 6-8)	2022	22	263	721	803	121	505	677				1,065	26,301	
	2023	25	230	611	759	101	455	591				938	26,468	
	2024	20	197	412	561	85	316	473				660	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	3	9	5	14	0	1	3				18	1,096	150
1	2022	3	1	25	19	4	17	10				33	1,175	355
	2023	2	1	18	17	2	9	9				25	1,182	308
	2024	2	4	11	11	1	5	5				17	1,104	310
K-1	2022	3	1	25	19	4	17	10				33	1,341	355
	2023	2	1	19	18	2	10	10				26	1,306	309
	2024	5	13	17	25	1	7	9				36	2,215	464
# Tested (GR K-1)	2022	10	88	222	286	59	160	151				355	10,488	
	2023	6	97	182	222	43	126	193				309	10,786	
	2024	17	165	254	396	62	149	322				464	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	3	8	9	0	7	7				12	986	317
	2023	1	3	14	19	0	9	7				23	1,087	339
	2024	3	6	17	25	0	8	8				29	1,349	308
3	2022	*	3	52	45	0	38	31				59	1,547	324
	2023	*	2	18	18	0	15	13				24	1,496	298
	2024	0	2	21	22	3	16	15				27	1,432	328
4	2022	*	0	27	21	1	24	21				32	1,256	313
	2023	0	4	39	40	0	31	32				45	1,294	304
	2024	*	5	17	22	0	16	18				24	1,379	294
5	2022	*	0	15	15	2	15	15				19	974	290
	2023	*	1	15	13	0	10	10				19	1,134	321
	2024	1	4	40	42	0	30	32				46	1,348	294
2-5	2022	1	6	102	90	3	84	74				122	4,763	1,244
	2023	1	10	86	90	0	65	62				111	5,011	1,262
	2024	4	17	95	111	3	70	73				126	5,508	1,225
# Tested (GR 2-5)	2022	19	331	799	953	188	616	737				1,244	37,513	
	2023	25	324	809	987	223	605	806				1,262	37,824	
	2024	30	383	754	1,058	222	546	904				1,225	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	3	10	13	0	6	6				16	646	317
	2023	*	1	20	20	1	11	11				24	761	263
	2024	2	2	17	16	0	11	13				21	901	280
7	2022	*	4	33	29	0	21	20				38	924	376
	2023	1	4	11	15	0	5	7				19	960	298
	2024	2	2	30	32	2	21	22				34	1,011	267
8	2022	4	3	34	31	0	20	22				48	765	372
	2023	1	3	30	28	0	17	16				35	853	377
	2024	*	0	1	0	0	0	0				1	35	113
6-8	2022	4	10	77	73	0	47	48				102	2,335	1,065
	2023	4	8	61	63	1	33	34				78	2,574	938
	2024	4	4	48	48	2	32	35				56	1,947	660
# Tested (GR 6-8)	2022	22	263	721	803	121	505	677				1,065	26,301	
	2023	25	230	611	759	101	455	591				938	26,468	
	2024	20	197	412	561	85	316	473				660	20,972	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	77.8	31.6	48.8	42.6	27.5	47.8	46.5				44.5	49.1	281
	2023	42.9	48.2	56.5	52.4	33.3	50.8	45.4				53.5	60.2	286
	2024	66.7	40.0	31.3	34.4	31.3	17.2	27.5				36.7	55.5	188
1	2022	70.0	26.0	41.9	40.2	16.4	42.3	39.9				39.6	46.0	376
	2023	83.3	26.4	48.9	42.0	15.9	49.2	36.2				42.7	53.8	309
	2024	33.3	25.8	35.7	32.4	9.6	27.8	26.2				33.9	50.5	336
K-1	2022	73.7	28.7	44.8	41.2	20.6	44.5	42.6				41.7	47.5	657
	2023	61.5	36.0	52.8	47.4	23.4	50.2	40.8				48.0	56.8	596
	2024	47.6	32.0	33.4	31.9	13.7	25.1	25.8				33.9	52.0	546
# Tested (GR K-1)	2022	19	195	411	490	107	290	277				657	19,784	
	2023	13	189	371	447	77	259	380				596	19,244	
	2024	21	200	287	486	73	187	357				546	14,596	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	33.3	14.6	34.1	26.6	11.1	32.1	29.5				29.0	40.9	331
	2023	63.6	30.6	45.2	43.8	19.4	46.2	35.4				42.5	48.6	334
	2024	*	23.1	34.7	30.6	17.9	39.5	25.5				31.9	43.9	295
3	2022	83.3	32.1	69.0	58.8	22.4	72.4	54.9				58.5	56.7	316
	2023	*	30.2	53.8	48.5	19.4	56.5	43.0				47.8	59.5	301
	2024	62.5	39.5	59.8	56.1	20.0	62.4	48.9				55.3	55.7	304
4	2022	*	29.4	59.8	48.8	14.3	64.7	44.9				50.0	55.9	316
	2023	100.0	37.8	69.0	60.9	32.2	68.8	58.3				60.5	59.7	304
	2024	*	38.4	49.5	45.1	17.5	51.5	40.7				45.0	56.1	289
5	2022	*	24.4	55.7	46.6	26.5	60.1	45.7				46.6	53.6	296
	2023	*	31.0	53.3	46.7	12.2	54.3	39.4				47.0	54.4	302
	2024	100.0	22.6	63.7	52.3	25.0	66.4	51.4				53.0	51.0	302
2-5	2022	57.1	25.0	54.6	45.3	18.4	57.2	44.9				45.8	51.6	1,259
	2023	64.3	32.3	55.1	49.8	21.1	56.5	43.8				49.3	55.4	1,241
	2024	70.4	30.6	52.5	46.3	20.2	55.8	41.7				46.3	51.5	1,191
# Tested (GR 2-5)	2022	21	372	815	933	201	631	751				1,259	37,736	
	2023	28	337	810	951	237	611	808				1,241	37,117	
	2024	27	360	748	1,094	213	529	889				1,191	37,535	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	73.3	22.1	35.8	33.6	8.6	29.1	23.3				35.4	46.6	314
	2023	66.7	21.8	58.1	52.4	28.0	58.8	49.6				49.5	50.9	216
	2024	100.0	26.7	48.3	40.0	10.0	43.4	34.9				42.8	45.6	271
7	2022	*	28.4	45.6	42.9	7.1	42.7	34.8				40.7	44.1	376
	2023	61.5	15.7	33.9	31.2	3.0	27.9	21.8				30.0	48.4	293
	2024	44.4	28.3	44.7	41.3	26.9	44.9	38.4				41.1	44.9	270
8	2022	61.5	35.1	56.8	51.8	11.8	49.4	43.8				53.2	44.5	365
	2023	14.3	29.9	46.5	42.7	10.5	39.9	35.3				41.9	46.7	363
	2024	*	17.4	6.5	8.8	0.0	5.3	8.0				10.3	22.3	116
6-8	2022	62.5	28.3	46.8	42.9	9.0	40.9	34.1				43.4	45.1	1,055
	2023	50.0	22.7	45.4	41.1	12.5	40.9	34.1				39.8	48.6	872
	2024	55.0	24.9	40.6	35.1	13.3	37.6	31.3				36.4	40.9	657
# Tested (GR 6-8)	2022	32	265	724	773	111	506	672				1,055	26,450	
	2023	26	225	588	686	96	447	563				872	25,072	
	2024	20	181	426	584	75	340	467				657	20,707	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	2	4	14	16	2	9	9				22	1,309	281
	2023	1	4	24	23	0	15	14				31	1,654	286
	2024	3	7	4	12	1	1	2				15	752	188
1	2022	4	1	25	22	1	18	12				36	1,298	376
	2023	2	3	30	28	2	21	18				41	1,765	309
	2024	2	5	15	19	1	6	7				24	1,380	336
K-1	2022	6	5	39	38	3	27	21				58	2,607	657
	2023	3	7	54	51	2	36	32				72	3,419	596
	2024	5	13	19	32	2	7	10				40	2,137	546
# Tested (GR K-1)	2022	19	195	411	490	107	290	277				657	19,784	
	2023	13	189	371	447	77	259	380				596	19,244	
	2024	21	200	287	486	73	187	357				546	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	3	5	5	0	4	4				8	903	331
	2023	2	0	18	20	2	16	14				25	1,249	334
	2024	*	2	15	20	0	7	7				23	970	295
3	2022	2	2	31	30	1	24	21				39	1,125	316
	2023	*	3	22	22	2	18	16				28	1,981	301
	2024	3	3	25	31	4	21	23				35	1,278	304
4	2022	*	0	21	19	0	18	17				26	1,317	316
	2023	1	3	38	36	1	29	28				43	1,500	304
	2024	*	6	19	24	0	14	17				25	1,363	289
5	2022	*	0	12	13	1	14	13				17	798	296
	2023	*	2	15	15	0	15	14				20	1,099	302
	2024	1	4	33	36	1	27	27				39	979	302
2-5	2022	4	5	69	67	2	60	55				90	4,143	1,259
	2023	4	8	93	93	5	78	72				116	5,829	1,241
	2024	7	15	92	111	5	69	74				122	4,591	1,191
# Tested (GR 2-5)	2022	21	372	815	933	201	631	751				1,259	37,736	
	2023	28	337	810	951	237	611	808				1,241	37,117	
	2024	27	360	748	1,094	213	529	889				1,191	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	3	4	4	0	2	2				8	673	314
	2023	2	1	23	24	2	17	17				27	967	216
	2024	2	1	12	10	0	7	8				15	901	271
7	2022	*	0	27	23	0	17	17				27	810	376
	2023	1	5	12	15	0	4	6				20	919	293
	2024	3	3	20	23	1	12	14				26	953	270
8	2022	4	5	41	37	0	24	25				56	859	365
	2023	1	2	29	25	0	18	16				32	1,004	363
	2024	*	0	0	0	0	0	0				0	139	116
6-8	2022	4	8	72	64	0	43	44				91	2,342	1,055
	2023	4	8	64	64	2	39	39				79	2,890	872
	2024	5	4	32	33	1	19	22				41	1,993	657
# Tested (GR 6-8)	2022	32	265	724	773	111	506	672				1,055	26,450	
	2023	26	225	588	686	96	447	563				872	25,072	
	2024	20	181	426	584	75	340	467				657	20,707	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		53.9	53.5	*	53.3	55.0				53.7	57.8	108
1	2022	*		48.3	47.1	8.7	47.1	46.5				47.1	55.6	153
	2023	*	*	58.1	58.7	26.3	59.8	58.3				58.3	62.2	127
	2024	*	*	51.9	50.8	26.7	49.2	49.6				51.1	62.7	137
K-1	2022	*		48.3	47.1	8.7	47.1	46.5				47.1	55.8	153
	2023	*	*	58.1	58.7	26.3	59.8	58.3				58.3	62.2	127
	2024	33.3	*	53.0	51.9	25.0	51.3	52.2				52.4	60.3	246
# Tested (GR K-1)	2022	1		149	136	23	138	127				153	4,935	
	2023	1	1	124	104	19	117	103				127	5,283	
	2024	6	1	236	231	20	232	224				246	9,557	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		44.7	43.4	5.6	44.2	42.6				45.1	55.4	153
	2023	*		57.3	57.5	21.7	58.2	55.7				58.2	60.3	146
	2024	*	*	52.9	51.8	21.1	53.0	51.4				52.9	67.0	121
3	2022	*		60.1	61.0	13.3	60.7	59.1				60.3	58.1	151
	2023	*		54.2	56.7	10.0	54.2	56.3				54.6	61.6	119
	2024	*		58.5	59.0	26.7	58.6	57.9				58.3	61.6	151
4	2022			63.8	63.1	18.8	63.0	61.9				63.8	60.5	138
	2023	*		65.4	68.4	15.8	66.4	66.7				66.7	64.0	138
	2024	*		57.4	57.4	16.7	56.5	57.1				57.3	62.9	110
5	2022			64.5	66.3	40.0	65.7	67.8				64.5	61.8	110
	2023			61.4	65.5	16.7	61.3	65.9				60.9	61.6	115
	2024	*		66.1	65.5	21.4	66.4	64.9				65.8	64.1	117
2-5	2022	*		57.7	57.5	18.8	57.8	56.8				57.8	58.7	552
	2023	*		59.6	61.8	16.2	60.1	60.8				60.2	61.8	518
	2024	66.7	*	58.7	58.5	21.2	58.6	57.8				58.5	64.1	499
# Tested (GR 2-5)	2022	3		546	480	64	535	486				552	15,881	
	2023	4		508	435	74	494	424				518	15,542	
	2024	6	1	489	470	66	478	460				499	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		27	26	*	29	27				29	1,038	108
1	2022	*		24	19	2	22	18				24	815	153
	2023	*	*	26	22	0	25	21				26	1,059	127
	2024	*	*	20	19	0	20	20				20	1,125	137
K-1	2022	*		24	19	2	22	18				24	884	153
	2023	*	*	26	22	0	25	21				26	1,153	127
	2024	1	*	48	45	0	50	48				50	2,164	246
# Tested (GR K-1)	2022	1		149	136	23	138	127				153	4,935	
	2023	1	1	124	104	19	117	103				127	5,283	
	2024	6	1	236	231	20	232	224				246	9,557	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		22	18	0	20	18				22	910	153
	2023	*		28	22	0	26	20				29	1,010	146
	2024	*	*	22	23	0	22	22				23	1,124	121
3	2022	*		37	36	0	37	35				39	871	151
	2023	*		18	15	0	17	14				18	940	119
	2024	*		32	29	1	30	28				33	907	151
4	2022			32	26	0	30	26				32	853	138
	2023	*		40	39	0	39	37				41	888	138
	2024	*		19	18	1	19	19				19	857	110
5	2022			17	14	1	17	14				17	738	110
	2023			23	19	2	22	19				23	772	115
	2024	*		44	43	1	43	41				45	798	117
2-5	2022	*		108	94	1	104	93				110	3,372	552
	2023	*		109	95	2	104	90				111	3,610	518
	2024	3	*	117	113	3	114	110				120	3,689	499
# Tested (GR 2-5)	2022	3		546	480	64	535	486				552	15,881	
	2023	4		508	435	74	494	424				518	15,542	
	2024	6	1	489	470	66	478	460				499	15,694	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	50.4	51.0	20.0	50.0	50.5				50.4	52.5	117
	2023	*	*	55.3	57.8	20.0	55.7	56.3				54.8	57.1	135
	2024	*		62.5	62.8	33.3	62.2	65.7				61.7	63.3	120
1	2022	*		47.9	48.7	16.7	47.8	48.3				48.0	51.5	171
	2023	*	*	52.8	50.0	0.0	53.4	49.5				52.4	59.3	126
	2024	*		56.4	56.9	21.4	56.2	54.9				56.5	61.2	138
K-1	2022	*	*	48.9	49.6	18.2	48.7	49.2				49.0	52.0	288
	2023	*	*	54.3	54.3	9.1	54.8	53.3				53.8	58.3	262
	2024	57.1		58.5	58.9	21.7	58.3	59.3				58.2	62.1	261
# Tested (GR K-1)	2022	2	1	284	250	44	267	246				288	9,582	
	2023	3	2	256	219	33	241	214				262	9,515	
	2024	7		248	246	23	252	221				261	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		34.9	32.8	0.0	33.6	32.3				34.7	50.1	150
	2023	*		49.0	49.2	14.3	49.7	46.9				50.0	54.7	154
	2024	*		48.7	49.5	26.7	48.7	48.1				48.7	56.6	117
3	2022	*		74.0	73.7	26.7	73.5	73.6				73.7	67.5	156
	2023	*		52.3	53.4	17.4	51.9	51.8				52.7	65.9	131
	2024	*		72.5	72.3	40.0	74.4	72.1				73.0	68.5	126
4	2022			62.6	62.6	18.8	61.8	61.4				62.6	63.9	139
	2023	*		65.0	68.2	11.8	65.3	67.9				64.5	64.9	124
	2024	*		63.8	63.5	33.3	64.3	63.7				64.3	66.2	98
5	2022			60.3	60.9	37.5	61.9	62.1				60.3	63.9	121
	2023			58.7	60.2	14.3	58.0	59.8				58.7	62.6	121
	2024	*		70.9	69.1	30.0	69.7	70.5				69.6	63.3	112
2-5	2022	*		57.9	57.3	20.3	57.5	57.2				57.8	60.9	566
	2023	*		55.8	57.1	14.7	55.9	55.9				56.0	61.5	530
	2024	62.5		64.0	63.9	32.0	64.2	63.7				64.0	63.3	453
# Tested (GR 2-5)	2022	3		563	483	64	551	495				566	16,194	
	2023	3		525	448	75	512	442				530	15,251	
	2024	8		439	432	50	439	411				453	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	6	4	0	5	4				6	356	117
	2023	*	*	9	7	1	9	8				9	459	135
	2024	*		13	12	0	13	12				13	671	120
1	2022	*		12	11	0	11	10				12	566	171
	2023	*	*	18	15	0	17	14				18	813	126
	2024	*		16	14	0	15	14				16	910	138
K-1	2022	*	*	18	15	0	16	14				18	922	288
	2023	*	*	27	22	1	26	22				27	1,272	262
	2024	0		29	26	0	28	26				29	1,582	261
# Tested (GR K-1)	2022	2	1	284	250	44	267	246				288	9,582	
	2023	3	2	256	219	33	241	214				262	9,515	
	2024	7		248	246	23	252	221				261	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		13	9	0	11	8				13	652	150
	2023	*		25	20	1	23	19				25	711	154
	2024	*		22	23	0	22	20				23	906	117
3	2022	*		49	46	1	49	47				50	1,190	156
	2023	*		22	20	0	21	18				22	1,085	131
	2024	*		41	38	1	42	35				43	1,311	126
4	2022			38	31	3	35	31				38	1,007	139
	2023	*		39	36	0	38	35				39	904	124
	2024	*		22	24	1	24	22				24	1,034	98
5	2022			18	14	0	18	15				18	712	121
	2023			23	20	1	22	20				23	714	121
	2024	*		41	41	1	39	39				41	753	112
2-5	2022	*		118	100	4	113	101				119	3,561	566
	2023	*		109	96	2	104	92				109	3,414	530
	2024	4		126	126	3	127	116				131	4,006	453
# Tested (GR 2-5)	2022	3		563	483	64	551	495				566	16,194	
	2023	3		525	448	75	512	442				530	15,251	
	2024	8		439	432	50	439	411				453	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		60.4	59.4	*	61.0	61.5				59.8	59.7	102
1	2022			*	*		*	*				*	31.1	2
	2023			*	*		*	*				*	21.3	1
	2024			*	*		*	*				*	30.3	3
K-1	2022			*	*		*	*				*	31.1	2
	2023			*	*		*	*				*	24.4	1
	2024	*		59.2	58.2	*	59.2	60.8				58.1	58.0	105
# Tested (GR K-1)	2022			2	2		2	2				2	74	
	2023			1	1		1	1				1	131	
	2024	4		98	98	5	103	97				105	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	4
	2023												18.8	
	2024			35.7	33.3	*	35.7	33.3				35.7	25.4	14
3	2022			27.8	29.4	*	27.8	29.4				27.8	24.6	18
	2023			44.4	40.0	*	44.4	35.7				44.4	31.9	18
	2024			10.0	11.1		10.0	6.3				10.0	24.4	20
4	2022			25.0	25.0		25.0	25.0				25.0	19.1	12
	2023			31.6	42.9	*	33.3	42.9				31.6	23.6	19
	2024	*		25.0	23.5		23.5	25.0				23.5	22.7	17
5	2022			*	*		*	*				*	13.4	4
	2023			47.6	46.2	*	45.0	46.2				47.6	22.1	21
	2024			34.6	34.6		33.3	34.6				33.3	18.4	27
2-5	2022			28.9	28.6	*	28.9	28.6				28.9	18.9	38
	2023			41.4	42.9	0.0	41.1	41.5				41.4	24.7	58
	2024	*		27.3	27.0	*	26.6	26.8				26.6	22.6	79
# Tested (GR 2-5)	2022			38	35	2	38	35				38	541	
	2023			58	42	6	56	41				58	821	
	2024	1		77	74	1	79	71				79	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		20	19	*	22	20				22	769	102
1	2022			*	*		*	*				*	1	2
	2023			*	*		*	*				*	5	1
	2024			*	*		*	*				*	9	3
K-1	2022			*	*		*	*				*	1	2
	2023			*	*		*	*				*	9	1
	2024	*		20	19	*	22	20				22	778	105
# Tested (GR K-1)	2022			2	2		2	2				2	74	
	2023			1	1		1	1				1	131	
	2024	4		98	98	5	103	97				105	4,603	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	4
	2023												2	
	2024			1	1	*	1	1				1	3	14
3	2022			0	0	*	0	0				0	3	18
	2023			1	1	*	1	1				1	9	18
	2024			0	0		0	0				0	12	20
4	2022			1	1		1	1				1	3	12
	2023			0	0	*	0	0				0	4	19
	2024	*		0	0		0	0				0	8	17
5	2022			*	*		*	*				*	8	4
	2023			2	2	*	2	2				2	7	21
	2024			0	0		0	0				0	11	27
2-5	2022			2	2	*	2	2				2	16	38
	2023			3	3	0	3	3				3	22	58
	2024	*		1	1	*	1	1				1	34	79
# Tested (GR 2-5)	2022			38	35	2	38	35				38	541	
	2023			58	42	6	56	41				58	821	
	2024	1		77	74	1	79	71				79	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	35.9	4
	2023	*		*	*		*	*				*	58.3	3
	2024	*		59.5	58.9	*	59.0	62.5				58.5	56.7	118
1	2022			28.6	33.3	*	28.6	33.3				28.6	28.7	7
	2023			*	*		*	*				*	30.3	3
	2024			*	*		*	*				*	30.3	4
K-1	2022			36.4	44.4	*	36.4	44.4				36.4	32.7	11
	2023	*		*	*		33.3	*				33.3	48.6	6
	2024	*		60.0	59.1	*	59.5	62.9				59.0	54.1	122
# Tested (GR K-1)	2022			11	9	1	11	9				11	211	
	2023	1		5	4		6	4				6	286	
	2024	3		115	115	5	121	105				122	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0.0	*		0.0	*				0.0	26.4	7
	2023			*	*		*	*				*	36.4	1
	2024			35.7	27.3	*	35.7	22.2				35.7	23.9	14
3	2022			36.4	42.1	*	36.4	42.1				36.4	32.5	22
	2023			62.5	53.8	*	62.5	50.0				62.5	35.8	16
	2024	*		45.5	44.8		44.4	41.7				44.4	29.2	36
4	2022			23.1	27.3	*	23.1	25.0				23.1	20.4	13
	2023			45.8	52.6	*	47.8	52.6				45.8	29.3	24
	2024	*		23.5	26.3		30.0	26.7				30.0	19.0	20
5	2022			28.6	33.3		28.6	33.3				28.6	15.5	7
	2023		*	14.3	14.3	*	14.3	15.4				13.3	21.5	15
	2024	*		25.0	23.3		23.3	26.9				23.3	19.5	30
2-5	2022			26.5	31.7	*	26.5	31.0				26.5	22.8	49
	2023		*	41.8	40.4	*	42.6	40.0				41.1	29.2	56
	2024	*		33.7	31.5	*	34.0	31.1				34.0	22.9	100
# Tested (GR 2-5)	2022			49	41	3	49	42				49	679	
	2023		1	55	47	5	54	45				56	943	
	2024	5		92	89	1	100	74				100	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	7	4
	2023	*		*	*		*	*				*	39	3
	2024	*		11	12	*	13	12				13	607	118
1	2022			0	0	*	0	0				0	4	7
	2023			*	*		*	*				*	9	3
	2024			*	*		*	*				*	31	4
K-1	2022			0	0	*	0	0				0	11	11
	2023	*		*	*		0	*				0	48	6
	2024	*		11	12	*	13	12				13	638	122
# Tested (GR K-1)	2022			11	9	1	11	9				11	211	
	2023	1		5	4		6	4				6	286	
	2024	3		115	115	5	121	105				122	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	*		0	*				0	1	7
	2023			*	*		*	*				*	7	1
	2024			1	1	*	1	1				1	11	14
3	2022			0	0	*	0	0				0	3	22
	2023			1	1	*	1	1				1	10	16
	2024	*		2	3		3	1				3	22	36
4	2022			2	2	*	2	2				2	3	13
	2023			1	1	*	1	1				1	11	24
	2024	*		0	0		0	0				0	13	20
5	2022			1	1		1	1				1	4	7
	2023		*	0	0	*	0	0				0	6	15
	2024	*		2	2		2	2				2	15	30
2-5	2022			3	3	*	3	3				3	11	49
	2023		*	2	2	*	2	2				2	34	56
	2024	*		5	6	*	6	4				6	61	100
# Tested (GR 2-5)	2022			49	41	3	49	42				49	679	
	2023		1	55	47	5	54	45				56	943	
	2024	5		92	89	1	100	74				100	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	121	39.7	170	33.5	126	48.4	159	35.8	276	55.1	129	18.6
			11.6		5.9		11.9		13.2		8.0		4.7
			48.8		60.6		39.7		50.9		37.0		76.7
	2023	103	29.1	107	31.8	105	41.0	106	50.9	214	59.8	135	27.4
			13.6		11.2		16.2		13.2		8.4		1.5
			57.3		57.0		42.9		35.8		31.8		71.1
	2024	131	32.8	136	32.4	130	36.9	134	47.8	129	44.2	143	20.3
			7.6		8.8		11.5		16.4		13.2		4.9
			59.5		58.8		51.5		35.8		42.6		74.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		28.7		32.5		40.2		21.7		*		21.1
			9.0	123	5.7	122	10.7	120	12.5	2	*	109	10.1
			62.3		61.8		49.2		65.8		*		68.8
	2023		17.3		29.7		26.4		12.6		*		16.0
			12.7	111	2.7	110	10.0	111	18.9	1	*	75	10.7
			70.0		67.6		63.6		68.5		*		73.3
	2024		16.2		14.1		25.3		17.2		28.3		24.7
			5.1	99	7.1	99	11.1	99	9.1	99	11.1	77	5.2
			78.8		78.8		63.6		73.7		60.6		70.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	114	61.4	101	63.4	99	47.5	224	29.0	164	1.2	
			6.1		2.0		2.0		10.7		0.6	
			28.9		34.7		50.5		60.3		98.2	
	2023	99	50.5	88	52.3	88	59.1	101	38.6	127	8.7	
			3.0		0.0		1.1		5.9		0.0	
			41.4		47.7		39.8		55.4		91.3	
	2024	85	55.3	84	58.3	93	25.8	66	43.9	98	19.4	
			0.0		0.0		21.5		1.5		3.1	
			42.4		41.7		52.7		54.5		77.6	
Wave 2 (MOY)	2022	122	36.1	109	43.1	108	53.7	244	18.0	193	13.5	
			4.9		0.0		2.8		12.3		3.1	
			56.6		56.9		43.5		69.7		83.4	
	2023	121	25.6	112	39.3	129	32.6	133	15.0	148	11.5	
			2.5		0.0		8.5		15.8		3.4	
			67.8		60.7		58.9		69.2		85.1	
	2024	120	33.3	118	41.5	127	27.6	97	20.6	165	13.9	
			4.2		5.1		9.4		0.0		4.8	
			55.8		53.4		63.0		79.4		81.2	
Wave 3 (EOY)	2022	145	17.2	127	24.4	125	27.2	266	9.0	227	14.1	
			2.8		0.0		0.8		6.4		3.1	
			77.9		75.6		72.0		84.6		82.8	
	2023	129	21.7	122	45.9	141	22.7	148	12.8	176	15.3	
			0.8		0.0		5.7		17.6		5.7	
			76.7		54.1		70.9		68.9		78.4	
	2024	121	20.7	108	32.4	139	8.6	106	12.3	162	6.8	
			0.0		0.0		4.3		0.0		5.6	
			78.5		67.6		87.1		87.7		87.7	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	117	62.4	89	40.4	89	41.6	0		44	11.4	
			6.0		0.0		0.0				0.0	
			24.8		59.6		58.4				88.6	
	2023	86	69.8	80	58.8	70	35.7	76	23.7	31	3.2	
			3.5		0.0		0.0		3.9		0.0	
			25.6		41.3		64.3		72.4		96.8	
	2024	88	85.2	86	41.9	98	28.6	73	39.7	0		
			0.0		0.0		7.1		0.0			
			14.8		58.1		64.3		60.3			
Wave 2 (MOY)	2022	121	21.5	104	37.5	104	17.3	0		16	6.3	
			6.6		0.0		0.0				0.0	0.0
			66.1		62.5		82.7				93.8	
	2023	99	17.2	94	30.9	105	9.5	101	16.8	52	11.5	
			4.0		0.0		3.8		6.9		0.0	
			78.8		69.1		86.7		76.2		88.5	
	2024	105	35.2	103	32.0	123	21.1	98	11.2	80	15.0	
			1.0		0.0		4.1		0.0		0.0	
			62.9		68.0		74.8		88.8		85.0	
Wave 3 (EOY)	2022	127	4.7	107	21.5	107	11.2	1		4	*	
			3.9		0.0		0.0				*	*
			87.4		78.5		88.8				*	*
	2023	103	6.8	97	15.5	111	9.9	105	10.5	63	20.6	
			2.9		0.0		3.6		6.7		0.0	
			89.3		84.5		86.5		82.9		79.4	
	2024	113	13.3	107	26.2	137	17.5	107	14.0	110	10.9	
			0.0		0.0		2.2		0.0		4.5	
			85.8		73.8		80.3		86.0		84.5	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (130)	Beginning	88	67.7	102	78.5	124	95.4	124	95.4	102	78.5
	Intermediate	35	26.9	23	17.7	3	2.3	3	2.3	25	19.2
	Advanced	5	3.8	3	2.3	1	0.8	2	1.5	1	0.8
	Advanced High	2	1.5	2	1.5	2	1.5	1	0.8	2	1.5
1 (154)	Beginning	41	26.6	56	36.4	95	62.1	105	68.6	53	34.6
	Intermediate	58	37.7	53	34.4	38	24.8	26	17.0	71	46.4
	Advanced	36	23.4	27	17.5	15	9.8	13	8.5	20	13.1
	Advanced High	19	12.3	18	11.7	5	3.3	9	5.9	9	5.9
2 (130)	Beginning	17	13.1	64	49.2	84	64.6	69	53.1	40	30.8
	Intermediate	59	45.4	61	46.9	41	31.5	47	36.2	77	59.2
	Advanced	34	26.2	2	1.5	4	3.1	10	7.7	11	8.5
	Advanced High	20	15.4	3	2.3	1	0.8	4	3.1	2	1.5
3 (166)	Beginning	12	7.2	48	28.9	84	50.6	69	41.6	32	19.3
	Intermediate	40	24.1	76	45.8	55	33.1	54	32.5	78	47.0
	Advanced	44	26.5	29	17.5	25	15.1	20	12.0	46	27.7
	Advanced High	70	42.2	13	7.8	2	1.2	23	13.9	10	6.0
4 (153)	Beginning	42	27.5	42	27.5	64	41.8	19	12.4	29	19.0
	Intermediate	51	33.3	58	37.9	50	32.7	62	40.5	64	41.8
	Advanced	35	22.9	45	29.4	31	20.3	40	26.1	45	29.4
	Advanced High	25	16.3	8	5.2	8	5.2	32	20.9	15	9.8

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
121 63 (52.1%)	Beginning	31			
	Intermediate	42	23		
	Advanced	3	14	3	
	Advanced High	0	3	1	
101 25 (24.8%)	Beginning	22			
	Intermediate	17	50		
	Advanced	2	4	3	
	Advanced High	0	1	1	
134 58 (43.3%)	Beginning	10			
	Intermediate	16	55		
	Advanced	1	33	11	
	Advanced High	0	1	7	
136 43 (31.6%)	Beginning	15			
	Intermediate	12	49		
	Advanced	0	16	29	
	Advanced High	0	0	15	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (176)	Beginning	25	14.2	35	19.9	37	21.0	15	8.5	20	11.4
	Intermediate	36	20.5	42	23.9	48	27.3	43	24.4	49	27.8
	Advanced	47	26.7	76	43.2	66	37.5	40	22.7	55	31.3
	Advanced High	68	38.6	23	13.1	25	14.2	78	44.3	52	29.5
6 (136)	Beginning	14	10.4	25	18.5	40	29.6	36	26.7	21	15.7
	Intermediate	41	30.4	61	45.2	49	36.3	30	22.2	45	33.6
	Advanced	42	31.1	43	31.9	42	31.1	32	23.7	57	42.5
	Advanced High	38	28.1	6	4.4	4	3.0	37	27.4	11	8.2
7 (148)	Beginning	8	5.4	27	18.2	25	16.9	22	14.9	15	10.1
	Intermediate	32	21.6	75	50.7	49	33.1	23	15.5	40	27.0
	Advanced	52	35.1	44	29.7	58	39.2	40	27.0	73	49.3
	Advanced High	56	37.8	2	1.4	16	10.8	63	42.6	20	13.5
8 (158)	Beginning	9	5.7	48	30.4	40	25.3	12	7.6	12	7.6
	Intermediate	47	29.7	87	55.1	73	46.2	61	38.6	80	50.6
	Advanced	54	34.2	22	13.9	44	27.8	48	30.4	61	38.6
	Advanced High	48	30.4	1	0.6	1	0.6	37	23.4	5	3.2
9 (178)	Beginning	48	27.1	115	65.0	66	37.3	24	13.6	44	25.0
	Intermediate	44	24.9	33	18.6	88	49.7	83	46.9	90	51.1
	Advanced	59	33.3	29	16.4	22	12.4	36	20.3	41	23.3
	Advanced High	26	14.7	0	0.0	1	0.6	34	19.2	1	0.6


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
159 <hr/> 84 (52.8%)	Beginning	10			
	Intermediate	8	37		
	Advanced	1	23	28	
	Advanced High	0	5	47	
118 <hr/> 28 (23.7%)	Beginning	11			
	Intermediate	5	35		
	Advanced	0	12	43	
	Advanced High	0	0	11	
130 <hr/> 43 (33.1%)	Beginning	2			
	Intermediate	3	32		
	Advanced	0	20	52	
	Advanced High	0	2	18	
132 <hr/> 28 (21.2%)	Beginning	6			
	Intermediate	5	63		
	Advanced	1	17	35	
	Advanced High	0	1	4	
139 <hr/> 12 (8.6%)	Beginning	20			
	Intermediate	2	79		
	Advanced	0	9	27	
	Advanced High	0	0	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (162)	Beginning	16	10.0	80	50.0	39	24.5	21	13.2	22	14.0
	Intermediate	38	23.8	29	18.1	59	37.1	66	41.5	74	47.1
	Advanced	64	40.0	44	27.5	34	21.4	42	26.4	39	24.8
	Advanced High	42	26.3	7	4.4	27	17.0	30	18.9	22	14.0
11 (123)	Beginning	9	7.4	68	56.2	31	25.6	9	7.4	11	9.2
	Intermediate	31	25.6	14	11.6	44	36.4	53	43.8	66	55.5
	Advanced	51	42.1	34	28.1	32	26.4	37	30.6	32	26.9
	Advanced High	30	24.8	5	4.1	14	11.6	22	18.2	10	8.4
12 (71)	Beginning	5	7.2	24	34.8	10	14.3	0	0.0	2	2.9
	Intermediate	20	29.0	18	26.1	33	47.1	37	52.9	34	50.0
	Advanced	29	42.0	23	33.3	18	25.7	19	27.1	21	30.9
	Advanced High	15	21.7	4	5.8	9	12.9	14	20.0	11	16.2
ALL (1,885)	Beginning	334	17.8	734	39.1	739	39.4	525	28.0	403	21.6
	Intermediate	532	28.3	630	33.6	630	33.6	588	31.3	793	42.5
	Advanced	552	29.4	421	22.4	392	20.9	379	20.2	502	26.9
	Advanced High	459	24.5	92	4.9	115	6.1	384	20.5	170	9.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
153 37 (24.2%)	Beginning	18			
	Intermediate	4	66		
	Advanced	0	12	24	
	Advanced High	0	2	19	
123 25 (20.3%)	Beginning	11			
	Intermediate	4	59		
	Advanced	0	12	20	
	Advanced High	0	3	6	
75 19 (25.3%)	Beginning	2			
	Intermediate	3	29		
	Advanced	0	5	14	
	Advanced High	0	0	11	
1,521 465 (30.6%)	Beginning	158			
	Intermediate	121	577		
	Advanced	8	177	289	
	Advanced High	0	18	141	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

147	42.8	63.5	77.8	80.3	34.0	87.1	41.2	82.8
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**ALGEBRA I HONORS**

235	48.8	67.3	82.8	84.7	42.1	98.7	61.4	89.8
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**ALGEBRA II**

248	44.5	64.6	78.7	81.2	34.7	93.1	48.7	87.5
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**ALGEBRA II HONORS**

101	52.4	64.3	82.9	86.2	34.7	98.0	59.8	90.7
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**BIOLOGY**

270	48.9	73.6	81.9	83.4	64.8	94.4	48.8	84.7
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**CHEMISTRY**

256	40.6	69.3	80.3	82.2	41.8	91.4	42.4	86.5
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**CHEMISTRY HONORS**

83	59.8	73.2	86.0	88.2	72.3	98.8	60.1	93.3
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**ECONOMICS**

66	55.7	74.5	83.6	85.2	69.7	100.0	68.8	97.1
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**ENGLISH I**

173	50.2	68.9	81.2	83.4	48.6	97.1	46.0	82.4
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**ENGLISH I ESOL BEGINNER**

30	35.0	66.4	83.7	86.7	40.0	96.7	33.2	93.0
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

181	42.3	71.6	79.1	80.4	52.5	84.0	63.6	84.2
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**ALGEBRA II HONORS**

92	42.2	67.9	83.3	86.0	48.9	95.7	73.0	88.6
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**BIOLOGY**

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**CHEMISTRY**

198	49.6	73.9	82.6	84.1	58.6	89.4	55.6	84.8
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**CHEMISTRY HONORS**

78	63.3	76.1	87.7	89.8	74.4	98.7	66.2	91.5
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**ECONOMICS**

41	50.1	68.8	77.7	79.2	51.2	90.2	67.9	94.7
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**ENGLISH I**

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**ENGLISH I ESOL BEGINNER**

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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I HONORS**

71	57.8	64.8	83.2	86.5	43.7	94.4	56.9	92.3
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**ENGLISH II**

195	52.8	69.9	79.0	80.6	53.8	85.6	50.9	83.9
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**ENGLISH II ESOL INTERMEDIATE**

21	38.8	67.8	82.1	84.6	33.3	90.5	48.7	95.4
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**ENGLISH II HONORS**

106	65.7	71.4	90.0	93.4	62.3	97.2	64.7	92.6
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**ENGLISH III**

167	48.7	67.9	75.7	77.1	46.1	88.0	52.5	86.2
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**ENGLISH IV**

165	49.1	73.2	83.0	84.8	62.4	93.3	62.5	91.6
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**ENVIRONMENTAL SYSTEMS**

204	54.9	72.9	82.0	83.6	63.2	96.1	62.5	90.8
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**GEOMETRY**

213	39.0	70.0	81.8	83.9	46.0	93.9	49.1	86.8
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**GEOMETRY HONORS**

110	40.1	69.0	83.4	86.0	40.0	93.6	56.9	93.2
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**GOVERNMENT**

122	54.7	71.7	81.1	82.7	57.4	95.9	52.7	96.1
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**HS HEALTH EDUCATION**

141	66.1	73.9	89.6	92.4	68.1	100.0	72.9	94.5
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

120	46.7	66.7	82.2	84.9	37.5	93.3	59.6	88.0
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**ENGLISH IV**

22	53.6	71.0	75.9	76.7	59.1	86.4	66.1	90.8
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**ENVIRONMENTAL SYSTEMS**

138	58.7	69.0	80.5	82.5	52.2	89.1	50.9	90.1
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**GEOMETRY**

196	39.7	70.3	86.6	89.5	46.4	95.9	48.6	85.9
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**GEOMETRY HONORS**

77	41.5	69.7	85.0	87.7	48.1	96.1	60.3	91.0
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**GOVERNMENT**

12	50.8	63.1	76.8	79.1	16.7	83.3	50.6	94.8
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**HS HEALTH EDUCATION**

80	65.5	77.0	93.7	96.7	78.8	100.0	76.8	94.1
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

26	41.8	60.3	93.1	98.9	19.2	100.0	50.3	94.5
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**PHYSICS**

88	41.9	70.0	83.1	85.4	43.2	96.6	48.6	88.5
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**PHYSICS HONORS**

7	56.1	75.6	91.1	93.9	71.4	100.0	59.0	93.0
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

54	43.3	71.2	79.8	81.3	50.0	83.3	67.7	93.2
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**SPANISH I**

151	54.1	73.5	85.3	87.2	60.9	96.0	74.0	92.8
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**SPANISH II**

149	52.6	71.5	82.8	84.7	52.3	94.0	69.6	94.3
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**STUDIO ART I**

208	58.3	74.4	85.2	87.1	71.6	96.2	67.1	93.4
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**U.S. HISTORY**

205	53.0	68.7	83.1	85.7	48.3	94.6	52.4	88.3
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**WORLD GEOGRAPHY**

263	47.1	68.9	86.1	89.1	41.8	97.7	41.7	86.9
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**WORLD HISTORY**

194	48.1	68.9	78.9	80.7	44.3	91.8	47.8	88.2
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**WORLD HISTORY HONORS**

10	51.0	71.8	87.5	90.3	60.0	100.0	66.4	92.5
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND**

17	49.5	70.9	85.1	87.6	47.1	88.2	69.8	97.5
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**PHYSICS**

50	41.7	70.9	85.3	87.9	56.0	96.0	60.2	88.3
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**PHYSICS HONORS**

6	48.8	74.8	88.7	91.1	83.3	100.0	70.7	92.0
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

54	42.2	71.1	75.8	76.6	55.6	85.2	61.9	93.3
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**SPANISH I**

112	57.3	77.1	83.8	84.9	71.4	93.8	78.2	92.1
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**SPANISH II**

99	57.8	76.1	84.6	86.1	72.7	93.9	82.0	93.4
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**STUDIO ART I**

161	54.6	72.8	86.0	88.3	65.2	97.5	60.3	92.4
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

194	48.0	68.8	84.0	86.6	42.8	93.3	47.4	84.8
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**WORLD HISTORY**

135	47.0	68.2	77.6	79.2	44.4	85.2	41.7	86.6
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**WORLD HISTORY HONORS**

12	54.9	71.2	87.7	90.6	58.3	100.0	60.0	89.0
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**MS ART I STUDIO**

35	54.4	75.1	83.6	84.5	71.4	97.1	78.2	97.0
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**MS HEALTH EDUCATION 8**

190	67.3	74.8	91.1	92.9	72.6	99.5	73.6	94.7
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**MS VARSITY BAND**

37	59.0	72.6	93.4	95.7	64.9	97.3	59.5	94.0
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**PHYSICAL EDUCATION 6**

202	59.0	72.7	93.8	96.1	64.9	99.5	69.6	99.2
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**PHYSICAL EDUCATION 7 & 8**

140	71.1	82.7	91.2	92.2	87.9	98.6	77.5	98.8
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**PHYSICS 8**

104	48.0	68.8	80.5	81.8	49.0	95.2	59.1	96.3
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**SCIENCE 6**

170	41.0	70.0	83.0	84.4	50.6	96.5	44.8	92.3
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**SCIENCE 6 HONORS**

92	50.8	70.5	90.3	92.5	56.5	98.9	57.7	95.7
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**SCIENCE 7**

131	56.1	72.6	81.6	82.6	60.3	90.1	52.2	89.4
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**SCIENCE 7 HONORS**

121	61.7	72.0	80.6	81.5	60.3	90.1	66.7	92.3
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**MS ART I STUDIO**

36	46.0	68.9	85.1	87.0	41.7	100.0	68.6	96.5
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**MS HEALTH EDUCATION 8**

93	65.6	74.2	88.5	90.0	71.0	97.8	75.2	91.9
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**MS VARSITY BAND**

37	53.2	68.8	93.1	95.8	48.6	100.0	50.1	98.1
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**PHYSICAL EDUCATION 6**

188	56.6	71.7	95.0	97.6	63.3	100.0	65.9	95.8
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**PHYSICAL EDUCATION 7 & 8**

181	67.5	79.2	94.0	95.7	85.1	100.0	76.5	98.7
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**PHYSICS 8**

101	43.5	69.7	79.8	81.0	50.5	85.1	70.3	94.5
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**SCIENCE 6**

155	42.2	70.1	83.7	85.2	44.5	98.1	44.7	91.9
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**SCIENCE 6 HONORS**

86	53.2	76.2	92.0	93.8	83.7	100.0	78.8	94.4
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**SCIENCE 7**

117	48.2	73.7	84.1	85.3	65.8	94.9	66.6	90.0
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**SCIENCE 7 HONORS**

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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

192	43.9	68.8	79.7	80.9	43.2	92.7	55.5	90.1
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**TECHNOLOGY APPLICATIONS**

132	50.6	66.3	83.0	84.8	44.7	93.9	57.9	95.0
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**TEXAS STUDIES 7**

138	43.0	69.5	78.6	79.6	46.4	94.9	39.9	89.9
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**TEXAS STUDIES 7 HONORS**

110	57.8	77.0	83.3	84.0	78.2	98.2	54.9	94.7
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**U.S. STUDIES 8**

168	38.4	68.2	77.7	78.8	38.7	89.3	43.4	85.1
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**U.S. STUDIES 8 HONORS**

126	52.1	74.8	82.9	83.8	67.5	96.0	61.9	93.7
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**WORLD CULTURES 6**

110	47.5	68.5	78.8	80.0	44.5	93.6	44.8	93.9
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**WORLD CULTURES 6 HONORS**

152	60.5	75.3	85.4	86.5	69.1	98.0	61.9	96.6
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

107	59.3	76.5	82.6	83.3	74.8	94.4	68.2	92.0
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**TEXAS STUDIES 7**

123	52.1	71.3	76.2	76.8	58.5	91.9	47.0	84.4
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**TEXAS STUDIES 7 HONORS**

116	59.8	75.9	82.4	83.1	78.4	97.4	56.5	93.9
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

99	44.4	68.6	79.7	80.9	43.4	88.9	44.6	91.4
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**WORLD CULTURES 6 HONORS**

140	60.9	78.7	85.5	86.2	75.7	97.9	69.2	95.5
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