

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 203

DAN D. ROGERS  
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research  
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July 25, 2024

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 8. Attendance ..... Student Attendance Statistics
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) ..... STAAR 3-8 Mathematics (English)
- 20. Science (3-8) ..... STAAR 3-8 Science (English)

**STAAR (SPANISH)**

- 25. RLA (3-8) ..... STAAR 3-8 Reading Language Arts (Spanish)

**MAP GROWTH**

- 30. Reading ..... MAP GROWTH Reading (English)
- 38. Math ..... MAP GROWTH Mathematics (English)

**MAP GROWTH (SPANISH)**

- 46. Reading ..... MAP GROWTH Reading (Spanish)
- 54. Math ..... MAP GROWTH Mathematics (Spanish)

**EARLY LEARNING**

- 62. TX-KEA ..... Texas Kindergarten Entry Assessment
- 64. CIRCLE ..... CIRCLE Progress Monitoring

**ENGLISH PROFICIENCY**

- 66. TELPAS ..... Texas English Language Proficiency Assessment

## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	77
KN	58
1	67
2	56
3	67
4	56
5	54
ALL	435

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	78	17.9	0	0.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	17	3.9	*	*
Hispanic	249	57.2	13	38.2
White	58	13.3	18	52.9
Multiple	32	7.4	0	0.0
Other* (teachers only)	—	—	3	8.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	276	63.4
Economically disadvantaged	325	74.7
Limited English proficient (LEP)	235	54.0
Special education	86	19.8
Talented and Gifted (TAG)	106	24.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	65	13	20.0	2	3.1	4	6.2	33	50.8	12	18.5	1	1.5
	2023	56	17	30.4	0	0.0	6	10.7	24	42.9	5	8.9	4	7.1
	2024	77	13	16.9	0	0.0	8	10.4	42	54.5	9	11.7	5	6.5
KN	2022	79	21	26.6	0	0.0	3	3.8	38	48.1	14	17.7	3	3.8
	2023	66	13	19.7	0	0.0	3	4.5	34	51.5	13	19.7	3	4.5
	2024	58	12	20.7	0	0.0	4	6.9	33	56.9	4	6.9	5	8.6
1	2022	89	20	22.5	0	0.0	1	1.1	46	51.7	17	19.1	5	5.6
	2023	62	13	21.0	0	0.0	4	6.5	31	50.0	11	17.7	3	4.8
	2024	67	10	14.9	0	0.0	0	0.0	41	61.2	12	17.9	4	6.0
2	2022	89	28	31.5	0	0.0	0	0.0	50	56.2	9	10.1	2	2.2
	2023	73	12	16.4	0	0.0	2	2.7	40	54.8	13	17.8	5	6.8
	2024	56	12	21.4	0	0.0	4	7.1	27	48.2	10	17.9	3	5.4
3	2022	88	31	35.2	1	1.1	5	5.7	36	40.9	10	11.4	5	5.7
	2023	58	8	13.8	0	0.0	0	0.0	36	62.1	9	15.5	5	8.6
	2024	67	13	19.4	0	0.0	1	1.5	39	58.2	9	13.4	5	7.5
4	2022	87	27	31.0	0	0.0	3	3.4	50	57.5	5	5.7	2	2.3
	2023	52	11	21.2	1	1.9	1	1.9	26	50.0	7	13.5	5	9.6
	2024	56	7	12.5	0	0.0	0	0.0	37	66.1	8	14.3	4	7.1
5	2022	89	24	27.0	0	0.0	2	2.2	47	52.8	9	10.1	7	7.9
	2023	56	7	12.5	0	0.0	1	1.8	40	71.4	6	10.7	2	3.6
	2024	54	11	20.4	1	1.9	0	0.0	30	55.6	6	11.1	6	11.1
PK-5	2022	586	164	28.0	3	0.5	18	3.1	300	51.2	76	13.0	25	4.3
	2023	423	81	19.1	1	0.2	17	4.0	231	54.6	64	15.1	27	6.4
	2024	435	78	17.9	1	0.2	17	3.9	249	57.2	58	13.3	32	7.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	65	53	81.5	32	49.2	7	10.8	28	43.1	0	0.0	58	89.2	38.5	61.5	10.8
	2023	56	46	82.1	26	46.4	4	7.1	21	37.5	0	0.0	54	96.4	58.9	41.1	5.4
	2024	77	53	68.8	46	59.7	6	7.8	49	63.6	0	0.0	58	75.3	55.8	44.2	26.0
KN	2022	79	61	77.2	38	48.1	6	7.6	34	43.0	6	7.6	34	43.0	58.2	41.8	0.0
	2023	66	49	74.2	40	60.6	15	22.7	37	56.1	7	10.6	20	30.3	40.9	59.1	0.0
	2024	58	41	70.7	25	43.1	2	3.4	30	51.7	10	17.2	27	46.6	53.4	46.6	1.7
1	2022	89	74	83.1	48	53.9	10	11.2	48	53.9	15	16.9	12	13.5	46.1	53.9	2.2
	2023	62	43	69.4	34	54.8	5	8.1	34	54.8	12	19.4	14	22.6	48.4	51.6	3.2
	2024	67	50	74.6	38	56.7	17	25.4	45	67.2	20	29.9	15	22.4	50.7	49.3	1.5
2	2022	89	76	85.4	36	40.4	12	13.5	41	46.1	17	19.1	7	7.9	48.3	51.7	1.1
	2023	73	54	74.0	44	60.3	8	11.0	44	60.3	13	17.8	11	15.1	43.8	56.2	1.4
	2024	56	41	73.2	27	48.2	11	19.6	33	58.9	19	33.9	7	12.5	51.8	48.2	0.0
3	2022	88	67	76.1	29	33.0	15	17.0	32	36.4	22	25.0	10	11.4	55.7	44.3	0.0
	2023	58	42	72.4	31	53.4	14	24.1	31	53.4	17	29.3	13	22.4	56.9	43.1	1.7
	2024	67	57	85.1	41	61.2	18	26.9	51	76.1	19	28.4	5	7.5	49.3	50.7	3.0
4	2022	87	68	78.2	40	46.0	17	19.5	63	72.4	18	20.7	9	10.3	47.1	52.9	0.0
	2023	52	35	67.3	25	48.1	11	21.2	31	59.6	14	26.9	9	17.3	59.6	40.4	0.0
	2024	56	45	80.4	29	51.8	20	35.7	38	67.9	20	35.7	6	10.7	60.7	39.3	0.0
5	2022	89	63	70.8	43	48.3	17	19.1	57	64.0	22	24.7	8	9.0	48.3	51.7	0.0
	2023	56	45	80.4	33	58.9	13	23.2	35	62.5	15	26.8	6	10.7	57.1	42.9	0.0
	2024	54	38	70.4	29	53.7	12	22.2	30	55.6	18	33.3	9	16.7	53.7	46.3	0.0
PK-5	2022	586	462	78.8	266	45.4	84	14.3	303	51.7	100	17.1	138	23.5	49.1	50.9	1.7
	2023	423	314	74.2	233	55.1	70	16.5	233	55.1	78	18.4	127	30.0	51.5	48.5	1.7
	2024	435	325	74.7	235	54.0	86	19.8	276	63.4	106	24.4	127	29.2	53.6	46.4	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	65	10,601	61	93.6	9,857	93.0	8	12.2	8.0	52	8,573	79.5	80.9
	2023	65	9,795	62	94.1	9,098	92.9	3	4.6	4.9	60	8,293	91.6	84.7
	2024	56	9,740	52	93.1	9,070	93.1	4	7.1	6.0	23	5,088	41.0	52.2
1	2022	79	10,904	74	94.6	10,206	93.6	7	8.9	7.3	69	8,976	87.7	82.3
	2023	60	10,625	57	94.0	9,918	93.3	4	6.6	5.3	53	9,021	87.9	84.9
	2024	67	10,281	64	95.0	9,645	93.8	2	3.0	5.9	52	7,410	77.1	72.1
2	2022	61	10,614	59	95.3	9,987	94.1	6	9.8	6.0	55	8,941	89.5	84.2
	2023	71	10,350	67	94.7	9,734	94.0	3	4.2	4.7	67	8,998	94.4	86.9
	2024	56	10,643	54	95.3	10,035	94.3	4	7.1	5.1	44	8,018	78.3	75.3
3	2022	60	10,392	57	95.2	9,829	94.6	4	6.7	6.3	50	8,798	83.9	84.7
	2023	54	9,927	51	95.9	9,395	94.6	2	3.7	4.3	49	8,837	91.5	89.0
	2024	69	10,172	66	95.6	9,639	94.8	0	0.0	4.7	58	7,948	84.2	78.1
4	2022	65	10,478	62	96.2	9,930	94.8	3	4.6	5.8	57	8,981	88.0	85.7
	2023	50	9,872	48	95.5	9,372	94.9	2	4.0	4.5	48	8,790	95.9	89.0
	2024	57	9,926	55	95.6	9,409	94.8	3	5.3	5.1	43	7,834	75.3	78.9
5	2022	70	10,405	67	95.8	9,875	94.9	7	9.9	6.3	63	8,914	89.4	85.7
	2023	54	9,891	51	95.6	9,406	95.1	1	1.9	4.9	50	8,815	93.1	89.1
	2024	52	9,847	50	96.0	9,347	94.9	2	3.9	5.2	38	7,867	73.2	79.9
KN-5	2022	400	63,393	381	95.1	59,686	94.2	35	8.7	6.6	346	53,183	86.4	83.9
	2023	354	60,461	336	94.9	56,922	94.1	15	4.2	4.8	327	52,754	92.3	87.3
	2024	357	60,609	340	95.1	57,145	94.3	15	4.2	5.4	258	44,165	72.2	72.9



Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	13	38.2
White	18	52.9
Multiple	0	0.0
Other	3	8.8

Gender	Number	Percentage
Female	29	85.3
Male	5	14.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	7.8	80.6
2022-23	11.0	65.7
2023-24	8.2	90.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.9
1	1	2.9
2	1	2.9
3	2	5.9
4	2	5.9
5	4	11.8
1-3	4	11.8
More than 3	29	85.3
1 - 5	10	29.4
6 - 10	10	29.4
11 - 20	11	32.4
More than 20	2	5.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0	71.4	69.2	77.4	90.0	85.7	93.8		77.8	80.0	78.7	69.7	47
	2023	100.0	87.5	86.7	86.4	71.4	100.0	100.0		80.0	93.3	85.7	71.5	35
	2024	87.5	76.9	100.0	85.2	83.3	100.0	80.0		92.9	86.4	88.9	67.7	36
4	2022	*	77.8	93.8	79.2	87.5	81.8	78.9		92.9	81.0	85.7	71.6	35
	2023	100.0	100.0	92.3	95.5	100.0	100.0	100.0		95.7	100.0	97.2	73.1	36
	2024	100.0	71.4	87.5	84.6	69.2	90.0	88.2		95.2	80.0	88.9	76.4	36
5	2022	75.0	92.9	100.0	88.0	100.0	84.6	91.7		88.2	92.9	91.1	77.3	45
	2023	83.3	*	87.5	87.0	100.0	70.0	69.2		80.0	92.9	86.2	77.7	29
	2024	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	74.6	31
3-5	2022	82.6	81.1	88.4	81.3	92.9	84.2	88.1		84.5	85.5	85.0	72.9	127
	2023	95.2	95.5	88.6	89.6	90.9	90.3	89.7		86.2	95.2	90.0	74.2	100
	2024	95.5	82.8	94.4	88.9	81.5	96.6	88.0		96.2	88.2	92.2	73.0	103

NUMBER TESTED IN GRADES 3-5													
2022	23	37	43	80	28	38	59		58	69	127	18,671	
2023	21	22	44	67	22	31	39		58	42	100	19,146	
2024	22	29	36	72	27	29	50		52	51	103	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0	4	4	7	1	2	1		6	4	10	1,825	47
	2023	0	1	2	3	2	0	0		4	1	5	1,744	35
	2024	1	3	0	4	1	0	4		1	3	4	1,951	36
4	2022	*	2	1	5	1	2	4		1	4	5	1,785	35
	2023	0	0	1	1	0	0	0		1	0	1	1,742	36
	2024	0	2	2	4	4	1	2		1	3	4	1,508	36
5	2022	2	1	0	3	0	2	2		2	2	4	1,445	45
	2023	1	*	2	3	0	3	4		3	1	4	1,461	29
	2024	0	0	0	0	0	0	0		0	0	0	1,679	31
3-5	2022	4	7	5	15	2	6	7		9	10	19	5,055	127
	2023	1	1	5	7	2	3	4		8	2	10	4,947	100
	2024	1	5	2	8	5	1	6		2	6	8	5,138	103

NUMBER TESTED IN GRADES 3-5													
2022	23	37	43	80	28	38	59		58	69	127	18,671	
2023	21	22	44	67	22	31	39		58	42	100	19,146	
2024	22	29	36	72	27	29	50		52	51	103	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	90.0	35.7	30.8	45.2	30.0	57.1	56.3		44.4	65.0	53.2	45.3	47
	2023	87.5	50.0	53.3	50.0	28.6	88.9	77.8		50.0	66.7	57.1	46.8	35
	2024	87.5	61.5	66.7	63.0	50.0	80.0	55.0		64.3	77.3	72.2	41.8	36
4	2022	*	55.6	68.8	58.3	75.0	63.6	52.6		64.3	66.7	65.7	48.1	35
	2023	85.7	70.0	61.5	63.6	50.0	58.3	58.8		69.6	76.9	72.2	41.7	36
	2024	100.0	71.4	75.0	73.1	53.8	80.0	76.5		85.7	73.3	80.6	44.6	36
5	2022	75.0	78.6	78.6	76.0	80.0	69.2	70.8		82.4	78.6	80.0	54.0	45
	2023	66.7	*	81.3	82.6	100.0	60.0	61.5		66.7	92.9	79.3	52.4	29
	2024	100.0	77.8	81.8	78.9	100.0	100.0	92.3		82.4	92.9	87.1	49.8	31
3-5	2022	78.3	56.8	60.5	58.8	60.7	63.2	61.0		60.3	71.0	66.1	49.2	127
	2023	81.0	68.2	65.9	65.7	59.1	67.7	64.1		62.1	78.6	69.0	47.0	100
	2024	95.5	69.0	75.0	70.8	66.7	86.2	72.0		78.8	80.4	79.6	45.5	103

NUMBER TESTED IN GRADES 3-5													
2022	23	37	43	80	28	38	59		58	69	127	18,671	
2023	21	22	44	67	22	31	39		58	42	100	19,146	
2024	22	29	36	72	27	29	50		52	51	103	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	50.0	28.6	15.4	25.8	20.0	35.7	31.3		25.9	50.0	36.2	26.5	47
	2023	25.0	25.0	20.0	18.2	14.3	33.3	33.3		25.0	13.3	20.0	18.2	35
	2024	50.0	38.5	22.2	37.0	16.7	60.0	35.0		21.4	54.5	41.7	17.8	36
4	2022	*	44.4	31.3	37.5	37.5	27.3	26.3		42.9	38.1	40.0	25.0	35
	2023	42.9	40.0	15.4	31.8	12.5	50.0	35.3		26.1	46.2	33.3	18.4	36
	2024	75.0	42.9	43.8	50.0	30.8	50.0	47.1		52.4	46.7	50.0	20.4	36
5	2022	62.5	50.0	42.9	56.0	50.0	30.8	41.7		52.9	60.7	57.8	35.4	45
	2023	33.3	*	31.3	34.8	57.1	30.0	38.5		26.7	57.1	41.4	26.1	29
	2024	83.3	55.6	45.5	52.6	62.5	55.6	53.8		52.9	71.4	61.3	27.1	31
3-5	2022	56.5	40.5	30.2	38.8	35.7	31.6	33.9		37.9	50.7	44.9	29.0	127
	2023	33.3	40.9	22.7	28.4	27.3	38.7	35.9		25.9	38.1	31.0	21.0	100
	2024	68.2	44.8	38.9	45.8	37.0	55.2	44.0		44.2	56.9	50.5	21.9	103

NUMBER TESTED IN GRADE 3-5													
2022	23	37	43	80	28	38	59		58	69	127	18,671	
2023	21	22	44	67	22	31	39		58	42	100	19,146	
2024	22	29	36	72	27	29	50		52	51	103	19,014	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	86.8	71.1	61.4
	2023	65.5	47.5	2.4 / 10
	2024	66.2	60.9	4.6 / 10
4	2022	82.1	80.6	67.3
	2023	64.3	58.8	4.3 / 10
	2024	67.7	67.9	6.3 / 10
5	2022	81.1	82.5	82.1
	2023	73.7	63.3	4.3 / 10
	2024	74.7	70.8	4.9 / 10
3-5	2022	83.5	77.7	70.3
	2023	67.5	56.1	3.6 / 10
	2024	69.3	66.4	5.3 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	100.0	64.3	88.0	83.3	90.0	92.0	96.2		81.8	88.5	84.7	65.9	59
	2023	100.0	75.0	70.6	75.0	66.7	72.4	78.6		83.3	64.0	74.5	68.7	55
	2024	100.0	69.2	75.7	74.5	69.2	79.5	73.5		77.4	79.4	78.5	62.7	65
4	2022	*	77.8	83.8	78.6	88.9	81.3	77.5		87.5	78.1	82.1	65.8	56
	2023	100.0	90.0	87.5	87.9	88.9	90.9	88.9		89.3	94.7	91.5	69.7	47
	2024	100.0	100.0	73.5	79.5	64.7	70.4	73.5		87.5	77.3	83.3	63.2	54
5	2022	75.0	92.3	85.3	82.5	88.9	81.8	81.4		96.3	81.1	87.5	74.9	64
	2023	100.0	*	91.7	92.9	87.5	90.0	87.5		92.0	91.7	91.8	80.0	49
	2024	100.0	100.0	89.3	94.1	100.0	88.5	92.9		96.2	91.3	93.9	72.8	49
3-5	2022	82.6	77.8	85.4	81.5	89.3	84.4	83.5		88.1	82.1	84.9	68.8	179
	2023	100.0	86.4	83.0	85.2	79.3	84.0	85.1		88.0	82.4	85.4	72.8	151
	2024	100.0	86.2	78.8	81.2	74.4	79.3	78.4		86.5	82.3	84.5	66.2	168

NUMBER TESTED IN GRADES 3-5													
2022	23	36	96	124	28	90	109			84	95	179	28,707
2023	21	22	94	115	29	81	87			83	68	151	27,874
2024	23	29	99	133	39	92	111			89	79	168	27,491

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	0	5	3	7	1	2	1		6	3	9	3,258	59
	2023	0	2	10	10	4	8	6		5	9	14	2,924	55
	2024	0	4	9	14	4	8	13		7	7	14	3,470	65
4	2022	*	2	6	9	1	6	9		3	7	10	3,297	56
	2023	0	1	3	4	1	2	3		3	1	4	2,801	47
	2024	0	0	9	9	6	8	9		4	5	9	3,357	54
5	2022	2	1	5	7	1	6	8		1	7	8	2,389	64
	2023	0	*	3	3	1	3	4		2	2	4	1,855	49
	2024	0	0	3	2	0	3	2		1	2	3	2,471	49
3-5	2022	4	8	14	23	3	14	18		10	17	27	8,944	179
	2023	0	3	16	17	6	13	13		10	12	22	7,580	151
	2024	0	4	21	25	10	19	24		12	14	26	9,298	168

NUMBER TESTED IN GRADES 3-5													
2022	23	36	96	124	28	90	109			84	95	179	28,707
2023	21	22	94	115	29	81	87			83	68	151	27,874
2024	23	29	99	133	39	92	111			89	79	168	27,491



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	60.0	21.4	56.0	47.6	20.0	60.0	57.7		42.4	57.7	49.2	37.6	59
	2023	87.5	50.0	44.1	50.0	50.0	48.3	50.0		66.7	36.0	52.7	41.0	55
	2024	77.8	38.5	56.8	50.9	23.1	64.1	53.1		51.6	61.8	56.9	35.1	65
4	2022	*	55.6	51.4	47.6	55.6	56.3	52.5		58.3	53.1	55.4	37.0	56
	2023	100.0	70.0	75.0	72.7	77.8	77.3	74.1		82.1	73.7	78.7	45.7	47
	2024	100.0	85.7	58.8	68.2	64.7	59.3	64.7		84.4	54.5	72.2	40.5	54
5	2022	62.5	53.8	52.9	50.0	88.9	51.5	53.5		81.5	43.2	59.4	46.9	64
	2023	83.3	*	55.6	59.5	87.5	50.0	53.1		56.0	70.8	63.3	50.4	49
	2024	83.3	66.7	57.1	58.8	100.0	61.5	67.9		61.5	73.9	67.3	45.1	49
3-5	2022	60.9	41.7	53.1	48.4	53.6	55.6	54.1		59.5	50.5	54.7	40.5	179
	2023	90.5	68.2	56.4	60.0	69.0	56.8	58.6		68.7	58.8	64.2	45.7	151
	2024	87.0	58.6	57.6	58.6	59.0	62.0	60.4		66.3	63.3	64.9	40.2	168

NUMBER TESTED IN GRADES 3-5													
2022	23	36	96	124	28	90	109			84	95	179	28,707
2023	21	22	94	115	29	81	87			83	68	151	27,874
2024	23	29	99	133	39	92	111			89	79	168	27,491

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	30.0	7.1	24.0	23.8	10.0	36.0	34.6		27.3	26.9	27.1	17.9	59
	2023	37.5	25.0	20.6	22.5	8.3	24.1	25.0		26.7	24.0	25.5	15.6	55
	2024	33.3	0.0	32.4	21.8	0.0	38.5	30.6		25.8	26.5	26.2	12.1	65
4	2022	*	33.3	24.3	23.8	33.3	28.1	30.0		20.8	37.5	30.4	18.5	56
	2023	57.1	50.0	45.8	45.5	55.6	50.0	44.4		53.6	42.1	48.9	19.3	47
	2024	87.5	57.1	38.2	45.5	47.1	33.3	38.2		62.5	36.4	51.9	17.8	54
5	2022	25.0	30.8	26.5	25.0	55.6	21.2	23.3		37.0	21.6	28.1	23.8	64
	2023	33.3	*	25.0	26.2	87.5	13.3	18.8		24.0	29.2	26.5	19.0	49
	2024	50.0	44.4	21.4	23.5	44.4	23.1	28.6		34.6	26.1	30.6	15.4	49
3-5	2022	30.4	22.2	25.0	24.2	32.1	27.8	28.4		28.6	28.4	28.5	20.1	179
	2023	42.9	40.9	28.7	30.4	44.8	27.2	28.7		34.9	30.9	33.1	18.0	151
	2024	56.5	27.6	31.3	30.1	30.8	32.6	32.4		41.6	29.1	35.7	15.1	168

NUMBER TESTED IN GRADE 3-5													
2022	23	36	96	124	28	90	109			84	95	179	28,707
2023	21	22	94	115	29	81	87			83	68	151	27,874
2024	23	29	99	133	39	92	111			89	79	168	27,491

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	77.3	69.9	57.4	53.4
	2023	56.5	51.4	51.4	70.9
	2024	59.4	53.3	72.3	69.2
4	2022	72.6	63.3	68.4	67.0
	2023	76.4	65.8	67.7	80.3
	2024	68.5	59.1	70.4	95.8
5	2022	70.3	69.0	72.9	65.2
	2023	71.2	63.3	52.8	67.9
	2024	46.7	64.9	72.6	91.8
3-5	2022	73.3	67.5	66.4	61.9
	2023	67.5	59.7	56.9	72.8
	2024	58.6	58.6	71.8	84.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	75.0	92.3	85.3	80.0	100.0	81.8	83.7		88.9	86.5	87.5	60.4	64
	2023	83.3	*	86.1	85.7	87.5	76.7	81.3		92.0	79.2	85.7	59.1	49
	2024	100.0	88.9	50.0	61.8	100.0	46.2	57.1		65.4	69.6	67.3	45.3	49

NUMBER TESTED IN GRADE 5													
2022	8	13	34	40	9	33	43		27	37	64	8,751	
2023	6	4	36	42	8	30	32		25	24	49	8,644	
2024	6	9	28	34	9	26	28		26	23	49	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	2	1	5	8	0	6	7		3	5	8	3468	64
	2023	1	*	5	6	1	7	6		2	5	7	3538	49
	2024	0	1	14	13	0	14	12		9	7	16	4413	49

NUMBER TESTED IN GRADE 5													
2022	8	13	34	40	9	33	43			27	37	64	8,751
2023	6	4	36	42	8	30	32			25	24	49	8,644
2024	6	9	28	34	9	26	28			26	23	49	8,070

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	75.0	76.9	55.9	62.5	88.9	51.5	55.8		70.4	59.5	64.1	33.0	64
	2023	66.7	*	58.3	61.9	87.5	46.7	53.1		72.0	54.2	63.3	29.4	49
	2024	66.7	55.6	28.6	35.3	88.9	26.9	35.7		53.8	30.4	42.9	17.7	49

NUMBER TESTED IN GRADE 5													
2022	8	13	34	40	9	33	43		27	37	64	8,751	
2023	6	4	36	42	8	30	32		25	24	49	8,644	
2024	6	9	28	34	9	26	28		26	23	49	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	50.0	23.1	26.5	32.5	22.2	24.2	23.3		48.1	21.6	32.8	13.7	64
	2023	33.3	*	27.8	33.3	25.0	30.0	28.1		40.0	25.0	32.7	11.9	49
	2024	16.7	44.4	3.6	17.6	33.3	7.7	7.1		15.4	21.7	18.4	6.7	49

NUMBER TESTED IN GRADE 5													
2022	8	13	34	40	9	33	43		27	37	64	8,751	
2023	6	4	36	42	8	30	32		25	24	49	8,644	
2024	6	9	28	34	9	26	28		26	23	49	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	78.9	80.3	77.0	75.0
	2023	68.4	64.9	59.7	67.7
	2024	50.0	53.7	61.2	57.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			66.7	72.7		63.6	70.0		50.0	83.3	66.7	59.7	12
	2023			50.0	47.4	0.0	50.0	50.0		45.5	55.6	50.0	58.3	20
	2024	*		60.7	60.7	14.3	62.1	62.1		52.9	75.0	62.1	51.1	29
4	2022			66.7	61.1	*	66.7	66.7		60.0	72.7	66.7	56.1	21
	2023			69.2	75.0	*	66.7	66.7		66.7	71.4	69.2	58.3	13
	2024			68.4	68.4	*	66.7	66.7		53.8	85.7	65.0	55.8	20
5	2022			55.0	46.7		55.0	55.0		54.5	55.6	55.0	71.2	20
	2023			70.0	68.4	*	70.0	68.4		90.0	50.0	70.0	69.5	20
	2024			76.5	80.0	*	76.5	80.0		88.9	66.7	77.8	70.6	18
3-5	2022			62.3	59.1	*	61.5	62.7		55.6	69.2	62.3	62.1	53
	2023			62.3	62.0	0.0	61.5	60.8		66.7	57.7	62.3	61.9	53
	2024	*		67.2	67.7	8.3	67.2	67.7		61.5	75.0	67.2	58.4	67

NUMBER TESTED IN GRADES 3-5													
2022			53	44	1	52	51		27	26	53	10,782	
2023			53	50	8	52	51		27	26	53	9,705	
2024	1		64	62	12	64	62		39	28	67	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			4	3		4	3		3	1	4	1,516	12
	2023			10	10	6	10	10		6	4	10	1,465	20
	2024	*		11	11	6	11	11		8	3	11	1,927	29
4	2022			7	7	*	7	7		4	3	7	1,578	21
	2023			4	3	*	4	4		2	2	4	1,300	13
	2024			6	6	*	6	6		6	1	7	1,494	20
5	2022			9	8		9	9		5	4	9	987	20
	2023			6	6	*	6	6		1	5	6	937	20
	2024			4	3	*	4	3		1	3	4	911	18
3-5	2022			20	18	*	20	19		12	8	20	4,081	53
	2023			20	19	8	20	20		9	11	20	3,702	53
	2024	*		21	20	11	21	20		15	7	22	4,332	67

NUMBER TESTED IN GRADES 3-5													
2022			53	44	1	52	51			27	26	53	10,782
2023			53	50	8	52	51			27	26	53	9,705
2024	1		64	62	12	64	62			39	28	67	10,410

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			25.0	27.3		27.3	30.0		16.7	33.3	25.0	30.6	12
	2023			35.0	31.6	0.0	35.0	35.0		45.5	22.2	35.0	31.0	20
	2024	*		39.3	35.7	0.0	37.9	37.9		35.3	41.7	37.9	21.6	29
4	2022			42.9	38.9	*	42.9	42.9		40.0	45.5	42.9	36.0	21
	2023			46.2	50.0	*	41.7	41.7		66.7	28.6	46.2	39.0	13
	2024			52.6	52.6	*	50.0	50.0		38.5	71.4	50.0	38.0	20
5	2022			45.0	33.3		45.0	45.0		36.4	55.6	45.0	41.7	20
	2023			30.0	31.6	*	30.0	31.6		40.0	20.0	30.0	43.4	20
	2024			47.1	46.7	*	41.2	40.0		55.6	33.3	44.4	39.1	18
3-5	2022			39.6	34.1	*	40.4	41.2		33.3	46.2	39.6	35.9	53
	2023			35.8	36.0	0.0	34.6	35.3		48.1	23.1	35.8	37.5	53
	2024	*		45.3	43.5	0.0	42.2	41.9		41.0	46.4	43.3	32.1	67

NUMBER TESTED IN GRADES 3-5													
2022			53	44	1	52	51		27	26	53	10,782	
2023			53	50	8	52	51		27	26	53	9,705	
2024	1		64	62	12	64	62		39	28	67	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	18.2		18.2	20.0		16.7	16.7	16.7	18.5	12
	2023			25.0	21.1	0.0	25.0	25.0		36.4	11.1	25.0	17.9	20
	2024	*		28.6	25.0	0.0	27.6	27.6		17.6	41.7	27.6	10.6	29
4	2022			28.6	22.2	*	28.6	28.6		30.0	27.3	28.6	21.4	21
	2023			15.4	16.7	*	16.7	16.7		16.7	14.3	15.4	19.1	13
	2024			36.8	36.8	*	33.3	33.3		30.8	42.9	35.0	18.0	20
5	2022			15.0	13.3		15.0	15.0		18.2	11.1	15.0	18.4	20
	2023			15.0	15.8	*	15.0	15.8		20.0	10.0	15.0	21.6	20
	2024			11.8	13.3	*	11.8	13.3		11.1	11.1	11.1	13.9	18
3-5	2022			20.8	18.2	*	21.2	21.6		22.2	19.2	20.8	19.4	53
	2023			18.9	18.0	0.0	19.2	19.6		25.9	11.5	18.9	19.4	53
	2024	*		26.6	25.8	0.0	25.0	25.8		20.5	32.1	25.4	14.0	67

NUMBER TESTED IN GRADE 3-5													
2022			53	44	1	52	51		27	26	53	10,782	
2023			53	50	8	52	51		27	26	53	9,705	
2024	1		64	62	12	64	62		39	28	67	10,410	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	76.7	55.6	55.4
	2023	52.5	44.4	2.5 / 10
	2024	55.7	50.9	4.3 / 10
4	2022	63.7	60.0	67.4
	2023	62.7	52.4	4.8 / 10
	2024	58.5	50.8	3.4 / 10
5	2022	54.4	61.3	58.2
	2023	63.1	48.5	3.6 / 10
	2024	61.1	53.6	5.1 / 10
3-5	2022	63.1	59.5	61.2
	2023	59.0	47.9	3.5 / 10
	2024	58.0	51.6	4.2 / 10

<sup>1</sup>Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	80.0	41.7	44.4	52.6		61.5	61.5				60.5	64.7	38
	2023	81.8	83.3	85.7	70.6	*	60.0	63.6				80.6	62.8	31
	2024	*	100.0	66.7	80.0	*	*	66.7				83.8	62.1	37
1	2022	42.9	45.5	25.0	34.6	33.3	28.6	25.0				42.6	36.6	47
	2023	70.0	22.2	30.0	33.3	0.0	55.6	8.3				51.4	39.9	37
	2024	61.5	36.4	50.0	54.5	45.5	50.0	35.3				53.8	49.0	39
K-1	2022	58.3	43.5	33.3	42.2	33.3	44.4	44.0				50.6	37.9	85
	2023	76.2	46.7	52.9	51.4	33.3	57.9	34.8				64.7	41.4	68
	2024	72.2	66.7	58.3	66.7	46.2	58.8	50.0				68.4	55.0	76
# Tested (GR K-1)	2022	24	23	21	45	6	27	25				85	5,967	
	2023	21	15	17	35	12	19	23				68	6,281	
	2024	18	21	24	42	13	17	32				76	10,067	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	88.9	33.3	31.3	41.7	30.0	50.0	40.0				44.7	39.9	38
	2023	61.5	66.7	55.6	64.0	54.5	72.7	66.7				63.4	41.8	41
	2024	88.9	27.3	20.0	36.8	14.3	44.4	33.3				52.8	44.9	36
3	2022	90.0	27.3	56.5	58.1	27.3	62.5	50.0				62.1	51.4	58
	2023	100.0	71.4	48.4	53.8	40.0	43.5	45.2				60.0	52.9	50
	2024	88.9	78.6	72.7	73.3	50.0	76.9	65.2				80.0	51.4	40
4	2022	*	44.4	42.4	48.7	18.2	53.6	45.2				49.1	49.7	55
	2023	87.5	70.0	52.2	58.6	22.2	56.5	58.3				66.0	53.0	47
	2024	100.0	57.1	52.9	57.7	37.5	63.6	57.9				67.6	57.1	37
5	2022	71.4	61.5	68.8	63.6	50.0	54.5	41.7				68.8	52.8	48
	2023	66.7	*	56.3	63.2	57.1	50.0	50.0				60.0	54.3	30
	2024	100.0	55.6	60.0	70.6	18.2	60.0	53.8				68.8	58.0	32
2-5	2022	83.9	43.6	48.9	52.6	31.0	56.2	45.6				56.8	48.7	199
	2023	77.1	69.7	51.9	58.9	42.9	53.7	53.8				62.5	50.7	168
	2024	93.9	57.1	52.1	61.3	33.3	62.8	54.3				67.8	53.1	146
# Tested (GR 2-5)	2022	31	39	88	116	42	73	79				199	25,356	
	2023	35	33	79	112	42	67	80				168	26,854	
	2024	33	42	48	93	45	43	70				146	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	3	2	2	2		3	3				10	71	38
	2023	7	1	3	8	*	4	3				14	102	31
	2024	*	4	4	7	*	*	3				15	1,043	37
1	2022	1	2	1	4	1	2	2				9	652	47
	2023	3	1	1	2	0	1	0				9	715	37
	2024	5	2	2	5	2	2	2				12	828	39
K-1	2022	4	4	3	6	1	5	5				19	724	85
	2023	10	2	4	10	3	5	3				23	818	68
	2024	7	6	6	12	3	4	5				27	1,874	76
# Tested (GR K-1)	2022	24	23	21	45	6	27	25				85	5,967	
	2023	21	15	17	35	12	19	23				68	6,281	
	2024	18	21	24	42	13	17	32				76	10,067	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	1	1	4	1	1	1				5	916	38
	2023	3	5	1	6	2	3	3				13	998	41
	2024	6	2	1	4	1	0	1				13	1,027	36
3	2022	4	1	2	5	1	7	5				14	925	58
	2023	2	1	2	3	1	0	1				5	1,032	50
	2024	4	5	0	7	3	4	3				14	1,017	40
4	2022	*	3	3	7	0	3	2				9	908	55
	2023	5	3	0	5	1	4	3				10	1,073	47
	2024	3	2	2	5	1	2	3				7	1,130	37
5	2022	3	2	2	2	1	1	1				10	838	48
	2023	1	*	2	5	0	1	1				5	875	30
	2024	3	2	2	5	1	3	4				9	945	32
2-5	2022	10	7	8	18	3	12	9				38	3,587	199
	2023	11	11	5	19	4	8	8				33	3,978	168
	2024	16	11	5	21	6	9	11				43	4,124	146
# Tested (GR 2-5)	2022	31	39	88	116	42	73	79				199	25,356	
	2023	35	33	79	112	42	67	80				168	26,854	
	2024	33	42	48	93	45	43	70				146	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	63.6	38.5	60.0	50.0	*	53.8	61.5				60.0	41.1	40
	2023	90.9	75.0	75.0	93.3	*	90.9	100.0				84.8	57.4	33
	2024	*	66.7	54.5	52.2	*	*	43.8				61.1	50.6	36
1	2022	26.7	25.0	23.1	33.3	14.3	26.7	23.1				31.9	35.7	47
	2023	90.0	25.0	36.4	36.8	14.3	70.0	28.6				55.0	44.1	40
	2024	75.0	40.0	42.9	50.0	30.8	54.5	36.8				53.8	44.1	39
K-1	2022	42.3	32.0	39.1	40.9	25.0	39.3	42.3				44.8	38.3	87
	2023	90.5	45.0	52.6	61.8	50.0	81.0	58.3				68.5	50.3	73
	2024	75.0	54.5	48.0	51.1	35.7	56.3	40.0				57.3	46.9	75
# Tested (GR K-1)	2022	26	25	23	44	8	28	26				87	11,314	
	2023	21	20	19	34	12	21	24				73	10,715	
	2024	16	22	25	47	14	16	35				75	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	88.9	33.3	43.8	47.4	22.2	60.0	60.0				50.0	44.5	34
	2023	66.7	66.7	50.0	66.7	50.0	66.7	50.0				65.9	48.7	41
	2024	87.5	36.4	55.6	42.9	37.5	62.5	37.5				58.8	47.9	34
3	2022	100.0	30.8	52.0	50.0	31.3	65.4	57.1				59.0	54.0	61
	2023	88.9	50.0	42.9	47.6	33.3	35.7	38.9				52.6	55.2	57
	2024	87.5	61.5	72.7	65.5	30.0	75.0	54.5				73.7	53.3	38
4	2022	*	40.0	56.8	56.1	30.8	59.4	51.4				58.6	55.0	58
	2023	85.7	60.0	40.7	46.7	22.2	48.0	42.3				56.0	54.5	50
	2024	100.0	57.1	64.7	65.4	33.3	72.7	63.2				72.2	56.5	36
5	2022	62.5	66.7	76.5	61.9	40.0	53.8	46.2				71.7	52.9	46
	2023	66.7	*	56.3	55.6	28.6	50.0	40.0				58.6	54.7	29
	2024	100.0	63.6	70.0	70.0	54.5	66.7	69.2				72.7	53.7	33
2-5	2022	84.4	43.9	56.8	54.0	31.3	60.5	53.5				60.3	51.7	199
	2023	76.5	58.8	45.5	52.6	34.8	46.7	42.0				57.6	53.4	177
	2024	93.3	54.8	66.0	61.5	38.6	70.0	55.7				69.5	53.0	141
# Tested (GR 2-5)	2022	32	41	95	113	48	81	86				199	25,323	
	2023	34	34	88	114	46	75	88				177	26,110	
	2024	30	42	47	96	44	40	70				141	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	2	1	2	*	2	2				7	655	40
	2023	4	2	2	5	*	3	2				10	894	33
	2024	*	2	2	4	*	*	0				8	721	36
1	2022	0	1	2	4	1	2	2				7	582	47
	2023	3	1	1	3	0	2	0				10	753	40
	2024	4	2	2	5	1	3	3				9	673	39
K-1	2022	1	3	3	6	2	4	4				14	1,237	87
	2023	7	3	3	8	1	5	2				20	1,647	73
	2024	6	4	4	9	1	3	3				17	1,395	75
# Tested (GR K-1)	2022	26	25	23	44	8	28	26				87	11,314	
	2023	21	20	19	34	12	21	24				73	10,715	
	2024	16	22	25	47	14	16	35				75	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	2	0	3	0	2	2				4	946	34
	2023	2	5	3	9	4	4	5				16	1,080	41
	2024	4	1	1	2	0	0	0				8	937	34
3	2022	4	2	2	3	3	4	3				14	976	61
	2023	3	2	5	6	0	5	6				10	1,093	57
	2024	2	4	2	6	1	5	5				12	946	38
4	2022	*	2	3	7	0	4	4				8	943	58
	2023	1	2	3	4	0	3	2				8	1,002	50
	2024	3	3	5	8	2	3	6				11	1,024	36
5	2022	2	1	2	1	0	0	0				7	887	46
	2023	1	*	1	3	0	1	1				3	888	29
	2024	2	2	0	3	1	2	2				5	903	33
2-5	2022	10	7	7	14	3	10	9				33	3,752	199
	2023	7	10	12	22	4	13	14				37	4,063	177
	2024	11	10	8	19	4	10	13				36	3,813	141
# Tested (GR 2-5)	2022	32	41	95	113	48	81	86				199	25,323	
	2023	34	34	88	114	46	75	88				177	26,110	
	2024	30	42	47	96	44	40	70				141	25,784	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	100.0	33.3	80.8	72.7	*	87.1	86.7				76.8	66.0	56
	2023	92.3	100.0	79.3	78.9	71.4	78.8	81.3				83.6	66.4	55
	2024	*	90.0	75.0	80.0	*	*	73.3				83.8	61.2	37
1	2022	66.7	63.6	47.4	50.0	37.5	48.8	50.0				55.4	46.4	74
	2023	81.8	60.0	60.7	59.5	33.3	60.7	50.0				67.2	47.9	58
	2024	84.6	63.6	48.6	57.4	47.1	55.6	53.5				61.5	51.4	65
K-1	2022	80.8	47.8	60.9	59.0	33.3	65.3	66.2				64.6	47.6	130
	2023	87.5	75.0	70.2	69.3	50.0	70.5	66.1				75.2	48.8	113
	2024	83.3	76.2	55.1	64.2	47.4	61.0	58.6				69.6	54.6	102
# Tested (GR K-1)	2022	26	23	64	83	9	72	68				130	10,488	
	2023	24	16	57	75	16	61	62				113	10,786	
	2024	18	21	49	67	19	41	58				102	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	88.9	*	40.5	42.9	13.3	40.0	37.9				46.6	40.2	58
	2023	64.3	58.3	39.5	51.0	25.0	48.8	48.8				50.7	43.0	71
	2024	100.0	50.0	65.4	69.4	44.4	72.0	67.7				72.2	46.7	54
3	2022	88.9	45.5	65.2	66.7	40.0	70.8	61.5				68.4	50.8	57
	2023	100.0	42.9	51.5	54.8	41.2	44.0	45.5				60.4	52.7	53
	2024	100.0	57.1	65.0	64.4	38.9	72.1	62.3				70.0	52.0	70
4	2022	*	50.0	51.4	54.5	30.8	59.4	48.6				55.0	51.3	60
	2023	100.0	60.0	66.7	66.7	33.3	70.8	68.0				72.9	56.0	48
	2024	100.0	57.1	59.5	62.2	38.1	58.6	60.5				68.4	56.7	57
5	2022	85.7	46.2	61.1	58.5	50.0	61.3	59.4				63.8	52.0	69
	2023	50.0	*	48.6	41.7	12.5	44.8	37.0				49.0	51.8	49
	2024	100.0	55.6	62.1	67.6	33.3	55.2	60.0				63.5	55.8	52
2-5	2022	83.3	43.6	53.4	54.8	31.3	57.3	51.6				58.6	48.5	244
	2023	77.8	54.5	50.0	52.9	30.0	51.3	49.2				57.5	50.7	221
	2024	100.0	54.8	62.9	65.5	38.3	65.1	62.5				68.7	52.6	233
# Tested (GR 2-5)	2022	30	39	133	157	48	117	122				244	37,513	
	2023	36	33	130	157	50	119	126				221	37,824	
	2024	35	42	132	174	60	126	152				233	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	5	1	10	11	*	13	13				22	165	56
	2023	9	3	5	10	3	8	5				19	123	55
	2024	*	3	4	5	*	*	0				15	1,096	37
1	2022	1	2	5	6	1	6	6				12	1,175	74
	2023	3	2	7	7	1	8	6				17	1,182	58
	2024	5	2	4	9	2	4	4				13	1,104	65
K-1	2022	6	3	15	17	1	19	19				34	1,341	130
	2023	12	5	12	17	4	16	11				36	1,306	113
	2024	9	5	8	14	3	5	4				28	2,215	102
# Tested (GR K-1)	2022	26	23	64	83	9	72	68				130	10,488	
	2023	24	16	57	75	16	61	62				113	10,786	
	2024	18	21	49	67	19	41	58				102	14,606	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	2	*	3	6	0	4	4				7	986	58
	2023	1	1	8	8	0	9	8				13	1,087	71
	2024	4	1	5	6	0	5	5				13	1,349	54
3	2022	3	1	4	8	2	8	7				16	1,547	57
	2023	5	3	6	10	2	5	6				15	1,496	53
	2024	6	2	15	18	1	20	20				26	1,432	70
4	2022	*	3	4	8	2	7	5				12	1,256	60
	2023	3	0	3	4	1	6	5				8	1,294	48
	2024	2	1	10	11	1	7	10				14	1,379	57
5	2022	1	0	8	7	1	5	5				10	974	69
	2023	1	*	2	4	0	1	1				4	1,134	49
	2024	3	0	7	8	2	7	9				12	1,348	52
2-5	2022	8	5	19	29	5	24	21				45	4,763	244
	2023	10	5	19	26	3	21	20				40	5,011	221
	2024	15	4	37	43	4	39	44				65	5,508	233
# Tested (GR 2-5)	2022	30	39	133	157	48	117	122				244	37,513	
	2023	36	33	130	157	50	119	126				221	37,824	
	2024	35	42	132	174	60	126	152				233	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	83.3	38.5	71.4	67.6	*	75.0	80.0				69.5	49.1	59
	2023	91.7	100.0	80.6	89.2	87.5	88.2	87.5				87.7	60.2	57
	2024	*	66.7	63.6	56.5	*	*	56.3				69.4	55.5	36
1	2022	62.5	58.3	40.0	42.9	33.3	48.8	45.0				50.7	46.0	75
	2023	90.9	46.2	70.0	65.8	55.6	73.3	69.7				70.5	53.8	61
	2024	91.7	50.0	50.0	53.2	35.3	52.9	46.5				60.3	50.5	63
K-1	2022	71.4	48.0	52.9	53.0	36.4	60.0	60.0				59.0	47.5	134
	2023	91.3	66.7	75.4	77.3	70.6	81.3	78.5				78.8	56.8	118
	2024	93.8	59.1	53.1	54.3	38.9	53.8	49.2				63.6	52.0	99
# Tested (GR K-1)	2022	28	25	68	83	11	75	70				134	19,784	
	2023	23	21	61	75	17	64	65				118	19,244	
	2024	16	22	49	70	18	39	59				99	14,596	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	88.9	16.7	44.7	47.4	14.3	48.4	46.7				50.0	40.9	56
	2023	69.2	58.3	62.5	67.3	37.5	62.8	62.8				65.3	48.6	72
	2024	77.8	41.7	56.0	47.4	30.0	66.7	53.1				59.6	43.9	52
3	2022	90.0	23.1	72.0	59.4	18.8	80.8	60.7				65.6	56.7	61
	2023	100.0	50.0	54.3	59.5	38.9	50.0	50.0				63.2	59.5	57
	2024	100.0	76.9	84.2	82.1	64.7	85.0	80.0				84.8	55.7	66
4	2022	*	40.0	57.9	57.1	28.6	63.6	55.6				57.6	55.9	59
	2023	100.0	60.0	66.7	70.0	44.4	72.0	65.4				74.0	59.7	50
	2024	100.0	57.1	54.1	57.8	30.0	58.6	57.9				64.3	56.1	56
5	2022	62.5	50.0	67.6	64.1	40.0	66.7	63.6				68.2	53.6	66
	2023	50.0	*	50.0	43.2	12.5	48.4	41.4				50.0	54.4	50
	2024	100.0	54.5	56.7	63.2	25.0	48.3	50.0				61.1	51.0	54
2-5	2022	81.3	34.1	59.4	57.0	24.1	64.2	56.7				60.7	51.6	242
	2023	80.0	55.9	58.0	60.1	35.3	58.3	55.2				63.3	55.4	229
	2024	93.8	58.1	63.8	64.4	39.0	66.4	62.7				68.4	51.5	228
# Tested (GR 2-5)	2022	32	41	138	151	54	123	127				242	37,736	
	2023	35	34	138	158	51	127	134				229	37,117	
	2024	32	43	130	177	59	122	150				228	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	6	1	8	9	*	11	11				19	1,309	59
	2023	11	4	7	14	2	14	10				25	1,654	57
	2024	*	1	2	1	*	*	1				8	752	36
1	2022	2	1	5	6	1	7	6				13	1,298	75
	2023	5	2	8	9	1	9	8				20	1,765	61
	2024	6	2	5	9	2	5	6				15	1,380	63
K-1	2022	8	2	13	15	1	18	17				32	2,607	134
	2023	16	6	15	23	3	23	18				45	3,419	118
	2024	9	3	7	10	2	6	7				23	2,137	99
# Tested (GR K-1)	2022	28	25	68	83	11	75	70				134	19,784	
	2023	23	21	61	75	17	64	65				118	19,244	
	2024	16	22	49	70	18	39	59				99	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	0	1	5	5	0	5	5				6	903	56
	2023	2	2	10	10	1	12	11				17	1,249	72
	2024	4	1	5	6	0	5	5				14	970	52
3	2022	3	1	2	4	1	6	5				11	1,125	61
	2023	5	2	7	8	1	5	7				15	1,981	57
	2024	2	1	17	18	1	20	20				23	1,278	66
4	2022	*	1	4	6	1	7	5				9	1,317	59
	2023	4	3	5	7	2	10	8				14	1,500	50
	2024	3	1	11	12	2	9	11				18	1,363	56
5	2022	1	0	4	3	1	3	2				8	798	66
	2023	1	*	3	3	0	3	1				5	1,099	50
	2024	2	1	3	7	2	5	5				8	979	54
2-5	2022	6	3	15	18	3	21	17				34	4,143	242
	2023	12	8	25	28	4	30	27				51	5,829	229
	2024	11	4	36	43	5	39	41				63	4,591	228
# Tested (GR 2-5)	2022	32	41	138	151	54	123	127				242	37,736	
	2023	35	34	138	158	51	127	134				229	37,117	
	2024	32	43	130	177	59	122	150				228	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		88.2	85.7	*	88.9	88.2				88.9	58.7	18
	2023	*		59.1	61.9	*	63.6	61.9				60.9	63.2	23
	2024			72.2	68.8	*	68.8	73.3				72.2	57.8	18
1	2022	*		56.0	56.5	*	57.7	60.0				57.7	55.6	26
	2023	*	*	72.2	73.7	*	73.7	72.2				76.2	62.2	21
	2024			61.5	60.0	*	64.0	61.5				61.5	62.7	26
K-1	2022	*		69.0	67.6	*	70.5	71.4				70.5	55.8	44
	2023	*	*	65.0	67.5	*	68.3	66.7				68.2	62.2	44
	2024			65.9	63.4	16.7	65.9	65.9				65.9	60.3	44
# Tested (GR K-1)	2022	2		42	37	3	44	42				44	4,935	
	2023	2	1	40	40	4	41	39				44	5,283	
	2024			44	41	6	41	41				44	9,557	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			64.0	63.6	14.3	62.5	65.2				64.0	55.4	25
	2023	*		69.0	75.0	*	70.0	76.9				70.0	60.3	30
	2024	*	*	76.5	77.8	*	77.8	76.5				80.0	67.0	20
3	2022			69.2	66.7		66.7	63.6				69.2	58.1	13
	2023			72.7	68.2	16.7	70.0	71.4				69.6	61.6	23
	2024	*		71.0	70.0	37.5	71.9	71.9				71.9	61.6	32
4	2022			65.0	66.7	*	65.0	65.0				65.0	60.5	20
	2023			84.6	84.6	*	83.3	83.3				84.6	64.0	13
	2024			65.0	63.2	*	61.1	63.2				65.0	62.9	20
5	2022			55.0	50.0		55.0	55.0				55.0	61.8	20
	2023			52.6	52.9	*	52.6	52.9				52.6	61.6	19
	2024			73.7	70.6	*	73.7	70.6				75.0	64.1	20
2-5	2022			62.8	61.4	22.2	61.8	62.2				62.8	58.7	78
	2023	*		68.7	69.7	15.4	67.9	71.1				68.2	61.8	85
	2024	*	*	71.6	70.6	25.0	71.6	70.9				73.1	64.1	93
# Tested (GR 2-5)	2022			78	70	9	76	74				78	15,881	
	2023	1		83	76	13	81	76				85	15,542	
	2024	2	1	88	85	16	88	86				93	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		6	4	*	7	6				7	69	18
	2023	*		8	8	*	9	8				9	94	23
	2024			4	3	*	3	3				4	1,038	18
1	2022	*		8	7	*	8	8				8	815	26
	2023	*	*	7	8	*	8	8				9	1,059	21
	2024			6	6	*	6	6				6	1,125	26
K-1	2022	*		14	11	*	15	14				15	884	44
	2023	*	*	15	16	*	17	16				18	1,153	44
	2024			10	9	0	9	9				10	2,164	44
# Tested (GR K-1)	2022	2		42	37	3	44	42				44	4,935	
	2023	2	1	40	40	4	41	39				44	5,283	
	2024			44	41	6	41	41				44	9,557	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			9	7	1	8	8				9	910	25
	2023	*		9	7	*	9	8				9	1,010	30
	2024	*	*	6	7	*	8	7				9	1,124	20
3	2022			4	4		4	4				4	871	13
	2023			8	7	0	6	7				8	940	23
	2024	*		13	11	1	13	13				13	907	32
4	2022			4	3	*	4	4				4	853	20
	2023			2	2	*	2	2				2	888	13
	2024			5	4	*	3	4				5	857	20
5	2022			2	2		2	2				2	738	20
	2023			4	3	*	4	3				4	772	19
	2024			3	3	*	3	3				3	798	20
2-5	2022			19	16	1	18	18				19	3,372	78
	2023	*		23	19	0	21	20				23	3,610	85
	2024	*	*	28	26	1	28	28				31	3,689	93
# Tested (GR 2-5)	2022			78	70	9	76	74				78	15,881	
	2023	1		83	76	13	81	76				85	15,542	
	2024	2	1	88	85	16	88	86				93	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		72.2	71.4	*	73.7	76.5				73.7	52.5	19
	2023	*		78.3	77.3	*	78.3	77.3				79.2	57.1	24
	2024			81.8	83.3	*	80.0	85.7				81.8	63.3	22
1	2022	*		59.3	56.0	*	60.7	59.3				60.7	51.5	28
	2023	*	*	68.4	68.4	*	70.0	68.4				71.4	59.3	21
	2024			59.3	61.5	*	63.0	57.7				60.7	61.2	28
K-1	2022	*		64.4	61.5	*	66.0	65.9				66.0	52.0	47
	2023	*	*	73.8	73.2	*	74.4	73.2				75.6	58.3	45
	2024			69.4	70.5	*	70.2	67.5				70.0	62.1	50
# Tested (GR K-1)	2022	2		45	39	3	47	44				47	9,582	
	2023	2	1	42	41	5	43	41				45	9,515	
	2024			49	44	5	47	40				50	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			63.6	63.2	*	61.9	65.0				63.6	50.1	22
	2023	*		61.3	65.4	*	62.5	67.9				62.5	54.7	32
	2024	*	*	72.2	73.7	*	68.4	76.5				71.4	56.6	21
3	2022			78.6	76.9	*	76.9	75.0				78.6	67.5	14
	2023			70.8	68.2	0.0	68.2	69.6				70.8	65.9	24
	2024	*		90.0	89.7	75.0	90.3	90.3				90.3	68.5	31
4	2022			66.7	66.7	*	66.7	66.7				66.7	63.9	21
	2023			70.6	75.0	*	73.3	68.8				70.6	64.9	17
	2024			80.0	78.9	*	77.8	78.9				80.0	66.2	20
5	2022			50.0	44.4		50.0	50.0				50.0	63.9	20
	2023			66.7	57.9	*	63.6	60.0				63.6	62.6	22
	2024			50.0	50.0	*	50.0	52.9				52.4	63.3	21
2-5	2022			63.6	61.8	0.0	62.7	63.0				63.6	60.9	77
	2023	*		66.7	66.3	7.1	65.9	66.7				66.3	61.5	95
	2024	*	*	75.0	75.3	56.3	73.9	77.4				75.3	63.3	93
# Tested (GR 2-5)	2022			77	68	8	75	73				77	16,194	
	2023	1		93	83	14	91	87				95	15,251	
	2024	2	1	88	85	16	88	84				93	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		5	3	*	6	6				6	356	19
	2023	*		5	5	*	6	5				6	459	24
	2024			4	3	*	3	2				4	671	22
1	2022	*		5	4	*	5	5				5	566	28
	2023	*	*	4	5	*	5	5				6	813	21
	2024			4	4	*	4	4				4	910	28
K-1	2022	*		10	7	*	11	11				11	922	47
	2023	*	*	9	10	*	11	10				12	1,272	45
	2024			8	7	*	7	6				8	1,582	50
# Tested (GR K-1)	2022	2		45	39	3	47	44				47	9,582	
	2023	2	1	42	41	5	43	41				45	9,515	
	2024			49	44	5	47	40				50	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	5	*	5	5				6	652	22
	2023	*		7	7	*	7	7				7	711	32
	2024	*	*	3	4	*	4	4				5	906	21
3	2022			5	4	*	4	3				5	1,190	14
	2023			8	7	0	6	7				8	1,085	24
	2024	*		21	20	2	22	22				22	1,311	31
4	2022			7	5	*	7	7				7	1,007	21
	2023			4	4	*	4	4				4	904	17
	2024			7	6	*	5	6				7	1,034	20
5	2022			3	2		3	3				3	712	20
	2023			4	2	*	4	3				4	714	22
	2024			4	3	*	3	2				4	753	21
2-5	2022			21	16	0	19	18				21	3,561	77
	2023	*		23	20	0	21	21				23	3,414	95
	2024	*	*	35	33	3	34	34				38	4,006	93
# Tested (GR 2-5)	2022			77	68	8	75	73				77	16,194	
	2023	1		93	83	14	91	87				95	15,251	
	2024	2	1	88	85	16	88	84				93	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			83.3	87.5	*	81.3	86.7				83.3	59.7	18
1	2022												31.1	
	2023												21.3	
	2024			*	*		*	*				*	30.3	2
K-1	2022												31.1	
	2023												24.4	
	2024			80.0	83.3	*	77.8	82.4				80.0	58.0	20
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			20	18	1	18	17				20	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*	*		*	*				*	25.4	2
2-5	2022												18.9	
	2023												24.7	
	2024			*	*		*	*				*	22.6	2
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024			1	1		2	1				2	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			3	2	*	2	2				3	769	18
1	2022												1	
	2023												5	
	2024			*	*		*	*				*	9	2
K-1	2022												1	
	2023												9	
	2024			3	2	*	2	2				3	778	20
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			20	18	1	18	17				20	4,603	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*	*				*	3	2
2-5	2022												16	
	2023												22	
	2024			*	*		*	*				*	34	2
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024			1	1		2	1				2	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			86.4	83.3	*	85.0	85.7				86.4	56.7	22
1	2022												28.7	
	2023												30.3	
	2024			*	*		*	*				*	30.3	4
K-1	2022												32.7	
	2023												48.6	
	2024			84.0	81.0	*	83.3	81.3				84.6	54.1	26
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			25	21	1	24	16				26	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*	*				*	23.9	3
3	2022												32.5	
	2023												35.8	
	2024			*	*	*	*	*				*	29.2	1
2-5	2022												22.8	
	2023												29.2	
	2024			*	*	*	*	*				*	22.9	4
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024			3	3	1	4	2				4	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			8	7	*	6	5				8	607	22
1	2022												4	
	2023												9	
	2024			*	*		*	*				*	31	4
K-1	2022												11	
	2023												48	
	2024			9	8	*	7	6				9	638	26
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			25	21	1	24	16				26	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*	*				*	11	3
3	2022												3	
	2023												10	
	2024			*	*	*	*	*				*	22	1
2-5	2022												11	
	2023												34	
	2024			*	*	*	*	*				*	61	4
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024			3	3	1	4	2				4	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	39	25.6	39	28.2	39	35.9	39	38.5	55	41.8	55	14.5
			5.1		10.3		2.6		10.3		9.1		1.8
			69.2		61.5		61.5		51.3		49.1		83.6
	2023	27	22.2	28	35.7	27	22.2	28	42.9	49	51.0	45	17.8
			3.7		7.1		7.4		10.7		8.2		4.4
			74.1		57.1		70.4		46.4		40.8		77.8
	2024	32	6.3	32	28.1	32	12.5	32	37.5	32	34.4	32	12.5
			6.3		3.1		9.4		9.4		6.3		0.0
			87.5		68.8		78.1		53.1		59.4		87.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	16	25.0	16	18.8	16	25.0	16	37.5	0		1	*
			6.3		6.3		0.0		18.8				*
			68.8		75.0		75.0		43.8				*
	2023	21	28.6	21	28.6	21	33.3	21	19.0	0		2	*
			9.5		4.8		9.5		9.5				*
			61.9		66.7		57.1		71.4				*
	2024	16	18.8	16	12.5	16	37.5	16	18.8	16	37.5	16	6.3
			25.0		0.0		6.3		31.3		12.5		0.0
			56.3		87.5		56.3		50.0		50.0		93.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	37	51.4	35	54.3	35	11.4	59	40.7	48	0.0	
			0.0		0.0		0.0		1.7		0.0	
			45.9		45.7		88.6		57.6		100.0	
	2023	23	34.8	23	47.8	33	9.1	34	11.8	23	8.7	
			0.0		0.0		27.3		23.5		0.0	
			65.2		52.2		63.6		64.7		91.3	
	2024	36	30.6	36	50.0	44	11.4	36	11.1	19	0.0	
			0.0		0.0		13.6		0.0		0.0	
			69.4		50.0		75.0		88.9		100.0	
Wave 2 (MOY)	2022	41	31.7	40	32.5	40	12.5	64	34.4	64	1.6	
			0.0		0.0		0.0		1.6		0.0	
			68.3		67.5		87.5		64.1		98.4	
	2023	26	19.2	26	19.2	34	5.9	34	2.9	15	0.0	
			0.0		0.0		8.8		32.4		13.3	
			80.8		80.8		85.3		64.7		86.7	
	2024	37	24.3	37	21.6	44	4.5	37	5.4	43	2.3	
			0.0		0.0		0.0		0.0		0.0	
			75.7		78.4		95.5		94.6		97.7	
Wave 3 (EOY)	2022	44	15.9	43	27.9	43	9.3	66	10.6	47	10.6	
			0.0		0.0		0.0		1.5		0.0	
			84.1		72.1		90.7		87.9		89.4	
	2023	28	14.3	28	28.6	39	7.7	42	4.8	30	6.7	
			0.0		0.0		0.0		26.2		3.3	
			85.7		71.4		92.3		69.0		90.0	
	2024	38	7.9	38	13.2	45	2.2	38	2.6	26	0.0	
			0.0		0.0		0.0		0.0		0.0	
			92.1		86.8		97.8		97.4		100.0	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional			
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track		
Wave 1 (BOY)	2022	22	95.5		22	50.0		22	9.1		0			
			0.0			0.0			0.0					
			4.5			50.0			90.9					
	2023	12	83.3		12	50.0		13	7.7		14	57.1	*	
			0.0			0.0			7.7			14.3	*	
			16.7			50.0			84.6			28.6	*	
	2024	16	81.3		16	43.8		23	0.0		16	31.3		
			0.0			0.0			13.0			0.0		
			18.8			56.3			87.0			68.8		
Wave 2 (MOY)	2022	24	50.0		24	66.7		23	17.4		0			
			0.0			0.0			0.0					
			50.0			33.3			82.6					
	2023	13	38.5		13	46.2		16	18.8		16	31.3		
			0.0			0.0			6.3			18.8		
			61.5			53.8			75.0			50.0		
	2024	20	50.0		20	50.0		27	11.1		20	45.0	0.0	
			0.0			0.0			0.0			0.0		12.5
			50.0			50.0			88.9			55.0		87.5
Wave 3 (EOY)	2022	23	8.7		23	43.5		23	13.0		0			
			0.0			0.0			0.0					
			91.3			56.5			87.0					
	2023	13	30.8		13	15.4		16	25.0		16	25.0	*	
			0.0			0.0			6.3			18.8		*
			69.2			84.6			68.8			56.3		*
	2024	22	27.3		22	31.8		30	26.7		22	27.3	0.0	
			0.0			0.0			0.0			0.0		12.5
			72.7			68.2			73.3			72.7		87.5

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	17	77.3	17	77.3	19	86.4	19	86.4	17	77.3
	Intermediate	1	4.5	2	9.1	1	4.5	0	0.0	2	9.1
	Advanced	2	9.1	2	9.1	1	4.5	2	9.1	2	9.1
	Advanced High	2	9.1	1	4.5	1	4.5	1	4.5	1	4.5
1 (38)	Beginning	8	21.1	23	60.5	30	78.9	30	78.9	23	60.5
	Intermediate	20	52.6	5	13.2	3	7.9	4	10.5	8	21.1
	Advanced	7	18.4	7	18.4	3	7.9	2	5.3	4	10.5
	Advanced High	3	7.9	3	7.9	2	5.3	2	5.3	3	7.9
2 (25)	Beginning	1	4.0	9	36.0	9	36.0	9	36.0	3	12.0
	Intermediate	5	20.0	10	40.0	13	52.0	12	48.0	15	60.0
	Advanced	13	52.0	6	24.0	2	8.0	3	12.0	6	24.0
	Advanced High	6	24.0	0	0.0	1	4.0	1	4.0	1	4.0
3 (40)	Beginning	3	7.7	11	28.2	17	42.5	10	25.0	8	20.5
	Intermediate	6	15.4	15	38.5	11	27.5	11	27.5	14	35.9
	Advanced	5	12.8	8	20.5	9	22.5	5	12.5	7	17.9
	Advanced High	25	64.1	5	12.8	3	7.5	14	35.0	10	25.6
4 (28)	Beginning	8	28.6	8	28.6	12	42.9	4	14.3	7	25.0
	Intermediate	3	10.7	7	25.0	8	28.6	8	28.6	6	21.4
	Advanced	9	32.1	10	35.7	7	25.0	8	28.6	11	39.3
	Advanced High	8	28.6	3	10.7	1	3.6	8	28.6	4	14.3


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 6 (20.0%)	Beginning	17			
	Intermediate	0	6		
	Advanced	0	3	1	
	Advanced High	0	0	3	
25 18 (72.0%)	Beginning	3			
	Intermediate	11	4		
	Advanced	4	2	0	
	Advanced High	0	0	1	
37 14 (37.8%)	Beginning	6			
	Intermediate	1	12		
	Advanced	0	3	4	
	Advanced High	0	0	10	
25 5 (20.0%)	Beginning	6			
	Intermediate	0	6		
	Advanced	0	1	8	
	Advanced High	0	0	4	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	3	11.1	4	14.8	4	14.8	2	7.4	2	7.4
	Intermediate	8	29.6	10	37.0	16	59.3	8	29.6	10	37.0
	Advanced	7	25.9	10	37.0	3	11.1	7	25.9	10	37.0
	Advanced High	9	33.3	3	11.1	4	14.8	10	37.0	5	18.5
ALL (180)	Beginning	40	22.3	72	40.2	91	50.6	74	41.1	60	33.5
	Intermediate	43	24.0	49	27.4	52	28.9	43	23.9	55	30.7
	Advanced	43	24.0	43	24.0	25	13.9	27	15.0	40	22.3
	Advanced High	53	29.6	15	8.4	12	6.7	36	20.0	24	13.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
21 8 (38.1%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	2	6	
	Advanced High	0	0	5	
139 51 (36.7%)	Beginning	34			
	Intermediate	13	34		
	Advanced	4	11	19	
	Advanced High	0	0	23	

 Indicates students who progressed at least one level from 2023 to 2024.