

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 204

ROSEMONT LOWER SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	87
KN	118
1	125
2	121
ALL	451

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	3.1	1	3.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.7	*	*
Hispanic	318	70.5	17	56.7
White	97	21.5	11	36.7
Multiple	19	4.2	1	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	239	53.0
Economically disadvantaged	237	52.5
Limited English proficient (LEP)	129	28.6
Special education	75	16.6
Talented and Gifted (TAG)	53	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	83	7	8.4	0	0.0	0	0.0	67	80.7	9	10.8	0	0.0
	2023	75	2	2.7	0	0.0	1	1.3	56	74.7	13	17.3	3	4.0
	2024	87	1	1.1	0	0.0	1	1.1	71	81.6	13	14.9	1	1.1
KN	2022	116	4	3.4	0	0.0	1	0.9	80	69.0	24	20.7	7	6.0
	2023	124	6	4.8	0	0.0	0	0.0	86	69.4	30	24.2	2	1.6
	2024	118	6	5.1	0	0.0	1	0.8	76	64.4	29	24.6	6	5.1
1	2022	121	5	4.1	0	0.0	0	0.0	84	69.4	32	26.4	0	0.0
	2023	116	4	3.4	0	0.0	1	0.9	80	69.0	24	20.7	7	6.0
	2024	125	6	4.8	0	0.0	0	0.0	85	68.0	32	25.6	2	1.6
2	2022	127	3	2.4	1	0.8	0	0.0	105	82.7	17	13.4	1	0.8
	2023	112	3	2.7	0	0.0	0	0.0	79	70.5	29	25.9	1	0.9
	2024	121	1	0.8	0	0.0	1	0.8	86	71.1	23	19.0	10	8.3
EC,PK,K-2	2022	447	19	4.3	1	0.2	1	0.2	336	75.2	82	18.3	8	1.8
	2023	427	15	3.5	0	0.0	2	0.5	301	70.5	96	22.5	13	3.0
	2024	451	14	3.1	0	0.0	3	0.7	318	70.5	97	21.5	19	4.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	83	54	65.1	37	44.6	4	4.8	36	43.4	0	0.0	76	91.6	48.2	51.8	9.6
	2023	75	45	60.0	26	34.7	6	8.0	27	36.0	0	0.0	67	89.3	57.3	42.7	13.3
	2024	87	51	58.6	27	31.0	4	4.6	37	42.5	0	0.0	75	86.2	56.3	43.7	14.9
KN	2022	116	53	45.7	29	25.0	13	11.2	31	26.7	10	8.6	38	32.8	50.0	50.0	0.9
	2023	124	70	56.5	36	29.0	20	16.1	36	29.0	10	8.1	44	35.5	54.0	46.0	0.0
	2024	118	58	49.2	31	26.3	16	13.6	67	56.8	6	5.1	37	31.4	57.6	42.4	1.7
1	2022	121	78	64.5	33	27.3	18	14.9	36	29.8	20	16.5	8	6.6	40.5	59.5	0.0
	2023	116	52	44.8	31	26.7	18	15.5	32	27.6	19	16.4	10	8.6	47.4	52.6	0.9
	2024	125	68	54.4	37	29.6	24	19.2	66	52.8	25	20.0	6	4.8	54.4	45.6	0.0
2	2022	127	83	65.4	39	30.7	21	16.5	39	30.7	22	17.3	8	6.3	48.0	52.0	0.0
	2023	112	68	60.7	32	28.6	25	22.3	34	30.4	22	19.6	6	5.4	39.3	60.7	0.0
	2024	121	60	49.6	34	28.1	31	25.6	69	57.0	22	18.2	6	5.0	49.6	50.4	0.0
EC,PK,K-2	2022	447	268	60.0	138	30.9	56	12.5	142	31.8	52	11.6	130	29.1	46.5	53.5	2.0
	2023	427	235	55.0	125	29.3	69	16.2	129	30.2	51	11.9	127	29.7	48.9	51.1	2.6
	2024	451	237	52.5	129	28.6	75	16.6	239	53.0	53	11.8	124	27.5	54.3	45.7	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	116	10,601	112	96.0	9,857	93.0	2	1.7	8.0	105	8,573	90.3	80.9
	2023	122	9,795	115	94.3	9,098	92.9	0	0.0	4.9	122	8,293	100.0	84.7
	2024	120	9,740	113	93.9	9,070	93.1	3	2.5	6.0	69	5,088	57.5	52.2
1	2022	120	10,904	116	96.1	10,206	93.6	2	1.7	7.3	110	8,976	91.4	82.3
	2023	112	10,625	107	95.5	9,918	93.3	1	0.9	5.3	111	9,021	98.9	84.9
	2024	125	10,281	120	95.3	9,645	93.8	3	2.4	5.9	117	7,410	93.3	72.1
2	2022	127	10,614	122	95.7	9,987	94.1	1	0.8	6.0	122	8,941	96.0	84.2
	2023	110	10,350	104	94.7	9,734	94.0	2	1.8	4.7	106	8,998	96.3	86.9
	2024	121	10,643	116	95.7	10,035	94.3	0	0.0	5.1	104	8,018	85.8	75.3
EC,PK,K-2	2022	364	32,118	349	95.9	30,051	93.6	5	1.4	7.1	337	26,490	92.6	82.5
	2023	344	30,771	326	94.8	28,749	93.4	3	0.9	5.0	339	26,312	98.6	85.5
	2024	367	30,664	348	95.0	28,750	93.8	6	1.6	5.7	290	20,516	79.1	66.9

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	3.3
Hispanic	17	56.7
White	11	36.7
Multiple	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	29	96.7
Male	1	3.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.6	81.7
2022-23	8.8	59.2
2023-24	7.1	46.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.7
2	1	3.3
3	3	10.0
4	1	3.3
5	0	0.0
1-3	6	20.0
More than 3	24	80.0
1 - 5	7	23.3
6 - 10	5	16.7
11 - 20	13	43.3
More than 20	5	16.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	100.0	*	82.8	90.9	77.8		78.3				86.0	62.1	57
1	2022	73.9	*	28.2	29.7	22.2	*	*				43.8	36.6	64
	2023	75.0	*	52.9	44.0	25.0	*	33.3				62.7	39.9	59
	2024	84.0	85.7	46.9	48.1	37.5	*	30.0				66.2	49.0	65
K-1	2022	73.9	*	28.2	29.7	22.2	*	*				43.8	37.9	64
	2023	75.0	*	52.9	44.0	25.0	*	33.3				62.7	41.4	59
	2024	90.9	60.0	63.9	67.3	52.0	*	55.8				75.4	55.0	122
# Tested (GR K-1)	2022	23	1	39	37	18	1	2				64	5,967	
	2023	16	3	34	25	16	3	27				59	6,281	
	2024	44	10	61	49	25	2	43				122	10,067	
2	2022	90.9	*	42.3	31.4	17.4	37.8	35.0				46.5	39.9	114
	2023	77.8	*	37.0	32.8	10.7	31.3	20.7				47.8	41.8	115
	2024	91.3	*	47.7	36.7	32.3	32.4	29.0				57.9	44.9	121
# Tested (GR 2)	2022	11	3	97	70	23	37	40				114	5,940	
	2023	27	2	81	64	28	32	58				115	6,246	
	2024	23	1	86	60	31	34	69				121	5,885	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	11	*	6	5	3		5				19	1,043	57
1	2022	11	*	4	6	0	*	*				15	652	64
	2023	4	*	2	3	0	*	0				9	715	59
	2024	11	1	4	3	0	*	0				16	828	65
K-1	2022	11	*	4	6	0	*	*				15	724	64
	2023	4	*	2	3	0	*	0				9	818	59
	2024	22	1	10	8	3	*	5				35	1,874	122
# Tested (GR K-1)	2022	23	1	39	37	18	1	2				64	5,967	
	2023	16	3	34	25	16	3	27				59	6,281	
	2024	44	10	61	49	25	2	43				122	10,067	
2	2022	9	*	15	8	1	6	6				24	916	114
	2023	12	*	8	6	0	1	2				23	998	115
	2024	14	*	12	9	5	3	5				32	1,027	121
# Tested (GR 2)	2022	11	3	97	70	23	37	40				114	5,940	
	2023	27	2	81	64	28	32	58				115	6,246	
	2024	23	1	86	60	31	34	69				121	5,885	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	87.0	*	46.1	36.4	41.2	32.1	34.5				59.1	41.1	110
	2023	94.4	83.3	55.2	52.0	35.7	*	38.9				72.2	57.4	54
	2024	100.0	*	60.0	60.9	60.0	*	54.2				75.0	50.6	56
1	2022	63.3	*	27.4	24.6	11.1	16.1	14.7				39.2	35.7	120
	2023	87.5	*	48.1	42.6	21.4	26.7	35.5				58.3	44.1	115
	2024	88.0	100.0	40.6	37.0	18.8	*	25.0				65.6	44.1	64
K-1	2022	73.6	88.9	36.3	29.2	22.7	23.7	23.8				48.7	38.3	230
	2023	90.5	70.0	50.0	45.6	26.2	25.0	36.3				62.7	50.3	169
	2024	93.0	75.0	48.4	46.2	32.1	*	39.1				68.9	46.9	122
# Tested (GR K-1)	2022	53	9	160	113	44	59	63				230	11,314	
	2023	42	10	106	79	42	32	80				169	10,715	
	2024	43	8	64	52	28	5	46				122	10,111	
2	2022	100.0	*	49.0	46.6	17.4	47.4	43.9				54.5	44.5	123
	2023	88.9	*	53.8	47.5	22.2	50.0	37.9				64.0	48.7	111
	2024	91.3	*	57.1	50.0	44.8	53.1	43.3				67.2	47.9	119
# Tested (GR 2)	2022	16	3	102	73	23	38	41				123	6,029	
	2023	27	2	80	61	27	32	58				111	6,046	
	2024	23	1	84	58	29	32	67				119	5,894	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	12	*	8	3	1	1	2				22	655	110
	2023	9	1	4	1	0	*	0				15	894	54
	2024	8	*	2	2	1	*	2				11	721	56
1	2022	9	*	6	3	0	2	2				16	582	120
	2023	10	*	7	5	1	2	2				20	753	115
	2024	11	0	3	1	0	*	0				15	673	64
K-1	2022	21	1	14	6	1	3	4				38	1,237	230
	2023	19	1	11	6	1	2	2				35	1,647	169
	2024	19	0	5	3	1	*	2				26	1,395	122
# Tested (GR K-1)	2022	53	9	160	113	44	59	63				230	11,314	
	2023	42	10	106	79	42	32	80				169	10,715	
	2024	43	8	64	52	28	5	46				122	10,111	
2	2022	9	*	13	6	1	6	6				22	946	123
	2023	15	*	14	9	0	5	6				32	1,080	111
	2024	12	*	7	7	4	1	1				25	937	119
# Tested (GR 2)	2022	16	3	102	73	23	38	41				123	6,029	
	2023	27	2	80	61	27	32	58				111	6,046	
	2024	23	1	84	58	29	32	67				119	5,894	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	94.7	*	75.0	81.0	62.5		59.1				80.4	61.2	56
1	2022	90.0	*	58.0	55.2	23.1	58.6	54.8				67.2	46.4	116
	2023	91.7	*	62.3	50.0	37.9	46.7	50.8				69.8	47.9	116
	2024	100.0	71.4	65.1	58.2	45.8	60.0	58.5				75.0	51.4	124
K-1	2022	90.0	*	58.0	55.2	23.1	58.6	54.8				67.2	47.6	116
	2023	91.7	*	62.3	50.0	37.9	46.7	50.8				69.8	48.8	116
	2024	98.0	60.0	67.6	63.6	50.0	60.0	58.6				76.7	54.6	180
# Tested (GR K-1)	2022	30	3	81	67	26	29	31				116	10,488	
	2023	24	4	77	54	29	30	63				116	10,786	
	2024	51	10	111	88	32	35	87				180	14,606	
2	2022	100.0	*	49.5	43.8	26.1	51.4	47.5				54.1	40.2	122
	2023	92.6	*	46.9	42.2	25.0	40.6	31.0				59.1	43.0	115
	2024	95.7	*	63.5	57.6	46.7	60.6	54.4				73.3	46.7	120
# Tested (GR 2)	2022	15	3	101	73	23	37	40				122	9,585	
	2023	27	2	81	64	28	32	58				115	9,955	
	2024	23	1	85	59	30	33	68				120	9,929	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	11	*	8	7	3		6				22	1,096	56
1	2022	13	*	10	6	1	3	3				25	1,175	116
	2023	10	*	13	9	3	5	9				30	1,182	116
	2024	21	2	14	10	2	8	8				39	1,104	124
K-1	2022	13	*	10	6	1	3	3				25	1,341	116
	2023	10	*	13	9	3	5	9				30	1,306	116
	2024	32	2	22	17	5	8	14				61	2,215	180
# Tested (GR K-1)	2022	30	3	81	67	26	29	31				116	10,488	
	2023	24	4	77	54	29	30	63				116	10,786	
	2024	51	10	111	88	32	35	87				180	14,606	
2	2022	8	*	12	3	0	4	4				20	986	122
	2023	12	*	10	6	1	4	4				23	1,087	115
	2024	13	*	19	12	7	8	9				39	1,349	120
# Tested (GR 2)	2022	15	3	101	73	23	37	40				122	9,585	
	2023	27	2	81	64	28	32	58				115	9,955	
	2024	23	1	85	59	30	33	68				120	9,929	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	87.0	*	63.6	55.6	41.2	50.0	51.7				71.2	49.1	111
	2023	93.3	100.0	71.4	66.2	45.8	72.2	67.2				78.7	60.2	122
	2024	88.9	*	51.6	45.8	27.3	*	40.0				63.2	55.5	57
1	2022	86.7	*	56.0	56.5	33.3	54.8	52.9				65.8	46.0	120
	2023	91.7	*	67.9	58.2	51.7	54.8	57.1				75.0	53.8	116
	2024	93.8	100.0	71.4	65.7	50.0	66.7	63.6				79.0	50.5	124
K-1	2022	86.8	88.9	59.6	56.1	36.4	52.5	52.4				68.4	47.5	231
	2023	92.6	90.0	69.8	62.6	49.1	64.2	62.3				76.9	56.8	238
	2024	92.0	75.0	66.1	60.4	42.9	63.2	57.1				74.0	52.0	181
# Tested (GR K-1)	2022	53	9	161	114	44	59	63				231	19,784	
	2023	54	10	162	123	53	67	130				238	19,244	
	2024	50	8	115	91	35	38	91				181	14,596	
2	2022	93.8	*	46.1	39.7	21.7	50.0	46.3				51.2	40.9	123
	2023	85.2	*	53.1	50.8	21.4	50.0	36.2				62.5	48.6	112
	2024	95.7	*	62.8	56.7	48.4	55.9	52.2				71.9	43.9	121
# Tested (GR 2)	2022	16	3	102	73	23	38	41				123	9,795	
	2023	27	2	81	61	28	32	58				112	9,787	
	2024	23	1	86	60	31	34	69				121	9,931	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	11	*	16	7	2	5	5				31	1,309	111
	2023	16	2	16	13	1	8	8				36	1,654	122
	2024	8	*	1	1	0	*	1				10	752	57
1	2022	15	*	14	8	1	5	5				32	1,298	120
	2023	14	*	15	8	3	7	10				34	1,765	116
	2024	19	1	17	9	2	7	9				39	1,380	124
K-1	2022	26	3	30	15	3	10	10				63	2,607	231
	2023	30	3	31	21	4	15	18				70	3,419	238
	2024	27	1	18	10	2	7	10				49	2,137	181
# Tested (GR K-1)	2022	53	9	161	114	44	59	63				231	19,784	
	2023	54	10	162	123	53	67	130				238	19,244	
	2024	50	8	115	91	35	38	91				181	14,596	
2	2022	9	*	9	3	2	4	4				18	903	123
	2023	8	*	11	4	1	5	5				19	1,249	112
	2024	9	*	13	6	5	9	9				27	970	121
# Tested (GR 2)	2022	16	3	102	73	23	38	41				123	9,795	
	2023	27	2	81	61	28	32	58				112	9,787	
	2024	23	1	86	60	31	34	69				121	9,931	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	72.7	*	51.0	54.1	62.5	48.5	46.7				58.5	57.8	65
1	2022	14.3	*	61.0	51.7	28.6	60.7	60.7				52.9	55.6	51
	2023	87.5	*	54.5	46.7	35.7	48.1	48.6				62.5	62.2	56
	2024	42.9		57.7	57.5	62.5	67.6	54.3				56.7	62.7	60
K-1	2022	14.3	*	61.0	51.7	28.6	60.7	60.7				52.9	55.8	51
	2023	87.5	*	54.5	46.7	35.7	48.1	48.6				62.5	62.2	56
	2024	61.1	*	54.5	55.8	62.5	58.2	50.5				57.6	60.3	125
# Tested (GR K-1)	2022	7	2	41	29	7	28	28				51	4,935	
	2023	8	1	44	30	14	27	35				56	5,283	
	2024	18	4	101	77	16	67	91				125	9,557	
2	2022	*		50.0	54.1	16.7	55.9	55.9				49.1	55.4	57
	2023	*	*	60.0	66.7	12.5	63.2	50.0				62.9	60.3	35
	2024	100.0		64.7	60.6	66.7	65.6	56.4				67.2	67.0	61
# Tested (GR 2)	2022	2		54	37	6	34	34				57	4,495	
	2023	3	2	30	18	8	19	20				35	4,527	
	2024	7		51	33	15	32	39				61	4,835	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	5	*	10	6	1	6	7				17	1,038	65
1	2022	0	*	10	6	0	6	6				10	815	51
	2023	2	*	4	2	0	4	4				6	1,059	56
	2024	1		8	7	0	7	7				9	1,125	60
K-1	2022	0	*	10	6	0	6	6				10	884	51
	2023	2	*	4	2	0	4	4				6	1,153	56
	2024	6	*	18	13	1	13	14				26	2,164	125
# Tested (GR K-1)	2022	7	2	41	29	7	28	28				51	4,935	
	2023	8	1	44	30	14	27	35				56	5,283	
	2024	18	4	101	77	16	67	91				125	9,557	
2	2022	*		11	7	1	8	8				11	910	57
	2023	*	*	5	4	0	3	2				6	1,010	35
	2024	3		6	3	0	4	4				9	1,124	61
# Tested (GR 2)	2022	2		54	37	6	34	34				57	4,495	
	2023	3	2	30	18	8	19	20				35	4,527	
	2024	7		51	33	15	32	39				61	4,835	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	55.6	*	54.5	50.0	37.5	56.0	56.0				50.9	52.5	57
	2023	45.5		49.1	40.5	22.2	47.1	39.6				49.3	57.1	67
	2024	72.7	*	50.0	45.7	66.7	50.0	48.8				58.1	63.3	62
1	2022	42.9	*	47.7	46.9	25.0	50.0	48.4				46.3	51.5	54
	2023	87.5	*	62.2	54.8	42.9	57.1	55.6				66.7	59.3	57
	2024	57.1		58.5	58.5	50.0	68.6	56.5				59.0	61.2	61
K-1	2022	50.0	*	51.1	48.3	31.3	52.7	51.8				48.6	52.0	111
	2023	63.2	*	55.0	46.6	34.8	51.6	46.4				57.3	58.3	124
	2024	66.7	*	54.5	52.6	57.1	60.0	52.8				58.5	62.1	123
# Tested (GR K-1)	2022	16	4	88	60	16	55	56				111	9,582	
	2023	19	1	100	73	23	62	84				124	9,515	
	2024	18	4	99	76	14	65	89				123	10,023	
2	2022	*		34.5	36.8	16.7	40.0	40.0				33.9	50.1	59
	2023	*	*	36.6	34.5	0.0	41.4	32.3				37.5	54.7	48
	2024	71.4		39.2	30.3	13.3	37.5	30.8				41.0	56.6	61
# Tested (GR 2)	2022	3		55	38	6	35	35				59	4,600	
	2023	5	2	41	29	8	29	31				48	4,630	
	2024	7		51	33	15	32	39				61	5,025	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	1	*	1	0	0	1	1				2	356	57
	2023	0		1	1	0	1	1				1	459	67
	2024	4	*	5	3	0	3	5				11	671	62
1	2022	0	*	8	5	0	4	4				8	566	54
	2023	2	*	6	2	0	4	4				8	813	57
	2024	2		8	7	1	7	7				10	910	61
K-1	2022	1	*	9	5	0	5	5				10	922	111
	2023	2	*	7	3	0	5	5				9	1,272	124
	2024	6	*	13	10	1	10	12				21	1,582	123
# Tested (GR K-1)	2022	16	4	88	60	16	55	56				111	9,582	
	2023	19	1	100	73	23	62	84				124	9,515	
	2024	18	4	99	76	14	65	89				123	10,023	
2	2022	*		6	3	0	4	4				6	652	59
	2023	*	*	6	4	0	4	3				6	711	48
	2024	1		4	2	0	4	4				5	906	61
# Tested (GR 2)	2022	3		55	38	6	35	35				59	4,600	
	2023	5	2	41	29	8	29	31				48	4,630	
	2024	7		51	33	15	32	39				61	5,025	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	100.0	*	67.3	59.5	62.5	60.6	64.4				75.4	59.7	65
1	2022												31.1	
	2023												21.3	
	2024			*			*	*				*	30.3	1
K-1	2022												31.1	
	2023												24.4	
	2024	100.0	*	68.0	59.5	62.5	61.8	65.2				75.8	58.0	66
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	11	4	50	37	8	34	46				66	4,603	
2	2022												22.2	
	2023	*		27.3	27.3		30.0	27.3				30.8	18.8	13
	2024												25.4	
# Tested (GR 2)	2022												72	
	2023	2		11	11		10	11				13	96	
	2024												283	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	7	*	14	10	2	7	10				24	769	65
1	2022												1	
	2023												5	
	2024			*			*	*				*	9	1
K-1	2022												1	
	2023												9	
	2024	7	*	14	10	2	7	10				24	778	66
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	11	4	50	37	8	34	46				66	4,603	
2	2022												2	
	2023	*		1	1		1	1				1	2	13
	2024												3	
# Tested (GR 2)	2022												72	
	2023	2		11	11		10	11				13	96	
	2024												283	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	72.7	*	48.9	44.1	*	41.4	47.6				55.7	56.7	61
1	2022												28.7	
	2023			*	*	*	*	*				*	30.3	1
	2024			*	*		*					*	30.3	1
K-1	2022												32.7	
	2023			*	*	*	*	*				*	48.6	1
	2024	72.7	*	47.8	42.9	*	40.0	47.6				54.8	54.1	62
# Tested (GR K-1)	2022												211	
	2023			1	1	1	1	1				1	286	
	2024	11	4	46	35	5	30	42				62	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	5	*	8	4	*	4	7				15	607	61
1	2022												4	
	2023			*	*	*	*	*				*	9	1
	2024			*	*		*					*	31	1
K-1	2022												11	
	2023			*	*	*	*	*				*	48	1
	2024	5	*	8	4	*	4	7				15	638	62
# Tested (GR K-1)	2022												211	
	2023			1	1	1	1	1				1	286	
	2024	11	4	46	35	5	30	42				62	5,154	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	70	10.0	82	17.1	71	26.8	81	35.8	99	24.2	63	17.5
			10.0		7.3		7.0		13.6		5.1		7.9
			78.6		75.6		66.2		50.6		70.7		74.6
	2023	48	4.2	51	2.0	48	16.7	36	27.8	113	22.1	78	10.3
			6.3		5.9		8.3		5.6		5.3		3.8
			89.6		92.2		75.0		66.7		72.6		85.9
	2024	54	7.4	55	10.9	54	27.8	55	25.5	55	32.7	55	23.6
			11.1		9.1		13.0		21.8		1.8		5.5
			79.6		80.0		59.3		52.7		65.5		70.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	31	19.4	33	36.4	32	18.8	33	27.3	16	37.5	16	0.0
			9.7		0.0		9.4		21.2		0.0		0.0
			71.0		63.6		71.9		51.5		62.5		100.0
	2023	62	25.8	63	60.3	61	13.1	63	36.5	0		21	0.0
			4.8		6.3		0.0		20.6		0.0		0.0
			69.4		33.3		86.9		42.9		100.0		
	2024	60	25.0	61	59.0	60	18.3	61	9.8	61	19.7	60	18.3
			5.0		8.2		5.0		24.6		4.9		10.0
			70.0		32.8		76.7		65.6		75.4		71.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	23	47.8	23	34.8	22	0.0	82	13.4	80	1.3	
			0.0		0.0		0.0		0.0		0.0	
			52.2		65.2		100.0		86.6		98.8	
	2023	20	55.0	20	35.0	20	5.0	21	9.5	39	0.0	
			0.0		0.0		0.0		0.0		0.0	
			45.0		65.0		95.0		90.5		100.0	
	2024	21	38.1	21	38.1	21	4.8	21	4.8	43	4.7	
			0.0		0.0		0.0		0.0		0.0	
			61.9		61.9		95.2		95.2		95.3	
Wave 2 (MOY)	2022	23	8.7	23	34.8	22	0.0	82	7.3	81	3.7	
			0.0		0.0		0.0		0.0		0.0	
			91.3		65.2		100.0		92.7		96.3	
	2023	21	19.0	21	19.0	21	4.8	21	0.0	21	14.3	
			0.0		0.0		0.0		0.0		0.0	
			81.0		81.0		95.2		100.0		85.7	
	2024	21	14.3	21	19.0	21	4.8	21	4.8	43	2.3	
			0.0		0.0		0.0		0.0		0.0	
			85.7		81.0		95.2		95.2		97.7	
Wave 3 (EOY)	2022	22	0.0	22	9.1	22	4.5	83	0.0	44	18.2	
			0.0		0.0		0.0		0.0		0.0	
			100.0		90.9		95.5		100.0		81.8	
	2023	21	9.5	21	4.8	21	0.0	21	0.0	37	16.2	
			0.0		0.0		0.0		0.0		0.0	
			90.5		95.2		100.0		100.0		83.8	
	2024	21	4.8	21	9.5	21	4.8	21	4.8	43	14.0	
			0.0		0.0		0.0		0.0		0.0	
			95.2		90.5		95.2		95.2		86.0	

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	60	88.3	59	86.4	60	33.3	0		1	*	
			0.0		0.0		0.0					*
			11.7		13.6		66.7					*
	2023	54	75.9	54	90.7	54	29.6	54	18.5	35	5.7	
			0.0		0.0		0.0		0.0		0.0	
			24.1		9.3		70.4		81.5		94.3	
	2024	64	78.1	64	95.3	61	26.2	59	8.5	0		
			0.0		0.0		0.0		0.0			
			21.9		4.7		73.8		91.5			
Wave 2 (MOY)	2022	60	30.0	60	93.3	60	3.3	0		1	*	
			0.0		0.0		0.0					*
			70.0		6.7		96.7					*
	2023	54	29.6	54	88.9	54	1.9	54	5.6	54	9.3	
			0.0		0.0		0.0		0.0		0.0	
			70.4		11.1		98.1		94.4		90.7	
	2024	65	29.2	65	86.2	65	29.2	65	4.6	43	7.0	
			0.0		0.0		0.0		0.0		0.0	
			70.8		13.8		70.8		95.4		93.0	
Wave 3 (EOY)	2022	61	3.3	61	54.1	61	3.3	0		20	20.0	
			0.0		0.0		0.0					0.0
			96.7		45.9		96.7					80.0
	2023	54	13.0	54	66.7	54	5.6	54	5.6	20	40.0	
			0.0		0.0		0.0		0.0		0.0	
			87.0		33.3		94.4		94.4		60.0	
	2024	66	12.1	65	63.1	66	7.6	66	4.5	36	16.7	
			0.0		0.0		0.0		0.0		0.0	
			87.9		36.9		92.4		95.5		83.3	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	14	43.8	19	59.4	32	100.0	29	90.6	16	50.0
	Intermediate	7	21.9	4	12.5	0	0.0	3	9.4	16	50.0
	Advanced	8	25.0	8	25.0	0	0.0	0	0.0	0	0.0
	Advanced High	3	9.4	1	3.1	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	2	5.6	3	8.3	14	38.9	13	36.1	2	5.6
	Intermediate	0	0.0	6	16.7	11	30.6	10	27.8	15	41.7
	Advanced	17	47.2	9	25.0	6	16.7	9	25.0	10	27.8
	Advanced High	17	47.2	18	50.0	5	13.9	4	11.1	9	25.0
2 (32)	Beginning	2	6.3	11	34.4	14	43.8	13	40.6	7	21.9
	Intermediate	11	34.4	16	50.0	13	40.6	10	31.3	17	53.1
	Advanced	9	28.1	4	12.5	5	15.6	4	12.5	7	21.9
	Advanced High	10	31.3	1	3.1	0	0.0	5	15.6	1	3.1
ALL (100)	Beginning	18	18.0	33	33.0	60	60.0	55	55.0	25	25.0
	Intermediate	18	18.0	26	26.0	24	24.0	23	23.0	48	48.0
	Advanced	34	34.0	21	21.0	11	11.0	13	13.0	17	17.0
	Advanced High	30	30.0	20	20.0	5	5.0	9	9.0	10	10.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 22 (62.9%)	Beginning	1			
	Intermediate	3	12		
	Advanced	1	9	0	
	Advanced High	2	7	0	
30 4 (13.3%)	Beginning	6			
	Intermediate	1	16		
	Advanced	0	2	4	
	Advanced High	0	0	1	
65 26 (40.0%)	Beginning	7			
	Intermediate	4	28		
	Advanced	1	11	4	
	Advanced High	2	7	1	

 Indicates students who progressed at least one level from 2023 to 2024.