

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 210

LESLIE A. STEMMONS
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	101
KN	82
1	89
2	92
3	84
4	73
5	78
ALL	599

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	5.2	8	19.5
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	544	90.8	26	63.4
White	12	2.0	4	9.8
Multiple	6	1.0	3	7.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	479	80.0
Economically disadvantaged	554	92.5
Limited English proficient (LEP)	381	63.6
Special education	80	13.4
Talented and Gifted (TAG)	122	20.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	97	8	8.2	1	1.0	0	0.0	86	88.7	0	0.0	2	2.1
	2023	95	10	10.5	0	0.0	0	0.0	82	86.3	3	3.2	0	0.0
	2024	101	6	5.9	1	1.0	0	0.0	93	92.1	1	1.0	0	0.0
KN	2022	91	4	4.4	0	0.0	1	1.1	82	90.1	4	4.4	0	0.0
	2023	82	2	2.4	2	2.4	0	0.0	74	90.2	2	2.4	2	2.4
	2024	82	9	11.0	0	0.0	0	0.0	69	84.1	3	3.7	1	1.2
1	2022	88	5	5.7	2	2.3	1	1.1	79	89.8	1	1.1	0	0.0
	2023	96	1	1.0	1	1.0	1	1.0	91	94.8	1	1.0	1	1.0
	2024	89	4	4.5	2	2.2	0	0.0	80	89.9	2	2.2	1	1.1
2	2022	79	4	5.1	0	0.0	0	0.0	71	89.9	3	3.8	1	1.3
	2023	85	4	4.7	2	2.4	1	1.2	77	90.6	0	0.0	1	1.2
	2024	92	1	1.1	0	0.0	1	1.1	86	93.5	2	2.2	2	2.2
3	2022	80	1	1.3	0	0.0	0	0.0	77	96.3	1	1.3	1	1.3
	2023	74	3	4.1	0	0.0	0	0.0	69	93.2	2	2.7	0	0.0
	2024	84	4	4.8	1	1.2	1	1.2	76	90.5	1	1.2	1	1.2
4	2022	98	5	5.1	1	1.0	0	0.0	92	93.9	0	0.0	0	0.0
	2023	76	3	3.9	0	0.0	0	0.0	72	94.7	0	0.0	1	1.3
	2024	73	4	5.5	0	0.0	0	0.0	66	90.4	3	4.1	0	0.0
5	2022	87	4	4.6	0	0.0	1	1.1	81	93.1	0	0.0	1	1.1
	2023	81	5	6.2	0	0.0	0	0.0	76	93.8	0	0.0	0	0.0
	2024	78	3	3.8	0	0.0	0	0.0	74	94.9	0	0.0	1	1.3
PK-5	2022	620	31	5.0	4	0.6	3	0.5	568	91.6	9	1.5	5	0.8
	2023	589	28	4.8	5	0.8	2	0.3	541	91.9	8	1.4	5	0.8
	2024	599	31	5.2	4	0.7	2	0.3	544	90.8	12	2.0	6	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	97	89	91.8	56	57.7	5	5.2	56	57.7	0	0.0	74	76.3	49.5	50.5	23.7
	2023	95	88	92.6	52	54.7	3	3.2	51	53.7	0	0.0	75	78.9	48.4	51.6	24.2
	2024	101	91	90.1	63	62.4	2	2.0	78	77.2	0	0.0	73	72.3	40.6	59.4	26.7
KN	2022	91	83	91.2	61	67.0	2	2.2	58	63.7	11	12.1	39	42.9	56.0	44.0	0.0
	2023	82	75	91.5	42	51.2	10	12.2	41	50.0	11	13.4	26	31.7	48.8	51.2	0.0
	2024	82	78	95.1	46	56.1	10	12.2	62	75.6	8	9.8	29	35.4	62.2	37.8	0.0
1	2022	88	87	98.9	53	60.2	9	10.2	52	59.1	20	22.7	11	12.5	54.5	45.5	0.0
	2023	96	88	91.7	68	70.8	11	11.5	67	69.8	19	19.8	14	14.6	55.2	44.8	3.1
	2024	89	83	93.3	48	53.9	15	16.9	64	71.9	14	15.7	10	11.2	47.2	52.8	0.0
2	2022	79	73	92.4	52	65.8	14	17.7	51	64.6	13	16.5	9	11.4	54.4	45.6	0.0
	2023	85	76	89.4	49	57.6	14	16.5	49	57.6	23	27.1	4	4.7	54.1	45.9	0.0
	2024	92	85	92.4	70	76.1	12	13.0	85	92.4	22	23.9	10	10.9	54.3	45.7	0.0
3	2022	80	70	87.5	56	70.0	12	15.0	56	70.0	21	26.3	5	6.3	52.5	47.5	1.3
	2023	74	67	90.5	50	67.6	13	17.6	49	66.2	19	25.7	7	9.5	56.8	43.2	1.4
	2024	84	76	90.5	47	56.0	16	19.0	67	79.8	30	35.7	5	6.0	56.0	44.0	0.0
4	2022	98	89	90.8	64	65.3	17	17.3	78	79.6	24	24.5	10	10.2	45.9	54.1	0.0
	2023	76	68	89.5	54	71.1	9	11.8	57	75.0	23	30.3	9	11.8	53.9	46.1	0.0
	2024	73	71	97.3	53	72.6	14	19.2	58	79.5	22	30.1	5	6.8	54.8	45.2	0.0
5	2022	87	79	90.8	64	73.6	13	14.9	79	90.8	23	26.4	4	4.6	58.6	41.4	0.0
	2023	81	76	93.8	53	65.4	12	14.8	65	80.2	23	28.4	6	7.4	48.1	51.9	0.0
	2024	78	70	89.7	54	69.2	11	14.1	65	83.3	26	33.3	8	10.3	55.1	44.9	1.3
PK-5	2022	620	570	91.9	406	65.5	72	11.6	430	69.4	112	18.1	152	24.5	52.9	47.1	3.9
	2023	589	538	91.3	368	62.5	72	12.2	379	64.3	118	20.0	141	23.9	52.1	47.9	4.6
	2024	599	554	92.5	381	63.6	80	13.4	479	80.0	122	20.4	140	23.4	52.4	47.6	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	88	10,601	83	94.2	9,857	93.0	2	2.3	8.0	76	8,573	86.7	80.9
	2023	78	9,795	73	93.4	9,098	92.9	2	2.6	4.9	73	8,293	93.9	84.7
	2024	83	9,740	77	92.6	9,070	93.1	1	1.2	6.0	50	5,088	60.4	52.2
1	2022	90	10,904	84	93.9	10,206	93.6	6	6.7	7.3	78	8,976	87.0	82.3
	2023	93	10,625	87	94.2	9,918	93.3	2	2.2	5.3	86	9,021	93.0	84.9
	2024	89	10,281	85	94.9	9,645	93.8	1	1.1	5.9	70	7,410	78.5	72.1
2	2022	78	10,614	74	94.6	9,987	94.1	1	1.3	6.0	71	8,941	91.2	84.2
	2023	82	10,350	78	94.9	9,734	94.0	3	3.7	4.7	79	8,998	96.6	86.9
	2024	96	10,643	90	94.4	10,035	94.3	1	1.0	5.1	75	8,018	78.5	75.3
3	2022	81	10,392	77	94.7	9,829	94.6	0	0.0	6.3	74	8,798	91.5	84.7
	2023	70	9,927	67	95.4	9,395	94.6	1	1.4	4.3	69	8,837	98.0	89.0
	2024	85	10,172	82	96.1	9,639	94.8	2	2.3	4.7	73	7,948	85.4	78.1
4	2022	98	10,478	92	94.3	9,930	94.8	2	2.0	5.8	82	8,981	83.7	85.7
	2023	77	9,872	73	94.8	9,372	94.9	1	1.3	4.5	68	8,790	88.8	89.0
	2024	72	9,926	69	95.2	9,409	94.8	2	2.8	5.1	60	7,834	83.1	78.9
5	2022	90	10,405	85	95.1	9,875	94.9	2	2.2	6.3	84	8,914	93.7	85.7
	2023	80	9,891	75	94.2	9,406	95.1	4	5.0	4.9	73	8,815	91.4	89.1
	2024	78	9,847	75	95.8	9,347	94.9	1	1.3	5.2	63	7,867	80.4	79.9
KN-5	2022	524	63,393	495	94.5	59,686	94.2	13	2.5	6.6	465	53,183	88.8	83.9
	2023	479	60,461	452	94.5	56,922	94.1	13	2.7	4.8	448	52,754	93.5	87.3
	2024	504	60,609	477	94.8	57,145	94.3	8	1.6	5.4	391	44,165	77.6	72.9

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	19.5
Hispanic	26	63.4
White	4	9.8
Multiple	3	7.3
Other	0	0.0

Gender	Number	Percentage
Female	30	73.2
Male	11	26.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.2	72.5
2022-23	8.6	68.2
2023-24	9.6	87.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	2.4
3	3	7.3
4	4	9.8
5	3	7.3
1-3	4	9.8
More than 3	37	90.2
1 - 5	11	26.8
6 - 10	10	24.4
11 - 20	14	34.1
More than 20	6	14.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	60.7	62.1	50.0	37.5	37.5		56.3	73.3	64.5	69.7	31
	2023		*	76.9	73.9	50.0	87.5	87.5		73.3	76.9	75.0	71.5	28
	2024		*	57.5	53.7	22.2	53.8	41.2		41.7	73.9	57.4	67.7	47
4	2022		*	62.7	59.2	30.0	62.5	56.4		60.0	66.7	63.6	71.6	55
	2023		*	61.8	63.6	16.7	58.8	47.8		61.9	70.6	65.8	73.1	38
	2024	*	*	67.9	68.8	14.3	56.3	57.1		68.4	69.2	68.8	76.4	32
5	2022		*	89.8	89.7	42.9	93.0	87.7		86.1	92.6	88.9	77.3	63
	2023		*	79.6	79.6	33.3	72.7	75.6		69.2	90.6	81.0	77.7	58
	2024		*	71.4	71.2	30.0	73.0	64.6		63.6	81.5	71.7	74.6	60
3-5	2022	*	85.7	73.9	72.8	39.1	77.3	72.1		71.4	77.8	74.5	72.9	149
	2023		88.9	73.7	73.6	33.3	70.7	68.4		67.7	82.3	75.0	74.2	124
	2024	*	70.0	66.1	64.8	23.1	65.2	55.3		57.9	76.2	66.2	73.0	139

NUMBER TESTED IN GRADES 3-5													
2022	1	7	138	136	23	75	104		77	72	149	18,671	
2023		9	114	110	18	58	76		62	62	124	19,146	
2024	1	10	124	125	26	66	103		76	63	139	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	11	11	3	5	5		7	4	11	1,825	31
	2023		*	6	6	3	1	1		4	3	7	1,744	28
	2024		*	17	19	7	6	20		14	6	20	1,951	47
4	2022		*	19	20	7	9	17		10	10	20	1,785	55
	2023		*	13	12	5	7	12		8	5	13	1,742	38
	2024	*	*	9	10	6	7	9		6	4	10	1,508	32
5	2022		*	6	6	4	3	7		5	2	7	1,445	63
	2023		*	11	11	4	9	11		8	3	11	1,461	58
	2024		*	16	15	7	10	17		12	5	17	1,679	60
3-5	2022	*	1	36	37	14	17	29		22	16	38	5,055	149
	2023		1	30	29	12	17	24		20	11	31	4,947	124
	2024	*	3	42	44	20	23	46		32	15	47	5,138	139

NUMBER TESTED IN GRADES 3-5													
2022	1	7	138	136	23	75	104			77	72	149	18,671
2023		9	114	110	18	58	76			62	62	124	19,146
2024	1	10	124	125	26	66	103			76	63	139	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	39.3	37.9	16.7	25.0	25.0		43.8	40.0	41.9	45.3	31
	2023		*	53.8	47.8	0.0	87.5	87.5		60.0	38.5	50.0	46.8	28
	2024		*	32.5	26.8	11.1	30.8	14.7		16.7	43.5	29.8	41.8	47
4	2022		*	41.2	38.8	10.0	37.5	30.8		40.0	43.3	41.8	48.1	55
	2023		*	41.2	42.4	16.7	29.4	21.7		38.1	52.9	44.7	41.7	38
	2024	*	*	42.9	37.5	0.0	37.5	28.6		36.8	38.5	37.5	44.6	32
5	2022		*	61.0	62.1	28.6	65.1	57.9		58.3	66.7	61.9	54.0	63
	2023		*	61.1	59.3	16.7	63.6	53.3		53.8	68.8	62.1	52.4	58
	2024		*	46.4	48.1	10.0	43.2	35.4		48.5	48.1	48.3	49.8	60
3-5	2022	*	71.4	49.3	48.5	17.4	52.0	45.2		49.4	51.4	50.3	49.2	149
	2023		55.6	53.5	51.8	11.1	56.9	47.4		50.0	58.1	54.0	47.0	124
	2024	*	30.0	41.1	38.4	7.7	39.4	27.2		35.5	44.4	39.6	45.5	139

NUMBER TESTED IN GRADES 3-5													
2022	1	7	138	136	23	75	104		77	72	149	18,671	
2023		9	114	110	18	58	76		62	62	124	19,146	
2024	1	10	124	125	26	66	103		76	63	139	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	25.0	27.6	0.0	0.0	0.0		25.0	26.7	25.8	26.5	31
	2023		*	15.4	13.0	0.0	12.5	12.5		6.7	23.1	14.3	18.2	28
	2024		*	5.0	2.4	0.0	7.7	2.9		0.0	8.7	4.3	17.8	47
4	2022		*	13.7	10.2	0.0	12.5	12.8		0.0	23.3	12.7	25.0	55
	2023		*	23.5	24.2	0.0	11.8	8.7		19.0	29.4	23.7	18.4	38
	2024	*	*	3.6	3.1	0.0	0.0	0.0		5.3	0.0	3.1	20.4	32
5	2022		*	45.8	44.8	14.3	46.5	40.4		41.7	51.9	46.0	35.4	63
	2023		*	33.3	27.8	0.0	33.3	24.4		11.5	46.9	31.0	26.1	58
	2024		*	30.4	30.8	10.0	21.6	18.8		33.3	25.9	30.0	27.1	60
3-5	2022	*	28.6	29.7	28.7	4.3	30.7	26.9		24.7	34.7	29.5	29.0	149
	2023		0.0	26.3	23.6	0.0	24.1	18.4		12.9	37.1	25.0	21.0	124
	2024	*	0.0	16.1	14.4	3.8	13.6	9.7		15.8	14.3	15.1	21.9	139

NUMBER TESTED IN GRADE 3-5													
2022	1	7	138	136	23	75	104		77	72	149	18,671	
2023		9	114	110	18	58	76		62	62	124	19,146	
2024	1	10	124	125	26	66	103		76	63	139	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	80.6	62.6	56.5
	2023	58.7	40.1	2.5 / 10
	2024	46.8	35.8	1.7 / 10
4	2022	70.0	65.7	52.6
	2023	51.0	39.7	2.8 / 10
	2024	49.9	39.9	3.3 / 10
5	2022	77.0	78.1	76.8
	2023	63.9	55.2	4.5 / 10
	2024	56.5	53.0	3.0 / 10
3-5	2022	75.2	70.3	63.6
	2023	58.7	47.0	3.5 / 10
	2024	51.7	44.2	2.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	75.0	71.0	30.0	76.8	76.8		68.3	81.6	74.7	65.9	79
	2023	*	*	85.9	85.2	85.7	87.2	89.1		88.9	83.9	86.6	68.7	67
	2024		*	78.3	75.0	45.5	85.4	71.0		72.5	80.6	76.3	62.7	76
4	2022		*	72.1	69.9	18.2	79.7	71.6		71.1	69.2	70.0	65.8	90
	2023		*	72.1	70.3	25.0	76.5	67.9		71.8	72.7	72.2	69.7	72
	2024	*	*	62.5	62.3	25.0	66.7	62.0		69.7	53.6	62.3	63.2	61
5	2022		*	76.6	75.7	62.5	78.7	74.7		74.5	79.4	76.5	74.9	81
	2023		*	77.3	75.4	28.6	73.3	71.9		73.3	77.5	75.7	80.0	70
	2024		*	61.8	59.4	36.4	59.2	55.0		60.0	65.6	62.5	72.8	72
3-5	2022	*	57.1	74.5	72.1	34.5	78.4	74.1		71.4	75.8	73.6	68.8	250
	2023	*	66.7	78.3	76.8	45.5	79.0	75.5		78.1	77.9	78.0	72.8	209
	2024	*	50.0	67.9	65.8	36.7	69.6	62.8		67.3	67.7	67.5	66.2	209

NUMBER TESTED IN GRADES 3-5													
2022	1	7	239	226	29	176	205		126	124	250	28,707	
2023	1	9	198	190	22	143	159		105	104	209	27,874	
2024	2	10	193	193	30	135	172		113	96	209	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	19	20	7	13	13		13	7	20	3,258	79
	2023	*	*	9	9	1	6	5		4	5	9	2,924	67
	2024		*	15	17	6	6	18		11	7	18	3,470	76
4	2022		*	24	25	9	12	21		11	16	27	3,297	90
	2023		*	19	19	6	12	18		11	9	20	2,801	72
	2024	*	*	21	23	6	15	19		10	13	23	3,357	61
5	2022		*	18	18	3	13	19		12	7	19	2,389	81
	2023		*	15	16	5	12	16		8	9	17	1,855	70
	2024		*	26	26	7	20	27		16	11	27	2,471	72
3-5	2022	*	3	61	63	19	38	53		36	30	66	8,944	250
	2023	*	3	43	44	12	30	39		23	23	46	7,580	209
	2024	*	5	62	66	19	41	64		37	31	68	9,298	209

NUMBER TESTED IN GRADES 3-5													
2022	1	7	239	226	29	176	205			126	124	250	28,707
2023	1	9	198	190	22	143	159			105	104	209	27,874
2024	2	10	193	193	30	135	172			113	96	209	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	55.3	52.2	20.0	55.4	55.4		61.0	50.0	55.7	37.6	79
	2023	*	*	51.6	50.8	14.3	61.7	63.0		58.3	38.7	49.3	41.0	67
	2024		*	53.6	47.1	0.0	68.3	50.0		47.5	55.6	51.3	35.1	76
4	2022		*	34.9	32.5	0.0	47.5	37.8		26.3	38.5	33.3	37.0	90
	2023		*	52.9	50.0	12.5	54.9	50.0		53.8	48.5	51.4	45.7	72
	2024	*	*	35.7	32.8	12.5	42.2	38.0		42.4	21.4	32.8	40.5	61
5	2022		*	45.5	44.6	0.0	45.9	41.3		38.3	55.9	45.7	46.9	81
	2023		*	40.9	36.9	0.0	33.3	31.6		40.0	37.5	38.6	50.4	70
	2024		*	32.4	32.8	9.1	28.6	23.3		35.0	31.3	33.3	45.1	72
3-5	2022	*	28.6	44.8	42.5	6.9	49.4	43.9		42.1	46.8	44.4	40.5	250
	2023	*	0.0	48.5	45.8	9.1	50.3	47.2		51.4	41.3	46.4	45.7	209
	2024	*	20.0	40.9	37.8	6.7	45.2	37.2		41.6	37.5	39.7	40.2	209

NUMBER TESTED IN GRADES 3-5													
2022	1	7	239	226	29	176	205		126	124	250	28,707	
2023	1	9	198	190	22	143	159		105	104	209	27,874	
2024	2	10	193	193	30	135	172		113	96	209	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	31.6	27.5	10.0	33.9	33.9		41.5	21.1	31.6	17.9	79
	2023	*	*	18.8	19.7	0.0	25.5	26.1		19.4	16.1	17.9	15.6	67
	2024		*	27.5	23.5	0.0	31.7	22.6		20.0	30.6	25.0	12.1	76
4	2022		*	20.9	20.5	0.0	28.8	23.0		18.4	21.2	20.0	18.5	90
	2023		*	26.5	26.6	12.5	31.4	28.6		30.8	21.2	26.4	19.3	72
	2024	*	*	8.9	8.2	0.0	11.1	10.0		12.1	3.6	8.2	17.8	61
5	2022		*	10.4	10.8	0.0	4.9	5.3		12.8	8.8	11.1	23.8	81
	2023		*	15.2	12.3	0.0	13.3	10.5		16.7	12.5	14.3	19.0	70
	2024		*	10.3	9.4	9.1	10.2	8.3		15.0	3.1	9.7	15.4	72
3-5	2022	*	0.0	20.9	19.5	3.4	22.2	19.5		23.8	17.7	20.8	20.1	250
	2023	*	0.0	20.2	19.5	4.5	23.8	21.4		22.9	16.3	19.6	18.0	209
	2024	*	0.0	16.1	14.0	3.3	17.0	14.0		15.9	13.5	14.8	15.1	209

NUMBER TESTED IN GRADE 3-5													
2022	1	7	239	226	29	176	205		126	124	250	28,707	
2023	1	9	198	190	22	143	159		105	104	209	27,874	
2024	2	10	193	193	30	135	172		113	96	209	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	77.7	64.3	65.5	58.2
	2023	57.5	54.5	56.3	67.8
	2024	59.9	49.1	68.8	65.5
4	2022	66.4	52.1	65.3	50.6
	2023	60.9	50.3	57.4	74.3
	2024	49.5	42.4	42.5	69.3
5	2022	70.0	59.0	65.3	60.2
	2023	66.0	49.4	39.2	58.2
	2024	35.8	45.3	47.1	70.1
3-5	2022	71.1	58.2	65.4	56.1
	2023	61.5	51.4	51.0	66.8
	2024	48.5	45.9	53.6	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	55.9	55.2	28.6	53.5	52.6		58.3	55.6	57.1	60.4	63
	2023		*	63.5	62.9	16.7	57.1	53.7		66.7	59.5	62.7	59.1	67
	2024		*	35.7	38.5	10.0	29.7	25.0		39.4	33.3	36.7	45.3	60

NUMBER TESTED IN GRADE 5													
2022		2	59	58	7	43	57		36	27	63	8,751	
2023		4	63	62	6	42	54		30	37	67	8,644	
2024		3	56	52	10	37	48		33	27	60	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	26	26	5	20	27		15	12	27	3468	63
	2023		*	23	23	5	18	25		10	15	25	3538	67
	2024		*	36	32	9	26	36		20	18	38	4413	60

NUMBER TESTED IN GRADE 5													
2022		2	59	58	7	43	57		36	27	63	8,751	
2023		4	63	62	6	42	54		30	37	67	8,644	
2024		3	56	52	10	37	48		33	27	60	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	23.7	20.7	14.3	18.6	15.8		27.8	18.5	23.8	33.0	63
	2023		*	19.0	17.7	16.7	11.9	11.1		20.0	16.2	17.9	29.4	67
	2024		*	14.3	13.5	10.0	8.1	8.3		21.2	7.4	15.0	17.7	60

NUMBER TESTED IN GRADE 5													
2022		2	59	58	7	43	57		36	27	63	8,751	
2023		4	63	62	6	42	54		30	37	67	8,644	
2024		3	56	52	10	37	48		33	27	60	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	6.8	8.6	0.0	2.3	1.8		8.3	7.4	7.9	13.7	63
	2023		*	1.6	1.6	0.0	0.0	0.0		0.0	2.7	1.5	11.9	67
	2024		*	3.6	1.9	0.0	2.7	2.1		6.1	3.7	5.0	6.7	60

NUMBER TESTED IN GRADE 5													
2022		2	59	58	7	43	57		36	27	63	8,751	
2023		4	63	62	6	42	54		30	37	67	8,644	
2024		3	56	52	10	37	48		33	27	60	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	66.1	62.1	55.9	62.3
	2023	50.5	39.5	41.5	57.3
	2024	41.4	38.7	40.9	40.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			77.1	75.0	*	77.1	77.1		64.0	91.3	77.1	59.7	48
	2023	*		80.0	80.0	*	80.5	80.0		82.6	77.8	80.5	58.3	41
	2024	*		83.9	80.0	*	80.6	83.3		66.7	100.0	81.3	51.1	32
4	2022			56.8	58.8	*	56.8	60.0		35.7	69.6	56.8	56.1	37
	2023			78.4	79.4	*	78.4	79.4		78.9	77.8	78.4	58.3	37
	2024	*		71.4	74.3	*	72.2	73.5		82.4	63.2	72.2	55.8	36
5	2022			57.9	58.8	*	57.9	57.9		50.0	71.4	57.9	71.2	19
	2023			76.5	81.3	*	76.5	81.3		87.5	66.7	76.5	69.5	17
	2024			82.4	82.4	*	82.4	82.4		77.8	87.5	82.4	70.6	17
3-5	2022			66.3	65.9	0.0	66.3	67.6		52.9	79.2	66.3	62.1	104
	2023	*		78.7	80.0	*	78.9	80.0		82.0	75.6	78.9	61.9	95
	2024	*		78.3	78.0	16.7	77.4	79.0		75.0	80.5	77.6	58.4	85

NUMBER TESTED IN GRADES 3-5													
2022			104	91	6	104	102			51	53	104	10,782
2023	1		94	90	5	95	90			50	45	95	9,705
2024	2		83	82	6	84	81			44	41	85	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11	10	*	11	11		9	2	11	1,516	48
	2023	*		8	8	*	8	8		4	4	8	1,465	41
	2024	*		5	6	*	6	5		6	0	6	1,927	32
4	2022			16	14	*	16	14		9	7	16	1,578	37
	2023			8	7	*	8	7		4	4	8	1,300	37
	2024	*		10	9	*	10	9		3	7	10	1,494	36
5	2022			8	7	*	8	8		6	2	8	987	19
	2023			4	3	*	4	3		1	3	4	937	17
	2024			3	3	*	3	3		2	1	3	911	17
3-5	2022			35	31	6	35	33		24	11	35	4,081	104
	2023	*		20	18	*	20	18		9	11	20	3,702	95
	2024	*		18	18	5	19	17		11	8	19	4,332	85

NUMBER TESTED IN GRADES 3-5													
2022			104	91	6	104	102			51	53	104	10,782
2023	1		94	90	5	95	90			50	45	95	9,705
2024	2		83	82	6	84	81			44	41	85	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			52.1	52.5	*	52.1	52.1		52.0	52.2	52.1	30.6	48
	2023	*		47.5	47.5	*	46.3	47.5		39.1	55.6	46.3	31.0	41
	2024	*		45.2	40.0	*	41.9	43.3		33.3	57.1	43.8	21.6	32
4	2022			48.6	52.9	*	48.6	51.4		35.7	56.5	48.6	36.0	37
	2023			64.9	67.6	*	64.9	67.6		73.7	55.6	64.9	39.0	37
	2024	*		48.6	48.6	*	47.2	50.0		52.9	42.1	47.2	38.0	36
5	2022			31.6	29.4	*	31.6	31.6		33.3	28.6	31.6	41.7	19
	2023			64.7	68.8	*	64.7	68.8		62.5	66.7	64.7	43.4	17
	2024			47.1	47.1	*	47.1	47.1		33.3	62.5	47.1	39.1	17
3-5	2022			47.1	48.4	0.0	47.1	48.0		43.1	50.9	47.1	35.9	104
	2023	*		57.4	58.9	*	56.8	58.9		56.0	57.8	56.8	37.5	95
	2024	*		47.0	45.1	0.0	45.2	46.9		40.9	51.2	45.9	32.1	85

NUMBER TESTED IN GRADES 3-5													
2022			104	91	6	104	102			51	53	104	10,782
2023	1		94	90	5	95	90			50	45	95	9,705
2024	2		83	82	6	84	81			44	41	85	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			35.4	35.0	*	35.4	35.4		36.0	34.8	35.4	18.5	48
	2023	*		27.5	27.5	*	26.8	27.5		21.7	33.3	26.8	17.9	41
	2024	*		32.3	30.0	*	29.0	30.0		22.2	42.9	31.3	10.6	32
4	2022			27.0	29.4	*	27.0	28.6		21.4	30.4	27.0	21.4	37
	2023			32.4	32.4	*	32.4	35.3		42.1	22.2	32.4	19.1	37
	2024	*		28.6	28.6	*	27.8	29.4		35.3	21.1	27.8	18.0	36
5	2022			21.1	17.6	*	21.1	21.1		16.7	28.6	21.1	18.4	19
	2023			29.4	31.3	*	29.4	31.3		37.5	22.2	29.4	21.6	17
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	17
3-5	2022			29.8	29.7	0.0	29.8	30.4		27.5	32.1	29.8	19.4	104
	2023	*		29.8	30.0	*	29.5	31.1		32.0	26.7	29.5	19.4	95
	2024	*		24.1	23.2	0.0	22.6	23.5		22.7	24.4	23.5	14.0	85

NUMBER TESTED IN GRADE 3-5													
2022			104	91	6	104	102			51	53	104	10,782
2023	1		94	90	5	95	90			50	45	95	9,705
2024	2		83	82	6	84	81			44	41	85	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	78.3	64.0	61.0
	2023	62.1	52.2	2.9 / 10
	2024	61.2	60.0	5.9 / 10
4	2022	58.1	58.7	62.6
	2023	67.3	56.5	4.2 / 10
	2024	66.6	45.9	2.4 / 10
5	2022	48.0	59.2	60.5
	2023	70.6	51.8	3.8 / 10
	2024	61.3	52.0	4.2 / 10
3-5	2022	65.6	61.3	61.5
	2023	65.6	53.8	3.5 / 10
	2024	63.5	52.4	4.1 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*	*	*	*		*		*	48.2	2
	2024	*		*	*	*	*	*		*	*	*	35.7	3
4	2022			*			*			*	*	*	30.9	2
	2023			*	*		*	*		*	*	*	42.2	3
	2024			0.0	0.0	*	0.0	*		*	*	0.0	28.4	7
5	2022			*	*		*	*		*		*	43.4	1
	2023			*	*		*	*		*	*	*	56.1	5
	2024			*	*		*	*		*	*	*	43.6	5
3-5	2022			*	*		*	*		*	*	*	38.7	3
	2023			20.0	20.0	*	20.0	28.6		14.3	*	20.0	49.0	10
	2024	*		14.3	14.3	*	13.3	16.7		14.3	12.5	13.3	35.7	15

NUMBER TESTED IN GRADES 3-5													
2022			3	1		3	1		2	1	3	759	
2023			10	10	1	10	7		7	3	10	992	
2024	1		14	14	2	15	12		7	8	15	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*	*	*	*		*		*	158	2
	2024	*		*	*	*	*	*		*	*	*	438	3
4	2022			*			*			*	*	*	172	2
	2023			*	*		*	*		*	*	*	193	3
	2024			7	6	*	7	*		*	*	7	481	7
5	2022			*	*		*	*		*		*	162	1
	2023			*	*		*	*		*	*	*	155	5
	2024			*	*		*	*		*	*	*	349	5
3-5	2022			*	*		*	*		*	*	*	465	3
	2023			8	8	*	8	5		6	*	8	506	10
	2024	*		12	12	*	13	10		6	7	13	1,268	15

NUMBER TESTED IN GRADES 3-5													
2022			3	1		3	1			2	1	3	759
2023			10	10	1	10	7			7	3	10	992
2024	1		14	14	2	15	12			7	8	15	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*	*	*	*		*		*	13.1	2
	2024	*		*	*	*	*	*		*	*	*	13.2	3
4	2022			*			*			*	*	*	9.6	2
	2023			*	*		*	*		*	*	*	15.0	3
	2024			0.0	0.0	*	0.0	*		*	*	0.0	12.2	7
5	2022			*	*		*	*		*		*	17.8	1
	2023			*	*		*	*		*	*	*	21.2	5
	2024			*	*		*	*		*	*	*	17.8	5
3-5	2022			*	*		*	*		*	*	*	13.8	3
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	16.6	10
	2024	*		7.1	7.1	*	6.7	8.3		14.3	0.0	6.7	14.3	15

NUMBER TESTED IN GRADES 3-5													
2022			3	1		3	1		2	1	3	759	
2023			10	10	1	10	7		7	3	10	992	
2024	1		14	14	2	15	12		7	8	15	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*	*	*	*		*		*	3.0	2
	2024	*		*	*	*	*	*		*	*	*	2.1	3
4	2022			*			*			*	*	*	3.6	2
	2023			*	*		*	*		*	*	*	3.3	3
	2024			0.0	0.0	*	0.0	*		*	*	0.0	2.8	7
5	2022			*	*		*	*		*		*	6.6	1
	2023			*	*		*	*		*	*	*	3.1	5
	2024			*	*		*	*		*	*	*	3.9	5
3-5	2022			*	*		*	*		*	*	*	4.9	3
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	3.1	10
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	15

NUMBER TESTED IN GRADE 3-5													
2022			3	1		3	1		2	1	3	759	
2023			10	10	1	10	7		7	3	10	992	
2024	1		14	14	2	15	12		7	8	15	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	26.2	16.5	29.9	50.0
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	37.2	22.5	31.6	50.5
	2024	24.6	23.8	33.8	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			31.6	29.4	*	31.6	31.6		33.3	28.6	31.6	46.4	19
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	40.8	8
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	26.6	17

NUMBER TESTED IN GRADE 5													
2022			19	17	1	19	19			12	7	19	1,035
2023			8	8	1	8	7			4	4	8	998
2024			17	17	1	17	17			9	8	17	1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			13	12	*	13	13		8	5	13	555	19
	2023			8	8	*	8	7		*	*	8	591	8
	2024			17	17	*	17	17		9	8	17	1201	17

NUMBER TESTED IN GRADE 5													
2022			19	17	1	19	19			12	7	19	1,035
2023			8	8	1	8	7			4	4	8	998
2024			17	17	1	17	17			9	8	17	1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.8	19
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	13.1	8
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	17

NUMBER TESTED IN GRADE 5													
2022			19	17	1	19	19			12	7	19	1,035
2023			8	8	1	8	7			4	4	8	998
2024			17	17	1	17	17			9	8	17	1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	19
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	2.7	8
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	17

NUMBER TESTED IN GRADE 5													
2022			19	17	1	19	19			12	7	19	1,035
2023			8	8	1	8	7			4	4	8	998
2024			17	17	1	17	17			9	8	17	1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	54.4	45.4	37.4	48.7
	2023	29.2	23.6	18.2	31.7
	2024	47.1	32.7	26.2	40.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	30.0	30.4	33.3	16.7		21.1				33.3	62.1	36
1	2022		*	26.9	27.6	*	*	*				26.5	36.6	34
	2023		*	21.4	13.0	0.0	33.3	15.8				18.8	39.9	32
	2024	*	*	60.6	60.0	*	*	27.8				59.0	49.0	39
K-1	2022		*	26.9	27.6	*	*	*				26.5	37.9	34
	2023		*	21.4	13.0	0.0	33.3	15.8				18.8	41.4	32
	2024	*	38.5	48.2	47.1	18.2	*	24.3				46.7	55.0	75
# Tested (GR K-1)	2022		3	26	29	5	4	4				34	5,967	
	2023		1	28	23	8	6	19				32	6,281	
	2024	3	13	56	68	11	2	37				75	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	35.5	37.7	7.1	38.6	45.9				32.9	39.9	70
	2023		*	34.7	29.0	0.0	34.0	26.2				32.9	41.8	82
	2024		*	40.0	33.3	12.5	55.6	23.1				34.3	44.9	35
3	2022	*	*	43.8	44.4	8.3	38.9	37.5				44.3	51.4	79
	2023	*	*	62.3	60.7	20.0	67.4	62.5				60.0	52.9	65
	2024		*	46.9	33.3	16.7	*	15.4				41.0	51.4	39
4	2022		*	47.8	44.2	8.3	40.9	35.3				46.0	49.7	50
	2023		*	54.4	51.7	10.0	50.0	46.4				54.8	53.0	73
	2024	*	*	58.1	53.1	12.5	47.1	47.6				54.3	57.1	35
5	2022		*	55.7	56.1	15.4	50.0	53.8				55.3	52.8	76
	2023		*	62.1	60.4	11.1	55.8	52.5				62.3	54.3	69
	2024		*	65.5	64.7	11.1	63.9	57.4				66.1	58.0	59
2-5	2022	*	30.8	45.8	45.8	9.8	42.4	43.6				44.7	48.7	275
	2023	*	45.5	52.6	48.9	8.9	51.6	45.4				51.6	50.7	289
	2024	*	33.3	54.7	49.0	12.9	56.7	39.2				51.2	53.1	168
# Tested (GR 2-5)	2022	4	13	251	216	51	172	179				275	25,356	
	2023	2	11	270	233	45	188	205				289	26,854	
	2024	1	12	148	143	31	67	120				168	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	2	1	3	0		0				3	1,043	36
1	2022		*	2	3	*	*	*				3	652	34
	2023		*	1	0	0	1	1				1	715	32
	2024	*	*	3	4	*	*	0				4	828	39
K-1	2022		*	2	3	*	*	*				3	724	34
	2023		*	1	0	0	1	1				1	818	32
	2024	*	2	4	7	0	*	0				7	1,874	75
# Tested (GR K-1)	2022		3	26	29	5	4	4				34	5,967	
	2023		1	28	23	8	6	19				32	6,281	
	2024	3	13	56	68	11	2	37				75	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	3	3	0	3	3				3	916	70
	2023		*	9	7	0	9	8				10	998	82
	2024		*	4	2	0	2	2				4	1,027	35
3	2022	*	*	9	9	0	6	6				10	925	79
	2023	*	*	7	7	0	6	6				7	1,032	65
	2024		*	3	2	0	*	0				3	1,017	39
4	2022		*	3	2	0	1	1				3	908	50
	2023		*	12	11	0	6	6				12	1,073	73
	2024	*	*	4	3	0	1	1				4	1,130	35
5	2022		*	7	6	0	1	3				7	838	76
	2023		*	6	3	0	3	2				6	875	69
	2024		*	7	8	0	3	3				8	945	59
2-5	2022	*	0	22	20	0	11	13				23	3,587	275
	2023	*	1	34	28	0	24	22				35	3,978	289
	2024	*	1	18	15	0	6	6				19	4,124	168
# Tested (GR 2-5)	2022	4	13	251	216	51	172	179				275	25,356	
	2023	2	11	270	233	45	188	205				289	26,854	
	2024	1	12	148	143	31	67	120				168	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	42.2	40.0	*	22.7	23.8				44.0	41.1	50
	2023	*	*	45.5	46.9	*		20.0				47.4	57.4	38
	2024	*	30.0	31.8	34.4	16.7		16.7				31.4	50.6	35
1	2022		*	26.0	25.0	0.0	20.0	20.0				26.3	35.7	57
	2023		*	34.6	21.1	0.0	33.3	16.7				31.0	44.1	29
	2024	*	*	42.4	41.7	*	*	15.8				42.1	44.1	38
K-1	2022	*	*	33.7	31.8	15.4	21.3	21.7				34.6	38.3	107
	2023	*	*	40.7	37.3	7.7	33.3	18.2				40.3	50.3	67
	2024	*	30.8	38.2	38.2	18.2	*	16.2				37.0	46.9	73
# Tested (GR K-1)	2022	1	5	95	88	13	47	46				107	11,314	
	2023	1	4	59	51	13	6	33				67	10,715	
	2024	3	13	55	68	11	2	37				73	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	43.5	49.2	14.3	47.1	53.5				44.2	44.5	77
	2023		*	41.6	38.0	0.0	43.8	33.3				40.5	48.7	84
	2024		*	44.4	38.5	14.3	44.4	28.0				37.5	47.9	32
3	2022	*	*	53.9	54.0	8.3	46.4	47.5				54.4	54.0	79
	2023	*	*	64.6	64.4	36.4	67.3	64.7				63.8	55.2	69
	2024		*	40.0	39.4	0.0	*	23.1				43.2	53.3	37
4	2022		*	49.4	48.6	7.7	50.0	47.1				49.4	55.0	89
	2023		*	52.9	50.8	10.0	51.9	46.6				55.4	54.5	74
	2024	*	*	60.7	56.3	14.3	50.0	47.6				56.3	56.5	32
5	2022		*	60.3	56.5	7.1	60.0	56.1				59.5	52.9	84
	2023		*	62.0	62.9	25.0	58.1	56.7				61.5	54.7	52
	2024		*	57.1	57.7	0.0	54.1	47.9				58.3	53.7	60
2-5	2022	*	53.8	51.9	51.9	9.4	51.1	50.7				52.0	51.7	329
	2023	*	54.5	54.2	52.2	15.2	54.9	48.5				54.1	53.4	279
	2024	*	41.7	51.8	49.7	6.9	50.7	38.3				50.3	53.0	161
# Tested (GR 2-5)	2022	4	13	308	258	53	227	227				329	25,323	
	2023	2	11	262	226	46	182	202				279	26,110	
	2024	1	12	141	143	29	67	120				161	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	1	0	*	0	0				1	655	50
	2023	*	*	4	3	*		0				4	894	38
	2024	*	1	0	1	0		0				1	721	35
1	2022		*	2	1	0	1	1				2	582	57
	2023		*	0	0	0	0	0				0	753	29
	2024	*	*	1	1	*	*	0				1	673	38
K-1	2022	*	*	3	1	0	1	1				3	1,237	107
	2023	*	*	4	3	0	0	0				4	1,647	67
	2024	*	1	1	2	0	*	0				2	1,395	73
# Tested (GR K-1)	2022	1	5	95	88	13	47	46				107	11,314	
	2023	1	4	59	51	13	6	33				67	10,715	
	2024	3	13	55	68	11	2	37				73	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	10	10	1	8	8				11	946	77
	2023		*	9	8	0	7	7				10	1,080	84
	2024		*	3	2	0	2	2				3	937	32
3	2022	*	*	11	9	0	7	7				12	976	79
	2023	*	*	9	9	0	7	7				9	1,093	69
	2024		*	1	0	0	*	1				1	946	37
4	2022		*	6	3	0	4	2				6	943	89
	2023		*	9	8	0	5	5				9	1,002	74
	2024	*	*	1	1	0	1	1				1	1,024	32
5	2022		*	11	9	0	8	7				12	887	84
	2023		*	5	4	0	3	3				5	888	52
	2024		*	5	5	0	3	3				6	903	60
2-5	2022	*	2	38	31	1	27	24				41	3,752	329
	2023	*	1	32	29	0	22	22				33	4,063	279
	2024	*	1	10	8	0	7	7				11	3,813	161
# Tested (GR 2-5)	2022	4	13	308	258	53	227	227				329	25,323	
	2023	2	11	262	226	46	182	202				279	26,110	
	2024	1	12	141	143	29	67	120				161	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	50.0	33.3	35.5	*		17.6				35.3	61.2	34
1	2022		*	48.6	43.3	0.0	52.1	50.0				47.5	46.4	80
	2023	*	*	38.1	36.0	0.0	43.8	38.9				38.9	47.9	90
	2024	*	*	52.9	52.9	37.5	47.5	41.8				55.1	51.4	78
K-1	2022		*	48.6	43.3	0.0	52.1	50.0				47.5	47.6	80
	2023	*	*	38.1	36.0	0.0	43.8	38.9				38.9	48.8	90
	2024	*	53.8	48.4	47.5	30.8	47.5	36.1				49.1	54.6	112
# Tested (GR K-1)	2022		2	72	67	7	48	46				80	10,488	
	2023	2	1	84	75	13	64	72				90	10,786	
	2024	4	13	91	101	13	40	72				112	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	32.3	36.4	15.4	40.4	46.2				30.6	40.2	72
	2023		*	36.8	31.4	0.0	42.6	32.3				36.1	43.0	83
	2024	*	*	49.4	49.4	0.0	57.1	48.2				50.0	46.7	96
3	2022		*	54.8	57.1	18.2	51.9	50.0				55.1	50.8	78
	2023	*	*	63.5	63.2	36.4	68.1	67.3				61.2	52.7	67
	2024		*	68.1	62.3	20.0	76.7	57.1				65.8	52.0	79
4	2022		*	48.1	47.9	0.0	50.9	47.6				47.6	51.3	84
	2023		*	61.4	61.3	20.0	63.0	53.4				62.7	56.0	75
	2024	*	*	71.7	71.0	50.0	78.7	74.5				69.2	56.7	65
5	2022		*	65.4	63.9	21.4	67.2	65.5				63.1	52.0	84
	2023		*	60.9	58.7	0.0	58.5	50.0				59.7	51.8	67
	2024		*	59.7	58.7	30.0	58.3	52.5				60.6	55.8	71
2-5	2022	*	46.2	50.8	51.6	14.3	53.4	52.6				49.7	48.5	318
	2023	*	36.4	54.9	52.3	12.8	58.2	49.8				54.1	50.7	292
	2024	*	33.3	61.1	59.5	23.8	66.3	56.6				60.5	52.6	311
# Tested (GR 2-5)	2022	2	13	295	250	49	219	213				318	37,513	
	2023	2	11	273	235	47	189	207				292	37,824	
	2024	4	12	288	279	42	208	258				311	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	1	2	3	*		0				3	1,096	34
1	2022		*	9	8	0	8	8				9	1,175	80
	2023	*	*	5	3	0	5	5				5	1,182	90
	2024	*	*	1	1	0	0	0				1	1,104	78
K-1	2022		*	9	8	0	8	8				9	1,341	80
	2023	*	*	5	3	0	5	5				5	1,306	90
	2024	*	1	3	4	0	0	0				4	2,215	112
# Tested (GR K-1)	2022		2	72	67	7	48	46				80	10,488	
	2023	2	1	84	75	13	64	72				90	10,786	
	2024	4	13	91	101	13	40	72				112	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	5	6	1	5	5				6	986	72
	2023		*	6	4	0	5	5				6	1,087	83
	2024	*	*	13	9	0	11	10				13	1,349	96
3	2022		*	17	16	1	14	14				19	1,547	78
	2023	*	*	7	7	0	7	7				7	1,496	67
	2024		*	13	10	0	9	10				13	1,432	79
4	2022		*	10	9	0	9	9				10	1,256	84
	2023		*	14	13	0	14	14				14	1,294	75
	2024	*	*	9	9	0	9	9				9	1,379	65
5	2022		*	11	8	0	7	6				11	974	84
	2023		*	5	4	0	3	2				5	1,134	67
	2024		*	13	11	1	10	10				14	1,348	71
2-5	2022	*	2	43	39	2	35	34				46	4,763	318
	2023	*	0	32	28	0	29	28				32	5,011	292
	2024	*	0	48	39	1	39	39				49	5,508	311
# Tested (GR 2-5)	2022	2	13	295	250	49	219	213				318	37,513	
	2023	2	11	273	235	47	189	207				292	37,824	
	2024	4	12	288	279	42	208	258				311	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	60.5	63.0	28.6	64.9	67.3				62.1	49.1	87
	2023	*	*	56.9	57.4	22.2	61.0	50.0				56.4	60.2	78
	2024	*	40.0	47.6	48.4	33.3		35.3				47.1	55.5	34
1	2022		*	48.1	43.7	10.0	47.1	46.9				47.1	46.0	85
	2023	*	*	48.9	45.3	8.3	49.3	45.9				49.5	53.8	93
	2024	*	*	42.3	39.7	22.2	36.6	31.0				42.3	50.5	78
K-1	2022	*	50.0	54.4	53.5	17.6	56.5	57.7				54.7	47.5	172
	2023	*	*	52.5	51.0	14.3	53.7	47.7				52.6	56.8	171
	2024	*	46.2	43.5	42.3	26.7	36.6	32.0				43.8	52.0	112
# Tested (GR K-1)	2022	2	6	158	144	17	108	104				172	19,784	
	2023	4	3	160	143	21	108	128				171	19,244	
	2024	4	13	92	104	15	41	75				112	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	42.9	43.3	7.1	51.9	54.5				42.3	40.9	78
	2023		*	54.7	50.7	6.3	63.8	49.2				53.7	48.6	82
	2024	*	*	47.8	47.1	9.1	51.0	43.3				47.3	43.9	74
3	2022	*	*	68.9	67.7	16.7	69.1	63.8				68.8	56.7	77
	2023	*	*	69.2	72.9	36.4	79.6	76.5				69.6	59.5	69
	2024		*	76.8	73.5	30.0	83.3	69.4				74.7	55.7	75
4	2022		*	57.5	53.9	0.0	65.0	52.2				55.4	55.9	92
	2023		*	65.7	62.3	30.0	68.5	60.3				66.2	59.7	74
	2024	*	*	64.3	62.3	25.0	66.7	62.0				62.3	56.1	61
5	2022		*	64.6	57.4	7.7	68.9	60.7				62.4	53.6	85
	2023		*	67.2	59.6	12.5	63.4	51.3				63.8	54.4	69
	2024		*	50.7	52.4	20.0	49.0	42.4				52.1	51.0	71
2-5	2022	*	35.7	58.7	55.6	7.4	64.0	57.7				57.2	51.6	332
	2023	*	42.9	63.9	61.0	20.0	69.1	59.3				62.9	55.4	294
	2024	*	45.5	59.8	58.8	20.5	61.5	53.8				59.1	51.5	281
# Tested (GR 2-5)	2022	4	14	310	259	54	228	227				332	37,736	
	2023	2	14	274	236	45	191	209				294	37,117	
	2024	4	11	259	260	39	187	238				281	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	12	8	0	9	9				12	1,309	87
	2023	*	*	7	6	0	5	5				8	1,654	78
	2024	*	2	3	5	1		0				5	752	34
1	2022		*	7	6	0	7	7				7	1,298	85
	2023	*	*	9	6	0	8	7				9	1,765	93
	2024	*	*	3	3	0	1	1				3	1,380	78
K-1	2022	*	0	19	14	0	16	16				19	2,607	172
	2023	*	*	16	12	0	13	12				17	3,419	171
	2024	*	2	6	8	1	1	1				8	2,137	112
# Tested (GR K-1)	2022	2	6	158	144	17	108	104				172	19,784	
	2023	4	3	160	143	21	108	128				171	19,244	
	2024	4	13	92	104	15	41	75				112	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	5	1	4	4				5	903	78
	2023		*	12	9	0	10	9				12	1,249	82
	2024	*	*	7	8	0	7	7				8	970	74
3	2022	*	*	12	11	1	10	10				12	1,125	77
	2023	*	*	21	19	1	19	19				21	1,981	69
	2024		*	13	10	0	10	10				13	1,278	75
4	2022		*	6	6	0	5	5				6	1,317	92
	2023		*	16	13	0	14	12				16	1,500	74
	2024	*	*	7	7	0	7	7				7	1,363	61
5	2022		*	3	2	0	0	0				3	798	85
	2023		*	7	4	0	4	2				7	1,099	69
	2024		*	5	5	0	4	4				6	979	71
2-5	2022	*	1	25	24	2	19	19				26	4,143	332
	2023	*	0	56	45	1	47	42				56	5,829	294
	2024	*	0	32	30	0	28	28				34	4,591	281
# Tested (GR 2-5)	2022	4	14	310	259	54	228	227				332	37,736	
	2023	2	14	274	236	45	191	209				294	37,117	
	2024	4	11	259	260	39	187	238				281	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			46.7	46.5	*	45.5	45.2				46.7	57.8	45
1	2022			75.6	71.1	*	74.4	73.2				76.1	55.6	46
	2023	*		56.4	56.9	*	57.9	57.7				57.9	62.2	57
	2024	*		51.2	51.2	*	50.0	51.2				51.1	62.7	45
K-1	2022			75.6	71.1	*	74.4	73.2				76.1	55.8	46
	2023	*		56.4	56.9	*	57.9	57.7				57.9	62.2	57
	2024	*		48.9	48.8	14.3	47.7	48.2				48.9	60.3	90
# Tested (GR K-1)	2022			45	38	2	43	41				46	4,935	
	2023	2		55	51	5	57	52				57	5,283	
	2024	1		88	84	7	88	85				90	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		61.0	68.6	*	61.9	66.7				61.9	55.4	42
	2023			78.0	73.0	*	76.9	75.7				76.2	60.3	42
	2024	*		74.6	75.9	*	75.4	76.3				75.4	67.0	61
3	2022			67.3	71.4	0.0	67.3	69.6				68.0	58.1	50
	2023	*		75.0	75.6	*	76.2	75.6				76.2	61.6	42
	2024			81.0	78.9	*	80.0	79.5				81.0	61.6	42
4	2022			68.8	74.1	*	68.8	75.0				69.7	60.5	33
	2023			74.5	75.0	14.3	74.5	72.7				75.0	64.0	48
	2024	*		84.8	85.3	*	85.3	85.3				85.3	62.9	34
5	2022			59.6	63.2	*	58.8	63.4				58.5	61.8	53
	2023			66.7	66.7	*	64.9	64.5				66.7	61.6	39
	2024			88.9	88.2	*	88.9	88.2				88.9	64.1	18
2-5	2022	*		63.8	69.0	0.0	63.8	68.2				64.0	58.7	178
	2023	*		73.7	72.8	10.5	73.3	72.5				73.7	61.8	171
	2024	*		80.3	80.3	33.3	80.4	80.5				80.6	64.1	155
# Tested (GR 2-5)	2022	1		174	142	13	174	151				178	15,881	
	2023	2		167	151	19	165	153				171	15,542	
	2024	3		152	147	12	153	149				155	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			12	12	*	11	11				12	1,038	45
1	2022			18	13	*	16	15				18	815	46
	2023	*		13	12	*	14	13				14	1,059	57
	2024	*		6	4	*	5	5				6	1,125	45
K-1	2022			18	13	*	16	15				18	884	46
	2023	*		13	12	*	14	13				14	1,153	57
	2024	*		18	16	0	16	16				18	2,164	90
# Tested (GR K-1)	2022			45	38	2	43	41				46	4,935	
	2023	2		55	51	5	57	52				57	5,283	
	2024	1		88	84	7	88	85				90	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		8	7	*	8	7				8	910	42
	2023			17	13	*	16	14				17	1,010	42
	2024	*		16	15	*	17	16				17	1,124	61
3	2022			10	10	0	10	9				11	871	50
	2023	*		16	16	*	16	16				16	940	42
	2024			17	15	*	16	16				17	907	42
4	2022			11	9	*	11	10				11	853	33
	2023			19	18	0	19	18				20	888	48
	2024	*		11	11	*	11	11				11	857	34
5	2022			11	8	*	10	10				11	738	53
	2023			10	10	*	10	10				10	772	39
	2024			3	3	*	3	3				3	798	18
2-5	2022	*		40	34	0	39	36				41	3,372	178
	2023	*		62	57	0	61	58				63	3,610	171
	2024	*		47	44	0	47	46				48	3,689	155
# Tested (GR 2-5)	2022	1		174	142	13	174	151				178	15,881	
	2023	2		167	151	19	165	153				171	15,542	
	2024	3		152	147	12	153	149				155	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		54.9	55.1	*	55.8	56.9				56.6	52.5	53
	2023	*		42.5	42.1	*	41.5	41.5				42.9	57.1	42
	2024	*		53.3	53.3	*	53.3	54.8				54.3	63.3	46
1	2022			55.6	55.3	*	55.8	56.1				56.5	51.5	46
	2023	*		52.5	51.9	*	54.1	52.7				54.1	59.3	61
	2024	*		46.7	43.2	16.7	45.7	46.7				46.8	61.2	47
K-1	2022	*		55.2	55.2	*	55.8	56.5				56.6	52.0	99
	2023	*		48.5	47.8	25.0	49.0	47.9				49.5	58.3	103
	2024	*		50.0	48.3	12.5	49.5	50.6				50.5	62.1	93
# Tested (GR K-1)	2022	1		96	87	5	95	92				99	9,582	
	2023	3		99	92	8	102	96				103	9,515	
	2024	2		90	89	8	91	87				93	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		51.1	57.9	*	50.0	56.4				50.0	50.1	46
	2023			67.4	63.2	*	65.9	65.8				67.4	54.7	43
	2024	*		63.8	65.5	*	65.0	66.1				65.0	56.6	60
3	2022			64.7	69.8	0.0	64.7	66.7				64.7	67.5	51
	2023	*		81.4	79.5	*	80.0	79.5				80.0	65.9	45
	2024	*		90.0	89.5	*	89.7	89.5				90.2	68.5	41
4	2022			56.5	60.5	*	56.5	62.5				56.5	63.9	46
	2023			72.3	71.8	0.0	72.3	70.5				72.3	64.9	47
	2024	*		85.7	88.6	*	86.1	88.2				86.1	66.2	36
5	2022			56.6	56.8	*	55.8	56.1				56.6	63.9	53
	2023			87.5	84.6	*	87.5	91.7				87.5	62.6	16
	2024			82.4	82.4	*	82.4	82.4				82.4	63.3	17
2-5	2022	*		57.4	61.5	0.0	56.9	60.7				57.1	60.9	196
	2023	*		75.2	73.1	16.7	74.5	73.9				74.8	61.5	151
	2024	*		78.0	79.1	33.3	78.3	79.1				78.6	63.3	154
# Tested (GR 2-5)	2022	1		195	156	14	195	168				196	16,194	
	2023	2		149	134	18	149	138				151	15,251	
	2024	4		150	148	12	152	148				154	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		4	4	*	4	4				4	356	53
	2023	*		0	0	*	0	0				0	459	42
	2024	*		6	6	*	5	5				6	671	46
1	2022			9	7	*	8	8				9	566	46
	2023	*		10	9	*	11	10				11	813	61
	2024	*		4	4	0	3	3				4	910	47
K-1	2022	*		13	11	*	12	12				13	922	99
	2023	*		10	9	0	11	10				11	1,272	103
	2024	*		10	10	0	8	8				10	1,582	93
# Tested (GR K-1)	2022	1		96	87	5	95	92				99	9,582	
	2023	3		99	92	8	102	96				103	9,515	
	2024	2		90	89	8	91	87				93	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		4	3	*	4	3				4	652	46
	2023			9	9	*	8	8				9	711	43
	2024	*		10	11	*	11	11				11	906	60
3	2022			18	17	0	18	17				18	1,190	51
	2023	*		18	19	*	19	19				19	1,085	45
	2024	*		23	20	*	21	21				23	1,311	41
4	2022			10	8	*	10	9				10	1,007	46
	2023			17	15	0	17	16				17	904	47
	2024	*		16	17	*	17	17				17	1,034	36
5	2022			10	8	*	9	9				10	712	53
	2023			7	6	*	7	6				7	714	16
	2024			3	3	*	3	3				3	753	17
2-5	2022	*		42	36	0	41	38				42	3,561	196
	2023	*		51	49	0	51	49				52	3,414	151
	2024	*		52	51	0	52	52				54	4,006	154
# Tested (GR 2-5)	2022	1		195	156	14	195	168				196	16,194	
	2023	2		149	134	18	149	138				151	15,251	
	2024	4		150	148	12	152	148				154	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			53.3	53.5	*	52.3	52.4				53.3	59.7	45
1	2022												31.1	
	2023												21.3	
	2024			0.0	0.0	*	0.0	0.0				0.0	30.3	6
K-1	2022												31.1	
	2023												24.4	
	2024			47.1	46.9	*	46.0	45.8				47.1	58.0	51
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			51	49	4	50	48				51	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*	*	*	*				*	24.4	2
4	2022												19.1	
	2023												23.6	
	2024			*	*		*	*				*	22.7	4
5	2022			*	*		*	*				*	13.4	1
	2023			*	*		*	*				*	22.1	4
	2024			33.3	*		33.3	*				33.3	18.4	6
2-5	2022			*	*		*	*				*	18.9	1
	2023			*	*		*	*				*	24.7	4
	2024			16.7	18.2	*	16.7	18.2				16.7	22.6	12
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			4	3		4	3				4	821	
	2024			12	11	1	12	11				12	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			10	10	*	9	9				10	769	45
1	2022												1	
	2023												5	
	2024			0	0	*	0	0				0	9	6
K-1	2022												1	
	2023												9	
	2024			10	10	*	9	9				10	778	51
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			51	49	4	50	48				51	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*	*	*	*				*	12	2
4	2022												3	
	2023												4	
	2024			*	*		*	*				*	8	4
5	2022			*	*		*	*				*	8	1
	2023			*	*		*	*				*	7	4
	2024			0	*		0	*				0	11	6
2-5	2022			*	*		*	*				*	16	1
	2023			*	*		*	*				*	22	4
	2024			0	0	*	0	0				0	34	12
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			4	3		4	3				4	821	
	2024			12	11	1	12	11				12	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		47.7	47.7	*	47.7	48.8				48.9	56.7	45
1	2022			*	*		*	*				*	28.7	1
	2023												30.3	
	2024			0.0	0.0	*	0.0	0.0				0.0	30.3	7
K-1	2022			*	*		*	*				*	32.7	1
	2023												48.6	
	2024	*		41.2	41.2	*	41.2	42.6				42.3	54.1	52
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023												286	
	2024	1		51	51	4	51	47				52	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			61.1	62.5		61.1	64.7				61.1	23.9	18
3	2022												32.5	
	2023												35.8	
	2024	*		*	*	*	*	*				*	29.2	2
4	2022												20.4	
	2023												29.3	
	2024			14.3	16.7	*	14.3	*				14.3	19.0	7
5	2022			*	*		*	*				*	15.5	1
	2023			16.7	*	*	16.7	*				16.7	21.5	6
	2024			*	*		*	*				*	19.5	5
2-5	2022			*	*		*	*				*	22.8	1
	2023			16.7	*	*	16.7	*				16.7	29.2	6
	2024	*		41.9	41.4	*	40.6	46.4				40.6	22.9	32
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			6	5	1	6	4				6	943	
	2024	1		31	29	2	32	28				32	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		7	7	*	6	6				7	607	45
1	2022			*	*		*	*				*	4	1
	2023												9	
	2024			0	0	*	0	0				0	31	7
K-1	2022			*	*		*	*				*	11	1
	2023												48	
	2024	*		7	7	*	6	6				7	638	52
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023												286	
	2024	1		51	51	4	51	47				52	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			3	3		3	3				3	11	18
3	2022												3	
	2023												10	
	2024	*		*	*	*	*	*				*	22	2
4	2022												3	
	2023												11	
	2024			0	0	*	0	*				0	13	7
5	2022			*	*		*	*				*	4	1
	2023			0	*	*	0	*				0	6	6
	2024			*	*		*	*				*	15	5
2-5	2022			*	*		*	*				*	11	1
	2023			0	*	*	0	*				0	34	6
	2024	*		3	3	*	3	3				3	61	32
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			6	5	1	6	4				6	943	
	2024	1		31	29	2	32	28				32	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	29	34.5	29	24.1	29	34.5	29	69.0	70	44.3	0	
			6.9		13.8		17.2		6.9		10.0		
			58.6		62.1		48.3		24.1		45.7		
	2023	33	15.2	33	30.3	33	15.2	33	69.7	72	56.9	31	9.7
			15.2		18.2		0.0		12.1		9.7		3.2
			69.7		51.5		84.8		18.2		33.3		87.1
	2024	33	21.2	33	39.4	33	36.4	33	66.7	33	33.3	32	25.0
			15.2		3.0		21.2		12.1		18.2		3.1
			63.6		57.6		42.4		21.2		48.5		71.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	27	29.6	48	20.8	27	29.6	46	4.3	1	*	48	2.1
			3.7		6.3		0.0		10.9		*		10.4
			66.7		72.9		70.4		84.8		*		87.5
	2023	38	18.4	39	28.2	38	28.9	39	17.9	0		24	29.2
			5.3		2.6		2.6		23.1		8.3		
			76.3		69.2		68.4		59.0		62.5		
	2024	41	9.8	41	14.6	43	27.9	40	12.5	41	24.4	43	11.6
			0.0		2.4		7.0		15.0		4.9		7.0
			90.2		82.9		65.1		72.5		70.7		81.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	40	52.5	31	51.6	23	39.1	88	25.0	87	0.0	
			17.5		3.2		0.0		25.0		1.1	
			25.0		45.2		60.9		50.0		98.9	
	2023	27	29.6	25	36.0	21	38.1	39	17.9	69	0.0	
			0.0		0.0		61.9		35.9		0.0	
			70.4		64.0		0.0		46.2		100.0	
	2024	27	40.7	29	31.0	18	33.3	7	28.6	71	0.0	
			0.0		0.0		61.1		0.0		0.0	
			59.3		69.0		5.6		71.4		100.0	
Wave 2 (MOY)	2022	35	25.7	26	23.1	24	20.8	87	9.2	79	0.0	
			8.6		0.0		0.0		28.7		1.3	
			57.1		76.9		79.2		62.1		98.7	
	2023	27	18.5	27	3.7	40	20.0	49	0.0	66	0.0	
			0.0		0.0		30.0		26.5		0.0	
			81.5		96.3		50.0		73.5		100.0	
	2024	22	13.6	22	18.2	33	12.1	32	12.5	66	0.0	
			0.0		0.0		21.2		0.0		1.5	
			86.4		81.8		66.7		87.5		98.5	
Wave 3 (EOY)	2022	39	0.0	29	10.3	26	0.0	97	16.5	95	3.2	
			0.0		0.0		0.0		28.9		4.2	
			97.4		89.7		100.0		54.6		92.6	
	2023	9	0.0	9	11.1	40	0.0	49	36.7	66	0.0	
			0.0		0.0		12.5		26.5		18.2	
			100.0		88.9		87.5		36.7		81.8	
	2024	19	10.5	12	8.3	28	7.1	28	3.6	58	1.7	
			0.0		0.0		14.3		0.0		36.2	
			89.5		91.7		78.6		96.4		62.1	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	54	61.1	42	52.4	42	47.6	0		0	
			9.3		0.0		0.0				
			18.5		47.6		52.4				
	2023	35	57.1	35	60.0	52	57.7	52	17.3	15	6.7
			0.0		0.0		26.9		32.7		0.0
			42.9		40.0		15.4		50.0		93.3
2024	37	56.8	37	35.1	56	41.1	37	16.2	0		
		0.0		0.0		33.9		0.0			
		43.2		64.9		25.0		83.8			
Wave 2 (MOY)	2022	57	5.3	43	39.5	43	14.0	1	*	0	
			3.5		0.0		0.0		*		
			84.2		60.5		86.0		*		
	2023	35	14.3	35	37.1	52	36.5	43	11.6	26	11.5
			0.0		0.0		28.8		39.5		0.0
			85.7		62.9		34.6		48.8		88.5
2024	37	10.8	37	40.5	59	6.8	29	3.4	27	7.4	
		0.0		0.0		11.9		0.0		0.0	
		89.2		59.5		81.4		96.6		92.6	
Wave 3 (EOY)	2022	57	5.3	43	51.2	43	20.9	1	*	0	
			0.0		0.0		0.0		*		
			93.0		48.8		79.1		*		
	2023	36	8.3	36	44.4	53	9.4	44	4.5	27	22.2
			0.0		0.0		15.1		38.6		0.0
			91.7		55.6		75.5		56.8		77.8
2024	39	5.1	28	42.9	60	5.0	28	3.6	28	7.1	
		0.0		0.0		18.3		0.0		0.0	
		94.9		57.1		76.7		96.4		92.9	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	29	65.9	29	65.9	44	100.0	44	100.0	29	65.9
	Intermediate	15	34.1	15	34.1	0	0.0	0	0.0	15	34.1
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	21	43.8	31	64.6	45	93.8	40	83.3	29	60.4
	Intermediate	27	56.3	17	35.4	3	6.3	8	16.7	19	39.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (68)	Beginning	5	7.4	34	50.0	27	39.7	23	33.8	13	19.1
	Intermediate	20	29.4	33	48.5	28	41.2	29	42.6	42	61.8
	Advanced	23	33.8	1	1.5	11	16.2	13	19.1	12	17.6
	Advanced High	20	29.4	0	0.0	2	2.9	3	4.4	1	1.5
3 (43)	Beginning	1	2.3	6	14.0	10	23.3	7	16.3	5	11.6
	Intermediate	3	7.0	21	48.8	21	48.8	11	25.6	11	25.6
	Advanced	11	25.6	10	23.3	7	16.3	11	25.6	19	44.2
	Advanced High	28	65.1	6	14.0	5	11.6	14	32.6	8	18.6
4 (53)	Beginning	8	15.1	15	28.3	15	28.3	7	13.2	8	15.1
	Intermediate	14	26.4	20	37.7	23	43.4	10	18.9	18	34.0
	Advanced	16	30.2	18	34.0	14	26.4	17	32.1	19	35.8
	Advanced High	15	28.3	0	0.0	1	1.9	19	35.8	8	15.1


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 9 (20.9%)	Beginning	24			
	Intermediate	9	10		
	Advanced	0	0	0	
	Advanced High	0	0	0	
67 42 (62.7%)	Beginning	12			
	Intermediate	31	11		
	Advanced	7	3	1	
	Advanced High	0	0	1	
43 22 (51.2%)	Beginning	5			
	Intermediate	2	9		
	Advanced	0	12	7	
	Advanced High	0	0	8	
49 10 (20.4%)	Beginning	5			
	Intermediate	1	16		
	Advanced	0	1	18	
	Advanced High	0	0	8	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (54)	Beginning	5	9.3	15	27.8	10	18.5	3	5.6	4	7.4
	Intermediate	11	20.4	25	46.3	21	38.9	14	25.9	24	44.4
	Advanced	16	29.6	13	24.1	20	37.0	15	27.8	22	40.7
	Advanced High	22	40.7	1	1.9	3	5.6	22	40.7	4	7.4
ALL <hr/> (310)	Beginning	69	22.3	130	41.9	151	48.7	124	40.0	88	28.4
	Intermediate	90	29.0	131	42.3	96	31.0	72	23.2	129	41.6
	Advanced	66	21.3	42	13.5	52	16.8	56	18.1	72	23.2
	Advanced High	85	27.4	7	2.3	11	3.5	58	18.7	21	6.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
51 <hr/> 14 (27.5%)	Beginning	3			
	Intermediate	2	21		
	Advanced	1	7	13	
	Advanced High	0	1	3	
253 <hr/> 97 (38.3%)	Beginning	49			
	Intermediate	45	67		
	Advanced	8	23	39	
	Advanced High	0	1	20	

 Indicates students who progressed at least one level from 2023 to 2024.