

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 212

**HARRY STONE
MONTESSORI ACADEMY**

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July 24, 2024

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	38
KN	46
1	49
2	36
3	63
4	47
5	44
6	64
7	69
8	60
ALL	516

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	195	37.8	25	73.5
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	8	1.6	*	*
Hispanic	289	56.0	1	2.9
White	9	1.7	4	11.8
Multiple	12	2.3	1	2.9
Other* (teachers only)	—	—	3	8.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	250	48.4
Economically disadvantaged	349	67.6
Limited English proficient (LEP)	156	30.2
Special education	25	4.8
Talented and Gifted (TAG)	199	38.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	30	17	56.7	0	0.0	0	0.0	11	36.7	2	6.7	0	0.0
	2023	33	14	42.4	0	0.0	0	0.0	17	51.5	0	0.0	2	6.1
	2024	38	20	52.6	0	0.0	0	0.0	15	39.5	2	5.3	1	2.6
KN	2022	48	16	33.3	0	0.0	0	0.0	23	47.9	5	10.4	4	8.3
	2023	48	19	39.6	0	0.0	1	2.1	26	54.2	2	4.2	0	0.0
	2024	46	18	39.1	1	2.2	1	2.2	24	52.2	0	0.0	2	4.3
1	2022	62	23	37.1	0	0.0	1	1.6	34	54.8	2	3.2	2	3.2
	2023	38	13	34.2	0	0.0	0	0.0	20	52.6	2	5.3	3	7.9
	2024	49	22	44.9	0	0.0	1	2.0	24	49.0	2	4.1	0	0.0
2	2022	53	20	37.7	0	0.0	1	1.9	27	50.9	2	3.8	2	3.8
	2023	59	22	37.3	0	0.0	1	1.7	34	57.6	1	1.7	1	1.7
	2024	36	13	36.1	0	0.0	0	0.0	19	52.8	2	5.6	2	5.6
3	2022	59	27	45.8	0	0.0	1	1.7	22	37.3	6	10.2	3	5.1
	2023	49	15	30.6	0	0.0	1	2.0	30	61.2	1	2.0	2	4.1
	2024	63	22	34.9	0	0.0	2	3.2	37	58.7	1	1.6	1	1.6
4	2022	47	17	36.2	0	0.0	0	0.0	28	59.6	0	0.0	2	4.3
	2023	47	19	40.4	0	0.0	1	2.1	24	51.1	2	4.3	1	2.1
	2024	47	15	31.9	0	0.0	1	2.1	29	61.7	0	0.0	2	4.3
5	2022	47	21	44.7	0	0.0	1	2.1	23	48.9	0	0.0	2	4.3
	2023	49	15	30.6	0	0.0	0	0.0	31	63.3	1	2.0	2	4.1
	2024	44	16	36.4	1	2.3	1	2.3	25	56.8	0	0.0	1	2.3
PK-5	2022	346	141	40.8	0	0.0	4	1.2	168	48.6	17	4.9	15	4.3
	2023	323	117	36.2	0	0.0	4	1.2	182	56.3	9	2.8	11	3.4
	2024	323	126	39.0	2	0.6	6	1.9	173	53.6	7	2.2	9	2.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	70	31	44.3	0	0.0	0	0.0	37	52.9	1	1.4	1	1.4
	2023	60	20	33.3	0	0.0	1	1.7	38	63.3	0	0.0	1	1.7
	2024	64	24	37.5	0	0.0	1	1.6	37	57.8	1	1.6	1	1.6
7	2022	89	25	28.1	0	0.0	0	0.0	60	67.4	4	4.5	0	0.0
	2023	64	25	39.1	0	0.0	0	0.0	37	57.8	1	1.6	1	1.6
	2024	69	23	33.3	1	1.4	1	1.4	43	62.3	0	0.0	1	1.4
8	2022	85	19	22.4	0	0.0	0	0.0	60	70.6	4	4.7	2	2.4
	2023	87	24	27.6	0	0.0	0	0.0	60	69.0	3	3.4	0	0.0
	2024	60	22	36.7	0	0.0	0	0.0	36	60.0	1	1.7	1	1.7
6-8	2022	244	75	30.7	0	0.0	0	0.0	157	64.3	9	3.7	3	1.2
	2023	211	69	32.7	0	0.0	1	0.5	135	64.0	4	1.9	2	0.9
	2024	193	69	35.8	1	0.5	2	1.0	116	60.1	2	1.0	3	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	30	16	53.3	2	6.7	2	6.7	4	13.3	0	0.0	22	73.3	53.3	46.7	26.7
	2023	33	22	66.7	3	9.1	1	3.0	3	9.1	0	0.0	21	63.6	36.4	63.6	39.4
	2024	38	24	63.2	5	13.2	0	0.0	4	10.5	0	0.0	23	60.5	28.9	71.1	39.5
KN	2022	48	21	43.8	11	22.9	4	8.3	12	25.0	0	0.0	7	14.6	45.8	54.2	0.0
	2023	48	27	56.3	8	16.7	2	4.2	10	20.8	7	14.6	15	31.3	52.1	47.9	0.0
	2024	46	34	73.9	9	19.6	3	6.5	16	34.8	0	0.0	7	15.2	45.7	54.3	0.0
1	2022	62	41	66.1	22	35.5	0	0.0	24	38.7	5	8.1	2	3.2	48.4	51.6	0.0
	2023	38	17	44.7	11	28.9	4	10.5	12	31.6	10	26.3	1	2.6	39.5	60.5	0.0
	2024	49	27	55.1	11	22.4	4	8.2	21	42.9	13	26.5	6	12.2	53.1	46.9	0.0
2	2022	53	30	56.6	14	26.4	1	1.9	14	26.4	19	35.8	0	0.0	52.8	47.2	0.0
	2023	59	33	55.9	16	27.1	1	1.7	16	27.1	20	33.9	1	1.7	45.8	54.2	0.0
	2024	36	19	52.8	10	27.8	4	11.1	17	47.2	11	30.6	0	0.0	36.1	63.9	0.0
3	2022	59	35	59.3	14	23.7	1	1.7	15	25.4	37	62.7	2	3.4	40.7	59.3	0.0
	2023	49	31	63.3	16	32.7	3	6.1	16	32.7	26	53.1	1	2.0	46.9	53.1	0.0
	2024	63	36	57.1	19	30.2	2	3.2	31	49.2	20	31.7	4	6.3	52.4	47.6	0.0
4	2022	47	30	63.8	13	27.7	0	0.0	22	46.8	13	27.7	4	8.5	42.6	57.4	0.0
	2023	47	31	66.0	15	31.9	1	2.1	25	53.2	30	63.8	2	4.3	36.2	63.8	0.0
	2024	47	32	68.1	15	31.9	6	12.8	30	63.8	25	53.2	0	0.0	40.4	59.6	0.0
5	2022	47	27	57.4	13	27.7	2	4.3	34	72.3	21	44.7	4	8.5	34.0	66.0	0.0
	2023	49	33	67.3	15	30.6	0	0.0	29	59.2	18	36.7	2	4.1	44.9	55.1	0.0
	2024	44	35	79.5	16	36.4	1	2.3	28	63.6	27	61.4	3	6.8	45.5	54.5	0.0
PK-5	2022	346	200	57.8	89	25.7	10	2.9	125	36.1	95	27.5	41	11.8	45.1	54.9	2.3
	2023	323	194	60.1	84	26.0	12	3.7	111	34.4	111	34.4	43	13.3	43.7	56.3	4.0
	2024	323	207	64.1	85	26.3	20	6.2	147	45.5	96	29.7	43	13.3	44.3	55.7	4.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	70	47	67.1	20	28.6	2	2.9	39	55.7	43	61.4	2	2.9	41.4	58.6	0.0
	2023	60	38	63.3	26	43.3	2	3.3	44	73.3	36	60.0	2	3.3	38.3	61.7	0.0
	2024	64	48	75.0	22	34.4	1	1.6	37	57.8	32	50.0	7	10.9	40.6	59.4	0.0
7	2022	89	55	61.8	25	28.1	5	5.6	38	42.7	53	59.6	0	0.0	55.1	44.9	0.0
	2023	64	41	64.1	19	29.7	2	3.1	29	45.3	37	57.8	2	3.1	39.1	60.9	0.0
	2024	69	51	73.9	31	44.9	2	2.9	40	58.0	37	53.6	4	5.8	36.2	63.8	0.0
8	2022	85	51	60.0	29	34.1	1	1.2	42	49.4	47	55.3	0	0.0	51.8	48.2	0.0
	2023	87	56	64.4	24	27.6	4	4.6	37	42.5	53	60.9	1	1.1	55.2	44.8	0.0
	2024	60	43	71.7	18	30.0	2	3.3	26	43.3	34	56.7	1	1.7	41.7	58.3	0.0
6-8	2022	244	153	62.7	74	30.3	8	3.3	119	48.8	143	58.6	2	0.8	50.0	50.0	0.0
	2023	211	135	64.0	69	32.7	8	3.8	110	52.1	126	59.7	5	2.4	45.5	54.5	0.0
	2024	193	142	73.6	71	36.8	5	2.6	103	53.4	103	53.4	12	6.2	39.4	60.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	49	10,601	47	95.2	9,857	93.0	2	4.1	8.0	44	8,573	89.4	80.9
	2023	46	9,795	44	95.0	9,098	92.9	0	0.0	4.9	47	8,293	100.0	84.7
	2024	46	9,740	43	93.9	9,070	93.1	0	0.0	6.0	31	5,088	67.1	52.2
1	2022	62	10,904	60	96.5	10,206	93.6	0	0.0	7.3	59	8,976	95.1	82.3
	2023	37	10,625	36	95.6	9,918	93.3	0	0.0	5.3	37	9,021	99.0	84.9
	2024	51	10,281	48	95.6	9,645	93.8	0	0.0	5.9	42	7,410	83.2	72.1
2	2022	53	10,614	51	96.5	9,987	94.1	0	0.0	6.0	53	8,941	100.0	84.2
	2023	58	10,350	56	96.1	9,734	94.0	0	0.0	4.7	58	8,998	99.8	86.9
	2024	36	10,643	35	95.8	10,035	94.3	0	0.0	5.1	35	8,018	97.2	75.3
3	2022	61	10,392	59	96.6	9,829	94.6	0	0.0	6.3	55	8,798	90.6	84.7
	2023	48	9,927	46	96.3	9,395	94.6	0	0.0	4.3	49	8,837	100.0	89.0
	2024	65	10,172	62	96.5	9,639	94.8	1	1.5	4.7	55	7,948	85.2	78.1
4	2022	48	10,478	46	96.8	9,930	94.8	0	0.0	5.8	45	8,981	94.1	85.7
	2023	46	9,872	45	96.7	9,372	94.9	0	0.0	4.5	47	8,790	100.0	89.0
	2024	47	9,926	45	95.9	9,409	94.8	1	2.1	5.1	46	7,834	98.1	78.9
5	2022	47	10,405	46	97.3	9,875	94.9	1	2.1	6.3	47	8,914	100.0	85.7
	2023	49	9,891	47	96.3	9,406	95.1	0	0.0	4.9	50	8,815	100.0	89.1
	2024	44	9,847	42	96.0	9,347	94.9	0	0.0	5.2	42	7,867	94.9	79.9
KN-5	2022	320	63,393	308	96.5	59,686	94.2	3	0.9	6.6	303	53,183	94.8	83.9
	2023	285	60,461	273	96.0	56,922	94.1	0	0.0	4.8	288	52,754	100.0	87.3
	2024	288	60,609	276	95.7	57,145	94.3	2	0.7	5.4	251	44,165	87.0	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	70	9,901	68	97.8	9,363	94.6	2	2.9	8.9	66	8,300	94.5	83.8
	2023	58	9,009	56	96.8	8,575	95.2	0	0.0	7.0	58	7,980	99.6	88.6
	2024	64	9,061	62	96.8	8,612	95.0	0	0.0	8.6	46	7,145	71.9	78.9
7	2022	89	10,335	85	96.2	9,689	93.7	0	0.0	10.8	84	8,457	94.7	81.8
	2023	63	9,404	61	97.2	8,895	94.6	0	0.0	9.0	64	8,106	100.0	86.2
	2024	69	8,956	67	96.5	8,441	94.2	0	0.0	12.0	56	7,031	81.2	78.5
8	2022	86	10,461	83	97.4	9,782	93.5	1	1.2	12.6	85	8,381	99.2	80.1
	2023	84	9,849	81	96.5	9,263	94.0	0	0.0	12.5	85	8,359	100.0	84.9
	2024	61	9,417	59	96.4	8,823	93.7	1	1.6	13.3	62	7,320	100.0	77.7
6-8	2022	244	30,697	237	97.1	28,834	93.9	3	1.2	10.8	235	25,138	96.2	81.9
	2023	206	28,262	199	96.8	26,732	94.6	0	0.0	9.6	207	24,445	100.0	86.5
	2024	194	27,434	187	96.6	25,876	94.3	1	0.5	11.3	164	21,496	84.5	78.4

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	73.5
Hispanic	1	2.9
White	4	11.8
Multiple	1	2.9
Other	3	8.8

Gender	Number	Percentage
Female	32	94.1
Male	2	5.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	13.3	70.0
2022-23	9.4	44.9
2023-24	9.7	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.8
1	5	14.7
2	0	0.0
3	3	8.8
4	1	2.9
5	0	0.0
1-3	8	23.5
More than 3	23	67.6
1 - 5	9	26.5
6 - 10	3	8.8
11 - 20	10	29.4
More than 20	9	26.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	83.3	85.2	90.9	82.9	*	92.9	93.3		83.3	88.6	86.4	69.7	59
	2023	*	86.7	90.0	83.9	*	87.5	87.5		100.0	80.8	89.8	71.5	49
	2024	*	95.5	86.5	80.6	*	73.7	77.4		84.8	93.3	88.9	67.7	63
4	2022		64.7	96.4	80.0		92.3	77.3		85.0	85.2	85.1	71.6	47
	2023	*	94.7	95.8	90.3	*	93.3	87.5		94.1	93.3	93.6	73.1	47
	2024		93.3	82.8	81.3	*	80.0	77.8		100.0	78.6	87.2	76.4	47
5	2022		85.7	95.7	96.3	*	100.0	91.2		93.8	90.3	91.5	77.3	47
	2023	*	86.7	100.0	97.0		100.0	93.1		90.9	100.0	95.9	77.7	49
	2024		93.8	92.0	88.6		87.5	84.6		95.0	87.5	90.9	74.6	44
3-5	2022	83.3	80.0	94.5	85.9	*	95.0	87.3		86.7	88.2	87.6	72.9	153
	2023	*	89.8	95.3	90.5	*	93.5	89.9		95.2	91.6	93.1	74.2	145
	2024	*	94.3	86.8	83.5	*	80.0	79.8		91.7	86.6	89.0	73.0	154

NUMBER TESTED IN GRADES 3-5													
2022	6	65	73	92	3	40	71		60	93	153	18,671	
2023	4	49	85	95	4	46	69		62	83	145	19,146	
2024	1	53	91	103	5	50	84		72	82	154	19,014	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	90.3	91.9	89.4	*	90.0	89.7		89.7	92.7	91.4	60.7	70
	2023		95.0	97.4	94.7	*	100.0	97.7		95.7	97.3	96.7	69.0	60
	2024	*	91.7	97.3	95.8	*	95.5	91.7		88.5	100.0	95.3	66.7	64
7	2022	*	96.0	100.0	100.0	*	100.0	97.4		98.0	97.5	97.8	70.3	89
	2023	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.1	64
	2024		95.5	97.7	96.1	*	100.0	94.9		96.0	97.7	97.1	63.9	68
8	2022	*	100.0	98.3	98.0	*	96.6	97.6		100.0	97.6	98.8	75.9	85
	2023	*	100.0	100.0	100.0	*	100.0	100.0		97.9	100.0	98.9	76.5	87
	2024	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.4	60
6-8	2022	88.9	94.7	97.5	96.1	85.7	95.9	95.0		96.7	95.9	96.3	69.1	244
	2023	*	98.6	99.3	98.5	87.5	100.0	99.1		97.9	99.1	98.6	71.9	211
	2024	*	95.6	98.3	97.2	*	98.6	95.0		94.7	99.1	97.4	68.1	192

NUMBER TESTED IN GRADES 6-8													
2022	9	75	157	153	7	74	119			122	122	244	28,611
2023	4	69	135	135	8	69	106			96	115	211	27,094
2024	2	68	116	142	5	71	101			76	116	192	26,742

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	1	4	2	6	*	1	1		4	4	8	1,825	59
	2023	*	2	3	5	*	2	2		0	5	5	1,744	49
	2024	*	1	5	7	*	5	7		5	2	7	1,951	63
4	2022		6	1	6		1	5		3	4	7	1,785	47
	2023	*	1	1	3	*	1	3		1	2	3	1,742	47
	2024		1	5	6	*	3	6		0	6	6	1,508	47
5	2022		3	1	1	*	0	3		1	3	4	1,445	47
	2023	*	2	0	1		0	2		2	0	2	1,461	49
	2024		1	2	4		2	4		1	3	4	1,679	44
3-5	2022	1	13	4	13	*	2	9		8	11	19	5,055	153
	2023	*	5	4	9	*	3	7		3	7	10	4,947	145
	2024	*	3	12	17	*	10	17		6	11	17	5,138	154

NUMBER TESTED IN GRADES 3-5													
2022	6	65	73	92	3	40	71		60	93	153	18,671	
2023	4	49	85	95	4	46	69		62	83	145	19,146	
2024	1	53	91	103	5	50	84		72	82	154	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	3	3	5	*	2	4		3	3	6	3,664	70
	2023		1	1	2	*	0	1		1	1	2	2,712	60
	2024	*	2	1	2	*	1	3		3	0	3	2,946	64
7	2022	*	1	0	0	*	0	1		1	1	2	2,873	89
	2023	*	0	0	0	*	0	0		0	0	0	2,727	64
	2024		1	1	2	*	0	2		1	1	2	3,164	68
8	2022	*	0	1	1	*	1	1		0	1	1	2,316	85
	2023	*	0	0	0	*	0	0		1	0	1	2,164	87
	2024	*	0	0	0	*	0	0		0	0	0	2,433	60
6-8	2022	1	4	4	6	1	3	6		4	5	9	8,853	244
	2023	*	1	1	2	1	0	1		2	1	3	7,603	211
	2024	*	3	2	4	*	1	5		4	1	5	8,543	192

NUMBER TESTED IN GRADES 6-8													
2022	9	75	157	153	7	74	119			122	122	244	28,611
2023	4	69	135	135	8	69	106			96	115	211	27,094
2024	2	68	116	142	5	71	101			76	116	192	26,742

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	66.7	51.9	72.7	54.3	*	64.3	60.0		62.5	62.9	62.7	45.3	59
	2023	*	66.7	63.3	58.1	*	50.0	50.0		87.0	50.0	67.3	46.8	49
	2024	*	77.3	59.5	50.0	*	42.1	45.2		54.5	76.7	65.1	41.8	63
4	2022		47.1	64.3	53.3		69.2	50.0		60.0	55.6	57.4	48.1	47
	2023	*	63.2	70.8	58.1	*	66.7	54.2		58.8	73.3	68.1	41.7	47
	2024		60.0	62.1	59.4	*	46.7	48.1		89.5	46.4	63.8	44.6	47
5	2022		61.9	56.5	55.6	*	61.5	52.9		62.5	58.1	59.6	54.0	47
	2023	*	60.0	90.3	81.8		86.7	72.4		77.3	85.2	81.6	52.4	49
	2024		62.5	68.0	62.9		62.5	57.7		70.0	62.5	65.9	49.8	44
3-5	2022	66.7	53.8	64.4	54.3	*	65.0	53.5		61.7	59.1	60.1	49.2	153
	2023	*	63.3	75.3	66.3	*	67.4	60.9		75.8	69.9	72.4	47.0	145
	2024	*	67.9	62.6	57.3	*	50.0	50.0		68.1	62.2	64.9	45.5	154

NUMBER TESTED IN GRADES 3-5													
2022	6	65	73	92	3	40	71		60	93	153	18,671	
2023	4	49	85	95	4	46	69		62	83	145	19,146	
2024	1	53	91	103	5	50	84		72	82	154	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	67.7	73.0	61.7	*	70.0	64.1		65.5	75.6	71.4	33.2	70
	2023		75.0	78.9	78.9	*	84.6	76.7		69.6	83.8	78.3	44.3	60
	2024	*	70.8	83.8	75.0	*	77.3	66.7		76.9	81.6	79.7	47.4	64
7	2022	*	88.0	93.3	90.9	*	96.0	86.8		87.8	95.0	91.0	45.2	89
	2023	*	92.0	75.7	73.2	*	63.2	69.0		88.0	79.5	82.8	43.9	64
	2024		77.3	81.4	78.4	*	83.9	76.9		72.0	86.0	80.9	43.9	68
8	2022	*	89.5	90.0	86.3	*	86.2	85.7		93.2	87.8	90.6	48.3	85
	2023	*	95.8	95.0	94.6	*	100.0	94.1		91.7	97.4	94.3	48.2	87
	2024	*	95.5	86.1	86.0	*	88.9	92.3		92.0	88.6	90.0	47.6	60
6-8	2022	88.9	80.0	87.3	80.4	57.1	85.1	79.0		84.4	86.1	85.2	42.3	244
	2023	*	88.4	85.2	83.7	37.5	84.1	80.2		85.4	87.0	86.3	45.5	211
	2024	*	80.9	83.6	79.6	*	83.1	77.2		80.3	85.3	83.3	46.3	192

NUMBER TESTED IN GRADES 6-8													
2022	9	75	157	153	7	74	119			122	122	244	28,611
2023	4	69	135	135	8	69	106			96	115	211	27,094
2024	2	68	116	142	5	71	101			76	116	192	26,742

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	33.3	44.4	45.5	37.1	*	35.7	33.3		50.0	42.9	45.8	26.5	59
	2023	*	33.3	33.3	35.5	*	12.5	12.5		47.8	30.8	38.8	18.2	49
	2024	*	27.3	13.5	11.1	*	5.3	3.2		21.2	16.7	19.0	17.8	63
4	2022		17.6	32.1	23.3		30.8	22.7		30.0	25.9	27.7	25.0	47
	2023	*	10.5	20.8	19.4	*	13.3	8.3		17.6	23.3	21.3	18.4	47
	2024		33.3	24.1	31.3	*	20.0	22.2		42.1	25.0	31.9	20.4	47
5	2022		42.9	21.7	25.9	*	30.8	29.4		31.3	32.3	31.9	35.4	47
	2023	*	33.3	54.8	39.4		33.3	27.6		36.4	55.6	46.9	26.1	49
	2024		31.3	40.0	28.6		43.8	30.8		25.0	45.8	36.4	27.1	44
3-5	2022	33.3	36.9	32.9	29.3	*	32.5	28.2		38.3	34.4	35.9	29.0	153
	2023	*	24.5	37.6	31.6	*	19.6	17.4		35.5	36.1	35.9	21.0	145
	2024	*	30.2	24.2	23.3	*	22.0	17.9		27.8	28.0	27.9	21.9	154

NUMBER TESTED IN GRADE 3-5													
2022	6	65	73	92	3	40	71		60	93	153	18,671	
2023	4	49	85	95	4	46	69		62	83	145	19,146	
2024	1	53	91	103	5	50	84		72	82	154	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	41.9	37.8	29.8	*	30.0	35.9		44.8	36.6	40.0	16.0	70
	2023		40.0	39.5	39.5	*	42.3	32.6		39.1	43.2	41.7	17.8	60
	2024	*	37.5	48.6	43.8	*	54.5	33.3		26.9	55.3	43.8	20.8	64
7	2022	*	60.0	70.0	69.1	*	68.0	60.5		63.3	70.0	66.3	29.3	89
	2023	*	56.0	40.5	34.1	*	26.3	37.9		44.0	51.3	48.4	20.0	64
	2024		54.5	46.5	51.0	*	48.4	43.6		48.0	51.2	50.0	22.5	68
8	2022	*	47.4	68.3	62.7	*	65.5	50.0		68.2	63.4	65.9	29.2	85
	2023	*	70.8	61.7	62.5	*	66.7	52.9		54.2	71.8	62.1	22.5	87
	2024	*	72.7	47.2	51.2	*	44.4	50.0		48.0	65.7	58.3	22.8	60
6-8	2022	77.8	49.3	61.8	54.9	28.6	56.8	48.7		60.7	56.6	58.6	24.9	244
	2023	*	56.5	49.6	47.4	0.0	46.4	40.6		47.9	55.7	52.1	20.1	211
	2024	*	54.4	47.4	48.6	*	49.3	41.6		40.8	56.9	50.5	22.0	192

NUMBER TESTED IN GRADE 6-8													
2022	9	75	157	153	7	74	119			122	122	244	28,611
2023	4	69	135	135	8	69	106			96	115	211	27,094
2024	2	68	116	142	5	71	101			76	116	192	26,742

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	90.2	78.5	66.6
	2023	67.8	56.5	3.9 / 10
	2024	58.7	55.7	3.7 / 10
4	2022	84.0	75.6	64.8
	2023	62.7	51.4	3.3 / 10
	2024	62.8	54.7	4.2 / 10
5	2022	77.1	75.8	75.7
	2023	73.4	68.4	6.2 / 10
	2024	65.5	56.7	3.0 / 10
3-5	2022	84.3	76.8	68.8
	2023	68.0	58.9	4.5 / 10
	2024	61.9	55.7	3.6 / 10

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
6	2022	75.0	77.5	78.2
	2023	63.3	67.4	7.1 / 10
	2024	63.6	65.3	6.6 / 10
7	2022	86.1	80.1	86.4
	2023	76.3	69.6	5.2 / 10
	2024	68.3	73.6	6.1 / 10
8	2022	93.2	85.4	80.5
	2023	73.4	72.2	8.0 / 10
	2024	73.6	67.7	6.6 / 10
6-8	2022	85.4	81.2	82.0
	2023	71.4	70.0	6.9 / 10
	2024	68.4	69.0	6.4 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	83.3	70.4	72.7	65.7	*	71.4	73.3		83.3	65.7	72.9	65.9	59
	2023	*	80.0	73.3	74.2	*	68.8	68.8		91.3	65.4	77.6	68.7	49
	2024	*	72.7	70.3	58.3	*	52.6	51.6		69.7	73.3	71.4	62.7	63
4	2022		52.9	69.2	55.2		83.3	52.4		70.0	56.0	62.2	65.8	45
	2023	*	52.6	79.2	71.0	*	86.7	54.2		76.5	63.3	68.1	69.7	47
	2024		73.3	65.5	65.6	*	66.7	59.3		89.5	57.1	70.2	63.2	47
5	2022		71.4	69.6	77.8	*	69.2	67.6		68.8	74.2	72.3	74.9	47
	2023	*	80.0	96.8	90.9		100.0	86.2		90.9	92.6	91.8	80.0	49
	2024		81.3	92.0	82.9		87.5	76.9		95.0	79.2	86.4	72.8	44
3-5	2022	83.3	66.2	70.4	65.9	*	74.4	64.3		75.0	65.9	69.5	68.8	151
	2023	*	69.4	83.5	78.9	*	84.8	71.0		87.1	73.5	79.3	72.8	145
	2024	*	75.5	74.7	68.9	*	68.0	61.9		81.9	69.5	75.3	66.2	154

NUMBER TESTED IN GRADES 3-5													
2022	6	65	71	91	3	39	70		60	91	151	28,707	
2023	4	49	85	95	4	46	69		62	83	145	27,874	
2024	1	53	91	103	5	50	84		72	82	154	27,491	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	83.9	89.2	83.0	*	90.0	84.6		89.7	85.4	87.1	66.4	70
	2023		75.0	94.7	94.7	*	96.2	83.7		100.0	78.4	86.7	72.4	60
	2024	*	70.8	91.9	85.4	*	90.9	77.8		84.6	81.6	82.8	64.3	64
8	2022	*	92.0	98.3	96.4	*	100.0	92.1		98.0	92.5	95.5	66.0	89
	2023	*	96.0	86.5	90.2	*	78.9	82.8		88.0	92.3	90.6	72.7	64
	2024		63.6	62.8	62.7	*	61.3	51.3		68.0	58.1	61.8	64.4	68
6-8	2022	*	87.5	94.8	90.2	66.7	95.6	88.3		94.9	88.9	91.8	60.9	159
	2023	*	86.7	90.7	92.4	*	88.9	83.3		93.8	85.5	88.7	69.7	124
	2024	*	67.4	76.3	73.7	*	73.6	64.0		76.5	69.1	72.0	61.8	132

NUMBER TESTED IN GRADES 6-8													
2022	5	56	97	102	6	45	77		78	81	159	24,707	
2023	1	45	75	79	4	45	72		48	76	124	22,974	
2024	1	46	80	99	3	53	75		51	81	132	21,639	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	1	8	6	12	*	4	4		4	12	16	3,258	59
	2023	*	3	8	8	*	5	5		2	9	11	2,924	49
	2024	*	6	11	15	*	9	15		10	8	18	3,470	63
4	2022		8	8	13		2	10		6	11	17	3,297	45
	2023	*	9	5	9	*	2	11		4	11	15	2,801	47
	2024		4	10	11	*	5	11		2	12	14	3,357	47
5	2022		6	7	6	*	4	11		5	8	13	2,389	47
	2023	*	3	1	3		0	4		2	2	4	1,855	49
	2024		3	2	6		2	6		1	5	6	2,471	44
3-5	2022	1	22	21	31	*	10	25		15	31	46	8,944	151
	2023	*	15	14	20	*	7	20		8	22	30	7,580	145
	2024	*	13	23	32	*	16	32		13	25	38	9,298	154

NUMBER TESTED IN GRADES 3-5													
2022	6	65	71	91	3	39	70		60	91	151	28,707	
2023	4	49	85	95	4	46	69		62	83	145	27,874	
2024	1	53	91	103	5	50	84		72	82	154	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	5	4	8	*	2	6		3	6	9	3,133	70
	2023		5	2	2	*	1	7		0	8	8	2,419	60
	2024	*	7	3	7	*	2	8		4	7	11	3,156	64
8	2022	*	2	1	2	*	0	3		1	3	4	3,849	89
	2023	*	1	5	4	*	4	5		3	3	6	3,336	64
	2024		8	16	19	*	12	19		8	18	26	4,046	68
6-8	2022	*	7	5	10	2	2	9		4	9	13	9,670	159
	2023	*	6	7	6	*	5	12		3	11	14	6,955	124
	2024	*	15	19	26	*	14	27		12	25	37	8,270	132

NUMBER TESTED IN GRADES 6-8													
2022	5	56	97	102	6	45	77		78	81	159	24,707	
2023	1	45	75	79	4	45	72		48	76	124	22,974	
2024	1	46	80	99	3	53	75		51	81	132	21,639	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	66.7	37.0	36.4	28.6	*	28.6	26.7		50.0	31.4	39.0	37.6	59
	2023	*	46.7	50.0	51.6	*	56.3	56.3		78.3	30.8	53.1	41.0	49
	2024	*	31.8	35.1	19.4	*	10.5	12.9		39.4	33.3	36.5	35.1	63
4	2022		23.5	34.6	24.1		33.3	23.8		40.0	24.0	31.1	37.0	45
	2023	*	31.6	41.7	38.7	*	46.7	29.2		41.2	40.0	40.4	45.7	47
	2024		40.0	41.4	43.8	*	40.0	37.0		68.4	28.6	44.7	40.5	47
5	2022		42.9	43.5	55.6	*	46.2	38.2		56.3	38.7	44.7	46.9	47
	2023	*	46.7	61.3	51.5		53.3	41.4		59.1	55.6	57.1	50.4	49
	2024		50.0	44.0	51.4		50.0	34.6		50.0	45.8	47.7	45.1	44
3-5	2022	66.7	35.4	38.0	35.2	*	35.9	31.4		48.3	31.9	38.4	40.5	151
	2023	*	40.8	51.8	47.4	*	52.2	40.6		61.3	42.2	50.3	45.7	145
	2024	*	39.6	39.6	37.9	*	32.0	27.4		50.0	35.4	42.2	40.2	154

NUMBER TESTED IN GRADES 3-5													
2022	6	65	71	91	3	39	70		60	91	151	28,707	
2023	4	49	85	95	4	46	69		62	83	145	27,874	
2024	1	53	91	103	5	50	84		72	82	154	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	41.9	43.2	36.2	*	40.0	30.8		55.2	31.7	41.4	31.4	70
	2023		45.0	44.7	50.0	*	42.3	32.6		47.8	40.5	43.3	35.8	60
	2024	*	41.7	43.2	41.7	*	36.4	25.0		50.0	39.5	43.8	31.8	64
8	2022	*	60.0	78.3	81.8	*	92.0	71.1		69.4	72.5	70.8	35.6	89
	2023	*	60.0	62.2	58.5	*	52.6	48.3		60.0	61.5	60.9	40.3	64
	2024		31.8	32.6	33.3	*	25.8	20.5		36.0	27.9	30.9	32.8	68
6-8	2022	*	50.0	64.9	60.8	16.7	68.9	50.6		64.1	51.9	57.9	29.4	159
	2023	*	53.3	53.3	54.4	*	46.7	38.9		54.2	51.3	52.4	36.3	124
	2024	*	37.0	37.5	37.4	*	30.2	22.7		43.1	33.3	37.1	30.7	132

NUMBER TESTED IN GRADES 6-8													
2022	5	56	97	102	6	45	77		78	81	159	24,707	
2023	1	45	75	79	4	45	72		48	76	124	22,974	
2024	1	46	80	99	3	53	75		51	81	132	21,639	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	16.7	3.7	18.2	11.4	*	14.3	13.3		16.7	5.7	10.2	17.9	59
	2023	*	20.0	10.0	19.4	*	6.3	6.3		39.1	3.8	20.4	15.6	49
	2024	*	0.0	8.1	0.0	*	0.0	3.2		9.1	3.3	6.3	12.1	63
4	2022		5.9	7.7	6.9		16.7	9.5		10.0	4.0	6.7	18.5	45
	2023	*	0.0	4.2	6.5	*	6.7	4.2		0.0	10.0	6.4	19.3	47
	2024		20.0	13.8	18.8	*	20.0	14.8		31.6	14.3	21.3	17.8	47
5	2022		9.5	17.4	22.2	*	23.1	14.7		18.8	12.9	14.9	23.8	47
	2023	*	6.7	19.4	15.2		13.3	10.3		9.1	18.5	14.3	19.0	49
	2024		6.3	4.0	5.7		0.0	0.0		10.0	4.2	6.8	15.4	44
3-5	2022	16.7	6.2	14.1	13.2	*	17.9	12.9		15.0	7.7	10.6	20.1	151
	2023	*	8.2	11.8	13.7	*	8.7	7.2		17.7	10.8	13.8	18.0	145
	2024	*	7.5	8.8	7.8	*	6.0	6.0		15.3	7.3	11.0	15.1	154

NUMBER TESTED IN GRADE 3-5													
2022	6	65	71	91	3	39	70		60	91	151	28,707	
2023	4	49	85	95	4	46	69		62	83	145	27,874	
2024	1	53	91	103	5	50	84		72	82	154	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	6.5	8.1	8.5	*	5.0	2.6		10.3	4.9	7.1	10.6	70
	2023		10.0	7.9	13.2	*	11.5	7.0		17.4	2.7	8.3	11.9	60
	2024	*	0.0	2.7	0.0	*	0.0	0.0		0.0	5.3	3.1	9.8	64
8	2022	*	20.0	40.0	38.2	*	56.0	42.1		30.6	37.5	33.7	11.9	89
	2023	*	20.0	18.9	22.0	*	10.5	17.2		24.0	15.4	18.8	12.7	64
	2024		9.1	2.3	5.9	*	3.2	2.6		4.0	4.7	4.4	9.8	68
6-8	2022	*	12.5	27.8	24.5	0.0	33.3	22.1		23.1	21.0	22.0	9.7	159
	2023	*	15.6	13.3	17.7	*	11.1	11.1		20.8	9.2	13.7	11.4	124
	2024	*	4.3	2.5	3.0	*	1.9	1.3		2.0	4.9	3.8	9.2	132

NUMBER TESTED IN GRADE 6-8													
2022	5	56	97	102	6	45	77		78	81	159	24,707	
2023	1	45	75	79	4	45	72		48	76	124	22,974	
2024	1	46	80	99	3	53	75		51	81	132	21,639	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	72.0	61.4	49.4	58.1
	2023	50.6	54.7	47.8	69.4
	2024	52.1	44.0	52.8	62.9
4	2022	64.2	53.5	58.4	45.0
	2023	53.4	50.7	45.3	68.1
	2024	54.6	44.0	56.1	77.7
5	2022	67.0	61.1	59.6	59.0
	2023	64.9	59.0	50.3	63.3
	2024	38.6	51.8	66.2	80.1
3-5	2022	68.1	59.0	55.3	54.5
	2023	56.3	54.9	47.8	66.9
	2024	49.0	46.3	57.6	72.3

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	49.1	56.3	55.5	55.5
	2023	52.7	49.9	47.6	58.1
	2024	51.1	48.9	44.0	68.6
8	2022	73.0	73.4	74.7	78.2
	2023	75.0	54.7	54.1	65.2
	2024	56.5	50.5	40.6	37.4
6-8	2022	62.5	65.9	66.2	68.2
	2023	64.2	52.4	51.0	61.8
	2024	53.9	49.7	42.2	52.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	100.0	100.0	100.0	*	100.0	100.0		97.7	100.0	98.8	96.7
	2023	*	100.0	98.2	98.1	*	95.8	96.9		95.7	100.0	97.6	96.9
	2024	*	100.0	94.3	95.2	*	94.1	96.0		95.8	97.1	96.6	91.4
Tests Taken	2022	4	19	59	50	1	28	41		44	40	84	4,021
	2023	3	24	57	54	4	24	32		47	37	84	4,342
	2024	1	22	35	42	2	17	25		24	35	59	5,085

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	0	0	0	*	0	0		1	0	1	133
	2023	*	0	1	1	*	1	1		2	0	2	135
	2024	*	0	2	2	*	1	1		1	1	2	438
Tests Taken	2022	4	19	59	50	1	28	41		44	40	84	4,021
	2023	3	24	57	54	4	24	32		47	37	84	4,342
	2024	1	22	35	42	2	17	25		24	35	59	5,085

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	52.6	59.3	58.0	*	57.1	48.8		61.4	52.5	57.1	76.9
	2023	*	41.7	70.2	64.8	*	66.7	56.3		61.7	56.8	59.5	73.2
	2024	*	63.6	57.1	59.5	*	41.2	52.0		50.0	65.7	59.3	61.7
Tests Taken	2022	4	19	59	50	1	28	41		44	40	84	4,021
	2023	3	24	57	54	4	24	32		47	37	84	4,342
	2024	1	22	35	42	2	17	25		24	35	59	5,085

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2022	*	26.3	28.8	26.0	*	25.0	19.5		27.3	27.5	27.4	55.3
	2023	*	4.2	28.1	20.4	*	25.0	18.8		17.0	24.3	20.2	43.2
	2024	*	45.5	28.6	33.3	*	23.5	36.0		20.8	42.9	33.9	37.0
Tests Taken	2022	4	19	59	50	1	28	41		44	40	84	4,021
	2023	3	24	57	54	4	24	32		47	37	84	4,342
	2024	1	22	35	42	2	17	25		24	35	59	5,085

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	53.6	60.8	71.1	71.5	69.4
2023	55.7	60.3	59.1	55.8	53.7
2024	52.3	62.7	54.8	65.5	67.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		33.3	39.1	44.4	*	38.5	29.4		50.0	35.5	40.4	60.4	47
	2023	*	66.7	71.0	66.7		66.7	51.7		68.2	70.4	69.4	59.1	49
	2024		56.3	68.0	60.0		68.8	50.0		70.0	54.2	61.4	45.3	44

NUMBER TESTED IN GRADE 5													
2022		21	23	27	2	13	34		16	31	47	8,751	
2023	1	15	31	33		15	29		22	27	49	8,644	
2024		16	25	35		16	26		20	24	44	8,070	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	88.0	90.0	89.1	*	96.0	81.6		89.8	87.5	88.8	60.7	89
	2023	*	84.0	86.5	80.5	*	73.7	79.3		96.0	79.5	85.9	65.5	64
	2024		77.3	83.7	86.3	*	83.9	79.5		88.0	79.1	82.4	58.4	68

NUMBER TESTED IN GRADE 8													
2022	4	25	60	55	4	25	38		49	40	89	10,328	
2023	1	25	37	41	2	19	29		25	39	64	9,948	
2024		22	43	51	2	31	39		25	43	68	9,518	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		14	14	15	*	8	24		8	20	28	3468	47
	2023	*	5	9	11		5	14		7	8	15	3538	49
	2024		7	8	14		5	13		6	11	17	4413	44

NUMBER TESTED IN GRADE 5													
2022		21	23	27	2	13	34		16	31	47	8,751	
2023	1	15	31	33		15	29		22	27	49	8,644	
2024		16	25	35		16	26		20	24	44	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	3	6	6	*	1	7		5	5	10	4059	89
	2023	*	4	5	8	*	5	6		1	8	9	3433	64
	2024		5	7	7	*	5	8		3	9	12	3962	68

NUMBER TESTED IN GRADE 8													
2022	4	25	60	55	4	25	38		49	40	89	10,328	
2023	1	25	37	41	2	19	29		25	39	64	9,948	
2024		22	43	51	2	31	39		25	43	68	9,518	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		9.5	21.7	25.9	*	23.1	14.7		25.0	16.1	19.1	33.0	47
	2023	*	6.7	29.0	21.2		26.7	20.7		18.2	25.9	22.4	29.4	49
	2024		25.0	28.0	25.7		25.0	23.1		20.0	29.2	25.0	17.7	44

NUMBER TESTED IN GRADE 5													
2022		21	23	27	2	13	34		16	31	47	8,751	
2023	1	15	31	33		15	29		22	27	49	8,644	
2024		16	25	35		16	26		20	24	44	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	40.0	60.0	54.5	*	56.0	47.4		57.1	50.0	53.9	28.8	89
	2023	*	60.0	62.2	56.1	*	47.4	44.8		80.0	51.3	62.5	33.9	64
	2024		45.5	32.6	39.2	*	25.8	23.1		48.0	30.2	36.8	28.8	68

NUMBER TESTED IN GRADE 8													
2022	4	25	60	55	4	25	38		49	40	89	10,328	
2023	1	25	37	41	2	19	29		25	39	64	9,948	
2024		22	43	51	2	31	39		25	43	68	9,518	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	4.3	7.4	*	7.7	2.9		6.3	3.2	4.3	13.7	47
	2023	*	0.0	9.7	9.1		13.3	6.9		13.6	0.0	6.1	11.9	49
	2024		6.3	4.0	5.7		6.3	7.7		5.0	4.2	4.5	6.7	44

NUMBER TESTED IN GRADE 5													
2022		21	23	27	2	13	34		16	31	47	8,751	
2023	1	15	31	33		15	29		22	27	49	8,644	
2024		16	25	35		16	26		20	24	44	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	4.0	23.3	16.4	*	24.0	15.8		18.4	17.5	18.0	11.6	89
	2023	*	12.0	8.1	4.9	*	10.5	6.9		16.0	5.1	9.4	8.3	64
	2024		18.2	0.0	5.9	*	0.0	0.0		8.0	4.7	5.9	8.6	68

NUMBER TESTED IN GRADE 8													
2022	4	25	60	55	4	25	38		49	40	89	10,328	
2023	1	25	37	41	2	19	29		25	39	64	9,948	
2024		22	43	51	2	31	39		25	43	68	9,518	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	55.0	58.2	46.4	60.3
	2023	51.7	48.8	43.4	68.4
	2024	47.0	42.7	55.0	53.8
8	2022	65.3	72.3	67.2	73.9
	2023	64.4	47.8	55.1	58.7
	2024	50.6	45.4	49.1	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	68.4	73.3	66.7	*	69.0	61.9		84.1	63.4	74.1	49.4	85
	2023	*	70.8	84.7	85.5	*	87.5	75.8		83.0	74.4	79.1	52.8	86
	2024	*	77.3	72.2	72.1	*	72.2	69.2		76.0	74.3	75.0	49.6	60

NUMBER TESTED IN GRADE 8													
2022	4	19	60	51	1	29	42		44	41	85	9,781	
2023	3	24	59	55	4	24	33		47	39	86	9,491	
2024	1	22	36	43	2	18	26		25	35	60	9,156	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	6	16	17	*	9	16		7	15	22	4947	85
	2023	*	7	9	8	*	3	8		8	10	18	4479	86
	2024	*	5	10	12	*	5	8		6	9	15	4615	60

NUMBER TESTED IN GRADE8													
2022	4	19	60	51	1	29	42		44	41	85	9,781	
2023	3	24	59	55	4	24	33		47	39	86	9,491	
2024	1	22	36	43	2	18	26		25	35	60	9,156	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	26.3	20.0	17.6	*	13.8	9.5		29.5	14.6	22.4	19.3	85
	2023	*	33.3	35.6	40.0	*	41.7	33.3		34.0	35.9	34.9	24.3	86
	2024	*	36.4	27.8	23.3	*	27.8	30.8		40.0	28.6	33.3	23.5	60

NUMBER TESTED IN GRADE 8													
2022	4	19	60	51	1	29	42		44	41	85	9,781	
2023	3	24	59	55	4	24	33		47	39	86	9,491	
2024	1	22	36	43	2	18	26		25	35	60	9,156	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	*	15.8	10.0	5.9	*	6.9	4.8		18.2	4.9	11.8	9.5	85
	2023	*	20.8	15.3	16.4	*	20.8	18.2		21.3	12.8	17.4	11.0	86
	2024	*	22.7	2.8	2.3	*	0.0	0.0		8.0	11.4	10.0	11.2	60

NUMBER TESTED IN GRADE 8													
2022	4	19	60	51	1	29	42		44	41	85	9,781	
2023	3	24	59	55	4	24	33		47	39	86	9,491	
2024	1	22	36	43	2	18	26		25	35	60	9,156	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	52.5	66.1	59.3	60.0
	2023	53.3	58.7	50.9	58.1
	2024	64.2	54.8	37.2	51.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		77.8	73.9	72.7	*	66.7	68.8				77.8	62.1	45
1	2022	*	61.9	36.7	33.3	*	17.6	18.8				48.2	36.6	56
	2023	*	76.9	44.0	45.5	0.0	40.0	52.4				60.5	39.9	43
	2024	*	90.9	65.4	66.7	*	54.5	52.4				78.4	49.0	51
K-1	2022	*	63.6	36.7	33.3	*	17.6	18.8				49.1	37.9	57
	2023	*	76.9	44.0	45.5	0.0	40.0	52.4				60.5	41.4	43
	2024	*	85.0	69.4	70.0	85.7	60.0	59.5				78.1	55.0	96
# Tested (GR K-1)	2022	2	22	30	27	4	17	16				57	5,967	
	2023	2	13	25	22	6	15	21				43	6,281	
	2024	2	40	49	60	7	20	37				96	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	66.7	72.0	69.2	*	66.7	66.7				73.5	39.9	49
	2023	*	70.0	57.1	50.0	*	23.5	32.1				61.0	41.8	59
	2024	*	92.3	52.6	52.6	*	30.0	35.3				69.4	44.9	36
3	2022	66.7	70.8	78.3	61.8	*	71.4	53.8				74.1	51.4	58
	2023	*	80.0	72.4	65.5	33.3	60.0	62.1				77.1	52.9	48
	2024	*	83.3	70.3	64.9	*	52.6	58.1				75.4	51.4	65
4	2022	*	56.3	80.8	70.4		76.9	57.7				67.4	49.7	46
	2023	*	84.2	91.7	84.4	*	86.7	80.0				87.5	53.0	48
	2024		80.0	82.1	77.4	33.3	80.0	75.9				82.6	57.1	46
5	2022		71.4	66.7	70.8	*	61.5	57.6				70.2	52.8	47
	2023	*	80.0	93.8	90.9	*	86.7	82.6				87.8	54.3	49
	2024		87.5	84.0	82.9	*	81.3	75.0				84.1	58.0	44
2-5	2022	66.7	67.1	74.5	67.6	16.7	69.2	57.7				71.5	48.7	200
	2023	*	78.3	77.5	72.7	54.5	62.9	63.6				77.5	50.7	204
	2024	*	85.3	73.4	71.3	46.2	63.3	63.8				78.0	53.1	191
# Tested (GR 2-5)	2022	9	79	98	111	6	52	97				200	25,356	
	2023	5	69	120	128	11	62	110				204	26,854	
	2024	3	68	109	122	13	60	105				191	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	88.9	78.4	73.2	*	75.0	73.3				83.3	44.3	66
	2023		75.0	86.8	85.0	*	92.3	86.1				83.3	43.6	60
	2024	*	75.0	78.4	75.0	*	72.7	64.9				78.1	48.6	64
7	2022	*	91.7	91.5	90.7	*	96.0	88.6				91.9	43.1	86
	2023	*	100.0	77.1	81.8	*	58.8	73.1				85.9	41.4	64
	2024		78.3	62.8	64.7	*	67.7	65.0				69.6	46.0	69
8	2022	*	78.9	81.4	77.8		75.0	76.7				81.2	41.7	85
	2023	*	77.3	80.0	78.7	*	76.2	68.3				80.0	40.3	85
	2024	*	91.3	77.8	79.1	*	66.7	69.2				83.6	45.2	61
6-8	2022	100.0	87.1	84.5	81.2	*	82.2	79.6				85.7	43.0	237
	2023	*	85.1	81.2	81.4	37.5	78.1	75.7				82.8	41.7	209
	2024	*	81.4	72.4	72.5	*	69.0	66.0				76.8	46.6	194
# Tested (GR 6-8)	2022	8	70	155	149	5	73	108				237	26,408	
	2023	4	67	133	145	8	64	103				209	26,119	
	2024	2	70	116	142	5	71	103				194	25,751	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		7	8	11	*	3	5				18	1,043	45
1	2022	*	6	2	2	*	0	0				10	652	56
	2023	*	1	4	2	0	1	2				10	715	43
	2024	*	11	7	6	*	2	2				19	828	51
K-1	2022	*	7	2	2	*	0	0				11	724	57
	2023	*	1	4	2	0	1	2				10	818	43
	2024	*	18	15	17	1	5	7				37	1,874	96
# Tested (GR K-1)	2022	2	22	30	27	4	17	16				57	5,967	
	2023	2	13	25	22	6	15	21				43	6,281	
	2024	2	40	49	60	7	20	37				96	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	5	5	6	*	3	3				15	916	49
	2023	*	8	6	7	*	1	2				16	998	59
	2024	*	7	4	4	*	1	3				14	1,027	36
3	2022	2	6	4	4	*	1	2				14	925	58
	2023	*	5	7	8	0	3	7				16	1,032	48
	2024	*	9	7	6	*	1	2				17	1,017	65
4	2022	*	1	9	6		4	5				11	908	46
	2023	*	4	8	10	*	6	7				16	1,073	48
	2024		7	7	8	0	3	7				17	1,130	46
5	2022		2	3	2	*	1	1				6	838	47
	2023	*	5	11	10	*	4	4				16	875	49
	2024		3	2	5	*	2	3				5	945	44
2-5	2022	4	14	21	18	0	9	11				46	3,587	200
	2023	*	22	32	35	2	14	20				64	3,978	204
	2024	*	26	20	23	3	7	15				53	4,124	191
# Tested (GR 2-5)	2022	9	79	98	111	6	52	97				200	25,356	
	2023	5	69	120	128	11	62	110				204	26,854	
	2024	3	68	109	122	13	60	105				191	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	7	5	7	*	2	4				13	827	66
	2023		5	7	10	*	4	7				14	792	60
	2024	*	4	8	8	*	3	4				13	890	64
7	2022	*	6	15	13	*	4	5				22	827	86
	2023	*	11	10	12	*	4	7				24	744	64
	2024		2	6	6	*	4	5				9	834	69
8	2022	*	2	8	7		3	3				13	698	85
	2023	*	5	13	12	*	2	3				19	716	85
	2024	*	9	6	9	*	4	7				16	786	61
6-8	2022	4	15	28	27	*	9	12				48	2,352	237
	2023	*	21	30	34	2	10	17				57	2,252	209
	2024	*	15	20	23	*	11	16				38	2,510	194
# Tested (GR 6-8)	2022	8	70	155	149	5	73	108				237	26,408	
	2023	4	67	133	145	8	64	103				209	26,119	
	2024	2	70	116	142	5	71	103				194	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	47.1	50.0	35.3	*	18.2	27.3				53.2	41.1	47
	2023	*	84.2	61.5	64.0	*	50.0	55.0				72.9	57.4	48
	2024		55.6	62.5	64.7	*	66.7	62.5				60.9	50.6	46
1	2022	*	78.3	42.4	40.0	*	11.1	11.8				57.4	35.7	61
	2023	*	58.3	57.9	52.9	*	33.3	52.9				63.9	44.1	36
	2024	*	90.9	50.0	59.3	*	45.5	42.9				69.4	44.1	49
K-1	2022	85.7	65.0	45.5	38.3	66.7	13.8	17.9				55.6	38.3	108
	2023	*	74.2	60.0	59.5	28.6	42.1	54.1				69.0	50.3	84
	2024	*	75.0	53.8	60.0	75.0	47.8	47.5				63.6	46.9	99
# Tested (GR K-1)	2022	7	40	55	47	9	29	28				108	11,314	
	2023	4	31	45	42	7	19	37				84	10,715	
	2024	2	40	52	65	8	23	40				99	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	68.4	64.3	58.6	*	57.1	57.1				69.8	44.5	53
	2023	*	81.8	58.8	54.5	*	31.3	40.7				67.8	48.7	59
	2024	*	83.3	63.2	55.6	*	50.0	43.8				71.4	47.9	35
3	2022	83.3	70.8	73.9	60.6	*	64.3	53.8				73.7	54.0	57
	2023	*	80.0	76.7	70.0	33.3	68.8	66.7				79.6	55.2	49
	2024	*	77.3	73.0	66.7	*	57.9	54.8				74.6	53.3	63
4	2022	*	62.5	88.5	77.8		76.9	73.1				80.4	55.0	46
	2023	*	78.9	86.4	75.9	*	84.6	71.4				82.2	54.5	45
	2024		78.6	79.3	74.2	33.3	73.3	69.0				80.4	56.5	46
5	2022		76.2	79.2	79.2	*	84.6	72.7				78.7	52.9	47
	2023	*	87.5	83.3	84.8	*	66.7	72.7				85.4	54.7	48
	2024		75.0	87.5	79.4	*	86.7	74.1				81.4	53.7	43
2-5	2022	88.9	70.0	76.2	68.1	16.7	70.4	65.7				75.4	51.7	203
	2023	*	81.9	75.0	71.2	54.5	61.7	62.6				78.1	53.4	201
	2024	*	76.9	76.1	70.6	46.2	67.8	62.1				76.6	53.0	188
# Tested (GR 2-5)	2022	9	80	101	113	6	54	99				203	25,323	
	2023	5	72	116	125	11	60	107				201	26,110	
	2024	3	65	109	119	13	59	103				188	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	96.4	89.2	87.8	*	90.0	83.3				92.5	45.0	67
	2023		80.0	78.4	82.1	*	84.0	74.3				79.7	41.9	59
	2024	*	52.2	83.8	74.5	*	77.3	59.5				69.8	41.8	63
7	2022	*	80.0	85.0	82.1	*	92.0	73.0				83.0	42.7	88
	2023	*	96.0	81.8	87.8	*	75.0	84.0				88.5	40.8	61
	2024		87.0	67.4	70.6	*	67.7	65.0				75.4	40.8	69
8	2022	*	94.7	91.5	88.9		85.7	88.4				92.9	43.8	85
	2023	*	83.3	84.5	84.7	*	90.0	76.9				84.7	39.9	85
	2024	*	81.8	65.7	66.7	*	58.8	64.0				72.9	40.2	59
6-8	2022	87.5	90.3	88.5	86.1	33.3	89.0	81.8				89.2	43.8	240
	2023	*	87.0	82.0	84.9	42.9	83.6	77.8				84.4	40.9	205
	2024	*	73.5	72.2	70.7	*	68.6	62.7				72.8	40.9	191
# Tested (GR 6-8)	2022	8	72	156	151	6	73	110				240	26,585	
	2023	4	69	128	139	7	61	99				205	24,608	
	2024	2	68	115	140	5	70	102				191	24,935	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	4	6	3	*	1	1				14	655	47
	2023	*	7	6	5	*	0	1				13	894	48
	2024		3	7	9	*	2	4				13	721	46
1	2022	*	5	2	3	*	0	0				10	582	61
	2023	*	2	3	3	*	1	1				9	753	36
	2024	*	8	2	5	*	0	1				10	673	49
K-1	2022	5	9	8	6	4	1	1				24	1,237	108
	2023	*	9	9	8	0	1	2				22	1,647	84
	2024	*	11	9	14	2	2	5				23	1,395	99
# Tested (GR K-1)	2022	7	40	55	47	9	29	28				108	11,314	
	2023	4	31	45	42	7	19	37				84	10,715	
	2024	2	40	52	65	8	23	40				99	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	5	5	6	*	1	1				15	946	53
	2023	*	9	10	9	*	1	3				21	1,080	59
	2024	*	5	4	3	*	0	0				12	937	35
3	2022	2	5	6	9	*	3	3				15	976	57
	2023	*	6	7	8	0	3	6				17	1,093	49
	2024	*	6	3	2	*	0	1				10	946	63
4	2022	*	3	6	4		3	3				10	943	46
	2023	*	5	8	7	*	2	4				15	1,002	45
	2024		6	6	7	0	3	6				15	1,024	46
5	2022		4	2	2	*	1	2				6	887	47
	2023	*	4	13	10	*	3	3				17	888	48
	2024		3	5	8	*	3	6				9	903	43
2-5	2022	4	17	19	21	0	8	9				46	3,752	203
	2023	*	24	38	34	1	9	16				70	4,063	201
	2024	*	20	18	20	2	6	13				46	3,813	188
# Tested (GR 2-5)	2022	9	80	101	113	6	54	99				203	25,323	
	2023	5	72	116	125	11	60	107				201	26,110	
	2024	3	65	109	119	13	59	103				188	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	12	9	10	*	5	6				23	840	67
	2023		6	7	9	*	4	5				14	751	59
	2024	*	3	8	10	*	3	3				12	812	63
7	2022	*	5	16	13	*	6	7				22	787	88
	2023	*	9	10	10	*	4	7				21	702	61
	2024		4	6	8	*	4	5				12	677	69
8	2022	*	5	14	17		6	6				23	773	85
	2023	*	4	12	12	*	3	4				17	606	85
	2024	*	9	7	7	*	4	7				18	671	59
6-8	2022	5	22	39	40	0	17	19				68	2,400	240
	2023	*	19	29	31	1	11	16				52	2,059	205
	2024	*	16	21	25	*	11	15				42	2,160	191
# Tested (GR 6-8)	2022	8	72	156	151	6	73	110				240	26,585	
	2023	4	69	128	139	7	61	99				205	24,608	
	2024	2	68	115	140	5	70	102				191	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		83.3	79.2	79.4	*	55.6	56.3				80.4	61.2	46
1	2022	*	72.7	63.6	53.3	*	38.9	41.2				68.3	46.4	60
	2023	*	75.0	61.1	64.7	*	44.4	52.9				69.2	47.9	39
	2024	*	81.8	65.4	63.0	*	54.5	42.9				74.5	51.4	51
K-1	2022	*	73.9	63.6	53.3	*	38.9	41.2				68.9	47.6	61
	2023	*	75.0	61.1	64.7	*	44.4	52.9				69.2	48.8	39
	2024	*	82.5	72.0	72.1	57.1	55.0	48.6				77.3	54.6	97
# Tested (GR K-1)	2022	2	23	33	30	4	18	17				61	10,488	
	2023	2	16	18	17	4	9	17				39	10,786	
	2024	2	40	50	61	7	20	37				97	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	66.7	57.1	55.2	*	42.9	42.9				63.5	40.2	52
	2023	*	78.9	51.5	46.9	*	20.0	32.0				62.5	43.0	56
	2024	*	76.9	63.2	63.2	*	30.0	41.2				69.4	46.7	36
3	2022	83.3	70.8	72.7	63.6	*	61.5	44.0				73.7	50.8	57
	2023	*	66.7	72.4	69.0	16.7	66.7	58.6				72.9	52.7	48
	2024	*	58.3	64.9	51.4	*	42.1	38.7				63.1	52.0	65
4	2022	*	50.0	76.9	63.0		69.2	50.0				65.2	51.3	46
	2023	*	68.4	87.5	75.0	*	86.7	70.0				79.2	56.0	48
	2024		66.7	72.4	68.8	33.3	66.7	56.7				72.3	56.7	47
5	2022		61.9	66.7	62.5	*	61.5	54.5				66.0	52.0	47
	2023	*	56.3	75.0	66.7	*	60.0	54.5				69.4	51.8	49
	2024		68.8	84.0	74.3	*	81.3	64.3				77.3	55.8	44
2-5	2022	88.9	63.3	68.0	61.1	16.7	58.5	49.0				67.3	48.5	202
	2023	*	68.1	70.3	64.3	40.0	58.3	54.7				70.6	50.7	201
	2024	*	66.2	70.9	64.2	38.5	56.7	50.9				69.8	52.6	192
# Tested (GR 2-5)	2022	9	79	100	113	6	53	98				202	37,513	
	2023	5	69	118	126	10	60	106				201	37,824	
	2024	3	68	110	123	13	60	106				192	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	78.6	86.5	80.5	*	80.0	73.3				82.1	45.8	67
	2023		70.0	63.2	65.0	*	65.4	55.6				65.0	48.3	60
	2024	*	83.3	91.9	85.4	*	90.9	81.1				87.5	53.6	64
7	2022	*	95.8	94.9	94.4	*	100.0	91.4				94.2	45.1	86
	2023	*	72.0	86.1	86.7	*	77.8	77.8				81.5	47.5	65
	2024		69.6	69.8	70.6	*	71.0	62.5				68.1	49.2	69
8	2022	*	84.2	79.7	79.6		78.6	79.1				81.2	45.4	85
	2023	*	79.2	91.7	90.2	*	95.2	82.9				88.5	45.9	87
	2024												20.1	
6-8	2022	75.0	85.9	87.1	85.2	*	86.3	81.5				86.1	45.5	238
	2023	*	73.9	82.1	82.2	37.5	78.5	72.1				79.7	47.2	212
	2024	*	76.6	80.0	77.8	*	79.2	71.4				77.4	45.6	133
# Tested (GR 6-8)	2022	8	71	155	149	5	73	108				238	26,301	
	2023	4	69	134	146	8	65	104				212	26,468	
	2024	1	47	80	99	3	53	77				133	20,972	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		6	13	14	*	2	4				20	1,096	46
1	2022	*	7	5	4	*	0	0				14	1,175	60
	2023	*	3	4	2	*	1	1				10	1,182	39
	2024	*	6	5	3	*	1	1				11	1,104	51
K-1	2022	*	8	5	4	*	0	0				15	1,341	61
	2023	*	3	4	2	*	1	1				10	1,306	39
	2024	*	12	18	17	1	3	5				31	2,215	97
# Tested (GR K-1)	2022	2	23	33	30	4	18	17				61	10,488	
	2023	2	16	18	17	4	9	17				39	10,786	
	2024	2	40	50	61	7	20	37				97	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	5	7	*	1	1				12	986	52
	2023	*	1	3	2	*	0	0				5	1,087	56
	2024	*	3	1	2	*	1	1				6	1,349	36
3	2022	2	5	3	4	*	1	1				11	1,547	57
	2023	*	4	6	8	0	4	6				13	1,496	48
	2024	*	4	9	4	*	1	2				16	1,432	65
4	2022	*	2	4	3		2	3				6	1,256	46
	2023	*	2	4	6	*	3	3				9	1,294	48
	2024		4	5	9	0	2	5				12	1,379	47
5	2022		3	1	3	*	1	1				4	974	47
	2023	*	3	8	6	*	2	2				11	1,134	49
	2024		3	5	8	*	2	3				10	1,348	44
2-5	2022	4	12	13	17	1	5	6				33	4,763	202
	2023	*	10	21	22	1	9	11				38	5,011	201
	2024	*	14	20	23	0	6	11				44	5,508	192
# Tested (GR 2-5)	2022	9	79	100	113	6	53	98				202	37,513	
	2023	5	69	118	126	10	60	106				201	37,824	
	2024	3	68	110	123	13	60	106				192	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	3	3	3	*	1	1				6	646	67
	2023		3	3	6	*	3	3				6	761	60
	2024	*	1	5	4	*	1	1				7	901	64
7	2022	*	9	37	33	*	18	19				47	924	86
	2023	*	7	5	6	*	1	1				12	960	65
	2024		3	3	4	*	2	2				6	1,011	69
8	2022	*	2	7	6		3	3				10	765	85
	2023	*	2	11	7	*	2	3				14	853	87
	2024												35	
6-8	2022	2	14	47	42	*	22	23				63	2,335	238
	2023	*	12	19	19	0	6	7				32	2,574	212
	2024	*	4	8	8	*	3	3				13	1,947	133
# Tested (GR 6-8)	2022	8	71	155	149	5	73	108				238	26,301	
	2023	4	69	134	146	8	65	104				212	26,468	
	2024	1	47	80	99	3	53	77				133	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	58.8	54.5	52.9	*	36.4	45.5				61.7	49.1	47
	2023	*	78.9	61.5	60.0	*	50.0	45.0				66.7	60.2	48
	2024		66.7	70.8	64.7	*	55.6	62.5				71.7	55.5	46
1	2022	*	73.9	36.4	33.3	*	16.7	17.6				54.1	46.0	61
	2023	*	61.5	55.0	50.0	*	30.0	38.9				63.2	53.8	38
	2024	*	77.3	54.2	51.9	*	45.5	38.1				67.3	50.5	49
K-1	2022	100.0	67.5	43.6	40.4	55.6	24.1	28.6				57.4	47.5	108
	2023	*	71.9	58.7	55.8	42.9	40.0	42.1				65.1	56.8	86
	2024	*	72.5	59.6	56.9	62.5	47.8	47.5				67.7	52.0	99
# Tested (GR K-1)	2022	7	40	55	47	9	29	28				108	19,784	
	2023	4	32	46	43	7	20	38				86	19,244	
	2024	2	40	52	65	8	23	40				99	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	52.6	60.7	58.6	*	42.9	42.9				60.4	40.9	53
	2023	*	68.2	41.2	36.4	*	6.3	14.8				52.5	48.6	59
	2024	*	84.6	66.7	60.0	*	28.6	50.0				75.0	43.9	32
3	2022	83.3	70.8	82.6	69.7	*	78.6	50.0				77.2	56.7	57
	2023	*	73.3	66.7	60.0	16.7	56.3	56.7				71.4	59.5	49
	2024	*	59.1	59.5	44.4	*	31.6	35.5				60.3	55.7	63
4	2022	*	56.3	76.9	66.7		84.6	50.0				65.2	55.9	46
	2023	*	68.4	77.3	73.3	*	71.4	60.7				73.3	59.7	45
	2024		78.6	69.0	71.0	0.0	66.7	65.5				73.9	56.1	46
5	2022		52.4	70.8	66.7	*	69.2	51.5				63.8	53.6	47
	2023	*	75.0	83.9	82.4	*	73.3	65.2				79.6	54.4	49
	2024		68.8	80.0	74.3	*	81.3	64.3				75.0	51.0	44
2-5	2022	77.8	58.8	72.3	65.5	33.3	68.5	49.5				67.0	51.6	203
	2023	*	70.8	65.8	63.0	45.5	50.8	49.1				68.3	55.4	202
	2024	*	70.8	67.9	62.4	33.3	54.4	53.9				69.7	51.5	185
# Tested (GR 2-5)	2022	9	80	101	113	6	54	99				203	37,736	
	2023	5	72	117	127	11	61	108				202	37,117	
	2024	3	65	106	117	12	57	102				185	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	67.9	78.4	70.7	*	70.0	63.3				73.1	46.6	67
	2023		65.0	74.3	75.7	*	75.0	67.6				70.2	50.9	57
	2024	*	66.7	81.1	72.9	*	77.3	62.2				75.0	45.6	64
7	2022	*	92.0	95.0	94.6	*	96.0	86.5				94.3	44.1	88
	2023	*	68.0	69.4	68.2	*	55.6	59.3				70.3	48.4	64
	2024		65.2	65.1	62.7	*	64.5	60.0				65.2	44.9	69
8	2022	*	73.7	74.6	74.1		57.1	65.1				76.5	44.5	85
	2023	*	78.3	82.8	84.7	*	75.0	71.8				82.1	46.7	84
	2024												22.3	
6-8	2022	87.5	77.8	83.3	80.8	66.7	74.0	71.8				82.1	45.1	240
	2023	*	70.6	76.7	77.1	37.5	69.4	67.0				75.1	48.6	205
	2024	*	66.0	72.5	67.7	*	69.8	61.0				69.9	40.9	133
# Tested (GR 6-8)	2022	8	72	156	151	6	73	110				240	26,450	
	2023	4	68	129	140	8	62	100				205	25,072	
	2024	1	47	80	99	3	53	77				133	20,707	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	3	5	3	*	0	0				10	1,309	47
	2023	*	6	4	4	*	0	0				10	1,654	48
	2024		3	6	8	*	2	3				11	752	46
1	2022	*	4	4	3	*	0	0				10	1,298	61
	2023	*	2	3	2	*	1	1				9	1,765	38
	2024	*	7	5	5	*	2	3				12	1,380	49
K-1	2022	2	7	9	6	4	0	0				20	2,607	108
	2023	*	8	7	6	0	1	1				19	3,419	86
	2024	*	10	11	13	1	4	6				23	2,137	99
# Tested (GR K-1)	2022	7	40	55	47	9	29	28				108	19,784	
	2023	4	32	46	43	7	20	38				86	19,244	
	2024	2	40	52	65	8	23	40				99	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	2	3	4	*	2	2				9	903	53
	2023	*	1	2	1	*	0	0				5	1,249	59
	2024	*	2	0	0	*	0	0				2	970	32
3	2022	2	1	3	3	*	1	1				6	1,125	57
	2023	*	4	8	8	0	4	9				15	1,981	49
	2024	*	4	3	2	*	0	2				9	1,278	63
4	2022	*	2	6	4		3	3				9	1,317	46
	2023	*	1	4	3	*	2	2				7	1,500	45
	2024		3	5	8	0	1	3				11	1,363	46
5	2022		1	3	3	*	2	2				4	798	47
	2023	*	1	6	4	*	1	1				7	1,099	49
	2024		1	4	4	*	3	3				6	979	44
2-5	2022	4	6	15	14	0	8	8				28	4,143	203
	2023	*	7	20	16	1	7	12				34	5,829	202
	2024	*	10	12	14	1	4	8				28	4,591	185
# Tested (GR 2-5)	2022	9	80	101	113	6	54	99				203	37,736	
	2023	5	72	117	127	11	61	108				202	37,117	
	2024	3	65	106	117	12	57	102				185	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	*	1	2	2	*	2	2				3	673	67
	2023		3	2	4	*	2	2				5	967	57
	2024	*	2	4	4	*	1	1				7	901	64
7	2022	*	6	30	25	*	17	17				37	810	88
	2023	*	7	4	8	*	2	4				11	919	64
	2024		5	1	3	*	1	2				7	953	69
8	2022	*	1	8	9		2	2				10	859	85
	2023	*	3	15	9	*	3	4				19	1,004	84
	2024												139	
6-8	2022	2	8	40	36	0	21	21				50	2,342	240
	2023	*	13	21	21	0	7	10				35	2,890	205
	2024	*	7	5	7	*	2	3				14	1,993	133
# Tested (GR 6-8)	2022	8	72	156	151	6	73	110				240	26,450	
	2023	4	68	129	140	8	62	100				205	25,072	
	2024	1	47	80	99	3	53	77				133	20,707	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	47	6.4	47	8.5	47	8.5	47	6.4	47	8.5	29	6.9
			4.3		2.1		0.0		8.5		6.4		10.3
			89.4		89.4		91.5		85.1		85.1		82.8
	2023	32	3.1	32	25.0	32	0.0	31	12.9	31	16.1	13	0.0
			3.1		3.1		0.0		12.9		3.2		0.0
			93.8		71.9		100.0		74.2		80.6		100.0
	2024	21	0.0	46	2.2	21	0.0	33	18.2	33	6.1	19	0.0
			0.0		6.5		0.0		3.0		9.1		5.3
			100.0		91.3		100.0		78.8		84.8		94.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	30	10.0	30	16.7	30	0.0	30	0.0	13	0.0
			0.0		0.0		0.0		0.0		
			90.0		83.3		100.0		100.0		
	2023	24	16.7	24	16.7	24	0.0	24	0.0	6	0.0
			0.0		0.0		0.0		0.0		
			83.3		83.3		100.0		100.0		
	2024	38	13.2	37	21.6	34	2.9	34	0.0	10	0.0
			0.0		0.0		0.0		0.0		
			86.8		78.4		97.1		100.0		
Wave 2 (MOY)	2022	23	0.0	23	13.0	23	4.3	23	0.0	12	0.0
			0.0		0.0		0.0		0.0		
			100.0		87.0		95.7		100.0		
	2023	33	9.1	33	3.0	33	3.0	33	0.0	0	0.0
			0.0		0.0		0.0		0.0		
			90.9		97.0		97.0		100.0		
	2024	15	0.0	15	0.0	14	14.3	13	0.0	0	0.0
			0.0		0.0		0.0		0.0		
			100.0		100.0		85.7		100.0		
Wave 3 (EOY)	2022	30	0.0	30	10.0	30	0.0	28	0.0	11	0.0
			0.0		0.0		0.0		0.0		
			100.0		90.0		100.0		100.0		
	2023	33	0.0	33	3.0	33	3.0	33	0.0	7	0.0
			0.0		0.0		0.0		0.0		
			100.0		97.0		97.0		100.0		
	2024	38	0.0	37	18.9	27	0.0	38	0.0	28	0.0
			0.0		0.0		0.0		0.0		
			100.0		81.1		100.0		100.0		

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (9)	Beginning	0	0.0	0	0.0	1	11.1	1	11.1	0	0.0
	Intermediate	2	22.2	3	33.3	1	11.1	1	11.1	2	22.2
	Advanced	4	44.4	3	33.3	5	55.6	5	55.6	4	44.4
	Advanced High	3	33.3	3	33.3	2	22.2	2	22.2	3	33.3
1 (9)	Beginning	0	0.0	0	0.0	1	11.1	1	11.1	0	0.0
	Intermediate	2	22.2	4	44.4	4	44.4	4	44.4	3	33.3
	Advanced	6	66.7	4	44.4	4	44.4	3	33.3	5	55.6
	Advanced High	1	11.1	1	11.1	0	0.0	1	11.1	1	11.1
2 (10)	Beginning	0	0.0	5	50.0	4	40.0	4	40.0	1	10.0
	Intermediate	3	30.0	5	50.0	5	50.0	4	40.0	7	70.0
	Advanced	2	20.0	0	0.0	1	10.0	2	20.0	2	20.0
	Advanced High	5	50.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (19)	Beginning	0	0.0	0	0.0	6	31.6	3	15.8	0	0.0
	Intermediate	3	15.8	13	68.4	9	47.4	5	26.3	8	42.1
	Advanced	6	31.6	4	21.1	4	21.1	9	47.4	11	57.9
	Advanced High	10	52.6	2	10.5	0	0.0	2	10.5	0	0.0
4 (15)	Beginning	1	6.7	2	13.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	13.3	4	26.7	7	46.7	5	33.3	8	53.3
	Advanced	7	46.7	8	53.3	8	53.3	3	20.0	2	13.3
	Advanced High	5	33.3	1	6.7	0	0.0	7	46.7	5	33.3


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
9 3 (33.3%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	4	
	Advanced High	0	0	1	
10 0 (0.0%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	0	2	
	Advanced High	0	0	0	
19 8 (42.1%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	7	4	
	Advanced High	0	0	0	
15 5 (33.3%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	0	2	
	Advanced High	0	0	5	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	0	0.0	6	37.5	0	0.0	0	0.0	0	0.0
	Intermediate	1	6.3	5	31.3	4	25.0	2	12.5	7	43.8
	Advanced	5	31.3	5	31.3	7	43.8	2	12.5	6	37.5
	Advanced High	10	62.5	0	0.0	5	31.3	12	75.0	3	18.8
6 (22)	Beginning	0	0.0	1	4.5	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.5	15	68.2	10	45.5	5	22.7	5	22.7
	Advanced	9	40.9	5	22.7	10	45.5	10	45.5	14	63.6
	Advanced High	12	54.5	1	4.5	2	9.1	7	31.8	3	13.6
7 (31)	Beginning	0	0.0	4	12.9	0	0.0	1	3.2	0	0.0
	Intermediate	5	16.1	16	51.6	8	25.8	3	9.7	8	25.8
	Advanced	10	32.3	11	35.5	19	61.3	9	29.0	17	54.8
	Advanced High	16	51.6	0	0.0	4	12.9	18	58.1	6	19.4
8 (18)	Beginning	1	5.6	3	16.7	2	11.1	0	0.0	1	5.6
	Intermediate	4	22.2	9	50.0	9	50.0	5	27.8	5	27.8
	Advanced	5	27.8	6	33.3	7	38.9	4	22.2	10	55.6
	Advanced High	8	44.4	0	0.0	0	0.0	9	50.0	2	11.1
ALL (149)	Beginning	2	1.3	21	14.1	14	9.4	10	6.7	2	1.3
	Intermediate	23	15.4	74	49.7	57	38.3	34	22.8	53	35.6
	Advanced	54	36.2	46	30.9	65	43.6	47	31.5	71	47.7
	Advanced High	70	47.0	8	5.4	13	8.7	58	38.9	23	15.4

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
16 3 (18.8%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	6	
	Advanced High	0	0	3	
22 3 (13.6%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	14	
	Advanced High	0	0	3	
30 8 (26.7%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	2	14	
	Advanced High	0	0	6	
18 4 (22.2%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	2	8	
	Advanced High	0	0	2	
139 34 (24.5%)	Beginning	2			
	Intermediate	2	49		
	Advanced	0	12	54	
	Advanced High	0	0	20	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS

60	44.8	64.8	87.8	90.3	40.0	100.0	61.4	89.8
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ALGEBRA I HONORS

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SPANISH I

55	62.8	78.6	83.5	84.1	78.2	96.4	74.0	92.8
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SPANISH I

59	67.7	82.7	82.4	82.4	84.7	86.4	78.2	92.1
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Middle School Exams

MS HEALTH EDUCATION 8

18	82.1	86.3	94.7	95.6	100.0	100.0	73.6	94.7
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MS HEALTH EDUCATION 8

42	83.3	87.4	93.2	93.8	100.0	100.0	75.2	91.9
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PHYSICAL EDUCATION 6

64	70.2	80.2	92.9	94.3	95.3	100.0	69.6	99.2
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PHYSICAL EDUCATION 6

64	69.9	80.4	93.8	95.3	92.2	100.0	65.9	95.8
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PHYSICAL EDUCATION 7 & 8

117	73.4	84.0	93.3	94.3	97.4	100.0	77.5	98.8
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PHYSICAL EDUCATION 7 & 8

12	75.2	84.2	94.0	95.1	100.0	100.0	76.5	98.7
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PHYSICS 8

60	52.4	71.4	83.2	84.4	58.3	100.0	59.1	96.3
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PHYSICS 8

60	55.6	76.2	87.8	89.1	80.0	100.0	70.3	94.5
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SCIENCE 6 HONORS

64	47.2	68.3	83.5	85.2	46.9	100.0	57.7	95.7
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SCIENCE 6 HONORS

64	58.9	79.1	83.4	83.9	90.6	98.4	78.8	94.4
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SCIENCE 7 HONORS

69	57.4	68.8	85.2	87.0	50.7	100.0	66.7	92.3
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SCIENCE 7 HONORS

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TEXAS STUDIES 7 HONORS

69	43.6	69.3	88.9	91.1	44.9	100.0	54.9	94.7
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TEXAS STUDIES 7 HONORS

69	44.9	66.9	85.7	87.8	39.1	98.6	56.5	93.9
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U.S. STUDIES 8 HONORS

60	47.5	72.4	90.3	92.3	58.3	100.0	61.9	93.7
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U.S. STUDIES 8 HONORS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
64	60.8	75.5	83.3	84.2	68.8	95.3	61.9	96.6

WORLD CULTURES 6 HONORS

64	60.8	75.5	83.3	84.2	68.8	95.3	61.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
64	60.9	78.7	85.0	85.7	87.5	95.3	69.2	95.5

WORLD CULTURES 6 HONORS

64	60.9	78.7	85.0	85.7	87.5	95.3	69.2	95.5
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