

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 217

WILLIAM B. TRAVIS VANGUARD ACADEMY OF  
THE ACADEMICALLY TALENTED AND GIFTED

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July 24, 2024

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
4	88
5	87
6	109
7	109
8	106
ALL	499

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	5.6	3	10.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	42	8.4	*	*
Hispanic	142	28.5	8	26.7
White	243	48.7	17	56.7
Multiple	44	8.8	0	0.0
Other* (teachers only)	—	—	2	6.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	43	8.6
Economically disadvantaged	83	16.6
Limited English proficient (LEP)	34	6.8
Special education	3	0.6
Talented and Gifted (TAG)	499	100.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2022	86	4	4.7	0	0.0	9	10.5	21	24.4	50	58.1	2	2.3
	2023	88	7	8.0	0	0.0	5	5.7	21	23.9	42	47.7	13	14.8
	2024	88	1	1.1	0	0.0	9	10.2	25	28.4	42	47.7	11	12.5
5	2022	88	5	5.7	0	0.0	5	5.7	17	19.3	56	63.6	5	5.7
	2023	86	3	3.5	0	0.0	10	11.6	22	25.6	49	57.0	2	2.3
	2024	87	7	8.0	0	0.0	6	6.9	21	24.1	41	47.1	12	13.8
4-5	2022	174	9	5.2	0	0.0	14	8.0	38	21.8	106	60.9	7	4.0
	2023	174	10	5.7	0	0.0	15	8.6	43	24.7	91	52.3	15	8.6
	2024	175	8	4.6	0	0.0	15	8.6	46	26.3	83	47.4	23	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	110	7	6.4	0	0.0	9	8.2	36	32.7	53	48.2	5	4.5
	2023	108	6	5.6	0	0.0	9	8.3	21	19.4	61	56.5	11	10.2
	2024	109	4	3.7	0	0.0	12	11.0	32	29.4	57	52.3	4	3.7
7	2022	106	5	4.7	0	0.0	15	14.2	27	25.5	47	44.3	12	11.3
	2023	109	10	9.2	0	0.0	8	7.3	41	37.6	45	41.3	5	4.6
	2024	109	6	5.5	0	0.0	7	6.4	22	20.2	62	56.9	12	11.0
8	2022	108	5	4.6	0	0.0	7	6.5	32	29.6	59	54.6	5	4.6
	2023	104	6	5.8	0	0.0	15	14.4	28	26.9	43	41.3	12	11.5
	2024	106	10	9.4	0	0.0	8	7.5	42	39.6	41	38.7	5	4.7
6-8	2022	324	17	5.2	0	0.0	31	9.6	95	29.3	159	49.1	22	6.8
	2023	321	22	6.9	0	0.0	32	10.0	90	28.0	149	46.4	28	8.7
	2024	324	20	6.2	0	0.0	27	8.3	96	29.6	160	49.4	21	6.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2022	86	7	8.1	8	9.3	0	0.0	8	9.3	86	100.0	7	8.1	52.3	47.7	0.0
	2023	88	13	14.8	4	4.5	3	3.4	5	5.7	76	86.4	6	6.8	58.0	42.0	0.0
	2024	88	10	11.4	9	10.2	1	1.1	11	12.5	88	100.0	6	6.8	52.3	47.7	0.0
5	2022	88	7	8.0	7	8.0	1	1.1	8	9.1	88	100.0	0	0.0	45.5	54.5	0.0
	2023	86	9	10.5	8	9.3	0	0.0	8	9.3	85	98.8	1	1.2	54.7	45.3	0.0
	2024	87	14	16.1	4	4.6	1	1.1	6	6.9	87	100.0	0	0.0	57.5	42.5	0.0
4-5	2022	174	14	8.0	15	8.6	1	0.6	16	9.2	174	100.0	7	4.0	48.9	51.1	0.0
	2023	174	22	12.6	12	6.9	3	1.7	13	7.5	161	92.5	7	4.0	56.3	43.7	0.0
	2024	175	24	13.7	13	7.4	2	1.1	17	9.7	175	100.0	6	3.4	54.9	45.1	0.0



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	110	21	19.1	5	4.5	1	0.9	6	5.5	110	100.0	5	4.5	43.6	56.4	0.0
	2023	108	11	10.2	7	6.5	1	0.9	7	6.5	103	95.4	4	3.7	49.1	50.9	0.0
	2024	109	17	15.6	10	9.2	0	0.0	10	9.2	109	100.0	2	1.8	55.0	45.0	0.0
7	2022	106	17	16.0	2	1.9	1	0.9	10	9.4	106	100.0	2	1.9	46.2	53.8	0.0
	2023	109	24	22.0	6	5.5	2	1.8	6	5.5	106	97.2	1	0.9	42.2	57.8	0.0
	2024	109	16	14.7	6	5.5	0	0.0	6	5.5	109	100.0	0	0.0	48.6	51.4	0.0
8	2022	108	14	13.0	2	1.9	1	0.9	5	4.6	108	100.0	1	0.9	45.4	54.6	0.0
	2023	104	19	18.3	2	1.9	1	1.0	3	2.9	102	98.1	1	1.0	48.1	51.9	0.0
	2024	106	26	24.5	5	4.7	1	0.9	10	9.4	106	100.0	0	0.0	42.5	57.5	0.0
6-8	2022	324	52	16.0	9	2.8	3	0.9	21	6.5	324	100.0	8	2.5	45.1	54.9	0.0
	2023	321	54	16.8	15	4.7	4	1.2	16	5.0	311	96.9	6	1.9	46.4	53.6	0.0
	2024	324	59	18.2	21	6.5	1	0.3	26	8.0	324	100.0	2	0.6	48.8	51.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2022	87	10,478	84	97.5	9,930	94.8	2	2.3	5.8	84	8,981	97.0	85.7
	2023	86	9,872	84	97.2	9,372	94.9	0	0.0	4.5	88	8,790	100.0	89.0
	2024	88	9,926	86	97.5	9,409	94.8	0	0.0	5.1	0	7,834	0.0	78.9
5	2022	88	10,405	86	97.6	9,875	94.9	0	0.0	6.3	88	8,914	100.0	85.7
	2023	84	9,891	82	97.4	9,406	95.1	0	0.0	4.9	86	8,815	100.0	89.1
	2024	87	9,847	85	97.4	9,347	94.9	0	0.0	5.2	86	7,867	98.6	79.9
4-5	2022	175	63,393	170	97.5	59,686	94.2	2	1.1	6.6	172	53,183	98.6	83.9
	2023	171	60,461	166	97.3	56,922	94.1	0	0.0	4.8	174	52,754	100.0	87.3
	2024	175	60,609	171	97.4	57,145	94.3	0	0.0	5.4	86	44,165	49.1	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	110	9,901	108	97.9	9,363	94.6	0	0.0	8.9	109	8,300	99.2	83.8
	2023	106	9,009	103	97.0	8,575	95.2	0	0.0	7.0	107	7,980	100.0	88.6
	2024	109	9,061	108	99.1	8,612	95.0	0	0.0	8.6	83	7,145	76.0	78.9
7	2022	106	10,335	103	97.5	9,689	93.7	0	0.0	10.8	106	8,457	100.0	81.8
	2023	106	9,404	101	95.8	8,895	94.6	0	0.0	9.0	108	8,106	100.0	86.2
	2024	110	8,956	107	98.0	8,441	94.2	0	0.0	12.0	105	7,031	95.9	78.5
8	2022	108	10,461	105	97.3	9,782	93.5	1	0.9	12.6	106	8,381	97.9	80.1
	2023	102	9,849	96	94.0	9,263	94.0	0	0.0	12.5	104	8,359	100.0	84.9
	2024	107	9,417	105	98.2	8,823	93.7	0	0.0	13.3	104	7,320	97.3	77.7
6-8	2022	324	30,697	316	97.5	28,834	93.9	1	0.3	10.8	321	25,138	99.0	81.9
	2023	313	28,262	300	95.6	26,732	94.6	0	0.0	9.6	319	24,445	100.0	86.5
	2024	326	27,434	320	98.4	25,876	94.3	0	0.0	11.3	292	21,496	89.7	78.4

Teachers: 30

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	10.0
Hispanic	8	26.7
White	17	56.7
Multiple	0	0.0
Other	2	6.7

Gender	Number	Percentage
Female	15	50.0
Male	15	50.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	11.6	90.6
2022-23	9.0	77.8
2023-24	7.7	90.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.3
2	1	3.3
3	0	0.0
4	3	10.0
5	2	6.7
1-3	2	6.7
More than 3	28	93.3
1 - 5	7	23.3
6 - 10	6	20.0
11 - 20	8	26.7
More than 20	9	30.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	71.6	86
	2023	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	73.1	89
	2024	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.4	88
5	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	77.3	88
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7	85
	2024	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	74.6	87
3-5	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.9	174
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.2	174
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.0	175

NUMBER TESTED IN GRADES 3-5													
2022	106	9	38	14	1	15	16			85	89	174	18,671
2023	91	10	42	22	3	12	13			98	76	174	19,146
2024	83	8	46	24	2	13	16			96	79	175	19,014

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	60.7	110
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.0	108
	2024	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	66.7	109
7	2022	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	70.3	106
	2023	100.0	90.0	100.0	100.0	*	100.0	100.0		97.8	100.0	99.1	70.1	109
	2024	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.9	109
8	2022	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	75.9	108
	2023	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	76.5	104
	2024	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	73.4	107
6-8	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	69.1	324
	2023	100.0	95.5	100.0	100.0	*	100.0	100.0		99.3	100.0	99.7	71.9	321
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.1	325

NUMBER TESTED IN GRADES 6-8													
2022	159	17	95	52	3	9	21			145	179	324	28,611
2023	149	22	90	54	4	15	16			149	172	321	27,094
2024	161	20	96	59	1	21	25			159	166	325	26,742

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	0	*	0	0		0	0		0	0	0	1,785	86
	2023	0	0	0	0	*	*	0		0	0	0	1,742	89
	2024	0	*	0	0	*	0	0		0	0	0	1,508	88
5	2022	0	*	0	0	*	0	0		0	0	0	1,445	88
	2023	0	*	0	0		0	0		0	0	0	1,461	85
	2024	0	0	0	0	*	*	0		0	0	0	1,679	87
3-5	2022	0	0	0	0	*	0	0		0	0	0	5,055	174
	2023	0	0	0	0	*	0	0		0	0	0	4,947	174
	2024	0	0	0	0	*	0	0		0	0	0	5,138	175

NUMBER TESTED IN GRADES 3-5													
2022	106	9	38	14	1	15	16			85	89	174	18,671
2023	91	10	42	22	3	12	13			98	76	174	19,146
2024	83	8	46	24	2	13	16			96	79	175	19,014

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	0	0	*	*	0		0	0	0	3,664	110
	2023	0	0	0	0	*	0	0		0	0	0	2,712	108
	2024	0	*	0	0		0	0		0	0	0	2,946	109
7	2022	0	*	0	0	*	*	0		0	0	0	2,873	106
	2023	0	1	0	0	*	0	0		1	0	1	2,727	109
	2024	0	0	0	0		0	0		0	0	0	3,164	109
8	2022	0	*	0	0	*	*	*		0	0	0	2,316	108
	2023	0	0	0	0	*	*	*		0	0	0	2,164	104
	2024	0	0	0	0	*	*	0		0	0	0	2,433	107
6-8	2022	0	0	0	0	*	0	0		0	0	0	8,853	324
	2023	0	1	0	0	*	0	0		1	0	1	7,603	321
	2024	0	0	0	0	*	0	0		0	0	0	8,543	325

NUMBER TESTED IN GRADES 6-8													
2022	159	17	95	52	3	9	21			145	179	324	28,611
2023	149	22	90	54	4	15	16			149	172	321	27,094
2024	161	20	96	59	1	21	25			159	166	325	26,742



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	98.0	*	95.2	85.7		87.5	87.5		95.6	100.0	97.7	48.1	86
	2023	100.0	71.4	90.5	92.3	*	*	66.7		98.0	92.1	95.5	41.7	89
	2024	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	44.6	88
5	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	54.0	88
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	52.4	85
	2024	100.0	100.0	95.2	92.9	*	*	100.0		98.0	100.0	98.9	49.8	87
3-5	2022	99.1	100.0	97.4	92.9	*	93.3	93.8		97.6	100.0	98.9	49.2	174
	2023	100.0	80.0	95.2	95.5	*	91.7	84.6		99.0	96.1	97.7	47.0	174
	2024	100.0	100.0	97.8	95.8	*	100.0	100.0		99.0	100.0	99.4	45.5	175

NUMBER TESTED IN GRADES 3-5													
2022	106	9	38	14	1	15	16			85	89	174	18,671
2023	91	10	42	22	3	12	13			98	76	174	19,146
2024	83	8	46	24	2	13	16			96	79	175	19,014

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	98.1	100.0	97.2	95.2	*	*	100.0		95.8	100.0	98.2	33.2	110
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	44.3	108
	2024	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	47.4	109
7	2022	100.0	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	45.2	106
	2023	100.0	90.0	100.0	100.0	*	100.0	100.0		97.8	100.0	99.1	43.9	109
	2024	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	43.9	109
8	2022	100.0	*	100.0	100.0	*	*	*		97.9	100.0	99.1	48.3	108
	2023	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	48.2	104
	2024	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	47.6	107
6-8	2022	99.4	94.1	98.9	98.1	*	100.0	100.0		97.9	100.0	99.1	42.3	324
	2023	100.0	95.5	100.0	100.0	*	100.0	100.0		99.3	100.0	99.7	45.5	321
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	46.3	325

NUMBER TESTED IN GRADES 6-8													
2022	159	17	95	52	3	9	21			145	179	324	28,611
2023	149	22	90	54	4	15	16			149	172	321	27,094
2024	161	20	96	59	1	21	25			159	166	325	26,742

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	88.0	*	85.7	57.1		62.5	62.5		88.9	87.8	88.4	25.0	86
	2023	97.6	42.9	71.4	53.8	*	*	33.3		86.3	86.8	86.5	18.4	89
	2024	95.2	*	96.0	80.0	*	88.9	90.0		93.5	95.2	94.3	20.4	88
5	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	35.4	88
	2023	95.9	*	90.5	88.9		85.7	85.7		93.6	97.4	95.3	26.1	85
	2024	97.6	42.9	81.0	71.4	*	*	66.7		86.0	94.6	89.7	27.1	87
3-5	2022	94.3	100.0	92.1	78.6	*	80.0	81.3		94.1	94.4	94.3	29.0	174
	2023	96.7	60.0	81.0	68.2	*	66.7	61.5		89.8	92.1	90.8	21.0	174
	2024	96.4	50.0	89.1	75.0	*	84.6	81.3		89.6	94.9	92.0	21.9	175

NUMBER TESTED IN GRADE 3-5													
2022	106	9	38	14	1	15	16			85	89	174	18,671
2023	91	10	42	22	3	12	13			98	76	174	19,146
2024	83	8	46	24	2	13	16			96	79	175	19,014

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	92.5	71.4	77.8	76.2	*	*	100.0		75.0	95.2	86.4	16.0	110
	2023	98.4	66.7	95.2	100.0	*	100.0	100.0		94.3	98.2	96.3	17.8	108
	2024	94.7	*	81.3	70.6		50.0	50.0		93.3	89.8	91.7	20.8	109
7	2022	100.0	*	92.6	100.0	*	*	90.0		98.0	98.2	98.1	29.3	106
	2023	97.8	90.0	100.0	100.0	*	100.0	100.0		95.7	100.0	98.2	20.0	109
	2024	98.4	100.0	86.4	100.0		66.7	66.7		94.3	98.2	96.3	22.5	109
8	2022	100.0	*	93.8	85.7	*	*	*		95.8	98.3	97.2	29.2	108
	2023	97.7	100.0	100.0	100.0	*	*	*		98.0	100.0	99.0	22.5	104
	2024	100.0	100.0	95.2	100.0	*	*	100.0		97.8	98.4	98.1	22.8	107
6-8	2022	97.5	82.4	87.4	86.5	*	77.8	90.5		89.7	97.2	93.8	24.9	324
	2023	98.0	86.4	98.9	100.0	*	100.0	100.0		96.0	99.4	97.8	20.1	321
	2024	97.5	100.0	88.5	91.5	*	66.7	72.0		95.0	95.8	95.4	22.0	325

NUMBER TESTED IN GRADE 6-8													
2022	159	17	95	52	3	9	21			145	179	324	28,611
2023	149	22	90	54	4	15	16			149	172	321	27,094
2024	161	20	96	59	1	21	25			159	166	325	26,742

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
4	2022	96.5	94.3	87.4
	2023	83.6	82.3	7.4 / 10
	2024	83.4	87.5	9.4 / 10
5	2022	96.4	94.9	97.8
	2023	86.9	89.8	8.5 / 10
	2024	88.1	87.0	7.8 / 10
3-5	2022	96.5	94.6	92.7
	2023	85.2	86.0	8.0 / 10
	2024	85.7	87.3	8.6 / 10

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022	89.9	90.8	90.4
	2023	85.3	89.6	9.2 / 10
	2024	82.2	87.2	8.7 / 10
7	2022	95.8	91.6	94.5
	2023	85.0	90.5	9.2 / 10
	2024	86.2	93.8	9.2 / 10
8	2022	97.7	93.1	90.0
	2023	86.0	88.5	9.6 / 10
	2024	85.8	90.0	9.6 / 10
6-8	2022	94.4	91.8	91.6
	2023	85.4	89.6	9.3 / 10
	2024	84.7	90.3	9.1 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.8	86
	2023	100.0	85.7	95.2	92.3	*	*	100.0		98.0	97.4	97.8	69.7	89
	2024	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.2	88
5	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.9	88
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	80.0	86
	2024	100.0	100.0	95.2	92.9	*	*	100.0		98.0	100.0	98.9	72.8	87
3-5	2022	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.8	174
	2023	100.0	90.0	97.7	95.5	*	100.0	100.0		99.0	98.7	98.9	72.8	175
	2024	100.0	100.0	97.8	95.8	*	100.0	100.0		99.0	100.0	99.4	66.2	175

NUMBER TESTED IN GRADES 3-5													
2022	106	9	38	14	1	15	16			85	89	174	28,707
2023	91	10	43	22	3	13	14			98	77	175	27,874
2024	83	8	46	24	2	13	16			96	79	175	27,491

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	66.4	110
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.4	108
	2024	98.2	*	100.0	100.0		100.0	100.0		98.3	100.0	99.1	64.3	108
8	2022	100.0	*	96.3	100.0	*	*	100.0		100.0	98.2	99.1	66.0	106
	2023	100.0	90.0	100.0	100.0	*	100.0	100.0		97.8	100.0	99.1	72.7	108
	2024	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.4	107
6-8	2022	100.0	100.0	98.4	100.0	*	100.0	100.0		100.0	99.2	99.5	60.9	216
	2023	100.0	93.8	100.0	100.0	*	100.0	100.0		99.0	100.0	99.5	69.7	216
	2024	99.1	100.0	100.0	100.0		100.0	100.0		99.1	100.0	99.5	61.8	215

NUMBER TESTED IN GRADES 6-8													
2022	100	12	63	38	2	7	16			97	119	216	24,707
2023	105	16	62	35	3	13	13			98	118	216	22,974
2024	116	10	54	32		16	16			110	105	215	21,639



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	0	*	0	0		0	0		0	0	0	3,297	86
	2023	0	1	1	1	*	*	0		1	1	2	2,801	89
	2024	0	*	0	0	*	0	0		0	0	0	3,357	88
5	2022	0	*	0	0	*	0	0		0	0	0	2,389	88
	2023	0	*	0	0		0	0		0	0	0	1,855	86
	2024	0	0	1	1	*	*	0		1	0	1	2,471	87
3-5	2022	0	0	0	0	*	0	0		0	0	0	8,944	174
	2023	0	1	1	1	*	0	0		1	1	2	7,580	175
	2024	0	0	1	1	*	0	0		1	0	1	9,298	175

NUMBER TESTED IN GRADES 3-5													
2022	106	9	38	14	1	15	16			85	89	174	28,707
2023	91	10	43	22	3	13	14			98	77	175	27,874
2024	83	8	46	24	2	13	16			96	79	175	27,491

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	0	0	0	0	*	*	0		0	0	0	3,133	110
	2023	0	0	0	0	*	0	0		0	0	0	2,419	108
	2024	1	*	0	0		0	0		1	0	1	3,156	108
8	2022	0	*	1	0	*	*	0		0	1	1	3,849	106
	2023	0	1	0	0	*	0	0		1	0	1	3,336	108
	2024	0	0	0	0		0	0		0	0	0	4,046	107
6-8	2022	0	0	1	0	*	0	0		0	1	1	9,670	216
	2023	0	1	0	0	*	0	0		1	0	1	6,955	216
	2024	1	0	0	0		0	0		1	0	1	8,270	215

NUMBER TESTED IN GRADES 6-8													
2022	100	12	63	38	2	7	16			97	119	216	24,707
2023	105	16	62	35	3	13	13			98	118	216	22,974
2024	116	10	54	32		16	16			110	105	215	21,639

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	96.0	*	100.0	100.0		100.0	100.0		97.8	97.6	97.7	37.0	86
	2023	97.6	42.9	81.0	53.8	*	*	50.0		94.1	84.2	89.9	45.7	89
	2024	95.2	*	96.0	100.0	*	100.0	100.0		95.7	95.2	95.5	40.5	88
5	2022	96.4	*	88.2	85.7	*	85.7	75.0		97.5	93.8	95.5	46.9	88
	2023	98.0	*	100.0	100.0		100.0	100.0		97.9	100.0	98.8	50.4	86
	2024	97.6	57.1	76.2	64.3	*	*	33.3		88.0	91.9	89.7	45.1	87
3-5	2022	96.2	100.0	94.7	92.9	*	93.3	87.5		97.6	95.5	96.6	40.5	174
	2023	97.8	60.0	90.7	72.7	*	84.6	78.6		95.9	92.2	94.3	45.7	175
	2024	96.4	62.5	87.0	79.2	*	84.6	75.0		91.7	93.7	92.6	40.2	175

NUMBER TESTED IN GRADES 3-5													
2022	106	9	38	14	1	15	16			85	89	174	28,707
2023	91	10	43	22	3	13	14			98	77	175	27,874
2024	83	8	46	24	2	13	16			96	79	175	27,491

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	94.3	85.7	88.9	90.5	*	*	100.0		89.6	93.5	91.8	31.4	110
	2023	98.4	83.3	95.2	100.0	*	85.7	85.7		98.1	96.4	97.2	35.8	108
	2024	96.4	*	96.9	93.8		90.0	90.0		98.3	95.9	97.2	31.8	108
8	2022	89.4	*	92.6	94.1	*	*	80.0		95.9	89.5	92.5	35.6	106
	2023	97.7	90.0	100.0	100.0	*	100.0	100.0		97.8	98.4	98.1	40.3	108
	2024	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	32.8	107
6-8	2022	92.0	91.7	90.5	92.1	*	100.0	87.5		92.8	91.6	92.1	29.4	216
	2023	98.1	87.5	98.4	100.0	*	92.3	92.3		98.0	97.5	97.7	36.3	216
	2024	98.3	100.0	98.1	96.9		93.8	93.8		99.1	98.1	98.6	30.7	215

NUMBER TESTED IN GRADES 6-8													
2022	100	12	63	38	2	7	16			97	119	216	24,707
2023	105	16	62	35	3	13	13			98	118	216	22,974
2024	116	10	54	32		16	16			110	105	215	21,639

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	90.0	*	90.5	85.7		87.5	87.5		93.3	87.8	90.7	18.5	86
	2023	78.6	28.6	57.1	38.5	*	*	33.3		78.4	57.9	69.7	19.3	89
	2024	57.1	*	64.0	50.0	*	66.7	70.0		69.6	59.5	64.8	17.8	88
5	2022	71.4	*	58.8	57.1	*	28.6	25.0		60.0	77.1	69.3	23.8	88
	2023	79.6	*	77.3	55.6		62.5	62.5		76.6	84.6	80.2	19.0	86
	2024	65.9	28.6	52.4	35.7	*	*	16.7		72.0	51.4	63.2	15.4	87
3-5	2022	80.2	66.7	76.3	71.4	*	60.0	56.3		77.6	82.0	79.9	20.1	174
	2023	79.1	40.0	67.4	45.5	*	53.8	50.0		77.6	71.4	74.9	18.0	175
	2024	61.4	37.5	58.7	41.7	*	53.8	50.0		70.8	55.7	64.0	15.1	175

NUMBER TESTED IN GRADE 3-5													
2022	106	9	38	14	1	15	16			85	89	174	28,707
2023	91	10	43	22	3	13	14			98	77	175	27,874
2024	83	8	46	24	2	13	16			96	79	175	27,491

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	64.2	71.4	50.0	52.4	*	*	83.3		60.4	61.3	60.9	10.6	110
	2023	75.4	66.7	47.6	54.5	*	42.9	42.9		64.2	76.4	70.4	11.9	108
	2024	60.7	*	56.3	50.0		50.0	50.0		64.4	63.3	63.9	9.8	108
8	2022	68.1	*	59.3	52.9	*	*	40.0		69.4	68.4	68.9	11.9	106
	2023	95.5	70.0	80.5	79.2	*	83.3	83.3		88.9	85.7	87.0	12.7	108
	2024	98.3	83.3	81.8	93.8		50.0	50.0		92.2	94.6	93.5	9.8	107
6-8	2022	66.0	75.0	54.0	52.6	*	57.1	56.3		64.9	64.7	64.8	9.7	216
	2023	83.8	68.8	69.4	71.4	*	61.5	61.5		75.5	81.4	78.7	11.4	216
	2024	80.2	80.0	66.7	71.9		50.0	50.0		77.3	80.0	78.6	9.2	215

NUMBER TESTED IN GRADE 6-8													
2022	100	12	63	38	2	7	16		97	119	216	24,707	
2023	105	16	62	35	3	13	13		98	118	216	22,974	
2024	116	10	54	32		16	16		110	105	215	21,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2022	92.6	89.0	89.9	87.5
	2023	87.4	76.1	76.8	89.9
	2024	77.7	74.9	83.0	111.4
5	2022	90.0	85.3	88.5	81.8
	2023	86.4	87.0	81.5	90.7
	2024	58.6	79.3	91.3	105.7
3-5	2022	91.3	87.1	89.2	84.6
	2023	86.9	81.4	79.1	90.3
	2024	68.2	77.1	87.1	108.6

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	79.3	81.3	71.4	82.5
	2023	83.0	84.3	69.6	83.6
	2024	84.0	73.0	78.2	93.9
8	2022	87.3	83.2	89.7	87.6
	2023	89.8	87.3	85.8	87.4
	2024	75.0	99.2	97.0	72.9
6-8	2022	83.2	82.2	80.4	85.0
	2023	86.4	85.8	77.7	85.5
	2024	79.5	86.1	87.6	83.5



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	96.7
	<b>2023</b>	100.0	100.0	96.4	100.0	*	*	*		100.0	98.1	99.0	96.9
	<b>2024</b>	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	91.4
Tests Taken	<b>2022</b>	56	5	32	14	1	2	5		46	57	103	4,021
	<b>2023</b>	43	6	28	19	1	2	3		50	54	104	4,342
	<b>2024</b>	42	10	42	26	1	5	9		46	61	107	5,085

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	0	*	0	0	*	*	*		0	0	0	133
	<b>2023</b>	0	0	1	0	*	*	*		0	1	1	135
	<b>2024</b>	0	0	0	0	*	*	0		0	0	0	438
Tests Taken	<b>2022</b>	56	5	32	14	1	2	5		46	57	103	4,021
	<b>2023</b>	43	6	28	19	1	2	3		50	54	104	4,342
	<b>2024</b>	42	10	42	26	1	5	9		46	61	107	5,085

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	94.6	*	93.8	85.7	*	*	*		95.7	93.0	94.2	76.9
	<b>2023</b>	100.0	100.0	96.4	100.0	*	*	*		100.0	98.1	99.0	73.2
	<b>2024</b>	97.6	80.0	97.6	92.3	*	*	77.8		95.7	96.7	96.3	61.7
Tests Taken	<b>2022</b>	56	5	32	14	1	2	5		46	57	103	4,021
	<b>2023</b>	43	6	28	19	1	2	3		50	54	104	4,342
	<b>2024</b>	42	10	42	26	1	5	9		46	61	107	5,085

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2022</b>	83.9	*	62.5	57.1	*	*	*		80.4	75.4	77.7	55.3
	<b>2023</b>	83.7	100.0	92.9	100.0	*	*	*		96.0	87.0	91.3	43.2
	<b>2024</b>	95.2	80.0	81.0	73.1	*	*	77.8		87.0	88.5	87.9	37.0
Tests Taken	<b>2022</b>	56	5	32	14	1	2	5		46	57	103	4,021
	<b>2023</b>	43	6	28	19	1	2	3		50	54	104	4,342
	<b>2024</b>	42	10	42	26	1	5	9		46	61	107	5,085

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	68.2	81.6	88.8	89.5	86.6
<b>2023</b>	78.1	83.9	86.3	83.9	79.0
<b>2024</b>	70.0	91.2	80.1	87.6	89.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	60.4	88
	2023	100.0	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	59.1	85
	2024	100.0	100.0	95.2	92.9	*	*	100.0		98.0	100.0	98.9	45.3	87

NUMBER TESTED IN GRADE 5													
2022	56	5	17	7	1	7	8		40	48	88	8,751	
2023	49	3	21	9		7	7		47	38	85	8,644	
2024	41	7	21	14	1	4	6		50	37	87	8,070	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	100.0	*	96.3	100.0	*	*	100.0		100.0	98.2	99.1	60.7	106
	2023	100.0	90.0	100.0	100.0	*	100.0	100.0		97.8	100.0	99.1	65.5	109
	2024	100.0	85.7	100.0	100.0	*	100.0	85.7		98.1	100.0	99.1	58.4	110

NUMBER TESTED IN GRADE 8													
2022	47	5	27	17	1	2	10			49	57	106	10,328
2023	45	10	41	24	2	6	6			46	63	109	9,948
2024	62	7	22	16	1	6	7			54	56	110	9,518

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	0	*	0	0	*	0	0		0	0	0	3468	88
	2023	0	*	0	0		0	0		0	0	0	3538	85
	2024	0	0	1	1	*	*	0		1	0	1	4413	87

NUMBER TESTED IN GRADE 5													
2022	56	5	17	7	1	7	8		40	48	88	8,751	
2023	49	3	21	9		7	7		47	38	85	8,644	
2024	41	7	21	14	1	4	6		50	37	87	8,070	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	0	*	1	0	*	*	0		0	1	1	4059	106
	2023	0	1	0	0	*	0	0		1	0	1	3433	109
	2024	0	1	0	0	*	0	1		1	0	1	3962	110

NUMBER TESTED IN GRADE 8													
2022	47	5	27	17	1	2	10		49	57	106	10,328	
2023	45	10	41	24	2	6	6		46	63	109	9,948	
2024	62	7	22	16	1	6	7		54	56	110	9,518	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	96.4	*	88.2	100.0	*	85.7	87.5		92.5	97.9	95.5	33.0	88
	2023	98.0	*	95.2	77.8		85.7	85.7		97.9	94.7	96.5	29.4	85
	2024	92.7	42.9	61.9	42.9	*	*	16.7		84.0	81.1	82.8	17.7	87

NUMBER TESTED IN GRADE 5													
2022	56	5	17	7	1	7	8		40	48	88	8,751	
2023	49	3	21	9		7	7		47	38	85	8,644	
2024	41	7	21	14	1	4	6		50	37	87	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	93.6	*	81.5	82.4	*	*	90.0		91.8	87.7	89.6	28.8	106
	2023	100.0	70.0	95.1	91.7	*	100.0	100.0		95.7	95.2	95.4	33.9	109
	2024	100.0	85.7	100.0	100.0	*	100.0	85.7		98.1	100.0	99.1	28.8	110

NUMBER TESTED IN GRADE 8													
2022	47	5	27	17	1	2	10		49	57	106	10,328	
2023	45	10	41	24	2	6	6		46	63	109	9,948	
2024	62	7	22	16	1	6	7		54	56	110	9,518	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	80.4	*	41.2	42.9	*	28.6	25.0		62.5	75.0	69.3	13.7	88
	2023	89.8	*	76.2	55.6		71.4	71.4		85.1	89.5	87.1	11.9	85
	2024	78.0	14.3	47.6	35.7	*	*	0.0		70.0	62.2	66.7	6.7	87

NUMBER TESTED IN GRADE 5													
2022	56	5	17	7	1	7	8		40	48	88	8,751	
2023	49	3	21	9		7	7		47	38	85	8,644	
2024	41	7	21	14	1	4	6		50	37	87	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	70.2	*	63.0	52.9	*	*	80.0		79.6	64.9	71.7	11.6	106
	2023	73.3	50.0	51.2	37.5	*	66.7	66.7		63.0	60.3	61.5	8.3	109
	2024	93.5	71.4	63.6	75.0	*	16.7	14.3		81.5	92.9	87.3	8.6	110

NUMBER TESTED IN GRADE 8													
2022	47	5	27	17	1	2	10			49	57	106	10,328
2023	45	10	41	24	2	6	6			46	63	109	9,948
2024	62	7	22	16	1	6	7			54	56	110	9,518

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	93.2	85.7	86.7	93.5
	2023	86.1	88.4	78.2	89.4
	2024	62.8	75.5	95.4	75.1
8	2022	88.3	86.0	85.8	83.8
	2023	80.3	69.4	80.6	78.1
	2024	79.1	73.7	96.4	91.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	93.2	*	84.4	64.3	*	*	*		95.8	86.7	90.7	49.4	108
	2023	100.0	100.0	96.4	100.0	*	*	*		100.0	98.1	99.0	52.8	104
	2024	100.0	100.0	97.6	96.2	*	*	100.0		100.0	98.4	99.1	49.6	107

NUMBER TESTED IN GRADE 8													
2022	59	5	32	14	1	2	5		48	60	108	9,781	
2023	43	6	28	19	1	2	3		50	54	104	9,491	
2024	42	10	42	26	1	5	9		46	61	107	9,156	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	4	*	5	5	*	*	*		2	8	10	4947	108
	2023	0	0	1	0	*	*	*		0	1	1	4479	104
	2024	0	0	1	1	*	*	0		0	1	1	4615	107

NUMBER TESTED IN GRADE8													
2022	59	5	32	14	1	2	5		48	60	108	9,781	
2023	43	6	28	19	1	2	3		50	54	104	9,491	
2024	42	10	42	26	1	5	9		46	61	107	9,156	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	66.1	*	31.3	28.6	*	*	*		54.2	55.0	54.6	19.3	108
	2023	95.3	100.0	82.1	94.7	*	*	*		90.0	90.7	90.4	24.3	104
	2024	92.9	100.0	85.7	84.6	*	*	100.0		91.3	90.2	90.7	23.5	107

NUMBER TESTED IN GRADE 8													
2022	59	5	32	14	1	2	5		48	60	108	9,781	
2023	43	6	28	19	1	2	3		50	54	104	9,491	
2024	42	10	42	26	1	5	9		46	61	107	9,156	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	44.1	*	12.5	14.3	*	*	*		35.4	33.3	34.3	9.5	108
	2023	69.8	66.7	64.3	73.7	*	*	*		72.0	70.4	71.2	11.0	104
	2024	83.3	80.0	66.7	65.4	*	*	44.4		76.1	75.4	75.7	11.2	107

NUMBER TESTED IN GRADE 8													
2022	59	5	32	14	1	2	5		48	60	108	9,781	
2023	43	6	28	19	1	2	3		50	54	104	9,491	
2024	42	10	42	26	1	5	9		46	61	107	9,156	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	71.0	70.1	69.7	72.8
	2023	81.2	80.8	74.9	84.2
	2024	97.6	76.6	61.7	72.2

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	100.0	*	100.0	100.0		100.0	100.0				100.0	49.7	87
	2023	97.6	100.0	100.0	93.3	*	*	100.0				98.9	53.0	89
	2024	100.0	*	100.0	100.0	*	100.0	100.0				100.0	57.1	88
5	2022	100.0	*	100.0	100.0	*	100.0	100.0				100.0	52.8	87
	2023	100.0	*	100.0	100.0		*	*				100.0	54.3	86
	2024	100.0	100.0	100.0	100.0	*	*	100.0				100.0	58.0	87
2-5	2022	100.0	100.0	100.0	100.0	*	100.0	100.0				100.0	48.7	174
	2023	98.9	100.0	100.0	95.7	*	100.0	100.0				99.4	50.7	175
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0				100.0	53.1	175
# Tested (GR 2-5)	2022	100	9	41	18	1	15	15				174	25,356	
	2023	91	9	43	23	2	9	11				175	26,854	
	2024	83	8	46	24	2	13	17				175	25,705	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	100.0	97.3	100.0	*	*	*				99.1	44.3	108
	2023	100.0	100.0	100.0	100.0		100.0	100.0				100.0	43.6	107
	2024	100.0	*	100.0	100.0		100.0	100.0				100.0	48.6	109
7	2022	100.0	*	100.0	100.0	*	*	*				100.0	43.1	103
	2023	100.0	100.0	100.0	100.0	*	*	100.0				100.0	41.4	108
	2024	100.0	100.0	100.0	100.0		100.0	100.0				100.0	46.0	110
8	2022	100.0	*	100.0	100.0	*	*	100.0				100.0	41.7	107
	2023	100.0	100.0	100.0	100.0	*	*	*				100.0	40.3	104
	2024	100.0	100.0	97.6	100.0	*	*	100.0				99.1	45.2	107
6-8	2022	100.0	100.0	98.9	100.0	*	100.0	100.0				99.7	43.0	318
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0				100.0	41.7	319
	2024	100.0	100.0	99.0	100.0	*	100.0	100.0				99.7	46.6	326
# Tested (GR 6-8)	2022	154	17	93	55	3	9	18				318	26,408	
	2023	149	21	88	62	2	12	15				319	26,119	
	2024	162	20	96	60	1	21	26				326	25,751	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	45	*	19	7		4	4				79	908	87
	2023	36	2	14	8	*	*	1				71	1,073	89
	2024	39	*	20	5	*	6	6				76	1,130	88
5	2022	48	*	11	7	*	3	3				76	838	87
	2023	46	*	19	6		*	*				79	875	86
	2024	34	3	14	7	*	*	1				69	945	87
2-5	2022	93	8	30	14	*	7	7				155	3,587	174
	2023	82	5	33	14	*	4	4				150	3,978	175
	2024	73	4	34	12	*	7	7				145	4,124	175
# Tested (GR 2-5)	2022	100	9	41	18	1	15	15				174	25,356	
	2023	91	9	43	23	2	9	11				175	26,854	
	2024	83	8	46	24	2	13	17				175	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	42	7	25	13	*	*	*				87	827	108
	2023	55	4	16	12		4	4				92	792	107
	2024	54	*	22	10		4	4				95	890	109
7	2022	37	*	21	13	*	*	*				84	827	103
	2023	35	7	28	16	*	*	4				80	744	108
	2024	55	4	17	13		3	3				94	834	110
8	2022	51	*	14	10	*	*	4				81	698	107
	2023	36	4	23	17	*	*	*				87	716	104
	2024	35	7	30	17	*	*	7				84	786	107
6-8	2022	130	13	60	36	*	6	9				252	2,352	318
	2023	126	15	67	45	*	7	9				259	2,252	319
	2024	144	15	69	40	*	11	14				273	2,510	326
# Tested (GR 6-8)	2022	154	17	93	55	3	9	18				318	26,408	
	2023	149	21	88	62	2	12	15				319	26,119	
	2024	162	20	96	60	1	21	26				326	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	100.0	*	100.0	100.0		100.0	100.0				100.0	55.0	86
	2023	100.0	85.7	95.2	92.9	*	*	83.3				97.7	54.5	88
	2024	100.0	*	100.0	100.0	*	100.0	100.0				100.0	56.5	88
5	2022	100.0	*	100.0	100.0	*	100.0	100.0				100.0	52.9	88
	2023	100.0	*	100.0	100.0		*	*				100.0	54.7	85
	2024	100.0	85.7	100.0	100.0	*	*	100.0				98.9	53.7	87
2-5	2022	100.0	100.0	100.0	100.0	*	100.0	100.0				100.0	51.7	174
	2023	100.0	90.0	97.6	95.5	*	100.0	90.0				98.8	53.4	173
	2024	100.0	87.5	100.0	100.0	*	100.0	100.0				99.4	53.0	175
# Tested (GR 2-5)	2022	101	9	41	17	1	15	15				174	25,323	
	2023	91	10	42	22	2	8	10				173	26,110	
	2024	83	8	46	24	2	13	17				175	25,784	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	100.0	97.4	100.0	*	*	*				99.1	45.0	108
	2023	100.0	100.0	100.0	100.0		100.0	100.0				100.0	41.9	108
	2024	100.0	*	100.0	100.0		100.0	100.0				100.0	41.8	109
7	2022	100.0	*	100.0	100.0	*	*	*				100.0	42.7	105
	2023	100.0	100.0	100.0	100.0	*	*	100.0				100.0	40.8	109
	2024	100.0	100.0	100.0	100.0		100.0	100.0				100.0	40.8	108
8	2022	100.0	*	96.7	100.0	*	*	100.0				99.1	43.8	108
	2023	100.0	100.0	100.0	100.0	*	*	*				100.0	39.9	104
	2024	100.0	100.0	100.0	100.0	*	*	100.0				100.0	40.2	106
6-8	2022	100.0	100.0	97.9	100.0	*	100.0	100.0				99.4	43.8	321
	2023	100.0	100.0	100.0	100.0	*	100.0	100.0				100.0	40.9	321
	2024	100.0	100.0	100.0	100.0	*	100.0	100.0				100.0	40.9	323
# Tested (GR 6-8)	2022	155	17	95	56	3	9	19				321	26,585	
	2023	149	22	88	62	3	12	16				321	24,608	
	2024	160	20	95	58	1	21	26				323	24,935	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	42	*	17	6		4	4				72	943	86
	2023	38	3	13	7	*	*	1				72	1,002	88
	2024	35	*	17	6	*	5	6				69	1,024	88
5	2022	51	*	11	8	*	4	4				79	887	88
	2023	45	*	18	6		*	*				76	888	85
	2024	34	1	11	6	*	*	0				64	903	87
2-5	2022	93	9	28	14	*	8	8				151	3,752	174
	2023	83	5	31	13	*	3	3				148	4,063	173
	2024	69	2	28	12	*	5	6				133	3,813	175
# Tested (GR 2-5)	2022	101	9	41	17	1	15	15				174	25,323	
	2023	91	10	42	22	2	8	10				173	26,110	
	2024	83	8	46	24	2	13	17				175	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	44	6	28	15	*	*	*				88	840	108
	2023	53	6	12	12		2	2				91	751	108
	2024	47	*	20	9		4	4				85	812	109
7	2022	41	*	23	14	*	*	*				94	787	105
	2023	36	8	32	18	*	*	7				85	702	109
	2024	55	5	13	12		2	2				91	677	108
8	2022	51	*	20	14	*	*	6				87	773	108
	2023	37	2	20	15	*	*	*				81	606	104
	2024	30	7	26	15	*	*	3				71	671	106
6-8	2022	136	15	71	43	*	5	10				269	2,400	321
	2023	126	16	64	45	*	7	10				257	2,059	321
	2024	132	15	59	36	*	7	9				247	2,160	323
# Tested (GR 6-8)	2022	155	17	95	56	3	9	19				321	26,585	
	2023	149	22	88	62	3	12	16				321	24,608	
	2024	160	20	95	58	1	21	26				323	24,935	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	100.0	*	100.0	100.0		100.0	100.0				100.0	51.3	86
	2023	100.0	83.3	95.2	93.3	*	*	100.0				97.8	56.0	89
	2024	100.0	*	100.0	100.0	*	100.0	100.0				100.0	56.7	87
5	2022	100.0	*	100.0	100.0	*	100.0	100.0				100.0	52.0	88
	2023	100.0	*	100.0	100.0		*	*				100.0	51.8	86
	2024	100.0	85.7	100.0	100.0	*	*	100.0				98.9	55.8	87
2-5	2022	100.0	100.0	100.0	100.0	*	100.0	100.0				100.0	48.5	174
	2023	100.0	88.9	97.7	95.7	*	100.0	100.0				98.9	50.7	175
	2024	100.0	87.5	100.0	100.0	*	100.0	100.0				99.4	52.6	174
# Tested (GR 2-5)	2022	100	9	41	18	1	15	15				174	37,513	
	2023	91	9	43	23	2	9	11				175	37,824	
	2024	83	8	46	24	2	13	17				174	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	100.0	100.0	100.0	*	*	*				100.0	45.8	109
	2023	100.0	100.0	100.0	100.0		100.0	100.0				100.0	48.3	106
	2024	100.0	*	100.0	100.0		100.0	100.0				100.0	53.6	109
7	2022	100.0	*	100.0	100.0	*	*	*				100.0	45.1	105
	2023	100.0	100.0	100.0	100.0	*	*	100.0				100.0	47.5	108
	2024	100.0	100.0	100.0	100.0		100.0	100.0				100.0	49.2	110
8	2022	100.0	*	96.7	94.4	*	*	90.0				99.1	45.4	106
	2023	97.7	100.0	100.0	100.0	*	*	*				99.0	45.9	103
	2024												20.1	
6-8	2022	100.0	100.0	98.9	98.2	*	100.0	94.4				99.7	45.5	320
	2023	99.3	100.0	100.0	100.0	*	100.0	100.0				99.7	47.2	317
	2024	100.0	100.0	100.0	100.0		100.0	100.0				100.0	45.6	219
# Tested (GR 6-8)	2022	154	17	95	56	3	9	18				320	26,301	
	2023	148	21	87	62	2	12	15				317	26,468	
	2024	120	10	54	34		16	16				219	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	41	*	20	8		6	6				77	1,256	86
	2023	37	1	15	9	*	*	1				72	1,294	89
	2024	37	*	19	4	*	5	6				71	1,379	87
5	2022	51	*	13	6	*	3	3				75	974	88
	2023	46	*	18	5		*	*				78	1,134	86
	2024	36	2	11	5	*	*	1				67	1,348	87
2-5	2022	92	6	33	14	*	9	9				152	4,763	174
	2023	83	3	33	14	*	4	4				150	5,011	175
	2024	73	3	30	9	*	6	7				138	5,508	174
# Tested (GR 2-5)	2022	100	9	41	18	1	15	15				174	37,513	
	2023	91	9	43	23	2	9	11				175	37,824	
	2024	83	8	46	24	2	13	17				174	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	38	5	24	12	*	*	*				77	646	109
	2023	49	3	9	7		0	0				79	761	106
	2024	46	*	27	12		6	6				91	901	109
7	2022	34	*	18	11	*	*	*				79	924	105
	2023	36	6	28	15	*	*	5				82	960	108
	2024	59	5	19	15		4	4				102	1,011	110
8	2022	47	*	16	10	*	*	5				78	765	106
	2023	33	4	20	18	*	*	*				82	853	103
	2024												35	
6-8	2022	119	12	58	33	*	4	8				234	2,335	320
	2023	118	13	57	40	*	3	5				243	2,574	317
	2024	105	8	46	27		10	10				193	1,947	219
# Tested (GR 6-8)	2022	154	17	95	56	3	9	18				320	26,301	
	2023	148	21	87	62	2	12	15				317	26,468	
	2024	120	10	54	34		16	16				219	20,972	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	100.0	*	100.0	100.0		100.0	100.0				100.0	55.9	86
	2023	100.0	71.4	100.0	92.9	*	*	100.0				97.7	59.7	88
	2024	100.0	*	100.0	100.0	*	100.0	100.0				100.0	56.1	88
5	2022	100.0	*	100.0	100.0	*	100.0	100.0				98.9	53.6	87
	2023	100.0	*	100.0	100.0		*	*				100.0	54.4	86
	2024	100.0	71.4	100.0	92.9	*	*	100.0				97.7	51.0	87
2-5	2022	100.0	88.9	100.0	100.0	*	100.0	100.0				99.4	51.6	173
	2023	100.0	80.0	100.0	95.5	*	100.0	100.0				98.9	55.4	174
	2024	100.0	75.0	100.0	95.8	*	100.0	100.0				98.9	51.5	175
# Tested (GR 2-5)	2022	100	9	41	17	1	15	15				173	37,736	
	2023	91	10	43	22	2	9	11				174	37,117	
	2024	83	8	46	24	2	13	17				175	37,535	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	100.0	100.0	100.0	100.0	*	*	*				100.0	46.6	110
	2023	100.0	100.0	100.0	100.0		100.0	100.0				100.0	50.9	107
	2024	100.0	*	96.9	94.1		100.0	100.0				99.1	45.6	109
7	2022	100.0	*	96.3	100.0	*	*	*				99.0	44.1	105
	2023	100.0	90.0	100.0	100.0	*	*	87.5				99.1	48.4	109
	2024	100.0	100.0	100.0	100.0		100.0	100.0				100.0	44.9	108
8	2022	98.3	*	100.0	100.0	*	*	100.0				99.1	44.5	108
	2023	100.0	100.0	100.0	100.0	*	*	*				100.0	46.7	104
	2024												22.3	
6-8	2022	99.4	100.0	99.0	100.0	*	100.0	94.7				99.4	45.1	323
	2023	100.0	95.5	100.0	100.0	*	100.0	93.8				99.7	48.6	320
	2024	100.0	100.0	98.1	96.9		100.0	100.0				99.5	40.9	217
# Tested (GR 6-8)	2022	155	17	96	57	3	9	19				323	26,450	
	2023	148	22	88	62	3	12	16				320	25,072	
	2024	119	10	53	32		16	16				217	20,707	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022	42	*	21	8		7	7				78	1,317	86
	2023	36	2	15	7	*	*	2				71	1,500	88
	2024	31	*	18	6	*	6	8				65	1,363	88
5	2022	45	*	6	2	*	0	0				61	798	87
	2023	39	*	12	4		*	*				65	1,099	86
	2024	28	1	11	5	*	*	1				57	979	87
2-5	2022	87	6	27	10	*	7	7				139	4,143	173
	2023	75	4	27	11	*	4	4				136	5,829	174
	2024	59	2	29	11	*	7	9				122	4,591	175
# Tested (GR 2-5)	2022	100	9	41	17	1	15	15				173	37,736	
	2023	91	10	43	22	2	9	11				174	37,117	
	2024	83	8	46	24	2	13	17				175	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	40	4	21	10	*	*	*				76	673	110
	2023	50	5	14	9		1	1				88	967	107
	2024	49	*	23	11		7	7				90	901	109
7	2022	34	*	19	9	*	*	*				81	810	105
	2023	39	8	29	15	*	*	5				88	919	109
	2024	57	4	16	12		3	3				96	953	108
8	2022	50	*	14	10	*	*	5				79	859	108
	2023	33	4	20	14	*	*	*				80	1,004	104
	2024												139	
6-8	2022	124	11	54	29	*	5	9				236	2,342	323
	2023	122	17	63	38	*	6	8				256	2,890	320
	2024	106	7	39	23		10	10				186	1,993	217
# Tested (GR 6-8)	2022	155	17	96	57	3	9	19				323	26,450	
	2023	148	22	88	62	3	12	16				320	25,072	
	2024	119	10	53	32		16	16				217	20,707	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	11.1	0	0.0	0	0.0	0	0.0
	Advanced	3	33.3	6	66.7	5	55.6	1	11.1	3	33.3
	Advanced High	6	66.7	2	22.2	4	44.4	8	88.9	6	66.7
6 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	10.0	0	0.0	0	0.0
	Advanced	2	20.0	8	80.0	6	60.0	1	10.0	1	10.0
	Advanced High	8	80.0	2	20.0	3	30.0	9	90.0	9	90.0
7 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	5	83.3	3	50.0	0	0.0	1	16.7
	Advanced High	6	100.0	0	0.0	3	50.0	6	100.0	5	83.3
ALL (34)	Beginning	1	2.9	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	11.8	3	8.8	0	0.0	1	2.9
	Advanced	6	17.6	24	70.6	19	55.9	3	8.8	8	23.5
	Advanced High	27	79.4	6	17.6	12	35.3	31	91.2	25	73.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
9 6 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	1	5	
10 9 (90.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	9	
6 5 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	5	
34 25 (73.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	8	
	Advanced High	0	1	24	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS**

109	86.8	91.6	94.7	95.1	98.2	100.0	61.4	89.8
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**FRENCH I**

8	73.5	82.3	94.5	95.9	100.0	100.0	63.2	90.8
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**FRENCH II**

25	74.2	83.9	94.6	95.8	100.0	100.0	59.3	99.3
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**SPANISH I**

91	71.5	83.6	93.5	94.6	100.0	100.0	74.0	92.8
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**SPANISH II**

91	67.0	80.2	90.0	91.1	87.9	100.0	69.6	94.3
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**ALGEBRA I HONORS**

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**FRENCH I**

8	72.1	85.0	93.6	94.6	100.0	100.0	74.5	92.2
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**FRENCH II**

25	73.5	85.0	96.5	97.8	100.0	100.0	76.2	98.2
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**SPANISH I**

90	72.8	85.4	92.9	93.7	100.0	100.0	78.2	92.1
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**SPANISH II**

90	74.0	85.3	92.1	92.9	100.0	100.0	82.0	93.4
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**Middle School Exams**

**MS ART I STUDIO**

30	78.5	88.3	97.0	98.0	100.0	100.0	78.2	97.0
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**MS HEALTH EDUCATION 8**

37	91.4	93.4	95.2	95.4	100.0	100.0	73.6	94.7
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**MS VARSITY BAND**

34	90.0	93.3	97.8	98.3	100.0	100.0	59.5	94.0
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**PHYSICAL EDUCATION 6**

109	83.2	88.8	99.0	100.1	100.0	100.0	69.6	99.2
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**PHYSICAL EDUCATION 7 & 8**

122	84.3	90.6	99.0	100.0	100.0	100.0	77.5	98.8
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**MS ART I STUDIO**

30	72.5	84.1	96.1	97.5	100.0	100.0	68.6	96.5
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**MS HEALTH EDUCATION 8**

70	90.5	92.9	98.0	98.6	100.0	100.0	75.2	91.9
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**MS VARSITY BAND**

40	85.2	90.1	97.5	98.3	100.0	100.0	50.1	98.1
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**PHYSICAL EDUCATION 6**

109	75.7	84.1	98.4	100.0	98.2	100.0	65.9	95.8
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**PHYSICAL EDUCATION 7 & 8**

89	82.6	88.9	98.9	100.0	100.0	100.0	76.5	98.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8**

107	75.1	85.0	92.4	93.2	97.2	100.0	59.1	96.3
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**SCIENCE 6 HONORS**

109	76.8	86.1	94.5	95.5	98.2	100.0	57.7	95.7
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**SCIENCE 7 HONORS**

110	88.1	91.3	93.4	93.6	100.0	99.1	66.7	92.3
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**TECHNOLOGY APPLICATIONS**

56	81.7	87.5	93.8	94.5	98.2	100.0	57.9	95.0
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**TEXAS STUDIES 7 HONORS**

110	80.0	89.1	96.3	97.1	99.1	100.0	54.9	94.7
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**U.S. STUDIES 8 HONORS**

107	75.2	87.0	93.5	94.2	97.2	100.0	61.9	93.7
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**WORLD CULTURES 6 HONORS**

109	79.2	87.0	98.5	99.8	96.3	100.0	61.9	96.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS 8**

106	73.6	85.8	91.1	91.7	100.0	100.0	70.3	94.5
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**SCIENCE 6 HONORS**

109	79.3	89.5	94.3	94.8	99.1	100.0	78.8	94.4
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**SCIENCE 7 HONORS**

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**TECHNOLOGY APPLICATIONS**

53	81.7	89.5	92.7	93.1	100.0	100.0	68.2	92.0
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**TEXAS STUDIES 7 HONORS**

108	85.5	91.3	97.1	97.8	100.0	100.0	56.5	93.9
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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6 HONORS**

109	81.0	89.7	98.0	98.9	99.1	99.1	69.2	95.5
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