

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 218

GEORGE W. TRUETT
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	116
KN	138
1	148
2	175
3	130
4	147
5	117
ALL	971

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	281	28.9	19	30.6
American Indian/Alaska Native	6	0.6	*	*
Asian/Hawaiian/Pacific Islander	11	1.1	*	*
Hispanic	628	64.7	29	46.8
White	26	2.7	9	14.5
Multiple	19	2.0	1	1.6
Other* (teachers only)	—	—	4	6.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	751	77.3
Economically disadvantaged	921	94.9
Limited English proficient (LEP)	588	60.6
Special education	146	15.0
Talented and Gifted (TAG)	153	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	115	37	32.2	2	1.7	1	0.9	72	62.6	3	2.6	0	0.0
	2023	117	38	32.5	0	0.0	0	0.0	76	65.0	1	0.9	2	1.7
	2024	116	21	18.1	2	1.7	2	1.7	83	71.6	4	3.4	4	3.4
KN	2022	140	41	29.3	0	0.0	1	0.7	91	65.0	3	2.1	4	2.9
	2023	129	32	24.8	0	0.0	1	0.8	88	68.2	6	4.7	2	1.6
	2024	138	37	26.8	1	0.7	1	0.7	92	66.7	5	3.6	2	1.4
1	2022	112	35	31.3	0	0.0	2	1.8	71	63.4	1	0.9	3	2.7
	2023	166	46	27.7	0	0.0	1	0.6	110	66.3	3	1.8	6	3.6
	2024	148	41	27.7	1	0.7	1	0.7	100	67.6	5	3.4	0	0.0
2	2022	139	50	36.0	0	0.0	2	1.4	78	56.1	3	2.2	6	4.3
	2023	114	38	33.3	0	0.0	1	0.9	71	62.3	2	1.8	2	1.8
	2024	175	55	31.4	0	0.0	0	0.0	113	64.6	3	1.7	4	2.3
3	2022	110	38	34.5	0	0.0	4	3.6	62	56.4	4	3.6	2	1.8
	2023	136	43	31.6	0	0.0	2	1.5	83	61.0	2	1.5	6	4.4
	2024	130	46	35.4	0	0.0	2	1.5	79	60.8	1	0.8	2	1.5
4	2022	129	48	37.2	0	0.0	1	0.8	73	56.6	1	0.8	6	4.7
	2023	101	28	27.7	1	1.0	3	3.0	61	60.4	5	5.0	3	3.0
	2024	147	50	34.0	0	0.0	2	1.4	89	60.5	2	1.4	4	2.7
5	2022	130	38	29.2	0	0.0	3	2.3	75	57.7	4	3.1	9	6.9
	2023	119	39	32.8	0	0.0	1	0.8	76	63.9	1	0.8	2	1.7
	2024	117	31	26.5	2	1.7	3	2.6	72	61.5	6	5.1	3	2.6
PK-5	2022	875	287	32.8	2	0.2	14	1.6	522	59.7	19	2.2	30	3.4
	2023	882	264	29.9	1	0.1	9	1.0	565	64.1	20	2.3	23	2.6
	2024	971	281	28.9	6	0.6	11	1.1	628	64.7	26	2.7	19	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	115	108	93.9	59	51.3	6	5.2	52	45.2	0	0.0	108	93.9	56.5	43.5	6.1
	2023	117	114	97.4	67	57.3	11	9.4	69	59.0	0	0.0	88	75.2	56.4	43.6	22.2
	2024	116	114	98.3	76	65.5	3	2.6	99	85.3	0	0.0	89	76.7	52.6	47.4	25.9
KN	2022	140	134	95.7	76	54.3	12	8.6	72	51.4	16	11.4	59	42.1	54.3	45.7	0.0
	2023	129	122	94.6	69	53.5	13	10.1	63	48.8	11	8.5	51	39.5	58.1	41.9	0.8
	2024	138	129	93.5	86	62.3	18	13.0	105	76.1	10	7.2	48	34.8	56.5	43.5	0.0
1	2022	112	107	95.5	63	56.3	8	7.1	61	54.5	18	16.1	24	21.4	48.2	51.8	4.5
	2023	166	158	95.2	96	57.8	23	13.9	95	57.2	30	18.1	36	21.7	52.4	47.6	7.2
	2024	148	135	91.2	84	56.8	21	14.2	105	70.9	22	14.9	33	22.3	50.0	50.0	2.7
2	2022	139	135	97.1	83	59.7	15	10.8	87	62.6	22	15.8	15	10.8	56.1	43.9	8.6
	2023	114	111	97.4	58	50.9	18	15.8	63	55.3	30	26.3	19	16.7	47.4	52.6	9.6
	2024	175	165	94.3	100	57.1	30	17.1	143	81.7	30	17.1	32	18.3	52.0	48.0	2.9
3	2022	110	105	95.5	69	62.7	9	8.2	65	59.1	21	19.1	18	16.4	57.3	42.7	2.7
	2023	136	131	96.3	88	64.7	22	16.2	86	63.2	32	23.5	25	18.4	55.1	44.9	2.2
	2024	130	123	94.6	72	55.4	30	23.1	94	72.3	29	22.3	31	23.8	46.2	53.8	0.8
4	2022	129	125	96.9	78	60.5	14	10.9	97	75.2	23	17.8	14	10.9	52.7	47.3	0.8
	2023	101	95	94.1	65	64.4	12	11.9	81	80.2	29	28.7	13	12.9	57.4	42.6	1.0
	2024	147	143	97.3	94	63.9	32	21.8	121	82.3	32	21.8	29	19.7	51.7	48.3	1.4
5	2022	130	118	90.8	75	57.7	15	11.5	114	87.7	32	24.6	27	20.8	60.8	39.2	1.5
	2023	119	112	94.1	72	60.5	21	17.6	91	76.5	37	31.1	29	24.4	51.3	48.7	0.8
	2024	117	112	95.7	76	65.0	12	10.3	84	71.8	30	25.6	24	20.5	55.6	44.4	0.0
PK-5	2022	875	832	95.1	503	57.5	79	9.0	548	62.6	132	15.1	265	30.3	55.2	44.8	3.4
	2023	882	843	95.6	515	58.4	120	13.6	548	62.1	169	19.2	261	29.6	54.0	46.0	6.2
	2024	971	921	94.9	588	60.6	146	15.0	751	77.3	153	15.8	286	29.5	52.0	48.0	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	159	10,601	146	92.0	9,857	93.0	10	6.3	8.0	108	8,573	68.1	80.9
	2023	143	9,795	133	93.0	9,098	92.9	9	6.3	4.9	100	8,293	69.8	84.7
	2024	144	9,740	134	92.9	9,070	93.1	17	11.8	6.0	61	5,088	42.4	52.2
1	2022	132	10,904	121	91.7	10,206	93.6	12	9.1	7.3	78	8,976	59.3	82.3
	2023	186	10,625	174	93.6	9,918	93.3	9	4.8	5.3	142	9,021	76.4	84.9
	2024	147	10,281	137	93.3	9,645	93.8	12	8.2	5.9	91	7,410	61.8	72.1
2	2022	163	10,614	153	93.7	9,987	94.1	14	8.6	6.0	118	8,941	72.5	84.2
	2023	128	10,350	121	94.2	9,734	94.0	7	5.4	4.7	103	8,998	80.2	86.9
	2024	162	10,643	153	94.2	10,035	94.3	6	3.7	5.1	120	8,018	74.1	75.3
3	2022	123	10,392	115	93.0	9,829	94.6	8	6.5	6.3	79	8,798	64.1	84.7
	2023	147	9,927	139	94.6	9,395	94.6	7	4.7	4.3	116	8,837	78.7	89.0
	2024	121	10,172	114	93.8	9,639	94.8	12	9.9	4.7	84	7,948	69.4	78.1
4	2022	146	10,478	137	93.6	9,930	94.8	6	4.1	5.8	103	8,981	70.4	85.7
	2023	116	9,872	109	94.6	9,372	94.9	8	6.9	4.5	91	8,790	78.6	89.0
	2024	143	9,926	136	94.9	9,409	94.8	12	8.4	5.1	102	7,834	71.3	78.9
5	2022	145	10,405	137	94.3	9,875	94.9	7	4.8	6.3	98	8,914	67.6	85.7
	2023	128	9,891	121	94.9	9,406	95.1	14	11.0	4.9	92	8,815	72.1	89.1
	2024	114	9,847	108	94.4	9,347	94.9	14	12.3	5.2	78	7,867	68.5	79.9
KN-5	2022	868	63,393	808	93.1	59,686	94.2	57	6.6	6.6	584	53,183	67.3	83.9
	2023	848	60,461	798	94.1	56,922	94.1	54	6.4	4.8	644	52,754	75.9	87.3
	2024	831	60,609	780	93.9	57,145	94.3	73	8.8	5.4	536	44,165	64.5	72.9

Teachers: 62

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	30.6
Hispanic	29	46.8
White	9	14.5
Multiple	1	1.6
Other	4	6.5

Gender	Number	Percentage
Female	51	82.3
Male	11	17.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.1	73.8
2022-23	8.7	69.6
2023-24	8.2	71.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	9.7
1	4	6.5
2	4	6.5
3	2	3.2
4	2	3.2
5	2	3.2
1-3	10	16.1
More than 3	46	74.2
1 - 5	14	22.6
6 - 10	13	21.0
11 - 20	19	30.6
More than 20	10	16.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	61.8	90.9	69.8	83.3	87.5	86.7		67.7	73.9	70.4	69.7	54
	2023	*	68.2	70.6	68.1	40.0	78.3	77.8		72.1	64.3	69.0	71.5	71
	2024	*	78.6	78.6	76.8	27.3	83.3	66.7		70.4	84.4	78.0	67.7	59
4	2022	*	54.3	88.9	66.2	42.9	69.6	59.6		67.6	63.9	65.8	71.6	73
	2023	*	58.1	63.6	68.1	33.3	92.9	64.7		63.3	68.2	65.4	73.1	52
	2024	*	67.4	71.4	70.8	42.1	73.7	61.2		74.4	65.5	70.6	76.4	68
5	2022	*	73.7	84.2	74.6	71.4	80.0	77.0		75.0	79.4	77.0	77.3	74
	2023	*	72.5	87.5	77.3	33.3	85.0	73.3		80.0	75.8	77.9	77.7	68
	2024	50.0	66.7	72.2	68.4	28.6	68.4	54.3		69.4	70.8	70.0	74.6	60
3-5	2022	77.8	62.7	87.5	70.2	65.0	78.0	71.5		70.4	72.0	71.1	72.9	201
	2023	85.7	67.0	76.9	71.4	35.5	84.2	71.7		72.2	69.9	71.2	74.2	191
	2024	55.6	71.2	73.9	71.9	35.1	72.7	60.8		71.6	74.1	72.7	73.0	187

NUMBER TESTED IN GRADES 3-5													
2022	9	118	48	191	20	59	123		108	93	201	18,671	
2023	7	115	52	182	31	57	106		108	83	191	19,146	
2024	9	118	46	178	37	44	120		102	85	187	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	13	1	16	1	2	2		10	6	16	1,825	54
	2023	*	14	5	22	6	5	6		12	10	22	1,744	71
	2024	*	9	3	13	8	1	12		8	5	13	1,951	59
4	2022	*	21	2	24	4	7	19		12	13	25	1,785	73
	2023	*	13	4	15	6	1	12		11	7	18	1,742	52
	2024	*	15	4	19	11	5	19		10	10	20	1,508	68
5	2022	*	10	3	17	2	4	14		10	7	17	1,445	74
	2023	*	11	3	15	8	3	12		7	8	15	1,461	68
	2024	3	10	5	18	5	6	16		11	7	18	1,679	60
3-5	2022	2	44	6	57	7	13	35		32	26	58	5,055	201
	2023	1	38	12	52	20	9	30		30	25	55	4,947	191
	2024	4	34	12	50	24	12	47		29	22	51	5,138	187

NUMBER TESTED IN GRADES 3-5													
2022	9	118	48	191	20	59	123		108	93	201	18,671	
2023	7	115	52	182	31	57	106		108	83	191	19,146	
2024	9	118	46	178	37	44	120		102	85	187	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	47.1	45.5	47.2	33.3	62.5	66.7		41.9	56.5	48.1	45.3	54
	2023	*	54.5	35.3	47.8	10.0	60.9	66.7		51.2	42.9	47.9	46.8	71
	2024	*	50.0	57.1	51.8	18.2	33.3	36.1		44.4	56.3	50.8	41.8	59
4	2022	*	34.8	72.2	43.7	14.3	56.5	40.4		43.2	44.4	43.8	48.1	73
	2023	*	25.8	9.1	23.4	11.1	35.7	17.6		16.7	36.4	25.0	41.7	52
	2024	*	39.1	28.6	35.4	10.5	47.4	34.7		41.0	27.6	35.3	44.6	68
5	2022	*	31.6	52.6	35.8	28.6	35.0	32.8		37.5	35.3	36.5	54.0	74
	2023	*	30.0	58.3	42.4	8.3	55.0	35.6		40.0	45.5	42.6	52.4	68
	2024	50.0	50.0	50.0	49.1	14.3	63.2	40.0		44.4	58.3	50.0	49.8	60
3-5	2022	44.4	37.3	58.3	41.9	25.0	50.8	39.8		40.7	44.1	42.3	49.2	201
	2023	57.1	38.3	40.4	39.6	9.7	52.6	37.7		38.0	42.2	39.8	47.0	191
	2024	33.3	45.8	45.7	44.9	13.5	52.3	36.7		43.1	47.1	44.9	45.5	187

NUMBER TESTED IN GRADES 3-5													
2022	9	118	48	191	20	59	123		108	93	201	18,671	
2023	7	115	52	182	31	57	106		108	83	191	19,146	
2024	9	118	46	178	37	44	120		102	85	187	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	26.5	18.2	24.5	16.7	37.5	40.0		22.6	30.4	25.9	26.5	54
	2023	*	15.9	5.9	13.0	0.0	8.7	7.4		11.6	14.3	12.7	18.2	71
	2024	*	14.3	28.6	19.6	0.0	16.7	5.6		7.4	28.1	18.6	17.8	59
4	2022	*	8.7	22.2	14.1	0.0	21.7	14.9		10.8	16.7	13.7	25.0	73
	2023	*	9.7	0.0	6.4	0.0	7.1	2.9		3.3	13.6	7.7	18.4	52
	2024	*	13.0	14.3	15.4	0.0	21.1	14.3		15.4	13.8	14.7	20.4	68
5	2022	*	18.4	15.8	16.4	0.0	20.0	11.5		12.5	20.6	16.2	35.4	74
	2023	*	10.0	4.2	7.6	0.0	15.0	6.7		8.6	6.1	7.4	26.1	68
	2024	0.0	16.7	5.6	12.3	0.0	26.3	14.3		8.3	20.8	13.3	27.1	60
3-5	2022	22.2	16.9	18.8	17.8	5.0	25.4	16.3		14.8	21.5	17.9	29.0	201
	2023	14.3	12.2	3.8	9.3	0.0	10.5	5.7		8.3	10.8	9.4	21.0	191
	2024	0.0	14.4	15.2	15.7	0.0	22.7	11.7		10.8	21.2	15.5	21.9	187

NUMBER TESTED IN GRADE 3-5													
2022	9	118	48	191	20	59	123		108	93	201	18,671	
2023	7	115	52	182	31	57	106		108	83	191	19,146	
2024	9	118	46	178	37	44	120		102	85	187	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	76.3	64.3	59.1
	2023	55.0	40.3	2.5 / 10
	2024	55.1	48.2	2.9 / 10
4	2022	68.5	66.9	54.0
	2023	44.3	32.7	1.9 / 10
	2024	48.4	39.6	2.8 / 10
5	2022	61.7	68.2	63.8
	2023	61.1	46.7	2.6 / 10
	2024	52.3	45.8	2.3 / 10
3-5	2022	68.1	66.7	59.0
	2023	54.3	40.5	2.4 / 10
	2024	51.8	44.3	2.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	58.8	84.5	74.5	55.6	87.3	88.7		69.5	83.7	75.5	65.9	102
	2023	*	66.7	77.5	73.9	52.9	76.6	77.5		75.4	70.4	73.2	68.7	123
	2024	*	51.2	68.8	60.7	37.5	70.9	55.8		58.0	63.3	60.9	62.7	110
4	2022	*	43.5	88.1	69.7	50.0	80.6	70.5		72.3	66.7	69.7	65.8	122
	2023	*	60.0	83.6	77.2	33.3	91.7	75.9		72.2	81.4	76.3	69.7	97
	2024	*	63.0	84.5	77.0	55.6	86.7	77.1		79.4	74.1	77.0	63.2	126
5	2022	*	53.8	87.3	70.6	54.5	82.8	73.6		76.8	68.0	73.1	74.9	119
	2023	*	78.0	90.6	85.8	72.2	93.4	88.1		86.0	86.5	86.2	80.0	109
	2024	66.7	66.7	88.3	80.8	50.0	91.8	79.2		80.7	80.0	80.4	72.8	102
3-5	2022	50.0	51.3	86.7	71.5	53.1	83.4	76.0		73.1	72.0	72.6	68.8	343
	2023	87.5	69.0	83.7	78.9	55.3	86.4	80.7		77.8	79.2	78.4	72.8	329
	2024	66.7	59.7	80.5	72.9	47.5	83.8	70.9		73.7	71.8	72.8	66.2	338

NUMBER TESTED IN GRADES 3-5													
2022	10	119	188	326	32	199	263		193	150	343	28,707	
2023	8	113	190	317	47	198	243		180	149	329	27,874	
2024	9	119	195	328	61	191	268		175	163	338	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	14	9	25	4	8	7		18	7	25	3,258	102
	2023	*	14	16	31	8	18	18		17	16	33	2,924	123
	2024	*	21	20	42	15	16	38		21	22	43	3,470	110
4	2022	*	26	8	36	6	14	28		18	19	37	3,297	122
	2023	*	12	9	21	8	5	19		15	8	23	2,801	97
	2024	*	17	11	28	12	10	24		14	15	29	3,357	126
5	2022	*	18	8	32	5	11	28		16	16	32	2,389	119
	2023	*	9	6	15	5	4	10		8	7	15	1,855	109
	2024	2	10	7	19	5	5	16		11	9	20	2,471	102
3-5	2022	5	58	25	93	15	33	63		52	42	94	8,944	343
	2023	1	35	31	67	21	27	47		40	31	71	7,580	329
	2024	3	48	38	89	32	31	78		46	46	92	9,298	338

NUMBER TESTED IN GRADES 3-5													
2022	10	119	188	326	32	199	263		193	150	343	28,707	
2023	8	113	190	317	47	198	243		180	149	329	27,874	
2024	9	119	195	328	61	191	268		175	163	338	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	26.5	53.4	42.9	0.0	55.6	56.5		35.6	53.5	43.1	37.6	102
	2023	*	35.7	50.7	44.5	11.8	50.6	50.0		52.2	35.2	44.7	41.0	123
	2024	*	23.3	45.3	37.4	20.8	47.3	36.0		36.0	36.7	36.4	35.1	110
4	2022	*	13.0	37.3	30.3	16.7	36.1	30.5		36.9	22.8	30.3	37.0	122
	2023	*	36.7	67.3	55.4	16.7	71.7	57.0		55.6	53.5	54.6	45.7	97
	2024	*	32.6	64.8	53.3	25.9	65.3	53.3		57.4	46.6	52.4	40.5	126
5	2022	*	30.8	65.1	45.9	18.2	59.4	46.2		49.3	46.0	47.9	46.9	119
	2023	*	24.4	67.2	50.9	33.3	75.4	54.8		50.9	51.9	51.4	50.4	109
	2024	16.7	43.3	71.7	60.6	20.0	72.1	58.4		56.1	64.4	59.8	45.1	102
3-5	2022	30.0	22.7	51.6	39.3	12.5	49.7	43.0		40.9	39.3	40.2	40.5	343
	2023	37.5	31.9	61.1	49.8	21.3	64.6	53.9		52.8	46.3	49.8	45.7	329
	2024	22.2	31.9	60.5	50.3	23.0	62.3	49.3		50.9	47.9	49.4	40.2	338

NUMBER TESTED IN GRADES 3-5													
2022	10	119	188	326	32	199	263		193	150	343	28,707	
2023	8	113	190	317	47	198	243		180	149	329	27,874	
2024	9	119	195	328	61	191	268		175	163	338	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	8.8	27.6	21.4	0.0	30.2	30.6		16.9	25.6	20.6	17.9	102
	2023	*	9.5	15.5	13.4	5.9	15.6	16.3		17.4	9.3	13.8	15.6	123
	2024	*	7.0	17.2	14.0	8.3	20.0	12.8		14.0	13.3	13.6	12.1	110
4	2022	*	6.5	10.4	10.9	0.0	15.3	11.6		15.4	5.3	10.7	18.5	122
	2023	*	10.0	25.5	19.6	0.0	25.0	19.0		16.7	20.9	18.6	19.3	97
	2024	*	15.2	25.4	23.0	7.4	24.0	20.0		26.5	17.2	22.2	17.8	126
5	2022	*	2.6	31.7	17.4	0.0	31.3	18.9		13.0	24.0	17.6	23.8	119
	2023	*	7.3	23.4	17.9	0.0	27.9	20.2		21.1	13.5	17.4	19.0	109
	2024	16.7	6.7	26.7	18.2	10.0	27.9	22.1		19.3	17.8	18.6	15.4	102
3-5	2022	30.0	5.9	22.9	16.3	0.0	25.1	19.0		15.0	17.3	16.0	20.1	343
	2023	25.0	8.8	21.1	16.7	2.1	22.2	18.5		18.3	14.1	16.4	18.0	329
	2024	22.2	10.1	23.1	18.6	8.2	24.1	18.3		20.6	16.0	18.3	15.1	338

NUMBER TESTED IN GRADE 3-5													
2022	10	119	188	326	32	199	263		193	150	343	28,707	
2023	8	113	190	317	47	198	243		180	149	329	27,874	
2024	9	119	195	328	61	191	268		175	163	338	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	74.6	62.9	55.2	52.5
	2023	51.3	49.4	48.4	68.9
	2024	53.4	42.3	57.5	58.4
4	2022	60.1	52.6	60.2	50.0
	2023	56.9	50.8	54.4	71.9
	2024	58.8	45.8	57.9	87.9
5	2022	67.8	62.3	61.5	57.4
	2023	66.3	57.1	46.5	58.7
	2024	47.2	61.2	63.6	72.5
3-5	2022	67.1	59.0	59.2	53.3
	2023	57.9	52.4	49.5	66.4
	2024	53.5	49.3	59.5	73.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	65.8	71.2	66.3	27.3	66.7	67.7		71.2	62.5	67.5	60.4	114
	2023	*	77.5	83.9	81.4	46.7	86.5	82.7		80.4	83.7	82.0	59.1	100
	2024		66.7	66.7	66.7	68.1	33.3	79.4	62.0		69.6	65.5	68.0	45.3

NUMBER TESTED IN GRADE 5													
2022	4	38	59	104	11	60	99		66	48	114	8,751	
2023	1	40	56	97	15	52	75		51	49	100	8,644	
2024	6	30	33	72	9	34	50		46	29	75	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	13	17	35	8	20	32		19	18	37	3468	114
	2023	*	9	9	18	8	7	13		10	8	18	3538	100
	2024	2	10	11	23	6	7	19		14	10	24	4413	75

NUMBER TESTED IN GRADE 5													
2022	4	38	59	104	11	60	99		66	48	114	8,751	
2023	1	40	56	97	15	52	75		51	49	100	8,644	
2024	6	30	33	72	9	34	50		46	29	75	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	34.2	39.0	34.6	9.1	33.3	32.3		45.5	22.9	36.0	33.0	114
	2023	*	30.0	53.6	44.3	26.7	51.9	42.7		52.9	36.7	45.0	29.4	100
	2024		16.7	23.3	24.2	25.0	11.1	29.4	24.0	26.1	24.1	25.3	17.7	75

NUMBER TESTED IN GRADE 5													
2022	4	38	59	104	11	60	99		66	48	114	8,751	
2023	1	40	56	97	15	52	75		51	49	100	8,644	
2024	6	30	33	72	9	34	50		46	29	75	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	5.3	11.9	10.6	0.0	10.0	9.1		9.1	10.4	9.6	13.7	114
	2023	*	10.0	19.6	15.5	13.3	23.1	18.7		23.5	6.1	15.0	11.9	100
	2024		16.7	3.3	6.1	6.9	0.0	11.8	8.0		8.7	3.4	6.7	6.7

NUMBER TESTED IN GRADE 5													
2022	4	38	59	104	11	60	99		66	48	114	8,751	
2023	1	40	56	97	15	52	75		51	49	100	8,644	
2024	6	30	33	72	9	34	50		46	29	75	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	67.3	67.9	61.0	62.5
	2023	65.3	54.8	51.8	68.9
	2024	40.4	48.9	66.9	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		76.9	77.6	*	76.9	78.0		67.7	90.9	77.4	59.7	53
	2023			60.9	62.3	12.5	60.9	62.7		58.1	63.6	60.9	58.3	64
	2024			50.8	50.8	23.1	49.2	55.4		43.3	52.8	48.5	51.1	66
4	2022			62.3	61.5	*	61.1	62.7		51.6	73.9	61.1	56.1	54
	2023	*		62.7	65.4	*	64.2	66.7		50.0	85.7	64.2	58.3	53
	2024			67.1	67.6	37.5	67.1	69.1		57.1	76.3	67.1	55.8	73
5	2022			77.4	77.1	*	77.4	81.6		72.2	88.2	77.4	71.2	53
	2023			75.0	75.6	14.3	75.0	78.6		68.0	82.6	75.0	69.5	48
	2024			84.9	83.0	*	81.8	87.5		71.4	92.6	81.8	70.6	55
3-5	2022	*		72.2	71.8	25.0	71.7	74.0		64.3	83.9	71.9	62.1	160
	2023	*		65.6	67.1	15.8	66.1	68.4		58.0	75.3	66.1	61.9	165
	2024			66.7	66.3	33.3	65.3	69.8		57.0	72.3	64.9	58.4	194

NUMBER TESTED IN GRADES 3-5													
2022	1		158	149	12	159	150		98	62	160	10,782	
2023	1		163	158	19	165	152		88	77	165	9,705	
2024			189	187	24	193	172		93	101	194	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		12	11	*	12	11		10	2	12	1,516	53
	2023			25	23	7	25	22		13	12	25	1,465	64
	2024			31	31	10	33	25		17	17	34	1,927	66
4	2022			20	20	*	21	19		15	6	21	1,578	54
	2023	*		19	18	*	19	17		16	3	19	1,300	53
	2024			24	23	5	24	21		15	9	24	1,494	73
5	2022			12	11	*	12	9		10	2	12	987	53
	2023			12	11	6	12	9		8	4	12	937	48
	2024			8	9	*	10	6		8	2	10	911	55
3-5	2022	*		44	42	9	45	39		35	10	45	4,081	160
	2023	*		56	52	16	56	48		37	19	56	3,702	165
	2024			63	63	16	67	52		40	28	68	4,332	194

NUMBER TESTED IN GRADES 3-5													
2022	1		158	149	12	159	150		98	62	160	10,782	
2023	1		163	158	19	165	152		88	77	165	9,705	
2024			189	187	24	193	172		93	101	194	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		51.9	53.1	*	53.8	54.0		38.7	72.7	52.8	30.6	53
	2023			40.6	42.6	0.0	40.6	42.4		38.7	42.4	40.6	31.0	64
	2024			31.7	31.7	7.7	30.8	33.9		23.3	36.1	30.3	21.6	66
4	2022			26.4	26.9	*	25.9	27.5		16.1	39.1	25.9	36.0	54
	2023	*		43.1	44.2	*	43.4	45.1		37.5	52.4	43.4	39.0	53
	2024			43.8	43.7	12.5	43.8	47.1		37.1	50.0	43.8	38.0	73
5	2022			43.4	45.8	*	43.4	44.9		30.6	70.6	43.4	41.7	53
	2023			41.7	42.2	0.0	41.7	42.9		40.0	43.5	41.7	43.4	48
	2024			50.9	49.1	*	49.1	56.3		32.1	66.7	49.1	39.1	55
3-5	2022	*		40.5	41.6	8.3	40.9	42.0		28.6	59.7	40.6	35.9	160
	2023	*		41.7	43.0	5.3	41.8	43.4		38.6	45.5	41.8	37.5	165
	2024			41.8	41.2	12.5	40.9	45.3		31.2	49.5	40.7	32.1	194

NUMBER TESTED IN GRADES 3-5													
2022	1		158	149	12	159	150		98	62	160	10,782	
2023	1		163	158	19	165	152		88	77	165	9,705	
2024			189	187	24	193	172		93	101	194	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		38.5	38.8	*	40.4	40.0		22.6	63.6	39.6	18.5	53
	2023			25.0	26.2	0.0	25.0	25.4		29.0	21.2	25.0	17.9	64
	2024			15.9	15.9	7.7	15.4	17.9		10.0	19.4	15.2	10.6	66
4	2022			15.1	15.4	*	14.8	15.7		12.9	17.4	14.8	21.4	54
	2023	*		25.5	26.9	*	26.4	27.5		18.8	38.1	26.4	19.1	53
	2024			19.2	19.7	0.0	19.2	20.6		20.0	18.4	19.2	18.0	73
5	2022			18.9	18.8	*	18.9	18.4		11.1	35.3	18.9	18.4	53
	2023			12.5	13.3	0.0	12.5	14.3		8.0	17.4	12.5	21.6	48
	2024			24.5	22.6	*	23.6	27.1		14.3	33.3	23.6	13.9	55
3-5	2022	*		24.1	24.2	8.3	24.5	24.7		15.3	38.7	24.4	19.4	160
	2023	*		21.5	22.8	5.3	21.8	23.0		19.3	24.7	21.8	19.4	165
	2024			19.6	19.3	4.2	19.2	21.5		15.1	22.8	19.1	14.0	194

NUMBER TESTED IN GRADE 3-5													
2022	1		158	149	12	159	150		98	62	160	10,782	
2023	1		163	158	19	165	152		88	77	165	9,705	
2024			189	187	24	193	172		93	101	194	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	83.8	65.4	61.9
	2023	60.2	43.9	2.3 / 10
	2024	50.1	42.9	3.0 / 10
4	2022	60.6	56.8	60.7
	2023	63.7	47.4	3.4 / 10
	2024	60.4	45.3	2.5 / 10
5	2022	57.3	65.1	65.5
	2023	62.7	48.1	3.3 / 10
	2024	64.8	57.9	4.9 / 10
3-5	2022	67.2	62.4	62.7
	2023	62.1	46.2	2.9 / 10
	2024	58.1	48.1	3.4 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	5
	2023			40.0	44.4		40.0	33.3		*	57.1	40.0	48.2	10
	2024			7.7	7.7		6.3	0.0		12.5	0.0	6.3	35.7	16
4	2022			*	*		*	*		*	*	*	30.9	5
	2023			33.3	*		33.3	*		33.3		33.3	42.2	6
	2024			58.8	62.5		58.8	75.0		66.7	54.5	58.8	28.4	17
5	2022			66.7	71.4		66.7	*		62.5	*	66.7	43.4	9
	2023			30.0	50.0	*	30.0	*		*	33.3	30.0	56.1	10
	2024			66.7	54.5		57.1	66.7		50.0	66.7	57.1	43.6	14
3-5	2022			55.6	60.0		52.6	63.6		50.0	*	52.6	38.7	19
	2023			34.6	45.0	*	34.6	50.0		23.1	46.2	34.6	49.0	26
	2024			45.2	42.5		40.4	54.2		40.9	40.0	40.4	35.7	47

NUMBER TESTED IN GRADES 3-5													
2022			18	15		19	11		14	5	19	759	
2023			26	20	1	26	14		13	13	26	992	
2024			42	40		47	24		22	25	47	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	5
	2023			6	5		6	4		*	3	6	158	10
	2024			12	12		15	6		7	8	15	438	16
4	2022			*	*		*	*		*	*	*	172	5
	2023			4	*		4	*		4		4	193	6
	2024			7	6		7	3		2	5	7	481	17
5	2022			3	2		3	*		3	*	3	162	9
	2023			7	3	*	7	*		*	4	7	155	10
	2024			4	5		6	2		4	2	6	349	14
3-5	2022			8	6		9	4		7	*	9	465	19
	2023			17	11	*	17	7		10	7	17	506	26
	2024			23	23		28	11		13	15	28	1,268	47

NUMBER TESTED IN GRADES 3-5													
2022			18	15		19	11			14	5	19	759
2023			26	20	1	26	14			13	13	26	992
2024			42	40		47	24			22	25	47	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	5
	2023			10.0	11.1		10.0	0.0		*	14.3	10.0	13.1	10
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.2	16
4	2022			*	*		*	*		*	*	*	9.6	5
	2023			33.3	*		33.3	*		33.3		33.3	15.0	6
	2024			29.4	31.3		29.4	33.3		16.7	36.4	29.4	12.2	17
5	2022			44.4	42.9		44.4	*		50.0	*	44.4	17.8	9
	2023			30.0	50.0	*	30.0	*		*	33.3	30.0	21.2	10
	2024			8.3	9.1		7.1	16.7		12.5	0.0	7.1	17.8	14
3-5	2022			33.3	33.3		31.6	36.4		35.7	*	31.6	13.8	19
	2023			23.1	30.0	*	23.1	35.7		23.1	23.1	23.1	16.6	26
	2024			14.3	15.0		12.8	20.8		9.1	16.0	12.8	14.3	47

NUMBER TESTED IN GRADES 3-5													
2022			18	15		19	11			14	5	19	759
2023			26	20	1	26	14			13	13	26	992
2024			42	40		47	24			22	25	47	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	5
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.0	10
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.1	16
4	2022			*	*		*	*		*	*	*	3.6	5
	2023			16.7	*		16.7	*		16.7		16.7	3.3	6
	2024			17.6	18.8		17.6	16.7		16.7	18.2	17.6	2.8	17
5	2022			11.1	0.0		11.1	*		12.5	*	11.1	6.6	9
	2023			0.0	0.0	*	0.0	*		*	0.0	0.0	3.1	10
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.9	14
3-5	2022			5.6	0.0		5.3	0.0		7.1	*	5.3	4.9	19
	2023			3.8	5.0	*	3.8	7.1		7.7	0.0	3.8	3.1	26
	2024			7.1	7.5		6.4	8.3		4.5	8.0	6.4	2.9	47

NUMBER TESTED IN GRADE 3-5													
2022			18	15		19	11		14	5	19	759	
2023			26	20	1	26	14		13	13	26	992	
2024			42	40		47	24		22	25	47	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	33.0	31.3	28.6	56.0
	2024	24.4	25.4	34.8	37.5
4	2022	*	*	*	*
	2023	41.7	32.1	47.0	62.5
	2024	51.5	35.7	42.2	80.9
5	2022	51.9	55.6	53.1	52.8
	2023	42.2	35.0	28.9	42.5
	2024	27.8	38.9	44.4	58.9
3-5	2022	49.9	43.5	45.9	42.1
	2023	38.5	32.9	32.9	52.3
	2024	35.2	33.2	40.4	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			30.8	27.3		30.8	27.3		20.0	*	30.8	46.4	13
	2023			58.8	64.3	*	58.8	66.7		44.4	75.0	58.8	40.8	17
	2024			53.8	52.6	*	51.2	60.6		47.4	54.5	51.2	26.6	41

NUMBER TESTED IN GRADE 5													
2022			13	11		13	11		10	3	13	1,035	
2023			17	14	5	17	12		9	8	17	998	
2024			39	38	1	41	33		19	22	41	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			9	8		9	8		8	*	9	555	13
	2023			7	5	*	7	4		5	2	7	591	17
	2024			18	18	*	20	13		10	10	20	1201	41

NUMBER TESTED IN GRADE 5													
2022			13	11		13	11		10	3	13	1,035	
2023			17	14	5	17	12		9	8	17	998	
2024			39	38	1	41	33		19	22	41	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			23.1	18.2		23.1	18.2		10.0	*	23.1	18.8	13
	2023			29.4	35.7	*	29.4	41.7		22.2	37.5	29.4	13.1	17
	2024			17.9	18.4	*	17.1	21.2		15.8	18.2	17.1	6.4	41

NUMBER TESTED IN GRADE 5													
2022			13	11		13	11		10	3	13	1,035	
2023			17	14	5	17	12		9	8	17	998	
2024			39	38	1	41	33		19	22	41	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			15.4	9.1		15.4	9.1		10.0	*	15.4	6.6	13
	2023			5.9	7.1	*	5.9	8.3		11.1	0.0	5.9	2.7	17
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	41

NUMBER TESTED IN GRADE 5													
2022			13	11		13	11		10	3	13	1,035	
2023			17	14	5	17	12		9	8	17	998	
2024			39	38	1	41	33		19	22	41	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	62.8	55.8	48.5	57.1
	2023	42.2	45.8	39.0	58.8
	2024	42.7	43.1	55.0	43.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	66.7	66.7	70.0	67.8	46.2	50.0	59.5				69.1	62.1	68
1	2022	*	35.5	40.0	31.7	0.0	*	37.5				32.0	36.6	50
	2023	*	25.6	24.0	28.9	9.1	44.4	16.7				29.9	39.9	87
	2024	*	23.1	16.0	22.8	37.5	14.3	12.8				22.1	49.0	68
K-1	2022	*	35.5	40.0	31.7	0.0	*	37.5				32.0	37.9	50
	2023	*	25.6	24.0	28.9	9.1	44.4	16.7				29.9	41.4	87
	2024	60.0	44.9	40.0	45.7	42.9	38.1	35.5				45.6	55.0	136
# Tested (GR K-1)	2022	1	31	10	41	6	4	8				50	5,967	
	2023	3	43	25	76	11	9	54				87	6,281	
	2024	10	78	45	116	21	21	76				136	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	34.8	50.0	38.3	15.4	65.0	48.0				39.2	39.9	74
	2023	*	31.6	46.7	35.4	0.0	*	10.0				39.3	41.8	61
	2024	*	27.9	29.6	28.4	9.1	38.5	21.0				29.5	44.9	78
3	2022	*	40.6	48.8	44.2	18.8	56.5	44.4				44.4	51.4	90
	2023	*	51.4	30.3	34.3	18.5	33.3	31.9				38.1	52.9	126
	2024	*	43.6	36.9	38.1	17.4	30.5	29.9				38.0	51.4	108
4	2022	*	29.8	31.9	32.7	8.0	29.2	29.1				32.5	49.7	126
	2023	*	42.9	25.9	34.9	6.3	33.3	28.8				34.7	53.0	98
	2024	*	47.9	38.0	40.8	21.4	36.8	37.4				41.2	57.1	136
5	2022	*	40.6	36.2	34.1	12.5	35.4	27.3				33.9	52.8	121
	2023	*	44.1	29.0	34.1	12.5	28.6	31.0				34.2	54.3	111
	2024	50.0	48.1	46.9	48.5	9.1	46.2	43.6				46.7	58.0	105
2-5	2022	53.8	35.7	38.5	36.9	12.9	40.9	34.4				36.7	48.7	411
	2023	66.7	42.2	29.9	34.5	11.4	32.0	28.3				36.4	50.7	396
	2024	46.2	41.4	39.1	39.7	16.4	37.9	33.9				39.6	53.1	427
# Tested (GR 2-5)	2022	13	157	195	320	70	203	224				411	25,356	
	2023	9	135	214	330	79	203	258				396	26,854	
	2024	13	157	235	406	73	224	342				427	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	2	10	4	15	1	4	8				18	1,043	68
1	2022	*	2	0	2	0	*	0				2	652	50
	2023	*	3	1	4	0	2	2				4	715	87
	2024	*	3	0	4	0	0	1				4	828	68
K-1	2022	*	2	0	2	0	*	0				2	724	50
	2023	*	3	1	4	0	2	2				4	818	87
	2024	3	13	4	19	1	4	9				22	1,874	136
# Tested (GR K-1)	2022	1	31	10	41	6	4	8				50	5,967	
	2023	3	43	25	76	11	9	54				87	6,281	
	2024	10	78	45	116	21	21	76				136	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	4	2	6	0	2	2				6	916	74
	2023	*	3	2	5	0	*	1				7	998	61
	2024	*	3	1	4	0	1	1				4	1,027	78
3	2022	*	5	2	5	0	3	3				8	925	90
	2023	*	5	3	9	0	6	7				10	1,032	126
	2024	*	4	6	10	1	4	5				10	1,017	108
4	2022	*	0	4	3	0	4	3				4	908	126
	2023	*	0	1	4	0	3	3				4	1,073	98
	2024	*	5	6	12	0	7	8				12	1,130	136
5	2022	*	0	3	3	0	2	2				3	838	121
	2023	*	1	2	2	0	3	2				3	875	111
	2024	0	0	2	2	0	2	2				2	945	105
2-5	2022	0	9	11	17	0	11	10				21	3,587	411
	2023	1	9	8	20	0	12	13				24	3,978	396
	2024	0	12	15	28	1	14	16				28	4,124	427
# Tested (GR 2-5)	2022	13	157	195	320	70	203	224				411	25,356	
	2023	9	135	214	330	79	203	258				396	26,854	
	2024	13	157	235	406	73	224	342				427	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	50.0	50.0	50.0	10.0	85.7	83.3				53.1	41.1	64
	2023	*	76.2	55.0	66.7	*	*	45.0				69.6	57.4	46
	2024	*	52.8	47.1	50.8	33.3	30.8	41.7				52.5	50.6	61
1	2022	*	32.4	25.0	26.2	0.0	*	22.2				27.5	35.7	51
	2023	*	23.5	28.6	30.2	*	45.5	23.8				30.6	44.1	62
	2024	*	30.0	25.0	30.2	22.2	30.0	23.1				30.4	44.1	69
K-1	2022	*	41.9	40.0	39.4	6.3	58.3	46.7				41.7	38.3	115
	2023	*	43.6	41.5	44.9	50.0	53.3	30.6				47.2	50.3	108
	2024	55.6	40.8	34.1	40.2	28.6	30.4	32.0				40.8	46.9	130
# Tested (GR K-1)	2022	4	74	30	94	16	12	15				115	11,314	
	2023	5	55	41	89	6	15	62				108	10,715	
	2024	9	76	41	122	21	23	75				130	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	36.2	30.8	40.0	9.1	52.6	50.0				39.1	44.5	69
	2023	*	53.3	69.2	55.3	11.1	*	31.8				57.4	48.7	47
	2024	*	35.3	41.4	37.0	8.3	52.9	28.4				37.9	47.9	87
3	2022	*	48.1	50.8	53.1	13.3	56.9	50.0				53.1	54.0	96
	2023	*	59.4	37.2	45.7	29.2	34.6	39.6				44.7	55.2	123
	2024	*	46.5	66.7	49.1	15.4	33.3	29.4				50.0	53.3	58
4	2022	*	27.9	34.3	33.0	13.6	31.1	28.2				33.1	55.0	118
	2023	*	38.5	44.4	43.5	14.3	50.8	41.4				43.0	54.5	100
	2024	*	39.6	50.0	43.3	19.0	45.0	36.0				42.9	56.5	70
5	2022	*	17.9	33.8	23.7	0.0	22.7	16.1				27.1	52.9	107
	2023	*	33.3	26.4	27.7	17.4	25.0	25.0				29.0	54.7	107
	2024	50.0	44.8	28.6	40.4	0.0	50.0	34.4				41.8	53.7	55
2-5	2022	53.8	32.4	38.6	37.3	10.0	37.9	33.6				37.4	51.7	390
	2023	55.6	46.6	37.6	41.5	20.0	36.6	35.3				41.4	53.4	377
	2024	50.0	40.9	44.9	42.0	13.2	47.5	31.7				42.6	53.0	270
# Tested (GR 2-5)	2022	13	145	207	303	60	224	232				390	25,323	
	2023	9	118	226	311	70	216	255				377	26,110	
	2024	12	171	69	255	53	59	183				270	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	3	1	2	0	2	1				5	655	64
	2023	*	4	1	5	*	*	1				6	894	46
	2024	*	4	2	6	1	1	3				7	721	61
1	2022	*	1	0	1	0	*	0				1	582	51
	2023	*	2	0	2	*	0	0				2	753	62
	2024	*	1	0	1	0	0	0				1	673	69
K-1	2022	*	4	1	3	0	2	1				6	1,237	115
	2023	*	6	1	7	2	0	1				8	1,647	108
	2024	0	5	2	7	1	1	3				8	1,395	130
# Tested (GR K-1)	2022	4	74	30	94	16	12	15				115	11,314	
	2023	5	55	41	89	6	15	62				108	10,715	
	2024	9	76	41	122	21	23	75				130	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	7	2	8	0	2	3				9	946	69
	2023	*	3	3	5	0	*	0				7	1,080	47
	2024	*	2	3	7	0	2	3				7	937	87
3	2022	*	2	5	6	0	6	6				8	976	96
	2023	*	4	5	10	0	7	6				12	1,093	123
	2024	*	4	1	6	0	1	1				6	946	58
4	2022	*	0	4	2	0	5	2				5	943	118
	2023	*	1	4	2	0	4	2				5	1,002	100
	2024	*	6	1	8	0	1	4				8	1,024	70
5	2022	*	1	0	0	0	0	0				1	887	107
	2023	*	1	1	1	0	1	1				2	888	107
	2024	0	0	0	0	0	0	0				0	903	55
2-5	2022	1	10	11	16	0	13	11				23	3,752	390
	2023	0	9	13	18	0	12	9				26	4,063	377
	2024	1	12	5	21	0	4	8				21	3,813	270
# Tested (GR 2-5)	2022	13	145	207	303	60	224	232				390	25,323	
	2023	9	118	226	311	70	216	255				377	26,110	
	2024	12	171	69	255	53	59	183				270	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	66.7	60.0	57.9	62.1	38.5	42.9	50.0				61.8	61.2	68
1	2022	*	43.8	24.2	34.8	6.3	25.4	26.7				32.4	46.4	108
	2023	*	36.6	41.0	40.7	21.4	41.6	36.1				40.1	47.9	167
	2024	50.0	41.0	49.4	50.0	26.7	48.5	44.7				46.9	51.4	130
K-1	2022	*	43.8	24.2	34.8	6.3	25.4	26.7				32.4	47.6	108
	2023	*	36.6	41.0	40.7	21.4	41.6	36.1				40.1	48.8	167
	2024	58.3	50.6	51.0	54.1	32.1	47.6	46.2				52.0	54.6	198
# Tested (GR K-1)	2022	1	32	66	92	16	59	60				108	10,488	
	2023	3	41	105	145	28	89	122				167	10,786	
	2024	12	79	104	170	28	82	130				198	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	32.6	50.0	45.8	13.0	50.6	47.6				44.3	40.2	140
	2023	*	39.5	51.4	47.5	25.9	52.5	39.8				47.4	43.0	116
	2024	*	34.9	51.0	46.2	20.8	56.0	43.1				45.0	46.7	149
3	2022	*	35.5	65.5	57.1	11.1	73.3	60.3				55.8	50.8	104
	2023	*	35.3	50.0	44.6	11.1	47.6	42.1				45.7	52.7	129
	2024	*	50.0	68.3	60.0	41.7	69.2	53.7				59.8	52.0	102
4	2022	*	30.4	44.1	35.8	12.0	42.9	30.3				39.5	51.3	124
	2023	*	29.6	74.5	60.7	20.0	74.1	63.1				57.7	56.0	97
	2024	*	43.8	76.1	64.4	35.7	72.0	61.5				62.9	56.7	124
5	2022	*	11.8	49.3	36.8	5.9	50.7	41.2				35.2	52.0	125
	2023	*	29.4	51.5	44.7	24.0	55.7	44.9				44.4	51.8	108
	2024	50.0	44.4	72.7	64.1	27.3	82.1	68.1				62.5	55.8	96
2-5	2022	30.8	28.0	51.6	44.0	10.8	53.6	44.6				43.2	48.5	493
	2023	44.4	33.8	55.7	48.9	20.2	56.5	46.5				48.4	50.7	450
	2024	46.2	43.0	64.8	57.6	32.2	68.3	54.9				56.4	52.6	472
# Tested (GR 2-5)	2022	13	157	275	393	83	278	294				493	37,513	
	2023	9	133	271	380	94	260	312				450	37,824	
	2024	13	158	281	453	87	268	388				472	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	1	10	3	13	2	5	6				16	1,096	68
1	2022	*	2	1	2	0	1	1				3	1,175	108
	2023	*	4	11	16	1	11	12				16	1,182	167
	2024	1	3	1	5	0	1	3				5	1,104	130
K-1	2022	*	2	1	2	0	1	1				3	1,341	108
	2023	*	4	11	16	1	11	12				16	1,306	167
	2024	2	13	4	18	2	6	9				21	2,215	198
# Tested (GR K-1)	2022	1	32	66	92	16	59	60				108	10,488	
	2023	3	41	105	145	28	89	122				167	10,786	
	2024	12	79	104	170	28	82	130				198	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	4	6	0	5	5				6	986	140
	2023	*	2	8	9	1	5	5				11	1,087	116
	2024	*	3	14	18	1	15	15				18	1,349	149
3	2022	*	4	10	11	0	11	10				14	1,547	104
	2023	*	2	13	16	2	15	14				18	1,496	129
	2024	*	3	13	16	2	11	11				16	1,432	102
4	2022	*	1	3	3	0	3	3				4	1,256	124
	2023	*	0	5	4	0	5	4				5	1,294	97
	2024	*	4	14	20	3	12	15				20	1,379	124
5	2022	*	0	4	2	0	4	2				4	974	125
	2023	*	0	4	4	0	4	4				4	1,134	108
	2024	0	1	5	7	0	6	6				7	1,348	96
2-5	2022	0	5	21	22	0	23	20				28	4,763	493
	2023	0	4	30	33	3	29	27				38	5,011	450
	2024	1	11	46	61	6	44	47				61	5,508	472
# Tested (GR 2-5)	2022	13	157	275	393	83	278	294				493	37,513	
	2023	9	133	271	380	94	260	312				450	37,824	
	2024	13	158	281	453	87	268	388				472	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	61.0	51.3	53.8	35.0	54.4	54.1				55.9	49.1	127
	2023	66.7	75.9	59.3	66.3	40.0	54.5	58.8				63.9	60.2	122
	2024	*	63.9	50.0	57.6	41.7	50.0	44.7				58.7	55.5	63
1	2022	*	42.3	33.3	37.5	18.8	32.2	35.1				36.1	46.0	97
	2023	*	36.6	57.4	53.3	29.6	61.7	49.6				51.6	53.8	159
	2024	*	36.6	54.2	47.5	43.8	52.9	45.4				48.5	50.5	130
K-1	2022	*	53.7	43.2	46.8	27.8	44.1	44.9				47.3	47.5	224
	2023	66.7	52.9	58.2	58.8	33.3	58.8	53.2				56.9	56.8	281
	2024	40.0	49.4	53.5	50.8	42.9	52.4	45.2				51.8	52.0	193
# Tested (GR K-1)	2022	4	67	146	186	36	127	118				224	19,784	
	2023	9	70	194	233	42	160	203				281	19,244	
	2024	10	77	101	181	28	82	135				193	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	36.0	63.2	56.0	21.7	58.8	57.3				53.7	40.9	136
	2023	*	42.9	66.7	55.8	37.5	66.7	50.0				57.6	48.6	99
	2024	*	21.6	49.5	40.4	24.0	50.6	38.2				39.5	43.9	157
3	2022	*	37.9	71.7	64.6	17.6	75.8	66.7				61.6	56.7	99
	2023	*	51.4	56.1	54.0	32.1	54.7	51.5				55.0	59.5	131
	2024	*	50.0	60.9	55.6	25.9	61.8	48.3				55.9	55.7	111
4	2022	*	32.6	61.5	47.3	21.7	55.7	43.0				50.0	55.9	116
	2023	*	48.0	76.2	65.5	28.6	78.5	65.7				65.7	59.7	99
	2024	*	37.0	66.2	55.1	34.5	64.9	54.8				54.9	56.1	122
5	2022	*	12.9	57.1	39.5	0.0	52.4	42.6				40.2	53.6	107
	2023	*	29.4	66.7	48.1	22.7	60.7	49.3				52.5	54.4	99
	2024	16.7	35.5	63.2	50.5	20.0	69.5	57.3				50.0	51.0	100
2-5	2022	35.7	30.8	63.3	52.3	16.7	60.6	52.6				51.3	51.6	458
	2023	40.0	42.7	65.7	55.8	30.7	64.3	53.9				57.5	55.4	428
	2024	25.0	35.5	58.7	49.6	27.5	60.7	48.3				49.2	51.5	490
# Tested (GR 2-5)	2022	14	156	264	365	78	279	291				458	37,736	
	2023	10	131	265	364	88	263	308				428	37,117	
	2024	12	172	288	474	91	275	402				490	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	5	7	9	0	7	6				13	1,309	127
	2023	0	7	8	13	2	2	6				16	1,654	122
	2024	*	3	3	7	1	1	2				8	752	63
1	2022	*	2	4	4	1	3	3				6	1,298	97
	2023	*	2	21	23	1	21	21				23	1,765	159
	2024	*	0	10	10	0	8	7				10	1,380	130
K-1	2022	*	7	11	13	1	10	9				19	2,607	224
	2023	0	9	29	36	3	23	27				39	3,419	281
	2024	1	3	13	17	1	9	9				18	2,137	193
# Tested (GR K-1)	2022	4	67	146	186	36	127	118				224	19,784	
	2023	9	70	194	233	42	160	203				281	19,244	
	2024	10	77	101	181	28	82	135				193	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	4	15	18	1	14	15				20	903	136
	2023	*	4	12	13	1	10	10				16	1,249	99
	2024	*	2	11	14	0	12	13				14	970	157
3	2022	*	1	10	11	0	11	11				12	1,125	99
	2023	*	9	18	26	2	19	20				30	1,981	131
	2024	*	2	5	8	1	6	5				8	1,278	111
4	2022	*	1	4	3	0	5	3				6	1,317	116
	2023	*	1	12	9	0	11	8				13	1,500	99
	2024	*	3	10	13	1	10	12				13	1,363	122
5	2022	*	0	5	4	0	5	4				5	798	107
	2023	*	0	2	2	0	2	2				2	1,099	99
	2024	0	0	8	8	1	8	8				8	979	100
2-5	2022	2	6	34	36	1	35	33				43	4,143	458
	2023	0	14	44	50	3	42	40				61	5,829	428
	2024	1	7	34	43	3	36	38				43	4,591	490
# Tested (GR 2-5)	2022	14	156	264	365	78	279	291				458	37,736	
	2023	10	131	265	364	88	263	308				428	37,117	
	2024	12	172	288	474	91	275	402				490	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			58.1	55.4	*	57.7	55.2				58.1	57.8	74
1	2022			59.6	60.4	36.4	60.7	60.4				61.0	55.6	59
	2023			66.7	68.6	44.4	66.7	67.6				67.5	62.2	83
	2024	*		75.4	79.0	42.9	74.3	75.8				75.0	62.7	72
K-1	2022			59.6	60.4	36.4	60.7	60.4				61.0	55.8	59
	2023			66.7	68.6	44.4	66.7	67.6				67.5	62.2	83
	2024	*		66.4	66.9	40.0	66.0	65.1				66.4	60.3	146
# Tested (GR K-1)	2022			57	53	11	56	53				59	4,935	
	2023			81	70	18	81	68				83	5,283	
	2024	2		143	127	10	141	129				146	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			62.1	61.3	18.2	63.5	62.7				61.8	55.4	68
	2023			77.8	76.5	57.1	77.4	76.9				76.4	60.3	55
	2024			74.6	76.8	69.2	74.6	77.9				74.6	67.0	71
3	2022	*		80.5	79.5	*	81.0	79.5				81.0	58.1	42
	2023			55.4	56.7	12.5	54.7	55.2				56.1	61.6	66
	2024			67.3	66.0	46.2	67.3	66.0				64.8	61.6	54
4	2022			65.2	64.1	11.1	65.2	65.0				65.2	60.5	46
	2023			71.7	76.2	*	71.7	78.0				70.2	64.0	47
	2024			69.7	70.3	28.6	69.2	69.8				69.7	62.9	66
5	2022			78.0	75.9	*	78.0	76.7				78.0	61.8	41
	2023			43.4	45.2	9.1	43.4	44.2				43.4	61.6	53
	2024			78.4	76.6	*	78.4	80.4				78.4	64.1	51
2-5	2022	*		70.1	68.6	17.9	70.8	69.6				70.1	58.7	197
	2023			61.5	63.6	29.7	61.1	63.4				61.1	61.8	221
	2024			72.2	72.5	54.3	72.1	73.5				71.6	64.1	243
# Tested (GR 2-5)	2022	1		194	169	28	192	168				197	15,881	
	2023			218	195	37	216	194				221	15,542	
	2024			241	233	35	240	230				243	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			12	9	*	10	9				12	1,038	74
1	2022			7	7	0	7	7				8	815	59
	2023			25	23	0	25	23				25	1,059	83
	2024	*		19	17	1	18	16				19	1,125	72
K-1	2022			7	7	0	7	7				8	884	59
	2023			25	23	0	25	23				25	1,153	83
	2024	*		31	26	1	28	25				31	2,164	146
# Tested (GR K-1)	2022			57	53	11	56	53				59	4,935	
	2023			81	70	18	81	68				83	5,283	
	2024	2		143	127	10	141	129				146	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			15	16	0	15	15				16	910	68
	2023			13	11	1	13	12				13	1,010	55
	2024			28	28	1	28	28				28	1,124	71
3	2022	*		14	14	*	15	14				15	871	42
	2023			18	15	1	18	15				18	940	66
	2024			13	13	1	13	13				13	907	54
4	2022			11	9	0	11	9				11	853	46
	2023			14	14	*	14	14				14	888	47
	2024			17	16	0	17	17				17	857	66
5	2022			11	9	*	11	9				11	738	41
	2023			8	8	0	8	8				8	772	53
	2024			16	14	*	16	15				16	798	51
2-5	2022	*		51	48	0	52	47				53	3,372	197
	2023			53	48	2	53	49				53	3,610	221
	2024			74	71	3	74	73				74	3,689	243
# Tested (GR 2-5)	2022	1		194	169	28	192	168				197	15,881	
	2023			218	195	37	216	194				221	15,542	
	2024			241	233	35	240	230				243	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			62.7	64.4	44.4	62.7	63.9				62.7	52.5	67
	2023	*		76.8	81.6	*	74.1	81.3				75.9	57.1	58
	2024			62.5	61.2	*	61.4	64.6				62.5	63.3	72
1	2022			43.6	40.8	18.2	44.4	42.0				43.6	51.5	55
	2023			68.7	71.6	38.9	68.7	71.6				68.7	59.3	83
	2024	*		68.6	71.2	28.6	65.7	68.9				66.7	61.2	72
K-1	2022			54.1	53.7	30.0	54.5	54.1				54.1	52.0	122
	2023	*		71.9	75.9	39.1	70.8	75.7				71.6	58.3	141
	2024	*		65.5	66.2	33.3	63.6	66.7				64.6	62.1	144
# Tested (GR K-1)	2022			122	108	20	121	111				122	9,582	
	2023	2		139	116	23	137	115				141	9,515	
	2024	1		142	133	9	140	126				144	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			64.1	63.8	15.4	63.9	63.2				64.1	50.1	64
	2023			72.0	70.8	53.8	71.4	70.8				72.0	54.7	50
	2024			59.0	58.2	46.2	59.0	64.4				59.0	56.6	83
3	2022	*		84.3	85.4	33.3	84.6	85.4				84.6	67.5	52
	2023			67.2	68.3	50.0	66.7	68.3				67.2	65.9	67
	2024			62.5	64.5	50.0	62.5	69.1				62.1	68.5	66
4	2022			64.8	63.6	10.0	64.8	64.4				64.8	63.9	54
	2023			73.1	79.5	*	73.1	79.5				73.1	64.9	52
	2024			73.6	73.2	50.0	73.6	73.5				73.6	66.2	72
5	2022			63.3	60.0	*	63.3	62.2				63.3	63.9	49
	2023			46.7	53.2	8.3	46.7	52.1				46.7	62.6	60
	2024			75.0	71.4	*	72.4	78.0				72.4	63.3	58
2-5	2022	*		68.8	68.6	20.6	69.0	69.0				68.9	60.9	219
	2023			64.2	67.8	35.1	63.9	67.5				64.2	61.5	229
	2024			66.9	66.4	47.4	66.4	70.7				66.3	63.3	279
# Tested (GR 2-5)	2022	1		218	185	34	216	187				219	16,194	
	2023			229	199	37	227	200				229	15,251	
	2024			275	268	38	277	246				279	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			12	11	0	12	11				12	356	67
	2023	*		8	8	*	6	6				8	459	58
	2024			11	8	*	9	9				11	671	72
1	2022			4	3	0	4	4				4	566	55
	2023			23	20	0	23	20				23	813	83
	2024	*		9	9	1	7	7				9	910	72
K-1	2022			16	14	0	16	15				16	922	122
	2023	*		31	28	0	29	26				31	1,272	141
	2024	*		20	17	2	16	16				20	1,582	144
# Tested (GR K-1)	2022			122	108	20	121	111				122	9,582	
	2023	2		139	116	23	137	115				141	9,515	
	2024	1		142	133	9	140	126				144	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			16	15	1	15	15				16	652	64
	2023			13	12	2	13	12				13	711	50
	2024			15	15	0	15	15				15	906	83
3	2022	*		28	27	1	29	27				29	1,190	52
	2023			26	23	0	25	23				26	1,085	67
	2024			20	20	2	20	19				20	1,311	66
4	2022			9	6	1	9	6				9	1,007	54
	2023			22	20	*	22	20				22	904	52
	2024			23	22	0	23	23				23	1,034	72
5	2022			12	10	*	12	10				12	712	49
	2023			4	4	0	4	4				4	714	60
	2024			16	15	*	16	15				16	753	58
2-5	2022	*		65	58	3	65	58				66	3,561	219
	2023			65	59	3	64	59				65	3,414	229
	2024			74	72	2	74	72				74	4,006	279
# Tested (GR 2-5)	2022	1		218	185	34	216	187				219	16,194	
	2023			229	199	37	227	200				229	15,251	
	2024			275	268	38	277	246				279	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			52.1	50.8	*	51.5	50.8				52.1	59.7	71
1	2022												31.1	
	2023			*	*		*	*				*	21.3	2
	2024			37.5	33.3		33.3	16.7				33.3	30.3	9
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	2
	2024			50.6	49.3	*	49.4	47.9				50.0	58.0	80
# Tested (GR K-1)	2022												74	
	2023			2	1		2	1				2	131	
	2024			79	69	2	77	71				80	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023												18.8	
	2024			*	*		*	*				*	25.4	3
3	2022			*	*		*	*				*	24.6	5
	2023												31.9	
	2024			*	0.0		0.0	0.0				0.0	24.4	7
4	2022			*	*		*	*				*	19.1	2
	2023			33.3	33.3		33.3	*				28.6	23.6	7
	2024			46.2	46.2		46.2	41.7				46.2	22.7	13
5	2022			*	*		*	*				*	13.4	5
	2023			*	*	*	*	*				*	22.1	5
	2024			20.0	28.6		20.0	28.6				20.0	18.4	10
2-5	2022			7.7	9.1		7.7	9.1				7.7	18.9	13
	2023			27.3	30.0	*	27.3	33.3				25.0	24.7	12
	2024			28.1	31.0	*	26.5	29.6				26.5	22.6	34
# Tested (GR 2-5)	2022			13	11		13	11				13	541	
	2023			11	10	1	11	9				12	821	
	2024			32	29	1	34	27				34	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			8	6	*	6	6				8	769	71
1	2022												1	
	2023			*	*		*	*				*	5	2
	2024			0	0		0	0				0	9	9
K-1	2022												1	
	2023			*	*		*	*				*	9	2
	2024			8	6	*	6	6				8	778	80
# Tested (GR K-1)	2022												74	
	2023			2	1		2	1				2	131	
	2024			79	69	2	77	71				80	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023												2	
	2024			*	*		*	*				*	3	3
3	2022			*	*		*	*				*	3	5
	2023												9	
	2024			*	0		0	0				0	12	7
4	2022			*	*		*	*				*	3	2
	2023			0	0		0	*				0	4	7
	2024			0	0		0	0				0	8	13
5	2022			*	*		*	*				*	8	5
	2023			*	*	*	*	*				*	7	5
	2024			0	0		0	0				0	11	10
2-5	2022			1	1		1	1				1	16	13
	2023			0	0	*	0	0				0	22	12
	2024			0	0	*	0	0				0	34	34
# Tested (GR 2-5)	2022			13	11		13	11				13	541	
	2023			11	10	1	11	9				12	821	
	2024			32	29	1	34	27				34	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			50.0	50.0		50.0	50.0				50.0	35.9	6
	2023			60.0	62.5		55.6	55.6				60.0	58.3	10
	2024			63.9	64.2	*	62.9	66.2				63.9	56.7	72
1	2022												28.7	
	2023			*			*					*	30.3	2
	2024			9.1	12.5		8.3	*				8.3	30.3	12
K-1	2022			50.0	50.0		50.0	50.0				50.0	32.7	6
	2023			58.3	62.5		54.5	55.6				58.3	48.6	12
	2024			56.6	58.7	*	54.9	62.3				56.0	54.1	84
# Tested (GR K-1)	2022			6	6		6	6				6	211	
	2023			12	8		11	9				12	286	
	2024			83	75	2	82	69				84	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	4
	2023			*	*	*	*	*				*	36.4	5
	2024			7.7	0.0		7.7	*				7.7	23.9	13
3	2022												32.5	
	2023												35.8	
	2024			7.1	8.3		6.3	*				6.3	29.2	16
4	2022			*	*		*	*				*	20.4	5
	2023												29.3	
	2024			23.5	23.5		23.5	23.1				23.5	19.0	17
5	2022			*	*		*	*				*	15.5	3
	2023			10.0	14.3	*	10.0	12.5				10.0	21.5	10
	2024			23.1	23.1		20.0	28.6				20.0	19.5	15
2-5	2022			33.3	50.0		33.3	50.0				33.3	22.8	12
	2023			26.7	33.3	*	26.7	30.8				26.7	29.2	15
	2024			15.8	15.7		14.8	17.2				14.8	22.9	61
# Tested (GR 2-5)	2022			12	8		12	8				12	679	
	2023			15	12	2	15	13				15	943	
	2024			57	51		61	29				61	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1		1	1				1	7	6
	2023			2	2		2	2				2	39	10
	2024			12	9	*	10	10				12	607	72
1	2022												4	
	2023			*			*					*	9	2
	2024			0	0		0	*				0	31	12
K-1	2022			1	1		1	1				1	11	6
	2023			2	2		2	2				2	48	12
	2024			12	9	*	10	10				12	638	84
# Tested (GR K-1)	2022			6	6		6	6				6	211	
	2023			12	8		11	9				12	286	
	2024			83	75	2	82	69				84	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	4
	2023			*	*	*	*	*				*	7	5
	2024			0	0		0	*				0	11	13
3	2022												3	
	2023												10	
	2024			0	0		0	*				0	22	16
4	2022			*	*		*	*				*	3	5
	2023												11	
	2024			0	0		0	0				0	13	17
5	2022			*	*		*	*				*	4	3
	2023			0	0	*	0	0				0	6	10
	2024			0	0		0	0				0	15	15
2-5	2022			2	2		2	2				2	11	12
	2023			1	1	*	1	1				1	34	15
	2024			0	0		0	0				0	61	61
# Tested (GR 2-5)	2022			12	8		12	8				12	679	
	2023			15	12	2	15	13				15	943	
	2024			57	51		61	29				61	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	64	25.0	65	33.8	65	40.0	64	53.1	131	53.4	74	24.3
			10.9		10.8		3.1		9.4		6.9		1.4
			64.1		55.4		56.9		37.5		39.7		74.3
	2023	36	36.1	58	53.4	36	41.7	44	63.6	91	63.7	62	27.4
			19.4		8.6		22.2		11.4		6.6		1.6
			44.4		37.9		36.1		25.0		29.7		71.0
	2024	44	31.8	46	47.8	44	36.4	45	51.1	43	39.5	31	41.9
			9.1		10.9		4.5		15.6		11.6		3.2
			59.1		41.3		59.1		33.3		48.8		54.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	67	22.4	67	28.4	67	26.9	67	22.4	0		23	17.4
			9.0		7.5		3.0		13.4				13.0
			68.7		64.2		70.1		64.2				69.6
	2023	49	12.2	50	18.0	49	8.2	50	6.0	8	87.5	19	15.8
			2.0		12.0		8.2		6.0		0.0		5.3
			85.7		70.0		83.7		88.0		12.5		78.9
	2024	66	30.3	66	21.2	66	65.2	66	16.7	66	47.0	66	30.3
			9.1		1.5		1.5		24.2		7.6		9.1
			60.6		77.3		33.3		59.1		45.5		60.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	52	55.8	36	80.6	36	80.6	105	47.6	104	12.5
			17.3		0.0		0.0		27.6		0.0
			19.2		19.4		19.4		24.8		87.5
	2023	35	71.4	34	79.4	44	43.2	47	23.4	38	0.0
			0.0		0.0		22.7		25.5		2.6
			28.6		20.6		34.1		51.1		97.4
	2024	24	79.2	24	95.8	38	63.2	24	45.8	34	5.9
			0.0		0.0		5.3		0.0		0.0
			20.8		4.2		31.6		54.2		94.1
Wave 2 (MOY)	2022	57	29.8	37	54.1	35	71.4	104	18.3	87	11.5
			8.8		0.0		0.0		29.8		18.4
			56.1		45.9		28.6		51.9		70.1
	2023	37	29.7	39	33.3	47	8.5	49	14.3	60	3.3
			0.0		0.0		0.0		22.4		5.0
			70.3		66.7		91.5		63.3		91.7
	2024	24	20.8	24	50.0	32	28.1	3	*	25	8.0
			0.0		0.0		25.0		*		4.0
			79.2		50.0		46.9		*		88.0
Wave 3 (EOY)	2022	55	9.1	51	19.6	37	32.4	106	6.6	92	7.6
			5.5		3.9		0.0		27.4		4.3
			80.0		76.5		67.6		66.0		88.0
	2023	37	16.2	37	62.2	43	20.9	46	10.9	32	12.5
			2.7		0.0		4.7		26.1		21.9
			81.1		37.8		74.4		63.0		65.6
	2024	34	8.8	33	15.2	28	14.3	23	21.7	30	13.3
			5.9		0.0		0.0		0.0		0.0
			79.4		84.8		85.7		78.3		86.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	55	72.7	40	50.0	40	52.5	0		1	*	
			18.2		0.0		0.0					*
			5.5		50.0		47.5					*
	2023	42	81.0	40	67.5	58	36.2	58	24.1	42	38.1	
			0.0		0.0		29.3		31.0		0.0	
			16.7		32.5		34.5		44.8		61.9	
	2024	50	92.0	50	70.0	60	65.0	46	67.4	0		
			2.0		2.0		1.7		0.0			
			6.0		28.0		33.3		32.6			
Wave 2 (MOY)	2022	52	7.7	40	25.0	40	20.0	0		0		
			11.5		0.0		0.0					
			76.9		75.0		80.0					
	2023	42	28.6	43	39.5	61	8.2	61	11.5	50	14.0	
			0.0		0.0		1.6		23.0		0.0	
			71.4		60.5		90.2		65.6		86.0	
	2024	59	32.2	59	33.9	75	13.3	58	8.6	63	9.5	
			0.0		0.0		1.3		0.0		1.6	
			67.8		66.1		85.3		91.4		88.9	
Wave 3 (EOY)	2022	53	1.9	42	0.0	42	2.4	0		0		
			11.3		0.0		0.0					
			84.9		100.0		97.6					
	2023	38	13.2	39	38.5	56	14.3	55	9.1	20	0.0	
			0.0		0.0		0.0		34.5		0.0	
			86.8		61.5		85.7		56.4		100.0	
	2024	69	7.2	69	17.4	78	6.4	58	10.3	69	4.3	
			2.9		0.0		1.3		0.0		0.0	
			88.4		82.6		92.3		89.7		95.7	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (87)	Beginning	61	70.1	70	80.5	79	90.8	78	89.7	69	79.3
	Intermediate	13	14.9	7	8.0	3	3.4	2	2.3	13	14.9
	Advanced	6	6.9	4	4.6	2	2.3	4	4.6	2	2.3
	Advanced High	7	8.0	6	6.9	3	3.4	3	3.4	3	3.4
1 (85)	Beginning	29	34.1	44	51.8	77	90.6	70	82.4	44	51.8
	Intermediate	24	28.2	22	25.9	3	3.5	10	11.8	36	42.4
	Advanced	19	22.4	13	15.3	3	3.5	1	1.2	2	2.4
	Advanced High	13	15.3	6	7.1	2	2.4	4	4.7	3	3.5
2 (91)	Beginning	12	13.3	40	44.4	57	62.6	47	51.6	29	32.2
	Intermediate	43	47.8	39	43.3	30	33.0	34	37.4	49	54.4
	Advanced	19	21.1	9	10.0	4	4.4	5	5.5	9	10.0
	Advanced High	16	17.8	2	2.2	0	0.0	5	5.5	3	3.3
3 (68)	Beginning	6	8.8	26	38.2	39	57.4	29	42.6	16	23.5
	Intermediate	19	27.9	36	52.9	25	36.8	22	32.4	36	52.9
	Advanced	19	27.9	5	7.4	4	5.9	9	13.2	16	23.5
	Advanced High	24	35.3	1	1.5	0	0.0	8	11.8	0	0.0
4 (94)	Beginning	22	23.4	25	26.6	40	42.6	14	14.9	18	19.1
	Intermediate	28	29.8	27	28.7	30	31.9	36	38.3	39	41.5
	Advanced	27	28.7	38	40.4	18	19.1	23	24.5	29	30.9
	Advanced High	17	18.1	4	4.3	6	6.4	21	22.3	8	8.5


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
64 28 (43.8%)	Beginning	24			
	Intermediate	26	10		
	Advanced	0	0	2	
	Advanced High	0	1	1	
79 43 (54.4%)	Beginning	22			
	Intermediate	33	12		
	Advanced	1	7	1	
	Advanced High	1	0	1	
50 15 (30.0%)	Beginning	6			
	Intermediate	4	24		
	Advanced	2	9	5	
	Advanced High	0	0	0	
79 29 (36.7%)	Beginning	11			
	Intermediate	5	26		
	Advanced	1	15	13	
	Advanced High	0	0	8	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (73)	Beginning	14	19.2	17	23.3	21	28.8	10	13.7	12	16.4
	Intermediate	12	16.4	28	38.4	23	31.5	15	20.5	19	26.0
	Advanced	18	24.7	24	32.9	21	28.8	13	17.8	29	39.7
	Advanced High	29	39.7	4	5.5	8	11.0	35	47.9	13	17.8
ALL (498)	Beginning	144	29.0	222	44.7	313	62.9	248	49.8	188	37.8
	Intermediate	139	28.0	159	32.0	114	22.9	119	23.9	192	38.6
	Advanced	108	21.7	93	18.7	52	10.4	55	11.0	87	17.5
	Advanced High	106	21.3	23	4.6	19	3.8	76	15.3	30	6.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
63 37 (58.7%)	Beginning	6			
	Intermediate	7	10		
	Advanced	0	18	10	
	Advanced High	0	4	8	
335 152 (45.4%)	Beginning	69			
	Intermediate	75	82		
	Advanced	4	49	31	
	Advanced High	1	5	18	

 Indicates students who progressed at least one level from 2023 to 2024.