

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 222

URBAN PARK
STEAM ACADEMY

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	96
KN	66
1	65
2	72
3	73
4	74
5	76
ALL	522

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	4.6	3	8.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	479	91.8	24	68.6
White	13	2.5	7	20.0
Multiple	5	1.0	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	402	77.0
Economically disadvantaged	510	97.7
Limited English proficient (LEP)	344	65.9
Special education	63	12.1
Talented and Gifted (TAG)	106	20.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	79	7	8.9	0	0.0	0	0.0	67	84.8	5	6.3	0	0.0
	2023	91	7	7.7	1	1.1	0	0.0	82	90.1	1	1.1	0	0.0
	2024	96	4	4.2	0	0.0	0	0.0	86	89.6	4	4.2	2	2.1
KN	2022	66	1	1.5	0	0.0	0	0.0	63	95.5	1	1.5	1	1.5
	2023	58	5	8.6	0	0.0	0	0.0	49	84.5	3	5.2	1	1.7
	2024	66	2	3.0	0	0.0	0	0.0	63	95.5	1	1.5	0	0.0
1	2022	69	3	4.3	0	0.0	0	0.0	64	92.8	1	1.4	1	1.4
	2023	79	2	2.5	0	0.0	0	0.0	75	94.9	1	1.3	1	1.3
	2024	65	4	6.2	0	0.0	0	0.0	54	83.1	5	7.7	2	3.1
2	2022	77	4	5.2	0	0.0	0	0.0	71	92.2	1	1.3	1	1.3
	2023	68	5	7.4	0	0.0	0	0.0	62	91.2	0	0.0	1	1.5
	2024	72	3	4.2	1	1.4	0	0.0	67	93.1	1	1.4	0	0.0
3	2022	81	4	4.9	0	0.0	0	0.0	73	90.1	3	3.7	1	1.2
	2023	73	3	4.1	0	0.0	0	0.0	69	94.5	0	0.0	1	1.4
	2024	73	4	5.5	0	0.0	0	0.0	68	93.2	0	0.0	1	1.4
4	2022	62	2	3.2	0	0.0	0	0.0	60	96.8	0	0.0	0	0.0
	2023	76	4	5.3	0	0.0	0	0.0	70	92.1	2	2.6	0	0.0
	2024	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
5	2022	72	4	5.6	0	0.0	0	0.0	65	90.3	2	2.8	1	1.4
	2023	70	4	5.7	0	0.0	0	0.0	66	94.3	0	0.0	0	0.0
	2024	76	4	5.3	0	0.0	0	0.0	70	92.1	2	2.6	0	0.0
PK-5	2022	506	25	4.9	0	0.0	0	0.0	463	91.5	13	2.6	5	1.0
	2023	515	30	5.8	1	0.2	0	0.0	473	91.8	7	1.4	4	0.8
	2024	522	24	4.6	1	0.2	0	0.0	479	91.8	13	2.5	5	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	79	76	96.2	52	65.8	3	3.8	47	59.5	0	0.0	70	88.6	51.9	48.1	11.4
	2023	91	89	97.8	63	69.2	4	4.4	59	64.8	0	0.0	71	78.0	46.2	53.8	24.2
	2024	96	94	97.9	68	70.8	1	1.0	79	82.3	0	0.0	69	71.9	54.2	45.8	29.2
KN	2022	66	65	98.5	38	57.6	4	6.1	38	57.6	3	4.5	15	22.7	45.5	54.5	0.0
	2023	58	58	100.0	33	56.9	4	6.9	31	53.4	4	6.9	23	39.7	55.2	44.8	0.0
	2024	66	66	100.0	48	72.7	5	7.6	52	78.8	5	7.6	14	21.2	56.1	43.9	1.5
1	2022	69	69	100.0	38	55.1	8	11.6	39	56.5	9	13.0	4	5.8	47.8	52.2	2.9
	2023	79	77	97.5	44	55.7	8	10.1	43	54.4	11	13.9	9	11.4	48.1	51.9	1.3
	2024	65	63	96.9	40	61.5	11	16.9	49	75.4	14	21.5	9	13.8	50.8	49.2	0.0
2	2022	77	74	96.1	49	63.6	8	10.4	51	66.2	16	20.8	4	5.2	51.9	48.1	1.3
	2023	68	66	97.1	33	48.5	11	16.2	35	51.5	18	26.5	6	8.8	39.7	60.3	1.5
	2024	72	70	97.2	46	63.9	10	13.9	58	80.6	17	23.6	7	9.7	50.0	50.0	1.4
3	2022	81	81	100.0	55	67.9	8	9.9	57	70.4	16	19.8	4	4.9	54.3	45.7	0.0
	2023	73	71	97.3	46	63.0	11	15.1	47	64.4	17	23.3	3	4.1	49.3	50.7	0.0
	2024	73	72	98.6	40	54.8	8	11.0	47	64.4	22	30.1	4	5.5	39.7	60.3	1.4
4	2022	62	59	95.2	51	82.3	7	11.3	53	85.5	22	35.5	4	6.5	61.3	38.7	0.0
	2023	76	75	98.7	50	65.8	15	19.7	60	78.9	19	25.0	6	7.9	52.6	47.4	1.3
	2024	74	70	94.6	48	64.9	13	17.6	57	77.0	24	32.4	7	9.5	55.4	44.6	1.4
5	2022	72	68	94.4	54	75.0	13	18.1	62	86.1	19	26.4	3	4.2	44.4	55.6	0.0
	2023	70	68	97.1	54	77.1	8	11.4	59	84.3	23	32.9	7	10.0	62.9	37.1	1.4
	2024	76	75	98.7	54	71.1	15	19.7	60	78.9	24	31.6	6	7.9	52.6	47.4	0.0
PK-5	2022	506	492	97.2	337	66.6	51	10.1	347	68.6	85	16.8	104	20.6	51.0	49.0	2.4
	2023	515	504	97.9	323	62.7	61	11.8	334	64.9	92	17.9	125	24.3	50.3	49.7	5.0
	2024	522	510	97.7	344	65.9	63	12.1	402	77.0	106	20.3	116	22.2	51.3	48.7	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	68	10,601	65	94.7	9,857	93.0	3	4.4	8.0	62	8,573	91.0	80.9
	2023	56	9,795	52	92.2	9,098	92.9	1	1.8	4.9	48	8,293	85.8	84.7
	2024	67	9,740	63	92.7	9,070	93.1	4	5.9	6.0	41	5,088	60.8	52.2
1	2022	72	10,904	67	94.2	10,206	93.6	3	4.2	7.3	62	8,976	86.6	82.3
	2023	76	10,625	71	93.8	9,918	93.3	0	0.0	5.3	69	9,021	91.1	84.9
	2024	66	10,281	63	95.4	9,645	93.8	1	1.5	5.9	46	7,410	69.4	72.1
2	2022	80	10,614	75	94.0	9,987	94.1	4	5.0	6.0	69	8,941	86.2	84.2
	2023	66	10,350	63	94.7	9,734	94.0	0	0.0	4.7	65	8,998	97.8	86.9
	2024	71	10,643	67	94.5	10,035	94.3	6	8.4	5.1	61	8,018	85.7	75.3
3	2022	84	10,392	81	96.6	9,829	94.6	2	2.4	6.3	80	8,798	95.2	84.7
	2023	70	9,927	66	94.3	9,395	94.6	0	0.0	4.3	68	8,837	97.6	89.0
	2024	72	10,172	69	95.1	9,639	94.8	4	5.5	4.7	60	7,948	82.8	78.1
4	2022	64	10,478	61	95.8	9,930	94.8	0	0.0	5.8	61	8,981	95.1	85.7
	2023	72	9,872	69	95.6	9,372	94.9	1	1.4	4.5	71	8,790	98.0	89.0
	2024	74	9,926	71	95.0	9,409	94.8	2	2.7	5.1	65	7,834	87.4	78.9
5	2022	72	10,405	69	95.4	9,875	94.9	4	5.5	6.3	67	8,914	92.8	85.7
	2023	66	9,891	63	94.6	9,406	95.1	0	0.0	4.9	62	8,815	93.5	89.1
	2024	77	9,847	72	94.1	9,347	94.9	1	1.3	5.2	63	7,867	82.0	79.9
KN-5	2022	440	63,393	419	95.1	59,686	94.2	16	3.6	6.6	401	53,183	91.1	83.9
	2023	407	60,461	383	94.3	56,922	94.1	2	0.5	4.8	383	52,754	94.2	87.3
	2024	429	60,609	405	94.5	57,145	94.3	18	4.2	5.4	336	44,165	78.4	72.9

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.6
Hispanic	24	68.6
White	7	20.0
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	28	80.0
Male	7	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.2	81.1
2022-23	8.6	52.5
2023-24	9.5	79.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.4
1	4	11.4
2	1	2.9
3	3	8.6
4	2	5.7
5	3	8.6
1-3	8	22.9
More than 3	23	65.7
1 - 5	13	37.1
6 - 10	6	17.1
11 - 20	10	28.6
More than 20	2	5.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	68.6	67.5	*	83.3	78.9		62.5	75.0	67.5	69.7	40
	2023		*	77.1	75.7	50.0	78.6	78.6		73.7	78.9	76.3	71.5	38
	2024		*	81.8	86.5	*	66.7	66.7		87.5	81.8	84.2	67.7	38
4	2022		*	76.5	75.0	*	71.4	60.0		90.9	57.1	77.8	71.6	18
	2023	*	*	75.0	71.4	*	93.8	65.4		73.9	69.2	72.2	73.1	36
	2024	*	*	73.3	73.3	25.0	60.0	60.0		66.7	81.3	73.5	76.4	34
5	2022	*	*	76.9	75.6	33.3	75.9	73.0		68.4	84.0	77.3	77.3	44
	2023		*	77.3	75.6	*	72.7	71.8		80.0	70.6	76.6	77.7	47
	2024		*	78.6	74.2	*	92.9	68.2		72.7	80.0	75.0	74.6	32
3-5	2022	*	62.5	73.6	72.2	36.4	77.8	72.7		70.4	77.1	73.5	72.9	102
	2023	*	62.5	76.6	74.4	33.3	79.4	70.9		76.4	73.5	75.2	74.2	121
	2024	*	72.7	78.0	78.6	37.5	76.7	65.4		75.0	81.3	77.9	73.0	104

NUMBER TESTED IN GRADES 3-5													
2022	2	8	91	97	11	54	66			54	48	102	18,671
2023	1	8	111	117	15	63	79			72	49	121	19,146
2024	1	11	91	98	16	30	52			56	48	104	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	11	13	*	3	4		9	4	13	1,825	40
	2023		*	8	9	3	3	3		5	4	9	1,744	38
	2024		*	6	5	*	2	5		2	4	6	1,951	38
4	2022		*	4	4	*	2	4		1	3	4	1,785	18
	2023	*	*	8	10	*	1	9		6	4	10	1,742	36
	2024	*	*	8	8	6	4	6		6	3	9	1,508	34
5	2022	*	*	9	10	6	7	10		6	4	10	1,445	44
	2023		*	10	11	*	9	11		6	5	11	1,461	47
	2024		*	6	8	*	1	7		6	2	8	1,679	32
3-5	2022	*	3	24	27	7	12	18		16	11	27	5,055	102
	2023	*	3	26	30	10	13	23		17	13	30	4,947	121
	2024	*	3	20	21	10	7	18		14	9	23	5,138	104

NUMBER TESTED IN GRADES 3-5													
2022	2	8	91	97	11	54	66			54	48	102	18,671
2023	1	8	111	117	15	63	79			72	49	121	19,146
2024	1	11	91	98	16	30	52			56	48	104	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	45.7	42.5	*	61.1	57.9		33.3	56.3	42.5	45.3	40
	2023		*	40.0	40.5	16.7	21.4	21.4		31.6	47.4	39.5	46.8	38
	2024		*	45.5	48.6	*	33.3	40.0		50.0	45.5	47.4	41.8	38
4	2022		*	47.1	43.8	*	57.1	40.0		54.5	42.9	50.0	48.1	18
	2023	*	*	59.4	54.3	*	68.8	42.3		56.5	53.8	55.6	41.7	36
	2024	*	*	40.0	36.7	25.0	30.0	20.0		33.3	43.8	38.2	44.6	34
5	2022	*	*	64.1	61.0	22.2	65.5	59.5		47.4	76.0	63.6	54.0	44
	2023		*	43.2	42.2	*	45.5	38.5		36.7	58.8	44.7	52.4	47
	2024		*	53.6	48.4	*	50.0	36.4		45.5	50.0	46.9	49.8	32
3-5	2022	*	37.5	53.8	50.5	27.3	63.0	56.1		42.6	64.6	52.9	49.2	102
	2023	*	37.5	46.8	45.3	13.3	46.0	36.7		41.7	53.1	46.3	47.0	121
	2024	*	27.3	46.2	44.9	18.8	40.0	32.7		42.9	45.8	44.2	45.5	104

NUMBER TESTED IN GRADES 3-5													
2022	2	8	91	97	11	54	66			54	48	102	18,671
2023	1	8	111	117	15	63	79			72	49	121	19,146
2024	1	11	91	98	16	30	52			56	48	104	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	14.3	12.5	*	22.2	21.1		8.3	18.8	12.5	26.5	40
	2023		*	14.3	16.2	0.0	0.0	0.0		15.8	15.8	15.8	18.2	38
	2024		*	15.2	13.5	*	16.7	6.7		6.3	18.2	13.2	17.8	38
4	2022		*	23.5	25.0	*	42.9	30.0		27.3	28.6	27.8	25.0	18
	2023	*	*	6.3	8.6	*	6.3	3.8		8.7	7.7	8.3	18.4	36
	2024	*	*	13.3	13.3	0.0	0.0	0.0		0.0	25.0	11.8	20.4	34
5	2022	*	*	33.3	31.7	22.2	31.0	29.7		21.1	44.0	34.1	35.4	44
	2023		*	13.6	13.3	*	18.2	15.4		6.7	29.4	14.9	26.1	47
	2024		*	28.6	25.8	*	28.6	18.2		22.7	30.0	25.0	27.1	32
3-5	2022	*	25.0	24.2	22.7	18.2	29.6	27.3		16.7	33.3	24.5	29.0	102
	2023	*	25.0	11.7	12.8	0.0	11.1	8.9		9.7	18.4	13.2	21.0	121
	2024	*	0.0	18.7	17.3	6.3	16.7	9.6		10.7	22.9	16.3	21.9	104

NUMBER TESTED IN GRADE 3-5													
2022	2	8	91	97	11	54	66		54	48	102	18,671	
2023	1	8	111	117	15	63	79		72	49	121	19,146	
2024	1	11	91	98	16	30	52		56	48	104	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	80.0	59.3	53.6
	2023	56.8	40.1	2.7 / 10
	2024	54.9	48.1	2.7 / 10
4	2022	74.3	70.0	60.3
	2023	51.8	43.5	3.0 / 10
	2024	51.9	38.9	2.4 / 10
5	2022	74.7	72.3	72.6
	2023	59.7	50.1	3.3 / 10
	2024	51.6	52.3	3.3 / 10
3-5	2022	76.7	66.8	62.9
	2023	56.5	45.0	3.0 / 10
	2024	52.9	46.4	2.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	74.6	72.7	*	81.5	81.8		77.5	67.6	72.7	65.9	77
	2023		*	74.2	73.1	37.5	68.2	66.7		67.6	80.0	73.9	68.7	69
	2024		*	64.2	66.2	50.0	44.7	50.0		66.7	66.7	66.7	62.7	72
4	2022		*	74.1	73.2	*	70.8	70.6		80.0	66.7	74.6	65.8	59
	2023	*	*	83.3	79.7	22.2	89.8	78.0		80.0	80.0	80.0	69.7	70
	2024	*	*	67.2	65.2	27.3	73.9	69.2		67.5	64.5	66.2	63.2	71
5	2022	*	*	84.1	81.8	72.7	81.1	82.3		83.9	81.6	82.6	74.9	69
	2023		*	75.0	73.8	*	77.6	70.9		75.7	73.1	74.6	80.0	63
	2024		*	81.3	80.6	44.4	83.7	77.2		80.0	81.8	80.9	72.8	68
3-5	2022	*	50.0	77.6	75.9	66.7	78.1	78.6		80.2	72.7	76.6	68.8	205
	2023	*	50.0	77.6	75.6	31.8	78.9	72.3		74.5	78.1	76.2	72.8	202
	2024	*	72.7	70.7	70.6	38.5	69.2	66.5		71.6	70.6	71.1	66.2	211

NUMBER TESTED IN GRADES 3-5													
2022	4	8	192	199	18	155	168			106	99	205	28,707
2023	1	8	192	197	22	142	159			106	96	202	27,874
2024	1	11	198	204	26	133	155			102	109	211	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	18	21	*	10	10		9	12	21	3,258	77
	2023		*	17	18	5	14	15		11	7	18	2,924	69
	2024		*	24	24	3	21	23		9	15	24	3,470	72
4	2022		*	15	15	*	14	15		7	8	15	3,297	59
	2023	*	*	11	14	7	5	13		7	7	14	2,801	70
	2024	*	*	22	23	8	12	16		13	11	24	3,357	71
5	2022	*	*	10	12	3	10	11		5	7	12	2,389	69
	2023		*	15	16	*	11	16		9	7	16	1,855	63
	2024		*	12	13	5	8	13		7	6	13	2,471	68
3-5	2022	*	4	43	48	6	34	36		21	27	48	8,944	205
	2023	*	4	43	48	15	30	44		27	21	48	7,580	202
	2024	*	3	58	60	16	41	52		29	32	61	9,298	211

NUMBER TESTED IN GRADES 3-5													
2022	4	8	192	199	18	155	168			106	99	205	28,707
2023	1	8	192	197	22	142	159			106	96	202	27,874
2024	1	11	198	204	26	133	155			102	109	211	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	47.9	46.8	*	51.9	50.9		50.0	43.2	46.8	37.6	77
	2023		*	48.5	46.3	12.5	38.6	37.8		44.1	51.4	47.8	41.0	69
	2024		*	35.8	39.4	0.0	18.4	21.7		40.7	37.8	38.9	35.1	72
4	2022		*	41.4	39.3	*	41.7	39.2		40.0	41.7	40.7	37.0	59
	2023	*	*	60.6	58.0	11.1	63.3	52.5		60.0	57.1	58.6	45.7	70
	2024	*	*	43.3	42.4	0.0	39.1	38.5		42.5	38.7	40.8	40.5	71
5	2022	*	*	44.4	39.4	18.2	41.5	40.3		38.7	44.7	42.0	46.9	69
	2023		*	53.3	50.8	*	55.1	49.1		54.1	50.0	52.4	50.4	63
	2024		*	53.1	50.7	33.3	57.1	49.1		45.7	54.5	50.0	45.1	68
3-5	2022	*	0.0	44.8	42.2	22.2	45.2	43.5		43.4	43.4	43.4	40.5	205
	2023	*	25.0	54.2	51.8	13.6	52.8	47.2		52.8	53.1	53.0	45.7	202
	2024	*	27.3	43.9	44.1	11.5	39.8	37.4		43.1	43.1	43.1	40.2	211

NUMBER TESTED IN GRADES 3-5													
2022	4	8	192	199	18	155	168			106	99	205	28,707
2023	1	8	192	197	22	142	159			106	96	202	27,874
2024	1	11	198	204	26	133	155			102	109	211	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	28.2	27.3	*	31.5	30.9		32.5	21.6	27.3	17.9	77
	2023		*	19.7	19.4	12.5	11.4	11.1		20.6	20.0	20.3	15.6	69
	2024		*	9.0	9.9	0.0	5.3	4.3		7.4	11.1	9.7	12.1	72
4	2022		*	20.7	19.6	*	22.9	21.6		22.9	16.7	20.3	18.5	59
	2023	*	*	16.7	15.9	0.0	18.4	15.3		25.7	5.7	15.7	19.3	70
	2024	*	*	16.4	16.7	0.0	15.2	13.5		12.5	19.4	15.5	17.8	71
5	2022	*	*	17.5	13.6	9.1	17.0	14.5		12.9	18.4	15.9	23.8	69
	2023		*	11.7	9.8	*	14.3	12.7		8.1	15.4	11.1	19.0	63
	2024		*	7.8	7.5	0.0	10.2	8.8		11.4	3.0	7.4	15.4	68
3-5	2022	*	0.0	22.4	20.6	11.1	23.9	22.0		23.6	19.2	21.5	20.1	205
	2023	*	0.0	16.1	15.2	9.1	14.8	13.2		17.9	13.5	15.8	18.0	202
	2024	*	9.1	11.1	11.3	0.0	10.5	9.0		10.8	11.0	10.9	15.1	211

NUMBER TESTED IN GRADE 3-5													
2022	4	8	192	199	18	155	168			106	99	205	28,707
2023	1	8	192	197	22	142	159			106	96	202	27,874
2024	1	11	198	204	26	133	155			102	109	211	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	74.8	62.0	62.9	51.0
	2023	53.9	50.9	49.1	67.8
	2024	52.8	42.0	53.6	58.3
4	2022	65.5	59.3	64.2	56.8
	2023	62.5	49.6	58.4	69.3
	2024	54.7	40.3	47.9	82.7
5	2022	67.6	63.0	66.0	51.4
	2023	62.3	51.3	44.4	58.7
	2024	32.8	54.9	60.3	80.5
3-5	2022	69.7	61.6	64.3	52.8
	2023	59.5	50.6	50.9	65.5
	2024	47.0	45.6	53.8	73.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	49.2	47.7	18.2	50.9	47.5		48.4	51.4	50.0	60.4	68
	2023		*	45.0	44.3	*	46.9	45.5		51.4	38.5	46.0	59.1	63
	2024		*	25.0	23.9	11.1	24.5	21.1		34.3	12.1	23.5	45.3	68

NUMBER TESTED IN GRADE 5													
2022	1	4	63	65	11	53	61		31	37	68	8,751	
2023		3	60	61	5	49	55		37	26	63	8,644	
2024		4	64	67	9	49	57		35	33	68	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	32	34	9	26	32		16	18	34	3468	68
	2023		*	33	34	*	26	30		18	16	34	3538	63
	2024		*	48	51	8	37	45		23	29	52	4413	68

NUMBER TESTED IN GRADE 5													
2022	1	4	63	65	11	53	61		31	37	68	8,751	
2023		3	60	61	5	49	55		37	26	63	8,644	
2024		4	64	67	9	49	57		35	33	68	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	28.6	24.6	9.1	28.3	24.6		19.4	35.1	27.9	33.0	68
	2023		*	15.0	14.8	*	18.4	16.4		10.8	19.2	14.3	29.4	63
	2024		*	4.7	4.5	0.0	6.1	5.3		8.6	0.0	4.4	17.7	68

NUMBER TESTED IN GRADE 5													
2022	1	4	63	65	11	53	61		31	37	68	8,751	
2023		3	60	61	5	49	55		37	26	63	8,644	
2024		4	64	67	9	49	57		35	33	68	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	12.7	9.2	9.1	11.3	9.8		6.5	16.2	11.8	13.7	68
	2023		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	63
	2024		*	1.6	1.5	0.0	2.0	1.8		2.9	0.0	1.5	6.7	68

NUMBER TESTED IN GRADE 5													
2022	1	4	63	65	11	53	61		31	37	68	8,751	
2023		3	60	61	5	49	55		37	26	63	8,644	
2024		4	64	67	9	49	57		35	33	68	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	65.4	59.2	47.4	60.2
	2023	46.8	40.9	27.3	57.6
	2024	40.9	33.3	39.0	39.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		60.0	61.1	*	61.1	61.1		50.0	70.0	61.1	59.7	36
	2023			34.4	35.5	*	35.5	35.5		26.7	41.2	34.4	58.3	32
	2024			50.0	50.0	*	46.9	45.2		36.4	56.5	50.0	51.1	34
4	2022			54.8	53.7	*	54.8	56.1		52.0	58.8	54.8	56.1	42
	2023			76.5	76.5	*	75.8	75.8		66.7	81.8	76.5	58.3	34
	2024			57.9	59.5	*	56.8	57.9		50.0	68.8	57.9	55.8	38
5	2022			44.0	45.8	*	44.0	45.8		33.3	53.8	44.0	71.2	25
	2023			60.0	60.0	*	63.2	61.1		45.5	77.8	60.0	69.5	20
	2024			69.2	69.2	16.7	68.4	70.3		50.0	80.0	69.2	70.6	39
3-5	2022	*		53.9	54.5	0.0	54.4	55.4		47.2	62.0	54.4	62.1	103
	2023			57.0	57.6	0.0	57.8	57.3		44.7	66.7	57.0	61.9	86
	2024			59.5	60.0	10.0	57.9	58.5		46.8	68.8	59.5	58.4	111

NUMBER TESTED IN GRADES 3-5													
2022	1		102	101	7	103	101		53	50	103	10,782	
2023			86	85	7	83	82		38	48	86	9,705	
2024			111	110	10	107	106		47	64	111	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		14	14	*	14	14		8	6	14	1,516	36
	2023			21	20	*	20	20		11	10	21	1,465	32
	2024			17	17	*	17	17		7	10	17	1,927	34
4	2022			19	19	*	19	18		12	7	19	1,578	42
	2023			8	8	*	8	8		4	4	8	1,300	34
	2024			16	15	*	16	16		11	5	16	1,494	38
5	2022			14	13	*	14	13		8	6	14	987	25
	2023			8	8	*	7	7		6	2	8	937	20
	2024			12	12	5	12	11		7	5	12	911	39
3-5	2022	*		47	46	7	47	45		28	19	47	4,081	103
	2023			37	36	7	35	35		21	16	37	3,702	86
	2024			45	44	9	45	44		25	20	45	4,332	111

NUMBER TESTED IN GRADES 3-5													
2022	1		102	101	7	103	101		53	50	103	10,782	
2023			86	85	7	83	82		38	48	86	9,705	
2024			111	110	10	107	106		47	64	111	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		28.6	27.8	*	27.8	27.8		25.0	30.0	27.8	30.6	36
	2023			15.6	16.1	*	16.1	16.1		6.7	23.5	15.6	31.0	32
	2024			20.6	20.6	*	21.9	22.6		18.2	21.7	20.6	21.6	34
4	2022			31.0	31.7	*	31.0	31.7		20.0	47.1	31.0	36.0	42
	2023			52.9	52.9	*	51.5	51.5		41.7	59.1	52.9	39.0	34
	2024			44.7	45.9	*	43.2	44.7		40.9	50.0	44.7	38.0	38
5	2022			16.0	16.7	*	16.0	16.7		8.3	23.1	16.0	41.7	25
	2023			20.0	20.0	*	21.1	22.2		9.1	33.3	20.0	43.4	20
	2024			41.0	41.0	0.0	39.5	40.5		28.6	48.0	41.0	39.1	39
3-5	2022	*		26.5	26.7	0.0	26.2	26.7		18.9	34.0	26.2	35.9	103
	2023			31.4	31.8	0.0	31.3	31.7		18.4	41.7	31.4	37.5	86
	2024			36.0	36.4	0.0	35.5	36.8		31.9	39.1	36.0	32.1	111

NUMBER TESTED IN GRADES 3-5													
2022	1		102	101	7	103	101		53	50	103	10,782	
2023			86	85	7	83	82		38	48	86	9,705	
2024			111	110	10	107	106		47	64	111	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		22.9	22.2	*	22.2	22.2		12.5	30.0	22.2	18.5	36
	2023			12.5	12.9	*	12.9	12.9		0.0	23.5	12.5	17.9	32
	2024			5.9	5.9	*	6.3	6.5		9.1	4.3	5.9	10.6	34
4	2022			19.0	19.5	*	19.0	19.5		12.0	29.4	19.0	21.4	42
	2023			38.2	38.2	*	36.4	36.4		25.0	45.5	38.2	19.1	34
	2024			23.7	24.3	*	24.3	23.7		18.2	31.3	23.7	18.0	38
5	2022			8.0	8.3	*	8.0	8.3		0.0	15.4	8.0	18.4	25
	2023			10.0	10.0	*	10.5	11.1		0.0	22.2	10.0	21.6	20
	2024			10.3	10.3	0.0	10.5	10.8		14.3	8.0	10.3	13.9	39
3-5	2022	*		17.6	17.8	0.0	17.5	17.8		9.4	26.0	17.5	19.4	103
	2023			22.1	22.4	0.0	21.7	22.0		7.9	33.3	22.1	19.4	86
	2024			13.5	13.6	0.0	14.0	14.2		14.9	12.5	13.5	14.0	111

NUMBER TESTED IN GRADE 3-5													
2022	1		102	101	7	103	101		53	50	103	10,782	
2023			86	85	7	83	82		38	48	86	9,705	
2024			111	110	10	107	106		47	64	111	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	75.6	54.6	55.4
	2023	47.1	32.3	1.3 / 10
	2024	51.6	38.3	2.6 / 10
4	2022	54.8	50.6	59.5
	2023	64.8	58.4	5.7 / 10
	2024	58.9	43.5	2.6 / 10
5	2022	48.0	47.5	50.9
	2023	57.3	33.5	1.7 / 10
	2024	59.5	48.3	3.7 / 10
3-5	2022	60.4	51.3	56.0
	2023	56.5	42.9	3.1 / 10
	2024	56.9	43.6	3.0 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	*	40.0	41.7	*	*	33.3				38.5	62.1	13
1	2022	*	*	56.0	55.2	0.0	*	*				56.3	36.6	32
	2023		*	50.0	56.5	*	*	27.3				51.6	39.9	31
	2024	*	*	36.4	50.0	*	*	37.5				40.0	49.0	20
K-1	2022	*	*	56.0	55.2	0.0	*	*				56.3	37.9	32
	2023		*	50.0	56.5	*	*	27.3				51.6	41.4	31
	2024	*	83.3	38.1	46.4	0.0	*	35.7				39.4	55.0	33
# Tested (GR K-1)	2022	1	4	25	29	6	1	3				32	5,967	
	2023		2	28	23	2	2	11				31	6,281	
	2024	4	6	21	28	6	3	14				33	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	46.4	45.2	12.5	28.6	33.3				42.9	39.9	35
	2023		*	61.5	56.0	*	*	42.9				60.0	41.8	30
	2024	*	*	58.3	57.7	*	*	26.7				55.6	44.9	27
3	2022	*	*	55.6	52.8	0.0	58.8	46.2				55.8	51.4	43
	2023		*	71.4	67.6	50.0	61.5	52.4				70.3	52.9	37
	2024		*	78.1	78.8	*	50.0	50.0				80.0	51.4	35
4	2022		*	50.0	52.4	*	40.0	46.2				50.0	49.7	22
	2023	*	*	64.5	59.3	*	66.7	47.6				60.0	53.0	35
	2024		*	51.9	46.4	25.0	12.5	26.7				50.0	57.1	30
5	2022	*	*	52.6	45.5	20.0	44.4	33.3				48.0	52.8	25
	2023		*	57.1	57.1	*	51.5	54.3				59.1	54.3	44
	2024	*	*	42.1	42.9	14.3	*	11.1				39.1	58.0	23
2-5	2022	*	16.7	51.0	48.6	13.8	45.5	40.6				49.2	48.7	126
	2023	*	60.0	63.4	60.3	22.2	56.5	51.2				62.3	50.7	146
	2024	*	50.0	59.8	58.3	31.8	26.3	30.2				58.3	53.1	115
# Tested (GR 2-5)	2022	2	12	104	111	29	44	64				126	25,356	
	2023	1	10	134	121	18	62	84				146	26,854	
	2024	2	10	102	108	22	19	53				115	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	*	0	0	*	*	0				0	1,043	13
1	2022	*	*	3	3	0	*	*				4	652	32
	2023		*	1	1	*	*	0				1	715	31
	2024	*	*	0	1	*	*	0				1	828	20
K-1	2022	*	*	3	3	0	*	*				4	724	32
	2023		*	1	1	*	*	0				1	818	31
	2024	*	1	0	1	0	*	0				1	1,874	33
# Tested (GR K-1)	2022	1	4	25	29	6	1	3				32	5,967	
	2023		2	28	23	2	2	11				31	6,281	
	2024	4	6	21	28	6	3	14				33	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	3	0	0	0				3	916	35
	2023		*	2	2	*	*	0				3	998	30
	2024	*	*	4	4	*	*	0				4	1,027	27
3	2022	*	*	6	5	0	3	3				7	925	43
	2023		*	7	7	0	0	1				7	1,032	37
	2024		*	6	6	*	1	1				6	1,017	35
4	2022		*	0	1	*	0	0				1	908	22
	2023	*	*	2	1	*	0	0				2	1,073	35
	2024		*	3	3	0	0	0				3	1,130	30
5	2022	*	*	2	3	1	0	0				3	838	25
	2023		*	2	2	*	2	2				3	875	44
	2024	*	*	0	0	0	*	0				0	945	23
2-5	2022	*	0	10	12	1	3	3				14	3,587	126
	2023	*	2	13	12	0	2	3				15	3,978	146
	2024	*	0	13	13	0	1	1				13	4,124	115
# Tested (GR 2-5)	2022	2	12	104	111	29	44	64				126	25,356	
	2023	1	10	134	121	18	62	84				146	26,854	
	2024	2	10	102	108	22	19	53				115	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	52.2	50.0	*						50.0	41.1	26
	2023		*	*	*		*	*				42.9	57.4	7
	2024	*	*	27.3	35.7	*	*	12.5				35.7	50.6	14
1	2022	*	*	62.5	60.0	*		*				64.3	35.7	28
	2023	*	*	60.0	64.0	*	*	38.5				58.8	44.1	34
	2024	*	*	30.0	43.8	*	*	50.0				44.4	44.1	18
K-1	2022	*	*	57.4	55.1	*		*				57.4	38.3	54
	2023	*	*	57.1	62.1	*	*	40.0				56.1	50.3	41
	2024	*	83.3	28.6	40.0	*	*	31.3				40.6	46.9	32
# Tested (GR K-1)	2022	2	4	47	49	5		2				54	11,314	
	2023	1	4	35	29	2	3	15				41	10,715	
	2024	4	6	21	30	5	4	16				32	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	44.0	45.8	*	*	*				46.4	44.5	28
	2023		*	61.5	72.0	*	*	42.9				66.7	48.7	30
	2024	*	*	60.9	55.6	*	*	31.3				55.6	47.9	27
3	2022	*	*	51.4	47.2	12.5	63.2	48.1				48.8	54.0	43
	2023		*	74.3	70.6	50.0	69.2	57.1				73.0	55.2	37
	2024		*	69.7	72.2	*	50.0	50.0				73.7	53.3	38
4	2022		*	50.0	50.0	*	44.4	36.4				47.4	55.0	19
	2023	*	*	51.4	43.8	0.0	68.8	45.5				46.3	54.5	41
	2024	*	*	42.9	39.3	20.0	33.3	26.7				42.4	56.5	33
5	2022	*	*	55.6	55.6	33.3	57.1	36.4				59.1	52.9	22
	2023		*	44.4	46.2	0.0	47.1	46.2				44.9	54.7	49
	2024	*	*	38.9	36.4	14.3	*	11.1				33.3	53.7	24
2-5	2022	*	22.2	50.0	49.0	23.8	56.4	40.7				50.0	51.7	112
	2023	*	53.8	56.7	56.9	15.4	56.3	48.3				56.1	53.4	157
	2024	*	43.8	54.9	53.1	25.0	35.0	31.5				53.3	53.0	122
# Tested (GR 2-5)	2022	2	9	98	96	21	39	54				112	25,323	
	2023	2	13	141	130	26	64	89				157	26,110	
	2024	3	16	102	113	24	20	54				122	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	3	2	*						3	655	26
	2023		*	*	*		*	*				0	894	7
	2024	*	*	0	0	*	*	0				0	721	14
1	2022	*	*	1	3	*		*				3	582	28
	2023	*	*	5	5	*	*	0				5	753	34
	2024	*	*	0	0	*	*	0				0	673	18
K-1	2022	*	*	4	5	*		*				6	1,237	54
	2023	*	*	5	5	*	*	0				5	1,647	41
	2024	*	0	0	0	*	*	0				0	1,395	32
# Tested (GR K-1)	2022	2	4	47	49	5		2				54	11,314	
	2023	1	4	35	29	2	3	15				41	10,715	
	2024	4	6	21	30	5	4	16				32	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	3	4	*	*	*				4	946	28
	2023		*	4	4	*	*	0				5	1,080	30
	2024	*	*	5	5	*	*	0				5	937	27
3	2022	*	*	3	3	0	0	0				3	976	43
	2023		*	6	6	1	0	0				6	1,093	37
	2024		*	6	5	*	2	2				6	946	38
4	2022		*	2	2	*	2	2				2	943	19
	2023	*	*	2	1	0	1	1				3	1,002	41
	2024	*	*	2	2	0	0	0				2	1,024	33
5	2022	*	*	4	5	2	0	1				5	887	22
	2023		*	2	1	0	1	1				3	888	49
	2024	*	*	0	0	0	*	0				0	903	24
2-5	2022	*	0	12	14	2	2	3				14	3,752	112
	2023	*	3	14	12	1	2	2				17	4,063	157
	2024	*	0	13	12	0	2	2				13	3,813	122
# Tested (GR 2-5)	2022	2	9	98	96	21	39	54				112	25,323	
	2023	2	13	141	130	26	64	89				157	26,110	
	2024	3	16	102	113	24	20	54				122	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	*	70.0	90.9	*	*	85.7				76.9	61.2	13
1	2022	*	*	52.5	53.3	0.0	30.6	29.4				54.4	46.4	68
	2023		*	59.1	58.1	20.0	48.7	49.0				57.7	47.9	71
	2024	0.0	*	50.0	50.0	33.3	43.6	42.6				49.2	51.4	65
K-1	2022	*	*	52.5	53.3	0.0	30.6	29.4				54.4	47.6	68
	2023		*	59.1	58.1	20.0	48.7	49.0				57.7	48.8	71
	2024	14.3	100.0	50.7	54.1	30.8	44.2	45.6				51.9	54.6	81
# Tested (GR K-1)	2022	1	4	61	60	7	36	34				68	10,488	
	2023		2	66	62	10	39	49				71	10,786	
	2024	7	6	67	74	13	43	57				81	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	39.7	38.6	9.1	31.1	32.6				37.3	40.2	75
	2023		*	42.4	46.4	*	22.6	24.3				44.4	43.0	63
	2024	*	*	46.8	46.9	28.6	41.5	35.8				47.0	46.7	66
3	2022	*	*	54.8	54.3	10.0	61.1	53.3				52.5	50.8	80
	2023		*	60.0	58.1	22.2	50.0	53.1				58.8	52.7	68
	2024		*	57.6	58.5	*	36.8	40.9				58.0	52.0	69
4	2022		*	51.7	50.0	14.3	51.0	48.0				51.7	51.3	60
	2023	*	*	60.9	58.6	9.1	59.6	52.9				58.8	56.0	68
	2024		*	60.3	58.2	10.0	52.2	55.6				60.0	56.7	70
5	2022	*	*	54.8	52.5	13.3	52.8	51.9				55.1	52.0	69
	2023		*	54.1	50.0	*	56.0	50.0				55.6	51.8	63
	2024	*	*	59.1	57.4	14.3	60.4	54.5				55.7	55.8	70
2-5	2022	*	8.3	50.2	48.6	11.6	49.8	47.1				48.9	48.5	284
	2023	*	60.0	54.6	53.5	17.2	49.4	46.6				54.6	50.7	262
	2024	*	44.4	56.1	55.3	22.2	48.6	47.1				55.3	52.6	275
# Tested (GR 2-5)	2022	2	12	261	255	43	201	210				284	37,513	
	2023	1	10	249	230	29	170	191				262	37,824	
	2024	2	9	262	264	36	173	206				275	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	*	0	1	*	*	1				1	1,096	13
1	2022	*	*	5	8	0	1	1				8	1,175	68
	2023		*	7	7	0	3	3				7	1,182	71
	2024	0	*	2	3	0	1	1				3	1,104	65
K-1	2022	*	*	5	8	0	1	1				8	1,341	68
	2023		*	7	7	0	3	3				7	1,306	71
	2024	0	2	2	4	1	2	2				4	2,215	81
# Tested (GR K-1)	2022	1	4	61	60	7	36	34				68	10,488	
	2023		2	66	62	10	39	49				71	10,786	
	2024	7	6	67	74	13	43	57				81	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	6	7	0	1	1				7	986	75
	2023		*	3	4	*	2	2				4	1,087	63
	2024	*	*	14	14	0	6	6				14	1,349	66
3	2022	*	*	9	10	0	7	7				10	1,547	80
	2023		*	7	8	0	1	3				8	1,496	68
	2024		*	7	7	*	2	2				8	1,432	69
4	2022		*	7	7	0	7	7				7	1,256	60
	2023	*	*	7	7	1	4	4				7	1,294	68
	2024		*	11	11	0	4	6				11	1,379	70
5	2022	*	*	2	3	0	1	1				3	974	69
	2023		*	2	2	*	2	2				2	1,134	63
	2024	*	*	3	3	0	2	2				3	1,348	70
2-5	2022	*	0	24	27	0	16	16				27	4,763	284
	2023	*	1	19	21	1	9	11				21	5,011	262
	2024	*	1	35	35	0	14	16				36	5,508	275
# Tested (GR 2-5)	2022	2	12	261	255	43	201	210				284	37,513	
	2023	1	10	249	230	29	170	191				262	37,824	
	2024	2	9	262	264	36	173	206				275	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	57.6	58.9	*	42.9	45.2				56.5	49.1	62
	2023	*	*	80.0	78.7	*	80.6	74.3				75.0	60.2	52
	2024	*	*	45.5	50.0	*	*	37.5				50.0	55.5	14
1	2022	*	*	52.5	52.6	*	28.6	30.3				55.4	46.0	65
	2023	*	*	56.5	56.9	30.0	50.0	50.0				57.3	53.8	75
	2024	0.0	*	66.7	64.5	50.0	60.0	59.2				61.5	50.5	65
K-1	2022	*	*	55.0	55.8	22.2	35.7	37.5				55.9	47.5	127
	2023	*	*	65.8	66.1	40.0	63.4	59.8				64.6	56.8	127
	2024	14.3	83.3	63.1	61.8	45.5	58.1	56.1				59.5	52.0	79
# Tested (GR K-1)	2022	2	4	120	113	9	70	64				127	19,784	
	2023	3	5	114	112	15	71	87				127	19,244	
	2024	7	6	65	76	11	43	57				79	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	35.8	38.1	16.7	29.5	31.0				37.1	40.9	70
	2023		*	54.2	57.1	*	38.7	43.2				55.6	48.6	63
	2024	*	*	49.3	47.1	20.0	41.3	37.9				45.8	43.9	72
3	2022	*	*	63.0	60.3	20.0	68.5	59.3				61.5	56.7	78
	2023		*	64.7	64.6	20.0	51.1	53.8				64.8	59.5	71
	2024		*	56.7	57.1	50.0	36.8	37.8				58.3	55.7	72
4	2022		*	57.6	56.4	14.3	56.0	53.1				56.7	55.9	60
	2023	*	*	60.3	57.1	12.5	63.3	55.8				56.8	59.7	74
	2024	*	*	52.9	53.0	8.3	51.1	51.9				51.4	56.1	72
5	2022	*	*	44.4	43.9	14.3	40.4	40.4				46.4	53.6	69
	2023		*	53.2	49.1	0.0	52.9	49.1				53.0	54.4	66
	2024		*	53.7	51.4	23.1	56.0	49.1				51.4	51.0	72
2-5	2022	*	36.4	50.4	49.8	16.2	49.5	47.0				50.5	51.6	277
	2023	*	53.8	58.4	57.3	13.2	52.8	51.0				57.7	55.4	274
	2024	*	33.3	53.2	52.2	22.0	47.0	44.4				51.7	51.5	288
# Tested (GR 2-5)	2022	2	11	262	243	37	200	202				277	37,736	
	2023	2	13	257	239	38	176	196				274	37,117	
	2024	2	15	269	276	41	181	214				288	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	7	6	*	3	3				7	1,309	62
	2023	*	*	6	6	*	6	6				6	1,654	52
	2024	*	*	0	0	*	*	0				0	752	14
1	2022	*	*	7	8	*	2	2				9	1,298	65
	2023	*	*	12	11	0	7	7				12	1,765	75
	2024	0	*	9	10	1	8	9				10	1,380	65
K-1	2022	*	*	14	14	0	5	5				16	2,607	127
	2023	*	*	18	17	0	13	13				18	3,419	127
	2024	0	1	9	10	1	8	9				10	2,137	79
# Tested (GR K-1)	2022	2	4	120	113	9	70	64				127	19,784	
	2023	3	5	114	112	15	71	87				127	19,244	
	2024	7	6	65	76	11	43	57				79	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	3	0	1	1				3	903	70
	2023		*	4	4	*	1	1				4	1,249	63
	2024	*	*	9	9	0	4	4				9	970	72
3	2022	*	*	10	9	0	8	8				10	1,125	78
	2023		*	15	16	0	4	7				17	1,981	71
	2024		*	4	4	0	1	1				4	1,278	72
4	2022		*	7	5	0	6	5				7	1,317	60
	2023	*	*	7	7	0	5	5				8	1,500	74
	2024	*	*	6	6	0	5	5				6	1,363	72
5	2022	*	*	3	4	1	0	0				4	798	69
	2023		*	2	2	0	2	2				2	1,099	66
	2024		*	2	2	0	2	2				2	979	72
2-5	2022	*	0	22	21	1	15	14				24	4,143	277
	2023	*	2	28	29	0	12	15				31	5,829	274
	2024	*	0	21	21	0	12	12				21	4,591	288
# Tested (GR 2-5)	2022	2	11	262	243	37	200	202				277	37,736	
	2023	2	13	257	239	38	176	196				274	37,117	
	2024	2	15	269	276	41	181	214				288	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024		*	42.3	44.0	*	39.1	40.9				43.4	57.8	53
1	2022			69.4	71.0	*	67.6	70.0				69.4	55.6	36
	2023			70.0	70.7	25.0	74.4	70.0				71.4	62.2	42
	2024	*		52.4	53.5	*	56.8	53.8				51.1	62.7	45
K-1	2022			69.4	71.0	*	67.6	70.0				69.4	55.8	36
	2023			70.0	70.7	25.0	74.4	70.0				71.4	62.2	42
	2024	*	*	46.8	48.4	50.0	47.0	47.0				46.9	60.3	98
# Tested (GR K-1)	2022			36	31	2	34	30				36	4,935	
	2023			40	41	8	39	40				42	5,283	
	2024	3	1	94	93	8	83	83				98	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			62.5	64.1	*	60.5	62.2				62.5	55.4	40
	2023			57.6	61.3	*	56.7	60.0				57.6	60.3	33
	2024			55.0	55.0	28.6	57.5	55.0				56.1	67.0	41
3	2022			81.6	80.6	*	81.6	80.6				81.6	58.1	38
	2023			43.3	46.4	*	41.4	42.9				45.2	61.6	31
	2024			64.7	65.6		62.5	63.3				64.7	61.6	34
4	2022			56.1	52.6	*	56.1	53.8				56.1	60.5	41
	2023			69.7	67.7	16.7	68.8	66.7				69.7	64.0	33
	2024			72.1	71.4	*	70.0	70.7				72.1	62.9	43
5	2022			47.8	47.5	0.0	47.8	47.6				48.9	61.8	47
	2023			57.9	57.9	*	57.9	57.9				57.9	61.6	19
	2024			61.5	62.7	28.6	60.8	63.3				61.5	64.1	52
2-5	2022			61.2	60.8	11.1	60.7	60.4				61.4	58.7	166
	2023			57.4	58.7	9.1	56.4	57.0				57.8	61.8	116
	2024			63.5	63.9	23.5	62.8	63.4				63.7	64.1	171
# Tested (GR 2-5)	2022			165	153	18	163	154				166	15,881	
	2023			115	109	11	110	107				116	15,542	
	2024			170	166	17	164	161				171	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024		*	5	5	*	4	4				5	1,038	53
1	2022			9	8	*	7	7				9	815	36
	2023			8	7	0	8	7				8	1,059	42
	2024	*		9	9	*	9	9				9	1,125	45
K-1	2022			9	8	*	7	7				9	884	36
	2023			8	7	0	8	7				8	1,153	42
	2024	*	*	14	14	1	13	13				14	2,164	98
# Tested (GR K-1)	2022			36	31	2	34	30				36	4,935	
	2023			40	41	8	39	40				42	5,283	
	2024	3	1	94	93	8	83	83				98	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			9	9	*	8	8				9	910	40
	2023			7	7	*	6	7				7	1,010	33
	2024			9	9	0	10	9				10	1,124	41
3	2022			11	11	*	11	11				11	871	38
	2023			5	6	*	5	5				6	940	31
	2024			11	10		9	8				11	907	34
4	2022			15	13	*	15	14				15	853	41
	2023			6	5	0	6	5				6	888	33
	2024			9	9	*	8	8				9	857	43
5	2022			4	5	0	4	4				5	738	47
	2023			1	1	*	1	1				1	772	19
	2024			8	8	0	8	8				8	798	52
2-5	2022			39	38	0	38	37				40	3,372	166
	2023			19	19	0	18	18				20	3,610	116
	2024			38	37	0	36	34				39	3,689	171
# Tested (GR 2-5)	2022			165	153	18	163	154				166	15,881	
	2023			115	109	11	110	107				116	15,542	
	2024			170	166	17	164	161				171	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			45.0	42.9	*	47.4	45.5				45.0	52.5	40
	2023	*		59.5	56.8	*	60.7	51.6				56.4	57.1	39
	2024		*	42.3	42.3	*	42.2	43.2				41.5	63.3	53
1	2022			59.5	59.4	*	57.1	58.1				59.5	51.5	37
	2023			53.8	55.0	12.5	57.9	53.8				56.1	59.3	41
	2024	*		61.4	58.7	50.0	59.0	58.5				57.4	61.2	47
K-1	2022			51.9	50.7	*	52.1	51.6				51.9	52.0	77
	2023	*		56.6	55.8	25.0	59.1	52.9				56.3	58.3	80
	2024	*	*	51.0	50.0	30.0	50.0	50.6				49.0	62.1	100
# Tested (GR K-1)	2022			77	67	4	73	64				77	9,582	
	2023	2		76	77	12	66	70				80	9,515	
	2024	3	1	96	98	10	84	85				100	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			54.8	56.4	*	55.0	56.8				54.8	50.1	42
	2023			54.5	58.1	*	53.3	56.7				54.5	54.7	33
	2024			45.5	46.5	0.0	48.8	45.2				46.7	56.6	45
3	2022			75.0	75.8	*	75.0	75.8				75.0	67.5	36
	2023			50.0	46.7	*	51.6	46.7				51.5	65.9	33
	2024			73.5	73.5	*	71.9	71.0				73.5	68.5	34
4	2022			61.9	60.5	*	61.9	61.5				61.9	63.9	42
	2023			73.5	71.9	16.7	72.7	71.0				73.5	64.9	34
	2024			64.3	63.4	*	62.5	63.4				64.3	66.2	42
5	2022			51.1	45.9	0.0	51.1	50.0				51.1	63.9	45
	2023			50.0	50.0	*	50.0	50.0				50.0	62.6	20
	2024			58.8	58.8	0.0	58.0	59.2				58.8	63.3	51
2-5	2022			60.0	59.2	6.7	60.1	60.4				60.0	60.9	165
	2023			58.0	57.5	9.1	57.9	56.8				58.3	61.5	120
	2024			60.6	60.7	17.4	60.1	59.6				60.8	63.3	176
# Tested (GR 2-5)	2022			165	147	15	163	149				165	16,194	
	2023			119	113	11	114	111				120	15,251	
	2024			175	173	23	168	166				176	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1	*	1	1				1	356	40
	2023	*		5	5	*	5	5				5	459	39
	2024		*	3	3	*	3	3				3	671	53
1	2022			4	3	*	4	4				4	566	37
	2023			3	3	0	3	3				3	813	41
	2024	*		8	8	0	8	8				8	910	47
K-1	2022			5	4	*	5	5				5	922	77
	2023	*		8	8	1	8	8				8	1,272	80
	2024	*	*	11	11	0	11	11				11	1,582	100
# Tested (GR K-1)	2022			77	67	4	73	64				77	9,582	
	2023	2		76	77	12	66	70				80	9,515	
	2024	3	1	96	98	10	84	85				100	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	5	*	4	4				5	652	42
	2023			6	6	*	5	6				6	711	33
	2024			9	9	0	9	8				9	906	45
3	2022			7	6	*	7	6				7	1,190	36
	2023			3	4	*	3	3				4	1,085	33
	2024			12	12	*	10	10				12	1,311	34
4	2022			6	6	*	6	6				6	1,007	42
	2023			10	9	0	10	9				10	904	34
	2024			13	13	*	13	13				13	1,034	42
5	2022			2	2	0	2	2				2	712	45
	2023			3	3	*	3	3				3	714	20
	2024			10	10	0	10	10				10	753	51
2-5	2022			20	19	0	19	18				20	3,561	165
	2023			22	22	0	21	21				23	3,414	120
	2024			44	44	0	42	41				44	4,006	176
# Tested (GR 2-5)	2022			165	147	15	163	149				165	16,194	
	2023			119	113	11	114	111				120	15,251	
	2024			175	173	23	168	166				176	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024		*	52.0	54.2	*	48.8	51.2				52.9	59.7	51
K-1	2022												31.1	
	2023												24.4	
	2024		*	52.0	54.2	*	48.8	51.2				52.9	58.0	51
# Tested (GR K-1)	2022												74	
	2023												131	
	2024		1	50	48	3	43	41				51	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												19.1	
	2023												23.6	
	2024			*	*		*	*				*	22.7	2
5	2022												13.4	
	2023			*	*		*	*				*	22.1	2
	2024			*	*		*	*				*	18.4	4
2-5	2022												18.9	
	2023			*	*		*	*				*	24.7	2
	2024			0.0	*		0.0	*				0.0	22.6	6
# Tested (GR 2-5)	2022												541	
	2023			2	2		2	2				2	821	
	2024			6	5		6	4				6	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024		*	4	4	*	3	3				4	769	51
K-1	2022												1	
	2023												9	
	2024		*	4	4	*	3	3				4	778	51
# Tested (GR K-1)	2022												74	
	2023												131	
	2024		1	50	48	3	43	41				51	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022												3	
	2023												4	
	2024			*	*		*	*				*	8	2
5	2022												8	
	2023			*	*		*	*				*	7	2
	2024			*	*		*	*				*	11	4
2-5	2022												16	
	2023			*	*		*	*				*	22	2
	2024			0	*		0	*				0	34	6
# Tested (GR 2-5)	2022												541	
	2023			2	2		2	2				2	821	
	2024			6	5		6	4				6	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024		*	38.5	38.5	*	40.0	40.9				37.7	56.7	53
K-1	2022												32.7	
	2023												48.6	
	2024		*	38.5	38.5	*	40.0	40.9				37.7	54.1	53
# Tested (GR K-1)	2022												211	
	2023												286	
	2024		1	52	52	4	45	44				53	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	20.4	1
	2023												29.3	
	2024			*	*		*	*				*	19.0	2
5	2022												15.5	
	2023			*	*		*	*				*	21.5	4
	2024			*	*		*	*				*	19.5	3
2-5	2022			*	*		*	*				*	22.8	1
	2023			*	*		*	*				*	29.2	4
	2024			*	*		*	*				*	22.9	5
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			4	4		4	4				4	943	
	2024			5	5		5	4				5	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024		*	4	4	*	3	3				4	607	53
K-1	2022												11	
	2023												48	
	2024		*	4	4	*	3	3				4	638	53
# Tested (GR K-1)	2022												211	
	2023												286	
	2024		1	52	52	4	45	44				53	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2022			*	*		*	*				*	3	1
	2023												11	
	2024			*	*		*	*				*	13	2
5	2022												4	
	2023			*	*		*	*				*	6	4
	2024			*	*		*	*				*	15	3
2-5	2022			*	*		*	*				*	11	1
	2023			*	*		*	*				*	34	4
	2024			*	*		*	*				*	61	5
# Tested (GR 2-5)	2022			1	1		1	1				1	679	
	2023			4	4		4	4				4	943	
	2024			5	5		5	4				5	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	27	18.5	27	14.8	27	18.5	27	29.6	66	40.9	27	22.2
			14.8		7.4		11.1		18.5		10.6		0.0
			66.7		77.8		70.4		51.9		48.5		77.8
	2023	3	*	10	20.0	3	*	6	66.7	49	34.7	6	33.3
			*		10.0		*		16.7		6.1		0.0
			*		70.0		*		16.7		59.2		66.7
	2024	9	22.2	10	40.0	9	22.2	10	40.0	10	40.0	0	
			0.0		20.0		22.2		10.0		20.0		
			77.8		40.0		55.6		50.0		40.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	24	37.5	40	40.0	25	52.0	41	12.2	1	*	19	47.4
			8.3		2.5		4.0		26.8		*		21.1
			54.2		57.5		44.0		61.0		*		31.6
	2023	41	14.6	41	24.4	41	26.8	41	17.1	2	*	1	*
			4.9		4.9		12.2		12.2		*		*
			80.5		70.7		61.0		70.7		*		*
	2024	46	10.9	48	12.5	46	21.7	47	12.8	48	18.8	0	
			8.7		4.2		2.2		14.9		10.4		
			80.4		83.3		76.1		72.3		70.8		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	0		0		0		73	20.5 45.2 34.2	73	5.5 2.7 91.8
	2023	0		0		0		2	* * *	47	12.8 14.9 72.3
	2024	2	* * *	1	* * *	2	* * *	1	* * *	28	10.7 0.0 89.3
Wave 2 (MOY)	2022	0		0		0		76	1.3 44.7 53.9	76	19.7 2.6 77.6
	2023	1	* * *	0		0		0		55	27.3 0.0 72.7
	2024	15	20.0 0.0 80.0	14	28.6 0.0 71.4	15	53.3 0.0 46.7	14	7.1 0.0 92.9	62	21.0 0.0 79.0
Wave 3 (EOY)	2022	0		0		0		79	1.3 45.6 53.2	79	13.9 3.8 82.3
	2023	0		0		0		0		38	2.6 0.0 97.4
	2024	15	13.3 0.0 86.7	15	0.0 0.0 100.0	15	13.3 0.0 86.7	15	0.0 0.0 100.0	62	24.2 0.0 75.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	73	50.7	40	90.0	40	30.0	0		0	
			39.7		0.0		0.0				
			4.1		10.0		70.0				
	2023	50	68.0	50	54.0	81	25.9	82	11.0	15	0.0
			0.0		0.0		25.9		37.8		0.0
			32.0		46.0		48.1		51.2		100.0
2024	58	65.5	58	67.2	89	12.4	38	21.1	0		
		0.0		0.0		24.7		0.0			
		34.5		32.8		62.9		78.9			
Wave 2 (MOY)	2022	75	6.7	40	60.0	40	17.5	0		0	
			13.3		0.0		0.0				
			76.0		40.0		82.5				
	2023	56	28.6	56	53.6	89	14.6	89	6.7	34	0.0
			0.0		0.0		9.0		37.1		11.8
			71.4		46.4		76.4		56.2		88.2
2024	47	12.8	47	19.1	79	8.9	47	6.4	32	0.0	
		0.0		0.0		6.3		0.0		12.5	
		87.2		80.9		84.8		93.6		87.5	
Wave 3 (EOY)	2022	79	1.3	43	46.5	43	14.0	0		0	
			5.1		0.0		0.0				
			91.1		53.5		86.0				
	2023	56	17.9	56	39.3	91	9.9	91	3.3	53	17.0
			0.0		0.0		18.7		38.5		7.5
			82.1		60.7		71.4		58.2		75.5
2024	63	4.8	47	10.6	80	8.8	47	4.3	34	0.0	
		6.3		0.0		7.5		0.0		11.8	
		82.5		89.4		83.8		95.7		88.2	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	29	61.7	30	63.8	45	95.7	45	95.7	30	63.8
	Intermediate	16	34.0	14	29.8	2	4.3	2	4.3	17	36.2
	Advanced	2	4.3	3	6.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	18	45.0	24	60.0	33	82.5	32	80.0	24	60.0
	Intermediate	14	35.0	9	22.5	7	17.5	7	17.5	11	27.5
	Advanced	6	15.0	6	15.0	0	0.0	0	0.0	5	12.5
	Advanced High	2	5.0	1	2.5	0	0.0	1	2.5	0	0.0
2 (44)	Beginning	4	9.1	24	54.5	24	54.5	21	47.7	14	31.8
	Intermediate	22	50.0	18	40.9	15	34.1	16	36.4	24	54.5
	Advanced	13	29.5	2	4.5	5	11.4	5	11.4	6	13.6
	Advanced High	5	11.4	0	0.0	0	0.0	2	4.5	0	0.0
3 (37)	Beginning	1	2.7	11	29.7	16	43.2	13	35.1	6	16.2
	Intermediate	10	27.0	16	43.2	13	35.1	15	40.5	20	54.1
	Advanced	12	32.4	6	16.2	7	18.9	3	8.1	7	18.9
	Advanced High	14	37.8	4	10.8	1	2.7	6	16.2	4	10.8
4 (47)	Beginning	6	12.8	7	14.9	11	23.4	8	17.0	4	8.5
	Intermediate	13	27.7	16	34.0	16	34.0	17	36.2	17	36.2
	Advanced	15	31.9	24	51.1	18	38.3	13	27.7	21	44.7
	Advanced High	13	27.7	0	0.0	2	4.3	9	19.1	5	10.6


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 11 (32.4%)	Beginning	18			
	Intermediate	6	5		
	Advanced	0	5	0	
	Advanced High	0	0	0	
40 6 (15.0%)	Beginning	12			
	Intermediate	3	19		
	Advanced	0	3	3	
	Advanced High	0	0	0	
37 11 (29.7%)	Beginning	6			
	Intermediate	3	17		
	Advanced	0	4	3	
	Advanced High	0	1	3	
42 21 (50.0%)	Beginning	2			
	Intermediate	3	13		
	Advanced	1	12	6	
	Advanced High	0	0	5	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	4	7.8	6	11.8	9	17.6	3	5.9	3	5.9
	Intermediate	11	21.6	16	31.4	12	23.5	14	27.5	13	25.5
	Advanced	17	33.3	23	45.1	15	29.4	12	23.5	24	47.1
	Advanced High	19	37.3	6	11.8	15	29.4	22	43.1	11	21.6
ALL (266)	Beginning	62	23.3	102	38.3	138	51.9	122	45.9	81	30.5
	Intermediate	86	32.3	89	33.5	65	24.4	71	26.7	102	38.3
	Advanced	65	24.4	64	24.1	45	16.9	33	12.4	63	23.7
	Advanced High	53	19.9	11	4.1	18	6.8	40	15.0	20	7.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
48 19 (39.6%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	6	18	
	Advanced High	0	0	11	
202 69 (34.2%)	Beginning	38			
	Intermediate	18	65		
	Advanced	1	30	30	
	Advanced High	0	1	19	

 Indicates students who progressed at least one level from 2023 to 2024.