

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 226

MARTIN WEISS  
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	72
KN	60
1	69
2	70
3	55
4	60
5	66
ALL	452

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	69	15.3	16	47.1
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	371	82.1	13	38.2
White	4	0.9	4	11.8
Multiple	5	1.1	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	331	73.2
Economically disadvantaged	439	97.1
Limited English proficient (LEP)	270	59.7
Special education	49	10.8
Talented and Gifted (TAG)	76	16.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	64	12	18.8	1	1.6	0	0.0	49	76.6	2	3.1	0	0.0
	2023	70	15	21.4	0	0.0	0	0.0	53	75.7	0	0.0	2	2.9
	2024	72	11	15.3	0	0.0	0	0.0	60	83.3	1	1.4	0	0.0
KN	2022	53	11	20.8	1	1.9	0	0.0	40	75.5	0	0.0	0	0.0
	2023	62	12	19.4	0	0.0	0	0.0	49	79.0	0	0.0	1	1.6
	2024	60	5	8.3	0	0.0	0	0.0	53	88.3	0	0.0	2	3.3
1	2022	54	8	14.8	0	0.0	0	0.0	42	77.8	1	1.9	3	5.6
	2023	63	13	20.6	0	0.0	0	0.0	49	77.8	0	0.0	0	0.0
	2024	69	12	17.4	0	0.0	0	0.0	54	78.3	1	1.4	2	2.9
2	2022	60	11	18.3	0	0.0	0	0.0	47	78.3	1	1.7	1	1.7
	2023	52	7	13.5	0	0.0	0	0.0	44	84.6	1	1.9	0	0.0
	2024	70	16	22.9	0	0.0	0	0.0	53	75.7	0	0.0	0	0.0
3	2022	64	13	20.3	0	0.0	0	0.0	50	78.1	0	0.0	1	1.6
	2023	66	14	21.2	0	0.0	0	0.0	51	77.3	1	1.5	0	0.0
	2024	55	5	9.1	2	3.6	0	0.0	47	85.5	1	1.8	0	0.0
4	2022	70	15	21.4	0	0.0	0	0.0	52	74.3	2	2.9	1	1.4
	2023	66	12	18.2	0	0.0	0	0.0	53	80.3	0	0.0	1	1.5
	2024	60	12	20.0	0	0.0	0	0.0	46	76.7	1	1.7	1	1.7
5	2022	76	23	30.3	0	0.0	0	0.0	52	68.4	0	0.0	1	1.3
	2023	79	14	17.7	0	0.0	0	0.0	62	78.5	1	1.3	2	2.5
	2024	66	8	12.1	0	0.0	0	0.0	58	87.9	0	0.0	0	0.0
PK-5	2022	441	93	21.1	2	0.5	0	0.0	332	75.3	6	1.4	7	1.6
	2023	458	87	19.0	0	0.0	0	0.0	361	78.8	3	0.7	6	1.3
	2024	452	69	15.3	2	0.4	0	0.0	371	82.1	4	0.9	5	1.1

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	64	62	96.9	40	62.5	0	0.0	33	51.6	0	0.0	53	82.8	56.3	43.8	18.8
	2023	70	67	95.7	41	58.6	2	2.9	44	62.9	0	0.0	56	80.0	44.3	55.7	21.4
	2024	72	71	98.6	45	62.5	0	0.0	47	65.3	0	0.0	54	75.0	51.4	48.6	25.0
KN	2022	53	53	100.0	38	71.7	4	7.5	36	67.9	8	15.1	12	22.6	47.2	52.8	1.9
	2023	62	60	96.8	39	62.9	0	0.0	36	58.1	8	12.9	23	37.1	50.0	50.0	0.0
	2024	60	57	95.0	38	63.3	2	3.3	45	75.0	6	10.0	17	28.3	45.0	55.0	0.0
1	2022	54	54	100.0	24	44.4	6	11.1	22	40.7	12	22.2	8	14.8	53.7	46.3	1.9
	2023	63	62	98.4	41	65.1	9	14.3	42	66.7	11	17.5	11	17.5	54.0	46.0	0.0
	2024	69	67	97.1	39	56.5	5	7.2	48	69.6	13	18.8	14	20.3	53.6	46.4	1.4
2	2022	60	57	95.0	38	63.3	10	16.7	37	61.7	10	16.7	8	13.3	48.3	51.7	3.3
	2023	52	51	98.1	28	53.8	7	13.5	25	48.1	14	26.9	6	11.5	55.8	44.2	1.9
	2024	70	68	97.1	37	52.9	11	15.7	56	80.0	15	21.4	8	11.4	52.9	47.1	4.3
3	2022	64	62	96.9	37	57.8	11	17.2	37	57.8	8	12.5	7	10.9	50.0	50.0	3.1
	2023	66	66	100.0	38	57.6	15	22.7	43	65.2	17	25.8	9	13.6	53.0	47.0	3.0
	2024	55	53	96.4	32	58.2	8	14.5	38	69.1	14	25.5	8	14.5	58.2	41.8	1.8
4	2022	70	69	98.6	39	55.7	13	18.6	45	64.3	14	20.0	7	10.0	64.3	35.7	0.0
	2023	66	63	95.5	40	60.6	13	19.7	52	78.8	10	15.2	10	15.2	48.5	51.5	3.0
	2024	60	58	96.7	35	58.3	11	18.3	47	78.3	17	28.3	4	6.7	46.7	53.3	1.7
5	2022	76	74	97.4	37	48.7	15	19.7	53	69.7	12	15.8	6	7.9	60.5	39.5	1.3
	2023	79	79	100.0	49	62.0	19	24.1	59	74.7	20	25.3	7	8.9	62.0	38.0	0.0
	2024	66	65	98.5	44	66.7	12	18.2	50	75.8	11	16.7	2	3.0	48.5	51.5	3.0
PK-5	2022	441	431	97.7	253	57.4	59	13.4	263	59.6	64	14.5	101	22.9	54.9	45.1	4.3
	2023	458	448	97.8	276	60.3	65	14.2	301	65.7	80	17.5	122	26.6	52.6	47.4	4.4
	2024	452	439	97.1	270	59.7	49	10.8	331	73.2	76	16.8	107	23.7	50.9	49.1	5.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	54	10,601	50	92.8	9,857	93.0	3	5.6	8.0	47	8,573	87.5	80.9
	2023	58	9,795	53	90.6	9,098	92.9	3	5.2	4.9	49	8,293	84.4	84.7
	2024	58	9,740	53	92.7	9,070	93.1	1	1.7	6.0	36	5,088	62.5	52.2
1	2022	52	10,904	49	93.4	10,206	93.6	3	5.7	7.3	46	8,976	87.7	82.3
	2023	63	10,625	59	92.7	9,918	93.3	1	1.6	5.3	57	9,021	90.1	84.9
	2024	66	10,281	61	92.4	9,645	93.8	2	3.0	5.9	47	7,410	71.1	72.1
2	2022	58	10,614	54	94.2	9,987	94.1	4	6.9	6.0	50	8,941	86.6	84.2
	2023	50	10,350	47	93.5	9,734	94.0	1	2.0	4.7	45	8,998	90.2	86.9
	2024	68	10,643	63	93.9	10,035	94.3	2	3.0	5.1	54	8,018	80.0	75.3
3	2022	63	10,392	59	93.4	9,829	94.6	2	3.2	6.3	50	8,798	79.6	84.7
	2023	67	9,927	62	92.6	9,395	94.6	1	1.5	4.3	54	8,837	81.1	89.0
	2024	53	10,172	50	94.8	9,639	94.8	0	0.0	4.7	41	7,948	77.6	78.1
4	2022	73	10,478	67	92.5	9,930	94.8	4	5.5	5.8	61	8,981	84.0	85.7
	2023	67	9,872	63	93.5	9,372	94.9	4	6.0	4.5	61	8,790	91.2	89.0
	2024	62	9,926	58	93.2	9,409	94.8	0	0.0	5.1	51	7,834	82.5	78.9
5	2022	75	10,405	71	95.0	9,875	94.9	2	2.7	6.3	69	8,914	91.8	85.7
	2023	76	9,891	70	91.8	9,406	95.1	1	1.3	4.9	65	8,815	85.0	89.1
	2024	66	9,847	62	95.0	9,347	94.9	0	0.0	5.2	59	7,867	89.8	79.9
KN-5	2022	375	63,393	350	93.6	59,686	94.2	18	4.8	6.6	323	53,183	86.2	83.9
	2023	381	60,461	352	92.4	56,922	94.1	11	2.9	4.8	331	52,754	86.8	87.3
	2024	372	60,609	348	93.7	57,145	94.3	5	1.3	5.4	288	44,165	77.5	72.9



Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	47.1
Hispanic	13	38.2
White	4	11.8
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	25	73.5
Male	9	26.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	6.9	81.8
2022-23	6.9	68.3
2023-24	6.6	90.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.9
1	2	5.9
2	0	0.0
3	0	0.0
4	4	11.8
5	1	2.9
1-3	2	5.9
More than 3	30	88.2
1 - 5	7	20.6
6 - 10	3	8.8
11 - 20	13	38.2
More than 20	9	26.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		80.0	36.8	53.3	33.3	37.5	37.5		50.0	58.3	53.3	69.7	30
	2023		75.0	73.7	74.2	57.1	88.9	69.2		73.7	75.0	74.2	71.5	31
	2024	*	*	78.9	70.8	*	*	50.0		69.2	72.7	70.8	67.7	24
4	2022	*	70.0	68.8	66.7	*	83.3	63.6		63.2	77.8	67.9	71.6	28
	2023		75.0	69.6	74.2	33.3	66.7	69.6		61.1	85.7	71.9	73.1	32
	2024	*	75.0	75.0	72.7	33.3	90.0	63.6		68.8	76.5	72.7	76.4	33
5	2022		88.9	83.3	86.5	50.0	*	75.0		91.7	76.9	86.5	77.3	37
	2023		62.5	76.2	71.0	11.1	88.9	61.1		61.9	90.0	71.0	77.7	31
	2024		62.5	79.3	75.0	33.3	68.8	76.2		76.2	75.0	75.7	74.6	37
3-5	2022	*	81.6	62.3	70.2	31.6	63.2	64.1		70.5	70.6	70.5	72.9	95
	2023		71.4	73.0	73.1	31.8	80.0	66.7		65.5	83.3	72.3	74.2	94
	2024	*	62.5	77.9	73.1	30.0	76.7	64.9		72.0	75.0	73.4	73.0	94

NUMBER TESTED IN GRADES 3-5													
2022	1	38	53	94	19	19	39			61	34	95	18,671
2023		28	63	93	22	30	54			58	36	94	19,146
2024	2	24	68	93	20	30	57			50	44	94	19,014

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		2	12	14	4	5	5		9	5	14	1,825	30
	2023		3	5	8	3	1	4		5	3	8	1,744	31
	2024	*	*	4	7	*	*	7		4	3	7	1,951	24
4	2022	*	3	5	9	*	1	4		7	2	9	1,785	28
	2023		2	7	8	4	4	7		7	2	9	1,742	32
	2024	*	3	5	9	6	1	8		5	4	9	1,508	33
5	2022		2	3	5	4	*	5		2	3	5	1,445	37
	2023		3	5	9	8	1	7		8	1	9	1,461	31
	2024		3	6	9	6	5	5		5	4	9	1,679	37
3-5	2022	*	7	20	28	13	7	14		18	10	28	5,055	95
	2023		8	17	25	15	6	18		20	6	26	4,947	94
	2024	*	9	15	25	14	7	20		14	11	25	5,138	94

NUMBER TESTED IN GRADES 3-5													
2022	1	38	53	94	19	19	39			61	34	95	18,671
2023		28	63	93	22	30	54			58	36	94	19,146
2024	2	24	68	93	20	30	57			50	44	94	19,014

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		40.0	5.3	20.0	0.0	0.0	0.0		16.7	25.0	20.0	45.3	30
	2023		66.7	42.1	51.6	14.3	44.4	38.5		47.4	58.3	51.6	46.8	31
	2024	*	*	63.2	54.2	*	*	28.6		38.5	72.7	54.2	41.8	24
4	2022	*	50.0	43.8	44.4	*	16.7	18.2		42.1	55.6	46.4	48.1	28
	2023		50.0	13.0	25.8	0.0	8.3	8.7		11.1	42.9	25.0	41.7	32
	2024	*	50.0	35.0	39.4	0.0	50.0	31.8		37.5	41.2	39.4	44.6	33
5	2022		61.1	66.7	64.9	25.0	*	45.0		66.7	61.5	64.9	54.0	37
	2023		50.0	47.6	48.4	0.0	44.4	27.8		42.9	60.0	48.4	52.4	31
	2024		62.5	44.8	50.0	0.0	37.5	38.1		47.6	50.0	48.6	49.8	37
3-5	2022	*	52.6	37.7	44.7	10.5	21.1	28.2		44.3	47.1	45.3	49.2	95
	2023		57.1	33.3	41.9	4.5	30.0	22.2		34.5	52.8	41.5	47.0	94
	2024	*	45.8	47.1	47.3	0.0	46.7	33.3		42.0	52.3	46.8	45.5	94

NUMBER TESTED IN GRADES 3-5													
2022	1	38	53	94	19	19	39		61	34	95	18,671	
2023		28	63	93	22	30	54		58	36	94	19,146	
2024	2	24	68	93	20	30	57		50	44	94	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		20.0	0.0	6.7	0.0	0.0	0.0		5.6	8.3	6.7	26.5	30
	2023		16.7	5.3	9.7	0.0	0.0	0.0		10.5	8.3	9.7	18.2	31
	2024	*	*	36.8	33.3	*	*	14.3		15.4	54.5	33.3	17.8	24
4	2022	*	40.0	25.0	29.6	*	16.7	9.1		36.8	11.1	28.6	25.0	28
	2023		12.5	8.7	9.7	0.0	8.3	4.3		5.6	14.3	9.4	18.4	32
	2024	*	33.3	0.0	12.1	0.0	0.0	0.0		12.5	11.8	12.1	20.4	33
5	2022		38.9	55.6	48.6	12.5	*	20.0		45.8	53.8	48.6	35.4	37
	2023		50.0	38.1	41.9	0.0	22.2	16.7		33.3	60.0	41.9	26.1	31
	2024		12.5	13.8	13.9	0.0	12.5	9.5		14.3	12.5	13.5	27.1	37
3-5	2022	*	34.2	26.4	29.8	5.3	15.8	12.8		31.1	26.5	29.5	29.0	95
	2023		25.0	17.5	20.4	0.0	10.0	7.4		17.2	25.0	20.2	21.0	94
	2024	*	20.8	16.2	18.3	0.0	13.3	7.0		14.0	22.7	18.1	21.9	94

NUMBER TESTED IN GRADE 3-5													
2022	1	38	53	94	19	19	39		61	34	95	18,671	
2023		28	63	93	22	30	54		58	36	94	19,146	
2024	2	24	68	93	20	30	57		50	44	94	19,014	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	62.7	50.4	42.6
	2023	58.1	39.8	2.1 / 10
	2024	60.6	51.1	2.9 / 10
4	2022	69.2	70.5	56.6
	2023	45.1	38.3	2.0 / 10
	2024	48.1	41.7	3.0 / 10
5	2022	77.0	77.9	77.4
	2023	62.8	56.9	4.6 / 10
	2024	52.0	49.1	2.8 / 10
3-5	2022	70.2	67.0	60.3
	2023	55.2	45.0	2.9 / 10
	2024	52.8	47.0	2.9 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		40.0	54.2	50.9	33.3	58.3	57.1		55.2	50.0	52.5	65.9	59
	2023		81.8	95.2	92.5	57.1	100.0	97.1		86.2	100.0	92.5	68.7	53
	2024	*	*	85.0	84.4	*	76.0	79.4		80.8	85.0	82.6	62.7	46
4	2022	*	80.0	70.2	69.5	*	63.9	63.4		66.7	76.2	70.0	65.8	60
	2023		75.0	77.6	77.2	57.1	73.0	72.9		75.0	80.0	77.6	69.7	58
	2024	*	50.0	84.4	75.4	40.0	91.2	75.6		77.8	74.2	75.9	63.2	58
5	2022		83.3	84.0	83.6	44.4	80.0	78.8		85.4	82.1	84.1	74.9	69
	2023	*	66.7	93.1	90.0	69.2	93.3	90.9		83.7	100.0	90.0	80.0	70
	2024		50.0	94.6	88.9	54.5	95.2	93.6		86.7	91.2	89.1	72.8	64
3-5	2022	*	71.1	69.7	68.9	35.0	67.3	68.0		70.6	68.4	69.7	68.8	188
	2023	*	75.0	88.6	86.7	63.0	88.5	86.1		82.0	92.6	86.7	72.8	181
	2024	*	54.2	88.7	83.0	45.8	89.1	83.3		81.9	83.5	82.7	66.2	168

NUMBER TESTED IN GRADES 3-5													
2022	2	38	145	183	20	107	128			109	79	188	28,707
2023	1	28	149	180	27	113	137			100	81	181	27,874
2024	2	24	141	165	24	101	126			83	85	168	27,491

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		6	22	28	4	15	15		13	15	28	3,258	59
	2023		2	2	4	3	0	1		4	0	4	2,924	53
	2024	*	*	6	7	*	6	7		5	3	8	3,470	46
4	2022	*	2	14	18	*	13	15		13	5	18	3,297	60
	2023		2	11	13	3	10	13		7	6	13	2,801	58
	2024	*	6	7	14	6	3	11		6	8	14	3,357	58
5	2022		3	8	11	5	7	11		6	5	11	2,389	69
	2023	*	3	4	7	4	3	5		7	0	7	1,855	70
	2024		4	3	7	5	2	3		4	3	7	2,471	64
3-5	2022	*	11	44	57	13	35	41		32	25	57	8,944	188
	2023	*	7	17	24	10	13	19		18	6	24	7,580	181
	2024	*	11	16	28	13	11	21		15	14	29	9,298	168

NUMBER TESTED IN GRADES 3-5													
2022	2	38	145	183	20	107	128			109	79	188	28,707
2023	1	28	149	180	27	113	137			100	81	181	27,874
2024	2	24	141	165	24	101	126			83	85	168	27,491



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		20.0	29.2	29.8	0.0	27.8	25.7		31.0	26.7	28.8	37.6	59
	2023		63.6	64.3	64.2	28.6	74.2	70.6		62.1	66.7	64.2	41.0	53
	2024	*	*	65.0	60.0	*	56.0	50.0		57.7	60.0	58.7	35.1	46
4	2022	*	30.0	48.9	44.1	*	41.7	36.6		33.3	61.9	43.3	37.0	60
	2023		62.5	55.1	57.9	14.3	48.6	54.2		57.1	56.7	56.9	45.7	58
	2024	*	50.0	71.1	64.9	30.0	79.4	66.7		70.4	61.3	65.5	40.5	58
5	2022		66.7	58.0	59.7	22.2	51.4	53.8		65.9	50.0	59.4	46.9	69
	2023	*	44.4	65.5	61.4	23.1	66.7	58.2		55.8	70.4	61.4	50.4	70
	2024		50.0	60.7	60.3	27.3	61.9	55.3		53.3	64.7	59.4	45.1	64
3-5	2022	*	44.7	45.5	45.4	10.0	40.2	40.6		45.0	44.3	44.7	40.5	188
	2023	*	57.1	61.7	61.1	22.2	62.8	59.9		58.0	64.2	60.8	45.7	181
	2024	*	41.7	65.2	61.8	29.2	66.3	57.9		60.2	62.4	61.3	40.2	168

NUMBER TESTED IN GRADES 3-5													
2022	2	38	145	183	20	107	128			109	79	188	28,707
2023	1	28	149	180	27	113	137			100	81	181	27,874
2024	2	24	141	165	24	101	126			83	85	168	27,491

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		10.0	16.7	15.8	0.0	16.7	14.3		17.2	13.3	15.3	17.9	59
	2023		9.1	26.2	22.6	14.3	25.8	23.5		27.6	16.7	22.6	15.6	53
	2024	*	*	35.0	31.1	*	32.0	23.5		23.1	40.0	30.4	12.1	46
4	2022	*	0.0	21.3	16.9	*	16.7	14.6		12.8	23.8	16.7	18.5	60
	2023		0.0	28.6	24.6	0.0	29.7	25.0		28.6	20.0	24.1	19.3	58
	2024	*	8.3	40.0	31.6	20.0	52.9	40.0		37.0	29.0	32.8	17.8	58
5	2022		16.7	20.0	19.4	11.1	8.6	7.7		22.0	14.3	18.8	23.8	69
	2023	*	22.2	17.2	18.6	0.0	15.6	14.5		18.6	18.5	18.6	19.0	70
	2024		12.5	17.9	17.5	0.0	21.4	19.1		13.3	20.6	17.2	15.4	64
3-5	2022	*	10.5	19.3	17.5	5.0	14.0	11.7		17.4	16.5	17.0	20.1	188
	2023	*	10.7	23.5	21.7	3.7	23.0	20.4		24.0	18.5	21.5	18.0	181
	2024	*	8.3	29.8	26.1	8.3	34.7	27.8		24.1	28.2	26.2	15.1	168

NUMBER TESTED IN GRADE 3-5													
2022	2	38	145	183	20	107	128			109	79	188	28,707
2023	1	28	149	180	27	113	137			100	81	181	27,874
2024	2	24	141	165	24	101	126			83	85	168	27,491

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	65.5	50.5	52.8	38.1
	2023	61.3	58.0	60.1	72.1
	2024	68.0	55.1	68.0	58.7
4	2022	67.8	54.8	67.2	52.1
	2023	61.5	58.8	54.4	68.1
	2024	62.2	52.3	62.1	98.3
5	2022	66.4	69.1	68.6	60.1
	2023	67.3	61.9	51.4	58.9
	2024	45.5	62.3	63.9	77.3
3-5	2022	66.6	58.7	63.2	50.7
	2023	63.7	59.7	54.9	65.7
	2024	57.4	56.8	64.4	79.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		72.2	80.0	76.9	25.0	75.0	73.0		84.4	68.2	77.8	60.4	54
	2023		66.7	73.0	70.8	27.3	78.3	66.7		65.6	81.3	70.8	59.1	48
	2024		37.5	73.0	65.9	33.3	65.2	64.3		70.8	61.9	66.7	45.3	45

NUMBER TESTED IN GRADE 5													
2022		18	35	52	8	20	37		32	22	54	8,751	
2023		9	37	48	11	23	33		32	16	48	8,644	
2024		8	37	44	9	23	28		24	21	45	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		5	7	12	6	5	10		5	7	12	3468	54
	2023		3	10	14	8	5	11		11	3	14	3538	48
	2024		5	10	15	6	8	10		7	8	15	4413	45

NUMBER TESTED IN GRADE 5													
2022		18	35	52	8	20	37		32	22	54	8,751	
2023		9	37	48	11	23	33		32	16	48	8,644	
2024		8	37	44	9	23	28		24	21	45	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		38.9	48.6	46.2	12.5	35.0	29.7		43.8	50.0	46.3	33.0	54
	2023		44.4	37.8	39.6	0.0	39.1	30.3		40.6	37.5	39.6	29.4	48
	2024		12.5	24.3	22.7	0.0	21.7	25.0		25.0	19.0	22.2	17.7	45

NUMBER TESTED IN GRADE 5													
2022		18	35	52	8	20	37		32	22	54	8,751	
2023		9	37	48	11	23	33		32	16	48	8,644	
2024		8	37	44	9	23	28		24	21	45	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		11.1	17.1	17.3	12.5	5.0	0.0		18.8	13.6	16.7	13.7	54
	2023		22.2	21.6	20.8	0.0	21.7	15.2		21.9	18.8	20.8	11.9	48
	2024		0.0	8.1	6.8	0.0	8.7	7.1		8.3	4.8	6.7	6.7	45

NUMBER TESTED IN GRADE 5													
2022		18	35	52	8	20	37		32	22	54	8,751	
2023		9	37	48	11	23	33		32	16	48	8,644	
2024		8	37	44	9	23	28		24	21	45	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	74.4	69.2	67.6	73.0
	2023	65.6	53.7	46.0	66.3
	2024	37.4	46.2	67.1	43.9



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	46.4	*	48.3	46.4		33.3	61.1	50.0	59.7	30
	2023			76.7	76.7	*	75.9	75.9		69.2	82.4	76.7	58.3	30
	2024			79.2	75.0	*	76.0	81.0		68.8	90.0	76.9	51.1	26
4	2022	*		64.7	65.7	*	63.6	62.5		50.0	92.3	65.7	56.1	35
	2023			75.0	74.1	*	74.1	73.1		54.5	88.2	75.0	58.3	28
	2024			80.0	79.2	*	80.0	82.6		83.3	78.6	80.8	55.8	26
5	2022			71.9	70.0	*	71.0	71.0		62.5	81.3	71.9	71.2	32
	2023	*		72.5	73.2	*	71.8	73.7		65.2	83.3	73.2	69.5	41
	2024			92.9	92.9	*	92.6	92.6		80.0	100.0	92.9	70.6	28
3-5	2022	*		62.5	61.3	*	61.3	60.4		50.0	76.6	62.9	62.1	97
	2023	*		74.5	74.5	37.5	73.7	74.2		63.8	84.6	74.7	61.9	99
	2024			84.4	82.9	*	83.1	85.9		76.3	90.5	83.8	58.4	80

NUMBER TESTED IN GRADES 3-5													
2022	1		96	93	3	93	91		50	47	97	10,782	
2023	1		98	98	8	95	93		47	52	99	9,705	
2024			77	76	4	77	71		38	42	80	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			15	15	*	15	15		8	7	15	1,516	30
	2023			7	7	*	7	7		4	3	7	1,465	30
	2024			5	6	*	6	4		5	1	6	1,927	26
4	2022	*		12	12	*	12	12		11	1	12	1,578	35
	2023			7	7	*	7	7		5	2	7	1,300	28
	2024			5	5	*	5	4		2	3	5	1,494	26
5	2022			9	9	*	9	9		6	3	9	987	32
	2023	*		11	11	*	11	10		8	3	11	937	41
	2024			2	2	*	2	2		2	0	2	911	28
3-5	2022	*		36	36	*	36	36		25	11	36	4,081	97
	2023	*		25	25	5	25	24		17	8	25	3,702	99
	2024			12	13	*	13	10		9	4	13	4,332	80

NUMBER TESTED IN GRADES 3-5													
2022	1		96	93	3	93	91		50	47	97	10,782	
2023	1		98	98	8	95	93		47	52	99	9,705	
2024			77	76	4	77	71		38	42	80	10,410	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	17.9	*	17.2	14.3		8.3	22.2	16.7	30.6	30
	2023			43.3	43.3	*	44.8	44.8		38.5	47.1	43.3	31.0	30
	2024			29.2	29.2	*	24.0	28.6		25.0	30.0	26.9	21.6	26
4	2022	*		47.1	48.6	*	45.5	46.9		31.8	76.9	48.6	36.0	35
	2023			60.7	59.3	*	59.3	57.7		36.4	76.5	60.7	39.0	28
	2024			72.0	70.8	*	68.0	73.9		58.3	78.6	69.2	38.0	26
5	2022			43.8	43.3	*	45.2	45.2		37.5	50.0	43.8	41.7	32
	2023	*		40.0	39.0	*	35.9	36.8		30.4	50.0	39.0	43.4	41
	2024			75.0	75.0	*	74.1	74.1		70.0	77.8	75.0	39.1	28
3-5	2022	*		36.5	37.6	*	36.6	36.3		28.0	46.8	37.1	35.9	97
	2023	*		46.9	45.9	0.0	45.3	45.2		34.0	57.7	46.5	37.5	99
	2024			59.7	59.2	*	55.8	60.6		47.4	66.7	57.5	32.1	80

NUMBER TESTED IN GRADES 3-5													
2022	1		96	93	3	93	91		50	47	97	10,782	
2023	1		98	98	8	95	93		47	52	99	9,705	
2024			77	76	4	77	71		38	42	80	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			10.0	10.7	*	10.3	7.1		0.0	16.7	10.0	18.5	30
	2023			10.0	10.0	*	10.3	10.3		7.7	11.8	10.0	17.9	30
	2024			25.0	25.0	*	20.0	23.8		18.8	30.0	23.1	10.6	26
4	2022	*		26.5	25.7	*	27.3	28.1		18.2	38.5	25.7	21.4	35
	2023			35.7	37.0	*	33.3	34.6		27.3	41.2	35.7	19.1	28
	2024			44.0	41.7	*	44.0	47.8		50.0	35.7	42.3	18.0	26
5	2022			9.4	10.0	*	9.7	9.7		12.5	6.3	9.4	18.4	32
	2023	*		30.0	29.3	*	28.2	28.9		26.1	33.3	29.3	21.6	41
	2024			32.1	32.1	*	33.3	33.3		20.0	38.9	32.1	13.9	28
3-5	2022	*		15.6	16.1	*	16.1	15.4		12.0	19.1	15.5	19.4	97
	2023	*		25.5	25.5	0.0	24.2	24.7		21.3	28.8	25.3	19.4	99
	2024			33.8	32.9	*	32.5	35.2		28.9	35.7	32.5	14.0	80

NUMBER TESTED IN GRADE 3-5													
2022	1		96	93	3	93	91		50	47	97	10,782	
2023	1		98	98	8	95	93		47	52	99	9,705	
2024			77	76	4	77	71		38	42	80	10,410	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	67.3	50.4	43.1
	2023	57.2	47.9	1.9 / 10
	2024	56.4	50.9	4.0 / 10
4	2022	62.9	61.7	62.9
	2023	66.8	56.6	4.4 / 10
	2024	69.2	57.4	3.8 / 10
5	2022	60.9	66.6	56.5
	2023	65.2	49.8	3.4 / 10
	2024	70.9	66.5	6.7 / 10
3-5	2022	63.6	59.8	54.6
	2023	63.2	51.2	3.2 / 10
	2024	65.6	58.5	4.9 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*		*	41.5	1
	2023			33.3	33.3	*	33.3	33.3		*	*	33.3	48.2	6
	2024			*	*		*	*		*	*	*	35.7	4
4	2022			*	*	*	*	*		*	*	*	30.9	3
	2023			*	*		*	*		*	*	*	42.2	2
	2024						*			*		*	28.4	1
5	2022			*	*		*				*	*	43.4	1
	2023			*	*		*	*		*	*	*	56.1	3
	2024			*	*		*	*		*		*	43.6	1
3-5	2022			*	*	*	*	*		*	*	*	38.7	5
	2023			36.4	30.0	*	36.4	22.2		*	50.0	36.4	49.0	11
	2024			*	*		16.7	*		*	*	16.7	35.7	6

NUMBER TESTED IN GRADES 3-5													
2022			5	5	2	5	3			3	2	5	759
2023			11	10	1	11	9			5	6	11	992
2024			4	4		6	2			5	1	6	1,972

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*		*	131	1
	2023			4	4	*	4	4		*	*	4	158	6
	2024			*	*		*	*		*	*	*	438	4
4	2022			*	*	*	*	*		*	*	*	172	3
	2023			*	*		*	*		*	*	*	193	2
	2024						*			*		*	481	1
5	2022			*	*		*				*	*	162	1
	2023			*	*		*	*		*	*	*	155	3
	2024			*	*		*	*		*		*	349	1
3-5	2022			*	*	*	*	*		*	*	*	465	5
	2023			7	7	*	7	7		*	3	7	506	11
	2024			*	*		5	*		*	*	5	1,268	6

NUMBER TESTED IN GRADES 3-5													
2022			5	5	2	5	3			3	2	5	759
2023			11	10	1	11	9			5	6	11	992
2024			4	4		6	2			5	1	6	1,972

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*		*	13.4	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	13.1	6
	2024			*	*		*	*		*	*	*	13.2	4
4	2022			*	*	*	*	*		*	*	*	9.6	3
	2023			*	*		*	*		*	*	*	15.0	2
	2024						*			*		*	12.2	1
5	2022			*	*		*				*	*	17.8	1
	2023			*	*		*	*		*	*	*	21.2	3
	2024			*	*		*	*		*		*	17.8	1
3-5	2022			*	*	*	*	*		*	*	*	13.8	5
	2023			9.1	0.0	*	9.1	0.0		*	16.7	9.1	16.6	11
	2024			*	*		0.0	*		*	*	0.0	14.3	6

NUMBER TESTED IN GRADES 3-5													
2022			5	5	2	5	3			3	2	5	759
2023			11	10	1	11	9			5	6	11	992
2024			4	4		6	2			5	1	6	1,972



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*	*	*	*		*		*	4.0	1
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	3.0	6
	2024			*	*		*	*		*	*	*	2.1	4
4	2022			*	*	*	*	*		*	*	*	3.6	3
	2023			*	*		*	*		*	*	*	3.3	2
	2024						*			*		*	2.8	1
5	2022			*	*		*				*	*	6.6	1
	2023			*	*		*	*		*	*	*	3.1	3
	2024			*	*		*	*		*		*	3.9	1
3-5	2022			*	*	*	*	*		*	*	*	4.9	5
	2023			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.1	11
	2024			*	*		0.0	*		*	*	0.0	2.9	6

NUMBER TESTED IN GRADE 3-5													
2022			5	5	2	5	3			3	2	5	759
2023			11	10	1	11	9			5	6	11	992
2024			4	4		6	2			5	1	6	1,972

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	35.0	25.6	33.3	46.7
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	32.7	26.6	40.2	43.6
	2024	29.2	21.0	40.5	49.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			68.8	68.8	*	68.8	73.3		77.8	57.1	68.8	46.4	16
	2023	*		66.7	68.0	*	68.0	70.8		61.5	75.0	68.0	40.8	25
	2024			65.0	65.0	*	65.0	65.0		71.4	61.5	65.0	26.6	20

NUMBER TESTED IN GRADE 5													
2022			16	16	1	16	15		9	7	16	1,035	
2023	1		24	25	2	25	24		13	12	25	998	
2024			20	20	2	20	20		7	13	20	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			5	5	*	5	4		2	3	5	555	16
	2023	*		8	8	*	8	7		5	3	8	591	25
	2024			7	7	*	7	7		2	5	7	1201	20

NUMBER TESTED IN GRADE 5													
2022			16	16	1	16	15		9	7	16	1,035	
2023	1		24	25	2	25	24		13	12	25	998	
2024			20	20	2	20	20		7	13	20	1,637	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			37.5	37.5	*	37.5	40.0		44.4	28.6	37.5	18.8	16
	2023	*		12.5	12.0	*	12.0	12.5		15.4	8.3	12.0	13.1	25
	2024			10.0	10.0	*	10.0	10.0		14.3	7.7	10.0	6.4	20

NUMBER TESTED IN GRADE 5													
2022			16	16	1	16	15		9	7	16	1,035	
2023	1		24	25	2	25	24		13	12	25	998	
2024			20	20	2	20	20		7	13	20	1,637	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			6.3	6.3	*	6.3	6.7		11.1	0.0	6.3	6.6	16
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	25
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	20

NUMBER TESTED IN GRADE 5													
2022			16	16	1	16	15		9	7	16	1,035	
2023	1		24	25	2	25	24		13	12	25	998	
2024			20	20	2	20	20		7	13	20	1,637	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	69.8	68.8	61.3	69.8
	2023	60.7	43.1	40.4	55.4
	2024	43.3	47.8	57.7	50.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023		71.4	75.0	66.7		*	55.6				68.8	62.8	16
	2024		*	50.0	70.0		*	36.4				66.7	62.1	21
1	2022	*	14.3	30.0	25.0	*						19.0	36.6	21
	2023		30.0	36.4	27.3	*	*	21.4				28.0	39.9	25
	2024		55.6	27.8	40.7		*	17.6				41.4	49.0	29
K-1	2022	*	14.3	30.0	25.0	*						19.0	37.9	21
	2023		47.1	52.6	43.2	*	*	34.8				43.9	41.4	41
	2024		71.4	37.5	53.2			16.7	25.0			52.0	55.0	50
# Tested (GR K-1)	2022	1	7	10	16	1						21	5,967	
	2023		17	19	37	2	5	23				41	6,281	
	2024		14	32	47		6	28				50	10,067	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		66.7	30.0	36.4	*	40.0	40.0				37.0	39.9	27
	2023	*	*	27.3	21.4	*	*	12.5				18.8	41.8	16
	2024		35.7	37.5	37.9	*	*	18.2				36.7	44.9	30
3	2022		60.0	21.4	34.8	*	*	26.7				38.5	51.4	26
	2023		70.0	47.4	51.9	33.3	50.0	35.3				56.7	52.9	30
	2024	*	*	68.4	63.6	*	*	38.5				60.9	51.4	23
4	2022		66.7	53.8	52.4	*	*	36.4				52.0	49.7	25
	2023		50.0	52.2	48.3	33.3	33.3	42.1				51.5	53.0	33
	2024	*	46.2	50.0	45.2	25.0	66.7	36.4				47.2	57.1	36
5	2022		68.8	38.9	52.0	33.3	*	28.6				55.6	52.8	36
	2023		71.4	55.6	50.0	14.3	75.0	54.5				51.7	54.3	29
	2024		62.5	58.6	61.1	0.0	43.8	50.0				59.5	58.0	37
2-5	2022		65.9	35.4	44.0	11.8	31.0	33.3				46.5	48.7	114
	2023	*	55.2	47.9	45.7	25.0	48.3	38.2				48.1	50.7	108
	2024	*	42.1	54.7	51.7	19.2	51.6	35.4				50.8	53.1	126
# Tested (GR 2-5)	2022		41	65	91	17	29	48				114	25,356	
	2023	1	29	71	92	20	29	55				108	26,854	
	2024	2	38	86	118	26	31	79				126	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023		2	1	3		*	0				3	102	16
	2024		*	1	2		*	1				2	1,043	21
1	2022	*	0	2	2	*						2	652	21
	2023		0	1	1	*	*	0				1	715	25
	2024		0	0	0		*	0				0	828	29
K-1	2022	*	0	2	2	*						2	724	21
	2023		2	2	4	*	*	0				4	818	41
	2024		0	1	2		0	1				2	1,874	50
# Tested (GR K-1)	2022	1	7	10	16	1						21	5,967	
	2023		17	19	37	2	5	23				41	6,281	
	2024		14	32	47		6	28				50	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	0	0	*	0	0				1	916	27
	2023	*	*	1	1	*	*	0				1	998	16
	2024		0	3	3	*	*	0				3	1,027	30
3	2022		1	1	2	*	*	0				2	925	26
	2023		2	0	1	1	0	0				2	1,032	30
	2024	*	*	9	9	*	*	3				9	1,017	23
4	2022		0	2	2	*	*	1				2	908	25
	2023		1	1	2	0	0	0				2	1,073	33
	2024	*	3	0	2	1	0	0				3	1,130	36
5	2022		1	2	3	1	*	0				5	838	36
	2023		1	2	3	0	2	2				3	875	29
	2024		1	1	2	0	1	1				2	945	37
2-5	2022		3	5	7	1	1	1				10	3,587	114
	2023	*	4	4	7	1	2	2				8	3,978	108
	2024	*	4	13	16	2	3	4				17	4,124	126
# Tested (GR 2-5)	2022		41	65	91	17	29	48				114	25,356	
	2023	1	29	71	92	20	29	55				108	26,854	
	2024	2	38	86	118	26	31	79				126	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		45.5	*	35.7	*	*	*				31.3	41.1	16
	2023		70.0	62.5	65.4		33.3	47.1				66.7	57.4	27
	2024		*	41.2	45.5		*	33.3				50.0	50.6	24
1	2022	*	16.7	45.5	37.5	*						28.6	35.7	21
	2023		33.3	12.9	17.5	*	4.2	13.9				18.2	44.1	44
	2024		30.0	23.5	25.0	*	*	13.3				24.1	44.1	29
K-1	2022	*	35.3	31.3	36.7	*	*	*				29.7	38.3	37
	2023		50.0	29.8	36.4	*	10.0	24.5				36.6	50.3	71
	2024		40.0	32.4	34.0	*	*	22.2				35.8	46.9	53
# Tested (GR K-1)	2022	1	17	16	30	4	2	3				37	11,314	
	2023		22	47	66	4	30	53				71	10,715	
	2024		15	34	50	1	5	27				53	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		57.1	9.1	21.4	*	*	*				27.8	44.5	18
	2023	*	33.3	44.8	45.2	*	35.7	33.3				41.7	48.7	36
	2024		35.7	36.8	36.4	*	*	17.4				36.4	47.9	33
3	2022		40.0	10.0	19.2	0.0	0.0	5.0				22.6	54.0	31
	2023		72.7	68.4	66.7	50.0	55.6	47.1				70.0	55.2	30
	2024	*	*	78.9	79.2	*	*	64.3				79.2	53.3	24
4	2022		60.0	71.4	68.2	*	*	50.0				65.4	55.0	26
	2023		71.4	68.2	70.4	*	63.6	61.1				70.0	54.5	30
	2024		54.5	68.4	63.3	50.0	80.0	55.0				63.3	56.5	30
5	2022		58.8	72.2	73.1	28.6	*	37.5				67.6	52.9	37
	2023		44.4	50.0	47.8	0.0	55.6	30.8				48.4	54.7	31
	2024		*	56.0	65.5	*	35.7	47.4				63.3	53.7	30
2-5	2022		54.5	41.3	47.7	9.5	32.0	24.4				48.2	51.7	112
	2023	*	57.6	56.7	57.4	28.6	51.2	43.5				56.7	53.4	127
	2024	*	55.9	59.8	59.5	33.3	50.0	43.4				59.0	53.0	117
# Tested (GR 2-5)	2022		44	63	88	21	25	45				112	25,323	
	2023	1	33	90	108	21	43	69				127	26,110	
	2024	1	34	82	116	15	32	76				117	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		2	*	2	*	*	*				2	655	16
	2023		1	1	2		0	0				2	894	27
	2024		*	2	2		*	0				2	721	24
1	2022	*	0	2	2	*						2	582	21
	2023		1	1	1	*	0	0				2	753	44
	2024		0	0	0	*	*	0				0	673	29
K-1	2022	*	2	2	4	*	*	*				4	1,237	37
	2023		2	2	3	*	0	0				4	1,647	71
	2024		0	2	2	*	*	0				2	1,395	53
# Tested (GR K-1)	2022	1	17	16	30	4	2	3				37	11,314	
	2023		22	47	66	4	30	53				71	10,715	
	2024		15	34	50	1	5	27				53	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	0	1	*	*	*				1	946	18
	2023	*	0	2	2	*	0	0				2	1,080	36
	2024		0	1	1	*	*	0				1	937	33
3	2022		1	0	0	0	0	0				1	976	31
	2023		3	2	3	1	1	1				5	1,093	30
	2024	*	*	8	8	*	*	4				8	946	24
4	2022		2	3	5	*	*	2				5	943	26
	2023		1	2	3	*	1	1				3	1,002	30
	2024		0	0	0	0	0	0				0	1,024	30
5	2022		2	1	2	1	*	0				5	887	37
	2023		2	3	4	0	2	2				5	888	31
	2024		*	2	3	*	1	1				3	903	30
2-5	2022		6	4	8	1	1	2				12	3,752	112
	2023	*	6	9	12	1	4	4				15	4,063	127
	2024	*	1	11	12	0	3	5				12	3,813	117
# Tested (GR 2-5)	2022		44	63	88	21	25	45				112	25,323	
	2023	1	33	90	108	21	43	69				127	26,110	
	2024	1	34	82	116	15	32	76				117	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023		60.0	62.2	60.4		57.1	52.5				62.1	66.4	58
	2024		*	42.9	55.0		*	27.3				52.4	61.2	21
1	2022	*	42.9	54.3	57.5	*	40.0	42.1				50.0	46.4	46
	2023		45.5	33.3	32.8	*	29.7	32.7				33.3	47.9	63
	2024		66.7	50.0	52.0		39.3	38.5				50.9	51.4	53
K-1	2022	*	42.9	54.3	57.5	*	40.0	42.1				50.0	47.6	46
	2023		52.4	47.8	45.9	*	43.1	41.6				47.1	48.8	121
	2024		71.4	48.2	52.9		36.7	36.0				51.4	54.6	74
# Tested (GR K-1)	2022	1	7	35	40	2	20	19				46	10,488	
	2023		21	90	111	5	72	89				121	10,786	
	2024		14	56	70		30	50				74	14,606	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		57.1	41.0	50.0	16.7	47.1	50.0				42.6	40.2	47
	2023	*	*	50.0	48.7	*	47.8	41.4				44.2	43.0	43
	2024		28.6	28.6	30.0	0.0	36.1	29.6				29.7	46.7	64
3	2022		30.0	38.1	36.5	0.0	40.6	31.7				35.7	50.8	56
	2023		60.0	61.0	60.4	30.0	73.3	57.9				61.5	52.7	52
	2024	*	*	70.0	67.4	*	62.5	55.9				64.4	52.0	45
4	2022	*	60.0	59.1	58.5	14.3	55.6	54.8				55.2	51.3	58
	2023		62.5	51.9	50.9	12.5	47.5	44.4				52.4	56.0	63
	2024	*	38.5	70.2	67.3	28.6	81.8	65.2				62.3	56.7	61
5	2022		37.5	34.0	34.7	12.5	21.2	21.9				35.4	52.0	65
	2023		71.4	48.3	50.9	16.7	45.7	40.0				50.7	51.8	69
	2024		25.0	51.8	49.2	0.0	47.6	43.8				48.4	55.8	64
2-5	2022	*	44.2	43.0	44.8	10.7	41.5	40.1				42.0	48.5	226
	2023	*	55.2	52.4	52.8	18.2	52.5	46.1				52.4	50.7	227
	2024	*	28.9	54.2	52.0	11.8	55.6	47.3				50.0	52.6	234
# Tested (GR 2-5)	2022	1	43	172	194	28	135	147				226	37,513	
	2023	1	29	189	197	33	139	152				227	37,824	
	2024	2	38	192	221	34	135	182				234	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023		2	5	7		4	4				7	123	58
	2024		*	2	3		*	1				3	1,096	21
1	2022	*	0	2	2	*	0	0				2	1,175	46
	2023		0	0	0	*	0	0				0	1,182	63
	2024		2	3	5		2	2				5	1,104	53
K-1	2022	*	0	2	2	*	0	0				2	1,341	46
	2023		2	5	7	*	4	4				7	1,306	121
	2024		2	5	8		2	3				8	2,215	74
# Tested (GR K-1)	2022	1	7	35	40	2	20	19				46	10,488	
	2023		21	90	111	5	72	89				121	10,786	
	2024		14	56	70		30	50				74	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	3	3	0	3	3				3	986	47
	2023	*	*	1	1	*	1	1				1	1,087	43
	2024		0	0	1	0	1	1				1	1,349	64
3	2022		0	5	4	0	4	3				5	1,547	56
	2023		0	7	7	0	6	6				8	1,496	52
	2024	*	*	12	12	*	7	7				12	1,432	45
4	2022	*	0	4	4	0	4	4				4	1,256	58
	2023		0	3	3	0	1	1				3	1,294	63
	2024	*	1	7	7	0	7	7				8	1,379	61
5	2022		0	1	1	0	0	0				1	974	65
	2023		0	4	4	0	4	4				4	1,134	69
	2024		0	3	3	0	2	2				3	1,348	64
2-5	2022	*	0	13	12	0	11	10				13	4,763	226
	2023	*	0	15	15	0	12	12				16	5,011	227
	2024	*	1	22	23	0	17	17				24	5,508	234
# Tested (GR 2-5)	2022	1	43	172	194	28	135	147				226	37,513	
	2023	1	29	189	197	33	139	152				227	37,824	
	2024	2	38	192	221	34	135	182				234	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		45.5	32.5	37.0	*	34.2	34.3				35.8	49.1	53
	2023		63.6	60.0	60.8		51.4	53.8				61.4	60.2	57
	2024		*	58.8	63.6		*	41.7				66.7	55.5	24
1	2022	*	16.7	52.6	52.4	*	50.0	52.4				45.8	46.0	48
	2023		41.7	52.2	50.0	*	55.3	49.0				50.8	53.8	59
	2024		40.0	46.8	46.6	*	46.9	37.8				47.5	50.5	59
K-1	2022	*	35.3	42.3	44.3	14.3	40.0	41.1				40.6	47.5	101
	2023		52.2	56.0	55.2	*	53.4	51.1				56.0	56.8	116
	2024		53.3	50.0	51.3	*	42.9	38.6				53.0	52.0	83
# Tested (GR K-1)	2022	1	17	78	88	7	60	56				101	19,784	
	2023		23	91	105	5	73	90				116	19,244	
	2024		15	64	80	1	35	57				83	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		50.0	37.2	37.8	14.3	43.2	42.9				38.5	40.9	52
	2023	*	50.0	55.0	61.0	*	56.0	56.7				55.3	48.6	47
	2024		30.8	44.9	43.5	14.3	52.9	41.5				42.9	43.9	63
3	2022		20.0	48.8	41.3	14.3	50.0	41.0				42.3	56.7	52
	2023		63.6	83.7	77.6	55.6	90.6	76.3				79.6	59.5	54
	2024	*	*	75.0	73.3	*	68.0	64.7				71.7	55.7	46
4	2022	*	80.0	62.5	66.1	14.3	57.9	56.8				63.9	55.9	61
	2023		62.5	60.8	61.1	42.9	53.8	52.3				61.7	59.7	60
	2024	*	41.7	77.8	68.4	50.0	85.3	69.6				69.0	56.1	58
5	2022		41.2	45.7	41.7	11.1	37.1	36.4				46.2	53.6	65
	2023		66.7	55.2	56.9	15.4	53.3	47.5				56.5	54.4	69
	2024		37.5	50.9	48.4	20.0	43.9	44.7				49.2	51.0	63
2-5	2022	*	46.7	48.9	47.7	13.3	47.1	45.0				48.3	51.6	230
	2023	*	61.8	63.0	64.1	31.3	62.4	57.9				63.0	55.4	230
	2024	*	37.8	60.8	57.1	30.0	61.2	53.9				57.0	51.5	230
# Tested (GR 2-5)	2022	1	45	178	195	30	140	151				230	37,736	
	2023	1	34	192	195	32	141	152				230	37,117	
	2024	2	37	189	226	30	134	180				230	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	0	1	*	0	1				1	1,309	53
	2023		3	4	7		4	4				7	1,654	57
	2024		*	2	2		*	0				2	752	24
1	2022	*	0	2	2	*	0	0				2	1,298	48
	2023		1	0	0	*	0	0				1	1,765	59
	2024		3	8	11	*	7	7				11	1,380	59
K-1	2022	*	1	2	3	0	0	1				3	2,607	101
	2023		4	4	7	*	4	4				8	3,419	116
	2024		3	10	13	*	7	7				13	2,137	83
# Tested (GR K-1)	2022	1	17	78	88	7	60	56				101	19,784	
	2023		23	91	105	5	73	90				116	19,244	
	2024		15	64	80	1	35	57				83	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	1	2	0	1	1				2	903	52
	2023	*	1	6	8	*	2	4				8	1,249	47
	2024		0	1	1	0	1	1				1	970	63
3	2022		0	4	3	0	3	2				4	1,125	52
	2023		5	14	17	2	13	13				19	1,981	54
	2024	*	*	10	11	*	4	4				11	1,278	46
4	2022	*	1	7	8	0	4	4				8	1,317	61
	2023		0	7	7	0	5	5				7	1,500	60
	2024	*	0	7	6	1	6	7				7	1,363	58
5	2022		0	1	1	0	0	0				1	798	65
	2023		0	4	5	0	3	3				5	1,099	69
	2024		1	2	3	0	2	3				3	979	63
2-5	2022	*	2	13	14	0	8	7				15	4,143	230
	2023	*	6	31	37	2	23	25				39	5,829	230
	2024	*	1	20	21	1	13	15				22	4,591	230
# Tested (GR 2-5)	2022	1	45	178	195	30	140	151				230	37,736	
	2023	1	34	192	195	32	141	152				230	37,117	
	2024	2	37	189	226	30	134	180				230	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023		*	68.8	71.1		68.8	73.2				70.0	63.2	50
	2024			55.6	55.9	*	54.3	57.6				55.6	57.8	36
1	2022			61.5	60.0	*	52.4	50.0				61.5	55.6	26
	2023			50.0	48.6	*	52.9	50.0				48.6	62.2	37
	2024			59.4	60.0		59.4	60.0				59.4	62.7	32
K-1	2022			61.5	60.0	*	52.4	50.0				61.5	55.8	26
	2023		*	61.0	61.3	*	62.2	62.7				60.9	62.2	87
	2024			57.4	57.8	*	56.7	58.7				57.4	60.3	68
# Tested (GR K-1)	2022			26	25	1	21	20				26	4,935	
	2023		2	82	80	3	82	75				87	5,283	
	2024			68	64	2	67	63				68	9,557	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	56.4	59.0	*	57.9	61.1				56.1	55.4	41
	2023			69.2	75.0	*	66.7	70.0				69.2	60.3	26
	2024			62.5	60.0	*	65.6	61.3				63.6	67.0	33
3	2022			48.3	43.3	*	50.0	46.4				45.2	58.1	31
	2023			75.9	78.6	*	75.0	76.9				76.7	61.6	30
	2024			95.7	95.7	*	95.7	95.5				96.0	61.6	25
4	2022	*		63.6	66.7	*	62.5	64.5				64.7	60.5	34
	2023			78.6	78.6	*	77.8	76.9				79.3	64.0	29
	2024			88.0	87.5	*	87.5	87.5				88.0	62.9	25
5	2022			53.3	44.0	*	51.7	46.2				53.3	61.8	30
	2023			63.4	74.2	16.7	61.5	75.9				63.4	61.6	41
	2024			75.0	75.0	*	74.1	74.1				75.0	64.1	28
2-5	2022	*	*	55.7	54.3	23.1	55.9	55.4				55.1	58.7	136
	2023			71.0	76.6	28.6	69.6	75.2				71.4	61.8	126
	2024			78.7	78.1	50.0	79.2	77.9				79.3	64.1	111
# Tested (GR 2-5)	2022	1	2	131	127	13	127	121				136	15,881	
	2023			124	111	14	115	101				126	15,542	
	2024			108	105	8	106	104				111	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023		*	14	15		14	13				16	94	50
	2024			4	4	*	4	4				4	1,038	36
1	2022			8	8	*	5	5				8	815	26
	2023			5	5	*	5	5				5	1,059	37
	2024			8	8		8	8				8	1,125	32
K-1	2022			8	8	*	5	5				8	884	26
	2023		*	19	20	*	19	18				21	1,153	87
	2024			12	12	*	12	12				12	2,164	68
# Tested (GR K-1)	2022			26	25	1	21	20				26	4,935	
	2023		2	82	80	3	82	75				87	5,283	
	2024			68	64	2	67	63				68	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	9	9	*	9	9				9	910	41
	2023			6	6	*	5	5				6	1,010	26
	2024			6	7	*	7	7				7	1,124	33
3	2022			3	3	*	3	3				3	871	31
	2023			8	9	*	8	8				9	940	30
	2024			11	11	*	9	9				11	907	25
4	2022	*		8	8	*	6	6				8	853	34
	2023			10	9	*	10	9				10	888	29
	2024			10	9	*	10	10				10	857	25
5	2022			3	2	*	3	3				3	738	30
	2023			8	8	0	8	8				8	772	41
	2024			9	9	*	9	9				9	798	28
2-5	2022	*	*	23	22	0	21	21				23	3,372	136
	2023			32	32	0	31	30				33	3,610	126
	2024			36	36	1	35	35				37	3,689	111
# Tested (GR 2-5)	2022	1	2	131	127	13	127	121				136	15,881	
	2023			124	111	14	115	101				126	15,542	
	2024			108	105	8	106	104				111	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			44.1	48.4	*	45.7	48.4				44.4	52.5	36
	2023		*	51.4	51.6		51.4	53.6				52.8	57.1	36
	2024			73.0	74.3	*	74.3	75.8				73.0	63.3	37
1	2022			51.9	53.8	*	45.5	47.6				51.9	51.5	27
	2023			63.6	65.6	*	63.6	66.7				64.7	59.3	34
	2024	*		70.6	67.6		68.6	66.7				68.6	61.2	35
K-1	2022			47.5	50.9	*	45.6	48.1				47.6	52.0	63
	2023		*	57.4	58.7	*	57.4	60.7				58.6	58.3	70
	2024	*		71.8	71.0	*	71.4	71.4				70.8	62.1	72
# Tested (GR K-1)	2022			61	57	3	57	52				63	9,582	
	2023		1	68	63	3	68	61				70	9,515	
	2024	1		71	69	2	70	63				72	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	45.9	48.6	*	45.7	47.1				46.2	50.1	39
	2023			45.5	51.7	*	46.4	56.5				45.5	54.7	33
	2024			59.4	64.5	*	64.5	61.3				60.6	56.6	33
3	2022			75.0	73.9	*	73.9	72.7				75.0	67.5	24
	2023			82.8	80.8	*	82.1	80.0				82.8	65.9	29
	2024			88.5	84.6	*	84.6	90.9				85.7	68.5	28
4	2022	*		76.5	76.5	*	75.8	75.0				77.1	63.9	35
	2023			75.0	76.9	*	74.1	76.0				75.0	64.9	28
	2024			84.0	83.3	*	84.0	87.0				84.6	66.2	26
5	2022			56.3	50.0	*	58.1	55.6				56.3	63.9	32
	2023			58.5	71.0	16.7	56.4	72.4				58.5	62.6	41
	2024			67.9	67.9	*	66.7	66.7				67.9	63.3	28
2-5	2022	*	*	62.2	61.7	9.1	62.3	61.7				62.3	60.9	130
	2023			64.1	69.6	16.7	63.9	71.6				64.1	61.5	131
	2024			73.9	74.3	42.9	74.3	74.8				73.9	63.3	115
# Tested (GR 2-5)	2022	1	2	127	120	11	122	115				130	16,194	
	2023			131	112	12	122	102				131	15,251	
	2024			111	109	7	109	103				115	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	1	*	2	1				2	356	36
	2023		*	5	4		5	4				5	459	36
	2024			6	6	*	6	6				6	671	37
1	2022			2	2	*	2	2				2	566	27
	2023			3	3	*	3	3				3	813	34
	2024	*		9	9		9	8				9	910	35
K-1	2022			4	3	*	4	3				4	922	63
	2023		*	8	7	*	8	7				8	1,272	70
	2024	*		15	15	*	15	14				15	1,582	72
# Tested (GR K-1)	2022			61	57	3	57	52				63	9,582	
	2023		1	68	63	3	68	61				70	9,515	
	2024	1		71	69	2	70	63				72	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	2	*	2	2				2	652	39
	2023			1	1	*	1	1				1	711	33
	2024			5	6	*	6	6				6	906	33
3	2022			8	7	*	8	7				8	1,190	24
	2023			14	14	*	14	14				14	1,085	29
	2024			10	9	*	9	9				10	1,311	28
4	2022	*		13	13	*	12	12				13	1,007	35
	2023			6	5	*	6	5				6	904	28
	2024			10	9	*	10	10				10	1,034	26
5	2022			3	2	*	3	2				3	712	32
	2023			10	10	0	9	9				10	714	41
	2024			8	8	*	8	8				8	753	28
2-5	2022	*	*	26	24	0	25	23				26	3,561	130
	2023			31	30	0	30	29				31	3,414	131
	2024			33	32	1	33	33				34	4,006	115
# Tested (GR 2-5)	2022	1	2	127	120	11	122	115				130	16,194	
	2023			131	112	12	122	102				131	15,251	
	2024			111	109	7	109	103				115	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023			83.3	83.3		83.3	83.3				83.3	66.7	6
	2024			54.3	57.6	*	52.9	56.3				54.3	59.7	35
K-1	2022												31.1	
	2023			83.3	83.3		83.3	83.3				83.3	24.4	6
	2024			54.3	57.6	*	52.9	56.3				54.3	58.0	35
# Tested (GR K-1)	2022												74	
	2023			6	6		6	6				6	131	
	2024			35	33	2	34	32				35	4,603	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023			16.7	16.7		16.7	*				14.3	31.9	7
	2024												24.4	
4	2022			*	*		*	*				*	19.1	2
	2023												23.6	
	2024												22.7	
5	2022												13.4	
	2023			*	*		*					*	22.1	1
	2024			*	*		*	*				*	18.4	1
2-5	2022			*	*		*	*				*	18.9	2
	2023			14.3	14.3		14.3	*				12.5	24.7	8
	2024			*	*		*	*				*	22.6	2
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			7	7		7	5				8	821	
	2024			2	2		2	2				2	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023			3	3		3	3				3	4	6
	2024			3	3	*	3	3				3	769	35
K-1	2022												1	
	2023			3	3		3	3				3	9	6
	2024			3	3	*	3	3				3	778	35
# Tested (GR K-1)	2022												74	
	2023			6	6		6	6				6	131	
	2024			35	33	2	34	32				35	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			0	0		0	*				0	9	7
	2024												12	
4	2022			*	*		*	*				*	3	2
	2023												4	
	2024												8	
5	2022												8	
	2023			*	*		*					*	7	1
	2024			*	*		*	*				*	11	1
2-5	2022			*	*		*	*				*	16	2
	2023			0	0		0	*				0	22	8
	2024			*	*		*	*				*	34	2
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023			7	7		7	5				8	821	
	2024			2	2		2	2				2	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			26.7	28.6	*	31.3	28.6				29.4	35.9	17
	2023			94.1	92.9		94.1	100.0				94.1	58.3	17
	2024			58.3	61.8	*	58.8	59.4				58.3	56.7	36
1	2022												28.7	
	2023												30.3	
	2024	*		*	*		*					*	30.3	5
K-1	2022			26.7	28.6	*	31.3	28.6				29.4	32.7	17
	2023			94.1	92.9		94.1	100.0				94.1	48.6	17
	2024	*		57.5	60.5	*	56.4	59.4				56.1	54.1	41
# Tested (GR K-1)	2022			15	14	1	16	14				17	211	
	2023			17	14		17	13				17	286	
	2024	1		40	38	2	39	32				41	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*					*	23.9	2
3	2022												32.5	
	2023			*	*		*	*				*	35.8	5
	2024			*	*		*	*				*	29.2	4
4	2022												20.4	
	2023												29.3	
	2024						*					*	19.0	1
5	2022												15.5	
	2023			*	*	*	*	*				*	21.5	3
	2024			*	*		*	*				*	19.5	1
2-5	2022												22.8	
	2023			12.5	0.0	*	12.5	0.0				12.5	29.2	8
	2024			0.0	*		14.3	*				12.5	22.9	8
# Tested (GR 2-5)	2022												679	
	2023			8	7	1	8	6				8	943	
	2024			6	5		7	2				8	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	1	*	2	1				2	7	17
	2023			6	6		6	6				6	39	17
	2024			4	4	*	4	4				4	607	36
1	2022												4	
	2023												9	
	2024	*		*	*		*					*	31	5
K-1	2022			2	1	*	2	1				2	11	17
	2023			6	6		6	6				6	48	17
	2024	*		4	4	*	4	4				4	638	41
# Tested (GR K-1)	2022			15	14	1	16	14				17	211	
	2023			17	14		17	13				17	286	
	2024	1		40	38	2	39	32				41	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*					*	11	2
3	2022												3	
	2023			*	*		*	*				*	10	5
	2024			*	*		*	*				*	22	4
4	2022												3	
	2023												11	
	2024						*					*	13	1
5	2022												4	
	2023			*	*	*	*	*				*	6	3
	2024			*	*		*	*				*	15	1
2-5	2022												11	
	2023			0	0	*	0	0				0	34	8
	2024			0	*		0	*				0	61	8
# Tested (GR 2-5)	2022												679	
	2023			8	7	1	8	6				8	943	
	2024			6	5		7	2				8	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	17	41.2	17	41.2	17	47.1	17	64.7	53	49.1	16	25.0
			0.0		0.0		0.0		0.0		9.4		0.0
			58.8		58.8		52.9		35.3		41.5		75.0
	2023	19	31.6	19	42.1	19	42.1	19	57.9	48	60.4	1	*
			10.5		10.5		0.0		21.1		6.3		*
			57.9		47.4		57.9		21.1		33.3		*
	2024	21	23.8	21	28.6	21	38.1	21	52.4	21	38.1	21	28.6
			4.8		9.5		14.3		28.6		4.8		14.3
			71.4		61.9		47.6		19.0		57.1		57.1



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	36	11.1	36	22.2	36	30.6	36	22.2	0		0		
			19.4		8.3		8.3		22.2					
			69.4		69.4		61.1		55.6					
	2023	29	13.8	29	6.9	29	41.4	29	24.1	0		29	31.0	
			10.3		3.4		10.3		13.8				0.0	
			75.9		89.7		48.3		62.1				69.0	
	2024	34	14.7	34	17.6	34	26.5	34	20.6	34	34	33	15.2	
			5.9		0.0		8.8		32.4				17.6	9.1
			79.4		82.4		64.7		47.1				58.8	75.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	33	63.6	21	66.7	22	81.8	60	25.0	32	3.1	
			0.0		0.0		0.0		21.7		0.0	
			24.2		33.3		18.2		53.3		96.9	
	2023	25	24.0	14	64.3	14	7.1	25	8.0	32	3.1	
			12.0		0.0		0.0		44.0		0.0	
			40.0		35.7		92.9		48.0		96.9	
	2024	27	55.6	26	84.6	26	3.8	20	15.0	28	0.0	
			0.0		0.0		0.0		0.0		0.0	
			44.4		15.4		96.2		85.0		100.0	
Wave 2 (MOY)	2022	27	33.3	20	45.0	20	35.0	63	20.6	34	17.6	
			7.4		0.0		0.0		23.8		0.0	
			48.1		55.0		65.0		55.6		82.4	
	2023	28	17.9	17	52.9	28	7.1	28	3.6	45	6.7	
			10.7		0.0		7.1		39.3		2.2	
			50.0		47.1		85.7		57.1		91.1	
	2024	19	26.3	19	47.4	24	12.5	18	16.7	21	9.5	
			0.0		0.0		0.0		0.0		0.0	
			73.7		52.6		87.5		83.3		90.5	
Wave 3 (EOY)	2022	28	25.0	21	52.4	21	42.9	64	17.2	41	29.3	
			3.6		0.0		0.0		23.4		0.0	
			64.3		47.6		57.1		59.4		70.7	
	2023	17	23.5	17	52.9	28	14.3	28	14.3	29	6.9	
			0.0		0.0		3.6		39.3		3.4	
			76.5		47.1		82.1		46.4		89.7	
	2024	20	20.0	20	75.0	27	25.9	20	20.0	41	26.8	
			0.0		0.0		0.0		0.0		0.0	
			80.0		25.0		74.1		80.0		73.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	35	60.0	26	15.4	26	26.9	21	33.3	30	0.0	
			17.1		0.0		0.0		0.0			
			20.0		84.6		73.1		66.7		100.0	
	2023	40	67.5	33	57.6	29	55.2	40	35.0	6	0.0	
			10.0		0.0		0.0		15.0		0.0	
			17.5		42.4		44.8		50.0		100.0	
	2024	24	66.7	24	45.8	35	34.3	23	21.7	0		
			0.0		0.0		2.9		0.0			
			33.3		54.2		62.9		78.3			
Wave 2 (MOY)	2022	36	19.4	28	17.9	28	17.9	0		29	3.4	
			8.3		0.0		0.0				0.0	
			72.2		82.1		82.1				96.6	
	2023	41	22.0	33	39.4	41	41.5	41	19.5	25	0.0	
			9.8		0.0		0.0		19.5		0.0	
			65.9		60.6		58.5		61.0		100.0	
	2024	28	28.6	28	28.6	45	15.6	28	28.6	18	0.0	
			0.0		0.0		4.4		0.0		5.6	
			71.4		71.4		80.0		71.4		94.4	
Wave 3 (EOY)	2022	36	19.4	28	25.0	28	25.0	0		23	0.0	
			2.8		0.0		0.0				0.0	
			77.8		75.0		75.0				100.0	
	2023	33	6.1	33	27.3	41	24.4	41	9.8	41	14.6	
			0.0		0.0		0.0		19.5		0.0	
			93.9		72.7		75.6		70.7		85.4	
	2024	28	17.9	28	25.0	45	11.1	28	21.4	17	0.0	
			0.0		0.0		4.4		0.0		5.9	
			82.1		75.0		84.4		78.6		94.1	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	28	73.7	28	73.7	32	84.2	33	86.8	28	73.7
	Intermediate	0	0.0	1	2.6	2	5.3	0	0.0	7	18.4
	Advanced	10	26.3	9	23.7	4	10.5	5	13.2	3	7.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	13	36.1	17	47.2	28	77.8	24	66.7	16	44.4
	Intermediate	13	36.1	11	30.6	4	11.1	7	19.4	14	38.9
	Advanced	8	22.2	6	16.7	2	5.6	2	5.6	4	11.1
	Advanced High	2	5.6	2	5.6	2	5.6	3	8.3	2	5.6
2 (35)	Beginning	3	8.6	19	54.3	19	54.3	14	40.0	9	25.7
	Intermediate	18	51.4	16	45.7	15	42.9	16	45.7	23	65.7
	Advanced	12	34.3	0	0.0	1	2.9	5	14.3	3	8.6
	Advanced High	2	5.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (27)	Beginning	1	3.7	12	44.4	15	55.6	14	51.9	11	40.7
	Intermediate	9	33.3	15	55.6	10	37.0	3	11.1	6	22.2
	Advanced	4	14.8	0	0.0	2	7.4	5	18.5	10	37.0
	Advanced High	13	48.1	0	0.0	0	0.0	5	18.5	0	0.0
4 (35)	Beginning	6	17.1	8	22.9	7	20.0	2	5.7	2	5.7
	Intermediate	9	25.7	14	40.0	12	34.3	7	20.0	14	40.0
	Advanced	14	40.0	12	34.3	11	31.4	14	40.0	12	34.3
	Advanced High	6	17.1	1	2.9	5	14.3	12	34.3	7	20.0


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
33 13 (39.4%)	Beginning	14			
	Intermediate	8	5		
	Advanced	0	3	1	
	Advanced High	0	0	2	
33 20 (60.6%)	Beginning	7			
	Intermediate	17	6		
	Advanced	2	1	0	
	Advanced High	0	0	0	
24 7 (29.2%)	Beginning	9			
	Intermediate	2	3		
	Advanced	0	5	5	
	Advanced High	0	0	0	
34 16 (47.1%)	Beginning	1			
	Intermediate	3	11		
	Advanced	0	6	6	
	Advanced High	0	0	7	

**PERFORMANCE IN 2024**

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	10	23.3	9	20.9	10	23.3	4	9.3	4	9.3
	Intermediate	9	20.9	21	48.8	14	32.6	14	32.6	18	41.9
	Advanced	13	30.2	13	30.2	16	37.2	13	30.2	17	39.5
	Advanced High	11	25.6	0	0.0	3	7.0	12	27.9	4	9.3
ALL (214)	Beginning	61	28.5	93	43.5	111	51.9	91	42.5	70	32.7
	Intermediate	58	27.1	78	36.4	57	26.6	47	22.0	82	38.3
	Advanced	61	28.5	40	18.7	36	16.8	44	20.6	49	22.9
	Advanced High	34	15.9	3	1.4	10	4.7	32	15.0	13	6.1

**PROGRESSION FROM 2023 TO 2024**

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
41 <hr/> 14 (34.1%)	Beginning	2			
	Intermediate	2	16		
	Advanced	1	7	9	
	Advanced High	0	1	3	
165 <hr/> 70 (42.4%)	Beginning	33			
	Intermediate	32	41		
	Advanced	3	22	21	
	Advanced High	0	1	12	

 Indicates students who progressed at least one level from 2023 to 2024.