

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 229

WINNETKA
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	95
KN	84
1	102
2	101
3	110
4	104
5	115
ALL	711

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	1.3	4	8.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	682	95.9	39	83.0
White	14	2.0	4	8.5
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	545	76.7
Economically disadvantaged	634	89.2
Limited English proficient (LEP)	384	54.0
Special education	81	11.4
Talented and Gifted (TAG)	127	17.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	111	2	1.8	0	0.0	0	0.0	108	97.3	1	0.9	0	0.0
	2023	116	1	0.9	1	0.9	0	0.0	113	97.4	0	0.0	1	0.9
	2024	95	3	3.2	0	0.0	0	0.0	91	95.8	1	1.1	0	0.0
KN	2022	110	0	0.0	0	0.0	0	0.0	107	97.3	3	2.7	0	0.0
	2023	104	2	1.9	0	0.0	0	0.0	98	94.2	4	3.8	0	0.0
	2024	84	1	1.2	1	1.2	0	0.0	80	95.2	1	1.2	1	1.2
1	2022	117	0	0.0	0	0.0	0	0.0	116	99.1	0	0.0	1	0.9
	2023	105	1	1.0	0	0.0	0	0.0	101	96.2	3	2.9	0	0.0
	2024	102	2	2.0	0	0.0	0	0.0	97	95.1	3	2.9	0	0.0
2	2022	115	0	0.0	0	0.0	0	0.0	114	99.1	1	0.9	0	0.0
	2023	114	0	0.0	0	0.0	0	0.0	113	99.1	0	0.0	1	0.9
	2024	101	1	1.0	1	1.0	0	0.0	96	95.0	3	3.0	0	0.0
3	2022	126	2	1.6	0	0.0	0	0.0	120	95.2	4	3.2	0	0.0
	2023	102	0	0.0	0	0.0	0	0.0	101	99.0	1	1.0	0	0.0
	2024	110	0	0.0	0	0.0	0	0.0	108	98.2	0	0.0	2	1.8
4	2022	97	1	1.0	0	0.0	0	0.0	94	96.9	2	2.1	0	0.0
	2023	123	2	1.6	0	0.0	0	0.0	117	95.1	4	3.3	0	0.0
	2024	104	0	0.0	0	0.0	0	0.0	102	98.1	1	1.0	1	1.0
5	2022	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
	2023	90	1	1.1	0	0.0	0	0.0	88	97.8	1	1.1	0	0.0
	2024	115	2	1.7	0	0.0	0	0.0	108	93.9	5	4.3	0	0.0
PK-5	2022	766	5	0.7	0	0.0	0	0.0	748	97.7	12	1.6	1	0.1
	2023	754	7	0.9	1	0.1	0	0.0	731	96.9	13	1.7	2	0.3
	2024	711	9	1.3	2	0.3	0	0.0	682	95.9	14	2.0	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	111	97	87.4	63	56.8	6	5.4	63	56.8	0	0.0	81	73.0	49.5	50.5	28.8
	2023	116	107	92.2	68	58.6	2	1.7	68	58.6	0	0.0	92	79.3	49.1	50.9	23.3
	2024	95	84	88.4	46	48.4	6	6.3	84	88.4	0	0.0	64	67.4	54.7	45.3	30.5
KN	2022	110	91	82.7	52	47.3	6	5.5	52	47.3	1	0.9	26	23.6	56.4	43.6	0.0
	2023	104	92	88.5	56	53.8	9	8.7	57	54.8	2	1.9	28	26.9	45.2	54.8	0.0
	2024	84	77	91.7	44	52.4	2	2.4	63	75.0	5	6.0	13	15.5	53.6	46.4	0.0
1	2022	117	109	93.2	59	50.4	13	11.1	61	52.1	10	8.5	10	8.5	54.7	45.3	0.0
	2023	105	89	84.8	53	50.5	8	7.6	56	53.3	16	15.2	4	3.8	55.2	44.8	1.0
	2024	102	95	93.1	52	51.0	10	9.8	79	77.5	12	11.8	2	2.0	42.2	57.8	4.9
2	2022	115	102	88.7	69	60.0	12	10.4	70	60.9	26	22.6	5	4.3	50.4	49.6	2.6
	2023	114	96	84.2	61	53.5	18	15.8	64	56.1	15	13.2	5	4.4	56.1	43.9	2.6
	2024	101	82	81.2	56	55.4	10	9.9	80	79.2	21	20.8	10	9.9	61.4	38.6	4.0
3	2022	126	113	89.7	77	61.1	16	12.7	84	66.7	30	23.8	7	5.6	55.6	44.4	0.0
	2023	102	90	88.2	63	61.8	8	7.8	64	62.7	22	21.6	2	2.0	45.1	54.9	4.9
	2024	110	97	88.2	55	50.0	19	17.3	72	65.5	19	17.3	7	6.4	51.8	48.2	0.0
4	2022	97	88	90.7	62	63.9	13	13.4	80	82.5	29	29.9	3	3.1	46.4	53.6	0.0
	2023	123	111	90.2	74	60.2	18	14.6	92	74.8	37	30.1	2	1.6	56.9	43.1	1.6
	2024	104	97	93.3	64	61.5	12	11.5	83	79.8	33	31.7	3	2.9	43.3	56.7	1.0
5	2022	90	83	92.2	52	57.8	11	12.2	69	76.7	22	24.4	2	2.2	46.7	53.3	0.0
	2023	90	81	90.0	59	65.6	11	12.2	65	72.2	35	38.9	4	4.4	46.7	53.3	0.0
	2024	115	102	88.7	67	58.3	22	19.1	84	73.0	37	32.2	4	3.5	56.5	43.5	0.0
PK-5	2022	766	683	89.2	434	56.7	77	10.1	479	62.5	118	15.4	134	17.5	51.7	48.3	4.6
	2023	754	666	88.3	434	57.6	74	9.8	466	61.8	127	16.8	137	18.2	50.9	49.1	5.0
	2024	711	634	89.2	384	54.0	81	11.4	545	76.7	127	17.9	103	14.5	51.9	48.1	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	108	10,601	103	95.4	9,857	93.0	1	0.9	8.0	103	8,573	95.0	80.9
	2023	101	9,795	95	93.9	9,098	92.9	0	0.0	4.9	98	8,293	96.8	84.7
	2024	84	9,740	81	95.5	9,070	93.1	4	4.7	6.0	72	5,088	85.4	52.2
1	2022	116	10,904	111	96.0	10,206	93.6	2	1.7	7.3	113	8,976	97.4	82.3
	2023	103	10,625	97	94.5	9,918	93.3	1	1.0	5.3	98	9,021	95.2	84.9
	2024	101	10,281	96	94.9	9,645	93.8	0	0.0	5.9	97	7,410	95.8	72.1
2	2022	115	10,614	111	96.1	9,987	94.1	1	0.9	6.0	108	8,941	93.7	84.2
	2023	110	10,350	105	96.0	9,734	94.0	0	0.0	4.7	108	8,998	98.4	86.9
	2024	96	10,643	93	96.7	10,035	94.3	1	1.0	5.1	93	8,018	96.4	75.3
3	2022	126	10,392	121	96.1	9,829	94.6	0	0.0	6.3	121	8,798	95.8	84.7
	2023	100	9,927	96	96.3	9,395	94.6	0	0.0	4.3	100	8,837	100.0	89.0
	2024	108	10,172	104	96.6	9,639	94.8	0	0.0	4.7	103	7,948	95.4	78.1
4	2022	97	10,478	94	96.6	9,930	94.8	0	0.0	5.8	94	8,981	96.7	85.7
	2023	119	9,872	114	95.9	9,372	94.9	0	0.0	4.5	117	8,790	98.2	89.0
	2024	103	9,926	99	96.5	9,409	94.8	1	1.0	5.1	97	7,834	94.1	78.9
5	2022	90	10,405	87	97.0	9,875	94.9	1	1.1	6.3	87	8,914	96.7	85.7
	2023	88	9,891	85	96.6	9,406	95.1	0	0.0	4.9	88	8,815	99.8	89.1
	2024	113	9,847	109	96.7	9,347	94.9	0	0.0	5.2	112	7,867	99.3	79.9
KN-5	2022	653	63,393	628	96.2	59,686	94.2	5	0.8	6.6	626	53,183	95.8	83.9
	2023	621	60,461	593	95.5	56,922	94.1	1	0.2	4.8	609	52,754	98.0	87.3
	2024	606	60,609	583	96.2	57,145	94.3	6	1.0	5.4	574	44,165	94.7	72.9

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	8.5
Hispanic	39	83.0
White	4	8.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	38	80.9
Male	9	19.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.2	80.9
2022-23	6.3	76.5
2023-24	9.6	88.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.1
1	4	8.5
2	1	2.1
3	3	6.4
4	2	4.3
5	3	6.4
1-3	8	17.0
More than 3	38	80.9
1 - 5	13	27.7
6 - 10	11	23.4
11 - 20	16	34.0
More than 20	6	12.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	72.3	67.8	35.7	66.7	64.3		65.7	80.0	72.9	69.7	70
	2023	*		87.3	88.0	*	88.2	84.2		86.7	88.5	87.5	71.5	56
	2024			80.6	78.9	43.8	86.7	65.7		76.9	86.7	81.2	67.7	69
4	2022	*	*	92.6	93.9	63.6	95.2	87.2		92.0	90.3	91.1	71.6	56
	2023	*	*	75.7	75.4	23.5	67.7	59.2		66.7	81.6	73.8	73.1	80
	2024	*		92.5	92.1	60.0	89.3	89.7		93.9	91.4	92.6	76.4	68
5	2022	*		89.1	88.2	57.1	85.0	83.8		91.7	87.5	89.3	77.3	56
	2023		*	92.9	96.0	80.0	96.2	90.6		92.3	93.5	93.0	77.7	57
	2024	*	*	89.2	86.1	75.0	87.9	82.0		82.6	94.3	87.7	74.6	81
3-5	2022	*	*	83.9	82.4	50.0	82.3	79.8		81.0	85.7	83.5	72.9	182
	2023	*	*	84.3	85.2	43.8	82.4	74.0		79.6	87.4	83.4	74.2	193
	2024	66.7	*	87.5	85.9	60.9	88.2	79.8		83.9	91.0	87.2	73.0	218

NUMBER TESTED IN GRADES 3-5													
2022	5	3	174	159	32	62	104			84	98	182	18,671
2023	5	3	185	169	32	74	100			98	95	193	19,146
2024	6	2	208	192	46	76	124			118	100	218	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	18	19	9	7	10		12	7	19	1,825	70
	2023	*		7	6	*	2	3		4	3	7	1,744	56
	2024			13	12	9	2	12		9	4	13	1,951	69
4	2022	*	*	4	3	4	1	5		2	3	5	1,785	56
	2023	*	*	18	17	13	10	20		14	7	21	1,742	80
	2024	*		5	5	4	3	4		2	3	5	1,508	68
5	2022	*		6	6	3	3	6		2	4	6	1,445	56
	2023		*	4	2	2	1	3		2	2	4	1,461	57
	2024	*	*	8	10	5	4	9		8	2	10	1,679	81
3-5	2022	*	*	28	28	16	11	21		16	14	30	5,055	182
	2023	*	*	29	25	18	13	26		20	12	32	4,947	193
	2024	2	*	26	27	18	9	25		19	9	28	5,138	218

NUMBER TESTED IN GRADES 3-5													
2022	5	3	174	159	32	62	104			84	98	182	18,671
2023	5	3	185	169	32	74	100			98	95	193	19,146
2024	6	2	208	192	46	76	124			118	100	218	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	50.8	45.8	14.3	47.6	35.7		40.0	62.9	51.4	45.3	70
	2023	*		54.5	56.0	*	58.8	52.6		56.7	53.8	55.4	46.8	56
	2024			53.7	50.9	0.0	66.7	34.3		46.2	66.7	55.1	41.8	69
4	2022	*	*	70.4	69.4	45.5	76.2	61.5		76.0	64.5	69.6	48.1	56
	2023	*	*	45.9	44.9	11.8	45.2	30.6		35.7	57.9	46.3	41.7	80
	2024	*		59.7	57.1	20.0	60.7	53.8		51.5	68.6	60.3	44.6	68
5	2022	*		69.1	68.6	57.1	65.0	59.5		70.8	68.8	69.6	54.0	56
	2023		*	66.1	72.0	50.0	65.4	62.5		69.2	64.5	66.7	52.4	57
	2024	*	*	64.9	62.5	40.0	63.6	56.0		58.7	71.4	64.2	49.8	81
3-5	2022	*	*	62.6	60.4	34.4	62.9	53.8		59.5	65.3	62.6	49.2	182
	2023	*	*	54.6	56.2	21.9	55.4	45.0		51.0	58.9	54.9	47.0	193
	2024	50.0	*	59.6	57.3	21.7	63.2	49.2		52.5	69.0	60.1	45.5	218

NUMBER TESTED IN GRADES 3-5													
2022	5	3	174	159	32	62	104			84	98	182	18,671
2023	5	3	185	169	32	74	100			98	95	193	19,146
2024	6	2	208	192	46	76	124			118	100	218	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	20.0	16.9	0.0	23.8	17.9		14.3	31.4	22.9	26.5	70
	2023	*		23.6	26.0	*	23.5	21.1		13.3	38.5	25.0	18.2	56
	2024			20.9	21.1	0.0	13.3	5.7		10.3	36.7	21.7	17.8	69
4	2022	*	*	35.2	34.7	18.2	47.6	33.3		36.0	32.3	33.9	25.0	56
	2023	*	*	12.2	11.6	0.0	12.9	8.2		11.9	15.8	13.8	18.4	80
	2024	*		25.4	23.8	0.0	28.6	23.1		27.3	22.9	25.0	20.4	68
5	2022	*		45.5	47.1	14.3	55.0	40.5		45.8	46.9	46.4	35.4	56
	2023		*	26.8	30.0	10.0	23.1	18.8		23.1	29.0	26.3	26.1	57
	2024	*	*	35.1	34.7	5.0	27.3	24.0		28.3	45.7	35.8	27.1	81
3-5	2022	*	*	32.8	32.1	9.4	41.9	31.7		29.8	36.7	33.5	29.0	182
	2023	*	*	20.0	21.3	3.1	18.9	14.0		15.3	26.3	20.7	21.0	193
	2024	16.7	*	27.4	27.1	2.2	25.0	18.5		22.0	35.0	28.0	21.9	218

NUMBER TESTED IN GRADE 3-5													
2022	5	3	174	159	32	62	104		84	98	182	18,671	
2023	5	3	185	169	32	74	100		98	95	193	19,146	
2024	6	2	208	192	46	76	124		118	100	218	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	75.7	66.3	58.9
	2023	62.3	47.3	3.4 / 10
	2024	56.7	52.7	3.9 / 10
4	2022	80.8	83.1	66.6
	2023	53.2	41.8	2.9 / 10
	2024	59.4	56.1	5.3 / 10
5	2022	79.5	79.9	78.7
	2023	69.0	60.5	4.8 / 10
	2024	59.9	58.6	3.8 / 10
3-5	2022	78.4	75.7	67.4
	2023	60.5	48.9	3.6 / 10
	2024	58.7	56.0	4.3 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	73.9	72.3	18.8	78.9	73.5		78.6	67.3	73.6	65.9	125
	2023	*		86.0	84.4	62.5	83.9	81.3		87.0	85.5	86.1	68.7	101
	2024			80.6	79.6	52.6	82.0	73.2		80.0	82.0	81.0	62.7	105
4	2022	*	*	88.2	88.5	61.5	85.2	84.8		88.6	86.5	87.5	65.8	96
	2023	*	*	85.5	85.6	50.0	87.8	80.4		90.0	77.4	84.6	69.7	123
	2024	*		87.0	86.3	58.3	87.1	83.6		86.7	87.7	87.3	63.2	102
5	2022	*		92.1	91.6	72.7	94.2	91.3		92.9	91.7	92.2	74.9	90
	2023	*	*	96.5	97.4	81.8	96.5	96.8		92.7	100.0	96.6	80.0	87
	2024	*	*	85.7	85.3	63.6	85.9	84.0		84.6	85.1	84.8	72.8	112
3-5	2022	57.1	*	83.7	83.0	47.5	85.2	82.7		85.3	81.3	83.3	68.8	311
	2023	66.7	*	88.7	88.5	62.2	89.1	85.4		89.8	87.0	88.4	72.8	311
	2024	66.7	*	84.4	83.8	58.5	85.2	80.4		83.6	85.1	84.3	66.2	319

NUMBER TESTED IN GRADES 3-5													
2022	7	3	301	282	40	189	231			156	155	311	28,707
2023	6	3	302	279	37	193	219			157	154	311	27,874
2024	6	2	308	290	53	176	225			165	154	319	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	31	31	13	16	22		15	18	33	3,258	125
	2023	*		14	14	3	10	12		6	8	14	2,924	101
	2024			20	19	9	9	19		11	9	20	3,470	105
4	2022	*	*	11	10	5	9	12		5	7	12	3,297	96
	2023	*	*	17	16	9	9	18		7	12	19	2,801	123
	2024	*		13	13	5	8	12		6	7	13	3,357	102
5	2022	*		7	7	3	3	6		3	4	7	2,389	90
	2023	*	*	3	2	2	2	2		3	0	3	1,855	87
	2024	*	*	15	15	8	9	13		10	7	17	2,471	112
3-5	2022	3	*	49	48	21	28	40		23	29	52	8,944	311
	2023	2	*	34	32	14	21	32		16	20	36	7,580	311
	2024	2	*	48	47	22	26	44		27	23	50	9,298	319

NUMBER TESTED IN GRADES 3-5													
2022	7	3	301	282	40	189	231			156	155	311	28,707
2023	6	3	302	279	37	193	219			157	154	311	27,874
2024	6	2	308	290	53	176	225			165	154	319	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	39.5	35.7	6.3	39.5	36.1		37.1	43.6	40.0	37.6	125
	2023	*		61.0	61.1	25.0	59.7	57.8		65.2	58.2	61.4	41.0	101
	2024			47.6	46.2	21.1	44.0	33.8		56.4	40.0	48.6	35.1	105
4	2022	*	*	58.1	58.6	30.8	57.4	55.7		68.2	50.0	58.3	37.0	96
	2023	*	*	64.1	63.1	27.8	70.3	59.8		68.6	58.5	64.2	45.7	123
	2024	*		60.0	57.9	50.0	53.2	52.1		64.4	56.1	59.8	40.5	102
5	2022	*		74.2	72.3	27.3	80.8	69.6		78.6	68.8	73.3	46.9	90
	2023	*	*	77.6	80.8	36.4	82.5	77.8		80.5	76.1	78.2	50.4	87
	2024	*	*	61.0	59.8	18.2	62.5	54.3		61.5	57.4	59.8	45.1	112
3-5	2022	28.6	*	55.5	53.5	20.0	56.6	52.8		57.1	53.5	55.3	40.5	311
	2023	66.7	*	66.9	67.4	29.7	70.5	64.4		70.7	63.6	67.2	45.7	311
	2024	16.7	*	56.2	54.8	26.4	54.0	47.1		60.6	51.3	56.1	40.2	319

NUMBER TESTED IN GRADES 3-5													
2022	7	3	301	282	40	189	231		156	155	311	28,707	
2023	6	3	302	279	37	193	219		157	154	311	27,874	
2024	6	2	308	290	53	176	225		165	154	319	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	14.3	11.6	6.3	15.8	14.5		15.7	14.5	15.2	17.9	125
	2023	*		15.0	14.4	0.0	14.5	14.1		15.2	14.5	14.9	15.6	101
	2024			17.5	16.1	10.5	16.0	12.7		20.0	16.0	18.1	12.1	105
4	2022	*	*	29.0	26.4	15.4	26.2	21.5		45.5	13.5	28.1	18.5	96
	2023	*	*	23.1	23.4	5.6	28.4	22.8		30.0	17.0	24.4	19.3	123
	2024	*		21.0	20.0	8.3	27.4	23.3		26.7	17.5	21.6	17.8	102
5	2022	*		40.4	39.8	9.1	40.4	31.9		45.2	35.4	40.0	23.8	90
	2023	*	*	37.6	37.2	0.0	42.1	39.7		41.5	32.6	36.8	19.0	87
	2024	*	*	22.9	22.5	4.5	23.4	19.8		23.1	23.4	23.2	15.4	112
3-5	2022	14.3	*	26.6	24.5	10.0	25.9	22.1		32.1	20.6	26.4	20.1	311
	2023	16.7	*	24.5	24.4	2.7	28.0	25.1		28.7	20.8	24.8	18.0	311
	2024	16.7	*	20.5	19.7	7.5	22.7	18.7		23.0	18.8	21.0	15.1	319

NUMBER TESTED IN GRADE 3-5													
2022	7	3	301	282	40	189	231		156	155	311	28,707	
2023	6	3	302	279	37	193	219		157	154	311	27,874	
2024	6	2	308	290	53	176	225		165	154	319	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	72.8	61.8	52.2	45.8
	2023	57.6	54.9	54.9	69.9
	2024	57.3	49.0	66.0	72.4
4	2022	73.8	64.3	74.5	65.6
	2023	67.1	52.5	60.5	76.0
	2024	61.7	51.2	59.3	95.8
5	2022	79.4	74.9	78.4	66.9
	2023	77.0	68.3	60.0	72.4
	2024	43.8	61.0	67.9	79.2
3-5	2022	75.0	66.4	66.7	58.0
	2023	66.8	57.7	58.6	73.0
	2024	54.0	53.9	64.5	82.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		83.1	83.1	45.5	88.5	78.3		88.1	77.1	82.2	60.4	90
	2023	*	*	82.6	83.5	81.8	87.7	85.7		85.4	80.9	83.0	59.1	88
	2024	*	*	66.7	63.2	18.8	75.0	58.3		62.9	65.5	64.1	45.3	64

NUMBER TESTED IN GRADE 5													
2022	1		89	83	11	52	69		42	48	90	8,751	
2023	1	1	86	79	11	57	63		41	47	88	8,644	
2024	5	2	57	57	16	20	36		35	29	64	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		15	14	6	6	15		5	11	16	3468	90
	2023	*	*	15	13	2	7	9		6	9	15	3538	88
	2024	*	*	19	21	13	5	15		13	10	23	4413	64

NUMBER TESTED IN GRADE 5													
2022	1		89	83	11	52	69		42	48	90	8,751	
2023	1	1	86	79	11	57	63		41	47	88	8,644	
2024	5	2	57	57	16	20	36		35	29	64	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		51.7	51.8	18.2	59.6	49.3		59.5	43.8	51.1	33.0	90
	2023	*	*	43.0	44.3	36.4	47.4	44.4		53.7	34.0	43.2	29.4	88
	2024	*	*	22.8	21.1	0.0	10.0	13.9		28.6	20.7	25.0	17.7	64

NUMBER TESTED IN GRADE 5													
2022	1		89	83	11	52	69		42	48	90	8,751	
2023	1	1	86	79	11	57	63		41	47	88	8,644	
2024	5	2	57	57	16	20	36		35	29	64	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		25.8	25.3	9.1	23.1	20.3		33.3	18.8	25.6	13.7	90
	2023	*	*	12.8	12.7	18.2	17.5	15.9		17.1	8.5	12.5	11.9	88
	2024	*	*	3.5	5.3	0.0	5.0	2.8		5.7	3.4	4.7	6.7	64

NUMBER TESTED IN GRADE 5													
2022	1		89	83	11	52	69		42	48	90	8,751	
2023	1	1	86	79	11	57	63		41	47	88	8,644	
2024	5	2	57	57	16	20	36		35	29	64	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	78.0	76.3	68.4	74.8
	2023	61.9	53.9	49.1	70.3
	2024	45.1	40.6	64.6	49.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		54.5	55.6	*	55.4	55.4		54.3	57.1	55.4	59.7	56
	2023			62.2	60.0	*	62.2	62.2		56.3	65.5	62.2	58.3	45
	2024			52.5	52.5	*	53.8	54.1		38.9	63.6	52.5	51.1	40
4	2022	*		70.0	69.2	*	70.7	70.7		80.0	61.9	70.7	56.1	41
	2023			65.1	64.3	*	65.1	65.1		64.3	66.7	65.1	58.3	43
	2024			80.0	79.4	*	80.6	80.6		83.3	79.2	80.6	55.8	36
5	2022			91.2	90.6	*	90.6	90.6		83.3	100.0	91.2	71.2	34
	2023	*		90.6	90.3	*	90.9	90.9		87.5	94.1	90.9	69.5	33
	2024			88.2	93.3	*	88.2	93.5		94.7	80.0	88.2	70.6	34
3-5	2022	*		69.0	68.8	37.5	69.0	69.0		68.5	70.7	69.5	62.1	131
	2023	*		70.8	69.9	*	71.1	71.1		68.3	73.8	71.1	61.9	121
	2024			72.5	73.1	28.6	73.4	75.0		71.4	73.8	72.7	58.4	110

NUMBER TESTED IN GRADES 3-5													
2022	2		129	125	8	129	129		73	58	131	10,782	
2023	1		120	113	5	121	121		60	61	121	9,705	
2024			109	104	7	109	104		49	61	110	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		25	24	*	25	25		16	9	25	1,516	56
	2023			17	16	*	17	17		7	10	17	1,465	45
	2024			19	19	*	18	17		11	8	19	1,927	40
4	2022	*		12	12	*	12	12		4	8	12	1,578	41
	2023			15	15	*	15	15		10	5	15	1,300	43
	2024			7	7	*	7	7		2	5	7	1,494	36
5	2022			3	3	*	3	3		3	0	3	987	34
	2023	*		3	3	*	3	3		2	1	3	937	33
	2024			4	2	*	4	2		1	3	4	911	34
3-5	2022	*		40	39	5	40	40		23	17	40	4,081	131
	2023	*		35	34	*	35	35		19	16	35	3,702	121
	2024			30	28	5	29	26		14	16	30	4,332	110

NUMBER TESTED IN GRADES 3-5													
2022	2		129	125	8	129	129		73	58	131	10,782	
2023	1		120	113	5	121	121		60	61	121	9,705	
2024			109	104	7	109	104		49	61	110	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		23.6	22.2	*	23.2	23.2		20.0	28.6	23.2	30.6	56
	2023			24.4	25.0	*	24.4	24.4		12.5	31.0	24.4	31.0	45
	2024			20.0	20.0	*	20.5	21.6		11.1	27.3	20.0	21.6	40
4	2022	*		37.5	35.9	*	36.6	36.6		45.0	28.6	36.6	36.0	41
	2023			34.9	35.7	*	34.9	34.9		32.1	40.0	34.9	39.0	43
	2024			48.6	47.1	*	50.0	50.0		41.7	54.2	50.0	38.0	36
5	2022			55.9	56.3	*	53.1	53.1		44.4	68.8	55.9	41.7	34
	2023	*		59.4	58.1	*	60.6	60.6		56.3	64.7	60.6	43.4	33
	2024			64.7	73.3	*	64.7	71.0		68.4	60.0	64.7	39.1	34
3-5	2022	*		36.4	35.2	12.5	34.9	34.9		32.9	39.7	35.9	35.9	131
	2023	*		37.5	38.1	*	38.0	38.0		33.3	42.6	38.0	37.5	121
	2024			43.1	44.2	0.0	44.0	46.2		40.8	45.9	43.6	32.1	110

NUMBER TESTED IN GRADES 3-5													
2022	2		129	125	8	129	129		73	58	131	10,782	
2023	1		120	113	5	121	121		60	61	121	9,705	
2024			109	104	7	109	104		49	61	110	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		12.7	11.1	*	12.5	12.5		14.3	9.5	12.5	18.5	56
	2023			17.8	17.5	*	17.8	17.8		12.5	20.7	17.8	17.9	45
	2024			7.5	7.5	*	7.7	8.1		0.0	13.6	7.5	10.6	40
4	2022	*		22.5	20.5	*	22.0	22.0		25.0	19.0	22.0	21.4	41
	2023			25.6	26.2	*	25.6	25.6		25.0	26.7	25.6	19.1	43
	2024			20.0	20.6	*	22.2	22.2		16.7	25.0	22.2	18.0	36
5	2022			20.6	18.8	*	15.6	15.6		22.2	18.8	20.6	18.4	34
	2023	*		31.3	29.0	*	30.3	30.3		37.5	23.5	30.3	21.6	33
	2024			32.4	36.7	*	32.4	35.5		31.6	33.3	32.4	13.9	34
3-5	2022	*		17.8	16.0	0.0	16.3	16.3		19.2	15.5	17.6	19.4	131
	2023	*		24.2	23.9	*	24.0	24.0		25.0	23.0	24.0	19.4	121
	2024			19.3	20.2	0.0	20.2	21.2		16.3	23.0	20.0	14.0	110

NUMBER TESTED IN GRADE 3-5													
2022	2		129	125	8	129	129		73	58	131	10,782	
2023	1		120	113	5	121	121		60	61	121	9,705	
2024			109	104	7	109	104		49	61	110	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	65.0	51.1	48.1
	2023	56.0	40.6	2.2 / 10
	2024	45.7	42.6	3.6 / 10
4	2022	65.5	62.4	66.6
	2023	62.2	44.6	3.7 / 10
	2024	63.7	47.2	2.9 / 10
5	2022	59.9	73.5	71.6
	2023	76.1	55.1	3.9 / 10
	2024	68.6	63.9	6.2 / 10
3-5	2022	63.9	60.5	60.0
	2023	63.7	46.0	3.2 / 10
	2024	58.6	50.7	4.2 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	41.5	1
	2023												48.2	0
	2024			*	*		*	*		*	*	*	35.7	4
4	2022			*	*		*	*		*		*	30.9	1
	2023												42.2	0
	2024			*	*		*	*			*	*	28.4	2
5	2022												43.4	0
	2023			*	*		*	*		*	*	*	56.1	2
	2024			*			*				*	*	43.6	3
3-5	2022			*	*		*	*		*	*	*	38.7	2
	2023			*	*		*	*		*	*	*	49.0	2
	2024			0.0	0.0		0.0	*		*	0.0	0.0	35.7	9

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	2			1	1	2	759
2023			2	2		2	2			1	1	2	992
2024			9	6		9	3			2	7	9	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	131	1
	2023												158	0
	2024			*	*		*	*		*	*	*	438	4
4	2022			*	*		*	*		*		*	172	1
	2023												193	0
	2024			*	*		*	*			*	*	481	2
5	2022												162	0
	2023			*	*		*	*		*	*	*	155	2
	2024			*			*				*	*	349	3
3-5	2022			*	*		*	*		*	*	*	465	2
	2023			*	*		*	*		*	*	*	506	2
	2024			9	6		9	*		*	7	9	1,268	9

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	2		1	1	2	759	
2023			2	2		2	2		1	1	2	992	
2024			9	6		9	3		2	7	9	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	13.4	1
	2023												13.1	0
	2024			*	*		*	*		*	*	*	13.2	4
4	2022			*	*		*	*		*		*	9.6	1
	2023												15.0	0
	2024			*	*		*	*			*	*	12.2	2
5	2022												17.8	0
	2023			*	*		*	*		*	*	*	21.2	2
	2024			*			*				*	*	17.8	3
3-5	2022			*	*		*	*		*	*	*	13.8	2
	2023			*	*		*	*		*	*	*	16.6	2
	2024			0.0	0.0		0.0	*		*	0.0	0.0	14.3	9

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	2			1	1	2	759
2023			2	2		2	2			1	1	2	992
2024			9	6		9	3			2	7	9	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*			*	*	4.0	1
	2023												3.0	0
	2024			*	*		*	*		*	*	*	2.1	4
4	2022			*	*		*	*		*		*	3.6	1
	2023												3.3	0
	2024			*	*		*	*			*	*	2.8	2
5	2022												6.6	0
	2023			*	*		*	*		*	*	*	3.1	2
	2024			*			*				*	*	3.9	3
3-5	2022			*	*		*	*		*	*	*	4.9	2
	2023			*	*		*	*		*	*	*	3.1	2
	2024			0.0	0.0		0.0	*		*	0.0	0.0	2.9	9

NUMBER TESTED IN GRADE 3-5													
2022			2	2		2	2			1	1	2	759
2023			2	2		2	2			1	1	2	992
2024			9	6		9	3			2	7	9	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023				
	2024	*	*	*	*
4	2022	*	*	*	*
	2023				
	2024	*	*	*	*
5	2022				
	2023	*	*	*	*
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	14.6	19.3	31.6	37.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												46.4	0
	2023			*	*		*	*		*	*	*	40.8	2
	2024			66.7	71.1	33.3	66.0	68.9		80.0	47.6	66.7	26.6	51

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			2	2			2	2		1	1	2		998
2024			51	45	6		47	45		30	21	51		1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												555	0
	2023			*	*		*	*		*	*	*	591	2
	2024			17	13	4	16	14		6	11	17	1201	51

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			2	2			2	2		1	1	2		998
2024			51	45	6		47	45		30	21	51		1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												18.8	0
	2023			*	*		*	*		*	*	*	13.1	2
	2024			25.5	26.7	16.7	27.7	28.9		33.3	14.3	25.5	6.4	51

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			2	2			2	2		1	1	2		998
2024			51	45	6		47	45		30	21	51		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												6.6	0
	2023			*	*		*	*		*	*	*	2.7	2
	2024			3.9	4.4	0.0	4.3	4.4		0.0	9.5	3.9	1.2	51

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			2	2			2	2		1	1	2		998
2024			51	45	6		47	45		30	21	51		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022				
	2023	*	*	*	*
	2024	47.7	43.4	62.4	47.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024			80.8	87.5	*		66.7				81.5	62.1	27
1	2022			34.0	32.5	0.0	*	*				35.2	36.6	54
	2023	*	*	31.4	31.0	28.6	*	16.2				35.2	39.9	54
	2024	*	*	40.6	45.5	*		23.8				45.7	49.0	35
K-1	2022			34.0	32.5	0.0	*	*				35.2	37.9	54
	2023	*	*	31.4	31.0	28.6	*	16.2				35.2	41.4	54
	2024	*	*	58.6	63.2	*		39.4				61.3	55.0	62
# Tested (GR K-1)	2022			53	40	6	1	4				54	5,967	
	2023	2	1	51	42	7	2	37				54	6,281	
	2024	2	1	58	57	4		33				62	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		36.0	36.6	0.0	14.3	11.1				37.3	39.9	51
	2023			46.4	46.8	6.7	*	20.8				47.4	41.8	57
	2024	*	*	41.3	35.3	14.3	*	21.2				43.8	44.9	48
3	2022	*	*	58.6	58.0	0.0	57.1	30.0				57.8	51.4	64
	2023	*		74.5	72.0	42.9	72.2	71.4				75.4	52.9	57
	2024			65.7	63.2	18.8	73.3	45.7				66.7	51.4	69
4	2022		*	77.4	86.0	50.0	78.9	66.7				77.8	49.7	54
	2023	*	*	58.2	56.9	12.5	47.2	41.5				58.3	53.0	84
	2024	*		75.0	73.4	36.4	66.7	71.4				75.4	57.1	69
5	2022	*		69.2	65.9	28.6	58.8	45.8				69.8	52.8	53
	2023	*	*	83.0	84.4	60.0	78.3	75.0				81.8	54.3	55
	2024	*	*	72.9	70.6	30.0	65.5	57.1				70.1	58.0	77
2-5	2022	*	*	60.6	61.7	19.4	59.6	42.5				60.8	48.7	222
	2023	*	*	64.6	64.0	23.2	63.0	52.8				64.8	50.7	253
	2024	42.9	*	65.7	64.1	25.9	68.4	51.8				65.8	53.1	263
# Tested (GR 2-5)	2022	5	3	213	175	36	57	87				222	25,356	
	2023	5	3	243	214	56	81	144				253	26,854	
	2024	7	3	251	223	54	79	166				263	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024			6	7	*		0				7	1,043	27
1	2022			4	3	0	*	*				5	652	54
	2023	*	*	4	4	0	*	1				5	715	54
	2024	*	*	3	3	*		1				3	828	35
K-1	2022			4	3	0	*	*				5	724	54
	2023	*	*	4	4	0	*	1				5	818	54
	2024	*	*	9	10	*		1				10	1,874	62
# Tested (GR K-1)	2022			53	40	6	1	4				54	5,967	
	2023	2	1	51	42	7	2	37				54	6,281	
	2024	2	1	58	57	4		33				62	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		5	3	0	0	0				5	916	51
	2023			10	8	0	*	1				11	998	57
	2024	*	*	8	6	1	*	1				10	1,027	48
3	2022	*	*	7	6	0	3	3				9	925	64
	2023	*		7	8	0	2	4				9	1,032	57
	2024			10	9	0	2	2				11	1,017	69
4	2022		*	7	6	0	5	5				7	908	54
	2023	*	*	5	5	0	1	2				8	1,073	84
	2024	*		14	14	0	5	7				15	1,130	69
5	2022	*		6	5	0	2	2				6	838	53
	2023	*	*	2	2	0	1	1				2	875	55
	2024	*	*	10	11	1	2	3				13	945	77
2-5	2022	*	*	25	20	0	10	10				27	3,587	222
	2023	*	*	24	23	0	5	8				30	3,978	253
	2024	3	*	42	40	2	9	13				49	4,124	263
# Tested (GR 2-5)	2022	5	3	213	175	36	57	87				222	25,356	
	2023	5	3	243	214	56	81	144				253	26,854	
	2024	7	3	251	223	54	79	166				263	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		14.3	15.4	*		*				16.7	41.1	36
	2023	*	*	67.9	62.1	*		46.7				65.6	57.4	32
	2024			56.0	58.3	*		33.3				57.7	50.6	26
1	2022			38.6	31.7	16.7	*	*				39.7	35.7	58
	2023	*	*	36.5	33.3	28.6	*	21.1				38.2	44.1	55
	2024	*	*	30.3	29.4	*		18.2				30.6	44.1	36
K-1	2022	*		29.3	25.4	22.2	*	*				30.9	38.3	94
	2023	*	*	47.5	45.1	27.3	*	28.3				48.3	50.3	87
	2024	*	*	41.4	41.4	*		23.5				41.9	46.9	62
# Tested (GR K-1)	2022	1		92	67	9	1	5				94	11,314	
	2023	5	2	80	71	11	3	53				87	10,715	
	2024	2	1	58	58	4		34				62	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		38.8	37.5	0.0	14.3	11.1				40.0	44.5	50
	2023			56.4	56.5	7.1	*	21.7				57.1	48.7	56
	2024	*	*	48.0	39.5	28.6	57.1	31.4				50.0	47.9	52
3	2022	*	*	61.9	64.2	15.4	57.9	40.0				61.8	54.0	68
	2023	*		72.7	72.0	42.9	76.5	70.6				73.2	55.2	56
	2024			66.7	66.1	25.0	75.0	50.0				67.6	53.3	74
4	2022		*	83.6	91.1	40.0	90.5	80.8				83.9	55.0	56
	2023	*	*	61.3	58.7	16.7	55.3	44.6				59.8	54.5	87
	2024	*		80.3	79.0	33.3	81.5	82.6				80.6	56.5	67
5	2022	*		75.9	73.8	42.9	73.7	68.0				76.4	52.9	55
	2023	*	*	83.6	87.2	60.0	83.3	76.5				82.5	54.7	57
	2024	*	*	73.0	72.2	35.0	66.7	56.6				70.4	53.7	81
2-5	2022	*	*	65.6	67.2	24.3	68.2	55.8				65.9	51.7	229
	2023	28.6	*	67.8	67.4	25.5	69.5	54.4				67.2	53.4	256
	2024	42.9	*	68.3	67.1	30.8	72.4	56.9				68.2	53.0	274
# Tested (GR 2-5)	2022	5	3	221	180	37	66	95				229	25,323	
	2023	7	3	245	218	55	82	147				256	26,110	
	2024	7	3	262	234	52	87	174				274	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	1	*		*				2	655	36
	2023	*	*	3	3	*		0				3	894	32
	2024			2	3	*		0				3	721	26
1	2022			4	2	0	*	*				4	582	58
	2023	*	*	4	4	0	*	1				6	753	55
	2024	*	*	2	2	*		1				2	673	36
K-1	2022	*		5	3	1	*	*				6	1,237	94
	2023	*	*	7	7	0	*	1				9	1,647	87
	2024	*	*	4	5	*		1				5	1,395	62
# Tested (GR K-1)	2022	1		92	67	9	1	5				94	11,314	
	2023	5	2	80	71	11	3	53				87	10,715	
	2024	2	1	58	58	4		34				62	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		6	4	0	0	0				6	946	50
	2023			10	9	0	*	0				10	1,080	56
	2024	*	*	7	7	0	0	1				9	937	52
3	2022	*	*	9	9	0	2	2				12	976	68
	2023	*		9	9	0	4	5				10	1,093	56
	2024			10	9	0	3	3				11	946	74
4	2022		*	9	7	0	6	6				9	943	56
	2023	*	*	7	7	0	4	4				9	1,002	87
	2024	*		11	10	0	4	7				11	1,024	67
5	2022	*		5	4	0	1	1				5	887	55
	2023	*	*	4	4	1	1	1				4	888	57
	2024	*	*	6	7	0	1	1				8	903	81
2-5	2022	*	*	29	24	0	9	9				32	3,752	229
	2023	2	*	30	29	1	9	10				33	4,063	256
	2024	2	*	34	33	0	8	12				39	3,813	274
# Tested (GR 2-5)	2022	5	3	221	180	37	66	95				229	25,323	
	2023	7	3	245	218	55	82	147				256	26,110	
	2024	7	3	262	234	52	87	174				274	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024			80.6	82.8	*	*	70.6				81.3	61.2	32
1	2022			59.6	58.3	30.8	57.9	56.9				60.0	46.4	105
	2023	*	*	61.6	59.3	36.4	71.2	56.0				62.5	47.9	104
	2024	*	*	57.7	56.4	20.0	62.7	50.6				59.4	51.4	101
K-1	2022			59.6	58.3	30.8	57.9	56.9				60.0	47.6	105
	2023	*	*	61.6	59.3	36.4	71.2	56.0				62.5	48.8	104
	2024	*	*	63.3	62.6	27.3	66.1	54.2				64.7	54.6	133
# Tested (GR K-1)	2022			104	84	13	57	58				105	10,488	
	2023	4	1	99	86	11	52	84				104	10,786	
	2024	2	2	128	123	11	56	96				133	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		56.0	56.5	14.3	54.5	51.5				56.8	40.2	111
	2023			56.3	56.0	20.0	55.7	45.6				57.0	43.0	114
	2024	*	*	58.0	55.8	30.0	60.0	51.3				59.1	46.7	93
3	2022	*	*	62.4	63.6	25.0	68.1	58.1				61.7	50.8	115
	2023	*		76.5	75.8	46.2	80.3	75.3				77.2	52.7	101
	2024			68.3	66.0	36.8	64.7	54.2				68.9	52.0	106
4	2022	*	*	63.4	62.5	30.8	62.3	61.5				63.2	51.3	95
	2023	*	*	76.5	75.9	36.0	78.1	72.2				76.0	56.0	121
	2024	*		74.5	73.1	58.3	72.1	72.5				75.0	56.7	100
5	2022	*		71.6	70.8	27.3	70.6	64.8				70.8	52.0	89
	2023	*	*	71.4	72.0	27.3	74.5	67.2				71.3	51.8	87
	2024	*	*	73.3	71.6	36.4	79.7	69.0				72.3	55.8	112
2-5	2022	50.0	*	62.9	63.0	24.1	63.6	58.7				62.7	48.5	410
	2023	57.1	*	69.9	69.8	31.1	72.4	65.2				70.2	50.7	423
	2024	55.6	*	68.9	67.2	39.7	69.9	62.1				69.1	52.6	411
# Tested (GR 2-5)	2022	6	3	399	343	54	250	271				410	37,513	
	2023	7	3	409	374	74	250	310				423	37,824	
	2024	9	3	395	366	63	226	314				411	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024			7	8	*	*	2				8	1,096	32
1	2022			18	16	0	8	8				19	1,175	105
	2023	*	*	17	15	1	12	12				18	1,182	104
	2024	*	*	10	9	0	7	7				11	1,104	101
K-1	2022			18	16	0	8	8				19	1,341	105
	2023	*	*	17	15	1	12	12				18	1,306	104
	2024	*	*	17	17	1	8	9				19	2,215	133
# Tested (GR K-1)	2022			104	84	13	57	58				105	10,488	
	2023	4	1	99	86	11	52	84				104	10,786	
	2024	2	2	128	123	11	56	96				133	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		11	7	0	5	4				11	986	111
	2023			15	13	0	6	6				16	1,087	114
	2024	*	*	16	14	1	8	9				18	1,349	93
3	2022	*	*	24	20	1	17	17				27	1,547	115
	2023	*		14	10	0	8	9				15	1,496	101
	2024			19	16	1	6	7				20	1,432	106
4	2022	*	*	17	14	1	12	12				17	1,256	95
	2023	*	*	16	16	2	13	13				18	1,294	121
	2024	*		16	15	1	11	13				17	1,379	100
5	2022	*		11	9	0	7	6				11	974	89
	2023	*	*	11	10	0	8	8				11	1,134	87
	2024	*	*	23	24	1	15	16				25	1,348	112
2-5	2022	1	*	63	50	2	41	39				66	4,763	410
	2023	1	*	56	49	2	35	36				60	5,011	423
	2024	2	*	74	69	4	40	45				80	5,508	411
# Tested (GR 2-5)	2022	6	3	399	343	54	250	271				410	37,513	
	2023	7	3	409	374	74	250	310				423	37,824	
	2024	9	3	395	366	63	226	314				411	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		44.9	44.2	37.5	53.8	52.8				45.5	49.1	110
	2023	*	*	56.7	56.5	30.0	48.2	48.0				59.2	60.2	103
	2024			71.0	73.3	*	100.0	55.6				71.9	55.5	32
1	2022			52.2	48.4	13.3	52.5	50.8				52.6	46.0	116
	2023	*	*	69.0	66.7	27.3	73.6	64.7				70.5	53.8	105
	2024	*	*	59.8	58.5	20.0	58.8	51.9				61.4	50.5	101
K-1	2022	*		48.6	46.3	21.7	53.2	51.8				49.1	47.5	226
	2023	100.0	*	62.9	61.5	28.6	60.6	56.9				64.9	56.8	208
	2024	*	*	62.5	62.1	27.3	63.2	52.6				63.9	52.0	133
# Tested (GR K-1)	2022	3		222	177	23	111	114				226	19,784	
	2023	8	3	197	179	21	109	160				208	19,244	
	2024	2	2	128	124	11	57	97				133	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		52.2	50.5	7.1	57.4	55.2				51.8	40.9	114
	2023			66.7	65.7	20.8	66.7	55.1				66.4	48.6	113
	2024	*	*	46.7	45.7	20.0	53.8	43.8				48.5	43.9	97
3	2022	*	*	68.3	68.5	22.2	71.1	58.7				68.0	56.7	125
	2023	*		80.6	78.9	58.3	77.0	76.6				81.0	59.5	100
	2024			73.8	72.0	47.4	72.0	62.0				74.3	55.7	105
4	2022	*	*	74.5	76.5	30.8	75.4	73.8				75.0	55.9	96
	2023	*	*	80.2	80.9	50.0	85.1	78.3				79.7	59.7	123
	2024	*		67.7	67.0	36.4	60.7	63.8				68.3	56.1	101
5	2022	*		77.3	76.4	27.3	78.4	72.2				76.4	53.6	89
	2023	*	*	71.8	75.0	27.3	78.2	66.2				71.6	54.4	88
	2024	*	*	66.7	64.7	31.8	71.9	64.3				66.1	51.0	112
2-5	2022	33.3	*	67.2	67.2	21.4	69.9	64.0				67.0	51.6	424
	2023	62.5	*	74.9	75.2	38.4	77.2	69.6				74.8	55.4	424
	2024	66.7	*	64.2	63.0	35.5	64.8	58.4				64.6	51.5	415
# Tested (GR 2-5)	2022	6	3	415	354	56	256	278				424	37,736	
	2023	8	3	410	375	73	250	312				424	37,117	
	2024	9	3	399	370	62	227	315				415	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		14	11	0	7	7				15	1,309	110
	2023	*	*	8	8	0	1	3				10	1,654	103
	2024			11	12	*	3	4				12	752	32
1	2022			23	21	1	12	12				24	1,298	116
	2023	*	*	31	26	2	16	19				34	1,765	105
	2024	*	*	12	10	0	7	7				14	1,380	101
K-1	2022	*		37	32	1	19	19				39	2,607	226
	2023	2	*	39	34	2	17	22				44	3,419	208
	2024	*	*	23	22	1	10	11				26	2,137	133
# Tested (GR K-1)	2022	3		222	177	23	111	114				226	19,784	
	2023	8	3	197	179	21	109	160				208	19,244	
	2024	2	2	128	124	11	57	97				133	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		9	5	0	6	6				9	903	114
	2023			19	16	1	9	9				20	1,249	113
	2024	*	*	11	10	0	6	7				13	970	97
3	2022	*	*	11	12	1	7	7				13	1,125	125
	2023	*		29	22	2	18	20				29	1,981	100
	2024			20	17	1	10	10				21	1,278	105
4	2022	*	*	17	13	2	14	13				17	1,317	96
	2023	*	*	21	20	2	17	17				23	1,500	123
	2024	*		10	9	0	8	9				10	1,363	101
5	2022	*		9	7	0	5	4				9	798	89
	2023	*	*	14	11	0	12	12				14	1,099	88
	2024	*	*	13	14	1	8	8				15	979	112
2-5	2022	1	*	46	37	3	32	30				48	4,143	424
	2023	1	*	83	69	5	56	58				86	5,829	424
	2024	2	*	54	50	2	32	34				59	4,591	415
# Tested (GR 2-5)	2022	6	3	415	354	56	256	278				424	37,736	
	2023	8	3	410	375	73	250	312				424	37,117	
	2024	9	3	399	370	62	227	315				415	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*	*	60.4	68.0	*	64.3	59.2				60.7	57.8	56
1	2022			63.8	65.3	22.2	64.9	64.3				63.8	55.6	58
	2023	*		68.8	63.6	*	68.0	66.0				68.0	62.2	50
	2024		*	70.8	68.9	42.9	70.6	67.2				71.2	62.7	66
K-1	2022			63.8	65.3	22.2	64.9	64.3				63.8	55.8	58
	2023	*		68.8	63.6	*	68.0	66.0				68.0	62.2	50
	2024	*	*	66.1	68.5	37.5	67.7	63.6				66.4	60.3	122
# Tested (GR K-1)	2022			58	49	9	57	56				58	4,935	
	2023	2		48	44	4	50	47				50	5,283	
	2024	1	2	118	111	8	93	107				122	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			70.3	64.8	42.9	68.9	67.2				69.2	55.4	65
	2023			53.4	54.5	18.2	54.4	55.4				52.5	60.3	59
	2024	*		73.8	72.1	*	71.1	71.1				71.1	67.0	45
3	2022			52.5	52.6	16.7	52.5	53.3				52.5	58.1	61
	2023			69.6	67.4	28.6	69.6	68.9				70.2	61.6	47
	2024			63.2	63.2	*	64.9	63.2				63.2	61.6	38
4	2022	*		64.3	64.1	*	65.1	64.3				65.1	60.5	43
	2023	*		74.4	72.1	*	72.7	72.7				72.7	64.0	44
	2024			76.5	75.8	*	77.1	77.1				77.1	62.9	35
5	2022			80.6	80.6	*	79.4	80.0				80.6	61.8	36
	2023	*		87.9	87.5	*	88.2	88.2				88.2	61.6	34
	2024			88.6	88.2	*	88.6	88.6				88.6	64.1	35
2-5	2022	*		65.5	63.5	35.0	64.8	64.2				65.4	58.7	205
	2023	*		68.9	68.2	18.2	69.1	69.3				68.5	61.8	184
	2024	*		75.2	74.3	44.4	75.0	74.5				74.5	64.1	153
# Tested (GR 2-5)	2022	1		203	181	20	199	190				205	15,881	
	2023	2		180	173	22	181	179				184	15,542	
	2024	2		149	148	9	152	153				153	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*	*	8	9	*	8	8				9	1,038	56
1	2022			12	10	1	12	12				12	815	58
	2023	*		9	8	*	9	9				9	1,059	50
	2024		*	11	9	0	8	8				12	1,125	66
K-1	2022			12	10	1	12	12				12	884	58
	2023	*		9	8	*	9	9				9	1,153	50
	2024	*	*	19	18	0	16	16				21	2,164	122
# Tested (GR K-1)	2022			58	49	9	57	56				58	4,935	
	2023	2		48	44	4	50	47				50	5,283	
	2024	1	2	118	111	8	93	107				122	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			19	12	0	17	15				19	910	65
	2023			13	13	1	13	13				13	1,010	59
	2024	*		5	5	*	5	5				5	1,124	45
3	2022			10	10	0	10	10				10	871	61
	2023			8	7	0	7	7				8	940	47
	2024			11	11	*	11	11				11	907	38
4	2022	*		7	6	*	8	8				8	853	43
	2023	*		11	11	*	11	11				11	888	44
	2024			8	7	*	8	8				8	857	35
5	2022			9	8	*	7	6				9	738	36
	2023	*		16	14	*	16	16				16	772	34
	2024			19	18	*	19	19				19	798	35
2-5	2022	*		45	36	0	42	39				46	3,372	205
	2023	*		48	45	1	47	47				48	3,610	184
	2024	*		43	41	1	43	43				43	3,689	153
# Tested (GR 2-5)	2022	1		203	181	20	199	190				205	15,881	
	2023	2		180	173	22	181	179				184	15,542	
	2024	2		149	148	9	152	153				153	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		36.1	33.3	*	38.5	38.5				35.1	52.5	74
	2023	*	*	49.3	47.6	16.7	48.2	45.0				50.7	57.1	71
	2024	*	*	83.6	84.9	*	84.1	80.4				82.8	63.3	58
1	2022			50.0	52.0	11.1	50.0	50.9				50.0	51.5	58
	2023	*		60.4	53.3	*	58.0	55.3				58.0	59.3	50
	2024	*	*	65.6	62.3	14.3	63.5	63.2				65.2	61.2	66
K-1	2022	*		42.3	41.8	7.1	44.5	45.0				41.7	52.0	132
	2023	*	*	53.8	50.0	20.0	52.8	49.5				53.7	58.3	121
	2024	*	*	73.9	72.8	12.5	72.9	71.3				73.4	62.1	124
# Tested (GR K-1)	2022	2		130	110	14	110	109				132	9,582	
	2023	3	1	117	108	10	106	107				121	9,515	
	2024	2	2	119	114	8	96	108				124	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			63.5	60.4	28.6	62.3	60.3				63.5	50.1	63
	2023			43.9	44.4	10.0	43.1	44.6				43.1	54.7	58
	2024	*		59.6	55.6	*	57.1	55.6				58.0	56.6	50
3	2022			60.3	58.2	*	60.3	59.6				60.3	67.5	58
	2023			66.7	64.3	33.3	67.4	66.7				67.4	65.9	46
	2024			70.2	68.9	*	71.7	72.1				70.2	68.5	47
4	2022	*		87.5	86.5	*	87.8	87.5				87.8	63.9	41
	2023	*		66.7	64.3	*	65.1	65.1				65.1	64.9	43
	2024			74.4	73.7	*	75.0	75.0				75.0	66.2	40
5	2022			88.2	86.7	*	87.5	86.2				88.2	63.9	34
	2023	*		84.4	83.9	*	84.8	84.8				84.8	62.6	33
	2024			82.4	90.0	*	82.4	90.3				82.4	63.3	34
2-5	2022	*		71.8	69.7	36.8	71.4	70.1				71.9	60.9	196
	2023	*		62.5	61.5	15.0	62.2	62.7				62.2	61.5	180
	2024	*		70.7	70.3	30.0	70.4	71.7				70.2	63.3	171
# Tested (GR 2-5)	2022	1		195	175	19	192	184				196	16,194	
	2023	2		176	169	20	180	177				180	15,251	
	2024	2		167	158	10	169	159				171	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		2	2	*	0	0				2	356	74
	2023	*	*	1	1	0	1	1				2	459	71
	2024	*	*	4	3	*	4	4				4	671	58
1	2022			1	1	0	1	1				1	566	58
	2023	*		1	1	*	1	1				1	813	50
	2024	*	*	10	8	0	8	8				11	910	66
K-1	2022	*		3	3	0	1	1				3	922	132
	2023	*	*	2	2	0	2	2				3	1,272	121
	2024	*	*	14	11	0	12	12				15	1,582	124
# Tested (GR K-1)	2022	2		130	110	14	110	109				132	9,582	
	2023	3	1	117	108	10	106	107				121	9,515	
	2024	2	2	119	114	8	96	108				124	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	4	0	6	4				7	652	63
	2023			7	7	0	7	7				7	711	58
	2024	*		4	4	*	4	4				4	906	50
3	2022			13	13	*	13	13				13	1,190	58
	2023			11	10	1	11	11				11	1,085	46
	2024			11	11	*	11	11				11	1,311	47
4	2022	*		20	17	*	20	19				20	1,007	41
	2023	*		13	13	*	13	13				13	904	43
	2024			9	7	*	9	9				9	1,034	40
5	2022			13	11	*	11	9				13	712	34
	2023	*		10	8	*	10	10				10	714	33
	2024			12	12	*	12	12				12	753	34
2-5	2022	*		53	45	0	50	45				53	3,561	196
	2023	*		41	38	1	41	41				41	3,414	180
	2024	*		36	34	0	36	36				36	4,006	171
# Tested (GR 2-5)	2022	1		195	175	19	192	184				196	16,194	
	2023	2		176	169	20	180	177				180	15,251	
	2024	2		167	158	10	169	159				171	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*	*	60.4	66.7	*	64.9	61.4				60.8	59.7	51
K-1	2022												31.1	
	2023												24.4	
	2024	*	*	60.4	66.7	*	64.9	61.4				60.8	58.0	51
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1	1	48	45	1	37	44				51	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*		*	*				*	18.8	1
	2024												25.4	
3	2022			*			*					*	24.6	1
	2023												31.9	
	2024			*	*		*	*				*	24.4	1
4	2022			*	*		*	*				*	19.1	1
	2023												23.6	
	2024			*	*		*	*				*	22.7	3
5	2022												13.4	
	2023			*	*		*	*				*	22.1	2
	2024												18.4	
2-5	2022			*	*		*	*				*	18.9	2
	2023			*	*		*	*				*	24.7	3
	2024			*	*		*	*				*	22.6	4
# Tested (GR 2-5)	2022			2	1		2	1				2	541	
	2023			3	3		3	3				3	821	
	2024			4	4		4	4				4	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*	*	7	7	*	5	5				7	769	51
K-1	2022												1	
	2023												9	
	2024	*	*	7	7	*	5	5				7	778	51
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1	1	48	45	1	37	44				51	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*	*		*	*				*	2	1
	2024												3	
3	2022			*			*					*	3	1
	2023												9	
	2024			*	*		*	*				*	12	1
4	2022			*	*		*	*				*	3	1
	2023												4	
	2024			*	*		*	*				*	8	3
5	2022												8	
	2023			*	*		*	*				*	7	2
	2024												11	
2-5	2022			*	*		*	*				*	16	2
	2023			*	*		*	*				*	22	3
	2024			*	*		*	*				*	34	4
# Tested (GR 2-5)	2022			2	1		2	1				2	541	
	2023			3	3		3	3				3	821	
	2024			4	4		4	4				4	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*	*	71.4	72.3	*	76.3	68.9				71.2	56.7	52
1	2022												28.7	
	2023												30.3	
	2024	*			*		*					*	30.3	1
K-1	2022												32.7	
	2023												48.6	
	2024	*	*	71.4	70.8	*	74.4	68.9				69.8	54.1	53
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2	1	49	48	1	39	45				53	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	1
	2024			*	*		*					*	23.9	4
3	2022			*			*					*	32.5	1
	2023			*	*		*	*				*	35.8	1
	2024			*	*		*	*				*	29.2	5
4	2022			*	*		*	*				*	20.4	1
	2023												29.3	
	2024			*	*		*	*				*	19.0	2
5	2022												15.5	
	2023			*	*		*	*				*	21.5	2
	2024			*			*					*	19.5	3
2-5	2022			*	*		*	*				*	22.8	2
	2023			*	*		*	*				*	29.2	4
	2024			0.0	0.0		0.0	*				0.0	22.9	14
# Tested (GR 2-5)	2022			2	1		2	1				2	679	
	2023			4	4		4	4				4	943	
	2024			14	7		14	3				14	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*	*	8	8	*	7	7				8	607	52
1	2022												4	
	2023												9	
	2024	*			*		*					*	31	1
K-1	2022												11	
	2023												48	
	2024	*	*	8	8	*	7	7				8	638	53
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	2	1	49	48	1	39	45				53	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	1
	2024			*	*		*					*	11	4
3	2022			*			*					*	3	1
	2023			*	*		*	*				*	10	1
	2024			*	*		*	*				*	22	5
4	2022			*	*		*	*				*	3	1
	2023												11	
	2024			*	*		*	*				*	13	2
5	2022												4	
	2023			*	*		*	*				*	6	2
	2024			*			*					*	15	3
2-5	2022			*	*		*	*				*	11	2
	2023			*	*		*	*				*	34	4
	2024			0	0		0	*				0	61	14
# Tested (GR 2-5)	2022			2	1		2	1				2	679	
	2023			4	4		4	4				4	943	
	2024			14	7		14	3				14	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	30	20.0	31	32.3	30	30.0	31	61.3	103	39.8	4	*
			20.0		6.5		10.0		3.2		13.6		*
			60.0		61.3		60.0		35.5		46.6		*
	2023	14	14.3	30	20.0	14	21.4	30	40.0	75	37.3	17	23.5
			7.1		6.7		0.0		26.7		8.0		5.9
			78.6		73.3		78.6		33.3		54.7		70.6
	2024	27	11.1	40	35.0	27	7.4	27	25.9	27	33.3	27	14.8
			7.4		2.5		18.5		7.4		3.7		0.0
			81.5		62.5		74.1		66.7		63.0		85.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		30.6		31.1		40.8		32.1				28.0
		49	8.2	74	5.4	49	6.1	56	19.6	0		25	4.0
			61.2		63.5		53.1		48.2				68.0
	2023		9.5		12.5		27.0		10.9		31.6		13.0
		63	9.5	64	9.4	63	7.9	64	20.3	19	26.3	23	8.7
			81.0		78.1		65.1		68.8		42.1		78.3
	2024		9.1		12.7		14.5		10.9		13.0		1.8
		55	5.5	55	7.3	55	3.6	55	12.7	54	7.4	55	1.8
			85.5		80.0		81.8		76.4		79.6		96.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	35	48.6	22	86.4	21	42.9	106	32.1	104	13.5
			22.9		0.0		0.0		27.4		25.0
			17.1		13.6		57.1		40.6		61.5
	2023	18	77.8	18	27.8	27	63.0	27	22.2	50	20.0
			0.0		0.0		33.3		33.3		4.0
			22.2		72.2		3.7		44.4		76.0
	2024	20	55.0	20	50.0	31	61.3	20	45.0	40	17.5
			0.0		0.0		22.6		0.0		32.5
			45.0		50.0		16.1		55.0		50.0
Wave 2 (MOY)	2022	36	33.3	22	63.6	22	22.7	108	10.2	108	13.9
			13.9		0.0		0.0		26.9		7.4
			41.7		36.4		77.3		63.0		78.7
	2023	18	22.2	18	22.2	26	23.1	47	48.9	90	16.7
			0.0		0.0		23.1		17.0		2.2
			77.8		77.8		53.8		34.0		81.1
	2024	20	15.0	20	10.0	32	15.6	20	5.0	44	2.3
			0.0		0.0		25.0		0.0		20.5
			85.0		90.0		59.4		95.0		77.3
Wave 3 (EOY)	2022	37	13.5	22	22.7	22	45.5	111	4.5	110	19.1
			8.1		0.0		0.0		27.0		3.6
			75.7		77.3		54.5		68.5		77.3
	2023	18	5.6	18	5.6	26	11.5	26	3.8	48	8.3
			0.0		0.0		0.0		30.8		2.1
			94.4		94.4		88.5		65.4		89.6
	2024	21	9.5	21	9.5	33	6.1	21	9.5	70	10.0
			0.0		0.0		15.2		0.0		12.9
			90.5		90.5		78.8		90.5		77.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	71	62.0	55	72.7	55	58.2	0		0	
			12.7		0.0		0.0				
			18.3		27.3		41.8				
	2023	64	81.3	64	79.7	90	62.2	90	27.8	48	2.1
			0.0		0.0		28.9		28.9		6.3
			18.8		20.3		8.9		43.3		91.7
2024	39	66.7	39	71.8	57	47.4	39	43.6	0		
		0.0		0.0		22.8		0.0			
		33.3		28.2		29.8		56.4			
Wave 2 (MOY)	2022	72	26.4	57	43.9	57	14.0	0		0	
			5.6		0.0		1.8				
			62.5		56.1		84.2				
	2023	64	20.3	64	34.4	90	12.2	90	5.6	26	0.0
			0.0		0.0		14.4		28.9		19.2
			79.7		65.6		73.3		65.6		80.8
2024	42	23.8	42	40.5	61	11.5	42	11.9	26	0.0	
		0.0		0.0		4.9		0.0		0.0	
		76.2		59.5		83.6		88.1		100.0	
Wave 3 (EOY)	2022	74	10.8	59	32.2	59	3.4	0		1	*
			2.7		0.0		1.7				*
			82.4		67.8		94.9				*
	2023	64	3.1	64	37.5	90	7.8	90	2.2	68	4.4
			0.0		0.0		4.4		28.9		4.4
			96.9		62.5		87.8		68.9		91.2
2024	42	4.8	42	28.6	61	3.3	42	4.8	16	0.0	
		0.0		0.0		8.2		0.0		12.5	
		95.2		71.4		88.5		95.2		87.5	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	3	7.0	5	11.6	42	97.7	42	97.7	6	14.0
	Intermediate	19	44.2	21	48.8	0	0.0	0	0.0	36	83.7
	Advanced	9	20.9	6	14.0	1	2.3	1	2.3	0	0.0
	Advanced High	12	27.9	11	25.6	0	0.0	0	0.0	1	2.3
1 (51)	Beginning	8	15.7	15	29.4	29	56.9	32	62.7	13	25.5
	Intermediate	18	35.3	14	27.5	18	35.3	10	19.6	26	51.0
	Advanced	6	11.8	6	11.8	3	5.9	6	11.8	10	19.6
	Advanced High	19	37.3	16	31.4	1	2.0	3	5.9	2	3.9
2 (51)	Beginning	3	5.9	14	27.5	25	49.0	19	37.3	9	17.6
	Intermediate	15	29.4	30	58.8	21	41.2	21	41.2	29	56.9
	Advanced	21	41.2	5	9.8	5	9.8	8	15.7	11	21.6
	Advanced High	12	23.5	2	3.9	0	0.0	3	5.9	2	3.9
3 (54)	Beginning	3	5.6	8	14.8	15	27.8	9	16.7	6	11.1
	Intermediate	4	7.4	27	50.0	28	51.9	15	27.8	15	27.8
	Advanced	11	20.4	14	25.9	10	18.5	16	29.6	29	53.7
	Advanced High	36	66.7	5	9.3	1	1.9	14	25.9	4	7.4
4 (63)	Beginning	5	7.9	6	9.5	11	17.5	6	9.5	3	4.8
	Intermediate	16	25.4	20	31.7	18	28.6	15	23.8	19	30.2
	Advanced	18	28.6	34	54.0	26	41.3	20	31.7	26	41.3
	Advanced High	24	38.1	3	4.8	8	12.7	22	34.9	15	23.8


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 14 (28.0%)	Beginning	12			
	Intermediate	2	24		
	Advanced	0	10	0	
	Advanced High	0	2	0	
48 18 (37.5%)	Beginning	8			
	Intermediate	8	19		
	Advanced	0	8	3	
	Advanced High	0	0	2	
51 25 (49.0%)	Beginning	3			
	Intermediate	1	14		
	Advanced	0	20	9	
	Advanced High	0	1	3	
62 18 (29.0%)	Beginning	2			
	Intermediate	0	18		
	Advanced	0	3	23	
	Advanced High	0	0	15	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (66)	Beginning	4	6.1	4	6.1	7	10.6	4	6.1	2	3.0
	Intermediate	4	6.1	33	50.0	20	30.3	9	13.6	10	15.2
	Advanced	13	19.7	23	34.8	30	45.5	13	19.7	36	54.5
	Advanced High	45	68.2	6	9.1	9	13.6	40	60.6	18	27.3
ALL (328)	Beginning	26	7.9	52	15.9	129	39.3	112	34.1	39	11.9
	Intermediate	76	23.2	145	44.2	105	32.0	70	21.3	135	41.2
	Advanced	78	23.8	88	26.8	75	22.9	64	19.5	112	34.1
	Advanced High	148	45.1	43	13.1	19	5.8	82	25.0	42	12.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
64 33 (51.6%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	13	23	
	Advanced High	0	0	18	
275 108 (39.3%)	Beginning	26			
	Intermediate	13	82		
	Advanced	0	54	58	
	Advanced High	0	3	38	

 Indicates students who progressed at least one level from 2023 to 2024.