

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 235

**BIRDIE ALEXANDER
ELEMENTARY SCHOOL**

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	44
1	38
2	35
3	35
4	26
5	27
ALL	260

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	190	73.1	20	80.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	60	23.1	4	16.0
White	1	0.4	0	0.0
Multiple	9	3.5	1	4.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	148	56.9
Economically disadvantaged	236	90.8
Limited English proficient (LEP)	56	21.5
Special education	35	13.5
Talented and Gifted (TAG)	47	18.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	48	36	75.0	0	0.0	0	0.0	10	20.8	0	0.0	1	2.1
	2023	53	39	73.6	0	0.0	0	0.0	13	24.5	0	0.0	1	1.9
	2024	55	34	61.8	0	0.0	0	0.0	19	34.5	1	1.8	1	1.8
KN	2022	38	30	78.9	0	0.0	0	0.0	8	21.1	0	0.0	0	0.0
	2023	48	33	68.8	0	0.0	0	0.0	14	29.2	0	0.0	1	2.1
	2024	44	33	75.0	0	0.0	0	0.0	10	22.7	0	0.0	1	2.3
1	2022	47	37	78.7	0	0.0	0	0.0	5	10.6	0	0.0	5	10.6
	2023	30	24	80.0	0	0.0	0	0.0	6	20.0	0	0.0	0	0.0
	2024	38	24	63.2	0	0.0	0	0.0	13	34.2	0	0.0	1	2.6
2	2022	27	22	81.5	0	0.0	0	0.0	5	18.5	0	0.0	0	0.0
	2023	37	31	83.8	0	0.0	0	0.0	4	10.8	0	0.0	2	5.4
	2024	35	29	82.9	0	0.0	0	0.0	5	14.3	0	0.0	1	2.9
3	2022	31	23	74.2	0	0.0	0	0.0	7	22.6	0	0.0	1	3.2
	2023	19	16	84.2	0	0.0	0	0.0	3	15.8	0	0.0	0	0.0
	2024	35	30	85.7	0	0.0	0	0.0	2	5.7	0	0.0	3	8.6
4	2022	40	34	85.0	0	0.0	0	0.0	6	15.0	0	0.0	0	0.0
	2023	24	18	75.0	0	0.0	0	0.0	5	20.8	0	0.0	1	4.2
	2024	26	20	76.9	0	0.0	0	0.0	5	19.2	0	0.0	1	3.8
5	2022	46	37	80.4	0	0.0	0	0.0	8	17.4	0	0.0	1	2.2
	2023	43	38	88.4	0	0.0	0	0.0	4	9.3	0	0.0	1	2.3
	2024	27	20	74.1	0	0.0	0	0.0	6	22.2	0	0.0	1	3.7
PK-5	2022	277	219	79.1	0	0.0	0	0.0	49	17.7	0	0.0	8	2.9
	2023	254	199	78.3	0	0.0	0	0.0	49	19.3	0	0.0	6	2.4
	2024	260	190	73.1	0	0.0	0	0.0	60	23.1	1	0.4	9	3.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	48	44	91.7	7	14.6	3	6.3	3	6.3	0	0.0	44	91.7	58.3	41.7	12.5
	2023	53	51	96.2	10	18.9	3	5.7	5	9.4	0	0.0	38	71.7	45.3	54.7	32.1
	2024	55	55	100.0	19	34.5	1	1.8	31	56.4	0	0.0	37	67.3	41.8	58.2	32.7
KN	2022	38	33	86.8	4	10.5	9	23.7	6	15.8	5	13.2	8	21.1	55.3	44.7	0.0
	2023	48	45	93.8	11	22.9	10	20.8	11	22.9	7	14.6	22	45.8	62.5	37.5	0.0
	2024	44	38	86.4	7	15.9	13	29.5	20	45.5	3	6.8	13	29.5	50.0	50.0	0.0
1	2022	47	45	95.7	4	8.5	6	12.8	5	10.6	11	23.4	10	21.3	57.4	42.6	0.0
	2023	30	29	96.7	4	13.3	6	20.0	8	26.7	2	6.7	6	20.0	56.7	43.3	0.0
	2024	38	35	92.1	12	31.6	2	5.3	24	63.2	8	21.1	11	28.9	55.3	44.7	0.0
2	2022	27	23	85.2	4	14.8	3	11.1	6	22.2	10	37.0	4	14.8	70.4	29.6	0.0
	2023	37	36	97.3	3	8.1	3	8.1	3	8.1	13	35.1	7	18.9	40.5	59.5	0.0
	2024	35	33	94.3	5	14.3	7	20.0	21	60.0	6	17.1	12	34.3	51.4	48.6	0.0
3	2022	31	30	96.8	3	9.7	2	6.5	4	12.9	8	25.8	4	12.9	45.2	54.8	3.2
	2023	19	13	68.4	3	15.8	1	5.3	4	21.1	6	31.6	5	26.3	78.9	21.1	0.0
	2024	35	34	97.1	3	8.6	4	11.4	25	71.4	13	37.1	2	5.7	51.4	48.6	2.9
4	2022	40	36	90.0	5	12.5	4	10.0	24	60.0	8	20.0	6	15.0	52.5	47.5	0.0
	2023	24	24	100.0	3	12.5	2	8.3	12	50.0	8	33.3	4	16.7	50.0	50.0	0.0
	2024	26	17	65.4	6	23.1	3	11.5	15	57.7	8	30.8	12	46.2	57.7	42.3	3.8
5	2022	46	36	78.3	7	15.2	9	19.6	29	63.0	9	19.6	7	15.2	67.4	32.6	0.0
	2023	43	37	86.0	4	9.3	6	14.0	27	62.8	11	25.6	10	23.3	53.5	46.5	2.3
	2024	27	24	88.9	4	14.8	5	18.5	12	44.4	9	33.3	5	18.5	63.0	37.0	3.7
PK-5	2022	277	247	89.2	34	12.3	36	13.0	77	27.8	51	18.4	83	30.0	58.1	41.9	2.5
	2023	254	235	92.5	38	15.0	31	12.2	70	27.6	47	18.5	92	36.2	53.5	46.5	7.1
	2024	260	236	90.8	56	21.5	35	13.5	148	56.9	47	18.1	92	35.4	51.5	48.5	8.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	39	10,601	36	93.2	9,857	93.0	2	5.2	8.0	32	8,573	82.6	80.9
	2023	41	9,795	36	88.6	9,098	92.9	2	4.9	4.9	31	8,293	76.1	84.7
	2024	42	9,740	38	90.4	9,070	93.1	8	18.9	6.0	22	5,088	52.1	52.2
1	2022	45	10,904	42	93.1	10,206	93.6	3	6.7	7.3	34	8,976	75.6	82.3
	2023	28	10,625	26	93.3	9,918	93.3	1	3.6	5.3	21	9,021	75.3	84.9
	2024	36	10,281	33	92.4	9,645	93.8	3	8.4	5.9	25	7,410	70.2	72.1
2	2022	28	10,614	27	95.7	9,987	94.1	6	21.4	6.0	23	8,941	82.1	84.2
	2023	37	10,350	34	92.6	9,734	94.0	3	8.1	4.7	33	8,998	89.2	86.9
	2024	34	10,643	31	91.4	10,035	94.3	5	14.5	5.1	20	8,018	58.1	75.3
3	2022	31	10,392	30	95.0	9,829	94.6	2	6.4	6.3	27	8,798	85.9	84.7
	2023	20	9,927	18	92.4	9,395	94.6	7	35.7	4.3	16	8,837	81.6	89.0
	2024	37	10,172	34	92.4	9,639	94.8	3	8.1	4.7	30	7,948	81.3	78.1
4	2022	41	10,478	39	94.4	9,930	94.8	2	4.9	5.8	32	8,981	78.1	85.7
	2023	25	9,872	23	92.7	9,372	94.9	1	4.0	4.5	21	8,790	84.9	89.0
	2024	25	9,926	24	94.5	9,409	94.8	4	15.9	5.1	11	7,834	43.8	78.9
5	2022	43	10,405	42	96.6	9,875	94.9	4	9.2	6.3	39	8,914	90.1	85.7
	2023	39	9,891	37	93.4	9,406	95.1	1	2.5	4.9	36	8,815	91.3	89.1
	2024	27	9,847	25	94.3	9,347	94.9	6	22.6	5.2	15	7,867	56.6	79.9
KN-5	2022	227	63,393	215	94.6	59,686	94.2	19	8.4	6.6	187	53,183	82.2	83.9
	2023	189	60,461	174	92.0	56,922	94.1	15	7.9	4.8	158	52,754	83.4	87.3
	2024	201	60,609	185	92.3	57,145	94.3	29	14.4	5.4	123	44,165	61.3	72.9

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	80.0
Hispanic	4	16.0
White	0	0.0
Multiple	1	4.0
Other	0	0.0

Gender	Number	Percentage
Female	17	68.0
Male	8	32.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	11.4	65.4
2022-23	9.7	44.8
2023-24	11.3	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	12.0
1	5	20.0
2	1	4.0
3	0	0.0
4	1	4.0
5	2	8.0
1-3	6	24.0
More than 3	16	64.0
1 - 5	9	36.0
6 - 10	3	12.0
11 - 20	3	12.0
More than 20	7	28.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		54.2	*	55.6	*		*		38.5	73.3	57.1	69.7	28
	2023		76.5	*	75.0	*	*	*		71.4	*	77.8	71.5	18
	2024		53.3		59.4	*	*	43.5		31.3	82.4	57.6	67.7	33
4	2022		56.3	*	57.1	*	*	52.2		70.0	41.2	56.8	71.6	37
	2023		50.0	*	55.0	*		20.0		40.0	70.0	55.0	73.1	20
	2024		80.0	*	80.0	*	*	69.2		76.9	77.8	77.3	76.4	22
5	2022		72.2	*	69.7	44.4	*	64.0		65.4	73.3	68.3	77.3	41
	2023		78.9	*	75.0	66.7	*	73.1		78.3	78.9	78.6	77.7	42
	2024		61.9	*	76.2	*	*	25.0		68.8	62.5	66.7	74.6	24
3-5	2022		62.0	58.3	61.1	57.1	42.9	59.2		61.0	61.7	61.3	72.9	106
	2023		71.2	*	69.1	44.4	*	56.4		68.1	78.8	72.5	74.2	80
	2024		63.4	*	69.1	33.3	*	47.7		57.8	76.5	65.8	73.0	79

NUMBER TESTED IN GRADES 3-5													
2022		92	12	95	14	7	49		59	47	106	18,671	
2023		73	5	68	9	4	39		47	33	80	19,146	
2024		71	3	68	9	4	44		45	34	79	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		11	*	12	*		*		8	4	12	1,825	28
	2023		4	*	3	*	*	*		4	*	4	1,744	18
	2024		14		13	*	*	13		11	3	14	1,951	33
4	2022		14	*	15	*	*	11		6	10	16	1,785	37
	2023		9	*	9	*		8		6	3	9	1,742	20
	2024		4	*	3	*	*	4		3	2	5	1,508	22
5	2022		10	*	10	5	*	9		9	4	13	1,445	41
	2023		8	*	9	2	*	7		5	4	9	1,461	42
	2024		8	*	5	*	*	6		5	3	8	1,679	24
3-5	2022		35	5	37	6	4	20		23	18	41	5,055	106
	2023		21	*	21	5	*	17		15	7	22	4,947	80
	2024		26	*	21	6	*	23		19	8	27	5,138	79

NUMBER TESTED IN GRADES 3-5													
2022		92	12	95	14	7	49		59	47	106	18,671	
2023		73	5	68	9	4	39		47	33	80	19,146	
2024		71	3	68	9	4	44		45	34	79	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		25.0	*	29.6	*		*		15.4	46.7	32.1	45.3	28
	2023		52.9	*	58.3	*	*	*		42.9	*	55.6	46.8	18
	2024		20.0		18.8	*	*	4.3		0.0	35.3	18.2	41.8	33
4	2022		34.4	*	34.3	*	*	26.1		30.0	35.3	32.4	48.1	37
	2023		22.2	*	30.0	*		0.0		20.0	40.0	30.0	41.7	20
	2024		20.0	*	26.7	*	*	30.8		30.8	11.1	22.7	44.6	22
5	2022		50.0	*	51.5	33.3	*	36.0		50.0	46.7	48.8	54.0	41
	2023		57.9	*	58.3	66.7	*	50.0		56.5	63.2	59.5	52.4	42
	2024		28.6	*	38.1	*	*	0.0		31.3	37.5	33.3	49.8	24
3-5	2022		38.0	41.7	38.9	28.6	14.3	30.6		35.6	42.6	38.7	49.2	106
	2023		47.9	*	50.0	44.4	*	35.9		44.7	60.6	51.2	47.0	80
	2024		22.5	*	26.5	0.0	*	11.4		20.0	29.4	24.1	45.5	79

NUMBER TESTED IN GRADES 3-5													
2022		92	12	95	14	7	49		59	47	106	18,671	
2023		73	5	68	9	4	39		47	33	80	19,146	
2024		71	3	68	9	4	44		45	34	79	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		12.5	*	18.5	*		*		15.4	20.0	17.9	26.5	28
	2023		17.6	*	25.0	*	*	*		21.4	*	16.7	18.2	18
	2024		3.3		3.1	*	*	0.0		0.0	5.9	3.0	17.8	33
4	2022		12.5	*	14.3	*	*	8.7		15.0	11.8	13.5	25.0	37
	2023		5.6	*	10.0	*		0.0		0.0	20.0	10.0	18.4	20
	2024		5.0	*	6.7	*	*	7.7		0.0	11.1	4.5	20.4	22
5	2022		36.1	*	39.4	22.2	*	24.0		34.6	40.0	36.6	35.4	41
	2023		23.7	*	19.4	16.7	*	11.5		17.4	26.3	21.4	26.1	42
	2024		4.8	*	14.3	*	*	0.0		6.3	25.0	12.5	27.1	24
3-5	2022		21.7	33.3	24.2	21.4	14.3	16.3		23.7	23.4	23.6	29.0	106
	2023		17.8	*	17.6	11.1	*	7.7		14.9	21.2	17.5	21.0	80
	2024		4.2	*	7.4	0.0	*	2.3		2.2	11.8	6.3	21.9	79

NUMBER TESTED IN GRADE 3-5													
2022		92	12	95	14	7	49		59	47	106	18,671	
2023		73	5	68	9	4	39		47	33	80	19,146	
2024		71	3	68	9	4	44		45	34	79	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	72.1	57.9	48.7
	2023	60.7	43.4	2.3 / 10
	2024	45.6	32.3	1.3 / 10
4	2022	64.5	62.5	53.4
	2023	41.5	32.5	0.8 / 10
	2024	49.5	37.2	1.3 / 10
5	2022	66.8	71.6	68.8
	2023	60.5	55.8	3.8 / 10
	2024	46.5	40.5	1.2 / 10
3-5	2022	67.4	64.8	58.1
	2023	55.8	47.2	2.7 / 10
	2024	46.9	36.2	1.3 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Betw een Not Developed and Limited; 4=Limited; 5=Betw een Limited and Partially Developed; 6=Partially Developed; 7=Betw een Partially Developed and Effective; 8=Effective; 9=Betw een Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		58.3	71.4	61.3	*	*	*		60.0	64.7	62.5	65.9	32
	2023		76.5	*	78.6	*	*	*		68.8	*	75.0	68.7	20
	2024		63.3	*	64.7	*	*	56.0		55.6	76.5	65.7	62.7	35
4	2022		40.6	*	40.0	*	*	34.8		40.0	41.2	40.5	65.8	37
	2023		55.6	*	62.5	*	*	50.0		58.3	66.7	62.5	69.7	24
	2024		65.0	*	68.8	*	*	50.0		64.3	55.6	60.9	63.2	23
5	2022		63.9	*	60.6	33.3	*	57.7		63.0	53.3	59.5	74.9	42
	2023		57.9	*	51.4	16.7	*	44.4		60.9	55.0	58.1	80.0	43
	2024		47.6	33.3	52.0	*	*	8.3		50.0	40.0	46.4	72.8	28
3-5	2022		54.3	52.9	53.5	35.7	27.3	47.2		54.8	53.1	54.1	68.8	111
	2023		61.6	66.7	60.0	11.1	60.0	48.8		62.7	63.9	63.2	72.8	87
	2024		59.2	30.0	61.3	20.0	40.0	43.1		56.0	61.1	58.1	66.2	86

NUMBER TESTED IN GRADES 3-5													
2022		92	17	99	14	11	53		62	49	111	28,707	
2023		73	12	75	9	10	43		51	36	87	27,874	
2024		71	10	75	10	10	51		50	36	86	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		10	2	12	*	*	*		6	6	12	3,258	32
	2023		4	*	3	*	*	*		5	*	5	2,924	20
	2024		11	*	12	*	*	11		8	4	12	3,470	35
4	2022		19	*	21	*	*	15		12	10	22	3,297	37
	2023		8	*	9	*	*	6		5	4	9	2,801	24
	2024		7	*	5	*	*	7		5	4	9	3,357	23
5	2022		13	*	13	6	*	11		10	7	17	2,389	42
	2023		16	*	18	5	*	15		9	9	18	1,855	43
	2024		11	4	12	*	*	11		9	6	15	2,471	28
3-5	2022		42	8	46	9	8	28		28	23	51	8,944	111
	2023		28	4	30	8	4	22		19	13	32	7,580	87
	2024		29	7	29	8	6	29		22	14	36	9,298	86

NUMBER TESTED IN GRADES 3-5													
2022		92	17	99	14	11	53		62	49	111	28,707	
2023		73	12	75	9	10	43		51	36	87	27,874	
2024		71	10	75	10	10	51		50	36	86	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		4.2	57.1	19.4	*	*	*		20.0	17.6	18.8	37.6	32
	2023		47.1	*	50.0	*	*	*		50.0	*	45.0	41.0	20
	2024		33.3	*	32.4	*	*	20.0		22.2	47.1	34.3	35.1	35
4	2022		25.0	*	25.7	*	*	21.7		25.0	29.4	27.0	37.0	37
	2023		16.7	*	25.0	*	*	8.3		25.0	25.0	25.0	45.7	24
	2024		40.0	*	50.0	*	*	42.9		57.1	11.1	39.1	40.5	23
5	2022		36.1	*	36.4	33.3	*	23.1		33.3	40.0	35.7	46.9	42
	2023		26.3	*	21.6	16.7	*	7.4		21.7	30.0	25.6	50.4	43
	2024		14.3	16.7	20.0	*	*	0.0		22.2	10.0	17.9	45.1	28
3-5	2022		23.9	47.1	27.3	28.6	27.3	22.6		27.4	28.6	27.9	40.5	111
	2023		28.8	33.3	28.0	11.1	30.0	11.6		31.4	27.8	29.9	45.7	87
	2024		29.6	10.0	32.0	10.0	20.0	21.6		32.0	27.8	30.2	40.2	86

NUMBER TESTED IN GRADES 3-5													
2022		92	17	99	14	11	53		62	49	111	28,707	
2023		73	12	75	9	10	43		51	36	87	27,874	
2024		71	10	75	10	10	51		50	36	86	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	28.6	9.7	*	*	*		6.7	11.8	9.4	17.9	32
	2023		17.6	*	21.4	*	*	*		25.0	*	20.0	15.6	20
	2024		6.7	*	5.9	*	*	0.0		5.6	5.9	5.7	12.1	35
4	2022		9.4	*	11.4	*	*	13.0		10.0	17.6	13.5	18.5	37
	2023		0.0	*	8.3	*	*	0.0		8.3	8.3	8.3	19.3	24
	2024		25.0	*	31.3	*	*	28.6		42.9	0.0	26.1	17.8	23
5	2022		19.4	*	24.2	11.1	*	11.5		22.2	20.0	21.4	23.8	42
	2023		2.6	*	2.7	16.7	*	3.7		4.3	5.0	4.7	19.0	43
	2024		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.4	28
3-5	2022		10.9	35.3	15.2	14.3	18.2	11.3		14.5	16.3	15.3	20.1	111
	2023		5.5	25.0	8.0	11.1	20.0	7.0		11.8	5.6	9.2	18.0	87
	2024		9.9	0.0	9.3	0.0	10.0	7.8		14.0	2.8	9.3	15.1	86

NUMBER TESTED IN GRADE 3-5													
2022		92	17	99	14	11	53		62	49	111	28,707	
2023		73	12	75	9	10	43		51	36	87	27,874	
2024		71	10	75	10	10	51		50	36	86	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	72.3	50.0	48.7	39.8
	2023	52.0	51.7	46.4	60.0
	2024	52.6	41.1	59.2	59.4
4	2022	57.7	44.7	50.8	32.4
	2023	52.8	46.5	35.6	57.3
	2024	56.9	36.8	51.0	83.7
5	2022	60.7	53.4	57.7	48.2
	2023	56.3	42.4	32.8	37.8
	2024	27.8	39.1	45.2	58.0
3-5	2022	63.0	49.5	52.8	40.5
	2023	54.4	45.7	36.7	48.3
	2024	45.7	39.3	52.5	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		47.2	*	45.5	22.2	*	34.6		48.1	40.0	45.2	60.4	42
	2023		36.8	*	29.7	50.0	*	25.9		39.1	30.0	34.9	59.1	43
	2024		9.5	*	19.0	*	*	0.0		12.5	25.0	16.7	45.3	24

NUMBER TESTED IN GRADE 5													
2022		36	5	33	9	4	26		27	15	42	8,751	
2023		38	4	37	6	4	27		23	20	43	8,644	
2024		21	2	21	2	1	8		16	8	24	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		19	*	18	7	*	17		14	9	23	3468	42
	2023		24	*	26	3	*	20		14	14	28	3538	43
	2024		19	*	17	*	*	8		14	6	20	4413	24

NUMBER TESTED IN GRADE 5													
2022		36	5	33	9	4	26		27	15	42	8,751	
2023		38	4	37	6	4	27		23	20	43	8,644	
2024		21	2	21	2	1	8		16	8	24	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		19.4	*	21.2	22.2	*	11.5		29.6	6.7	21.4	33.0	42
	2023		2.6	*	2.7	16.7	*	3.7		4.3	5.0	4.7	29.4	43
	2024		0.0	*	4.8	*	*	0.0		6.3	0.0	4.2	17.7	24

NUMBER TESTED IN GRADE 5													
2022		36	5	33	9	4	26		27	15	42	8,751	
2023		38	4	37	6	4	27		23	20	43	8,644	
2024		21	2	21	2	1	8		16	8	24	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		5.6	*	9.1	11.1	*	0.0		7.4	6.7	7.1	13.7	42
	2023		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	11.9	43
	2024		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	6.7	24

NUMBER TESTED IN GRADE 5													
2022		36	5	33	9	4	26		27	15	42	8,751	
2023		38	4	37	6	4	27		23	20	43	8,644	
2024		21	2	21	2	1	8		16	8	24	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	55.2	54.2	53.1	57.5
	2023	36.0	33.3	27.1	56.5
	2024	30.6	32.4	36.4	30.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	59.7	4
	2023			*	*		*	*		*		*	58.3	2
	2024			*	*		*	*		*		*	51.1	2
4	2022			*			*	*			*	*	56.1	1
	2023			*	*		*	*		*	*	*	58.3	4
	2024			*	*		*	*		*	*	*	55.8	4
5	2022			*	*		*	*		*		*	71.2	4
	2023			*	*		*	*			*	*	69.5	1
	2024			*	*	*	*	*		*	*	*	70.6	4
3-5	2022			44.4	66.7		37.5	37.5		50.0	*	44.4	62.1	9
	2023			42.9	42.9		33.3	*		*	*	42.9	61.9	7
	2024			60.0	50.0	*	55.6	62.5		50.0	*	60.0	58.4	10

NUMBER TESTED IN GRADES 3-5													
2022			9	6		8	8		6	3	9	10,782	
2023			7	7		6	4		4	3	7	9,705	
2024			10	8	1	9	8		6	4	10	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	1,516	4
	2023			*	*		*	*		*		*	1,465	2
	2024			*	*		*	*		*		*	1,927	2
4	2022			*			*	*			*	*	1,578	1
	2023			*	*		*	*		*	*	*	1,300	4
	2024			*	*		*	*		*	*	*	1,494	4
5	2022			*	*		*	*		*		*	987	4
	2023			*	*		*	*			*	*	937	1
	2024			*	*	*	*	*		*	*	*	911	4
3-5	2022			5	2		5	5		3	*	5	4,081	9
	2023			4	4		4	*		*	*	4	3,702	7
	2024			4	4	*	4	3		3	*	4	4,332	10

NUMBER TESTED IN GRADES 3-5													
2022			9	6		8	8		6	3	9	10,782	
2023			7	7		6	4		4	3	7	9,705	
2024			10	8	1	9	8		6	4	10	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	30.6	4
	2023			*	*		*	*		*		*	31.0	2
	2024			*	*		*	*		*		*	21.6	2
4	2022			*			*	*			*	*	36.0	1
	2023			*	*		*	*		*	*	*	39.0	4
	2024			*	*		*	*		*	*	*	38.0	4
5	2022			*	*		*	*		*		*	41.7	4
	2023			*	*		*	*			*	*	43.4	1
	2024			*	*	*	*	*		*	*	*	39.1	4
3-5	2022			22.2	33.3		25.0	25.0		33.3	*	22.2	35.9	9
	2023			28.6	28.6		33.3	*		*	*	28.6	37.5	7
	2024			30.0	25.0	*	22.2	37.5		16.7	*	30.0	32.1	10

NUMBER TESTED IN GRADES 3-5													
2022			9	6		8	8		6	3	9	10,782	
2023			7	7		6	4		4	3	7	9,705	
2024			10	8	1	9	8		6	4	10	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	18.5	4
	2023			*	*		*	*		*		*	17.9	2
	2024			*	*		*	*		*		*	10.6	2
4	2022			*			*	*			*	*	21.4	1
	2023			*	*		*	*		*	*	*	19.1	4
	2024			*	*		*	*		*	*	*	18.0	4
5	2022			*	*		*	*		*		*	18.4	4
	2023			*	*		*	*			*	*	21.6	1
	2024			*	*	*	*	*		*	*	*	13.9	4
3-5	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	19.4	9
	2023			0.0	0.0		0.0	*		*	*	0.0	19.4	7
	2024			10.0	12.5	*	11.1	12.5		16.7	*	10.0	14.0	10

NUMBER TESTED IN GRADE 3-5													
2022			9	6		8	8		6	3	9	10,782	
2023			7	7		6	4		4	3	7	9,705	
2024			10	8	1	9	8		6	4	10	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
4	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
5	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
3-5	2022	55.6	46.6	45.5
	2023	55.5	33.5	2.7 / 10
	2024	57.3	41.9	3.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		60.9		61.9	*		44.4				62.5	62.1	24
1	2022		24.2	*	28.0	*	*					23.7	36.6	38
	2023		33.3	*	37.5	16.7		14.3				38.5	39.9	26
	2024		29.2	*	31.8	*		13.3				28.0	49.0	25
K-1	2022		24.2	*	28.0	*	*					23.7	37.9	38
	2023		33.3	*	37.5	16.7		14.3				38.5	41.4	26
	2024		44.7	*	46.5	*		25.0				44.9	55.0	49
# Tested (GR K-1)	2022		33	1	25	4	1					38	5,967	
	2023		21	2	24	6		14				26	6,281	
	2024		47	1	43	3		24				49	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		50.0	*	80.0	*	*	*				55.6	39.9	18
	2023		32.3	*	41.4	*	*	22.2				33.3	41.8	36
	2024		34.6	*	32.0	*	*	20.0				33.3	44.9	30
3	2022		22.7	16.7	25.0	*	*	0.0				23.3	51.4	30
	2023		47.1		55.6	*	*	37.5				52.6	52.9	19
	2024		50.0	*	47.1	*	*	28.0				48.6	51.4	37
4	2022		37.9	*	34.5	*	*	21.1				36.1	49.7	36
	2023		22.2	*	29.4	*		*				26.1	53.0	23
	2024		66.7		78.6	*	*	61.5				68.2	57.1	22
5	2022		37.5	*	42.9	22.2	*	21.4				36.8	52.8	38
	2023		51.4	*	54.2	50.0	*	52.4				50.0	54.3	40
	2024		30.0	*	36.8	*	*	0.0				36.4	58.0	22
2-5	2022		36.4	35.3	39.3	15.4	25.0	16.3				36.1	48.7	122
	2023		39.6	*	44.3	23.1	*	34.6				40.7	50.7	118
	2024		45.5	33.3	45.7	14.3	33.3	29.5				45.9	53.1	111
# Tested (GR 2-5)	2022		99	17	84	13	12	49				122	25,356	
	2023		101	5	79	13	5	52				118	26,854	
	2024		99	6	92	14	6	61				111	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		6		5	*		0				6	1,043	24
1	2022		0	*	0	*	*					0	652	38
	2023		1	*	1	0		0				1	715	26
	2024		1	*	1	*		0				1	828	25
K-1	2022		0	*	0	*	*					0	724	38
	2023		1	*	1	0		0				1	818	26
	2024		7	*	6	*		0				7	1,874	49
# Tested (GR K-1)	2022		33	1	25	4	1					38	5,967	
	2023		21	2	24	6		14				26	6,281	
	2024		47	1	43	3		24				49	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		5	*	6	*	*	*				7	916	18
	2023		2	*	3	*	*	0				3	998	36
	2024		1	*	1	*	*	0				1	1,027	30
3	2022		0	1	2	*	*	0				2	925	30
	2023		1		1	*	*	1				2	1,032	19
	2024		1	*	1	*	*	0				1	1,017	37
4	2022		1	*	1	*	*	0				1	908	36
	2023		0	*	2	*		*				2	1,073	23
	2024		2		1	*	*	2				3	1,130	22
5	2022		2	*	2	0	*	0				3	838	38
	2023		2	*	1	0	*	0				2	875	40
	2024		1	*	2	*	*	0				2	945	22
2-5	2022		8	3	11	0	1	1				13	3,587	122
	2023		5	*	7	0	*	1				9	3,978	118
	2024		5	1	5	0	1	2				7	4,124	111
# Tested (GR 2-5)	2022		99	17	84	13	12	49				122	25,356	
	2023		101	5	79	13	5	52				118	26,854	
	2024		99	6	92	14	6	61				111	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		50.0	*	47.1	*		*				50.0	41.1	24
	2023		33.3	*	36.4	*	*	35.7				38.7	57.4	31
	2024		46.2		44.0	*		33.3				44.4	50.6	27
1	2022		30.3	*	32.0	*	*					28.9	35.7	38
	2023		33.3	*	33.3	16.7	*	37.5				33.3	44.1	27
	2024		27.3	*	26.1	*		20.0				29.2	44.1	24
K-1	2022		38.2	*	38.1	14.3	*	*				37.1	38.3	62
	2023		33.3	57.1	34.8	25.0	*	36.7				36.2	50.3	58
	2024		37.5	*	35.4	*		25.9				37.3	46.9	51
# Tested (GR K-1)	2022		55	4	42	7	1	2				62	11,314	
	2023		51	7	46	8	4	30				58	10,715	
	2024		48	2	48	3		27				51	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		47.1	*	81.8	*	*	*				52.6	44.5	19
	2023		63.3	*	63.3	*	*	55.0				61.1	48.7	36
	2024		39.3	*	40.0	0.0	*	31.6				40.6	47.9	32
3	2022		27.3	*	30.0	*		0.0				32.0	54.0	25
	2023		85.7	*	85.7	*	*	71.4				76.5	55.2	17
	2024		44.8	*	45.5	*	*	32.0				47.1	53.3	34
4	2022		43.3	33.3	41.4	*	*	30.0				41.7	55.0	36
	2023		44.4	*	50.0	*		*				50.0	54.5	20
	2024		50.0	*	52.9	*	16.7	46.7				42.3	56.5	26
5	2022		48.4	*	52.2	22.2	*	30.8				45.9	52.9	37
	2023		65.7	*	69.6	50.0	*	63.6				65.0	54.7	40
	2024		30.0	33.3	37.5	*	*	8.3				33.3	53.7	27
2-5	2022		42.0	46.7	47.0	37.5	33.3	23.4				42.7	51.7	117
	2023		63.9	55.6	64.9	53.8	44.4	57.4				62.8	53.4	113
	2024		41.2	37.5	43.3	5.6	43.8	31.0				41.2	53.0	119
# Tested (GR 2-5)	2022		100	15	83	16	9	47				117	25,323	
	2023		97	9	74	13	9	54				113	26,110	
	2024		97	16	104	18	16	71				119	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		2	*	1	*		*				2	655	24
	2023		4	*	2	*	*	1				4	894	31
	2024		2		2	*		1				2	721	27
1	2022		0	*	0	*	*					0	582	38
	2023		2	*	2	1	*	1				2	753	27
	2024		0	*	0	*		0				0	673	24
K-1	2022		2	*	1	1	*	*				2	1,237	62
	2023		6	0	4	2	*	2				6	1,647	58
	2024		2	*	2	*		1				2	1,395	51
# Tested (GR K-1)	2022		55	4	42	7	1	2				62	11,314	
	2023		51	7	46	8	4	30				58	10,715	
	2024		48	2	48	3		27				51	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		4	*	4	*	*	*				5	946	19
	2023		2	*	2	*	*	1				2	1,080	36
	2024		0	*	1	0	*	1				1	937	32
3	2022		1	*	1	*		0				1	976	25
	2023		3	*	2	*	*	1				3	1,093	17
	2024		1	*	1	*	*	0				1	946	34
4	2022		3	0	2	*	*	0				3	943	36
	2023		1	*	2	*		*				3	1,002	20
	2024		0	*	0	*	0	0				0	1,024	26
5	2022		3	*	4	2	*	1				5	887	37
	2023		3	*	2	1	*	1				3	888	40
	2024		1	1	3	*	*	0				3	903	27
2-5	2022		11	3	11	2	2	2				14	3,752	117
	2023		9	1	8	3	0	3				11	4,063	113
	2024		2	2	5	0	1	1				5	3,813	119
# Tested (GR 2-5)	2022		100	15	83	16	9	47				117	25,323	
	2023		97	9	74	13	9	54				113	26,110	
	2024		97	16	104	18	16	71				119	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		54.2		59.1	*		30.0				56.0	61.2	25
1	2022		40.6	*	45.8	*	*					37.8	46.4	37
	2023		28.6	*	33.3	0.0	*	23.5				34.5	47.9	29
	2024		25.0	*	22.7	*		25.0				24.0	51.4	25
K-1	2022		40.6	*	45.8	*	*					37.8	47.6	37
	2023		28.6	*	33.3	0.0	*	23.5				34.5	48.8	29
	2024		39.6	*	40.9	*		26.9				40.0	54.6	50
# Tested (GR K-1)	2022		32	1	24	4	1					37	10,488	
	2023		21	5	27	6	3	17				29	10,786	
	2024		48	1	44	3		26				50	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		38.9	*	73.3	*	*	50.0				52.2	40.2	23
	2023		30.0	*	35.5	*	*	25.0				35.1	43.0	37
	2024		34.6	33.3	31.0	14.3	*	30.0				33.3	46.7	33
3	2022		18.2	66.7	37.5	*	*	30.8				30.0	50.8	30
	2023		52.9	*	80.0	*	*	66.7				57.1	52.7	21
	2024		40.6	*	50.0	*	*	40.0				48.6	52.0	37
4	2022		27.6	*	27.6	*	*	5.3				27.8	51.3	36
	2023		44.4	*	52.9	*	*	*				41.7	56.0	24
	2024		57.1	*	66.7	*	*	46.7				54.2	56.7	24
5	2022		41.9	*	47.6	33.3	*	21.4				40.5	52.0	37
	2023		22.9	*	25.0	14.3	*	14.3				22.0	51.8	41
	2024		45.0	*	56.5	*	*	16.7				50.0	55.8	26
2-5	2022		32.0	60.0	42.7	30.8	46.7	21.2				36.5	48.5	126
	2023		34.0	45.5	41.5	14.3	54.5	27.3				35.8	50.7	123
	2024		43.4	46.7	48.5	17.6	42.9	34.7				45.8	52.6	120
# Tested (GR 2-5)	2022		100	20	89	13	15	52				126	37,513	
	2023		100	11	82	14	11	55				123	37,824	
	2024		99	15	101	17	14	72				120	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		4		4	*		0				4	1,096	25
1	2022		3	*	2	*	*					3	1,175	37
	2023		1	*	1	0	*	1				1	1,182	29
	2024		0	*	0	*		0				0	1,104	25
K-1	2022		3	*	2	*	*					3	1,341	37
	2023		1	*	1	0	*	1				1	1,306	29
	2024		4	*	4	*		0				4	2,215	50
# Tested (GR K-1)	2022		32	1	24	4	1					37	10,488	
	2023		21	5	27	6	3	17				29	10,786	
	2024		48	1	44	3		26				50	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	*	2	*	*	0				2	986	23
	2023		1	*	1	*	*	0				1	1,087	37
	2024		0	0	0	0	*	0				0	1,349	33
3	2022		0	1	1	*	*	1				1	1,547	30
	2023		2	*	1	*	*	1				2	1,496	21
	2024		2	*	2	*	*	0				2	1,432	37
4	2022		1	*	1	*	*	1				2	1,256	36
	2023		0	*	2	*	*	*				2	1,294	24
	2024		5	*	3	*	*	3				5	1,379	24
5	2022		2	*	2	1	*	1				3	974	37
	2023		0	*	0	1	*	1				1	1,134	41
	2024		0	*	2	*	*	1				2	1,348	26
2-5	2022		4	3	6	2	3	3				8	4,763	126
	2023		3	2	4	1	1	2				6	5,011	123
	2024		7	1	7	0	1	4				9	5,508	120
# Tested (GR 2-5)	2022		100	20	89	13	15	52				126	37,513	
	2023		100	11	82	14	11	55				123	37,824	
	2024		99	15	101	17	14	72				120	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		60.9	*	61.1	*	*	*				61.5	49.1	26
	2023		34.6	70.0	46.4	*	57.1	45.0				44.4	60.2	36
	2024		46.2		44.0	*		25.0				44.4	55.5	27
1	2022		29.0	*	37.5	*	*					30.6	46.0	36
	2023		36.4	*	33.3	33.3	*	29.4				37.0	53.8	27
	2024		33.3	33.3	30.8	*	*	31.6				33.3	50.5	27
K-1	2022		42.6	*	47.6	28.6	*	*				43.5	47.5	62
	2023		35.4	60.0	40.4	25.0	50.0	37.8				41.3	56.8	63
	2024		43.5	33.3	41.5	14.3	*	31.7				42.0	52.0	69
# Tested (GR K-1)	2022		54	5	42	7	2	3				62	19,784	
	2023		48	15	52	8	10	37				63	19,244	
	2024		62	6	65	7	4	41				69	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		44.4	*	66.7	*	*	66.7				52.2	40.9	23
	2023		43.3	*	40.0	*	*	30.0				44.4	48.6	36
	2024		7.1	*	12.5	*	*	11.1				11.8	43.9	17
3	2022		27.3	71.4	45.8	*	*	30.8				40.0	56.7	30
	2023		60.0	*	75.0	*	*	75.0				55.6	59.5	18
	2024		56.7	*	58.8	*	*	44.0				60.0	55.7	35
4	2022		34.5	33.3	35.7	*	*	10.0				34.3	55.9	35
	2023		58.8	*	58.8	*	*	25.0				65.2	59.7	23
	2024		50.0	*	64.7	*	33.3	53.3				46.2	56.1	26
5	2022		37.1	33.3	44.0	33.3	*	25.0				35.7	53.6	42
	2023		37.1	*	34.8	14.3	*	27.3				34.1	54.4	41
	2024		35.0	33.3	41.7	*	*	16.7				37.0	51.0	27
2-5	2022		35.6	54.2	45.7	33.3	43.8	25.5				39.2	51.6	130
	2023		46.4	57.1	46.2	21.4	53.8	34.5				46.6	55.4	118
	2024		41.7	33.3	47.3	6.7	40.0	36.1				42.9	51.5	105
# Tested (GR 2-5)	2022		104	24	92	15	16	55				130	37,736	
	2023		97	14	78	14	13	58				118	37,117	
	2024		84	15	91	15	15	61				105	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		3	*	2	*	*	*				3	1,309	26
	2023		2	0	1	*	0	0				2	1,654	36
	2024		0		0	*		0				0	752	27
1	2022		1	*	1	*	*					2	1,298	36
	2023		2	*	2	1	*	1				2	1,765	27
	2024		0	1	1	*	*	1				1	1,380	27
K-1	2022		4	*	3	1	*	*				5	2,607	62
	2023		4	0	3	1	0	1				4	3,419	63
	2024		0	1	1	0	*	1				1	2,137	69
# Tested (GR K-1)	2022		54	5	42	7	2	3				62	19,784	
	2023		48	15	52	8	10	37				63	19,244	
	2024		62	6	65	7	4	41				69	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		3	*	3	*	*	1				4	903	23
	2023		2	*	3	*	*	1				3	1,249	36
	2024		0	*	0	*	*	0				0	970	17
3	2022		0	0	0	*	*	0				0	1,125	30
	2023		3	*	2	*	*	2				4	1,981	18
	2024		2	*	2	*	*	0				2	1,278	35
4	2022		2	1	2	*	*	1				3	1,317	35
	2023		0	*	2	*	*	0				2	1,500	23
	2024		2	*	2	*	0	0				2	1,363	26
5	2022		2	2	3	1	*	1				4	798	42
	2023		1	*	1	1	*	1				2	1,099	41
	2024		0	1	2	*	*	0				2	979	27
2-5	2022		7	4	8	2	3	3				11	4,143	130
	2023		6	3	8	1	3	4				11	5,829	118
	2024		4	1	6	0	0	0				6	4,591	105
# Tested (GR 2-5)	2022		104	24	92	15	16	55				130	37,736	
	2023		97	14	78	14	13	58				118	37,117	
	2024		84	15	91	15	15	61				105	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			*	*	*	*	*				*	57.8	3
1	2022												55.6	
	2023			*	*		*	*				*	62.2	2
	2024			75.0	75.0		75.0	75.0				75.0	62.7	8
K-1	2022												55.8	
	2023			*	*		*	*				*	62.2	2
	2024			81.8	81.8	*	80.0	81.8				81.8	60.3	11
# Tested (GR K-1)	2022												4,935	
	2023			2	2		2	2				2	5,283	
	2024			11	11	1	10	11				11	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	55.4	2
	2023			*	*		*	*				*	60.3	2
	2024			*	*		*	*				*	67.0	4
3	2022			*	*		*	*				*	58.1	4
	2023			*	*		*	*				*	61.6	2
	2024												61.6	
4	2022												60.5	
	2023			*	*		*	*				*	64.0	4
	2024			*	*		*	*				*	62.9	2
5	2022			*	*		*	*				*	61.8	3
	2023			*		*	*					*	61.6	1
	2024			*	*	*	*	*				*	64.1	4
2-5	2022			33.3	50.0		25.0	*				33.3	58.7	9
	2023			55.6	66.7	*	50.0	66.7				55.6	61.8	9
	2024			60.0	55.6	*	55.6	60.0				60.0	64.1	10
# Tested (GR 2-5)	2022			9	6		8	5				9	15,881	
	2023			9	6	1	8	6				9	15,542	
	2024			10	9	1	9	10				10	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			*	*	*	*	*				*	1,038	3
1	2022												815	0
	2023			*	*		*	*				*	1,059	2
	2024			2	2		2	2				2	1,125	8
K-1	2022												884	0
	2023			*	*		*	*				*	1,153	2
	2024			2	2	*	2	2				2	2,164	11
# Tested (GR K-1)	2022												4,935	
	2023			2	2		2	2				2	5,283	
	2024			11	11	1	10	11				11	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	910	2
	2023			*	*		*	*				*	1,010	2
	2024			*	*		*	*				*	1,124	4
3	2022			*	*		*	*				*	871	4
	2023			*	*		*	*				*	940	2
	2024												907	0
4	2022												853	0
	2023			*	*		*	*				*	888	4
	2024			*	*		*	*				*	857	2
5	2022			*	*		*	*				*	738	3
	2023			*		*	*					*	772	1
	2024			*	*	*	*	*				*	798	4
2-5	2022			2	2		2	*				2	3,372	9
	2023			0	0	*	0	0				0	3,610	9
	2024			2	2	*	2	2				2	3,689	10
# Tested (GR 2-5)	2022			9	6		8	5				9	15,881	
	2023			9	6	1	8	6				9	15,542	
	2024			10	9	1	9	10				10	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	52.5	4
	2023			*	*		*	*				*	57.1	5
	2024			*	*		*	*				*	63.3	3
1	2022			*	*		*	*				*	51.5	1
	2023			*	*		*	*				*	59.3	3
	2024			63.6	70.0		58.3	87.5				58.3	61.2	12
K-1	2022			*	*		*	*				*	52.0	5
	2023			50.0	50.0		50.0	50.0				50.0	58.3	8
	2024			64.3	66.7		64.3	80.0				60.0	62.1	15
# Tested (GR K-1)	2022			5	5		5	5				5	9,582	
	2023			8	8		8	8				8	9,515	
	2024			14	12		14	10				15	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	50.1	3
	2023			*	*		*	*				*	54.7	2
	2024			*	*		*	*				*	56.6	5
3	2022			*	*		*	*				*	67.5	5
	2023			*	*		*	*				*	65.9	2
	2024			*	*		*	*				*	68.5	2
4	2022			*	*		*	*				*	63.9	1
	2023			*	*		*	*				*	64.9	5
	2024			*	*		*	*				*	66.2	5
5	2022			*	*		*	*				*	63.9	3
	2023			*		*	*					*	62.6	1
	2024			*	*	*	*	*				*	63.3	4
2-5	2022			58.3	66.7		60.0	71.4				58.3	60.9	12
	2023			40.0	57.1	*	33.3	57.1				40.0	61.5	10
	2024			56.3	50.0	*	53.3	53.8				56.3	63.3	16
# Tested (GR 2-5)	2022			12	9		10	7				12	16,194	
	2023			10	7	1	9	7				10	15,251	
	2024			16	14	1	15	13				16	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	356	4
	2023			*	*		*	*				*	459	5
	2024			*	*		*	*				*	671	3
1	2022			*	*		*	*				*	566	1
	2023			*	*		*	*				*	813	3
	2024			0	0		0	0				0	910	12
K-1	2022			*	*		*	*				*	922	5
	2023			0	0		0	0				0	1,272	8
	2024			0	0		0	0				0	1,582	15
# Tested (GR K-1)	2022			5	5		5	5				5	9,582	
	2023			8	8		8	8				8	9,515	
	2024			14	12		14	10				15	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	652	3
	2023			*	*		*	*				*	711	2
	2024			*	*		*	*				*	906	5
3	2022			*	*		*	*				*	1,190	5
	2023			*	*		*	*				*	1,085	2
	2024			*	*		*	*				*	1,311	2
4	2022			*	*		*	*				*	1,007	1
	2023			*	*		*	*				*	904	5
	2024			*	*		*	*				*	1,034	5
5	2022			*	*		*	*				*	712	3
	2023			*		*	*					*	714	1
	2024			*	*	*	*	*				*	753	4
2-5	2022			3	3		2	2				3	3,561	12
	2023			0	0	*	0	0				0	3,414	10
	2024			1	1	*	1	1				1	4,006	16
# Tested (GR 2-5)	2022			12	9		10	7				12	16,194	
	2023			10	7	1	9	7				10	15,251	
	2024			16	14	1	15	13				16	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			*	*	*	*	*				*	59.7	3
1	2022												31.1	
	2023												21.3	
	2024			71.4	71.4		71.4	71.4				71.4	30.3	7
K-1	2022												31.1	
	2023												24.4	
	2024			70.0	70.0	*	66.7	70.0				70.0	58.0	10
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			10	10	1	9	10				10	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*				*	13.4	3
	2023			*		*	*					*	22.1	1
	2024												18.4	
2-5	2022			*	*		*	*				*	18.9	3
	2023			*		*	*					*	24.7	1
	2024												22.6	
# Tested (GR 2-5)	2022			3	1		3	1				3	541	
	2023			1		1	1					1	821	
	2024												1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			*	*	*	*	*				*	769	3
1	2022												1	
	2023												5	
	2024			0	0		0	0				0	9	7
K-1	2022												1	
	2023												9	
	2024			0	0	*	0	0				0	778	10
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			10	10	1	9	10				10	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*				*	8	3
	2023			*		*	*					*	7	1
	2024												11	
2-5	2022			*	*		*	*				*	16	3
	2023			*		*	*					*	22	1
	2024												34	
# Tested (GR 2-5)	2022			3	1		3	1				3	541	
	2023			1		1	1					1	821	
	2024												1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	35.9	3
	2023												58.3	
	2024			*	*		*	*				*	56.7	3
1	2022			*	*		*	*				*	28.7	1
	2023			*	*		*	*				*	30.3	1
	2024			14.3	16.7		12.5	*				12.5	30.3	8
K-1	2022			*	*		*	*				*	32.7	4
	2023			*	*		*	*				*	48.6	1
	2024			20.0	25.0		10.0	33.3				18.2	54.1	11
# Tested (GR K-1)	2022			4	4		4	4				4	211	
	2023			1	1		1	1				1	286	
	2024			10	8		10	6				11	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*	*				*	23.9	3
4	2022			*	*		*	*				*	20.4	1
	2023												29.3	
	2024												19.0	
5	2022			*	*		*	*				*	15.5	2
	2023												21.5	
	2024												19.5	
2-5	2022			*	*		*	*				*	22.8	3
	2023												29.2	
	2024			*	*		*	*				*	22.9	3
# Tested (GR 2-5)	2022			3	2		3	2				3	679	
	2023												943	
	2024			3	3		3	2				3	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*		*	*				*	7	3
	2023												39	
	2024			*	*		*	*				*	607	3
1	2022			*	*		*	*				*	4	1
	2023			*	*		*	*				*	9	1
	2024			0	0		0	*				0	31	8
K-1	2022			*	*		*	*				*	11	4
	2023			*	*		*	*				*	48	1
	2024			0	0		0	0				0	638	11
# Tested (GR K-1)	2022			4	4		4	4				4	211	
	2023			1	1		1	1				1	286	
	2024			10	8		10	6				11	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*	*				*	11	3
4	2022			*	*		*	*				*	3	1
	2023												11	
	2024												13	
5	2022			*	*		*	*				*	4	2
	2023												6	
	2024												15	
2-5	2022			*	*		*	*				*	11	3
	2023												34	
	2024			*	*		*	*				*	61	3
# Tested (GR 2-5)	2022			3	2		3	2				3	679	
	2023												943	
	2024			3	3		3	2				3	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	31	16.1	32	12.5	31	25.8	32	43.8	36	50.0	32	12.5
			3.2		9.4		6.5		12.5		5.6		6.3
			80.6		78.1		67.7		43.8		44.4		81.3
	2023	14	0.0	16	25.0	14	21.4	15	53.3	20	35.0	15	6.7
			14.3		6.3		7.1		20.0		10.0		6.7
			85.7		68.8		71.4		26.7		55.0		86.7
	2024	24	8.3	25	28.0	24	8.3	17	35.3	16	50.0	25	28.0
			12.5		12.0		4.2		5.9		12.5		4.0
			79.2		60.0		87.5		58.8		37.5		68.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	31	32.3	14	71.4	14	7.1	33	6.1	13	0.0
			19.4		0.0		0.0		51.5		0.0
			19.4		28.6		92.9		42.4		100.0
	2023	28	46.4	27	40.7	44	13.6	46	8.7	29	3.4
			3.6		0.0		25.0		41.3		3.4
			50.0		59.3		61.4		50.0		93.1
	2024	19	73.7	19	52.6	36	16.7	19	21.1	36	2.8
			0.0		0.0		44.4		0.0		44.4
			26.3		47.4		38.9		78.9		52.8
Wave 2 (MOY)	2022	34	14.7	16	37.5	16	6.3	38	10.5	41	9.8
			8.8		0.0		0.0		47.4		17.1
			44.1		62.5		93.8		42.1		73.2
	2023	22	9.1	22	36.4	42	11.9	46	2.2	41	2.4
			0.0		0.0		0.0		43.5		0.0
			90.9		63.6		88.1		54.3		97.6
	2024	21	57.1	21	42.9	38	21.1	21	19.0	38	28.9
			0.0		0.0		7.9		0.0		26.3
			42.9		57.1		71.1		81.0		44.7
Wave 3 (EOY)	2022	40	7.5	19	31.6	19	26.3	44	11.4	45	17.8
			7.5		0.0		0.0		47.7		2.2
			75.0		68.4		73.7		40.9		80.0
	2023	23	0.0	23	17.4	44	0.0	44	0.0	44	2.3
			0.0		0.0		0.0		47.7		18.2
			100.0		82.6		100.0		52.3		79.5
	2024	21	28.6	21	38.1	36	2.8	21	19.0	36	25.0
			0.0		0.0		5.6		0.0		2.8
			71.4		61.9		91.7		81.0		72.2

PERCENTAGE BY NEED FOR INTERVENTION


Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	4	* * *	3	* * *	3	* * *	0		0	
	2023	5	* * *	5	* * *	7	28.6 14.3 57.1	4	* * *	1	* * *
	2024	6	66.7 0.0 33.3	6	33.3 0.0 66.7	6	16.7 0.0 83.3	6	33.3 0.0 66.7	0	
Wave 2 (MOY)	2022	6	16.7 16.7 50.0	4	* * *	4	* * *	0		0	
	2023	4	* * *	4	* * *	5	* * *	1	* * *	4	* * *
	2024	10	40.0 0.0 60.0	10	40.0 0.0 60.0	10	50.0 0.0 50.0	10	20.0 0.0 80.0	10	0.0 0.0 100.0
Wave 3 (EOY)	2022	4	* * *	4	* * *	4	* * *	2	* * *	4	* * *
	2023	5	* * *	5	* * *	5	* * *	5	* * *	5	* * *
	2024	13	53.8 0.0 46.2	13	53.8 0.0 46.2	13	61.5 0.0 38.5	13	30.8 0.0 69.2	13	15.4 0.0 84.6

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	5	71.4	5	71.4	5	71.4	5	71.4	5	71.4
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	2	28.6	2	28.6	2	28.6	2	28.6	2	28.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (11)	Beginning	7	63.6	8	72.7	8	72.7	8	72.7	8	72.7
	Intermediate	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	2	18.2	2	18.2	3	27.3	2	18.2	2	18.2
	Advanced High	1	9.1	1	9.1	0	0.0	1	9.1	1	9.1
ALL (34)	Beginning	15	44.1	17	50.0	22	64.7	21	61.8	17	50.0
	Intermediate	5	14.7	6	17.6	5	14.7	3	8.8	5	14.7
	Advanced	7	20.6	10	29.4	7	20.6	8	23.5	10	29.4
	Advanced High	7	20.6	1	2.9	0	0.0	2	5.9	2	5.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
-	Intermediate	-	-		
-	Advanced	-	-	-	
-	Advanced High	-	-	-	
5	Beginning	2			
3 (60.0%)	Intermediate	0	0		
	Advanced	1	1	0	
	Advanced High	1	0	0	
15	Beginning	2			
6 (40.0%)	Intermediate	0	4		
	Advanced	1	3	3	
	Advanced High	1	0	1	

 Indicates students who progressed at least one level from 2023 to 2024.