

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 237

JOHN W. RUNYON
ELEMENTARY SCHOOL

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July 25, 2024

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	65
1	65
2	68
3	59
4	69
5	63
ALL	430

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	127	29.5	18	54.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	287	66.7	12	36.4
White	4	0.9	3	9.1
Multiple	11	2.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	329	76.5
Economically disadvantaged	405	94.2
Limited English proficient (LEP)	196	45.6
Special education	67	15.6
Talented and Gifted (TAG)	114	26.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	50	13	26.0	0	0.0	0	0.0	35	70.0	2	4.0	0	0.0
	2023	43	16	37.2	0	0.0	0	0.0	24	55.8	1	2.3	2	4.7
	2024	41	8	19.5	0	0.0	0	0.0	33	80.5	0	0.0	0	0.0
KN	2022	66	21	31.8	1	1.5	0	0.0	43	65.2	0	0.0	1	1.5
	2023	71	17	23.9	0	0.0	0	0.0	52	73.2	1	1.4	1	1.4
	2024	65	23	35.4	0	0.0	0	0.0	38	58.5	1	1.5	3	4.6
1	2022	70	30	42.9	0	0.0	0	0.0	37	52.9	0	0.0	3	4.3
	2023	72	27	37.5	1	1.4	0	0.0	43	59.7	0	0.0	1	1.4
	2024	65	17	26.2	0	0.0	0	0.0	47	72.3	0	0.0	1	1.5
2	2022	83	33	39.8	0	0.0	0	0.0	47	56.6	0	0.0	3	3.6
	2023	55	17	30.9	0	0.0	0	0.0	37	67.3	0	0.0	1	1.8
	2024	68	24	35.3	1	1.5	0	0.0	42	61.8	0	0.0	1	1.5
3	2022	70	25	35.7	0	0.0	0	0.0	43	61.4	1	1.4	1	1.4
	2023	77	25	32.5	0	0.0	0	0.0	49	63.6	0	0.0	3	3.9
	2024	59	15	25.4	0	0.0	0	0.0	40	67.8	2	3.4	2	3.4
4	2022	62	24	38.7	0	0.0	0	0.0	37	59.7	1	1.6	0	0.0
	2023	64	18	28.1	1	1.6	0	0.0	43	67.2	1	1.6	1	1.6
	2024	69	21	30.4	0	0.0	0	0.0	46	66.7	0	0.0	2	2.9
5	2022	63	19	30.2	0	0.0	0	0.0	43	68.3	0	0.0	1	1.6
	2023	56	19	33.9	0	0.0	0	0.0	37	66.1	0	0.0	0	0.0
	2024	63	19	30.2	0	0.0	0	0.0	41	65.1	1	1.6	2	3.2
PK-5	2022	464	165	35.6	1	0.2	0	0.0	285	61.4	4	0.9	9	1.9
	2023	438	139	31.7	2	0.5	0	0.0	285	65.1	3	0.7	9	2.1
	2024	430	127	29.5	1	0.2	0	0.0	287	66.7	4	0.9	11	2.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	50	46	92.0	29	58.0	6	12.0	27	54.0	0	0.0	46	92.0	58.0	42.0	8.0
	2023	43	42	97.7	18	41.9	2	4.7	18	41.9	0	0.0	40	93.0	41.9	58.1	16.3
	2024	41	40	97.6	22	53.7	1	2.4	34	82.9	0	0.0	36	87.8	48.8	51.2	7.3
KN	2022	66	59	89.4	31	47.0	7	10.6	30	45.5	6	9.1	24	36.4	42.4	57.6	1.5
	2023	71	64	90.1	38	53.5	10	14.1	34	47.9	19	26.8	17	23.9	50.7	49.3	0.0
	2024	65	62	95.4	30	46.2	8	12.3	46	70.8	10	15.4	18	27.7	50.8	49.2	0.0
1	2022	70	68	97.1	24	34.3	6	8.6	26	37.1	18	25.7	3	4.3	50.0	50.0	0.0
	2023	72	66	91.7	31	43.1	10	13.9	29	40.3	12	16.7	12	16.7	45.8	54.2	0.0
	2024	65	58	89.2	33	50.8	10	15.4	49	75.4	22	33.8	10	15.4	53.8	46.2	0.0
2	2022	83	75	90.4	32	38.6	10	12.0	34	41.0	17	20.5	7	8.4	62.7	37.3	0.0
	2023	55	51	92.7	24	43.6	6	10.9	23	41.8	18	32.7	9	16.4	56.4	43.6	1.8
	2024	68	63	92.6	28	41.2	10	14.7	52	76.5	16	23.5	8	11.8	51.5	48.5	1.5
3	2022	70	65	92.9	32	45.7	20	28.6	35	50.0	19	27.1	7	10.0	60.0	40.0	1.4
	2023	77	71	92.2	30	39.0	14	18.2	33	42.9	21	27.3	14	18.2	61.0	39.0	0.0
	2024	59	58	98.3	28	47.5	8	13.6	50	84.7	22	37.3	9	15.3	69.5	30.5	0.0
4	2022	62	56	90.3	28	45.2	10	16.1	48	77.4	20	32.3	5	8.1	45.2	54.8	0.0
	2023	64	59	92.2	29	45.3	14	21.9	52	81.3	17	26.6	7	10.9	59.4	40.6	0.0
	2024	69	66	95.7	26	37.7	15	21.7	54	78.3	23	33.3	4	5.8	56.5	43.5	0.0
5	2022	63	54	85.7	28	44.4	9	14.3	54	85.7	28	44.4	3	4.8	49.2	50.8	0.0
	2023	56	51	91.1	28	50.0	11	19.6	40	71.4	20	35.7	6	10.7	42.9	57.1	0.0
	2024	63	58	92.1	29	46.0	15	23.8	44	69.8	21	33.3	5	7.9	60.3	39.7	0.0
PK-5	2022	464	423	91.2	204	44.0	68	14.7	254	54.7	108	23.3	95	20.5	52.8	47.2	1.3
	2023	438	404	92.2	198	45.2	67	15.3	229	52.3	107	24.4	105	24.0	51.8	48.2	1.8
	2024	430	405	94.2	196	45.6	67	15.6	329	76.5	114	26.5	90	20.9	56.0	44.0	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	69	10,601	64	92.6	9,857	93.0	7	10.2	8.0	59	8,573	85.6	80.9
	2023	69	9,795	65	94.0	9,098	92.9	5	7.2	4.9	62	8,293	89.6	84.7
	2024	65	9,740	60	91.6	9,070	93.1	1	1.5	6.0	28	5,088	43.0	52.2
1	2022	69	10,904	64	92.3	10,206	93.6	3	4.3	7.3	56	8,976	81.0	82.3
	2023	70	10,625	64	91.6	9,918	93.3	8	11.4	5.3	57	9,021	81.4	84.9
	2024	68	10,281	63	93.0	9,645	93.8	4	5.9	5.9	56	7,410	82.5	72.1
2	2022	88	10,614	81	92.0	9,987	94.1	6	6.8	6.0	64	8,941	72.6	84.2
	2023	55	10,350	50	91.9	9,734	94.0	4	7.3	4.7	47	8,998	85.6	86.9
	2024	69	10,643	65	94.2	10,035	94.3	0	0.0	5.1	48	8,018	69.9	75.3
3	2022	71	10,392	66	93.4	9,829	94.6	9	12.7	6.3	56	8,798	79.1	84.7
	2023	75	9,927	70	93.8	9,395	94.6	1	1.3	4.3	68	8,837	91.0	89.0
	2024	57	10,172	54	93.3	9,639	94.8	0	0.0	4.7	40	7,948	69.6	78.1
4	2022	63	10,478	59	94.2	9,930	94.8	3	4.8	5.8	54	8,981	86.2	85.7
	2023	64	9,872	61	94.5	9,372	94.9	2	3.1	4.5	61	8,790	95.0	89.0
	2024	71	9,926	67	93.8	9,409	94.8	1	1.4	5.1	60	7,834	84.3	78.9
5	2022	64	10,405	60	93.7	9,875	94.9	8	12.6	6.3	54	8,914	84.9	85.7
	2023	55	9,891	52	94.3	9,406	95.1	6	10.9	4.9	49	8,815	89.0	89.1
	2024	63	9,847	59	94.5	9,347	94.9	1	1.6	5.2	52	7,867	83.1	79.9
KN-5	2022	423	63,393	394	93.0	59,686	94.2	36	8.5	6.6	343	53,183	81.0	83.9
	2023	388	60,461	362	93.4	56,922	94.1	26	6.7	4.8	344	52,754	88.6	87.3
	2024	393	60,609	367	93.4	57,145	94.3	7	1.8	5.4	284	44,165	72.3	72.9

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	54.5
Hispanic	12	36.4
White	3	9.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	66.7
Male	11	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	8.5	70.6
2022-23	6.7	71.0
2023-24	6.3	69.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	18.2
1	5	15.2
2	1	3.0
3	1	3.0
4	0	0.0
5	1	3.0
1-3	7	21.2
More than 3	20	60.6
1 - 5	8	24.2
6 - 10	6	18.2
11 - 20	7	21.2
More than 20	6	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	40.0	71.4	45.2	25.0	*	*		41.7	60.0	47.1	69.7	34
	2023		52.2	60.0	59.1	50.0	*	42.9		48.1	72.2	57.8	71.5	45
	2024	*	33.3	56.3	48.6	*	*	46.4		47.6	50.0	48.6	67.7	35
4	2022	*	40.9	80.0	50.0	28.6	*	42.9		41.7	61.9	54.5	71.6	33
	2023	*	50.0	72.7	64.3	33.3	*	45.5		63.6	55.6	61.3	73.1	31
	2024		52.6	65.0	62.5	37.5	*	48.3		54.2	70.6	61.0	76.4	41
5	2022		83.3	75.0	78.8	*	75.0	75.0		78.9	80.0	79.5	77.3	39
	2023		55.6	84.2	67.6	25.0	80.0	63.6		61.5	75.0	70.3	77.7	37
	2024	*	63.2	60.0	57.9	37.5	66.7	44.4		48.0	81.3	61.0	74.6	41
3-5	2022	*	52.3	75.7	58.5	29.2	72.7	61.4		54.5	68.6	61.3	72.9	106
	2023	*	52.5	72.0	63.2	35.0	68.8	52.9		56.5	70.6	62.8	74.2	113
	2024	*	50.9	60.7	56.6	35.0	61.9	46.4		50.0	68.1	57.3	73.0	117

NUMBER TESTED IN GRADES 3-5													
2022	2	65	37	94	24	11	57		55	51	106	18,671	
2023	1	59	50	106	20	16	51		62	51	113	19,146	
2024	3	53	56	113	20	21	84		70	47	117	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	15	2	17	9	*	*		14	4	18	1,825	34
	2023		11	8	18	3	*	4		14	5	19	1,744	45
	2024	*	10	7	18	*	*	15		11	7	18	1,951	35
4	2022	*	13	2	15	5	*	12		7	8	15	1,785	33
	2023	*	9	3	10	4	*	12		8	4	12	1,742	31
	2024		9	7	15	5	*	15		11	5	16	1,508	41
5	2022		3	5	7	*	2	8		4	4	8	1,445	39
	2023		8	3	11	6	2	8		5	6	11	1,461	37
	2024	*	7	8	16	5	4	15		13	3	16	1,679	41
3-5	2022	*	31	9	39	17	3	22		25	16	41	5,055	106
	2023	*	28	14	39	13	5	24		27	15	42	4,947	113
	2024	*	26	22	49	13	8	45		35	15	50	5,138	117

NUMBER TESTED IN GRADES 3-5													
2022	2	65	37	94	24	11	57		55	51	106	18,671	
2023	1	59	50	106	20	16	51		62	51	113	19,146	
2024	3	53	56	113	20	21	84		70	47	117	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	16.0	57.1	25.8	0.0	*	*		20.8	30.0	23.5	45.3	34
	2023		21.7	35.0	31.8	33.3	*	14.3		14.8	55.6	31.1	46.8	45
	2024	*	13.3	18.8	20.0	*	*	14.3		19.0	21.4	20.0	41.8	35
4	2022	*	13.6	80.0	30.0	28.6	*	28.6		25.0	42.9	36.4	48.1	33
	2023	*	16.7	36.4	28.6	0.0	*	9.1		27.3	22.2	25.8	41.7	31
	2024		15.8	15.0	20.0	12.5	*	3.4		8.3	35.3	19.5	44.6	41
5	2022		44.4	55.0	51.5	*	37.5	43.8		52.6	50.0	51.3	54.0	39
	2023		27.8	57.9	41.2	12.5	30.0	27.3		15.4	58.3	43.2	52.4	37
	2024	*	10.5	40.0	23.7	12.5	33.3	18.5		24.0	25.0	24.4	49.8	41
3-5	2022	*	23.1	62.2	36.2	12.5	36.4	35.1		32.7	43.1	37.7	49.2	106
	2023	*	22.0	44.0	34.0	15.0	18.8	17.6		19.4	51.0	33.6	47.0	113
	2024	*	13.2	25.0	21.2	15.0	19.0	11.9		17.1	27.7	21.4	45.5	117

NUMBER TESTED IN GRADES 3-5													
2022	2	65	37	94	24	11	57		55	51	106	18,671	
2023	1	59	50	106	20	16	51		62	51	113	19,146	
2024	3	53	56	113	20	21	84		70	47	117	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4.0	28.6	9.7	0.0	*	*		8.3	10.0	8.8	26.5	34
	2023		4.3	10.0	9.1	0.0	*	0.0		7.4	11.1	8.9	18.2	45
	2024	*	6.7	6.3	5.7	*	*	3.6		4.8	7.1	5.7	17.8	35
4	2022	*	9.1	30.0	13.3	0.0	*	9.5		16.7	14.3	15.2	25.0	33
	2023	*	5.6	36.4	17.9	0.0	*	0.0		18.2	11.1	16.1	18.4	31
	2024		0.0	10.0	5.0	0.0	*	0.0		4.2	5.9	4.9	20.4	41
5	2022		27.8	25.0	24.2	*	25.0	21.9		31.6	25.0	28.2	35.4	39
	2023		5.6	31.6	17.6	0.0	10.0	4.5		7.7	25.0	18.9	26.1	37
	2024	*	0.0	30.0	15.8	0.0	16.7	7.4		16.0	12.5	14.6	27.1	41
3-5	2022	*	12.3	27.0	16.0	0.0	18.2	15.8		18.2	17.6	17.9	29.0	106
	2023	*	5.1	24.0	14.2	0.0	6.3	2.0		11.3	17.6	14.2	21.0	113
	2024	*	1.9	16.1	8.8	0.0	9.5	3.6		8.6	8.5	8.5	21.9	117

NUMBER TESTED IN GRADE 3-5													
2022	2	65	37	94	24	11	57		55	51	106	18,671	
2023	1	59	50	106	20	16	51		62	51	113	19,146	
2024	3	53	56	113	20	21	84		70	47	117	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	71.2	52.7	45.2
	2023	49.1	33.3	1.7 / 10
	2024	41.5	30.9	1.9 / 10
4	2022	67.8	62.4	51.0
	2023	46.5	35.4	2.2 / 10
	2024	46.9	32.0	2.1 / 10
5	2022	69.2	72.6	71.4
	2023	61.2	48.3	3.5 / 10
	2024	49.4	41.3	1.2 / 10
3-5	2022	69.4	63.1	56.7
	2023	52.3	38.8	2.4 / 10
	2024	46.2	34.9	1.7 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	25.0	65.8	48.3	29.4	66.7	63.6		35.1	66.7	48.4	65.9	64
	2023		30.4	53.3	47.0	11.1	62.1	63.3		48.8	44.4	47.1	68.7	70
	2024	*	20.0	48.7	42.1	14.3	55.6	40.8		47.5	33.3	43.1	62.7	58
4	2022	*	45.5	75.7	64.8	12.5	78.6	61.7		69.2	58.8	63.3	65.8	60
	2023	*	55.6	65.0	59.6	33.3	65.5	55.8		55.6	68.0	60.7	69.7	61
	2024		26.3	47.5	42.4	10.0	68.2	36.7		45.7	34.6	41.0	63.2	61
5	2022		50.0	67.5	60.8	0.0	61.5	59.6		63.0	62.5	62.7	74.9	59
	2023		38.9	89.2	74.0	44.4	89.3	74.4		78.3	68.8	72.7	80.0	55
	2024	*	36.8	67.6	56.4	30.0	69.0	47.7		42.9	70.8	54.2	72.8	59
3-5	2022	*	39.1	69.6	57.6	19.4	69.0	61.4		53.3	62.4	57.9	68.8	183
	2023	*	40.7	68.0	59.0	30.0	72.1	63.6		57.8	60.7	59.1	72.8	186
	2024	*	28.3	54.3	46.8	18.5	64.1	41.5		45.5	47.1	46.1	66.2	178

NUMBER TESTED IN GRADES 3-5													
2022	2	64	115	165	31	84	132		90	93	183	28,707	
2023	1	59	122	173	30	86	121		102	84	186	27,874	
2024	3	53	116	171	27	78	142		110	68	178	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	18	13	31	12	10	12		24	9	33	3,258	64
	2023		16	21	35	8	11	11		22	15	37	2,924	70
	2024	*	12	20	33	6	12	29		21	12	33	3,470	58
4	2022	*	12	9	19	7	6	18		8	14	22	3,297	60
	2023	*	8	14	23	8	10	23		16	8	24	2,801	61
	2024		14	21	34	9	7	31		19	17	36	3,357	61
5	2022		9	13	20	6	10	21		10	12	22	2,389	59
	2023		11	4	13	5	3	10		5	10	15	1,855	55
	2024	*	12	12	24	7	9	23		20	7	27	2,471	59
3-5	2022	*	39	35	70	25	26	51		42	35	77	8,944	183
	2023	*	35	39	71	21	24	44		43	33	76	7,580	186
	2024	*	38	53	91	22	28	83		60	36	96	9,298	178

NUMBER TESTED IN GRADES 3-5													
2022	2	64	115	165	31	84	132		90	93	183	28,707	
2023	1	59	122	173	30	86	121		102	84	186	27,874	
2024	3	53	116	171	27	78	142		110	68	178	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	4.2	34.2	23.3	11.8	33.3	30.3		18.9	25.9	21.9	37.6	64
	2023		8.7	31.1	25.8	11.1	37.9	33.3		30.2	18.5	25.7	41.0	70
	2024	*	13.3	28.2	22.8	14.3	37.0	22.4		27.5	16.7	24.1	35.1	58
4	2022	*	4.5	54.1	38.9	12.5	53.6	34.0		42.3	29.4	35.0	37.0	60
	2023	*	16.7	50.0	35.1	25.0	44.8	30.8		33.3	44.0	37.7	45.7	61
	2024		10.5	25.0	22.0	10.0	40.9	18.4		25.7	15.4	21.3	40.5	61
5	2022		5.6	37.5	29.4	0.0	38.5	25.0		18.5	37.5	28.8	46.9	59
	2023		5.6	62.2	44.0	0.0	64.3	46.2		39.1	46.9	43.6	50.4	55
	2024	*	0.0	43.2	29.1	10.0	41.4	22.7		22.9	33.3	27.1	45.1	59
3-5	2022	*	4.7	41.7	30.3	9.7	41.7	29.5		25.6	31.2	28.4	40.5	183
	2023	*	10.2	46.7	34.1	13.3	48.8	36.4		33.3	36.9	34.9	45.7	186
	2024	*	7.5	31.9	24.6	11.1	39.7	21.1		25.5	22.1	24.2	40.2	178

NUMBER TESTED IN GRADES 3-5													
2022	2	64	115	165	31	84	132			90	93	183	28,707
2023	1	59	122	173	30	86	121			102	84	186	27,874
2024	3	53	116	171	27	78	142			110	68	178	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	15.8	10.0	5.9	13.3	12.1		10.8	7.4	9.4	17.9	64
	2023		0.0	8.9	6.1	0.0	10.3	10.0		11.6	0.0	7.1	15.6	70
	2024	*	6.7	2.6	3.5	0.0	3.7	2.0		2.5	5.6	3.4	12.1	58
4	2022	*	0.0	27.0	18.5	12.5	28.6	17.0		26.9	8.8	16.7	18.5	60
	2023	*	0.0	17.5	12.3	16.7	13.8	7.7		13.9	8.0	11.5	19.3	61
	2024		0.0	7.5	6.8	0.0	9.1	4.1		11.4	0.0	6.6	17.8	61
5	2022		0.0	20.0	11.8	0.0	19.2	11.5		11.1	15.6	13.6	23.8	59
	2023		0.0	18.9	14.0	0.0	21.4	15.4		21.7	6.3	12.7	19.0	55
	2024	*	0.0	10.8	7.3	0.0	6.9	4.5		8.6	4.2	6.8	15.4	59
3-5	2022	*	0.0	20.9	13.3	6.5	20.2	13.6		15.6	10.8	13.1	20.1	183
	2023	*	0.0	14.8	10.4	6.7	15.1	10.7		14.7	4.8	10.2	18.0	186
	2024	*	1.9	6.9	5.8	0.0	6.4	3.5		7.3	2.9	5.6	15.1	178

NUMBER TESTED IN GRADE 3-5													
2022	2	64	115	165	31	84	132			90	93	183	28,707
2023	1	59	122	173	30	86	121			102	84	186	27,874
2024	3	53	116	171	27	78	142			110	68	178	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	63.7	49.4	41.1	43.0
	2023	39.3	34.2	42.4	59.7
	2024	49.7	34.9	47.0	42.1
4	2022	62.2	53.3	62.3	53.8
	2023	48.5	46.5	47.5	64.8
	2024	44.4	30.0	41.0	67.6
5	2022	61.9	56.0	59.5	47.9
	2023	56.0	49.5	47.3	56.4
	2024	29.6	42.8	47.5	69.1
3-5	2022	62.6	52.8	54.0	48.1
	2023	47.2	42.8	45.5	60.4
	2024	41.2	35.9	45.1	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		16.7	25.0	21.6	0.0	23.1	19.2		29.6	18.8	23.7	60.4	59
	2023		11.1	50.0	38.8	33.3	37.0	33.3		43.5	32.3	37.0	59.1	54
	2024	*	0.0	24.3	16.4	10.0	17.2	11.4		14.3	16.7	15.3	45.3	59

NUMBER TESTED IN GRADE 5													
2022		18	40	51	6	26	52		27	32	59	8,751	
2023		18	36	49	9	27	39		23	31	54	8,644	
2024	1	19	37	55	10	29	44		35	24	59	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		15	30	40	6	20	42		19	26	45	3468	59
	2023		16	18	30	6	17	26		13	21	34	3538	54
	2024	*	19	28	46	9	24	39		30	20	50	4413	59

NUMBER TESTED IN GRADE 5													
2022		18	40	51	6	26	52		27	32	59	8,751	
2023		18	36	49	9	27	39		23	31	54	8,644	
2024	1	19	37	55	10	29	44		35	24	59	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	12.5	9.8	0.0	7.7	5.8		11.1	9.4	10.2	33.0	59
	2023		0.0	19.4	12.2	0.0	18.5	12.8		17.4	9.7	13.0	29.4	54
	2024	*	0.0	5.4	3.6	0.0	0.0	0.0		5.7	0.0	3.4	17.7	59

NUMBER TESTED IN GRADE 5													
2022		18	40	51	6	26	52		27	32	59	8,751	
2023		18	36	49	9	27	39		23	31	54	8,644	
2024	1	19	37	55	10	29	44		35	24	59	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	2.5	2.0	0.0	3.8	1.9		0.0	3.1	1.7	13.7	59
	2023		0.0	8.3	4.1	0.0	7.4	5.1		8.7	3.2	5.6	11.9	54
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	59

NUMBER TESTED IN GRADE 5													
2022		18	40	51	6	26	52		27	32	59	8,751	
2023		18	36	49	9	27	39		23	31	54	8,644	
2024	1	19	37	55	10	29	44		35	24	59	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	49.4	52.1	40.7	49.6
	2023	41.4	37.7	34.7	49.9
	2024	37.0	34.7	31.3	36.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			30.3	31.3	16.7	32.3	32.3		18.8	41.2	30.3	59.7	33
	2023			53.8	56.5	*	54.2	52.2		47.1	66.7	53.8	58.3	26
	2024			39.1	40.9	*	39.1	33.3		36.8	*	39.1	51.1	23
4	2022			37.0	41.7	*	34.6	34.6		42.9	30.8	37.0	56.1	27
	2023			34.5	34.5	16.7	35.7	33.3		7.1	56.3	33.3	58.3	30
	2024			40.9	40.0	*	40.0	38.1		36.4	45.5	40.9	55.8	22
5	2022			40.9	31.6	*	45.0	38.1		20.0	58.3	40.9	71.2	22
	2023			38.9	43.8	*	38.9	35.3		40.0	37.5	38.9	69.5	18
	2024			47.1	47.1	*	52.9	47.1		30.0	75.0	50.0	70.6	18
3-5	2022			35.4	34.7	11.1	36.4	34.6		27.5	42.9	35.4	62.1	82
	2023			42.5	44.1	10.0	42.9	40.0		31.7	54.5	41.9	61.9	74
	2024			41.9	42.4	0.0	43.3	39.0		35.0	56.5	42.9	58.4	63

NUMBER TESTED IN GRADES 3-5													
2022			82	75	9	77	78		40	42	82	10,782	
2023			73	68	10	70	70		41	33	74	9,705	
2024			62	59	7	60	59		40	23	63	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			23	22	5	21	21		13	10	23	1,516	33
	2023			12	10	*	11	11		9	3	12	1,465	26
	2024			14	13	*	14	14		12	*	14	1,927	23
4	2022			17	14	*	17	17		8	9	17	1,578	27
	2023			19	19	5	18	20		13	7	20	1,300	30
	2024			13	12	*	12	13		7	6	13	1,494	22
5	2022			13	13	*	11	13		8	5	13	987	22
	2023			11	9	*	11	11		6	5	11	937	18
	2024			9	9	*	8	9		7	2	9	911	18
3-5	2022			53	49	8	49	51		29	24	53	4,081	82
	2023			42	38	9	40	42		28	15	43	3,702	74
	2024			36	34	7	34	36		26	10	36	4,332	63

NUMBER TESTED IN GRADES 3-5													
2022			82	75	9	77	78			40	42	82	10,782
2023			73	68	10	70	70			41	33	74	9,705
2024			62	59	7	60	59			40	23	63	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			21.2	21.9	16.7	22.6	22.6		12.5	29.4	21.2	30.6	33
	2023			15.4	13.0	*	16.7	13.0		17.6	11.1	15.4	31.0	26
	2024			8.7	9.1	*	8.7	4.8		10.5	*	8.7	21.6	23
4	2022			22.2	25.0	*	19.2	19.2		28.6	15.4	22.2	36.0	27
	2023			20.7	20.7	16.7	21.4	20.0		7.1	31.3	20.0	39.0	30
	2024			27.3	25.0	*	30.0	28.6		36.4	18.2	27.3	38.0	22
5	2022			13.6	10.5	*	15.0	9.5		20.0	8.3	13.6	41.7	22
	2023			27.8	31.3	*	27.8	23.5		30.0	25.0	27.8	43.4	18
	2024			5.9	5.9	*	5.9	5.9		0.0	12.5	5.6	39.1	18
3-5	2022			19.5	20.0	11.1	19.5	17.9		20.0	19.0	19.5	35.9	82
	2023			20.5	20.6	10.0	21.4	18.6		17.1	24.2	20.3	37.5	74
	2024			14.5	13.6	0.0	15.0	13.6		15.0	13.0	14.3	32.1	63

NUMBER TESTED IN GRADES 3-5													
2022			82	75	9	77	78			40	42	82	10,782
2023			73	68	10	70	70			41	33	74	9,705
2024			62	59	7	60	59			40	23	63	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			9.1	9.4	0.0	9.7	9.7		6.3	11.8	9.1	18.5	33
	2023			7.7	4.3	*	8.3	4.3		5.9	11.1	7.7	17.9	26
	2024			8.7	9.1	*	8.7	4.8		10.5	*	8.7	10.6	23
4	2022			18.5	20.8	*	15.4	15.4		21.4	15.4	18.5	21.4	27
	2023			3.4	3.4	0.0	3.6	3.3		0.0	6.3	3.3	19.1	30
	2024			13.6	15.0	*	15.0	14.3		18.2	9.1	13.6	18.0	22
5	2022			9.1	5.3	*	10.0	4.8		10.0	8.3	9.1	18.4	22
	2023			11.1	12.5	*	11.1	11.8		20.0	0.0	11.1	21.6	18
	2024			5.9	5.9	*	5.9	5.9		0.0	12.5	5.6	13.9	18
3-5	2022			12.2	12.0	0.0	11.7	10.3		12.5	11.9	12.2	19.4	82
	2023			6.8	5.9	0.0	7.1	5.7		7.3	6.1	6.8	19.4	74
	2024			9.7	10.2	0.0	10.0	8.5		10.0	8.7	9.5	14.0	63

NUMBER TESTED IN GRADE 3-5													
2022			82	75	9	77	78			40	42	82	10,782
2023			73	68	10	70	70			41	33	74	9,705
2024			62	59	7	60	59			40	23	63	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	58.8	45.7	43.3
	2023	51.3	35.4	0.8 / 10
	2024	48.2	34.3	1.9 / 10
4	2022	44.4	49.9	52.4
	2023	43.7	33.3	2.7 / 10
	2024	54.2	37.2	2.4 / 10
5	2022	47.2	49.1	51.0
	2023	53.0	32.9	1.2 / 10
	2024	45.1	32.7	2.6 / 10
3-5	2022	50.9	48.0	48.4
	2023	48.6	33.9	1.6 / 10
	2024	49.4	34.9	2.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	28.6	*	38.5	*	*	31.3				40.0	62.1	30
1	2022	*	25.0	22.2	26.7	*	*	*				25.0	36.6	40
	2023		28.0	30.8	20.7	0.0	*	12.5				28.2	39.9	39
	2024		25.0	46.7	40.0	*	*	18.2				34.3	49.0	35
K-1	2022	*	25.0	22.2	26.7	*	*	*				25.0	37.9	40
	2023		28.0	30.8	20.7	0.0	*	12.5				28.2	41.4	39
	2024	*	26.8	52.6	39.3	*	*	23.7				36.9	55.0	65
# Tested (GR K-1)	2022	1	28	9	30	4	2	4				40	5,967	
	2023		25	13	29	7	1	24				39	6,281	
	2024	2	41	19	56	5	3	38				65	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		25.8	8.5	17.4	9.1	3.0	0.0				16.3	39.9	86
	2023	*	26.7	19.4	24.4	0.0	18.2	17.9				24.1	41.8	54
	2024		30.8	25.0	25.0	*	*	13.8				28.2	44.9	39
3	2022	*	26.1	40.5	30.9	25.0	33.3	24.5				32.3	51.4	65
	2023		28.6	41.9	39.3	30.0	30.8	28.6				41.2	52.9	68
	2024	*	14.3	28.6	32.3	*	*	25.0				31.3	51.4	32
4	2022	*	14.3	28.6	25.0	0.0	21.4	15.0				23.0	49.7	61
	2023	*	41.2	40.5	45.1	23.1	34.5	28.2				41.3	53.0	63
	2024		20.0	45.5	39.0	11.1	33.3	23.3				36.4	57.1	44
5	2022		50.0	31.8	33.3	12.5	24.1	29.3				38.3	52.8	60
	2023	*	18.8	51.4	37.1	10.0	38.5	28.6				37.5	54.3	56
	2024	*	33.3	60.0	45.2	33.3	37.5	27.3				45.7	58.0	35
2-5	2022	*	27.0	26.4	25.7	13.3	20.0	19.0				26.5	48.7	272
	2023	*	29.0	38.5	36.9	17.1	31.1	25.8				36.5	50.7	241
	2024	*	25.6	41.3	35.3	22.2	33.3	21.9				35.3	53.1	150
# Tested (GR 2-5)	2022	2	89	163	214	45	120	158				272	25,356	
	2023	3	69	156	187	41	103	155				241	26,854	
	2024	3	78	63	139	27	18	105				150	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	3	*	4	*	*	1				4	1,043	30
1	2022	*	1	0	1	*	*	*				1	652	40
	2023		1	0	1	0	*	0				1	715	39
	2024		2	1	3	*	*	1				3	828	35
K-1	2022	*	1	0	1	*	*	*				1	724	40
	2023		1	0	1	0	*	0				1	818	39
	2024	*	5	1	7	*	*	2				7	1,874	65
# Tested (GR K-1)	2022	1	28	9	30	4	2	4				40	5,967	
	2023		25	13	29	7	1	24				39	6,281	
	2024	2	41	19	56	5	3	38				65	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	1	0	0	0				1	916	86
	2023	*	0	1	1	0	0	1				1	998	54
	2024		1	0	1	*	*	0				1	1,027	39
3	2022	*	0	2	2	0	0	0				2	925	65
	2023		0	3	2	0	1	1				3	1,032	68
	2024	*	1	0	2	*	*	1				2	1,017	32
4	2022	*	1	6	8	0	3	3				8	908	61
	2023	*	0	3	3	0	0	0				3	1,073	63
	2024		0	1	1	0	0	0				1	1,130	44
5	2022		0	1	1	0	1	1				1	838	60
	2023	*	0	7	4	0	2	0				7	875	56
	2024	*	0	4	4	0	0	0				4	945	35
2-5	2022	*	1	9	12	0	4	4				12	3,587	272
	2023	*	0	14	10	0	3	2				14	3,978	241
	2024	*	2	5	8	0	0	1				8	4,124	150
# Tested (GR 2-5)	2022	2	89	163	214	45	120	158				272	25,356	
	2023	3	69	156	187	41	103	155				241	26,854	
	2024	3	78	63	139	27	18	105				150	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		10.0	21.4	20.8	*	*	*				17.1	41.1	35
	2023		29.4	61.5	50.0	*	*	31.3				43.3	57.4	30
	2024	*	36.4	*	46.4	*	*	29.4				43.3	50.6	30
1	2022		10.0	10.0	15.6	*	*	*				11.9	35.7	42
	2023		34.6	33.3	27.6	16.7	*	20.8				33.3	44.1	39
	2024		50.0	42.9	44.4	*	*	31.6				46.4	44.1	28
K-1	2022		10.0	16.7	17.9	0.0	*	33.3				14.3	38.3	77
	2023		32.6	48.0	37.7	14.3	*	25.0				37.7	50.3	69
	2024	*	41.7	47.4	45.5	*	*	30.6				44.8	46.9	58
# Tested (GR K-1)	2022		50	24	56	7	3	6				77	11,314	
	2023		43	25	53	7	2	40				69	10,715	
	2024	1	36	19	55	3	3	36				58	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		29.0	16.7	22.0	10.0	13.8	11.5				22.7	44.5	75
	2023		31.3	29.7	31.1	12.5	25.0	26.8				29.6	48.7	54
	2024		34.8	23.1	32.4	*	*	14.3				29.7	47.9	37
3	2022	*	21.7	50.0	40.0	14.3	46.9	34.0				39.1	54.0	64
	2023		22.7	31.9	31.0	18.2	27.6	25.0				31.9	55.2	72
	2024	*	26.7	37.5	37.1	*	*	28.6				37.1	53.3	35
4	2022	*	30.4	43.2	39.1	20.0	28.6	26.8				37.7	55.0	61
	2023	*	22.2	41.5	36.7	25.0	37.9	30.8				34.4	54.5	61
	2024		15.8	52.4	39.0	25.0	*	26.7				38.1	56.5	42
5	2022		56.3	36.4	42.9	42.9	17.9	39.5				42.6	52.9	61
	2023		23.5	47.2	42.4	20.0	33.3	32.1				38.9	54.7	54
	2024	*	47.4	41.7	42.6	40.0	37.9	32.6				43.1	53.7	58
2-5	2022	*	32.3	36.0	35.1	19.5	27.4	30.0				34.9	51.7	261
	2023	*	24.7	37.3	34.6	19.5	31.2	28.1				33.6	53.4	241
	2024	*	31.6	40.7	38.4	25.9	40.0	26.4				37.8	53.0	172
# Tested (GR 2-5)	2022	2	93	161	202	41	117	160				261	25,323	
	2023	1	73	161	185	41	109	160				241	26,110	
	2024	3	76	86	164	27	40	129				172	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	0	0	*	*	*				0	655	35
	2023		3	0	3	*	*	1				3	894	30
	2024	*	2	*	4	*	*	2				4	721	30
1	2022		0	0	0	*	*	*				0	582	42
	2023		1	1	1	0	*	0				2	753	39
	2024		3	0	3	*	*	1				3	673	28
K-1	2022		0	0	0	0	*	0				0	1,237	77
	2023		4	1	4	0	*	1				5	1,647	69
	2024	*	5	0	7	*	*	3				7	1,395	58
# Tested (GR K-1)	2022		50	24	56	7	3	6				77	11,314	
	2023		43	25	53	7	2	40				69	10,715	
	2024	1	36	19	55	3	3	36				58	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	0	0				0	946	75
	2023		0	2	2	0	0	1				2	1,080	54
	2024		2	0	2	*	*	0				2	937	37
3	2022	*	0	2	2	0	0	0				2	976	64
	2023		0	3	4	1	0	1				4	1,093	72
	2024	*	0	0	1	*	*	1				1	946	35
4	2022	*	0	5	5	0	2	2				5	943	61
	2023	*	1	6	7	0	2	2				7	1,002	61
	2024		0	3	3	0	*	1				3	1,024	42
5	2022		2	3	2	0	1	1				5	887	61
	2023		0	4	2	0	1	0				4	888	54
	2024	*	0	4	4	0	1	1				4	903	58
2-5	2022	*	2	10	9	0	3	3				12	3,752	261
	2023	*	1	15	15	1	3	4				17	4,063	241
	2024	*	2	7	10	0	2	3				10	3,813	172
# Tested (GR 2-5)	2022	2	93	161	202	41	117	160				261	25,323	
	2023	1	73	161	185	41	109	160				241	26,110	
	2024	3	76	86	164	27	40	129				172	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	47.6	46.2	48.6	*	62.5	30.4				48.7	61.2	39
1	2022	*	14.8	39.4	30.8	16.7	36.4	39.1				27.7	46.4	65
	2023		32.0	25.6	28.3	11.1	25.9	20.8				28.8	47.9	66
	2024		30.0	38.6	37.7	*	36.7	29.8				35.9	51.4	64
K-1	2022	*	14.8	39.4	30.8	16.7	36.4	39.1				27.7	47.6	65
	2023		32.0	25.6	28.3	11.1	25.9	20.8				28.8	48.8	66
	2024	*	39.0	40.4	42.0	0.0	42.1	30.0				40.8	54.6	103
# Tested (GR K-1)	2022	1	27	33	52	6	22	23				65	10,488	
	2023		25	39	53	9	27	48				66	10,786	
	2024	2	41	57	88	7	38	70				103	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		12.9	19.6	17.6	10.0	18.8	18.5				16.5	40.2	85
	2023	*	20.0	27.8	31.1	0.0	27.3	25.6				25.9	43.0	54
	2024		38.5	32.4	35.5	0.0	33.3	30.2				35.4	46.7	65
3	2022	*	4.3	47.4	32.1	6.3	45.2	28.0				30.3	50.8	66
	2023		15.0	56.5	43.9	18.2	62.1	40.0				44.3	52.7	70
	2024	*	14.3	57.1	49.0	11.1	63.6	46.7				49.1	52.0	53
4	2022	*	28.6	56.3	42.2	22.2	52.0	35.1				43.1	51.3	58
	2023	*	23.5	42.9	37.3	15.4	37.9	28.2				34.9	56.0	63
	2024		15.0	50.0	43.1	20.0	63.6	37.5				40.3	56.7	62
5	2022		28.6	46.5	42.9	0.0	37.9	41.5				42.4	52.0	59
	2023	*	18.8	48.6	35.3	10.0	46.2	28.6				36.4	51.8	55
	2024	*	16.7	48.6	36.5	18.2	42.9	31.0				36.8	55.8	57
2-5	2022	*	16.9	40.9	31.8	9.3	37.6	31.6				31.3	48.5	268
	2023	*	19.1	44.7	37.4	11.9	44.3	31.4				36.0	50.7	242
	2024	*	23.1	47.0	40.8	13.9	49.5	36.2				40.1	52.6	237
# Tested (GR 2-5)	2022	2	89	159	211	43	117	155				268	37,513	
	2023	3	68	159	187	42	106	156				242	37,824	
	2024	3	78	149	223	36	99	188				237	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	3	4	8	*	4	4				8	1,096	39
1	2022	*	1	0	1	0	0	0				1	1,175	65
	2023		1	0	2	0	1	1				2	1,182	66
	2024		0	2	2	*	2	2				2	1,104	64
K-1	2022	*	1	0	1	0	0	0				1	1,341	65
	2023		1	0	2	0	1	1				2	1,306	66
	2024	*	3	6	10	0	6	6				10	2,215	103
# Tested (GR K-1)	2022	1	27	33	52	6	22	23				65	10,488	
	2023		25	39	53	9	27	48				66	10,786	
	2024	2	41	57	88	7	38	70				103	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	1	0	0	0				1	986	85
	2023	*	0	0	0	0	0	0				0	1,087	54
	2024		4	0	4	0	0	0				4	1,349	65
3	2022	*	0	3	3	0	2	2				3	1,547	66
	2023		0	2	2	0	1	1				3	1,496	70
	2024	*	0	2	2	0	1	2				2	1,432	53
4	2022	*	0	6	6	0	6	6				6	1,256	58
	2023	*	0	2	2	0	1	1				2	1,294	63
	2024		0	1	2	0	0	0				2	1,379	62
5	2022		0	2	2	0	1	2				2	974	59
	2023	*	0	6	3	0	4	1				6	1,134	55
	2024	*	0	4	4	1	2	2				4	1,348	57
2-5	2022	*	0	12	12	0	9	10				12	4,763	268
	2023	*	0	10	7	0	6	3				11	5,011	242
	2024	*	4	7	12	1	3	4				12	5,508	237
# Tested (GR 2-5)	2022	2	89	159	211	43	117	155				268	37,513	
	2023	3	68	159	187	42	106	156				242	37,824	
	2024	3	78	149	223	36	99	188				237	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		10.0	26.8	27.1	*	27.6	32.1				23.8	49.1	63
	2023		52.9	53.3	54.9	*	51.5	50.0				53.2	60.2	62
	2024	*	68.8	51.4	60.0	*	51.7	46.2				58.5	55.5	53
1	2022		10.7	36.1	26.9	33.3	41.7	37.5				24.2	46.0	66
	2023		46.2	36.6	34.5	12.5	36.7	30.0				40.6	53.8	69
	2024		60.0	34.1	40.7	*	32.3	33.3				40.7	50.5	59
K-1	2022		10.4	31.2	27.0	20.0	34.0	34.6				24.0	47.5	129
	2023		48.8	45.3	44.3	16.7	44.4	39.4				46.6	56.8	131
	2024	*	64.5	41.8	50.0	0.0	41.7	39.3				49.1	52.0	112
# Tested (GR K-1)	2022		48	77	100	10	53	52				129	19,784	
	2023		43	86	106	12	63	94				131	19,244	
	2024	1	31	79	104	7	60	84				112	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		9.7	25.6	18.3	0.0	31.0	30.8				19.7	40.9	76
	2023		37.5	40.5	42.2	25.0	41.7	36.6				40.7	48.6	54
	2024		31.8	28.9	32.8	0.0	37.0	30.6				30.6	43.9	62
3	2022	*	21.7	52.6	43.6	7.1	46.9	40.0				40.6	56.7	64
	2023		22.7	48.9	44.8	18.2	51.7	36.5				43.1	59.5	72
	2024	*	26.7	56.4	47.4	14.3	66.7	49.0				48.3	55.7	58
4	2022	*	18.2	67.6	51.1	22.2	60.7	42.5				48.3	55.9	60
	2023	*	16.7	56.1	46.9	25.0	55.2	41.0				44.3	59.7	61
	2024		31.6	52.5	47.5	20.0	63.6	42.9				45.9	56.1	61
5	2022		25.0	45.5	38.1	0.0	35.7	37.2				41.0	53.6	61
	2023		17.6	58.3	39.4	10.0	55.6	32.1				44.4	54.4	54
	2024	*	15.8	48.6	38.2	9.1	46.4	27.9				36.2	51.0	58
2-5	2022	*	17.4	46.9	36.6	7.5	43.6	38.4				36.4	51.6	261
	2023	*	23.3	50.9	43.8	19.5	51.4	36.9				43.2	55.4	241
	2024	*	25.9	46.8	40.7	11.8	52.9	36.9				39.4	51.5	246
# Tested (GR 2-5)	2022	2	92	162	202	40	117	159				261	37,736	
	2023	1	73	161	185	41	109	160				241	37,117	
	2024	3	81	154	236	34	104	195				246	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	0	1	*	1	1				1	1,309	63
	2023		1	7	8	*	5	5				8	1,654	62
	2024	*	2	4	7	*	4	4				7	752	53
1	2022		0	0	0	0	0	0				0	1,298	66
	2023		4	2	5	0	3	3				7	1,765	69
	2024		0	3	3	*	2	2				3	1,380	59
K-1	2022		0	0	1	0	1	1				1	2,607	129
	2023		5	9	13	0	8	8				15	3,419	131
	2024	*	2	7	10	0	6	6				10	2,137	112
# Tested (GR K-1)	2022		48	77	100	10	53	52				129	19,784	
	2023		43	86	106	12	63	94				131	19,244	
	2024	1	31	79	104	7	60	84				112	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	1	0	0	0				1	903	76
	2023		0	1	1	0	0	1				1	1,249	54
	2024		0	2	2	0	2	2				2	970	62
3	2022	*	0	2	2	0	1	1				2	1,125	64
	2023		0	4	4	0	3	2				6	1,981	72
	2024	*	0	3	4	0	2	3				4	1,278	58
4	2022	*	0	9	8	0	6	6				9	1,317	60
	2023	*	0	8	8	1	6	6				8	1,500	61
	2024		0	3	4	0	1	1				4	1,363	61
5	2022		0	2	2	0	2	2				2	798	61
	2023		0	5	3	0	4	2				5	1,099	54
	2024	*	0	4	4	1	2	2				4	979	58
2-5	2022	*	0	14	13	0	9	9				14	4,143	261
	2023	*	0	18	16	1	13	11				20	5,829	241
	2024	*	0	12	14	1	7	8				14	4,591	246
# Tested (GR 2-5)	2022	2	92	162	202	40	117	159				261	37,736	
	2023	1	73	161	185	41	109	160				241	37,117	
	2024	3	81	154	236	34	104	195				246	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			62.1	60.7	*	60.7	59.3				62.1	57.8	29
1	2022			56.5	60.0	*	65.0	61.1				58.3	55.6	24
	2023			29.6	36.0	*	29.6	32.0				32.1	62.2	28
	2024			69.0	69.6	*	67.9	64.0				69.0	62.7	29
K-1	2022			56.5	60.0	*	65.0	61.1				58.3	55.8	24
	2023			29.6	36.0	*	29.6	32.0				32.1	62.2	28
	2024			65.5	64.7	*	64.3	61.5				65.5	60.3	58
# Tested (GR K-1)	2022			23	20	2	20	18				24	4,935	
	2023			27	25	2	27	25				28	5,283	
	2024			58	51	3	56	52				58	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			24.3	28.1	0.0	23.5	25.9				24.4	55.4	41
	2023			43.5	47.6	*	50.0	47.6				43.5	60.3	23
	2024			64.0	65.4	*	64.0	66.7				65.4	67.0	26
3	2022			40.0	36.7	16.7	41.4	36.7				37.5	58.1	32
	2023			32.1	33.3	*	32.0	33.3				32.1	61.6	28
	2024			54.2	52.2	*	56.5	52.2				54.2	61.6	24
4	2022			35.7	40.0	*	33.3	34.6				34.5	60.5	29
	2023			40.0	42.3	0.0	42.9	40.7				40.0	64.0	30
	2024			57.1	52.6	*	52.6	60.0				57.1	62.9	21
5	2022			37.5	34.8	*	39.3	37.5				37.5	61.8	32
	2023			38.5	33.3	*	36.0	29.4				37.0	61.6	27
	2024			44.0	41.7	*	45.8	37.5				42.3	64.1	26
2-5	2022			33.9	34.5	5.3	33.9	33.6				32.8	58.7	134
	2023			38.3	39.3	0.0	39.8	38.2				38.0	61.8	108
	2024			54.7	53.3	0.0	54.9	53.8				54.6	64.1	97
# Tested (GR 2-5)	2022			127	110	19	118	107				134	15,881	
	2023			107	89	19	98	89				108	15,542	
	2024			95	92	12	91	91				97	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			6	6	*	5	5				6	1,038	29
1	2022			0	0	*	0	0				0	815	24
	2023			2	2	*	2	2				2	1,059	28
	2024			5	4	*	5	5				5	1,125	29
K-1	2022			0	0	*	0	0				0	884	24
	2023			2	2	*	2	2				2	1,153	28
	2024			11	10	*	10	10				11	2,164	58
# Tested (GR K-1)	2022			23	20	2	20	18				24	4,935	
	2023			27	25	2	27	25				28	5,283	
	2024			58	51	3	56	52				58	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	0	1	1				1	910	41
	2023			2	2	*	2	2				2	1,010	23
	2024			3	4	*	4	4				4	1,124	26
3	2022			1	1	0	1	1				1	871	32
	2023			3	3	*	3	3				3	940	28
	2024			3	3	*	3	3				3	907	24
4	2022			5	5	*	4	4				5	853	29
	2023			4	3	0	4	3				4	888	30
	2024			4	3	*	4	4				4	857	21
5	2022			2	1	*	2	2				2	738	32
	2023			6	2	*	5	1				6	772	27
	2024			3	3	*	3	3				3	798	26
2-5	2022			9	8	0	8	8				9	3,372	134
	2023			15	10	0	14	9				15	3,610	108
	2024			13	13	0	14	14				14	3,689	97
# Tested (GR 2-5)	2022			127	110	19	118	107				134	15,881	
	2023			107	89	19	98	89				108	15,542	
	2024			95	92	12	91	91				97	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			29.6	29.2	*	32.1	30.8				32.1	52.5	28
	2023			42.4	42.9	*	43.8	48.3				42.4	57.1	33
	2024			53.3	55.2	*	53.6	51.9				53.3	63.3	30
1	2022			42.3	42.9	*	40.9	35.0				42.3	51.5	26
	2023			27.6	30.8	*	27.6	30.8				30.0	59.3	30
	2024			46.7	46.2	*	48.3	52.0				46.7	61.2	30
K-1	2022			35.8	35.6	*	36.0	32.6				37.0	52.0	54
	2023			35.5	37.0	*	36.1	40.0				36.5	58.3	63
	2024			50.0	50.9	*	50.9	51.9				50.0	62.1	60
# Tested (GR K-1)	2022			53	45	3	50	46				54	9,582	
	2023			62	54	5	61	55				63	9,515	
	2024			60	55	3	57	52				60	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			10.3	8.0	0.0	11.1	8.3				10.3	50.1	29
	2023			44.0	47.8	*	50.0	47.8				44.0	54.7	25
	2024			53.8	57.7	*	56.0	56.5				55.6	56.6	27
3	2022			43.8	41.9	16.7	45.2	40.6				42.4	67.5	33
	2023			46.7	44.0	*	48.1	46.2				46.7	65.9	30
	2024			70.8	69.6	*	70.8	68.2				70.8	68.5	24
4	2022			39.3	45.8	*	37.0	38.5				39.3	63.9	28
	2023			43.3	46.2	16.7	46.4	44.4				43.3	64.9	30
	2024			59.1	55.0	*	55.0	57.1				59.1	66.2	22
5	2022			32.3	30.4	*	29.6	33.3				32.3	63.9	31
	2023			40.7	36.8	*	38.5	33.3				39.3	62.6	28
	2024			31.0	32.1	0.0	32.1	28.6				30.0	63.3	30
2-5	2022			31.7	32.0	5.9	31.3	31.1				31.4	60.9	121
	2023			43.8	44.1	15.8	45.6	43.6				43.4	61.5	113
	2024			52.5	52.6	15.4	52.6	51.1				52.4	63.3	103
# Tested (GR 2-5)	2022			120	103	17	112	106				121	16,194	
	2023			112	93	19	103	94				113	15,251	
	2024			101	97	13	97	94				103	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	28
	2023			2	2	*	2	2				2	459	33
	2024			4	4	*	3	3				4	671	30
1	2022			0	0	*	0	0				0	566	26
	2023			1	1	*	1	1				1	813	30
	2024			3	2	*	3	3				3	910	30
K-1	2022			0	0	*	0	0				0	922	54
	2023			3	3	*	3	3				3	1,272	63
	2024			7	6	*	6	6				7	1,582	60
# Tested (GR K-1)	2022			53	45	3	50	46				54	9,582	
	2023			62	54	5	61	55				63	9,515	
	2024			60	55	3	57	52				60	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	0	0	0				0	652	29
	2023			2	2	*	2	2				2	711	25
	2024			3	4	*	4	4				4	906	27
3	2022			5	5	0	5	5				5	1,190	33
	2023			6	5	*	6	6				6	1,085	30
	2024			6	6	*	6	4				6	1,311	24
4	2022			6	6	*	5	5				6	1,007	28
	2023			1	1	0	1	1				1	904	30
	2024			4	3	*	4	4				4	1,034	22
5	2022			2	1	*	2	2				2	712	31
	2023			4	2	*	3	1				4	714	28
	2024			3	3	0	3	2				3	753	30
2-5	2022			13	12	0	12	12				13	3,561	121
	2023			13	10	0	12	10				13	3,414	113
	2024			16	16	0	17	14				17	4,006	103
# Tested (GR 2-5)	2022			120	103	17	112	106				121	16,194	
	2023			112	93	19	103	94				113	15,251	
	2024			101	97	13	97	94				103	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			42.9	40.0	*	42.9	40.0				42.9	59.7	21
K-1	2022												31.1	
	2023												24.4	
	2024			42.9	40.0	*	42.9	40.0				42.9	58.0	21
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			21	20	2	21	20				21	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	3
4	2022												19.1	
	2023												23.6	
	2024			*	*		*	*				*	22.7	3
5	2022			*			*	*				*	13.4	1
	2023												22.1	
	2024						*	*				*	18.4	1
2-5	2022			*			*	*				*	18.9	1
	2023												24.7	
	2024			16.7	*		14.3	*				14.3	22.6	7
# Tested (GR 2-5)	2022			1			1	1				1	541	
	2023												821	
	2024			6	5		7	5				7	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			0	0	*	0	0				0	769	21
K-1	2022												1	
	2023												9	
	2024			0	0	*	0	0				0	778	21
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			21	20	2	21	20				21	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	3
4	2022												3	
	2023												4	
	2024			*	*		*	*				*	8	3
5	2022			*			*	*				*	8	1
	2023												7	
	2024						*	*				*	11	1
2-5	2022			*			*	*				*	16	1
	2023												22	
	2024			0	*		0	*				0	34	7
# Tested (GR 2-5)	2022			1			1	1				1	541	
	2023												821	
	2024			6	5		7	5				7	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			33.3	33.3	*	33.3	30.0				33.3	56.7	21
K-1	2022												32.7	
	2023												48.6	
	2024			33.3	33.3	*	33.3	30.0				33.3	54.1	21
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			21	21	2	21	20				21	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024		*		*			*				*	23.9	1
4	2022												20.4	
	2023												29.3	
	2024			*	*		*	*				*	19.0	3
5	2022												15.5	
	2023												21.5	
	2024						*	*				*	19.5	1
2-5	2022												22.8	
	2023												29.2	
	2024		*	*	*		*	*				*	22.9	5
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024		1	3	3		4	4				5	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			2	2	*	2	1				2	607	21
K-1	2022												11	
	2023												48	
	2024			2	2	*	2	1				2	638	21
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			21	21	2	21	20				21	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024		*		*			*				*	11	1
4	2022												3	
	2023												11	
	2024			*	*		*	*				*	13	3
5	2022												4	
	2023												6	
	2024						*	*				*	15	1
2-5	2022												11	
	2023												34	
	2024		*	*	*		*	*				*	61	5
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024		1	3	3		4	4				5	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		8.1		20.0		29.7		26.3		56.9		29.0
		37	13.5	40	2.5	37	13.5	38	15.8	65	1.5	31	3.2
			78.4		77.5		56.8		57.9		41.5		67.7
	2023		40.0		48.4		30.0		71.0		44.9		20.7
		30	0.0	31	9.7	30	0.0	31	9.7	49	2.0	29	10.3
			60.0		41.9		70.0		19.4		53.1		69.0
	2024		30.8		38.5		38.5		53.8		50.0		8.0
		26	15.4	26	0.0	26	7.7	26	19.2	26	7.7	25	8.0
			53.8		61.5		53.8		26.9		42.3		84.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	26	30.8	26	30.8	26	42.3	26	7.7	0		16	18.8
			11.5		7.7		23.1		6.3				
			57.7		61.5		50.0		69.2				75.0
	2023	18	16.7	18	11.1	18	16.7	18	11.1	1	*	18	5.6
			0.0		5.6		27.8		5.6				
			83.3		83.3		77.8		61.1		*		88.9
	2024	27	14.8	27	29.6	27	29.6	27	14.8	27	29.6	27	25.9
			14.8		0.0		11.1		33.3		11.1		11.1
			70.4		70.4		59.3		51.9		59.3		63.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	21	90.5	21	81.0	21	9.5	44	29.5	23	4.3	
			0.0		0.0		0.0		0.0		0.0	
			9.5		19.0		90.5		70.5		95.7	
	2023	22	90.9	22	50.0	22	77.3	22	13.6	22	9.1	
			0.0		0.0		0.0		0.0		0.0	
			9.1		50.0		22.7		86.4		90.9	
	2024	37	75.7	17	41.2	17	82.4	17	17.6	17	5.9	
			0.0		0.0		0.0		0.0		0.0	
			24.3		58.8		17.6		82.4		94.1	
Wave 2 (MOY)	2022	21	66.7	21	47.6	21	9.5	48	18.8	19	21.1	
			0.0		0.0		0.0		0.0		0.0	
			33.3		52.4		90.5		81.3		78.9	
	2023	21	47.6	21	19.0	21	19.0	21	14.3	21	14.3	
			0.0		0.0		0.0		0.0		0.0	
			52.4		81.0		81.0		85.7		85.7	
	2024	18	16.7	18	11.1	18	27.8	18	0.0	18	11.1	
			0.0		0.0		0.0		0.0		0.0	
			83.3		88.9		72.2		100.0		88.9	
Wave 3 (EOY)	2022	20	25.0	20	25.0	19	5.3	47	8.5	19	10.5	
			0.0		0.0		0.0		0.0		0.0	
			75.0		75.0		94.7		91.5		89.5	
	2023	23	26.1	23	26.1	23	21.7	22	9.1	23	8.7	
			0.0		0.0		0.0		0.0		0.0	
			73.9		73.9		78.3		90.9		91.3	
	2024	19	10.5	19	21.1	19	10.5	19	5.3	19	15.8	
			0.0		0.0		0.0		0.0		0.0	
			89.5		78.9		89.5		94.7		84.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	23	87.0	23	56.5	23	4.3	0		23	0.0	
			0.0		0.0		0.0				0.0	
			13.0		43.5		95.7				100.0	
	2023	15	93.3	15	73.3	15	86.7	15	26.7	15	0.0	
			0.0		0.0		0.0		0.0			
			6.7		26.7		13.3		73.3		100.0	
	2024	21	85.7	21	57.1	21	9.5	21	33.3	0		
			0.0		0.0		0.0		0.0			
			14.3		42.9		90.5		66.7			
Wave 2 (MOY)	2022	29	24.1	29	65.5	29	10.3	12	25.0	29	6.9	
			0.0		0.0		0.0		0.0		0.0	
			75.9		34.5		89.7		75.0		93.1	
	2023	17	35.3	17	47.1	17	41.2	17	11.8	17	11.8	
			0.0		0.0		0.0		0.0		0.0	
			64.7		52.9		58.8		88.2		88.2	
	2024	21	33.3	21	61.9	21	14.3	21	33.3	21	9.5	
			0.0		0.0		0.0		0.0		0.0	
			66.7		38.1		85.7		66.7		90.5	
Wave 3 (EOY)	2022	28	10.7	28	42.9	28	10.7	0		28	10.7	
			0.0		0.0		0.0				0.0	0.0
			89.3		57.1		89.3					89.3
	2023	18	16.7	18	27.8	18	22.2	18	16.7	18	11.1	
			0.0		0.0		0.0		0.0		0.0	
			83.3		72.2		77.8		83.3		88.9	
	2024	22	18.2	22	59.1	22	63.6	22	31.8	22	31.8	
			0.0		0.0		0.0		0.0		0.0	
			81.8		40.9		36.4		68.2		68.2	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	21	70.0	24	80.0	27	90.0	29	96.7	24	80.0
	Intermediate	3	10.0	4	13.3	2	6.7	0	0.0	5	16.7
	Advanced	5	16.7	1	3.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	3.3	1	3.3	1	3.3	1	3.3	1	3.3
1 (33)	Beginning	20	60.6	20	60.6	31	93.9	26	78.8	20	60.6
	Intermediate	7	21.2	8	24.2	2	6.1	7	21.2	11	33.3
	Advanced	4	12.1	5	15.2	0	0.0	0	0.0	2	6.1
	Advanced High	2	6.1	0	0.0	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	1	3.8	8	30.8	13	50.0	7	26.9	4	15.4
	Intermediate	11	42.3	16	61.5	11	42.3	17	65.4	19	73.1
	Advanced	9	34.6	1	3.8	2	7.7	2	7.7	3	11.5
	Advanced High	5	19.2	1	3.8	0	0.0	0	0.0	0	0.0
3 (26)	Beginning	1	3.8	5	19.2	9	34.6	9	34.6	4	15.4
	Intermediate	4	15.4	15	57.7	15	57.7	8	30.8	12	46.2
	Advanced	9	34.6	5	19.2	2	7.7	6	23.1	10	38.5
	Advanced High	12	46.2	1	3.8	0	0.0	3	11.5	0	0.0
4 (25)	Beginning	4	16.0	4	16.0	8	32.0	2	8.0	3	12.0
	Intermediate	10	40.0	13	52.0	16	64.0	13	52.0	14	56.0
	Advanced	8	32.0	8	32.0	1	4.0	6	24.0	8	32.0
	Advanced High	3	12.0	0	0.0	0	0.0	4	16.0	0	0.0


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 12 (46.2%)	Beginning	13			
	Intermediate	11	0		
	Advanced	0	1	1	
	Advanced High	0	0	0	
23 15 (65.2%)	Beginning	2			
	Intermediate	13	6		
	Advanced	1	1	0	
	Advanced High	0	0	0	
23 7 (30.4%)	Beginning	2			
	Intermediate	0	11		
	Advanced	1	6	3	
	Advanced High	0	0	0	
23 3 (13.0%)	Beginning	1			
	Intermediate	1	13		
	Advanced	1	1	6	
	Advanced High	0	0	0	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	2	6.9	3	10.3	9	31.0	4	13.8	2	6.9
	Intermediate	9	31.0	11	37.9	10	34.5	8	27.6	11	37.9
	Advanced	11	37.9	14	48.3	5	17.2	10	34.5	11	37.9
	Advanced High	7	24.1	1	3.4	5	17.2	7	24.1	5	17.2
ALL (169)	Beginning	49	29.0	64	37.9	97	57.4	77	45.6	57	33.7
	Intermediate	44	26.0	67	39.6	56	33.1	53	31.4	72	42.6
	Advanced	46	27.2	34	20.1	10	5.9	24	14.2	34	20.1
	Advanced High	30	17.8	4	2.4	6	3.6	15	8.9	6	3.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
27 <hr/> 7 (25.9%)	Beginning	0			
	Intermediate	0	11		
	Advanced	1	1	9	
	Advanced High	0	0	5	
122 <hr/> 44 (36.1%)	Beginning	18			
	Intermediate	25	41		
	Advanced	4	10	19	
	Advanced High	0	0	5	

 Indicates students who progressed at least one level from 2023 to 2024.