

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 264

RONALD E. MCNAIR
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	34
KN	73
1	87
2	85
3	50
4	69
5	72
ALL	470

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	271	57.7	28	71.8
American Indian/Alaska Native	4	0.9	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	174	37.0	7	17.9
White	9	1.9	4	10.3
Multiple	11	2.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	311	66.2
Economically disadvantaged	444	94.5
Limited English proficient (LEP)	163	34.7
Special education	72	15.3
Talented and Gifted (TAG)	12	2.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	39	24	61.5	0	0.0	0	0.0	13	33.3	1	2.6	1	2.6
	2023	40	23	57.5	0	0.0	0	0.0	13	32.5	2	5.0	2	5.0
	2024	34	18	52.9	0	0.0	0	0.0	15	44.1	0	0.0	1	2.9
KN	2022	49	35	71.4	0	0.0	0	0.0	9	18.4	1	2.0	4	8.2
	2023	69	45	65.2	1	1.4	0	0.0	19	27.5	1	1.4	3	4.3
	2024	73	42	57.5	0	0.0	1	1.4	26	35.6	2	2.7	2	2.7
1	2022	63	39	61.9	0	0.0	0	0.0	21	33.3	1	1.6	2	3.2
	2023	76	48	63.2	0	0.0	0	0.0	24	31.6	0	0.0	4	5.3
	2024	87	53	60.9	1	1.1	0	0.0	29	33.3	2	2.3	2	2.3
2	2022	62	43	69.4	0	0.0	0	0.0	16	25.8	0	0.0	3	4.8
	2023	61	33	54.1	0	0.0	0	0.0	25	41.0	1	1.6	2	3.3
	2024	85	49	57.6	1	1.2	0	0.0	31	36.5	2	2.4	2	2.4
3	2022	71	54	76.1	0	0.0	1	1.4	12	16.9	0	0.0	4	5.6
	2023	80	54	67.5	0	0.0	0	0.0	24	30.0	1	1.3	1	1.3
	2024	50	24	48.0	2	4.0	0	0.0	21	42.0	1	2.0	2	4.0
4	2022	67	51	76.1	0	0.0	0	0.0	13	19.4	1	1.5	2	3.0
	2023	79	57	72.2	0	0.0	0	0.0	22	27.8	0	0.0	0	0.0
	2024	69	40	58.0	0	0.0	0	0.0	28	40.6	0	0.0	1	1.4
5	2022	58	38	65.5	0	0.0	0	0.0	17	29.3	0	0.0	3	5.2
	2023	70	52	74.3	0	0.0	0	0.0	15	21.4	1	1.4	2	2.9
	2024	72	45	62.5	0	0.0	0	0.0	24	33.3	2	2.8	1	1.4
PK-5	2022	409	284	69.4	0	0.0	1	0.2	101	24.7	4	1.0	19	4.6
	2023	475	312	65.7	1	0.2	0	0.0	142	29.9	6	1.3	14	2.9
	2024	470	271	57.7	4	0.9	1	0.2	174	37.0	9	1.9	11	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	39	39	100.0	9	23.1	1	2.6	11	28.2	0	0.0	37	94.9	53.8	46.2	5.1
	2023	40	40	100.0	12	30.0	0	0.0	12	30.0	0	0.0	37	92.5	37.5	62.5	12.5
	2024	34	34	100.0	12	35.3	2	5.9	18	52.9	0	0.0	27	79.4	52.9	47.1	20.6
KN	2022	49	45	91.8	8	16.3	2	4.1	8	16.3	0	0.0	28	57.1	59.2	40.8	8.2
	2023	69	67	97.1	16	23.2	9	13.0	19	27.5	0	0.0	39	56.5	52.2	47.8	5.8
	2024	73	68	93.2	23	31.5	5	6.8	46	63.0	1	1.4	31	42.5	46.6	53.4	1.4
1	2022	63	61	96.8	9	14.3	3	4.8	15	23.8	6	9.5	22	34.9	54.0	46.0	9.5
	2023	76	72	94.7	23	30.3	13	17.1	25	32.9	3	3.9	31	40.8	65.8	34.2	3.9
	2024	87	85	97.7	31	35.6	15	17.2	64	73.6	0	0.0	28	32.2	55.2	44.8	4.6
2	2022	62	58	93.5	12	19.4	6	9.7	16	25.8	0	0.0	16	25.8	53.2	46.8	11.3
	2023	61	58	95.1	20	32.8	6	9.8	29	47.5	3	4.9	23	37.7	54.1	45.9	9.8
	2024	85	84	98.8	30	35.3	18	21.2	60	70.6	2	2.4	20	23.5	54.1	45.9	9.4
3	2022	71	63	88.7	10	14.1	16	22.5	25	35.2	9	12.7	16	22.5	45.1	54.9	5.6
	2023	80	74	92.5	20	25.0	12	15.0	24	30.0	3	3.8	32	40.0	55.0	45.0	2.5
	2024	50	47	94.0	20	40.0	7	14.0	32	64.0	2	4.0	15	30.0	54.0	46.0	4.0
4	2022	67	62	92.5	13	19.4	13	19.4	44	65.7	12	17.9	12	17.9	52.2	47.8	7.5
	2023	79	69	87.3	19	24.1	16	20.3	47	59.5	7	8.9	24	30.4	53.2	46.8	5.1
	2024	69	65	94.2	26	37.7	11	15.9	46	66.7	2	2.9	19	27.5	53.6	46.4	5.8
5	2022	58	53	91.4	13	22.4	10	17.2	43	74.1	9	15.5	12	20.7	46.6	53.4	0.0
	2023	70	66	94.3	15	21.4	15	21.4	45	64.3	12	17.1	18	25.7	60.0	40.0	0.0
	2024	72	61	84.7	21	29.2	14	19.4	45	62.5	5	6.9	21	29.2	54.2	45.8	0.0
PK-5	2022	409	381	93.2	74	18.1	51	12.5	162	39.6	36	8.8	143	35.0	51.6	48.4	6.8
	2023	475	446	93.9	125	26.3	71	14.9	201	42.3	28	5.9	204	42.9	55.2	44.8	5.1
	2024	470	444	94.5	163	34.7	72	15.3	311	66.2	12	2.6	161	34.3	53.0	47.0	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	61	10,601	55	90.4	9,857	93.0	21	34.4	8.0	34	8,573	55.7	80.9
	2023	73	9,795	67	92.4	9,098	92.9	12	16.5	4.9	49	8,293	67.3	84.7
	2024	68	9,740	61	90.5	9,070	93.1	10	14.7	6.0	18	5,088	26.5	52.2
1	2022	71	10,904	65	90.9	10,206	93.6	19	26.7	7.3	37	8,976	52.0	82.3
	2023	80	10,625	74	92.0	9,918	93.3	7	8.8	5.3	46	9,021	57.6	84.9
	2024	83	10,281	76	91.5	9,645	93.8	16	19.2	5.9	35	7,410	42.0	72.1
2	2022	71	10,614	65	91.0	9,987	94.1	17	23.8	6.0	42	8,941	58.8	84.2
	2023	68	10,350	63	92.9	9,734	94.0	12	17.7	4.7	42	8,998	61.9	86.9
	2024	82	10,643	74	90.9	10,035	94.3	14	17.2	5.1	36	8,018	44.1	75.3
3	2022	79	10,392	72	91.4	9,829	94.6	17	21.4	6.3	47	8,798	59.3	84.7
	2023	83	9,927	79	94.5	9,395	94.6	11	13.2	4.3	58	8,837	69.5	89.0
	2024	46	10,172	43	92.0	9,639	94.8	10	21.5	4.7	24	7,948	51.7	78.1
4	2022	76	10,478	71	92.3	9,930	94.8	16	20.9	5.8	51	8,981	66.7	85.7
	2023	85	9,872	80	94.0	9,372	94.9	8	9.4	4.5	57	8,790	67.2	89.0
	2024	66	9,926	61	91.5	9,409	94.8	7	10.6	5.1	35	7,834	52.8	78.9
5	2022	65	10,405	60	93.1	9,875	94.9	12	18.6	6.3	40	8,914	61.8	85.7
	2023	73	9,891	70	95.6	9,406	95.1	6	8.2	4.9	52	8,815	71.0	89.1
	2024	68	9,847	63	92.7	9,347	94.9	13	19.1	5.2	42	7,867	61.6	79.9
KN-5	2022	424	63,393	388	91.5	59,686	94.2	102	24.1	6.6	251	53,183	59.2	83.9
	2023	462	60,461	432	93.6	56,922	94.1	56	12.1	4.8	304	52,754	65.8	87.3
	2024	414	60,609	378	91.5	57,145	94.3	70	16.9	5.4	190	44,165	45.9	72.9

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	71.8
Hispanic	7	17.9
White	4	10.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	76.9
Male	9	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.3	71.4
2022-23	7.9	64.9
2023-24	8.3	77.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	12.8
1	5	12.8
2	0	0.0
3	1	2.6
4	3	7.7
5	1	2.6
1-3	6	15.4
More than 3	28	71.8
1 - 5	10	25.6
6 - 10	9	23.1
11 - 20	5	12.8
More than 20	10	25.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		60.9	*	62.5	62.5	*	52.9		76.0	53.6	64.2	69.7	53
	2023	*	46.0	*	51.9	33.3	*	55.6		46.9	53.8	50.0	71.5	58
	2024		66.7	*	60.0	*		44.4		66.7	50.0	60.0	67.7	30
4	2022	*	57.4	60.0	57.1	60.0	50.0	57.5		50.0	67.9	58.3	71.6	60
	2023		56.0	66.7	58.0	42.9	*	50.0		56.7	57.7	57.1	73.1	56
	2024		75.0	*	75.6	66.7	*	76.0		69.6	78.9	73.8	76.4	42
5	2022		72.2	*	65.0	33.3	*	68.8		52.2	85.0	67.4	77.3	43
	2023	*	80.4	83.3	79.2	66.7	85.7	74.3		78.8	82.6	80.4	77.7	56
	2024	*	75.0	*	76.2	87.5	*	73.3		76.0	73.9	75.0	74.6	48
3-5	2022	*	62.8	55.6	61.1	54.2	50.0	60.7		58.8	67.1	62.8	72.9	156
	2023	*	60.3	70.6	63.1	50.0	71.4	61.5		61.1	64.0	62.4	74.2	170
	2024	*	73.0	64.3	71.7	68.4	66.7	67.1		71.2	70.4	70.8	73.0	120

NUMBER TESTED IN GRADES 3-5													
2022	1	129	18	144	24	14	89		80	76	156	18,671	
2023	2	146	17	157	22	14	78		95	75	170	19,146	
2024	2	100	14	113	19	6	73		66	54	120	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		18	*	18	3	*	8		6	13	19	1,825	53
	2023	*	27	*	26	4	*	4		17	12	29	1,744	58
	2024		8	*	12	*		10		6	6	12	1,951	30
4	2022	*	20	4	24	4	5	17		16	9	25	1,785	60
	2023		22	2	21	4	*	17		13	11	24	1,742	56
	2024		9	*	10	2	*	6		7	4	11	1,508	42
5	2022		10	*	14	4	*	10		11	3	14	1,445	43
	2023	*	9	1	11	3	1	9		7	4	11	1,461	56
	2024	*	10	*	10	1	*	8		6	6	12	1,679	48
3-5	2022	*	48	8	56	11	7	35		33	25	58	5,055	156
	2023	*	58	5	58	11	4	30		37	27	64	4,947	170
	2024	*	27	5	32	6	2	24		19	16	35	5,138	120

NUMBER TESTED IN GRADES 3-5													
2022	1	129	18	144	24	14	89		80	76	156	18,671	
2023	2	146	17	157	22	14	78		95	75	170	19,146	
2024	2	100	14	113	19	6	73		66	54	120	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		28.3	*	25.0	12.5	*	29.4		36.0	21.4	28.3	45.3	53
	2023	*	16.0	*	18.5	0.0	*	33.3		18.8	19.2	19.0	46.8	58
	2024		50.0	*	43.3	*		22.2		44.4	41.7	43.3	41.8	30
4	2022	*	23.4	20.0	21.4	20.0	20.0	22.5		25.0	21.4	23.3	48.1	60
	2023		18.0	16.7	18.0	0.0	*	8.8		23.3	11.5	17.9	41.7	56
	2024		38.9	*	39.0	0.0	*	28.0		21.7	57.9	38.1	44.6	42
5	2022		50.0	*	42.5	33.3	*	40.6		39.1	55.0	46.5	54.0	43
	2023	*	39.1	50.0	39.6	44.4	42.9	31.4		36.4	47.8	41.1	52.4	56
	2024	*	52.5	*	57.1	50.0	*	53.3		52.0	60.9	56.3	49.8	48
3-5	2022	*	32.6	22.2	28.5	20.8	21.4	30.3		32.5	30.3	31.4	49.2	156
	2023	*	24.0	29.4	25.5	18.2	28.6	21.8		26.3	25.3	25.9	47.0	170
	2024	*	47.0	42.9	46.9	26.3	33.3	37.0		39.4	55.6	46.7	45.5	120

NUMBER TESTED IN GRADES 3-5													
2022	1	129	18	144	24	14	89		80	76	156	18,671	
2023	2	146	17	157	22	14	78		95	75	170	19,146	
2024	2	100	14	113	19	6	73		66	54	120	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		4.3	*	6.3	0.0	*	0.0		12.0	0.0	5.7	26.5	53
	2023	*	2.0	*	1.9	0.0	*	11.1		3.1	0.0	1.7	18.2	58
	2024		29.2	*	26.7	*		5.6		27.8	25.0	26.7	17.8	30
4	2022	*	8.5	0.0	7.1	10.0	0.0	5.0		6.3	7.1	6.7	25.0	60
	2023		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	18.4	56
	2024		19.4	*	22.0	0.0	*	16.0		8.7	36.8	21.4	20.4	42
5	2022		25.0	*	22.5	0.0	*	21.9		21.7	25.0	23.3	35.4	43
	2023	*	6.5	0.0	5.7	0.0	0.0	2.9		6.1	8.7	7.1	26.1	56
	2024	*	5.0	*	9.5	0.0	*	6.7		4.0	13.0	8.3	27.1	48
3-5	2022	*	11.6	11.1	11.1	4.2	7.1	10.1		12.5	9.2	10.9	29.0	156
	2023	*	2.7	0.0	2.5	0.0	0.0	2.6		3.2	2.7	2.9	21.0	170
	2024	*	16.0	28.6	18.6	5.3	16.7	9.6		12.1	24.1	17.5	21.9	120

NUMBER TESTED IN GRADE 3-5													
2022	1	129	18	144	24	14	89		80	76	156	18,671	
2023	2	146	17	157	22	14	78		95	75	170	19,146	
2024	2	100	14	113	19	6	73		66	54	120	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	73.2	57.1	48.7
	2023	45.4	26.6	0.7 / 10
	2024	46.7	45.4	2.8 / 10
4	2022	66.9	61.6	49.6
	2023	43.0	28.7	0.8 / 10
	2024	51.6	40.0	2.4 / 10
5	2022	63.7	65.1	64.8
	2023	61.9	45.5	2.3 / 10
	2024	52.0	49.0	1.3 / 10
3-5	2022	68.1	61.0	53.5
	2023	50.0	33.5	1.3 / 10
	2024	50.5	44.9	2.0 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		45.7	60.0	43.6	25.0	60.0	47.8		57.1	39.4	47.5	65.9	61
	2023	*	50.0	56.5	55.1	50.0	63.2	72.7		54.8	51.5	53.3	68.7	75
	2024		58.3	50.0	53.1	*	*	35.0		60.0	40.0	51.4	62.7	35
4	2022	*	61.7	38.5	53.4	40.0	38.5	54.8		55.9	51.7	54.0	65.8	63
	2023		52.0	36.8	49.2	42.9	44.4	44.2		56.8	37.5	47.8	69.7	69
	2024		66.7	33.3	54.5	66.7	31.6	54.1		50.0	61.5	55.2	63.2	58
5	2022		75.0	40.0	66.0	33.3	50.0	65.9		66.7	65.5	66.0	74.9	53
	2023	*	72.3	61.5	68.3	44.4	64.3	65.0		63.2	80.0	69.8	80.0	63
	2024	*	57.5	38.1	54.5	87.5	33.3	46.3		45.7	58.6	51.6	72.8	64
3-5	2022	*	59.7	44.7	54.0	33.3	48.6	57.5		59.3	51.6	55.4	68.8	177
	2023	*	57.8	50.9	57.4	45.5	56.9	58.1		58.1	54.4	56.5	72.8	207
	2024	*	61.0	38.0	54.2	68.4	33.3	46.9		50.6	55.7	52.9	66.2	157

NUMBER TESTED IN GRADES 3-5													
2022	1	129	38	163	24	35	106		86	91	177	28,707	
2023	2	147	55	190	22	51	105		117	90	207	27,874	
2024	2	100	50	142	19	42	98		87	70	157	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		25	4	31	6	4	12		12	20	32	3,258	61
	2023	*	25	10	31	3	7	6		19	16	35	2,924	75
	2024		10	4	15	*	*	13		8	9	17	3,470	35
4	2022	*	18	8	27	6	8	19		15	14	29	3,297	63
	2023		24	12	31	4	10	24		16	20	36	2,801	69
	2024		12	14	25	2	13	17		16	10	26	3,357	58
5	2022		9	9	17	4	6	14		8	10	18	2,389	53
	2023	*	13	5	19	5	5	14		14	5	19	1,855	63
	2024	*	17	13	25	1	12	22		19	12	31	2,471	64
3-5	2022	*	52	21	75	16	18	45		35	44	79	8,944	177
	2023	*	62	27	81	12	22	44		49	41	90	7,580	207
	2024	*	39	31	65	6	28	52		43	31	74	9,298	157

NUMBER TESTED IN GRADES 3-5													
2022	1	129	38	163	24	35	106			86	91	177	28,707
2023	2	147	55	190	22	51	105			117	90	207	27,874
2024	2	100	50	142	19	42	98			87	70	157	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		10.9	40.0	14.5	0.0	40.0	17.4		25.0	12.1	18.0	37.6	61
	2023	*	16.0	17.4	15.9	0.0	15.8	22.7		16.7	15.2	16.0	41.0	75
	2024		37.5	25.0	34.4	*	*	15.0		40.0	20.0	31.4	35.1	35
4	2022	*	27.7	23.1	25.9	10.0	23.1	26.2		26.5	24.1	25.4	37.0	63
	2023		18.0	5.3	14.8	0.0	5.6	9.3		16.2	12.5	14.5	45.7	69
	2024		44.4	9.5	32.7	33.3	5.3	27.0		21.9	46.2	32.8	40.5	58
5	2022		27.8	26.7	28.0	16.7	33.3	24.4		25.0	31.0	28.3	46.9	53
	2023	*	34.0	30.8	33.3	11.1	35.7	20.0		28.9	36.0	31.7	50.4	63
	2024	*	15.0	14.3	14.5	37.5	16.7	14.6		17.1	13.8	15.6	45.1	64
3-5	2022	*	21.7	28.9	22.7	8.3	31.4	23.6		25.6	22.0	23.7	40.5	177
	2023	*	22.4	16.4	21.1	4.5	17.6	16.2		20.5	20.0	20.3	45.7	207
	2024	*	31.0	14.0	26.1	31.6	9.5	19.4		24.1	27.1	25.5	40.2	157

NUMBER TESTED IN GRADES 3-5													
2022	1	129	38	163	24	35	106		86	91	177	28,707	
2023	2	147	55	190	22	51	105		117	90	207	27,874	
2024	2	100	50	142	19	42	98		87	70	157	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	20.0	3.6	0.0	10.0	4.3		7.1	0.0	3.3	17.9	61
	2023	*	4.0	4.3	2.9	0.0	5.3	9.1		7.1	0.0	4.0	15.6	75
	2024		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.1	35
4	2022	*	4.3	0.0	3.4	0.0	0.0	4.8		5.9	0.0	3.2	18.5	63
	2023		0.0	5.3	1.6	0.0	5.6	2.3		2.7	0.0	1.4	19.3	69
	2024		13.9	9.5	10.9	0.0	5.3	8.1		12.5	11.5	12.1	17.8	58
5	2022		8.3	13.3	8.0	0.0	16.7	7.3		4.2	13.8	9.4	23.8	53
	2023	*	4.3	7.7	5.0	0.0	7.1	2.5		5.3	4.0	4.8	19.0	63
	2024	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.4	64
3-5	2022	*	3.9	10.5	4.9	0.0	8.6	5.7		5.8	4.4	5.1	20.1	177
	2023	*	2.7	5.5	3.2	0.0	5.9	3.8		5.1	1.1	3.4	18.0	207
	2024	*	5.0	4.0	4.2	0.0	2.4	3.1		4.6	4.3	4.5	15.1	157

NUMBER TESTED IN GRADE 3-5													
2022	1	129	38	163	24	35	106		86	91	177	28,707	
2023	2	147	55	190	22	51	105		117	90	207	27,874	
2024	2	100	50	142	19	42	98		87	70	157	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	64.3	44.4	38.6	32.8
	2023	34.5	36.7	40.2	56.3
	2024	43.7	40.6	53.9	47.4
4	2022	59.4	47.5	54.1	40.5
	2023	42.6	30.4	37.4	49.6
	2024	50.3	39.5	42.2	75.0
5	2022	54.4	52.1	54.5	50.0
	2023	53.6	43.5	41.8	47.6
	2024	31.8	34.7	38.4	71.1
3-5	2022	59.6	47.8	48.9	40.7
	2023	43.0	36.7	39.8	51.4
	2024	41.3	37.8	43.2	67.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		50.0	28.6	42.9	16.7	36.4	45.0		45.8	42.9	44.2	60.4	52
	2023	*	54.3	63.6	57.9	33.3	66.7	48.7		61.1	45.8	55.0	59.1	60
	2024	*	38.5	28.6	37.2	50.0	*	29.0		46.2	30.4	38.8	45.3	49

NUMBER TESTED IN GRADE 5													
2022		36	14	49	6	11	40		24	28	52	8,751	
2023	1	46	11	57	9	12	39		36	24	60	8,644	
2024	2	39	7	43	8	5	31		26	23	49	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		18	10	28	5	7	22		13	16	29	3468	52
	2023	*	21	4	24	6	4	20		14	13	27	3538	60
	2024	*	24	5	27	4	*	22		14	16	30	4413	49

NUMBER TESTED IN GRADE 5													
2022		36	14	49	6	11	40		24	28	52	8,751	
2023	1	46	11	57	9	12	39		36	24	60	8,644	
2024	2	39	7	43	8	5	31		26	23	49	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		16.7	14.3	16.3	0.0	18.2	17.5		20.8	10.7	15.4	33.0	52
	2023	*	30.4	27.3	29.8	0.0	33.3	23.1		30.6	25.0	28.3	29.4	60
	2024	*	10.3	0.0	9.3	12.5	*	3.2		19.2	0.0	10.2	17.7	49

NUMBER TESTED IN GRADE 5													
2022		36	14	49	6	11	40		24	28	52	8,751	
2023	1	46	11	57	9	12	39		36	24	60	8,644	
2024	2	39	7	43	8	5	31		26	23	49	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		2.8	7.1	4.1	0.0	9.1	5.0		4.2	3.6	3.8	13.7	52
	2023	*	6.5	18.2	8.8	0.0	16.7	7.7		8.3	8.3	8.3	11.9	60
	2024	*	2.6	0.0	2.3	0.0	*	0.0		3.8	0.0	2.0	6.7	49

NUMBER TESTED IN GRADE 5													
2022		36	14	49	6	11	40		24	28	52	8,751	
2023	1	46	11	57	9	12	39		36	24	60	8,644	
2024	2	39	7	43	8	5	31		26	23	49	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	59.6	59.4	50.8	57.7
	2023	50.0	40.2	43.2	58.3
	2024	43.2	36.5	49.2	40.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			42.9	42.9		50.0	50.0		*	*	50.0	59.7	8
	2023			47.1	46.7		47.1	61.5		54.5	33.3	47.1	58.3	17
	2024	*		29.4	31.3	*	31.6	26.7		12.5	45.5	31.6	51.1	19
4	2022			*	*		*	*		*	*	*	56.1	3
	2023			30.8	36.4		30.8	44.4		14.3	50.0	30.8	58.3	13
	2024			47.6	47.4		47.6	47.1		50.0	45.5	47.6	55.8	21
5	2022			66.7	66.7		66.7	62.5		*	62.5	66.7	71.2	9
	2023			42.9	42.9		42.9	33.3		*	*	42.9	69.5	7
	2024			63.2	66.7		61.1	71.4		58.3	71.4	63.2	70.6	19
3-5	2022			52.6	50.0		55.0	50.0		50.0	57.1	55.0	62.1	20
	2023			40.5	42.4		40.5	50.0		40.9	40.0	40.5	61.9	37
	2024	*		47.4	48.0	*	46.6	47.8		43.3	51.7	47.5	58.4	59

NUMBER TESTED IN GRADES 3-5													
2022			19	18		20	16		6	14	20	10,782	
2023			37	33		37	28		22	15	37	9,705	
2024	1		57	50	1	58	46		30	29	59	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			4	4		4	3		*	*	4	1,516	8
	2023			9	8		9	5		5	4	9	1,465	17
	2024	*		12	11	*	13	11		7	6	13	1,927	19
4	2022			*	*		*	*		*	*	*	1,578	3
	2023			9	7		9	5		6	3	9	1,300	13
	2024			11	10		11	9		5	6	11	1,494	21
5	2022			3	3		3	3		*	3	3	987	9
	2023			4	4		4	4		*	*	4	937	7
	2024			7	5		7	4		5	2	7	911	19
3-5	2022			9	9		9	8		3	6	9	4,081	20
	2023			22	19		22	14		13	9	22	3,702	37
	2024	*		30	26	*	31	24		17	14	31	4,332	59

NUMBER TESTED IN GRADES 3-5													
2022			19	18		20	16		6	14	20	10,782	
2023			37	33		37	28		22	15	37	9,705	
2024	1		57	50	1	58	46		30	29	59	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			28.6	28.6		37.5	33.3		*	*	37.5	30.6	8
	2023			23.5	20.0		23.5	30.8		36.4	0.0	23.5	31.0	17
	2024	*		17.6	18.8	*	21.1	20.0		12.5	27.3	21.1	21.6	19
4	2022			*	*		*	*		*	*	*	36.0	3
	2023			15.4	18.2		15.4	22.2		0.0	33.3	15.4	39.0	13
	2024			38.1	36.8		38.1	41.2		40.0	36.4	38.1	38.0	21
5	2022			66.7	66.7		66.7	62.5		*	62.5	66.7	41.7	9
	2023			28.6	28.6		28.6	33.3		*	*	28.6	43.4	7
	2024			26.3	33.3		27.8	28.6		16.7	42.9	26.3	39.1	19
3-5	2022			47.4	44.4		50.0	43.8		50.0	50.0	50.0	35.9	20
	2023			21.6	21.2		21.6	28.6		22.7	20.0	21.6	37.5	37
	2024	*		28.1	30.0	*	29.3	30.4		23.3	34.5	28.8	32.1	59

NUMBER TESTED IN GRADES 3-5													
2022			19	18		20	16		6	14	20	10,782	
2023			37	33		37	28		22	15	37	9,705	
2024	1		57	50	1	58	46		30	29	59	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			14.3	14.3		12.5	16.7		*	*	12.5	18.5	8
	2023			5.9	6.7		5.9	7.7		9.1	0.0	5.9	17.9	17
	2024	*		5.9	6.3	*	10.5	6.7		0.0	18.2	10.5	10.6	19
4	2022			*	*		*	*		*	*	*	21.4	3
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	19.1	13
	2024			23.8	21.1		23.8	29.4		30.0	18.2	23.8	18.0	21
5	2022			22.2	22.2		22.2	25.0		*	25.0	22.2	18.4	9
	2023			28.6	28.6		28.6	33.3		*	*	28.6	21.6	7
	2024			5.3	6.7		5.6	7.1		8.3	0.0	5.3	13.9	19
3-5	2022			15.8	16.7		15.0	18.8		16.7	14.3	15.0	19.4	20
	2023			8.1	9.1		8.1	10.7		9.1	6.7	8.1	19.4	37
	2024	*		12.3	12.0	*	13.8	15.2		13.3	13.8	13.6	14.0	59

NUMBER TESTED IN GRADE 3-5													
2022			19	18		20	16		6	14	20	10,782	
2023			37	33		37	28		22	15	37	9,705	
2024	1		57	50	1	58	46		30	29	59	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	65.0	55.8	40.2
	2023	49.3	38.7	1.0 / 10
	2024	45.3	36.4	2.1 / 10
4	2022	*	*	*
	2023	48.5	26.6	0.8 / 10
	2024	57.5	45.6	3.1 / 10
5	2022	55.6	68.1	69.0
	2023	66.5	33.5	1.4 / 10
	2024	55.1	39.1	2.9 / 10
3-5	2022	61.0	58.6	53.7
	2023	52.3	33.5	1.0 / 10
	2024	52.8	40.5	2.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023												48.2	0
	2024	*		30.8	35.7	*	35.7	38.5		50.0	25.0	35.7	35.7	14
4	2022												30.9	0
	2023												42.2	0
	2024			*	*		*	*		*	*	*	28.4	5
5	2022												43.4	0
	2023												56.1	0
	2024			*	*		*	*		*	*	*	43.6	3
3-5	2022												38.7	0
	2023												49.0	0
	2024	*		33.3	38.1	*	36.4	38.1		44.4	30.8	36.4	35.7	22

NUMBER TESTED IN GRADES 3-5														
2022														759
2023														992
2024	1		21	21	1	22	21		9	13	22		1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023												158	0
	2024	*		9	9	*	9	8		3	6	9	438	14
4	2022												172	0
	2023												193	0
	2024			*	*		*	*		*	*	*	481	5
5	2022												162	0
	2023												155	0
	2024			*	*		*	*		*	*	*	349	3
3-5	2022												465	0
	2023												506	0
	2024	*		14	13	*	14	13		5	9	14	1,268	22

NUMBER TESTED IN GRADES 3-5														
2022														759
2023														992
2024	1		21	21	1	22	21			9	13	22		1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023												13.1	0
	2024	*		7.7	14.3	*	14.3	15.4		16.7	12.5	14.3	13.2	14
4	2022												9.6	0
	2023												15.0	0
	2024			*	*		*	*		*	*	*	12.2	5
5	2022												17.8	0
	2023												21.2	0
	2024			*	*		*	*		*	*	*	17.8	3
3-5	2022												13.8	0
	2023												16.6	0
	2024	*		14.3	19.0	*	18.2	19.0		11.1	23.1	18.2	14.3	22

NUMBER TESTED IN GRADES 3-5														
2022														759
2023														992
2024	1		21	21	1	22	21		9	13	22		1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023												3.0	0
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.1	14
4	2022												3.6	0
	2023												3.3	0
	2024			*	*		*	*		*	*	*	2.8	5
5	2022												6.6	0
	2023												3.1	0
	2024			*	*		*	*		*	*	*	3.9	3
3-5	2022												4.9	0
	2023												3.1	0
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	22

NUMBER TESTED IN GRADE 3-5														
2022														759
2023														992
2024	1		21	21	1	22	21			9	13	22		1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	42.1	36.2	38.8	41.4
4	2022				
	2023				
	2024	*	*	*	*
5	2022				
	2023				
	2024	*	*	*	*
3-5	2022				
	2023				
	2024	40.1	35.4	38.9	45.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												46.4	0
	2023			*	*		*	*		*	*	*	40.8	2
	2024			11.8	15.4		12.5	8.3		18.2	0.0	11.8	26.6	17

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			2	2			2	1		1	1	2		998
2024			17	13			16	12		11	6	17		1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												555	0
	2023			*	*		*	*		*	*	*	591	2
	2024			15	11		14	11		9	6	15	1201	17

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			2	2			2	1		1	1	2		998
2024			17	13			16	12		11	6	17		1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												18.8	0
	2023			*	*		*	*		*	*	*	13.1	2
	2024			5.9	7.7		6.3	0.0		9.1	0.0	5.9	6.4	17

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			2	2		2	1		1	1	2			998
2024			17	13		16	12		11	6	17			1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												6.6	0
	2023			*	*		*	*		*	*	*	2.7	2
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	17

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			2	2			2	1		1	1	2		998
2024			17	13			16	12		11	6	17		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022				
	2023	*	*	*	*
	2024	35.3	34.6	32.1	33.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023		29.8	*	30.8	12.5		14.3				32.8	62.8	58
	2024		56.4	*	59.5	*		52.0				58.7	62.1	46
1	2022	*	40.0	*	34.6	*		*				36.2	36.6	47
	2023		22.7	*	20.0	20.0	*	13.0				19.2	39.9	52
	2024		31.8	*	39.5	11.1		29.0				34.0	49.0	47
K-1	2022	*	40.0	*	34.6	*		*				36.2	37.9	47
	2023		26.4	50.0	25.7	16.7	*	13.7				26.4	41.4	110
	2024		41.9	57.1	48.1	14.3		37.9				44.8	55.0	96
# Tested (GR K-1)	2022	1	35	5	26	3		4				47	5,967	
	2023		91	6	74	18	1	51				110	6,281	
	2024		86	7	77	14		58				96	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		15.4	16.7	11.9	0.0	12.5	11.8				15.5	39.9	58
	2023	*	35.7	57.1	40.9	28.6	*	35.7				35.0	41.8	40
	2024	*	49.0	*	46.7	40.0	*	38.2				51.9	44.9	54
3	2022		32.6	30.0	34.1	23.1	37.5	33.3				33.9	51.4	62
	2023		47.5	*	37.8	15.4	*	19.0				39.6	52.9	53
	2024	*	61.9	*	60.9	*	*	40.0				57.7	51.4	26
4	2022	*	27.9	50.0	34.9	9.1	50.0	34.4				31.0	49.7	58
	2023		37.2	5.9	23.8	9.1	6.7	11.4				27.9	53.0	61
	2024		41.7	*	38.2	30.0	*	30.8				37.5	57.1	40
5	2022		35.7	*	36.4	0.0	*	44.4				27.0	52.8	37
	2023	*	48.4	25.0	45.7	14.3	25.0	44.0				42.9	54.3	49
	2024	*	43.9	*	47.2	36.4	*	31.0				44.4	58.0	45
2-5	2022	*	27.6	27.3	28.5	10.8	32.0	30.7				27.0	48.7	215
	2023	*	42.3	22.0	36.0	15.8	15.2	25.3				36.0	50.7	203
	2024	*	46.4	55.6	46.1	37.8	16.7	34.0				46.2	53.1	169
# Tested (GR 2-5)	2022	1	156	33	151	37	25	88				215	25,356	
	2023	2	142	41	136	38	33	95				203	26,854	
	2024	3	151	9	141	37	6	106				169	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023		3	*	4	1		0				6	102	58
	2024		3	*	5	*		2				6	1,043	46
1	2022	*	2	*	1	*		*				2	652	47
	2023		3	*	3	1	*	1				3	715	52
	2024		2	*	2	0		0				2	828	47
K-1	2022	*	2	*	1	*		*				2	724	47
	2023		6	1	7	2	*	1				9	818	110
	2024		5	1	7	0		2				8	1,874	96
# Tested (GR K-1)	2022	1	35	5	26	3		4				47	5,967	
	2023		91	6	74	18	1	51				110	6,281	
	2024		86	7	77	14		58				96	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	0	0				0	916	58
	2023	*	1	1	2	0	*	0				2	998	40
	2024	*	5	*	6	2	*	1				6	1,027	54
3	2022		1	0	1	0	0	0				1	925	62
	2023		1	*	0	0	*	0				1	1,032	53
	2024	*	0	*	0	*	*	0				0	1,017	26
4	2022	*	2	2	4	0	2	4				4	908	58
	2023		1	0	1	0	0	1				1	1,073	61
	2024		0	*	0	0	*	0				0	1,130	40
5	2022		0	*	0	0	*	0				0	838	37
	2023	*	2	0	2	0	0	2				2	875	49
	2024	*	1	*	1	0	*	1				1	945	45
2-5	2022	*	3	2	5	0	2	4				5	3,587	215
	2023	*	5	1	5	0	0	3				6	3,978	203
	2024	*	6	1	7	2	0	2				7	4,124	169
# Tested (GR 2-5)	2022	1	156	33	151	37	25	88				215	25,356	
	2023	2	142	41	136	38	33	95				203	26,854	
	2024	3	151	9	141	37	6	106				169	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	25.0	*	19.2	*		*				27.0	41.1	37
	2023		39.5	*	45.2	28.6		29.2				46.7	57.4	45
	2024		45.0	33.3	44.4	*		40.7				45.8	50.6	48
1	2022	*	27.8	25.0	23.1	*		*				27.1	35.7	48
	2023		26.1	*	25.0	16.7	*	16.0				26.0	44.1	50
	2024		24.0	*	24.5	20.0		18.4				24.5	44.1	53
K-1	2022	*	26.5	22.2	21.2	14.3		33.3				27.1	38.3	85
	2023		32.1	*	34.9	21.1	*	22.4				35.8	50.3	95
	2024		33.3	25.0	33.7	15.4		27.7				34.7	46.9	101
# Tested (GR K-1)	2022	2	68	9	52	7		6				85	11,314	
	2023		84	5	63	19	1	49				95	10,715	
	2024		90	8	98	13		65				101	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		22.5	*	21.2	16.7		22.2				22.2	44.5	45
	2023	*	56.7	50.0	45.0	14.3	*	23.1				55.3	48.7	38
	2024	*	32.6	*	32.7	27.3	*	23.5				32.7	47.9	49
3	2022		*	*		*						*	54.0	2
	2023		23.7	*	20.0	9.1	*	10.5				23.8	55.2	42
	2024		52.6	*	50.0	*		35.7				50.0	53.3	22
4	2022		0.0	0.0	0.0	*	0.0	0.0				0.0	55.0	16
	2023		6.7	*	8.3	0.0	*	8.3				5.9	54.5	17
	2024		54.5	*	56.8	33.3	*	43.5				55.3	56.5	38
5	2022		34.8	0.0	29.4	16.7	*	0.0				27.3	52.9	33
	2023	*	50.0	*	54.5	12.5	*	52.9				50.0	54.7	34
	2024	*	34.2	*	35.9	10.0	*	24.1				32.6	53.7	46
2-5	2022		23.3	5.0	19.7	11.8	0.0	6.7				19.8	51.7	96
	2023	*	36.9	42.9	34.2	8.8	22.2	24.6				37.4	53.4	131
	2024	*	41.4	42.9	42.2	21.9	14.3	30.0				40.6	53.0	155
# Tested (GR 2-5)	2022		73	20	61	17	12	30				96	25,323	
	2023	2	111	14	79	34	9	61				131	26,110	
	2024	4	133	14	147	32	7	100				155	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	*	0	*		*				0	655	37
	2023		2	*	3	0		0				4	894	45
	2024		2	0	3	*		1				3	721	48
1	2022	*	2	0	2	*		*				3	582	48
	2023		3	*	3	2	*	0				3	753	50
	2024		1	*	1	0		0				1	673	53
K-1	2022	*	2	0	2	1		0				3	1,237	85
	2023		5	*	6	2	*	0				7	1,647	95
	2024		3	0	4	0		1				4	1,395	101
# Tested (GR K-1)	2022	2	68	9	52	7		6				85	11,314	
	2023		84	5	63	19	1	49				95	10,715	
	2024		90	8	98	13		65				101	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	*	0	0		0				1	946	45
	2023	*	3	1	3	0	*	1				4	1,080	38
	2024	*	6	*	6	1	*	0				6	937	49
3	2022		*	*		*						*	976	2
	2023		2	*	1	0	*	1				2	1,093	42
	2024		0	*	0	*		0				0	946	22
4	2022		0	0	0	*	0	0				0	943	16
	2023		0	*	0	0	*	0				0	1,002	17
	2024		0	*	0	0	*	0				0	1,024	38
5	2022		0	0	0	0	*	0				0	887	33
	2023	*	2	*	1	0	*	1				2	888	34
	2024	*	0	*	0	0	*	0				0	903	46
2-5	2022		1	0	0	0	0	0				1	3,752	96
	2023	*	7	1	5	0	0	3				8	4,063	131
	2024	*	6	0	6	1	0	0				6	3,813	155
# Tested (GR 2-5)	2022		73	20	61	17	12	30				96	25,323	
	2023	2	111	14	79	34	9	61				131	26,110	
	2024	4	133	14	147	32	7	100				155	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		38.5	*	45.9	*		34.6				41.3	61.2	46
1	2022	*	34.3	8.3	18.8	*	0.0	9.1				25.9	46.4	54
	2023		18.2	12.5	16.3	10.0	12.5	11.4				15.9	47.9	69
	2024		31.0	*	37.8	12.5	*	30.0				32.6	51.4	46
K-1	2022	*	34.3	8.3	18.8	*	0.0	9.1				25.9	47.6	54
	2023		18.2	12.5	16.3	10.0	12.5	11.4				15.9	48.8	69
	2024		34.1	37.5	41.3	18.2	*	31.6				36.6	54.6	93
# Tested (GR K-1)	2022	1	35	12	32	4	7	11				54	10,488	
	2023		44	16	49	10	16	35				69	10,786	
	2024		82	8	75	11	1	57				93	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		15.0	30.8	13.6	0.0	33.3	15.8				18.3	40.2	60
	2023	*	11.1	13.6	14.3	0.0	5.6	0.0				12.7	43.0	55
	2024	*	20.4	*	20.5	25.0	*	11.8				20.4	46.7	54
3	2022		24.4	55.6	20.9	15.4	62.5	16.7				26.7	50.8	60
	2023		30.8	33.3	27.7	0.0	31.3	25.8				30.3	52.7	66
	2024	*	47.4	6.3	27.8	*	6.7	11.1				28.9	52.0	38
4	2022	*	38.1	33.3	32.6	25.0	33.3	34.3				34.4	51.3	61
	2023		32.6	27.8	27.1	10.0	31.3	20.5				30.3	56.0	66
	2024		25.8	10.0	20.0	0.0	5.3	19.4				21.2	56.7	52
5	2022		25.0	33.3	21.9	0.0	44.4	25.0				24.5	52.0	49
	2023	*	40.6	33.3	42.9	0.0	33.3	40.0				34.0	51.8	50
	2024	*	23.1	12.5	20.8	18.2	13.3	12.2				21.1	55.8	57
2-5	2022	*	25.8	37.0	22.4	12.8	42.1	24.0				26.1	48.5	230
	2023	*	29.9	25.7	27.9	2.6	24.2	21.5				27.0	50.7	237
	2024	*	26.1	9.3	22.0	19.4	8.0	13.8				22.4	52.6	201
# Tested (GR 2-5)	2022	1	155	46	165	39	38	100				230	37,513	
	2023	2	144	70	165	39	62	121				237	37,824	
	2024	3	138	54	173	36	50	138				201	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		2	*	3	*		1				4	1,096	46
1	2022	*	2	0	1	*	0	1				2	1,175	54
	2023		1	0	1	0	0	0				1	1,182	69
	2024		2	*	2	0	*	0				2	1,104	46
K-1	2022	*	2	0	1	*	0	1				2	1,341	54
	2023		1	0	1	0	0	0				1	1,306	69
	2024		4	2	5	0	*	1				6	2,215	93
# Tested (GR K-1)	2022	1	35	12	32	4	7	11				54	10,488	
	2023		44	16	49	10	16	35				69	10,786	
	2024		82	8	75	11	1	57				93	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	1	0	1	0				2	986	60
	2023	*	2	0	1	0	0	0				2	1,087	55
	2024	*	0	*	0	0	*	0				0	1,349	54
3	2022		0	0	0	0	0	0				0	1,547	60
	2023		0	0	0	0	0	0				0	1,496	66
	2024	*	0	0	0	*	0	0				0	1,432	38
4	2022	*	3	2	4	0	2	4				5	1,256	61
	2023		0	1	0	0	1	0				1	1,294	66
	2024		0	0	0	0	0	0				0	1,379	52
5	2022		0	1	1	0	1	1				1	974	49
	2023	*	0	1	1	0	1	1				1	1,134	50
	2024	*	0	0	0	0	0	0				1	1,348	57
2-5	2022	*	3	4	6	0	4	5				8	4,763	230
	2023	*	2	2	2	0	2	1				4	5,011	237
	2024	*	0	0	0	0	0	0				1	5,508	201
# Tested (GR 2-5)	2022	1	155	46	165	39	38	100				230	37,513	
	2023	2	144	70	165	39	62	121				237	37,824	
	2024	3	138	54	173	36	50	138				201	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	23.3	11.1	24.1	*	12.5	42.9				21.4	49.1	42
	2023		33.3	15.8	28.9	33.3	0.0	15.6				29.6	60.2	54
	2024		25.0	50.0	28.9	*		29.6				31.3	55.5	48
1	2022	*	33.3	15.0	16.7	*	0.0	0.0				26.7	46.0	60
	2023		34.8	15.4	24.4	25.0	15.4	20.6				29.0	53.8	62
	2024		32.7	*	32.7	11.1		26.3				32.7	50.5	52
K-1	2022	*	28.8	13.8	20.0	16.7	5.6	14.3				24.5	47.5	102
	2023		34.2	15.6	26.6	27.8	7.1	18.2				29.3	56.8	116
	2024		29.2	37.5	30.9	8.3		27.7				32.0	52.0	100
# Tested (GR K-1)	2022	2	66	29	65	6	18	21				102	19,784	
	2023		79	32	79	18	28	66				116	19,244	
	2024		89	8	97	12		65				100	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		17.1	56.3	26.2	16.7	66.7	38.9				27.6	40.9	58
	2023	*	30.0	8.0	16.7	0.0	5.0	3.6				20.7	48.6	58
	2024	*	23.3	*	20.4	18.2	*	14.7				20.4	43.9	49
3	2022			50.0	*	*	57.1	*				50.0	56.7	8
	2023		39.0	47.4	37.5	9.1	37.5	31.3				40.3	59.5	62
	2024	*	50.0	11.8	34.1	33.3	20.0	22.6				34.1	55.7	41
4	2022		*	42.9	33.3	*	42.9	33.3				37.5	55.9	8
	2023		0.0	*	16.7	11.1	*	16.7				11.1	59.7	9
	2024		18.9	19.0	19.6	0.0	15.8	14.6				20.3	56.1	59
5	2022		*	40.0	37.5	*	44.4	50.0				33.3	53.6	12
	2023		*		*	*						*	54.4	1
	2024	*	15.2	12.5	14.0	0.0	14.3	12.8				15.0	51.0	60
2-5	2022		16.3	48.8	29.5	8.3	54.3	40.0				31.4	51.6	86
	2023	*	32.1	25.5	26.5	6.9	21.6	18.2				29.2	55.4	130
	2024	*	24.4	14.1	21.4	11.8	16.1	15.9				21.5	51.5	209
# Tested (GR 2-5)	2022		43	41	61	12	35	35				86	37,736	
	2023	1	78	47	83	29	37	66				130	37,117	
	2024	5	135	64	196	34	56	145				209	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	1	2	*	1	1				3	1,309	42
	2023		1	1	1	0	0	0				2	1,654	54
	2024		1	1	2	*		0				2	752	48
1	2022	*	1	0	0	*	0	0				1	1,298	60
	2023		1	0	1	0	0	0				1	1,765	62
	2024		0	*	0	0		0				0	1,380	52
K-1	2022	*	3	1	2	0	1	1				4	2,607	102
	2023		2	1	2	0	0	0				3	3,419	116
	2024		1	1	2	0		0				2	2,137	100
# Tested (GR K-1)	2022	2	66	29	65	6	18	21				102	19,784	
	2023		79	32	79	18	28	66				116	19,244	
	2024		89	8	97	12		65				100	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	0	0	1	0				1	903	58
	2023	*	1	0	0	0	0	0				1	1,249	58
	2024	*	1	*	1	0	*	0				1	970	49
3	2022			1	*	*	1	*				1	1,125	8
	2023		1	0	1	0	0	1				1	1,981	62
	2024	*	2	0	2	0	0	0				2	1,278	41
4	2022		*	1	1	*	1	1				1	1,317	8
	2023		0	*	0	0	*	0				0	1,500	9
	2024		0	0	0	0	0	0				0	1,363	59
5	2022		*	0	0	*	0	0				0	798	12
	2023		*		*	*						*	1,099	1
	2024	*	0	0	0	0	0	0				1	979	60
2-5	2022		0	3	2	0	3	2				3	4,143	86
	2023	*	2	0	1	0	0	1				2	5,829	130
	2024	*	3	0	3	0	0	0				4	4,591	209
# Tested (GR 2-5)	2022		43	41	61	12	35	35				86	37,736	
	2023	1	78	47	83	29	37	66				130	37,117	
	2024	5	135	64	196	34	56	145				209	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		21.1	22.2	*	19.0	23.5				19.0	57.8	21
1	2022			22.2	25.0	*	25.0	25.0				22.2	55.6	9
	2023			20.0	23.1		20.0	18.2				23.5	62.2	17
	2024	*		31.8	36.4		32.0	35.0				32.0	62.7	25
K-1	2022			22.2	25.0	*	25.0	25.0				22.2	55.8	9
	2023			20.0	23.1		20.0	18.2				23.5	62.2	17
	2024	*		26.8	30.0	*	26.1	29.7				26.1	60.3	46
# Tested (GR K-1)	2022			9	8	1	8	8				9	4,935	
	2023			15	13		15	11				17	5,283	
	2024	3		41	40	1	46	37				46	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			66.7	77.8		66.7	71.4				72.7	55.4	11
	2023			21.4	16.7		21.4	18.2				20.0	60.3	15
	2024			27.8	27.8		31.6	25.0				31.6	67.0	19
3	2022			57.1	*	*	57.1	*				57.1	58.1	7
	2023			69.2	54.5		69.2	60.0				66.7	61.6	15
	2024			28.6	28.6	*	26.7	28.6				26.7	61.6	15
4	2022			*	*		*	*				*	60.5	2
	2023												64.0	
	2024			47.1	43.8		47.1	50.0				47.1	62.9	17
5	2022			*	*		*	*				*	61.8	5
	2023												61.6	
	2024			50.0	57.1		50.0	50.0				50.0	64.1	16
2-5	2022			60.9	70.0	*	60.9	66.7				64.0	58.7	25
	2023			44.4	34.8		44.4	38.1				43.3	61.8	30
	2024			39.4	39.7	*	39.7	39.3				39.7	64.1	68
# Tested (GR 2-5)	2022			23	20	1	23	18				25	15,881	
	2023			27	23		27	21				30	15,542	
	2024			66	63	1	68	61				68	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		3	3	*	3	3				3	1,038	21
1	2022			0	0	*	0	0				0	815	9
	2023			2	1		2	1				2	1,059	17
	2024	*		1	1		1	1				1	1,125	25
K-1	2022			0	0	*	0	0				0	884	9
	2023			2	1		2	1				2	1,153	17
	2024	*		4	4	*	4	4				4	2,164	46
# Tested (GR K-1)	2022			9	8	1	8	8				9	4,935	
	2023			15	13		15	11				17	5,283	
	2024	3		41	40	1	46	37				46	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1		1	1				1	910	11
	2023			1	0		1	0				1	1,010	15
	2024			2	3		3	2				3	1,124	19
3	2022			3	*	*	3	*				3	871	7
	2023			3	1		3	2				3	940	15
	2024			0	0	*	0	0				0	907	15
4	2022			*	*		*	*				*	853	2
	2023												888	0
	2024			3	2		3	3				3	857	17
5	2022			*	*		*	*				*	738	5
	2023												772	0
	2024			3	3		3	2				3	798	16
2-5	2022			6	5	*	6	5				6	3,372	25
	2023			4	1		4	2				4	3,610	30
	2024			8	8	*	9	7				9	3,689	68
# Tested (GR 2-5)	2022			23	20	1	23	18				25	15,881	
	2023			27	23		27	21				30	15,542	
	2024			66	63	1	68	61				68	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			62.5	*		62.5	*				62.5	52.5	8
	2023			6.3	0.0		6.3	0.0				6.3	57.1	16
	2024			16.7	*	*	14.3	*				14.3	63.3	7
1	2022			23.1	18.2		18.2	18.2				23.1	51.5	13
	2023			23.1	20.0		23.1	20.0				23.1	59.3	13
	2024	*		26.9	21.4	*	23.3	26.1				23.3	61.2	30
K-1	2022			38.1	31.3		36.8	31.3				38.1	52.0	21
	2023			13.8	10.0		13.8	10.0				13.8	58.3	29
	2024	*		24.2	17.6	*	21.1	21.4				21.1	62.1	38
# Tested (GR K-1)	2022			21	16		19	16				21	9,582	
	2023			29	20		29	20				29	9,515	
	2024	2		33	34	2	38	28				38	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			83.3	75.0		83.3	75.0				83.3	50.1	12
	2023			31.6	33.3	*	31.6	33.3				31.6	54.7	19
	2024			37.5	37.5		40.0	27.8				40.0	56.6	25
3	2022			83.3	*		83.3	*				83.3	67.5	6
	2023			80.0	70.0		80.0	72.7				80.0	65.9	15
	2024	*		52.9	58.8	*	60.0	53.3				60.0	68.5	20
4	2022												63.9	
	2023												64.9	
	2024			55.0	50.0		55.0	53.3				55.0	66.2	20
5	2022			*	*		*	*				*	63.9	2
	2023												62.6	
	2024			42.1	46.7		44.4	50.0				42.1	63.3	19
2-5	2022			85.0	84.6		85.0	84.6				85.0	60.9	20
	2023			52.9	48.0	*	52.9	50.0				52.9	61.5	34
	2024	*		46.3	47.3	*	49.4	45.2				48.8	63.3	84
# Tested (GR 2-5)	2022			20	13		20	13				20	16,194	
	2023			34	25	1	34	26				34	15,251	
	2024	1		80	74	1	83	62				84	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	*		0	*				0	356	8
	2023			0	0		0	0				0	459	16
	2024			0	*	*	0	*				0	671	7
1	2022			1	1		1	1				1	566	13
	2023			0	0		0	0				0	813	13
	2024	*		0	0	*	0	0				0	910	30
K-1	2022			1	1		1	1				1	922	21
	2023			0	0		0	0				0	1,272	29
	2024	*		0	0	*	0	0				0	1,582	38
# Tested (GR K-1)	2022			21	16		19	16				21	9,582	
	2023			29	20		29	20				29	9,515	
	2024	2		33	34	2	38	28				38	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			6	6		6	6				6	652	12
	2023			1	0	*	1	0				1	711	19
	2024			2	2		2	0				2	906	25
3	2022			4	*		4	*				4	1,190	6
	2023			6	3		6	4				6	1,085	15
	2024	*		3	3	*	4	3				4	1,311	20
4	2022												1,007	0
	2023												904	0
	2024			8	7		8	5				8	1,034	20
5	2022			*	*		*	*				*	712	2
	2023												714	0
	2024			2	2		2	1				2	753	19
2-5	2022			12	10		12	10				12	3,561	20
	2023			7	3	*	7	4				7	3,414	34
	2024	*		15	14	*	16	9				16	4,006	84
# Tested (GR 2-5)	2022			20	13		20	13				20	16,194	
	2023			34	25	1	34	26				34	15,251	
	2024	1		80	74	1	83	62				84	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		31.6	29.4	*	30.0	31.3				30.0	59.7	20
1	2022												31.1	
	2023												21.3	
	2024	*		4.8	4.8	*	4.2	5.3				4.2	30.3	24
K-1	2022												31.1	
	2023												24.4	
	2024	*		17.5	15.8	*	15.9	17.1				15.9	58.0	44
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	3		40	38	2	44	35				44	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			15.8	15.8		20.0	12.5				20.0	25.4	20
3	2022												24.6	
	2023												31.9	
	2024						*					*	24.4	1
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	3
2-5	2022												18.9	
	2023												24.7	
	2024			16.7	17.4	*	19.2	10.5				19.2	22.6	26
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024			24	23	1	26	19				26	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		1	1	*	1	1				1	769	20
1	2022												1	
	2023												5	
	2024	*		0	0	*	0	0				0	9	24
K-1	2022												1	
	2023												9	
	2024	*		1	1	*	1	1				1	778	44
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	3		40	38	2	44	35				44	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			0	0		0	0				0	3	20
3	2022												3	
	2023												9	
	2024						*					*	12	1
5	2022												8	
	2023												7	
	2024			*	*		*	*				*	11	3
2-5	2022												16	
	2023												22	
	2024			0	0	*	0	0				0	34	26
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024			24	23	1	26	19				26	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		10.0	9.5	*	8.7	11.1				8.7	56.7	23
1	2022			*	*		*	*				*	28.7	1
	2023												30.3	
	2024	*		0.0	0.0	*	0.0	0.0				0.0	30.3	30
K-1	2022			*	*		*	*				*	32.7	1
	2023												48.6	
	2024	*		4.3	4.1	*	3.8	4.9				3.8	54.1	53
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023												286	
	2024	4		46	49	3	53	41				53	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			20.0	20.0		23.1	15.8				23.1	23.9	26
3	2022												32.5	
	2023												35.8	
	2024			*	*		*					*	29.2	5
4	2022												20.4	
	2023												29.3	
	2024			*	*		*	*				*	19.0	4
2-5	2022												22.8	
	2023												29.2	
	2024			25.0	23.3		25.7	15.0				25.7	22.9	35
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024			32	30		35	20				35	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		0	0	*	0	0				0	607	23
1	2022			*	*		*	*				*	4	1
	2023												9	
	2024	*		0	0	*	0	0				0	31	30
K-1	2022			*	*		*	*				*	11	1
	2023												48	
	2024	*		0	0	*	0	0				0	638	53
# Tested (GR K-1)	2022			1	1		1	1				1	211	
	2023												286	
	2024	4		46	49	3	53	41				53	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			1	1		1	0				1	11	26
3	2022												3	
	2023												10	
	2024			*	*		*					*	22	5
4	2022												3	
	2023												11	
	2024			*	*		*	*				*	13	4
2-5	2022												11	
	2023												34	
	2024			1	1		1	0				1	61	35
# Tested (GR 2-5)	2022												679	
	2023												943	
	2024			32	30		35	20				35	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	34	17.6	36	16.7	36	58.3	36	58.3	42	66.7	11	27.3
			14.7		5.6		8.3		11.1		11.9		0.0
			67.6		77.8		33.3		30.6		21.4		72.7
	2023	32	28.1	34	32.4	33	42.4	32	53.1	43	58.1	12	25.0
			18.8		8.8		6.1		31.3		11.6		8.3
			53.1		58.8		51.5		15.6		30.2		66.7
	2024	39	17.9	40	22.5	39	43.6	38	57.9	38	50.0	25	32.0
			12.8		22.5		10.3		7.9		15.8		8.0
			69.2		55.0		46.2		34.2		34.2		60.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	6	33.3	6	16.7	6	33.3	6	33.3	0		0	
			16.7		16.7		33.3		16.7				
			50.0		66.7		50.0						
	2023	10	10.0	10	10.0	10	30.0	10	50.0	0		10	50.0
			20.0		0.0		10.0		10.0				
			70.0		90.0		70.0		40.0				
	2024	14	28.6	14	28.6	14	57.1	14	28.6	14	28.6	13	69.2
			7.1		0.0		7.1		21.4		7.1		7.7
			64.3		71.4		35.7		50.0		64.3		23.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	27	74.1	27	77.8	27	44.4	34	35.3	21	4.8	
			0.0		0.0		0.0		0.0		0.0	
			25.9		22.2		55.6		64.7		95.2	
	2023	23	56.5	20	45.0	21	33.3	23	34.8	2	*	
			0.0		0.0		0.0		0.0		0.0	
			43.5		55.0		66.7		65.2		*	
	2024	23	60.9	23	34.8	23	0.0	22	18.2	0		
			0.0		0.0		0.0		0.0		0.0	
			39.1		65.2		100.0		81.8			
Wave 2 (MOY)	2022	29	31.0	29	27.6	29	34.5	36	22.2	19	15.8	
			0.0		0.0		0.0		0.0		0.0	
			69.0		72.4		65.5		77.8		84.2	
	2023	24	41.7	24	25.0	25	48.0	23	52.2	25	20.0	
			0.0		0.0		0.0		0.0		0.0	
			58.3		75.0		52.0		47.8		80.0	
	2024	24	37.5	24	33.3	24	20.8	24	37.5	11	0.0	
			0.0		0.0		0.0		0.0		0.0	
			62.5		66.7		79.2		62.5		100.0	
Wave 3 (EOY)	2022	28	17.9	28	57.1	28	46.4	36	33.3	17	5.9	
			0.0		0.0		0.0		0.0		0.0	
			82.1		42.9		53.6		66.7		94.1	
	2023	24	33.3	24	50.0	24	62.5	20	30.0	15	6.7	
			0.0		0.0		0.0		0.0		0.0	
			66.7		50.0		37.5		70.0		93.3	
	2024	24	16.7	24	16.7	24	33.3	24	16.7	11	0.0	
			0.0		0.0		0.0		0.0		0.0	
			83.3		83.3		66.7		83.3		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	7	85.7	5	*	5	*	0		0		
			0.0		*		*					
			14.3		*		*					
	2023	7	71.4	28.6	7	0.0	7	0.0	7	14.3	0	
			0.0	0.0		0.0						
			28.6	71.4		100.0		85.7				
2024	11	81.8	9.1	11	36.4	11	27.3	11	27.3	0		
		0.0	0.0		0.0		0.0					
		18.2	90.9		63.6		72.7					
Wave 2 (MOY)	2022	7	57.1	7	14.3	7	42.9	0		0		
			0.0		0.0		0.0					
			42.9		85.7		57.1					
	2023	11	36.4	27.3	11	72.7	11	30.0	10	30.0	10	0.0
			0.0	0.0		0.0		0.0				
			63.6	72.7		27.3		70.0		100.0		
2024	10	90.0	0.0	10	40.0	10	30.0	10	30.0	8	0.0	
		0.0	0.0		0.0		0.0					
		10.0	100.0		60.0		70.0		100.0			
Wave 3 (EOY)	2022	8	62.5	8	37.5	8	50.0	0		0		
			0.0		0.0		0.0					
			37.5		62.5		50.0					
	2023	13	53.8	69.2	13	100.0	13	53.8	13	53.8	9	0.0
			0.0	0.0		0.0		0.0				
			46.2	30.8		0.0		46.2		100.0		
2024	10	60.0	0.0	10	10.0	10	12.5	8	12.5	10	0.0	
		0.0	0.0		0.0		0.0					
		40.0	100.0		90.0		87.5		100.0			

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	10	47.6	11	52.4	19	90.5	18	85.7	11	52.4
	Intermediate	8	38.1	7	33.3	2	9.5	3	14.3	8	38.1
	Advanced	3	14.3	3	14.3	0	0.0	0	0.0	2	9.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	9	29.0	17	54.8	29	93.5	25	80.6	16	51.6
	Intermediate	10	32.3	9	29.0	2	6.5	6	19.4	14	45.2
	Advanced	12	38.7	5	16.1	0	0.0	0	0.0	1	3.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	8	34.8	13	56.5	22	95.7	15	65.2	13	56.5
	Intermediate	14	60.9	8	34.8	1	4.3	8	34.8	10	43.5
	Advanced	1	4.3	1	4.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	1	4.3	0	0.0	0	0.0	0	0.0
3 (18)	Beginning	5	27.8	17	94.4	17	94.4	15	83.3	15	83.3
	Intermediate	8	44.4	1	5.6	1	5.6	2	11.1	3	16.7
	Advanced	5	27.8	0	0.0	0	0.0	1	5.6	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
4 (24)	Beginning	17	70.8	8	33.3	19	79.2	10	41.7	13	54.2
	Intermediate	4	16.7	11	45.8	3	12.5	12	50.0	9	37.5
	Advanced	3	12.5	5	20.8	1	4.2	1	4.2	2	8.3
	Advanced High	0	0.0	0	0.0	1	4.2	1	4.2	0	0.0


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 12 (75.0%)	Beginning	4			
	Intermediate	11	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
15 5 (33.3%)	Beginning	7			
	Intermediate	5	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
13 0 (0.0%)	Beginning	10			
	Intermediate	0	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
13 2 (15.4%)	Beginning	5			
	Intermediate	2	4		
	Advanced	0	0	2	
	Advanced High	0	0	0	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	12	63.2	14	73.7	14	73.7	7	36.8	11	57.9
	Intermediate	4	21.1	3	15.8	4	21.1	9	47.4	4	21.1
	Advanced	3	15.8	2	10.5	1	5.3	2	10.5	4	21.1
	Advanced High	0	0.0	0	0.0	0	0.0	1	5.3	0	0.0
ALL (136)	Beginning	61	44.9	80	58.8	120	88.2	90	66.2	79	58.1
	Intermediate	48	35.3	39	28.7	13	9.6	40	29.4	48	35.3
	Advanced	27	19.9	16	11.8	2	1.5	4	2.9	9	6.6
	Advanced High	0	0.0	1	0.7	1	0.7	2	1.5	0	0.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
13 4 (30.8%)	Beginning	6			
	Intermediate	2	1		
	Advanced	0	2	2	
	Advanced High	0	0	0	
70 23 (32.9%)	Beginning	32			
	Intermediate	20	9		
	Advanced	1	2	4	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2023 to 2024.