

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 265

ELADIO MARTINEZ  
LEARNING CENTER

Evaluation And Assessment / Office of Institutional Research  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)



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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	37
KN	54
1	63
2	99
3	78
4	82
5	83
6	90
ALL	586

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	157	26.8	11	26.8
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	4	0.7	*	*
Hispanic	414	70.6	19	46.3
White	3	0.5	9	22.0
Multiple	5	0.9	0	0.0
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	410	70.0
Economically disadvantaged	571	97.4
Limited English proficient (LEP)	238	40.6
Special education	82	14.0
Talented and Gifted (TAG)	77	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	37	6	16.2	0	0.0	0	0.0	29	78.4	1	2.7	1	2.7
	2023	36	12	33.3	0	0.0	0	0.0	22	61.1	1	2.8	1	2.8
	2024	37	4	10.8	0	0.0	0	0.0	32	86.5	1	2.7	0	0.0
KN	2022	76	15	19.7	0	0.0	0	0.0	59	77.6	0	0.0	2	2.6
	2023	62	19	30.6	0	0.0	0	0.0	40	64.5	0	0.0	3	4.8
	2024	54	17	31.5	2	3.7	2	3.7	32	59.3	1	1.9	0	0.0
1	2022	57	10	17.5	0	0.0	0	0.0	46	80.7	0	0.0	1	1.8
	2023	91	22	24.2	0	0.0	0	0.0	66	72.5	1	1.1	2	2.2
	2024	63	17	27.0	0	0.0	0	0.0	44	69.8	0	0.0	2	3.2
2	2022	75	17	22.7	0	0.0	0	0.0	57	76.0	1	1.3	0	0.0
	2023	77	23	29.9	0	0.0	0	0.0	53	68.8	0	0.0	1	1.3
	2024	99	26	26.3	0	0.0	0	0.0	73	73.7	0	0.0	0	0.0
3	2022	76	19	25.0	0	0.0	0	0.0	54	71.1	0	0.0	3	3.9
	2023	75	22	29.3	0	0.0	0	0.0	53	70.7	0	0.0	0	0.0
	2024	78	21	26.9	0	0.0	0	0.0	55	70.5	1	1.3	1	1.3
4	2022	90	19	21.1	1	1.1	1	1.1	68	75.6	0	0.0	1	1.1
	2023	79	25	31.6	0	0.0	0	0.0	51	64.6	0	0.0	3	3.8
	2024	82	22	26.8	0	0.0	1	1.2	58	70.7	0	0.0	1	1.2
5	2022	71	18	25.4	0	0.0	0	0.0	53	74.6	0	0.0	0	0.0
	2023	92	23	25.0	0	0.0	1	1.1	66	71.7	0	0.0	2	2.2
	2024	83	24	28.9	1	1.2	0	0.0	58	69.9	0	0.0	0	0.0
6	2022	68	18	26.5	0	0.0	0	0.0	50	73.5	0	0.0	0	0.0
	2023	71	22	31.0	0	0.0	0	0.0	48	67.6	1	1.4	0	0.0
	2024	90	26	28.9	0	0.0	1	1.1	62	68.9	0	0.0	1	1.1
PK-6	2022	550	122	22.2	1	0.2	1	0.2	416	75.6	2	0.4	8	1.5
	2023	583	168	28.8	0	0.0	1	0.2	399	68.4	3	0.5	12	2.1
	2024	586	157	26.8	3	0.5	4	0.7	414	70.6	3	0.5	5	0.9

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	37	37	100.0	14	37.8	0	0.0	14	37.8	0	0.0	31	83.8	54.1	45.9	16.2
	2023	36	36	100.0	10	27.8	2	5.6	12	33.3	0	0.0	33	91.7	33.3	66.7	11.1
	2024	37	37	100.0	17	45.9	0	0.0	24	64.9	0	0.0	31	83.8	40.5	59.5	18.9
KN	2022	76	74	97.4	31	40.8	4	5.3	31	40.8	2	2.6	28	36.8	53.9	46.1	0.0
	2023	62	60	96.8	20	32.3	2	3.2	20	32.3	6	9.7	28	45.2	53.2	46.8	1.6
	2024	54	51	94.4	20	37.0	3	5.6	34	63.0	2	3.7	24	44.4	44.4	55.6	0.0
1	2022	57	56	98.2	30	52.6	4	7.0	32	56.1	7	12.3	9	15.8	54.4	45.6	7.0
	2023	91	88	96.7	32	35.2	13	14.3	34	37.4	10	11.0	18	19.8	57.1	42.9	2.2
	2024	63	62	98.4	23	36.5	6	9.5	39	61.9	11	17.5	11	17.5	49.2	50.8	3.2
2	2022	75	70	93.3	34	45.3	14	18.7	37	49.3	7	9.3	5	6.7	60.0	40.0	5.3
	2023	77	76	98.7	30	39.0	9	11.7	39	50.6	11	14.3	17	22.1	50.6	49.4	7.8
	2024	99	97	98.0	38	38.4	18	18.2	68	68.7	13	13.1	20	20.2	53.5	46.5	3.0
3	2022	76	75	98.7	33	43.4	8	10.5	31	40.8	6	7.9	8	10.5	48.7	51.3	1.3
	2023	75	70	93.3	29	38.7	15	20.0	36	48.0	11	14.7	11	14.7	58.7	41.3	2.7
	2024	78	74	94.9	30	38.5	12	15.4	63	80.8	13	16.7	13	16.7	48.7	51.3	0.0
4	2022	90	88	97.8	47	52.2	10	11.1	69	76.7	13	14.4	15	16.7	51.1	48.9	0.0
	2023	79	79	100.0	30	38.0	12	15.2	41	51.9	16	20.3	15	19.0	53.2	46.8	0.0
	2024	82	80	97.6	34	41.5	22	26.8	58	70.7	12	14.6	13	15.9	58.5	41.5	1.2
5	2022	71	70	98.6	35	49.3	9	12.7	53	74.6	10	14.1	9	12.7	45.1	54.9	0.0
	2023	92	86	93.5	43	46.7	12	13.0	60	65.2	19	20.7	12	13.0	53.3	46.7	2.2
	2024	83	81	97.6	33	39.8	12	14.5	60	72.3	11	13.3	13	15.7	50.6	49.4	0.0
6	2022	68	67	98.5	37	54.4	9	13.2	63	92.6	1	1.5	5	7.4	58.8	41.2	1.5
	2023	71	70	98.6	30	42.3	9	12.7	48	67.6	10	14.1	15	21.1	47.9	52.1	1.4
	2024	90	89	98.9	43	47.8	9	10.0	64	71.1	15	16.7	12	13.3	61.1	38.9	0.0
PK-6	2022	550	537	97.6	261	47.5	58	10.5	330	60.0	46	8.4	110	20.0	53.1	46.9	2.9
	2023	583	565	96.9	224	38.4	74	12.7	290	49.7	83	14.2	149	25.6	52.3	47.7	3.1
	2024	586	571	97.4	238	40.6	82	14.0	410	70.0	77	13.1	137	23.4	52.2	47.8	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	89	10,601	82	92.6	9,857	93.0	12	13.5	8.0	63	8,573	71.0	80.9
	2023	61	9,795	57	93.1	9,098	92.9	7	11.5	4.9	42	8,293	68.8	84.7
	2024	54	9,740	50	92.1	9,070	93.1	5	9.2	6.0	23	5,088	42.2	52.2
1	2022	69	10,904	64	93.6	10,206	93.6	6	8.7	7.3	51	8,976	74.2	82.3
	2023	99	10,625	91	92.3	9,918	93.3	10	10.1	5.3	64	9,021	64.9	84.9
	2024	61	10,281	57	93.2	9,645	93.8	3	4.9	5.9	42	7,410	68.6	72.1
2	2022	88	10,614	83	93.8	9,987	94.1	10	11.3	6.0	63	8,941	71.4	84.2
	2023	78	10,350	73	93.7	9,734	94.0	6	7.7	4.7	54	8,998	69.0	86.9
	2024	94	10,643	87	92.3	10,035	94.3	2	2.1	5.1	62	8,018	65.9	75.3
3	2022	86	10,392	81	93.8	9,829	94.6	6	7.0	6.3	63	8,798	73.3	84.7
	2023	80	9,927	75	94.9	9,395	94.6	7	8.8	4.3	60	8,837	75.4	89.0
	2024	79	10,172	74	93.7	9,639	94.8	2	2.5	4.7	48	7,948	60.9	78.1
4	2022	100	10,478	95	95.3	9,930	94.8	5	5.0	5.8	78	8,981	78.0	85.7
	2023	85	9,872	81	95.5	9,372	94.9	3	3.5	4.5	67	8,790	78.8	89.0
	2024	81	9,926	77	94.4	9,409	94.8	3	3.7	5.1	55	7,834	67.6	78.9
5	2022	82	10,405	77	94.1	9,875	94.9	4	4.9	6.3	63	8,914	76.6	85.7
	2023	98	9,891	93	94.8	9,406	95.1	10	10.2	4.9	76	8,815	77.5	89.1
	2024	83	9,847	78	93.9	9,347	94.9	8	9.6	5.2	62	7,867	74.6	79.9
6	2022	83	9,901	78	94.2	9,363	94.6	8	9.6	8.9	61	8,300	73.2	83.8
	2023	72	9,009	68	94.8	8,575	95.2	5	7.0	7.0	56	7,980	77.9	88.6
	2024	88	9,061	83	94.2	8,612	95.0	5	5.7	8.6	69	7,145	78.4	78.9
KN-6	2022	597	73,294	561	94.0	69,048	94.2	51	8.5	6.9	442	61,483	74.0	83.9
	2023	572	69,470	539	94.1	65,497	94.3	48	8.4	5.1	419	60,734	73.2	87.4
	2024	541	69,669	506	93.5	65,757	94.4	28	5.2	5.8	361	51,310	66.7	73.6



Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	26.8
Hispanic	19	46.3
White	9	22.0
Multiple	0	0.0
Other	2	4.9

Gender	Number	Percentage
Female	31	75.6
Male	10	24.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	7.8	75.6
2022-23	9.0	77.6
2023-24	7.5	80.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.9
1	1	2.4
2	0	0.0
3	2	4.9
4	3	7.3
5	1	2.4
1-3	3	7.3
More than 3	36	87.8
1 - 5	7	17.1
6 - 10	13	31.7
11 - 20	8	19.5
More than 20	11	26.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		63.2	77.4	73.1	42.9	80.0	80.0		81.5	65.4	73.6	69.7	53
	2023		42.9	77.1	63.5	20.0	86.7	73.9		67.6	59.1	64.3	71.5	56
	2024	*	63.2	73.0	67.3	25.0	71.4	62.5		62.5	70.6	67.2	67.7	58
4	2022		52.6	66.7	64.6	22.2	65.9	57.1		61.9	66.7	64.3	71.6	84
	2023		50.0	67.4	62.9	20.0	63.6	47.1		65.7	60.0	62.9	73.1	70
	2024		54.5	71.1	65.6	41.2	66.7	57.5		63.9	65.4	64.5	76.4	62
5	2022		64.7	88.0	82.1	16.7	87.9	78.8		70.0	91.9	82.1	77.3	67
	2023		73.9	79.4	77.1	22.2	85.4	68.4		73.9	83.3	78.4	77.7	88
	2024		45.8	75.0	67.1	16.7	74.2	59.3		63.4	69.2	66.3	74.6	80
6	2022		50.0	58.8	55.9	14.3	55.6	52.5		53.7	60.7	56.5	60.7	69
	2023	*	42.1	82.2	70.3	0.0	82.1	71.7		66.7	74.3	70.8	69.0	65
	2024		68.0	82.3	78.4	25.0	81.0	71.9		70.4	91.4	78.7	66.7	89
3-6	2022		57.5	71.8	68.4	24.1	70.0	62.9		65.0	72.2	68.5	68.9	273
	2023	*	52.9	76.9	69.1	17.1	80.2	65.6		69.0	70.9	69.9	72.6	279
	2024	*	57.8	76.2	70.3	28.9	75.2	63.5		65.8	74.6	69.9	71.0	289

NUMBER TESTED IN GRADES 3-6													
2022		73	195	269	29	120	186		140	133	273	28,005	
2023	1	87	186	269	35	106	160		145	134	279	27,905	
2024	1	90	193	283	45	105	211		155	134	289	27,857	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		7	7	14	4	2	2		5	9	14	1,825	53
	2023		12	8	19	8	2	6		11	9	20	1,744	56
	2024	*	7	10	18	6	4	18		9	10	19	1,951	58
4	2022		9	21	29	7	14	27		16	14	30	1,785	84
	2023		12	14	26	8	8	18		12	14	26	1,742	70
	2024		10	11	21	10	6	17		13	9	22	1,508	62
5	2022		6	6	12	5	4	11		9	3	12	1,445	67
	2023		6	13	19	7	6	18		12	7	19	1,461	88
	2024		13	14	26	10	8	24		15	12	27	1,679	80
6	2022		9	21	30	6	16	29		19	11	30	3,664	69
	2023	*	11	8	19	6	5	13		10	9	19	2,712	65
	2024		8	11	19	6	8	18		16	3	19	2,946	89
3-6	2022		31	55	85	22	36	69		49	37	86	8,719	273
	2023	*	41	43	83	29	21	55		45	39	84	7,659	279
	2024	*	38	46	84	32	26	77		53	34	87	8,084	289

NUMBER TESTED IN GRADES 3-6													
2022		73	195	269	29	120	186		140	133	273	28,005	
2023	1	87	186	269	35	106	160		145	134	279	27,905	
2024	1	90	193	283	45	105	211		155	134	289	27,857	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		26.3	38.7	34.6	0.0	60.0	60.0		40.7	30.8	35.8	45.3	53
	2023		28.6	40.0	34.6	10.0	33.3	30.4		32.4	40.9	35.7	46.8	56
	2024	*	36.8	37.8	34.5	12.5	42.9	29.2		29.2	41.2	36.2	41.8	58
4	2022		26.3	46.0	42.7	11.1	48.8	34.9		42.9	42.9	42.9	48.1	84
	2023		20.8	30.2	28.6	10.0	31.8	20.6		28.6	28.6	28.6	41.7	70
	2024		13.6	44.7	32.8	5.9	44.4	20.0		27.8	38.5	32.3	44.6	62
5	2022		41.2	56.0	52.2	16.7	63.6	48.1		46.7	56.8	52.2	54.0	67
	2023		21.7	58.7	48.2	11.1	63.4	47.4		43.5	54.8	48.9	52.4	88
	2024		29.2	48.2	43.0	8.3	48.4	35.6		41.5	43.6	42.5	49.8	80
6	2022		16.7	27.5	25.0	0.0	22.2	19.7		26.8	21.4	24.6	33.2	69
	2023	*	15.8	55.6	43.8	0.0	64.3	41.3		30.0	57.1	44.6	44.3	65
	2024		48.0	48.4	48.9	0.0	52.4	45.3		38.9	65.7	49.4	47.4	89
3-6	2022		27.4	42.6	39.0	6.9	45.8	34.9		38.6	39.8	39.2	43.9	273
	2023	*	21.8	47.8	39.4	8.6	52.8	37.5		34.5	46.3	40.1	46.2	279
	2024	*	32.2	45.6	41.0	6.7	48.6	34.1		35.5	47.8	41.2	46.1	289

NUMBER TESTED IN GRADES 3-6													
2022		73	195	269	29	120	186		140	133	273	28,005	
2023	1	87	186	269	35	106	160		145	134	279	27,905	
2024	1	90	193	283	45	105	211		155	134	289	27,857	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		15.8	25.8	19.2	0.0	40.0	40.0		22.2	19.2	20.8	26.5	53
	2023		4.8	11.4	9.6	0.0	20.0	17.4		8.8	9.1	8.9	18.2	56
	2024	*	5.3	18.9	10.9	12.5	21.4	10.4		8.3	17.6	13.8	17.8	58
4	2022		5.3	19.0	17.1	11.1	22.0	14.3		16.7	16.7	16.7	25.0	84
	2023		4.2	11.6	8.6	0.0	13.6	8.8		14.3	2.9	8.6	18.4	70
	2024		4.5	21.1	14.8	0.0	22.2	10.0		16.7	11.5	14.5	20.4	62
5	2022		23.5	32.0	29.9	16.7	39.4	28.8		30.0	29.7	29.9	35.4	67
	2023		0.0	30.2	20.5	0.0	36.6	26.3		19.6	23.8	21.6	26.1	88
	2024		12.5	23.2	20.3	8.3	32.3	18.6		17.1	23.1	20.0	27.1	80
6	2022		5.6	7.8	7.4	0.0	8.3	6.6		9.8	3.6	7.2	16.0	69
	2023	*	5.3	17.8	12.5	0.0	17.9	10.9		13.3	14.3	13.8	17.8	65
	2024		0.0	19.4	13.6	0.0	23.8	15.6		13.0	14.3	13.5	20.8	89
3-6	2022		12.3	20.5	18.2	6.9	24.2	17.2		18.6	18.0	18.3	24.7	273
	2023	*	3.4	19.4	13.4	0.0	24.5	16.9		14.5	13.4	14.0	20.0	279
	2024	*	5.6	20.7	15.2	4.4	25.7	14.2		14.2	17.2	15.6	21.5	289

NUMBER TESTED IN GRADE 3-6													
2022		73	195	269	29	120	186		140	133	273	28,005	
2023	1	87	186	269	35	106	160		145	134	279	27,905	
2024	1	90	193	283	45	105	211		155	134	289	27,857	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	70.9	59.0	56.3
	2023	52.4	35.7	1.9 / 10
	2024	48.6	41.9	2.5 / 10
4	2022	67.9	67.5	54.4
	2023	44.0	37.5	2.7 / 10
	2024	46.8	38.8	3.0 / 10
5	2022	71.1	71.9	71.2
	2023	61.2	49.8	3.3 / 10
	2024	49.5	46.0	2.8 / 10
6	2022	56.0	57.4	59.4
	2023	51.9	47.1	4.3 / 10
	2024	50.6	48.9	3.9 / 10
3-6	2022	66.2	64.4	60.2
	2023	53.0	43.3	3.1 / 10
	2024	49.1	44.5	3.1 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		52.6	83.3	76.0	25.0	84.4	90.3		83.3	70.0	76.3	65.9	76
	2023		52.4	89.6	76.9	63.6	92.3	85.3		77.5	79.3	78.3	68.7	69
	2024	*	68.4	73.1	70.0	36.4	70.4	67.7		62.5	75.6	69.9	62.7	73
4	2022		57.9	80.6	76.7	55.6	82.2	73.1		75.0	77.3	76.1	65.8	88
	2023		25.0	49.0	43.4	18.2	46.4	35.0		48.8	37.1	43.4	69.7	76
	2024		31.8	73.1	60.0	26.3	80.0	53.8		60.5	57.6	59.2	63.2	76
5	2022		52.9	80.0	73.1	0.0	84.8	71.2		66.7	78.4	73.1	74.9	67
	2023		60.9	86.2	78.8	50.0	90.5	74.6		80.9	79.1	80.0	80.0	90
	2024		45.8	54.5	51.3	16.7	51.6	41.4		48.8	55.3	51.9	72.8	79
6	2022		44.4	68.6	61.8	14.3	66.7	59.0		63.4	60.7	62.3	66.4	69
	2023	*	30.0	87.0	69.7	16.7	82.8	70.2		71.0	69.4	70.1	72.4	67
	2024		52.0	75.8	68.2	50.0	81.0	67.2		66.7	68.6	67.4	64.3	89
3-6	2022		52.1	78.4	72.3	26.7	79.5	71.1		72.2	72.5	72.3	68.2	300
	2023	*	42.0	78.4	67.1	39.5	79.2	66.7		69.8	66.4	68.2	72.7	302
	2024	*	48.9	69.2	62.4	30.0	71.5	58.1		60.0	64.6	62.1	65.7	317

NUMBER TESTED IN GRADES 3-6													
2022		73	222	296	30	146	211		151	149	300	38,022	
2023	1	88	208	292	38	125	180		159	143	302	36,641	
2024	1	90	221	311	50	130	236		170	147	317	36,327	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		9	9	18	6	5	3		6	12	18	3,258	76
	2023		10	5	15	4	2	5		9	6	15	2,924	69
	2024	*	6	14	21	7	8	20		12	10	22	3,470	73
4	2022		8	13	20	4	8	18		11	10	21	3,297	88
	2023		18	25	43	9	15	26		21	22	43	2,801	76
	2024		15	14	30	14	6	24		17	14	31	3,357	76
5	2022		8	10	18	6	5	15		10	8	18	2,389	67
	2023		9	9	18	5	4	15		9	9	18	1,855	90
	2024		13	25	38	10	15	34		21	17	38	2,471	79
6	2022		10	16	26	6	12	25		15	11	26	3,133	69
	2023	*	14	6	20	5	5	14		9	11	20	2,419	67
	2024		12	15	28	4	8	21		18	11	29	3,156	89
3-6	2022		35	48	82	22	30	61		42	41	83	12,077	300
	2023	*	51	45	96	23	26	60		48	48	96	9,999	302
	2024	*	46	68	117	35	37	99		68	52	120	12,454	317

NUMBER TESTED IN GRADES 3-6													
2022		73	222	296	30	146	211			151	149	300	38,022
2023	1	88	208	292	38	125	180			159	143	302	36,641
2024	1	90	221	311	50	130	236			170	147	317	36,327



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		15.8	55.6	46.7	0.0	53.1	54.8		50.0	45.0	47.4	37.6	76
	2023		38.1	62.5	53.8	27.3	65.4	55.9		57.5	51.7	55.1	41.0	69
	2024	*	31.6	38.5	34.3	9.1	40.7	33.9		31.3	39.0	35.6	35.1	73
4	2022		42.1	44.8	43.0	22.2	40.0	34.3		40.9	45.5	43.2	37.0	88
	2023		12.5	26.5	25.0	9.1	25.0	17.5		31.7	17.1	25.0	45.7	76
	2024		22.7	38.5	33.3	5.3	36.7	26.9		32.6	33.3	32.9	40.5	76
5	2022		17.6	58.0	47.8	0.0	66.7	48.1		43.3	51.4	47.8	46.9	67
	2023		34.8	56.9	50.6	10.0	59.5	44.1		48.9	53.5	51.1	50.4	90
	2024		25.0	38.2	34.6	16.7	35.5	24.1		36.6	31.6	34.2	45.1	79
6	2022		0.0	33.3	25.0	14.3	30.6	21.3		34.1	10.7	24.6	31.4	69
	2023	*	5.0	43.5	31.8	0.0	44.8	29.8		35.5	27.8	31.3	35.8	67
	2024		20.0	35.5	30.7	12.5	40.5	31.3		27.8	34.3	30.3	31.8	89
3-6	2022		19.2	47.7	40.9	10.0	46.6	37.0		41.7	40.3	41.0	38.2	300
	2023	*	22.7	48.1	40.4	13.2	49.6	36.7		44.0	37.8	41.1	43.3	302
	2024	*	24.4	37.6	33.1	10.0	38.5	29.2		31.8	34.7	33.1	38.2	317

NUMBER TESTED IN GRADES 3-6													
2022		73	222	296	30	146	211		151	149	300	38,022	
2023	1	88	208	292	38	125	180		159	143	302	36,641	
2024	1	90	221	311	50	130	236		170	147	317	36,327	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		15.8	20.4	21.3	0.0	18.8	19.4		25.0	17.5	21.1	17.9	76
	2023		0.0	18.8	10.8	0.0	19.2	14.7		12.5	13.8	13.0	15.6	69
	2024	*	5.3	15.4	11.4	0.0	14.8	8.1		12.5	12.2	12.3	12.1	73
4	2022		15.8	22.4	19.8	11.1	22.2	14.9		22.7	18.2	20.5	18.5	88
	2023		0.0	12.2	9.2	0.0	14.3	10.0		14.6	2.9	9.2	19.3	76
	2024		9.1	13.5	12.0	5.3	6.7	3.8		16.3	6.1	11.8	17.8	76
5	2022		0.0	32.0	23.9	0.0	36.4	26.9		30.0	18.9	23.9	23.8	67
	2023		8.7	21.5	16.5	0.0	21.4	15.3		17.0	18.6	17.8	19.0	90
	2024		4.2	9.1	7.7	0.0	9.7	5.2		9.8	5.3	7.6	15.4	79
6	2022		0.0	2.0	1.5	0.0	2.8	1.6		2.4	0.0	1.4	10.6	69
	2023	*	0.0	15.2	10.6	0.0	17.2	10.6		19.4	2.8	10.4	11.9	67
	2024		0.0	12.9	9.1	0.0	16.7	10.9		9.3	8.6	9.0	9.8	89
3-6	2022		8.2	19.4	16.9	3.3	19.9	14.7		19.2	14.8	17.0	17.8	300
	2023	*	2.3	17.3	12.0	0.0	18.4	12.8		15.7	9.8	12.9	16.5	302
	2024	*	4.4	12.7	10.0	2.0	12.3	7.2		11.8	8.2	10.1	13.8	317

NUMBER TESTED IN GRADE 3-6													
2022		73	222	296	30	146	211		151	149	300	38,022	
2023	1	88	208	292	38	125	180		159	143	302	36,641	
2024	1	90	221	311	50	130	236		170	147	317	36,327	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	75.2	62.2	61.5	54.9
	2023	52.9	49.9	47.0	80.3
	2024	53.4	45.1	59.7	62.7
4	2022	68.1	56.6	65.6	58.2
	2023	45.5	39.0	37.3	53.9
	2024	51.2	39.5	42.1	74.3
5	2022	64.7	62.4	63.0	60.1
	2023	65.3	52.2	51.0	57.8
	2024	30.4	43.4	49.1	72.2
6	2022	40.7	46.0	45.9	48.0
	2023	49.6	40.4	38.0	54.9
	2024	48.9	43.3	37.9	54.3
3-6	2022	62.8	56.9	59.4	55.5
	2023	54.0	45.7	43.7	61.3
	2024	45.9	42.8	46.7	65.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		47.1	74.0	67.2	33.3	72.7	63.5		60.0	73.0	67.2	60.4	67
	2023		52.2	62.5	60.7	20.0	69.0	55.9		63.0	58.1	60.7	59.1	89
	2024		33.3	43.6	41.0	16.7	38.7	31.0		43.9	36.8	40.5	45.3	79

NUMBER TESTED IN GRADE 5													
2022		17	50	67	6	33	52		30	37	67	8,751	
2023		23	64	84	10	42	59		46	43	89	8,644	
2024		24	55	78	12	31	58		41	38	79	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		9	13	22	4	9	19		12	10	22	3468	67
	2023		11	24	33	8	13	26		17	18	35	3538	89
	2024		16	31	46	10	19	40		23	24	47	4413	79

NUMBER TESTED IN GRADE 5													
2022		17	50	67	6	33	52		30	37	67	8,751	
2023		23	64	84	10	42	59		46	43	89	8,644	
2024		24	55	78	12	31	58		41	38	79	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		17.6	38.0	32.8	0.0	36.4	30.8		33.3	32.4	32.8	33.0	67
	2023		8.7	40.6	31.0	20.0	47.6	33.9		41.3	23.3	32.6	29.4	89
	2024		12.5	23.6	20.5	8.3	25.8	17.2		24.4	15.8	20.3	17.7	79

NUMBER TESTED IN GRADE 5													
2022		17	50	67	6	33	52		30	37	67	8,751	
2023		23	64	84	10	42	59		46	43	89	8,644	
2024		24	55	78	12	31	58		41	38	79	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		5.9	16.0	13.4	0.0	15.2	11.5		13.3	13.5	13.4	13.7	67
	2023		0.0	12.5	6.0	0.0	11.9	8.5		10.9	7.0	9.0	11.9	89
	2024		4.2	9.1	7.7	0.0	16.1	8.6		12.2	2.6	7.6	6.7	79

NUMBER TESTED IN GRADE 5													
2022		17	50	67	6	33	52		30	37	67	8,751	
2023		23	64	84	10	42	59		46	43	89	8,644	
2024		24	55	78	12	31	58		41	38	79	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	67.7	67.2	64.5	65.8
	2023	55.6	46.2	44.6	60.6
	2024	43.5	37.8	49.4	40.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			54.2	54.2	*	52.2	47.6		60.0	50.0	54.2	59.7	24
	2023			57.1	53.8	*	58.3	54.5		50.0	62.5	57.1	58.3	14
	2024			47.4	50.0	*	47.1	50.0		41.7	57.1	47.4	51.1	19
4	2022			*	*		*	*		*	*	*	56.1	5
	2023			12.5	12.5	*	12.5	14.3		16.7	*	12.5	58.3	8
	2024			60.0	64.3	*	69.2	66.7		62.5	57.1	60.0	55.8	15
5	2022			*			*				*	*	71.2	1
	2023			*	*		*	*		*		*	69.5	1
	2024			*	*		*			*	*	*	70.6	3
3-6	2022			51.7	48.3	*	48.3	42.3		46.2	52.9	50.0	62.1	30
	2023			43.5	40.9	*	42.9	42.1		38.5	50.0	43.5	61.9	23
	2024			52.8	52.9	*	54.5	57.1		47.6	56.3	51.4	58.4	37

NUMBER TESTED IN GRADES 3-6													
2022			29	29	1	29	26			13	17	30	10,782
2023			23	22	2	21	19			13	10	23	9,705
2024			36	34	5	33	28			21	16	37	10,410

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11	11	*	11	11		4	7	11	1,516	24
	2023			6	6	*	5	5		3	3	6	1,465	14
	2024			10	9	*	9	8		7	3	10	1,927	19
4	2022			*	*		*	*		*	*	*	1,578	5
	2023			7	7	*	7	6		5	*	7	1,300	8
	2024			6	5	*	4	4		3	3	6	1,494	15
5	2022			*			*				*	*	987	1
	2023			*	*		*	*		*		*	937	1
	2024			*	*		*			*	*	*	911	3
3-6	2022			14	15	*	15	15		7	8	15	4,081	30
	2023			13	13	*	12	11		8	5	13	3,702	23
	2024			17	16	*	15	12		11	7	18	4,332	37

NUMBER TESTED IN GRADES 3-6													
2022			29	29	1	29	26			13	17	30	10,782
2023			23	22	2	21	19			13	10	23	9,705
2024			36	34	5	33	28			21	16	37	10,410

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20.8	20.8	*	21.7	23.8		10.0	28.6	20.8	30.6	24
	2023			21.4	23.1	*	25.0	27.3		16.7	25.0	21.4	31.0	14
	2024			26.3	27.8	*	29.4	31.3		25.0	28.6	26.3	21.6	19
4	2022			*	*		*	*		*	*	*	36.0	5
	2023			12.5	12.5	*	12.5	14.3		16.7	*	12.5	39.0	8
	2024			33.3	35.7	*	38.5	41.7		50.0	14.3	33.3	38.0	15
5	2022			*			*				*	*	41.7	1
	2023			*	*		*	*		*		*	43.4	1
	2024			*	*		*			*	*	*	39.1	3
3-6	2022			20.7	20.7	*	20.7	23.1		7.7	29.4	20.0	35.9	30
	2023			17.4	18.2	*	19.0	21.1		15.4	20.0	17.4	37.5	23
	2024			27.8	29.4	*	30.3	35.7		33.3	18.8	27.0	32.1	37

NUMBER TESTED IN GRADES 3-6													
2022			29	29	1	29	26			13	17	30	10,782
2023			23	22	2	21	19			13	10	23	9,705
2024			36	34	5	33	28			21	16	37	10,410

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	16.7	*	17.4	19.0		10.0	21.4	16.7	18.5	24
	2023			14.3	15.4	*	16.7	18.2		0.0	25.0	14.3	17.9	14
	2024			21.1	22.2	*	23.5	25.0		16.7	28.6	21.1	10.6	19
4	2022			*	*		*	*		*	*	*	21.4	5
	2023			12.5	12.5	*	12.5	14.3		16.7	*	12.5	19.1	8
	2024			13.3	14.3	*	15.4	16.7		12.5	14.3	13.3	18.0	15
5	2022			*			*				*	*	18.4	1
	2023			*	*		*	*		*		*	21.6	1
	2024			*	*		*			*	*	*	13.9	3
3-6	2022			17.2	17.2	*	17.2	19.2		7.7	23.5	16.7	19.4	30
	2023			13.0	13.6	*	14.3	15.8		7.7	20.0	13.0	19.4	23
	2024			16.7	17.6	*	18.2	21.4		14.3	18.8	16.2	14.0	37

NUMBER TESTED IN GRADE 3-6													
2022			29	29	1	29	26			13	17	30	10,782
2023			23	22	2	21	19			13	10	23	9,705
2024			36	34	5	33	28			21	16	37	10,410

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	70.8	53.3	50.0
	2023	48.6	44.2	1.8 / 10
	2024	46.6	44.1	3.8 / 10
4	2022	*	*	*
	2023	39.9	26.0	1.0 / 10
	2024	58.5	41.3	1.7 / 10
5	2022	*	*	*
	2023	*	*	* / 10
	2024	*	*	* / 10
3-6	2022	67.5	51.0	51.7
	2023	46.8	37.5	1.5 / 10
	2024	51.7	41.2	2.7 / 10

<sup>1</sup>Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	2
	2024			*	*		*	*		*		*	35.7	4
4	2022				*		*	*		*		*	30.9	1
	2023			*	*		*	*			*	*	42.2	2
	2024			*			*			*		*	28.4	1
5	2022			*			*				*	*	43.4	1
	2023												56.1	0
	2024			*	*		*			*	*	*	43.6	3
3-6	2022			*	*		*	*		*	*	*	38.7	3
	2023			*	*		*	*		*	*	*	49.0	4
	2024			14.3	*		12.5	*		16.7	*	12.5	35.7	8

NUMBER TESTED IN GRADES 3-6													
2022			2	2		3	1		2	1	3	759	
2023			4	3		4	2		1	3	4	992	
2024			7	5		8	2		6	2	8	1,972	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	131	1
	2023			*	*		*	*		*	*	*	158	2
	2024			*	*		*	*		*		*	438	4
4	2022				*		*	*		*		*	172	1
	2023			*	*		*	*			*	*	193	2
	2024			*			*			*		*	481	1
5	2022			*			*				*	*	162	1
	2023												155	0
	2024			*	*		*			*	*	*	349	3
3-6	2022			*	*		*	*		*	*	*	465	3
	2023			*	*		*	*		*	*	*	506	4
	2024			6	*		7	*		5	*	7	1,268	8

NUMBER TESTED IN GRADES 3-6													
2022			2	2		3	1		2	1	3	759	
2023			4	3		4	2		1	3	4	992	
2024			7	5		8	2		6	2	8	1,972	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	2
	2024			*	*		*	*		*		*	13.2	4
4	2022				*		*	*		*		*	9.6	1
	2023			*	*		*	*			*	*	15.0	2
	2024			*			*			*		*	12.2	1
5	2022			*			*				*	*	17.8	1
	2023												21.2	0
	2024			*	*		*			*	*	*	17.8	3
3-6	2022			*	*		*	*		*	*	*	13.8	3
	2023			*	*		*	*		*	*	*	16.6	4
	2024			0.0	*		0.0	*		0.0	*	0.0	14.3	8

NUMBER TESTED IN GRADES 3-6													
2022			2	2		3	1		2	1	3	759	
2023			4	3		4	2		1	3	4	992	
2024			7	5		8	2		6	2	8	1,972	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	2
	2024			*	*		*	*		*		*	2.1	4
4	2022				*		*	*		*		*	3.6	1
	2023			*	*		*	*			*	*	3.3	2
	2024			*			*			*		*	2.8	1
5	2022			*			*				*	*	6.6	1
	2023												3.1	0
	2024			*	*		*			*	*	*	3.9	3
3-6	2022			*	*		*	*		*	*	*	4.9	3
	2023			*	*		*	*		*	*	*	3.1	4
	2024			0.0	*		0.0	*		0.0	*	0.0	2.9	8

NUMBER TESTED IN GRADE 3-6													
2022			2	2		3	1		2	1	3	759	
2023			4	3		4	2		1	3	4	992	
2024			7	5		8	2		6	2	8	1,972	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023				
	2024	*	*	*	*
3-6	2022	*	*	*	*
	2023	*	*	*	*
	2024	24.0	27.3	30.1	48.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	68.8	83.3	72.7		*	65.0				75.0	62.1	36
1	2022		12.5	33.3	22.2	*	*	14.3				24.1	36.6	29
	2023	*	15.8	28.6	26.7	*	*	12.9				26.0	39.9	50
	2024		30.8	45.8	41.7	*	*	16.7				42.1	49.0	38
K-1	2022		12.5	33.3	22.2	*	*	14.3				24.1	37.9	29
	2023	*	15.8	28.6	26.7	*	*	12.9				26.0	41.4	50
	2024	*	51.7	56.5	53.4	16.7	42.9	39.0				55.1	55.0	78
# Tested (GR K-1)	2022		8	18	27	2	4	7				29	5,967	
	2023	1	19	28	45	3	3	31				50	6,281	
	2024	1	29	46	73	6	7	41				78	10,067	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		6.3	16.7	8.6	0.0	*	8.3				14.3	39.9	42
	2023		21.4	19.2	19.4	16.7	*	3.6				19.0	41.8	42
	2024		39.1	31.0	34.0	*	*	16.2				34.6	44.9	52
3	2022		26.7	33.3	34.1	*	*	7.1				32.6	51.4	43
	2023		21.1	42.3	37.5	9.1	33.3	20.0				32.6	52.9	46
	2024	*	55.6	51.5	47.9	25.0	62.5	40.5				50.9	51.4	53
4	2022		14.3	42.9	38.6	9.1	36.6	30.0				39.0	49.7	82
	2023		34.6	41.5	39.3	8.3	40.0	28.3				39.1	53.0	69
	2024		29.2	48.7	41.7	16.7	41.2	31.0				42.2	57.1	64
5	2022	*	50.0	45.1	44.1	30.0	50.0	38.6				45.7	52.8	70
	2023		47.1	60.9	58.1	10.0	70.7	54.5				58.1	54.3	86
	2024		41.7	51.9	48.7	20.0	46.4	39.0				48.7	58.0	78
2-5	2022	*	24.2	38.3	34.0	10.8	41.5	28.1				35.3	48.7	238
	2023		31.6	45.9	42.2	10.3	55.6	31.8				41.2	50.7	243
	2024	*	40.4	47.1	43.6	17.5	45.6	32.8				44.5	53.1	247
# Tested (GR 2-5)	2022	1	62	162	206	37	82	121				238	25,356	
	2023		76	157	211	39	72	154				243	26,854	
	2024	1	89	155	234	40	57	180				247	25,705	

6	2022		31.3	29.8	28.3	0.0	34.3	27.9				29.2	44.3	65
	2023	*	6.7	46.7	34.8	14.3	46.4	30.6				37.7	43.6	61
	2024		43.5	58.9	54.7	33.3	62.2	50.9				55.6	48.6	81
# Tested (GR 6)	2022		16	47	46	7	35	43				65	8,680	
	2023	1	15	45	46	7	28	36				61	8,390	
	2024		23	56	75	9	37	57				81	8,573	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	2	5	7		*	3				7	1,043	36
1	2022		0	0	0	*	*	0				0	652	29
	2023	*	1	0	1	*	*	0				1	715	50
	2024		2	2	3	*	*	2				4	828	38
K-1	2022		0	0	0	*	*	0				0	724	29
	2023	*	1	0	1	*	*	0				1	818	50
	2024	*	4	7	10	0	1	5				11	1,874	78
# Tested (GR K-1)	2022		8	18	27	2	4	7				29	5,967	
	2023	1	19	28	45	3	3	31				50	6,281	
	2024	1	29	46	73	6	7	41				78	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	0	0	*	0				1	916	42
	2023		0	3	2	0	*	0				3	998	42
	2024		2	3	4	*	*	2				5	1,027	52
3	2022		1	2	3	*	*	1				3	925	43
	2023		0	3	3	0	2	3				3	1,032	46
	2024	*	2	4	4	0	0	1				6	1,017	53
4	2022		0	6	5	0	4	4				7	908	82
	2023		0	2	2	0	1	1				2	1,073	69
	2024		3	5	7	1	3	5				8	1,130	64
5	2022	*	2	2	3	1	0	0				4	838	70
	2023		0	6	4	0	5	4				6	875	86
	2024		2	2	3	0	1	1				4	945	78
2-5	2022	*	3	11	11	1	5	5				15	3,587	238
	2023		0	14	11	0	8	8				14	3,978	243
	2024	*	9	14	18	1	5	9				23	4,124	247
# Tested (GR 2-5)	2022	1	62	162	206	37	82	121				238	25,356	
	2023		76	157	211	39	72	154				243	26,854	
	2024	1	89	155	234	40	57	180				247	25,705	

6	2022		0	1	0	0	0	0				1	827	65
	2023	*	0	1	1	0	1	1				1	792	61
	2024		1	5	5	0	3	3				6	890	81
# Tested (GR 6)	2022		16	47	46	7	35	43				65	8,680	
	2023	1	15	45	46	7	28	36				61	8,390	
	2024		23	56	75	9	37	57				81	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		50.0	40.0	45.9	*	*	*				43.9	41.1	41
	2023		57.9	58.8	62.5	*	*	28.6				59.0	57.4	39
	2024	*	41.2	58.8	47.2		*	42.9				45.9	50.6	37
1	2022		10.0	31.6	21.4	*	*	11.1				23.3	35.7	30
	2023	*	15.8	25.0	20.0	*	*	6.1				22.0	44.1	50
	2024		23.5	47.8	39.0	*	*	26.3				39.0	44.1	41
K-1	2022		33.3	36.4	35.4	*	28.6	25.0				35.2	38.3	71
	2023	*	36.8	37.8	37.7	*	*	12.8				38.2	50.3	89
	2024	*	32.4	46.7	40.2	14.3	22.2	31.8				39.8	46.9	83
# Tested (GR K-1)	2022		24	44	65	5	7	12				71	11,314	
	2023	1	38	45	77	5	4	47				89	10,715	
	2024	1	34	45	82	7	9	44				83	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		31.3	30.4	24.2	40.0	*	16.7				30.8	44.5	39
	2023		33.3	23.1	26.2	12.5	16.7	11.8				28.6	48.7	49
	2024		30.8	38.7	33.9	*	*	23.1				35.1	47.9	57
3	2022		40.0	47.8	50.0	0.0	*	7.1				48.8	54.0	41
	2023		31.6	48.1	42.5	9.1	42.9	28.0				40.4	55.2	47
	2024	*	63.2	50.0	50.0	25.0	54.5	42.2				52.7	53.3	55
4	2022		43.8	57.1	56.5	10.0	58.5	46.9				56.1	55.0	82
	2023		38.1	55.8	49.2	8.3	50.0	37.0				50.0	54.5	66
	2024		38.1	56.8	50.0	18.8	44.4	39.0				50.0	56.5	60
5	2022	*	37.5	63.3	52.7	16.7	69.7	41.9				57.6	52.9	66
	2023		55.6	63.5	61.6	0.0	69.0	57.1				62.4	54.7	85
	2024		34.8	48.2	44.9	16.7	50.0	33.9				44.3	53.7	79
2-5	2022	*	38.1	53.8	48.7	18.2	60.5	37.3				50.9	51.7	228
	2023		39.2	52.2	47.7	7.5	57.1	37.3				48.2	53.4	247
	2024	*	40.4	48.7	44.7	19.5	48.4	34.8				45.4	53.0	251
# Tested (GR 2-5)	2022	1	63	158	195	33	81	118				228	25,323	
	2023		79	159	214	40	77	161				247	26,110	
	2024	1	89	158	246	41	64	184				251	25,784	

6	2022		50.0	33.3	35.7	0.0	30.6	32.5				37.3	45.0	59
	2023	*	15.0	64.4	51.0	0.0	64.3	43.2				50.0	41.9	66
	2024		29.2	52.6	46.3	12.5	55.3	42.4				47.0	41.8	83
# Tested (GR 6)	2022		10	48	42	6	36	40				59	8,703	
	2023	1	20	45	49	7	28	37				66	8,145	
	2024		24	57	82	8	38	59				83	8,347	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	3	4	*	*	*				4	655	41
	2023		5	3	7	*	*	1				8	894	39
	2024	*	0	2	2		*	2				2	721	37
1	2022		0	1	0	*	*	0				1	582	30
	2023	*	1	0	1	*	*	0				1	753	50
	2024		1	1	2	*	*	1				2	673	41
K-1	2022		1	4	4	*	1	1				5	1,237	71
	2023	*	6	3	8	*	*	1				9	1,647	89
	2024	*	1	3	4	0	0	3				4	1,395	83
# Tested (GR K-1)	2022		24	44	65	5	7	12				71	11,314	
	2023	1	38	45	77	5	4	47				89	10,715	
	2024	1	34	45	82	7	9	44				83	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	2	2	1	*	1				3	946	39
	2023		2	2	3	0	0	0				5	1,080	49
	2024		1	2	2	*	*	1				3	937	57
3	2022		2	4	7	0	*	0				7	976	41
	2023		0	2	2	0	1	1				2	1,093	47
	2024	*	1	6	5	0	2	3				7	946	55
4	2022		0	7	6	0	6	6				7	943	82
	2023		0	2	2	0	1	1				2	1,002	66
	2024		1	4	5	0	2	3				5	1,024	60
5	2022	*	1	3	2	0	2	1				4	887	66
	2023		2	7	9	0	6	6				10	888	85
	2024		2	3	5	0	2	3				5	903	79
2-5	2022	*	4	16	17	1	9	8				21	3,752	228
	2023		4	13	16	0	8	8				19	4,063	247
	2024	*	5	15	17	0	6	10				20	3,813	251
# Tested (GR 2-5)	2022	1	63	158	195	33	81	118				228	25,323	
	2023		79	159	214	40	77	161				247	26,110	
	2024	1	89	158	246	41	64	184				251	25,784	

6	2022		0	3	2	0	1	1				3	840	59
	2023	*	1	0	1	0	0	0				1	751	66
	2024		0	5	5	0	4	4				5	812	83
# Tested (GR 6)	2022		10	48	42	6	36	40				59	8,703	
	2023	1	20	45	49	7	28	37				66	8,145	
	2024		24	57	82	8	38	59				83	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	37.5	58.8	50.0		*	42.1				48.6	61.2	35
1	2022		12.5	32.6	26.4	12.5	26.7	23.3				29.3	46.4	58
	2023	*	15.8	57.9	49.3	30.0	57.7	38.9				47.5	47.9	80
	2024		38.5	66.7	61.1	33.3	71.4	50.0				61.4	51.4	57
K-1	2022		12.5	32.6	26.4	12.5	26.7	23.3				29.3	47.6	58
	2023	*	15.8	57.9	49.3	30.0	57.7	38.9				47.5	48.8	80
	2024	*	37.9	61.9	55.6	30.0	63.0	46.6				55.2	54.6	96
# Tested (GR K-1)	2022		8	46	53	8	30	30				58	10,488	
	2023	1	19	57	75	10	26	54				80	10,786	
	2024	1	29	63	90	10	27	58				96	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0.0	24.6	18.5	0.0	30.3	25.6				18.7	40.2	75
	2023		21.4	37.3	37.3	16.7	42.9	30.0				34.3	43.0	67
	2024		30.4	42.6	39.0	18.2	40.0	28.6				39.3	46.7	84
3	2022		28.6	52.9	50.8	16.7	51.6	38.9				50.7	50.8	69
	2023		26.3	60.4	51.6	20.0	61.5	41.3				50.0	52.7	68
	2024	*	52.6	52.8	50.0	0.0	57.7	44.3				51.4	52.0	74
4	2022		42.9	48.5	46.6	18.2	43.5	38.9				46.5	51.3	86
	2023		26.9	47.9	41.2	7.7	44.4	30.2				40.8	56.0	76
	2024		25.0	61.2	50.0	10.5	60.0	39.2				48.6	56.7	74
5	2022	*	31.3	58.0	48.3	0.0	61.8	39.5				50.7	52.0	69
	2023		37.5	60.0	56.8	11.1	66.7	52.7				55.8	51.8	86
	2024		44.0	52.7	50.0	18.2	44.8	38.3				50.0	55.8	80
2-5	2022	*	24.6	45.5	40.8	7.3	46.5	35.8				41.3	48.5	300
	2023		28.0	51.9	47.1	14.3	55.3	38.7				45.8	50.7	297
	2024	*	37.4	51.6	46.8	11.3	50.0	37.3				47.0	52.6	313
# Tested (GR 2-5)	2022	1	61	224	260	41	144	173				300	37,513	
	2023		75	212	263	49	123	204				297	37,824	
	2024	1	91	219	299	53	110	236				313	37,789	

6	2022		36.8	31.4	29.4	9.1	31.6	29.2				31.9	45.8	72
	2023	*	6.7	62.2	45.7	0.0	60.7	41.7				49.2	48.3	61
	2024		39.1	71.4	62.7	44.4	78.4	57.9				61.7	53.6	81
# Tested (GR 6)	2022		19	51	51	11	38	48				72	8,664	
	2023	1	15	45	46	7	28	36				61	8,512	
	2024		23	56	75	9	37	57				81	8,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	0	4	3		*	1				4	1,096	35
1	2022		0	6	5	0	4	3				6	1,175	58
	2023	*	1	2	3	0	1	1				3	1,182	80
	2024		3	3	7	0	4	5				7	1,104	57
K-1	2022		0	6	5	0	4	3				6	1,341	58
	2023	*	1	2	3	0	1	1				3	1,306	80
	2024	*	3	7	10	0	5	6				11	2,215	96
# Tested (GR K-1)	2022		8	46	53	8	30	30				58	10,488	
	2023	1	19	57	75	10	26	54				80	10,786	
	2024	1	29	63	90	10	27	58				96	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	1	0	1	1				1	986	75
	2023		0	5	6	0	3	3				6	1,087	67
	2024		1	6	7	0	3	3				7	1,349	84
3	2022		2	5	8	0	4	4				8	1,547	69
	2023		0	3	3	0	2	2				3	1,496	68
	2024	*	1	8	9	0	4	6				9	1,432	74
4	2022		1	9	9	0	6	6				10	1,256	86
	2023		1	3	3	0	3	3				4	1,294	76
	2024		1	8	8	0	3	5				9	1,379	74
5	2022	*	0	3	3	0	1	1				3	974	69
	2023		0	9	9	0	6	6				10	1,134	86
	2024		1	6	7	1	5	5				7	1,348	80
2-5	2022	*	3	18	21	0	12	12				22	4,763	300
	2023		1	20	21	0	14	14				23	5,011	297
	2024	*	4	28	31	1	15	19				32	5,508	313
# Tested (GR 2-5)	2022	1	61	224	260	41	144	173				300	37,513	
	2023		75	212	263	49	123	204				297	37,824	
	2024	1	91	219	299	53	110	236				313	37,789	

6	2022		0	1	1	0	0	0				1	646	72
	2023	*	0	4	3	0	3	2				4	761	61
	2024		0	7	7	0	4	4				7	901	81
# Tested (GR 6)	2022		19	51	51	11	38	48				72	8,664	
	2023	1	15	45	46	7	28	36				61	8,512	
	2024		23	56	75	9	37	57				81	8,606	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		46.2	69.6	66.2	*	72.4	72.4				64.8	49.1	71
	2023		61.1	91.4	86.3	83.3	89.5	75.8				80.7	60.2	57
	2024	*	58.8	64.7	63.9		*	66.7				62.2	55.5	37
1	2022		40.0	45.5	39.2	12.5	43.3	38.7				43.6	46.0	55
	2023	*	31.6	61.8	54.2	44.4	64.0	49.1				52.6	53.8	76
	2024		47.1	65.1	60.7	33.3	57.1	48.7				60.7	50.5	61
K-1	2022		43.5	59.0	54.3	27.3	57.6	55.0				55.6	47.5	126
	2023	*	45.9	73.3	67.5	60.0	75.0	59.3				64.7	56.8	133
	2024	*	52.9	60.9	59.4	20.0	53.6	52.4				58.8	52.0	102
# Tested (GR K-1)	2022		23	100	116	11	59	60				126	19,784	
	2023	1	37	90	123	15	44	86				133	19,244	
	2024	1	34	64	101	10	28	63				102	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		12.5	41.8	37.1	0.0	39.4	36.8				35.2	40.9	71
	2023		25.0	45.1	42.9	15.4	48.3	35.8				39.7	48.6	73
	2024		26.9	38.7	34.5	8.3	30.0	23.4				35.2	43.9	88
3	2022		37.5	69.8	67.2	11.1	65.6	51.3				63.9	56.7	72
	2023		42.1	79.2	68.9	46.7	84.6	62.2				67.6	59.5	68
	2024	*	57.9	65.4	62.3	18.2	70.4	59.0				61.6	55.7	73
4	2022		56.3	70.1	69.9	30.0	68.9	64.2				67.4	55.9	86
	2023		29.2	51.0	44.1	7.7	46.4	33.3				44.0	59.7	75
	2024		23.8	67.3	53.3	22.2	63.3	44.4				53.3	56.1	75
5	2022	*	25.0	65.3	54.5	0.0	75.8	48.8				56.1	53.6	66
	2023		36.8	63.5	56.6	10.0	71.4	51.7				56.3	54.4	87
	2024		27.3	46.4	41.6	25.0	46.7	32.2				41.0	51.0	78
2-5	2022	*	32.8	62.1	57.9	10.5	62.9	51.4				56.3	51.6	295
	2023		32.9	59.7	53.0	21.6	63.2	45.2				51.8	55.4	303
	2024	*	33.0	53.6	47.1	18.9	52.1	39.5				47.1	51.5	314
# Tested (GR 2-5)	2022	1	64	224	254	38	143	173				295	37,736	
	2023		82	211	268	51	125	210				303	37,117	
	2024	1	88	222	308	53	117	238				314	37,535	

6	2022		7.7	53.1	40.9	33.3	55.6	40.5				42.9	46.6	63
	2023	*	25.0	64.4	53.1	0.0	64.3	45.9				53.0	50.9	66
	2024		25.0	63.2	52.4	37.5	71.1	50.8				51.8	45.6	83
# Tested (GR 6)	2022		13	49	44	6	36	42				63	8,746	
	2023	1	20	45	49	7	28	37				66	8,181	
	2024		24	57	82	8	38	59				83	8,524	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		1	8	8	*	4	4				9	1,309	71
	2023		5	9	13	0	6	7				14	1,654	57
	2024	*	0	2	2		*	1				2	752	37
1	2022		0	5	4	0	4	3				5	1,298	55
	2023	*	1	10	11	0	5	5				11	1,765	76
	2024		2	5	7	0	3	4				7	1,380	61
K-1	2022		1	13	12	1	8	7				14	2,607	126
	2023	*	6	19	24	0	11	12				25	3,419	133
	2024	*	2	7	9	0	3	5				9	2,137	102
# Tested (GR K-1)	2022		23	100	116	11	59	60				126	19,784	
	2023	1	37	90	123	15	44	86				133	19,244	
	2024	1	34	64	101	10	28	63				102	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	1	0	1	1				1	903	71
	2023		0	6	7	0	3	3				7	1,249	73
	2024		1	2	3	0	1	2				3	970	88
3	2022		1	6	8	0	4	4				8	1,125	72
	2023		1	10	11	0	6	7				11	1,981	68
	2024	*	3	9	10	0	5	8				12	1,278	73
4	2022		1	12	10	0	7	7				13	1,317	86
	2023		1	6	7	0	4	5				7	1,500	75
	2024		1	7	8	0	2	5				8	1,363	75
5	2022	*	0	5	6	0	5	5				6	798	66
	2023		0	9	8	0	7	7				9	1,099	87
	2024		1	5	6	0	4	4				6	979	78
2-5	2022	*	2	24	25	0	17	17				28	4,143	295
	2023		2	31	33	0	20	22				34	5,829	303
	2024	*	6	23	27	0	12	19				29	4,591	314
# Tested (GR 2-5)	2022	1	64	224	254	38	143	173				295	37,736	
	2023		82	211	268	51	125	210				303	37,117	
	2024	1	88	222	308	53	117	238				314	37,535	

6	2022		0	1	0	0	0	0				1	673	63
	2023	*	0	8	6	0	5	4				8	967	66
	2024		0	7	7	0	5	5				7	901	83
# Tested (GR 6)	2022		13	49	44	6	36	42				63	8,746	
	2023	1	20	45	49	7	28	37				66	8,181	
	2024		24	57	82	8	38	59				83	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			37.5	35.7	*	35.3	38.5				35.3	57.8	17
1	2022			60.7	53.8	16.7	57.7	52.2				58.6	55.6	29
	2023			71.0	66.7	28.6	68.0	68.0				66.7	62.2	33
	2024			76.2	80.0	*	77.3	80.0				77.3	62.7	22
K-1	2022			60.7	53.8	16.7	57.7	52.2				58.6	55.8	29
	2023			71.0	66.7	28.6	68.0	68.0				66.7	62.2	33
	2024			59.5	61.8	33.3	59.0	63.6				59.0	60.3	39
# Tested (GR K-1)	2022			28	26	6	26	23				29	4,935	
	2023			31	33	7	25	25				33	5,283	
	2024			37	34	6	39	33				39	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			46.9	51.7	*	51.7	57.7				46.9	55.4	32
	2023			66.7	69.6	33.3	64.0	68.2				66.7	60.3	27
	2024			71.9	71.9	66.7	69.2	69.2				71.9	67.0	32
3	2022			72.4	72.0	*	71.4	70.8				72.4	58.1	29
	2023			70.8	70.8	*	77.3	73.9				70.8	61.6	24
	2024			68.2	71.4	*	65.0	70.0				68.2	61.6	22
4	2022			*	*		*	*				*	60.5	5
	2023			44.4	50.0	*	44.4	44.4				50.0	64.0	10
	2024			84.6	84.6	*	90.9	83.3				84.6	62.9	13
5	2022												61.8	
	2023			*	*		*	*				*	61.6	1
	2024			*	*	*	*	*				*	64.1	1
2-5	2022			60.0	62.1	*	61.3	64.8				59.1	58.7	66
	2023			63.9	65.5	33.3	64.9	65.5				64.5	61.8	62
	2024			72.1	73.1	50.0	70.7	71.2				72.1	64.1	68
# Tested (GR 2-5)	2022			65	58	4	62	54				66	15,881	
	2023			61	58	12	57	55				62	15,542	
	2024			68	67	12	58	59				68	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			1	1	*	1	1				1	1,038	17
1	2022			5	3	0	5	3				5	815	29
	2023			8	8	0	4	4				8	1,059	33
	2024			8	9	*	9	9				9	1,125	22
K-1	2022			5	3	0	5	3				5	884	29
	2023			8	8	0	4	4				8	1,153	33
	2024			9	10	0	10	10				10	2,164	39
# Tested (GR K-1)	2022			28	26	6	26	23				29	4,935	
	2023			31	33	7	25	25				33	5,283	
	2024			37	34	6	39	33				39	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	910	32
	2023			5	5	0	5	5				5	1,010	27
	2024			4	4	0	2	2				4	1,124	32
3	2022			10	8	*	10	8				10	871	29
	2023			4	4	*	4	4				4	940	24
	2024			7	7	*	6	6				7	907	22
4	2022			*	*		*	*				*	853	5
	2023			2	3	*	2	2				3	888	10
	2024			3	3	*	3	3				3	857	13
5	2022												738	0
	2023			*	*		*	*				*	772	1
	2024			*	*	*	*	*				*	798	1
2-5	2022			12	10	*	12	10				12	3,372	66
	2023			11	12	1	11	11				12	3,610	62
	2024			14	14	1	11	11				14	3,689	68
# Tested (GR 2-5)	2022			65	58	4	62	54				66	15,881	
	2023			61	58	12	57	55				62	15,542	
	2024			68	67	12	58	59				68	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			90.0	89.3	*	88.9	88.5				90.0	52.5	30
	2023			83.3	84.2	*	83.3	84.2				84.2	57.1	19
	2024			73.3	66.7	*	70.6	69.2				70.6	63.3	17
1	2022			59.3	54.2	*	56.0	50.0				59.3	51.5	27
	2023			71.0	71.0	57.1	64.0	64.0				71.0	59.3	31
	2024			71.4	71.4	*	68.2	75.0				68.2	61.2	22
K-1	2022			75.4	73.1	33.3	73.1	70.8				75.4	52.0	57
	2023			75.5	76.0	45.5	72.1	72.7				76.0	58.3	50
	2024			72.2	69.4	50.0	69.2	72.7				69.2	62.1	39
# Tested (GR K-1)	2022			57	52	6	52	48				57	9,582	
	2023			49	50	11	43	44				50	9,515	
	2024			36	36	6	39	33				39	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			60.6	63.3	*	63.3	66.7				60.6	50.1	33
	2023			65.4	68.2	33.3	62.5	66.7				65.4	54.7	26
	2024			58.3	60.0	42.9	53.3	57.7				58.3	56.6	36
3	2022			80.6	84.6	*	80.0	84.0				80.6	67.5	31
	2023			79.2	79.2	*	77.3	78.3				79.2	65.9	24
	2024			72.7	80.0	*	70.0	77.8				72.7	68.5	22
4	2022			*	*		*	*				*	63.9	5
	2023			25.0	25.0	*	25.0	25.0				25.0	64.9	8
	2024			70.6	73.3	*	80.0	75.0				70.6	66.2	17
5	2022			*	*		*	*				*	63.9	1
	2023												62.6	
	2024			*	*		*					*	63.3	3
2-5	2022			71.0	73.8	*	71.2	75.4				70.0	60.9	70
	2023			65.5	66.7	33.3	63.0	65.4				65.5	61.5	58
	2024			64.9	68.1	50.0	64.7	67.9				65.4	63.3	78
# Tested (GR 2-5)	2022			69	61	5	66	57				70	16,194	
	2023			58	54	12	54	52				58	15,251	
	2024			77	72	12	68	56				78	16,282	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			3	3	*	3	3				3	356	30
	2023			4	5	*	5	5				5	459	19
	2024			1	1	*	1	1				1	671	17
1	2022			5	4	*	5	4				5	566	27
	2023			7	7	0	4	4				7	813	31
	2024			3	3	*	3	3				3	910	22
K-1	2022			8	7	0	8	7				8	922	57
	2023			11	12	0	9	9				12	1,272	50
	2024			4	4	0	4	4				4	1,582	39
# Tested (GR K-1)	2022			57	52	6	52	48				57	9,582	
	2023			49	50	11	43	44				50	9,515	
	2024			36	36	6	39	33				39	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	5	*	5	5				5	652	33
	2023			4	4	0	4	4				4	711	26
	2024			4	4	0	1	1				4	906	36
3	2022			12	10	*	12	10				12	1,190	31
	2023			4	4	*	4	4				4	1,085	24
	2024			9	9	*	9	9				9	1,311	22
4	2022			*	*		*	*				*	1,007	5
	2023			2	2	*	2	2				2	904	8
	2024			3	3	*	3	3				3	1,034	17
5	2022			*	*		*	*				*	712	1
	2023												714	0
	2024			*	*		*					*	753	3
2-5	2022			18	16	*	18	16				18	3,561	70
	2023			10	10	1	10	10				10	3,414	58
	2024			16	16	2	13	13				16	4,006	78
# Tested (GR 2-5)	2022			69	61	5	66	57				70	16,194	
	2023			58	54	12	54	52				58	15,251	
	2024			77	72	12	68	56				78	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			43.8	50.0	*	41.2	53.8				41.2	59.7	17
1	2022												31.1	
	2023			*	*		*	*				*	21.3	4
	2024			*	*		*	*				*	30.3	1
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	4
	2024			41.2	46.7	*	38.9	50.0				38.9	58.0	18
# Tested (GR K-1)	2022												74	
	2023			3	4		3	3				4	131	
	2024			17	15	2	18	14				18	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*			*					*	18.8	2
	2024			*	*	*	*	*				*	25.4	2
3	2022												24.6	
	2023			*	*	*	*	*				*	31.9	2
	2024			*	*		*	*				*	24.4	2
4	2022												19.1	
	2023			*	*		*	*				*	23.6	3
	2024			*	*	*	*	*				*	22.7	3
2-5	2022												18.9	
	2023			0.0	*	*	0.0	*				14.3	24.7	7
	2024			28.6	28.6	*	28.6	28.6				28.6	22.6	7
# Tested (GR 2-5)	2022												541	
	2023			6	5	1	6	4				7	821	
	2024			7	7	2	7	7				7	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			2	2	*	2	2				2	769	17
1	2022												1	
	2023			*	*		*	*				*	5	4
	2024			*	*		*	*				*	9	1
K-1	2022												1	
	2023			*	*		*	*				*	9	4
	2024			2	2	*	2	2				2	778	18
# Tested (GR K-1)	2022												74	
	2023			3	4		3	3				4	131	
	2024			17	15	2	18	14				18	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*			*					*	2	2
	2024			*	*	*	*	*				*	3	2
3	2022												3	
	2023			*	*	*	*	*				*	9	2
	2024			*	*		*	*				*	12	2
4	2022												3	
	2023			*	*		*	*				*	4	3
	2024			*	*	*	*	*				*	8	3
2-5	2022												16	
	2023			0	*	*	0	*				0	22	7
	2024			0	0	*	0	0				0	34	7
# Tested (GR 2-5)	2022												541	
	2023			6	5	1	6	4				7	821	
	2024			7	7	2	7	7				7	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			66.7	53.3	*	58.8	61.5				58.8	56.7	17
1	2022												28.7	
	2023			*	*	*	*	*				*	30.3	4
	2024			*	*		*					*	30.3	2
K-1	2022												32.7	
	2023			*	*	*	*	*				*	48.6	4
	2024			62.5	50.0	*	52.6	61.5				52.6	54.1	19
# Tested (GR K-1)	2022												211	
	2023			4	4	1	4	4				4	286	
	2024			16	16	2	19	13				19	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	1
	2023			*			*					*	36.4	1
	2024			*	*		*	*				*	23.9	5
3	2022			*	*		*	*				*	32.5	1
	2023			*	*	*	*	*				*	35.8	2
	2024			*	*		*	*				*	29.2	4
4	2022						*					*	20.4	1
	2023			*	*		*	*				*	29.3	1
	2024			*	*		*					*	19.0	3
5	2022			*	*		*	*				*	15.5	1
	2023												21.5	
	2024			*	*		*					*	19.5	3
2-5	2022			*	*		*	*				*	22.8	4
	2023			*	*	*	*	*				*	29.2	4
	2024			14.3	20.0		13.3	*				13.3	22.9	15
# Tested (GR 2-5)	2022			3	3		4	3				4	679	
	2023			4	3	1	4	3				4	943	
	2024			14	10		15	3				15	2,295	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			0	0	*	0	0				0	607	17
1	2022												4	
	2023			*	*	*	*	*				*	9	4
	2024			*	*		*					*	31	2
K-1	2022												11	
	2023			*	*	*	*	*				*	48	4
	2024			0	0	*	0	0				0	638	19
# Tested (GR K-1)	2022												211	
	2023			4	4	1	4	4				4	286	
	2024			16	16	2	19	13				19	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	1
	2023			*			*					*	7	1
	2024			*	*		*	*				*	11	5
3	2022			*	*		*	*				*	3	1
	2023			*	*	*	*	*				*	10	2
	2024			*	*		*	*				*	22	4
4	2022						*					*	3	1
	2023			*	*		*	*				*	11	1
	2024			*	*		*					*	13	3
5	2022			*	*		*	*				*	4	1
	2023												6	
	2024			*	*		*					*	15	3
2-5	2022			*	*		*	*				*	11	4
	2023			*	*	*	*	*				*	34	4
	2024			1	1		1	*				1	61	15
# Tested (GR 2-5)	2022			3	3		4	3				4	679	
	2023			4	3	1	4	3				4	943	
	2024			14	10		15	3				15	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	40	47.5	42	40.5	40	45.0	28	25.0	71	67.6	12	25.0
			10.0		11.9		20.0		7.1		8.5		0.0
			42.5		47.6		35.0		67.9		23.9		75.0
	2023	26	3.8	27	14.8	26	11.5	26	50.0	42	35.7	37	16.2
			7.7		14.8		7.7		11.5		7.1		2.7
			88.5		70.4		80.8		38.5		57.1		81.1
	2024	17	23.5	35	28.6	17	35.3	34	41.2	31	48.4	20	20.0
			11.8		20.0		11.8		14.7		9.7		0.0
			64.7		51.4		52.9		44.1		41.9		80.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	29	48.3	30	40.0	29	62.1	30	16.7	14	42.9	29	13.8
			20.7		13.3		10.3		43.3		28.6		17.2
			31.0		46.7		27.6		40.0		28.6		69.0
	2023	17	29.4	17	52.9	17	23.5	17	17.6	1	*	16	37.5
			17.6		0.0		5.9		41.2		*		0.0
			52.9		47.1		70.6		41.2		*		62.5
	2024	13	53.8	13	46.2	13	61.5	13	46.2	13	69.2	13	23.1
			15.4		7.7		0.0		0.0		0.0		7.7
			30.8		46.2		38.5		53.8		30.8		69.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	22	81.8	22	72.7	22	31.8	33	15.2	18	11.1	
			0.0		0.0		0.0		0.0			
			18.2		27.3		68.2		84.8		88.9	
	2023	20	60.0	20	45.0	20	25.0	22	4.5	24	8.3	
			0.0		0.0		0.0		0.0			
			40.0		55.0		75.0		95.5		91.7	
	2024	18	77.8	18	88.9	17	29.4	17	23.5	34	2.9	
			0.0		0.0		0.0		0.0			
			22.2		11.1		70.6		76.5		97.1	
Wave 2 (MOY)	2022	16	37.5	16	68.8	16	37.5	30	13.3	10	0.0	
			0.0		0.0		0.0		0.0			
			62.5		31.3		62.5		86.7		100.0	
	2023	24	29.2	24	50.0	21	28.6	24	12.5	32	6.3	
			0.0		0.0		0.0		0.0			
			70.8		50.0		71.4		87.5		93.8	
	2024	19	26.3	19	42.1	19	0.0	19	5.3	36	13.9	
			0.0		0.0		0.0		0.0			
			73.7		57.9		100.0		94.7		86.1	
Wave 3 (EOY)	2022	22	13.6	22	40.9	22	22.7	37	10.8	37	16.2	
			0.0		0.0		0.0		0.0			
			86.4		59.1		77.3		89.2		83.8	
	2023	26	19.2	26	38.5	6	0.0	25	16.0	17	23.5	
			0.0		0.0		0.0		0.0			
			80.8		61.5		100.0		84.0		76.5	
	2024	20	0.0	20	25.0	20	0.0	20	5.0	37	18.9	
			0.0		0.0		0.0		0.0			
			100.0		75.0		100.0		95.0		81.1	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	13	76.9		13	46.2		13	0.0		0		
			0.0			0.0			0.0				
			23.1			53.8			100.0				
	2023	9	77.8		9	11.1		9	66.7		9	0.0	
			0.0			0.0			0.0				
			22.2			88.9			33.3			100.0	
	2024	17	82.4		17	5.9		17	5.9		16	0.0	
			0.0			0.0			0.0				
			17.6			94.1			94.1			100.0	
Wave 2 (MOY)	2022	14	57.1		14	35.7		14	21.4		0		
			0.0			0.0			0.0				
			42.9			64.3			78.6				
	2023	10	10.0		10	50.0		10	50.0		9	0.0	
			0.0			0.0			0.0				
			90.0			50.0			50.0			100.0	
	2024	17	17.6		17	35.3		17	11.8		17	0.0	
			0.0			0.0			0.0				
			82.4			64.7			88.2			100.0	
Wave 3 (EOY)	2022	15	20.0		15	13.3		15	13.3		0		
			0.0			0.0			0.0				
			80.0			86.7			86.7				
	2023	10	0.0		10	60.0		10	40.0		10	10.0	
			0.0			0.0			0.0				
			100.0			40.0			60.0			90.0	
	2024	18	0.0		18	22.2		17	11.8		17	0.0	
			0.0			0.0			0.0				
			100.0			77.8			88.2			100.0	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	20	100.0	20	100.0	20	100.0	20	100.0	20	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (23)	Beginning	12	52.2	18	78.3	22	95.7	20	87.0	17	73.9
	Intermediate	10	43.5	4	17.4	1	4.3	3	13.0	6	26.1
	Advanced	1	4.3	1	4.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	4	12.1	13	39.4	22	66.7	19	57.6	8	24.2
	Intermediate	14	42.4	19	57.6	11	33.3	11	33.3	22	66.7
	Advanced	11	33.3	1	3.0	0	0.0	2	6.1	3	9.1
	Advanced High	4	12.1	0	0.0	0	0.0	1	3.0	0	0.0
3 (31)	Beginning	2	6.5	7	22.6	9	29.0	8	25.8	4	12.9
	Intermediate	5	16.1	13	41.9	15	48.4	12	38.7	14	45.2
	Advanced	9	29.0	10	32.3	6	19.4	3	9.7	7	22.6
	Advanced High	15	48.4	1	3.2	1	3.2	8	25.8	6	19.4
4 (30)	Beginning	3	10.3	5	17.2	8	26.7	5	16.7	3	10.3
	Intermediate	12	41.4	13	44.8	12	40.0	8	26.7	11	37.9
	Advanced	7	24.1	11	37.9	8	26.7	10	33.3	13	44.8
	Advanced High	7	24.1	0	0.0	2	6.7	7	23.3	2	6.9


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 5 (29.4%)	Beginning	11			
	Intermediate	5	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
27 9 (33.3%)	Beginning	2			
	Intermediate	7	15		
	Advanced	0	2	1	
	Advanced High	0	0	0	
27 12 (44.4%)	Beginning	2			
	Intermediate	2	11		
	Advanced	0	4	2	
	Advanced High	0	1	5	
28 6 (21.4%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	2	11	
	Advanced High	0	1	1	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	6	18.2	8	24.2	10	30.3	4	12.1	6	18.2
	Intermediate	8	24.2	14	42.4	9	27.3	8	24.2	8	24.2
	Advanced	6	18.2	11	33.3	11	33.3	6	18.2	12	36.4
	Advanced High	13	39.4	0	0.0	3	9.1	15	45.5	7	21.2
6 (43)	Beginning	0	0.0	1	2.3	5	11.6	2	4.7	0	0.0
	Intermediate	8	18.6	19	44.2	13	30.2	16	37.2	10	23.3
	Advanced	19	44.2	21	48.8	24	55.8	10	23.3	28	65.1
	Advanced High	16	37.2	2	4.7	1	2.3	15	34.9	5	11.6
ALL (213)	Beginning	47	22.2	72	34.0	96	45.1	78	36.6	58	27.4
	Intermediate	57	26.9	82	38.7	61	28.6	58	27.2	71	33.5
	Advanced	53	25.0	55	25.9	49	23.0	31	14.6	63	29.7
	Advanced High	55	25.9	3	1.4	7	3.3	46	21.6	20	9.4

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
29 18 (62.1%)	Beginning	3			
	Intermediate	4	3		
	Advanced	0	7	5	
	Advanced High	0	1	6	
41 15 (36.6%)	Beginning	0			
	Intermediate	3	6		
	Advanced	0	7	20	
	Advanced High	0	0	5	
169 65 (38.5%)	Beginning	20			
	Intermediate	23	45		
	Advanced	0	22	39	
	Advanced High	0	3	17	

 Indicates students who progressed at least one level from 2023 to 2024.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**SCIENCE 6**

41	32.5	65.7	80.8	82.4	22.0	100.0	44.8	92.3
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**SCIENCE 6 HONORS**

45	41.6	64.9	83.3	85.3	31.1	100.0	57.7	95.7
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**WORLD CULTURES 6**

41	42.2	65.3	79.5	81.1	31.7	100.0	44.8	93.9
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**WORLD CULTURES 6 HONORS**

45	51.2	69.5	84.2	85.9	51.1	100.0	61.9	96.6
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**SCIENCE 6**

38	43.5	70.8	82.2	83.5	55.3	100.0	44.7	91.9
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**SCIENCE 6 HONORS**

42	42.0	70.5	83.9	85.3	47.6	100.0	78.8	94.4
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**WORLD CULTURES 6**

38	39.0	65.5	80.8	82.5	23.7	100.0	44.6	91.4
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**WORLD CULTURES 6 HONORS**

43	48.0	71.6	84.0	85.4	53.5	100.0	69.2	95.5
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