

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 271

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ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	99
1	95
2	96
3	102
4	111
5	106
6	88
ALL	788

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	1.5	11	22.0
American Indian/Alaska Native	5	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	744	94.4	32	64.0
White	15	1.9	6	12.0
Multiple	8	1.0	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	674	85.5
Economically disadvantaged	747	94.8
Limited English proficient (LEP)	691	87.7
Special education	64	8.1
Talented and Gifted (TAG)	112	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	91	2	2.2	1	1.1	0	0.0	85	93.4	3	3.3	0	0.0
	2023	90	1	1.1	0	0.0	0	0.0	87	96.7	2	2.2	0	0.0
	2024	91	3	3.3	0	0.0	0	0.0	85	93.4	2	2.2	1	1.1
KN	2022	108	0	0.0	0	0.0	0	0.0	105	97.2	3	2.8	0	0.0
	2023	85	1	1.2	0	0.0	0	0.0	82	96.5	2	2.4	0	0.0
	2024	99	1	1.0	2	2.0	0	0.0	91	91.9	3	3.0	1	1.0
1	2022	116	3	2.6	0	0.0	0	0.0	112	96.6	0	0.0	1	0.9
	2023	98	1	1.0	0	0.0	0	0.0	94	95.9	3	3.1	0	0.0
	2024	95	1	1.1	2	2.1	0	0.0	89	93.7	2	2.1	0	0.0
2	2022	112	1	0.9	0	0.0	0	0.0	110	98.2	0	0.0	1	0.9
	2023	98	1	1.0	0	0.0	0	0.0	96	98.0	1	1.0	0	0.0
	2024	96	1	1.0	1	1.0	0	0.0	91	94.8	2	2.1	1	1.0
3	2022	117	4	3.4	0	0.0	1	0.9	110	94.0	1	0.9	1	0.9
	2023	109	1	0.9	0	0.0	0	0.0	106	97.2	0	0.0	2	1.8
	2024	102	1	1.0	0	0.0	0	0.0	98	96.1	1	1.0	2	2.0
4	2022	106	6	5.7	0	0.0	0	0.0	99	93.4	1	0.9	0	0.0
	2023	109	3	2.8	0	0.0	1	0.9	104	95.4	0	0.0	1	0.9
	2024	111	1	0.9	0	0.0	0	0.0	109	98.2	0	0.0	1	0.9
5	2022	113	0	0.0	0	0.0	0	0.0	112	99.1	1	0.9	0	0.0
	2023	98	5	5.1	0	0.0	0	0.0	91	92.9	1	1.0	0	0.0
	2024	106	1	0.9	0	0.0	0	0.0	102	96.2	2	1.9	1	0.9
6	2022	87	0	0.0	0	0.0	0	0.0	87	100.0	0	0.0	0	0.0
	2023	92	0	0.0	0	0.0	0	0.0	90	97.8	2	2.2	0	0.0
	2024	88	3	3.4	0	0.0	0	0.0	79	89.8	3	3.4	1	1.1
PK-6	2022	850	16	1.9	1	0.1	1	0.1	820	96.5	9	1.1	3	0.4
	2023	779	13	1.7	0	0.0	1	0.1	750	96.3	11	1.4	3	0.4
	2024	788	12	1.5	5	0.6	0	0.0	744	94.4	15	1.9	8	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	91	89	97.8	77	84.6	1	1.1	71	78.0	0	0.0	81	89.0	49.5	50.5	11.0
	2023	90	90	100.0	72	80.0	6	6.7	72	80.0	0	0.0	78	86.7	50.0	50.0	15.6
	2024	91	87	95.6	73	80.2	4	4.4	74	81.3	0	0.0	75	82.4	42.9	57.1	16.5
KN	2022	108	98	90.7	89	82.4	4	3.7	82	75.9	12	11.1	55	50.9	56.5	43.5	0.9
	2023	85	82	96.5	74	87.1	2	2.4	71	83.5	22	25.9	31	36.5	52.9	47.1	0.0
	2024	99	95	96.0	84	84.8	4	4.0	79	79.8	10	10.1	38	38.4	50.5	49.5	0.0
1	2022	116	111	95.7	103	88.8	10	8.6	99	85.3	18	15.5	21	18.1	53.4	46.6	0.9
	2023	98	94	95.9	83	84.7	8	8.2	83	84.7	12	12.2	13	13.3	57.1	42.9	1.0
	2024	95	90	94.7	87	91.6	5	5.3	81	85.3	18	18.9	20	21.1	50.5	49.5	0.0
2	2022	112	106	94.6	96	85.7	3	2.7	93	83.0	30	26.8	14	12.5	54.5	45.5	0.9
	2023	98	96	98.0	89	90.8	11	11.2	86	87.8	17	17.3	9	9.2	53.1	46.9	1.0
	2024	96	88	91.7	86	89.6	6	6.3	81	84.4	8	8.3	20	20.8	57.3	42.7	1.0
3	2022	117	112	95.7	98	83.8	10	8.5	94	80.3	21	17.9	9	7.7	47.0	53.0	2.6
	2023	109	106	97.2	92	84.4	6	5.5	92	84.4	25	22.9	10	9.2	51.4	48.6	0.9
	2024	102	94	92.2	90	88.2	8	7.8	92	90.2	16	15.7	22	21.6	51.0	49.0	2.0
4	2022	106	102	96.2	91	85.8	14	13.2	98	92.5	23	21.7	16	15.1	52.8	47.2	0.9
	2023	109	108	99.1	96	88.1	11	10.1	99	90.8	25	22.9	9	8.3	45.9	54.1	0.0
	2024	111	106	95.5	92	82.9	8	7.2	94	84.7	23	20.7	20	18.0	55.9	44.1	0.0
5	2022	113	108	95.6	104	92.0	11	9.7	107	94.7	25	22.1	8	7.1	50.4	49.6	0.0
	2023	98	94	95.9	85	86.7	17	17.3	88	89.8	22	22.4	11	11.2	52.0	48.0	1.0
	2024	106	102	96.2	98	92.5	13	12.3	94	88.7	21	19.8	19	17.9	49.1	50.9	0.0
6	2022	87	79	90.8	79	90.8	9	10.3	81	93.1	24	27.6	8	9.2	48.3	51.7	1.1
	2023	92	85	92.4	84	91.3	7	7.6	86	93.5	23	25.0	4	4.3	47.8	52.2	0.0
	2024	88	85	96.6	81	92.0	16	18.2	79	89.8	16	18.2	15	17.0	47.7	52.3	0.0
PK-6	2022	850	805	94.7	737	86.7	62	7.3	725	85.3	153	18.0	212	24.9	51.6	48.4	2.1
	2023	779	755	96.9	675	86.6	68	8.7	677	86.9	146	18.7	165	21.2	51.2	48.8	2.3
	2024	788	747	94.8	691	87.7	64	8.1	674	85.5	112	14.2	229	29.1	50.8	49.2	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	108	10,601	101	93.4	9,857	93.0	10	9.3	8.0	94	8,573	87.2	80.9
	2023	80	9,795	75	94.0	9,098	92.9	2	2.5	4.9	74	8,293	92.3	84.7
	2024	94	9,740	87	92.9	9,070	93.1	6	6.4	6.0	51	5,088	54.5	52.2
1	2022	115	10,904	109	94.8	10,206	93.6	9	7.8	7.3	104	8,976	90.2	82.3
	2023	101	10,625	94	92.9	9,918	93.3	6	5.9	5.3	86	9,021	84.9	84.9
	2024	94	10,281	89	95.1	9,645	93.8	9	9.6	5.9	67	7,410	71.4	72.1
2	2022	110	10,614	105	95.2	9,987	94.1	4	3.6	6.0	101	8,941	91.6	84.2
	2023	97	10,350	92	94.7	9,734	94.0	6	6.2	4.7	89	8,998	92.1	86.9
	2024	95	10,643	90	94.9	10,035	94.3	7	7.4	5.1	73	8,018	76.9	75.3
3	2022	115	10,392	110	95.8	9,829	94.6	8	7.0	6.3	104	8,798	90.7	84.7
	2023	105	9,927	100	95.6	9,395	94.6	8	7.7	4.3	102	8,837	97.6	89.0
	2024	99	10,172	95	96.0	9,639	94.8	9	9.1	4.7	78	7,948	78.5	78.1
4	2022	103	10,478	98	95.2	9,930	94.8	4	3.9	5.8	93	8,981	90.7	85.7
	2023	103	9,872	99	95.8	9,372	94.9	4	3.9	4.5	96	8,790	93.0	89.0
	2024	108	9,926	103	95.3	9,409	94.8	5	4.6	5.1	92	7,834	85.1	78.9
5	2022	115	10,405	109	94.9	9,875	94.9	10	8.7	6.3	100	8,914	87.0	85.7
	2023	95	9,891	90	94.8	9,406	95.1	5	5.3	4.9	89	8,815	93.5	89.1
	2024	106	9,847	102	95.9	9,347	94.9	7	6.6	5.2	83	7,867	78.4	79.9
6	2022	85	9,901	81	95.1	9,363	94.6	5	5.9	8.9	73	8,300	85.9	83.8
	2023	90	9,009	87	96.1	8,575	95.2	2	2.2	7.0	83	7,980	92.0	88.6
	2024	89	9,061	86	96.1	8,612	95.0	2	2.2	8.6	74	7,145	83.1	78.9
KN-6	2022	751	73,294	712	94.9	69,048	94.2	50	6.7	6.9	669	61,483	89.1	83.9
	2023	671	69,470	637	94.9	65,497	94.3	33	4.9	5.1	619	60,734	92.2	87.4
	2024	685	69,669	652	95.2	65,757	94.4	45	6.6	5.8	518	51,310	75.7	73.6

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	22.0
Hispanic	32	64.0
White	6	12.0
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	32	64.0
Male	18	36.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.5	77.8
2022-23	7.7	75.5
2023-24	8.7	64.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	10.0
1	6	12.0
2	3	6.0
3	5	10.0
4	2	4.0
5	0	0.0
1-3	14	28.0
More than 3	31	62.0
1 - 5	16	32.0
6 - 10	12	24.0
11 - 20	11	22.0
More than 20	6	12.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	64.3	50.0	*	*	*		28.6	63.6	50.0	69.7	18
	2023		*	76.9	61.5	*	*	*		*	70.0	66.7	71.5	15
	2024			31.3	35.7	*	28.6	36.4		37.5	25.0	31.3	67.7	16
4	2022	*	83.3	75.0	80.0	*		80.0		*	80.0	80.0	71.6	15
	2023		*	81.8	71.4	*	*	55.6		*	77.8	71.4	73.1	14
	2024		*	83.3	77.8	*	*	81.8		70.0	88.9	78.9	76.4	19
5	2022	*		40.0	40.0	*	37.5	23.1		30.8	*	37.5	77.3	16
	2023	*	*	100.0	92.3	83.3		85.7		*	100.0	92.3	77.7	13
	2024	*	*	66.7	50.0	*	*	*		*	*	50.0	74.6	8
6	2022			64.7	67.1	66.7	61.0	66.7		57.1	72.1	64.7	60.7	85
	2023	*		48.9	49.4	*	47.0	45.9		41.9	53.2	47.8	69.0	90
	2024	*	*	41.9	43.0	55.6	37.3	45.2		31.7	53.7	42.7	66.7	82
3-6	2022	*	55.6	62.3	62.9	41.2	58.6	61.2		50.7	71.6	61.2	68.9	134
	2023	*	62.5	58.0	57.7	46.2	47.1	50.0		48.3	63.5	56.8	72.6	132
	2024	*	*	48.2	47.9	47.1	36.5	47.0		41.3	53.2	47.2	71.0	125

NUMBER TESTED IN GRADES 3-6													
2022	2	9	122	124	17	87	103			67	67	134	28,005
2023	2	8	119	123	13	87	104			58	74	132	27,905
2024	3	5	114	119	17	85	100			63	62	125	27,857

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	5	9	*	*	*		5	4	9	1,825	18
	2023		*	3	5	*	*	*		*	3	5	1,744	15
	2024			11	9	*	5	7		5	6	11	1,951	16
4	2022	*	1	2	3	*		2		*	2	3	1,785	15
	2023		*	2	4	*	*	4		*	2	4	1,742	14
	2024		*	3	4	*	*	2		3	1	4	1,508	19
5	2022	*		9	9	*	5	10		9	*	10	1,445	16
	2023	*	*	0	1	1		1		*	0	1	1,461	13
	2024	*	*	2	4	*	*	*		*	*	4	1,679	8
6	2022			30	25	2	30	26		18	12	30	3,664	85
	2023	*		45	42	*	44	46		25	22	47	2,712	90
	2024	*	*	43	45	4	47	40		28	19	47	2,946	82
3-6	2022	*	4	46	46	10	36	40		33	19	52	8,719	134
	2023	*	3	50	52	7	46	52		30	27	57	7,659	132
	2024	*	*	59	62	9	54	53		37	29	66	8,084	125

NUMBER TESTED IN GRADES 3-6													
2022	2	9	122	124	17	87	103			67	67	134	28,005
2023	2	8	119	123	13	87	104			58	74	132	27,905
2024	3	5	114	119	17	85	100			63	62	125	27,857

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	28.6	22.2	*	*	*		28.6	18.2	22.2	45.3	18
	2023		*	30.8	23.1	*	*	*		*	20.0	26.7	46.8	15
	2024			6.3	7.1	*	0.0	0.0		0.0	12.5	6.3	41.8	16
4	2022	*	50.0	25.0	33.3	*		20.0		*	40.0	33.3	48.1	15
	2023		*	27.3	21.4	*	*	22.2		*	33.3	21.4	41.7	14
	2024		*	22.2	22.2	*	*	9.1		20.0	22.2	21.1	44.6	19
5	2022	*		33.3	33.3	*	25.0	15.4		23.1	*	31.3	54.0	16
	2023	*	*	28.6	46.2	50.0		14.3		*	50.0	46.2	52.4	13
	2024	*	*	50.0	37.5	*	*	*		*	*	37.5	49.8	8
6	2022			31.8	31.6	16.7	32.5	32.1		31.0	32.6	31.8	33.2	85
	2023	*		26.1	26.5	*	24.1	23.5		25.6	25.5	25.6	44.3	90
	2024	*	*	23.0	25.3	33.3	20.0	24.7		19.5	29.3	24.4	47.4	82
3-6	2022	*	33.3	31.1	30.6	5.9	31.0	28.2		28.4	32.8	30.6	43.9	134
	2023	*	37.5	26.9	27.6	23.1	24.1	23.1		25.9	28.4	27.3	46.2	132
	2024	*	*	21.9	23.5	17.6	18.8	20.0		19.0	25.8	22.4	46.1	125

NUMBER TESTED IN GRADES 3-6													
2022	2	9	122	124	17	87	103			67	67	134	28,005
2023	2	8	119	123	13	87	104			58	74	132	27,905
2024	3	5	114	119	17	85	100			63	62	125	27,857

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	7.1	5.6	*	*	*		0.0	9.1	5.6	26.5	18
	2023		*	7.7	7.7	*	*	*		*	0.0	6.7	18.2	15
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.8	16
4	2022	*	33.3	0.0	13.3	*		10.0		*	20.0	13.3	25.0	15
	2023		*	0.0	0.0	*	*	0.0		*	0.0	0.0	18.4	14
	2024		*	11.1	11.1	*	*	0.0		10.0	11.1	10.5	20.4	19
5	2022	*		13.3	13.3	*	0.0	0.0		0.0	*	12.5	35.4	16
	2023	*	*	28.6	23.1	0.0		0.0		*	25.0	23.1	26.1	13
	2024	*	*	16.7	12.5	*	*	*		*	*	12.5	27.1	8
6	2022			11.8	13.2	0.0	11.7	11.5		11.9	11.6	11.8	16.0	85
	2023	*		5.7	4.8	*	4.8	4.7		4.7	6.4	5.6	17.8	90
	2024	*	*	4.1	5.1	0.0	2.7	4.1		4.9	4.9	4.9	20.8	82
3-6	2022	*	22.2	10.7	12.1	0.0	10.3	9.7		7.5	14.9	11.2	24.7	134
	2023	*	12.5	6.7	6.5	0.0	4.6	3.8		6.9	6.8	6.8	20.0	132
	2024	*	*	5.3	5.9	0.0	2.4	3.0		6.3	4.8	5.6	21.5	125

NUMBER TESTED IN GRADE 3-6													
2022	2	9	122	124	17	87	103			67	67	134	28,005
2023	2	8	119	123	13	87	104			58	74	132	27,905
2024	3	5	114	119	17	85	100			63	62	125	27,857

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	66.7	53.7	40.1
	2023	46.9	32.8	1.7 / 10
	2024	35.8	20.2	0.3 / 10
4	2022	79.2	70.2	54.4
	2023	42.6	34.3	1.5 / 10
	2024	46.6	37.4	1.8 / 10
5	2022	47.7	49.2	55.8
	2023	61.5	51.2	2.5 / 10
	2024	43.7	35.6	1.0 / 10
6	2022	58.8	59.7	58.0
	2023	43.8	35.4	2.0 / 10
	2024	39.8	32.2	2.1 / 10
3-6	2022	60.8	58.8	54.9
	2023	45.8	36.5	1.9 / 10
	2024	40.5	31.7	1.8 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	66.3	66.7	*	68.8	69.2		61.5	67.2	64.5	65.9	110
	2023		*	65.0	63.1	*	67.4	66.7		61.1	65.4	63.2	68.7	106
	2024			42.6	45.5	*	41.9	45.3		45.7	38.0	41.7	62.7	96
4	2022	*	83.3	38.3	42.3	55.6	38.4	40.4		43.6	39.1	41.6	65.8	101
	2023		*	67.4	66.3	*	69.3	66.0		67.4	66.0	66.7	69.7	99
	2024		*	54.9	55.6	*	54.1	54.9		56.6	55.0	55.9	63.2	93
5	2022	*		42.6	42.3	0.0	41.0	40.8		42.6	41.8	42.2	74.9	109
	2023	*	*	55.0	56.5	54.5	55.4	53.8		59.6	55.0	57.5	80.0	87
	2024	*	*	46.7	46.7	25.0	47.1	45.6		46.5	46.0	46.2	72.8	93
6	2022			66.7	69.3	0.0	64.5	67.9		65.9	67.4	66.7	66.4	84
	2023	*		58.6	59.8	*	57.3	56.0		65.1	50.0	57.3	72.4	89
	2024	*	*	37.8	38.8	66.7	34.2	42.5		38.1	41.5	39.8	64.3	83
3-6	2022	*	55.6	53.1	54.3	17.9	52.7	53.6		52.5	54.0	53.2	68.2	404
	2023	*	50.0	61.9	61.7	30.4	62.8	60.9		63.2	59.7	61.4	72.7	381
	2024	*	*	45.8	46.8	50.0	44.3	47.1		47.3	44.8	46.0	65.7	365

NUMBER TESTED IN GRADES 3-6													
2022	3	9	390	381	28	355	366			202	202	404	38,022
2023	2	8	365	368	23	333	348			190	191	381	36,641
2024	4	5	349	348	24	323	331			184	181	365	36,327

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	35	35	*	29	28		20	19	39	3,258	110
	2023		*	36	38	*	29	30		21	18	39	2,924	106
	2024			54	48	*	50	47		25	31	56	3,470	96
4	2022	*	1	58	56	4	53	56		31	28	59	3,297	101
	2023		*	31	33	*	27	32		15	18	33	2,801	99
	2024		*	41	40	*	34	37		23	18	41	3,357	93
5	2022	*		62	60	8	59	61		31	32	63	2,389	109
	2023	*	*	36	37	5	33	37		19	18	37	1,855	87
	2024	*	*	48	48	6	46	49		23	27	50	2,471	93
6	2022			28	23	6	27	25		14	14	28	3,133	84
	2023	*		36	33	*	35	37		15	23	38	2,419	89
	2024	*	*	46	49	3	50	42		26	24	50	3,156	83
3-6	2022	*	4	183	174	23	168	170		96	93	189	12,077	404
	2023	*	4	139	141	16	124	136		70	77	147	9,999	381
	2024	*	*	189	185	12	180	175		97	100	197	12,454	365

NUMBER TESTED IN GRADES 3-6													
2022	3	9	390	381	28	355	366			202	202	404	38,022
2023	2	8	365	368	23	333	348			190	191	381	36,641
2024	4	5	349	348	24	323	331			184	181	365	36,327

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	38.5	39.0	*	40.9	40.7		34.6	39.7	37.3	37.6	110
	2023		*	35.9	35.9	*	38.2	37.8		40.7	28.8	34.9	41.0	106
	2024			25.5	27.3	*	26.7	26.7		28.3	22.0	25.0	35.1	96
4	2022	*	16.7	13.8	13.4	0.0	15.1	14.9		16.4	10.9	13.9	37.0	101
	2023		*	48.4	46.9	*	48.9	45.7		45.7	47.2	46.5	45.7	99
	2024		*	23.1	22.2	*	20.3	19.5		26.4	17.5	22.6	40.5	93
5	2022	*		17.6	17.3	0.0	17.0	16.5		16.7	18.2	17.4	46.9	109
	2023	*	*	21.3	22.4	18.2	18.9	18.8		27.7	17.5	23.0	50.4	87
	2024	*	*	22.2	22.2	0.0	20.7	20.0		25.6	18.0	21.5	45.1	93
6	2022			35.7	36.0	0.0	36.8	37.2		41.5	30.2	35.7	31.4	84
	2023	*		24.1	24.4	*	22.0	21.4		23.3	23.9	23.6	35.8	89
	2024	*	*	13.5	13.8	11.1	11.8	15.1		19.0	9.8	14.5	31.8	83
3-6	2022	*	11.1	26.2	26.0	0.0	27.0	26.5		26.2	25.2	25.7	38.2	404
	2023	*	25.0	33.2	33.2	8.7	32.7	31.6		34.7	30.4	32.5	43.3	381
	2024	*	*	21.5	21.6	12.5	20.1	20.5		25.0	17.1	21.1	38.2	365

NUMBER TESTED IN GRADES 3-6													
2022	3	9	390	381	28	355	366		202	202	404	38,022	
2023	2	8	365	368	23	333	348		190	191	381	36,641	
2024	4	5	349	348	24	323	331		184	181	365	36,327	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	10.6	10.5	*	11.8	12.1		9.6	10.3	10.0	17.9	110
	2023		*	4.9	4.9	*	5.6	5.6		3.7	5.8	4.7	15.6	106
	2024			6.4	6.8	*	7.0	7.0		8.7	4.0	6.3	12.1	96
4	2022	*	0.0	5.3	4.1	0.0	5.8	5.3		7.3	2.2	5.0	18.5	101
	2023		*	12.6	12.2	*	13.6	12.8		13.0	11.3	12.1	19.3	99
	2024		*	3.3	3.3	*	4.1	3.7		3.8	2.5	3.2	17.8	93
5	2022	*		3.7	3.8	0.0	4.0	3.9		3.7	3.6	3.7	23.8	109
	2023	*	*	3.8	4.7	9.1	2.7	2.5		4.3	5.0	4.6	19.0	87
	2024	*	*	2.2	2.2	0.0	1.1	1.1		2.3	2.0	2.2	15.4	93
6	2022			7.1	6.7	0.0	7.9	7.7		12.2	2.3	7.1	10.6	84
	2023	*		4.6	4.9	*	4.9	4.8		7.0	2.2	4.5	11.9	89
	2024	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.8	83
3-6	2022	*	0.0	6.7	6.3	0.0	7.3	7.1		7.9	5.0	6.4	17.8	404
	2023	*	0.0	6.6	6.8	4.3	6.9	6.6		6.8	6.3	6.6	16.5	381
	2024	*	*	3.2	3.2	0.0	3.1	3.0		3.8	2.2	3.0	13.8	365

NUMBER TESTED IN GRADE 3-6													
2022	3	9	390	381	28	355	366		202	202	404	38,022	
2023	2	8	365	368	23	333	348		190	191	381	36,641	
2024	4	5	349	348	24	323	331		184	181	365	36,327	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	67.7	56.0	52.3	42.5
	2023	41.4	45.7	45.7	62.8
	2024	44.3	34.4	48.7	50.2
4	2022	49.3	44.2	47.7	31.7
	2023	54.0	42.8	55.6	62.1
	2024	47.4	33.6	35.8	75.3
5	2022	46.9	44.9	44.5	42.9
	2023	49.7	40.9	32.4	48.3
	2024	29.7	36.3	46.2	65.1
6	2022	46.0	47.9	48.4	50.2
	2023	43.8	40.4	35.3	43.9
	2024	37.6	32.4	25.3	41.9
3-6	2022	53.0	48.4	48.3	41.5
	2023	47.1	42.6	42.8	54.9
	2024	39.8	34.2	39.4	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		41.7	42.4	0.0	40.9	38.7		38.8	43.8	41.2	60.4	97
	2023	*	*	28.0	29.1	22.2	27.9	26.7		39.5	18.4	29.6	59.1	81
	2024	*	*	20.5	19.6	*	19.5	18.6		17.4	20.8	19.1	45.3	47

NUMBER TESTED IN GRADE 5													
2022	1		96	92	8	88	93		49	48	97	8,751	
2023	1	5	75	79	9	68	75		43	38	81	8,644	
2024	1	1	44	46	4	41	43		23	24	47	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		56	53	8	52	57		30	27	57	3468	97
	2023	*	*	54	56	7	49	55		26	31	57	3538	81
	2024	*	*	35	37	*	33	35		19	19	38	4413	47

NUMBER TESTED IN GRADE 5													
2022	1		96	92	8	88	93		49	48	97	8,751	
2023	1	5	75	79	9	68	75		43	38	81	8,644	
2024	1	1	44	46	4	41	43		23	24	47	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		17.7	17.4	0.0	18.2	17.2		18.4	16.7	17.5	33.0	97
	2023	*	*	9.3	8.9	0.0	8.8	8.0		16.3	2.6	9.9	29.4	81
	2024	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.7	47

NUMBER TESTED IN GRADE 5													
2022	1		96	92	8	88	93		49	48	97	8,751	
2023	1	5	75	79	9	68	75		43	38	81	8,644	
2024	1	1	44	46	4	41	43		23	24	47	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		6.3	6.5	0.0	6.8	6.5		10.2	2.1	6.2	13.7	97
	2023	*	*	1.3	1.3	0.0	1.5	1.3		2.3	0.0	1.2	11.9	81
	2024	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.7	47

NUMBER TESTED IN GRADE 5													
2022	1		96	92	8	88	93		49	48	97	8,751	
2023	1	5	75	79	9	68	75		43	38	81	8,644	
2024	1	1	44	46	4	41	43		23	24	47	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	50.3	51.9	48.9	50.4
	2023	40.7	34.6	31.4	48.1
	2024	38.7	36.4	30.0	34.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		57.6	58.4	*	59.1	60.7		57.8	59.2	58.5	59.7	94
	2023			50.0	48.9	*	47.7	48.3		44.9	54.8	49.5	58.3	91
	2024	*		34.6	36.0		35.0	36.8		35.9	33.3	34.6	51.1	81
4	2022			35.6	34.9	*	35.6	35.7		38.0	32.4	35.6	56.1	87
	2023			59.6	58.4	*	58.9	60.9		58.1	59.6	58.9	58.3	90
	2024			36.8	36.5	*	35.6	38.8		31.3	42.5	36.4	55.8	88
5	2022			63.8	63.3	*	63.4	63.7		61.9	65.4	63.8	71.2	94
	2023			55.7	54.5	*	55.0	57.1		59.1	50.0	55.0	69.5	80
	2024	*		60.9	60.0	*	59.6	63.2		48.9	70.2	59.6	70.6	94
3-6	2022	*		52.7	52.7	0.0	53.1	53.8		51.8	54.3	53.1	62.1	275
	2023			55.0	53.9	0.0	53.9	55.4		53.7	55.2	54.4	61.9	261
	2024	*		44.7	44.8	14.3	44.1	46.9		38.8	49.6	44.1	58.4	263

NUMBER TESTED IN GRADES 3-6													
2022	1		273	262	11	273	264		137	138	275	10,782	
2023			258	256	10	258	251		136	125	261	9,705	
2024	2		257	250	7	261	243		134	129	263	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		39	37	*	38	35		19	20	39	1,516	94
	2023			45	46	*	46	45		27	19	46	1,465	91
	2024	*		51	48		52	48		25	28	53	1,927	81
4	2022			56	54	*	56	54		31	25	56	1,578	87
	2023			36	37	*	37	34		18	19	37	1,300	90
	2024			55	54	*	56	49		33	23	56	1,494	88
5	2022			34	33	*	34	33		16	18	34	987	94
	2023			35	35	*	36	33		18	18	36	937	80
	2024	*		36	36	*	38	32		24	14	38	911	94
3-6	2022	*		129	124	11	128	122		66	63	129	4,081	275
	2023			116	118	10	119	112		63	56	119	3,702	261
	2024	*		142	138	6	146	129		82	65	147	4,332	263

NUMBER TESTED IN GRADES 3-6													
2022	1		273	262	11	273	264		137	138	275	10,782	
2023			258	256	10	258	251		136	125	261	9,705	
2024	2		257	250	7	261	243		134	129	263	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		27.2	25.8	*	26.9	28.1		26.7	26.5	26.6	30.6	94
	2023			22.2	22.2	*	21.6	21.8		18.4	26.2	22.0	31.0	91
	2024	*		11.5	13.3		12.5	13.2		10.3	14.3	12.3	21.6	81
4	2022			18.4	18.1	*	18.4	17.9		20.0	16.2	18.4	36.0	87
	2023			37.1	36.0	*	36.7	37.9		34.9	38.3	36.7	39.0	90
	2024			21.8	21.2	*	21.8	23.8		18.8	25.0	21.6	38.0	88
5	2022			33.0	33.3	*	33.3	34.1		26.2	38.5	33.0	41.7	94
	2023			25.3	24.7	*	25.0	26.0		27.3	22.2	25.0	43.4	80
	2024	*		25.0	24.4	*	24.5	26.4		14.9	34.0	24.5	39.1	94
3-6	2022	*		26.4	26.0	0.0	26.4	26.9		24.1	28.3	26.2	35.9	275
	2023			28.3	27.7	0.0	27.9	28.7		26.5	29.6	28.0	37.5	261
	2024	*		19.8	20.0	0.0	19.9	21.4		14.9	24.8	19.8	32.1	263

NUMBER TESTED IN GRADES 3-6													
2022	1		273	262	11	273	264		137	138	275	10,782	
2023			258	256	10	258	251		136	125	261	9,705	
2024	2		257	250	7	261	243		134	129	263	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		12.0	12.4	*	11.8	12.4		6.7	16.3	11.7	18.5	94
	2023			10.0	10.0	*	9.1	9.2		6.1	14.3	9.9	17.9	91
	2024	*		3.8	4.0		3.8	3.9		2.6	4.8	3.7	10.6	81
4	2022			6.9	6.0	*	6.9	6.0		6.0	8.1	6.9	21.4	87
	2023			10.1	10.1	*	10.0	10.3		9.3	10.6	10.0	19.1	90
	2024			11.5	10.6	*	11.5	12.5		8.3	15.0	11.4	18.0	88
5	2022			9.6	8.9	*	9.7	9.9		4.8	13.5	9.6	18.4	94
	2023			11.4	10.4	*	11.3	11.7		13.6	8.3	11.3	21.6	80
	2024	*		10.9	10.0	*	10.6	11.5		6.4	14.9	10.6	13.9	94
3-6	2022	*		9.5	9.2	0.0	9.5	9.5		5.8	13.0	9.5	19.4	275
	2023			10.5	10.2	0.0	10.1	10.4		9.6	11.2	10.3	19.4	261
	2024	*		8.9	8.4	0.0	8.8	9.5		6.0	11.6	8.7	14.0	263

NUMBER TESTED IN GRADE 3-6													
2022	1		273	262	11	273	264		137	138	275	10,782	
2023			258	256	10	258	251		136	125	261	9,705	
2024	2		257	250	7	261	243		134	129	263	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	69.6	52.4	48.0
	2023	50.2	36.9	1.1 / 10
	2024	42.8	31.7	1.4 / 10
4	2022	46.7	46.7	46.3
	2023	56.2	44.5	2.1 / 10
	2024	49.0	32.4	1.4 / 10
5	2022	54.8	60.4	53.2
	2023	56.0	38.6	1.6 / 10
	2024	53.4	43.4	2.9 / 10
3-6	2022	57.3	53.3	49.3
	2023	54.0	40.0	1.6 / 10
	2024	48.7	36.1	2.0 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	41.5	2
	2023			*			*			*		*	48.2	1
	2024	*			*		*	*		*		*	35.7	1
4	2022												30.9	0
	2023			*	*		*	*		*	*	*	42.2	5
	2024			13.3	15.4		13.3	22.2		16.7	11.1	13.3	28.4	15
5	2022			*	*		*	*		*		*	43.4	1
	2023			33.3	*		33.3	*		*	*	33.3	56.1	6
	2024	*		0.0	0.0		0.0	*		0.0	*	0.0	43.6	8
3-6	2022			*	*		*	*		*	*	*	38.7	3
	2023			41.7	40.0		41.7	66.7		*	42.9	41.7	49.0	12
	2024	*		9.1	14.3		12.5	27.3		14.3	10.0	12.5	35.7	24

NUMBER TESTED IN GRADES 3-6													
2022			3	3		3	1		1	2	3		759
2023			12	10		12	6		5	7	12		992
2024	2		22	21		24	11		14	10	24		1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	131	2
	2023			*			*			*		*	158	1
	2024	*			*		*	*		*		*	438	1
4	2022												172	0
	2023			*	*		*	*		*	*	*	193	5
	2024			13	11		13	7		5	8	13	481	15
5	2022			*	*		*	*		*		*	162	1
	2023			4	*		4	*		*	*	4	155	6
	2024	*		7	7		8	*		7	*	8	349	8
3-6	2022			*	*		*	*		*	*	*	465	3
	2023			7	6		7	2		*	4	7	506	12
	2024	*		20	18		21	8		12	9	21	1,268	24

NUMBER TESTED IN GRADES 3-6													
2022			3	3		3	1		1	2	3	759	
2023			12	10		12	6		5	7	12	992	
2024	2		22	21		24	11		14	10	24	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	13.4	2
	2023			*			*			*		*	13.1	1
	2024	*			*		*	*		*		*	13.2	1
4	2022												9.6	0
	2023			*	*		*	*		*	*	*	15.0	5
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.2	15
5	2022			*	*		*	*		*		*	17.8	1
	2023			0.0	*		0.0	*		*	*	0.0	21.2	6
	2024	*		0.0	0.0		0.0	*		0.0	*	0.0	17.8	8
3-6	2022			*	*		*	*		*	*	*	13.8	3
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	16.6	12
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.3	24

NUMBER TESTED IN GRADES 3-6													
2022			3	3		3	1		1	2	3	759	
2023			12	10		12	6		5	7	12	992	
2024	2		22	21		24	11		14	10	24	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*				*	*	4.0	2
	2023			*			*			*		*	3.0	1
	2024	*			*		*	*		*		*	2.1	1
4	2022												3.6	0
	2023			*	*		*	*		*	*	*	3.3	5
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.8	15
5	2022			*	*		*	*		*		*	6.6	1
	2023			0.0	*		0.0	*		*	*	0.0	3.1	6
	2024	*		0.0	0.0		0.0	*		0.0	*	0.0	3.9	8
3-6	2022			*	*		*	*		*	*	*	4.9	3
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	12
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	24

NUMBER TESTED IN GRADE 3-6													
2022			3	3		3	1		1	2	3	759	
2023			12	10		12	6		5	7	12	992	
2024	2		22	21		24	11		14	10	24	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022				
	2023	*	*	*	*
	2024	21.7	21.0	24.8	56.7
5	2022	*	*	*	*
	2023	40.7	25.0	31.5	25.0
	2024	25.0	21.9	29.2	43.8
3-6	2022	*	*	*	*
	2023	37.0	24.8	35.5	38.3
	2024	24.0	22.4	28.2	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			33.3	33.3		33.3	40.0		33.3	33.3	33.3	46.4	12
	2023			45.5	45.5	*	41.7	44.4		33.3	50.0	41.7	40.8	12
	2024	*		14.8	13.5	*	14.5	16.3		21.4	7.4	14.5	26.6	55

NUMBER TESTED IN GRADE 5													
2022			12	12		12	10		6	6	12	1,035	
2023			11	11	2	12	9		6	6	12	998	
2024	1		54	52	4	55	49		28	27	55	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			8	8		8	6		4	4	8	555	12
	2023			6	6	*	7	5		4	3	7	591	12
	2024	*		46	45	*	47	41		22	25	47	1201	55

NUMBER TESTED IN GRADE 5													
2022			12	12		12	10		6	6	12	1,035	
2023			11	11	2	12	9		6	6	12	998	
2024	1		54	52	4	55	49		28	27	55	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			16.7	16.7		16.7	20.0		16.7	16.7	16.7	18.8	12
	2023			9.1	9.1	*	8.3	11.1		0.0	16.7	8.3	13.1	12
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	55

NUMBER TESTED IN GRADE 5													
2022			12	12		12	10		6	6	12	1,035	
2023			11	11	2	12	9		6	6	12	998	
2024	1		54	52	4	55	49		28	27	55	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			8.3	8.3		8.3	10.0		0.0	16.7	8.3	6.6	12
	2023			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7	12
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	55

NUMBER TESTED IN GRADE 5													
2022			12	12		12	10		6	6	12	1,035	
2023			11	11	2	12	9		6	6	12	998	
2024	1		54	52	4	55	49		28	27	55	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	58.3	47.9	50.0	59.0
	2023	45.8	29.6	32.6	47.4
	2024	38.8	32.3	25.8	31.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	66.7	66.7	*	*	*				61.5	62.1	13
1	2022		*	15.4	15.4	0.0	*	*				17.6	36.6	17
	2023	*		20.0	16.7	*		0.0				14.3	39.9	14
	2024		*	42.9	33.3	*	*	*				37.5	49.0	8
K-1	2022		*	15.4	15.4	0.0	*	*				17.6	37.9	17
	2023	*		20.0	16.7	*		0.0				14.3	41.4	14
	2024		*	57.9	55.6	*	*	25.0				52.4	55.0	21
# Tested (GR K-1)	2022		3	13	13	6	4	3				17	5,967	
	2023	3		10	12	1		6				14	6,281	
	2024		2	19	18	2	4	8				21	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	50.0	45.5	*	*	*				46.2	39.9	13
	2023		*	0.0	0.0	0.0	*	0.0				0.0	41.8	13
	2024	*		40.0	40.0	*	*	0.0				36.4	44.9	11
3	2022		*	36.4	27.3	0.0	*	0.0				33.3	51.4	15
	2023		*	46.7	46.7	*	*	38.5				50.0	52.9	16
	2024		*	23.1	21.4	*	*	23.1				21.4	51.4	14
4	2022	*	*	11.1	45.5	37.5	*	14.3				33.3	49.7	15
	2023		*	27.3	18.2	0.0	*	0.0				20.0	53.0	15
	2024		*	31.6	30.0	0.0	*	26.7				30.0	57.1	20
5	2022	*	*	50.0	50.0	*	*	25.0				41.7	52.8	12
	2023	*	*	33.3	41.2	20.0	12.5	28.6				40.0	54.3	20
	2024		*	36.4	33.3	0.0	*	25.0				33.3	58.0	12
2-5	2022	*	33.3	38.1	41.9	13.6	18.8	16.7				38.2	48.7	55
	2023	*	33.3	28.3	28.6	14.3	5.3	18.8				29.7	50.7	64
	2024	*	*	32.1	30.4	0.0	7.1	21.4				29.8	53.1	57
# Tested (GR 2-5)	2022	2	9	42	43	22	16	24				55	25,356	
	2023	1	9	53	56	28	19	48				64	26,854	
	2024	1	3	53	56	21	14	42				57	25,705	

6	2022			30.3	29.2	42.9	27.8	29.5				29.5	44.3	78
	2023	*		17.1	16.7	0.0	13.0	13.6				16.0	43.6	81
	2024	*	*	11.4	13.4	13.3	8.8	11.0				13.8	48.6	87
# Tested (GR 6)	2022			76	65	7	72	61				78	8,680	
	2023	2		76	66	8	69	59				81	8,390	
	2024	2	3	79	82	15	80	82				87	8,573	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	2	2	*	*	*				2	1,043	13
1	2022		*	0	0	0	*	*				0	652	17
	2023	*		0	0	*		0				0	715	14
	2024		*	0	0	*	*	*				0	828	8
K-1	2022		*	0	0	0	*	*				0	724	17
	2023	*		0	0	*		0				0	818	14
	2024		*	2	2	*	*	0				2	1,874	21
# Tested (GR K-1)	2022		3	13	13	6	4	3				17	5,967	
	2023	3		10	12	1		6				14	6,281	
	2024		2	19	18	2	4	8				21	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	2	*	*	*				2	916	13
	2023		*	0	0	0	*	0				0	998	13
	2024	*		0	0	*	*	0				0	1,027	11
3	2022		*	0	0	0	*	0				0	925	15
	2023		*	1	1	*	*	0				1	1,032	16
	2024		*	1	1	*	*	1				1	1,017	14
4	2022	*	*	0	0	0	*	0				0	908	15
	2023		*	0	0	0	*	0				0	1,073	15
	2024		*	1	1	0	*	0				1	1,130	20
5	2022	*	*	0	0	*	*	0				0	838	12
	2023	*	*	2	2	0	0	0				2	875	20
	2024		*	0	0	0	*	0				0	945	12
2-5	2022	*	0	2	2	0	0	0				2	3,587	55
	2023	*	0	3	3	0	0	0				3	3,978	64
	2024	*	*	2	2	0	0	1				2	4,124	57
# Tested (GR 2-5)	2022	2	9	42	43	22	16	24				55	25,356	
	2023	1	9	53	56	28	19	48				64	26,854	
	2024	1	3	53	56	21	14	42				57	25,705	

6	2022			1	1	0	1	1				1	827	78
	2023	*		1	1	0	1	1				1	792	81
	2024	*	*	0	1	0	0	1				1	890	87
# Tested (GR 6)	2022			76	65	7	72	61				78	8,680	
	2023	2		76	66	8	69	59				81	8,390	
	2024	2	3	79	82	15	80	82				87	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			29.4	41.7	*	*	*				29.4	41.1	17
	2023		*	62.5	62.5	*	*	*				55.6	57.4	9
	2024		*	58.3	54.5	*	*	*				61.5	50.6	13
1	2022		*	35.7	25.0	*	*	*				35.3	35.7	17
	2023	*		50.0	44.4	*		*				45.5	44.1	11
	2024		*	33.3	30.0	*	*	14.3				30.0	44.1	10
K-1	2022		*	32.3	33.3	0.0	*	*				32.4	38.3	34
	2023	*	*	55.6	52.9	*	*	22.2				50.0	50.3	20
	2024		*	47.6	42.9	*	33.3	25.0				47.8	46.9	23
# Tested (GR K-1)	2022		3	31	24	6	5	4				34	11,314	
	2023	1	1	18	17	2	2	9				20	10,715	
	2024		2	21	21	3	6	12				23	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	46.7	42.9	*	*	*				43.8	44.5	16
	2023			0.0	0.0	*	*	0.0				0.0	48.7	12
	2024	*		20.0	20.0	*	*	0.0				18.2	47.9	11
3	2022		*	31.3	16.7	0.0	*	12.5				23.8	54.0	21
	2023		*	46.7	43.8	*	*	42.9				47.1	55.2	17
	2024			33.3	33.3	*	33.3	30.8				33.3	53.3	15
4	2022	*	*	36.4	58.3	28.6	*	28.6				47.1	55.0	17
	2023		*	46.7	42.9	0.0	50.0	30.0				42.1	54.5	19
	2024			39.1	38.1	*	22.2	41.2				39.1	56.5	23
5	2022	*		28.6	33.3	*	22.2	18.2				26.7	52.9	15
	2023		*	16.7	30.8	22.2	0.0	18.2				31.3	54.7	16
	2024	*	*	41.2	42.1	12.5	36.4	35.7				42.1	53.7	19
2-5	2022	*	30.0	35.7	38.0	8.7	13.6	20.0				34.8	51.7	69
	2023		50.0	29.6	30.9	11.5	15.0	23.4				32.8	53.4	64
	2024	*	*	35.4	35.4	7.1	28.6	31.4				35.3	53.0	68
# Tested (GR 2-5)	2022	2	10	56	50	23	22	30				69	25,323	
	2023		8	54	55	26	20	47				64	26,110	
	2024	2	1	65	65	14	28	51				68	25,784	

6	2022			36.5	34.9	25.0	35.6	33.9				36.0	45.0	75
	2023	*		23.8	25.4	0.0	19.5	21.0				23.3	41.9	86
	2024	*	*	14.3	17.1	12.5	12.8	17.1				16.5	41.8	85
# Tested (GR 6)	2022			74	63	8	73	62				75	8,703	
	2023	1		84	67	9	77	62				86	8,145	
	2024	3	3	77	82	16	78	76				85	8,347	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			1	1	*	*	*				1	655	17
	2023		*	1	1	*	*	*				1	894	9
	2024		*	2	2	*	*	*				2	721	13
1	2022		*	0	0	*	*	*				0	582	17
	2023	*		0	0	*		*				0	753	11
	2024		*	0	0	*	*	0				0	673	10
K-1	2022		*	1	1	0	*	*				1	1,237	34
	2023	*	*	1	1	*	*	1				1	1,647	20
	2024		*	2	2	*	0	0				2	1,395	23
# Tested (GR K-1)	2022		3	31	24	6	5	4				34	11,314	
	2023	1	1	18	17	2	2	9				20	10,715	
	2024		2	21	21	3	6	12				23	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	2	*	*	*				2	946	16
	2023			0	0	*	*	0				0	1,080	12
	2024	*		0	0	*	*	0				0	937	11
3	2022		*	0	0	0	*	0				0	976	21
	2023		*	2	1	*	*	1				2	1,093	17
	2024			1	1	*	0	0				1	946	15
4	2022	*	*	1	2	0	*	0				2	943	17
	2023		*	0	0	0	0	0				0	1,002	19
	2024			0	0	*	0	0				0	1,024	23
5	2022	*		0	0	*	0	0				0	887	15
	2023		*	1	2	0	0	1				2	888	16
	2024	*	*	0	0	0	0	0				0	903	19
2-5	2022	*	1	3	4	0	0	0				4	3,752	69
	2023		1	3	3	0	0	2				4	4,063	64
	2024	*	*	1	1	0	0	0				1	3,813	68
# Tested (GR 2-5)	2022	2	10	56	50	23	22	30				69	25,323	
	2023		8	54	55	26	20	47				64	26,110	
	2024	2	1	65	65	14	28	51				68	25,784	

6	2022			3	2	1	3	2				3	840	75
	2023	*		1	0	0	1	0				1	751	86
	2024	*	*	2	2	0	2	2				2	812	85
# Tested (GR 6)	2022			74	63	8	73	62				75	8,703	
	2023	1		84	67	9	77	62				86	8,145	
	2024	3	3	77	82	16	78	76				85	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024			66.7	66.7	*	*	*				66.7	61.2	12
1	2022		*	30.4	32.9	20.0	30.1	32.9				30.6	46.4	108
	2023	*		26.7	25.3	0.0	25.9	23.4				26.3	47.9	99
	2024	*	*	32.1	31.7	*	25.9	28.2				30.3	51.4	89
K-1	2022		*	30.4	32.9	20.0	30.1	32.9				30.6	47.6	108
	2023	*		26.7	25.3	0.0	25.9	23.4				26.3	48.8	99
	2024	*	*	35.7	35.4	*	26.2	27.4				34.0	54.6	103
# Tested (GR K-1)	2022		2	102	85	10	93	73				108	10,488	
	2023	4		90	87	7	81	77				99	10,786	
	2024	2	1	98	96	5	84	84				103	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	28.6	28.6	*	26.7	27.8				27.7	40.2	101
	2023	*	*	24.5	24.1	18.2	26.4	24.1				24.7	43.0	97
	2024	*		20.7	22.5	*	19.5	19.0				20.9	46.7	91
3	2022	*	*	42.9	42.1	0.0	42.7	41.1				41.3	50.8	104
	2023		*	35.9	33.3	0.0	36.7	31.9				34.6	52.7	107
	2024	*	*	35.4	36.7	37.5	34.1	36.3				34.0	52.0	100
4	2022	*	*	31.1	32.1	16.7	28.9	29.9				30.9	51.3	97
	2023		*	44.6	44.6	0.0	45.7	43.7				43.0	56.0	107
	2024		*	33.7	32.4	0.0	29.5	30.1				33.0	56.7	106
5	2022	*	*	20.0	19.8	0.0	18.8	17.8				20.0	52.0	105
	2023	*	*	23.5	24.7	26.7	21.3	23.6				24.7	51.8	93
	2024	*	*	34.7	36.1	0.0	34.4	35.1				33.3	55.8	105
2-5	2022	*	11.1	30.6	30.7	5.1	29.1	29.2				30.0	48.5	407
	2023	*	25.0	32.6	32.2	13.0	33.0	31.2				32.2	50.7	404
	2024	*	*	31.4	32.2	9.1	29.7	30.5				30.6	52.6	402
# Tested (GR 2-5)	2022	3	9	386	358	39	354	336				407	37,513	
	2023	2	8	383	348	46	351	333				404	37,824	
	2024	5	3	388	369	33	354	357				402	37,789	

6	2022			43.7	44.6	0.0	41.8	43.6				43.1	45.8	72
	2023	*		25.6	26.0	0.0	21.5	22.7				24.2	48.3	91
	2024	*	*	23.1	22.5	28.6	20.3	21.3				24.7	53.6	85
# Tested (GR 6)	2022			71	56	6	67	55				72	8,664	
	2023	2		86	73	9	79	66				91	8,512	
	2024	2	2	78	80	14	79	80				85	8,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024			2	2	*	*	*				2	1,096	12
1	2022		*	5	5	0	5	5				5	1,175	108
	2023	*		3	4	0	4	4				4	1,182	99
	2024	*	*	3	2	*	1	1				3	1,104	89
K-1	2022		*	5	5	0	5	5				5	1,341	108
	2023	*		3	4	0	4	4				4	1,306	99
	2024	*	*	5	4	*	1	1				5	2,215	103
# Tested (GR K-1)	2022		2	102	85	10	93	73				108	10,488	
	2023	4		90	87	7	81	77				99	10,786	
	2024	2	1	98	96	5	84	84				103	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	1	1	*	0	0				1	986	101
	2023	*	*	4	3	0	4	3				4	1,087	97
	2024	*		1	2	*	2	2				2	1,349	91
3	2022	*	*	10	10	0	10	10				10	1,547	104
	2023		*	3	2	0	3	2				3	1,496	107
	2024	*	*	4	4	0	4	4				4	1,432	100
4	2022	*	*	2	2	0	2	2				2	1,256	97
	2023		*	8	8	0	8	8				8	1,294	107
	2024		*	2	1	0	1	0				2	1,379	106
5	2022	*	*	1	1	0	1	1				1	974	105
	2023	*	*	0	1	1	0	0				1	1,134	93
	2024	*	*	6	6	0	6	6				6	1,348	105
2-5	2022	*	0	14	14	0	13	13				14	4,763	407
	2023	*	0	15	14	1	15	13				16	5,011	404
	2024	*	*	13	13	0	13	12				14	5,508	402
# Tested (GR 2-5)	2022	3	9	386	358	39	354	336				407	37,513	
	2023	2	8	383	348	46	351	333				404	37,824	
	2024	5	3	388	369	33	354	357				402	37,789	

6	2022			2	2	0	2	2				2	646	72
	2023	*		0	0	0	0	0				0	761	91
	2024	*	*	1	1	0	1	1				1	901	85
# Tested (GR 6)	2022			71	56	6	67	55				72	8,664	
	2023	2		86	73	9	79	66				91	8,512	
	2024	2	2	78	80	14	79	80				85	8,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		18.0	19.8	*	17.6	18.2				17.8	49.1	101
	2023	*	*	40.7	37.3	*	38.7	35.2				38.8	60.2	85
	2024		*	50.0	54.5	*	*	*				46.2	55.5	13
1	2022	*	*	33.3	34.8	33.3	31.4	33.7				33.0	46.0	115
	2023	*	*	42.9	40.7	33.3	40.0	36.8				43.2	53.8	95
	2024	*	*	29.5	28.1	*	25.6	27.5				27.7	50.5	94
K-1	2022	*	*	26.1	27.5	23.5	25.1	26.3				25.9	47.5	216
	2023	*	*	41.9	39.1	20.0	39.4	36.1				41.1	56.8	180
	2024	*	*	32.0	31.0	*	26.4	27.1				29.9	52.0	107
# Tested (GR K-1)	2022	2	3	211	178	17	187	160				216	19,784	
	2023	5	2	172	156	10	155	147				180	19,244	
	2024	2	2	100	100	5	87	85				107	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	25.9	26.5	*	24.5	24.7				25.5	40.9	110
	2023	*	*	30.9	32.5	27.3	33.3	32.1				31.3	48.6	96
	2024	*		16.7	18.6	*	17.6	18.8				17.0	43.9	94
3	2022	*	*	47.7	44.1	0.0	48.5	44.9				45.2	56.7	115
	2023		*	53.4	49.5	0.0	52.2	48.9				51.9	59.5	106
	2024	*		43.6	44.9	*	44.8	46.0				43.3	55.7	97
4	2022	*	50.0	26.5	30.2	14.3	23.3	25.3				28.6	55.9	105
	2023		*	51.0	52.7	0.0	53.7	52.3				49.5	59.7	107
	2024		*	40.0	39.2	0.0	36.4	38.9				39.3	56.1	107
5	2022			17.5	16.7	0.0	16.7	16.1				17.5	53.6	97
	2023	*	*	19.8	21.1	21.4	17.7	18.8				20.0	54.4	85
	2024	*	*	31.6	32.0	0.0	31.2	31.2				30.7	51.0	101
2-5	2022	*	30.0	29.9	30.0	4.9	28.4	28.3				29.7	51.6	427
	2023	*	0.0	40.0	40.3	13.3	40.2	39.3				39.3	55.4	394
	2024	*	*	33.3	34.0	11.1	32.6	34.0				32.8	51.5	399
# Tested (GR 2-5)	2022	2	10	412	370	41	377	353				427	37,736	
	2023	2	7	380	340	45	351	333				394	37,117	
	2024	4	2	387	374	27	353	350				399	37,535	

6	2022			52.1	53.2	0.0	51.4	54.1				51.4	46.6	74
	2023	*		34.5	34.3	0.0	31.2	30.6				33.7	50.9	86
	2024	*	*	18.7	19.5	20.0	15.6	19.7				20.2	45.6	84
# Tested (GR 6)	2022			73	62	8	72	61				74	8,746	
	2023	1		84	67	8	77	62				86	8,181	
	2024	3	3	75	82	15	77	76				84	8,524	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		2	2	*	2	2				2	1,309	101
	2023	*	*	6	5	*	3	2				6	1,654	85
	2024		*	1	1	*	*	*				1	752	13
1	2022	*	*	6	6	1	6	6				6	1,298	115
	2023	*	*	5	5	0	5	5				7	1,765	95
	2024	*	*	6	6	*	5	5				6	1,380	94
K-1	2022	*	*	8	8	1	8	8				8	2,607	216
	2023	*	*	11	10	0	8	7				13	3,419	180
	2024	*	*	7	7	*	5	5				7	2,137	107
# Tested (GR K-1)	2022	2	3	211	178	17	187	160				216	19,784	
	2023	5	2	172	156	10	155	147				180	19,244	
	2024	2	2	100	100	5	87	85				107	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	1	1	*	0	0				1	903	110
	2023	*	*	4	4	0	4	4				4	1,249	96
	2024	*		0	1	*	1	1				1	970	94
3	2022	*	*	9	8	0	8	8				9	1,125	115
	2023		*	11	10	0	11	10				11	1,981	106
	2024	*		10	10	*	10	10				10	1,278	97
4	2022	*	0	3	2	0	2	2				3	1,317	105
	2023		*	5	5	0	5	5				5	1,500	107
	2024		*	3	2	0	2	2				3	1,363	107
5	2022			0	0	0	0	0				0	798	97
	2023	*	*	1	1	0	0	0				1	1,099	85
	2024	*	*	2	2	0	2	2				2	979	101
2-5	2022	*	0	13	11	0	10	10				13	4,143	427
	2023	*	0	21	20	0	20	19				21	5,829	394
	2024	*	*	15	15	1	15	15				16	4,591	399
# Tested (GR 2-5)	2022	2	10	412	370	41	377	353				427	37,736	
	2023	2	7	380	340	45	351	333				394	37,117	
	2024	4	2	387	374	27	353	350				399	37,535	

6	2022			2	2	0	2	2				2	673	74
	2023	*		3	2	0	2	1				3	967	86
	2024	*	*	2	2	0	2	2				2	901	84
# Tested (GR 6)	2022			73	62	8	72	61				74	8,746	
	2023	1		84	67	8	77	62				86	8,181	
	2024	3	3	75	82	15	77	76				84	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		60.9	57.5	*	55.4	57.5				56.6	57.8	76
1	2022			52.6	51.3	16.7	53.2	49.3				54.1	55.6	98
	2023	*		62.5	63.5	*	62.5	62.9				63.5	62.2	85
	2024	*		52.6	53.3	*	50.6	53.4				52.5	62.7	80
K-1	2022			52.6	51.3	16.7	53.2	49.3				54.1	55.8	98
	2023	*		62.5	63.5	*	62.5	62.9				63.5	62.2	85
	2024	*		56.6	55.4	*	53.0	55.5				54.5	60.3	156
# Tested (GR K-1)	2022			95	78	6	94	75				98	4,935	
	2023	1		80	74	5	80	70				85	5,283	
	2024	5		145	148	5	151	146				156	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			51.0	50.0	*	49.0	49.5				50.0	55.4	106
	2023	*		56.6	55.6	*	57.1	54.9				58.1	60.3	86
	2024	*		68.4	73.6	*	68.3	73.3				68.3	67.0	82
3	2022	*		61.8	60.7	*	61.8	60.9				61.3	58.1	93
	2023			53.2	51.8	*	52.2	51.9				52.6	61.6	97
	2024	*		51.3	52.7	*	51.2	53.9				50.6	61.6	83
4	2022			46.9	47.1	0.0	46.9	48.6				46.3	60.5	82
	2023			56.8	55.7	*	56.2	55.1				56.7	64.0	90
	2024			51.8	50.0	*	50.6	51.3				51.2	62.9	86
5	2022			40.0	40.0	0.0	39.4	40.0				39.8	61.8	98
	2023			35.6	31.3	0.0	35.1	32.8				33.8	61.6	77
	2024	*		56.2	56.0	*	53.8	55.3				54.3	64.1	92
2-5	2022	*		49.9	49.7	5.0	49.2	49.9				49.3	58.7	379
	2023	*		51.2	49.3	15.8	50.7	49.5				50.9	61.8	350
	2024	*		56.8	57.7	25.0	55.9	58.3				56.0	64.1	343
# Tested (GR 2-5)	2022	1		367	342	20	362	335				379	15,881	
	2023	1		338	300	19	339	291				350	15,542	
	2024	4		333	312	12	338	314				343	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		16	17	*	17	17				17	1,038	76
1	2022			12	11	0	12	9				14	815	98
	2023	*		11	10	*	11	10				12	1,059	85
	2024	*		16	14	*	14	13				16	1,125	80
K-1	2022			12	11	0	12	9				14	884	98
	2023	*		11	10	*	11	10				12	1,153	85
	2024	*		32	31	*	31	30				33	2,164	156
# Tested (GR K-1)	2022			95	78	6	94	75				98	4,935	
	2023	1		80	74	5	80	70				85	5,283	
	2024	5		145	148	5	151	146				156	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			18	18	*	17	17				18	910	106
	2023	*		23	19	*	24	19				24	1,010	86
	2024	*		11	12	*	12	12				12	1,124	82
3	2022	*		17	16	*	17	16				17	871	93
	2023			15	12	*	13	10				15	940	97
	2024	*		11	12	*	12	12				12	907	83
4	2022			6	6	0	6	6				6	853	82
	2023			17	14	*	17	13				18	888	90
	2024			15	14	*	14	14				15	857	86
5	2022			9	6	0	9	7				9	738	98
	2023			5	4	0	5	4				5	772	77
	2024	*		12	11	*	12	12				12	798	92
2-5	2022	*		50	46	0	49	46				50	3,372	379
	2023	*		60	49	1	59	46				62	3,610	350
	2024	*		49	49	0	50	50				51	3,689	343
# Tested (GR 2-5)	2022	1		367	342	20	362	335				379	15,881	
	2023	1		338	300	19	339	291				350	15,542	
	2024	4		333	312	12	338	314				343	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		37.6	39.5	33.3	38.6	38.7				38.4	52.5	86
	2023	*		59.5	61.2	*	58.1	60.6				59.2	57.1	76
	2024	*		63.6	61.0	*	59.8	61.6				60.7	63.3	84
1	2022	*		50.0	50.6	0.0	50.5	50.6				50.5	51.5	97
	2023	*		53.7	54.2	33.3	53.7	54.2				54.2	59.3	83
	2024	*		57.7	59.0	*	55.0	62.5				56.6	61.2	83
K-1	2022	*		44.2	45.2	16.7	45.0	44.8				44.8	52.0	183
	2023	*		56.4	57.6	33.3	55.8	57.2				56.6	58.3	159
	2024	*		60.6	60.0	*	57.4	62.1				58.7	62.1	167
# Tested (GR K-1)	2022	2		181	155	12	180	154				183	9,582	
	2023	3		156	139	9	156	138				159	9,515	
	2024	5		155	160	4	162	145				167	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			37.6	39.6	*	36.7	38.6				37.3	50.1	102
	2023	*		53.7	52.9	*	54.2	53.5				54.2	54.7	83
	2024	*		42.9	45.2	*	42.5	45.7				42.5	56.6	80
3	2022	*		68.8	67.8	*	68.8	67.8				68.4	67.5	95
	2023			60.2	58.2	*	59.3	58.4				59.6	65.9	89
	2024	*		60.7	63.3	*	60.5	63.3				60.9	68.5	87
4	2022			41.9	42.3	0.0	41.9	42.7				41.9	63.9	86
	2023			62.6	61.7	16.7	62.0	61.7				62.0	64.9	92
	2024			52.9	52.9	*	51.8	55.1				52.3	66.2	88
5	2022			40.4	39.0	*	39.8	38.8				40.4	63.9	89
	2023			37.7	36.9	0.0	37.7	36.9				37.2	62.6	78
	2024	*		53.3	53.4	*	52.2	55.3				52.2	63.3	92
2-5	2022	*		47.2	47.7	0.0	46.8	47.4				47.0	60.9	372
	2023	*		54.1	53.2	10.5	53.8	53.4				53.8	61.5	342
	2024	*		52.7	53.8	8.3	51.9	55.1				52.2	63.3	347
# Tested (GR 2-5)	2022	1		369	329	18	365	333				372	16,194	
	2023	1		338	295	19	338	294				342	15,251	
	2024	3		338	325	12	343	312				347	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	1	0	1	1				1	356	86
	2023	*		6	4	*	5	3				6	459	76
	2024	*		3	3	*	3	3				3	671	84
1	2022	*		8	7	0	8	7				8	566	97
	2023	*		9	8	1	9	8				10	813	83
	2024	*		12	11	*	11	11				12	910	83
K-1	2022	*		9	8	0	9	8				9	922	183
	2023	*		15	12	1	14	11				16	1,272	159
	2024	*		15	14	*	14	14				15	1,582	167
# Tested (GR K-1)	2022	2		181	155	12	180	154				183	9,582	
	2023	3		156	139	9	156	138				159	9,515	
	2024	5		155	160	4	162	145				167	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			9	9	*	8	8				9	652	102
	2023	*		11	11	*	12	11				12	711	83
	2024	*		9	10	*	10	10				10	906	80
3	2022	*		21	21	*	22	21				22	1,190	95
	2023			27	20	*	25	19				27	1,085	89
	2024	*		16	16	*	17	16				17	1,311	87
4	2022			10	8	0	10	8				10	1,007	86
	2023			18	15	0	18	15				18	904	92
	2024			19	18	*	18	18				19	1,034	88
5	2022			6	5	*	6	6				6	712	89
	2023			6	6	0	6	6				6	714	78
	2024	*		9	8	*	9	9				9	753	92
2-5	2022	*		46	43	0	46	43				47	3,561	372
	2023	*		62	52	0	61	51				63	3,414	342
	2024	*		53	52	0	54	53				55	4,006	347
# Tested (GR 2-5)	2022	1		369	329	18	365	333				372	16,194	
	2023	1		338	295	19	338	294				342	15,251	
	2024	3		338	325	12	343	312				347	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		69.6	68.5	*	64.9	65.8				65.8	59.7	76
K-1	2022												31.1	
	2023												24.4	
	2024	*		69.6	68.5	*	64.9	65.8				65.8	58.0	76
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	3		69	73	3	74	73				76	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*		*	*				*	18.8	1
	2024												25.4	
2-5	2022												18.9	
	2023			*	*		*	*				*	24.7	1
	2024												22.6	
# Tested (GR 2-5)	2022												541	
	2023			1	1		1	1				1	821	
	2024												1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		6	7	*	6	6				7	769	76
K-1	2022												1	
	2023												9	
	2024	*		6	7	*	6	6				7	778	76
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	3		69	73	3	74	73				76	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*	*		*	*				*	2	1
	2024												3	
2-5	2022												16	
	2023			*	*		*	*				*	22	1
	2024												34	
# Tested (GR 2-5)	2022												541	
	2023			1	1		1	1				1	821	
	2024												1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		44.7	44.4	*	42.0	45.8				43.4	56.7	83
K-1	2022												32.7	
	2023												48.6	
	2024	*		44.7	44.4	*	42.0	45.8				43.4	54.1	83
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	3		76	81	3	81	72				83	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023			*	*		*	*				*	35.8	1
	2024												29.2	
5	2022												15.5	
	2023												21.5	
	2024	*		*	*		*	*				*	19.5	5
2-5	2022												22.8	
	2023			*	*		*	*				*	29.2	1
	2024	*		*	*		*	*				*	22.9	5
# Tested (GR 2-5)	2022												679	
	2023			1	1		1	1				1	943	
	2024	1		4	5		5	1				5	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		4	4	*	3	3				4	607	83
K-1	2022												11	
	2023												48	
	2024	*		4	4	*	3	3				4	638	83
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	3		76	81	3	81	72				83	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*	*				*	10	1
	2024												22	
5	2022												4	
	2023												6	
	2024	*		*	*		*	*				*	15	5
2-5	2022												11	
	2023			*	*		*	*				*	34	1
	2024	*		*	*		*	*				*	61	5
# Tested (GR 2-5)	2022												679	
	2023			1	1		1	1				1	943	
	2024	1		4	5		5	1				5	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	20	30.0	20	20.0	21	52.4	20	30.0	107	60.7	21	14.3
			25.0		20.0		0.0		20.0		6.5		0.0
			45.0		60.0		47.6		50.0		32.7		85.7
	2023	2	*	8	0.0	2	*	5	*	69	69.6	3	*
			*		37.5		*		*		5.8		*
			*		62.5		*		*		24.6		*
	2024	13	7.7	13	53.8	13	7.7	13	30.8	30	60.0	30	40.0
			15.4		15.4		0.0		0.0		6.7		10.0
			76.9		30.8		92.3		69.2		33.3		50.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		29.1		23.3		47.7		15.1				26.7
		86	8.1	86	2.3	86	3.5	86	18.6	0		86	11.6
			62.8		74.4		48.8		66.3				61.6
	2023		20.6		17.5		49.2		7.9				46.8
		63	14.3	63	4.8	63	6.3	63	15.9	0		62	11.3
			65.1		77.8		44.4		76.2				41.9
	2024		9.9		9.7		35.2		12.5		36.4		29.1
		71	11.3	72	2.8	71	5.6	72	20.8	55	9.1	55	7.3
			78.9		87.5		59.2		66.7		54.5		63.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	15	40.0	12	58.3	12	0.0	79	35.4	60	5.0
			6.7		0.0		0.0		16.5		1.7
			46.7		41.7		100.0		48.1		93.3
	2023	17	58.8	11	81.8	16	0.0	17	5.9	50	4.0
			17.6		0.0		31.3		29.4		4.0
			23.5		18.2		68.8		64.7		92.0
	2024	25	64.0	25	92.0	15	0.0	10	20.0	44	2.3
			0.0		0.0		20.0		0.0		6.8
			36.0		8.0		80.0		80.0		90.9
Wave 2 (MOY)	2022	14	0.0	12	0.0	12	0.0	88	21.6	70	4.3
			7.1		0.0		0.0		20.5		7.1
			85.7		100.0		100.0		58.0		88.6
	2023	12	16.7	12	41.7	17	0.0	17	11.8	51	0.0
			0.0		0.0		0.0		29.4		5.9
			83.3		58.3		100.0		58.8		94.1
	2024	10	40.0	10	60.0	14	14.3	10	30.0	50	8.0
			0.0		0.0		7.1		0.0		24.0
			60.0		40.0		78.6		70.0		68.0
Wave 3 (EOY)	2022	14	0.0	12	0.0	12	0.0	91	3.3	72	4.2
			7.1		0.0		0.0		19.8		4.2
			92.9		100.0		100.0		76.9		91.7
	2023	12	0.0	12	25.0	17	0.0	17	0.0	30	0.0
			0.0		0.0		0.0		29.4		6.7
			100.0		75.0		100.0		70.6		93.3
	2024	10	30.0	10	50.0	14	21.4	10	20.0	49	10.2
			0.0		0.0		0.0		0.0		8.2
			70.0		50.0		78.6		80.0		81.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	66	59.1	55	38.2	55	61.8	0		15	6.7	
			12.1		0.0		0.0				0.0	
			25.8		61.8		38.2				93.3	
	2023	71	62.0	58	37.9	70	60.0	71	8.5	32	0.0	
			7.0		0.0		11.4		15.5		0.0	
			23.9		62.1		28.6		76.1		100.0	
	2024	46	71.7	46	43.5	63	69.8	46	37.0	0		
			0.0		0.0		7.9		0.0			
			28.3		56.5		22.2		63.0			
Wave 2 (MOY)	2022	75	14.7	59	15.3	59	10.2	0		18	11.1	
			8.0		0.0		0.0				0.0	0.0
			73.3		84.7		89.8				88.9	
	2023	60	8.3	60	15.0	73	20.5	73	0.0	39	17.9	
			0.0		0.0		0.0		17.8		0.0	
			91.7		85.0		79.5		82.2		82.1	
	2024	49	18.4	49	42.9	73	13.7	49	16.3	38	26.3	
			0.0		0.0		2.7		0.0		0.0	
			81.6		57.1		83.6		83.7		73.7	
Wave 3 (EOY)	2022	77	1.3	61	8.2	61	1.6	0		20	15.0	
			0.0		0.0		0.0				0.0	0.0
			98.7		91.8		98.4				85.0	
	2023	60	0.0	60	20.0	73	1.4	73	0.0	60	10.0	
			0.0		0.0		0.0		17.8		0.0	
			100.0		80.0		98.6		82.2		90.0	
	2024	52	15.4	52	42.3	76	14.5	51	13.7	41	17.1	
			0.0		0.0		1.3		0.0		0.0	
			84.6		57.7		84.2		86.3		82.9	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (80)	Beginning	70	87.5	79	98.8	79	98.8	79	98.8	79	98.8
	Intermediate	9	11.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	1.3	1	1.3	1	1.3	1	1.3	1	1.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (87)	Beginning	66	75.9	69	79.3	81	93.1	75	86.2	69	79.3
	Intermediate	16	18.4	14	16.1	4	4.6	10	11.5	15	17.2
	Advanced	3	3.4	2	2.3	0	0.0	0	0.0	1	1.1
	Advanced High	2	2.3	2	2.3	2	2.3	2	2.3	2	2.3
2 (82)	Beginning	31	37.8	57	69.5	74	90.2	56	68.3	50	61.0
	Intermediate	39	47.6	24	29.3	7	8.5	24	29.3	30	36.6
	Advanced	9	11.0	1	1.2	1	1.2	0	0.0	2	2.4
	Advanced High	3	3.7	0	0.0	0	0.0	2	2.4	0	0.0
3 (86)	Beginning	11	12.8	43	50.0	61	70.9	46	53.5	33	38.4
	Intermediate	35	40.7	37	43.0	20	23.3	30	34.9	40	46.5
	Advanced	19	22.1	6	7.0	5	5.8	8	9.3	13	15.1
	Advanced High	21	24.4	0	0.0	0	0.0	2	2.3	0	0.0
4 (87)	Beginning	42	48.3	30	34.5	59	67.8	26	29.9	29	33.3
	Intermediate	21	24.1	34	39.1	17	19.5	38	43.7	38	43.7
	Advanced	18	20.7	22	25.3	11	12.6	15	17.2	17	19.5
	Advanced High	6	6.9	1	1.1	0	0.0	8	9.2	3	3.4


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
69 17 (24.6%)	Beginning	51			
	Intermediate	14	1		
	Advanced	1	0	0	
	Advanced High	1	0	1	
65 20 (30.8%)	Beginning	33			
	Intermediate	18	12		
	Advanced	0	2	0	
	Advanced High	0	0	0	
68 18 (26.5%)	Beginning	17			
	Intermediate	11	27		
	Advanced	0	7	6	
	Advanced High	0	0	0	
74 25 (33.8%)	Beginning	19			
	Intermediate	12	23		
	Advanced	0	10	7	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (93)	Beginning	38	40.9	41	44.1	44	47.3	20	21.5	30	32.3
	Intermediate	16	17.2	25	26.9	32	34.4	39	41.9	34	36.6
	Advanced	25	26.9	23	24.7	15	16.1	17	18.3	22	23.7
	Advanced High	14	15.1	4	4.3	2	2.2	17	18.3	7	7.5
6 (74)	Beginning	15	20.3	26	35.1	41	55.4	36	48.6	22	29.7
	Intermediate	38	51.4	42	56.8	26	35.1	24	32.4	42	56.8
	Advanced	14	18.9	6	8.1	7	9.5	9	12.2	10	13.5
	Advanced High	7	9.5	0	0.0	0	0.0	5	6.8	0	0.0
ALL (589)	Beginning	273	46.3	345	58.6	439	74.5	338	57.4	312	53.0
	Intermediate	174	29.5	176	29.9	106	18.0	165	28.0	199	33.8
	Advanced	89	15.1	61	10.4	40	6.8	50	8.5	66	11.2
	Advanced High	53	9.0	7	1.2	4	0.7	36	6.1	12	2.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
77 29 (37.7%)	Beginning	16			
	Intermediate	8	24		
	Advanced	0	14	8	
	Advanced High	0	1	6	
62 17 (27.4%)	Beginning	14			
	Intermediate	12	26		
	Advanced	0	5	5	
	Advanced High	0	0	0	
415 126 (30.4%)	Beginning	150			
	Intermediate	75	113		
	Advanced	1	38	26	
	Advanced High	1	1	10	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

SCIENCE 6

65	30.2	64.5	79.9	81.6	20.0	84.6	44.8	92.3
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SCIENCE 6 HONORS

21	31.9	59.2	87.7	90.9	9.5	95.2	57.7	95.7
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WORLD CULTURES 6

63	38.3	63.0	74.7	75.9	23.8	90.5	44.8	93.9
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WORLD CULTURES 6 HONORS

15	36.2	60.1	77.7	79.7	0.0	93.3	61.9	96.6
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SCIENCE 6

56	40.4	69.2	87.2	89.2	42.9	100.0	44.7	91.9
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SCIENCE 6 HONORS

19	36.4	67.7	88.6	91.0	26.3	100.0	78.8	94.4
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WORLD CULTURES 6

56	37.6	64.7			17.9		44.6	91.4
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WORLD CULTURES 6 HONORS

19	36.6	65.4			26.3		69.2	95.5
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