

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 273

PLEASANT GROVE
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	59
1	74
2	62
3	58
4	61
5	64
ALL	453

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	60	13.2	9	25.7
American Indian/Alaska Native	5	1.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	373	82.3	21	60.0
White	5	1.1	4	11.4
Multiple	10	2.2	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	376	83.0
Economically disadvantaged	438	96.7
Limited English proficient (LEP)	302	66.7
Special education	64	14.1
Talented and Gifted (TAG)	94	20.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	75	18	24.0	1	1.3	0	0.0	53	70.7	2	2.7	1	1.3
	2023	83	16	19.3	0	0.0	0	0.0	64	77.1	1	1.2	2	2.4
	2024	75	11	14.7	2	2.7	0	0.0	59	78.7	1	1.3	2	2.7
KN	2022	64	13	20.3	1	1.6	0	0.0	49	76.6	1	1.6	0	0.0
	2023	69	11	15.9	1	1.4	0	0.0	53	76.8	3	4.3	1	1.4
	2024	59	10	16.9	0	0.0	0	0.0	47	79.7	1	1.7	1	1.7
1	2022	56	13	23.2	0	0.0	0	0.0	42	75.0	0	0.0	1	1.8
	2023	68	15	22.1	1	1.5	0	0.0	52	76.5	0	0.0	0	0.0
	2024	74	8	10.8	1	1.4	0	0.0	62	83.8	1	1.4	2	2.7
2	2022	60	7	11.7	0	0.0	0	0.0	52	86.7	0	0.0	1	1.7
	2023	61	14	23.0	0	0.0	0	0.0	45	73.8	0	0.0	2	3.3
	2024	62	10	16.1	0	0.0	0	0.0	51	82.3	1	1.6	0	0.0
3	2022	74	8	10.8	1	1.4	0	0.0	63	85.1	1	1.4	1	1.4
	2023	61	6	9.8	0	0.0	0	0.0	52	85.2	1	1.6	2	3.3
	2024	58	9	15.5	0	0.0	0	0.0	47	81.0	0	0.0	2	3.4
4	2022	59	14	23.7	0	0.0	0	0.0	45	76.3	0	0.0	0	0.0
	2023	67	6	9.0	1	1.5	0	0.0	58	86.6	1	1.5	1	1.5
	2024	61	6	9.8	1	1.6	0	0.0	52	85.2	1	1.6	1	1.6
5	2022	66	10	15.2	0	0.0	0	0.0	53	80.3	1	1.5	2	3.0
	2023	55	11	20.0	1	1.8	0	0.0	42	76.4	1	1.8	0	0.0
	2024	64	6	9.4	1	1.6	0	0.0	55	85.9	0	0.0	2	3.1
PK-5	2022	454	83	18.3	3	0.7	0	0.0	357	78.6	5	1.1	6	1.3
	2023	464	79	17.0	4	0.9	0	0.0	366	78.9	7	1.5	8	1.7
	2024	453	60	13.2	5	1.1	0	0.0	373	82.3	5	1.1	10	2.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	75	71	94.7	49	65.3	2	2.7	40	53.3	0	0.0	61	81.3	54.7	45.3	17.3
	2023	83	80	96.4	50	60.2	3	3.6	51	61.4	0	0.0	73	88.0	50.6	49.4	15.7
	2024	75	74	98.7	50	66.7	2	2.7	60	80.0	0	0.0	49	65.3	45.3	54.7	34.7
KN	2022	64	63	98.4	36	56.3	9	14.1	35	54.7	13	20.3	22	34.4	50.0	50.0	0.0
	2023	69	66	95.7	44	63.8	7	10.1	45	65.2	5	7.2	15	21.7	53.6	46.4	0.0
	2024	59	54	91.5	40	67.8	4	6.8	51	86.4	10	16.9	11	18.6	54.2	45.8	0.0
1	2022	56	55	98.2	32	57.1	6	10.7	33	58.9	5	8.9	8	14.3	46.4	53.6	0.0
	2023	68	67	98.5	37	54.4	13	19.1	37	54.4	15	22.1	10	14.7	47.1	52.9	0.0
	2024	74	71	95.9	48	64.9	12	16.2	60	81.1	9	12.2	7	9.5	58.1	41.9	0.0
2	2022	60	58	96.7	39	65.0	10	16.7	39	65.0	6	10.0	1	1.7	51.7	48.3	0.0
	2023	61	61	100.0	34	55.7	14	23.0	34	55.7	12	19.7	9	14.8	50.8	49.2	0.0
	2024	62	62	100.0	36	58.1	14	22.6	52	83.9	17	27.4	4	6.5	51.6	48.4	1.6
3	2022	74	69	93.2	48	64.9	8	10.8	48	64.9	22	29.7	5	6.8	52.7	47.3	0.0
	2023	61	59	96.7	41	67.2	9	14.8	40	65.6	8	13.1	3	4.9	54.1	45.9	0.0
	2024	58	58	100.0	40	69.0	11	19.0	50	86.2	16	27.6	6	10.3	51.7	48.3	0.0
4	2022	59	57	96.6	37	62.7	13	22.0	48	81.4	15	25.4	3	5.1	62.7	37.3	1.7
	2023	67	59	88.1	46	68.7	6	9.0	53	79.1	30	44.8	5	7.5	49.3	50.7	0.0
	2024	61	57	93.4	43	70.5	12	19.7	52	85.2	10	16.4	3	4.9	49.2	50.8	0.0
5	2022	66	64	97.0	37	56.1	10	15.2	54	81.8	21	31.8	8	12.1	45.5	54.5	0.0
	2023	55	53	96.4	35	63.6	15	27.3	47	85.5	15	27.3	4	7.3	61.8	38.2	0.0
	2024	64	62	96.9	45	70.3	9	14.1	51	79.7	32	50.0	3	4.7	43.8	56.3	0.0
PK-5	2022	454	437	96.3	278	61.2	58	12.8	297	65.4	82	18.1	108	23.8	52.0	48.0	3.1
	2023	464	445	95.9	287	61.9	67	14.4	307	66.2	85	18.3	119	25.6	52.2	47.8	2.8
	2024	453	438	96.7	302	66.7	64	14.1	376	83.0	94	20.8	83	18.3	50.6	49.4	6.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	63	10,601	58	92.4	9,857	93.0	4	6.3	8.0	55	8,573	87.2	80.9
	2023	67	9,795	63	93.6	9,098	92.9	3	4.5	4.9	59	8,293	88.3	84.7
	2024	59	9,740	55	93.1	9,070	93.1	4	6.8	6.0	41	5,088	69.8	52.2
1	2022	56	10,904	53	93.9	10,206	93.6	5	8.9	7.3	50	8,976	88.5	82.3
	2023	65	10,625	60	92.3	9,918	93.3	1	1.5	5.3	56	9,021	86.7	84.9
	2024	74	10,281	70	93.6	9,645	93.8	2	2.7	5.9	51	7,410	68.5	72.1
2	2022	59	10,614	56	94.7	9,987	94.1	2	3.4	6.0	55	8,941	92.6	84.2
	2023	60	10,350	57	93.6	9,734	94.0	2	3.3	4.7	55	8,998	90.9	86.9
	2024	64	10,643	60	93.4	10,035	94.3	2	3.1	5.1	54	8,018	84.4	75.3
3	2022	73	10,392	69	94.5	9,829	94.6	2	2.7	6.3	67	8,798	91.5	84.7
	2023	60	9,927	57	94.6	9,395	94.6	2	3.3	4.3	59	8,837	97.6	89.0
	2024	57	10,172	54	95.1	9,639	94.8	3	5.3	4.7	48	7,948	84.1	78.1
4	2022	60	10,478	57	95.2	9,930	94.8	2	3.3	5.8	56	8,981	93.0	85.7
	2023	66	9,872	62	95.0	9,372	94.9	3	4.6	4.5	62	8,790	94.5	89.0
	2024	60	9,926	56	93.9	9,409	94.8	1	1.7	5.1	52	7,834	86.6	78.9
5	2022	66	10,405	62	94.6	9,875	94.9	4	6.1	6.3	60	8,914	91.4	85.7
	2023	54	9,891	51	94.2	9,406	95.1	0	0.0	4.9	50	8,815	92.7	89.1
	2024	65	9,847	62	94.4	9,347	94.9	6	9.2	5.2	58	7,867	88.8	79.9
KN-5	2022	378	63,393	356	94.2	59,686	94.2	19	5.0	6.6	343	53,183	90.7	83.9
	2023	372	60,461	349	93.9	56,922	94.1	11	3.0	4.8	341	52,754	91.7	87.3
	2024	380	60,609	356	93.9	57,145	94.3	18	4.7	5.4	304	44,165	80.1	72.9

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	25.7
Hispanic	21	60.0
White	4	11.4
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	31	88.6
Male	4	11.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.7	78.8
2022-23	7.7	62.9
2023-24	8.7	69.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	17.1
1	5	14.3
2	1	2.9
3	3	8.6
4	3	8.6
5	0	0.0
1-3	9	25.7
More than 3	20	57.1
1 - 5	12	34.3
6 - 10	6	17.1
11 - 20	6	17.1
More than 20	5	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	37.5	66.7	52.2	*	*	*		50.0	54.5	52.0	69.7	25
	2023	*	*	45.5	47.1	*	*	*		41.7	66.7	50.0	71.5	18
	2024		55.6	30.0	45.0	*	*	26.7		33.3	54.5	45.0	67.7	20
4	2022		33.3	50.0	38.9	*	*	25.0		40.0	40.0	40.0	71.6	20
	2023	*	100.0	65.0	70.4	*	45.5	52.6		70.6	66.7	69.0	73.1	29
	2024	*	66.7	69.2	68.4	*	*	60.0		63.6	77.8	70.0	76.4	20
5	2022	*	*	93.3	81.0	*	*	78.9		100.0	71.4	81.8	77.3	22
	2023	*	70.0	80.0	75.0	*	*	66.7		69.2	87.5	76.2	77.7	21
	2024		66.7	68.4	70.8	33.3	55.6	52.9		71.4	66.7	69.2	74.6	26
3-5	2022	*	37.5	73.7	58.1	30.0	44.4	54.3		59.4	57.1	58.2	72.9	67
	2023	*	72.7	63.4	65.6	27.3	50.0	58.3		61.9	73.1	66.2	74.2	68
	2024	*	61.9	59.5	61.9	30.8	50.0	46.8		58.8	65.6	62.1	73.0	66

NUMBER TESTED IN GRADES 3-5													
2022	2	24	38	62	10	9	35			32	35	67	18,671
2023	3	22	41	64	11	18	36			42	26	68	19,146
2024	1	21	42	63	13	18	47			34	32	66	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5	5	11	*	*	*		7	5	12	1,825	25
	2023	*	*	6	9	*	*	*		7	2	9	1,744	18
	2024		4	7	11	*	*	11		6	5	11	1,951	20
4	2022		8	4	11	*	*	9		6	6	12	1,785	20
	2023	*	0	7	8	*	6	9		5	4	9	1,742	29
	2024	*	2	4	6	*	*	6		4	2	6	1,508	20
5	2022	*	*	1	4	*	*	4		0	4	4	1,445	22
	2023	*	3	2	5	*	*	5		4	1	5	1,461	21
	2024		2	6	7	4	4	8		4	4	8	1,679	26
3-5	2022	*	15	10	26	7	5	16		13	15	28	5,055	67
	2023	*	6	15	22	8	9	15		16	7	23	4,947	68
	2024	*	8	17	24	9	9	25		14	11	25	5,138	66

NUMBER TESTED IN GRADES 3-5													
2022	2	24	38	62	10	9	35			32	35	67	18,671
2023	3	22	41	64	11	18	36			42	26	68	19,146
2024	1	21	42	63	13	18	47			34	32	66	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	25.0	53.3	39.1	*	*	*		42.9	36.4	40.0	45.3	25
	2023	*	*	36.4	29.4	*	*	*		16.7	50.0	27.8	46.8	18
	2024		44.4	10.0	30.0	*	*	6.7		11.1	45.5	30.0	41.8	20
4	2022		16.7	12.5	16.7	*	*	0.0		20.0	10.0	15.0	48.1	20
	2023	*	28.6	45.0	40.7	*	27.3	21.1		29.4	50.0	37.9	41.7	29
	2024	*	0.0	53.8	31.6	*	*	20.0		27.3	44.4	35.0	44.6	20
5	2022	*	*	60.0	52.4	*	*	52.6		75.0	42.9	54.5	54.0	22
	2023	*	50.0	60.0	50.0	*	*	40.0		38.5	75.0	52.4	52.4	21
	2024		50.0	42.1	41.7	0.0	22.2	23.5		42.9	41.7	42.3	49.8	26
3-5	2022	*	25.0	47.4	37.1	10.0	11.1	28.6		43.8	31.4	37.3	49.2	67
	2023	*	31.8	46.3	40.6	9.1	33.3	27.8		28.6	57.7	39.7	47.0	68
	2024	*	33.3	38.1	34.9	7.7	27.8	17.0		29.4	43.8	36.4	45.5	66

NUMBER TESTED IN GRADES 3-5													
2022	2	24	38	62	10	9	35		32	35	67	18,671	
2023	3	22	41	64	11	18	36		42	26	68	19,146	
2024	1	21	42	63	13	18	47		34	32	66	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	26.7	13.0	*	*	*		14.3	18.2	16.0	26.5	25
	2023	*	*	18.2	11.8	*	*	*		8.3	16.7	11.1	18.2	18
	2024		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	17.8	20
4	2022		0.0	12.5	5.6	*	*	0.0		10.0	0.0	5.0	25.0	20
	2023	*	14.3	15.0	14.8	*	9.1	10.5		5.9	25.0	13.8	18.4	29
	2024	*	0.0	23.1	15.8	*	*	6.7		9.1	22.2	15.0	20.4	20
5	2022	*	*	33.3	33.3	*	*	36.8		37.5	35.7	36.4	35.4	22
	2023	*	30.0	30.0	25.0	*	*	20.0		23.1	37.5	28.6	26.1	21
	2024		16.7	26.3	25.0	0.0	11.1	17.6		14.3	33.3	23.1	27.1	26
3-5	2022	*	8.3	26.3	17.7	10.0	11.1	20.0		18.8	20.0	19.4	29.0	67
	2023	*	18.2	19.5	17.2	9.1	16.7	13.9		11.9	26.9	17.6	21.0	68
	2024	*	4.8	19.0	14.3	0.0	11.1	8.5		8.8	18.8	13.6	21.9	66

NUMBER TESTED IN GRADE 3-5													
2022	2	24	38	62	10	9	35		32	35	67	18,671	
2023	3	22	41	64	11	18	36		42	26	68	19,146	
2024	1	21	42	63	13	18	47		34	32	66	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	73.6	56.3	52.0
	2023	48.5	28.6	0.8 / 10
	2024	42.7	33.8	0.8 / 10
4	2022	59.4	61.0	38.8
	2023	49.3	38.3	2.4 / 10
	2024	54.2	37.3	2.8 / 10
5	2022	74.4	71.0	73.7
	2023	61.7	53.1	5.1 / 10
	2024	51.6	51.5	3.0 / 10
3-5	2022	69.6	62.5	55.2
	2023	52.9	40.3	2.9 / 10
	2024	49.7	41.8	2.3 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	25.0	82.3	73.5	0.0	81.3	79.2		71.1	77.1	74.0	65.9	73
	2023	*	0.0	56.3	50.9	*	51.4	50.0		58.6	44.4	51.8	68.7	56
	2024		44.4	55.6	54.5	44.4	55.3	51.0		55.2	53.8	54.5	62.7	55
4	2022		33.3	69.0	61.5	16.7	77.1	63.0		65.6	54.5	61.1	65.8	54
	2023	*	57.1	76.8	74.1	*	76.1	72.2		75.8	69.7	72.7	69.7	66
	2024	*	0.0	71.7	63.5	*	72.2	59.6		57.7	70.4	64.2	63.2	53
5	2022	*	*	84.9	79.3	*	86.5	79.2		88.9	72.7	80.0	74.9	60
	2023	*	70.0	92.5	87.8	72.7	90.9	86.4		90.0	85.7	88.2	80.0	51
	2024		83.3	88.7	88.3	87.5	86.0	86.3		85.7	91.2	88.7	72.8	62
3-5	2022	*	33.3	79.6	71.9	18.8	81.7	74.1		74.2	70.0	72.2	68.8	187
	2023	*	47.8	74.3	70.4	57.9	72.4	70.9		75.0	65.4	70.5	72.8	173
	2024	*	42.9	72.9	69.5	54.5	71.8	66.0		66.3	73.6	70.0	66.2	170

NUMBER TESTED IN GRADES 3-5													
2022	2	24	157	178	16	120	147			97	90	187	28,707
2023	3	23	144	162	19	116	134			92	81	173	27,874
2024	1	21	144	167	22	117	147			83	87	170	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	6	11	18	6	9	10		11	8	19	3,258	73
	2023	*	6	21	27	*	18	18		12	15	27	2,924	56
	2024		5	20	25	5	17	24		13	12	25	3,470	55
4	2022		8	13	20	5	8	17		11	10	21	3,297	54
	2023	*	3	13	15	*	11	15		8	10	18	2,801	66
	2024	*	6	13	19	*	10	19		11	8	19	3,357	53
5	2022	*	*	8	12	*	5	11		3	9	12	2,389	60
	2023	*	3	3	6	3	3	6		3	3	6	1,855	51
	2024		1	6	7	1	6	7		4	3	7	2,471	62
3-5	2022	*	16	32	50	13	22	38		25	27	52	8,944	187
	2023	*	12	37	48	8	32	39		23	28	51	7,580	173
	2024	*	12	39	51	10	33	50		28	23	51	9,298	170

NUMBER TESTED IN GRADES 3-5													
2022	2	24	157	178	16	120	147			97	90	187	28,707
2023	3	23	144	162	19	116	134			92	81	173	27,874
2024	1	21	144	167	22	117	147			83	87	170	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	12.5	62.9	57.4	0.0	64.6	62.5		44.7	68.6	56.2	37.6	73
	2023	*	0.0	29.2	25.5	*	29.7	30.6		24.1	25.9	25.0	41.0	56
	2024		0.0	28.9	23.6	11.1	28.9	22.4		31.0	15.4	23.6	35.1	55
4	2022		0.0	31.0	23.1	0.0	37.1	28.3		34.4	9.1	24.1	37.0	54
	2023	*	28.6	57.1	55.2	*	54.3	51.9		48.5	57.6	53.0	45.7	66
	2024	*	0.0	21.7	19.2	*	16.7	14.9		23.1	14.8	18.9	40.5	53
5	2022	*	*	58.5	56.9	*	56.8	56.6		66.7	48.5	56.7	46.9	60
	2023	*	20.0	70.0	57.1	27.3	72.7	56.8		60.0	57.1	58.8	50.4	51
	2024		66.7	56.6	56.7	25.0	53.5	49.0		46.4	64.7	56.5	45.1	62
3-5	2022	*	12.5	52.9	47.2	6.3	54.2	49.7		47.4	46.7	47.1	40.5	187
	2023	*	17.4	51.4	45.7	15.8	51.7	47.8		44.6	46.9	45.7	45.7	173
	2024	*	19.0	36.8	34.1	13.6	34.2	29.3		33.7	34.5	34.1	40.2	170

NUMBER TESTED IN GRADES 3-5													
2022	2	24	157	178	16	120	147			97	90	187	28,707
2023	3	23	144	162	19	116	134			92	81	173	27,874
2024	1	21	144	167	22	117	147			83	87	170	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	0.0	35.5	32.4	0.0	37.5	35.4		21.1	42.9	31.5	17.9	73
	2023	*	0.0	10.4	9.1	*	8.1	8.3		13.8	3.7	8.9	15.6	56
	2024		0.0	17.8	14.5	11.1	18.4	14.3		17.2	11.5	14.5	12.1	55
4	2022		0.0	11.9	7.7	0.0	14.3	10.9		12.5	4.5	9.3	18.5	54
	2023	*	0.0	16.1	15.5	*	15.2	13.0		9.1	18.2	13.6	19.3	66
	2024	*	0.0	13.0	11.5	*	11.1	8.5		11.5	11.1	11.3	17.8	53
5	2022	*	*	32.1	29.3	*	32.4	26.4		29.6	30.3	30.0	23.8	60
	2023	*	0.0	30.0	20.4	0.0	36.4	25.0		23.3	23.8	23.5	19.0	51
	2024		0.0	17.0	15.0	0.0	16.3	15.7		7.1	20.6	14.5	15.4	62
3-5	2022	*	0.0	28.0	24.2	0.0	29.2	24.5		20.6	28.9	24.6	20.1	187
	2023	*	0.0	18.1	14.8	0.0	19.0	15.7		15.2	14.8	15.0	18.0	173
	2024	*	0.0	16.0	13.8	4.5	15.4	12.9		12.0	14.9	13.5	15.1	170

NUMBER TESTED IN GRADE 3-5													
2022	2	24	157	178	16	120	147		97	90	187	28,707	
2023	3	23	144	162	19	116	134		92	81	173	27,874	
2024	1	21	144	167	22	117	147		83	87	170	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	77.9	64.6	62.6	52.4
	2023	45.4	36.8	44.6	65.0
	2024	52.2	38.3	55.3	49.8
4	2022	58.2	53.5	57.0	38.4
	2023	55.6	50.8	49.3	68.6
	2024	53.0	32.9	42.9	75.0
5	2022	67.2	69.4	68.5	55.8
	2023	66.0	61.7	48.1	59.8
	2024	39.1	59.3	70.6	73.8
3-5	2022	68.8	62.9	62.9	49.5
	2023	55.3	49.5	47.5	64.8
	2024	47.7	44.3	57.0	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	73.3	66.7	*	*	63.2		75.0	64.3	68.2	60.4	22
	2023	*	60.0	80.0	65.0	*	*	53.3		61.5	75.0	66.7	59.1	21
	2024		50.0	49.1	49.2	0.0	42.9	40.0		50.0	45.5	47.5	45.3	61

NUMBER TESTED IN GRADE 5													
2022	1	4	15	21	4	3	19		8	14	22	8,751	
2023	1	10	10	20	5	5	15		13	8	21	8,644	
2024		6	53	59	8	42	50		28	33	61	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	4	7	*	*	7		2	5	7	3468	22
	2023	*	4	2	7	*	*	7		5	2	7	3538	21
	2024		3	27	30	8	24	30		14	18	32	4413	61

NUMBER TESTED IN GRADE 5													
2022	1	4	15	21	4	3	19		8	14	22	8,751	
2023	1	10	10	20	5	5	15		13	8	21	8,644	
2024		6	53	59	8	42	50		28	33	61	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	40.0	28.6	*	*	31.6		50.0	21.4	31.8	33.0	22
	2023	*	10.0	40.0	20.0	*	*	13.3		38.5	0.0	23.8	29.4	21
	2024		0.0	15.1	13.6	0.0	7.1	10.0		14.3	12.1	13.1	17.7	61

NUMBER TESTED IN GRADE 5													
2022	1	4	15	21	4	3	19		8	14	22	8,751	
2023	1	10	10	20	5	5	15		13	8	21	8,644	
2024		6	53	59	8	42	50		28	33	61	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	20.0	9.5	*	*	10.5		25.0	7.1	13.6	13.7	22
	2023	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.9	21
	2024		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	61

NUMBER TESTED IN GRADE 5													
2022	1	4	15	21	4	3	19		8	14	22	8,751	
2023	1	10	10	20	5	5	15		13	8	21	8,644	
2024		6	53	59	8	42	50		28	33	61	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	68.2	67.6	64.1	65.5
	2023	57.1	45.5	42.0	59.3
	2024	47.5	36.1	50.4	44.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			59.6	62.2	*	60.0	59.1		45.8	75.0	60.4	59.7	48
	2023		*	56.8	55.3	*	57.1	58.8		52.9	57.1	55.3	58.3	38
	2024			63.9	62.2	16.7	61.1	60.0		50.0	76.5	62.2	51.1	37
4	2022			50.0	50.0	*	53.1	50.0		40.9	66.7	50.0	56.1	34
	2023			75.0	77.4	*	74.3	77.1		68.8	81.0	75.7	58.3	37
	2024			44.1	42.4	*	48.5	43.8		26.7	60.0	45.7	55.8	35
5	2022			78.9	78.4		79.4	79.4		68.4	89.5	78.9	71.2	38
	2023			66.7	65.5	0.0	71.4	65.5		64.7	69.2	66.7	69.5	30
	2024			80.0	81.1	*	80.0	82.4		71.4	87.0	81.1	70.6	37
3-5	2022			63.0	63.8	0.0	64.0	62.5		50.8	78.2	63.3	62.1	120
	2023		*	66.0	65.3	0.0	67.3	67.3		62.0	69.1	65.7	61.9	105
	2024			62.9	62.6	22.2	63.5	62.4		49.0	75.0	63.3	58.4	109

NUMBER TESTED IN GRADES 3-5													
2022			119	116	6	111	112		65	55	120	10,782	
2023		1	103	98	8	98	98		50	55	105	9,705	
2024			105	107	9	104	101		49	60	109	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			19	17	*	18	18		13	6	19	1,516	48
	2023		*	16	17	*	15	14		8	9	17	1,465	38
	2024			13	14	5	14	14		10	4	14	1,927	37
4	2022			17	17	*	15	17		13	4	17	1,578	34
	2023			9	7	*	9	8		5	4	9	1,300	37
	2024			19	19	*	17	18		11	8	19	1,494	35
5	2022			8	8		7	7		6	2	8	987	38
	2023			10	10	6	8	10		6	4	10	937	30
	2024			7	7	*	7	6		4	3	7	911	37
3-5	2022			44	42	6	40	42		32	12	44	4,081	120
	2023		*	35	34	8	32	32		19	17	36	3,702	105
	2024			39	40	7	38	38		25	15	40	4,332	109

NUMBER TESTED IN GRADES 3-5													
2022			119	116	6	111	112			65	55	120	10,782
2023		1	103	98	8	98	98			50	55	105	9,705
2024			105	107	9	104	101			49	60	109	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			38.3	42.2	*	37.8	36.4		29.2	50.0	39.6	30.6	48
	2023		*	21.6	21.1	*	22.9	23.5		29.4	14.3	21.1	31.0	38
	2024			16.7	16.2	0.0	13.9	14.3		10.0	23.5	16.2	21.6	37
4	2022			26.5	26.5	*	28.1	26.5		31.8	16.7	26.5	36.0	34
	2023			58.3	61.3	*	57.1	60.0		50.0	66.7	59.5	39.0	37
	2024			26.5	27.3	*	30.3	28.1		13.3	40.0	28.6	38.0	35
5	2022			47.4	45.9		44.1	44.1		36.8	57.9	47.4	41.7	38
	2023			43.3	41.4	0.0	46.4	41.4		47.1	38.5	43.3	43.4	30
	2024			60.0	59.5	*	57.1	58.8		42.9	69.6	59.5	39.1	37
3-5	2022			37.8	38.8	0.0	36.9	35.7		32.3	45.5	38.3	35.9	120
	2023		*	40.8	39.8	0.0	41.8	41.8		42.0	40.0	41.0	37.5	105
	2024			34.3	34.6	0.0	33.7	33.7		20.4	46.7	34.9	32.1	109

NUMBER TESTED IN GRADES 3-5													
2022			119	116	6	111	112		65	55	120	10,782	
2023		1	103	98	8	98	98		50	55	105	9,705	
2024			105	107	9	104	101		49	60	109	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			19.1	22.2	*	20.0	18.2		12.5	29.2	20.8	18.5	48
	2023		*	13.5	13.2	*	14.3	14.7		17.6	9.5	13.2	17.9	38
	2024			8.3	8.1	0.0	5.6	5.7		5.0	11.8	8.1	10.6	37
4	2022			14.7	14.7	*	15.6	14.7		18.2	8.3	14.7	21.4	34
	2023			19.4	25.8	*	22.9	22.9		18.8	23.8	21.6	19.1	37
	2024			8.8	9.1	*	9.1	9.4		6.7	10.0	8.6	18.0	35
5	2022			21.1	18.9		20.6	17.6		10.5	31.6	21.1	18.4	38
	2023			23.3	24.1	0.0	25.0	24.1		23.5	23.1	23.3	21.6	30
	2024			17.1	18.9	*	17.1	17.6		0.0	30.4	18.9	13.9	37
3-5	2022			18.5	19.0	0.0	18.9	17.0		13.8	25.5	19.2	19.4	120
	2023		*	18.4	20.4	0.0	20.4	20.4		20.0	18.2	19.0	19.4	105
	2024			11.4	12.1	0.0	10.6	10.9		4.1	18.3	11.9	14.0	109

NUMBER TESTED IN GRADE 3-5													
2022			119	116	6	111	112			65	55	120	10,782
2023		1	103	98	8	98	98			50	55	105	9,705
2024			105	107	9	104	101			49	60	109	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	74.2	57.2	53.7
	2023	53.6	37.7	1.4 / 10
	2024	54.9	41.2	2.4 / 10
4	2022	50.7	51.6	57.5
	2023	65.5	54.5	4.3 / 10
	2024	56.2	33.5	1.7 / 10
5	2022	59.2	66.4	64.8
	2023	59.5	48.5	4.1 / 10
	2024	64.1	59.1	5.7 / 10
3-5	2022	62.8	58.5	58.3
	2023	59.5	46.7	3.2 / 10
	2024	58.4	44.8	3.3 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		60.0	37.5	58.8	*		30.8				52.6	62.1	19
1	2022		25.0	22.2	18.2	*	*	*				21.7	36.6	23
	2023		50.0	40.0	45.8	0.0	*	33.3				44.8	39.9	29
	2024	*	28.6	53.3	40.9	*	*	23.1				41.7	49.0	24
K-1	2022		25.0	22.2	18.2	*	*	*				21.7	37.9	23
	2023		50.0	40.0	45.8	0.0	*	33.3				44.8	41.4	29
	2024	*	47.1	47.8	48.7	33.3	*	26.9				46.5	55.0	43
# Tested (GR K-1)	2022		12	9	22	3	1	2				23	5,967	
	2023		14	15	24	6	2	18				29	6,281	
	2024	1	17	23	39	6	2	26				43	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		16.7	25.0	14.3	*	*	*				22.2	39.9	18
	2023		20.0	9.1	22.7	12.5	*	0.0				20.7	41.8	29
	2024		50.0	42.9	45.8	*	*	29.4				45.8	44.9	24
3	2022	*	12.5	75.0	50.0	*	*	11.1				45.5	51.4	22
	2023	*	28.6	45.5	40.0	*	*	18.2				36.8	52.9	19
	2024		44.4	12.5	33.3	*	*	7.7				33.3	51.4	18
4	2022	*	18.2	28.6	25.0	*	*	6.7				21.1	49.7	19
	2023		57.1	63.2	62.5	14.3	55.6	50.0				60.7	53.0	28
	2024	*	*	63.6	62.5	*	*	50.0				64.7	57.1	17
5	2022	*	*	60.0	52.9	*	*	30.0				61.9	52.8	21
	2023	*	40.0	62.5	41.7	33.3	*	28.6				47.4	54.3	19
	2024		50.0	53.8	50.0	*	*	27.3				50.0	58.0	20
2-5	2022	*	21.4	50.0	36.9	18.8	22.2	14.3				38.8	48.7	80
	2023	*	33.3	46.9	42.5	19.2	37.5	24.5				41.1	50.7	95
	2024	*	50.0	45.7	47.4	5.9	20.0	28.3				48.1	53.1	79
# Tested (GR 2-5)	2022	3	28	46	65	16	9	35				80	25,356	
	2023	2	39	49	73	26	16	49				95	26,854	
	2024	1	30	46	76	17	10	53				79	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		0	0	0	*		0				0	1,043	19
1	2022		1	1	2	*	*	*				2	652	23
	2023		0	2	2	0	*	2				2	715	29
	2024	*	1	1	1	*	*	0				2	828	24
K-1	2022		1	1	2	*	*	*				2	724	23
	2023		0	2	2	0	*	2				2	818	29
	2024	*	1	1	1	1	*	0				2	1,874	43
# Tested (GR K-1)	2022		12	9	22	3	1	2				23	5,967	
	2023		14	15	24	6	2	18				29	6,281	
	2024	1	17	23	39	6	2	26				43	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	1	*	*	*				1	916	18
	2023		1	0	1	0	*	0				1	998	29
	2024		0	3	3	*	*	2				3	1,027	24
3	2022	*	0	4	4	*	*	0				4	925	22
	2023	*	0	1	1	*	*	0				1	1,032	19
	2024		0	0	0	*	*	0				0	1,017	18
4	2022	*	1	1	2	*	*	1				2	908	19
	2023		0	3	3	0	0	1				3	1,073	28
	2024	*	*	2	2	*	*	0				2	1,130	17
5	2022	*	*	1	1	*	*	0				2	838	21
	2023	*	1	1	1	1	*	0				2	875	19
	2024		0	3	3	*	*	1				3	945	20
2-5	2022	*	2	7	8	1	0	1				9	3,587	80
	2023	*	2	5	6	1	0	1				7	3,978	95
	2024	*	0	8	8	0	0	3				8	4,124	79
# Tested (GR 2-5)	2022	3	28	46	65	16	9	35				80	25,356	
	2023	2	39	49	73	26	16	49				95	26,854	
	2024	1	30	46	76	17	10	53				79	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	15.4	58.3	30.4	*						38.5	41.1	26
	2023	*	36.4	72.7	47.1	*		40.0				56.0	57.4	25
	2024		50.0	62.5	52.9	*		38.5				52.6	50.6	19
1	2022		15.4	11.1	9.1	*	*	*				13.0	35.7	23
	2023		46.7	43.8	48.0	0.0	*	33.3				45.2	44.1	31
	2024	*	28.6	33.3	30.4	*	*	7.1				29.2	44.1	24
K-1	2022	*	15.4	38.1	20.0	0.0	*	*				26.5	38.3	49
	2023	*	42.3	55.6	47.6	20.0	*	35.7				50.0	50.3	56
	2024	*	41.2	43.5	40.0	50.0	*	22.2				39.5	46.9	43
# Tested (GR K-1)	2022	1	26	21	45	8	1	3				49	11,314	
	2023	2	26	27	42	10	2	28				56	10,715	
	2024	1	17	23	40	6	3	27				43	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0.0	25.0	14.3	*	*	*				16.7	44.5	18
	2023		35.7	25.0	36.4	0.0	*	25.0				28.6	48.7	28
	2024	*	60.0	42.9	48.0	*	*	35.3				48.0	47.9	25
3	2022	*	42.9	46.7	50.0	0.0	*	8.3				41.7	54.0	24
	2023	*	14.3	38.2	33.3	0.0	34.8	22.6				35.7	55.2	42
	2024		55.6	20.0	40.0	*	*	20.0				40.0	53.3	20
4	2022		16.7	28.6	25.0	*	*	6.7				21.1	55.0	19
	2023		50.0	48.6	50.0	0.0	37.5	41.4				47.6	54.5	42
	2024	*	16.7	61.5	47.4	*	*	33.3				50.0	56.5	20
5	2022	*	*	60.0	47.1	*	*	30.0				54.5	52.9	22
	2023	*	40.0	75.0	46.2	16.7	*	28.6				52.6	54.7	19
	2024		66.7	52.6	58.3	0.0	33.3	35.3				53.8	53.7	26
2-5	2022	*	24.1	42.9	35.8	12.5	23.1	13.2				34.9	51.7	83
	2023	*	35.1	43.8	41.1	3.7	35.8	30.1				40.5	53.4	131
	2024	*	51.6	46.4	48.9	5.0	35.0	31.3				48.4	53.0	91
# Tested (GR 2-5)	2022	2	29	49	67	16	13	38				83	25,323	
	2023	2	37	89	107	27	53	83				131	26,110	
	2024	2	31	56	88	20	20	64				91	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	1	1	*						1	655	26
	2023	*	0	0	0	*		0				0	894	25
	2024		1	0	0	*		1				1	721	19
1	2022		1	0	1	*	*	*				1	582	23
	2023		0	2	2	0	*	2				2	753	31
	2024	*	1	0	1	*	*	0				1	673	24
K-1	2022	*	1	1	2	0	*	*				2	1,237	49
	2023	*	0	2	2	0	*	2				2	1,647	56
	2024	*	2	0	1	0	*	1				2	1,395	43
# Tested (GR K-1)	2022	1	26	21	45	8	1	3				49	11,314	
	2023	2	26	27	42	10	2	28				56	10,715	
	2024	1	17	23	40	6	3	27				43	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	*	*	*				0	946	18
	2023		1	2	3	0	*	1				3	1,080	28
	2024	*	0	2	2	*	*	2				2	937	25
3	2022	*	0	4	4	0	*	0				4	976	24
	2023	*	0	1	1	0	0	0				1	1,093	42
	2024		1	0	1	*	*	0				1	946	20
4	2022		1	1	2	*	*	1				2	943	19
	2023		1	4	5	0	2	2				5	1,002	42
	2024	*	0	3	3	*	*	0				3	1,024	20
5	2022	*	*	1	1	*	*	0				1	887	22
	2023	*	0	1	1	1	*	0				1	888	19
	2024		0	1	1	0	0	0				1	903	26
2-5	2022	*	1	6	7	1	0	1				7	3,752	83
	2023	*	2	8	10	1	3	3				10	4,063	131
	2024	*	1	6	7	0	0	2				7	3,813	91
# Tested (GR 2-5)	2022	2	29	49	67	16	13	38				83	25,323	
	2023	2	37	89	107	27	53	83				131	26,110	
	2024	2	31	56	88	20	20	64				91	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		60.0	75.0	70.6	*		61.5				68.4	61.2	19
1	2022		27.3	43.9	44.9	37.5	37.5	46.4				41.8	46.4	55
	2023		42.9	54.9	51.8	33.3	54.1	46.0				52.3	47.9	65
	2024	*	14.3	51.7	47.0	28.6	44.7	43.9				48.6	51.4	70
K-1	2022		27.3	43.9	44.9	37.5	37.5	46.4				41.8	47.6	55
	2023		42.9	54.9	51.8	33.3	54.1	46.0				52.3	48.8	65
	2024	*	41.2	54.4	51.8	37.5	44.7	47.1				52.8	54.6	89
# Tested (GR K-1)	2022		11	41	49	8	32	28				55	10,488	
	2023		14	51	56	12	37	50				65	10,786	
	2024	1	17	68	83	8	47	70				89	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		14.3	29.8	24.5	16.7	26.5	28.1				27.3	40.2	55
	2023		20.0	34.1	32.7	7.1	38.2	28.3				30.2	43.0	63
	2024		40.0	52.0	50.8	18.2	54.1	46.2				50.0	46.7	60
3	2022	*	25.0	62.1	59.3	0.0	57.4	53.8				56.5	50.8	69
	2023	*	14.3	31.3	22.9	0.0	27.0	19.0				29.8	52.7	57
	2024		33.3	47.7	45.5	55.6	47.4	38.8				45.5	52.0	55
4	2022	*	27.3	46.3	43.8	0.0	51.4	42.2				41.8	51.3	55
	2023		42.9	71.4	74.1	0.0	68.9	67.3				68.2	56.0	66
	2024	*	0.0	48.9	43.1	16.7	42.1	39.1				43.6	56.7	55
5	2022	*	*	60.4	60.0	*	59.5	52.6				57.6	52.0	59
	2023	*	20.0	67.5	52.6	15.4	67.6	54.5				56.9	51.8	51
	2024		50.0	71.4	70.0	25.0	66.7	62.7				67.7	55.8	65
2-5	2022	*	24.1	50.8	46.9	3.7	49.7	45.5				46.6	48.5	238
	2023	*	23.1	51.6	46.2	7.1	51.3	42.4				46.4	50.7	237
	2024	*	32.3	55.8	52.9	29.4	53.2	47.0				52.3	52.6	235
# Tested (GR 2-5)	2022	3	29	199	196	27	153	167				238	37,513	
	2023	2	39	188	199	42	150	170				237	37,824	
	2024	1	31	197	225	34	158	198				235	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		1	0	1	*		0				1	1,096	19
1	2022		1	4	5	1	3	3				6	1,175	55
	2023		1	7	8	0	3	5				8	1,182	65
	2024	*	1	1	2	0	1	1				2	1,104	70
K-1	2022		1	4	5	1	3	3				6	1,341	55
	2023		1	7	8	0	3	5				8	1,306	65
	2024	*	2	1	3	0	1	1				3	2,215	89
# Tested (GR K-1)	2022		11	41	49	8	32	28				55	10,488	
	2023		14	51	56	12	37	50				65	10,786	
	2024	1	17	68	83	8	47	70				89	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	1	0	1	1				1	986	55
	2023		1	0	1	0	0	0				1	1,087	63
	2024		1	8	9	0	5	6				9	1,349	60
3	2022	*	0	13	11	0	9	7				13	1,547	69
	2023	*	0	7	6	0	3	3				7	1,496	57
	2024		0	6	6	0	4	4				6	1,432	55
4	2022	*	0	3	2	0	3	3				3	1,256	55
	2023		0	9	9	0	8	8				9	1,294	66
	2024	*	0	6	5	0	4	3				6	1,379	55
5	2022	*	*	2	2	*	2	2				2	974	59
	2023	*	0	3	3	0	3	3				3	1,134	51
	2024		0	7	7	0	5	5				7	1,348	65
2-5	2022	*	0	19	16	0	15	13				19	4,763	238
	2023	*	1	19	19	0	14	14				20	5,011	237
	2024	*	1	27	27	0	18	18				28	5,508	235
# Tested (GR 2-5)	2022	3	29	199	196	27	153	167				238	37,513	
	2023	2	39	188	199	42	150	170				237	37,824	
	2024	1	31	197	225	34	158	198				235	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	46.2	60.4	54.5	27.3	58.3	58.1				56.3	49.1	64
	2023	*	63.6	74.1	71.9	42.9	68.2	66.0				71.0	60.2	69
	2024		40.0	62.5	52.9	*		46.2				52.6	55.5	19
1	2022		23.1	43.9	38.8	14.3	43.8	48.3				38.2	46.0	55
	2023		53.3	57.7	57.9	41.7	59.5	54.0				56.7	53.8	67
	2024	*	42.9	41.7	40.3	37.5	31.3	36.2				41.4	50.5	70
K-1	2022	*	34.6	52.8	47.1	22.2	51.5	53.3				47.9	47.5	119
	2023	*	57.7	66.0	64.9	42.1	64.2	60.0				64.0	56.8	136
	2024	*	41.2	44.1	42.9	44.4	31.3	38.0				43.8	52.0	89
# Tested (GR K-1)	2022	1	26	89	104	18	68	60				119	19,784	
	2023	2	26	106	114	19	81	100				136	19,244	
	2024	1	17	68	84	9	48	71				89	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		14.3	29.8	22.9	*	29.4	28.1				27.8	40.9	54
	2023		21.4	61.4	56.6	42.9	64.7	52.2				51.7	48.6	60
	2024	*	40.0	56.3	52.5	27.3	60.0	49.0				52.5	43.9	59
3	2022	*	25.0	72.9	67.3	0.0	72.3	61.5				65.7	56.7	70
	2023	*	0.0	45.8	36.2	0.0	45.9	35.7				39.3	59.5	56
	2024		44.4	51.1	50.9	40.0	55.3	44.9				50.9	55.7	55
4	2022		16.7	68.3	56.5	22.2	71.4	53.3				56.6	55.9	53
	2023		33.3	68.4	68.4	0.0	65.2	63.3				64.6	59.7	65
	2024	*	0.0	45.7	40.4	16.7	36.1	34.0				41.5	56.1	53
5	2022	*	*	67.9	70.5	*	67.6	64.9				63.3	53.6	60
	2023	*	30.0	72.5	61.5	30.8	67.6	60.6				62.7	54.4	51
	2024		50.0	69.8	66.7	12.5	65.1	58.8				66.1	51.0	62
2-5	2022	*	19.4	60.5	54.4	12.5	61.4	53.6				54.4	51.6	237
	2023	*	21.6	61.9	56.1	24.4	60.9	52.9				54.7	55.4	232
	2024	*	35.5	56.3	53.1	25.7	54.6	47.0				53.3	51.5	229
# Tested (GR 2-5)	2022	2	31	200	193	24	153	166				237	37,736	
	2023	2	37	189	196	41	151	170				232	37,117	
	2024	2	31	192	226	35	152	198				229	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	7	6	1	5	4				9	1,309	64
	2023	*	1	11	11	2	8	8				12	1,654	69
	2024		0	0	0	*		0				0	752	19
1	2022		0	3	3	1	3	3				3	1,298	55
	2023		2	8	10	0	5	7				10	1,765	67
	2024	*	0	1	1	0	1	1				1	1,380	70
K-1	2022	*	1	10	9	2	8	7				12	2,607	119
	2023	*	3	19	21	2	13	15				22	3,419	136
	2024	*	0	1	1	0	1	1				1	2,137	89
# Tested (GR K-1)	2022	1	26	89	104	18	68	60				119	19,784	
	2023	2	26	106	114	19	81	100				136	19,244	
	2024	1	17	68	84	9	48	71				89	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	2	2	*	1	1				2	903	54
	2023		0	7	6	0	5	4				7	1,249	60
	2024	*	0	6	6	0	5	6				6	970	59
3	2022	*	0	14	10	0	9	8				14	1,125	70
	2023	*	0	7	4	0	6	3				7	1,981	56
	2024		0	6	6	1	6	6				6	1,278	55
4	2022		0	3	2	0	3	3				3	1,317	53
	2023		0	9	8	0	6	7				9	1,500	65
	2024	*	0	3	3	0	2	2				3	1,363	53
5	2022	*	*	1	1	*	1	1				1	798	60
	2023	*	0	6	5	1	5	4				6	1,099	51
	2024		0	4	4	0	3	3				4	979	62
2-5	2022	*	0	20	15	0	14	13				20	4,143	237
	2023	*	0	29	23	1	22	18				29	5,829	232
	2024	*	0	19	19	1	16	17				19	4,591	229
# Tested (GR 2-5)	2022	2	31	200	193	24	153	166				237	37,736	
	2023	2	37	189	196	41	151	170				232	37,117	
	2024	2	31	192	226	35	152	198				229	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		73.0	77.8	*	73.7	73.7				73.7	57.8	38
1	2022			53.1	57.1	*	51.6	53.8				54.5	55.6	33
	2023			59.5	60.6	28.6	61.1	60.6				59.5	62.2	37
	2024			55.6	56.8	*	55.6	56.8				56.5	62.7	46
K-1	2022			53.1	57.1	*	51.6	53.8				54.5	55.8	33
	2023			59.5	60.6	28.6	61.1	60.6				59.5	62.2	37
	2024	*		63.4	66.3	*	63.9	64.6				64.3	60.3	84
# Tested (GR K-1)	2022			32	28	5	31	26				33	4,935	
	2023			37	33	7	36	33				37	5,283	
	2024	1		82	80	5	83	82				84	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	36.1	36.1	*	36.4	37.5				34.2	55.4	38
	2023			43.2	43.2	11.1	41.7	40.0				44.7	60.3	38
	2024			66.7	65.7	57.1	68.6	65.7				66.7	67.0	36
3	2022			58.3	55.3	*	58.7	55.8				59.2	58.1	49
	2023		*	45.9	41.2	*	45.7	40.6				43.6	61.6	39
	2024			69.4	67.6	33.3	66.7	66.7				67.6	61.6	37
4	2022			47.1	53.1	0.0	50.0	50.0				50.0	60.5	36
	2023			62.2	68.3	*	62.8	67.5				63.0	64.0	46
	2024		*	63.9	60.0	*	60.0	58.8				60.5	62.9	38
5	2022			65.8	67.9		67.6	71.4				65.8	61.8	38
	2023			59.4	57.7	14.3	61.3	57.7				59.4	61.6	32
	2024			62.8	69.0	*	64.3	67.5				64.4	64.1	45
2-5	2022		*	52.6	52.2	0.0	53.8	53.4				52.8	58.7	161
	2023		*	53.0	52.9	9.5	53.1	51.9				52.9	61.8	155
	2024		*	65.6	65.8	35.3	64.9	64.8				64.7	64.1	156
# Tested (GR 2-5)	2022		1	156	134	11	145	133				161	15,881	
	2023		1	151	138	21	145	133				155	15,542	
	2024		1	151	149	17	148	145				156	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		10	10	*	10	10				10	1,038	38
1	2022			5	5	*	4	4				5	815	33
	2023			8	8	0	8	8				8	1,059	37
	2024			8	8	*	8	8				8	1,125	46
K-1	2022			5	5	*	4	4				5	884	33
	2023			8	8	0	8	8				8	1,153	37
	2024	*		18	18	*	18	18				18	2,164	84
# Tested (GR K-1)	2022			32	28	5	31	26				33	4,935	
	2023			37	33	7	36	33				37	5,283	
	2024	1		82	80	5	83	82				84	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	7	7	*	7	7				7	910	38
	2023			8	7	0	7	6				8	1,010	38
	2024			9	9	0	9	9				9	1,124	36
3	2022			6	6	*	7	6				7	871	49
	2023		*	6	4	*	6	4				6	940	39
	2024			13	13	0	12	12				13	907	37
4	2022			5	5	0	5	5				5	853	36
	2023			12	13	*	13	13				13	888	46
	2024		*	8	7	*	8	7				8	857	38
5	2022			5	5		5	5				5	738	38
	2023			6	4	0	6	4				6	772	32
	2024			12	14	*	14	14				14	798	45
2-5	2022		*	23	23	0	24	23				24	3,372	161
	2023		*	32	28	0	32	27				33	3,610	155
	2024		*	42	43	0	43	42				44	3,689	156
# Tested (GR 2-5)	2022		1	156	134	11	145	133				161	15,881	
	2023		1	151	138	21	145	133				155	15,542	
	2024		1	151	149	17	148	145				156	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	62.9	60.6	28.6	61.1	64.5				57.9	52.5	38
	2023			60.5	65.0	*	61.4	65.0				61.4	57.1	44
	2024	*		66.7	67.6	*	67.5	68.4				67.5	63.3	40
1	2022			50.0	48.1	*	48.4	46.2				50.0	51.5	32
	2023			61.1	62.5	33.3	62.9	62.5				61.1	59.3	36
	2024			51.1	50.0	*	48.9	50.0				50.0	61.2	46
K-1	2022		*	56.7	55.0	27.3	55.2	56.1				54.3	52.0	70
	2023			60.8	63.9	33.3	62.0	63.9				61.3	58.3	80
	2024	*		58.3	58.0	33.3	57.6	58.5				58.1	62.1	86
# Tested (GR K-1)	2022		1	67	60	11	67	57				70	9,582	
	2023			79	72	9	79	72				80	9,515	
	2024	1		84	81	6	85	82				86	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	34.3	35.3	*	37.5	38.7				33.3	50.1	36
	2023			44.7	43.2	0.0	44.4	41.7				44.7	54.7	38
	2024			70.6	70.6	50.0	72.7	70.6				70.6	56.6	34
3	2022			70.8	69.2	*	71.7	68.2				71.4	67.5	49
	2023		*	62.2	57.6	*	62.9	56.3				60.5	65.9	38
	2024			83.3	81.1	50.0	80.6	80.0				81.1	68.5	37
4	2022			54.5	58.6	0.0	58.1	58.6				54.5	63.9	33
	2023			67.4	75.6	*	68.2	75.0				68.1	64.9	47
	2024			61.8	60.6	*	57.6	59.4				60.0	66.2	35
5	2022			84.2	92.6		85.3	92.6				84.2	63.9	38
	2023			65.6	65.4	14.3	67.7	65.4				65.6	62.6	32
	2024			74.3	75.7	*	74.3	73.5				75.7	63.3	37
2-5	2022		*	62.3	62.8	0.0	64.3	64.1				62.2	60.9	156
	2023		*	60.1	60.6	5.0	61.0	59.7				60.0	61.5	155
	2024			72.7	72.3	40.0	71.5	71.1				72.0	63.3	143
# Tested (GR 2-5)	2022		1	154	129	9	143	131				156	16,194	
	2023		1	153	137	20	146	134				155	15,251	
	2024			139	141	15	137	135				143	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	4	4	0	4	4				4	356	38
	2023			1	1	*	1	1				1	459	44
	2024	*		10	10	*	10	10				10	671	40
1	2022			2	2	*	2	2				2	566	32
	2023			3	3	0	3	3				3	813	36
	2024			2	2	*	2	2				2	910	46
K-1	2022		*	6	6	0	6	6				6	922	70
	2023			4	4	0	4	4				4	1,272	80
	2024	*		12	12	1	12	12				12	1,582	86
# Tested (GR K-1)	2022		1	67	60	11	67	57				70	9,582	
	2023			79	72	9	79	72				80	9,515	
	2024	1		84	81	6	85	82				86	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		*	2	2	*	2	2				2	652	36
	2023			8	7	0	8	7				8	711	38
	2024			13	13	1	13	13				13	906	34
3	2022			17	13	*	16	15				18	1,190	49
	2023		*	10	8	*	10	8				10	1,085	38
	2024			18	18	1	17	16				18	1,311	37
4	2022			6	6	0	6	6				6	1,007	33
	2023			11	12	*	11	11				12	904	47
	2024			6	6	*	6	6				6	1,034	35
5	2022			12	8		10	7				12	712	38
	2023			6	5	0	6	5				6	714	32
	2024			8	9	*	9	9				9	753	37
2-5	2022		*	37	29	0	34	30				38	3,561	156
	2023		*	35	32	0	35	31				36	3,414	155
	2024			45	46	2	45	44				46	4,006	143
# Tested (GR 2-5)	2022		1	154	129	9	143	131				156	16,194	
	2023		1	153	137	20	146	134				155	15,251	
	2024			139	141	15	137	135				143	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		64.9	69.4	*	65.8	65.8				65.8	59.7	38
K-1	2022												31.1	
	2023												24.4	
	2024	*		64.9	69.4	*	65.8	65.8				65.8	58.0	38
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		37	36	3	38	38				38	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		13	13	*	13	13				13	769	38
K-1	2022												1	
	2023												9	
	2024	*		13	13	*	13	13				13	778	38
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		37	36	3	38	38				38	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		69.2	70.3	*	70.0	71.1				70.0	56.7	40
K-1	2022												32.7	
	2023												48.6	
	2024	*		69.2	70.3	*	70.0	71.1				70.0	54.1	40
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		39	37	3	40	38				40	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	1
	2024												23.9	
3	2022												32.5	
	2023												35.8	
	2024			*	*		*	*				*	29.2	2
4	2022												20.4	
	2023												29.3	
	2024			*			*					*	19.0	2
5	2022												15.5	
	2023												21.5	
	2024			*	*		*					*	19.5	1
2-5	2022												22.8	
	2023			*	*		*	*				*	29.2	1
	2024			*	*		*	*				*	22.9	5
# Tested (GR 2-5)	2022												679	
	2023			1	1		1	1				1	943	
	2024			3	3		5	1				5	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		10	9	*	10	9				10	607	40
K-1	2022												11	
	2023												48	
	2024	*		10	9	*	10	9				10	638	40
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		39	37	3	40	38				40	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	1
	2024												11	
3	2022												3	
	2023												10	
	2024			*	*		*	*				*	22	2
4	2022												3	
	2023												11	
	2024			*			*					*	13	2
5	2022												4	
	2023												6	
	2024			*	*		*					*	15	1
2-5	2022												11	
	2023			*	*		*	*				*	34	1
	2024			*	*		*	*				*	61	5
# Tested (GR 2-5)	2022												679	
	2023			1	1		1	1				1	943	
	2024			3	3		5	1				5	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	26	19.2	26	23.1	26	23.1	26	50.0	62	53.2	25	20.0
			7.7		15.4		3.8		11.5		6.5		0.0
			73.1		61.5		73.1		38.5		40.3		80.0
	2023	16	37.5	19	42.1	16	43.8	19	47.4	61	47.5	19	47.4
			6.3		10.5		18.8		15.8		8.2		5.3
			56.3		47.4		37.5		36.8		44.3		47.4
	2024	19	21.1	19	36.8	19	26.3	19	63.2	19	36.8	19	15.8
			21.1		10.5		0.0		10.5		21.1		0.0
			57.9		52.6		73.7		26.3		42.1		84.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	36	25.0	36	22.2	36	55.6	36	25.0	0		36	19.4
			5.6		5.6		5.6		30.6				5.6
			69.4		72.2		38.9		44.4				75.0
	2023	42	9.5	42	14.3	42	19.0	42	19.0	0		42	0.0
			2.4		4.8		2.4		19.0				11.9
			88.1		81.0		78.6		61.9				88.1
	2024	36	16.7	36	8.3	36	69.4	36	13.9	36	33.3	36	16.7
			8.3		5.6		2.8		13.9		8.3		5.6
			75.0		86.1		27.8		72.2		58.3		77.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	24	50.0	18	66.7	18	22.2	65	21.5	65	27.7	
			29.2		5.6		5.6		18.5		1.5	
			16.7		27.8		72.2		60.0		70.8	
	2023	20	70.0	20	65.0	46	10.9	46	10.9	67	9.0	
			0.0		0.0		54.3		56.5		0.0	
			30.0		35.0		34.8		32.6		91.0	
	2024	19	52.6	19	73.7	24	25.0	16	12.5	28	0.0	
			0.0		0.0		8.3		0.0		0.0	
			47.4		26.3		66.7		87.5		100.0	
Wave 2 (MOY)	2022	35	22.9	20	10.0	20	35.0	73	17.8	72	4.2	
			11.4		10.0		5.0		21.9		2.8	
			60.0		80.0		60.0		60.3		93.1	
	2023	20	40.0	20	30.0	28	10.7	28	14.3	46	8.7	
			0.0		0.0		7.1		28.6		0.0	
			60.0		70.0		82.1		57.1		91.3	
	2024	19	31.6	19	31.6	25	16.0	19	10.5	25	0.0	
			0.0		0.0		0.0		0.0		8.0	
			68.4		68.4		84.0		89.5		92.0	
Wave 3 (EOY)	2022	24	4.2	18	16.7	18	27.8	76	13.2	63	7.9	
			8.3		0.0		0.0		25.0		0.0	
			79.2		83.3		72.2		61.8		92.1	
	2023	20	30.0	20	25.0	31	25.8	31	9.7	54	7.4	
			0.0		0.0		9.7		35.5		0.0	
			70.0		75.0		64.5		54.8		92.6	
	2024	37	13.5	20	35.0	26	11.5	20	15.0	31	12.9	
			0.0		0.0		0.0		0.0		9.7	
			86.5		65.0		88.5		85.0		77.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	43	69.8	36	50.0	36	50.0	0		0	
			7.0		0.0		0.0				
			16.3		50.0		50.0				
	2023	35	94.3	35	74.3	54	64.8	60	36.7	18	0.0
			0.0		0.0		31.5		41.7		0.0
			5.7		25.7		3.7		21.7		100.0
2024	37	75.7	37	78.4	42	47.6	36	44.4	0		
		0.0		0.0		4.8		0.0			
		24.3		21.6		47.6		55.6			
Wave 2 (MOY)	2022	38	34.2	38	50.0	38	36.8	0		0	
			0.0		0.0		0.0				
			65.8		50.0		63.2				
	2023	35	28.6	35	74.3	54	42.6	54	16.7	37	8.1
			0.0		0.0		9.3		35.2		2.7
			71.4		25.7		48.1		48.1		89.2
2024	37	21.6	37	32.4	48	29.2	37	10.8	48	12.5	
		0.0		0.0		2.1		0.0		2.1	
		78.4		67.6		68.8		89.2		85.4	
Wave 3 (EOY)	2022	58	10.3	39	53.8	39	38.5	10	0.0	13	0.0
			13.8		0.0		0.0		100.0		15.4
			72.4		46.2		61.5		0.0		84.6
	2023	36	11.1	36	61.1	52	25.0	52	11.5	38	15.8
			0.0		0.0		7.7		30.8		0.0
			88.9		38.9		67.3		57.7		84.2
2024	37	5.4	37	18.9	49	6.1	35	5.7	47	21.3	
		0.0		0.0		2.0		0.0		0.0	
		94.6		81.1		91.8		94.3		78.7	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	25	62.5	27	67.5	40	100.0	40	100.0	27	67.5
	Intermediate	14	35.0	11	27.5	0	0.0	0	0.0	13	32.5
	Advanced	1	2.5	2	5.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	13	27.1	24	50.0	45	93.8	39	81.3	23	47.9
	Intermediate	25	52.1	15	31.3	3	6.3	8	16.7	24	50.0
	Advanced	4	8.3	3	6.3	0	0.0	1	2.1	1	2.1
	Advanced High	6	12.5	6	12.5	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	4	11.1	9	25.0	20	55.6	17	47.2	7	19.4
	Intermediate	16	44.4	17	47.2	12	33.3	13	36.1	18	50.0
	Advanced	4	11.1	9	25.0	3	8.3	4	11.1	9	25.0
	Advanced High	12	33.3	1	2.8	1	2.8	2	5.6	2	5.6
3 (41)	Beginning	3	7.3	5	12.2	20	48.8	16	39.0	6	14.6
	Intermediate	7	17.1	23	56.1	17	41.5	16	39.0	21	51.2
	Advanced	13	31.7	7	17.1	4	9.8	5	12.2	12	29.3
	Advanced High	18	43.9	6	14.6	0	0.0	4	9.8	2	4.9
4 (38)	Beginning	5	13.2	4	10.5	15	39.5	6	15.8	4	10.5
	Intermediate	9	23.7	7	18.4	13	34.2	17	44.7	15	39.5
	Advanced	18	47.4	22	57.9	8	21.1	8	21.1	16	42.1
	Advanced High	6	15.8	5	13.2	2	5.3	7	18.4	3	7.9


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 8 (18.2%)	Beginning	20			
	Intermediate	7	16		
	Advanced	1	0	0	
	Advanced High	0	0	0	
35 24 (68.6%)	Beginning	7			
	Intermediate	13	4		
	Advanced	3	6	0	
	Advanced High	0	2	0	
37 18 (48.6%)	Beginning	3			
	Intermediate	9	11		
	Advanced	0	7	5	
	Advanced High	0	0	2	
36 14 (38.9%)	Beginning	2			
	Intermediate	2	13		
	Advanced	0	9	7	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	2	4.5	4	9.1	9	20.5	1	2.3	3	6.8
	Intermediate	12	27.3	11	25.0	13	29.5	18	40.9	12	27.3
	Advanced	13	29.5	24	54.5	16	36.4	7	15.9	18	40.9
	Advanced High	17	38.6	5	11.4	6	13.6	18	40.9	11	25.0
ALL (247)	Beginning	52	21.1	73	29.6	149	60.3	119	48.2	70	28.3
	Intermediate	83	33.6	84	34.0	58	23.5	72	29.1	103	41.7
	Advanced	53	21.5	67	27.1	31	12.6	25	10.1	56	22.7
	Advanced High	59	23.9	23	9.3	9	3.6	31	12.6	18	7.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
42 16 (38.1%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	5	13	
	Advanced High	0	0	11	
194 80 (41.2%)	Beginning	33			
	Intermediate	31	56		
	Advanced	4	27	25	
	Advanced High	0	2	16	

 Indicates students who progressed at least one level from 2023 to 2024.