

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 278

LEONIDES GONZALEZ CIGARROA, M.D.  
ELEMENTARY SCHOOL

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### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	52
KN	83
1	69
2	78
3	63
4	56
5	70
6	51
ALL	522

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.1	3	6.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	500	95.8	29	65.9
White	10	1.9	11	25.0
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	464	88.9
Economically disadvantaged	505	96.7
Limited English proficient (LEP)	456	87.4
Special education	83	15.9
Talented and Gifted (TAG)	78	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	70	1	1.4	2	2.9	0	0.0	65	92.9	2	2.9	0	0.0
	2023	64	1	1.6	0	0.0	0	0.0	62	96.9	1	1.6	0	0.0
	2024	52	0	0.0	0	0.0	0	0.0	51	98.1	1	1.9	0	0.0
KN	2022	84	0	0.0	2	2.4	0	0.0	81	96.4	1	1.2	0	0.0
	2023	66	0	0.0	1	1.5	0	0.0	63	95.5	2	3.0	0	0.0
	2024	83	3	3.6	0	0.0	0	0.0	78	94.0	0	0.0	2	2.4
1	2022	70	2	2.9	0	0.0	0	0.0	68	97.1	0	0.0	0	0.0
	2023	79	0	0.0	1	1.3	0	0.0	77	97.5	1	1.3	0	0.0
	2024	69	0	0.0	0	0.0	0	0.0	66	95.7	3	4.3	0	0.0
2	2022	77	0	0.0	0	0.0	0	0.0	74	96.1	2	2.6	1	1.3
	2023	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
	2024	78	0	0.0	1	1.3	0	0.0	74	94.9	2	2.6	1	1.3
3	2022	67	0	0.0	0	0.0	0	0.0	66	98.5	1	1.5	0	0.0
	2023	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
	2024	63	1	1.6	0	0.0	0	0.0	61	96.8	1	1.6	0	0.0
4	2022	71	2	2.8	0	0.0	0	0.0	68	95.8	1	1.4	0	0.0
	2023	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2024	56	1	1.8	0	0.0	0	0.0	54	96.4	0	0.0	1	1.8
5	2022	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
	2023	71	2	2.8	0	0.0	0	0.0	68	95.8	1	1.4	0	0.0
	2024	70	0	0.0	0	0.0	1	1.4	67	95.7	2	2.9	0	0.0
6	2022	57	0	0.0	0	0.0	0	0.0	56	98.2	1	1.8	0	0.0
	2023	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
	2024	51	1	2.0	0	0.0	0	0.0	49	96.1	1	2.0	0	0.0
PK-6	2022	577	6	1.0	4	0.7	0	0.0	558	96.7	8	1.4	1	0.2
	2023	542	6	1.1	2	0.4	0	0.0	529	97.6	5	0.9	0	0.0
	2024	522	6	1.1	1	0.2	1	0.2	500	95.8	10	1.9	4	0.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	70	68	97.1	63	90.0	5	7.1	63	90.0	0	0.0	59	84.3	38.6	61.4	15.7
	2023	64	63	98.4	52	81.3	2	3.1	53	82.8	0	0.0	53	82.8	43.8	56.3	18.8
	2024	52	48	92.3	40	76.9	1	1.9	46	88.5	0	0.0	42	80.8	48.1	51.9	19.2
KN	2022	84	81	96.4	74	88.1	4	4.8	70	83.3	9	10.7	34	40.5	42.9	57.1	2.4
	2023	66	66	100.0	61	92.4	5	7.6	58	87.9	7	10.6	22	33.3	48.5	51.5	1.5
	2024	83	79	95.2	67	80.7	14	16.9	68	81.9	0	0.0	31	37.3	45.8	54.2	0.0
1	2022	70	69	98.6	63	90.0	4	5.7	62	88.6	9	12.9	11	15.7	52.9	47.1	1.4
	2023	79	78	98.7	71	89.9	7	8.9	71	89.9	15	19.0	14	17.7	45.6	54.4	8.9
	2024	69	66	95.7	62	89.9	10	14.5	61	88.4	11	15.9	8	11.6	50.7	49.3	7.2
2	2022	77	73	94.8	62	80.5	6	7.8	63	81.8	12	15.6	6	7.8	46.8	53.2	0.0
	2023	74	71	95.9	68	91.9	10	13.5	66	89.2	10	13.5	14	18.9	54.1	45.9	9.5
	2024	78	77	98.7	70	89.7	10	12.8	75	96.2	16	20.5	10	12.8	43.6	56.4	3.8
3	2022	67	65	97.0	60	89.6	6	9.0	61	91.0	10	14.9	6	9.0	44.8	55.2	3.0
	2023	64	62	96.9	57	89.1	8	12.5	59	92.2	10	15.6	6	9.4	53.1	46.9	3.1
	2024	63	62	98.4	59	93.7	13	20.6	60	95.2	13	20.6	4	6.3	52.4	47.6	0.0
4	2022	71	69	97.2	62	87.3	12	16.9	64	90.1	18	25.4	9	12.7	56.3	43.7	2.8
	2023	62	58	93.5	55	88.7	15	24.2	56	90.3	13	21.0	3	4.8	50.0	50.0	0.0
	2024	56	54	96.4	49	87.5	9	16.1	50	89.3	12	21.4	4	7.1	50.0	50.0	0.0
5	2022	81	78	96.3	75	92.6	7	8.6	76	93.8	17	21.0	8	9.9	48.1	51.9	2.5
	2023	71	68	95.8	62	87.3	14	19.7	62	87.3	21	29.6	9	12.7	52.1	47.9	1.4
	2024	70	68	97.1	63	90.0	17	24.3	59	84.3	14	20.0	16	22.9	48.6	51.4	1.4
6	2022	57	55	96.5	52	91.2	2	3.5	53	93.0	9	15.8	10	17.5	59.6	40.4	1.8
	2023	62	62	100.0	60	96.8	9	14.5	61	98.4	10	16.1	3	4.8	43.5	56.5	1.6
	2024	51	51	100.0	46	90.2	9	17.6	45	88.2	12	23.5	5	9.8	49.0	51.0	0.0
PK-6	2022	577	558	96.7	511	88.6	46	8.0	512	88.7	84	14.6	143	24.8	48.4	51.6	3.6
	2023	542	528	97.4	486	89.7	70	12.9	486	89.7	86	15.9	124	22.9	48.9	51.1	5.7
	2024	522	505	96.7	456	87.4	83	15.9	464	88.9	78	14.9	120	23.0	48.3	51.7	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	79	10,601	74	92.9	9,857	93.0	2	2.5	8.0	69	8,573	87.0	80.9
	2023	67	9,795	63	94.3	9,098	92.9	2	3.0	4.9	60	8,293	90.1	84.7
	2024	83	9,740	79	94.8	9,070	93.1	8	9.6	6.0	45	5,088	54.2	52.2
1	2022	69	10,904	66	95.1	10,206	93.6	1	1.4	7.3	65	8,976	93.8	82.3
	2023	80	10,625	76	94.9	9,918	93.3	3	3.7	5.3	70	9,021	87.2	84.9
	2024	68	10,281	64	95.5	9,645	93.8	6	8.9	5.9	58	7,410	85.9	72.1
2	2022	76	10,614	72	94.9	9,987	94.1	2	2.6	6.0	68	8,941	89.8	84.2
	2023	71	10,350	67	95.6	9,734	94.0	4	5.7	4.7	67	8,998	94.9	86.9
	2024	79	10,643	75	95.9	10,035	94.3	2	2.5	5.1	64	8,018	81.4	75.3
3	2022	68	10,392	65	96.2	9,829	94.6	2	2.9	6.3	61	8,798	89.7	84.7
	2023	65	9,927	63	95.9	9,395	94.6	7	10.7	4.3	63	8,837	96.2	89.0
	2024	66	10,172	63	95.8	9,639	94.8	3	4.6	4.7	56	7,948	85.0	78.1
4	2022	70	10,478	67	95.8	9,930	94.8	3	4.3	5.8	65	8,981	93.5	85.7
	2023	61	9,872	58	95.7	9,372	94.9	2	3.3	4.5	54	8,790	88.5	89.0
	2024	58	9,926	56	96.3	9,409	94.8	1	1.7	5.1	56	7,834	96.2	78.9
5	2022	79	10,405	77	97.1	9,875	94.9	3	3.8	6.3	74	8,914	93.8	85.7
	2023	68	9,891	65	96.2	9,406	95.1	2	2.9	4.9	64	8,815	94.1	89.1
	2024	67	9,847	65	96.3	9,347	94.9	1	1.5	5.2	52	7,867	77.3	79.9
6	2022	57	9,901	54	95.4	9,363	94.6	1	1.8	8.9	49	8,300	86.2	83.8
	2023	62	9,009	61	97.3	8,575	95.2	4	6.4	7.0	60	7,980	96.5	88.6
	2024	53	9,061	51	96.4	8,612	95.0	0	0.0	8.6	54	7,145	100.0	78.9
KN-6	2022	498	73,294	474	95.3	69,048	94.2	14	2.8	6.9	451	61,483	90.6	83.9
	2023	474	69,470	453	95.7	65,497	94.3	24	5.1	5.1	438	60,734	92.4	87.4
	2024	473	69,669	453	95.8	65,757	94.4	21	4.4	5.8	385	51,310	81.4	73.6



Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	6.8
Hispanic	29	65.9
White	11	25.0
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	35	79.5
Male	9	20.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	8.1	77.5
2022-23	9.1	62.2
2023-24	8.4	64.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.3
2	1	2.3
3	1	2.3
4	1	2.3
5	0	0.0
1-3	3	6.8
More than 3	41	93.2
1 - 5	4	9.1
6 - 10	10	22.7
11 - 20	28	63.6
More than 20	2	4.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		31.3	25.0	*	27.3	25.0		25.0	*	29.4	69.7	17
	2023		*	75.0	75.0	*	*	*		*	*	77.8	71.5	9
	2024		*	45.5	41.7	25.0	37.5	36.4		*	42.9	41.7	67.7	12
4	2022		*	80.0	75.0	*	87.5	81.8		71.4	*	76.5	71.6	17
	2023			58.3	54.5	*	42.9	44.4		55.6	*	58.3	73.1	12
	2024		*	75.0	66.7	*	83.3	70.0		62.5	*	69.2	76.4	13
5	2022		*	65.0	61.9	*	75.0	60.0		54.5	70.0	61.9	77.3	21
	2023		*	84.0	80.8	50.0	77.8	80.0		68.8	100.0	81.5	77.7	27
	2024			61.5	57.1	37.5	50.0	50.0		54.5	*	57.1	74.6	14
6	2022	*		62.5	60.0	*	59.6	62.3		67.6	52.2	61.4	60.7	57
	2023		*	72.1	71.0	11.1	71.7	72.1	*	66.7	74.3	71.0	69.0	62
	2024	*	*	78.0	78.8	66.7	76.6	82.2		76.9	80.8	78.8	66.7	52
3-6	2022	*	*	60.7	57.4	40.0	60.9	59.4		59.2	58.5	58.9	68.9	112
	2023		*	73.6	72.0	40.9	70.1	71.3	*	66.1	79.6	72.7	72.6	110
	2024	*	*	70.9	68.9	39.3	69.6	69.2		66.0	73.2	69.2	71.0	91

NUMBER TESTED IN GRADES 3-6													
2022	2	3	107	108	10	87	96			71	41	112	28,005
2023		4	106	107	22	87	94	1		56	54	110	27,905
2024	1	3	86	90	28	69	78			50	41	91	27,857

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		11	12	*	8	9		9	*	12	1,825	17
	2023		*	2	2	*	*	*		*	*	2	1,744	9
	2024		*	6	7	6	5	7		*	4	7	1,951	12
4	2022		*	3	4	*	1	2		4	*	4	1,785	17
	2023			5	5	*	4	5		4	*	5	1,742	12
	2024		*	3	4	*	1	3		3	*	4	1,508	13
5	2022		*	7	8	*	4	8		5	3	8	1,445	21
	2023		*	4	5	3	4	4		5	0	5	1,461	27
	2024			5	6	5	4	6		5	*	6	1,679	14
6	2022	*		21	22	*	21	20		11	11	22	3,664	57
	2023		*	17	18	8	17	17	*	9	9	18	2,712	62
	2024	*	*	11	11	3	11	8		6	5	11	2,946	52
3-6	2022	*	*	42	46	6	34	39		29	17	46	8,719	112
	2023		*	28	30	13	26	27	*	19	11	30	7,659	110
	2024	*	*	25	28	17	21	24		17	11	28	8,084	91

NUMBER TESTED IN GRADES 3-6													
2022	2	3	107	108	10	87	96			71	41	112	28,005
2023		4	106	107	22	87	94	1		56	54	110	27,905
2024	1	3	86	90	28	69	78			50	41	91	27,857

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		6.3	0.0	*	9.1	8.3		0.0	*	5.9	45.3	17
	2023		*	62.5	50.0	*	*	*		*	*	55.6	46.8	9
	2024		*	9.1	8.3	0.0	0.0	0.0		*	14.3	8.3	41.8	12
4	2022		*	53.3	56.3	*	62.5	54.5		50.0	*	52.9	48.1	17
	2023			8.3	9.1	*	0.0	0.0		0.0	*	8.3	41.7	12
	2024		*	25.0	25.0	*	33.3	20.0		12.5	*	23.1	44.6	13
5	2022		*	35.0	33.3	*	43.8	35.0		18.2	50.0	33.3	54.0	21
	2023		*	60.0	57.7	33.3	66.7	65.0		37.5	81.8	55.6	52.4	27
	2024			7.7	7.1	12.5	0.0	8.3		9.1	*	7.1	49.8	14
6	2022	*		39.3	38.2	*	36.5	37.7		44.1	30.4	38.6	33.2	57
	2023		*	42.6	41.9	0.0	43.3	42.6	*	25.9	54.3	41.9	44.3	62
	2024	*	*	56.0	55.8	33.3	55.3	57.8		42.3	69.2	55.8	47.4	52
3-6	2022	*	*	35.5	34.3	10.0	36.8	35.4		33.8	36.6	34.8	43.9	112
	2023		*	44.3	43.0	9.1	44.8	43.6	*	25.0	61.1	42.7	46.2	110
	2024	*	*	38.4	37.8	14.3	40.6	37.2		26.0	51.2	37.4	46.1	91

NUMBER TESTED IN GRADES 3-6													
2022	2	3	107	108	10	87	96			71	41	112	28,005
2023		4	106	107	22	87	94	1		56	54	110	27,905
2024	1	3	86	90	28	69	78			50	41	91	27,857

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		6.3	0.0	*	9.1	8.3		0.0	*	5.9	26.5	17
	2023		*	12.5	12.5	*	*	*		*	*	11.1	18.2	9
	2024		*	9.1	8.3	0.0	0.0	0.0		*	14.3	8.3	17.8	12
4	2022		*	40.0	37.5	*	37.5	36.4		28.6	*	35.3	25.0	17
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.4	12
	2024		*	8.3	8.3	*	0.0	0.0		0.0	*	7.7	20.4	13
5	2022		*	15.0	14.3	*	18.8	15.0		9.1	20.0	14.3	35.4	21
	2023		*	24.0	23.1	16.7	27.8	25.0		25.0	18.2	22.2	26.1	27
	2024			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	27.1	14
6	2022	*		19.6	20.0	*	19.2	18.9		20.6	17.4	19.3	16.0	57
	2023		*	9.8	9.7	0.0	10.0	9.8	*	7.4	11.4	9.7	17.8	62
	2024	*	*	12.0	11.5	0.0	12.8	13.3		15.4	7.7	11.5	20.8	52
3-6	2022	*	*	19.6	18.5	0.0	19.5	18.8		16.9	22.0	18.8	24.7	112
	2023		*	12.3	12.1	4.5	12.6	11.7	*	10.7	13.0	11.8	20.0	110
	2024	*	*	9.3	8.9	0.0	8.7	7.7		8.0	9.8	8.8	21.5	91

NUMBER TESTED IN GRADE 3-6													
2022	2	3	107	108	10	87	96			71	41	112	28,005
2023		4	106	107	22	87	94	1		56	54	110	27,905
2024	1	3	86	90	28	69	78			50	41	91	27,857

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	58.8	38.8	39.5
	2023	65.8	37.6	2.1 / 10
	2024	38.8	31.7	0.7 / 10
4	2022	80.9	73.7	63.8
	2023	41.0	25.3	0.3 / 10
	2024	49.4	36.4	3.2 / 10
5	2022	59.5	56.5	58.2
	2023	65.4	51.7	3.6 / 10
	2024	44.5	33.8	0.6 / 10
6	2022	60.7	59.6	61.8
	2023	49.3	48.4	3.8 / 10
	2024	51.8	48.4	4.5 / 10
3-6	2022	63.3	58.0	58.0
	2023	53.7	45.8	3.2 / 10
	2024	48.6	42.2	3.2 / 10

<sup>1</sup>Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		44.4	46.0	33.3	45.6	44.8		42.9	47.2	45.3	65.9	64
	2023		*	71.2	70.7	25.0	67.9	67.3		78.1	60.7	70.0	68.7	60
	2024	*	*	60.7	60.3	10.0	63.0	59.6		53.3	67.9	60.3	62.7	58
4	2022		*	78.0	76.7	12.5	76.9	76.4		78.4	75.0	77.0	65.8	61
	2023			61.0	59.6	41.7	62.3	60.7		70.0	51.7	61.0	69.7	59
	2024		*	51.9	50.0	0.0	54.3	50.0		48.0	53.6	50.9	63.2	53
5	2022		*	90.1	88.6	33.3	90.9	88.6		88.2	89.5	88.9	74.9	72
	2023		*	91.5	91.5	83.3	90.4	92.6		94.1	88.9	91.8	80.0	61
	2024	*		69.8	69.1	28.6	72.9	67.9		60.0	80.0	69.1	72.8	55
6	2022	*		80.4	80.0	*	78.8	81.1		82.4	78.3	80.7	66.4	57
	2023		*	75.4	74.2	33.3	75.0	75.4	*	70.4	77.1	74.2	72.4	62
	2024	*	*	75.5	76.5	55.6	78.3	81.8		76.0	76.9	76.5	64.3	51
3-6	2022	*	*	73.5	73.0	27.3	73.6	73.3		74.4	71.9	73.2	68.2	254
	2023		*	74.8	74.2	48.8	73.9	73.9	*	78.9	69.7	74.4	72.7	242
	2024	*	*	64.3	63.9	23.8	67.0	64.2		59.1	69.2	64.1	65.7	217

NUMBER TESTED IN GRADES 3-6													
2022	2	3	249	248	22	227	236		133	121	254	38,022	
2023		4	238	236	41	218	226	1	123	119	242	36,641	
2024	3	3	210	216	42	194	204		110	107	217	36,327	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		35	34	4	31	32		16	19	35	3,258	64
	2023		*	17	17	6	17	18		7	11	18	2,924	60
	2024	*	*	22	23	9	20	23		14	9	23	3,470	58
4	2022		*	13	14	7	12	13		8	6	14	3,297	61
	2023			23	23	7	20	22		9	14	23	2,801	59
	2024		*	25	26	9	21	25		13	13	26	3,357	53
5	2022		*	7	8	4	6	8		4	4	8	2,389	72
	2023		*	5	5	2	5	4		2	3	5	1,855	61
	2024	*		16	17	10	13	17		12	5	17	2,471	55
6	2022	*		11	11	*	11	10		6	5	11	3,133	57
	2023		*	15	16	6	15	15	*	8	8	16	2,419	62
	2024	*	*	12	12	4	10	8		6	6	12	3,156	51
3-6	2022	*	*	66	67	16	60	63		34	34	68	12,077	254
	2023		*	60	61	21	57	59	*	26	36	62	9,999	242
	2024	*	*	75	78	32	64	73		45	33	78	12,454	217

NUMBER TESTED IN GRADES 3-6													
2022	2	3	249	248	22	227	236			133	121	254	38,022
2023		4	238	236	41	218	226	1		123	119	242	36,641
2024	3	3	210	216	42	194	204			110	107	217	36,327



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		17.5	17.5	16.7	17.5	17.2		17.9	16.7	17.2	37.6	64
	2023		*	33.9	32.8	0.0	34.0	32.7		40.6	25.0	33.3	41.0	60
	2024	*	*	32.1	31.0	0.0	31.5	29.8		30.0	32.1	31.0	35.1	58
4	2022		*	42.4	40.0	12.5	40.4	40.0		45.9	33.3	41.0	37.0	61
	2023			35.6	33.3	16.7	35.8	33.9		40.0	31.0	35.6	45.7	59
	2024		*	32.7	32.7	0.0	34.8	32.0		28.0	35.7	32.1	40.5	53
5	2022		*	60.6	58.6	0.0	62.1	60.0		52.9	65.8	59.7	46.9	72
	2023		*	55.9	55.9	25.0	57.7	57.4		55.9	55.6	55.7	50.4	61
	2024	*		47.2	47.3	14.3	52.1	49.1		40.0	56.0	47.3	45.1	55
6	2022	*		55.4	54.5	*	55.8	56.6		58.8	52.2	56.1	31.4	57
	2023		*	57.4	56.5	0.0	56.7	57.4	*	55.6	57.1	56.5	35.8	62
	2024	*	*	30.6	31.4	0.0	32.6	34.1		24.0	38.5	31.4	31.8	51
3-6	2022	*	*	44.2	42.7	9.1	44.5	44.1		45.1	42.1	43.7	38.2	254
	2023		*	45.8	44.9	12.2	46.3	45.6	*	48.0	42.9	45.5	43.3	242
	2024	*	*	35.7	35.6	4.8	37.6	36.3		30.9	40.2	35.5	38.2	217

NUMBER TESTED IN GRADES 3-6													
2022	2	3	249	248	22	227	236			133	121	254	38,022
2023		4	238	236	41	218	226	1		123	119	242	36,641
2024	3	3	210	216	42	194	204			110	107	217	36,327

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		4.8	4.8	0.0	5.3	5.2		0.0	8.3	4.7	17.9	64
	2023		*	6.8	6.9	0.0	7.5	7.3		12.5	0.0	6.7	15.6	60
	2024	*	*	12.5	12.1	0.0	13.0	12.3		20.0	3.6	12.1	12.1	58
4	2022		*	16.9	16.7	12.5	17.3	16.4		18.9	12.5	16.4	18.5	61
	2023			5.1	5.3	0.0	3.8	3.6		3.3	6.9	5.1	19.3	59
	2024		*	9.6	9.6	0.0	10.9	10.0		16.0	3.6	9.4	17.8	53
5	2022		*	28.2	28.6	0.0	27.3	27.1		26.5	28.9	27.8	23.8	72
	2023		*	16.9	16.9	8.3	17.3	16.7		14.7	18.5	16.4	19.0	61
	2024	*		5.7	5.5	0.0	6.3	5.7		3.3	8.0	5.5	15.4	55
6	2022	*		16.1	14.5	*	15.4	15.1		23.5	4.3	15.8	10.6	57
	2023		*	26.2	25.8	0.0	26.7	26.2	*	29.6	22.9	25.8	11.9	62
	2024	*	*	4.1	3.9	0.0	4.3	4.5		8.0	0.0	3.9	9.8	51
3-6	2022	*	*	16.9	16.5	4.5	16.7	16.5		18.0	14.9	16.5	17.8	254
	2023		*	13.9	14.0	2.4	14.2	13.7	*	14.6	12.6	13.6	16.5	242
	2024	*	*	8.1	7.9	0.0	8.8	8.3		11.8	3.7	7.8	13.8	217

NUMBER TESTED IN GRADE 3-6													
2022	2	3	249	248	22	227	236			133	121	254	38,022
2023		4	238	236	41	218	226	1		123	119	242	36,641
2024	3	3	210	216	42	194	204			110	107	217	36,327

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	57.4	47.7	43.3	40.6
	2023	45.7	43.4	44.3	64.7
	2024	47.6	42.2	55.7	50.3
4	2022	68.5	59.0	66.4	56.6
	2023	48.3	42.5	46.7	59.7
	2024	51.6	31.2	45.5	69.3
5	2022	72.5	63.8	74.5	59.0
	2023	68.7	58.0	53.6	55.7
	2024	39.8	51.7	59.0	61.8
6	2022	54.6	55.2	61.1	62.7
	2023	60.0	56.1	43.8	63.6
	2024	54.9	47.6	39.2	52.5
3-6	2022	63.7	56.7	61.7	54.6
	2023	55.8	50.1	47.1	60.9
	2024	48.3	43.2	50.1	58.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	60.9	60.3	*	62.5	58.8		57.6	62.2	60.0	60.4	70
	2023		*	63.8	62.1	33.3	58.8	60.4		67.6	57.7	63.3	59.1	60
	2024	*		14.8	14.3	7.1	16.3	14.8		16.7	11.5	14.3	45.3	56

NUMBER TESTED IN GRADE 5													
2022		1	69	68	5	64	68		33	37	70	8,751	
2023		2	58	58	12	51	53		34	26	60	8,644	
2024	1		54	56	14	49	54		30	26	56	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	27	27	*	24	28		14	14	28	3468	70
	2023		*	21	22	8	21	21		11	11	22	3538	60
	2024	*		46	48	13	41	46		25	23	48	4413	56

NUMBER TESTED IN GRADE 5													
2022		1	69	68	5	64	68		33	37	70	8,751	
2023		2	58	58	12	51	53		34	26	60	8,644	
2024	1		54	56	14	49	54		30	26	56	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	23.2	23.5	*	23.4	22.1		18.2	27.0	22.9	33.0	70
	2023		*	19.0	20.7	16.7	17.6	17.0		23.5	15.4	20.0	29.4	60
	2024	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	17.7	56

NUMBER TESTED IN GRADE 5													
2022		1	69	68	5	64	68		33	37	70	8,751	
2023		2	58	58	12	51	53		34	26	60	8,644	
2024	1		54	56	14	49	54		30	26	56	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	7.2	7.4	*	6.3	5.9		3.0	10.8	7.1	13.7	70
	2023		*	5.2	5.2	0.0	5.9	5.7		2.9	7.7	5.0	11.9	60
	2024	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	56

NUMBER TESTED IN GRADE 5													
2022		1	69	68	5	64	68		33	37	70	8,751	
2023		2	58	58	12	51	53		34	26	60	8,644	
2024	1		54	56	14	49	54		30	26	56	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	64.3	63.9	54.7	62.4
	2023	50.3	47.2	40.5	60.8
	2024	35.4	31.3	32.8	35.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			74.0	75.5	*	73.5	73.5		77.8	71.9	74.0	59.7	50
	2023			52.7	53.7	33.3	52.7	52.7		60.0	44.0	52.7	58.3	55
	2024	*		62.0	62.0	*	60.8	63.3		50.0	73.9	60.8	51.1	51
4	2022	*		73.1	71.2	*	71.7	73.1		68.0	75.0	71.7	56.1	53
	2023			57.1	58.7	42.9	56.3	57.4		52.4	60.7	57.1	58.3	49
	2024			58.1	55.8	16.7	56.8	58.5		65.0	50.0	56.8	55.8	44
5	2022			74.6	75.0	*	74.1	76.8		70.4	78.1	74.6	71.2	59
	2023	*		72.1	71.4	28.6	70.5	71.4		61.9	78.3	70.5	69.5	44
	2024	*		75.5	75.5	50.0	74.1	78.7		72.7	75.8	74.5	70.6	55
3-6	2022	*		73.9	73.9	25.0	73.1	74.5		71.4	75.0	73.5	62.1	162
	2023	*		59.9	60.6	35.0	59.2	59.7		58.3	60.5	59.5	61.9	148
	2024	*		65.8	65.1	28.6	64.4	67.2		61.4	67.5	64.7	58.4	150

NUMBER TESTED IN GRADES 3-6													
2022	1		161	157	12	160	157		70	92	162	10,782	
2023	1		147	142	20	147	144		72	76	148	9,705	
2024	3		146	146	14	149	137		70	80	150	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			13	12	*	13	13		4	9	13	1,516	50
	2023			26	25	4	26	26		12	14	26	1,465	55
	2024	*		19	19	*	20	18		14	6	20	1,927	51
4	2022	*		14	15	*	15	14		8	7	15	1,578	53
	2023			21	19	4	21	20		10	11	21	1,300	49
	2024			18	19	5	19	17		7	12	19	1,494	44
5	2022			15	14	*	15	13		8	7	15	987	59
	2023	*		12	12	5	13	12		8	5	13	937	44
	2024	*		13	13	3	14	10		6	8	14	911	55
3-6	2022	*		42	41	9	43	40		20	23	43	4,081	162
	2023	*		59	56	13	60	58		30	30	60	3,702	148
	2024	*		50	51	10	53	45		27	26	53	4,332	150

NUMBER TESTED IN GRADES 3-6													
2022	1		161	157	12	160	157		70	92	162	10,782	
2023	1		147	142	20	147	144		72	76	148	9,705	
2024	3		146	146	14	149	137		70	80	150	10,410	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			32.0	32.7	*	32.7	32.7		22.2	37.5	32.0	30.6	50
	2023			25.5	25.9	16.7	25.5	25.5		36.7	12.0	25.5	31.0	55
	2024	*		22.0	22.0	*	21.6	22.4		17.9	26.1	21.6	21.6	51
4	2022	*		50.0	48.1	*	49.1	50.0		44.0	53.6	49.1	36.0	53
	2023			34.7	34.8	28.6	35.4	34.0		28.6	39.3	34.7	39.0	49
	2024			34.9	34.9	0.0	34.1	36.6		40.0	29.2	34.1	38.0	44
5	2022			44.1	44.6	*	43.1	44.6		29.6	56.3	44.1	41.7	59
	2023	*		46.5	45.2	0.0	45.5	47.6		38.1	52.2	45.5	43.4	44
	2024	*		39.6	41.5	33.3	38.9	44.7		31.8	45.5	40.0	39.1	55
3-6	2022	*		42.2	42.0	16.7	41.9	42.7		32.9	48.9	42.0	35.9	162
	2023	*		34.7	34.5	15.0	34.7	34.7		34.7	34.2	34.5	37.5	148
	2024	*		32.2	32.9	14.3	31.5	34.3		28.6	35.0	32.0	32.1	150

NUMBER TESTED IN GRADES 3-6													
2022	1		161	157	12	160	157		70	92	162	10,782	
2023	1		147	142	20	147	144		72	76	148	9,705	
2024	3		146	146	14	149	137		70	80	150	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			18.0	18.4	*	18.4	18.4		5.6	25.0	18.0	18.5	50
	2023			12.7	13.0	16.7	12.7	12.7		20.0	4.0	12.7	17.9	55
	2024	*		4.0	4.0	*	3.9	4.1		7.1	0.0	3.9	10.6	51
4	2022	*		25.0	23.1	*	24.5	25.0		24.0	25.0	24.5	21.4	53
	2023			8.2	6.5	0.0	8.3	6.4		4.8	10.7	8.2	19.1	49
	2024			14.0	14.0	0.0	13.6	14.6		20.0	8.3	13.6	18.0	44
5	2022			22.0	23.2	*	20.7	21.4		14.8	28.1	22.0	18.4	59
	2023	*		23.3	23.8	0.0	22.7	23.8		14.3	30.4	22.7	21.6	44
	2024	*		7.5	7.5	0.0	7.4	6.4		4.5	9.1	7.3	13.9	55
3-6	2022	*		21.7	21.7	8.3	21.3	21.7		15.7	26.1	21.6	19.4	162
	2023	*		14.3	14.1	5.0	14.3	13.9		13.9	14.5	14.2	19.4	148
	2024	*		8.2	8.2	0.0	8.1	8.0		10.0	6.3	8.0	14.0	150

NUMBER TESTED IN GRADE 3-6													
2022	1		161	157	12	160	157		70	92	162	10,782	
2023	1		147	142	20	147	144		72	76	148	9,705	
2024	3		146	146	14	149	137		70	80	150	10,410	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	75.2	57.9	53.9
	2023	53.4	36.9	1.5 / 10
	2024	51.5	42.9	2.9 / 10
4	2022	66.0	65.4	67.5
	2023	58.6	44.6	3.1 / 10
	2024	60.4	39.0	2.5 / 10
5	2022	59.1	64.3	62.3
	2023	67.0	49.2	3.2 / 10
	2024	62.9	46.4	3.8 / 10
3-6	2022	66.3	62.7	61.4
	2023	59.1	43.1	2.5 / 10
	2024	58.3	43.1	3.1 / 10

<sup>1</sup>Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	3
	2023			*	*		*	*		*	*	*	48.2	4
	2024			*	*		*	*		*	*	*	35.7	5
4	2022	*		25.0	12.5		22.2	25.0		*	28.6	22.2	30.9	9
	2023			*			*				*	*	42.2	2
	2024			*	*		*	*		*	*	*	28.4	4
5	2022			25.0	28.6		25.0	33.3		*	*	25.0	43.4	8
	2023	*		66.7	66.7	*	60.0	62.5		*	42.9	60.0	56.1	10
	2024	*		41.7	45.5		46.2	*		*	40.0	46.2	43.6	13
3-6	2022	*		26.3	23.5		25.0	29.4		25.0	25.0	25.0	38.7	20
	2023	*		60.0	61.5	*	56.3	58.3		*	36.4	56.3	49.0	16
	2024	*		30.0	33.3		31.8	55.6		33.3	30.8	31.8	35.7	22

NUMBER TESTED IN GRADES 3-6													
2022	1		19	17		20	17		8	12	20	759	
2023	1		15	13	1	16	12		5	11	16	992	
2024	1		20	18		22	9		9	13	22	1,972	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	3
	2023			*	*		*	*		*	*	*	158	4
	2024			*	*		*	*		*	*	*	438	5
4	2022	*		6	7		7	6		*	5	7	172	9
	2023			*			*				*	*	193	2
	2024			*	*		*	*		*	*	*	481	4
5	2022			6	5		6	4		*	*	6	162	8
	2023	*		3	3	*	4	3		*	4	4	155	10
	2024	*		7	6		7	*		*	6	7	349	13
3-6	2022	*		14	13		15	12		6	9	15	465	20
	2023	*		6	5	*	7	5		*	7	7	506	16
	2024	*		14	12		15	4		6	9	15	1,268	22

NUMBER TESTED IN GRADES 3-6													
2022	1		19	17		20	17		8	12	20	759	
2023	1		15	13	1	16	12		5	11	16	992	
2024	1		20	18		22	9		9	13	22	1,972	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	3
	2023			*	*		*	*		*	*	*	13.1	4
	2024			*	*		*	*		*	*	*	13.2	5
4	2022	*		0.0	0.0		0.0	0.0		*	0.0	0.0	9.6	9
	2023			*			*				*	*	15.0	2
	2024			*	*		*	*		*	*	*	12.2	4
5	2022			0.0	0.0		0.0	0.0		*	*	0.0	17.8	8
	2023	*		11.1	11.1	*	10.0	12.5		*	14.3	10.0	21.2	10
	2024	*		16.7	18.2		15.4	*		*	10.0	15.4	17.8	13
3-6	2022	*		5.3	5.9		5.0	5.9		12.5	0.0	5.0	13.8	20
	2023	*		20.0	15.4	*	18.8	16.7		*	18.2	18.8	16.6	16
	2024	*		10.0	11.1		9.1	11.1		11.1	7.7	9.1	14.3	22

NUMBER TESTED IN GRADES 3-6													
2022	1		19	17		20	17		8	12	20	759	
2023	1		15	13	1	16	12		5	11	16	992	
2024	1		20	18		22	9		9	13	22	1,972	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	3
	2023			*	*		*	*		*	*	*	3.0	4
	2024			*	*		*	*		*	*	*	2.1	5
4	2022	*		0.0	0.0		0.0	0.0		*	0.0	0.0	3.6	9
	2023			*			*				*	*	3.3	2
	2024			*	*		*	*		*	*	*	2.8	4
5	2022			0.0	0.0		0.0	0.0		*	*	0.0	6.6	8
	2023	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.1	10
	2024	*		0.0	0.0		0.0	*		*	0.0	0.0	3.9	13
3-6	2022	*		5.3	5.9		5.0	5.9		12.5	0.0	5.0	4.9	20
	2023	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.1	16
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	22

NUMBER TESTED IN GRADE 3-6													
2022	1		19	17		20	17		8	12	20	759	
2023	1		15	13	1	16	12		5	11	16	992	
2024	1		20	18		22	9		9	13	22	1,972	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	25.9	40.4	43.3	36.1
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	33.3	33.1	29.2	28.1
	2023	43.3	41.5	33.3	42.5
	2024	30.8	41.9	35.9	53.8
3-6	2022	31.2	37.2	35.5	33.8
	2023	44.1	42.5	40.4	47.8
	2024	27.2	34.4	38.6	53.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			10.0	11.1	*	10.0	12.5		*	*	10.0	46.4	10
	2023	*		20.0	20.0	*	18.2	11.1		*	12.5	18.2	40.8	11
	2024	*		8.3	9.1		7.7	*		*	0.0	7.7	26.6	13

NUMBER TESTED IN GRADE 5													
2022			10	9	1	10	8		5	5	10	1,035	
2023	1		10	10	1	11	9		3	8	11	998	
2024	1		12	11		13	5		3	10	13	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			9	8	*	9	7		*	*	9	555	10
	2023	*		8	8	*	9	8		*	7	9	591	11
	2024	*		11	10		12	*		*	10	12	1201	13

NUMBER TESTED IN GRADE 5													
2022			10	9	1	10	8		5	5	10	1,035	
2023	1		10	10	1	11	9		3	8	11	998	
2024	1		12	11		13	5		3	10	13	1,637	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	18.8	10
	2023	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.1	11
	2024	*		0.0	0.0		0.0	*		*	0.0	0.0	6.4	13

NUMBER TESTED IN GRADE 5													
2022			10	9	1	10	8		5	5	10	1,035	
2023	1		10	10	1	11	9		3	8	11	998	
2024	1		12	11		13	5		3	10	13	1,637	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	10
	2023	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.7	11
	2024	*		0.0	0.0		0.0	*		*	0.0	0.0	1.2	13

NUMBER TESTED IN GRADE 5													
2022			10	9	1	10	8		5	5	10	1,035	
2023	1		10	10	1	11	9		3	8	11	998	
2024	1		12	11		13	5		3	10	13	1,637	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	41.7	42.5	31.0	54.2
	2023	31.8	31.3	25.6	46.9
	2024	32.1	23.9	28.7	33.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	60.0	57.9	36.4	*	45.5				57.1	62.1	21
1	2022		*	16.7	*	*	*	*				14.3	36.6	7
	2023			23.1	25.0	*	*	18.2				23.1	39.9	13
	2024			55.6	50.0	*	*	*				55.6	49.0	9
K-1	2022		*	16.7	*	*	*	*				14.3	37.9	7
	2023			23.1	25.0	*	*	18.2				23.1	41.4	13
	2024		*	58.3	55.6	33.3	37.5	37.5				56.7	55.0	30
# Tested (GR K-1)	2022		1	6	5	5	2	2				7	5,967	
	2023			13	12	4	4	11				13	6,281	
	2024		4	24	27	12	8	16				30	10,067	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		40.0	41.7	*	*	33.3				41.2	39.9	17
	2023		*	22.2	20.0	11.1	*	11.1				20.0	41.8	10
	2024			30.8	27.3	*	*	18.2				30.8	44.9	13
3	2022			26.7	38.5	22.2	12.5	11.1				31.3	51.4	16
	2023		*	87.5	66.7	*	*	71.4				70.0	52.9	10
	2024		*	17.4	13.0	12.5	15.0	9.1				16.7	51.4	24
4	2022		*	70.0	62.5	*	*	*				58.3	49.7	12
	2023			33.3	23.1	22.2	28.6	22.2				28.6	53.0	14
	2024		*	62.5	62.5	*	70.0	64.3				58.8	57.1	17
5	2022		*	57.1	54.5	*	60.0	54.5				53.3	52.8	15
	2023		*	66.7	54.5	28.6	64.7	57.9				61.5	54.3	26
	2024			35.7	33.3	11.1	22.2	23.1				33.3	58.0	15
2-5	2022	*	*	46.3	47.7	15.8	45.8	38.7				45.0	48.7	60
	2023		*	54.7	42.6	22.2	50.0	43.2				48.3	50.7	60
	2024		*	34.8	32.3	13.0	30.2	26.7				33.3	53.1	69
# Tested (GR 2-5)	2022	1	3	54	44	19	24	31				60	25,356	
	2023		4	53	54	27	30	44				60	26,854	
	2024		2	66	65	23	43	60				69	25,705	

6	2022	*		47.6	57.1	*	50.0	54.8				50.0	44.3	44
	2023		*	31.1	33.3	0.0	31.7	34.0				30.2	43.6	63
	2024	*	*	50.0	52.1	40.0	48.9	51.1				50.0	48.6	50
# Tested (GR 6)	2022	1		42	35	3	38	31				44	8,680	
	2023		1	61	51	10	60	50				63	8,390	
	2024	1	1	48	48	10	45	45				50	8,573	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	2	3	2	*	0				3	1,043	21
1	2022		*	0	*	*	*	*				0	652	7
	2023			1	1	*	*	0				1	715	13
	2024			1	0	*	*	*				1	828	9
K-1	2022		*	0	*	*	*	*				0	724	7
	2023			1	1	*	*	0				1	818	13
	2024		*	3	3	2	0	0				4	1,874	30
# Tested (GR K-1)	2022		1	6	5	5	2	2				7	5,967	
	2023			13	12	4	4	11				13	6,281	
	2024		4	24	27	12	8	16				30	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		4	2	*	*	1				4	916	17
	2023		*	0	0	0	*	0				0	998	10
	2024			1	0	*	*	0				1	1,027	13
3	2022			0	1	0	0	0				1	925	16
	2023		*	0	0	*	*	0				0	1,032	10
	2024		*	1	1	0	0	0				1	1,017	24
4	2022		*	0	0	*	*	*				0	908	12
	2023			0	0	0	0	0				0	1,073	14
	2024		*	1	1	*	0	0				1	1,130	17
5	2022		*	1	1	*	1	1				1	838	15
	2023		*	4	3	1	3	3				4	875	26
	2024			0	0	0	0	0				0	945	15
2-5	2022	*	*	5	4	0	1	2				6	3,587	60
	2023		*	4	3	1	3	3				4	3,978	60
	2024		*	3	2	0	0	0				3	4,124	69
# Tested (GR 2-5)	2022	1	3	54	44	19	24	31				60	25,356	
	2023		4	53	54	27	30	44				60	26,854	
	2024		2	66	65	23	43	60				69	25,705	

6	2022	*		1	1	*	0	0				1	827	44
	2023		*	2	2	0	2	2				2	792	63
	2024	*	*	4	4	0	4	4				4	890	50
# Tested (GR 6)	2022	1		42	35	3	38	31				44	8,680	
	2023		1	61	51	10	60	50				63	8,390	
	2024	1	1	48	48	10	45	45				50	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		14.3	16.7	*	*	*				13.3	41.1	15
	2023			12.5	12.5	*	*	*				12.5	57.4	8
	2024		*	71.4	66.7	63.6	*	50.0				68.4	50.6	19
1	2022		*	16.7	*	*	*	*				14.3	35.7	7
	2023			15.4	16.7	*	*	9.1				15.4	44.1	13
	2024			50.0	42.9	*	*	*				50.0	44.1	8
K-1	2022	*	*	15.0	11.8	0.0	14.3	14.3				13.6	38.3	22
	2023			14.3	15.0	*	12.5	6.3				14.3	50.3	21
	2024		*	63.6	60.0	58.3	*	35.7				63.0	46.9	27
# Tested (GR K-1)	2022	1	1	20	17	7	7	7				22	11,314	
	2023			21	20	5	8	16				21	10,715	
	2024		3	22	25	12	5	14				27	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		37.5	36.4	*	*	33.3				35.3	44.5	17
	2023		*	50.0	44.4	37.5	*	37.5				44.4	48.7	9
	2024			25.0	27.3	*	*	18.2				25.0	47.9	12
3	2022			25.0	27.3	22.2	20.0	22.2				25.0	54.0	16
	2023		*	87.5	75.0	*	*	71.4				77.8	55.2	9
	2024		*	27.3	26.1	0.0	26.3	22.7				26.1	53.3	23
4	2022		*	66.7	69.2	*	71.4	55.6				64.7	55.0	17
	2023			41.7	36.4	33.3	42.9	33.3				41.7	54.5	12
	2024		*	78.6	71.4	*	75.0	75.0				73.3	56.5	15
5	2022		*	30.0	28.6	*	37.5	28.6				28.6	52.9	21
	2023		*	60.0	59.1	42.9	66.7	63.2				59.3	54.7	27
	2024			30.8	35.7	12.5	25.0	33.3				35.7	53.7	14
2-5	2022	*	*	38.8	40.8	18.2	38.9	34.2				38.0	51.7	71
	2023		*	58.5	54.0	38.5	56.7	53.5				56.1	53.4	57
	2024		*	39.3	38.7	13.6	35.9	35.1				39.1	53.0	64
# Tested (GR 2-5)	2022	1	3	67	49	22	36	38				71	25,323	
	2023		4	53	50	26	30	43				57	26,110	
	2024		2	61	62	22	39	57				64	25,784	

6	2022	*		53.8	54.8	*	48.9	50.0				52.8	45.0	53
	2023		*	36.1	39.2	0.0	35.0	39.2				35.5	41.9	62
	2024	*	*	40.8	41.2	22.2	37.0	42.2				41.2	41.8	51
# Tested (GR 6)	2022	1		52	42	3	47	38				53	8,703	
	2023		1	61	51	10	60	51				62	8,145	
	2024	1	1	49	51	9	46	45				51	8,347	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		0	0	*	*	*				0	655	15
	2023			0	0	*	*	*				0	894	8
	2024		*	3	4	2	*	0				4	721	19
1	2022		*	0	*	*	*	*				0	582	7
	2023			1	1	*	*	0				1	753	13
	2024			0	0	*	*	*				0	673	8
K-1	2022	*	*	0	0	0	0	0				0	1,237	22
	2023			1	1	*	0	0				1	1,647	21
	2024		*	3	4	2	*	0				4	1,395	27
# Tested (GR K-1)	2022	1	1	20	17	7	7	7				22	11,314	
	2023			21	20	5	8	16				21	10,715	
	2024		3	22	25	12	5	14				27	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		0	0	*	*	0				0	946	17
	2023		*	0	0	0	*	0				0	1,080	9
	2024			0	0	*	*	0				0	937	12
3	2022			0	0	0	0	0				0	976	16
	2023		*	1	1	*	*	1				1	1,093	9
	2024		*	1	1	0	0	0				1	946	23
4	2022		*	3	2	*	2	1				3	943	17
	2023			0	0	0	0	0				0	1,002	12
	2024		*	0	0	*	0	0				0	1,024	15
5	2022		*	1	1	*	1	1				1	887	21
	2023		*	5	4	1	4	4				5	888	27
	2024			0	0	0	0	0				0	903	14
2-5	2022	*	*	4	3	1	3	2				4	3,752	71
	2023		*	6	5	1	4	5				6	4,063	57
	2024		*	1	1	0	0	0				1	3,813	64
# Tested (GR 2-5)	2022	1	3	67	49	22	36	38				71	25,323	
	2023		4	53	50	26	30	43				57	26,110	
	2024		2	61	62	22	39	57				64	25,784	

6	2022	*		4	3	*	2	1				4	840	53
	2023		*	2	2	0	2	2				2	751	62
	2024	*	*	2	2	0	2	2				2	812	51
# Tested (GR 6)	2022	1		52	42	3	47	38				53	8,703	
	2023		1	61	51	10	60	51				62	8,145	
	2024	1	1	49	51	9	46	45				51	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	73.3	68.4	72.7	*	63.6				66.7	61.2	21
1	2022		*	44.3	48.2	16.7	46.6	49.1				46.0	46.4	63
	2023	*		40.8	42.5	6.7	42.0	39.4				41.3	47.9	80
	2024	*		35.4	34.9	0.0	35.0	33.3				36.4	51.4	66
K-1	2022		*	44.3	48.2	16.7	46.6	49.1				46.0	47.6	63
	2023	*		40.8	42.5	6.7	42.0	39.4				41.3	48.8	80
	2024	*	*	42.5	42.7	38.1	39.1	38.0				43.7	54.6	87
# Tested (GR K-1)	2022		1	61	56	6	58	53				63	10,488	
	2023	1		76	73	15	69	71				80	10,786	
	2024	1	4	80	82	21	64	71				87	14,606	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		38.2	39.7	10.0	36.8	37.9				40.3	40.2	72
	2023	*	*	39.1	42.2	6.3	40.0	41.3				39.4	43.0	71
	2024	*		48.6	49.3	8.3	52.2	47.9				48.7	46.7	76
3	2022			31.5	34.7	8.3	32.6	33.3				32.7	50.8	55
	2023		*	47.5	48.2	0.0	47.3	48.1				46.0	52.7	63
	2024	*	*	46.8	47.5	7.1	48.3	46.7				46.9	52.0	64
4	2022		*	60.7	61.2	20.0	58.8	57.4				61.4	51.3	57
	2023			43.1	41.1	10.0	42.3	40.4				41.7	56.0	60
	2024		*	53.6	54.7	0.0	54.0	54.9				52.6	56.7	57
5	2022		*	49.3	53.4	*	50.0	52.6				48.5	52.0	68
	2023	*	*	52.6	52.8	23.1	51.0	52.0				53.3	51.8	60
	2024	*		42.9	41.4	11.8	43.1	39.3				41.4	55.8	58
2-5	2022	*	*	44.9	47.0	11.9	44.9	45.4				45.6	48.5	252
	2023	*	*	45.3	45.9	10.2	44.8	45.2				44.9	50.7	254
	2024	*	*	48.0	48.1	7.5	49.6	47.1				47.5	52.6	255
# Tested (GR 2-5)	2022	2	2	245	219	42	216	207				252	37,513	
	2023	2	4	245	229	59	223	219				254	37,824	
	2024	3	2	248	243	53	228	238				255	37,789	

6	2022	*		62.0	66.7	*	57.4	63.2				61.5	45.8	52
	2023		*	60.7	64.7	0.0	60.0	66.0				58.7	48.3	63
	2024	*	*	54.2	58.3	30.0	51.1	55.6				56.0	53.6	50
# Tested (GR 6)	2022	1		50	42	3	47	38				52	8,664	
	2023		1	61	51	10	60	50				63	8,512	
	2024	1	1	48	48	10	45	45				50	8,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	3	5	3	*	0				5	1,096	21
1	2022		*	6	6	0	6	6				6	1,175	63
	2023	*		6	7	0	5	5				7	1,182	80
	2024	*		3	2	0	1	1				3	1,104	66
K-1	2022		*	6	6	0	6	6				6	1,341	63
	2023	*		6	7	0	5	5				7	1,306	80
	2024	*	*	6	7	3	1	1				8	2,215	87
# Tested (GR K-1)	2022		1	61	56	6	58	53				63	10,488	
	2023	1		76	73	15	69	71				80	10,786	
	2024	1	4	80	82	21	64	71				87	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		1	1	0	1	1				2	986	72
	2023	*	*	5	5	0	5	5				5	1,087	71
	2024	*		7	7	0	6	6				7	1,349	76
3	2022			0	0	0	0	0				0	1,547	55
	2023		*	6	6	0	5	6				6	1,496	63
	2024	*	*	6	6	0	6	6				6	1,432	64
4	2022		*	4	3	0	3	2				4	1,256	57
	2023			2	1	1	2	1				2	1,294	60
	2024		*	3	3	0	3	3				3	1,379	57
5	2022		*	5	4	*	5	4				5	974	68
	2023	*	*	3	2	0	2	2				3	1,134	60
	2024	*		2	2	0	2	2				2	1,348	58
2-5	2022	*	*	10	8	0	9	7				11	4,763	252
	2023	*	*	16	14	1	14	14				16	5,011	254
	2024	*	*	18	18	0	17	17				18	5,508	255
# Tested (GR 2-5)	2022	2	2	245	219	42	216	207				252	37,513	
	2023	2	4	245	229	59	223	219				254	37,824	
	2024	3	2	248	243	53	228	238				255	37,789	

6	2022	*		2	1	*	1	0				2	646	52
	2023		*	3	3	0	3	3				3	761	63
	2024	*	*	4	4	0	4	4				4	901	50
# Tested (GR 6)	2022	1		50	42	3	47	38				52	8,664	
	2023		1	61	51	10	60	50				63	8,512	
	2024	1	1	48	48	10	45	45				50	8,606	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		26.9	27.7	12.5	27.4	27.6				26.5	49.1	83
	2023	*		46.9	50.0	22.2	48.3	49.1				47.7	60.2	65
	2024		*	71.4	66.7	63.6	*	60.0				63.2	55.5	19
1	2022		*	52.2	55.2	28.6	54.0	55.4				52.9	46.0	68
	2023	*		46.7	50.0	13.3	52.9	48.6				48.1	53.8	77
	2024	*		47.7	48.4	30.0	45.0	45.9				47.8	50.5	67
K-1	2022	*	*	38.6	40.7	20.0	39.7	41.2				38.4	47.5	151
	2023	*		46.8	50.0	16.7	50.8	48.8				47.9	56.8	142
	2024	*	*	51.9	52.4	47.6	47.6	47.9				51.2	52.0	86
# Tested (GR K-1)	2022	3	1	145	123	15	136	114				151	19,784	
	2023	2		139	130	24	128	127				142	19,244	
	2024	2	3	79	82	21	63	71				86	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		32.9	33.3	8.3	32.8	33.9				34.2	40.9	76
	2023	*	*	40.3	40.3	6.7	41.2	39.4				39.2	48.6	74
	2024	*		53.5	52.7	20.0	55.2	52.1				52.0	43.9	75
3	2022			33.3	34.6	7.7	34.0	34.0				33.3	56.7	60
	2023		*	54.2	56.6	0.0	54.7	55.8				53.3	59.5	60
	2024	*	*	56.4	54.4	0.0	56.6	53.6				54.4	55.7	57
4	2022		*	63.8	58.0	25.0	60.8	56.3				63.3	55.9	60
	2023	*		48.3	47.3	30.0	49.1	45.3				47.5	59.7	59
	2024		*	60.8	58.8	11.1	60.0	59.2				59.6	56.1	52
5	2022		*	52.9	56.7	0.0	55.4	55.9				52.1	53.6	71
	2023	*	*	56.9	58.5	30.8	59.6	60.0				57.4	54.4	61
	2024	*		40.7	41.1	5.9	40.8	38.9				41.1	51.0	56
2-5	2022	*	*	45.2	45.2	12.5	45.7	44.7				45.3	51.6	267
	2023	*	*	49.4	50.0	19.3	50.4	49.3				48.8	55.4	254
	2024	*	*	52.8	51.7	8.2	53.3	50.9				51.7	51.5	240
# Tested (GR 2-5)	2022	2	3	261	228	48	230	219				267	37,736	
	2023	3	4	247	228	57	226	221				254	37,117	
	2024	4	2	231	238	49	214	232				240	37,535	

6	2022	*		63.5	67.4	*	61.7	66.7				64.2	46.6	53
	2023		*	57.4	62.7	0.0	56.7	62.7				56.5	50.9	62
	2024	*	*	59.2	60.8	33.3	58.7	62.2				60.8	45.6	51
# Tested (GR 6)	2022	1		52	43	3	47	39				53	8,746	
	2023		1	61	51	10	60	51				62	8,181	
	2024	1	1	49	51	9	46	45				51	8,524	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		2	2	0	2	2				2	1,309	83
	2023	*		7	7	0	6	6				7	1,654	65
	2024		*	2	4	3	*	0				4	752	19
1	2022		*	10	9	0	9	9				10	1,298	68
	2023	*		6	6	1	6	6				6	1,765	77
	2024	*		5	5	0	4	4				5	1,380	67
K-1	2022	*	*	12	11	0	11	11				12	2,607	151
	2023	*		13	13	1	12	12				13	3,419	142
	2024	*	*	7	9	3	4	4				9	2,137	86
# Tested (GR K-1)	2022	3	1	145	123	15	136	114				151	19,784	
	2023	2		139	130	24	128	127				142	19,244	
	2024	2	3	79	82	21	63	71				86	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		2	2	0	2	2				3	903	76
	2023	*	*	4	4	0	4	4				4	1,249	74
	2024	*		8	8	0	8	8				8	970	75
3	2022			0	0	0	0	0				0	1,125	60
	2023		*	15	13	0	14	13				15	1,981	60
	2024	*	*	8	8	0	8	8				8	1,278	57
4	2022		*	5	5	0	4	4				5	1,317	60
	2023	*		1	1	0	1	1				1	1,500	59
	2024		*	4	4	0	4	4				4	1,363	52
5	2022		*	1	1	0	1	1				1	798	71
	2023	*	*	4	4	0	4	4				4	1,099	61
	2024	*		1	1	0	1	1				1	979	56
2-5	2022	*	*	8	8	0	7	7				9	4,143	267
	2023	*	*	24	22	0	23	22				24	5,829	254
	2024	*	*	21	21	0	21	21				21	4,591	240
# Tested (GR 2-5)	2022	2	3	261	228	48	230	219				267	37,736	
	2023	3	4	247	228	57	226	221				254	37,117	
	2024	4	2	231	238	49	214	232				240	37,535	

6	2022	*		3	2	*	3	2				3	673	53
	2023		*	12	11	0	12	11				12	967	62
	2024	*	*	5	5	0	5	5				5	901	51
# Tested (GR 6)	2022	1		52	43	3	47	39				53	8,746	
	2023		1	61	51	10	60	51				62	8,181	
	2024	1	1	49	51	9	46	45				51	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			61.7	66.1	*	61.7	64.9				61.7	57.8	60
1	2022			59.6	62.7	*	59.6	62.7				60.3	55.6	58
	2023	*		67.2	68.3	9.1	66.7	66.1				67.6	62.2	68
	2024	*		68.4	67.9	44.4	68.4	69.1				69.0	62.7	58
K-1	2022			59.6	62.7	*	59.6	62.7				60.3	55.8	58
	2023	*		67.2	68.3	9.1	66.7	66.1				67.6	62.2	68
	2024	*		65.0	67.0	50.0	65.0	67.0				65.3	60.3	118
# Tested (GR K-1)	2022			57	51	2	57	51				58	4,935	
	2023	1		64	60	11	66	59				68	5,283	
	2024	1		117	112	12	117	112				118	9,557	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		54.5	54.7	14.3	55.4	55.6				56.1	55.4	57
	2023	*		61.3	60.7	28.6	60.3	60.7				60.3	60.3	63
	2024	*		83.9	85.5	55.6	83.1	85.5				83.1	67.0	65
3	2022			64.4	68.3	16.7	63.6	68.3				64.4	58.1	45
	2023			71.4	72.0	25.0	71.4	71.4				71.9	61.6	57
	2024	*		76.9	78.0	0.0	75.5	78.0				75.5	61.6	53
4	2022	*		77.3	74.4	46.2	75.0	74.4				75.6	60.5	45
	2023			76.6	75.0	45.5	76.1	75.0				76.6	64.0	47
	2024			83.0	81.8	28.6	83.0	81.8				83.0	62.9	47
5	2022			65.9	64.1	*	65.1	63.2				65.9	61.8	44
	2023	*		63.4	69.4	57.1	64.3	69.4				64.3	61.6	42
	2024	*		72.3	70.8	50.0	70.8	70.8				71.4	64.1	49
2-5	2022	*		64.9	64.5	28.6	64.2	64.5				64.9	58.7	191
	2023	*		68.0	68.8	39.4	67.6	68.6				67.9	61.8	209
	2024	*		79.3	79.4	36.7	78.4	79.4				78.5	64.1	214
# Tested (GR 2-5)	2022	2		188	172	28	187	172				191	15,881	
	2023	2		206	186	33	207	185				209	15,542	
	2024	5		208	204	30	213	204				214	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			10	10	*	10	10				10	1,038	60
1	2022			15	14	*	15	14				15	815	58
	2023	*		11	13	0	12	12				13	1,059	68
	2024	*		13	13	0	13	13				13	1,125	58
K-1	2022			15	14	*	15	14				15	884	58
	2023	*		11	13	0	12	12				13	1,153	68
	2024	*		23	23	1	23	23				23	2,164	118
# Tested (GR K-1)	2022			57	51	2	57	51				58	4,935	
	2023	1		64	60	11	66	59				68	5,283	
	2024	1		117	112	12	117	112				118	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		7	7	0	7	7				8	910	57
	2023	*		15	14	0	15	14				15	1,010	63
	2024	*		15	16	0	16	16				16	1,124	65
3	2022			10	10	0	10	10				10	871	45
	2023			11	11	1	11	10				12	940	57
	2024	*		14	14	0	14	14				14	907	53
4	2022	*		15	13	1	14	12				15	853	45
	2023			6	6	0	6	6				6	888	47
	2024			9	9	0	9	9				9	857	47
5	2022			10	9	*	9	8				10	738	44
	2023	*		10	9	0	10	9				10	772	42
	2024	*		13	13	2	13	13				13	798	49
2-5	2022	*		42	39	1	40	37				43	3,372	191
	2023	*		42	40	1	42	39				43	3,610	209
	2024	*		51	52	2	52	52				52	3,689	214
# Tested (GR 2-5)	2022	2		188	172	28	187	172				191	15,881	
	2023	2		206	186	33	207	185				209	15,542	
	2024	5		208	204	30	213	204				214	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		42.2	44.2	0.0	43.3	44.2				43.3	52.5	67
	2023	*		43.9	45.3	11.1	45.6	45.3				44.8	57.1	58
	2024			68.8	70.5	*	68.8	70.7				68.8	63.3	64
1	2022			62.3	66.0	*	62.3	64.8				62.3	51.5	61
	2023	*		65.6	67.2	0.0	65.2	66.1				65.2	59.3	66
	2024	*		65.5	64.4	44.4	65.0	68.4				65.6	61.2	61
K-1	2022	*		52.0	55.2	0.0	52.3	54.7				52.3	52.0	128
	2023	*		55.4	56.8	5.0	56.1	56.3				55.6	58.3	124
	2024	*		67.2	67.5	50.0	66.9	69.6				67.2	62.1	125
# Tested (GR K-1)	2022	1		125	105	8	128	106				128	9,582	
	2023	2		121	111	20	123	112				124	9,515	
	2024	3		122	120	12	124	115				125	10,023	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		46.4	48.1	33.3	45.6	47.3				46.6	50.1	58
	2023	*		59.4	63.8	14.3	58.5	63.8				58.5	54.7	65
	2024	*		77.4	78.8	14.3	78.8	79.7				78.8	56.6	66
3	2022			75.6	76.2	66.7	75.0	76.7				75.6	67.5	45
	2023			83.6	83.3	42.9	83.6	83.3				83.6	65.9	55
	2024	*		86.0	86.0	*	84.3	85.7				84.3	68.5	51
4	2022			88.2	86.4	66.7	88.2	86.7				88.2	63.9	51
	2023	*		77.1	76.1	63.6	77.1	76.1				77.6	64.9	49
	2024			79.5	79.5	50.0	80.0	81.0				80.0	66.2	45
5	2022			65.5	62.0	*	65.5	62.0				65.5	63.9	55
	2023	*		67.4	68.4	42.9	68.2	68.4				68.2	62.6	44
	2024	*		56.6	56.6	33.3	55.6	61.7				56.4	63.3	55
2-5	2022	*		68.1	66.8	53.6	67.6	66.8				67.9	60.9	209
	2023	*		71.4	72.6	43.8	71.2	72.6				71.4	61.5	213
	2024	*		74.6	75.1	33.3	74.5	77.2				74.7	63.3	217
# Tested (GR 2-5)	2022	1		207	190	28	207	193				209	16,194	
	2023	3		210	190	32	212	190				213	15,251	
	2024	5		209	213	27	216	202				217	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	1	0	2	1				2	356	67
	2023	*		5	5	0	5	5				5	459	58
	2024			9	8	*	9	8				9	671	64
1	2022			8	8	*	8	8				8	566	61
	2023	*		7	7	0	7	7				7	813	66
	2024	*		10	10	0	10	10				10	910	61
K-1	2022	*		9	9	0	10	9				10	922	128
	2023	*		12	12	0	12	12				12	1,272	124
	2024	*		19	18	1	19	18				19	1,582	125
# Tested (GR K-1)	2022	1		125	105	8	128	106				128	9,582	
	2023	2		121	111	20	123	112				124	9,515	
	2024	3		122	120	12	124	115				125	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		3	3	0	3	3				4	652	58
	2023	*		11	10	0	11	10				11	711	65
	2024	*		14	16	0	16	16				16	906	66
3	2022			10	10	1	10	10				10	1,190	45
	2023			11	11	1	11	11				11	1,085	55
	2024	*		21	21	*	21	21				21	1,311	51
4	2022			16	14	0	16	14				16	1,007	51
	2023	*		9	8	2	9	8				9	904	49
	2024			12	13	0	13	12				13	1,034	45
5	2022			13	11	*	13	11				13	712	55
	2023	*		12	10	0	12	10				12	714	44
	2024	*		4	4	0	4	3				4	753	55
2-5	2022	*		42	38	1	42	38				43	3,561	209
	2023	*		43	39	3	43	39				43	3,414	213
	2024	*		51	54	0	54	52				54	4,006	217
# Tested (GR 2-5)	2022	1		207	190	28	207	193				209	16,194	
	2023	3		210	190	32	212	190				213	15,251	
	2024	5		209	213	27	216	202				217	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			66.7	67.9	*	66.7	66.7				66.7	59.7	60
1	2022												31.1	
	2023			*			*					*	21.3	2
	2024			*	*		*					*	30.3	1
K-1	2022												31.1	
	2023			*			*					*	24.4	2
	2024			65.6	66.7	*	65.6	66.7				65.6	58.0	61
# Tested (GR K-1)	2022												74	
	2023			2			2					2	131	
	2024			61	57	3	61	57				61	4,603	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*		*	*				*	18.8	2
	2024	*		*	*		*	*				*	25.4	2
3	2022			*	*	*	*	*				*	24.6	2
	2023			*	*		*	*				*	31.9	4
	2024			*			*					*	24.4	1
4	2022	*		*	*	*	*	*				*	19.1	5
	2023			*	*		*	*				*	23.6	1
	2024			*	*		*	*				*	22.7	1
5	2022			*	*		*	*				*	13.4	3
	2023			0.0	*	*	0.0	*				0.0	22.1	8
	2024	*		*	*		0.0	*				0.0	18.4	6
2-5	2022	*		11.1	11.1	*	10.0	11.1				10.0	18.9	10
	2023			0.0	9.1	*	0.0	0.0				6.7	24.7	15
	2024	*		0.0	12.5		10.0	12.5				10.0	22.6	10
# Tested (GR 2-5)	2022	1		9	9	2	10	9				10	541	
	2023			14	11	1	14	10				15	821	
	2024	2		8	8		10	8				10	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			11	11	*	11	11				11	769	60
1	2022												1	
	2023			*			*					*	5	2
	2024			*	*		*					*	9	1
K-1	2022												1	
	2023			*			*					*	9	2
	2024			11	11	*	11	11				11	778	61
# Tested (GR K-1)	2022												74	
	2023			2			2					2	131	
	2024			61	57	3	61	57				61	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*	*		*	*				*	2	2
	2024	*		*	*		*	*				*	3	2
3	2022			*	*	*	*	*				*	3	2
	2023			*	*		*	*				*	9	4
	2024			*			*					*	12	1
4	2022	*		*	*	*	*	*				*	3	5
	2023			*	*		*	*				*	4	1
	2024			*	*		*	*				*	8	1
5	2022			*	*		*	*				*	8	3
	2023			0	*	*	0	*				0	7	8
	2024	*		*	*		0	*				0	11	6
2-5	2022	*		0	0	*	0	0				0	16	10
	2023			0	0	*	0	0				0	22	15
	2024	*		0	0		0	0				0	34	10
# Tested (GR 2-5)	2022	1		9	9	2	10	9				10	541	
	2023			14	11	1	14	10				15	821	
	2024	2		8	8		10	8				10	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			60.9	62.3	*	60.9	63.8				60.9	56.7	64
1	2022												28.7	
	2023			*			*					*	30.3	2
	2024	*		*	*		*					*	30.3	2
K-1	2022												32.7	
	2023			*			*					*	48.6	2
	2024	*		60.0	60.3	*	59.1	63.8				59.1	54.1	66
# Tested (GR K-1)	2022												211	
	2023			2			2					2	286	
	2024	1		65	63	3	66	58				66	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023												36.4	
	2024			*	*		*	*				*	23.9	3
3	2022			*	*		*	*				*	32.5	2
	2023			*	*		*	*				*	35.8	4
	2024			16.7	*		16.7	*				16.7	29.2	6
4	2022	*		12.5	0.0	*	11.1	0.0				11.1	20.4	9
	2023			*	*		*	*				*	29.3	2
	2024			*	*		*	*				*	19.0	4
5	2022			0.0	0.0		0.0	0.0				0.0	15.5	8
	2023			20.0	14.3	*	20.0	14.3				20.0	21.5	10
	2024	*		8.3	9.1		7.7	*				7.7	19.5	13
2-5	2022	*		11.1	5.9	*	10.5	5.9				10.5	22.8	19
	2023			25.0	25.0	*	25.0	25.0				25.0	29.2	16
	2024	*		12.5	9.1		11.5	8.3				11.5	22.9	26
# Tested (GR 2-5)	2022	1		18	17	1	19	17				19	679	
	2023			16	12	1	16	12				16	943	
	2024	1		24	22		26	12				26	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			10	9	*	10	9				10	607	64
1	2022												4	
	2023			*			*					*	9	2
	2024	*		*	*		*					*	31	2
K-1	2022												11	
	2023			*			*					*	48	2
	2024	*		10	9	*	10	9				10	638	66
# Tested (GR K-1)	2022												211	
	2023			2			2					2	286	
	2024	1		65	63	3	66	58				66	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023												7	
	2024			*	*		*	*				*	11	3
3	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	10	4
	2024			0	*		0	*				0	22	6
4	2022	*		0	0	*	0	0				0	3	9
	2023			*	*		*	*				*	11	2
	2024			*	*		*	*				*	13	4
5	2022			0	0		0	0				0	4	8
	2023			0	0	*	0	0				0	6	10
	2024	*		0	0		0	*				0	15	13
2-5	2022	*		0	0	*	0	0				0	11	19
	2023			0	0	*	0	0				0	34	16
	2024	*		0	0		0	0				0	61	26
# Tested (GR 2-5)	2022	1		18	17	1	19	17				19	679	
	2023			16	12	1	16	12				16	943	
	2024	1		24	22		26	12				26	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	11	36.4	11	54.5	11	27.3	11	54.5	73	64.4	11	0.0
			0.0		9.1		0.0		9.1		8.2		0.0
			63.6		36.4		72.7		36.4		27.4		100.0
	2023	6	33.3	7	42.9	6	66.7	6	66.7	49	57.1	12	41.7
			50.0		0.0		16.7		0.0		8.2		0.0
			16.7		57.1		16.7		33.3		34.7		58.3
	2024	20	20.0	20	50.0	20	10.0	20	30.0	20	35.0	20	5.0
			10.0		0.0		15.0		15.0		10.0		0.0
			70.0		50.0		75.0		55.0		55.0		95.0



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	62	25.8	62	16.1	62	38.7	62	14.5	5	*	26	11.5
			9.7		8.1		4.8		17.7		*		19.2
			64.5		75.8		56.5		67.7		*		69.2
	2023	31	19.4	43	16.3	31	38.7	44	13.6	0		31	19.4
			6.5		2.3		6.5		20.5				32.3
			74.2		81.4		54.8		65.9				48.4
	2024	54	25.9	54	13.0	54	63.0	54	7.4	54	42.6	54	29.6
			13.0		3.7		3.7		16.7		14.8		11.1
			61.1		83.3		33.3		75.9		42.6		59.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	11	63.6	9	77.8	9	88.9	68	50.0	22	4.5	
			9.1		0.0		0.0		25.0		0.0	
			27.3		22.2		11.1		25.0		95.5	
	2023	11	81.8	13	69.2	13	76.9	13	46.2	17	0.0	
			0.0		0.0		23.1		15.4		0.0	
			18.2		30.8		0.0		38.5		100.0	
	2024	8	62.5	8	87.5	8	37.5	7	14.3	16	6.3	
			0.0		12.5		12.5		14.3		6.3	
			25.0		0.0		50.0		71.4		87.5	
Wave 2 (MOY)	2022	13	23.1	10	50.0	9	22.2	66	18.2	50	6.0	
			7.7		0.0		0.0		19.7		0.0	
			69.2		50.0		77.8		62.1		94.0	
	2023	14	14.3	14	35.7	14	28.6	19	15.8	27	0.0	
			21.4		7.1		21.4		57.9		7.4	
			57.1		57.1		50.0		26.3		92.6	
	2024	11	27.3	10	80.0	13	7.7	10	0.0	21	0.0	
			0.0		0.0		0.0		0.0		4.8	
			72.7		20.0		84.6		100.0		90.5	
Wave 3 (EOY)	2022	13	0.0	11	27.3	11	9.1	70	21.4	50	6.0	
			7.7		0.0		0.0		24.3		0.0	
			92.3		72.7		90.9		54.3		94.0	
	2023	15	13.3	8	12.5	15	20.0	18	5.6	21	9.5	
			6.7		0.0		13.3		55.6		9.5	
			73.3		87.5		66.7		38.9		81.0	
	2024	11	18.2	11	45.5	12	8.3	12	8.3	20	5.0	
			0.0		0.0		0.0		0.0		0.0	
			81.8		54.5		91.7		91.7		95.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	57	63.2	42	52.4	42	52.4	0		47	6.4	
			12.3		0.0		0.0				0.0	
			10.5		47.6		47.6				93.6	
	2023	41	90.2	51	35.3	51	62.7	50	36.0	43	11.6	
			0.0		0.0		15.7		10.0		2.3	
			9.8		64.7		21.6		54.0		86.0	
2024	34	94.1	34	52.9	41	78.0	33	63.6	0			
		0.0		0.0		4.9		0.0				
		5.9		47.1		17.1		36.4				
Wave 2 (MOY)	2022	55	12.7	44	18.2	44	18.2	2	*	21	28.6	
			7.3		0.0		0.0		*		0.0	
			67.3		81.8		81.8		*		71.4	
	2023	50	38.0	50	38.0	50	46.0	50	32.0	41	14.6	
			8.0		0.0		8.0		12.0		0.0	
			52.0		62.0		46.0		56.0		85.4	
2024	32	18.8	32	31.3	40	10.0	31	6.5	31	3.2		
		0.0		0.0		0.0		0.0		0.0		
		81.3		68.8		90.0		93.5		96.8		
Wave 3 (EOY)	2022	57	8.8	42	33.3	42	21.4	0		20	40.0	
			5.3		0.0		0.0				0.0	0.0
			84.2		66.7		78.6				60.0	
	2023	50	8.0	44	20.5	50	22.0	50	8.0	44	59.1	
			8.0		0.0		2.0		12.0		0.0	
			82.0		79.5		76.0		80.0		40.9	
2024	32	9.4	32	15.6	40	27.5	32	6.3	32	25.0		
		0.0		0.0		0.0		0.0		0.0		
		90.6		84.4		72.5		93.8		75.0		

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (68)	Beginning	56	82.4	59	86.8	68	100.0	68	100.0	59	86.8
	Intermediate	10	14.7	9	13.2	0	0.0	0	0.0	9	13.2
	Advanced	2	2.9	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (61)	Beginning	32	52.5	41	67.2	57	93.4	50	82.0	41	67.2
	Intermediate	23	37.7	14	23.0	3	4.9	9	14.8	17	27.9
	Advanced	3	4.9	6	9.8	1	1.6	2	3.3	3	4.9
	Advanced High	3	4.9	0	0.0	0	0.0	0	0.0	0	0.0
2 (70)	Beginning	9	12.9	14	20.0	36	51.4	30	42.9	17	24.3
	Intermediate	35	50.0	25	35.7	26	37.1	35	50.0	35	50.0
	Advanced	21	30.0	24	34.3	8	11.4	5	7.1	18	25.7
	Advanced High	5	7.1	7	10.0	0	0.0	0	0.0	0	0.0
3 (60)	Beginning	2	3.3	12	20.0	29	48.3	28	46.7	10	16.7
	Intermediate	12	20.0	31	51.7	27	45.0	17	28.3	30	50.0
	Advanced	22	36.7	11	18.3	3	5.0	12	20.0	20	33.3
	Advanced High	24	40.0	6	10.0	1	1.7	3	5.0	0	0.0
4 (52)	Beginning	18	34.6	10	19.2	21	40.4	10	19.2	9	17.3
	Intermediate	13	25.0	12	23.1	19	36.5	22	42.3	22	42.3
	Advanced	15	28.8	23	44.2	10	19.2	14	26.9	17	32.7
	Advanced High	6	11.5	7	13.5	2	3.8	6	11.5	4	7.7


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
54	Beginning	35			
13 (24.1%)	Intermediate	11	6		
	Advanced	1	1	0	
	Advanced High	0	0	0	
62	Beginning	13			
38 (61.3%)	Intermediate	20	11		
	Advanced	5	13	0	
	Advanced High	0	0	0	
58	Beginning	8			
17 (29.3%)	Intermediate	6	24		
	Advanced	0	11	9	
	Advanced High	0	0	0	
49	Beginning	6			
7 (14.3%)	Intermediate	2	20		
	Advanced	0	1	16	
	Advanced High	0	0	4	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	13	21.7	12	20.0	16	26.7	7	11.7	7	11.7
	Intermediate	19	31.7	28	46.7	28	46.7	26	43.3	28	46.7
	Advanced	16	26.7	20	33.3	16	26.7	12	20.0	18	30.0
	Advanced High	12	20.0	0	0.0	0	0.0	15	25.0	7	11.7
6 (48)	Beginning	2	4.2	6	12.5	8	16.7	7	14.6	3	6.3
	Intermediate	13	27.1	18	37.5	16	33.3	14	29.2	16	33.3
	Advanced	21	43.8	20	41.7	21	43.8	17	35.4	21	43.8
	Advanced High	12	25.0	4	8.3	3	6.3	10	20.8	8	16.7
ALL (419)	Beginning	132	31.5	154	36.8	235	56.1	200	47.7	146	34.8
	Intermediate	125	29.8	137	32.7	119	28.4	123	29.4	157	37.5
	Advanced	100	23.9	104	24.8	59	14.1	62	14.8	97	23.2
	Advanced High	62	14.8	24	5.7	6	1.4	34	8.1	19	4.5

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
52 21 (40.4%)	Beginning	2			
	Intermediate	6	19		
	Advanced	0	8	10	
	Advanced High	0	0	7	
42 13 (31.0%)	Beginning	2			
	Intermediate	2	10		
	Advanced	0	4	17	
	Advanced High	0	0	7	
317 109 (34.4%)	Beginning	66			
	Intermediate	47	90		
	Advanced	6	38	52	
	Advanced High	0	0	18	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Middle School Exams**

**SCIENCE 6 HONORS**

49	46.4	67.8	81.3	82.8	40.8	98.0	57.7	95.7
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**WORLD CULTURES 6 HONORS**

49	55.0	71.9	83.6	84.9	59.2	95.9	61.9	96.6
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**SCIENCE 6 HONORS**

46	65.0	82.2	83.7	83.9	87.0	93.5	78.8	94.4
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**WORLD CULTURES 6 HONORS**

46	55.9	75.9	83.3	84.1	73.9	93.5	69.2	95.5
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