

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 279

JERRY R. JUNKINS
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	89
KN	86
1	74
2	93
3	93
4	69
5	93
ALL	597

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	152	25.5	15	39.5
American Indian/Alaska Native	6	1.0	*	*
Asian/Hawaiian/Pacific Islander	10	1.7	*	*
Hispanic	375	62.8	14	36.8
White	26	4.4	7	18.4
Multiple	28	4.7	0	0.0
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	397	66.5
Economically disadvantaged	477	79.9
Limited English proficient (LEP)	335	56.1
Special education	77	12.9
Talented and Gifted (TAG)	105	17.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	72	26	36.1	0	0.0	5	6.9	33	45.8	5	6.9	3	4.2
	2023	85	21	24.7	0	0.0	4	4.7	52	61.2	6	7.1	1	1.2
	2024	89	27	30.3	0	0.0	5	5.6	48	53.9	4	4.5	5	5.6
KN	2022	80	20	25.0	0	0.0	3	3.8	47	58.8	4	5.0	6	7.5
	2023	73	22	30.1	0	0.0	2	2.7	35	47.9	9	12.3	5	6.8
	2024	86	20	23.3	1	1.2	0	0.0	57	66.3	3	3.5	5	5.8
1	2022	85	22	25.9	0	0.0	1	1.2	49	57.6	7	8.2	6	7.1
	2023	86	23	26.7	0	0.0	4	4.7	47	54.7	6	7.0	6	7.0
	2024	74	13	17.6	0	0.0	2	2.7	52	70.3	5	6.8	2	2.7
2	2022	83	27	32.5	0	0.0	2	2.4	43	51.8	3	3.6	8	9.6
	2023	88	18	20.5	0	0.0	0	0.0	59	67.0	7	8.0	4	4.5
	2024	93	24	25.8	2	2.2	1	1.1	56	60.2	7	7.5	3	3.2
3	2022	82	23	28.0	0	0.0	1	1.2	53	64.6	2	2.4	3	3.7
	2023	75	22	29.3	0	0.0	1	1.3	44	58.7	3	4.0	5	6.7
	2024	93	18	19.4	1	1.1	0	0.0	64	68.8	5	5.4	5	5.4
4	2022	70	32	45.7	1	1.4	0	0.0	28	40.0	6	8.6	2	2.9
	2023	79	25	31.6	0	0.0	1	1.3	50	63.3	1	1.3	2	2.5
	2024	69	20	29.0	0	0.0	1	1.4	42	60.9	1	1.4	5	7.2
5	2022	71	22	31.0	0	0.0	1	1.4	42	59.2	3	4.2	3	4.2
	2023	68	20	29.4	1	1.5	0	0.0	39	57.4	5	7.4	2	2.9
	2024	93	30	32.3	2	2.2	1	1.1	56	60.2	1	1.1	3	3.2
PK-5	2022	543	172	31.7	1	0.2	13	2.4	295	54.3	30	5.5	31	5.7
	2023	554	151	27.3	1	0.2	12	2.2	326	58.8	37	6.7	25	4.5
	2024	597	152	25.5	6	1.0	10	1.7	375	62.8	26	4.4	28	4.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	72	64	88.9	30	41.7	1	1.4	28	38.9	0	0.0	65	90.3	48.6	51.4	9.7
	2023	85	72	84.7	49	57.6	3	3.5	48	56.5	0	0.0	73	85.9	56.5	43.5	18.8
	2024	89	78	87.6	51	57.3	2	2.2	50	56.2	0	0.0	78	87.6	52.8	47.2	12.4
KN	2022	80	62	77.5	31	38.8	6	7.5	32	40.0	6	7.5	37	46.3	41.3	58.8	0.0
	2023	73	55	75.3	31	42.5	7	9.6	32	43.8	5	6.8	40	54.8	56.2	43.8	2.7
	2024	86	71	82.6	49	57.0	5	5.8	57	66.3	7	8.1	40	46.5	46.5	53.5	0.0
1	2022	85	73	85.9	40	47.1	16	18.8	38	44.7	11	12.9	26	30.6	49.4	50.6	1.2
	2023	86	66	76.7	33	38.4	9	10.5	37	43.0	18	20.9	21	24.4	47.7	52.3	1.2
	2024	74	59	79.7	48	64.9	8	10.8	55	74.3	13	17.6	30	40.5	52.7	47.3	0.0
2	2022	83	63	75.9	35	42.2	5	6.0	36	43.4	10	12.0	17	20.5	49.4	50.6	0.0
	2023	88	63	71.6	46	52.3	20	22.7	45	51.1	21	23.9	30	34.1	44.3	55.7	0.0
	2024	93	74	79.6	45	48.4	7	7.5	66	71.0	17	18.3	31	33.3	39.8	60.2	0.0
3	2022	82	62	75.6	34	41.5	8	9.8	31	37.8	16	19.5	24	29.3	58.5	41.5	2.4
	2023	75	51	68.0	34	45.3	17	22.7	33	44.0	13	17.3	12	16.0	53.3	46.7	0.0
	2024	93	71	76.3	57	61.3	15	16.1	68	73.1	24	25.8	25	26.9	47.3	52.7	1.1
4	2022	70	58	82.9	19	27.1	7	10.0	36	51.4	11	15.7	25	35.7	51.4	48.6	0.0
	2023	79	46	58.2	36	45.6	16	20.3	47	59.5	21	26.6	21	26.6	57.0	43.0	0.0
	2024	69	55	79.7	42	60.9	18	26.1	46	66.7	18	26.1	18	26.1	53.6	46.4	0.0
5	2022	71	47	66.2	26	36.6	13	18.3	49	69.0	12	16.9	14	19.7	40.8	59.2	0.0
	2023	68	49	72.1	27	39.7	14	20.6	38	55.9	14	20.6	22	32.4	51.5	48.5	0.0
	2024	93	69	74.2	43	46.2	22	23.7	55	59.1	26	28.0	26	28.0	54.8	45.2	0.0
PK-5	2022	543	429	79.0	215	39.6	56	10.3	250	46.0	66	12.2	208	38.3	48.6	51.4	1.8
	2023	554	402	72.6	256	46.2	86	15.5	280	50.5	92	16.6	219	39.5	52.2	47.8	3.4
	2024	597	477	79.9	335	56.1	77	12.9	397	66.5	105	17.6	248	41.5	49.4	50.6	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	82	10,601	75	91.4	9,857	93.0	15	18.2	8.0	64	8,573	77.7	80.9
	2023	72	9,795	67	93.4	9,098	92.9	1	1.4	4.9	60	8,293	83.1	84.7
	2024	83	9,740	78	93.4	9,070	93.1	9	10.8	6.0	41	5,088	49.3	52.2
1	2022	84	10,904	79	93.6	10,206	93.6	11	13.0	7.3	66	8,976	78.1	82.3
	2023	87	10,625	81	93.2	9,918	93.3	9	10.3	5.3	76	9,021	87.2	84.9
	2024	73	10,281	68	93.4	9,645	93.8	4	5.5	5.9	39	7,410	53.5	72.1
2	2022	89	10,614	83	93.8	9,987	94.1	8	9.0	6.0	75	8,941	84.6	84.2
	2023	83	10,350	79	94.6	9,734	94.0	7	8.4	4.7	77	8,998	92.6	86.9
	2024	90	10,643	85	93.6	10,035	94.3	3	3.3	5.1	58	8,018	64.1	75.3
3	2022	79	10,392	75	94.0	9,829	94.6	10	12.6	6.3	65	8,798	82.0	84.7
	2023	75	9,927	72	95.4	9,395	94.6	7	9.3	4.3	67	8,837	89.1	89.0
	2024	90	10,172	86	95.7	9,639	94.8	7	7.8	4.7	60	7,948	66.5	78.1
4	2022	73	10,478	68	92.6	9,930	94.8	3	4.1	5.8	54	8,981	73.6	85.7
	2023	80	9,872	76	94.7	9,372	94.9	4	5.0	4.5	72	8,790	90.1	89.0
	2024	68	9,926	65	94.9	9,409	94.8	2	2.9	5.1	49	7,834	71.6	78.9
5	2022	75	10,405	71	94.3	9,875	94.9	9	12.0	6.3	61	8,914	81.5	85.7
	2023	67	9,891	64	94.8	9,406	95.1	2	3.0	4.9	59	8,815	87.8	89.1
	2024	89	9,847	84	94.7	9,347	94.9	2	2.3	5.2	56	7,867	63.0	79.9
KN-5	2022	483	63,393	451	93.3	59,686	94.2	56	11.6	6.6	385	53,183	79.7	83.9
	2023	465	60,461	438	94.3	56,922	94.1	30	6.5	4.8	411	52,754	88.4	87.3
	2024	494	60,609	466	94.3	57,145	94.3	27	5.5	5.4	303	44,165	61.3	72.9

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	39.5
Hispanic	14	36.8
White	7	18.4
Multiple	0	0.0
Other	2	5.3

Gender	Number	Percentage
Female	33	86.8
Male	5	13.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	3.8	77.1
2022-23	6.9	57.1
2023-24	10.9	81.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	13.2
1	3	7.9
2	2	5.3
3	1	2.6
4	2	5.3
5	0	0.0
1-3	6	15.8
More than 3	27	71.1
1 - 5	8	21.1
6 - 10	12	31.6
11 - 20	9	23.7
More than 20	4	10.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	59.1	76.2	67.5	16.7	*	*		60.7	81.0	69.4	69.7	49
	2023	*	61.9	83.3	64.7	*	92.9	92.9		74.2	69.6	72.2	71.5	54
	2024	*	52.9	72.7	54.2	28.6	*	52.6		53.3	68.2	62.2	67.7	37
4	2022	100.0	83.9	85.7	87.0	83.3	100.0	78.3		81.5	89.3	85.5	71.6	55
	2023	*	76.0	88.5	80.6	66.7	85.7	80.8		80.6	87.5	83.6	73.1	55
	2024	*	89.5	91.7	96.0	87.5	90.9	90.5		95.2	87.5	91.9	76.4	37
5	2022	*	86.4	85.7	84.8	75.0	88.9	90.6		86.4	89.3	88.0	77.3	50
	2023	83.3	84.2	81.3	83.9	50.0	100.0	75.0		83.3	85.7	84.4	77.7	45
	2024	*	63.0	90.0	76.1	45.5	94.4	78.1		68.4	96.0	79.4	74.6	63
3-5	2022	100.0	77.3	82.1	79.8	60.0	85.0	83.3		75.3	87.0	81.2	72.9	154
	2023	90.0	73.8	84.8	76.2	57.9	91.2	81.7		79.1	80.9	79.9	74.2	154
	2024	83.3	68.3	86.8	75.8	53.8	88.2	75.0		73.0	84.1	78.1	73.0	137

NUMBER TESTED IN GRADES 3-5													
2022	11	75	56	119	20	20	60		77	77	154	18,671	
2023	10	65	66	101	19	34	60		86	68	154	19,146	
2024	6	63	53	95	26	34	72		74	63	137	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	9	5	13	5	*	*		11	4	15	1,825	49
	2023	*	8	4	12	*	1	1		8	7	15	1,744	54
	2024	*	8	3	11	5	*	9		7	7	14	1,951	37
4	2022	0	5	2	6	1	0	5		5	3	8	1,785	55
	2023	*	6	3	7	2	2	5		6	3	9	1,742	55
	2024	*	2	1	1	1	1	2		1	2	3	1,508	37
5	2022	*	3	3	5	2	1	3		3	3	6	1,445	50
	2023	1	3	3	5	4	0	5		4	3	7	1,461	45
	2024	*	10	3	11	6	1	7		12	1	13	1,679	63
3-5	2022	0	17	10	24	8	3	10		19	10	29	5,055	154
	2023	1	17	10	24	8	3	11		18	13	31	4,947	154
	2024	1	20	7	23	12	4	18		20	10	30	5,138	137

NUMBER TESTED IN GRADES 3-5													
2022	11	75	56	119	20	20	60			77	77	154	18,671
2023	10	65	66	101	19	34	60			86	68	154	19,146
2024	6	63	53	95	26	34	72			74	63	137	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	36.4	52.4	42.5	0.0	*	*		39.3	57.1	46.9	45.3	49
	2023	*	52.4	54.2	47.1	*	71.4	71.4		54.8	47.8	51.9	46.8	54
	2024	*	29.4	45.5	25.0	0.0	*	21.1		33.3	27.3	29.7	41.8	37
4	2022	66.7	64.5	50.0	65.2	33.3	66.7	47.8		63.0	60.7	61.8	48.1	55
	2023	*	40.0	57.7	41.7	0.0	64.3	42.3		41.9	62.5	50.9	41.7	55
	2024	*	47.4	41.7	48.0	12.5	45.5	23.8		42.9	43.8	43.2	44.6	37
5	2022	*	59.1	66.7	54.5	25.0	77.8	53.1		50.0	71.4	62.0	54.0	50
	2023	83.3	63.2	50.0	61.3	0.0	66.7	30.0		50.0	66.7	57.8	52.4	45
	2024	*	48.1	63.3	47.8	18.2	66.7	46.9		47.4	64.0	54.0	49.8	63
3-5	2022	63.6	54.7	57.1	54.6	20.0	65.0	51.7		50.6	63.6	57.1	49.2	154
	2023	80.0	50.8	54.5	49.5	10.5	67.6	45.0		48.8	58.8	53.2	47.0	154
	2024	50.0	42.9	54.7	42.1	11.5	55.9	33.3		43.2	46.0	44.5	45.5	137

NUMBER TESTED IN GRADES 3-5													
2022	11	75	56	119	20	20	60		77	77	154	18,671	
2023	10	65	66	101	19	34	60		86	68	154	19,146	
2024	6	63	53	95	26	34	72		74	63	137	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	22.7	23.8	20.0	0.0	*	*		21.4	33.3	26.5	26.5	49
	2023	*	28.6	20.8	17.6	*	21.4	21.4		16.1	30.4	22.2	18.2	54
	2024	*	5.9	27.3	12.5	0.0	*	10.5		6.7	13.6	10.8	17.8	37
4	2022	0.0	32.3	28.6	28.3	16.7	16.7	17.4		25.9	28.6	27.3	25.0	55
	2023	*	24.0	15.4	19.4	0.0	21.4	11.5		9.7	37.5	21.8	18.4	55
	2024	*	21.1	33.3	28.0	12.5	27.3	14.3		19.0	37.5	27.0	20.4	37
5	2022	*	36.4	47.6	30.3	12.5	55.6	25.0		40.9	39.3	40.0	35.4	50
	2023	16.7	42.1	37.5	38.7	0.0	16.7	10.0		33.3	33.3	33.3	26.1	45
	2024	*	22.2	30.0	21.7	9.1	44.4	25.0		21.1	32.0	25.4	27.1	63
3-5	2022	18.2	30.7	33.9	26.1	10.0	30.0	20.0		28.6	33.8	31.2	29.0	154
	2023	20.0	30.8	22.7	24.8	0.0	20.6	13.3		18.6	33.8	25.3	21.0	154
	2024	16.7	17.5	30.2	21.1	7.7	35.3	18.1		17.6	27.0	21.9	21.9	137

NUMBER TESTED IN GRADE 3-5													
2022	11	75	56	119	20	20	60		77	77	154	18,671	
2023	10	65	66	101	19	34	60		86	68	154	19,146	
2024	6	63	53	95	26	34	72		74	63	137	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	81.6	67.5	57.0
	2023	58.5	42.1	2.4 / 10
	2024	48.5	40.2	2.2 / 10
4	2022	79.5	78.4	64.1
	2023	56.6	45.8	2.6 / 10
	2024	56.1	52.2	4.3 / 10
5	2022	74.3	77.0	76.4
	2023	67.1	56.8	4.4 / 10
	2024	58.3	51.4	2.5 / 10
3-5	2022	78.5	74.5	65.8
	2023	60.3	47.7	3.0 / 10
	2024	55.1	48.6	2.9 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	59.1	83.0	72.9	33.3	90.0	90.0		73.8	81.8	77.3	65.9	75
	2023	*	52.4	68.6	60.5	33.3	73.1	72.0		62.9	60.0	61.5	68.7	65
	2024	*	41.2	85.3	65.9	50.0	88.5	70.7		73.1	64.7	68.3	62.7	60
4	2022	100.0	62.5	66.7	68.4	33.3	72.2	57.1		71.4	67.6	69.6	65.8	69
	2023	*	60.0	83.8	70.7	33.3	95.8	73.0		69.4	83.3	75.8	69.7	66
	2024	*	63.2	52.0	60.5	18.2	58.3	44.1		51.9	60.9	56.0	63.2	50
5	2022	*	72.7	80.6	76.9	62.5	89.5	78.0		80.0	80.0	80.0	74.9	60
	2023	100.0	63.2	88.5	80.0	55.6	93.3	75.9		80.0	84.0	81.8	80.0	55
	2024	*	63.0	77.8	71.2	46.2	95.7	73.7		67.5	79.3	72.5	72.8	69
3-5	2022	100.0	64.5	78.1	72.3	45.0	85.1	74.5		74.5	76.5	75.5	68.8	204
	2023	100.0	58.5	79.6	70.2	41.7	86.2	73.6		70.3	75.3	72.6	72.8	186
	2024	66.7	57.1	73.7	66.4	37.5	80.8	63.7		64.5	68.6	66.5	66.2	179

NUMBER TESTED IN GRADES 3-5													
2022	11	76	105	155	20	67	106		102	102	204	28,707	
2023	10	65	98	124	24	65	91		101	85	186	27,874	
2024	6	63	95	134	32	73	113		93	86	179	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	9	8	16	4	3	3		11	6	17	3,258	75
	2023	*	10	11	17	6	7	7		13	12	25	2,924	65
	2024	*	10	5	15	4	3	12		7	12	19	3,470	60
4	2022	0	12	9	18	4	5	15		10	11	21	3,297	69
	2023	*	10	6	12	4	1	10		11	5	16	2,801	66
	2024	*	7	12	15	9	10	19		13	9	22	3,357	50
5	2022	*	6	6	9	3	2	9		5	7	12	2,389	60
	2023	0	7	3	8	4	1	7		6	4	10	1,855	55
	2024	*	10	8	15	7	1	10		13	6	19	2,471	69
3-5	2022	0	27	23	43	11	10	27		26	24	50	8,944	204
	2023	0	27	20	37	14	9	24		30	21	51	7,580	186
	2024	2	27	25	45	20	14	41		33	27	60	9,298	179

NUMBER TESTED IN GRADES 3-5													
2022	11	76	105	155	20	67	106		102	102	204	28,707	
2023	10	65	98	124	24	65	91		101	85	186	27,874	
2024	6	63	95	134	32	73	113		93	86	179	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	40.9	59.6	47.5	0.0	70.0	70.0		52.4	54.5	53.3	37.6	75
	2023	*	28.6	54.3	41.9	22.2	69.2	68.0		40.0	50.0	44.6	41.0	65
	2024	*	17.6	52.9	36.4	12.5	46.2	34.1		38.5	35.3	36.7	35.1	60
4	2022	66.7	37.5	51.9	52.6	16.7	61.1	40.0		48.6	47.1	47.8	37.0	69
	2023	*	32.0	51.4	39.0	33.3	58.3	43.2		44.4	50.0	47.0	45.7	66
	2024	*	47.4	40.0	44.7	9.1	41.7	29.4		40.7	47.8	44.0	40.5	50
5	2022	*	27.3	41.9	33.3	0.0	52.6	29.3		36.0	37.1	36.7	46.9	60
	2023	50.0	26.3	46.2	42.5	11.1	60.0	31.0		36.7	40.0	38.2	50.4	55
	2024	*	25.9	55.6	44.2	30.8	73.9	47.4		42.5	48.3	44.9	45.1	69
3-5	2022	63.6	35.5	52.4	45.8	5.0	62.7	44.3		47.1	46.1	46.6	40.5	204
	2023	60.0	29.2	51.0	41.1	20.8	63.1	46.2		40.6	47.1	43.5	45.7	186
	2024	33.3	30.2	50.5	41.8	18.8	53.4	37.2		40.9	43.0	41.9	40.2	179

NUMBER TESTED IN GRADES 3-5													
2022	11	76	105	155	20	67	106			102	102	204	28,707
2023	10	65	98	124	24	65	91			101	85	186	27,874
2024	6	63	95	134	32	73	113			93	86	179	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	18.2	29.8	22.0	0.0	43.3	43.3		26.2	24.2	25.3	17.9	75
	2023	*	9.5	22.9	16.3	0.0	30.8	28.0		11.4	23.3	16.9	15.6	65
	2024	*	0.0	20.6	9.1	0.0	11.5	7.3		19.2	5.9	11.7	12.1	60
4	2022	50.0	21.9	25.9	29.8	16.7	38.9	22.9		31.4	20.6	26.1	18.5	69
	2023	*	8.0	18.9	12.2	0.0	25.0	18.9		11.1	23.3	16.7	19.3	66
	2024	*	10.5	12.0	13.2	9.1	12.5	8.8		11.1	17.4	14.0	17.8	50
5	2022	*	0.0	29.0	15.4	0.0	42.1	19.5		20.0	14.3	16.7	23.8	60
	2023	16.7	10.5	7.7	7.5	0.0	20.0	10.3		13.3	4.0	9.1	19.0	55
	2024	*	14.8	19.4	15.4	7.7	30.4	18.4		20.0	13.8	17.4	15.4	69
3-5	2022	36.4	14.5	28.6	23.2	5.0	41.8	27.4		26.5	19.6	23.0	20.1	204
	2023	20.0	9.2	17.3	12.1	0.0	26.2	18.7		11.9	17.6	14.5	18.0	186
	2024	16.7	9.5	17.9	12.7	6.3	17.8	11.5		17.2	11.6	14.5	15.1	179

NUMBER TESTED IN GRADE 3-5													
2022	11	76	105	155	20	67	106		102	102	204	28,707	
2023	10	65	98	124	24	65	91		101	85	186	27,874	
2024	6	63	95	134	32	73	113		93	86	179	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	76.5	65.3	59.4	51.0
	2023	49.1	47.1	47.9	63.7
	2024	54.8	43.9	57.9	52.0
4	2022	71.5	60.6	64.3	56.9
	2023	57.2	51.3	50.7	65.5
	2024	56.7	38.3	47.5	84.0
5	2022	70.0	58.6	62.6	57.1
	2023	64.4	49.8	42.8	53.2
	2024	38.8	50.7	58.8	77.9
3-5	2022	72.9	61.8	62.0	54.8
	2023	56.5	49.4	47.4	61.2
	2024	49.2	45.0	55.3	70.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	36.4	64.3	50.0	12.5	81.3	50.0		56.0	53.1	54.4	60.4	57
	2023	100.0	52.6	62.5	66.7	11.1	76.9	48.1		55.2	66.7	60.4	59.1	53
	2024	*	33.3	61.3	46.8	18.2	84.2	48.5		47.4	50.0	48.4	45.3	64

NUMBER TESTED IN GRADE 5													
2022	3	22	28	38	8	16	38		25	32	57	8,751	
2023	6	19	24	39	9	13	27		29	24	53	8,644	
2024	1	27	31	47	11	19	33		38	26	64	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	14	10	19	7	3	19		11	15	26	3468	57
	2023	0	9	9	13	8	3	14		13	8	21	3538	53
	2024	*	18	12	25	9	3	17		20	13	33	4413	64

NUMBER TESTED IN GRADE 5													
2022	3	22	28	38	8	16	38		25	32	57	8,751	
2023	6	19	24	39	9	13	27		29	24	53	8,644	
2024	1	27	31	47	11	19	33		38	26	64	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	4.5	32.1	15.8	0.0	43.8	18.4		24.0	15.6	19.3	33.0	57
	2023	50.0	21.1	37.5	35.9	0.0	38.5	18.5		34.5	29.2	32.1	29.4	53
	2024	*	14.8	25.8	14.9	9.1	36.8	21.2		23.7	19.2	21.9	17.7	64

NUMBER TESTED IN GRADE 5													
2022	3	22	28	38	8	16	38		25	32	57	8,751	
2023	6	19	24	39	9	13	27		29	24	53	8,644	
2024	1	27	31	47	11	19	33		38	26	64	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	14.3	7.9	0.0	25.0	10.5		12.0	6.3	8.8	13.7	57
	2023	0.0	10.5	16.7	10.3	0.0	23.1	11.1		10.3	12.5	11.3	11.9	53
	2024	*	3.7	3.2	0.0	0.0	5.3	3.0		2.6	3.8	3.1	6.7	64

NUMBER TESTED IN GRADE 5													
2022	3	22	28	38	8	16	38		25	32	57	8,751	
2023	6	19	24	39	9	13	27		29	24	53	8,644	
2024	1	27	31	47	11	19	33		38	26	64	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	64.9	58.8	51.1	58.2
	2023	49.1	51.8	44.6	60.8
	2024	43.7	38.0	48.3	47.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			60.0	54.5		62.1	65.4		52.9	69.2	60.0	59.7	30
	2023			55.6	57.1	16.7	55.6	56.3		62.5	50.0	55.6	58.3	18
	2024			68.1	69.0	*	66.7	73.8		62.5	73.9	68.1	51.1	47
4	2022			92.3	90.9		91.7	91.7		87.5	*	92.3	56.1	13
	2023			68.2	72.7	*	68.2	71.4		58.3	72.7	65.2	58.3	23
	2024			60.7	63.0	0.0	62.1	62.5		57.1	66.7	62.1	55.8	29
5	2022			88.2	83.3	*	88.2	86.7		*	91.7	88.2	71.2	17
	2023			83.3	81.3	*	73.7	86.7		75.0	75.0	75.0	69.5	20
	2024			75.0	76.2	42.9	79.2	76.2		44.4	93.8	76.0	70.6	25
3-5	2022			75.0	71.1	*	75.9	77.4		66.7	83.3	75.0	62.1	60
	2023			69.0	70.7	30.0	66.1	71.2		64.3	66.7	65.6	61.9	61
	2024			67.7	68.9	20.0	68.4	71.3		57.4	77.8	68.3	58.4	101

NUMBER TESTED IN GRADES 3-5													
2022			60	45	1	58	53		30	30	60	10,782	
2023			58	41	10	59	52		28	33	61	9,705	
2024			99	90	15	98	87		47	54	101	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			12	10		11	9		8	4	12	1,516	30
	2023			8	6	5	8	7		3	5	8	1,465	18
	2024			15	13	*	15	11		9	6	15	1,927	47
4	2022			1	1		1	1		1	*	1	1,578	13
	2023			7	3	*	7	6		5	3	8	1,300	23
	2024			11	10	6	11	9		6	5	11	1,494	29
5	2022			2	2	*	2	2		*	1	2	987	17
	2023			3	3	*	5	2		2	3	5	937	20
	2024			6	5	4	5	5		5	1	6	911	25
3-5	2022			15	13	*	14	12		10	5	15	4,081	60
	2023			18	12	7	20	15		10	11	21	3,702	61
	2024			32	28	12	31	25		20	12	32	4,332	101

NUMBER TESTED IN GRADES 3-5													
2022			60	45	1	58	53			30	30	60	10,782
2023			58	41	10	59	52			28	33	61	9,705
2024			99	90	15	98	87			47	54	101	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			30.0	27.3		31.0	30.8		23.5	38.5	30.0	30.6	30
	2023			38.9	42.9	0.0	38.9	37.5		37.5	40.0	38.9	31.0	18
	2024			31.9	31.0	*	33.3	35.7		29.2	34.8	31.9	21.6	47
4	2022			61.5	63.6		66.7	66.7		62.5	*	61.5	36.0	13
	2023			59.1	72.7	*	59.1	61.9		41.7	72.7	56.5	39.0	23
	2024			35.7	37.0	0.0	37.9	37.5		28.6	46.7	37.9	38.0	29
5	2022			47.1	50.0	*	47.1	40.0		*	50.0	47.1	41.7	17
	2023			38.9	37.5	*	36.8	40.0		37.5	33.3	35.0	43.4	20
	2024			37.5	38.1	14.3	37.5	38.1		11.1	50.0	36.0	39.1	25
3-5	2022			41.7	42.2	*	43.1	41.5		36.7	46.7	41.7	35.9	60
	2023			46.6	48.8	10.0	45.8	48.1		39.3	48.5	44.3	37.5	61
	2024			34.3	34.4	6.7	35.7	36.8		25.5	42.6	34.7	32.1	101

NUMBER TESTED IN GRADES 3-5													
2022			60	45	1	58	53		30	30	60	10,782	
2023			58	41	10	59	52		28	33	61	9,705	
2024			99	90	15	98	87		47	54	101	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20.0	18.2		20.7	23.1		11.8	30.8	20.0	18.5	30
	2023			22.2	21.4	0.0	22.2	18.8		25.0	20.0	22.2	17.9	18
	2024			17.0	16.7	*	17.8	19.0		12.5	21.7	17.0	10.6	47
4	2022			30.8	27.3		33.3	33.3		37.5	*	30.8	21.4	13
	2023			36.4	36.4	*	36.4	38.1		25.0	45.5	34.8	19.1	23
	2024			17.9	18.5	0.0	17.2	16.7		7.1	26.7	17.2	18.0	29
5	2022			23.5	25.0	*	23.5	20.0		*	25.0	23.5	18.4	17
	2023			27.8	31.3	*	26.3	33.3		25.0	25.0	25.0	21.6	20
	2024			16.7	19.0	0.0	16.7	19.0		11.1	18.8	16.0	13.9	25
3-5	2022			23.3	22.2	*	24.1	24.5		20.0	26.7	23.3	19.4	60
	2023			29.3	29.3	0.0	28.8	30.8		25.0	30.3	27.9	19.4	61
	2024			17.2	17.8	0.0	17.3	18.4		10.6	22.2	16.8	14.0	101

NUMBER TESTED IN GRADE 3-5													
2022			60	45	1	58	53			30	30	60	10,782
2023			58	41	10	59	52			28	33	61	9,705
2024			99	90	15	98	87			47	54	101	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	72.0	51.3	54.3
	2023	52.1	41.0	1.8 / 10
	2024	54.3	47.6	3.9 / 10
4	2022	73.1	72.8	74.6
	2023	64.0	54.0	4.4 / 10
	2024	59.8	40.2	2.3 / 10
5	2022	72.1	67.6	68.5
	2023	65.2	47.3	3.6 / 10
	2024	59.7	52.6	4.1 / 10
3-5	2022	72.3	60.6	62.7
	2023	60.9	48.0	3.4 / 10
	2024	57.2	46.7	3.5 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	4
	2023			50.0	*	*	50.0	*		*	*	50.0	48.2	6
	2024			56.0	58.3	*	57.7	70.0		60.0	54.5	57.7	35.7	26
4	2022												30.9	0
	2023			45.5	66.7	*	41.7	50.0		28.6	*	41.7	42.2	12
	2024			20.0	28.6	*	25.0	27.3		25.0	25.0	25.0	28.4	16
5	2022			62.5	50.0	*	62.5	71.4		*	*	62.5	43.4	8
	2023			75.0	71.4		60.0	83.3		*	62.5	60.0	56.1	10
	2024			78.9	75.0	*	80.0	86.7		100.0	69.2	80.0	43.6	20
3-5	2022			41.7	33.3	*	41.7	62.5		50.0	33.3	41.7	38.7	12
	2023			56.0	64.7	*	50.0	61.9		41.7	56.3	50.0	49.0	28
	2024			54.2	55.6	44.4	56.5	65.2		60.0	53.1	56.5	35.7	62

NUMBER TESTED IN GRADES 3-5													
2022			12	9	1	12	8			6	6	12	759
2023			25	17	5	28	21			12	16	28	992
2024			59	54	9	62	46			30	32	62	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	4
	2023			3	*	*	3	*		*	*	3	158	6
	2024			11	10	*	11	6		6	5	11	438	26
4	2022												172	0
	2023			6	2	*	7	5		5	*	7	193	12
	2024			12	10	*	12	8		6	6	12	481	16
5	2022			3	3	*	3	2		*	*	3	162	8
	2023			2	2		4	1		*	3	4	155	10
	2024			4	4	*	4	2		0	4	4	349	20
3-5	2022			7	6	*	7	3		3	4	7	465	12
	2023			11	6	*	14	8		7	7	14	506	28
	2024			27	24	5	27	16		12	15	27	1,268	62

NUMBER TESTED IN GRADES 3-5													
2022			12	9	1	12	8			6	6	12	759
2023			25	17	5	28	21			12	16	28	992
2024			59	54	9	62	46			30	32	62	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	4
	2023			16.7	*	*	16.7	*		*	*	16.7	13.1	6
	2024			32.0	29.2	*	30.8	40.0		26.7	36.4	30.8	13.2	26
4	2022												9.6	0
	2023			18.2	33.3	*	16.7	20.0		0.0	*	16.7	15.0	12
	2024			20.0	21.4	*	18.8	27.3		12.5	25.0	18.8	12.2	16
5	2022			37.5	33.3	*	37.5	42.9		*	*	37.5	17.8	8
	2023			25.0	14.3		20.0	33.3		*	25.0	20.0	21.2	10
	2024			42.1	43.8	*	40.0	46.7		42.9	38.5	40.0	17.8	20
3-5	2022			25.0	22.2	*	25.0	37.5		33.3	16.7	25.0	13.8	12
	2023			20.0	23.5	*	17.9	23.8		0.0	31.3	17.9	16.6	28
	2024			32.2	31.5	0.0	30.6	39.1		26.7	34.4	30.6	14.3	62

NUMBER TESTED IN GRADES 3-5													
2022			12	9	1	12	8			6	6	12	759
2023			25	17	5	28	21			12	16	28	992
2024			59	54	9	62	46			30	32	62	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	4
	2023			16.7	*	*	16.7	*		*	*	16.7	3.0	6
	2024			4.0	4.2	*	3.8	5.0		6.7	0.0	3.8	2.1	26
4	2022												3.6	0
	2023			9.1	16.7	*	8.3	10.0		0.0	*	8.3	3.3	12
	2024			6.7	7.1	*	6.3	9.1		0.0	12.5	6.3	2.8	16
5	2022			25.0	33.3	*	25.0	28.6		*	*	25.0	6.6	8
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	10
	2024			15.8	18.8	*	15.0	20.0		14.3	15.4	15.0	3.9	20
3-5	2022			16.7	22.2	*	16.7	25.0		16.7	16.7	16.7	4.9	12
	2023			8.0	11.8	*	7.1	9.5		0.0	12.5	7.1	3.1	28
	2024			8.5	9.3	0.0	8.1	10.9		6.7	9.4	8.1	2.9	62

NUMBER TESTED IN GRADE 3-5													
2022			12	9	1	12	8			6	6	12	759
2023			25	17	5	28	21			12	16	28	992
2024			59	54	9	62	46			30	32	62	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	33.3	47.8	42.9	70.0
	2024	41.9	40.8	51.1	54.6
4	2022				
	2023	46.5	28.8	29.5	52.1
	2024	37.0	25.0	36.4	59.4
5	2022	68.8	58.1	55.6	50.0
	2023	43.3	43.0	26.7	32.5
	2024	38.9	56.5	58.9	75.0
3-5	2022	57.3	49.6	47.8	39.6
	2023	42.6	38.0	31.4	48.9
	2024	39.7	41.8	49.8	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			72.7	71.4	*	72.7	80.0		*	75.0	72.7	46.4	11
	2023			40.0	37.5		33.3	37.5		*	33.3	33.3	40.8	12
	2024			50.0	52.4	28.6	50.0	55.0		44.4	50.0	48.0	26.6	25

NUMBER TESTED IN GRADE 5													
2022			11	7	1	11	10		3	8	11	1,035	
2023			10	8		12	8		3	9	12	998	
2024			24	21	7	24	20		9	16	25	1,637	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			3	2	*	3	2		*	2	3	555	11
	2023			6	5		8	5		*	6	8	591	12
	2024			12	10	5	12	9		5	8	13	1201	25

NUMBER TESTED IN GRADE 5													
2022			11	7	1	11	10		3	8	11	1,035	
2023			10	8		12	8		3	9	12	998	
2024			24	21	7	24	20		9	16	25	1,637	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			18.2	28.6	*	18.2	20.0		*	12.5	18.2	18.8	11
	2023			10.0	12.5		8.3	12.5		*	11.1	8.3	13.1	12
	2024			16.7	19.0	0.0	16.7	20.0		22.2	12.5	16.0	6.4	25

NUMBER TESTED IN GRADE 5													
2022			11	7	1	11	10		3	8	11	1,035	
2023			10	8		12	8		3	9	12	998	
2024			24	21	7	24	20		9	16	25	1,637	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			9.1	14.3	*	9.1	10.0		*	12.5	9.1	6.6	11
	2023			0.0	0.0		0.0	0.0		*	0.0	0.0	2.7	12
	2024			8.3	9.5	0.0	8.3	10.0		11.1	6.3	8.0	1.2	25

NUMBER TESTED IN GRADE 5													
2022			11	7	1	11	10		3	8	11	1,035	
2023			10	8		12	8		3	9	12	998	
2024			24	21	7	24	20		9	16	25	1,637	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	69.7	60.2	59.1	68.9
	2023	47.2	30.6	34.1	51.9
	2024	56.7	39.6	49.8	48.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	50.0	50.0	54.8	66.7	33.3	45.5				51.1	62.1	45
1	2022	50.0	45.0	20.0	17.4	14.3	25.0	*				31.4	36.6	51
	2023	*	22.2	38.9	32.4	11.1	*	7.7				36.2	39.9	58
	2024	*	37.5	28.6	13.3	42.9	*	0.0				38.7	49.0	31
K-1	2022	50.0	45.0	20.0	17.4	14.3	25.0	*				31.4	37.9	51
	2023	*	22.2	38.9	32.4	11.1	*	7.7				36.2	41.4	58
	2024	57.1	45.2	42.9	41.3	53.8	25.0	26.3				46.1	55.0	76
# Tested (GR K-1)	2022	6	20	15	23	14	8	4				51	5,967	
	2023	4	18	18	34	9	5	26				58	6,281	
	2024	7	42	21	46	13	8	38				76	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	37.0	24.4	23.8	0.0	28.1	23.1				32.1	39.9	84
	2023	50.0	40.0	38.5	33.3	6.7	35.7	29.6				38.9	41.8	54
	2024	50.0	38.5	25.5	32.8	25.0	20.5	20.6				30.4	44.9	92
3	2022	*	50.0	81.3	59.1	0.0	*	44.4				60.9	51.4	46
	2023	*	42.1	54.5	52.0	11.1	69.2	39.1				48.1	52.9	52
	2024	83.3	52.9	36.4	38.8	7.7	36.4	34.0				46.5	51.4	71
4	2022	83.3	57.1	56.3	66.7	28.6	75.0	42.1				61.4	49.7	57
	2023	*	55.0	65.4	52.9	11.1	64.3	38.1				64.3	53.0	56
	2024	*	59.1	63.2	61.3	16.7	70.6	53.8				59.6	57.1	47
5	2022	*	55.0	66.7	57.1	33.3	85.7	42.9				60.3	52.8	58
	2023	*	57.9	50.0	80.0	0.0	50.0	50.0				58.3	54.3	48
	2024	*	55.6	67.7	59.5	15.4	82.4	56.7				62.5	58.0	64
2-5	2022	76.9	49.5	49.5	48.3	16.7	46.0	35.3				51.0	48.7	245
	2023	76.9	49.3	52.2	52.3	7.1	55.3	36.7				52.4	50.7	210
	2024	71.4	51.1	42.3	45.0	15.2	42.3	35.6				47.1	53.1	274
# Tested (GR 2-5)	2022	13	93	97	118	36	50	68				245	25,356	
	2023	13	73	90	109	42	47	79				210	26,854	
	2024	14	92	149	189	46	111	174				274	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	5	1	5	1	1	3				6	1,043	45
1	2022	0	1	1	1	1	0	*				3	652	51
	2023	*	1	3	1	0	*	0				6	715	58
	2024	*	1	1	1	0	*	0				2	828	31
K-1	2022	0	1	1	1	1	0	*				3	724	51
	2023	*	1	3	1	0	*	0				6	818	58
	2024	0	6	2	6	1	1	3				8	1,874	76
# Tested (GR K-1)	2022	6	20	15	23	14	8	4				51	5,967	
	2023	4	18	18	34	9	5	26				58	6,281	
	2024	7	42	21	46	13	8	38				76	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	5	3	4	0	4	3				10	916	84
	2023	2	1	1	1	0	0	1				4	998	54
	2024	2	3	4	7	1	1	2				9	1,027	92
3	2022	*	2	1	1	0	*	0				6	925	46
	2023	*	2	5	3	0	4	4				7	1,032	52
	2024	1	0	3	1	0	1	1				4	1,017	71
4	2022	1	4	1	3	0	0	0				7	908	57
	2023	*	3	3	5	0	2	2				7	1,073	56
	2024	*	2	4	4	0	3	3				6	1,130	47
5	2022	*	2	2	1	0	1	0				6	838	58
	2023	*	2	3	4	0	0	0				5	875	48
	2024	*	4	6	7	0	5	5				11	945	64
2-5	2022	4	13	7	9	0	5	3				29	3,587	245
	2023	2	8	12	13	0	6	7				23	3,978	210
	2024	3	9	17	19	1	10	11				30	4,124	274
# Tested (GR 2-5)	2022	13	93	97	118	36	50	68				245	25,356	
	2023	13	73	90	109	42	47	79				210	26,854	
	2024	14	92	149	189	46	111	174				274	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	18.8	38.9	21.1	*	*	*				34.8	41.1	46
	2023	55.6	38.1	57.1	30.0	42.9	*	18.2				50.0	57.4	42
	2024	*	38.1	41.2	42.4	*	66.7	50.0				44.2	50.6	43
1	2022	16.7	35.3	27.3	25.0	16.7	14.3	14.3				30.0	35.7	40
	2023	*	30.4	41.2	35.7	22.2	*	17.9				40.0	44.1	55
	2024	*	25.0	12.5	23.5	*	*	6.3				25.9	44.1	27
K-1	2022	33.3	27.3	34.5	22.9	9.1	40.0	27.3				32.6	38.3	86
	2023	57.1	34.1	45.8	34.2	31.3	*	17.9				44.3	50.3	97
	2024	66.7	33.3	32.0	36.0	44.4	50.0	31.6				37.1	46.9	70
# Tested (GR K-1)	2022	9	33	29	35	11	10	11				86	11,314	
	2023	14	44	24	38	16	5	39				97	10,715	
	2024	6	33	25	50	9	8	38				70	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	34.8	33.3	40.0	*	*	*				36.7	44.5	49
	2023	57.1	50.0	59.3	50.0	20.0	60.0	42.9				54.5	48.7	55
	2024	50.0	31.8	28.3	30.4	14.3	19.5	18.8				29.9	47.9	87
3	2022	*	45.5	68.4	55.0	0.0	*	33.3				57.4	54.0	47
	2023	*	45.0	68.2	63.6	11.1	76.9	45.5				54.9	55.2	51
	2024	*	33.3	40.9	36.5	7.1	32.4	28.8				38.0	53.3	71
4	2022	71.4	72.4	71.4	81.5	33.3	83.3	47.1				72.2	55.0	54
	2023	*	52.2	72.0	50.0	11.1	71.4	45.5				64.2	54.5	53
	2024	*	45.0	44.4	50.0	8.3	52.9	33.3				45.5	56.5	44
5	2022	*	45.0	63.6	38.5	50.0	62.5	15.4				52.0	52.9	50
	2023	*	66.7	64.7	88.2	25.0	83.3	62.5				67.4	54.7	43
	2024	*	53.3	58.1	59.6	14.3	73.7	54.5				58.2	53.7	67
2-5	2022	69.2	51.1	60.0	57.5	25.0	65.2	32.6				55.0	51.7	200
	2023	80.0	53.2	65.9	59.4	17.1	70.8	46.3				59.9	53.4	202
	2024	50.0	41.8	40.4	41.8	10.4	37.8	30.5				41.5	53.0	270
# Tested (GR 2-5)	2022	13	94	70	80	28	23	46				200	25,323	
	2023	15	77	91	101	41	48	80				202	26,110	
	2024	12	91	146	201	48	111	177				270	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	4	2	*	*	*				7	655	46
	2023	1	1	0	0	1	*	0				3	894	42
	2024	*	3	1	3	*	1	1				4	721	43
1	2022	0	0	0	0	0	0	0				0	582	40
	2023	*	1	2	2	0	*	0				6	753	55
	2024	*	0	0	0	*	*	0				1	673	27
K-1	2022	1	1	4	2	0	1	0				7	1,237	86
	2023	3	2	2	2	1	*	0				9	1,647	97
	2024	0	3	1	3	0	1	1				5	1,395	70
# Tested (GR K-1)	2022	9	33	29	35	11	10	11				86	11,314	
	2023	14	44	24	38	16	5	39				97	10,715	
	2024	6	33	25	50	9	8	38				70	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	2	0	*	*	*				4	946	49
	2023	2	2	2	3	0	1	2				6	1,080	55
	2024	2	2	1	4	0	0	1				5	937	87
3	2022	*	2	0	2	0	*	0				5	976	47
	2023	*	3	5	4	0	3	3				9	1,093	51
	2024	*	0	4	4	0	3	3				5	946	71
4	2022	1	8	3	4	1	0	1				12	943	54
	2023	*	4	3	4	0	3	2				8	1,002	53
	2024	*	4	3	5	0	2	2				8	1,024	44
5	2022	*	3	1	1	0	1	0				4	887	50
	2023	*	1	4	5	0	1	1				5	888	43
	2024	*	2	4	6	0	4	4				8	903	67
2-5	2022	2	14	6	7	1	1	1				25	3,752	200
	2023	2	10	14	16	0	8	8				28	4,063	202
	2024	2	8	12	19	0	9	10				26	3,813	270
# Tested (GR 2-5)	2022	13	94	70	80	28	23	46				200	25,323	
	2023	15	77	91	101	41	48	80				202	26,110	
	2024	12	91	146	201	48	111	177				270	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	53.8	71.4	51.6	66.7	33.3	54.5				55.6	61.2	45
1	2022	50.0	38.9	56.1	50.0	21.4	65.6	76.0				46.7	46.4	75
	2023	*	35.3	48.8	48.2	10.0	37.9	34.7				50.0	47.9	84
	2024	66.7	31.3	29.7	29.5	12.5	26.5	23.4				33.3	51.4	63
K-1	2022	50.0	38.9	56.1	50.0	21.4	65.6	76.0				46.7	47.6	75
	2023	*	35.3	48.8	48.2	10.0	37.9	34.7				50.0	48.8	84
	2024	62.5	45.2	41.2	38.7	35.7	27.5	33.3				42.6	54.6	108
# Tested (GR K-1)	2022	6	18	41	40	14	32	25				75	10,488	
	2023	5	17	43	56	10	29	49				84	10,786	
	2024	8	42	51	75	14	40	69				108	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	22.2	35.7	30.2	0.0	42.4	37.0				34.1	40.2	85
	2023	83.3	40.0	31.4	30.0	6.3	28.9	27.1				36.3	43.0	80
	2024	*	23.1	50.0	39.0	25.0	54.5	24.3				36.2	46.7	58
3	2022	*	55.6	63.6	61.8	8.3	66.7	54.3				62.7	50.8	75
	2023	*	52.6	50.0	48.6	20.0	52.0	42.4				48.4	52.7	64
	2024	66.7	47.1	57.1	50.0	6.7	58.1	45.8				56.5	52.0	69
4	2022	83.3	50.0	69.2	73.8	50.0	82.4	48.1				64.2	51.3	67
	2023	*	47.4	78.9	68.2	40.0	92.0	64.5				69.1	56.0	68
	2024	*	45.5	63.3	58.5	17.6	67.9	47.2				55.2	56.7	58
5	2022	*	30.0	45.2	41.7	0.0	71.4	38.9				41.5	52.0	65
	2023	*	50.0	60.0	69.6	0.0	71.4	50.0				58.9	51.8	56
	2024	*	40.7	71.1	63.3	21.4	87.5	60.5				60.6	55.8	71
2-5	2022	84.6	38.7	52.4	52.4	11.6	61.7	45.8				50.0	48.5	292
	2023	91.7	47.9	52.7	51.3	16.3	55.9	42.6				52.2	50.7	268
	2024	69.2	38.0	61.4	53.1	16.7	68.1	44.7				52.7	52.6	256
# Tested (GR 2-5)	2022	13	93	143	143	43	94	107				292	37,513	
	2023	12	71	148	152	49	102	122				268	37,824	
	2024	13	92	132	177	54	94	159				256	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	4	1	3	0	2	2				5	1,096	45
1	2022	1	0	4	1	1	3	2				5	1,175	75
	2023	*	1	2	1	0	0	0				5	1,182	84
	2024	0	0	2	1	0	1	1				2	1,104	63
K-1	2022	1	0	4	1	1	3	2				5	1,341	75
	2023	*	1	2	1	0	0	0				5	1,306	84
	2024	0	4	3	4	0	3	3				7	2,215	108
# Tested (GR K-1)	2022	6	18	41	40	14	32	25				75	10,488	
	2023	5	17	43	56	10	29	49				84	10,786	
	2024	8	42	51	75	14	40	69				108	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	3	1	0	3	2				6	986	85
	2023	2	0	4	2	0	2	2				6	1,087	80
	2024	*	2	1	4	0	0	1				5	1,349	58
3	2022	*	2	10	6	0	8	7				14	1,547	75
	2023	*	1	5	4	0	5	5				7	1,496	64
	2024	1	1	7	4	0	4	4				9	1,432	69
4	2022	1	2	5	5	1	5	5				9	1,256	67
	2023	*	0	6	2	0	5	3				7	1,294	68
	2024	*	2	7	7	0	7	6				10	1,379	58
5	2022	*	0	5	1	0	5	3				5	974	65
	2023	*	2	2	2	0	2	0				4	1,134	56
	2024	*	4	4	6	1	4	4				9	1,348	71
2-5	2022	2	4	23	13	1	21	17				34	4,763	292
	2023	2	3	17	10	0	14	10				24	5,011	268
	2024	3	9	19	21	1	15	15				33	5,508	256
# Tested (GR 2-5)	2022	13	93	143	143	43	94	107				292	37,513	
	2023	12	71	148	152	49	102	122				268	37,824	
	2024	13	92	132	177	54	94	159				256	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	47.1	36.2	34.9	33.3	32.3	29.6				40.3	49.1	77
	2023	100.0	31.8	69.2	52.9	42.9	85.7	44.4				57.1	60.2	49
	2024	*	42.9	58.8	51.5	*	66.7	50.0				53.5	55.5	43
1	2022	33.3	29.4	62.5	58.3	50.0	67.6	63.3				49.3	46.0	69
	2023	66.7	30.4	54.8	38.0	20.0	53.6	36.5				46.9	53.8	81
	2024	*	33.3	14.3	21.1	33.3	8.3	15.8				26.5	50.5	49
K-1	2022	30.0	38.2	48.3	45.6	42.9	50.8	47.4				44.5	47.5	146
	2023	86.7	31.1	58.2	41.8	29.4	60.0	38.6				50.8	56.8	130
	2024	71.4	39.4	31.1	35.2	36.4	20.0	28.3				39.1	52.0	92
# Tested (GR K-1)	2022	10	34	87	79	14	65	57				146	19,784	
	2023	15	45	55	67	17	35	70				130	19,244	
	2024	7	33	45	71	11	30	60				92	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	33.3	36.4	34.2	0.0	38.2	33.3				38.8	40.9	80
	2023	71.4	50.0	29.6	29.4	6.3	29.3	26.9				39.0	48.6	82
	2024	*	17.4	50.0	34.1	28.6	60.0	28.9				35.1	43.9	57
3	2022	*	47.6	71.1	64.5	27.3	80.0	59.5				66.7	56.7	72
	2023	*	55.0	71.4	66.7	28.6	73.1	57.6				64.1	59.5	64
	2024	*	22.2	69.2	47.9	7.7	72.4	51.1				48.5	55.7	66
4	2022	100.0	53.6	77.8	77.8	50.0	83.3	53.8				69.7	55.9	66
	2023	*	52.2	82.9	65.9	36.4	91.3	62.5				71.4	59.7	63
	2024	*	50.0	64.0	61.5	21.4	70.8	52.9				56.9	56.1	51
5	2022	*	42.1	48.4	41.2	0.0	64.7	33.3				48.3	53.6	58
	2023	*	44.4	57.7	65.0	0.0	64.3	50.0				54.7	54.4	53
	2024	*	26.7	65.0	51.8	12.5	81.5	54.8				51.3	51.0	76
2-5	2022	85.7	44.6	57.1	55.7	20.5	63.6	47.2				55.4	51.6	276
	2023	80.0	50.6	56.7	53.1	18.4	58.7	45.7				56.1	55.4	262
	2024	54.5	28.6	63.3	48.7	16.0	73.3	47.2				48.0	51.5	250
# Tested (GR 2-5)	2022	14	92	147	122	39	99	108				276	37,736	
	2023	15	77	150	145	49	104	127				262	37,117	
	2024	11	91	128	187	50	90	161				250	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	1	3	3	0	2	1				6	1,309	77
	2023	2	1	6	4	0	4	4				11	1,654	49
	2024	*	2	2	3	*	1	1				5	752	43
1	2022	0	0	3	1	1	2	2				3	1,298	69
	2023	1	1	3	2	0	2	2				6	1,765	81
	2024	*	1	0	0	0	0	0				2	1,380	49
K-1	2022	1	1	6	4	1	4	3				9	2,607	146
	2023	3	2	9	6	0	6	6				17	3,419	130
	2024	1	3	2	3	0	1	1				7	2,137	92
# Tested (GR K-1)	2022	10	34	87	79	14	65	57				146	19,784	
	2023	15	45	55	67	17	35	70				130	19,244	
	2024	7	33	45	71	11	30	60				92	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	2	0	0	1	1				2	903	80
	2023	2	0	6	3	0	3	3				8	1,249	82
	2024	*	1	2	3	1	0	1				4	970	57
3	2022	*	0	2	1	0	2	2				4	1,125	72
	2023	*	3	11	12	1	11	11				17	1,981	64
	2024	*	1	8	7	0	7	7				9	1,278	66
4	2022	2	4	6	5	3	6	4				13	1,317	66
	2023	*	1	8	6	0	7	5				11	1,500	63
	2024	*	1	5	6	1	5	5				8	1,363	51
5	2022	*	0	4	1	0	4	2				4	798	58
	2023	*	2	0	3	0	1	1				3	1,099	53
	2024	*	2	4	4	1	4	4				6	979	76
2-5	2022	3	4	14	7	3	13	9				23	4,143	276
	2023	4	6	25	24	1	22	20				39	5,829	262
	2024	2	5	19	20	3	16	17				27	4,591	250
# Tested (GR 2-5)	2022	14	92	147	122	39	99	108				276	37,736	
	2023	15	77	150	145	49	104	127				262	37,117	
	2024	11	91	128	187	50	90	161				250	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		36.4	40.6		38.9	38.2				37.8	57.8	37
1	2022			80.0	90.5	*	78.6	87.5				80.0	55.6	30
	2023	*		82.1	80.0	*	77.8	80.8				80.0	62.2	30
	2024	*		70.3	70.6	*	66.7	67.6				66.7	62.7	39
K-1	2022			80.0	90.5	*	78.6	87.5				80.0	55.8	30
	2023	*		82.1	80.0	*	77.8	80.8				80.0	62.2	30
	2024	*		54.3	56.1	*	53.3	53.5				52.6	60.3	76
# Tested (GR K-1)	2022			30	21	2	28	24				30	4,935	
	2023	1		28	25	1	27	26				30	5,283	
	2024	3		70	66	3	75	71				76	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		46.4	42.1	0.0	48.3	39.1				50.0	55.4	30
	2023			69.4	64.5	*	67.6	68.8				67.6	60.3	37
	2024	*		56.1	66.7		55.0	57.9				54.8	67.0	42
3	2022			65.5	81.8	50.0	64.3	69.2				65.5	58.1	29
	2023			50.0	41.7	16.7	50.0	46.2				50.0	61.6	16
	2024			71.4	70.7	*	70.2	71.1				71.4	61.6	49
4	2022	*		80.0	78.6	*	75.0	76.9				77.8	60.5	18
	2023			72.7	68.4	28.6	76.2	70.0				69.6	64.0	23
	2024			64.3	61.5	0.0	64.3	63.0				64.3	62.9	28
5	2022			80.0	62.5	*	80.0	66.7				80.0	61.8	15
	2023			76.5	50.0	*	75.0	62.5				68.4	61.6	19
	2024			70.0	76.5	37.5	65.0	70.0				66.7	64.1	21
2-5	2022	*		64.4	63.5	25.0	63.6	60.6				65.2	58.7	92
	2023			68.1	59.7	26.7	67.8	64.4				65.3	61.8	95
	2024	*		65.2	68.4	16.7	63.7	65.4				64.3	64.1	140
# Tested (GR 2-5)	2022	2		87	52	16	88	71				92	15,881	
	2023			91	72	15	87	73				95	15,542	
	2024	1		138	117	18	135	130				140	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		4	4		4	4				4	1,038	37
1	2022			5	3	*	5	5				5	815	30
	2023	*		1	0	*	1	0				1	1,059	30
	2024	*		9	9	*	9	9				9	1,125	39
K-1	2022			5	3	*	5	5				5	884	30
	2023	*		1	0	*	1	0				1	1,153	30
	2024	*		13	13	*	13	13				13	2,164	76
# Tested (GR K-1)	2022			30	21	2	28	24				30	4,935	
	2023	1		28	25	1	27	26				30	5,283	
	2024	3		70	66	3	75	71				76	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		5	3	0	5	4				5	910	30
	2023			7	6	*	5	6				7	1,010	37
	2024	*		3	3		3	3				3	1,124	42
3	2022			10	5	1	10	9				10	871	29
	2023			5	3	0	5	3				5	940	16
	2024			16	13	*	15	13				16	907	49
4	2022	*		4	4	*	5	4				5	853	18
	2023			9	7	1	9	8				9	888	23
	2024			7	6	0	7	6				7	857	28
5	2022			5	2	*	5	3				5	738	15
	2023			2	1	*	2	1				2	772	19
	2024			6	6	1	6	6				6	798	21
2-5	2022	*		24	14	1	25	20				25	3,372	92
	2023			23	17	1	21	18				23	3,610	95
	2024	*		32	28	1	31	28				32	3,689	140
# Tested (GR 2-5)	2022	2		87	52	16	88	71				92	15,881	
	2023			91	72	15	87	73				95	15,542	
	2024	1		138	117	18	135	130				140	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		55.2	43.5	*	53.6	47.8				53.3	52.5	30
	2023	*		57.1	61.5	*	53.3	55.6				53.3	57.1	30
	2024	*		35.0	36.8		34.9	37.1				34.1	63.3	44
1	2022			65.6	61.9	*	66.7	68.0				65.6	51.5	32
	2023	*		58.6	56.0	*	57.1	55.6				56.7	59.3	30
	2024	*		58.1	65.0	*	57.8	67.6				57.8	61.2	45
K-1	2022	*		60.7	52.3	*	60.3	58.3				59.7	52.0	62
	2023	*		57.9	58.8	*	55.2	55.6				55.0	58.3	60
	2024	*		47.0	51.3	*	46.6	52.8				46.1	62.1	89
# Tested (GR K-1)	2022	1		61	44	3	58	48				62	9,582	
	2023	2		57	51	4	58	54				60	9,515	
	2024	2		83	78	3	88	72				89	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		41.4	38.9	0.0	43.3	39.1				43.3	50.1	30
	2023			63.2	62.5	*	61.1	61.8				63.2	54.7	38
	2024	*		61.5	57.1		62.5	58.3				59.5	56.6	42
3	2022			77.4	92.3	50.0	76.7	79.3				77.4	67.5	31
	2023			63.2	60.0	14.3	63.2	62.5				63.2	65.9	19
	2024	*		72.0	75.0	*	70.0	79.1				71.2	68.5	52
4	2022			100.0	100.0	*	100.0	100.0				100.0	63.9	13
	2023			78.3	78.9	42.9	77.3	76.2				78.3	64.9	23
	2024			61.3	63.3	16.7	62.5	61.5				62.5	66.2	32
5	2022			82.4	66.7	*	82.4	70.0				82.4	63.9	17
	2023			78.9	66.7	*	77.8	75.0				75.0	62.6	20
	2024			72.0	76.2	28.6	76.0	71.4				73.1	63.3	26
2-5	2022	*		70.0	70.0	26.7	69.7	68.1				70.3	60.9	91
	2023			69.7	66.7	25.0	68.4	67.1				69.0	61.5	100
	2024	*		66.9	67.7	20.0	67.3	68.3				66.4	63.3	152
# Tested (GR 2-5)	2022	1		90	50	15	89	72				91	16,194	
	2023			99	75	16	95	79				100	15,251	
	2024	3		145	130	15	147	126				152	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		2	1	*	2	1				2	356	30
	2023	*		6	6	*	6	6				6	459	30
	2024	*		2	2		2	2				2	671	44
1	2022			0	0	*	0	0				0	566	32
	2023	*		1	0	*	1	0				1	813	30
	2024	*		5	5	*	5	5				5	910	45
K-1	2022	*		2	1	*	2	1				2	922	62
	2023	*		7	6	*	7	6				7	1,272	60
	2024	*		7	7	*	7	7				7	1,582	89
# Tested (GR K-1)	2022	1		61	44	3	58	48				62	9,582	
	2023	2		57	51	4	58	54				60	9,515	
	2024	2		83	78	3	88	72				89	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		2	2	0	2	2				2	652	30
	2023			7	6	*	7	7				7	711	38
	2024	*		4	4		4	4				4	906	42
3	2022			10	5	1	10	9				10	1,190	31
	2023			6	5	0	6	5				6	1,085	19
	2024	*		21	19	*	21	20				22	1,311	52
4	2022			4	4	*	4	4				4	1,007	13
	2023			10	8	1	10	9				10	904	23
	2024			8	9	0	9	6				9	1,034	32
5	2022			4	2	*	4	3				4	712	17
	2023			3	1	*	3	1				3	714	20
	2024			8	8	1	8	7				8	753	26
2-5	2022	*		20	13	1	20	18				20	3,561	91
	2023			26	20	1	26	22				26	3,414	100
	2024	*		41	40	1	42	37				43	4,006	152
# Tested (GR 2-5)	2022	1		90	50	15	89	72				91	16,194	
	2023			99	75	16	95	79				100	15,251	
	2024	3		145	130	15	147	126				152	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		30.3	31.3		34.3	32.4				33.3	59.7	36
1	2022			*	*		*	*				*	31.1	4
	2023			*	*		*	*				*	21.3	3
	2024			28.6	*	*	28.6	33.3				28.6	30.3	7
K-1	2022			*	*		*	*				*	31.1	4
	2023			*	*		*	*				*	24.4	3
	2024	*		29.3	32.4	*	32.6	31.7				31.8	58.0	44
# Tested (GR K-1)	2022			4	2		4	3				4	74	
	2023			3	2		3	2				3	131	
	2024	1		41	37	2	43	41				44	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			11.1	12.5		11.1	12.5				11.1	18.8	9
	2024	*		21.2	23.1		21.2	22.6				20.6	25.4	34
3	2022												24.6	
	2023			*	*	*	*	*				*	31.9	5
	2024			34.8	31.6		34.8	33.3				34.8	24.4	23
4	2022				*							*	19.1	1
	2023			40.0	37.5	*	40.0	33.3				40.0	23.6	10
	2024			20.0	22.2	*	20.0	20.0				20.0	22.7	10
5	2022			25.0	*	*	25.0	*				25.0	13.4	8
	2023			14.3	*	*	14.3	*				14.3	22.1	7
	2024			27.3	22.2	*	25.0	27.3				25.0	18.4	12
2-5	2022			25.0	16.7	*	25.0	*				22.2	18.9	9
	2023			25.8	25.0	0.0	25.8	23.1				25.8	24.7	31
	2024	*		26.0	25.4	14.3	25.6	26.0				25.3	22.6	79
# Tested (GR 2-5)	2022			8	6	1	8	5				9	541	
	2023			31	24	7	31	26				31	821	
	2024	1		77	63	7	78	73				79	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		0	0		0	0				0	769	36
1	2022			*	*		*	*				*	1	4
	2023			*	*		*	*				*	5	3
	2024			1	*	*	1	1				1	9	7
K-1	2022			*	*		*	*				*	1	4
	2023			*	*		*	*				*	9	3
	2024	*		1	1	*	1	1				1	778	44
# Tested (GR K-1)	2022			4	2		4	3				4	74	
	2023			3	2		3	2				3	131	
	2024	1		41	37	2	43	41				44	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			0	0		0	0				0	2	9
	2024	*		0	0		0	0				0	3	34
3	2022												3	
	2023			*	*	*	*	*				*	9	5
	2024			0	0		0	0				0	12	23
4	2022				*							*	3	1
	2023			1	1	*	1	1				1	4	10
	2024			0	0	*	0	0				0	8	10
5	2022			1	*	*	1	*				1	8	8
	2023			0	*	*	0	*				0	7	7
	2024			0	0	*	0	0				0	11	12
2-5	2022			1	0	*	1	*				1	16	9
	2023			2	1	0	2	1				2	22	31
	2024	*		0	0	0	0	0				0	34	79
# Tested (GR 2-5)	2022			8	6	1	8	5				9	541	
	2023			31	24	7	31	26				31	821	
	2024	1		77	63	7	78	73				79	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023	*		38.1	42.1	*	34.8	40.0				34.8	58.3	23
	2024	*		20.0	21.1		18.6	20.0				20.5	56.7	44
1	2022			*	*		*	*				*	28.7	3
	2023			*	*		*	*				*	30.3	4
	2024			21.7	26.3	*	21.7	33.3				21.7	30.3	23
K-1	2022			*	*		*	*				*	32.7	3
	2023	*		44.0	45.5	*	40.7	43.5				40.7	48.6	27
	2024	*		20.6	22.8	*	19.7	24.0				20.9	54.1	67
# Tested (GR K-1)	2022			3	1		3	2				3	211	
	2023	1		25	22	2	27	23				27	286	
	2024	1		63	57	1	66	50				67	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			12.5	14.3		12.5	14.3				12.5	36.4	8
	2024	*		18.8	16.7		17.1	17.9				17.1	23.9	35
3	2022			*	*	*	*	*				*	32.5	5
	2023			50.0	*	*	50.0	*				50.0	35.8	6
	2024	*		56.0	56.5	*	51.9	70.0				51.9	29.2	27
4	2022												20.4	
	2023			41.7	40.0	*	41.7	36.4				41.7	29.3	12
	2024			12.5	20.0	*	17.6	18.2				17.6	19.0	17
5	2022			25.0	*	*	25.0	*				25.0	15.5	8
	2023			10.0	16.7	*	10.0	16.7				10.0	21.5	10
	2024			56.3	58.3	*	58.8	58.3				58.8	19.5	17
2-5	2022			15.4	14.3	*	15.4	11.1				15.4	22.8	13
	2023			27.8	29.6	12.5	27.8	27.6				27.8	29.2	36
	2024	*		34.8	35.0	11.1	34.4	39.4				34.4	22.9	96
# Tested (GR 2-5)	2022			13	7	2	13	9				13	679	
	2023			36	27	8	36	29				36	943	
	2024	3		89	80	9	96	71				96	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023	*		3	3	*	3	3				3	39	23
	2024	*		1	1		1	1				1	607	44
1	2022			*	*		*	*				*	4	3
	2023			*	*		*	*				*	9	4
	2024			1	1	*	1	1				1	31	23
K-1	2022			*	*		*	*				*	11	3
	2023	*		4	3	*	4	3				4	48	27
	2024	*		2	2	*	2	2				2	638	67
# Tested (GR K-1)	2022			3	1		3	2				3	211	
	2023	1		25	22	2	27	23				27	286	
	2024	1		63	57	1	66	50				67	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			0	0		0	0				0	7	8
	2024	*		0	0		0	0				0	11	35
3	2022			*	*	*	*	*				*	3	5
	2023			1	*	*	1	*				1	10	6
	2024	*		1	1	*	1	1				1	22	27
4	2022												3	
	2023			1	1	*	1	1				1	11	12
	2024			0	0	*	0	0				0	13	17
5	2022			0	*	*	0	*				0	4	8
	2023			0	0	*	0	0				0	6	10
	2024			0	0	*	0	0				0	15	17
2-5	2022			0	0	*	0	0				0	11	13
	2023			2	1	0	2	1				2	34	36
	2024	*		1	1	0	1	1				1	61	96
# Tested (GR 2-5)	2022			13	7	2	13	9				13	679	
	2023			36	27	8	36	29				36	943	
	2024	3		89	80	9	96	71				96	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	50	24.0	52	26.9	50	58.0	50	30.0	80	51.3	55	16.4
			24.0		11.5		4.0		18.0		11.3		3.6
			52.0		61.5		38.0		52.0		37.5		80.0
	2023	14	64.3	14	57.1	14	71.4	14	57.1	38	63.2	23	69.6
			7.1		7.1		7.1		14.3		13.2		4.3
			28.6		35.7		21.4		28.6		23.7		26.1
	2024	36	2.8	36	16.7	36	22.2	36	61.1	35	25.7	36	13.9
			8.3		5.6		0.0		8.3		25.7		0.0
			88.9		77.8		77.8		30.6		48.6		86.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		13.8		24.1		24.1		7.4		*		17.2
			6.9		0.0		3.4		29.6		*		10.3
		29	79.3	29	75.9	29	72.4	27	63.0	3	*	29	72.4
	2023		24.0		28.0		24.0		12.0		53.3		0.0
			8.0		0.0		8.0		28.0		26.7		0.0
		25	68.0	25	72.0	25	68.0	25	60.0	15	20.0	10	100.0
	2024		0.0		2.9		6.1		2.9		41.2		45.5
			3.0		0.0		0.0		26.5		8.8		12.1
		33	97.0	34	97.1	33	93.9	34	70.6	34	50.0	33	42.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	32	43.8	21	33.3	21	23.8	56	41.1	6	33.3	
			6.3		0.0		0.0		30.4		16.7	
			40.6		66.7		76.2		28.6		50.0	
	2023	28	42.9	28	67.9	40	5.0	41	9.8	39	7.7	
			0.0		0.0		5.0		24.4		2.6	
			57.1		32.1		90.0		65.9		89.7	
	2024	27	51.9	27	66.7	39	15.4	27	25.9	38	5.3	
			0.0		0.0		2.6		0.0		0.0	
			48.1		33.3		82.1		74.1		94.7	
Wave 2 (MOY)	2022	42	33.3	28	42.9	28	25.0	67	23.9	31	22.6	
			9.5		0.0		0.0		32.8		3.2	
			50.0		57.1		75.0		43.3		74.2	
	2023	29	13.8	29	48.3	43	18.6	43	4.7	15	0.0	
			0.0		0.0		7.0		32.6		33.3	
			86.2		51.7		74.4		62.8		66.7	
	2024	29	31.0	29	48.3	42	26.2	29	17.2	43	9.3	
			0.0		0.0		2.4		0.0		16.3	
			69.0		51.7		71.4		82.8		74.4	
Wave 3 (EOY)	2022	47	29.8	33	36.4	33	39.4	72	13.9	64	25.0	
			6.4		0.0		0.0		30.6		12.5	
			59.6		63.6		60.6		55.6		62.5	
	2023	29	13.8	29	37.9	42	11.9	43	9.3	34	17.6	
			0.0		0.0		4.8		32.6		29.4	
			86.2		62.1		83.3		58.1		52.9	
	2024	31	16.1	31	48.4	28	17.9	29	10.3	60	11.7	
			0.0		0.0		0.0		0.0		18.3	
			83.9		51.6		82.1		89.7		70.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	24	58.3	17	64.7	17	82.4	0		15	46.7	
			16.7		0.0		0.0				0.0	
			16.7		35.3		17.6				53.3	
	2023	28	82.1	28	50.0	36	44.4	36	16.7	30	3.3	
			0.0		0.0		0.0		22.2		0.0	
			17.9		50.0		55.6		61.1		96.7	
	2024	22	63.6	22	18.2	32	6.3	22	18.2	0		
			0.0		0.0		0.0		0.0			
			36.4		81.8		93.8		81.8			
Wave 2 (MOY)	2022	24	20.8	17	23.5	17	47.1	0		23	8.7	
			12.5		0.0		0.0				0.0	0.0
			54.2		76.5		52.9				91.3	
	2023	28	39.3	28	32.1	39	5.1	39	12.8	31	6.5	
			0.0		0.0		0.0		28.2		19.4	
			60.7		67.9		94.9		59.0		74.2	
	2024	24	66.7	24	33.3	34	23.5	24	50.0	34	5.9	
			0.0		0.0		0.0		0.0		11.8	
			33.3		66.7		76.5		50.0		82.4	
Wave 3 (EOY)	2022	25	8.0	17	11.8	17	11.8	0		8	0.0	
			12.0		0.0		0.0				0.0	37.5
			72.0		88.2		88.2				62.5	
	2023	29	20.7	29	31.0	40	25.0	40	15.0	41	9.8	
			0.0		0.0		7.5		27.5		22.0	
			79.3		69.0		67.5		57.5		68.3	
	2024	28	32.1	28	35.7	41	26.8	28	35.7	28	7.1	
			0.0		0.0		24.4		0.0		0.0	
			67.9		64.3		48.8		64.3		92.9	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	36	78.3	41	89.1	41	89.1	36	78.3	36	78.3
	Intermediate	4	8.7	1	2.2	2	4.3	4	8.7	5	10.9
	Advanced	2	4.3	3	6.5	2	4.3	2	4.3	3	6.5
	Advanced High	4	8.7	1	2.2	1	2.2	4	8.7	2	4.3
1 (43)	Beginning	24	55.8	41	95.3	35	81.4	29	67.4	28	65.1
	Intermediate	9	20.9	1	2.3	7	16.3	7	16.3	13	30.2
	Advanced	9	20.9	1	2.3	1	2.3	6	14.0	1	2.3
	Advanced High	1	2.3	0	0.0	0	0.0	1	2.3	1	2.3
2 (41)	Beginning	9	22.0	26	63.4	28	68.3	23	56.1	19	46.3
	Intermediate	18	43.9	14	34.1	13	31.7	13	31.7	17	41.5
	Advanced	9	22.0	1	2.4	0	0.0	3	7.3	5	12.2
	Advanced High	5	12.2	0	0.0	0	0.0	2	4.9	0	0.0
3 (51)	Beginning	8	15.7	19	37.3	32	62.7	24	47.1	14	27.5
	Intermediate	15	29.4	23	45.1	15	29.4	18	35.3	26	51.0
	Advanced	12	23.5	3	5.9	4	7.8	7	13.7	8	15.7
	Advanced High	16	31.4	6	11.8	0	0.0	2	3.9	3	5.9
4 (40)	Beginning	17	42.5	23	57.5	19	47.5	12	30.0	15	37.5
	Intermediate	13	32.5	9	22.5	11	27.5	12	30.0	15	37.5
	Advanced	4	10.0	7	17.5	7	17.5	11	27.5	7	17.5
	Advanced High	6	15.0	1	2.5	3	7.5	5	12.5	3	7.5


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 10 (31.3%)	Beginning	17			
	Intermediate	8	5		
	Advanced	1	0	0	
	Advanced High	0	1	0	
28 4 (14.3%)	Beginning	8			
	Intermediate	2	13		
	Advanced	0	2	3	
	Advanced High	0	0	0	
40 26 (65.0%)	Beginning	5			
	Intermediate	15	9		
	Advanced	1	7	0	
	Advanced High	0	0	3	
30 5 (16.7%)	Beginning	8			
	Intermediate	1	11		
	Advanced	1	0	6	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	13	31.0	20	47.6	15	35.7	8	19.0	11	26.2
	Intermediate	7	16.7	6	14.3	12	28.6	11	26.2	13	31.0
	Advanced	10	23.8	13	31.0	11	26.2	10	23.8	9	21.4
	Advanced High	12	28.6	3	7.1	4	9.5	13	31.0	9	21.4
ALL (263)	Beginning	107	40.7	170	64.6	170	64.6	132	50.2	123	46.8
	Intermediate	66	25.1	54	20.5	60	22.8	65	24.7	89	33.8
	Advanced	46	17.5	28	10.6	25	9.5	39	14.8	33	12.5
	Advanced High	44	16.7	11	4.2	8	3.0	27	10.3	18	6.8

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
33 <hr/> 17 (51.5%)	Beginning	2			
	Intermediate	5	8		
	Advanced	0	3	6	
	Advanced High	0	2	7	
163 <hr/> 62 (38.0%)	Beginning	40			
	Intermediate	31	46		
	Advanced	3	12	15	
	Advanced High	0	3	13	

 Indicates students who progressed at least one level from 2023 to 2024.