

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 1 (zoned)

**BRYAN ADAMS**  
**(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	482
10	493
11	428
12	430
ALL	1,833

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	177	9.7		
American Indian/Alaska Native	8	0.4		
Asian/Hawaiian/Pacific Islander	24	1.3		
Hispanic	1,508	82.3		
White	92	5.0		
Multiple	24	1.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,369	74.7
Economically disadvantaged	1,661	90.6
Limited English proficient (LEP)	1,077	58.8
Special education	188	10.3
Talented and Gifted (TAG)	267	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	379	47	12.4	1	0.3	9	2.4	302	79.7	18	4.7	2	0.5
	2023	425	46	10.8	0	0.0	7	1.6	338	79.5	29	6.8	5	1.2
	2024	482	40	8.3	4	0.8	3	0.6	408	84.6	21	4.4	6	1.2
10	2022	341	34	10.0	1	0.3	6	1.8	272	79.8	22	6.5	5	1.5
	2023	328	38	11.6	0	0.0	4	1.2	263	80.2	22	6.7	1	0.3
	2024	493	47	9.5	0	0.0	7	1.4	403	81.7	30	6.1	6	1.2
11	2022	353	31	8.8	0	0.0	5	1.4	293	83.0	19	5.4	5	1.4
	2023	299	32	10.7	1	0.3	4	1.3	239	79.9	15	5.0	7	2.3
	2024	428	44	10.3	2	0.5	6	1.4	351	82.0	22	5.1	3	0.7
12	2022	430	43	10.0	0	0.0	10	2.3	351	81.6	22	5.1	4	0.9
	2023	338	35	10.4	0	0.0	4	1.2	270	79.9	21	6.2	8	2.4
	2024	430	46	10.7	2	0.5	8	1.9	346	80.5	19	4.4	9	2.1
9-12	2022	1,503	155	10.3	2	0.1	30	2.0	1,218	81.0	81	5.4	16	1.1
	2023	1,390	151	10.9	1	0.1	19	1.4	1,110	79.9	87	6.3	21	1.5
	2024	1,833	177	9.7	8	0.4	24	1.3	1,508	82.3	92	5.0	24	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	379	309	81.5	211	55.7	57	15.0	316	83.4	44	11.6	66	17.4	58.0	42.0	3.7
	2023	425	378	88.9	259	60.9	43	10.1	322	75.8	49	11.5	125	29.4	53.4	46.6	5.9
	2024	482	443	91.9	299	62.0	57	11.8	374	77.6	76	15.8	111	23.0	54.1	45.9	2.1
10	2022	341	276	80.9	191	56.0	34	10.0	256	75.1	45	13.2	40	11.7	50.7	49.3	4.1
	2023	328	291	88.7	174	53.0	40	12.2	234	71.3	44	13.4	44	13.4	59.1	40.9	3.0
	2024	493	448	90.9	294	59.6	36	7.3	359	72.8	65	13.2	66	13.4	50.3	49.7	0.4
11	2022	353	284	80.5	198	56.1	23	6.5	262	74.2	47	13.3	36	10.2	51.6	48.4	0.6
	2023	299	256	85.6	160	53.5	29	9.7	207	69.2	46	15.4	33	11.0	52.5	47.5	0.7
	2024	428	384	89.7	255	59.6	47	11.0	323	75.5	58	13.6	31	7.2	55.8	44.2	0.2
12	2022	430	371	86.3	180	41.9	48	11.2	273	63.5	55	12.8	22	5.1	50.9	49.1	4.7
	2023	338	299	88.5	183	54.1	37	10.9	258	76.3	49	14.5	19	5.6	51.5	48.5	4.4
	2024	430	386	89.8	229	53.3	48	11.2	313	72.8	68	15.8	18	4.2	52.1	47.9	2.6
9-12	2022	1,503	1,240	82.5	780	51.9	162	10.8	1,107	73.7	191	12.7	164	10.9	52.8	47.2	3.3
	2023	1,390	1,224	88.1	776	55.8	149	10.7	1,021	73.5	188	13.5	221	15.9	54.1	45.9	3.7
	2024	1,833	1,661	90.6	1,077	58.8	188	10.3	1,369	74.7	267	14.6	226	12.3	53.0	47.0	1.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	533	12,879	490	91.8	11,301	87.7	87	16.3	18.1	309	9,837	58.0	76.4
	2023	529	12,036	467	88.3	10,367	86.1	64	12.1	17.0	311	9,480	58.7	78.8
	2024	496	11,776	437	88.2	10,331	87.7	55	11.1	17.3	1	7,387	0.2	62.7
10	2022	476	9,985	438	92.1	8,831	88.4	66	13.9	14.4	281	7,793	59.1	78.0
	2023	474	10,832	424	89.5	9,421	87.0	24	5.1	11.8	259	8,798	54.6	81.2
	2024	498	10,747	443	88.9	9,492	88.3	45	9.0	12.7	268	8,410	53.8	78.3
11	2022	395	8,677	362	91.7	7,777	89.6	29	7.3	11.4	292	6,953	74.0	80.1
	2023	412	7,794	367	89.2	6,861	88.0	33	8.0	9.3	245	6,565	59.5	84.2
	2024	445	8,856	400	89.9	7,918	89.4	27	6.1	8.8	238	7,609	53.5	85.9
12	2022	442	8,938	406	91.8	8,092	90.5	36	8.1	9.3	353	7,044	79.8	78.8
	2023	378	8,718	323	85.4	7,619	87.4	14	3.7	6.9	245	6,639	64.8	76.2
	2024	437	8,801	381	87.1	7,749	88.0	28	6.4	7.8	252	7,008	57.6	79.6
9-12	2022	1,846	40,480	1,697	91.9	36,002	88.9	218	11.8	13.8	1,235	31,627	66.9	78.1
	2023	1,793	39,380	1,581	88.2	34,268	87.0	135	7.5	11.8	1,060	31,482	59.1	79.9
	2024	1,877	40,179	1,661	88.5	35,490	88.3	155	8.3	12.1	759	30,414	40.4	75.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	83.3	55.1	59.8	56.7	23.8	51.2	57.6		54.0	70.9	61.0	64.9
	<b>2023</b>	92.6	65.8	72.9	71.4	58.6	67.4	68.7		68.0	79.7	73.7	75.3
	<b>2024</b>	70.0	53.5	62.0	59.1	34.8	53.9	56.3		52.6	71.3	61.1	66.8
Tests Taken	<b>2022</b>	18	49	306	319	42	217	328		224	158	382	11,489
	<b>2023</b>	27	38	303	336	29	224	307		194	182	376	10,820
	<b>2024</b>	20	43	411	452	46	306	398		268	223	491	10,179
<b>ENGLISH II</b>	<b>2022</b>	93.8	58.1	73.3	70.3	12.5	66.7	67.8		69.8	75.8	72.7	71.9
	<b>2023</b>	85.0	70.0	79.3	77.1	29.6	76.0	72.0		74.3	84.4	78.7	78.2
	<b>2024</b>	82.4	82.6	77.2	75.8	53.6	70.9	70.8		73.1	82.9	78.0	76.3
Tests Taken	<b>2022</b>	16	31	266	279	24	189	255		169	157	326	9,608
	<b>2023</b>	20	40	261	292	27	175	243		187	141	328	10,314
	<b>2024</b>	34	46	395	443	28	285	359		245	245	490	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	3	22	123	138	32	106	139		103	46	149	4,036
	2023	2	13	82	96	12	73	96		62	37	99	2,674
	2024	6	20	156	185	30	141	174		127	64	191	3,384
Tests Taken	2022	18	49	306	319	42	217	328		224	158	382	11,489
	2023	27	38	303	336	29	224	307		194	182	376	10,820
	2024	20	43	411	452	46	306	398		268	223	491	10,179
ENGLISH II	2022	1	13	71	83	21	63	82		51	38	89	2,704
	2023	3	12	54	67	19	42	68		48	22	70	2,252
	2024	6	8	90	107	13	83	105		66	42	108	2,351
Tests Taken	2022	16	31	266	279	24	189	255		169	157	326	9,608
	2023	20	40	261	292	27	175	243		187	141	328	10,314
	2024	34	46	395	443	28	285	359		245	245	490	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	44.4	32.7	39.2	37.0	14.3	31.8	34.1		34.8	46.2	39.5	45.1
	<b>2023</b>	77.8	52.6	51.5	50.9	27.6	47.8	45.3		42.3	64.8	53.2	54.3
	<b>2024</b>	65.0	39.5	50.1	46.9	28.3	42.2	43.2		40.7	59.6	49.3	52.5
Tests Taken	<b>2022</b>	18	49	306	319	42	217	328		224	158	382	11,489
	<b>2023</b>	27	38	303	336	29	224	307		194	182	376	10,820
	<b>2024</b>	20	43	411	452	46	306	398		268	223	491	10,179
<b>ENGLISH II</b>	<b>2022</b>	75.0	32.3	54.9	50.2	4.2	46.0	46.7		51.5	55.4	53.4	53.8
	<b>2023</b>	80.0	42.5	55.2	52.7	11.1	50.9	45.7		50.8	62.4	55.8	56.1
	<b>2024</b>	70.6	60.9	58.7	57.8	39.3	50.9	50.1		53.5	66.5	60.0	60.3
Tests Taken	<b>2022</b>	16	31	266	279	24	189	255		169	157	326	9,608
	<b>2023</b>	20	40	261	292	27	175	243		187	141	328	10,314
	<b>2024</b>	34	46	395	443	28	285	359		245	245	490	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	22.2	2.0	6.2	6.0	2.4	2.8	2.7		4.5	9.5	6.5	7.7
	2023	25.9	13.2	7.3	8.9	0.0	5.4	4.6		7.2	11.5	9.3	11.3
	2024	35.0	0.0	10.2	8.8	2.2	7.5	6.3		7.1	14.3	10.4	14.8
Tests Taken	2022	18	49	306	319	42	217	328		224	158	382	11,489
	2023	27	38	303	336	29	224	307		194	182	376	10,820
	2024	20	43	411	452	46	306	398		268	223	491	10,179
ENGLISH II	2022	6.3	3.2	4.1	3.6	0.0	2.6	2.7		3.6	4.5	4.0	6.3
	2023	10.0	0.0	5.4	4.5	0.0	3.4	2.9		3.7	7.1	5.2	7.8
	2024	14.7	0.0	5.3	4.7	0.0	3.5	3.3		3.3	8.2	5.7	7.8
Tests Taken	2022	16	31	266	279	24	189	255		169	157	326	9,608
	2023	20	40	261	292	27	175	243		187	141	328	10,314
	2024	34	46	395	443	28	285	359		245	245	490	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	63.3	54.0	52.1	4.1 / 8	66.4
2023	57.5	–	–	4.0 / 10	52.6	–
2024	54.1	–	–	3.2 / 10	51.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	65.8	64.2	59.1	4.4 / 8	72.2
2023	58.9	–	–	5.1 / 10	54.6	–
2024	58.8	–	–	4.6 / 10	57.8	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	54.5	72.5	80.6	74.9	48.6	82.6	78.0		75.7	82.5	78.5	79.2
	<b>2023</b>	100.0	90.0	86.2	87.4	75.0	86.2	86.6		85.2	89.8	87.2	86.6
	<b>2024</b>	75.0	61.0	81.7	78.1	76.7	78.6	77.5		74.9	82.9	78.6	82.8
Tests Taken	<b>2022</b>	11	40	191	207	37	132	223		144	103	247	10,722
	<b>2023</b>	13	30	239	261	28	181	247		149	137	288	11,031
	<b>2024</b>	12	41	268	310	43	201	280		179	158	337	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	5	11	37	52	19	23	49		35	18	53	2,235
	<b>2023</b>	0	3	33	33	7	25	33		22	14	37	1,482
	<b>2024</b>	3	16	49	68	10	43	63		45	27	72	1,927
Tests Taken	<b>2022</b>	11	40	191	207	37	132	223		144	103	247	10,722
	<b>2023</b>	13	30	239	261	28	181	247		149	137	288	11,031
	<b>2024</b>	12	41	268	310	43	201	280		179	158	337	11,176



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	18.2	47.5	43.5	41.1	16.2	41.7	42.6		39.6	48.5	43.3	48.1
	<b>2023</b>	46.2	43.3	30.1	30.3	10.7	28.7	26.7		28.9	35.0	31.6	47.8
	<b>2024</b>	50.0	14.6	35.8	32.3	18.6	32.8	30.4		29.6	36.7	32.9	45.6
Tests Taken	<b>2022</b>	11	40	191	207	37	132	223		144	103	247	10,722
	<b>2023</b>	13	30	239	261	28	181	247		149	137	288	11,031
	<b>2024</b>	12	41	268	310	43	201	280		179	158	337	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	18.2	27.5	23.0	22.7	5.4	22.0	22.4		20.1	29.1	23.9	30.9
	<b>2023</b>	30.8	20.0	4.6	6.1	0.0	5.0	4.5		6.0	8.8	7.3	23.3
	<b>2024</b>	41.7	4.9	9.3	9.7	4.7	10.0	8.2		6.7	12.7	9.5	23.5
Tests Taken	<b>2022</b>	11	40	191	207	37	132	223		144	103	247	10,722
	<b>2023</b>	13	30	239	261	28	181	247		149	137	288	11,031
	<b>2024</b>	12	41	268	310	43	201	280		179	158	337	11,176

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	50.8	56.1	58.2	60.8	56.4
<b>2023</b>	46.8	53.6	48.6	48.5	34.4
<b>2024</b>	44.0	46.3	42.0	52.8	49.3

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	89.5	76.7	87.1	85.5	48.7	85.1	84.3		81.4	92.6	85.8	83.9
	<b>2023</b>	96.0	90.0	94.2	93.3	87.0	92.7	92.7		92.4	96.0	94.1	92.9
	<b>2024</b>	87.0	88.0	90.3	88.8	85.0	88.1	88.8		89.2	90.3	89.7	89.9
Tests Taken	<b>2022</b>	19	43	240	242	39	174	267		188	122	310	10,105
	<b>2023</b>	25	30	259	284	23	178	247		171	150	321	10,543
	<b>2024</b>	23	50	382	428	40	269	367		241	226	467	10,487

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	2	10	31	35	20	26	42		35	9	44	1,622
	<b>2023</b>	1	3	15	19	3	13	18		13	6	19	750
	<b>2024</b>	3	6	37	48	6	32	41		26	22	48	1,063
Tests Taken	<b>2022</b>	19	43	240	242	39	174	267		188	122	310	10,105
	<b>2023</b>	25	30	259	284	23	178	247		171	150	321	10,543
	<b>2024</b>	23	50	382	428	40	269	367		241	226	467	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	63.2	44.2	54.6	53.7	28.2	49.4	49.8		52.7	55.7	53.9	52.7
	<b>2023</b>	84.0	46.7	53.3	53.2	34.8	48.9	46.2		52.6	58.7	55.5	53.1
	<b>2024</b>	78.3	34.0	46.6	44.2	37.5	42.0	40.3		47.3	45.1	46.3	52.0
Tests Taken	<b>2022</b>	19	43	240	242	39	174	267		188	122	310	10,105
	<b>2023</b>	25	30	259	284	23	178	247		171	150	321	10,543
	<b>2024</b>	23	50	382	428	40	269	367		241	226	467	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	42.1	7.0	15.8	16.1	12.8	12.6	10.5		18.1	14.8	16.8	18.8
	<b>2023</b>	40.0	16.7	9.3	11.6	4.3	7.3	6.1		12.3	13.3	12.8	16.8
	<b>2024</b>	39.1	2.0	9.4	8.4	10.0	7.8	6.5		10.0	10.2	10.1	14.3
Tests Taken	<b>2022</b>	19	43	240	242	39	174	267		188	122	310	10,105
	<b>2023</b>	25	30	259	284	23	178	247		171	150	321	10,543
	<b>2024</b>	23	50	382	428	40	269	367		241	226	467	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	59.4	60.7	60.5	54.9	66.3
<b>2023</b>	51.8	54.7	43.9	41.4	55.5
<b>2024</b>	35.0	45.9	53.1	44.2	48.8



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	89.5	81.8	89.9	88.7	45.5	86.4	86.0		90.5	87.8	89.2	89.6
	2023	93.8	100.0	97.5	97.3	94.4	95.8	96.8		98.7	96.6	97.7	96.5
	2024	100.0	92.0	96.4	95.7	91.7	95.5	95.2		95.6	96.9	96.2	93.8
Tests Taken	2022	19	33	307	301	22	206	285		189	181	370	8,634
	2023	16	33	244	264	18	168	218		158	149	307	9,062
	2024	25	50	360	397	36	265	335		251	194	445	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	2	6	31	34	12	28	40		18	22	40	897
	2023	1	0	6	7	1	7	7		2	5	7	314
	2024	0	4	13	17	3	12	16		11	6	17	582
Tests Taken	2022	19	33	307	301	22	206	285		189	181	370	8,634
	2023	16	33	244	264	18	168	218		158	149	307	9,062
	2024	25	50	360	397	36	265	335		251	194	445	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	78.9	60.6	64.2	62.5	18.2	57.8	57.2		66.7	63.0	64.9	64.3
	2023	87.5	66.7	71.3	68.2	38.9	69.0	64.7		79.1	62.4	71.0	64.7
	2024	76.0	56.0	68.1	65.5	41.7	66.0	63.0		68.9	65.5	67.4	63.4
Tests Taken	2022	19	33	307	301	22	206	285		189	181	370	8,634
	2023	16	33	244	264	18	168	218		158	149	307	9,062
	2024	25	50	360	397	36	265	335		251	194	445	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	73.7	36.4	35.8	34.6	13.6	27.2	27.7		42.3	34.8	38.6	35.5
	2023	62.5	15.2	37.3	32.6	22.2	31.0	30.7		44.3	26.2	35.5	31.3
	2024	40.0	18.0	25.8	24.2	19.4	21.9	20.6		30.7	20.6	26.3	31.0
Tests Taken	2022	19	33	307	301	22	206	285		189	181	370	8,634
	2023	16	33	244	264	18	168	218		158	149	307	9,062
	2024	25	50	360	397	36	265	335		251	194	445	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**


<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	67.6	68.2	68.3	67.7
<b>2023</b>	53.6	63.0	56.1	59.6
<b>2024</b>	56.1	57.1	50.7	48.0

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (310)	Beginning	54	18.1	153	51.2	85	27.7	24	7.8	50	16.9
	Intermediate	57	19.1	65	21.7	135	44.0	101	32.9	129	43.6
	Advanced	118	39.5	79	26.4	75	24.4	83	27.0	88	29.7
	Advanced High	70	23.4	2	0.7	12	3.9	99	32.2	29	9.8
10 (272)	Beginning	27	10.1	130	48.7	57	21.5	34	12.8	30	11.5
	Intermediate	54	20.2	50	18.7	87	32.8	87	32.8	123	47.3
	Advanced	111	41.6	79	29.6	79	29.8	86	32.5	71	27.3
	Advanced High	75	28.1	8	3.0	42	15.8	58	21.9	36	13.8
11 (258)	Beginning	17	6.7	107	42.1	45	18.1	15	6.0	17	6.9
	Intermediate	53	20.9	56	22.0	70	28.1	82	32.9	110	44.9
	Advanced	96	37.8	83	32.7	81	32.5	78	31.3	65	26.5
	Advanced High	88	34.6	8	3.1	53	21.3	74	29.7	53	21.6
12 (215)	Beginning	8	3.8	61	29.2	18	8.4	13	6.1	9	4.3
	Intermediate	30	14.4	59	28.2	56	26.2	58	27.1	78	37.5
	Advanced	88	42.1	80	38.3	90	42.1	61	28.5	80	38.5
	Advanced High	83	39.7	9	4.3	50	23.4	82	38.3	41	19.7
ALL (1,055)	Beginning	106	10.3	451	43.8	205	19.8	86	8.3	106	10.5
	Intermediate	194	18.9	230	22.4	348	33.6	328	31.7	440	43.6
	Advanced	413	40.1	321	31.2	325	31.4	308	29.8	304	30.1
	Advanced High	316	30.7	27	2.6	157	15.2	313	30.2	159	15.8

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
238 59 (24.8%)	Beginning	10			
	Intermediate	8	100		
	Advanced	0	24	59	
	Advanced High	0	2	25	
250 73 (29.2%)	Beginning	23			
	Intermediate	6	111		
	Advanced	0	31	33	
	Advanced High	0	12	24	
245 82 (33.5%)	Beginning	14			
	Intermediate	6	101		
	Advanced	0	26	34	
	Advanced High	0	14	36	
204 61 (29.9%)	Beginning	8			
	Intermediate	2	72		
	Advanced	0	20	54	
	Advanced High	0	0	39	
937 275 (29.3%)	Beginning	55			
	Intermediate	22	384		
	Advanced	0	101	180	
	Advanced High	0	28	124	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

287	47.4	66.4	77.5	79.5	46.0	86.8	41.2	82.8
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**ALGEBRA I HONORS**

66	49.5	67.8	79.9	82.1	36.4	97.0	61.4	89.8
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**ALGEBRA II**

303	59.2	73.9	78.9	79.7	65.7	92.4	48.7	87.5
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**ALGEBRA II HONORS**

233	56.0	67.0	80.1	82.4	45.9	85.4	59.8	90.7
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**BIOLOGY**

346	45.8	71.9	76.9	77.8	55.2	87.6	48.8	84.7
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**BIOLOGY HONORS**

240	56.4	70.9	77.2	78.3	57.1	83.8	63.5	92.5
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**CHEMISTRY**

286	45.7	71.9	76.6	77.4	57.3	88.8	42.4	86.5
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**CHEMISTRY HONORS**

231	56.9	71.3	79.4	80.8	58.4	90.0	60.1	93.3
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**ECONOMICS**

154	67.6	81.3	88.6	89.8	79.9	98.1	68.8	97.1
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**ENGLISH I**

281	52.6	70.3	77.5	78.8	53.7	79.0	46.0	82.4
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

253	56.2	78.4	79.5	79.7	76.3	95.3	63.6	84.2
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**ALGEBRA II HONORS**

218	49.8	72.1	77.3	78.2	59.6	81.2	73.0	88.6
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

239	51.8	75.1	76.2	76.4	71.5	80.3	55.6	84.8
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**CHEMISTRY HONORS**

220	58.9	73.2	79.0	80.0	66.4	85.0	66.2	91.5
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**ECONOMICS**

18	73.8	83.6	92.0	93.5	88.9	100.0	67.9	94.7
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**ENGLISH I**

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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

54	46.1	72.1	82.8	84.7	48.1	98.1	33.2	93.0
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**ENGLISH I ESOL INTERMEDIATE**

21	41.5	70.2	84.3	86.8	33.3	100.0	47.1	96.4
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**ENGLISH I HONORS**

236	61.9	68.2	80.1	82.2	48.7	91.1	56.9	92.3
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**ENGLISH II**

277	53.1	70.1	77.9	79.3	54.5	85.6	50.9	83.9
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**ENGLISH II ESOL INTERMEDIATE**

51	59.9	78.9	82.9	83.6	72.5	96.1	48.7	95.4
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**ENGLISH II HONORS**

275	63.4	69.5	80.6	82.6	57.5	90.5	64.7	92.6
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**ENGLISH III**

276	51.4	69.6	76.7	78.0	52.2	89.1	52.5	86.2
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**ENGLISH IV**

217	51.6	74.5	87.6	90.0	64.5	96.8	62.5	91.6
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**ENVIRONMENTAL SYSTEMS**

101	42.2	65.3	81.7	84.6	32.7	99.0	62.5	90.8
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**FRENCH I**

147	57.2	71.5	82.4	84.3	59.2	100.0	63.2	90.8
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**FRENCH II**

86	53.1	70.7	90.3	93.8	58.1	100.0	59.3	99.3
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

226	53.8	71.1	78.3	79.6	58.4	91.2	59.6	88.0
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**ENGLISH IV**

2	*	*	*	*	*	*	66.1	*
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**ENVIRONMENTAL SYSTEMS**

94	39.7	54.7	92.2	98.8	8.5	98.9	50.9	90.1
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**FRENCH I**

130	48.1	72.2	89.7	92.7	64.6	99.2	74.5	92.2
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**FRENCH II**

69	56.2	75.2	85.4	87.2	71.0	100.0	76.2	98.2
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

305	39.2	70.1	77.4	78.7	43.9	88.5	49.1	86.8
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**GEOMETRY HONORS**

259	40.6	69.3	82.8	85.2	43.2	94.2	56.9	93.2
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**GOVERNMENT**

175	54.3	71.4	82.3	84.2	56.6	97.7	52.7	96.1
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**HS HEALTH EDUCATION**

240	66.9	74.5	84.3	86.0	71.3	96.7	72.9	94.5
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**HS VARSITY BAND**

50	55.4	69.6	79.4	81.1	52.0	84.0	50.3	94.5
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**PHYSICS**

227	44.5	71.3	74.2	74.7	53.7	75.8	48.6	88.5
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**PHYSICS HONORS**

127	53.2	74.0	80.4	81.6	64.6	89.8	59.0	93.0
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**PRE-CALCULUS HONORS**

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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

37	47.6	73.4	80.9	82.2	59.5	100.0	67.7	93.2
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**SPANISH I**

146	57.9	75.7	80.0	80.8	69.2	88.4	74.0	92.8
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**SPANISH II**

304	63.8	78.3	83.4	84.3	76.0	99.0	69.6	94.3
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY**

266	39.7	70.4	76.0	77.0	50.4	78.6	48.6	85.9
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**GEOMETRY HONORS**

242	32.8	65.3	87.0	90.8	19.4	96.7	60.3	91.0
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**GOVERNMENT**

26	53.0	64.8	81.5	84.5	38.5	96.2	50.6	94.8
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**HS HEALTH EDUCATION**

138	67.8	78.6	83.6	84.5	78.3	92.8	76.8	94.1
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**HS VARSITY BAND**

42	58.2	75.9	85.4	87.0	71.4	88.1	69.8	97.5
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**PHYSICS**

191	49.6	74.8	76.4	76.6	77.0	88.0	60.2	88.3
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**PHYSICS HONORS**

119	50.4	75.6	81.5	82.6	83.2	92.4	70.7	92.0
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**PRE-CALCULUS HONORS**

22	57.0	67.7	86.5	89.7	45.5	100.0	78.4	90.5
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

29	44.7	72.4	82.5	84.3	65.5	100.0	61.9	93.3
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**SPANISH I**

130	58.4	77.7	84.5	85.7	75.4	96.2	78.2	92.1
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**SPANISH II**

256	69.6	82.8	83.4	83.6	88.3	97.3	82.0	93.4
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

252	58.5	74.6	87.3	89.6	72.2	98.4	67.1	93.4
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**U.S. HISTORY**

338	57.6	71.7	81.0	82.7	57.4	96.2	52.4	88.3
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**WORLD HISTORY**

307	50.9	70.6	80.2	81.9	53.1	89.3	47.8	88.2
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**WORLD HISTORY HONORS**

152	58.7	76.2	82.9	84.1	76.3	96.1	66.4	92.5
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

206	51.8	71.1	84.4	86.8	55.3	96.6	60.3	92.4
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**U.S. HISTORY**

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**WORLD HISTORY**

273	44.4	66.6	81.9	84.6	37.0	92.3	41.7	86.6
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**WORLD HISTORY HONORS**

136	58.4	73.4	83.6	85.4	69.1	100.0	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	64.0	62.6	275	446	30.5	22	433	22.7	226	441	28.3	18	515	61.1	5,437	468	40.4
		2022-23	83.1	76.7	281	434	27.0	21	413	14.3	234	431	24.8	16	485	62.5	6,745	461	38.3
		2023-24	83.7	75.0	360	452	34.4	34	435	32.4	295	450	33.9	15	518	60.0	6,506	467	41.9
	Mathematics	2021-22	64.0	62.6	275	440	14.9	22	420	0.0	226	438	14.6	18	484	33.3	5,437	461	23.3
		2022-23	83.1	76.7	281	419	6.8	21	398	4.8	234	418	5.1	16	443	25.0	6,745	445	18.1
		2023-24	83.7	75.0	360	432	12.2	34	404	5.9	295	434	12.2	15	459	26.7	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	42	393	47.6	3	*	*	33	390	45.5	4	*	*	2	*	*	1,784	466	71.7
		2022	68	411	51.5	6	450	66.7	56	399	46.4	5	*	*	0			2,215	449	65.1
		2023	119	402	40.3	3	*	*	107	397	38.3	7	504	100.0	1	*	*	2,370	438	57.6
	Mathematics	2021	42	413	35.7	3	*	*	33	413	33.3	4	*	*	2	*	*	1,784	460	59.6
		2022	68	420	33.8	6	417	16.7	56	421	35.7	5	*	*	0			2,215	451	50.7
		2023	119	411	23.5	3	*	*	107	408	23.4	7	459	42.9	1	*	*	2,370	446	45.8
10	Reading & Writing	2021	290	402	34.5	28	375	17.9	236	402	34.3	16	452	75.0	4	*	*	7,518	414	40.0
		2022	377	384	26.0	41	365	17.1	310	385	26.1	19	415	36.8	4	*	*	8,625	406	35.1
		2023	420	375	26.2	44	358	25.0	341	373	24.0	25	445	60.0	4	*	*	8,766	397	34.3
	Mathematics	2021	290	420	15.5	28	395	10.7	236	421	16.1	16	438	18.8	4	*	*	7,518	428	22.1
		2022	377	402	9.3	41	375	7.3	310	404	9.4	19	417	10.5	4	*	*	8,625	420	20.8
		2023	420	393	8.1	44	363	2.3	341	393	7.3	25	439	32.0	4	*	*	8,766	408	18.8
11	Reading & Writing	2021	51	467	56.9	0			46	459	52.2	2	*	*	1	*	*	1,621	528	75.3
		2022	70	465	55.7	6	460	50.0	56	459	55.4	4	*	*	1	*	*	1,639	520	71.6
		2023	68	455	41.2	4	*	*	56	443	37.5	6	562	83.3	1	*	*	1,624	523	70.8
	Mathematics	2021	51	447	15.7	0			46	440	13.0	2	*	*	1	*	*	1,621	508	50.4
		2022	70	454	22.9	6	432	16.7	56	454	21.4	4	*	*	1	*	*	1,639	504	48.1
		2023	68	442	14.7	4	*	*	56	432	10.7	6	502	33.3	1	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

980	25,183	1.6	2.2	140	14.3	35.3
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**2-D Art and Design**

57	248	2.8	2.7	41	71.9	59.7
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**3-D Art and Design**

18	54	2.7	2.7	11	61.1	57.4
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**Biology**

45	825	1.3	2.1	3	6.7	30.7
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**Calculus AB**

22	697	1.5	2.6	1	4.5	41.6
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**Calculus BC**

9	198	1.3	3.9	0	0.0	78.3
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**Drawing**

14	111	2.9	3.1	9	64.3	63.1
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**English Language and Composition**

132	1,859	1.3	1.9	3	2.3	23.7
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**English Literature and Composition**

166	2,215	1.5	2.0	20	12.0	31.0
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**Environmental Science**

30	1,477	1.4	1.7	2	6.7	18.6
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**French Language and Culture**

5	21	*	2.4	*	*	47.6
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**Human Geography**

13	3,016	1.5	1.7	2	15.4	19.5
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**Microeconomics**

52	208	1.1	1.1	0	0.0	2.4
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**Physics 1**

39	500	1.2	2.0	0	0.0	29.8
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**Precalculus**

88	2,168	1.7	2.1	14	15.9	31.3
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**Seminar**

2	486	*	2.8	*	*	73.0
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**Spanish Language and Culture**

2	1,540	*	3.2	*	*	73.6
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**Spanish Literature and Culture**

11	189	2.0	2.3	3	27.3	39.7
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**United States Government and Politics**

60	1,324	1.6	2.2	8	13.3	34.7
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**United States History**

92	1,974	1.8	2.2	13	14.1	36.2
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**World History: Modern**

123	1,921	1.7	2.2	9	7.3	28.9
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