CAMPUS DATA PACKET

FOR 2024-2025 PLANNING
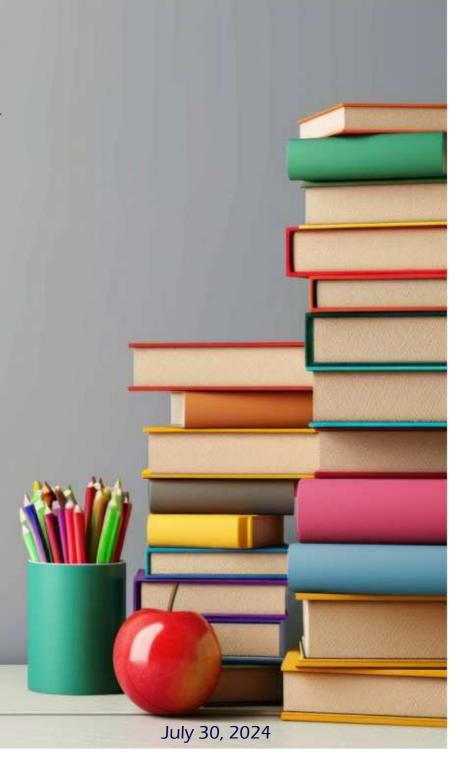
School Number 5 (zoned)

MOISES E. MOLINA (ZONED STUDENTS)

Statistics based only on students not in any choice programs.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

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MOISES E. MOLINA HIGH SCHOOL (ZONED STUDENTS ONLY)   **2**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE
- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.
- Score summaries for SAT contain all scores available for the schoool year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	410
10	398
11	328
12	374
ALL	1,510

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	75	5.0		
American Indian/Alaska Native	7	0.5		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	1,405	93.0		
White	16	1.1		
Multiple	7	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,167	77.3
Economically disadvantaged	1,356	89.8
Limited English proficient (LEP)	811	53.7
Special education	214	14.2
Talented and Gifted (TAG)	169	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	428	21	4.9	2	0.5	0	0.0	402	93.9	2	0.5	1	0.2
	2023	331	20	6.0	2	0.6	0	0.0	307	92.7	2	0.6	0	0.0
	2024	410	21	5.1	3	0.7	0	0.0	382	93.2	2	0.5	2	0.5
10	2022	338	19	5.6	0	0.0	0	0.0	314	92.9	4	1.2	1	0.3
	2023	377	21	5.6	2	0.5	0	0.0	349	92.6	4	1.1	1	0.3
	2024	398	20	5.0	2	0.5	0	0.0	371	93.2	4	1.0	1	0.3
11	2022	376	15	4.0	0	0.0	1	0.3	358	95.2	2	0.5	0	0.0
	2023	259	16	6.2	0	0.0	0	0.0	240	92.7	2	0.8	1	0.4
	2024	328	14	4.3	1	0.3	0	0.0	304	92.7	8	2.4	1	0.3
12	2022	398	12	3.0	0	0.0	1	0.3	383	96.2	0	0.0	2	0.5
	2023	391	18	4.6	0	0.0	1	0.3	368	94.1	4	1.0	0	0.0
	2024	374	20	5.3	1	0.3	0	0.0	348	93.0	2	0.5	3	0.8
9-12	2022	1,540	67	4.4	2	0.1	2	0.1	1,457	94.6	8	0.5	4	0.3
	2023	1,358	75	5.5	4	0.3	1	0.1	1,264	93.1	12	0.9	2	0.1
	2024	1,510	75	5.0	7	0.5	0	0.0	1,405	93.0	16	1.1	7	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	428	383	89.5	234	54.7	55	12.9	369	86.2	35	8.2	78	18.2	56.8	43.2	9.6
	2023	331	300	90.6	175	52.9	42	12.7	277	83.7	38	11.5	84	25.4	52.3	47.7	6.3
	2024	410	351	85.6	231	56.3	54	13.2	329	80.2	44	10.7	105	25.6	54.9	45.1	9.3
10	2022	338	302	89.3	160	47.3	46	13.6	255	75.4	33	9.8	26	7.7	52.4	47.6	7.4
	2023	377	339	89.9	204	54.1	58	15.4	306	81.2	33	8.8	42	11.1	59.2	40.8	8.8
	2024	398	354	88.9	217	54.5	52	13.1	305	76.6	52	13.1	43	10.8	55.3	44.7	12.1
11	2022	376	336	89.4	208	55.3	44	11.7	300	79.8	38	10.1	14	3.7	54.5	45.5	1.3
	2023	259	226	87.3	123	47.5	30	11.6	196	75.7	34	13.1	29	11.2	50.6	49.4	2.3
	2024	328	307	93.6	189	57.6	54	16.5	250	76.2	29	8.8	28	8.5	57.9	42.1	0.3
12	2022	398	350	87.9	147	36.9	40	10.1	235	59.0	33	8.3	10	2.5	52.8	47.2	1.5
	2023	391	347	88.7	212	54.2	51	13.0	312	79.8	38	9.7	18	4.6	51.7	48.3	5.1
	2024	374	344	92.0	174	46.5	54	14.4	283	75.7	44	11.8	22	5.9	54.5	45.5	3.7
9-12	2022	1,540	1,371	89.0	749	48.6	185	12.0	1,159	75.3	139	9.0	128	8.3	54.2	45.8	5.0
	2023	1,358	1,212	89.2	714	52.6	181	13.3	1,091	80.3	143	10.5	173	12.7	53.7	46.3	5.9
	2024	1,510	1,356	89.8	811	53.7	214	14.2	1,167	77.3	169	11.2	198	13.1	55.6	44.4	6.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2022**	478	12,879	394	82.4	11,301	87.7	75	15.7	18.1	234	9,837	49.0	76.4
	2023	412	12,036	337	81.9	10,367	86.1	52	12.6	17.0	188	9,480	45.7	78.8
	2024	422	11,776	329	78.1	10,331	87.7	36	8.5	17.3	3	7,387	0.7	62.7
10	**2022**	376	9,985	314	83.4	8,831	88.4	37	9.8	14.4	189	7,793	50.3	78.0
	2023	433	10,832	354	81.7	9,421	87.0	33	7.6	11.8	214	8,798	49.4	81.2
	2024	407	10,747	326	80.0	9,492	88.3	42	10.3	12.7	174	8,410	42.7	78.3
11	**2022**	393	8,677	328	83.4	7,777	89.6	36	9.2	11.4	240	6,953	61.1	80.1
	2023	300	7,794	246	81.8	6,861	88.0	14	4.7	9.3	150	6,565	50.0	84.2
	2024	338	8,856	278	82.0	7,918	89.4	24	7.1	8.8	174	7,609	51.4	85.9
12	**2022**	411	8,938	348	84.6	8,092	90.5	39	9.5	9.3	236	7,044	57.4	78.8
	2023	401	8,718	328	81.8	7,619	87.4	15	3.7	6.9	228	6,639	56.8	76.2
	2024	372	8,801	301	81.1	7,749	88.0	31	8.3	7.8	175	7,008	47.1	79.6
9-12	**2022**	1,658	40,480	1,383	83.4	36,002	88.9	187	11.3	13.8	899	31,627	54.2	78.1
	2023	1,546	39,380	1,265	81.8	34,268	87.0	114	7.4	11.8	780	31,482	50.4	79.9
	2024	1,539	40,179	1,235	80.2	35,490	88.3	133	8.6	12.1	526	30,414	34.2	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		55.0	52.5	50.0	21.6	44.8	49.0		47.8	58.0	52.3	64.9
	2023	*	65.0	72.0	71.9	25.9	63.1	66.5		66.5	76.3	71.3	75.3
	2024	*	50.0	58.0	55.6	18.9	52.2	51.8		50.5	65.4	57.3	66.8
Tests Taken	2022		20	383	364	37	230	361		226	181	407	11,489
	2023	3	20	286	281	27	168	260		158	152	310	10,820
	2024	2	18	324	297	37	201	276		190	159	349	10,179
ENGLISH II	2022	*	52.4	57.8	57.4	17.2	47.1	49.3		50.8	64.8	57.3	71.9
	2023	*	63.2	70.1	68.3	51.4	66.9	63.6		64.4	76.6	69.8	78.2
	2024	*	83.3	71.1	71.0	22.9	64.7	64.3		68.4	75.0	71.5	76.3
Tests Taken	2022	4	21	322	317	29	174	278		187	162	349	9,608
	2023	3	19	298	290	37	178	258		180	141	321	10,314
	2024	5	18	342	331	35	204	272		196	172	368	9,919

MOISES E. MOLINA HIGH SCHOOL (ZONED STUDENTS ONLY)　　　　　　　　　　　　　　**10**

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**		9	182	182	29	127	184		118	76	194	4,036
	2023	*	7	80	79	20	62	87		53	36	89	2,674
	2024	*	9	136	132	30	96	133		94	55	149	3,384
Tests Taken	**2022**		20	383	364	37	230	361		226	181	407	11,489
	2023	3	20	286	281	27	168	260		158	152	310	10,820
	2024	2	18	324	297	37	201	276		190	159	349	10,179
ENGLISH II	**2022**	*	10	136	135	24	92	141		92	57	149	2,704
	2023	*	7	89	92	18	59	94		64	33	97	2,252
	2024	*	3	99	96	27	72	97		62	43	105	2,351
Tests Taken	**2022**	4	21	322	317	29	174	278		187	162	349	9,608
	2023	3	19	298	290	37	178	258		180	141	321	10,314
	2024	5	18	342	331	35	204	272		196	172	368	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022		30.0	31.3	28.8	8.1	24.8	26.6		26.5	36.5	31.0	45.1
	2023	*	40.0	45.1	44.5	11.1	35.1	37.7		36.1	53.3	44.5	54.3
	2024	*	33.3	41.0	38.4	2.7	35.3	33.0		33.7	47.8	40.1	52.5
Tests Taken	2022		20	383	364	37	230	361		226	181	407	11,489
	2023	3	20	286	281	27	168	260		158	152	310	10,820
	2024	2	18	324	297	37	201	276		190	159	349	10,179
ENGLISH II	2022	*	9.5	38.8	36.9	6.9	26.4	28.8		32.6	42.6	37.2	53.8
	2023	*	21.1	41.6	39.0	10.8	37.6	33.3		33.9	48.2	40.2	56.1
	2024	*	66.7	47.7	48.3	8.6	39.7	40.8		46.9	51.2	48.9	60.3
Tests Taken	2022	4	21	322	317	29	174	278		187	162	349	9,608
	2023	3	19	298	290	37	178	258		180	141	321	10,314
	2024	5	18	342	331	35	204	272		196	172	368	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**		0.0	1.8	1.4	0.0	0.4	0.6		0.4	3.3	1.7	7.7
		2023	*	0.0	2.8	2.1	0.0	1.2	1.2		2.5	2.6	2.6	11.3
		2024	*	0.0	6.2	5.4	0.0	4.5	3.6		3.2	8.8	5.7	14.8
	Tests Taken	**2022**		20	383	364	37	230	361		226	181	407	11,489
		2023	3	20	286	281	27	168	260		158	152	310	10,820
		2024	2	18	324	297	37	201	276		190	159	349	10,179
ENGLISH II		**2022**	*	0.0	0.6	0.3	0.0	0.0	0.4		0.5	0.6	0.6	6.3
		2023	*	5.3	2.0	2.1	0.0	2.2	1.2		1.7	2.8	2.2	7.8
		2024	*	0.0	1.5	0.9	0.0	1.0	0.7		0.5	2.3	1.4	7.8
	Tests Taken	**2022**	4	21	322	317	29	174	278		187	162	349	9,608
		2023	3	19	298	290	37	178	258		180	141	321	10,314
		2024	5	18	342	331	35	204	272		196	172	368	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	62.3	49.7	48.2	3.6 / 8	64.8	63.9
2023	54.3	–	–	3.3 / 10	47.9	–
2024	49.6	–	–	2.4 / 10	47.5	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
2022	59.2	57.9	50.4	3.8 / 8	67.5	69.7
2023	56.0	–	–	3.5 / 10	46.2	–
2024	54.6	–	–	3.5 / 10	51.9	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		84.6	71.4	71.7	59.5	72.5	70.7		70.3	74.1	72.0	79.2
	2023	*	75.0	82.5	82.1	60.7	78.5	79.1		80.8	83.5	82.1	86.6
	2024	*	72.2	74.9	75.2	42.1	76.6	71.6		72.6	77.9	75.0	82.8
Tests Taken	**2022**		13	252	240	37	160	242		155	116	271	10,722
	2023	2	20	211	212	28	121	201		125	109	234	11,031
	2024	2	18	243	222	38	141	215		146	122	268	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		2	72	68	15	44	71		46	30	76	2,235
	2023	*	5	37	38	11	26	42		24	18	42	1,482
	2024	*	5	61	55	22	33	61		40	27	67	1,927
Tests Taken	**2022**		13	252	240	37	160	242		155	116	271	10,722
	2023	2	20	211	212	28	121	201		125	109	234	11,031
	2024	2	18	243	222	38	141	215		146	122	268	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		30.8	35.3	34.6	16.2	36.9	33.1		32.3	37.9	34.7	48.1
	2023	*	40.0	35.1	35.8	3.6	33.1	31.8		36.0	35.8	35.9	47.8
	2024	*	27.8	29.2	26.1	5.3	31.9	25.6		32.2	26.2	29.5	45.6
Tests Taken	**2022**		13	252	240	37	160	242		155	116	271	10,722
	2023	2	20	211	212	28	121	201		125	109	234	11,031
	2024	2	18	243	222	38	141	215		146	122	268	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		0.0	18.7	17.1	2.7	18.8	16.1		17.4	17.2	17.3	30.9
	2023	*	20.0	13.3	15.1	0.0	14.0	11.9		16.0	12.8	14.5	23.3
	2024	*	16.7	11.5	10.8	5.3	11.3	9.8		9.6	13.9	11.6	23.5
Tests Taken	**2022**		13	252	240	37	160	242		155	116	271	10,722
	2023	2	20	211	212	28	121	201		125	109	234	11,031
	2024	2	18	243	222	38	141	215		146	122	268	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	43.5	55.2	56.4	53.2	52.8
2023	48.7	53.6	48.7	48.2	39.3
2024	42.0	48.5	42.6	47.7	50.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	62.5	74.3	72.9	44.7	72.6	71.7		68.8	79.5	73.4	83.9
	2023	*	100.0	89.1	90.0	77.4	85.8	88.3		86.5	93.4	89.8	92.9
	2024	*	90.0	85.9	86.6	68.4	85.3	83.8		85.7	87.2	86.4	89.9
Tests Taken	**2022**	1	16	350	332	38	208	332		208	161	369	10,105
	2023	1	20	293	290	31	169	265		163	152	315	10,543
	2024	3	20	313	290	38	190	271		182	156	338	10,487

MOISES E. MOLINA HIGH SCHOOL (ZONED STUDENTS ONLY)   **20**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	6	90	90	21	57	94		65	33	98	1,622
	2023	*	0	32	29	7	24	31		22	10	32	750
	2024	*	2	44	39	12	28	44		26	20	46	1,063
Tests Taken	**2022**	1	16	350	332	38	208	332		208	161	369	10,105
	2023	1	20	293	290	31	169	265		163	152	315	10,543
	2024	3	20	313	290	38	190	271		182	156	338	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	31.3	33.1	31.3	5.3	28.8	28.6		34.1	31.7	33.1	52.7
	2023	*	25.0	33.1	31.4	6.5	26.0	24.2		33.1	31.6	32.4	53.1
	2024	*	40.0	39.0	38.3	10.5	37.4	32.5		41.8	36.5	39.3	52.0
Tests Taken	**2022**	1	16	350	332	38	208	332		208	161	369	10,105
	2023	1	20	293	290	31	169	265		163	152	315	10,543
	2024	3	20	313	290	38	190	271		182	156	338	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**	*	0.0	6.6	5.4	2.6	5.3	4.2		8.2	3.7	6.2	18.8
	2023	*	0.0	5.1	4.8	0.0	3.6	2.3		4.3	5.3	4.8	16.8
	2024	*	5.0	4.5	3.8	0.0	3.7	3.0		5.5	3.2	4.4	14.3
Tests Taken	**2022**	1	16	350	332	38	208	332		208	161	369	10,105
	2023	1	20	293	290	31	169	265		163	152	315	10,543
	2024	3	20	313	290	38	190	271		182	156	338	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	49.8	47.0	52.4	44.4	61.0
2023	44.4	46.3	38.5	36.2	44.8
2024	34.8	45.3	48.7	40.6	43.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	*	75.0	84.4	82.7	55.9	79.6	80.6		80.3	88.9	84.2	89.6
	2023	*	94.1	93.2	92.9	82.6	90.1	92.0		93.1	93.6	93.4	96.5
	2024	75.0	95.0	90.7	90.4	72.5	88.2	88.5		89.7	91.8	90.6	93.8
Tests Taken	2022	2	16	359	341	34	216	310		208	171	379	8,634
	2023	3	17	294	283	23	162	261		160	157	317	9,062
	2024	8	20	333	334	40	204	278		203	159	362	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY		**2022**	*	4	56	59	15	44	60		41	19	60	897
		2023	*	1	20	20	4	16	21		11	10	21	314
		2024	2	1	31	32	11	24	32		21	13	34	582
	Tests Taken	**2022**	2	16	359	341	34	216	310		208	171	379	8,634
		2023	3	17	294	283	23	162	261		160	157	317	9,062
		2024	8	20	333	334	40	204	278		203	159	362	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	56.3	48.7	48.1	17.6	42.1	43.5		54.3	43.9	49.6	64.3
	2023	*	5.9	43.9	41.0	13.0	32.1	36.4		50.0	35.0	42.6	64.7
	2024	75.0	40.0	46.8	47.0	12.5	40.2	39.6		47.3	46.5	47.0	63.4
Tests Taken	**2022**	2	16	359	341	34	216	310		208	171	379	8,634
	2023	3	17	294	283	23	162	261		160	157	317	9,062
	2024	8	20	333	334	40	204	278		203	159	362	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	25.0	19.2	20.2	14.7	13.4	14.5		24.0	15.2	20.1	35.5
	2023	*	0.0	13.6	12.4	13.0	6.8	9.2		15.6	11.5	13.6	31.3
	2024	25.0	20.0	17.4	17.1	0.0	14.7	14.4		19.7	15.1	17.7	31.0
Tests Taken	**2022**	2	16	359	341	34	216	310		208	171	379	8,634
	2023	3	17	294	283	23	162	261		160	157	317	9,062
	2024	8	20	333	334	40	204	278		203	159	362	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	59.0	62.7	57.6	62.0
2023	42.7	48.3	46.7	48.7
2024	49.7	47.3	48.2	42.7

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (215)	Beginning	49	22.8	161	74.9	52	24.2	19	8.8	37	17.2
	Intermediate	71	33.0	31	14.4	111	51.6	90	41.9	138	64.2
	Advanced	69	32.1	21	9.8	50	23.3	53	24.7	37	17.2
	Advanced High	26	12.1	2	0.9	2	0.9	53	24.7	3	1.4
10 (200)	Beginning	27	13.5	136	68.0	46	23.0	22	11.0	23	11.5
	Intermediate	64	32.0	27	13.5	72	36.0	96	48.0	133	66.5
	Advanced	76	38.0	36	18.0	61	30.5	46	23.0	32	16.0
	Advanced High	33	16.5	1	0.5	21	10.5	36	18.0	12	6.0
11 (192)	Beginning	25	13.0	91	47.4	48	25.0	14	7.3	23	12.0
	Intermediate	53	27.6	47	24.5	48	25.0	84	43.8	96	50.0
	Advanced	74	38.5	49	25.5	54	28.1	43	22.4	46	24.0
	Advanced High	40	20.8	5	2.6	42	21.9	51	26.6	27	14.1
12 (145)	Beginning	17	11.7	79	54.5	30	20.7	14	9.7	19	13.1
	Intermediate	45	31.0	38	26.2	41	28.3	58	40.0	77	53.1
	Advanced	53	36.6	27	18.6	37	25.5	41	28.3	34	23.4
	Advanced High	30	20.7	1	0.7	37	25.5	32	22.1	15	10.3
ALL (752)	Beginning	118	15.7	467	62.1	176	23.4	69	9.2	102	13.6
	Intermediate	233	31.0	143	19.0	272	36.2	328	43.6	444	59.0
	Advanced	272	36.2	133	17.7	202	26.9	183	24.3	149	19.8
	Advanced High	129	17.2	9	1.2	102	13.6	172	22.9	57	7.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (% Progressed)	2024 Level	2023 Level Beg	Int	Adv	Adv High
185 19 (10.3%)	Beginning	12			
	Intermediate	6	122		
	Advanced	1	9	25	
	Advanced High	0	0	3	
197 25 (12.7%)	Beginning	19			
	Intermediate	5	123		
	Advanced	1	7	23	
	Advanced High	0	1	11	
185 43 (23.2%)	Beginning	21			
	Intermediate	5	84		
	Advanced	0	12	31	
	Advanced High	0	2	24	
146 32 (21.9%)	Beginning	19			
	Intermediate	4	70		
	Advanced	0	13	20	
	Advanced High	0	2	13	
713 119 (16.7%)	Beginning	71			
	Intermediate	20	399		
	Advanced	2	41	99	
	Advanced High	0	5	51	

Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 270 | 51.8 | 69.2 | 76.5 | 77.8 | 51.9 | 85.9 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 67 | 60.8 | 75.0 | 78.5 | 79.1 | 73.1 | 92.5 | 61.4 | 89.8 |

ALGEBRA II

| 273 | 57.1 | 72.6 | 78.2 | 79.1 | 62.3 | 88.3 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 210 | 64.7 | 73.5 | 75.9 | 76.3 | 63.8 | 77.6 | 59.8 | 90.7 |

BIOLOGY

| 285 | 45.7 | 71.9 | 82.5 | 84.3 | 56.8 | 92.6 | 48.8 | 84.7 |

BIOLOGY HONORS

| 197 | 55.3 | 70.2 | 83.4 | 85.7 | 52.3 | 99.0 | 63.5 | 92.5 |

CHEMISTRY

| 299 | 36.1 | 66.9 | 77.6 | 79.4 | 32.8 | 89.0 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 70 | 44.9 | 63.3 | 81.9 | 85.1 | 25.7 | 94.3 | 60.1 | 93.3 |

ECONOMICS

| 118 | 48.9 | 70.5 | 83.5 | 85.8 | 51.7 | 99.2 | 68.8 | 97.1 |

ENGLISH I

| 242 | 49.7 | 68.5 | 79.6 | 81.6 | 46.7 | 89.3 | 46.0 | 82.4 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 211 | 59.3 | 80.0 | 77.6 | 77.1 | 81.0 | 90.0 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 202 | 71.3 | 84.1 | 83.0 | 82.9 | 88.1 | 88.1 | 73.0 | 88.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 241 | 49.3 | 73.8 | 77.4 | 78.0 | 62.2 | 90.0 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 57 | 48.4 | 66.3 | 82.1 | 85.0 | 35.1 | 98.2 | 66.2 | 91.5 |

ECONOMICS

| 7 | 50.9 | 69.3 | 85.3 | 88.1 | 57.1 | 85.7 | 67.9 | 94.7 |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	51.0	74.6	82.6	84.0	66.7	100.0	33.2	93.0

ENGLISH I HONORS

203	62.6	68.8	79.6	81.6	48.8	87.2	56.9	92.3

ENGLISH II

265	52.4	69.6	79.3	81.0	52.5	93.2	50.9	83.9

ENGLISH II ESOL INTERMEDIATE

31	53.6	75.6	83.6	85.0	61.3	93.5	48.7	95.4

ENGLISH II HONORS

208	64.1	70.0	80.8	82.8	59.6	93.3	64.7	92.6

ENGLISH III

322	49.5	68.5	77.8	79.4	47.8	87.9	52.5	86.2

ENGLISH IV

333	48.5	72.9	85.2	87.4	62.5	97.0	62.5	91.6

GEOMETRY

269	52.5	76.6	83.3	84.5	74.3	94.1	49.1	86.8

GEOMETRY HONORS

151	41.7	69.8	77.9	79.3	37.7	89.4	56.9	93.2

GOVERNMENT

170	53.1	70.7	84.4	86.7	52.9	98.8	52.7	96.1

HS HEALTH EDUCATION

280	68.0	75.4	86.3	88.2	76.1	97.5	72.9	94.5

SEMESTER 2 TESTS (2023-24 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

ENGLISH I HONORS

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II HONORS

ENGLISH III

253	55.5	72.2	78.0	79.1	61.7	89.3	59.6	88.0

ENGLISH IV

GEOMETRY

227	37.3	69.2	83.4	85.9	46.3	95.2	48.6	85.9

GEOMETRY HONORS

141	45.9	72.0	75.0	75.6	46.8	72.3	60.3	91.0

GOVERNMENT

2	*	*	*	*	*	*	50.6	*

HS HEALTH EDUCATION

189	70.2	80.2	86.7	87.9	85.2	98.4	76.8	94.1

SEMESTER 1 TESTS (2023-24 only)

| | Averages | | | | % Passing | | District % Passing | |
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS VARSITY BAND								
14	54.1	68.7	94.9	99.4	42.9	100.0	50.3	94.5
PHYSICS								
313	40.4	69.2	77.6	79.1	43.1	93.3	48.6	88.5
PHYSICS HONORS								
74	50.8	72.7	80.0	81.4	60.8	93.2	59.0	93.0
SPANISH FOR HERITAGE SPEAKERS ADVANCED								
188	51.6	75.4	87.0	89.1	75.5	98.9	67.7	93.2
SPANISH I								
96	54.6	73.8	77.9	78.6	61.5	91.7	74.0	92.8
SPANISH II								
292	60.0	76.0	84.1	85.5	73.6	95.2	69.6	94.3
STUDIO ART I								
335	58.4	74.5	83.8	85.4	68.4	92.5	67.1	93.4
U.S. HISTORY								
318	51.3	67.5	79.4	81.4	43.1	94.3	52.4	88.3
WORLD GEOGRAPHY								
258	44.9	67.6	76.6	78.2	35.3	83.3	41.7	86.9
WORLD GEOGRAPHY HONORS								
62	53.6	68.3	80.4	82.6	43.5	91.9	55.3	93.0
WORLD HISTORY								
271	48.9	69.3	75.0	76.0	47.6	88.9	47.8	88.2

SEMESTER 2 TESTS (2023-24 only)

| | Averages | | | | % Passing | | District % Passing | |
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
HS VARSITY BAND								
8	49.0	70.6	90.3	93.7	50.0	100.0	69.8	97.5
PHYSICS								
252	41.4	70.7	76.0	76.9	50.8	89.3	60.2	88.3
PHYSICS HONORS								
70	41.3	71.1	77.1	78.2	58.6	88.6	70.7	92.0
SPANISH FOR HERITAGE SPEAKERS ADVANCED								
156	45.9	72.9	85.0	87.2	66.7	97.4	61.9	93.3
SPANISH I								
82	56.4	76.6	76.8	76.9	70.7	82.9	78.2	92.1
SPANISH II								
240	65.3	80.4	82.6	83.0	81.3	91.7	82.0	93.4
STUDIO ART I								
248	53.7	72.2	83.3	85.2	66.9	92.3	60.3	92.4
U.S. HISTORY								
WORLD GEOGRAPHY								
221	49.0	69.4	79.2	80.9	49.8	87.8	47.4	84.8
WORLD GEOGRAPHY HONORS								
57	54.5	71.0	83.7	86.0	54.4	93.0	65.7	90.2
WORLD HISTORY								
230	49.1	69.4	73.9	74.7	48.3	85.2	41.7	86.6

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
146	56.0	74.6	81.2	82.3	72.6	97.3	66.4	92.5

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
139	58.7	73.6	80.4	81.6	67.6	93.5	60.0	89.0

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	30.4	62.6	121	426	18.2	4	*	*	116	426	18.1				5,437	468	40.4
		2022-23	64.7	76.7	253	421	19.8	11	393	9.1	238	422	20.6	3	*	*	6,745	461	38.3
		2023-24	68.2	75.0	255	423	20.4	10	399	0.0	241	423	21.2	2	*	*	6,506	467	41.9
	Mathematics	**2021-22**	30.4	62.6	121	414	4.1	4	*	*	116	414	4.3				5,437	461	23.3
		2022-23	64.7	76.7	253	409	4.0	11	390	9.1	238	410	3.8	3	*	*	6,745	445	18.1
		2023-24	68.2	75.0	255	407	5.5	10	355	10.0	241	409	5.4	2	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2021	21	391	52.4	0			21	391	52.4	0			0			1,784	466	71.7
		2022	43	396	48.8	0			42	395	47.6	0			1	*	*	2,215	449	65.1
		2023	38	387	34.2	1	*	*	36	387	33.3	1	*	*	0			2,370	438	57.6
	Mathematics	2021	21	412	23.8	0			21	412	23.8	0			0			1,784	460	59.6
		2022	43	420	34.9	0			42	418	33.3	0			1	*	*	2,215	451	50.7
		2023	38	396	21.1	1	*	*	36	396	22.2	1	*	*	0			2,370	446	45.8
10	Reading & Writing	2021	245	380	22.0	9	350	11.1	232	381	22.4	4	*	*	0			7,518	414	40.0
		2022	333	385	24.0	11	379	9.1	319	386	24.5	2	*	*	0			8,625	406	35.1
		2023	268	371	20.1	14	345	7.1	252	373	21.0	1	*	*	1	*	*	8,766	397	34.3
	Mathematics	2021	245	401	6.9	9	406	0.0	232	401	7.3	4	*	*	0			7,518	428	22.1
		2022	333	411	12.6	11	402	9.1	319	411	12.9	2	*	*	0			8,625	420	20.8
		2023	268	385	8.2	14	366	7.1	252	387	8.3	1	*	*	1	*	*	8,766	408	18.8
11	Reading & Writing	2021	10	489	60.0	1	*	*	9	504	66.7	0			0			1,621	528	75.3
		2022	16	423	25.0	0			16	423	25.0	0			0			1,639	520	71.6
		2023	14	453	50.0	1	*	*	13	438	46.2	0			0			1,624	523	70.8
	Mathematics	2021	10	446	10.0	1	*	*	9	449	11.1	0			0			1,621	508	50.4
		2022	16	449	12.5	0			16	449	12.5	0			0			1,639	504	48.1
		2023	14	439	14.3	1	*	*	13	430	7.7	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 405 | 25,183 | 1.7 | 2.2 | 76 | 18.8 | 35.3 |

Calculus AB

| 11 | 697 | 1.2 | 2.6 | 1 | 9.1 | 41.6 |

Environmental Science

| 36 | 1,477 | 1.3 | 1.7 | 1 | 2.8 | 18.6 |

Psychology

| 48 | 753 | 1.3 | 2.1 | 4 | 8.3 | 34.8 |

United States Government and Politics

| 13 | 1,324 | 1.1 | 2.2 | 0 | 0.0 | 34.7 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

2-D Art and Design

| 4 | 248 | * | 2.7 | * | * | 59.7 |

English Language and Composition

| 30 | 1,859 | 1.1 | 1.9 | 0 | 0.0 | 23.7 |

Human Geography

| 21 | 3,016 | 1.1 | 1.7 | 1 | 4.8 | 19.5 |

Spanish Language and Culture

| 73 | 1,540 | 3.2 | 3.2 | 58 | 79.5 | 73.6 |

United States History

| 17 | 1,974 | 1.5 | 2.2 | 2 | 11.8 | 36.2 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

3-D Art and Design

| 2 | 54 | * | 2.7 | * | * | 57.4 |

English Literature and Composition

| 16 | 2,215 | 1.4 | 2.0 | 1 | 6.3 | 31.0 |

Precalculus

| 105 | 2,168 | 1.5 | 2.1 | 5 | 4.8 | 31.3 |

Statistics

| 15 | 689 | 1.0 | 2.2 | 0 | 0.0 | 36.1 |

World History: Modern

| 14 | 1,921 | 1.6 | 2.2 | 0 | 0.0 | 28.9 |