

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

School Number 6 (zoned)

**HILLCREST
(ZONED STUDENTS)**

Statistics based only on students not in any choice programs.

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	365
10	287
11	256
12	301
ALL	1,209

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	212	17.5		
American Indian/Alaska Native	6	0.5		
Asian/Hawaiian/Pacific Islander	16	1.3		
Hispanic	796	65.8		
White	142	11.7		
Multiple	36	3.0		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.1		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	767	63.4
Economically disadvantaged	912	75.4
Limited English proficient (LEP)	632	52.3
Special education	117	9.7
Talented and Gifted (TAG)	193	16.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	340	52	15.3	1	0.3	5	1.5	230	67.6	45	13.2	7	2.1
	2023	286	43	15.0	2	0.7	4	1.4	208	72.7	21	7.3	8	2.8
	2024	365	49	13.4	4	1.1	4	1.1	259	71.0	35	9.6	13	3.6
10	2022	285	51	17.9	0	0.0	0	0.0	179	62.8	47	16.5	8	2.8
	2023	322	62	19.3	1	0.3	5	1.6	203	63.0	43	13.4	8	2.5
	2024	287	51	17.8	1	0.3	6	2.1	193	67.2	25	8.7	11	3.8
11	2022	255	41	16.1	1	0.4	8	3.1	162	63.5	32	12.5	11	4.3
	2023	248	53	21.4	1	0.4	1	0.4	154	62.1	33	13.3	6	2.4
	2024	256	48	18.8	1	0.4	3	1.2	159	62.1	40	15.6	5	2.0
12	2022	270	48	17.8	0	0.0	1	0.4	185	68.5	29	10.7	7	2.6
	2023	281	45	16.0	0	0.0	8	2.8	185	65.8	32	11.4	11	3.9
	2024	301	64	21.3	0	0.0	3	1.0	185	61.5	42	14.0	7	2.3
9-12	2022	1,150	192	16.7	2	0.2	14	1.2	756	65.7	153	13.3	33	2.9
	2023	1,137	203	17.9	4	0.4	18	1.6	750	66.0	129	11.3	33	2.9
	2024	1,209	212	17.5	6	0.5	16	1.3	796	65.8	142	11.7	36	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	340	237	69.7	191	56.2	30	8.8	241	70.9	49	14.4	81	23.8	53.5	46.5	10.3
	2023	286	198	69.2	150	52.4	25	8.7	181	63.3	46	16.1	120	42.0	47.2	52.8	5.6
	2024	365	286	78.4	230	63.0	46	12.6	246	67.4	51	14.0	117	32.1	56.7	43.3	7.7
10	2022	285	189	66.3	122	42.8	22	7.7	181	63.5	47	16.5	61	21.4	54.0	46.0	7.4
	2023	322	233	72.4	168	52.2	25	7.8	226	70.2	49	15.2	40	12.4	51.6	48.4	5.6
	2024	287	216	75.3	135	47.0	24	8.4	177	61.7	53	18.5	39	13.6	50.5	49.5	6.6
11	2022	255	164	64.3	101	39.6	18	7.1	159	62.4	36	14.1	37	14.5	50.6	49.4	2.0
	2023	248	172	69.4	110	44.4	20	8.1	148	59.7	44	17.7	29	11.7	49.2	50.8	5.6
	2024	256	189	73.8	129	50.4	19	7.4	157	61.3	39	15.2	27	10.5	53.1	46.9	0.0
12	2022	270	176	65.2	115	42.6	28	10.4	184	68.1	40	14.8	19	7.0	55.9	44.1	7.4
	2023	281	195	69.4	114	40.6	28	10.0	184	65.5	37	13.2	18	6.4	53.4	46.6	5.3
	2024	301	221	73.4	138	45.8	28	9.3	187	62.1	50	16.6	18	6.0	53.8	46.2	2.3
9-12	2022	1,150	766	66.6	529	46.0	98	8.5	765	66.5	172	15.0	198	17.2	53.6	46.4	7.0
	2023	1,137	798	70.2	542	47.7	98	8.6	739	65.0	176	15.5	207	18.2	50.4	49.6	5.5
	2024	1,209	912	75.4	632	52.3	117	9.7	767	63.4	193	16.0	201	16.6	53.8	46.2	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	401	12,879	358	89.2	11,301	87.7	56	14.0	18.1	254	9,837	63.3	76.4
	2023	327	12,036	296	90.3	10,367	86.1	28	8.6	17.0	193	9,480	59.0	78.8
	2024	354	11,776	324	91.5	10,331	87.7	33	9.3	17.3	4	7,387	1.1	62.7
10	2022	313	9,985	280	89.6	8,831	88.4	34	10.9	14.4	220	7,793	70.3	78.0
	2023	360	10,832	323	89.8	9,421	87.0	32	8.9	11.8	253	8,798	70.3	81.2
	2024	298	10,747	272	91.1	9,492	88.3	25	8.4	12.7	176	8,410	59.0	78.3
11	2022	271	8,677	247	90.9	7,777	89.6	33	12.2	11.4	199	6,953	73.3	80.1
	2023	259	7,794	233	89.9	6,861	88.0	14	5.4	9.3	203	6,565	78.2	84.2
	2024	258	8,856	237	91.7	7,918	89.4	9	3.5	8.8	193	7,609	74.8	85.9
12	2022	273	8,938	239	87.8	8,092	90.5	21	7.7	9.3	194	7,044	71.1	78.8
	2023	290	8,718	256	88.2	7,619	87.4	23	7.9	6.9	196	6,639	67.6	76.2
	2024	305	8,801	269	88.0	7,749	88.0	17	5.6	7.8	218	7,008	71.4	79.6
9-12	2022	1,258	40,480	1,124	89.4	36,002	88.9	144	11.4	13.8	867	31,627	68.9	78.1
	2023	1,237	39,380	1,108	89.6	34,268	87.0	97	7.8	11.8	845	31,482	68.3	79.9
	2024	1,215	40,179	1,100	90.6	35,490	88.3	84	6.9	12.1	591	30,414	48.6	75.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	100.0	58.8	52.4	57.1	11.5	46.5	52.9		50.3	72.4	60.8	64.9
	2023	95.2	88.6	66.3	69.1	66.7	58.1	66.9		73.7	75.4	74.6	75.3
	2024	87.9	75.0	43.5	49.8	28.1	39.4	42.7		54.7	53.2	54.0	66.8
Tests Taken	2022	46	51	208	217	26	172	238		167	152	319	11,489
	2023	21	44	172	175	18	124	175		118	134	252	10,820
	2024	33	44	216	247	32	188	218		172	139	311	10,179
ENGLISH II	2022	100.0	77.4	68.5	70.5	28.6	62.2	66.5		70.7	79.5	74.7	71.9
	2023	100.0	69.6	69.2	68.1	21.1	62.4	62.1		67.4	78.6	73.2	78.2
	2024	89.3	75.6	63.5	64.1	55.6	49.7	56.2		69.9	69.1	69.5	76.3
Tests Taken	2022	49	53	184	200	14	135	200		164	132	296	9,608
	2023	41	56	185	216	19	149	203		141	154	295	10,314
	2024	28	41	211	220	18	157	185		143	152	295	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	0	21	99	93	23	92	112		83	42	125	4,036
	2023	1	5	58	54	6	52	58		31	33	64	2,674
	2024	4	11	122	124	23	114	125		78	65	143	3,384
Tests Taken	2022	46	51	208	217	26	172	238		167	152	319	11,489
	2023	21	44	172	175	18	124	175		118	134	252	10,820
	2024	33	44	216	247	32	188	218		172	139	311	10,179
ENGLISH II	2022	0	12	58	59	10	51	67		48	27	75	2,704
	2023	0	17	57	69	15	56	77		46	33	79	2,252
	2024	3	10	77	79	8	79	81		43	47	90	2,351
Tests Taken	2022	49	53	184	200	14	135	200		164	132	296	9,608
	2023	41	56	185	216	19	149	203		141	154	295	10,314
	2024	28	41	211	220	18	157	185		143	152	295	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	91.3	27.5	29.3	32.3	7.7	21.5	26.5		32.9	46.1	39.2	45.1
	2023	90.5	54.5	48.8	45.7	27.8	36.3	42.3		51.7	56.0	54.0	54.3
	2024	87.9	54.5	28.2	32.8	9.4	24.5	24.3		39.5	39.6	39.5	52.5
Tests Taken	2022	46	51	208	217	26	172	238		167	152	319	11,489
	2023	21	44	172	175	18	124	175		118	134	252	10,820
	2024	33	44	216	247	32	188	218		172	139	311	10,179
ENGLISH II	2022	85.7	60.4	50.5	51.0	0.0	42.2	44.0		50.6	66.7	57.8	53.8
	2023	95.1	48.2	45.9	46.3	5.3	40.3	36.5		46.8	59.7	53.6	56.1
	2024	85.7	56.1	48.8	47.7	38.9	35.0	37.3		55.9	53.3	54.6	60.3
Tests Taken	2022	49	53	184	200	14	135	200		164	132	296	9,608
	2023	41	56	185	216	19	149	203		141	154	295	10,314
	2024	28	41	211	220	18	157	185		143	152	295	9,919

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	45.7	0.0	5.3	4.6	0.0	1.7	2.9		6.0	15.1	10.3	7.7
	2023	42.9	6.8	7.0	4.0	0.0	2.4	2.3		8.5	13.4	11.1	11.3
	2024	63.6	15.9	7.9	8.5	0.0	4.8	4.1		15.7	17.3	16.4	14.8
Tests Taken	2022	46	51	208	217	26	172	238		167	152	319	11,489
	2023	21	44	172	175	18	124	175		118	134	252	10,820
	2024	33	44	216	247	32	188	218		172	139	311	10,179
ENGLISH II	2022	22.4	3.8	3.8	4.0	0.0	2.2	2.0		5.5	9.8	7.4	6.3
	2023	43.9	0.0	4.9	3.7	0.0	3.4	3.4		6.4	13.0	9.8	7.8
	2024	32.1	0.0	6.2	3.2	0.0	1.9	2.7		7.7	10.5	9.2	7.8
Tests Taken	2022	49	53	184	200	14	135	200		164	132	296	9,608
	2023	41	56	185	216	19	149	203		141	154	295	10,314
	2024	28	41	211	220	18	157	185		143	152	295	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	65.5	55.3	52.8	3.8 / 8	66.5
2023	58.4	–	–	4.1 / 10	53.7	–
2024	52.2	–	–	2.7 / 10	48.2	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition ¹	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	66.2	64.4	60.6	4.9 / 8	72.3
2023	59.8	–	–	4.6 / 10	54.3	–
2024	56.6	–	–	4.0 / 10	54.5	–

¹Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	92.3	75.0	70.3	69.8	56.0	69.3	68.3		69.0	72.2	70.5	79.2
	2023	100.0	76.3	73.5	75.2	64.7	72.8	74.8		72.6	79.7	76.3	86.6
	2024	66.7	68.8	71.0	71.7	50.0	69.7	69.5		68.3	73.6	70.5	82.8
Tests Taken	2022	13	36	148	159	25	127	180		113	97	210	10,722
	2023	6	38	102	125	17	92	127		73	79	152	11,031
	2024	6	32	162	184	28	142	174		120	87	207	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	1	9	44	48	11	39	57		35	27	62	2,235
	2023	0	9	27	31	6	25	32		20	16	36	1,482
	2024	2	10	47	52	14	43	53		38	23	61	1,927
Tests Taken	2022	13	36	148	159	25	127	180		113	97	210	10,722
	2023	6	38	102	125	17	92	127		73	79	152	11,031
	2024	6	32	162	184	28	142	174		120	87	207	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	69.2	22.2	27.7	30.2	4.0	27.6	25.6		24.8	36.1	30.0	48.1
	2023	50.0	28.9	14.7	21.6	17.6	16.3	16.5		24.7	17.7	21.1	47.8
	2024	33.3	12.5	17.3	17.9	0.0	16.9	13.8		14.2	19.5	16.4	45.6
Tests Taken	2022	13	36	148	159	25	127	180		113	97	210	10,722
	2023	6	38	102	125	17	92	127		73	79	152	11,031
	2024	6	32	162	184	28	142	174		120	87	207	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2022	38.5	8.3	8.1	11.9	0.0	9.4	7.2		8.0	15.5	11.4	30.9
	2023	50.0	13.2	3.9	8.0	11.8	6.5	5.5		9.6	7.6	8.6	23.3
	2024	16.7	6.3	4.3	5.4	0.0	4.2	3.4		4.2	5.7	4.8	23.5
Tests Taken	2022	13	36	148	159	25	127	180		113	97	210	10,722
	2023	6	38	102	125	17	92	127		73	79	152	11,031
	2024	6	32	162	184	28	142	174		120	87	207	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	42.4	51.5	53.3	54.6	51.4
2023	45.6	48.4	41.8	45.1	38.1
2024	36.8	43.4	39.9	45.4	43.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	100.0	74.5	76.7	77.6	45.5	74.0	74.1		75.5	84.9	80.2	83.9
	2023	100.0	92.7	88.6	89.6	76.5	85.6	88.1		93.0	89.7	91.3	92.9
	2024	92.3	86.7	78.7	80.9	65.7	77.6	77.3		83.9	80.0	82.2	89.9
Tests Taken	2022	46	47	193	205	22	150	216		151	146	298	10,105
	2023	24	41	149	164	17	104	159		115	116	231	10,543
	2024	26	45	183	220	35	152	194		149	120	269	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	0	12	45	46	12	39	56		37	22	59	1,622
	2023	0	3	17	17	4	15	19		8	12	20	750
	2024	2	6	39	42	12	34	44		24	24	48	1,063
Tests Taken	2022	46	47	193	205	22	150	216		151	146	298	10,105
	2023	24	41	149	164	17	104	159		115	116	231	10,543
	2024	26	45	183	220	35	152	194		149	120	269	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	87.0	31.9	37.8	40.5	4.5	34.0	34.3		40.4	48.6	44.3	52.7
	2023	79.2	41.5	43.6	39.6	17.6	33.7	34.0		49.6	45.7	47.6	53.1
	2024	84.6	37.8	35.0	35.9	25.7	30.3	28.4		44.3	35.0	40.1	52.0
Tests Taken	2022	46	47	193	205	22	150	216		151	146	298	10,105
	2023	24	41	149	164	17	104	159		115	116	231	10,543
	2024	26	45	183	220	35	152	194		149	120	269	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022	37.0	6.4	5.7	6.8	0.0	4.7	5.1		9.3	13.0	11.1	18.8
	2023	37.5	4.9	9.4	7.9	5.9	5.8	5.0		13.0	12.9	13.0	16.8
	2024	50.0	11.1	6.0	6.8	2.9	3.3	3.1		12.8	8.3	10.8	14.3
Tests Taken	2022	46	47	193	205	22	150	216		151	146	298	10,105
	2023	24	41	149	164	17	104	159		115	116	231	10,543
	2024	26	45	183	220	35	152	194		149	120	269	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	55.3	52.0	57.0	51.2	62.1
2023	47.0	50.2	45.2	44.5	52.8
2024	32.1	44.6	49.8	43.3	47.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	93.5	90.2	88.8	88.7	58.3	84.2	85.0		90.9	88.8	89.9	89.6
	2023	100.0	96.4	96.8	96.6	93.3	97.3	96.2		96.5	98.3	97.3	96.5
	2024	100.0	93.4	94.5	94.2	81.0	93.3	93.3		93.4	97.1	95.2	93.8
Tests Taken	2022	31	41	160	159	12	101	160		132	116	248	8,634
	2023	40	56	157	176	15	111	158		141	118	259	9,062
	2024	38	61	183	225	21	150	193		151	140	291	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	2	4	18	18	5	16	24		12	13	25	897
	2023	0	2	5	6	1	3	6		5	2	7	314
	2024	0	4	10	13	4	10	13		10	4	14	582
Tests Taken	2022	31	41	160	159	12	101	160		132	116	248	8,634
	2023	40	56	157	176	15	111	158		141	118	259	9,062
	2024	38	61	183	225	21	150	193		151	140	291	9,326

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	90.3	56.1	48.8	50.9	25.0	43.6	44.4		62.9	50.9	57.3	64.3
	2023	85.0	71.4	58.6	61.9	20.0	50.5	48.1		64.5	66.1	65.3	64.7
	2024	97.4	57.4	54.6	53.8	4.8	48.7	45.6		57.6	64.3	60.8	63.4
Tests Taken	2022	31	41	160	159	12	101	160		132	116	248	8,634
	2023	40	56	157	176	15	111	158		141	118	259	9,062
	2024	38	61	183	225	21	150	193		151	140	291	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	51.6	39.0	23.1	23.9	8.3	17.8	18.1		33.3	26.7	30.2	35.5
	2023	62.5	35.7	23.6	27.3	0.0	18.0	15.8		29.8	34.7	32.0	31.3
	2024	78.9	24.6	15.8	18.7	4.8	9.3	10.4		27.2	25.7	26.5	31.0
Tests Taken	2022	31	41	160	159	12	101	160		132	116	248	8,634
	2023	40	56	157	176	15	111	158		141	118	259	9,062
	2024	38	61	183	225	21	150	193		151	140	291	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	63.7	65.8	62.7	67.0
2023	50.9	57.9	54.2	58.5
2024	53.3	55.4	55.7	49.1

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
9 (205)	Beginning	86	42.0	98	47.8	104	50.7	38	18.5	75	36.6
	Intermediate	48	23.4	47	22.9	78	38.0	101	49.3	69	33.7
	Advanced	46	22.4	52	25.4	19	9.3	38	18.5	51	24.9
	Advanced High	25	12.2	8	3.9	4	2.0	28	13.7	10	4.9
10 (129)	Beginning	30	23.3	52	40.3	50	38.8	22	17.1	28	21.7
	Intermediate	32	24.8	37	28.7	33	25.6	59	45.7	53	41.1
	Advanced	42	32.6	37	28.7	26	20.2	27	20.9	37	28.7
	Advanced High	25	19.4	3	2.3	20	15.5	21	16.3	11	8.5
11 (125)	Beginning	21	16.8	44	35.2	29	23.2	18	14.4	17	13.6
	Intermediate	29	23.2	26	20.8	41	32.8	40	32.0	51	40.8
	Advanced	51	40.8	45	36.0	33	26.4	41	32.8	37	29.6
	Advanced High	24	19.2	10	8.0	22	17.6	26	20.8	20	16.0
12 (124)	Beginning	23	18.5	42	33.9	32	25.8	23	18.5	20	16.1
	Intermediate	32	25.8	28	22.6	41	33.1	54	43.5	49	39.5
	Advanced	45	36.3	43	34.7	35	28.2	30	24.2	43	34.7
	Advanced High	24	19.4	11	8.9	16	12.9	17	13.7	12	9.7
ALL (583)	Beginning	160	27.4	236	40.5	215	36.9	101	17.3	140	24.0
	Intermediate	141	24.2	138	23.7	193	33.1	254	43.6	222	38.1
	Advanced	184	31.6	177	30.4	113	19.4	136	23.3	168	28.8
	Advanced High	98	16.8	32	5.5	62	10.6	92	15.8	53	9.1

Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
129 26 (20.2%)	Beginning	27			
	Intermediate	6	38		
	Advanced	1	10	31	
	Advanced High	0	0	9	
121 24 (19.8%)	Beginning	20			
	Intermediate	4	46		
	Advanced	0	9	25	
	Advanced High	0	2	9	
120 33 (27.5%)	Beginning	12			
	Intermediate	6	44		
	Advanced	0	7	29	
	Advanced High	0	4	16	
124 28 (22.6%)	Beginning	16			
	Intermediate	2	46		
	Advanced	0	14	28	
	Advanced High	0	0	12	
494 111 (22.5%)	Beginning	75			
	Intermediate	18	174		
	Advanced	1	40	113	
	Advanced High	0	6	46	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

134	43.4	63.9	77.2	79.6	33.6	81.3	41.2	82.8
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ALGEBRA I HONORS

66	49.7	67.9	81.9	84.3	48.5	97.0	61.4	89.8
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ALGEBRA II

166	54.3	70.9	83.1	85.2	59.0	98.8	48.7	87.5
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ALGEBRA II HONORS

255	56.7	67.5	85.6	88.8	44.3	99.6	59.8	90.7
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BIOLOGY

175	37.1	67.5	72.6	73.5	33.7	62.9	48.8	84.7
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BIOLOGY HONORS

179	61.0	74.0	82.6	84.1	65.9	91.1	63.5	92.5
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CHEMISTRY

151	39.3	68.6	71.7	72.3	37.7	75.5	42.4	86.5
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CHEMISTRY HONORS

193	61.3	74.2	85.9	87.9	65.3	95.3	60.1	93.3
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ECONOMICS

129	62.8	78.5	82.8	83.5	79.1	96.9	68.8	97.1
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ENGLISH I

141	51.9	69.9	69.4	69.3	58.9	63.8	46.0	82.4
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ALGEBRA I

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ALGEBRA I HONORS

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ALGEBRA II

114	46.1	73.5	83.7	85.5	60.5	99.1	63.6	84.2
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ALGEBRA II HONORS

237	54.8	74.9	86.6	88.7	62.9	99.6	73.0	88.6
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BIOLOGY

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BIOLOGY HONORS

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CHEMISTRY

114	43.9	71.0	70.2	70.1	50.0	74.6	55.6	84.8
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CHEMISTRY HONORS

182	59.5	73.6	86.0	88.3	61.0	97.8	66.2	91.5
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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

74	35.0	66.4	79.6	81.9	27.0	94.6	33.2	93.0
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ENGLISH I ESOL INTERMEDIATE

5	*	*	*	*	*	*	47.1	*
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ENGLISH I HONORS

212	64.0	70.0	81.2	83.2	55.7	88.2	56.9	92.3
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ENGLISH II

151	55.2	71.4	81.7	83.5	57.0	93.4	50.9	83.9
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ENGLISH II ESOL INTERMEDIATE

40	41.4	69.2	82.3	84.7	35.0	100.0	48.7	95.4
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ENGLISH II HONORS

207	69.1	74.2	81.5	82.8	69.6	86.0	64.7	92.6
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ENGLISH III

212	50.2	68.9	75.7	76.9	51.4	84.0	52.5	86.2
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ENGLISH IV

177	51.0	74.2	81.3	82.6	65.0	95.5	62.5	91.6
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ENVIRONMENTAL SYSTEMS

53	55.1	73.1	78.6	79.5	56.6	84.9	62.5	90.8
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FRENCH I

33	60.7	73.8	82.3	83.8	66.7	84.8	63.2	90.8
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FRENCH II

42	54.3	71.5	82.8	84.8	64.3	97.6	59.3	99.3
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I HONORS

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II HONORS

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ENGLISH III

153	64.9	78.1	77.5	77.4	79.7	90.2	59.6	88.0
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

32	52.7	64.6	80.7	83.6	37.5	93.8	50.9	90.1
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FRENCH I

28	58.4	77.7	82.7	83.6	85.7	78.6	74.5	92.2
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FRENCH II

35	58.4	76.4	80.7	81.4	80.0	94.3	76.2	98.2
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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

172	37.4	69.2	73.5	74.3	48.3	72.7	49.1	86.8
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GEOMETRY HONORS

124	44.5	71.3	84.3	86.6	50.8	93.5	56.9	93.2
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GOVERNMENT

55	61.8	76.1	80.2	80.9	69.1	90.9	52.7	96.1
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HS HEALTH EDUCATION

161	71.0	77.7	76.0	75.7	78.9	78.3	72.9	94.5
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HS VARSITY BAND

37	59.3	72.2	92.6	96.2	64.9	97.3	50.3	94.5
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PHYSICS

146	42.7	70.3	77.0	78.2	47.3	83.6	48.6	88.5
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PHYSICS HONORS

88	49.5	72.0	77.3	78.3	58.0	85.2	59.0	93.0
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SPANISH I

52	58.6	76.1	76.8	76.9	73.1	76.9	74.0	92.8
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SPANISH II

131	55.6	73.3	79.7	80.9	64.1	90.1	69.6	94.3
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STUDIO ART I

275	61.1	76.2	90.1	92.5	72.7	97.8	67.1	93.4
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U.S. HISTORY

179	50.5	67.0	79.6	81.9	44.7	89.9	52.4	88.3
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

124	33.7	67.4	78.6	80.6	31.5	86.3	48.6	85.9
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GEOMETRY HONORS

118	46.2	72.2	87.2	89.8	51.7	99.2	60.3	91.0
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GOVERNMENT

2	*	*	*	*	*	*	50.6	*
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HS HEALTH EDUCATION

100	71.1	80.7	77.7	77.2	81.0	78.0	76.8	94.1
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HS VARSITY BAND

21	68.1	81.6	95.8	98.3	95.2	100.0	69.8	97.5
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PHYSICS

107	44.0	72.0	77.1	78.0	52.3	81.3	60.2	88.3
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PHYSICS HONORS

70	48.4	74.6	75.9	76.1	74.3	77.1	70.7	92.0
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SPANISH I

39	58.7	77.9	77.8	77.8	82.1	79.5	78.2	92.1
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SPANISH II

103	61.9	78.5	79.4	79.5	73.8	87.4	82.0	93.4
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STUDIO ART I

223	54.8	72.9	89.1	92.0	62.8	96.9	60.3	92.4
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U.S. HISTORY

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SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

163	48.0	64.5	80.8	83.6	32.5	89.0	55.3	93.0
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WORLD HISTORY HONORS

172	43.1	67.2	78.7	80.7	40.1	83.1	66.4	92.5
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SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

138	46.1	65.6	79.4	81.9	34.8	84.8	65.7	90.2
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WORLD HISTORY HONORS

143	44.4	64.5	79.2	81.8	26.6	79.7	60.0	89.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	59.6	62.6	161	465	42.9	20	483	50.0	114	442	35.1	22	565	77.3	5,437	468	40.4
		2022-23	74.0	76.7	208	465	38.5	29	464	37.9	140	443	27.9	23	550	73.9	6,745	461	38.3
		2023-24	69.1	75.0	208	461	38.5	44	463	38.6	127	434	26.0	30	556	83.3	6,506	467	41.9
	Mathematics	2021-22	59.6	62.6	161	447	19.3	20	441	10.0	114	430	12.3	22	529	54.5	5,437	461	23.3
		2022-23	74.0	76.7	208	448	18.3	29	458	13.8	140	428	11.4	23	505	52.2	6,745	445	18.1
		2023-24	69.1	75.0	208	439	16.3	44	431	9.1	127	418	9.4	30	522	46.7	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	56	501	83.9	5	*	*	19	452	78.9	30	539	96.7	0			1,784	466	71.7
		2022	69	458	73.9	6	462	83.3	47	438	63.8	10	517	100.0	2	*	*	2,215	449	65.1
		2023	65	479	75.4	9	470	77.8	24	443	50.0	26	513	92.3	2	*	*	2,370	438	57.6
	Mathematics	2021	56	469	66.1	5	*	*	19	442	52.6	30	501	83.3	0			1,784	460	59.6
		2022	69	453	52.2	6	410	33.3	47	449	51.1	10	488	80.0	2	*	*	2,215	451	50.7
		2023	65	457	56.9	9	462	55.6	24	427	33.3	26	475	76.9	2	*	*	2,370	446	45.8
10	Reading & Writing	2021	223	433	46.2	39	418	43.6	135	408	37.0	40	527	82.5	1	*	*	7,518	414	40.0
		2022	334	424	44.3	52	398	36.5	224	409	39.7	44	525	77.3	7	449	42.9	8,625	406	35.1
		2023	214	410	42.1	39	397	33.3	142	395	36.6	20	495	80.0	5	*	*	8,766	397	34.3
	Mathematics	2021	223	434	23.8	39	422	12.8	135	422	18.5	40	480	47.5	1	*	*	7,518	428	22.1
		2022	334	424	20.1	52	396	11.5	224	417	15.2	44	488	50.0	7	444	35.7	8,625	420	20.8
		2023	214	407	16.8	39	392	7.7	142	397	12.7	20	467	50.0	5	*	*	8,766	408	18.8
11	Reading & Writing	2021	37	549	83.8	3	*	*	19	546	84.2	7	607	100.0	5	*	*	1,621	528	75.3
		2022	42	574	95.2	6	495	66.7	15	583	100.0	19	594	100.0	1	*	*	1,639	520	71.6
		2023	38	589	94.7	0			11	525	81.8	24	616	100.0	2	*	*	1,624	523	70.8
	Mathematics	2021	37	503	45.9	3	*	*	19	505	52.6	7	514	57.1	5	*	*	1,621	508	50.4
		2022	42	526	61.9	6	505	50.0	15	553	73.3	19	514	57.9	1	*	*	1,639	504	48.1
		2023	38	539	65.8	0			11	496	45.5	24	554	70.8	2	*	*	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

603	25,183	2.1	2.2	193	32.0	35.3
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2-D Art and Design

15	248	2.4	2.7	8	53.3	59.7
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African American Studies

2	294	*	2.7	*	*	59.2
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Biology

5	825	*	2.1	*	*	30.7
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Calculus AB

12	697	1.3	2.6	0	0.0	41.6
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Calculus BC

1	198	*	3.9	*	*	78.3
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Chemistry

7	292	2.1	2.6	3	42.9	53.4
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English Language and Composition

27	1,859	2.0	1.9	5	18.5	23.7
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English Literature and Composition

68	2,215	2.1	2.0	24	35.3	31.0
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Environmental Science

48	1,477	1.4	1.7	3	6.3	18.6
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French Language and Culture

5	21	*	2.4	*	*	47.6
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Human Geography

86	3,016	2.0	1.7	29	33.7	19.5
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Macroeconomics

29	1,129	1.3	2.0	1	3.4	29.7
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Physics C: Mechanics

6	96	1.7	3.3	1	16.7	74.0
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Precalculus

19	2,168	1.8	2.1	3	15.8	31.3
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Psychology

8	753	1.3	2.1	1	12.5	34.8
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Spanish Language and Culture

92	1,540	3.1	3.2	65	70.7	73.6
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Statistics

16	689	2.2	2.2	6	37.5	36.1
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United States Government and Politics

10	1,324	2.2	2.2	4	40.0	34.7
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United States History

72	1,974	1.9	2.2	15	20.8	36.2
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World History: Modern

75	1,921	2.2	2.2	21	28.0	28.9
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