CAMPUS DATA PACKET

FOR 2024-2025 PLANNING
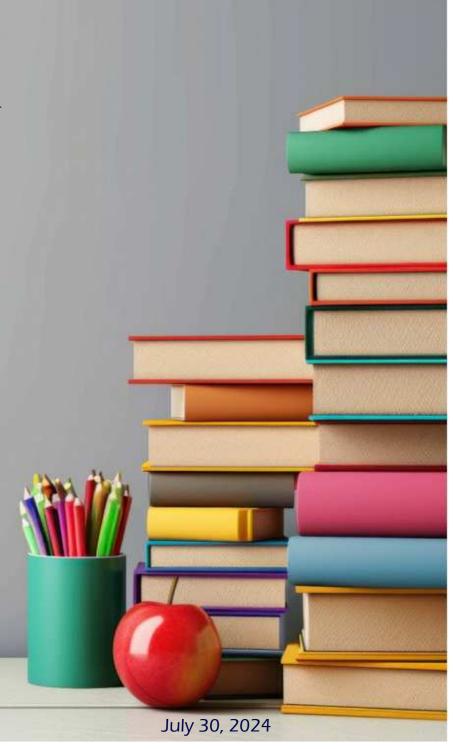
School Number 7 (zoned)

THOMAS JEFFERSON (ZONED STUDENTS)

Statistics based only on students not in any choice programs.

DALLAS
INDEPENDENT SCHOOL DISTRICT

July 30, 2024

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THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **2**

July 30, 2024   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2024-25 Data Packet

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- "New" students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage of points earned" is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, "Percent Tested" is computed with "Number Tested" as numerator and Grade 12 enrollment as demoninator.
- Score summaries for SAT contain all scores available for the schoool year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	368
10	271
11	170
12	206
ALL	1,015

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	**Percent**	**Number**	**Percent**
Black/African American	44	4.3		
American Indian/Alaska Native	9	0.9		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	936	92.2		
White	18	1.8		
Multiple	8	0.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	893	88.0
Economically disadvantaged	992	97.7
Limited English proficient (LEP)	848	83.5
Special education	126	12.4
Talented and Gifted (TAG)	83	8.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	305	13	4.3	3	1.0	0	0.0	289	94.8	0	0.0	0	0.0
	2023	260	11	4.2	1	0.4	0	0.0	244	93.8	3	1.2	1	0.4
	2024	368	15	4.1	7	1.9	0	0.0	332	90.2	8	2.2	6	1.6
10	2022	170	4	2.4	0	0.0	0	0.0	163	95.9	2	1.2	1	0.6
	2023	150	12	8.0	1	0.7	0	0.0	135	90.0	2	1.3	0	0.0
	2024	271	13	4.8	1	0.4	0	0.0	249	91.9	7	2.6	1	0.4
11	2022	138	7	5.1	0	0.0	0	0.0	128	92.8	3	2.2	0	0.0
	2023	109	3	2.8	0	0.0	0	0.0	105	96.3	0	0.0	1	0.9
	2024	170	9	5.3	0	0.0	0	0.0	159	93.5	2	1.2	0	0.0
12	2022	208	14	6.7	0	0.0	0	0.0	190	91.3	3	1.4	1	0.5
	2023	180	9	5.0	0	0.0	0	0.0	167	92.8	4	2.2	0	0.0
	2024	206	7	3.4	1	0.5	0	0.0	196	95.1	1	0.5	1	0.5
9-12	2022	821	38	4.6	3	0.4	0	0.0	770	93.8	8	1.0	2	0.2
	2023	699	35	5.0	2	0.3	0	0.0	651	93.1	9	1.3	2	0.3
	2024	1,015	44	4.3	9	0.9	0	0.0	936	92.2	18	1.8	8	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	305	245	80.3	272	89.2	24	7.9	225	73.8	9	3.0	166	54.4	59.0	41.0	12.8
	2023	260	236	90.8	230	88.5	24	9.2	203	78.1	17	6.5	120	46.2	53.5	46.5	18.5
	2024	368	354	96.2	321	87.2	37	10.1	304	82.6	27	7.3	122	33.2	56.5	43.5	8.2
10	2022	170	151	88.8	138	81.2	19	11.2	154	90.6	10	5.9	21	12.4	54.7	45.3	20.6
	2023	150	142	94.7	114	76.0	18	12.0	128	85.3	7	4.7	27	18.0	52.7	47.3	16.0
	2024	271	264	97.4	227	83.8	32	11.8	243	89.7	29	10.7	27	10.0	52.4	47.6	4.4
11	2022	138	126	91.3	101	73.2	12	8.7	119	86.2	3	2.2	13	9.4	44.9	55.1	3.6
	2023	109	107	98.2	85	78.0	14	12.8	98	89.9	5	4.6	15	13.8	48.6	51.4	3.7
	2024	170	169	99.4	134	78.8	19	11.2	149	87.6	16	9.4	15	8.8	51.2	48.8	0.0
12	2022	208	187	89.9	129	62.0	30	14.4	171	82.2	12	5.8	9	4.3	55.3	44.7	6.3
	2023	180	173	96.1	137	76.1	27	15.0	166	92.2	8	4.4	30	16.7	51.1	48.9	7.2
	2024	206	205	99.5	166	80.6	38	18.4	197	95.6	11	5.3	9	4.4	56.3	43.7	7.3
9-12	2022	821	709	86.4	640	78.0	85	10.4	669	81.5	34	4.1	209	25.5	54.8	45.2	11.2
	2023	699	658	94.1	566	81.0	83	11.9	595	85.1	37	5.3	192	27.5	51.9	48.1	12.7
	2024	1,015	992	97.7	848	83.5	126	12.4	893	88.0	83	8.2	173	17.0	54.5	45.5	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	373	12,879	306	81.8	11,301	87.7	83	22.2	18.1	152	9,837	40.7	76.4
	2023	410	12,036	353	85.9	10,367	86.1	76	18.5	17.0	151	9,480	36.8	78.8
	2024	382	11,776	328	85.8	10,331	87.7	112	29.3	17.3	1	7,387	0.3	62.7
10	2022	218	9,985	181	83.2	8,831	88.4	42	19.2	14.4	108	7,793	49.5	78.0
	2023	234	10,832	205	87.3	9,421	87.0	23	9.8	11.8	105	8,798	44.8	81.2
	2024	287	10,747	251	87.3	9,492	88.3	53	18.5	12.7	109	8,410	38.0	78.3
11	2022	215	8,677	186	86.6	7,777	89.6	31	14.4	11.4	100	6,953	46.5	80.1
	2023	143	7,794	121	84.2	6,861	88.0	18	12.5	9.3	80	6,565	55.8	84.2
	2024	175	8,856	153	87.6	7,918	89.4	26	14.9	8.8	76	7,609	43.4	85.9
12	2022	224	8,938	200	89.5	8,092	90.5	40	17.9	9.3	165	7,044	73.8	78.8
	2023	219	8,718	188	85.8	7,619	87.4	22	10.1	6.9	126	6,639	57.6	76.2
	2024	219	8,801	188	86.1	7,749	88.0	19	8.7	7.8	111	7,008	50.7	79.6
9-12	2022	1,030	40,480	874	84.8	36,002	88.9	196	19.0	13.8	525	31,627	51.0	78.1
	2023	1,007	39,380	866	86.0	34,268	87.0	139	13.8	11.8	462	31,482	45.9	79.9
	2024	1,063	40,179	921	86.6	35,490	88.3	210	19.8	12.1	297	30,414	27.9	75.7

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **9**

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**		33.3	31.5	32.3	46.2	26.2	32.0		25.8	37.8	31.6	64.9
		2023	*	37.5	38.7	40.6	42.9	37.0	38.5		42.5	36.6	39.8	75.3
		2024	*	61.5	46.4	45.9	30.0	44.0	45.2		45.6	48.3	46.8	66.8
	Tests Taken	**2022**		6	178	164	13	164	175		97	90	187	11,489
		2023	2	8	194	197	14	181	195		113	93	206	10,820
		2024	3	13	306	314	30	284	299		182	143	325	10,179
ENGLISH II		**2022**		*	56.5	57.0	31.3	50.0	56.1		52.6	62.5	57.0	71.9
		2023		63.6	56.0	56.4	71.4	49.2	51.0		52.3	60.5	56.2	78.2
		2024	*	45.5	57.5	57.1	17.4	54.9	55.6		52.8	62.2	57.2	76.3
	Tests Taken	**2022**		4	138	128	16	110	132		78	64	142	9,608
		2023		11	150	156	7	132	145		86	76	162	10,314
		2024	4	11	252	266	23	233	252		142	127	269	9,919

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**		4	122	111	7	121	119		72	56	128	4,036
	2023	*	5	119	117	8	114	120		65	59	124	2,674
	2024	*	5	164	170	21	159	164		99	74	173	3,384
Tests Taken	**2022**		6	178	164	13	164	175		97	90	187	11,489
	2023	2	8	194	197	14	181	195		113	93	206	10,820
	2024	3	13	306	314	30	284	299		182	143	325	10,179
ENGLISH II	**2022**		*	60	55	11	55	58		37	24	61	2,704
	2023		4	66	68	2	67	71		41	30	71	2,252
	2024	*	6	107	114	19	105	112		67	48	115	2,351
Tests Taken	**2022**		4	138	128	16	110	132		78	64	142	9,608
	2023		11	150	156	7	132	145		86	76	162	10,314
	2024	4	11	252	266	23	233	252		142	127	269	9,919

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2022**		33.3	13.5	14.6	7.7	9.8	13.7		8.2	20.0	13.9	45.1
	2023	*	25.0	20.1	21.3	0.0	18.8	20.0		24.8	16.1	20.9	54.3
	2024	*	46.2	33.3	32.8	16.7	32.0	31.8		30.8	37.1	33.5	52.5
Tests Taken	**2022**		6	178	164	13	164	175		97	90	187	11,489
	2023	2	8	194	197	14	181	195		113	93	206	10,820
	2024	3	13	306	314	30	284	299		182	143	325	10,179
ENGLISH II	**2022**		*	26.8	25.8	12.5	18.2	24.2		24.4	29.7	26.8	53.8
	2023		18.2	28.0	26.9	14.3	22.0	22.8		24.4	30.3	27.2	56.1
	2024	*	36.4	36.5	37.2	13.0	34.8	35.3		33.1	41.7	37.2	60.3
Tests Taken	**2022**		4	138	128	16	110	132		78	64	142	9,608
	2023		11	150	156	7	132	145		86	76	162	10,314
	2024	4	11	252	266	23	233	252		142	127	269	9,919

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **12**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2022**		0.0	0.6	0.6	7.7	0.0	0.6		1.0	0.0	0.5	7.7
		2023	*	0.0	1.5	1.5	0.0	1.1	1.5		1.8	1.1	1.5	11.3
		2024	*	7.7	1.6	1.9	0.0	1.8	1.7		1.1	2.8	1.8	14.8
	Tests Taken	**2022**		6	178	164	13	164	175		97	90	187	11,489
		2023	2	8	194	197	14	181	195		113	93	206	10,820
		2024	3	13	306	314	30	284	299		182	143	325	10,179
ENGLISH II		**2022**		*	1.4	0.8	0.0	0.9	1.5		2.6	0.0	1.4	6.3
		2023		0.0	0.7	0.6	0.0	0.0	0.0		0.0	1.3	0.6	7.8
		2024	*	0.0	2.4	2.3	0.0	1.7	2.0		1.4	3.1	2.2	7.8
	Tests Taken	**2022**		4	138	128	16	110	132		78	64	142	9,608
		2023		11	150	156	7	132	145		86	76	162	10,314
		2024	4	11	252	266	23	233	252		142	127	269	9,919

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	46.9	40.2	40.4	3.2 / 8	51.5	49.3
	2023	39.8	–	–	2.4 / 10	36.1	–
	2024	46.6	–	–	2.4 / 10	42.2	–

ENGLISH II		OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition[1]	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	56.3	54.8	51.1	4.2 / 8	64.5	65.3
	2023	46.7	–	–	3.1 / 10	41.0	–
	2024	49.9	–	–	3.0 / 10	44.4	–

[1]Average score points.
OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.
NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **14**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	80.3	78.4	87.5	81.1	79.4		75.3	84.1	79.4	79.2
	2023	*	62.5	83.1	81.4	55.6	84.4	82.5		74.2	90.3	82.0	86.6
	2024	*	*	81.9	81.7	75.0	83.2	82.2		78.8	85.1	82.0	82.8
Tests Taken	**2022**		5	127	116	8	122	126		73	63	136	10,722
	2023	1	8	118	118	9	109	120		66	62	128	11,031
	2024	1	5	160	164	16	149	152		85	87	172	11,176

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	25	25	1	23	26		18	10	28	2,235
	2023	*	3	20	22	4	17	21		17	6	23	1,482
	2024	*	*	29	30	4	25	27		18	13	31	1,927
Tests Taken	**2022**		5	127	116	8	122	126		73	63	136	10,722
	2023	1	8	118	118	9	109	120		66	62	128	11,031
	2024	1	5	160	164	16	149	152		85	87	172	11,176

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	40.2	37.9	37.5	39.3	40.5		35.6	42.9	39.0	48.1
	2023	*	0.0	27.1	26.3	22.2	27.5	26.7		25.8	27.4	26.6	47.8
	2024	*	*	31.9	29.9	6.3	32.2	32.2		25.9	34.5	30.2	45.6
Tests Taken	**2022**		5	127	116	8	122	126		73	63	136	10,722
	2023	1	8	118	118	9	109	120		66	62	128	11,031
	2024	1	5	160	164	16	149	152		85	87	172	11,176

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2022**		*	23.6	23.3	0.0	24.6	23.0		15.1	30.2	22.1	30.9
	2023	*	0.0	5.1	4.2	11.1	3.7	4.2		4.5	4.8	4.7	23.3
	2024	*	*	7.5	7.3	6.3	7.4	7.2		4.7	9.2	7.0	23.5
Tests Taken	**2022**		5	127	116	8	122	126		73	63	136	10,722
	2023	1	8	118	118	9	109	120		66	62	128	11,031
	2024	1	5	160	164	16	149	152		85	87	172	11,176

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequailites	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2022	45.5	60.0	56.5	59.3	55.6
2023	46.5	48.3	45.1	44.7	35.6
2024	45.8	47.7	40.7	51.9	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		*	82.7	83.2	78.6	79.0	83.1		81.8	84.4	83.1	83.9
	2023	*	70.0	91.4	90.4	100.0	91.2	90.4		89.0	92.3	90.5	92.9
	2024	*	93.3	90.0	89.6	81.6	88.3	89.1		89.3	90.7	89.9	89.9
Tests Taken	**2022**		3	127	119	14	105	124		66	64	130	10,105
	2023	2	10	185	198	10	170	188		109	91	200	10,543
	2024	1	15	289	299	38	257	284		178	129	307	10,487

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		*	22	20	3	22	21		12	10	22	1,622
	2023	*	3	16	19	0	15	18		12	7	19	750
	2024	*	1	29	31	7	30	31		19	12	31	1,063
Tests Taken	**2022**		3	127	119	14	105	124		66	64	130	10,105
	2023	2	10	185	198	10	170	188		109	91	200	10,543
	2024	1	15	289	299	38	257	284		178	129	307	10,487

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2022		*	40.2	40.3	35.7	32.4	39.5		34.8	46.9	40.8	52.7
	2023	*	40.0	39.5	39.4	50.0	38.8	37.2		42.2	36.3	39.5	53.1
	2024	*	53.3	45.7	45.5	23.7	44.0	43.0		46.6	44.2	45.6	52.0
Tests Taken	2022		3	127	119	14	105	124		66	64	130	10,105
	2023	2	10	185	198	10	170	188		109	91	200	10,543
	2024	1	15	289	299	38	257	284		178	129	307	10,487

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2022**		*	10.2	9.2	0.0	6.7	9.7		9.1	12.5	10.8	18.8
	2023	*	0.0	2.2	2.0	10.0	1.8	1.6		3.7	0.0	2.0	16.8
	2024	*	0.0	9.0	8.7	5.3	8.2	7.7		9.6	7.0	8.5	14.3
Tests Taken	**2022**		3	127	119	14	105	124		66	64	130	10,105
	2023	2	10	185	198	10	170	188		109	91	200	10,543
	2024	1	15	289	299	38	257	284		178	129	307	10,487

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2022	55.5	54.6	56.8	50.8	61.0
2023	45.1	46.3	39.9	35.1	47.6
2024	36.5	46.7	49.7	44.2	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	100.0	83.1	83.5	*	81.5	83.9		89.0	79.5	84.1	89.6
	2023		85.7	98.1	97.5	100.0	97.6	97.3		95.4	100.0	97.6	96.5
	2024	*	100.0	90.2	90.6	87.5	88.8	89.6		92.2	88.7	90.6	93.8
Tests Taken	**2022**	2	7	142	139	5	119	137		73	78	151	8,634
	2023		7	158	158	12	123	149		87	79	166	9,062
	2024	3	7	234	244	16	205	222		129	115	244	9,326

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	0	24	23	*	22	22		8	16	24	897
	2023		1	3	4	0	3	4		4	0	4	314
	2024	*	0	23	23	2	23	23		10	13	23	582
Tests Taken	**2022**	2	7	142	139	5	119	137		73	78	151	8,634
	2023		7	158	158	12	123	149		87	79	166	9,062
	2024	3	7	234	244	16	205	222		129	115	244	9,326

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **26**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	42.9	38.7	37.4	*	35.3	35.8		47.9	30.8	39.1	64.3
	2023		57.1	50.0	51.3	25.0	44.7	46.3		47.1	54.4	50.6	64.7
	2024	*	57.1	44.0	44.7	25.0	38.0	40.1		47.3	41.7	44.7	63.4
Tests Taken	**2022**	2	7	142	139	5	119	137		73	78	151	8,634
	2023		7	158	158	12	123	149		87	79	166	9,062
	2024	3	7	234	244	16	205	222		129	115	244	9,326

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2022**	*	14.3	14.8	15.1	*	9.2	11.7		26.0	5.1	15.2	35.5
	2023		14.3	11.4	12.0	0.0	7.3	8.7		13.8	10.1	12.0	31.3
	2024	*	14.3	12.0	11.9	18.8	9.8	10.4		15.5	7.8	11.9	31.0
Tests Taken	**2022**	2	7	142	139	5	119	137		73	78	151	8,634
	2023		7	158	158	12	123	149		87	79	166	9,062
	2024	3	7	234	244	16	205	222		129	115	244	9,326

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2022	55.7	58.7	57.1	57.5
2023	44.6	49.9	46.7	49.6
2024	47.7	45.4	44.8	41.1

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	2024 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (353)	Beginning	139	39.8	213	61.0	185	52.4	73	20.7	136	39.0
	Intermediate	71	20.3	74	21.2	126	35.7	161	45.6	130	37.2
	Advanced	98	28.1	59	16.9	38	10.8	61	17.3	70	20.1
	Advanced High	41	11.7	3	0.9	4	1.1	58	16.4	13	3.7
10 (217)	Beginning	33	15.3	133	61.6	63	29.2	42	19.4	42	19.5
	Intermediate	54	25.0	39	18.1	77	35.6	85	39.4	117	54.4
	Advanced	98	45.4	37	17.1	58	26.9	60	27.8	39	18.1
	Advanced High	31	14.4	7	3.2	18	8.3	29	13.4	17	7.9
11 (137)	Beginning	15	10.9	91	66.4	40	29.2	20	14.6	21	15.3
	Intermediate	40	29.2	20	14.6	42	30.7	63	46.0	85	62.0
	Advanced	52	38.0	23	16.8	29	21.2	30	21.9	21	15.3
	Advanced High	30	21.9	3	2.2	26	19.0	24	17.5	10	7.3
12 (143)	Beginning	24	16.8	108	75.5	43	30.3	19	13.4	22	15.5
	Intermediate	43	30.1	22	15.4	52	36.6	80	56.3	98	69.0
	Advanced	56	39.2	12	8.4	36	25.4	19	13.4	18	12.7
	Advanced High	20	14.0	1	0.7	11	7.7	24	16.9	4	2.8
ALL (850)	Beginning	211	25.0	545	64.5	331	39.0	154	18.2	221	26.2
	Intermediate	208	24.6	155	18.3	297	35.0	389	45.9	430	51.0
	Advanced	304	36.0	131	15.5	161	19.0	170	20.0	148	17.6
	Advanced High	122	14.4	14	1.7	59	7.0	135	15.9	44	5.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years — N (%) Progressed	2024 Level	2023 Level Beg	Int	Adv	Adv High
225 — **48 (21.3%)**	Beginning	42			
	Intermediate	10	94		
	Advanced	0	25	40	
	Advanced High	0	0	13	
188 — **40 (21.3%)**	Beginning	34			
	Intermediate	8	96		
	Advanced	2	14	15	
	Advanced High	0	5	11	
125 — **18 (14.4%)**	Beginning	20			
	Intermediate	4	71		
	Advanced	0	5	13	
	Advanced High	0	5	4	
115 — **10 (8.7%)**	Beginning	16			
	Intermediate	5	74		
	Advanced	0	3	10	
	Advanced High	0	0	2	
653 — **116 (17.8%)**	Beginning	112			
	Intermediate	27	335		
	Advanced	2	47	78	
	Advanced High	0	10	30	

☐ Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS (2023-24 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 202 | 56.7 | 72.3 | 81.9 | 83.6 | 62.9 | 91.1 | 41.2 | 82.8 |

ALGEBRA I HONORS

| 27 | 56.6 | 72.3 | 84.1 | 86.2 | 70.4 | 88.9 | 61.4 | 89.8 |

ALGEBRA II

| 236 | 49.0 | 67.5 | 79.6 | 81.8 | 42.4 | 91.1 | 48.7 | 87.5 |

ALGEBRA II HONORS

| 253 | 64.4 | 73.3 | 80.5 | 81.7 | 67.6 | 89.7 | 59.8 | 90.7 |

BIOLOGY

| 261 | 50.6 | 74.4 | 79.9 | 80.8 | 67.8 | 96.6 | 48.8 | 84.7 |

BIOLOGY HONORS

| 165 | 62.0 | 74.7 | 82.0 | 83.2 | 72.1 | 98.8 | 63.5 | 92.5 |

CHEMISTRY

| 257 | 37.0 | 67.4 | 80.1 | 82.4 | 33.1 | 94.9 | 42.4 | 86.5 |

CHEMISTRY HONORS

| 163 | 59.7 | 73.1 | 81.9 | 83.4 | 67.5 | 92.0 | 60.1 | 93.3 |

ECONOMICS

| 53 | 49.1 | 70.6 | 82.2 | 84.3 | 50.9 | 96.2 | 68.8 | 97.1 |

ENGLISH I

| 190 | 46.6 | 66.6 | 77.4 | 79.3 | 38.4 | 87.4 | 46.0 | 82.4 |

SEMESTER 2 TESTS (2023-24 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I HONORS

| | | | | | | | | |

ALGEBRA II

| 179 | 41.6 | 71.3 | 80.6 | 82.2 | 49.2 | 97.2 | 63.6 | 84.2 |

ALGEBRA II HONORS

| 224 | 57.7 | 76.5 | 84.0 | 85.4 | 75.4 | 95.5 | 73.0 | 88.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY HONORS

| | | | | | | | | |

CHEMISTRY

| 189 | 43.5 | 70.8 | 82.1 | 84.1 | 48.1 | 96.3 | 55.6 | 84.8 |

CHEMISTRY HONORS

| 142 | 51.3 | 68.2 | 81.4 | 83.8 | 47.2 | 89.4 | 66.2 | 91.5 |

ECONOMICS

| 2 | * | * | * | * | * | * | 67.9 | * |

ENGLISH I

| | | | | | | | | |

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **31**

SEMESTER 1 TESTS (2023-24 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 77 | 33.1 | 65.4 | 85.5 | 89.0 | 20.8 | 96.1 | 33.2 | 93.0 |

ENGLISH I ESOL INTERMEDIATE

| 33 | 41.3 | 70.1 | 85.6 | 88.3 | 39.4 | 100.0 | 47.1 | 96.4 |

ENGLISH I HONORS

| 167 | 61.7 | 68.1 | 84.4 | 87.3 | 49.1 | 99.4 | 56.9 | 92.3 |

ENGLISH II

| 152 | 49.5 | 67.8 | 77.2 | 78.8 | 44.7 | 88.8 | 50.9 | 83.9 |

ENGLISH II ESOL INTERMEDIATE

| 56 | 41.9 | 69.4 | 78.8 | 80.4 | 44.6 | 94.6 | 48.7 | 95.4 |

ENGLISH II HONORS

| 153 | 62.8 | 69.0 | 85.7 | 88.6 | 55.6 | 99.3 | 64.7 | 92.6 |

ENGLISH III

| 144 | 44.7 | 65.5 | 79.4 | 81.8 | 31.9 | 92.4 | 52.5 | 86.2 |

ENGLISH IV

| 103 | 43.9 | 70.5 | 76.9 | 78.1 | 48.5 | 87.4 | 62.5 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 2 | * | * | * | * | * | * | 62.5 | * |

GEOMETRY

| 84 | 33.9 | 67.5 | 76.3 | 77.9 | 35.7 | 97.6 | 49.1 | 86.8 |

GEOMETRY HONORS

| 141 | 33.9 | 65.8 | 79.2 | 81.6 | 25.5 | 96.5 | 56.9 | 93.2 |

SEMESTER 2 TESTS (2023-24 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I HONORS

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II HONORS

| | | | | | | | | |

ENGLISH III

| 101 | 42.3 | 64.0 | 79.5 | 82.3 | 25.7 | 98.0 | 59.6 | 88.0 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 1 | * | * | * | * | * | * | 50.9 | * |

GEOMETRY

| 71 | 38.1 | 69.6 | 77.1 | 78.4 | 43.7 | 95.8 | 48.6 | 85.9 |

GEOMETRY HONORS

| 120 | 31.2 | 64.4 | 77.0 | 79.2 | 17.5 | 93.3 | 60.3 | 91.0 |

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **32**

SEMESTER 1 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GOVERNMENT

| 61 | 49.1 | 68.2 | 79.7 | 81.7 | 39.3 | 95.1 | 52.7 | 96.1 |

HS HEALTH EDUCATION

| 194 | 65.7 | 73.6 | 87.4 | 89.9 | 67.0 | 97.4 | 72.9 | 94.5 |

HS VARSITY BAND

| 9 | 48.2 | 64.7 | 94.8 | 100.1 | 33.3 | 100.0 | 50.3 | 94.5 |

PHYSICS

| 78 | 37.8 | 67.8 | 79.0 | 80.9 | 37.2 | 84.6 | 48.6 | 88.5 |

PHYSICS HONORS

| 40 | 42.1 | 67.9 | 77.1 | 78.7 | 32.5 | 97.5 | 59.0 | 93.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 402 | 50.1 | 74.6 | 87.5 | 89.8 | 72.1 | 98.0 | 67.7 | 93.2 |

SPANISH I

| 33 | 54.6 | 73.8 | 87.9 | 90.4 | 72.7 | 100.0 | 74.0 | 92.8 |

SPANISH II

| 67 | 56.0 | 73.6 | 87.9 | 90.4 | 56.7 | 97.0 | 69.6 | 94.3 |

STUDIO ART I

| 193 | 59.9 | 75.4 | 82.4 | 83.6 | 73.6 | 92.2 | 67.1 | 93.4 |

U.S. HISTORY

| 152 | 48.9 | 65.9 | 80.3 | 82.9 | 39.5 | 96.1 | 52.4 | 88.3 |

WORLD GEOGRAPHY

| 216 | 46.0 | 68.3 | 84.6 | 87.5 | 36.6 | 96.8 | 41.7 | 86.9 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GOVERNMENT

| 2 | * | * | * | * | * | * | 50.6 | * |

HS HEALTH EDUCATION

| 62 | 59.0 | 72.7 | 89.7 | 92.7 | 66.1 | 100.0 | 76.8 | 94.1 |

HS VARSITY BAND

| 4 | * | * | * | * | * | * | 69.8 | * |

PHYSICS

| 19 | 42.1 | 71.1 | 80.1 | 81.7 | 68.4 | 84.2 | 60.2 | 88.3 |

PHYSICS HONORS

| 26 | 38.6 | 69.8 | 81.8 | 84.0 | 46.2 | 100.0 | 70.7 | 92.0 |

SPANISH FOR HERITAGE SPEAKERS ADVANCED

| 332 | 45.1 | 72.6 | 86.4 | 88.8 | 65.4 | 99.4 | 61.9 | 93.3 |

SPANISH I

| 27 | 52.5 | 74.6 | 88.4 | 90.8 | 77.8 | 100.0 | 78.2 | 92.1 |

SPANISH II

| 56 | 61.1 | 78.0 | 88.7 | 90.6 | 80.4 | 100.0 | 82.0 | 93.4 |

STUDIO ART I

| 175 | 55.9 | 73.5 | 84.6 | 86.5 | 69.1 | 96.0 | 60.3 | 92.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 173 | 45.4 | 67.3 | 86.9 | 90.3 | 36.4 | 97.1 | 47.4 | 84.8 |

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   33

SEMESTER 1 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

| 49 | 68.4 | 78.5 | 88.2 | 89.9 | 83.7 | 100.0 | 55.3 | 93.0 |

WORLD HISTORY

| 194 | 49.2 | 69.5 | 79.4 | 81.1 | 47.9 | 87.6 | 47.8 | 88.2 |

WORLD HISTORY HONORS

| 11 | 47.5 | 69.7 | 82.5 | 84.8 | 63.6 | 100.0 | 66.4 | 92.5 |

SEMESTER 2 TESTS (2023-24 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS

| 45 | 66.9 | 78.9 | 85.8 | 87.0 | 88.9 | 100.0 | 65.7 | 90.2 |

WORLD HISTORY

| 153 | 47.5 | 68.5 | 78.2 | 79.9 | 41.8 | 86.3 | 41.7 | 86.6 |

WORLD HISTORY HONORS

| 8 | 42.7 | 63.4 | 75.0 | 77.1 | 12.5 | 87.5 | 60.0 | 89.0 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2021-22**	41.8	62.6	87	394	9.2	4	*	*	80	392	10.0	1	*	*	5,437	468	40.4
		2022-23	55.0	76.7	99	382	7.1	4	*	*	93	381	7.5	2	*	*	6,745	461	38.3
		2023-24	51.5	75.0	106	392	9.4				104	390	8.7	1	*	*	6,506	467	41.9
	Mathematics	**2021-22**	41.8	62.6	87	404	5.7	4	*	*	80	405	6.3	1	*	*	5,437	461	23.3
		2022-23	55.0	76.7	99	381	0.0	4	*	*	93	380	0.0	2	*	*	6,745	445	18.1
		2023-24	51.5	75.0	106	383	3.8				104	382	3.8	1	*	*	6,506	449	19.2

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021																1,784	466	71.7
		2022	25	422	44.0	0			24	412	41.7	1	*	*	0			2,215	449	65.1
		2023	8	368	25.0	0			8	368	25.0	0			0			2,370	438	57.6
	Mathematics	2021																1,784	460	59.6
		2022	25	431	40.0	0			24	430	37.5	1	*	*	0			2,215	451	50.7
		2023	8	416	25.0	0			8	416	25.0	0			0			2,370	446	45.8
10	Reading & Writing	2021	124	345	8.9	3	*	*	119	346	8.4	0			1	*	*	7,518	414	40.0
		2022	163	381	22.1	7	391	28.6	154	381	22.1	2	*	*	0			8,625	406	35.1
		2023	220	343	11.8	11	359	0.0	198	339	11.1	3	*	*	1	*	*	8,766	397	34.3
	Mathematics	2021	124	385	5.6	3	*	*	119	387	5.9	0			1	*	*	7,518	428	22.1
		2022	163	409	11.0	7	409	0.0	154	410	11.7	2	*	*	0			8,625	420	20.8
		2023	220	359	1.4	11	355	9.1	198	357	1.0	3	*	*	1	*	*	8,766	408	18.8
11	Reading & Writing	2021	1	*	*	0			1	*	*	0			0			1,621	528	75.3
		2022	40	413	35.0	0			39	411	33.3	0			0			1,639	520	71.6
		2023	2	*	*	0			2	*	*	0			0			1,624	523	70.8
	Mathematics	2021	1	*	*	0			1	*	*	0			0			1,621	508	50.4
		2022	40	426	10.0	0			39	424	7.7	0			0			1,639	504	48.1
		2023	2	*	*	0			2	*	*	0			0			1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 445 | 25,183 | **1.7** | 2.2 | **81** | **18.2** | 35.3 |

Chemistry

| 24 | 292 | **1.1** | 2.6 | **0** | **0.0** | 53.4 |

English Literature and Composition

| 29 | 2,215 | **1.5** | 2.0 | **3** | **10.3** | 31.0 |

Macroeconomics

| 27 | 1,129 | **1.1** | 2.0 | **0** | **0.0** | 29.7 |

Spanish Language and Culture

| 105 | 1,540 | **3.0** | 3.2 | **73** | **69.5** | 73.6 |

United States History

| 38 | 1,974 | **1.2** | 2.2 | **0** | **0.0** | 36.2 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 20 | 825 | **1.0** | 2.1 | **0** | **0.0** | 30.7 |

Drawing

| 2 | 111 | * | 3.1 | * | * | 63.1 |

Environmental Science

| 19 | 1,477 | **1.2** | 1.7 | **0** | **0.0** | 18.6 |

Physics 1

| 20 | 500 | **1.0** | 2.0 | **0** | **0.0** | 29.8 |

Spanish Literature and Culture

| 9 | 189 | **1.8** | 2.3 | **1** | **11.1** | 39.7 |

World History: Modern

| 14 | 1,921 | **1.3** | 2.2 | **0** | **0.0** | 28.9 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 2 | 697 | * | 2.6 | * | * | 41.6 |

English Language and Composition

| 22 | 1,859 | **1.0** | 1.9 | **0** | **0.0** | 23.7 |

Human Geography

| 4 | 3,016 | * | 1.7 | * | * | 19.5 |

Precalculus

| 89 | 2,168 | **1.4** | 2.1 | **2** | **2.2** | 31.3 |

United States Government and Politics

| 21 | 1,324 | **1.4** | 2.2 | **1** | **4.8** | 34.7 |